

CRITERION 6

Governance, Leadership and Management

Key Indicator- 6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

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Sr. No. Contents		
1	Role of IQAC in attainment of Course outcome and Program outcome	Click
2	Contribution of IQAC in teaching learning and extension	Click
3	Quality check mechanism	Click
4	Case study –Teaching learning evaluation by Feedback mechanism	Click
5	Case study – Extension activity State level science talent search Examination	Click

1.Role of IQAC in Attainment of Course Outcome and Program Outcome

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Estd. Year : June 1960
Off. : 02442 - 222470, 231094
Fax. : 02442 - 224739

Marathwada Shikshan Prasarak Mandal's,

Balbhim Arts, Science & Commerce College, Beed

Dist. Beed (M.S.) 431 122

Dr. V. G. Sanap

Principal

M.A., M.Phil., Ph.D



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College with Potential for Excellence
I.S.O. Certified

(Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

web - www.mspmbbeed.com

e- mail - mspmbbeed@gmail.com

e- mail - drvasantsanap11@gmail.com

Internal Quality Assurance Cell

Attainment of POs and COs

Quality Enhancement Initiatives by IQAC Outcome Based Education, Strategies to achieve Course Outcomes, Programme Outcomes and Programme Specific Outcomes. The achievement of intended learning outcomes is central to the pedagogical and assessment procedures. IQAC ensures that its various programmes and activities help to achieve the stated learning outcomes.

Attainment of POs and COs:

Management

Provides excellent infrastructure like Laboratories, computer labs, well developed library, audio visual teaching aids, digital enabled classrooms, auditorium, sports infrastructure, hostels etc.

Principal

Ensures sustenance and development of quality of teaching-learning and evaluation. Motivates the faculties for quality improvement of the college through research, guest lectures, and seminars.

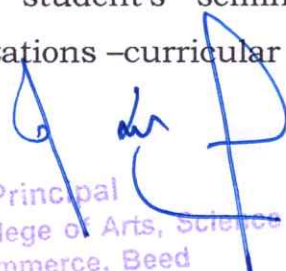
Teachers

Complete the syllabus in a stipulated time
Continuous assessment of conduct of the curriculum and adopt innovative techniques in teaching-learning process.
Participate in research activities
Work as a mentor for the students in their curricular and extra-curricular development

Students

Continuous evaluation of student's tests, term examinations, student's seminars, assignments, and practical Participation of students in various organizations -curricular and




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extra-curricular- to develop holistic personality: Environmental awareness activities- celebration of Earth Day, etc

- NSS/ NCC Camps
- Women Empowerment Programs
- Personality Development Workshops
- Drama Club, Music Club
- Career Guidance and Placement Cell
- Placement Cell
- Industrial Visits Projects
- Language Lab
- Literary Associations/ Science/Commerce/Social Sciences Forums

Alumni

Alumni survey is an important tool to measure the COs and POs. During the meetings of the Alumni, it is measured either the existing curriculum is designed to meet the needs of the fields where they work or not.

Departmental Analysis

A departmental analysis is carried out at the end of the year to enable the faculty to assess their achievements and challenges faced. A plan for the following year is drawn to improve on their existing performance.

Staff Meeting

Periodic Reviews are carried out by the Principal through staff meetings to improve the learning outcomes of the Institution.

Continuous Evaluation of Students

The Continuous Internal Evaluation is the prime tool for the evaluation of PO and CO attainment. The CIE matrix comprises of tests, assignments, presentations, practical, viva-voce, and projects.

Results

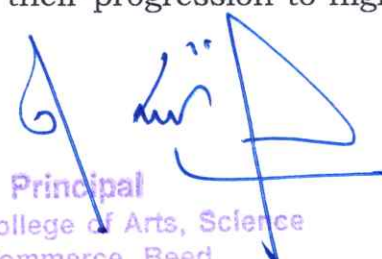
Learning outcomes are monitored through the performance and results of students.

Placement

PO is evaluated on the performance of the students in terms of their progression to higher studies, qualifying competitive examinations and placement.

Feedback




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The feedback is taken from students on the attainment of POs and COs which helps to gain an insight into the learning outcomes of the students.

After analyzing the feedback, IQAC has taken the following initiatives:

To increase success rate & percentage

- Students Mentor System
- Remedial Classes
- Aptitude Tests
- Academic and psychological counseling
- Innovative methods of teaching
- Multimedia enabled classrooms

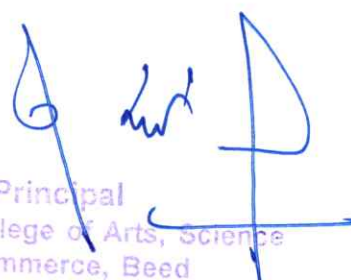
To enhance Soft skills

- English Language Lab
- Workshops on personality development
- Guest lectures
- Curricular and co-curricular activities
- Industrial visits/ Study tours

To develop Employability

- Introduction of Certificate courses in various disciplines
- Advanced training in IT skills
- MoU with industries
- Placement Cell
- Campus Interviews
- Entrepreneurial skills development programmes




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2. Contribution of IQAC in Teaching learning and extension

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web - www.mspsmbeed.com

e-mail - mspsmbeed@gmail.com

e-mail - drvasantsanap11@gmail.com

Contribution of IQAC in teaching learning and extension

Various Quality parameters that are mandatory for the NAAC Assessment & Accreditation process are being initiated through IQAC. As a result of relentless efforts, several quality practices and culture have come to be formally institutionalized through active involvement of IQAC, which actively co-ordinates with the college administration. The following activities are carried out in the college through IQAC in accordance with teaching, learning and extension.

- The institution is well equipped with ICT enabled class rooms for the last twelve years. The library includes e-sources center with subscription to latest e-sources.
- Planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the college. The IQAC channelize and systematize the efforts and measures of an institution towards academic excellence.
- Collection of various institutional data/Statistics pertaining to staff members, alumni, guardians, institutional infrastructure etc.
- IQAC has evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution. It associates closely with every academic operation of the institution to ensure that all operations have structured strategies and well-defined processes of delivery.
- Monitoring the extension and outreach programs through NSS and NCC units of the college.
- Collaborate with various institutions and industry, for students and faculty exchange programs.

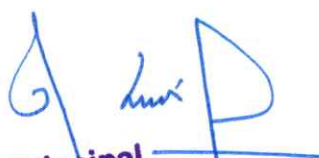


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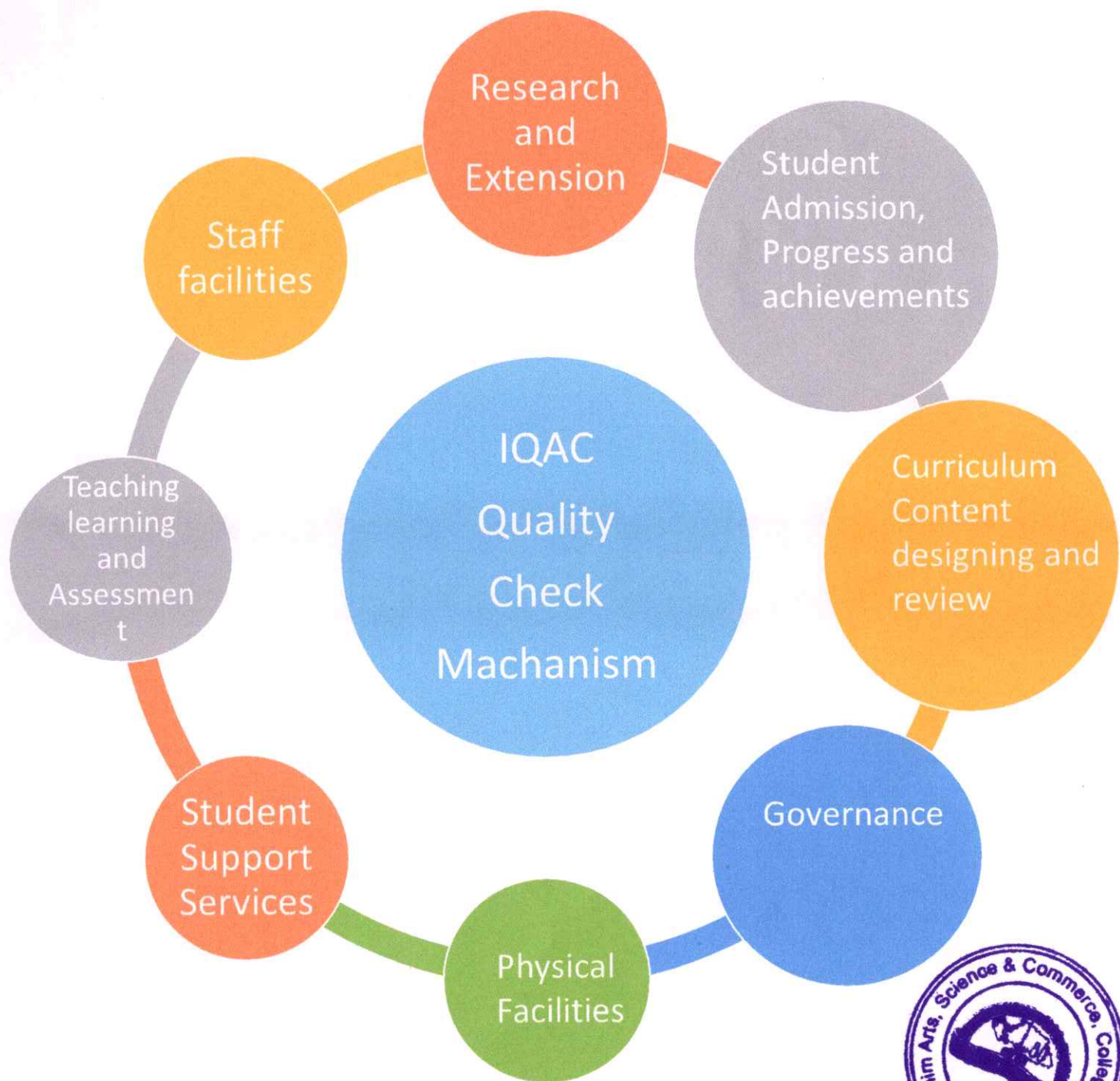
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- Introducing best practices like blood donation camp, green audit, rain water harvesting etc.
- Introducing quality initiatives like accreditation and ranking, feed-back analysis, internal promotion guidance, research quality enhancement.
- Evaluating curricular and co-curricular activities.
- Student mentoring system allocation.
- Academic and Administrative Audit.
- NIRF India Ranking Participation.
- Feedbacking Mechanism.
- E-Governance in Documentation.
- Participation in AISHE Survey.
- Faculty Development Programmes.
- Professional Development Programmes.




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3. Quality check mechanism




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INDEX

**4. Case study –
Teaching learning evaluation
by
Feedback mechanism**

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web - www.mspsmbeed.com

e- mail - mspsmbeed@gmail.com

e- mail - drvasantsanap11@gmail.com

Case study –Teaching learning evaluation

By

Feedback mechanism

IQAC collects the Feedback on Curriculum from different stakeholders in online mode once in a year at the end of the academic year. This collected feedback is analyzed under the supervision of the IQAC coordinator and Principal of the institution. Suggestions given by stakeholders in the feedback are discussed with all the head of the departments by IQAC coordinator. These suggestions we have discussed with the BOS members of our institute who are representative of our institute in the university and communicated to university authority for further action

Links of Feedback Form

1. Students Feedback on Curriculum

https://docs.google.com/forms/d/e/1FAIpQLSfeea1f6fQxPJozWCoMXx_2nT7863sRThG3OHZlJV-sPa66kQ/viewform?usp=sf_link

2. Employers Feedback on Curriculum

https://docs.google.com/forms/d/e/1FAIpQLSeBJHLYwHsHuYt54O-zc-Def6xgHtGnrM9UT1mi9fRrXv0alw/viewform?usp=sf_link

3. Alumni Feedback on Curriculum

https://docs.google.com/forms/d/e/1FAIpQLSf-uG28o4ZLmfFjCAEt0eWLaNNXaBfbqEsdxC19HWSMC1B_6A/viewform?usp=sf_link

4. Teachers Feedback on Curriculum

https://docs.google.com/forms/d/e/1FAIpQLScCe6-JCsLp6YBLz7phJsVJncK4YxYJn68F1_RFx42126CKGQ/viewform?usp=sf_link



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INDEX

5. Case study – Extension activity

State level science talent search Examination

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web - www.msprbmeed.com

e-mail - msprbmeed@gmail.com

e-mail - drvasantsanap11@gmail.com

Case study – Extension Activity

State level Science talent search Examination

The Primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the College. IQAC has evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution. It associates closely with every academic operation of the institution to ensure that all operations have structured strategies and well-defined processes of delivery. IQAC plays important role in organizing various extension activities like State level Science exhibition, State level Science talent search examination, Extension activities through NSS and NCC monitored by IQAC.

State level science talent search Examination:

- On occasion of Science day 28 th February, Science Forum of the college organized State Level Science Talent Search Examination (STSE) for under graduate students. For nurturing the science ability about Basic sciences. Following are the main objectives of (STSE).
- It measures how well a student has understood concepts and gives detailed feedback in the form of objectives.
- The exam gives detailed feedback about what is position of a student at the state level in the Basic sciences.



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- To, decrease the fear about the competitive examination in the field of basic sciences.

Role of IQAC:

The role of IQAC is planning, guiding and monitoring the activity. IQAC of college always encourages the staff for such type of examinations in the college. IQAC calls the meeting for organization of STSE every year. IQAC finalize Work distribution and coordinator for Examination.

Outcome:

Every year there is a rigorous increase in the strength of student who is participating in STSE Exam This is the one of the success of exam that student interest is developed and they are motivated towards the study of basic science subjects. Our College is one of the colleges in Maharashtra which conduct science talent search examination in the basic science at the state level. Student participation to this exam is motivated towards the basic sciences that result developing their interest in said subject. Such activity will promote the student to the research activity in basic sciences. The enrollment of science student in college is increasing every year.



A handwritten signature in blue ink, appearing to be "D. K. A.", written over a horizontal line.

Principal

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State level Science talent Search Examination

<https://www.mspmbeed.com/science-talent-search-exam/>

Result STSE 2021-22

<https://balbhimscienceforum.blogspot.com/2022/01/result-of-state-level-science-talent.html>