YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Marathwada Shikshan Prasarak Mandal's Balbhim Arts, Science and Commerce College,Beed
• Name of the Head of the institution	Prof. Dr. Santosh S.Undare
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02442 222470
• Mobile no	7776800391
• Registered e-mail	mspmbeed@gmail.com
• Alternate e-mail	balbhimiqac@gmail.com
• Address	Killa Maidan
• City/Town	Beed
• State/UT	Maharashtra
• Pin Code	431122
2.Institutional status	
• Affiliated /Constituent	Affiliated/Constitution College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Chatrapati Sambhajinagar, Maharashtra**
• Name of the IQAC Coordinator	**Dr. Anil Chindhe**
• Phone No.	**02442222470**
• Alternate phone No.	**9822512450**
• Mobile	**9822512450**
• IQAC e-mail address	**balbhimiqac@gmail.com**
• Alternate Email address	**anilchindhe5@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mspmbeed.com/wp-content/uploads/2024/05/AQAR-2022-23-Accepted.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mspmbeed.com/wp-content/uploads/2024/05/academic-calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**NA**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.21**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A+**	**3.51**	**2017**	**23/01/2017**	**22/01/2022**
Cycle 4	**A+**	**3.44**	**2023**	**01/05/2023**	**30/04/2028**

6.Date of Establishment of IQAC	**13/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Successfully submitted AQAR for the academic year 2022-23. Organized State level science Talent Organized state level Science Exhibition Organized state level Elocution Competition Organized National Level Conference in the subjects of Physics, Chemistry,Mathematics and Botany. Participation of the college in NIRF 2024.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

27-03-2025 03:17:31

Plan of Action	Achievements/Outcomes
Organization of Capability Enhancement programme for students	Organized Capability Enhancement programme for students
To organize State level Science Talent Search Examination	Successfully organized State level Science Talent Search Examination
To organize State level Science Exhibition	Successfully organized State level Science Exhibition
To organize State level Elocution Competition	Successfully organized State level Elocution Competition
Submission of AQAR for the academic year 2022-23 to NAAC	Successfully submitted AQAR for the academic year 2022-23 to NAAC
To organize National level conference in Physics,Mathematics, Chemistry and Botany	Successfully National level conference in Physics,Mathematics, Chemistry and Botany
Feedback Collection /analysis and preparation of ATR	Feedback form from stakeholders Collected, analyzed and prepared ATR
Participation of the college in NIRF	College successfully participated in NIRF for the year

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC(College Development Committee)	03/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	31/01/2025

15.Multidisciplinary / interdisciplinary

With faculties of Humanities, Commerce and Science our college is a multi-faculty institute having faculty of languages, social sciences, commerce and management, sciences with number of courses. Our institute offers flexible and innovative curricula.The college offers many courses in physical sciences, life sciences, chemical sciences, languages, social sciences, computer sciences and commerce and management sciences that includes CBCS pattern. In addition to that the college also runs various types of multi-disciplinary and inter-disciplinary certificate courses. The institute promotes the students and teaching staff for completion of multi-disciplinary and inter disciplinary online courses on the platforms like NPTEL, SWAYAM. In our college there are four research programme in the subject of Botany, Chemistry, Hindi and Marathi. The faculties and students are encouraged to undertake multidisciplinary research projects to find solutions to society's most present demanding issues and challenges.

16.Academic bank of credits (ABC):

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Hence our college follows courses, syllabi and rules and regulations of affiliating university. Our university has taken the initiatives to implement NEP 2020 and accordingly from the academic year 2023-24 NEP has been implemented for PG programmes and for UG programmes it is decied ti implement NEP from the academic year 2024-25.The college has developed the mechanisn for the generation of ABC id of each enroll students and taken initiative to earn credits from distinguished institutes, the college encourages the students for enrolling for online courses.

17.Skill development:

The affiliating university has taken the initiatives to implement learning outcome based curriculum at UG and PG level which is reliable with NEP 2020. The institutes has organized various skill development programmes under Career Katta which is a vital initiative of Higher and Technical Education Department, Govt of Maharashtra for offering career guidance to students. The college has started various certificate courses that enhance the different skill in the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Our college has dedicated departments to promote Indian knowledge system through teaching Indian languages and culture. Dedicated department of our college like department of Marathi, Hindi, Urdu and Sanskrit organized the various activities on Indian languages for the promotion of Indian cultural aspects among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Balbhim Arts, Science & Commerce College, focuses on OBE. Our college measures the progress of students in three parameters through Program Outcomes (PO) Course Outcomes (CO), programme specific outcomes (PSO) and which have been also communicated to stakeholders and displayed on the college website. All courses are designed with outcomes centered on reasoning abilities namely understanding, applying, analyzing, evaluating and creating. College also communicates the results analysis to the affiliating university for kind information and further necessary action.

20.Distance education/online education:

Due to Covid -19 pandemic, HEIs in the country have gradually involved in use of the digital platforms for engaging online classes, conducting online conferences, seminars , workshops and meetings. The negative impact of lack of face to face learning, online education has broken face to face interaction of teachers and students. College has ZOOM/ Google Meet for online teaching and learning process. Faculties created e-content/ video for UG & PG courses. Faculty members are also encouraged to offer MOOC courses which promotes the blended learning system.

Extended Profile

1.Programme

1.1   **925**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **3151**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **885**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **817**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **68**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **68**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**925**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3151**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**885**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**817**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**68**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**68**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**135.40280**
4.3 Total number of computers on campus for academic purposes	**179**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a well-planned and documented process. As our institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Cha. Sambhajinagar, the college follows the curriculum and academic calendar designed by the university..

According to the academic calendar of university, IQAC prepares its own academic calendar which involves tentative dates of the academic, curricular and co-curricular activities.

In the opening meeting of each semester the Principal explains the annual academic plan and its execution.

Time table committee of the institute prepares time table of all the faculties and it is distributed to all the Head of the Departments.

After Principal meeting, as per IQAC planning, HoD of each
department distribute workload among the faculty members.

IQAC provides teaching plan diary and attendance register to all
the faculty members for effective curriculum delivery.

For proper curriculum delivery college has well-furnished 9 ICT
rooms, Commerce Lab, Maths Lab, Language lab and well equipped
laboratories.

For effective teaching learning, department organizes guest
lectures, remedial courses and bridge courses, industrial visits &
study tours.

Institute has well enriched central library with advanced
resources in the form of books, journals, e-journals and
software's

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute strictly adheres to the academic calendar of our
university and the academic calendar of IQAC for continuous
internal evaluation (CIE).

In the beginning of each semester each faculty member informs
students about academic calendar of the institute in terms of CIE.

For continuous internal evaluation institute has separate
examination cell, which works under the guidance of chairman of
examination committee. Chairman of this committee prepares
tentative action plan of the academic year.

Time Tables of university examinations (Theory and Practical's)
are displayed on notice boards of each department.

The question papers of internal examinations for P. G. are
prepared by concerned faculties and are approved by the concerned
head of the department, after examination the answer sheets are

cross checked in each department to ensure transparent, objective and unbiased internal evaluation.

Marks obtained by the students in internal tests are shown to them, if any grievance raised by student, it is immediately redressed by faculty members.

Those subjects who have projects in curriculum, evaluation of these projects have been done by teachers and external examiners appointed from the other institute.

Practical courses have the CIE over the year.

IQAC takes feedback from different stakeholders for improvement of CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

399

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

Institution has Career Guidance Cell, Training & Placement Cell & Career Katta which organize, placement activities including training on a regular basis in order to inculcate professional ethics among the students. Research methodology paper is compulsory to all P. G. students to develop research ethics .

Gender:

Institute has separate women cell which organizes gender sensitization programs, such as, poster exhibition, debate competition, elocution, essay writing, and guest lecturers of renowned personalities etc.

Human Values: Every year institute celebrates constitution day on 26th November in order to disseminate Constitutional Human Values among the students. The university has included Constitution of India as a compulsory paper for all courses Programme's to inculcate constitutional human values among students.

Environmentand Sustainability:

In order to percolate environmental education among the students our university included Environmental Science as compulsory subject for U. G. Second year students. Tree plantation Programmes are regularly arranged by N.S.S. and N.C.C units of the institute. The institute has rain water harvesting system and e-waste management system.

The institute campus is free from Plastic, No vehicle day is celebrated on first Saturday of every month. Energy is conserved by using electrical equipment which consumes less energy.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1135

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.mspmbeed.com/wp-content/uploads/2024/12/1.4.1-A.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.mspmbeed.com/wp-content/uploads/2024/12/1.4.1-A.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1637

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

744

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The previous academic performance of the students helps the teachers to identifying the slow learners and advanced learners.

The teachers also detect such students while interactions with them in the class room and also identified on the basis of result analysis. Slow and advance learners identified by the teachers by conducting tests based on basic subject knowledge for the first year students. Students who get low marks in that exam are considered as slow learners and students who get high marks are considered as advanced learners. The following special programs are implemented for slow learners.

- Remedial courses
- Bridge Course
- Guest lecturers of academicians are arranged to update the knowledge of students
- Arrange extra lectures
- Skill Enhancement Programmes
- Seminar Group discussion etc.

Student progress is reviewed through conducting class tests and assigning tutorials and evaluates them. The following special programs are implemented for advanced learners.

- NET-SET Coaching
- State Level Science Talent Search Examination
- Various Competitions
- Study tour & Field Visit
- State Level Science Exhibition
- Oratory Competition
- Wall Magazine Activity
- Training & Placement Cell
- Sport & Physical Education
- Workshops
- Electoral Literacy Club
- NSS Activities
- Cultural Programmes
- Aavishkar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3151	68

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Name of Activity

Particulars/ Stream/ Programs

Impact on learner in terms of

enhancement

Research Projects

UG and PG

Practical experience, conceptual learning and understanding

Research Work

Ph.D. Program

Practical's

Science UG and PG

Industrial Visit and Training Program

IT Application in Business project

Commerce

Implementation of IT

Participative Learning:

Name of Program

Impact on learner in terms of

enhancement

Group Discussions

Learning through interaction

Seminars

Confidence building

N.S.S. and N.C.C. Activities

Practical experience,

Health awareness,

Strengthening unity and

Building up Confidence

STSE Examination

Time management, skill development and creation of interest in Basic Science

Forums

Social Science Forum

Creation of interest in Social Science, Fundamental Science, Languages and Commerce

Science Forum

Literary Forum

Commerce Association

Problem Solving Methodologies:

Name of Program

Impact on learner in terms of

enhancement

Projects

Experience based learning

Tests

Critical thinking and writing skills

Guidance for Competitive Examination(NET/SET/JAM)

Creation of Interest, Confidence development, Job opportunities and

Self employment

Training and Placement

Legal Awareness Workshop

Campus Interviews

Workshop on Career Opportunities

Capability Enhancement Programme

On various soft skills

Guest Lectures

Student centric teaching learning resources as per modern pedagogy like, E-books/E-journal, INFIEBNET, Videos, SWAYAM, OPAC, N-List, LCD Projectors, Interactive boards, MATLAB, Orell softwares.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute administration is always ready to provide such resources according to the changing pattern of modern learning like, E-books/E-journal, INFIEBNET, Videos, SWAYAM, OPAC, N-List, LCD Projectors, Interactive boards, Software Mat-LAB, Orell softwares, Digital cameras. Total 9 ICT enabled class rooms have been used for effective teaching learning process. College has provided e-resources and techniques to faculty and students. There is healthy dynamic atmosphere of teaching learning process to make more effective learning.

IQAC and time table committee of the college has prepared ICT teaching time table to promote and regular use of ICT based teaching as it enhances the teaching-learning process.

Impact of use of ICT based learning on students:

Use of ICT enables teachers and students to explore and understand the contents, conceptual matter more effective and relevant way. It creates enthusiasm about learning among the students.

Use of e-learning resources stimulates the students to learn at their own convenience and comfort. Audio-visual aids prove to be very helpful in bringing positive impact in overall teaching and learning process. The images creation through use of audio visual aids helps in retention of content being taught or communicated. The aids also help in making the students think creatively.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

54

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

815

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal & external assessment is transparent & robust. The college has examination committee for the smooth working of the examination system to evaluate learning levels of the students.

Staff meetings are conducted periodically to review the evaluation process and the university circulars in this regard & displayed on the notice boards for students.

Transparency in Internal Assessment Process

University norms relating to course-wise examination pattern are communicated to the students through the college prospectus. Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards, student's WhatsApp group and through classroom briefing by the concerned subject teachers. Internal examination schedule is displayed on notice board in advance. Marks and answer books are shown to the students in the class for self-evaluation. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

As per the demand of course outcome, internal assessment of students is done on the basis of

1. Class assessment

2. Internal Test

3. Sessional assessment

4. Practical exam.

The same procedure is applied for project work and environmental project which are assigned to second year students of B.A, B.Com & B.Sc.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/2.5.1-Final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a Grievance Redressal Cell with a tenable, perpetual, logical, practical and timeless mechanism of internal assessment which is exclusively devoted to all-round development of the most vital stakeholders of HEIs i.e. the bonafide students. Besides 'Suggestion & Complaint Boxes' Grievance forms are available on www.mspmbeed.com and personally at student facility center. Periodically meetings of the said cell are being conducted and justice is being provided to the students.

The college has been preaching and practicing internal evaluation, theoretical and practical, MCQs based and essay type, conventional and non-conventional, online and offline assessments and evaluation methods. Time-table of internal evaluation is being communicated and shared to the students through notice-board, SMS alert and Whatsapp messages. Exam-related grievances such as recounting of the marks, re-evaluation of the answer paper, declaration of the results etc. are being solved within time. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals examination. The college preaches and practices a transparent mechanism in the internal assessments of bonafide students and follows a time-bound and efficient Grievance Redressal System and thus provides justice to the most vital stakeholders of HEIs i e. Student-community.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/2.5.2-Final.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs and COs are displayed on the Marathwada Shikshan Prasark Mandals, Balbhim Arts, Science & Commerce College Beed, website and communicated to the students.

- College follows the curriculum of the affiliating Dr. B.A.M.U. University Chhatrapati Sambhajinagar for the communication of POs, COs, and PSOs keeping the outcome based education (OBE) at center.
- College ensures OBE for development of skills and competencies with the Assurance of Learning (AOL) System.
- Detailed COs, POs & PSOs are displayed on college website: https://mspmbeed.com
- IQAC coordinator and all faculty members are involved in preparing and presetting the outcomes after perusal approved by the Principal.
- Students are counseled about the outcomes at the beginning of academic years in regular classes by HoDs and the concerned faculties.

Source for dissemination of POs, COs, and PSOs

Stakeholders

Notices

Students, teachers, parents and rest of the stakeholders

Website

Whatsapp groups, Google Classroom

Admission Prospectus

Discussions in Classes

Workshop

Key factors defining POs and COs:

- **Creativity and critical insight.**
- **Exploration and evaluation ability.**
- **Analysis and interpretation tendency.**
- **Application of knowledge with wisdom.**
- **Understanding and execution abilities.**
- **Develop innovative ideas and become entrepreneur.**
- **Understanding and apply culture, ethics &moral.**
- **Ability to take complex decision and resolve issue.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC has a system of measuring attainment of COs, POs and PSOs. The COs is measured through completion of syllabus, continuous internal evaluation, and result analysis, also by taking formal as well as informal feedback. At the last month of the each semester principal call meeting of the head of the departments and the teachers and taken follow-up about completion of syllabus. Attainment of the POs and PSOs is measured by taking the aggregate result of all courses in a given programme of an individual student by the academic section and submitted to IQAC. COs and PSOs is measured by the department and submitted to the IQAC in departmental annual report. Attainment of POs and PSOs is measured through students' progress to higher studies. Another, measurement of attainment is students' placement in various companies and institutions. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which are pertinent questions and which help to measure its learning outcomes. The IQAC also takes SSS and analyzed it for measuring the attainment level of course outcomes and programme outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/2.6.2-Final-Scan.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

759

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mspmbeed.com/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To develop innovative ideas among students, the college conducts various programs such as the State level Science and commerce

Talent Search Examination, State Level Science Exhibition, Computer Based Soft Skills and training programs etc. Additionally, counseling is provided to students on enrolling in higher education and preparing for various jobs. Innovative ideas are also developed through the Research Promotion Cell and Avishkar Cell during the academic year 2023-2024.

Outcomes:

- Higher Education: 151 students enrolled and progressed.
- Placements: 89 students placed in various industries.
- Science Talent Search: 1252 students participated from different colleges
- Science Exhibition: 162 students participated from different colleges.
- Aavishkar Cell: 8 students participated in the avishkar exhibition at university level.
- Training Programs: Twenty days CSR Youth Employment Program by TCS with 139 Participants.
- Commerce Talent Search: 366 students participated.
- Computer Based Soft Skills: 58 School students participated.

Research Promotion Cell:

- 58 research articles in recognized journals.
- 07 books, 7 book chapters and 11 research papers published in conference proceeding
- 48 students pursuing Ph.D.in the college Campus.
- 02 Students awarded Ph.D.. under the Guidance of our faculty
- 10 Seminars/workshops organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

48

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

58

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	*View File*
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized numerous extension activities to foster relationships between institute and neighbourhood community to sensitizing students to social issue and holistic developments. The NSS and NCC units at the college have undertaken these activities to promote the all-around development of students. ? Cleanliness drive, AIDS awareness, International Yoga Day, Rally on Drug-Free India, and breast cancer causes and prevention. These activities were collaboratively organized by the NCC and NSS units to inculcate a sense of responsibility towards cleanliness, reduce discrimination related to AIDS, improve physical health, spread awareness about the harmful effects of drug abuse and awareness about breast cancer to individuals and communities. ? Blood donation and detection promote health and community solidarity by providing essential blood supplies and health awareness. Guest lectures on child marriage raise awareness about its adverse effects, promoting children's rights and gender equality. Tree plantation activities enhance environmental quality and foster community engagement. Guest lectures on disaster management improve community preparedness and resilience. Har Ghar Tiranga fosters national pride and unity among citizens. ? Celebrating World Suicide Prevention Day with a one-week program raises awareness, reduces stigma, advocates for mental health policies and engages communities in proactive action against suicide.

File Description	Documents
Paste link for additional information	*https://www.mspmbeed.com/wp-content/uploads/2024/12/3.4.1.pdf*
Upload any additional information	*View File*

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1730

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Balbhim College has undergone significant reforms, providing a robust infrastructure and conducive environment for academic and extracurricular activities.

Total Area: The College spans 7,756 sq. ft.

Classrooms: 39 classrooms,equipped with modern furniture, cater to a large number of students.

Laboratories: 21well-equipped laboratories across departments Chemistry,Physics,Botany, Zoology and IT ensure hands-on learning and Five Research Centers

Specialized Labs:IT Lab: Offers computing services with high-speed internet.

Language Lab: Enhances language proficiency through advanced tools.

Seminar & ICT Halls:The seminar hall accommodates events and discussions. ICT hall with smart board and projector enriches student learning. College is equipped with 64 CCTV cameras and 2server rooms with LED TV for security check.

CFC Hall: Houses common instruments for shared use by faculty and students.

Botanical Garden: Features rare medicinal plants for academic observation and conservation.

Accessibility: Ramps in strategic locations support physically handicapped students.

Parking & Utilities:Underground parking for students and faculty. Two generators ensure uninterrupted power supply.

Clean drinking water through Auro water systems.

Eco-Friendly Initiatives:A vermi-compost facility supports sustainable practices by preparing compost for plant nourishment.

Administrative Efficiency: Dedicated advanced offices streamline administrative tasks.

Balbhim College stands as testament to its commitment to holistic education and inclusivity while fostering environmental awareness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Balbhim College is a student centered college; it provides all facilities required for the cultural and sports events. For cultural activities college has separate department of drama and music. During practices and events college provide a good music system, instruments and speakers. College has a separate outdoor stage for performing all events of cultural activities during the year. Also for indoor performance college has auditorium with capacity of ample number of students and visitors. With cultural activities college also focus on student personality development, college has two separate departments of NCC for girls and boys. Also have NSS unit for creating social values among students. For sports college is rich in both indoor and outdoor facilities. For indoor games college have Badminton hall, yoga hall, gym hall table tennis hall and also chess is played in same. For outdoor games college has 400m running track, shot put pit, long jump, triple jump pit, cricket pitch , volley ball court, kabbadi court, football ground, khokho ground soft ball ground Archery range.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.78692

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Year 2023-24

Sr.No.

Physical Description

Remark

1

Name of ILM Software

Master Software LIBMAN Nagpur

2

Nature of Automation (Fully or Partially)

Fully

3

Version

Cloud Based Library Management System

4

Year of Automation

2011

5

AMC of Software

90,000

A college is widely recognized as an academic institution dedicated to higher learning, with the library serving as its core. Our library is a vital resource, providing students with an extensive collection of learning materials and references. Beyond educational resources, it also houses a variety of newspapers in different languages, enhancing students' global awareness and enriching their vocabulary.

The library boasts a total collection of 100950 books, including rare editions, dictionaries, encyclopedias, religious texts, academic references, and materials for competitive exams. Additionally, it subscribes to 19 periodical journals, the INFLIBNET N-LIST Consortia, and 19 daily newspapers, offering a wide range of facilities for users.

Our library is fully automated using the LIBMAN Cloud-Based Library Management System, an open-source Integrated Library Management System (ILMS). Automation, implemented in 2011, has

significantly enhanced operational efficiency, particularly for circulation and other library functions.. The library features state-of-the-art facilities, including an automatic footfall counter integrated with LIBMAN software and ID card access managed by ETH software. It also offers the following amenities:

• 4 research cabins for research scholars and postgraduate students

• 100 study carrels for individual reading

• A total seating capacity for 120 users simultaneously

The library is committed to supporting academic excellence and fostering a culture of learning and research among its users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.15472

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities at the College

The college is equipped with modern IT infrastructure to support students and faculty:

The institution has 277 computers across labs, departments, and the administrative office. Wi-Fi is available for students, while faculty members have access to dedicated internet facilities. The internet system, initially based on broadband (2011-2016), was upgraded to fiber optic connectivity in 2016, primarily for administrative use. Additionally, lease line connectivity is available, with 200 Mbps broadband and 10 Mbps fiber optic lines from BSNL, supporting a monthly usage of 100 GB.

Facilities include an interactive monitor in the ICT Hall and a smart board in the CFC Hall. Computers were upgraded from Pentium to i3 processors in 2015. The Computer and Mathematics departments have been using MATLAB license software since 2016, while the Commerce IT lab is equipped with TALLY software. DELL software has been operational in language labs since 2011.

Academic and administrative sections were computerized in 2006 and upgraded to ERP software in 2012 for streamlined operations. A total of 23 laptops have been distributed to department heads for academic and administrative tasks. Also library software upgrade from Client server to Cloud technology.

The college's IT infrastructure is designed to meet evolving academic and administrative needs, ensuring an efficient and technology-driven environment for learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

277

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

72.90194

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of College Infrastructure

The college implements a structured maintenance schedule—monthly, half-yearly, and yearly—based on the priority and needs of its infrastructure, which includes classrooms, administrative offices, examination sections, ladies' rooms, women's cells, laboratories, language labs, the CFC Hall, ICT rooms, computers, the library, botanical gardens, sports facilities (indoor and outdoor), and an underground parking area.

The annual budget is prepared considering departmental requirements, student intake, laboratory upgrades, infrastructure development, and adoption of new technologies. Budget estimates from departments are reviewed in HOD meetings with the Principal.

Maintenance Highlights:

- **Daily Cleaning: The campus, classrooms, library, and laboratories are cleaned regularly.**
- **Furniture Maintenance: Classroom and office furniture are inspected and maintained annually.**
- **Library Preservation: Annual fumigation and periodic pest control prevent book damage.**
- **Repairs: Doors, windows, and other structures undergo routine repairs.**
- **Laboratory Equipment: Labs are serviced regularly, with microscopes cleaned and oiled by professionals. Repairs and replacements are overseen by lab assistants and faculty.**
- **IT Maintenance: Computers are updated with software and antivirus, while printers and scanners are routinely checked.**
- **Electrical Maintenance: An in-house electrician handles**

repairs and new installations as required.

This systematic approach ensures the upkeep of infrastructure, supporting academic and administrative efficiency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2359

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

446

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.mspmbeed.com/wp-content/uploads/2024/12/5.1.3-FINAL.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

571

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

224

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

89

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

151

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

80

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

General Secretary (GS) of the student council is the member of governing body of the college.GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution.The various curricular, cocurricular and extra-curricular activities are carried out with active participation of student council members.Student council members organize every year fresher party for the newly admitted students and fare well programme for the outgoing students.The members of science club through which various activities like science exhibition, science talent search exam and celebration of national days are carried out regularly. Student council members have their active participation in blood donation camp organized by NSS/NCC unit.The representation of students is also seen in the presentation of the Wall Magazines and in the editorial board of College Annual Magazine, "Sanvedan".They also get involved in Voters Awareness Campaign,Swachha Bharat Abhiyan,Road Safety Abhiyan,Tree Plantation, etc.The representation of students in Academic and Administrative Bodies:The GS (General Secretary) of the Students Council is nominated as a member of IQAC. Literary Forum, Commerce Forum, Social Science Forum, Science Forum, Library Committee,Cultural Activity Committee, Training and PlacementCommittee, Carrier Counselling Committee, College Magzine Committee, Avishkar Cell.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/5.3.2-Final.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is a registered Alumni Association that has significantly contributes towards the development of the college in the area of academic,research,infrastructure,placement etc.through the financial and non financial support services.The Alumni of College is registered as "Balbhim Kala Vidnyan Va Vanijya Mahavidyalaya Maji Vidyarthi Sangh Beed".The Association is registered in 2022 with the Charity under the Maharashtra Institution Registration Act 1860 with registration no.Beed/0000309/2022.The alumni have been an important source of human resources for various activities carried out by the institute.The alumni of the college are active in variety of fields like Academicians,Administrative,PSI/IPS,Legal Advisor, Defense,Journalism,Industries,ScientistsSocial Work,and

FilmIndustry.The alumni association is functional and having regular meetings. The most remarkable aspect of the alumni association is about 20 % alumni members are working in the college itself at various designations and contributing themselves to the progress of the college.Our prominent and extraordinary NSS alumnus Mr. Sopan Mundhe (PSI) who wasawarded by Best NSS Volunteer Award-2015 (National Level)guide the students on competitive examination preparation and provide assistance in any form possible.Alumni of NCC cell provide their helping hand towards guidance of B and C certificate examination preparation,recruitment process and interview preparation in Army and Police,special lectures in NCC.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution (200 Words)

Vision

Providing education to socially and economically backward classes, education development of rural population, introducing applied courses at bringing out social transformation through education.

- This vision translates into inclusive admission policies that prioritize underprivileged students and offer financial aid, scholarships, and fee waivers.

- The introduction of applied and skill-based courses, such as agricultural sciences, and digital literacy, equips students with practical skills to address real-world challenges.
- Community outreach programs and extension services empower rural populations through adult literacy campaigns, workshops, and awareness drives.

Mission

The main focus is on inculcation of desire for knowledge in the minds of rural area students to promote the physical, intellectual, ethical and cultural development of society and to cater the educational needs of the neglected sections of society.

- This is reflected in student-centric pedagogy, with faculty adopting innovative teaching methods and mentorship programs.
- Physical development is encouraged through sports facilities, competitions, and wellness initiatives.
- Intellectual growth is supported by workshops, seminars, and interactive learning opportunities.

Institutional Policies Reflecting Vision and Mission:

- Scholarship and Financial Aid Policy
- Faculty Development Policy
- Diversity and Inclusion Policy
- Skill Development and Employability Policy
- Promote research culture among faculty and students.
- Catering to Neglected Sections of Society Policy

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution emphasizes participative management, ensuring active involvement of all stakeholders in its planning, decision-making, and operational processes.

- A robust system of committees operates at both institutional and departmental levels, responsible for planning and executing key operational procedures. These committees foster collaboration and teamwork, driving the institution's overall efficiency.
- The institution firmly believes that quality improvement is a collective effort. Every stakeholder, including teaching and non-teaching staff, students, and management, plays a vital role in achieving excellence.
- All stakeholders are encouraged to share their innovative ideas, contributing to enhanced processes and higher-quality outcomes. This inclusive approach creates a sense of ownership and commitment among all participants.
- The various committees function strategically under the supervision of the Principal. Each department is headed by a Head of Department (HoD), who acts as a bridge between the Principal and staff members, ensuring effective communication and implementation of policies.
- The College Development Committee (CDC) is actively involved in decision-making processes, contributing significantly to institutional policies and strategies. Their participation ensures alignment with the institution's vision and mission.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution ensures the effective deployment of its strategic/perspective plan through a structured process involving "planning, execution, and monitoring".

1. Planning Stage

- The IQAC formulates the Annual Academic Plan at the beginning of the academic year.
- The plan is communicated to all departments for smooth execution of activities.
- Quality benchmarks and standards are established by IQAC to guide departmental and institutional processes.

2. Execution Stage

- Each department executes activities as per the IQAC's academic plan.
- Heads of Departments (HoDs)
- Ensure the seamless implementation of activities.
- Prepare detailed progress reports to track departmental performance.

3. Monitoring and Evaluation

- The IQAC monitors the implementation of the strategic plan and evaluates the attainment of benchmarks.
- Periodic review meetings are conducted to assess departmental progress.
- IQAC findings are documented and submitted to the Principal for review.

4. Principal's Role in Analysis and Recommendation

- The Principal:
- Analyzes the IQAC's reports and outcomes.
- Recommends corrective actions and areas for improvement.
- Proposes the deployment of additional resources if necessary.

5. Final Implementation by the College Development Committee (CDC)

- All reports and recommendations from the Principal are forwarded to the CDC.
- The CDC discusses the findings and ensures the implementation of proposed measures.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Well-defined policies and frameworks ensure effective & efficient functioning of institutional bodies.
- The college operates under MSP Mandal, reputed educational trust, ensuring sound governance and strategic decision-making.
- A structured administrative setup includes:
  - Governing Body
  - College Development Committee (CDC)
  - Internal Quality Assurance Cell (IQAC) these bodies collectively contribute to policy formulation, implementation, and monitoring.
  - For smooth conduct of curricular, co-curricular and extracurricular activities and administration related activities, the college has formed 48 independent committees.
  - These committees call their members for periodic meetings so as to discuss and decide plan of action.
- Transparent appointment and service rules follow UGC guidelines and Maharashtra State norms.
- Rigorous recruitment processes ensure meritocracy and adherence to reservation policies.
- Well-documented service rules include provisions for promotions and benefits, fostering accountability and motivation.
- Policies related to academics, research, infrastructure, and student welfare are periodically updated to meet evolving educational needs.
- Administrative efficiency is achieved through:
  - Regular meetings
  - Timely communication
  - Use of digital tools for workflow enhancement.
- Procedural integrity and a participatory approach, involving stakeholders at various levels.
- Effective grievance redressal mechanisms, transparent financial management, and adherence to statutory norms highlight operational efficiency.
- The robust administrative system supports the college's vision of delivering quality education and promoting holistic development.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.mspmbeed.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to the well-being and professional growth of its teaching and non-teaching staff by implementing various welfare measures.

Professional Development

- **The institution encourages teaching staff to participate in Faculty Development Programs (FDPs), workshops, and seminars to enhance their academic and professional competencies.**
- **Teaching staff benefit from the Career Advancement Scheme (CAS) to support professional growth.**

Financial Assistance and Provisions

- **A Co-operative Society entitled Balbhim Sahakari Karmachari**

- Pat Sanstha is run to assist teaching and non-teaching staff with financial needs.
- The Pat-Sanstha provides:
    - Financial security through dividends
    - Loans for needy employees
- The college provides fee concessions for the wards of teaching and non-teaching staff.
- Festival loans, particularly during Diwali, are provided to non-teaching staff.

Health and Fitness

- The Group Medical Insurance Scheme ensures financial protection in health-related situations.
- Provisions such as maternity/paternity leave, leave under the Faculty Improvement Program (FIP), and paid leave promote employee well-being.
- Flexible working hours cater to personal and family needs, supporting work-life balance.

Training Programs for Non-Teaching Staff

- Skill development programs and training sessions are organized to enhance efficiency and capabilities of non-teaching staff.
- Class IV employees are provided with:
    - Uniforms
    - Travel Allowance (TA) and Daily Allowance (DA) to attend meetings.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a robust performance appraisal system in place to evaluate the contributions and effectiveness of its teaching and non-teaching staff.

Performance Appraisal System

For Teaching Staff

- **Performance appraisal revolves around the Academic Performance Index (API) report submission.**
- **Teachers submit their API reports annually to the Internal Quality Assurance Cell (IQAC) along with supporting documents.**
- **The IQAC:**
    - **Scrutinizes API scores to ensure accuracy and adherence to criteria.**
    - **Presents validated scores to relevant authorities, particularly during the Career Advancement Scheme (CAS) process.**
    - **Serves as a resource center, addressing queries and guiding staff through the appraisal process.**
- **Teaching performance is also assessed through the Teaching Diary:**
    - **Developed by the IQAC.**
    - **Reviewed at the end of each term by HoDs and the Principal, who provide constructive feedback.**
- **Student feedback is incorporated as part of the appraisal process to assess teaching effectiveness and classroom engagement.**

For Non-Teaching Staff

- **The Principal constitutes an evaluation committee to assess non-teaching staff performance.**
- **Appraisal focuses on:**
  - **Administrative efficiency**
  - **Technical skills**
  - **Overall contribution to institutional goals.**
- **Feedback is gathered from supervisors and department heads.**
- **The evaluation committee:**
  - **Reviews performance and provides actionable recommendations to ensure fairness and objectivity.**

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Auditing Process

Internal Audit:

- **Conducted regularly by the M.S.P. Mandal.**
- **The College conducts its internal audit through firm S. M. Sherkar and Co. of a renowned CA.**
- **Focuses on financial transactions, budget utilization, and adherence to financial policies.**

External Audit:

- **Conducted by the Auditor General (A.G.) Nagpur as per government norms.**

Governmentaudit:

- **Financial matters are audited by the Joint Director of**

Higher Education.

- Ensures all financial activities comply with regulations set by the education department.

Academic and Administrative Audit (AAA):

- Conducted by the affiliating university.
- Assesses institutional performance in academics, administration, and governance.

Final Stage of Scrutiny:

- An external audit is conducted by the Auditor General's Office.
- Provides ultimate validation of the institution's financial integrity and compliance with government policies.

Actions Taken :

Internal Audit:

- Identified discrepancies are addressed immediately.
- Financial management practices are improved based on audit suggestions.

External Audit:

- Recommendations from the Auditor General are implemented to ensure compliance with statutory norms.
- Any observations or irregularities are rectified promptly.

Joint Director's Audit:

- Ensures alignment of financial processes with higher education department policies.
- strengthen budgeting,record-keeping, and financial reporting procedures.

AAA Recommendations:

- Suggestions from the affiliating university audit are implemented to enhance administrative efficiency and academic performance.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Mobilization of Funds

The college employs a systematic approach to mobilize funds from diverse sources to ensure financial sustainability and institutional growth.

Fees Collection:

Fees are collected from students enrolled in granted and self-financed courses, adhering to university and government norms.

UGC Grants:

The college is recognized under Sections 2F and 12B of the UGC Act and has Permanent Affiliation with the university, making it eligible to receive UGC grants.

Government and Agency Funding:

Financial support is sought from agencies such as UGC, DST, DBT, CSIR, and the affiliating university.

The college applies for funding under schemes like College with Potential for Excellence to secure additional resources.

Collaborative Committee Roles:

IQAC, CDC, and UGC Committee collaborate to:

Identify new funding opportunities.

Develop and monitor financial strategies.

Ensure the optimal allocation and utilization of resources.

Annual Budget Planning:

A detailed budget is prepared annually, incorporating departmental proposals.

Expenditures are executed through a structured process, including calling for quotations, negotiations, and issuing purchase orders.

Optimal Utilization of Funds:

- Funds are allocated strategically to support academic, research, and infrastructural development.
- Resources procured through grants, such as books, instruments, and equipment, are fully utilized by students and faculty for academic and research purposes.
- The central library, laboratories, and other facilities ensure accessibility and efficient usage of funded resources.

Grant Utilization and Certification:

- Utilization certificates are submitted promptly to facilitate the release of subsequent installments and ensure transparency.

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Role and Contributions of IQAC

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring academic and administrative excellence in the institution.

Academic Calendar and Annual Planning:

- IQAC provides the academic calendar, based on which departments prepare their annual activity plans.

Representation and Strengthening:

- IQAC is strengthened with representatives from faculty, students, management, alumni, and society, ensuring a collaborative approach.

Coordination and Quality Awareness:

- Acts as a coordinating body for academic and administrative matters.
- Creates awareness about quality issues among all stakeholders.

Motivation and Skill Development:

- Motivates faculty to develop professional skills and conduct research.
- Organizes training programs for teaching and non-teaching staff to enhance skills and keep them updated with technological advancements.

Technology and Infrastructure Development:

- **Leads efforts in implementing ICT and alternative energy sources.**
- **Ensures automation of admission, financial, and examination processes, as well as the up gradation of Wi-Fi and LAN facilities for an enhanced teaching-learning experience.**

Quality Assurance and Recommendations:

Prepares, evaluates, and recommends the following:

- **Annual Quality Assurance Report (AQAR)**
- **Self-Study Reports (UGC 12B, NAAC, NIRF, AISHE).**
- **Performance-Based Appraisal System (PBAS) for Career Advancement Scheme (CAS).**
- **Stakeholder Feedback and proposals for new programs aligned with national missions and policies.**
- **Recommendations for NIRF and AAA rankings.**

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in the institution by implementing various quality parameters essential for the NAAC Assessment and Accreditation process.

Key activities undertaken by IQAC include:

- **ICT-Enabled Infrastructure: The institution is equipped with ICT-enabled classrooms, and the library offers access to an e-sources center with subscriptions to the latest digital resources.**
- **Quality Assurance and Enhancement: IQAC actively plans, guides, and monitors Quality Assurance (QA) and Quality Enhancement (QE) activities, channelizing efforts toward academic excellence.**
- **Operational Framework: IQAC integrates quality assurance into academic and administrative operations and oversees**

extension and outreach programs via NSS and NCC units.
- ○ **Collaborations and Best Practices: The institution collaborates with industries and institutions for faculty and student exchange programs. Best practices like blood donation camps, green audits, and rainwater harvesting are promoted.**
- ○ **Quality Initiatives: Efforts like accreditation, NIRF participation, feedback analysis, internal promotion guidance, and research quality enhancement are introduced.**
- ○ **Monitoring and Development: IQAC evaluates curricular and co-curricular activities, promotes student mentoring, conducts Academic and Administrative Audits, and ensures E-Governance in documentation.**
- ○ **Faculty and Professional Development: Faculty development and professional enhancement programs are regularly organized, alongside participation in AISHE surveys.**

File Description	Documents
Paste link for additional information	https://www.mspmbeed.com/wp-content/uploads/2024/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute has a strong ethical work culture that is based on inclusivity. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Institute. Women cell organized many programmes for Gender sensitization.

Following facilities are provided for women:

(a)Safety and Security

College has women harassment prevention cell under which problems of female students are solved preferably, under this cell in 2023-24 webinars organized on legal rights of women and its awareness, Health awareness program for women. Well-trained and vigilant women security guards stationed across the campus. Security checkpoints at all campus entries and exits. Extensive surveillance network with 24x7 monitored at Surveillance Room.

Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC student volunteers.

(b) Common room:

For female students College has established Common room with toilet having automatic sanitary napkin vending machine as well as sanitary napkin disposal machine

File Description	Documents
Annual gender sensitization action plan	https://www.mspmbeed.com/wp-content/uploads/2024/12/Sensitization-plan-and-report-Final.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mspmbeed.com/wp-content/uploads/2024/12/Safety-security-final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus. Daily garbage is collected by housekeeping personnel and handed over to authorized personnel of Nagar Parishad Beed for further processing. All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains. Waste material old furniture, plastic, papers etc. are collected and sold out to scrap vendor from time to time.

Efforts have taken to produce compost manure from the canteen solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden andfor planted tree.

Liquid waste management:

The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit .Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage.

E-waste management

An e-waste collection drop box for collecting small sized electronic waste has been kept in the main corridor of main building students and staff deposit used e-waste into it. Institute takes the help of professional agencies for proper disposal of the waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic**	**A. Any 4 or All of the above**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like our family member. We greet and wish each other at different festivals Like Dipawali, Eid-e milad, Ramzan Eid, Bakari Eid, Halloween, Easter egg, Christmas, Holi etc. And invite each other to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. Hindi, Urdu, Marathi, Sanskrit are optional subject as second language to the students through this institute maintain linguistic harmony in the campus. Department of Hindi organized Hindi din, Department of Marathi organized Marathi Bhasha Gaurav Din in this year to inculcate harmony in linguistic diversity. In admission procedure for PG admission strictly follow Govt. of Maharashtra reservation policy to overcome socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To encourage students to actively participate in social causes and serve their communities college has Organized clean-up drives, tree plantation initiatives and disaster relief efforts.

To educate students on the importance of civic duties and rights college has Organized workshops on voting rights, the role of government, and democratic participation.

To foster a sense of responsibility toward environmental sustainability and climate change. College has Initiated environmental projects like tree-planting, water conservation. Institute undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2023, Constitution day was celebrated at Balbhim College, Beed. Code of conduct displayed on college website it provides an idea about students behavior in college. Celebration of various constitutional days aims to sensitize students and staff on this line. Voter Registration Day, Republic Day, Independence Day, Hindi Din, National Science Day, Birth Anniversary of Dr. Babasaheb Ambedkar, Gandhi Jayanti, NCC Day, National Integrity Day, etc. are celebrated with guestlectures, workshops etc to inculcate the values and principles of the same among the students. NSS winter camp organized in Aher Chincholi Village it inculcate the social responsibilities among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mspmbeed.com/wp-content/uploads/2024/12/Values-Final.pdf
Any other relevant information	Nil

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness** | A. All of the above |

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With an aim to remember and to make present generations aware about the sacrifice and contribution of the great personalities, the institution celebrates their birth and death anniversaries in the college. On particular day we enlighten the thoughts of memorable personalities. International Women day is also celebrated in our college on 8th March in year 2023-24. The day is used to recognize women who have made significant contribution to the advancement of their gender. The day was celebrated under women cell of the college. International Yoga day is also celebrated on 21st June in this academic year. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. "Swachh Bharat Abhiyan" was launched on 2nd October in order to honour Mahatma Gandhi vision of clean India. It served as great initiative in making students aware of importance of cleanliness. 26th November was celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India.

27-03-2025 03:17:32

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of Practice: Organization of State Level Science Exhibition 2.Objectives: ? Science exhibition may help in knowing the methods, techniques and aid material developed by student. 3.Context: In State level Science Exhibition Students from different colleges of Maharashtra participate. Students present their ideas with the help of posters and models. 4.The Practice: The college organizes the science exhibition every academic year on 1St September. 5.Evidences of Success: The response to the Science exhibition is overwhelming every year. 6.Problems Encountered and resources required: For hanging poster we require poster stands now we use the wall for sticking posters.

Best practice II

1. Title of the Practice: Commitment to Community engagement. 2. Objectives: ? Enhance Local Development through local entrepreneurship, support small businesses. ? To improve community healthcare, education. 3. The Context: ? Participating in drama students explore emotions, communication skills, and creative expression. 4. The Practice: In order to address the mentioned issues, College has organized four major programs for the community development i.e. Drama and Education workshop for teacher, Assistant dress making program, Practical meditation and Suicide prevention program. 5. Evidence of Success: 1. Drama in education have a positive impact on the growth and development of students.

File Description	Documents
Best practices in the Institutional website	https://www.mspmbeed.com/wp-content/uploads/2024/12/Best-practices-Final.pdf
Any other relevant information	https://www.mspmbeed.com/wp-content/uploads/2024/12/Best-practices-Final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Support and Its Outcomes:

The institution takes efforts to provide necessary assistance to students, to acquire meaningful experiences of learning at the campus and to facilitate their holistic development and progression. Institute provide the government and nongovernment scholarship facility to the students to fulfill their financial support. The facility of competitive examination guidance cell motivates the students for prospective career in Government and Corporate Sector. The cell regularly organizes various career guidance and competitive examination guidance programs for the students. Many reputable companies visit the institute on a regular basis for campus recruitment, and we are glad to say that the majority of the prominent MNC's like TCS hire our students. A variety of career opportunities in public, private, and multinational corporations have been addressed by Training and placement cell for the students. Sports and Cultural Department has state of art sports and cultural facilitiesto fulfill the needs of students.

Outcome:

No. of students got scholarship=2805

No. of students progressed to higher education= 151

No. of students got placements = 89

No. of Students passed various competitive Examination=80

Awards in sports and cultural activities at National, state and university level =17

No. of students pursuing Ph.D degree=65

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. CURRICULAR ASPECTS

To run add-on /certificate courses and field projects

To Strengthen the Feedback Mechanism

2. Teaching-Learning and Evaluation

To identify slow learners and advanced learners and implement remedial courses for slow learners and encourage advanced learners for academic competitions

To run student centric CIE system effectively.

3. RESEARCH AND EXTENSION

To apply for research grants.

To increase the research publications of the faculty.

To motivate the students to participate in research activities.

Organization of extension activities.

To increase the collaboration/ MoUs for academic and research activities.

4. INFRASTRUCTURE AND LEARNING RESOURCES

To strengthen laboratories by purchase software/sophisticated equipment.

To increase e-resources in library.

Upgradation of IT infrastructure.

5. STUDENT SUPPORT AND PROGRESSION

To increase the capability enhancement program for students.

To strengthen the Anti-ragging ,student grievances and sexual harassment prevention committee.

To increase the campus drive for placement of students.

To promote the student for SET/NET/GATE examinations.

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

To strengthen e-governance.

Motivate the faculty members to participate in professional development program.

To conduct Academic and Administrative Audit (AAA). Participation in NIRF.

7. INSTITUTIONAL VALUES AND BEST PRACTICES

To organize Gender Equity program.

Conduct program for promotion of universal Values and Ethics.

Green initiative