

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./ P.G./Rev. Curri./Col. & Uni.Cam./ 2021.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities, the Academic Council it's Meeting held on 01st November, 2021 **has accepted the "following Revised Curriculum of Post Graduate Courses for affiliated Colleges & University Campus"** as per appended herewith.

Sr. No.	P. G. Course Name	Semesters
01.	M. A. Sociology	Ist to IVth
02.	M. A. History	Ist to IVth
03.	M. A. Hindi	Ist to IVth
04.	M. A. Geography	Ist to IVth
05.	M. A. Political Science	Ist to IVth
06.	M. A. Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar	Ist & IInd
07.	M. A. Psychology	Ist & IInd
08.	Certificate Course in Counselling Psychology	-

This is effective from the Academic Year 2021-22 and Onwards as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Col. & UC/P.G./
Course/2021/ 3887-98

Date: 29.11.2021.

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**Deputy Registrar,
Academic.**

:: 02 ::

Copy forwarded with compliments to:-

- 1] **The Head, all concerned departments,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Section Officer, [M.A. Unit] Examination Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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DrK*291121/-

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



DEPARTMENT of PSYCHOLOGY

MA Psychology Ist Year

With effective from 2021-22

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

As Per Credit Based Semester and Grading System

M. A. PSYCHOLOGY

With effective from 2021 - 22.

Paper / Group	Course Code	Semester I	Credits
Core Course	PCC-401	Neuropsychology	04
	PCC-402	Behavioral Research Methodology	04
	PCC-403	Psychology of Personality	04
	PCC-451	Practicum : Experiment & Test	03
	PCC-452	Practicum : Test Construction I	03
Foundation Course	PFC- 404	Applied Social Psychology I	04
Total			22

Paper / Group	Course Code	Semester II	Credits
Core Course	PCC-405	Neurocognitive Psychology	04
	PCC-406	Behavioral Statistics	04
	PCC-407	Personality Theories	04
	PCC-454	Practicum : Experiment & Test	03
	PCC-455	Practicum : Test Construction II	03
Foundation Course	PFC-408	Applied Social Psychology II	04
Total			22

- **Compulsory course of ‘Constitution of India’ for 02 credits for the first semester students.**

I SEMESTER

Paper / Group	Course Code	Semester I	Credits
Core Course	PCC-401	NEUROPSYCHOLOGY	04
	PCC-402	Behavioral Research Methodology	04
	PCC-403	Psychology of Personality	04
	PCC-451	Practicum : Experiment & Test	03
	PCC-452	Practicum : Designing Experiment	03
Foundation Course	PFC- 404	Applied Social Psychology I (Part One)	04
Total			22

CORE COURSE – PCC-401		NO. of Credits: 04
Course Title - NEUROPSYCHOLOGY		First Semester
Maximum Marks- 100		Internal – 20 External- 80
<p>Course Objective: To aware neuropsychology Investigating how the brain functions, To introduce Neurochemicals</p> <p>Outcome: - Understand Neuropsychology, Learned about brain functions, Identify Neurochemicals</p>		
UNITS	COURSE CONTENT	PERIODS
I	<p>Introduction to Neuropsychology: - Outline, Module 1. Introduction to neuropsychology, the 10 percent myth, what is Neuropsychology? Heart, Mind, and Brain: The Early history of neuropsychology, The Mind – body problem, Module 2. The recent history of Neuropsychology, Cataloguing the effects of lesions, Focus on the Neuron, The Brain Mappers, Functional Neurosurgery, The paradigm shift in Neuropsychology</p>	15
II	<p>Neuroanatomy : Outline, Module 1. Cells of the Nervous system, Neurons and Glia: Structure and function, Communication within the Neuron: the action potential, Communication between Neurons: The synapse, Neurotransmitters, Module 2. The Nervous System, Positional Terms, Divisions of the Nervous System, The spinal cord, Divisions of the brain, Connections between the two halves of the brain, Blood supply, Protection</p>	15
III	<p>Techniques in Neuropsychology Investigating how the brain produces behavior in humans : Outline, Module 1. Study of the damaged nervous system, the scientific method, Nonhuman animal models, Cognitive Testing, Module 2. Brain Imaging, Structural imaging, and Electrophysiological methods Functional imaging</p>	15
IV	<p>Laterality:- Outline, Module 1. Methods, Split Brain, Intracarotid Ambarbital testing, Dichotic Listening Tachistoscopic presentations, Module 2. Neuronatomical, Neurochemical, and behavioral findings Neuronatomical asymmetries, Neurochemical asymmetries, Functional asymmetries, Module 3. Why is there hemispheric specialization?, Environmental/Psychosocial, Theories, Genetic Theories, Anatomical Theories, Developmental Theories, Evolutionary Theories, Summary</p>	15

Reference Books: -

1. Lorin Elias, Deboral Saucier (2018) Neuropsychology: Clinical and Experimental Foundations person India Education services.
2. Dr. M. P. Meheta (2014) A Textbook of Neuropsychology. K. K. Publication
3. Ellis A. W. (2013) Human Cognitive Neuropsychology. Psychology press.
4. A. K. Singh (2017) Neuromanovigyan ke Mooltattva. Motilal Banarridass.3rd edition.
5. G. Dennis Rains (2016). Principles of Human Neuropsychology Mcgraw Hill education.

CORE COURSE – PCC-402		NO. of Credits: 04
Course Title - BEHAVIORAL RESEARCH METHODOLOGY		First Semester
Maximum Marks- 100		Internal – 20 External- 80
Course Objectives: - To introduce scientific behavioral research methods. :- To build up skills of formulating research statements and hypothesis :- To underlining sampling techniques. Outcome :- Understanding scientific behavioral research methods :- Student acquiring the skill of formulating research statements of hypotheses :- students able to knowledge of sampling methods.		
UNITS	COURSE CONTENT	PERIODS
I	Social Scientific Research : meaning and characteristics of scientific, scientific approach to the study of behavior, validity in research or experimental validity, controlling threats to reliability and validity in research, phases or stages in research, types of education research, types of research experiment and No experimental, difference between research method and research methodology, ethical problems in research, comparison between experimental and no experimental research, types of experiment. Type of applied research, review of question.	12
II	The Problem and the Hypothesis : meaning and characteristics of a research problem, sources of stating a research problem, important considerations in selecting a research problem, ways in which a problem is manifested, types of research problem, importance of formulating a research problem, steps in formulating a research problem, meaning and characteristics of good hypotheses, ways of stating a hypotheses, review question, mining and types of variables, deference between a variable and a concept, methods of measuring depended variables, important considerations in selection of variables, important approaches to manipulating independent variables, techniques of controlling extraneous variables, controlling demand Characteristics, review question	12
III	Sampling Mining and type of sampling, need for sampling, fundamental of sampling, principal of sampling, factor of influencing decision to sample, how large should a sample be?, methods of drawing random sample, simple random sample, stratified random sample, area (or cluster) sampling, quota sampling, purposive or judgmental sampling, Accidental sampling, snowball sampling, saturation sampling and dense sampling, double sampling, mixed sampling, Requisites of a Good sampling method, common advantages of sampling method, sampling distribution, sampling error, review questions.	12

IV	<p>Research Design :</p> <p>Meaning and purpose of research design, criteria of research design, Basic Principles of Experimental design, basic terms used in experimental design, some important types of</p> <p>Research design, between – subjects design, problem of creating equivalent groups in between – Subjects design, Within – Subject design, problem of controlling sequence effects in within – subject Design, comparison of between – subject design and within subject design, experimental design Based upon the Campbell and Stanley classification, pre – experimental design (No designs) True experimental design, Quasi- Experimental designs, Ex post facto design, steps In experimentation, Review questions.</p>	12
V	<p>Qualitative Research :</p> <p>Meaning and essential features of qualitative research, a qualitative research model: Five components, Relevance of qualitative research, qualitative research: A brief Historical introduction, themes of qualitative research, Theoretical Perspectives of qualitative Research, Research design strategies of qualitative research, Sampling Techniques of qualitative Research, Data collection Techniques of qualitative Research, Data analysis and Interpretation, Comparison of methods of qualitative and quantitative data analysis, combining qualitative and Quantitative approaches, Review questions.</p>	12

Reference Books: -

1. Singh, A. K.(2019). Tests Measurement & Research Methods in Behavioural Sciences. (6th ed). Patna: Bharti Bhavan.
2. Mangal, S. K. (2019) Statistics in Psychology and Education (2 ed). Delhi: Prentice - Hall
3. Singh, A. K.(2006). Tests Measurement & Research Methods in Behavioural Sciences. (5th ed). Patna: Bharti Bhavan.
4. McBurry, D. H. (2002).Research Methods. USA: Wordsworth, Thompson.
5. Karlinger, F. N. (1994).Fundamentals of Behavioural Research. (3rd ed).
6. Broota, K. D. (1989). Experimental Design in Behavioural Research. New Delhi: Wiley Eastern Ltd.
7. Robinson, P. W. (1976). Fundamentals of Experimental Psychology. Prentice-hall
8. Borude, R. R. (2005). Sanshodhan Paddhatishastra. Pune: Pune Vidyarthi Grhua.
9. Desai, B. & AbhyanKar, S. C. (2007). Prayogic Manasashastra and Sanshodhan Paddhati. Pune: Narendra Prakashan.
10. Kothari, C. R. (1985). Research Methodology: Methods & Techniques. New Delhi: Wiley Eastern Ltd.

CORE COURSE – PCC-403		NO. of Credits: 04
Course Title – PERSONALITY OF PSYCHOLOGY		First Semester
Maximum Marks- 100		Internal – 20 External- 80
Course Objectives: - Course objectives: to know personality theories :- To learn different perspective us and assessment of personality :- To overview understanding strategies of personality patterns		
Outcome :- quire knowledge of personality theories :- 1 understanding different perspective and assessment :- Learned strategies of personality		
UNITS	COURSE CONTENT	PERIODS
I	Freud’s psychoanalytic theory Biographical sketch Concepts and principles Personality development Assessment techniques	12
II	Adler’s individual psychology Concept and principle Personality development Assessment techniques	12
III	Jung’s analytical psychology Biographical sketch Concept and principle Personality development Assessment techniques	12
IV	Horney’s social and cultural psychoanalysis Biographical sketch Concepts and principles Personality development Assessment techniques	12
V	Erikson’s psychoanalytic Ego psychology Biographical sketch Concepts and principles Personality development Assessment techniques	12

Reference Books: -

1. Richard M. Ryckman (2014) theories of Personality.10th edition Cengoge india publication
2. Hall, C.S., Lindzey , G.& compbell , J.B.(2004) Theories of personality (4th ed) New york. John wiley & son’s , Inc.
3. Barabara , E.(2006). Personality Theories (7th ed). New York: Houghton Mifflin Company
4. Barger, J. M.(2004). Personality (6th ed). USA: Wadsworth/Thompson Learning
5. Hjelle, L. A. & Zigglar, D. J.(1992). Personality Theories (3rd) New York: McGraw-Hill,Inc.
6. Mischel, W. (1976). Introduction To Personality. USA: Holt, Rnehart & Wiston.

FOUNDATION COURSE – PFC-404		NO. of Credits: 04
Course Title - Applied Social Psychology I (Part One)		First Semester
Maximum Marks- 100		Internal – 20 External- 80
Course Objectives: - To impart knowledge of social psychology. :- Learning, Evaluating and responding to the social world :- To develop understanding of social skills Outcome :- Understanding in depth social psychology :- Knowing all about attitude :- Developed social skills.		
UNITS	COURSE CONTENT	PERIODS
I	Social Psychology: 1.1: Social Psychology: What it is and is Not 1.2: Social Psychology: Advances at the Boundaries 1.3: How Social Psychosis’s Answer the questions they : Research as the route to Increased Knowledge 1.4: The Role of Theory in Social Psychology 1.5: The Quest for Knowledge and the rights of Individuals: seeking and appropriate balance 1.6: Getting the most out of this book: A user Guide	15
II	Attitudes : 2.1: Attitude Formation: How Attitudes Develop 2.2: When and why do attitudes influence behavior? 2.3: How do Attitudes Guide Behavior? 2.4: The Science of persuasion: How Attitudes are changed 2.5: Resisting persuasion attempts 2.6: Cognitive Dissonance: What is it and how do we manage it?	15
III	Social Cognition : 3.1: Heuristics: How we employ simple rules in social cognition 3.2: Schemas: Mental Frameworks for organizing social information 3.3: Automatic and Controlled Processing In Social Thought 3.4: Potential Sources of Error In Social Cognition Why Total Rationality Is Rarer Than You Think 3.5: Affect And Cognition: How Feelings Shape Thought And Thought Shapes Feelings	15
IV	Social Perception : 4.1: Nonverbal Communication: An Unspoken Language 4.2: Attribution: Understanding the causes of Behavior 4.3: Impression Formation and Management Combining Information about Others	15

Reference Books: -

1. Branscombe N.R., Baron R. A. (2017) Social Psychology Pearson education. 14th edition.
2. Elliot Aronson & et.al. (2020) social psychology Pearson education 10th edition.
3. A. k. Singh (2019) Social Psychology PHI learning PVT. Ltd 2nd edition
4. Taylor S. E. & Sears D. O. (2013) Social Psychology Pearson India, 12th edition

CORE COURSE – PCC-451		Credits: 03
Course Title - PRACTICUM'S: EXPERIMENTS		First Semester
Maximum Marks- 50	Internal –10	External- 40
Objectives-		
1. To develop awareness psychological tools, techniques and test.		
2. To infer the theoretical concepts through experiments.		
3. To execute and to scientifically report the experiments.		
Outcome-		
1. Developing the awareness of psychological tools, techniques and test.		
2. Learning theoretical concepts through experiments.		
3. Acquiring skills executing and reporting the experiments.		
UNITS.	COURSE CONTENT	PERIODS
The following are the experiments and tests-		60
1. Free Association of words		
2. Self-Concept		
3. Self Esteem		
4. Neuro battery for Adult / Child		
5. MRI Reading (Identifying areas)		
6. EEG Reading (Identifying Waves)		
* Conduct any 04 from the above.		
* Conduct each practicum on two subjects.		
* Batch of 08 students.		
Distribution of Marks		
Record Book(Internal)	10	
Instruction (External)	10	
Report	15	
Viva	15	
Total	50	

Text Books: -

1. Rajamanickam, M. (2005). *Experimental Psychology: With Advanced Experiments, Vol. 1 & 2*. New Delhi: Concept Publishing Company.
2. Parameshwarn, E.G. & Rao, B. T. (1968) *Manual of Experimental Psychology*. Bombay: Lalvani Publishing House.
3. Mohsin, S. M. (1975). *Experiments in Psychology*. Orient Longman.
4. Mohanthy. *Experiments in Psychology*.
5. Tinker, M.A. & Russell, W. A. *Introduction to Methods in experimental Psychology*. Appleton – Century Crofts.
6. Dr. Bharat Mimrot & Dr. V. P. Bansod (2014). *Psychological practicum*. Chinmya prakashan Aurangabad.

CORE COURSE – PCC-452		Credits: 03
Course Title - TEST CONSTRUCTION I		First Semester
Maximum Marks- 50	Internal –10	External- 40
Objectives-		
1. To develop awareness psychological tools.		
2. To infer the theoretical concepts through testing.		
3. To execute and to scientifically report the test.		
Outcome-		
1. Developing the awareness of psychological tools.		
2. Learning theoretical concepts through test.		
3. Acquiring skills executing and reporting the test.		
UNITS.	COURSE CONTENT	PERIODS
1 Theory Part- I		30
	1. Meaning and definition of test	
	2. Characteristic of test	
	3. General steps of the test construction	
2 Application Part - II		30
	1. Topic Selection (Personality, Attitude, Current Issues, Health Psychology)	
	2. Topic Information (Definition, nature , theory of the topic and other related information)	
	3. Formulation of Statement (Number of statements 20 to 50, With 5 point Scale)	
<u>Marking System</u>		
	Printed Form of Test (Internal)	10
	Theory Written Exam on Part -I (External)	20
	Viva (External)	20
	Total	50

BOOKS FOR READING-

1. Psychological Assessment and Theory Creating and Using Psychological Testing. Robert M. Kaplan & Dennis P. Saccuzzo (2013) Canada by Nelson Education. Ltd. Printed Patoarganj Delhi.
2. Singh, A. K.(2019). Tests Measurement & Research Methods in Behavioural Sciences. (6th ed). Patna: Bharti Bhavan.
3. Rajamanickam, M. (2005). *Experimental Psychology: with Advanced Experiments*, Volume 1 & 2. New Delhi: Concept Publishing Company.
4. Mohsin, S. M. (2016). *Experiments in psychology*. Motilal Banarsidass, 8th edition.
5. Kaplan, R.M. & Saccuzzo, D.P. (2007). *Psychological Testing: Principles, Applications, and Issues*. Australia: Thomson Wadsworth.

II SEMESTER

Paper / Group	Course Code	Semester II	Credits
Core Course	PCC-405	Neurocognitive Psychology	04
	PCC-406	Behavioral Statistics	04
	PCC-407	Personality Theories	04
	PCC-453	Practicum : Experiment & Test	03
	PCC-454	Practicum : Test Construction II	03
Foundation Course	PFC-408	Applied Social Psychology II (Part Two)	04
Total			22

CORE COURSE – PCC-405		NO. of Credits: 04
Course Title - NEUROCOGNITIVE PSYCHOLOGY		Second Semester
Maximum Marks- 100		Internal – 20 External- 80
<p>Course Objective: To know the process of sensory motor system To provide the Knowledge of connection in between neurosystem and sensory Process. To understand neurological basis of memory and emotions</p> <p>Outcome: - Student able to understand the sensory motor system Student acquired the knowledge of neurosystem and perceptual process. Understanding memory and emotions relation with Neurological process.</p>		
UNITS	COURSE CONTENT	PERIODS
I	<p>The sensorimotor System :- Outline, Module 1. Sensorimotor System, Why sensorimotor?, Somatosensory receptors, Somatosensory Pathways in the brain, Association Cortex, Secondary motor cortex, Primary motor cortex, Basal ganglia and cerebellum, Spinal motor pathways, Module 2. Sensorimotor Disorders, Cortical sensorimotor Disorders, Sub cortical Sensorimotor Disorders</p>	15
II	<p>Sensation and Perception: Vision:- Outline, Module 1. Organization of sensory systems, Hierarchical organization, Segregation by function Processing of Information in Parallel, Module 2. The Visual System, Light: Stimulus for the visual system The Eye and Retina, Retina -Geniculation-striate system, Ventral and dorsal streams of processing visual information, Module 3. Deficits in the visual system, Anoxia, Optic Aphasia, Blind sight</p>	15
III	<p>Memory :- Outline, Module 1. Types of memories, What is memory? Sensory Memory and short-term memory Working memory, long – term memory, Module 2. Disorders of memory, Amnesia: Retrograde and antrograde, The Dementias, Module 3. Where is memory in the brain?, The role of the temporal lobes in explicit memory, The role of the temporal lobes in implicit memory, Where are memories stored in the brain?</p>	15
IV	<p>Emotion :- Outline, Module 1. Emotion, What is emotion?, Theories of emotional states, Late rarity of emotion Role of sub cortical structures in emotional states, Role of the cortex in emotional states, Module 2. Disorders of emotion, Brain damage and lack of affect, Kliiver - bucy syndrome, Mood Disorders</p>	15

Reference Books: -

1. Lorin Elias, Deboral Saucier (2018) Neuropsychology: Clinical and Experimental Foundations person India Education services.
2. Dr. M. P. Meheta (2014) A Textbook of Neuropsychology. K. K. Publication
3. Ellis A. W. (2013) Human Cognitive Neuropsychology. Psychology press.
4. A. K. Singh (2017) Neuromanovigyan ke Mooltattva. Motilal Banarridass.3rd edition.
5. G. Dennis Rains (2016). Principles of Human Neuropsychology Mcgraw Hill education.

CORE COURSE – PFC-406		NO. of Credits: 04
Course Title - BEHAVIORAL STATISTICS		Second Semester
Maximum Marks- 100		Internal – 20 External- 80
Course Objectives: - To acquaint the students and make them introduce the different statistical techniques : - To develop computational Skills :- To Learn analysis of data, uses & Interpretation Outcome : - acquire the Knowledge of different statistical techniques : - Student trained in computational skills :- Using data analysis & interpretation		
UNITS	COURSE CONTENT	PERIODS
I	Techniques of observation and data collection : Methods of data collection, questionnaire and schedule, interview, content analysis, observation as tool of data collection, difference between participant observation and non-participant observation, rating scale, types of rating scale, other special types of rating scale, problems in obtaining effective ratings, methods of improving effectiveness of rating scales, errors in ratings, evaluation of rating scales, review questions.	12
II	Further Methods Of Correlations The Biserial correlation, Distinction between artificial and natural dichotomy, computation of biserial coefficient of correlation, alternative formula for, characteristics of biserial correlation, the point biserial correlation, computation of point biserial correlation, coefficient, which one of the correlation or is better and why? The tetra choric correlation, computation of tetra choric correlation, worksheet for computation of tetra choric correlation, the phi coefficient computation of phi coefficient features and characteristics of coefficient.	12
III	Analysis of variance: Need for the technique of analysis of variance, meaning of the term analysis of variance, two – way analysis of variance, underlying assumption in analysis of variance	8
IV	SPSS & AMOS: How to use SPSS & AMOS, Calculating ANOV, T – test, Correlation, entering A Methodology data.	8
V	Chi Square and Contingency Coefficient Use of Chi Square as a Test of Goodness of Fit Hypothesis of Chance Hypothesis of Equal Probability Hypothesis of Normal Distribution Procedure of chi square Testing Establishing Null Hypothesis Computation of the value Determining the Number of Degrees of Freedom Determining the Critical value Comparing Critical value with the computed value	10

	Use of chi square as a Test of Independence between Two Variables	
VI	Non-Parametric Tests : Parametric and Non Parametric tests When to Use Parametric and Non-Parametric Tests McNemar Test for the Significance of change Sign Test Evaluation of Sign Test Wilcoxon Matched-Pairs Signed Ranks Test Median Test The Mann- Whitney U Test Wald – Wolfowitz Runs Test	10

Reference Books: -

1. Singh, A. K.(2019). Tests Measurement & Research Methods in Behavioural Sciences. (6th ed). Patna: Bharti Bhavan.
2. Mangal, S. K. (2019) Statistics in Psychology and Education (2 ed). Delhi: Prentice - Hall
3. Singh, A. K.(2006). Tests Measurement & Research Methods in Behavioural Sciences. (5th ed). Patna: Bharti Bhavan.
4. McBurny, D. H. (2002).Research Methods. USA: Wordsworth, Thompson.
5. Karlinger, F. N. (1994).Fundamentals of Behavioural Research. (3rd ed).
6. Zechmiester, J. S. Zechmiester, E. B.& Shaughnessy, J.J. (2001). Essenitials of Research Methods in Psychology.
7. Borude, R. R. (2005). Sanshodhan Paddhatishastra. Pune: Pune Vidyarthi Grhua.
8. Desai, B. & AbhyanKar, S. C. (2007). Prayogic Manasashastra and Sanshodhan Paddhati. Pune: Narendra Prakashan.
9. Kothari, C. R. (1985). Research Methodology: Methods & Techniques. New Delhi: Wiley Eastern Ltd.

CORE COURSE – PFC-407		NO. of Credits: 04
Course Title – PERSONALITY OF THEORIES		Second Semester
Maximum Marks- 100		Internal – 20 External- 80
Course Objectives: - Course objectives: to know personality theories :- To learn different perspective us and assessment of personality :- To overview understanding strategies of personality patterns Outcome :- quire knowledge of personality theories :- 1 understanding different perspective and assessment :- Learned strategies of personality		
UNITS	COURSE CONTENT	PERIODS
I	Rollo May's existential-analytic position Biographical sketch , Concepts and principles Personality development, Assessment techniques	10
II	Allport's trait theory Biographical sketch, Concepts and principles Personality development, Assessment techniques	10
III	Cattell's structure-based systems theory Biographical sketch, Concepts and principles Personality development, Assessment techniques	10
IV	Eysenck's biological typology Biographical sketch, Concepts and principles Personality development, Assessment techniques	10
V	Kelly's theory of personal constructs Biographical sketch , Concepts and principles Personality development , Assessment techniques Use of chi square as a Test of Independence between Two Variables	10
VI	Rogers's person-centered theory Biographical sketch , Concepts and principles Personality development , Assessment techniques	10

Reference Books: -

1. Richard M. Ryckman (2014) theories of Personality.10th edition Cengage india publication
2. Hall, C.S., Lindzey , G.& compbell , J.B.(2004) Theories of personality (4th ed) New york. John wiley & son's , Inc.
3. Barabara , E.(2006). Personality Theories (7th ed). New York: Houghton Mifflin Company
4. Barger, J. M.(2004). Personality (6th ed). USA: Wadsworth/Thompson Learning
5. Hjelle, L. A. & Ziggler, D. J.(1992). Personality Theories (3rd) New York: McGraw-Hill,Inc.
6. Mischel, W. (1976). Introduction To Personality. USA: Holt, Rnehart & Wiston.

FOUNDATION COURSE – PFC-408		NO. of Credits: 04
Course Title - Applied Social Psychology II (Part Two)		Second Semester
Maximum Marks- 100		Internal – 20 External- 80
Course Objectives: - To impart knowledge of social psychology. : - Learning, Evaluating and responding to the social world : - To develop understanding of social skills Outcome : - Understanding in depth social psychology : - Knowing all about attitude : - Developed social skills.		
UNITS	COURSE CONTENT	PERIODS
I	Causes and Cures of Stereotyping, Prejudice, and Discrimination: 1.1: How Members of Different Groups Perceive Inequality 1.2: The Nature and Origins of stereotyping 1.3: Prejudice: Feelings toward Social Groups 1.4: Discrimination: Prejudice in action 1.5: Why Prejudice Is Not Inevitable: Techniques for Countering Its Effects	15
II	Prosocial Behavior 2.1: Why People Help: Motives for Prosocial Behavior 2.2: Responding to an Emergency: Will Bystanders Help? 2.3: Factors that Increase or Decrease the Tendency to Help	15
III	Aggression : 3.1: Perspectives on Aggression In Search of the Roots of Violence 3.2: Causes of Human Aggression: Social, Cultural, Personal and Situational 3.3: Aggression in the Classroom and Workplace 3.4: The Prevention and Control of Aggression: Some Useful Techniques	15
IV	Dealing with Adversity and Achieving a Happy Life: 4.1: Social Sources of Stress and Their Effects on Personal Well-Being 4.2: Social Tactics for Decreasing the Harmful Effects of Stress 4.3: Making the Legal System More Fair and Effective 4.4: Fostering Happiness in Our Lives	15

Reference Books: -

1. Branscombe N.R., Baron R. A. (2017) Social Psychology Pearson education. 14th edition.
2. Elliot Aronson & et.al. (2020) social psychology Pearson education 10th edition.
3. A. k. Singh (2019) Social Psychology PHI learning PVT. Ltd 2nd edition
4. Taylor S. E. & Sears D. O. (2013) Social Psychology Pearson India, 12th edition

CORE COURSE – PCC-453		Credits: 03
Course Title - PRACTICUM - II		First Semester
Maximum Marks- 50	Internal –10	External- 40
Objectives-		
1. To develop awareness psychological tools, techniques and test.		
2. To infer the theoretical concepts through experiments.		
3. To execute and to scientifically report the experiments.		
Outcome-		
1. Developing the awareness of psychological tools, techniques and test.		
2. Learning theoretical concepts through experiments.		
3. Acquiring skills executing and reporting the experiments.		
The following are the experiments and tests-		60
1. STM		
2. Recall & Recognition		
3. 16PF		
4. NEOPI		
5. Locus of Control		
6. Eysenck personality		
* Conduct any 04 from the above.		
* Conduct each practicum on two subjects.		
* Batch of 08 students.		
Marks Distribution		
Record Book(Internal)	10	
Instruction (External)	10	
Report	15	
Viva	15	
Total	50	

Text Books: -

1. Rajamanickam, M. (2005). *Experimental Psychology: With Advanced Experiments, Vol. 1 & 2*. New Delhi: Concept Publishing Company.
2. Parameshwarn, E.G. & Rao, B. T. (1968) *Manual of Experimental Psychology*. Bombay: Lalvani Publishing House.
3. Mohsin, S. M. (1975). *Experiments in Psychology*. Orient Longman.
4. Mohanthy. *Experiments in Psychology*.
5. Tinker, M.A. & Russell, W. A. *Introduction to Methods in experimental Psychology*. Appleton – Century Crofts.
6. Dr. Bharat Mimrot & Dr. V. P. Bansod (2014). *Psychological practicum*. Chinmya prakashan Aurangabad.

CORE COURSE – PCC-454		Credits: 03
Course Title - TEST CONSTRUCTION II		First Semester
Maximum Marks- 50	Internal –10	External- 40
Objectives-		
1. To develop awareness psychological tools.		
2. To infer the theoretical concepts through testing.		
3. To execute and to scientifically report the test.		
Outcome-		
1. Developing the awareness of psychological tools.		
2. Learning theoretical concepts through test.		
3. Acquiring skills executing and reporting the test.		
UNITS.	COURSE CONTENT	PERIODS
1 Theory Part- I		30
1. Item(Statement)Analysis –	Meaning & Purpose of Item Analysis, power test, item difficulty, optimal difficulty value for a reliability test, index of discrimination	
2. Norms	Steps in developing norms, types of norms & Test scale.	
2 Application Part - II		30
1. Data Size	Male—150 Female—150 Total --- 300	
2. Scoring system of the test		
3. Statistics – item analysis, item difficulty, discrimination power, split half reliability, norms development.		
4. Interpretation of the scores		
<u>Marking System</u>		
Printed Form of Test (Internal)		10
Theory Written Exam on Part -II (External)		20
Viva (External)		20
	Total	50

BOOKS FOR READING :-

1. Psychological Assessment and Theory Creating and Using Psychological Testing. Robert M. Kaplan & Dennis P. Saccuzzo (2013) Canada by Nelson Education. Ltd. Printed Patoarganj Delhi.
2. Singh, A. K.(2019). Tests Measurement & Research Methods in Behavioural Sciences. (6th ed). Patna: Bharti Bhavan.
3. Rajamanickam, M. (2005). Experimental Psychology: with Advanced Experiments, Volume 1 & 2. New Delhi: Concept Publishing Company.
4. Mohsin, S. M. (2016). Experiments in psychology. Motilal Banarsidass, 8th edition.
5. Freeman, F.S. 3rd ed. (1965). Psychological testing. New Delhi: Oxford & IBH Publishing Co. Pvt. Ltd.