SELF STUDY REPORT

FOR

4ᵗʰ CYCLE OF ACCREDITATION

BALBHIM ATRS SCIENCE AND COMMERCE COLLEGE BEED

KILLA MAIDAN, BALBHIM CHOWAK, BEED
4311223
www.mspmbeed.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The year 1948 was the greatest landmark in the history of Marathwada for the people began to breathe freely with their heads held high as they had valiantly shattered the shackles of slavery. It had marked the provenance of a new era, the triumph and the awakening of masses against slavery, suppression, illiteracy and ignorance. A decade later our eminent leaders late Mr. Vianayakrao Patil, Late Mr. Babasaheb Sawanekar, late Mr. Dadasaheb Sawant and a few others, though hailing from mofussil area with profound insight and foresight, had unanimously decided to enkindle the lamp of knowledge with greater hopes, aspirations and expectations. They intended to lead the masses from darkness to light, non-realization to realization, ignorance to knowledge, and avidya to vidya which eternalizes emblem of institute *"Tamso Ma Jyotirgamaya"* where main objective was to provide quality education to socially and economically backward classes & finally Marathwada Shikshan Prasarak Mandal saw an hour of dawn in Sept, 1958.

The college was established in 1960 with the auspicious hands of Hon'ble Shri Late Y.B.Chavan, Chief Minister of Maharashtra The college is known for its high academic standards. The funding status is Grant-in-aid. The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and is recognized by UGC under 2(f) and 12B.*The college offers 5 UG, 14 PG and 4 Ph.D. programmes*.Currently 84 students have been pursuing their doctoral degree. *Presently 53 teachers are Ph.D. holders & 21 are research guides*.

Pinnacle of the College:

1. UGC awarded the status as *College with Potential for Excellence (CPE)* in 2010 (Phase-I) and 2014 (Phase-II).
2. College is the *mentor institute under UGC-PARAMARSH scheme* for mentoring non-accredited institutions in the region.
3. College was accredited by the NAAC with *'A+' grade* with *CGPA 3.51* in the third cycle in 2017.
4. College is honored with *'A' grade* in Academic & Administrative Audit (AAA) by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
5. Every year college organizes *State Level Science Exhibition & State level Science Talent Search Examination.*
6. The college has **NCC platoon for both boys and girls** with 53 cadets each.

Vision

"Providing education to socially and economically backward classes, educational development of rural population, introducing applied courses at bringing out social transformation through education"

Mission

The main focus is on inculcation of desire for knowledge in the minds of rural area students to promote the physical, intellectual, ethical & cultural development of society & to cater the educational needs of the neglected sections of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. UGC awarded the status as *College with Potential for Excellence* in II phase (2014-2019)
2. College is the *mentor institute under UGC-PARAMARSH scheme*.
3. College was accredited by NAAC with *'A+' grade* with *CGPA 3.51* in the third cycle in 2017.
4. College is honored with *'A' grade* in Academic and Administrative Audit (AAA).
5. Every year college organizes *Two Best practices at State Level.*
6. *Recognized Research centers*.
7. *Highly qualified*, committed and dedicated faculty
8. *ICT enabled* classrooms
9. *Enriched & fully automated* central Library.
10. *Academic flexibility* in subject and courses.
11. Good number of *certificate & Value added courses*.
12. Good number of *functional MoUs /Collaborations*.
13. Well-equipped science laboratories & Language Laboratory.
14. More than *70 %* students get benefit of the *scholarship & Freeships.*
15. *Good number of students qualified* in various competitive examinations
16. **Excellent record of achievements** in various student centric activities.

Institutional Weakness

1. Socio-economic and *industrially backward area*
2. *Shortage of funds* from various funding agencies.
3. *No recruitment of permanent teachers* due to policy of State Government.
4. *Difficulty in getting new courses in the aided stream* due to government policies.

Institutional Opportunity

1. *To take initiatives to sign MoU/Collaborations/Linkages* with national and international institutes.
2. *To upgrade certificate* courses into diploma courses.
3. **More funds** for research projects.
4. To provide *skill based courses.*
5. To take initiatives for *college excellence under CPE.*

Institutional Challenge

1. *To arise funds* for running self-financed courses.
2. *To change trend, attitude* towards professional courses.

3. *Less placement* opportunities.

4. *Less interest* of students in traditional courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has planned its own mechanism for the effective implementation and curriculum delivery through well planned and documented process with strict adherence to the university regulations.

The college offers B.A, B.Com, B.Sc., BCS,BCA,M.Sc., M.A, M.Com and Ph.D. programmes. The college ensures effective curriculum delivery by undertaking following measures.

Faculty Meetings

- The Principal organizes staff meetings at the commencement of every semester regarding detailed discussion on academic calendar, the changes in the curricula if any.
- Preparation of master timetable of the college
- Workload distribution and measures to be taken for *the effective implementation of the curricula.*
- At the end of each semester, the faculty meeting is arranged in which there is a *detailed discussion of implementation of teaching learning* activities and *review on competition of syllabus.*

Departmental Meetings

- Distribution of workload and its **effective implementation.**
- Preparation of departmental and individual time table, action plan of student centric activities.
- Class and paper wise curriculum allotment among the teachers.

IQAC Meetings:

- Preparation of IQACs *own academic calander*
- *Organization of various academic programmes* for teaching, nonteaching staff and students
- *Collection of annual report* of each department

Continuous Internal Assessment

- *Well functioning examination cell* for the smooth working of the examination process
- *Conduction and the assessment* of internal test, mock practical exam, seminars, group discussion, assignment, quiz competitions, project work etc.
- *Student facility center for exam related grievances*
- College Level, departmental level and individual level *CIE mechanism*

Academic Flexibility

- For better combination & choice based subjects, college offers *various combinations of subjects at UG level*
- The college offers *wide range of P.G. courses* in various subjects

- College offers *4 Ph. D programmes*.
- *The College adopted CBCS pattern*
- The college offers interdisciplinary courses at UG.and PG level
- Colleges has started *3 diploma courses* and *79 add on/certificate courses/ value added courses* for UG and PG students during the last five years.

Curriculum Enrichment

- As part of the curriculum enrichment, the college has *MoUs, collaborations and linkages with reputed institutions.*
- The college conducts *Remedial Course and Bridge course for the upliftment of the students.*
- The college conducts *various courses related to professional ethics, gender, human values, environment and values added, communication and life skill courses* to the students.
- All the programmes have practical mechanisms such as *internship or field project and field visit*

Feedback System:

- *Collection and analysis of feedback forms*.
- *IQAC discussion on the curriculum feedback* taken from the various stakeholders
- *Preparation of ATR and communicates to stakeholders.*

Teaching-learning and Evaluation

The t*eaching-learning and evaluation system* in the institute is *student-centric* and deserves the creation of desirable graduate attributes. The institute provides *outcome based education* that is essential for the overall development of the students. IQAC systematically plans the teaching and learning activities and monitors its implementation.

- The *process of admission* of students is *transparent and has well planned mechanism.*
- Institute strictly follows the rules & regulations of **university and state government for admission.**
- Average percentage of student enrollment is above *80%.*
- *Student teacher ratio* of latest completed academic year is *33:1*
- *The College Development Committee* (CDC) of the institute takes extra care in filling of the vacant teaching posts to maintain good student teacher ratio.
- *IQAC runs effectively mentoring process* by engaging all fulltime teachers.
- *Faculty members make efforts* in making the learning activity more interactive by adopting student centric methods like *experiential learning, participative learning and problem solving methodologies*.
- The teacher conduct class tests, *tutorials, question answer and problem solving sessions, student seminars, project works , quiz competitions, group discussions, debate competitions* etc.
- **Remedial & Bridge** courses for slow learner.
- All teachers extensively *uses various ICT tools in teaching learning and evaluation process.*
- Average *percentage of fulltime teacher* against the sanctioned post during the assessment period is *100%*
- *Total 53 teachers are Ph.D. holders* as a highest qualification and *19 are NET/SET qualified.*
- Institute has *established a grievance redressal cell* with tenable mechanism of internal & external assessment & grievance redressal system is time bound and transparent.
- *POs, COs, PSOs are displayed on college website* and communicated to students, stakeholders and

university.
- Average *pass percentage of students* during the assessment period is *69.33*.
- *IQAC conduct SSS* for effectiveness of teaching learning in the college.

Research, Innovations and Extension

Balbhim College has given equal meaning to research, innovation and extension activities along with teaching and learning process. College has taken the efforts and provides the facilities to promote the research culture.

- The College Provides support to staff in terms of *financial, academics and human resources* to excel in research.
- The College has **Research Promotion Committee (RPC)** to promote research activities & culture.
- The college offers *4 Ph.D. programmes* with recognized research centre
- *Currently 84 doctoral students* pursuing their Ph.D. degree.
- **IQAC empowered faculties, researchers & students** by taking up various innovative research activities.
- College has well defined *mechanism for innovation ecosystem for creation and transfer of knowledge*
- The College has *farmer guidance cen*tre & expert team *of the centre advice the farmer* for modern farming, organic farming and the **overall improvement of the farmers in the region.**
- IQAC promotes the students for *Avishkar competition,* initiated by the Hon'ble Governor of Maharashtra.
- College has well equipped *Common Facility Centre (CFC) with sophisticated instruments for research.*
- Organized seminars/workshops on *Intellectual Property Rights (IPR) and Research Methodology, designing & executing the research project.*
- Presently *53 teachers are Ph.D. holders & 21 are research guides.*
- Total *302 research papers* were published by the faculty during the assesssment period
- *Average Impact factor of the institute is 3.30*
- *During last five years 22 books* *written by faculty* having ISBN.
- Every year IQAC organizes two extension activities at state level entitled *State level Science Exhibition & State Level Science Talent Search Examination.*
- The college has organized *blood donation camps, blood detection camps as a social responsibility* as a part of its regular practice.
- The college has conducted *programme on GST and financial literacy.*
- During assessment period *118 extension activities* have been organized through NSS, NCC & various departments.
- Received *52 appreciation* for extension activities.
- To preserve academic & research activities in the college in a more perspective ways, college signed *70* functional *MoUs/Collaborations* with other institutions.

Infrastructure and Learning Resources

The college is located at the centre place of the city.

- Total area is *39.20 acres* & built up area is *7756 Sq. meter*.

- The college has *39 class rooms* with Wi-Fi/Lan facilities.
- Well-equipped *16 Science laboratories*
- Separate *reading hall and canteen facility*
- *Common room for girls*.
- *Well-furnished record room* keeping record since 1960.
- Well-developed *language lab. with Orell software*
- *Mathematics Laboratory with MAT Lab Software*
- There are- *two generators of 30 and 25 KV* available in the campus.
- *Expenditure* on infrastructure augmentation, physical & academic facilities during assessment period is *754.95 Lacs.*
- Total well-furnished *6 computer Labs*
- The college has *235 computers.*
- *Student computer ratio is 16:1*
- Well-furnished *9 ICT rooms.*
- The college has well equipped *Seminar hall and auditorium hall with air cooling facility.*
- Well-equipped *Gymnasium hall* with required facilities.
- Spacious *Indoor and Outdoor stadium* for sports/ games
- The college has *two hostels.*
- The Library is enriched with *collection of 99,277 books* which includes textbooks, reference books, periodicals, journals, bound volumes, competitive exam books etc., and 19 daily newspapers.
- The library is fully automated with *LIBMAN &* open-source *integrated library management system (ILMS) software*.
- *OPAC/MOPAC* facility is available for electronic services of library.
- The e-resources are mainly accessed through the platform of *INFLIBNET, E-shodh sindhu, E-PG-Pathshala, E- Shodh Ganga etc.*
- The college has *well established mechanism* and procedures for monitoring and maintaining the *physical & academic facilities of the college.*
- Centralized *CCTV surveillance* in the campus.
- The college updates website regularly
- College maintains *stock register* and regular verification.

Student Support and Progression

The institute is making a lot of *efforts to enhance student support and progression to higher education and/or employment.* The Academic Section, Departmental Committees, Faculty and entire staff render every kind of support to the students including counseling and solving administrative and academic difficulties. The teacher-student ratio facilitates personal attention during and outside classroom interactions.*College along with government scholarships and freeships, also provides financial support to the needy one through the college concession scheme*. Financial support to the needy student is provided in the form of

College concession scheme

Sports & Cultural participant's financial support

Earn-and-Learn Scheme

- During the assessment period, the *college provided scholarships/freeships to 70% students*, including

College concession scheme to the needy one.

- During the assessment period, *through the capacity building programs about 52 % students get benefited to have various skills enhancement* programs which has enhanced the overall development of the students.
- *The college offers soft skill training programmes.*
- *Representation of the aspiring students on IQAC & CDC.*
- During the assessment period *college offered 82 certificate courses.*
- The college offers guidance for *competitive exams and career counseling to the students and about 61% of students get benefitted of the scheme*.
- *There is an Anti-Ragging Cell, Student Grievance Redressal Cell as well as a Cell for the Prevention of Sexual Harassment of Women* established as per the UGC norms. We strictly make sure that incidents of ragging do not happen in the college. As per norms, there is a Students Council which works as a platform for the students to undertake various curricular,Co-curricular and extra-curricular activities and also serves to solve different issues of the students.
- *Total 1191 students are placed and progressed* during the last five years against the total outgoing students*.*
- *Total 254 students passed different competitive exams*
- *Total 165 students bagged Awards/ Medals for their outstanding performance in sports/ cultural activities during the last five years*
- Students participated in different *263 sports and cultural events and competitions*
- The college has a vibrant and *registered Alumni Association* with a significant financial and Non-financial contribution to institutional and social growth.

Governance, Leadership and Management

The General Body of the parent institute Marathwada Shikshan Prasarak Mandal, Aurangabad is the apex governing body which governs and monitors the policies & practices of the college. *The effective functioning of the college is monitored by the College Development Committee (CDC).* The central Management, CDC, Principal and IQAC evaluate and monitor all the academic and administrative activities constantly.

- The vision and mission of the college is based on education as a means of development of the rural students andthe nation as well.
- The college *translates its vision and mission through programs and various activities.*
- *Various committees* at institutional levels and departmental levels are constituted *for planning and executing operational procedures* in the institution.
- The college has culture of *decentralization and participative democratic management.*
- *Decentralization of management* through different *48 committees* at college level for smooth conduct of *curricular, co-curricular and extra-curricular activities and administration* related activities.
- The College has *implemented e-governance* in administration, finance and accounts, student admission, student support and examinations.
- The college has *three tier system of audit* viz one internal & two external for the audit of account matters.
- *Financial support has been provided to 27.22 %* teachers to attend conferences/ workshops during the past five years.
- The institution has effective welfare measures and Performance *Appraisal System for teaching and non-teaching staff*.
- *IQAC is always alert in mobilizing funds* and plays important role for the optimal utilization of

resources.
- *IQAC assessed* the performance of the teaching and non-teaching staff through the Annual *Performance Appraisal System.*
- IQAC has organized *12 professional development and administrative training programmes* for teaching and non-teaching staff.
- *IQAC has conducted Academic and Administrative Audit* & college is honored with *'A' grade* in Academic and Administrative Audit.
- *Significant contribution of IQAC* in NIRF, Feedback mechanism, result analysis, SSS, collaborative activities, AAA, Green & energy audit etc.

Institutional Values and Best Practices

The institutional values and best practices of the college are well bring into line to the national policies and priorities. The college has institutionalized its various programme like gender equity, environment consciousness & sustainability, professional ethic,human values etc. in accordance with national missions. The institute has always taken the efforts to provide an inclusive environment by organizing various programme constantly.

- Various programmes were conducted for the *promotion of gender equity.*
- Effective and efficient mechanism of *Women Harassment Prevention Cell and Anti-Ragging Cell* to create awareness among the students *to assert their rights* and to educate them about *women empowerment regularly.*
- The college *celebrates various international and national days* by organizing activities for *inclusive environment and sensitization of constitutional obligation.*
- *Institute has separate Girls Common Room with modern facility like* Sanitary Napkin Vending machine as well as sanitary napkin disposal machine.
- *Code of conduct policy for every stakeholder* strictly implemented in the institute and displayed on the college website.
- Setting up of *ramps, rest room, and wheel chair* & other required facilities are provided for the *divyangjan students.*
- *CCTV Surveillance* is established in campus for security.
- *Police Chaukee* is also situated in college premises for security purposes.
- The *rain water harvesting system* is installed in the institute to recharge the bore-well and maintain the ecology.
- The college *conduct green audit, environmental audit & energy audit annualy.*
- Institute has declared *"No Vehicle Day"* on first saturday of every month.
- Use of *CFL and LED light and sensor-based energy conservation equipment* in the college made mandatory to save the energy.
- Institute takes the help of professional agencies for *proper disposal of e-waste material.*
- Every year college organizes two best practices entitled *State Level Science exhibition & State Level Science Talent Search Examination.*

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BALBHIM ATRS SCIENCE AND COMMERCE COLLEGE BEED
Address	Killa Maidan, Balbhim Chowak, Beed
City	Beed
State	Maharashtra
Pin	4311223
Website	www.mspmbeed.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Rajani V. Shikhare	02442-222470	9404697698	02442-224739	mspmbeed@gmail.com
IQAC / CIQA coordinator	Santosh S. Undare	02442-231094	7776800391	02442-224739	balbhimiqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	29-07-1983	View Document
12B of UGC	29-07-1983	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Killa Maidan, Balbhim Chowak, Beed	Urban	39.2	7756

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Marathi	36	HSC	Marathi	240	0
UG	BA,Department Of Hindi	36	HSC	Hindi	240	0
UG	BA,Department Of English	36	HSC	English	240	0
UG	BA,Department Of Urdu	36	HSC	Urdu	240	0
UG	BA,Department Of Sanskrit	36	HSC	Sanskrit	240	0
UG	BA,Department Of Public Administration	36	HSC	Marathi	240	0
UG	BA,Department Of Sociology	36	HSC	Marathi	240	0
UG	BA,Department Of Political Science	36	HSC	Marathi	240	0
UG	BA,Department Of History	36	HSC	Marathi	240	0
UG	BA,Department Of Economics	36	HSC	Marathi	240	0
UG	BA,Department Of Journalism	36	HSC	Marathi	240	0
UG	BA,Department Of	36	HSC	Marathi	240	0

	Geography					
UG	BA,Department Of Psychology	36	HSC	Marathi	240	0
UG	BA,Department Of Military Science	36	HSC	Marathi	240	0
UG	BA,Department Of Music	36	HSC	Marathi	240	0
UG	BA,Department Of Dramatics	36	HSC	Marathi	240	0
UG	BA,Department Of Physical Education	36	HSC	Marathi	240	0
UG	BCom,Department Of Commerce	36	HSC	English + Marathi	360	0
UG	BSc,Department Of Physics	36	HSC	English	360	0
UG	BSc,Department Of Botany	36	HSC	English	360	0
UG	BSc,Department Of Chemistry	36	HSC	English	360	0
UG	BSc,Department Of Agrochemical And Fertilizerss	36	HSC	English	360	0
UG	BSc,Department Of Zoology	36	HSC	English	360	0
UG	BSc,Department Of Microbiolog	36	HSC	English	360	0

	y					
UG	BSc,Department Of Mathematics	36	HSC	English	360	0
UG	Bachelor of Computer Science,Department Of Computer Science	36	HSC	English	60	0
UG	BCA,Department Of Computer Science	36	HSC	English	60	0
UG	BSc,Department Of Computer Science	36	HSC	English	360	0
UG	BSc,Department Of Electronics	36	HSC	English	360	0
PG	MA,Department Of Marathi	24	UG	Marathi	60	35
PG	MA,Department Of Hindi	24	UG	Hindi	60	34
PG	MA,Department Of English	24	UG	English	60	22
PG	MA,Department Of Sociology	24	UG	Marathi	60	16
PG	MA,Department Of Political Science	24	UG	Marathi	60	16
PG	MA,Department Of History	24	UG	Marathi	60	20
PG	MA,Departm	24	UG	Marathi	60	26

	ent Of Economics					
PG	MA,Department Of Psychology	24	UG	Marathi	60	25
PG	MCom,Department Of Commerce	24	B Com	English,Marathi	120	120
PG	MSc,Department Of Physics	24	B.Sc	English	30	30
PG	MSc,Department Of Botany	24	B.Sc	English	30	30
PG	MSc,Department Of Chemistry	24	B.Sc	English	30	30
PG	MSc,Department Of Mathematics	24	B.Sc	English	40	30
PG	MSc,Department Of Computer Science	24	B.Sc	English	30	30
Doctoral (Ph.D)	PhD or DPhil,Department Of Marathi	36	MA	Marathi	20	5
Doctoral (Ph.D)	PhD or DPhil,Department Of Hindi	36	MA	Hindi	20	7
Doctoral (Ph.D)	PhD or DPhil,Department Of Botany	36	MSc	English	10	6
Doctoral (Ph.D)	PhD or DPhil,Department Of Chemistry	36	Msc	English	10	2

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10				7				51
Recruited	8	2	0	10	7	0	0	7	16	4	0	20
Yet to Recruit				0				0				31
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				37
Recruited	0	0	0	0	0	0	0	0	26	11	0	37
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				41
Recruited	26	1	0	27
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	8	3	0	11
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				49
Recruited	32	3	0	35
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	1	0	0	0	0	0	0	0	0	1
Ph.D.	7	2	0	7	0	0	8	4	0	28
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	0	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	19	6	0	25
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	4	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1191	0	0	0	1191
	Female	752	0	0	0	752
	Others	0	0	0	0	0
PG	Male	471	0	0	0	471
	Female	395	0	0	0	395
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	7	0	0	0	7
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category			Year 1	Year 2	Year 3	Year 4
SC		Male	315	287	301	312
		Female	191	171	196	202
		Others	0	0	0	0
ST		Male	34	19	18	23
		Female	19	14	10	16
		Others	0	0	0	0
OBC		Male	803	635	669	600
		Female	384	395	395	384
		Others	0	0	0	0
General		Male	1265	1026	1039	1034
		Female	583	598	635	616
		Others	0	0	0	0
Others		Male	0	0	0	0
		Female	0	0	0	0
		Others	0	0	0	0
Total			3594	3145	3263	3187

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	With faculties of Humanities, Commerce and Science our college is a multi-faculty institute having faculty of languages, social sciences, commerce and management, sciences with number of courses. Our institute offers flexible and innovative curricula. The college offers many courses in physical sciences, life sciences, chemical sciences, languages, social sciences, computer sciences and commerce and management sciences that includes CBCS pattern. In addition to that the college also runs various types of multi-disciplinary and inter-disciplinary certificate courses. The institute promotes the students and teaching staff for completion of multi-disciplinary and inter disciplinary online courses on the platforms

	like NPTEL, SWAYAM. In our college there are four research programme in the subject of Botany, Chemistry, Hindi and Marathi. The faculties and students are encouraged to undertake multi-disciplinary research projects to find solutions to society's most present demanding issues and challenges.
2. Academic bank of credits (ABC):	Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Hence our college follows courses, syllabi and rules and regulations of affiliating university. Our university has taken the initiatives to implement NEP 2020. To earn credits from distinguished institutes, the college encourages the students for enrolling for online courses.
3. Skill development:	The affiliating university has taken the initiatives to implement learning outcome based curriculum at UG and PG level which is reliable with NEP 2020. The institutes has organized various skill development programmes under Career Katta which is a vital initiative of Higher and Technical Education Department, Govt of Maharashtra for offering career guidance to students. The college has started various certificate courses that enhance the different skill in the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college has dedicated departments to promote Indian knowledge system through teaching Indian languages and culture. Dedicated department of our college like department of Marathi, Hindi, Urdu and Sanskrit organized the various activities on Indian languages for the promotion of Indian cultural aspects among the students.
5. Focus on Outcome based education (OBE):	Balbhim Arts, Science & Commerce College, focuses on OBE. Our college measures the progress of students in three parameters through Program Outcomes (PO) Course Outcomes (CO), programme specific outcomes (PSO) and which have been also communicated to stakeholders and displayed on the college website. All courses are designed with outcomes centered on reasoning abilities namely understanding, applying, analyzing, evaluating and creating. College also communicates the results analysis to the affiliating university for kind information and further necessary action.
6. Distance education/online education:	Due to Covid -19 pandemic, HEIs in the country

have gradually involved in use of the digital platforms for engaging online classes, conducting online conferences, seminars , workshops and meetings. The negative impact of lack of face to face learning, online education has broken face to face interaction of teachers and students. College has ZOOM/ Google Meet for online teaching and learning process. Faculties created e-content/ video for UG & PG courses. Faculty members are also encouraged to offer MOOC courses which promotes the blended learning system.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an electoral literacy club (ELC) has been set up in the college. The main aim to set up ELC are ? To engage college students through interesting activities and hands-on experience to sensitize with their electoral rights. ? To familiarizes them with the electoral process ? To strengthen the culture of electoral participation among young generation.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Institute has been constituted electoral literacy club for the smooth conduct of various activities related to electoral process. Every year an ELC of our institute organized various activities for students and faculty members and community. ELECTORAL LITERACY CLUB (ELC) Sr.No Name designation 1 Dr. R.K.Kale Nodal Officer 2 Shri. Londe R.V Student representative 3 Karande B.S. Student representative 4 Lande D.P Student representative 5 Maske R.D Student representative 6 Pinjari M.A.N Student representative 7 Beedkar R.A Student representative 8 Navale D Student representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC of our institute organized following innovative programmes ? Democracy fortnight from 26/01/2018 to 10/02/2018 ? Two weeks Programmes on Democracy and its importance from 26/01/2020 to 10/02/2020 ? Two long weeks Campaign on Voting with democratic values and rights competition from 26/01/2019 to 10/02/2019 ? Organized Workshop on E.V.M and V.V.PAT on 04/02/2019

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC of our college taken the initiatives in electoral related issues by organizing following activities. ? Debate competition, ? Quiz competition ? Guest lectures on indian democracy ? Voting awareness rally to increase rate of participation in electoral process. ? Awareness Campaign on Voting Rights
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC of our institute taken the effort for the students above 18 years to enroll their name in electoral roll by organizing various activities such as debate competition, poster presentation on importance of as a voter to shape nation and too aware about democratic values and its importance

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2501	3187	3263	3145	3594

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 100

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	67	60	65

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
141.09	81.48	166.35	177.08	188.95

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

T*he institute ensures effective curriculum delivery through a well-planned and documented process.* As our institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college follows the curriculum and academic calendar designed by the university. Elected faculty members (BoS) from our institute, *actively participate in curriculum designing*.

Academic Calendar of the university specifies the duration of the semester, the date of commencement and the end of the semester.

With the academic calendar of university, *IQAC prepares its own academic calendar* which involves tentative dates of the academic, curricular and co-curricular activities.

In the opening meeting of each semester the Principal explains the annual academic plan and its execution.

Time table committee of the institute prepares time table of all the faculties and it is distributed to all the Head of the Departments.

After Principal meeting, as per IQAC planning, HoD of each department conducts meeting with the colleagues to prepare academic plan of the department and to distribute workload among the faculty members.

In order to conduct entire teaching learning process effectively every year IQAC provides teaching plan diary and attendance register to all the faculty members.

For proper curriculum delivery, college has *well-furnished 9 ICT rooms*, *Commerce Lab, Maths Lab, Language lab* and well equipped laboratories in all science departments.

 The faculty members of our institute *uses ICT based modern teaching aids* along with chalk and board lecture method.

For effective teaching learning, department *organizes guest lectures, Industrial visits & study tours.*

Institute has well enriched central library with advanced resources in the form of *books, journals, e-journals and software's.*

Remedial & Bridge Course are conducted for slow learners, while advanced learners are encouraged to take part in various activities of the institute.

Institute strictly adheres to the academic calendar of our university and the academic calendar of IQAC for continuous internal evaluation (CIE).

In the beginning of each semester each faculty member informs students about *academic calendar of the institute in terms of CIE.*

For *continuous internal evaluation institute has separate examination cell*, which works under the guidance of chairman of examination committee.Chairman of this committee prepares tentative action plan of the academic year.

Time Tables of university examinations (Theory and Practical's) are displayed on notice boards of each department.

The question papers of internal examinations are prepared by concerned faculties and are approved by the concerned head of the department and ensure transparent, objective and unbiased internal evaluation.

Marks obtained by the students in internal tests are shown to them, if any grievance raised by student, it is immediately redressed by faculty members.

The evaluation of projects have been done by teachers and external examiners appointed from the other institute.

The continuous internal evaluation of practicals is conducted throuhout the year.

IQAC takes feedback from different stakeholders for improvement of CIE.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 82

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 18.23

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
556	453	784	563	504

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Professional Ethics:

Institution has *Career Guidance Cell, Training & Placement Cell & Career Katta* which organize, placement activities including training on a regular basis in order to inculcate professional ethics among the students. Moreover this institute also organizes guest lectures of eminent persons on personality development. All faculty members of the institution try to inculcate professional ethics among the students by taking different activities throughout the year.

In order to develop research ethics among students, our university *curriculum includes research methodology paper in the curriculum to develop research culture and ethics among the students*.

Gender:

- Institute has *separate women cell* which organizes different programs on gender sensitization issues and its solution.
- By celebrating international women's day, birth and death anniversaries of brave women in the history like Savitribai Phule, Rajmata Jijau, Indira Gandhi and other makers of modern India.
- The college propagate awareness among students and society about gender issues by *organizing gender sensitization programs, poster exhibition, Rangoli competition, debate competition, elocution, essay writing etc.*
- *"Vidharthini Manch" (Ladies Forum)* of the college is exclusively devoted *to boost and increase the confidence among the girl students*.
- Beed district has inequality in male-female ratio, in order to increase this college has conducted rally, pathnatya and stage shows in villages.

- The Institute runs an ***Equal Opportunity Center (EOC)*** for the students of SC/ST/OBC/MINORITY Category to provide them all equal opportunities and social justice.
- Institute has ***special NCC Unit for girls*** which is only one in our district, through which girls are participated in various activities at state and national level. One ***girl cadet bagged a medal by the hands of Prime Minister of India*** with active participation in the rally at New Delhi on the Independence Day.

Human Values:

- Department of Political science and Public Administration conducted ***certificate courses and organized guest lectures on human rights.***
- ***Anti-Ragging and Prevention Cell for sexual harassments of women are active in the institute.***
- Every year institute ***celebrates constitution day on 26th November*** in order to disseminate Constitutional Human Values among the students.

The university has included ***Constitution of India*** as a compulsory paper for all U. G. and P. G. courses from academic year 2021-2022 to inculcate constitutional human values among students.

Environment and Sustainability:

In order to percolate environmental education among the students our university included Environmental Science as compulsory subject for U. G. Second year students.

Moreover, the institute participated in ***"Swachh Bharat Mission"*** initiated by the Prime Minister of India.

Tree plantation and awareness of ***Tree Plantations Programmes are regularly conducted*** by N.S.S. and N.C.C units of the institute.

The institute has ***rain water harvesting system and e-waste management system*** to maintain the ecology.

The institute campus is ***free from Plastic and celebrate No vehicle day*** on first Saturday of every month for pollution free environment.

Electricity is being saved by using electrical equipment which consumes less amount of energy like LED.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 20.27

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 507

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 70.53

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1037	1195	1290	1388	1452

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1780	1780	1780	1840	1840

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 69.02

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
482	687	620	638	686

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
890	890	890	920	920

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36.78

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Experiential Learning:

Name of Activity	Particulars/ Stream/ Programs	Impact on learner in terms of enhancement
Research Projects	UG and PG	Practical experience, conceptual learning and understanding
Research Work	Ph.D. Program	
Practical's	Science UG and PG	
Industrial Visit and Training Program	Community College under NSQF	
IT Application in Business project	Commerce	Implementation of IT
Training Program Website Designing and Development	Community Course	Acquisition of Computer skills

Participative Learning:

Name of Program	Impact on learner in terms of enhancement

Group Discussions	Learning through interaction
Seminars	Confidence building
N.S.S. and N.C.C. Activities	Practical experience, Health awareness, Strengthening unity and Building up Confidence
State Level Science Talent Search Examination	Time management, skill development and creation of interest in Basic Science
Certificate Courses on	
Office Administration	Administrative skill development
Human Rights Education	Awareness creation in HRE
Tourism and History	Creation of interest in History & Travelling
Communication Skills in English	Communication Skills and Confidence Development
Astronomy and Astrophysics	Creation of interest in Astrophysics
Forums	
Social Science Forum	Creation of interest in Social Science
Science Forum	Creation of interest in Fundamental Science
Literary Forum	Creation of interest in Languages
Commerce Association	Creation of interest in Commerce and Management

Problem Solving Methodologies:

Name of Program	**Impact on learner in terms of enhancement**
Projects	Experience based learning
Tests	Critical thinking and writing skills
Guidance for Competitive Examination(NET/SET/JAM)	Creation of Interest, Confidence development, Job opportunities and Self-employment
Placement Cell (Career Guidance) Skill up India workshop Opportunities in Banking sectors	
Digital financial literacy training workshop	
Campus Interviews	
Workshop on Career Opportunities	
Capability Enhancement Programme	

On Entrepreneurship Development Guest Lectures	
Vigilance Awareness Programme on 1. COVID-19 Pandemic. 2. Cyber Crime	Social awareness and self-development

Student centric teaching learning resources as per modern pedagogy like, E-books/E-journal, INFIEBNET, Videos, SWYAM, OPAC, N-List, LCD Projectors, Interactive boards, MATLAB, Orell softwares, Digital cameras have been used effectively. During COVID-19 pandemic, online teaching resources also made available to reach knowledge to the each and every students.

Total 9 ICT enabled class rooms have been used for effective teaching learning process. College has provided e-resources and techniques to faculty and students. There is healthy dynamic atmosphere of teaching learning process to make more effective learning.

IQAC and time table committee of the college has prepared ICT teaching time table to promote and regular use of ICT based teaching as it enhances the teaching-learning process.

Impact of use of ICT based learning on students:

- Use of ICT enables teachers and students to explore and understand the contents, conceptual matter more effective and relevant way.
- It creates enthusiasm about learning among the students.
- Use of e-learning resources stimulates the students to learn at their own convenience and comfort.
- Audio-visual aids prove to be very helpful in bringing positive impact in overall teaching and learning process. The images creation through use of audio visual aids helps in retention of content being taught or communicated. The aids also help in making the students think creatively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.47

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	68	68	68

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 96.95

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	66	56	60

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal & external assessment is transparent & robust. The college has examination committee for the smooth working of the examination system to evaluate learning levels of the students. *Staff meetings are conducted periodically to review the evaluation process* and the university circulars in this regard & displayed on the notice boards for students.

Transparency in Internal Assessment Process

University norms relating to *course-wise examination pattern are communicated to the students* through the college prospectus. Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards, student's WhatsApp group and through classroom briefing by the concerned subject teachers. Internal examination schedule is displayed on notice board in advance. *Marks*

and answer books are shown to the students in the class for self-evaluation. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

As per the demand of course outcome, internal assessment of students is done on the basis of

1**.** Class assessment

 2. Internal Test

3. Sessional assessment

4. Practical exam.

The same procedure is applied for project work and environmental project which are assigned to second year students of B.A, B.Com & B.Sc.

Mechanism of examination related grievances.

The college has Grievance Redressal Committee for college & university level examination related grievances. Mechanism of internal & external examination related grievances is transparent, time- bound and efficient. Internal examination related grievances are divided in to two categories.

1.**College Level or Departmental Level:**

All college level *exam related grievances are addressed to the examination committee* where Principal is the chairperson and University level grievances are addressed to the student facility center. *The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations*. The malpractice in the examination is not tolerated. *Examinations are conducted in very transparent and time bound manner* as per the university time table. Student is not satisfied with the marks awarded even after grievances resolved by the teacher, then he may represent the same to the Head of concerned department.

1. **University level:**

Students are allow to apply for revaluation, recounting and challenged evaluation under

- Right to apply for verification of answer books.
- Right to apply for verification with photocopy of answer books.
- Right to challenge the evaluation of answer books.

The candidate who appeared in university examination can apply to the University for Verification of marks. The result of the verification of marks is communicated to the students. *The prescribed application form* for photocopy of answer books and verification of marks is made *available to students in online or offline mode*. If any student is not satisfied with the marks, he/she may challenge the same by applying to the university through the Principal in the prescribed format, from the date of issue of photocopy of answer book by the university. *To solve student grievances in time bound period, active student facility center is working in the college.*

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The POs and COs are displayed on the college website and communicated to the students.

- College follows the curriculum of the affiliating university for the *communication of POs, COs, and PSOs keeping the outcome based education (OBE) at centre.*
- College ensures *OBE for development of skills and competencies* with the Assurance of Learning (AOL) System.
- Detailed *COs, POs & PSOs are displayed* on college website: *https://mspmbeed.com*
- IQAC and all faculty members are involved in preparing and presetting the outcomes approved by the Principal.
- Students are counseled about the outcomes at the beginning of academic years in regular classes by HoDs and the concerned faculties**.**

Source for dissemination of POs, COs, and PSOs	Stakeholders
Website	
Notices	
Google Classes, Whatsapp groups, News Paper	
Admission Prospectus	
Discussions in Classes	Students, teachers, parents and rest of the stakeholders
Seminars and Conferences Organisation	
Library, Laboratories and departments	

Key factors defining POs and COs:

- Creativity and critical insight
- Exploration and evaluation ability
- Analysis and interpretation tendency
- Application of knowledge with wisdom
- Understanding and execution abilities

UG, PG POs and COs - Summary

- Creation of *Social responsibility* and general awareness of *life challenges*
- Inculcation of *human values, ethics and principles*
- Familiarize learners with the *social and economic issues and Government policies of natural interest*
- *Enhancement of communication, linguistic & life skills*

- Competency, creativity, numerical ability, management and global skills, scientific temperament, analytical thinking, professional ethics, basic scientific knowledge.
- Vocational, technical and practical skills
- Awareness on Environmental protection and sustainability
- Conceptual understanding and techniques of core and complementary disciplines

- The faculty members of the who are BoS members of the university effectively introduce and communicate the program and course outcomes to the students

Review System:

- Survey on attainment of COs, POs & PSOs and CIE
- Survey on external examination and communication of the ATR to the affiliating University.
- Review from subject expert on curriculum

Students Qualified Exams:

- Total *254* Students qualified *SET/NET-JRF/GATE/ PET/Other exams*

Student Placement & Progression:

- *Total 1191 students were placed and progressed* during the last five years.

Students Achievement in Various Competitions:

- Student participated in *263 sports / Cultural competitions and bagged medals*.
- *Total 165 Students baged awards/medals* in various sports/cultural events & competitions .
- More than 1000 students successfully participated in university/state level Science Exhibition and AVISHKAR.

Students Merit Award:

- Students of the college bagged the gold medal in UG and PG courses of the university.

Program Organized on curriculum:

College organizes 12 programs on curriculum to universalize and discuss the merits, utility and efficiency of the curriculum. Guest lectures, workshops/orientations and seminars are being organized for the stakeholders.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 69.33

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
524	730	874	644	698

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
858	1114	973	885	1175

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.99

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 2.05

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.5	0.55	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has ***well-developed holistic eco-system for innovation and incubation*** for transferring of knowledge by virtue of active initiatives undertaken as follows:

Incubation and innovation:

It develops an innovative idea among the students and faculties by organizing programs based on innovation and research. This idea inculcates through incubation by way of conducting various programs i.e. Skill development initiative scheme Career Katta, UGC Community College Courses, Training programs. Counseling provides to the students about enrolling higher education.

Outcomes:

- **Total 829** students have been enrolled and progressed to Higher education.
- Total 10 students have got placement in Banking and financial services.
- Total 26 students have got placement in various industries.
- **Total 45** Students secured jobs in central and state government sector.
- Two Training program on Robotics conducted by Physics Department, in that **54** students

participated actively.

- **Total 150** students enrolled for the Career Katta scheme and registered for acquiring information from the online lectures in respect of IAS visits to doorstep for delivering knowledge with respect to civil service examinations.
- **Total 18 training programs** organized by TPC of the college in association with various industries. There are **1481** students got knowledge, thereof **306** students offered placement through this training programs.

Avishkar Research Cell: It aims to promote the research based activities through organizing research oriented programs. Avishkar competition organized in collaboration with Dr.B.A.M.U, Aurangabad twice. In this competition **more than 1000 students** of different colleges have been participated.

State level Science exhibition: It aims to create proclivity of students in regards to the basic science aspect. It augments ideas regarding innovation through scientific experiments.

Outcomes:

- The college has organized three State level Science Exhibitions.
- *Total 689* students from different colleges have been participated.

Science Talent Search Exam: It aims to inculcate knowledge of basic science among the students of science faculty.

Outcomes:

- Science forum organizes this competitive examination on the occasion of Science Day at state level.
- **Total 5517** students from different colleges have been participated

Research Promotion cell: It plays a vital role to promote research oriented enhancement among the aspiring students as well as staff.

Outcomes:

- **Total 302** research articles and **22** books and **30** book chapters published in national and international recognized journal by the faculty members.
- Total 40 research papers presented and published in proceedings at national and international conferences.

- The college teachers have got sanctioned five minor research projects funded by the university.
- The college organized various seminars/workshops on Research Methodology and IPR.
- **Total 36** students of various departments have been enrolled for Ph.D.
- **Total 25** teachers and **18** students awarded Ph.D during the last five year.

Farmer Guidance centre:

It aims to d*eliver counseling about issues regarding farming techniques* viz. Organic Farming, Soil testing, Water Management, Selection of seeds and fertilizers, measures to control insect and pest, fish

farming etc.

Outcomes

- Workshop organized on **mushroom culture** under this center.
- Workshop organized on **Modern farming techniques**.
- **Total 11 appreciation letters** conferred from various Grampanchayat of Beed district.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 49

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	19	4	6	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 2.24

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
64	79	37	29	15

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.77

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	19	6	11	18

File Description	Document
Upload supporting document	[View Document](#)
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3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college has *organized numerous extension activities* to develop institute-neighborhood community relationship to sensitize the students. As a result of this, sense of social obligation created among students. The college NSS and NCC units have been undertaken such kind of activities to foster students to become all around developed along with education.

The following activities undertaken for the community through active participation of NSS and NCC volunteers:

- *Blood Donation Camp to bridge* the gap of dearth in terms of supplying blood for the needy patients as and when required.
- NSS unit organized **special winter camp** for the volunteers. Under this camp a village adopted by

the college to carry out cleanness drive, construction of Sack Bridge for water conservation, awareness campaign on voting, tree plantation etc.

- *Cleanness drive, AIDS awareness, pulse polio awareness, organ donation, tree plantation camp, yoga workshop, international yoga day, women and youth empowerment counseling programs, road safety campaign, stress management workshop*, free from tobacco awareness, awareness programme on election, no plastic use campaign, programme on adverse effect of T.V., mobile and laptop on eyes, conservation of water these programmes carried away. Most of these afore mentioned activities were collaboratively organized by NCC and NSS units occasionally for **social awareness among the community.**

Moreover, college faculties have also taken following initiative for conducting activities with respect to creating social awareness in the community:

- *During pandemic situation Covid-19* **the college has conducted mask distribution campaign and created awareness** about **Covid-19 vaccination** and undertaken vaccination drive in association with the civil hospital. The college teacher Dr. Keshav Bhagwat has got appreciation for providing counseling about Covid-19 awareness through drama, folk art and role play etc.

- In order *to maintain the sense of patriotism among the youth and teaching fraternity* as per the government *initiatives under the tag line of Azadi ka Amrit Mohatsav, Fit India Program and Cyber Crime.*
- The college non-teaching staff of Beed and Osmanabad also engaged in providing training on various Government Scholarship schemes availed by the students.

- Psychology Department faculties *conducted counseling sessions for farmers and school students.*
- The college runs a model **Farmer Guidance Centre** for creating awareness among the farmers overcomes the problems while carrying out the farming activities. *The centre received 11 appreciation certificates from different Grampanchayats of Beed district* for carrying out different activities for the farmer community.
- *The college has facilitation center for the sports aspirant students'* viz., indoor and outdoor sports stadium for sports activities to nearby community.
- Under the *UGC Paramarsh Scheme* the college has adopted six colleges for NAAC Accreditation as a result of *two colleges accredited* and another *one college has submitted IIQA* and other colleges are under the process.
- The college has provided *financial assistance* to the state governments for Natural Calamities and also concession in fees given by the college for the needy students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college received following various awards by government/non-government bodies for initiating the following extension activities.

- *Cadets Miss Surbhi Kalidas Masnale and Miss Gauri Jadhav of NCC girls*' unit of our college have participated in the event **"Amrit Stambh Har Ghar Tirangaa"** and they received appreciation certificate *from the Center for Cultural Resources and Training Department under the Ministry of Cultural, Govt.of India.*

- *NCC cadet Miss Gauri Jadhav* has represented Maharashtra State in the *Ek Bharat Shresht Bharat Independence* **Day-**Camp held at NCC Parade Ground, Delhi Cantt. For this activity she received participation certificate from the Camp Commander.

- The college *NSS volunteers have participated* in the training programme on **Disaster Management** organized by Dr. B.A.M. University, Aurangabad in consultation with State Liaison Officer, NSS Cell, and Maharashtra State consecutively twice. Six students have received appreciation for this activity.

- *NSS Volunteer of the college* Miss Waghmare Pallavi Mohan has actively participated in the *state level cleanness* **Drive** organized by Dr. B. A. M. University, Aurangabad. She received appreciation certificate from the university.

- *NSS volunteer of the college* Mr. Vijay Mekhale has been appreciated for completing the li*felong learning and extension* activity and *Summer Internship Camp on cleanness* organized by Dr. B.A.M. University, Aurangabad.

- *The NSS unit of the college organized Mask Distribution drive* at Babhalwadi and Bedkuchiwadi during the Pandemic period. For this activity the college appreciated by the grampanchayats.

- The college teachers *organized counseling programs on Yoga and Mental Health on Covid-19 patients in pandemic* through Drama, Role play etc. With respect of this, got four appreciation certificates

- The faculty member of Psychology of the college Dr A. A. Mate has organized **psychological counseling sessions** to the School, College students and Farmers to reducing stress and anxiety while perusing education and working. Thus, he conferred eight appreciation certificates from various authority viz, School, College, Grampanchayat center.

- The college Drama department teacher has provided counseling to the prisoners, SBI gramin employers, old age people at kamdhenu arogya dham, Students of nursing college on **yoga and health issues** through drama, role play etc. for that he got *12 appreciations*.

- The college NSS unit *organized special winter camp* every year at murshadpur, Pali, kolwadi respectively. The college got appreciation from concern grampanchayat.

- The College *organized Blood Donation camp* in consultation with rotary club and civil hospital. For this initiative our college got appreciations.

- The college NSS and NCC units *organized tree plantation* in association with Rotary club thereof this campaign organized at Sahyadri Devrai, Law and our college campus respectively. The college got appreciation from rotary club.

- Under *Farmer Guidance centre,* the college teachers provides counseling and training on various modern farming techniques and measures i.e. Organic Farming, Soil testing, Water Management, Selection of seeds and fertilizers, measures to control insect and pest etc. The counseling and training sessions held at Saramkundi, Kajala, Bedkuchwadi, Borkehd, Kakadhira, Vida,etc. For

these activities the college **11 appreciation letters** received from these Grampanchayat.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 96

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	9	24	18	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Balbhim Arts, Science and Commerce College, has an incredible historical background, earlier it was Killa which is now replaced by college campus.

Area

Total campus area of the college is 39.20 acre and builtup area is 7756 sqmt.

Classrooms and Laboratories

College has 39 classrooms, 22 laboratories,1 central Auditodtrium and 1 seminar hall.

Computing Equipment's

There are Computer labs with *internet facility, LCD projectors and 235 computers* have been provided to all the Departments.

ICT facilities, Common facility Center and Language Lab

The College has 9 ICT hall with LCD projectors, Common facility Centre Hall is for research.A *well equipped Language lab*, to improve the communication skills of the aspiring students.

Learning Resources

- **Laboratories**

College has well equipped laboratories for students and research labs for research students for both basic and applied research. Science faculty with departments of Chemistry, Physics, Electronics, Botany, Zoology, Microbiology have well-fortified labs.

Infrastructure Assets

- **Botany Museum**
- **Botanical Garden**
- **Zoology Museum**
- **Vermicompost Unit**
- **Rain water harvesting**

Library Resources

- The ground floor library has *Librarian's room, circulation counter, Online Public Access Catalogue, Processing Section, 3 Stacks and reading hall.*
- It is also divided in *three sections, for UG students, PG and Research Students.*
- Library is also *enriched with e-library, which has 50 mbps internet bandwidth* to access e-journals through I*NFLIBNET and N LIST*. Institution has upgraded with learning tools.

Cultural Activities

- For cultural activities department of *Drama and Music takes more efforts for all co curricular activities.*
- College has one *open central stage for annual gathering* and performances done by students.
- College has an *Auditorium with air cooling facility f*or Conferences, Seminar and other indoor activities.

NSS

- *College has separate NSS department for all students* of college. Annually NSS conducts special camp at one of nearby village and regular activities during the year.
- NSS special winter Camp is for 7 days, during these various activities are conducted by NSS coordinator for students and villagers.

NCC

- Total two units are present in college, both for girls and boys, t*otal strength is 106 and two officers affiliated to 51 MAH BN NCC.*
- College has *two separate offices for boys and girls units for hassle free work*.

Sports

- *Indoor Stadium***:** For, table tennis, badminton, chess, carom and yoga .
- *Outdoor Stadium***:** For outdoor sports like volley ball, running track, kabaddi and other.
- *Gymnasium***:** It contains world class equipment's like weight lifting, strength machines for exercise and workout.
- *Yoga center*: College has yoga hall for performing yoga and other indoor activities.

Health and Fitness Centre

The college has health and fitness center for all the students, faculties and non teaching staff. College *conducts various health checks ups for student like blood group, hemoglobin, blood donation, Vaccination and eye checkup* programs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 2.54

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.00	12.20	7.001

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Concomitant Services

- Library is spread over an area of **1021.455** sq.mts
- *Total books* on Accession are **99277**.
- *Separate reading hall* for staff, students and competitive exams preparation hall.
- **N-LIST** Consortia provides access to e - journals & e - books.
- Library automation is in progress through *LIB-MAN* Master Software.
- Computerization of library with **standard digital library software** provide detailed information about the library in the college prospects
- Customized services to *physically challenged users*.
- *OPAC & M-OPAC* Facility.

Library: Heart of College

- The College is considered as academic institution for higher learning. Library is heart of academic institution.
- Library which *provides students all there learning resource, references and not just educational* but it has collections of newspapers in different languages to enrich their daily worldwide updates and also to enrich their vocabulary.
- Our library *contains rare Books, Dictionaries, Encyclopedias* and Number of Religious Volumes and Academic Texts, References and Competitive exam Books. The total collection of books in the

library is **99277.**

- The library is fully automated using **LIBMAN**, open-source integrated library management system (ILMS). Automation done during 2011 helped library perform its operations like circulation very effectively and to achieve its other functions.
- The bibliographic details of all the documents in library can be searched online remotely through the Online Public Access Catalogue **(OPAC/MOPAC)** link to both is available at the exclusive website for electronic services of library.
- Entry and exit of library is aided with Automatic footfall counter which are accessible by *LIBMAN software and ID card are accessible by ETH software.*

Digital database and e-resources

- Subscription to **National Library and Information Services** Infrastructure for Scholarly Content (N-List) of UGC -INFLBNET which provides remote online access to 6000+ e-journals and 31 Lakhs + e books
- **E-shodhsindhu**
- **E-PG-Pathshala**
- **E- Shodh Ganga** reservoir of Indian Thesis
- CD/DVD
- Previous year question papers are maintained in Library.
- **Cambridge Core** (224 titles with 10 years back files access)
- Institute of physics (46 journals)
- **Oxford University Press** (262 titles and 10 years back files access)
- **Economic and Political Weekly Indian Journal** (250+ titles and access from 2007) **JSTOR** (2500+ titles)
- **Royal Society of Chemistry** (29+ titles)
- **EBSCOHOST**(H.W.Wilson&NetLibrary) (3000+ titles)
- **Ebrary Ebooks** (185000+ titles)
- **My Library- McGraw Hill**-ebooks (1124 titles)
- **Cambridge Books Online** (1800 titles)
- **Oxford Scholarship** ebooks (1402+ titles)
- **Institute for studies in Industrial Development** (ISID)
- **Hindustan Books Agency ebooks** (65 titles)
- **Institute of SouthEast Asian Studies** (ISEAS)
- **Books** (382+ titles)
- **Sage Publication Ebooks** (1000)
- **South Asia Archive** (Through NDL)
- **American Institute of Physics** (AIP) (18 titles with 10 year back file)
- **Annual Reviews** (33 titles and 10 years rolling back files access)
- **Springer ebooks** (2005-2011)
- **Taylor Francis ebooks** (1800+ titles)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Balbhim College is placed at the rural and agriculturally based area Marathwada region of Maharashtra, where major students' families do farming for livelihood. But College is committed to provide good and secure IT facilities for students and faculty members. ***College is having total 235 computers in labs, departments, academic office***. College infrastructure provides facilities in different ways like, Wi-Fi for students and internet facilities for faculties. ***Institute has 3 smart boards in ICT hall, Language Lab and CFC hall.*** For internet connectivity facilities in 2011 to2016 basic broad band was used however since 2016 its updated to fiber optics which is mainly used in administration offices. In institute lease line connectivity is also given. Usage of internet is 100 Gb per month. Computers were with Pentium processors (2002 to 2015) in 2015 updated with I 3 processors. ***MATLAB license software is installed in 2016 in computer and mathematics department. ORELL software was used*** since 2011 in language labs, also ***TALLY software is installed in Commerce IT lab***. Since 2006 we are using ***computerized software in academic and administration section*** however it is upgraded to ***ERP software in 2012.***

IT policy

- ***Ensures proper access*** to and usage of IT resources and prevent their misuse.
- Maintains, secures and ensures legal and appropriate use of IT infrastructure in the campus.
- ***Lays down strategies for secure access of Network Resources.***
- Institute has ***clear strategies for backup of Server Data.***

Hardware and Software

- ***College has 1 server and 235 Computers for students*** support (16:1), for office and faculties. College has also distributed around ***23 laptops*** to head of departments and few non teaching staff of college. All managed and secured by competent personnel.
- T***he College has ERP, covers Admission, external and internal documentatio***n, Event Management, Academic and Office administration. ***LIBMAN for Library services.***
- Data is secured by https as mspmbeed.com.
- Technical team provides training on the use of Software and Hardware to the staff and students.
- Original Microsoft Campus package renewable service is used in the campus.
- License and agreement for Windows OS License, upgrades Tally, Antivirus Quick heal, Orell language lab and Chemdraw.

Network

Internet Connection with 10 mbps bandwidth of broadband from BSNL and 10mbps from fiber optic line from BSNL.

Surveillance and Security Devices

- *CCTV cameras are installed* and run as added security in all blocks for smooth working of the institution.
- Data is stored and made available through viewable port to principal cabin.

Database

- Server configuration is done in such way that daily backup of data automatically takes place at midnight every day.

E-waste

- The policy is signed with "Softech Computer" who takes care of the disposal of e-waste.
- Electronic goods are put to optimum use.
- The minor repairs are set right by the Laboratory assistants and technical staff.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 16.35

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 153

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 43.07

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
67.87	44.56	77.03	81.56	54.17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 70.61

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1902	2287	2493	2299	2097

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 60.54

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
999	2525	1288	4231	455

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 33.95

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
273	232	326	192	155

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
524	730	874	644	698

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
59	83	54	32	26

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
59	83	54	32	26

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 68

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	00	20	30	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 52.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	17	68	60	79

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, there is a registered Alumni Association that has significantly contributes towards the development of the college in the area of academic, research, infrastructure, placement etc. through the financial and non-financial support services.

Registered Alumni Association of Balbhim College, Beed :

The Alumni of College is registered as "**Balbhim Kala Vidnyan Va Vanijya Mahavidyalaya Maji Vidyarthi Sangh Beed".** The Association is registered in 2022 with the Charity under the Maharashtra Institution Registration Act 1860 with registration no.Beed/0000309/2022.

The alumni have been an important source of human resources for various activities carried out by the institute. The alumni of the college are active in variety of fields like Academicians, Administrative, PSI/IPS, Legal Advisor, Defense, Journalism, Industries, Scientists, Social Work, and Film Industry. The alumni association is functional and having regular meetings. The most remarkable aspect of the alumni association is about *20 % alumni members are working in the college* itself at various designations and contributing themselves to the progress of the college.

Alumni Contributions in various ways:

Though the financial Contribution of the alumni does not make on hefty figure, the contribution of the alumni in terms of support services is worth noticing and boast-worthy. Various activities and events are successfully carried out with the help of alumni.

1] Academic:

The alumni of the college provide guidance to present students in the form of guest lectures. About 24 alumni guest lectures are organized on various topics by different departments and about 845 students get benefited through this activity.

2] NCC:

Alumni of NCC cell provide their helping hand towards guidance of B and C certificate examination preparation, recruitment process and interview preparation in Army and Police, lectures of special subjects in NCC. One of the most prominent alumnus Mr.Sandesh Ghodake who has completed NCC certification extended his expertise to present NCC cadets regarding regular parades and drill practices on the events of Independence Day and the Republic Day every year.

3] NSS:

Our prominent and extraordinary NSS alumnus Mr. Sopan Mundhe (PSI) who is awarded by **Best NSS Volunteer Award-2015 (National Level)** share his experiences and also guide the students on competitive examination preparation and provide assistance in any form possible.

4] Sports / Cultural:

Our sports alumnus is National player of Taekwondo who always visit the college and share his expertise in the corresponding field to the present students. Organizations of zone and Inter-zone tournaments are always successfully carried out with the active participation of the alumni. The alumni who contributed in the identity of the college in cultural activities are always eager to extend their helping hands in various cultural activities.

5] College Administration:

Some of the alumni are having their representation on the college development Committee through which

they play a vital role in the academic as well as administration.

6] Prizes for Meritorious Students:

Alumni of our collage have deposited fix amount in the bank and interest of this amount is being given to the meritorious students in the various subject as a cash prize.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision:

Providing education to socially and economically backward classes, education development of rural population, introducing applied courses at bringing out social transformation through education.

Mission:

The main focus is on inculcation of desire for knowledge in the minds of rural area students to promote the physical, intellectual, ethical and cultural development of society and to cater the educational needs of the neglected sections of society.

The institution as already indicated promotes participative management.

- *Various different committees at institutional levels and departmental levels* are responsible for planning and executing many operational procedures in the institution.
- Adequate representation to staff and students in different decision making bodies. Decentralization of management through different 48 committees at college level.
- Chairmen of the committees are given autonomy to decide activities to be undertaken.
- *Activities are undertaken at department level through Science Forum, Social Science Forum, Commerce Forum and Language and Literary forum* wherein participation of students is encouraged.
- The institution firmly believes that achievement of quality is every employee's business and everyone in the institution has a stake in contributing towards achievement of excellence.
- Every employee at all levels has an opportunity to contribute his/her innovative ideas leading to improved processes and hence higher quality results.
- This is achieved through the committees operating at strategic under the supervision of the Principal. Every department has appointed Head of department who works mid-level between Principal and Staff members.

A CASE STUDY:

State level Science Exhibition

INTRODUCTION:

On occasion of Birth anniversary of founder member of M.S.P. Mandal late Mr. Vinayakraoji Patil, the College organizes State Level Science Exhibition.

PLANNING:

The college organizes the science exhibition every academic year on 1st September. If there is a holiday or Sunday on 1st September, then it organizes on 2nd September. This exhibition, organized for undergraduate and postgraduate level students. There are eight prizes, four for the poster and four for the model. Faculties with science mentor are appointed from different colleges of Maharashtra as an examiner. College provides the accommodation to the students before one day of the exhibition.

Subject of poster and Model: The students can choose any theme of science for the poster and model, but it should have a positive impact on society, and subject should be new.

Role of Management:

Members of Management remain present for the exhibition.

EXECUTION:

Different Sub-Committees involving teachers, non-teaching staff members, and students are then formed for timely and uninterrupted execution. Such committees are:

- Brochure, Invitation letters and Banner committee
- Welcome committee
- Stage committee
- Seating Arrangement Committee
- Model and Poster arrangement committee
- Publicity committee
- Technical committee
- Breakfast and Dinner Committee

Each committee, comprised of college staff and involvement of students, is headed by a coordinator who looks after smooth functioning.

PARTICIPATION:

Active participation is done by the following stakeholders:

- Teaching-Staff
- Non-teaching Staff
- NSS Unit
- NCC Boys Cadets
- NCC Girls Cadets
- Discipline Committee

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The general body of the parent institute Marathwada Shikshan Prasarak Mandal is the apex governing body. It approves and monitors institutional policies and plans. ***For smooth conduct of curricular, co-curricular and extra-curricular activities*** and administration related activities, the college has ***formed 48 independent committees.*** These committees call their members for periodic meetings so as to discuss and decide plan of action.

Few of these pivotal committees also suggest and recommend certain measures to be adopted for the up-gradation in the existing functioning mechanism. At the end of academic year, each committee submits its annual report and also its perspective plan/calendar for the next academic year.

College Development Committee:

The College Development Committee, formerly known as Local Management Committee, includes 17 members, constituted according to the Maharashtra University Act, 2016. It prepares annual budget and financial statements, discusses the academic progress of the college, and gives suggestions to the Management for the up gradation of teaching- learning process. This body also recommends to the Management for filling the vacancies in teaching-and nonteaching staff.

Role of Principal in College:

Principal act as the head of the institute who pays very minute attention towards administrative and academic activities.

Administration:

	The college administration looks into the work related to eligibility, admission, and examination. Teaching and support staff plays a vital role in executing curricular, co-curricular and extra-curricular activites.

Role of IQAC:

	The implementation of strategic plan is being monitored time to time by the Principal and IQAC through periodic reviews. The departmental Heads prepare the detailed progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring, evaluation of attainment is

being carried out by the IQAC independently. The IQAC reports the findings to Principal. With thorough analysis of outcomes and based on IQAC report, the Principal recommends the corrective actions, need of further processes and deployment of resources. All these reports is beong forwarded for further discussions and implementation to the CDC.

Statutory and Academically Essential Bodies:

Total 48 committees are working in the college which are mentioned in College prospectus.

Appointment and service rules:

- Assess the need for human resources from various departments and section of the college. The vacancy positions are communicated to the management by the Principal.
- The college submits subject-wise workload on the basis of students strength along with the list of existing staff to the Joint Director of Higher Education, Aurangabad.
- The Joint Director, Higher Education, Aurangabad scrutinizes the workload as per government norms and sanctions the post.
- Vacant posts are conveyed to the Special Cell of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.After the approval of roster of reservation of posts from the University,we obtain the NOC from the government for filling the post and allows the publication of the advertisement.
- Advertise the post in prominent Marathi and national English newspapers as well as on M.S.P. Mandal and university website and in employment news for competent candidates.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare schemes for teaching and non-teaching staff are as follows.

- The Balbhim College runs a *Co-operative Society entitled "Balbhim Sahakari Karmachari Pat Sanstha"* for teaching and non-teaching staff to meet their financial need. All Teaching and Non-Teaching Staff are the Members of the Co-operative Society and Staff has availed loan facility.Also society *provides Group Medical Insurance Scheme* for the Employees.
- College provides the facility of medical reumbursment.
- *Fees concession provided to the wards* of teaching and non-teaching staff.
- Provision of study leave under F.I.P./F.D.P.
- College provide *Festival advance* for non-teaching staff.
- TA and DA is being provided to all teaching and nonteaching staff for official work.
- Marathwada Shikshan Prasarak Mandal felicitates *every year one of the teaching and non-teaching staff with best employee award*.
- Institute provides as per government rule casual leave, Duty leave, Earned Leave, Medical leave, Maternity Leave, Paternity Leave etc.
- The institution *organizes orientation programmes for the purpose of developing teaching and administrative skills* among the teaching and non-teaching staff.

Performance Appraisal System for teaching staff:

- *Every year performance appraisal of teaching and non-teaching staff is collected.*
- Every teacher submits the API along with supporting documents to IQAC. The IQAC collect the document, scrutinize score, and then presented to the concerned authorities at the time of validation under career advancement scheme (CAS).
- *IQAC of our college act as a guidance cell for all queries regarding the API system*.
- The Performance is also assessed through Teaching Diary Developed by the IQAC at the end of each term by Head of Department and Principal gives necessary remarks.

Performance Appraisal System for non-teaching staff:

- *Self-Appraisal Report (SAR) of Non-teaching staff is taken on annual basis* using structured questionnaire and forwarded by the Registrar.
- Based on the performance and the feedback, the Principal encourages the non-teaching Staff for better performances.
- *The appraisal reports are being analyzed and the working ability of individuals is assessed.*

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.72

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	29	16

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 51.48

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
65	65	88	65	65

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
61	71	71	71	74

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sources of funds are as follows:

1. Fees: *Fees prescibed by the university and government norms*, from the students of various granted and non granted courses.

2. UGC Grants: *Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University*. So we *receive assiatance from UGC for the augmentation and maintenance of Infrastructure, upgrade of the Learning Resources and Research.*

The college mobilizes funds for its regular activities from various agencies. CDC, IQAC and UGC Committee is always alert in mobilizing funds and these cells have developed some systematic procedures for the optimal utilization of resources.

Our resource mobilization policy and procedures are as follows:

- The institution formed UGC Committee as per UGC guidelines given in the XII Plan.
- The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been sanctioned within the plan period.
- The purchases of items/equipments are sent for approval to the management with quotation and tendors.
- Quotations and tendors are invited for all construction works and comparative statements are prepared before negotiating with contractors.
- .The account section maintains receipts and payments in tally software and also in manual form.
- The Purchase Committee takes care that purchases are done properly and in accordance with the account codes and rules.
- The Library Advisory Committee takes care that the resources in library are utilized optimally.
- To ensure the optimum utilization of resources, the CDC & Principal timely issues directions.

Practice:

- Use of gymnasium at morning and evening session.
- Use of micro scale practical glasswares in Chemistry, Microbiology laboratories.
- Books, journals and newspapers are kept in reading hall for ready reading.
- Computer and Language Laboratories with latest/upgraded software ensure maximum hands on training to students.
- The central auditorium of the college is used for various curricular, co-curricular, and extra-curricular activities and for organization of seminars, conferences, and other academic discourses.
- Use of rainwater at the place of distilled water for practical purposes.

- Replacement of light consuming instrument with energy efficient instrument require less amount of energy.
- Grants recived against the salary from the government is disbursed according to the rules and regulation of the government.
- The non-salary grant is utilized as per the norms fixed by the government.
- The salary of the staff appointed for non grant courses is disbursed through the funds generated from corrsponding courses.

The college is governed by Marathwada Shikshan Prasarak Mandal whose head office is located at Aurangabad. M.S.P. Mandal regularly examines internal audit of our College. *The financial matters of senior college are mainly audited by Joint Director.The external audit is examined by auditor A.G. Nagpur.*

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Various Quality parameters that are mandatory for the NAAC Assessment & Accreditation process are being *initiated through IQAC*. As a result of relentless efforts, several quality practices and culture have come to be formally institutionalized through active involvement of IQAC, which actively co-ordinates with the college administration. The following activities are carried out in the college through IQAC in accordance with teaching, learning and extension.

- The institution is *well equipped with ICT enabled class rooms* . The library includes e-sources center with subscription to latest e-sources.
- Planning, guiding and *monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities* of the college. The IQAC channelizes and systematizes the efforts and measures of an institution towards academic excellence.
- *IQAC* has evolved operational framework for quality assurance by integrating with all *academic and administrative operations of the institution*
- *Monitoring the extension and outreach programs* through NSS and NCC units of the college.
- *Collaborate with various institutions and industry*, for students and faculty exchange programs.
- Introducing *best practices like blood donation camp, green audit, rain water harvesting* etc.
- Introducing *quality initiatives* like *accreditation, NIRF, feed-back analysis, green audit, internal promotion guidance, research quality enhancement.*

- Evaluating curricular and co-curricular activities.
- Student *mentoring system.*
- *Academic and Administrative Audit.*
- *E-Governance* in Documentation.
- Participation in *AISHE Survey.*
- *Faculty Development Programmes.*
- *Professional Development Programmes.*

IQAC Significant Contributions:

Students Feedback

IQAC collects the Feedback on Curriculum from different stakeholders in every academic year. This collected feedback is analyzed under the supervision of the IQAC coordinator and Principal of the institution. Suggestions given by stakeholders in the feedback are discussed with all the head of the departments by IQAC coordinator. These suggestions we have discussed with the BoS members of our institute who are representative of our institute in the university and communicated to university authority for further action

Regular Teaching Learning Through ICT:

Teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through ICT the IQAC observed the continuous development of teaching-learning process.

Certificate/ Value Added/ Add on Courses:

As a result of the IQAC initiative, after informal discussions with the students, the institution indorsed various need based certificate, value added and add on courses. As a result of this initiative, the institution has introduced **82 certificate, value added and add on courses** across all departments to boost the teaching-learning processes.

Organization of State Level Science Talent Search Examination:

The Primary *aim of the IQAC is to develop a system* for conscious, consistent and catalytic action t*o improve the academic and administrative performance of the College*. IQAC has evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution. It associates closely with every academic operation of the institution to ensure that all operations have structured strategies and well-defined processes of delivery.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Our institution has been adhering to the idea of gender equality by giving equal consideration to the girl students with respect to their identity and personality to be expressed on equal level. Our college is committed for educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional obligation. Our Institute *constitutes a Women Harassment Prevention Cell and Anti-ragging Cell* to create awareness among the students to assert their rights and to educate them about women empowerment.

Women Safety and Security:

Women Sexual Harassment Prevention Cell *organizes the events displayed in annual gender sensitization plan*. Anti-sexual harassment cell has been taking *special care about the girl students* and trying to support in terms of developing confidence among them while they face any types of problems within the campus or outside the campus. Institute has *separate Girls common room with washroom. Sanitary Napkin Vending machine as well as sanitary napkin disposal machine* is also available in Ladies common room. CCTV Surveillance in the college campus for security of women. Police chouki is also situated in College premises for security purposes. "*DAMINI Pathak" of SP office* do frequent patrolling in College premises. College always takes safety and security measures to avoid mishap in the campus. Counseling sessions regarding sexual harassment also arranged for Girls and boys student.

With an aim to remember and to make present generations aware about the sacrifices and contribution of the great personalities, the institution celebrates their birth and death anniversaries in the college. On particular day we enlighten the thoughts of memorable personalities.

- Maharashtra Foundation Day
- International Yoga Day
- Independence Day
- Marathwada Muktisangram Day
- Kargil Day
- Teachers Day
- International Literary Day
- Hindi Divas
- NSS Foundation Day
- Swachata Divas
- NCC Day
- Constitution Day
- Aids Day
- National Youth Day
- National Voter Day

- Republic Day
- Marathi Bhasha Gaurav Din
- Science Day
- University Foundation Day
- University Name Extension Day
- International Women's Day

Birth and Death Anniversaries of Epoch Making Personalities:

Freedom fighters like:

- Mahatma Gandhi
- Netaji Subhash Chandra Bose
- Pandit Jawaharlal Nehru
- Sardar Vallabh Bhai Patel
- Lal Bahadur Shastri
- Bhagat Singh
- Lokmanya Tilak
- Swatantrya veer Sawarkar
- Kranti Sinh Nana Patil
- Raje Umaji Naik Jayanti

Historical Great Figures like:

- Chhatrapati Shivaji Maharaj
- Maharana Pratap

Social Reformers and Thinkers like:

- Dr. Babasaheb Ambedkar
- Mahatma Phule
- Saint Gadge Baba
- Saint Tukdoji Maharaj
- Saint Sevalal Maharaj
- Saint Ravidas Maharaj

Great Female Idols:

- Jijamata Jayanti
- Savitribai Phule Jayanti
- Rani Laxmibai Jayanti
- Indira Gandhi Jayanti
- Sarojini Naidu Jayanti

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel, the college is our second home and all faculties like our family members. We greet and wish each other at different festivals Like Dipawali, Eid-e milad, Ramzan Eid, Bakari Eid, Halloween, Easter egg, Christmas, Holi etc. We invite each other to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. By celebrating many National and International Days, Events, and Festivals, the institution aims to bring out tolerance and harmony among the students, staff, and other stakeholders. Hindi, Urdu, Marathi, Sanskrit are optional

subject as second language to the students. Through this institute, we maintain linguistic harmony in the campus. Department of Hindi organizes Hindi din, Department of Marathi organizes Marathi Bhasha Gaurav Din to inculcate harmony in linguistic diversity. For UG and PG admission procedure, admissions strictly follow Govt. of Maharashtra reservation policy to overcome socioeconomic diversity.

Institute undertakes different initiatives by organizing various activities *to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.* On 26th Nov. we celebrates Constitution Day every year.

- Women cell organizes guest lecture on legal rights of women and its awareness.
- College has implemented the course on 'Constitution of India' added by the affiliating university for UG and PG students.
- Code of conduct policy strictly implemented in the institute.
- Code of conduct displayed on the college website. It provides an idea about student's behavior in college.
- NSS unit has organized Mask distribution program, yoga day and vigilance awareness week.
- COVID vaccine awareness program.
- Pulse polio awareness program.
- Voter Registration Day.
- Republic Day.
- Independence Day.
- Hindi Day.
- National Science Day.
- Birth Anniversary of Dr. Babasaheb Ambedkar.
- Gandhi Jayanti.
- NCC Day.
- National Integrity Day, etc. are celebrated with guest lectures, workshops etc. to inculcate the values and principles of the same among the students.
- A special camp and program was organized at the college for the inclusion of names in the voters' list and awareness about elections and voting.
- The university sanctioned NSS unit to organize several programs creating awareness about Constitutional values among students and citizens.
- As a part of endeavor, it organizes several outreach programs reaching out to society and fulfilling the social duties.
- Students actively participated in the programs like cleanliness campaigns, plantations, awareness rallies, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual

Response:

Best Practice I

1. Title of the Practice: Organization of State Level Science Exhibition

2. Objectives of the Practice:

- To provide a platform to the aspiring and creative students to present their own innovative idea.
- To explore and encourage scientific and technological critical insights and creative thinking among the students and inclusive in them a sense of pride in their talent.
- To develop understanding about the role of science and technology to meet the need of society.
- To encourage them as an architect of the nation and visualize future of the nation.

3. The context

Exhibitions are the very efficient tools of the learning process. There are number of benefits to organize science exhibition for the students and society. Exhibition gives exposure to the students, the needs of the society, new discoveries, inventions, working in the group. Science exhibition develops the technical approach towards any problem. It also develops the positive attitude, research culture, presentation skills, thinking power, confidence among the young generation. Students present their idea with the help of models and posters. School students, teachers, peoples visit to this event and expands the ideas of students to the society in the form of news.

4. The Practice

To mark the birth anniversary of Late Mr. Vinayakraoji Patil, Founder of M. S. P. Mandal Aurangabad, and to boost and enhance the intelligence of students, our college organizes state level science exhibition on 1st September every year for the students of various colleges of Maharashtra. College communicates with all other colleges of Maharashtra by sending letter, pamphlet, entry form, acceptance letter etc. We appoint examiners from different colleges of Maharashtra for the evaluation of various models and posters. We provide accommodation facility one day before the exhibition. College gives eight prizes to the winner students as first, second, third and consolation prize for poster and model event. We provide certificates to all participated students in the prize distribution ceremony which organizes on thesame day

5. Evidence of Success:

The response of the students to the said event is remarkable. Involvement of students goes on increasing every year. Many students who take part in science exhibition participates in the various research competition fairs such as Avishkar, paper presentation activity etc. Students also know the current thrust area of research.

6. Problems encountered and resources required:

Problems raised across in undertaking the science exhibition

i. Financial support

ii. Unable to provide T.A to the students of other colleges.

iii. Incapable to provide sufficient infrastructure.

Best Practice II

1. Title of the Practice: Organization of State level Science talent search examination.

2. Objective of the Practice:

- To know the feedback about the position of students at the state level in basic sciences.
- To encourage the students to look beyond their textual knowledge.
- To create a relationship between theory and application of the learnt concepts.
- To slump the fear about various competitive examination in the field of basic sciences.
- To expand the horizon of the undergraduate education in application of basic science.

3. The context:

Since last eight years the college organizes the science quiz competition which is to be known as Science Talent Search Examination (STSE). This STSE is very helpful for the students to know the nature of science questions which are frequently asked in various competitive examinations. It also helps the students to take interest in basic sciences as well as to improve the knowledge and courage of students for facing various examinations such as NET, SLET, GATE, JAM etc.

4. The Practice:

Every year college organizes STSE to celebrate the Science Day. The examination is being organized in the month of January. The detail information of examination which includes date of examination, time, and prizes is sent to all colleges in the month of October or November. The college appoints two faculty members of our college as a co-coordinator and convener for the smooth conduct of examination. The coordinator of STSE appoints faculty member of respective college as a local coordinator to communicate the students about registration. At the time of examination, one of the faculty member work as an examiner to conduct the examination at respective center. The result of STSE is declared in the second week of February and prize distribution ceremony is being organized on 28th February every year.

5. Evidence of Success:

Involvement of students is notable. Many students who take part in STSE cleared SLET/NET/GATE examinations. Students participated in this examination got success in PG entrance examination. This exam also creates interest among the students about the basic science.

6. Problems encountered and resources required:

Following are some problems encountered in undertaking the quiz competition:

- Financial support to increase the amount of prizes.

- Unable to pay sufficient T. A. and D. A. to examiners.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our vision and mission include the providing education to socially and economically backward classes, educational development of rural population, introducing applied courses at bringing out social transformation through education and enrichment of socio-cultural environment in the Marathwada region through creative and constructive deeds of the students, the faculty, the management and the alumni.

Accordingly, following have been our thrust areas and the related work during the last 5 years

1. NAAC reaccredited A+ in 3rd Cycle:

In 3rd cycle NAAC reaccredited A+ grade. It is first college in Beed district honored this grade. NAAC accreditation identifies the quality of the institute in terms of its education, research, faculty, infrastructure, etc., as well as giving confidence to the students that they have been selecting a quality institution.

Outcomes:

- College honored mentor institute under UGC-PARAMARSH scheme for mentoring non-accredited institutions in the region.
- Institute instant credibility increases which elevates admissions.

2. UGC awarded College with potential for excellence (CPE):

The College is awarded with status of 'College with Potential for Excellence' (CPE) by University Grants Commission for the duration of five years starting from the year 2014 to 2019 (Phase-II). This is a recognition of College's outstanding achievements in academic, co-curricular, sports, cultural, extension and research activities, the grant shall enable the College to further strengthen Physical and Academic infrastructure to achieve the potential for excellence.

Outcomes:

- Institute promoted academic programs relevant to the socio-economic needs of the nation.

- Achieved global standards of excellence in education, training and research.
- Enhanced the quality of learning and teaching process

3. Effectively Implemented UGC Paramarsh scheme:

College is the mentor institute under UGC-PARAMARSH scheme for mentoring non-accredited institutions in the region. The college has mentored six Colleges in the region for NAAC accreditation.

Outcome:

- Saraswati Mahavidyalaya Kaij Dist. Beed (Mentee College) was accredited as B+ grade by NAAC.
- Kala Mahavidyalaya Nandurghat Dist. Beed (Mentee College) was accredited as B grade by NAAC.
- Third college is in progress to submit IIQA.
- The remaining three colleges are well prepared and initiated compilation of SSR.

4. Social Responsibilities

4.1 Work during the Covid-19 Pandemic situation:

In the year 2020-21 pandemic situation throughout the country in this situation infrastructure of our college was used for sample collection for the purpose of RTPCR test. Faculties of our college actively participated in various events of Government to prevent from Covid-19. NSS unit has organized Mask distribution program in the slum area of Beed city and also organized program on Covid-19 vaccine awareness.

Outcome: It is prime duty of every institute to involve in every social activity, due to this activities in Covid-19 pandemic institutional image in society enhanced.

4.2 Social activities through NSS camp:

Every year NSS department organized seven day winter camp in different villages.

Year 2017-18

Theme of Camp- Youth for Nation

Village- Kolwadi

Social activities: In this winter camp 150 trees were planted by the NSS volunteers, pollution awareness, Voting awareness and various activities arranged.

Year 2018-19

Theme of Camp- Youth for Water Conservation

Village- Kolwadi

Social activities: camp was organized under the theme Water conservation and its management to acquire water by adopting water management policies of government.

Year 2019-20

Theme of Camp- Youth for Environment Consciousness

Village- Pali

Social activities: In that camp few activities had been took place such as, Village cleaning drive, Plantation, rally organized on the theme voting rights and multi nutrition problem

Year 2021-22

Theme of Camp- Youth for Cleanness and youth for health

Village- Murshadpur

Social activities-In this NSS camp activities relate to cleanliness and health related issues.

Outcome:

Volunteering for various tasks under NSS activities allows students to become confident, develop leadership skills, and learn about different people from different walks of life.

4.3 Blood donation camp:

Blood donation camp organized in the college showing kindness to help needy people who required the blood urgently.

Outcome:

It saves lives and inculcate the values among the students.

4.4 Farmers Guidance Center:

Through this center various programs organized for farmers in Beed district in which Programs like Soil analysis, Organic farming, Use of minimum pesticides are organized.

Outcome:

Institutes brand imaging increased through the social activities and it also gives positive impact on crop yield .

5. Educational Leadership:

5.1 State level Science Exhibition

College organizes State Level Science Exhibition that received overwhelming response from different colleges in the Maharashtra State.

Outcomes:

Developed thinking power among the student

It created scientific outlook

Developed research culture.

It helped in exploring new research area.

5.2 State level Science talent search examination (STSE)

On occasion of Science day 28th February every year, Science forum organizes State Level Science Talent Search Examination (STSE) for under graduate students. For nurturing the science ability about Basic sciences.

Outcomes:

Increated attraction towards basic science.

Developed critical thinking.

6. In house training program for students

6.1 Avishkar cell:

This activity, unique in its nature, is being implemented through Avishkar Cell of the College. This cell has taken special efforts to increase the participation of the talented students from all categories. Special efforts were taken by Avishkar cell. This cell also organizes special training to these students and provide those necessary help and guidance to enhance their abilities to present their work in an effective manner.

Outcome:

This activity has generated a lot of enthusiasm amongst students and the participation is ever increasing.

6.2 Training and Placement cell:

Training and Placement Cell of College ensures proper orientation and training to students for successful performance at campus drives and off campus placement. There are special pre-placement drive workshops organized by the cell.

Outcome:

Increased placement of students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Parent institute Marathwada Shikshan Prasarak (M.S.P) Mandal's Aurangabad has a big canopy offering quality education and has vast network of 101 institutions in Marathwada region. M.S.P. Mandal's run 21 degree colleges, 40 Higher Secondary Schools, 56 High Schools, 17 Primary Schools and 7 English Schools.

Academically, Balbhim Arts. Science and Commerce College, Beed is one of the top performing institutions under Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.

Balbhim Arts, Science and Commerce College, Beed was established in 1960. Now the college has completed magnificent sixty two years. The college always ready to face the new challenges in higher educations. IQAC taken the efforts to implement the ICT based teaching- learning process since one decade. IQAC has been taking the exertion to maintain good academic ambience in the campus. The college has effectively run the short term & value added courses to enhance the employability of the students.

Concluding Remarks :

Balbhim Arts, Science and Commerce College, Beed, as stated in our vision and mission impart education to socially and economically backward classes, education development of rural population, introducing applied courses to bring out social transformation through quality education. The UGC awarded the college as *'College with Potential for Excellence (CPE)' in 2014 (Phase-II)*. UGC sanctioned three diploma courses under the scheme of community college. The college has honored as *Mentor institute under UGC PARAMARSH Scheme*.Support services of our college taken the effort to develop life skill, linguistic abilities, social responsibility, employability etc. among the students by organizing various programmes constantly. Through competitive exams and career counseling cell more than 62% of students get benefitted about career guidance. *By and large*, *with an incrediable 62 years traditional, the college has been leading young and aspiring students of this region* on an archetypal journey from ignorance to knowledge, veil to vision and thus rendering social services and has been playing a vital role in the construction and deconstruction of the nation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : Answer After DVV Verification :82 Remark : not a single one program is repeated.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 941 Answer after DVV Verification: 507
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1130	1331	1510	1609	1713

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1037	1195	1290	1388	1452

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
543	726	851	827	893

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 482 | 687 | 620 | 638 | 686 |

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
890	890	890	920	920

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
890	890	890	920	920

Remark : as per supporting documents input is edited.

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
73	69	64	55	58

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	66	56	60

Remark : according to sanction seat input is edited.

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
64	79	81	46	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 64 | 79 | 37 | 29 | 15 |

Remark : Only UGC care list journals are considered.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	32	11	14	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	19	6	11	18

Remark : Input is edited by data templates avoiding reaping ISBN number.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**
	3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	15	27	25	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	9	24	18	18

Remark : The program other than NNS and NCC will not be considered here.

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**
	Answer before DVV Verification :

	Answer After DVV Verification :16
	Remark : MoU with other colleges for webinars/guest lectures/collaborative papers can not be considered.
4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** 4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification:
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0.01</td><td>12.61</td><td>10.11</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0.00</td><td>12.20</td><td>7.001</td></tr></table>
	Remark : repair and maintenance expenditure can not be considered here.
4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>78.72</td><td>82.77</td><td>83.28</td><td>90.63</td><td>69.27</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>67.87</td><td>44.56</td><td>77.03</td><td>81.56</td><td>54.17</td></tr></table>
	Remark : Input is edited excluding administrator telephone and electric bill
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

273	232	339	192	155

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
273	232	326	192	155

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
524	730	874	644	698

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
524	730	874	644	698

Remark : Input is editd as the same names having different jobs.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>11</td><td>13</td><td>56</td><td>30</td><td>55</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>11</td><td>00</td><td>20</td><td>30</td><td>7</td></tr></table> Remark : award given by the institution and district level is not considered.
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	63	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	29	16

Remark : The same teacher is repeated for conferences/workshops and towards membership.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
112	243	88	65	65

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
65	65	88	65	65

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	71	71	71	74

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
61	71	71	71	74

Remark : repetition of teachers is avoided.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
75	71	67	60	65

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	67	60	65