

## CRITERION 2

### Teaching- Learning and Evaluation

***2.6.1. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated***

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# **Programme Outcomes (POs)**

**B.A., B.Com. B.Sc. BCS. BCA.  
M.A. M.Com. M.Sc.**



## PROGRAMME OUTCOMES (POs)

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### **Programme Outcome B.Sc.**

- Student develop a strong foundation in the fundamental concepts of physical sciences, chemical sciences, life sciences and mathematical sciences
- Students can work skillfully in a laboratory and field setting.
- Students can employ the scientific method to generate new information.
- Students can synthesize a cogent argument in the language of science.
- Students can have enough knowledge to pursue further study.
- To develop the scientific temper and research attitude.

### **Programme Outcome B.Com.**

- After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.
- The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.
- The programme offer a number of value based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.
- Having basic knowledge of important business laws, financial accounting and basic principles of economics.

### **Programme Outcome B.A.**

- After completing bachelors in arts (B.A.) program the students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.



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- The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- Programme provides the base to be the responsible citizen.

### **Programme Outcome B.Sc.(Computer Science)**

- This programme makes learners aware of the history of the discipline of Computer Science and understand the conceptual underpinnings of the subject.
- Students understand the nature of the software development process, including the need to provide appropriate documentation.
- The programme also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of MSc Computer Science .
- Understand standard techniques for solving a problem on a computer, including programming techniques and techniques for the representation of information.

### **Programme Outcome B.C.A.**

- B.C.A. programme facilitates the graduates to use and apply current technical concepts and practices in the core computer applications.
- Identify computer application related problems, analyze them and design the system or provide the solution for the problem considering legal, ethical and societal issues.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice .
- Students learn to work and communicate effectively in interdisciplinary environment, either independently or in team, and demonstrate scientific leadership in academic and industry.
- Recognize the need for and an ability to engage in continuing professional development.



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### **Programme Outcomes- M.A.**

- Literature knowledge: The students' acquire in depth knowledge in literature which makes them sensitive and sensible enough to solve the issues related with mankind.
- Problem solving ability: The programme enables students to acquire the knowledge with human values framing the base to deal with various problems in real life situation with courage and humanity.
- Ethics: Learners can apply ethical principles and commit to professional ethics and responsibility.
- Thinking Skill Development: The learner's are ignited to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- Life Skills: Acquisition of emotional, social, Economical and cognitive life skills.
- Research Aptitude: Basic orientations of students towards research methodology and project work.
- Critical Analysis: The students are ignited to think and act over for the solution of various issues prevailed I the human life to make their life better.

### **Programme Outcomes- M.Com.**

- Professional Ethics: The learners become able to integrate professional ethics in life, organization, society and individual.
- Research Aptitude: Basic orientation of students towards research methodology and project work.
- Management and finance: It demonstrates knowledge and understanding of the commerce and management principles and applies them in real life situations. It also helps the learner to be member and leader in a team to manage Projects.
- Marketing, managerial and corporate Skill: The programme provides marketing ,good managerial and corporate skill in students.



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- Understanding and its application: Learners understand subjects including in corporate law, financial accounting and business communication. It applies modern management skills.
- Entrepreneur skills: it helps the learners to acquire entrepreneur skills.
- Opportunity identification: Students acquire ability to identify business opportunity and initiate action to be successful.


### **Programme Outcome: M. Sc.**

- Scientific Knowledge: Students acquire scientific knowledge and ability to integrate in-depth understanding of theoretical principles and apply on them. The programme affords interdisciplinary applications of the respective subjects.
- Problem analysis and analytical thinking: Students can identify, formulate, review research literature, formulate research problem using the basic principles of mathematical and physical sciences.
- Basic instruments handling: Students acquire skills for handling basic instruments.
- Research Skills: Students can acquire research skills through project works which are the foundations of research.
- Research Aptitude: Students are oriented towards basic of research.
- Design / development of solutions: Students can design solutions for scientific problems through practical based experimental learning for cultural, social and environmental considerations.
- Development: Students can apply knowledge independently for personal and professional development.

### **Aims and Objectives – NSS**

- To empower youth for developing the personality and character through voluntary community service.
- To acquire social skills for personal and national development.
- To develop constructive and positive attitudes in the minds of youth.



  
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- To make the youth aware of involvement in social activities.
- To develop team spirit.
- To encourage youth for participating in the community.

### **Aims and Objectives N.C.C.**

- To become a well-disciplined individual.
- To develop national patriotism in youth.
- To understand social awareness and responsibility.
- To understand the community needs.
- To develop competence in youth.
- To function effectively as an individual, and as a member or leader in diverse teams.
- To acquire leadership quality and democratic attitude.

### **Aims and Objectives – Physical Education**

- To develop individuals for attaining specific goals.
- To understand the significance of exercise and participative involvement in physical exercise.
- To increase muscular strength and endurance.
- To summarize and analyze current issues in health and wellness.



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# **Course Outcomes (COs)**

## **Paper Wise**





## COURSE OUTCOMES (COs)

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	Particulars	Sr. No
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COs	Physics	5.
COs	Mathematics	6.
COs	Zoology	7.
COs	Microbiology	8.
COs	Computer Science	9.
COs	B.C.A.	10.
COs	B.Sc. Computer Science	11.
COs	Commerce	12.
COs	English	13.
COs	Hindi	14.
COs	Marathi	15.
COs	History	16.
COs	Political Science	17.
COs	Economics	18.
COs	Psychology	19.
COs	Physical Education	20.
COs	Music	21.
COs	Drama	22.
COs	Sanskrit	23.
COs	Public Administration	24.
COs	Sociology	25.



**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS**  
**COURSE OUTCOME**

**B. Sc. First Year**  
**Semester I**

**Paper no. I Organic chemistry**

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
- Develop skills about analysis of organic compounds.
- Able to predict empirical and molecular formula.
- To classify alkaloids and understand chemistry of nicotine
- Able to learn classification, preparation and chemical reactions of heterocyclic compounds containing one hetero atom.

**Paper no. II Physical chemistry**

- Able to distinguish between homogeneous and heterogeneous catalysis.
- To understand basic concepts in catalysis and theories related to it.
- To learn mode of action of enzyme catalysts and its importance.
- To familiarize with fundamental principles and techniques of chromatography
- To understand concepts of osmosis, surface tension, viscosity, common ion effect and their applications
- Get aware of importance of photochemistry in agriculture.

**Semester II**

**Paper no. IV Agricultural chemistry**

- To understand manufacturing method ethanol and get aware with different kinds of spirits.
- To learn use of Agrochemicals in Agriculture and Agro industries like Insecticide, Fungicides, Weedicides, etc.
- Get introduced with different pollutants and their consequences on environment.
- To familiarize with some plant diseases.

**Paper no. V Physical chemistry for Agricultural**

- To understand fundamental concepts and laws of electrolysis.
- Able to classify electrodes.
- To learn different types of colloids, concept of radioactivity and their applicability in agriculture.
- To adopt applications of various physico-chemical methods in agriculture.

**B. Sc. Second Year**  
**Semester III**

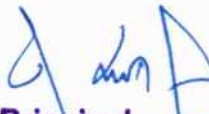
**Paper no. VII Soil Science**

- To understand concept of soil, rocks and minerals.
- Get aware with soil profile and physical properties of soil.
- To classify physical, chemical and biological weathering I soil formation process.
- To adopt techniques of soil testing related to soil fertility and productivity.

**Paper no. VIII Biochemistry**

- Able to understand scope and importance of biochemistry in spite of agriculture.



  
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- Able to learn concept, classification, properties and significance of different agriculture related derivatives of carbohydrates, proteins, amino acids, lipids and enzymes.
- To adopt techniques in biochemical analysis.
- Get aware with animal hormones and their functions.

#### **Semester IV**

##### **Paper no. XI Soil chemistry**

- Students will gain knowledge on concepts and principles of Soil chemistry
- Comprehensive knowledge on rocks and minerals, their composition and the types of soils formed from different parent materials.
- Understand the role of soil forming factors and processes in soil formation
- Understand various soil physical, chemical and biological properties and their impact on plant growth.
- The knowledge gained in this course will be useful in understanding the behavior of soils in crop production and management

##### **Paper no. XII Agriculture chemistry**

- Understand the fundamental principles in the field of agriculture related with chemistry
- Evaluate and understand the use of organic compounds in agriculture
- Able to integrate knowledge of basic agriculture issues related with environmental health, chemical hazards and human nutrition.

#### **B. Sc. Third Year Semester V**

##### **Paper no. XV Organic Manures**

- Grab concept, scope, preparation, composition, application and importance of farm yard manure
- Able to understand process of compost preparation and importance
- Get aware with construction and applications of gobar gas technology.
- Inculcated with importance of green manuring, oil cakes and organic farming

##### **Paper no. XVI Fertilizers**


- To understand process of manufacture, properties, forms and rate of application of nitrogenous, phosphatic, potassic, micronutrient carrier and complex fertilizers with examples.
- Get aware with basal and split applications of fertilizers
- Get introduced with types and importance of bio fertilizers.

#### **Semester VI**

##### **Paper no. XVIII Plant Nutrition and Fruit preservation**

- Able to learn methods, techniques and applications of hydroponics in agriculture
- Develop an understanding of how mineral nutrients are taken up by plants, transported and assimilated by plants
- Understand the role of mineral nutrients in the quality of the harvested product.
- Develop an understanding of how nutrients interact
- Able to learn Preservation methods of fruits and vegetables



  
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- Develop preparation skills of jam, jellies
- Learn post harvesting technologies

**Paper no. XIX Agricultural Technology**

- Understand the role of mineral nutrients in the quality of the harvested product.
- Develop skills in interpreting the results of soil and plant analyses
- Develop a critical approach to data analysis and interpretation

**DEPARTMENT OF BOTANY  
COURSE OUTCOME**

**Semester I**

**Diversity of Cryptogams I & II (P I & P IV)**

- The courses have been designed to benefit all Botany students to study various aspects of plant science including its practical applications.
- These students can take up teaching at different levels, research work in research institutes and or industry, doctoral work, environment impact assessment, biodiversity studies, entrepreneurship; scientific writing relevant topics have been included in the curriculum.
- Syllabus also deals with study the understand the multi functionality of plant cells in production of fine chemicals and their wide spread industrial applications.
- Cryptogams have an important role & function in bio prospecting.
- Algae, Fungi along with Bryophyte & Pteridophytes have many ecological, economic & industrial applications which can be grasped by students.

**Morphology of Angiosperms(P II)**

- Useful in basic botany study.
- Useful in plant classification (Taxonomy study).
- Creates hands on agricultural field practices.
- Benefited in plant breeding study.

**Histology, Anatomy and Embryology (P VI)**

- Creates knowledge regarding plant internal cell structure.
- Benefited in plants science research.
- Study of anatomy, embryology useful for research on various aspects of plant.

**Practical based on course (P I, II, V AND VI)**

- Useful in identification of plants, fruits, flowers.
- Provides knowledge of pollination and reproduction in plants.
- Useful for identification of different types of flowers and fruits.

**B.Sc. II**

**Taxonomy of Angiosperm (P IX)**

- Making aware about plant diversity and flowering plants.
- To acquaint with world history about classification of plants.
- To create awareness regarding structural features of plants.
- To develop vision of identifying plants around the world.
- To classify plants on basis of various morphological features.

**Plant Ecology (P X)**

- In this subject student studies Plant Interactions with nature & Other Organisms.
- It is the study of interactions of organisms with one another as well as with their environment.



  
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- In plants, competition generally is indirect, through the resource, not direct, one-on-one. Plants with the same life form and growth requirements are often in competition but surviving in slightly different microenvironments.
- In a symbiosis, two different kinds of organisms live together in an intimate and more or less permanent relationship.
- There are many practical applications of ecology in conservation biology, wetland management, natural resource management city planning (urban ecology), community health, economics, basic and applied science
- Ecosystems sustain life-supporting functions and produce natural capital, such as biomass production (food, fuel, fiber and medicine).

### **Gymnosperms and Utilizations of Plants resources (P XIII)**

- Create awareness about plant resources.
- To aware regarding non-flowering plants around the world.
- Create awareness about economic important plants.
- To acquaint with agricultural practices for common crops of India

### **Practical's based on (P IX and XIII)**

- Identification of plants based on morphological characters.
- Creates awareness regarding economic important plants and there cultivation practices.

### **Plant Physiology (P XIV)**

- Plant physiology is the study of the structure and function of plants and other processes of plants.
- Plant physiology is a division of biology pertaining to plant life, along with their processes and functions. Fundamental processes such as photosynthesis, respiration, plant nutrition,
- Plant hormone functions, tropisms, nastic movements, photoperiodism, photomorphogenesis, circadian rhythms, environmental stress physiology, seed germination, dormancy and stomata function and transpiration, both parts of plant water relations, are studied by plant physiologists.
- It is an experimental, laboratory-based field of science that requires knowledge of physics and chemistry.
- Plant physiologists study a wide range of processes and functions that plants use to live and survive.
- To function and survive, plants produce a wide array of chemical compounds not found in other organisms.
- Plant physiology includes the study of biological and chemical processes of individual plant cells.

### **B. Sc. III**

### **Cell Biology and Molecular Biology (P XVII)**

- To acquaint with basic structure of all cells.
- To acquaint with structures of cell organelles and their function.
- To get detailed knowledge of cell at molecular level.



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- To aware about basic terminology of plant cell.
- To apply information for new research in cell and molecular biology.

#### **Plant Breeding and Seed technology (P XVIII B)**

- Provides knowledge of various methods of crop improvement.
- It provides basic knowledge of methods of hybridisation in plants which are used as tool in seed companies.
- Useful in agricultural research.

#### **Genetics and Biotechnology (P XXI)**

- To develop knowledge regarding history of Basic genetics.
- To create awareness regarding terminology of genetics.
- Develop the sense of research in genetic engineering.
- Theoretical and practical awareness about genes and it functional features.
- Creating awareness regarding genetical disorders in human and all living organisms.

#### **Practical's based on (P XVII and XXI)**

- Hands on cell division process.
- Identification of various chromosomes.
- Awareness regarding Mendal's experiments.

#### **Economic Botany (XXII B)**

- Useful in agricuttural field.
- Gives knowledge of importance of various crop and economic values.

#### **Practical's (XXI and XXII)**

- Hands on plant breeding experiment.
- Useful in study of plants on economic basis.

### **M.Sc. Botany**

#### **Course Outcomes**

#### **M.Sc. I**

##### **Cell Biology (BOT 401)**

- To acquaint with basic structure of all cells.
- To acquaint with structures of cell organelles and their function.
- To get detailed knowledge of cell at molecular level.

##### **Molecular Biology (BOT 402)**

- To get detailed knowledge of cell at molecular level.
- To aware about basic terminology of plant cell.
- To apply information for new research in cell and molecular biology.



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### **Biology and Diversity of Algae, Fungi and Microbes (BOT 403)**

- The courses have been designed to benefit all Botany students to study various aspects of plant science including its practical applications.
- Syllabus also deals with study the understand the multi functionality of plant cells in production of fine chemicals and their wide spread industrial applications.
- Cryptogams have an important role & function in bio prospecting.
- Algae, Fungi along with Bacteria have many ecological, economic and industrial applications which can be grasped by students.

### **Taxonomy of Angiosperm (BOT 404)**

- Making aware about plant diversity and flowering plants.
- To acquaint with world history about classification of plants.
- To create awareness regarding structural features of plants.
- To develop vision of identifying plants around the world.
- To classify plants on basis of various morphological features.

### **Biotechnology (BOT 407)**

- To develop knowledge regarding history of plant tissue culture.
- To create awareness regarding terminology of Biotechnology genetics.
- Develop the sense of research in genetic engineering, plant tissue culture.
- Theoretical and practical awareness about genes and it functional features.
- Creating awareness regarding genetical disorders in human and all living organisms

### **M. Sc. II**

### **Biology and Diversity of bryophytes, Pteridophytes and Gymnosperms ( BOT 501)**

- These students can take up teaching at different levels, research work in researchinstitutes and or industry, doctoral work, environment impact assessment, biodiversitystudies, entrepreneurship; scientific writing relevant topics have been included in thecurriculum.
- Bryophytes, Pteridophytes Gymnosperms have many ecological, economic and industrial applications which can be grasped by students.

### **Plant Ecology and Conservation (BOT 502)**

- In this subject student studies Plant Interactions with nature& Other Organisms.



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- It is the study of interactions of organisms with one another as well as with their environment.
- In plants, competition generally is indirect, through the resource, not direct, one-on-one. Plants with the same life form and growth requirements are often in competition but surviving in slightly different microenvironments.
- In a symbiosis, two different kinds of organisms live together in an intimate and more or less permanent relationship.
- There are many practical applications of ecology in conservation biology, wetland management, natural resource management city planning (urban ecology), community health, economics, basic and applied science
- Ecosystems sustain life-supporting functions and produce natural capital, such as biomass production (food, fuel, fiber and medicine).

### **Genetic Engineering and Bioinformatics (BOT 504)**

- To develop knowledge regarding history of Basic genetics and bioinformatics.
- To create awareness regarding terminology of genetics and bioinformatics.
- Develop the sense of research in genetic engineering.
- Theoretical and practical awareness about genes and its functional features.

### **Advanced Plant Physiology and Biochemistry**

- Plant physiology is the study of the structure and function of plants and other processes of plants.
- Plant physiology is a division of biology pertaining to plant life, along with their processes and functions. Fundamental processes such as photosynthesis, respiration, plant nutrition,
- Plant hormone functions, tropisms, nastic movements, photoperiodism, photomorphogenesis, circadian rhythms, environmental stress physiology, seed germination, dormancy and stomata function and transpiration, both parts of plant water relations, are studied by plant physiologists.
- It is an experimental, laboratory-based field of science that requires knowledge of physics and chemistry.
- Plant physiologists study a wide range of processes and functions that plants use to live and survive.



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- To function and survive, plants produce a wide array of chemical compounds not found in other organisms.
- Plant physiology includes the study of biological and chemical processes of individual plant cells.

## DEPARTMENT OF CHEMISTRY

### COURSE OUTCOME

#### B. Sc. First Year Chemistry Semester I

##### Paper no. I Inorganic chemistry

- To adopt basics of atomic structure and principles related to filling of atomic orbital.
- Briefly elaborate trends in periodic properties viz. atomic and ionic radii, ionization energy, electron affinity and electro negativity with application in predicting chemical behavior.
- To study basic chemistry of elements of s and p- block.

##### Paper no. II Organic chemistry

- To understand basic concepts in organic chemistry- classification of reactions, reagents and mechanisms of organic reactions.
- To learn fundamental concepts from stereochemistry and its importance.
- To familiarize with chemistry of hydrocarbons and their importance
- To understand concepts of aromaticity.

#### Semester II

##### Paper no. IV Physical chemistry

- To understand basic mathematical concepts related to chemistry
- To understand kinetic theory of gases, kinetic gas equation, and gas laws.
- To study kinetics and dynamics of chemical reaction.
- To adopt concepts of Catalysis and Enzyme catalysis.
- To learn basics and classification of liquid and solid state
- To familiarize with colloidal state and their properties

##### Paper no. V Inorganic chemistry

- To understand chemical properties of the noble gases and chemistry of xenon
- To learn types and theories related to bonding
- To adopt basics and applications of nuclear chemistry
- To study theories of volumetric analysis and its components.

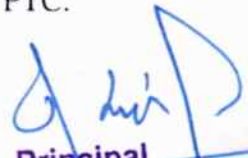
#### B. Sc. Second Year Chemistry Semester III

##### Paper no. VII Organic chemistry

- To understand structure, reactivity, methods of preparation and chemical reactions of different types of organic compounds - alcohols, Phenols, aldehydes, ketones, amines and carboxylic acids.
- To adopt and develop skills of writing mechanism of some named reactions
- To learn uses of reagents in organic chemistry like  $\text{LiAlH}_4$ , LTA, PTC.

##### Paper no. VIII Physical chemistry



  
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- Able to learn basic concepts in thermodynamics.
- To understand the laws of thermodynamics
- To study Carnot cycle and its applications,
- To adopt concept of entropy, Gibbs and Helmholtz Functions, Criteria for thermodynamic equilibrium and spontaneity, their advantage over entropy change.
- Able to understand equilibrium constant, free energy and laws related to it.

#### Semester IV

##### Paper no. X Inorganic chemistry

- To gain knowledge of co-ordination compounds
- To learn basic concepts and theories of acids and bases
- To understand Chemistry of d-Block and f-Block Elements
- Able to classify solvents and learn reactions in non-aqueous solvents

##### Paper no. XI Physical chemistry

- Know the meaning of phase, component and degree of freedom
- Creates awareness about rate of reactions and factors influencing rate of chemical reaction.
- After completion of these courses students should be able to Know the rate constant and factors affecting rate of reactions
- Write an expression for rate constant (K) for first order, second order reaction.
- Know the terms cell constant, specific conductivity, equivalent conductivity and molar conductivity.

#### B. Sc. Third Year Chemistry

##### Semester V

##### Paper no. XVII Physical chemistry

- To study basic concepts of quantum mechanics
- Able to understand properties of wave functions
- To learn depth knowledge of quantum numbers and its importance
- To acquire basic features of spectroscopy
- To familiarize with thermal & photochemical processes
- To study the physical and chemical properties of nonmaterial

##### Paper no. XIV Organic chemistry

- Are skilled in solving combined problems of spectroscopy
- To understand concept and mechanism of organometallic compounds
- Able to analyze fats, oils and detergents

##### Semester VI

##### Paper no. XVII Organic chemistry

- Learn the mechanism of Electrophilic Substitution reaction of Heterocyclic Compounds
- Know the characteristics and Classification of Drugs and Dyes
- Explaining theories of Color and chemical constitution of Dyes
- Get basic knowledge of carbohydrates.
- Able to classify synthetic polymers.

##### Paper no. XVI Inorganic chemistry



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- Able to understand fundamentals of organometallic compounds
- Will understand concept of VBT, CFT, etc.
- Able to understand basics of molecular geometries
- Learn concept of chromatography and its applications

**COURSE OUTCOME**  
**M. Sc. Organic Chemistry**  
**Semester-I**

**CHE-101 Analytical Chemistry**

- Able to define basic concepts of analytical chemistry
- Interpret and evaluate statistics of analytical data
- Will familiar with basic separation techniques
- Able to understand fundamental principles, theories and applications of chromatographic techniques

**CHE-102 Inorganic Chemistry**

- Analyze and interpret symmetry properties of molecule
- Increase critical thinking about symmetry elements
- Able to predict the reaction mechanism of transition metal complexes
- Be able to evaluate Biological activities of metal complexes

**CHE-103 Organic Chemistry**

- Able to understand fundamental concepts of chemical bonding in organic molecules
- Are able to classify reactions and predict intermediates
- To develop skills of writing mechanism
- Able to describe kinetic and thermodynamic properties of molecules
- Able to understand fundamental principles and applications of stereochemistry
- Adopt the concept of chirality

**CHE-104 Physical Chemistry**


- Brief overview of laws of thermodynamics and partial molar properties for different systems and concept
  - Discuss concept of theory of reaction rate and isotropic effects
  - Will be able to explain most probable distribution and thermodynamic probability
- Concept of partition functions and its significance
- Can relate and explain the entropy production in different system
  - Explain adsorption and relate the adsorption models and can use the knowledge of adsorption chemistry in different fields
  - Solve problems related to quantum chemistry, will have large horizon of critical thinking and analytical reasoning.

**Semester-II**

**CHE-205 Spectroscopic Methods of Analysis**

- Able to explain basic principles of rotational, vibration, electronic and Raman spectroscopy.



  
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- Able to identify and explain factors that influence the strength and frequency of peaks in the Microwave, IR, and UV-Vis spectra.
- Will describe the selection rule for UV, IR and NMR spectroscopy.
- Will determine the vibrations for a molecule and identify whether they are active in infrared and/or Raman spectroscopy.
- Justifies the difference between Stokes and anti-Stokes lines in a Raman spectrum and difference in intensity between Stokes and anti-Stokes lines.
- Draw the Stokes and anti-Stokes lines in a Raman spectrum of a compound when given the energies of the different transitions.
- To understand the electronic spectra of atomic and diatomic molecular systems
- Justify the absorption lines in atomic electronic spectra and the broad bands in molecular electronic spectra.
- Able to interpret the molecular electronic spectra and deduce the electronic structure information in ground and excited states of diatomic molecules.

#### **CHE-206 Inorganic Chemistry**

- Grasp concept of spectroscopic term symbol
- Able to elaborate terms regarding magnetic properties and electronic spectra of metal complexes
- To classify and understand properties of different metal carbonyls and metal nitrosyl compounds
- Adopt chemistry of dinitrogen and dioxygen complexes

#### **CHE-207 Organic Chemistry**

- Understand the fundamental principle and application of organic chemistry
- Illustrate the classification of organic reactions
- Have developed their logical reasoning and judgment
- Understand the concepts of stereochemistry and its applications
- Write possible mechanism of the organic reactions and predict their stereochemistry

#### **CHE-208 Physical Chemistry**


- Grasp the fundamental concepts of photochemistry
- Be able to use applications of phase rule to different systems
- Able to understand different theories of quantum chemistry
- Illustrate and classify liquid crystals

#### **Semester-III**

#### **CHEO-313 Structure Elucidation by Spectral Methods**

- Explain the basic principles of UV, NMR, ESR and Mossbauer spectroscopy.
- Identify and explain factors that influence the strength and frequency of peaks
- Understand the electronic spectra of atomic and diatomic molecular systems.
- Justify the absorption lines in atomic electronic spectra and the broad bands in molecular electronic spectra.
- Able to interpret the molecular electronic spectra and deduce the electronic structure
- Able to analyze spectral data and predict structure of organic compound



  
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**CHEO-314 Organic Synthesis**

- Able to Write possible mechanism of the organic reactions mechanism
- To acquire knowledge of using different oxidizing and reducing agents in organic synthetic reactions
- Get depth knowledge of organic and organo metallic reagents

**CHEO-315 Asymmetric Synthesis and Bio-organic Chemistry**

- Able to classify various asymmetric reactions.
- Acquire applicative knowledge of new techniques and concepts in organic synthesis
- Have a good overview of the core concepts in supramolecular chemistry and explain non covalent interactions, molecular recognition and self-assembly
- Able to identify the biological importance of Enzymes, Nucleic acids & Lipids

**CHEO-316 Photochemistry, Free radicals and Pericyclic Reactions**

- To acquire knowledge on Pericyclic reactions, named reactions and their further applications in organic synthesis
- Able to predict the stereochemistry & products of the Pericyclic reactions
- To understand knowledge on organic photochemistry, molecular rearrangement with applications.
- Adopt concepts of free radical reactions and their mechanisms.

**Semester-IV****CHEO-417 Organic Synthesis: Retrosynthetic Approach**

- To know the importance of retrosynthesis in designing the synthesis of organic compounds.
- To impart knowledge about the mechanism & importance of the new synthetic reactions.
- Able to apply various disconnection approaches & the retrosynthesis of organic compounds in designing of new compounds.
- Acquire Knowledge about various new modern organic synthetic reactions and their mechanisms involving in the formation of C-C, C-X, C=C bonds.

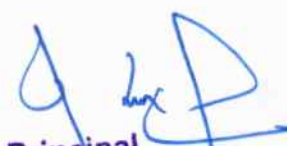
**CHEO-418 Advanced Organic and Heterocyclic Chemistry**

- To learn generation, stability of intermediates and mechanisms of various named reactions
- Adopt knowledge about importance, synthesis of heterocyclic compounds, techniques involved in the extraction, To identify intermediates formed in given reaction and able to write mechanisms for molecular Rearrangements
- To apply synthesis and applications of Heterocyclic compounds

**CHEO-419 Chemistry of Natural Products**

- To acquire fundamental knowledge of synthesis and extraction of natural products
- To predict names and structures of alkaloids, steroids, flavones and terpenoids
- Brief elaboration of methods of preparation and structure determination of alkaloids, steroids, flavones and terpenes



  
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- Gain knowledge in Designing of synthesis of natural products by retrosynthesis
- To apply synthesis and applications of alkaloids in the development of new drugs

#### **CHEO-420 Medicinal Chemistry**

- Adopt knowledge of synthetic medicinal compounds,
- Able to understand mechanisms of action and safety of medicinal compounds
- Applicative knowledge of synthetic medicinal products in development of newer drugs and importance of Pharmacokinetics & pharmacodynamics of drugs
- To classify and illustrate utilities of drugs.

### **DEPARTMENT OF ELECTRONICS COURSE OUTCOME**

#### **ELE-101- Paper I**

##### **Network Theorems and Semiconductor Devices**

- Students get knowledge of simple network theorems
- They understand semiconductor devices and their applications

#### **ELE-102- Paper II**

##### **Digital Electronics –I**

- Got detail information about digital electronics, which is useful to understand logic gates and circuits

#### **ELE-201-Paper-IV**

##### **Amplifiers**

Students got knowledge to basic electronics devices as well as transistor, JFET etc.

#### **ELE-202-Paper-V**

##### **Digital Electronics-II**

They understand various circuits, laws, theorems related with digital electronics, which is necessary for communication system etc.

#### **ELE-301-Paper VII**

##### **Operational Amplifiers**

Students got information about operational amplifiers.

Got applications of operational amplifiers I various concord field

#### **ELE-302-Paper-VIII B**

##### **8085 Microprocessor-I**

Students obtain information about microprocessor their pins and its functioning.

Got knowledge of programming techniques

#### **ELE-401-Paper- XI**

##### **Communication electronics**

Student learns various types of modulations and demodulations.

#### **ELE-402-Paper XII-B**

##### **8085 Microprocessor-I**

Got knowledge about Timing, stack and subroutine

got idea input and output data transfer techniques

#### **ELE-501 paper XVII**



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### **Power Electronics**

Students get information about Thyristor, UJT, Diac, Triac etc.  
They understand basic sensors their types.

### **ELE-502B paper XVIII B**

#### **8085 Interfacing-I**

Know details about semiconductor memories and interfacing.

Know about interfacing of various ICs.

### **ELE-601B paper XXI B**

#### **Instrumentation**

Student gets information about measurements, displays and recorder.

Detail study of basic symbols, structure, internal arrangement as well as applications for various essential fields.

### **ELE-602B paper XXII B**

#### **8085 Interfacing-II**

Students learn programmable interval timer. Which are necessary for program as well as DMA controlled input output, their operating modes.

## **DEPARTMENT OF PHYSICS**

### **COURSE OUTCOME**

### **Semester-I**

#### **PHY-101 Paper-I**

After completion of this course students is able to know

- Gravitation and its applications for human being.
- Nature and properties of elastic and non-elastic materials.
- Properties of liquid.
- What are ultrasonic waves, how they are produces and its applications in daily life

#### **PHY-102 Paper-II**

##### **Heat and Thermodynamics**

- Learn thermal properties of materials
- How heat is transferred from one medium to other medium.
- How heat engine is worked, What is the process of working of heat engine

#### **PHY-104 Paper-IV**

##### **Geometrical and physical optics**

- It gives the knowledge of nature of light and optical instruments
- Student is able to wave properties of light
- Applications of optical phenomenon in real life

#### **PHY-105 Paper-V**

##### **Electricity and Magnetism**

- By studying this course student is able to know basic mathematics useful in physics.
- Know about electric and magnetic field, its applications in daily life

#### **PHY-201 Paper-VII**

##### **Mathematical, Statistical Physics and Relativity**

- By studding this paper students are able to apply mathematical tools to physics



  
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- Know about the statistical approach to Physics
- Understand classical and quantum statistical mechanics

### **PHY-202 Paper-VIII**

#### **Modern and Nuclear Physics**

- Understand particle nature of light and its applications in daily life.
- Generation of X-rays and its applications
- Know about the nuclear forces and models and its applications in daily life.

### **PHY-205 Paper-XI**

#### **General Electronics**

- Student will get basic knowledge of electrical circuits and its applications.
- By studying transistors and amplifiers students will learn basic of computer

### **PHY-206 Paper-XII**

#### **Solid State Physics**

- After studying this paper students will get basic knowledge of crystal structures.
- Know the thermal properties of materials and its applications.
- Learn connection between chemical approaches of materials.

### **PHY-301 Paper-XV**

#### **Classical and Quantum Mechanics**

- Understand mechanics of single particles and many particle systems.
- Get knowledge about motion of bodies and its equations of motions.
- Understand link between classical and quantum mechanics.
- Understand dual nature of light and its applications.

### **PHY-302 Paper-XVI**

#### **Electrodynamics**

- Get the knowledge of static and dynamic charges.
- Know the production of electromagnetic waves and its applications in daily life.
- Understand the properties of electromagnetic waves and its interaction with the matter.

### **PHY-305 Paper-XIX**

#### **Atomic and Molecular Physics and LASER.**

- By studying this paper student is able to know basic structure of atom its properties and Different atomic models.
- Know about molecular structure and its applications.
- Understand LASER source and its properties, its applications in industry, medical field and biology.

### **PHY-306 Paper-XX**

#### **Non-conventional energy sources and optical fiber**

- Students are able to know about conventional and non-conventional energy sources.



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- Know about solar energy, wind energy, tidal energy, hydro energy and its production.

## M.Sc. Physics COURSE OUTCOME

### PHY-401

#### Mathematical methods in physics

- Are able to apply mathematical tools to physics.
- Understand physical significance of mathematics in physics.
- Are skilled in mathematical calculations.

### PHY-402

#### Classical Mechanics

- Understand mechanics of particles.
- Get knowledge of laws of motion and its applications.
- Know different approach of equations of motion.
- Understand link between Newtonian and quantum mechanics.

### PHY-403

#### Quantum Mechanics-I

- By studying this paper students will able to know origin of quantum mechanics.
- Know dual nature of light and its properties.
- Get the knowledge of angular momentum and its applications.

### PHY-404

#### Linear and Digital Electronics

- Students will learn functioning of amplifiers and its applications in daily life.
- Will get the knowledge of multivibrators and its applications.
- Know about the counters and its applications.

### PHY-405

#### Quantum Mechanics-II

- Know about the approximation methods and its significance.
- Know concept of scattering and its applications.

### PHY406

#### Statistical Mechanics

- Will able to know different distributions of particles and its applications.
- Difference between classical and quantum approach of statistical mechanics.
- Know about first order and second order transitions along with Ising models.

### PHY-407


#### Electrodynamics and Plasma Physics

- Students will aware with electromagnetic waves, its equations in free space and different mediums.
- ii) Introduction to Maxwells equations.
- Know about concept of plasma, its wave equation. Applications of plasma.

### PHY-408

#### Atomic and Molecular Physics



  
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- Students got knowledge of basic quantum numbers.
- Will got knowledge of vibrational, rotational and electronic spectra and its applications.
- Learn fundamentals of LASERs and MASERs.

### **Papers in II semester**

#### **PHY-409**

#### **General Condensed Matter Physics**

- Know about basic crystal structures, its applications.
- Know how X-rays are interacted with different materials.
- Learn thermal different properties of materials and its applications.

#### **PHY-410**

#### **General Nuclear Physics**

- Students are able to understand basic nature of nucleus. How it is binded. What are the applications of semi empirical formula?
- Know about different nuclear models.
- They understand particle accelerator and its applications.

#### **PHY-411 A1**

#### **8086 Microprocessor and Interfacing**

- Basic overview of microprocessor structure, microcomputer, their necessary components.
- They understand simple program, memory interfacing and input output interfacing.

#### **PHY-412 A2**

#### **Microwaves**

- Students are able to understand detail basic of microwaves as well as basic equation related with microwaves.
- Obtain knowledge of microwave generators for production of microwaves and microwave measurement and related applications in various fields.

#### **PHY-413**

#### **Numerical Methods in Physics**

- Are able to solve linear and non linear equations with the help of different numerical methods.
- Know about different fitting techniques.
- Got knowledge of solving first order and second order differential equations.
- 

#### **PHY-421 E3**

#### **Industrial Instrumentation**

- Detail information about measurement, definition, calibration of devices.
- Got information about types of errors
- Detail knowledge of various errors, indicating , recording, display and terminal devices.

#### **PHY-414 A3**

#### **Advanced sensor technology**

- Students got detail information, structure, internal arrangement of advanced sensor
- ii)Sensor technology methods.

#### **PHY-415 A4**



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### Microcontroller

- Got knowledge of 8051 microcontroller structure, block diagram, internal structure.
- Detail study of various operations related with logical, arithmetic operations.
- Detail information about jump and call instruction as well as application related with 8051 microcontroller.

## DEPARTMENT OF MATHEMATICS

### Course Outcome: B. Sc. MATHEMATICS

### Differential and Integral Calculus

After completing the course, students will able to

- Verify the values of limit of a function at a point using the definition of a limit.
- Students will be familiar with the techniques of integration and differentiation of function with real variables
- Identify and apply the intermediate value thm, Mean value theorem and L'Hospital's rule.
- Student will be able to understand the concept of divergence, curl, gradient and it's applications

### Differential Equations

After completing the course, students will able to

- Identify types of differential equations and solve differential equations such as Exact, homogeneous, non-homogeneous, and linear and Bernoulli differential equations etc.
- Understand homogenous linear equation with constant coefficient and variable coefficient
- Find the solution of non homogenous first order differential equations.
- Find the solution of partial differential equations

### Geometry

After completing the course, students will able to

- Solve the problems of lines in three dimension, planes, spheres, and cylinders and how geometry is related to algebra by using their algebraic equations
- To understand geometrical terminology for plane, right line, sphere, cylinder and cone.
- Student will be able to find angle between two planes and to find length of perpendicular from a given point to a given line.
- Students are able to identify parallel and perpendicular lines

### Number Theory

After completing the course, students will able to

- Solve various problems on properties of integers and use the basic concepts of divisibility and their applications in basic algebra.
- Apply Euclid's algorithm and backwards substitution
- Understand the definitions of congruence's, residue classes and least residues
- Student knows the concepts addition and multiplication of integers modulo n.



  
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### **Numerical Methods**

After completing the course, students will able to

- Formulate and code a finite element method for any given set of partial differential equations.
- Solve the Ordinary differential equation by various methods.
- Learn how to find the Integration & Derivative by various methods.
- Learn how to find the roots of the equation by various methods.

### **Integral Transform and Partial differential Equations**

After completing the course, students will able to

- Learn the methods and properties of Laplacetransform and Inverse Laplace Transform, applythem to solve Linear Differential equations.
- Know the difference between linear and nonlinear partial differential equations.
- Solve the linear and nonlinear partial differential equation by various methods like Lagrange's, Charpit's, Jacobi's, Monge's Method.

### **Mechanics**

After completing the course, students will able to

- Know what is projectile and motion of projectile.
- Understand the concepts particle, rigid body, force, equilibrium etc.
- know the differential and pedal equations of central orbits
- Find the components of velocity and acceleration in a given direction.
- Follow the concepts momentum, angular momentum, work, energy and points functions in mechanics.

### **Abstract Algebra**

After completing the course, students will able to

- Identify the various algebraic structures with theircorresponding binary operations.
- Generalize the groups on the basis of their orders,elements, order of elements and group relations.
- Compare two groups of same orders on the basis ofisomorphism Criteria.
- Compute the possible subgroups of given group ofspecific orders and will recognize them.

### **Real Analysis**

After completing the course, students will able to

- Understand the concept of series of real numbers, convergence and Divergence.
- Understand the definition of Metric Space and continuous function on metric space and difference between open sets and closed sets.
- Define Riemann integral and its properties and also Fourier Series and its application

### **Ordinary Differential Equations**

After completing the course, students will able to

- Students are able to find the solution of linear differential equation of first and second order.



  
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- Students understand the initial value problem and its solutions.
- Students know the concept Wronskian of solution.
- Students can find singular point and regular singular point of the differential equation

### **Course Outcome :M.Sc. Mathematics**

#### **Abstract Algebra**

After completing the course, students will able to

- Assess properties implied by the definitions of group
- Use various canonical types of groups including cyclic groups and groups of permutations.
- Students evaluate basis and dimension of vector spaces.
- Students understand Galois Theory
- Analyze and demonstrate examples of subgroups, normal subgroups and quotient groups
- Use various theorems on "SyLOW theorems" to identifying the whole structure of group of given order.

#### **Real Analysis**

After completing the course, students will able to

- Understand basic theorem on lebesguemeasure
- Understand basic theory of measurable set, measurable functions, measurability
- Determine the Riemann integrability.
- demonstrate the ability to apply analytical and theoretical skills to model and solve the problems based on measure spaces

#### **Topology**

After completing the course, students will able to

- Understand various basic topologies
- Understand the core ideas of countability anduncountability
- Understatnd the theory of compactness,connectedness and completeness.
- Understand the hereditary topological properties.
- Understand the theorems on normal spaces, regularspaces and relation between them

#### **Complex Analysis**

After completing the course, students will able to

- Analyze sequence and series of analytic functionsand types of convergence
- Represent complex numbers pictorially andgeometrically.
- Apply concept and consequences of analyticity andC-R- equations.
- Compute complex contour integrals and applyingthe Cauchy's integral in various versions.

#### **Differential Equations**

After completing the course, students will able to

- Understand Linearly Dependence or Independence of functions by using the Wronskian of the functions.
- Solve Simple Harmonic Motion Problems and Damped Motions problems.
- Understand the concept of Existence and Uniqueness of solutions.
- Solve the Initial value problems and Boundary value problems



  
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### Functional Analysis

After completing the course, students will able to

- Treat the vector spaces which have the additional property of being topological spaces.
- Intimate relationship between analysis and geometry should become apparent at the end of this course.
- Know normed linear spaces and Banach spaces.
- Define inner-product spaces and solve the problems based on it

### Partial Differential Equations

After completing the course, students will able to

- Students understand Mean value theorems, Green's Theorem and Poisson's Equation.
- Students can find solution of Heat equation and Wave equation.
- Students know the Burger Equation

### Numerical analysis

After completing the course, students will able to

- Solve the Ordinary differential equation by various methods.
- Learn how to find the Integration & Derivative by various methods.
- To find the roots of the equation by various methods
- Know the Numerical Differentiation and Numerical Integration.
- Apply the interpolation methods for solving the problems numerically

### Linear Integral Equations

After completing the course, students will able to

- Distinguish between pointwise and uniform convergence.
- Find the derivatives of higher order.
- Identify whether the given kernel is symmetric or separable kernel.

### Mechanics

After completing the course, students will able to

- Know the concepts of generalized co-ordinates and generalized momentum.
- Solve the problems on functional
- Understand the planar and spatial motion of a rigid body.
- Understand the motion of a mechanical system using Lagrange- Hamiltonian Formulae

### Operation Research

After completing the course, students will able to


- Formulate and model a LPP from a word problem and solve them graphically in 2-D
- Modify a primal problem and use the LPP to identify the new solution.
- Understand basic notions like feasibility, infeasibility, basic solutions, unbounded solution set

### Lattice Theory

After completing the course, students will able to

- Acquire knowledge of fundamental notions from lattice theory and from properties of lattice theory.
- Develop ability to solve individually and creatively advanced problems of lattice theory and also problems connected with its applications to mathematics.



  
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## MatLabProgramming

After completing the course, students will able to

- Perform and evaluate algebraic and trigonometric operations using built-in functions.
- Manipulate vectors and matrices, use matrix indexing, and determine matrix dimensions.
- Create and evaluate x-y plots and subplots suitable for technical presentation.
- Create, test, and execute user-defined functions and sub-functions  
Create function input validation.
- Distinguish between the different MATLAB 'data types'  
Create and manipulate Structures and Arrays

## DEPARTMENT OF ZOOLOGY

### Course based Outcomes

#### *Cell Biology*

- They understand the basic unit of life and its components along with its function and coordination among the cells
- They know the histological techniques of making slides of tissues, staining them with different dyes
- Gain the knowledge of DNA and RNA
- After first Semester students are aware of the basic structure and different parts of the Microscope, their use, how to handle it, focus it.
- Knowledge of Simple Microscope, Compound Microscope, Light Microscope, Phase Contrast Microscope and Electron Microscope is gained by students
- They are also imparted with the knowledge of different types of cancer, its types, causes, Preventive measures and its cure

#### *Protozoa to Annelida and Arthropoda to Echinodermata*


- They acquire the knowledge of all the invertebrates and their biodiversity in detail
- They grasp the small microscopic animals like protozoa, their evolution and phylogeny
- They yield the knowledge of some Parasitic protozoa and Arthropoda, their structure and their diseases with preventive measures and its cure
- They harvest the knowledge of different molluscan animals, their shells, use of the shells in different industries and ornaments

#### *Genetics I and II*

- They gain knowledge of basic concepts of genetics, genes and the Laws of Mendel
- They come by with the basics of genetic disorders, gene mutation and its causes and some inborn diseases caused by genes in adults and infants
- They also come across with the cross breeding in plants and interbreeding between different species in animals
- They clinch up with the DNA structure and genetic code, protein synthesis, negative feedback mechanism and how Information is stored on DNA

#### *Vertebrate Zoology*



  
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- They get cleared basic differences between vertebrates and invertebrates (Animals with backbone or vertebral column and without backbone or spine), their classification and behavior
- They understand the importance of all the five classes of vertebrata viz. Pisces, Amphibia, Aves, Reptilia and Mammalia
- They get keen ideas of the organs of the Class Mammalia, also they understand the systems of Mammalia and their function, functions of organs and their diseases and cure
- They get expertise in the information of extinct animals like fishes, for Example Super class Agnatha which includes all the extinct fishes from the formation of earth till today.

### ***Animal Physiology***

- Students know that when we intake food it is digested, but how it is digested, its details comes into light in this study
- They have grip on the structure of the different organs of animals, their systems, functioning of the systems and coordination between the different organs in one system
- They are empowered with the knowledge of their own body like respiration, digestion, reproduction and so on.

### ***Biochemistry and Endocrinology***

- Human body performs N number of functions, but for each function there is need of some command and instructions which are given by Hormones produced by pituitary gland and controlled by Hypothalamus, this makes the students Pioneer in the practical happenings in their own body and other animals
- They are able to judge and know the functioning of the their own body and other animals
- They enrich with the different endocrine and exocrine glands, their structure, function, their diseases and deficiency, cause and cure
- Thorough cognition of enzymes, proteins, lipids, fats, carbohydrates, sugars, cholesterol, their role in functioning the body and diseases related to them and their cure and prevention


### ***Ecology and Evolution***

- First students come to know the meaning of the small word Ecology which has a vast widespread importance
- They understand the different Ecological Niches
- They are able to realize the Natural Selection Process which is continuously going on the earth's surface
- Evolution of human from the very single cell bacteria is understood here
- They have thorough knowledge of Extinction of Speceis, Natural Selection and Evolution

### ***Parasitic Protozoa and Helminthes I and II***

- Students are aware of most of the diseases in the earths surface, but here they acquire knowledge the parasites which are spreading these diseases
- From cough and cold to Malaria, Typhoid, Kala azar, AIDS and other various disease spread by protozoa and helminth parasite are expertise by students



  
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- Students have a detail knowledge of the parasites, its structure, its role in spreading disease, its precautive measures and its cure.

## DEPARTMENT OF MICROBIOLOGY COURSE OUTCOME

### B. Sc. I

#### Fundamentals of microbiology (P I and PIII)

- Study of types of microorganism
- We study taxonomy of microorganism
- Identification of micro organism on the basis of habitat
- Basic study of virus
- Study of characteristics of all types of microorganism
- Study of microscope which is used to see micro organism not seen by naked eyes

#### General microbiology (P II and P III)

- Study of identification of micro organism on by using various method of staining
- Study of production of all types of media which is useful for growth of microorganism
- Study of cultivation of anaerobes
- Study of various method of sterilization
- Study of method required in amplification of microorganism
- Role of micro organism in our life

#### Cytology and general microbiology (P IV and P VI)

- Study of microbial cell and cell organelles
- With the help of cytology we can study bacterial cell division
- Study of nutritional requirements to growth of microbial cell
- Study of bacterial growth curve and various aspects
- Study of water purification and degradation of waste

#### Basic biochemistry and microbial physiology (P V and P VI)

- Study of biomolecules i.e. carbohydrate, lipid, protein etc
- Study of classification of biomolecules
- Study of factors affect on the biomolecules
- Study of various test to detect the biomolecule of present substance
- Study of photo synthesis of bacterial and uptake of Nutrient



  
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## B.Sc. II

### Environmental microbiology ( P VII and P IX)

- Study of hazardous waste bioremediation
- Study of aquatic microbiology
- We can check water quality in various aspects
- Study of waste water treatment by using microbes
- Certain bacteria can help in cleaning the oil spills
- Microbiologist check factory waste which can cause pollution of air or water thus increasing rate of poisoning or disease treatment

### Immunology ( P VIII and P X)

- Study of host defence mechanism
- Study of antigen i.e. foreign partical which caused disease
- Study of antigen -antibody reaction i.e. mechanism of killing of microorganism
- Study of vaccine and preparation method
- Study of MHC molecules which is useful in graft rejection
- Diagnosis of disease by various test

### Applied microbiology ( P XI and P X III).

- Study of dairy microbiology and production of dairy product
- Study of food microbiology and food poisoning by microorganism
- Study of food borne disease
- Study of production of fermented product and probiotics
- Study of mushroom cultivation
- Methods of preservation of food

### Clinical microbiology, ( P XII and P XIV)

- Study of human disease caused by bacteria with all dimension and diagnosis method
- Study of all types of viruses which cause disease to human
- Study of enteric bacteria and spirochetes
- Study of oncogenic virus may cause cancer
- Study of protozoa , fungi which cause disease to human and diagnosis method

## B.sc. III

### Micobial genetics (P XV and P X VII)

- Study of DNA and RNA of microorganism
- Study of molecular properties of DNA and method of replication
- Study of gene expression i.e. protein synthesis
- Study of genetic code and features
- Regulation of gene expression in microbes
- Study of gene mutation and mutant
- Study of bacterial recombination



  
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#### **Microbial metabolism (P XVI and P XVIII)**

- Study of production of enzyme
- Study of types of enzyme and various inhibition method
- Study of factors affect on enzyme
- Commercial use of enzyme in various industries
- Study of microbial metabolism
- Study of respiration
- Study of biosynthesis of nucleotides

#### **Recombinant DNA technology, (P XIX and P XXI)**

- Production of genetically modified organisms
- Study of various techniques use in recombinant DNA technology
- Role of microbial DNA in production of GMO
- Study of production of GM crop i.e. pesticide resistant
- RDT help in medical i.e. gene therapy
- RDT help to change genetics of animal or any organism which we required by using various techniques

#### **Industrial microbiology (P XX and P XXII)**

- Study of production of biopolymer, biosurfactant, biofloculant
- Study of production of vitamins, ethanol,
- Study of production of biofilm
- Study of recovery of material
- Study of production of biofuel
- Study of treatment of organic waste
- Study of various micro organism used in industry


### **DEPARTMENT OF COMPUTER SCIENCE**

#### **Course outcomes**

#### **CSC01 – Computer Fundamentals**

- Student will be able to understand the Basics of computer systems
- The knowledge of software and hardware details and their application



  
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### **CSC02 – Digital Electronics**

- Student will be able to understand the Electronic parts of computer systems
- The knowledge of functioning of hardware enables student understanding.

### **CSC04- Operating system I**

- Student will be able to understand the Commutation between system and user.
- The knowledge of processor, memory, information and I/O Devices.

### **CSC05 – Programming in C**

- Student will be able to understand the programming skills.
- Student can be able to develop programs.

### **CSC07- Advance C Programming**

- Student will be able to understand the programming skills about large and Complex programs.
- Student can be able to develop small application software's.

### **CSC08- Data Structure**

- Student will be able to understand the data, its types and their applications in program development.
- Student can be able to data for different applications.

### **CS011- Programming in CPP**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs.

### **CSC012- DBMS using SQL**

- Student will be able to understand the Data Base Management skills like SQL.
- Student can be able to use DBMS as back end for developing programs.


### **CS015- Software Engineering**

- Student will be able to understand the basics of Software Development.
- Student can be able to develop different application programs.

### **CS016- Web Designing**

- Student will be able to understand the basics web Development.
- Student can be able to develop different web pages, small scale websites.



  
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### **CS019- Data communication and Networking**

- Student will be able to understand the basics of Communication between one or more Computers.
- Student can be able to develop knowledge about networking.

### **CS020- E- Commerce**

- Student will be able to understand the basics of Electronic Commerce.
- Student can be able to understand different laws of IT and Cyber Crime.

## **B.Sc.(Computer science)**

### **I sem**

#### **CSC101- T Computer Fundamentals**

- Student will be able to understand the Basics of computer systems
- The knowledge of software and hardware details and their application

#### **CSC102- T Digital Electronics**

- Student will be able to understand the Electronic parts of computer systems
- The knowledge of functioning of hardware enables student understanding.

#### **CSC103- T Microprocessor I**

- Student will be able to understand the microprocessor.
- Student can be able to develop codes for hardware of system.

#### **CSC104- T C Programming I**

- Student will be able to understand the programming skills.
- Student can be able to develop programs.

#### **CSC105- T Communication Skill I**

- Student will be able to understand the Inter personal Communication skills.
- Student can be able to develop its behavioral skills.

#### **CSC106- T Mathematical Foundation**

- Student will be able to understand the mathematical skills.
- Student can be able to understand uses of mathematical equation for problem solving.



  
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## **II sem**

### **CS201- T      Data structure**

- Student will be able to understand the data, its types and their applications in program development.
- Student can be able to data for different applications.

### **CS202- T      Operating system**

- Student will be able to understand the Commutation between system and user.
- The knowledge of processor, memory, information and I/O Devices.

### **CS203- T      Microprocessor II**

- Student will be able to understand the microprocessor 8085, 8086.
- Student can be able to develop codes for hardware of system.

### **CS204- T      C Programming II**

- Student will be able to understand the programming skills about large and Complex programs.
- Student can be able to develop small application software's.

### **CS205- T      Communication Skill II**

- Student will be able to understand the Inter personal Communication skills.
- Student can be able to develop its behavioral skills.

### **CS206- T      Numerical Computation methods**

- Student will be able to understand the mathematical Concepts.
- Student can be able to understand uses of mathematical applications for problem solving.

## **III-Sem**

### **CS301-T      Advance Data structure**

- Student will be able to understand the algorithms for data handling.
- Student can be able to use different algorithms for different applications.

### **CS302-T      Unix Operating system**

- Student will be able to understand the network related operating concepts.
- The knowledge of browsers and their use for different categories of users.



  
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**CS303-T      PC Maintenance**

- Student will be able to understand the concepts of hardware and software.
- The knowledge of solving PC parts problems.

**CS304-T      Programming in CPP**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs.

**CS305-T      Database Management System**

- Student will be able to understand the Data Base Management skills like Ms-Access.
- Student can be able to use DBMS as back end for developing programs.

**CS306-T      Stastical Methods**

- Student will be able to understand the stastical Concepts.
- Student can be able to understand uses of Stastical applications for problem solving.

**IV-Sem**

**CS401-T      Software Engineering**

- Student will be able to understand the basics of Software Development.
- Student can be able to develop different application programs.

**CS402-T      Fedora**

- Student will be able to understand the network related operating concepts with controlled environment.
- The knowledge of browsers and their use for different categories of users.

**CS403-T      Basics of Networking**

- Student will be able to understand the basics of Communication between one or more Computers.
- Student can be able to develop LAN networks for laboratories.

**CS404-T      Core Java**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs.



  
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**CS405-T      Advance DBMS**

- Student will be able to understand the Data Base Management skills like SQL.
- Student can be able to use DBMS as back end for developing programs.

**CS406-T      Web Fundamental**

- Student will be able to understand the web programming skills.
- Student can be able to develop web pages and websites.

**V- SEM**

**CS501-T      Software Cost Estimation**

- Student will be able to understand the basics of cost measurement for software.
- Student can be able to find cost for different application programs.

**CS502- T      Basic s of Android OS**

- Student will be able to understand the programming skills.
- Student can be able to develop Apps for mobiles.

**CS503-T      Core Java II**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs for system and application programs.

**CS504-T      Basics of Computer Graphics**

- Student will be able to understand the graphical skills related to I/O devices.
- Student can be able to develop programs for geometrical applications.

**CS505-T      Beginner's Prog.with PHP**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs for system and application programs.


**CS506-T      Basics of ASP.net**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop web programs for system and application software's.

**VI -SEM**

**CS601-T      Software Quality & Testing**



  
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- Student will be able to understand the maintaining of quality concepts for software.
- Student can be able to do testing for software's.

#### **CS602-T      Android application development**

- Student will be able to understand the programming skills for app development.
- Student can be able to develop Apps for mobiles.

#### **CS603-T      Theory of Computation**

- Student will be able to understand the processing states of machines.
- Student can be able to develop grammars for programming languages.

#### **CS604-T      Adv. Computer Graphics**

- Student will be able to understand the graphical skills related to I/O devices.
- Student can be able to develop programs for geometrical applications.

#### **CS605-T      Advance Prog.with PHP**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs for system and application programs.

#### **CS606-T      E- Commerce**

- Student will be able to understand the basics of Electronic Commerce.
- Student can be able to understand different laws of IT and Cyber Crime.

### **COURSE OUTCOME OF BCA (Sci. )**

#### **I-Sem**

#### **CA101- T      Computer Fundamentals**

- Student will be able to understand the Basics of computer systems
- The knowledge of software and hardware details and their application

#### **CA102- T      Digital Electronics**

- Student will be able to understand the Electronic parts of computer systems
- The knowledge of functioning of hardware enables student understanding.

#### **CA103- T      Microprocessor I**

- Student will be able to understand the microprocessor.
- Student can be able to develop codes for hardware of system.



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**CA104- T     C Programming I**

- Student will be able to understand the programming skills.
- Student can be able to develop programs.

**CA105- T     Communication Skill I**

- Student will be able to understand the Inter personal Communication skills.
- Student can be able to develop its behavioral skills.

**CA106- T     Mathematical Foundation**

- Student will be able to understand the mathematical skills.
- Student can be able to understand uses of mathematical equation for problem solving.

**II sem**

**CA201- T     Data structure**

- Student will be able to understand the data, its types and their applications in program development.
- Student can be able to data for different applications.

**CA202- T     Operating system**

- Student will be able to understand the Commutation between system and user.
- The knowledge of processor, memory, information and I/O Devices.

**CA203- T     IT Tools and web Designing I**

- Student will be able to understand the Web Development.
- Student can be able to develop codes for system.

**CA204- T     C Programming II**

- Student will be able to understand the programming skills about large and Complex programs.
- Student can be able to develop small application software's.

**CA205- T     Communication Skill II**

- Student will be able to understand the Inter personal Communication skills.
- Student can be able to develop its behavioral skills.

**CA206- T     Numerical Computation methods**



  
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- Student will be able to understand the mathematical Concepts.
- Student can be able to understand uses of mathematical applications for problem solving.

### III-Sem

#### CA301-T Database Management System

- Student will be able to understand the Data Base Management skills like Ms-Access.
- Student can be able to use DBMS as back end for developing programs.

#### CA302-T Mobile Maintenance I

- Student will be able to understand the mobile Faults & repairing.
- The knowledge of solving Mobile parts problems.

#### CA303-T Principles of management

- Student will be able to understand the concepts of management.
- The knowledge of laws for sales and service.

#### CA304-T Programming in CPP

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs.

#### CA305-T Personality Development

- Student will be able to understand the concepts for self development.
  - Student can be able to use behavioral skills.

#### CA306-T Stastical Methods

- Student will be able to understand the stastical Concepts.
- Student can be able to understand uses of Stastical applications for problem solving.


### IV-Sem

#### CA401-T Advance DBMS

- Student will be able to understand the Data Base Management skills like SQL.
- Student can be able to use DBMS as back end for developing programs.

#### CA402-T Mobile Maintenance II



  
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- Student will be able to understand the mobile Faults & repairing.
- The knowledge of solving Mobile parts problems.

**CA403-T      Software Project management**

- Student will be able to understand the concepts of project management
- Student can be able to manage Different projects.

**CA404-T      Core Java**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs.

**CA405-T      Aptitude & logical Reasoning**

- Student will be able to think logically.
- Student can be able to use skills to solve basic problems.

**CA406-T      Linear Programming Problem**

- Student will be able to understand the linear programming skills.
- Student can be able to understand profit and loss skills.

**V- SEM**

**CA501-T      Software Project management II**

- Student will be able to understand the concepts of project management
- Student can be able to manage Different projects.

**CA502- T      Computer Graphics I**

- Student will be able to understand the graphical skills.
- Student can be able to develop programs for geometrical applications.

**CA503-T      Core Java II**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs for system and application programs.

**CA504-T      Data ware housing**

- Student will be able to understand the storage management using soft skills.
- Student can be able to manage data storage for large projects.

**CA505-T      Data communication Networking**



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- Student will be able to understand the networking skills.
- Student can be able to develop LAN system in labs.

#### **CA506-T      ASP.net I**

- Student will be able to understand the Web programming skills.
- Student can be able to develop web programs for system and application software's.

### **VI -SEM**

#### **CA601-T      Software Testing and Quality Insurance**

- Student will be able to understand the maintaining of quality concepts for software.
- Student can be able to do testing for software's.

#### **CA602-T      Computer Graphics II**

- Student will be able to understand the graphical programming skills.
- Student can be able to develop Solutions for visualizations of contents.

#### **CA603-T      Java Server pages JSP**

- Student will be able to understand the web site creation process.
- Student can be able to develop small scaled web sites.

#### **CA604-T      Data Mining**

- Student will be able to understand the data storage problems.
- Student can be able to develop programs for mining the data.

#### **CA605-T      Network Security**

- Student will be able to understand the law related skills.
- Student can be able to develop programs to solve security problems in network.

#### **CA608-T      Asp.net II**

- Student will be able to understand the advance programming skills.
- Student can be able to understand different network issues.



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# M.Sc. (Computer science)

## COURSE OUTCOME

### Sem I

#### CSC401- Advance JAVA

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs for system and application programs.

#### CSC402- Neural network

- Student will be able to understand the Networking methods used in programming.
- Student can be able to develop programs for system and application programs.

#### CSC403- Digital signal processing

- Student will be able to understand the analog and digital programming skills.
- Student can be able to develop programs for system and application programs.

#### CSC404- Advance Operating system

- Student will be able to understand the Commutation between system and user.
- The knowledge of processor, memory, information and I/O Devices.

### Sem II

#### CSC405- Data Structure and Analysis of algorithms

- Student will be able to understand the algorithms for data handling.
- Student can be able to use different algorithms for different applications.

#### CSC406- Adv neural N/W and Fuzzy Systems

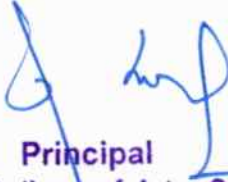
- Student will be able to understand the advanced Networking methods used in programming.
- Student can be able to develop programs for system and application programs.

#### CSC407- Image Processing

- Student will be able to understand the analog and digital programming skills.
- Student can be able to develop programs for system and application for solving problems of society.

#### CSC408- Parallel Computing



  
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- Student will be able to understand the use of more system for Complex applications.
- Student can be able to develop programs for system and application programs.

### **Sem – III**

#### **CSC501- Java Network Programming**

- Student will be able to understand the Object Oriented programming skills.
- Student can be able to develop programs for system and application programs.

#### **CSC502- Adv. Software Engineering & technology**

- Student will be able to understand the Software programming skills.
- Student can be able to develop programs for system and application programs.

#### **CSC503-Computer Vision**

- Student will be able to understand the Visualization concepts for programming skills.
- Student can be able to develop programs for complex problems.

#### **CSC504-Biometric Techniques (Ele. I) CSC427**

- Student will be able to understand the human traits and their use in programming skills.
- Student can be able to develop programs for system and application for solving problems of society.

#### **CSC441- Service Course - Intro. To MATLAB**

- Student will be able to understand the programming tool.
- Student can be able to develop programs for system and application.

### **Sem – IV**

#### **CSC505- Pattern Recantation**

- Student will be able to understand the pattern concepts for programming skills.
- Student can be able to develop programs for complex problems.

#### **CSC506- Data Mining (CSC435) ele. II**

- Student will be able to understand the data mining concepts.
- Student can be able to develop programs for storage problems.

#### **CSC557- Major Project**

- Student will be able to understand the software development process.



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- Student can be able to develop Software programs for system and application problems.

#### **CSC558- Seminar**

- Student will be able to understand the presentation skills.
- Student can be able to develop teaching aids for teaching and learning process.

### **DEPARTMENT OF COMMERCE**

#### **Course Outcomes**

#### **1. Financial Accounting**

To develop conceptual understanding of fundamentals of financial accounting system and to impart skills in accounting for various kinds of business transactions. The course also aims at acquainting the emerging issues with regards to changing scenario in the world of business and accounting system.

#### **2. Business Mathematics and Statistics**

To impart knowledge in order to improve Logical Reasoning, Ability & Interpretation, Application of various statistical and Mathematical Tools and Techniques in making logical and scientific decisions in Business Operations.

#### **3. Business and Industrial Economics**

This course is meant to acquaint with the principles of Business Economics as are applicable in business.

#### **4. Computer Application in Business**

To provide computer skills and knowledge necessary for today's paradigm shift happening in the world of commerce. Understanding of usefulness of information technology tools for business operations.

#### **5. Entrepreneurship Development**

To understand and know the various schemes and initiative policies formulated by the government aims at instill confidence and encouragement steps in order to pave the way for better understanding.

#### **Class B.com S.Y**

#### **1. Corporate Accounting**

To provide advanced knowledge about accountancy in prevailing subject. This course aids in carried out corporate world transaction and operations happening every day. By means of fundamental knowledge it excels tremendous interest in accountancy.

#### **2. Cost Accounting**



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This course provides similar concepts regarding about basic knowledge of accounting, only in spite of recording various transactions this dealt with costing which essential for the industries and manufacturing unit.

### **3. I.T Application in Business**

To aims at better and greater knowledge about technology little more addition in existing skills taken away with such a huge excel in computer knowledge that, immense in commerce and business world. It sharpens different computer languages.

### **4. GST (Goods and Services Tax)**

In the changing scenario of taxation system this course aims at enhance ability about existing knowledge. It provides fruitful and indispensable reform happened in past so many years.

### **5. A) Financial Management**

To understand the financial concepts and methodologies related to finance, inculcate greater potential in the financial market in order to figure out unequivocal financial accuracy in great manner.

### **B) Human Resource Management**

This course dealt in process and various methods of human resource development and strategy to make over potential and excellent man powers in working field.

## **Class B.com T.Y**

### **1. Advanced Financial Accounting**

After studying this course students will be able to understand how to prepare final accounts of Banking and Insurance Companies and record the accounting transactions and events related to investment and departmental affairs. It also enhanced the skill of preparing final accounts in various sub sector of companies.

### **2. Management Accounting**

Management Accounting is an essential tool that enhances a manager's ability. This course is an introduction to the use of accounting information by managers for decision making, performance evaluation and control. The course objective is to increase understanding of the students about the concepts and techniques of management accounting. These issues will be addressed in the background of fast changing global market scenario.

### **3. Auditing**

This course aims at imparting knowledge about the principles and methods of auditing and its applications.

### **4. Business Regulatory Framework**

To acquaint students with basic Concepts, Terms, Provisions and Applications of Business Laws.



  
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### 5. Computerized Accounting with GST

To benefit the students to work with well-known accounting software e.g. Tally ERP.9

To enable students to process and record the business transactions and manage the accounts information using software.

To Equip students "know-how" of GST functionality using e.g. Tally software.

### 6. Rural Development and Agricultural Business

This course aims at developing the understanding of students regarding the basic theoretical concepts of rural development and agribusiness for future entrepreneurial venture.

**M. Com.**

**Course Outcomes**

**I & II Semester**

- **Modern Management Practices**
- To learn managerial qualities and practices to enhance the decision making abilities of student.
- **Managerial Economics**
- Update the subject knowledge among the student at corporate level and its use in economic development of nation.
- **Corporate financial Accounting**
- The outcome of this course is to learn the issues and practices of corporate financial Accounting.
- **Business Environment**
- This course develops ability to understand the conceptual frame work of business environment and its application in decision making under uncertainty.
- **Organisational Behaviour and work culture**
- To enhance behavior at work place and work culture.
- **Advanced cost Accounting**
- This course provide theoretical as well as practical knowledge of cost accounting for enhancement of the skill of the students.
- **Tax planning , GST And Management.**
- To understand the basic skills of taxation to calculate the students with various Tax Planning
- measures and devices.
- **Marketing Management.**
- The objective of this course is to facilitate understanding the conceptual framework of Marketing and its application in decision making under environment constraints.

**Class: M.Com S.Y.**



  
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### III & VI Semester

**1) Research Methodology**

To expose the students with research process data collection and analysis sampling report writing etc.

**2) Human Resource Planning and Development**

The objective of this course is to expose students to the human resource planning methodologies and the various aspects of HR practices.

**3) Business Legislation**

Update knowledge about different business legislation in practice.

**4) International Marketing**

To make the student understand the importance of international marketing entry strategies ,foreign market selection, product development and distribution.

**5) Quantitative Techniques**

The objective of this course to expose subject knowledge among students about statistical and mathematical analysis for research problem.

**6) Research Project**

The students must undertake the project work based on practical training in a business firm for the period of six weeks

**7) Securities Analysis**

Update the subject knowledge among the students at corporate level about securities and portfolio management.

**8) International Business**

The objective of this course is to expose student about international business its significance and basic knowledge.

### DEPARTMENT OF ENGLISH

B.A.I year Paper II, IV (Sem.I,II)

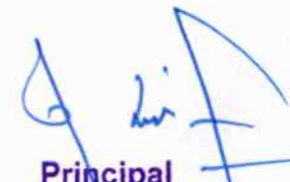
Paper (Course Title) Reading Literature.

Outcomes of the Paper II – Reading Literature, Sem. I, Sem. II

After detail study of the course Reading Literature for Sem. I and Semester II students will able to

- Understand the structure of sonnet, lyric and ode, different poetical types.
- Understand the structure and features of Shakespearian tragedy, comedy as well as comedies.
- Identify major features of different literary forms such as drama, novel and poetry.



  
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- Explore the literary work, explore the characterization, the content of the text.
- Interpret texts with his own understanding.
- Understand the various aspects of the novel and drama.

B.A.II year  
English (Optional)  
Course (Paper No.V, VII)  
Literature in English (1550-1750)  
Semester III, IV

- Various forms of literature.
- Distinguish and analyze different literary forms like essay, mock epic, drama, novel.
- Multiple interpretations of the texts.

B.A.II year  
Paper No.VI, VIII (Course)  
Literature in English (1750-1900)  
Semester III and IV

- Understand the literary forms of poetry, Ballad, and romantic poetry, dramatic monologue, prose, play, novel in 18<sup>th</sup> and 19<sup>th</sup> century.
- Appreciate the poems by S.T. Coleridge and Robert Browning.
- Comment on the theme, styles, characterization of Oscar Wilde's play.
- Understand plot, setting, characters, country side dialect in the novel of Thomas Hardy.

B.A.III year (Optional English)  
Semester V, VI

The course of B.A.III year grouped into two sections. One is subsidiary and other is main. This subsidiary and main comprises of four papers to be studied in two semesters.


Paper No. IX and XIII  
Twentieth Century English Literature  
Semester-V

Outcome of the Course:  
Twentieth Century Eng. Lit. Paper IX, XIII

On successful study of the course the students will able to

- Understand how the literature of modern period relates to the important trends of 20<sup>th</sup> century.
- Appreciate poems by T.S. Eliot and W.B. Yeats with new insights.
- Comment on the theme of G.B.Shaw's plays, its subject matter, characters, plot and techniques.
- Comment on the theme of John Osborne's play.
- Understand plot, setting, characters, techniques in the novels of Kingsley Amis and D.H. Lawrence.



  
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- To explore the multiple interpretations from the prescribed texts.

Paper X and XIV  
Introduction to Literary Criticism and Terms.  
Semester V and Semester VI

Outcome of the Course:  
Introduction to Literary Criticism and Terms  
Sem. V, VI Paper (Course) X, XIV

On successful completion of the course the students will be able to

- Identify and discuss the classical Greek critics of literature.
- Acquaint with the basic critical theories by Aristotle, Sir Philip, Sidney, William Wordsworth and F.R. Leavis.
- Understand the text, tragedy, poetry conception of literature with critical insight.
- Learn the terms related to various genres of literature.
- Cultivate an understanding of major critical and interpretive methods.

Paper XI and XV  
Indian Writing in English  
Sem. V and VI

Outcome of the Course : Indian Writing in English Paper (Course) VI and XI

After successfully completion of the course students will be able to


- Understands the background of Indian English literature.
- Critically appreciate the themes in the poems of Nissim Ezekiel and Arun Kolatakar.
- Understands and evaluate the theme, plot, characters in the plays of Girish Karnad and Vijay Tendulkar.
- Understands the Indianness, Indian local setting, characters in the novels of Raja Rao and U.R. Anantmurti.
- Understand the Indian Social reading, issues through prescribed texts.

Paper XII and XVI  
Project work on History of English Literature.

- Understand the background and development of English Literature.
- Select topic for project work.
- Understand the aspects of Research Methodology.
- Able to write a research paper.
- Understand the Trends, movements in English literature
- Face viva-voce examination related to Project Work.

M.A. English Programme  
Paper No. I Literature in English (1550-1798)



  
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Semester I and Semester II

Outcome of the Course:

M.A.English Paper (Course) II  
Literature in English (1800-2000)

Sem.I, Sem. II

Outcome of the course:

After completion of the course students will be able to

- Understand the features of all the genres of literature.
- Understand the characteristics of Romantic poetry.
- Understand the features of modern poetry.
- Understand the features of Afro-American literature as well as Indian literature.

M.A. English (Paper III)  
Structure of Modern English

Sem.I,II

Outcomes of Structure of Modern English  
Paper (Course) III (Sem I,II)

On completion of the course students will be able to

- Understands the received pronunciation of English.
- Able to pronounce according to British English/American English.
- Understand the voice modulation, accent, intonation in the speech.
- Able to differentiate between acceptable and unacceptable English.
- Show proficiency in written English as well as spoken English.
- To analyze language according to structure of Modern English.

Paper (Course) IV  
Colonial and Post-Colonial Literature

Colonial and Post-Colonial Literature  
Paper –Course III – Sem.I, II


Outcomes:

On completion of the course students will be

- Understand the term imperialism, colonialism.
- Understand the theory of colonialism and post-colonialism.
- Interpret the literary text with multi-disciplinary approach.
- Relate the colonial experience shared by the different writers from different countries.
- Develop sensitization against Racism, slavery, exploitation etc.

M.A.English IInd year  
Paper No.V – Critical Theory



  
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Sem.III and Sem. IV  
Paper V (Critical Theory) Sem. III, IV

Outcomes:

On completion of the course students will be able to

- Demonstrate an appropriate level of knowledge of literary theory and literature.
- Appreciate and interpret literary text with multidisciplinary approach.
- Understand the socio-political, cultural life of contemporary period.
- Examine theories of feminism and nativison
- Understand the modernism and post modernism theories.

Paper (Course) VI, Sem.III, IV  
Course: Indian Writing in English

Outcomes:

On successful completion of the course the students will be able to

- Comprehend themes in Indian English Poetry, Drama and Novel
- Enhance literary and linguistics competition.
- Create literary sensibility and aesthetic response to literary genre.
- Develop sensitization against social evils, gender bias, caste bias and discrimination.

Paper VII (Course)  
English Language Teaching Sem.II, IV

Outcomes:

On successful completion of the course students will be able to understand.

- The learning process and nature and structure of language.
- Understand different methods of teaching of English
- Use of ICT in teaching of English.
- Understand the basic knowledge, application of language and English Grammar in classroom.


Paper No.VIII  
Major Form Fiction

M.A. English Programme  
Programme Specific outcomes

M.A. English

After the completion of M.A. English programme students will b able to



  
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- Demonstrate an appropriate level of knowledge of literature, literary history and literary theory.
- Appreciate and interpret the literary texts.
- Develop the critical insights by using multidisciplinary approach
- Develop the sensitization against social evils, gender bias, caste bias, discrimination.
- Generate theoretical informed interpretation of texts and question for scholarly inquiry.
- Show proficiency in written English and spoken English.
- Exhibit high level proficiency in all the fields of life such as media, film, creative writing, research etc.
- Critical insights, intellectual insights with multidisciplinary approach, cultural studies will help the students to know the society in depth.



  
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## Course Outcomes

### Department of Hindi

B. A. I yr. HINDI

सामान्य हिंदी (SL -Hindi ) Paper -I / II) ( बी.ए.बी.कॉम.बी.एस्सी.)

- प्रस्तुत अध्ययन से मानवीय संवेदनाओं का विकास होता है। और इसानियत की भावना को बढ़ावा मिलता है।
- हिंदी कहानी साहित्य का परिचय प्राप्त होता है। हिंदी के प्रमुख लेखक तथा उनकी लेखन विशेषताओं का परिचय प्राप्त होता है।
- छात्रों के भाषा कौशल का विकास होता है।
- छात्रों में हिंदी भाषा के महत्व के साथ ही व्याकरणिक सजगता निर्माण होती है।

ऐच्छिक हिंदी (प्रथम सत्र)

प्रश्नपत्र:1 उपन्यास साहित्य

- छात्रों की साहित्यिक अभिरुचि का विकास और साहित्य आस्वादन क्षमता का विकास होता है।
- इंसानी जीवन मूल्यों का विकास और उनके प्रति आस्था निर्माण करना।
- उपन्यास विधा की बारीकियों से परिचित करना और हिंदी उपन्यास साहित्य की पहचान कराना।
- लेखन और भाषा कौशलों का विकास करना।

प्रश्नपत्र:2 - नाटक साहित्य

- हिंदी नाटकों और उसके बहाने साहित्य में नाट्य परंपराएं, हिंदी रंगमंच तथा व्यावसायिक नाटकों से परिचित करना।
- विजय पर्व नाटक द्वारा अशोक की जिंदगी का संघर्ष और राजगद्दी से निर्वाण तक का सफर, युद्ध की अपेक्षा शांति पर अधिक विश्वास करना आदि के माध्यम से छात्रों में संघर्ष, रक्तपात, लड़ाई की अपेक्षा शांतिपूर्ण संस्कारों को दृढ़ करना।
- पाठ्यक्रम में विष्णु प्रभाकर द्वारा प्रेमचंद के गोदान उपन्यास का होरी नाम से किया नाट्यरूपांतरण किसानों की दयनीय दशा, जमीन से जुड़ाव, पारिवारिक संघर्ष आदि का परिचय देता है। पहले से ही किसान जीवन से जुड़े छात्र अपने आस-पास नाटक के इन पात्रों का महसूस करते हैं। छात्र अध्ययन के महत्व को समझते हैं और उनमें शिक्षा द्वारा आत्मनिर्भर बनने की प्रेरणा निर्मित होती है।
- अलख आजादी की नाटक भारतीय स्वतंत्रता का लेखा-जोखा प्रस्तुत करता है। अपने देश की वास्तविकता का छात्र भलीभाँति समझ जाता है। अपने परिवार, गांव और देश के प्रति छात्रों में प्रेम और राष्ट्रभक्ति भाव इस नाटक के माध्यम से होता है।
- नाटक साहित्य के प्रश्नपत्र का अध्ययन करने के पश्चात हिंदी नाटक साहित्य की बारीकियों को पहचानने की क्षमता का विकास होता है। संवेदनाओं के साथ ही नाटक का आस्वादन एवं नाटक की आलोचना दृष्टि का छात्रों में विकास होता है।





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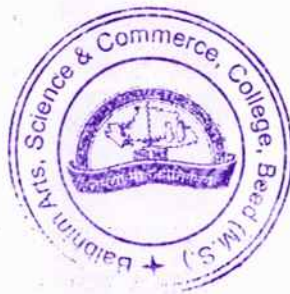
## ऐच्छिक हिंदी (द्वितीय सत्र)

### प्रश्नपत्र 3. – हिंदी गद्य साहित्य

- हिंदी कहानी और व्यंग्य साहित्य का अध्ययन करना।
- इंसानी जीवन मूल्यों और संवेदनाओं का विकास और उनके प्रति आस्था निर्माण करना।
- साहित्य आस्वादन और मूल्यांकन क्षमता का विकास करना।
- हिंदी साहित्य की गद्य विधाओं का परिचय करवाना।

### प्रश्नपत्र 4 एकांकी साहित्य

- नाटक की तुलना में एकांकी छोटी विधा है। छात्र प्रथम सत्र में नाटको का और द्वितीय सत्र में एकांकी का अध्ययन करते हैं और दोनों में साम्य तथा भेद समझ जाते हैं।
- हिंदी एकांकी के उद्भव और विकास से छात्र परिचित होते हैं।
- एकांकी के माध्यम से मानवीय संवेदनाओं का अध्ययन तथा मूल्यों से छात्र परिचित हो जाते हैं। सामान्य एवं साधारण घटनाओं का मूल्य वे समझ जाते हैं।
- 'एकांकी नए पुराने' पुस्तक के अंतर्गत पांच प्रतिनिधि एकांकीयां पाठ्यक्रम के अंतर्गत निर्धारित हैं। इनके द्वारा ऐतिहासिक और समस्यामूलक एकांकीओं से छात्रों का परिचय होता है।
- 'प्रतिनिधि महिला एकांकी'
- हिंदी महिला एकांकीकारों की एकांकियों का प्रतिनिधित्व करती है। महिलाओं के जीवन की वास्तविकता का परिचय कराकर उनके प्रति संवेदनाओं का भाव जागृत कराता है। छात्र अपने व्यक्तिगत जीवन में भी महिलाओं का सम्मान करना सीख जाते हैं।



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B. A. II yr. HINDI

सामान्य हिंदी / संप्रेषणमूलक व्यावसायिक हिंदी (SL.III & IV) (बी.ए., बी.कॉम., बी.एस्सी.)

- साहित्य आस्वादन और मूल्यांकन क्षमता का विकास करना।
- जीवन मूल्यों के प्रति आस्था निर्माण करना।
- हिंदी के आधुनिक गद्य साहित्य की प्रतिनिधि रचानाओं का परिचय प्राप्त करना।
- अत्याधुनिक इलेक्ट्रॉनिक माध्यमों का परिचय करना।
- व्यावहारिक प्रयोजनमूलक तथा संप्रेषणमूलक व्यावसायिक हिंदी भाषा से विद्यार्थी परिचित हो और रोजमर्रा की जिंदगी में अपनी मांगों को पूरा करने में सक्षमता बना पाए यह अपेक्षा भी पाठ्यक्रम की रही है।
- पत्र लेखन के प्रकार, आवेदनपत्र, व्यावसायिक पत्र लेखन।
- बैंकिंग, सरकारी कार्यालय और प्रयोजनमूलक भाषा से छात्र परिचित होते हैं।
- हिंदी की कहानी, कविता, संस्मरण, रेखाचित्र, डायरी, आत्मकथा, जीवनी, निबंध, यात्रावृत्त, व्यंग, रिपोर्टाज, पत्र आदि विधाओं का परिचय भी छात्र कर चुके हैं।
- जीवन मूल्य भाव, भावनाओं सुविधाओं के परिचय के साथ आधुनिक साधनों का भाषाई प्रयोग कैसे करें इसका परिचय भी छात्र कर पाते हैं।
- रेडियोवार्ता लेखन, समाचार लेखन, मीडिया के विविध आयाम, हिंदी भाषा की व्यावसायिक उपयोगिता, बैंकों में हिंदी वैश्वीकरण के परिप्रेक्ष्य में हिंदी भाषा का महत्व, उद्योग व्यापार में हिंदी के सहारे कैसे आर्थिक प्रगति कर सकते हैं। आदि बातों का परिचय करवाना भी उद्देश्य रहा है।

ऐच्छिक हिंदी (तृतीय सत्र)

प्रश्नपत्र 5 कथेत्तर गद्य साहित्य

- कथेत्तर गद्य साहित्य प्रश्नपत्र में समाविष्ट करने के पीछे यह उद्देश्य रहा है कि हिंदी के छात्र हिंदी साहित्य के कथेत्तर विधाओं से परिचित हो।
- जीवन मूल्यों के प्रति आस्था निर्माण करना।
- गद्य गौरव और गद्य प्रभा पुस्तक के माध्यम से छात्र रेखाचित्र, निबंध, संस्मरण, जीवनीपरक लेख, व्यंग्य, आत्मकथा अंश, यात्रावृत्तांत, लेख आदि विधाओं से भलीभांति परिचित हो।
- साहित्य के विविध विधाओं के आस्वादन का आनंद लेने की आदत और अभिरुचि का विकास करना।
- हिंदी कथेत्तर गद्य संवेदना की परंपराओं का परिचय करना।

प्रश्नपत्र 6 प्रयोजनमूलक हिंदी

- हिंदी भाषा के प्रयोजनमूलक रूप का परिचय करना।
- हिंदी भाषा की व्यावहारिकता पर प्रकाश डालना।
- भारत देश की राष्ट्रभाषा होने के नाते हिंदी भाषा की अहमियत का मूल्यांकन करना।
- हिंदी के राष्ट्रीय और अंतरराष्ट्रीय स्वरूप का मूल्यांकन करना।
- आधुनिक तंत्रविज्ञान में हिंदी की उपयोगिता का आकलन करना।

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### ऐच्छिक हिंदी (चतुर्थ सत्र)

#### प्रश्नपत्र 7 आधुनिक हिंदी कविता

- हिंदी साहित्य के पद्य / कविता उद्भव और विकास पर प्रकाश डालना,
- हिंदी कविता के प्रति छात्रों में अभिरुचि की वृद्धि करना। मानवीय भाव भावनाएं उनका विकास करना प्रस्तुत पाठ्यक्रम का उद्देश्य है।
- नागार्जुन द्वारा लिखित खंडकाव्य भूमिजा रामायण के कथा प्रसंग पर आधारित है। सीता का ऐतिहासिक मूल्यांकन करते हुए एक नारी होने के नाते उसकी कौनसी शिकायतें राजा, पति, पुरुष और राज्य के प्रति रही है। इसका विस्तृत मूल्यांकन करना। नारी जीवन के संघर्ष और विद्रोह का परिचय खंडकाव्य का उद्देश्य है।
- रामायण, रामचरितमानस तथा रामायण कथा से अलग सीता का चरित्र एक स्त्री का पुरुष के प्रति विद्रोह इस रूप में मिलता है, इसका परिचय कराना है।
- पाठ्यक्रम में निर्धारित चुनी हुई लंबी कविताएं कविता और खंडकाव्य के बीच का साहित्यिक पद्य रूप है। इन कविताओं के माध्यम से छात्र विविधता के भाव और रसों से परिचित हो जाते हैं। साथ ही आधुनिक जीवन का बाजारीकरण, अर्थसता, परेशानियां, भ्रमभंग आदि वास्तविकता से छात्रों को परिचित करवाना मुख्य उद्देश्य है।

#### प्रश्नपत्र 8 प्रयोजनमूलक हिंदी

- हिंदी भाषा तथा राजभाषा हिंदी के विविध रूपों का परिचय करना।
- प्रयोजनमूलक भाषा तथा अनुवाद की भूमिका का परिचय करना।
- हिंदी भाषा के प्रयोजनमूलक और व्यावहारिक रूप का परिचय करना।
- भारत देश की राष्ट्रभाषा होने के नाते हिंदी भाषा की अहमियत का मूल्यांकन करना।
- हिंदी के राष्ट्रीय और अंतरराष्ट्रीय स्वरूप का मूल्यांकन करना।
- आधुनिक तंत्रविज्ञान में हिंदी की उपयोगिता का आकलन करना।



  
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ऐच्छिक हिंदी (पंचम सत्र)

प्रश्नपत्र 9 प्रादेशिक साहित्य

- साहित्य आस्वादन और अभिरुचि का परिष्कार करना।
- जीवन मूल्यों के प्रति आस्था निर्माण करना।
- प्रादेशिक भाषा के साहित्य से परिचय करवाना।
- भारतीय साहित्य का अध्ययन करना।

प्रश्नपत्र 10 आदि तथा मध्यकालीन हिंदी साहित्य का इतिहास


- हिंदी साहित्य के इतिहास तथा आरंभिक काल का परिचय करना।
- हिंदी साहित्य के लेखन स्रोतों एवं परंपराओं पर प्रकाश डालना।
- हिंदी साहित्य के आदिकाल, भक्तिकाल और रीतिकाल का परिचय देना।
- साहित्य आस्वादन और अभिरुचि का परिष्कार करना।
- जीवन मूल्यों के प्रति आस्था निर्माण करना।

प्रश्नपत्र 11 साहित्यशास्त्र

- साहित्य चिंतन परंपरा का अध्ययन करना।
- साहित्यालोचन क्षमता का परिचय करना।
- साहित्य सृजन के संस्कार करना।
- साहित्य एक प्रकार से शास्त्र है उसे पढ़ना, उसका चिंतन, आकलन, मूल्यांकन और सृजन करना एक प्रकार की शास्त्रीय तकनीक है। इसी तकनीक का विकास करना प्रस्तुत पाठ्यक्रम का उद्देश्य है।
- साहित्य का स्वरूप, तत्व, प्रयोजन हेतु, शब्द-शक्तियां, रस, अलंकार, छंद, विविध विधाओं का स्वरूप तथा आलोचना आदि अंग का छात्रों को परिचय करवाना।
- हिंदी भाषा के छात्र होने के नाते एक परिपूर्ण इंसान बनना और मानवीय जीवन की आकलन क्षमता का विकास करना प्रस्तुत पाठ्यक्रम का उद्देश्य है।
- साहित्य का मूल्यांकन करने का दृष्टिकोण विकसित करना तथा कलापक्ष पर प्रकाश डालने की

प्रश्नपत्र 12 एवं 16 प्रकल्प कार्य

- पठन-पाठन और लेखन कौशलों का विकास करना।
- आलोचनात्मक क्षमता का विकास करना।
- अनुसंधात्मक दृष्टि का विकास करना।
- प्रकल्प प्रस्तुति की तकनीक से छात्रों को परिचित करना।

  
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● ऐच्छिक हिंदी (षष्ठम सत्र)

प्रश्नपत्र 13 मध्यकालीन काव्य

- भारतीय भक्ति आंदोलन का अध्ययन करना।
- रीतिकालीन संवेदनाओं का अध्ययन करना।
- कविता के माध्यम से मध्यकालीन सांस्कृतिक संवेदना का अध्ययन करना।
- भक्ति तथा रीतिकालीन पृष्ठभूमि और प्रवृत्तियों से छात्रों को परिचित करना।
- साहित्य का चिंतन, आकलन और मूल्यांकन एक शास्त्रीय तकनीक है, इस का विकास करना पाठ्यक्रम का उद्देश्य है।


प्रश्नपत्र 14 आधुनिक हिंदी साहित्य का इतिहास

- हिंदी साहित्य के आधुनिक काल का परिचय करना।
- हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि और प्रवृत्तियों से परिचित करना।
- आधुनिक कालीन हिंदी कविता और गद्य लेखन पर प्रकाश डालना।
- भारतीय स्वतंत्रता संग्राम में हिंदी साहित्यकारों की भूमिका और उनके काव्य का मूल्यांकन करना।
- हिंदी साहित्य के अधुनातन प्रयोग का मूल्यांकन करना।

प्रश्नपत्र 15 साहित्यशास्त्र

- साहित्य चिंतन परंपरा से परिचित करना।
- साहित्यालोचन और सृजन क्षमता का विकास करना।
- रस, अलंकार, छंद, विविध विधाओं का स्वरूप, आलोचना आदि अंग का अध्ययन करना।
- साहित्य की विभिन्न विधाओं से छात्र को परिचित कराकर तात्त्विक अध्ययन करना।
- साहित्य के कलापक्ष का मूल्यांकन करना।
- छात्रों में साहित्यालोचन की दृष्टि विकसित करना।



  
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### प्रश्नपत्र 1 आदि तथा मध्यकालीन साहित्य का इतिहास

- हिंदी साहित्य के इतिहास तथा आरंभिक काल का परिचय करना।
- हिंदी साहित्य लेखन के स्रोत एवं परंपरा पर प्रकाश डालना।
- आदिकाल भक्तिकाल और रीतिकाल से परिचित कराना।
- छात्रों में आस्थादन और अभिरुचि को बढ़ाना।
- साहित्य के अध्ययन हेतु दृष्टि विकसित करना।

### प्रश्नपत्र 2 भारतीय साहित्यशास्त्र

- भारतीय साहित्य चिंतन परंपरा का अध्ययन करना।
- साहित्य के सृजन संस्कार करना।
- साहित्य का स्वरूप, तत्व, प्रयोजन, हेतु, शब्दशक्तियां, रस, अलंकार, छंद, विविध विधाओं का स्वरूप तथा आलोचना आदि अंगों से छात्रों को परिचित करना।
- समीक्षात्मक दृष्टि विकसित करना।
- साहित्य के अध्ययन हेतु पठन, चिंतन, आकलन, मूल्यांकन और सृजन हेतु दृष्टि विकसित करना पाठ्यक्रम का उद्देश्य है।

### प्रश्नपत्र 3 भक्तिकालीन काव्य

- भक्तिकालीन कविता की पृष्ठभूमि से परिचय करना।
- सगुण निर्गुण काव्यधारा की विशेषताओं पर प्रकाश डालना।
- भारतीय संस्कृति के उत्थान में भक्ति काव्य का योगदान समझाना।
- भक्तिकाल के विविध संतो के सामाजिक एवं धार्मिक विचारों का मूल्यांकन करना।

### प्रश्नपत्र 4 उपन्यास साहित्य

- हिंदी उपन्यास साहित्य का विकासात्मक अध्ययन करना।
- उपन्यास के आस्वादन एवं आलोचनात्मक क्षमता का छात्रों में विकास करना।
- हिंदी उपन्यास और युगबोध पर प्रकाश डालना।
- हिंदी उपन्यासकारों का परिचय करना।



  
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### प्रश्नपत्र 5 आधुनिक हिंदी साहित्य का इतिहास

- हिंदी साहित्य के आधुनिक काल और परंपरा से परिचित करना।
- आधुनिक काल की पृष्ठभूमि और प्रवृत्तियाँ पर प्रकाश डालना।
- हिंदी साहित्य के आधुनिक काल में लिखित पद्य और गद्य विधाओं का मूल्यांकन करना।
- साहित्य और युगबोध का परस्पर अंतर संबंध समझाना।
- साहित्य के सामाजिक और अधुनातन पहलुओं पर प्रकाश डालना।
- इतिहासबोध एवं आलोचना का अध्ययन करना।

### प्रश्नपत्र 6 पाश्चात्य साहित्यशास्त्र

- पाश्चात्य साहित्य चिंतन परंपरा का अध्ययन करना।
- अधुनातन आलोचना की दृष्टि का अध्ययन करना।
- आलोचनात्मक क्षमता का विकास करना।
- साहित्य सृजन के संस्कार करना।
- समीक्षात्मक दृष्टि विकसित करना।
- साहित्य के अध्ययन हेतु पठन, चिंतन, आकलन, मूल्यांकन और सृजन हेतु दृष्टि विकसित करना पाठ्यक्रम का उद्देश्य है।

### प्रश्नपत्र 7 रीतिकालीन काव्य

- रीतिकालीन कविता की पृष्ठभूमि का अध्ययन करना।
- रीतिबद्ध, रीतिमुक्त और रीतिसिद्ध का अंतर समझाना।
- रीतिकालीन साहित्य लेखन की परंपरा पर प्रकाश डालना।

### प्रश्नपत्र 8 कहानी साहित्य

- बीसवीं सदी की हिंदी कहानी का परिचय करना।
- हिंदी कहानी और प्रमुख कहानी के आंदोलनों का परिचय करना।
- हिंदी के प्रमुख कहानीकारों का परिचय करना।
- समकालीन दलित, स्त्री और आदिवासी विमर्श पर प्रकाश डालना।
- कहानी विधा का तात्त्विक विवेचन करना।



  
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### प्रश्नपत्र 9 भारतीय साहित्य – 1

- भारतीय साहित्य की अवधारणा का परिचय करना।
- भारतीय भाषा साहित्य और भारतीयता की पहचान करना।
- तुलनात्मक अध्ययन की अवधारणा समझाना।
- साहित्य के प्रतिनिधि रचनाकारों का परिचय कराना।

### प्रश्नपत्र 10 भाषाविज्ञान

- भाषा का वैज्ञानिक अध्ययन करना।
- भाषा अध्ययन की प्रक्रिया समझाना।
- भाषा अध्ययन के ऐतिहासिक परिदृश्य का अध्ययन करना।
- हिंदी भाषा के उद्भव और विकास का परिचय करना।
- भाषा विकास और परिवर्तन का अध्ययन करना।


### प्रश्नपत्र 11 स्वतंत्रतापूर्व हिंदी कविता

- स्वतंत्रतापूर्व हिंदी कविता के विकासक्रम का अध्ययन करना।
- कविता के माध्यम से जनसंवेदना का अध्ययन करना।
- स्वतंत्रतापूर्व काव्य रूपों का अध्ययन करना।
- काव्यास्वादन तथा मूल्यांकन क्षमता का विकास करना।

### प्रश्नपत्र 12 प्रयोजनमूलक हिंदी

- प्रयोजनमूलक भाषा तथा अनुवाद की भूमिका का परिचय करना।
- हिंदी के प्रयोजनमूलक और व्यावहारिक रूप को समझाना।
- हिंदी का राष्ट्रभाषा के रूप में मूल्यांकन करना।
- हिंदी के राष्ट्रीय और अंतरराष्ट्रीय स्वरूप का मूल्यांकन करना।
- आधुनिक तंत्रज्ञान में हिंदी की उपयोगिता का मूल्यांकन करना।
- प्रयोजनमूलक भाषा के सैद्धांतिक और भाषिक कौशलों का अध्ययन करना।



  
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**प्रश्नपत्र 13 भारतीय साहित्य -2**

- भारतीय साहित्य की अवधारणा का परिचय करना।
- भारतीय भाषा साहित्य के अध्ययन की मदद से भारतीयता की पहचाना करना।
- तुलनात्मक अध्ययन की अवधारणा का अध्ययन करना।
- भारतीय साहित्य के प्रतिनिधि रचनाओं का अध्ययन करना।
- भारतीय साहित्य के अध्ययन की समस्याओं का अध्ययन करना।

**प्रश्नपत्र 14 हिंदी भाषा का इतिहास**

- हिंदी भाषा का संरचनात्मक अध्ययन करना।
- हिंदी भाषा के विकासक्रम को समझना।
- हिंदी की बोलियों का अध्ययन करना।
- देवनागरी लिपि के गुण दोषों पर प्रकाश डालना।

**प्रश्नपत्र 15 स्वातंत्र्योत्तर हिंदी कविता**

- स्वातंत्र्योत्तर हिंदी कविता के विकासक्रम का अध्ययन करना।
- स्वातंत्र्योत्तर हिंदी कविता के माध्यम से स्वातंत्र्योत्तर जनसंवेदनाओं का अध्ययन करना।
- स्वातंत्र्योत्तर काव्या रूपों का अध्ययन करना।
- कविता के कलापक्ष को समझने की दृष्टि का विकास करना।

**प्रश्नपत्र 16 माध्यम लेखन**

- जनसंचार के माध्यमों का अध्ययन करना।
- माध्यम हेतु उपयोगी लेखन का सैद्धांतिक स्वरूप समझना।
- माध्यम लेखन कौशलों का विकास करना।



  
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DEPARTMENT OF MARATHI

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०१ मराठी

अ) कथात्म साहित्य :

- विद्यार्थ्यांमध्ये साहित्यविषयक जाणिवा निर्माण होतात.
- विद्यार्थ्यांना साहित्यातील निरनिराळ्या साहित्य प्रकारांची माहिती होते.
- कथा या वाङ्मय प्रकारची विद्यार्थ्यांना ओळख होते.
- कथा साहित्याच्या प्रकाराविषयीचे ज्ञान विद्यार्थ्यांना होते.



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**आ) मुद्रित माध्यमासाठी लेखन कौशल्ये :**

- विद्यार्थ्यांमध्ये माध्यमांविषयीची जिज्ञासा निर्माण होते.
- विद्यार्थी विविध माध्यमांविषयीची माहिती घेऊन समृद्ध होतो.
- मुद्रित माध्यमांच्या प्रकारांची विद्यार्थ्यांना माहिती होते.
- वृत्तपत्रांचे महत्त्व आणि त्याचे स्वरूप विद्यार्थ्यांच्या लक्षात येते.
- बातमी लेखन, अग्रलेख, जाहिरात, मुलाखत या लेखन प्रकाराची माहिती विद्यार्थ्यांना होते.

**०२ प्रथम भाषा : मराठी- गद्य, पद्य आणि उपयोजित मराठी**

- साहित्य प्रकारांची माहिती विद्यार्थ्यांना माहिती होते.
- मराठी उपयोजनाच्या एकूण प्रकारांविषयी विद्यार्थी जिज्ञासूवृत्तीने जाणून घेतात.
- गद्य-पद्यातील अंतराची विद्यार्थ्यांना ओळख होते.
- साहित्य विषयक अभिरूची विद्यार्थ्यांमध्ये निर्माण होते.

**बी. ए. द्वितीय वर्ष**

**०१ ऐच्छिक विद्यार्थी**

**अ) दृकश्राव्य माध्यमांसाठी लेखन कौशल्ये**

- विद्यार्थी दृक श्राव्य माध्यमांसाठी लागणाऱ्या लेखन कौशल्यांचा अभ्यास करतो.
- दृकश्राव्य या दोन वेगवेगळ्या माध्यमांचे निराळेपण विद्यार्थी समजून घेतात.
- इलेक्ट्रॉनिक मिडीयातील दूरचित्र वाहिन्या, नभोवाणी, संगणक हे घटक विद्यार्थी ज्ञात करून घेतात.
- दृकश्राव्य माध्यमांसाठी लागणाऱ्या लेखन कौशल्याची माहिती विद्यार्थ्यांना होते.

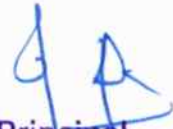
**आ) साहित्य प्रकारांतर आणि साहित्याचे माध्यमांतर**

- साहित्याच्या विविध प्रकारांची माहिती विद्यार्थ्यांना होते.
- विद्यार्थी माध्यमांचे महत्त्व लक्षात घेतो.
- साहित्याच्या प्रकारांची माहिती विद्यार्थ्यांना होते.
- साहित्याचे माध्यमांतर करण्यासाठीचे लेखन कौशल्य विद्यार्थ्यांमध्ये निर्माण होते.
- माध्यमांसाठीच्या विविध लेखन प्रकारांचा परिचय विद्यार्थ्यांना होतो.

**बी. ए. तृतीय वर्ष**

**अ) भारतीय साहित्य विचार**



  
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- विद्यार्थ्यांना साहित्याच्या स्वरूपविषयीचे आकलन होते.
- विद्यार्थी साहित्य प्रयोजने माहिती करून घेतो.
- विद्यार्थ्यांना साहित्याच्या निर्मिती प्रक्रियेविषयी माहिती होते.
- साहित्यातील शब्द शक्तीविषयी विद्यार्थी ज्ञात होतात.

#### आ) भाषाविज्ञान

- विद्यार्थ्यांना भाषेचे विज्ञान असते हे कळायला लागते.
- विद्यार्थी भाषेचे स्वरूप समजून घेऊन भाषे विषयीचे त्यांचे आकलन वाढते.
- भाषेतील स्वन व स्वनमविचार ह्या संकल्पना विद्यार्थी समजून घेतात.
- भाषेबाबतचे समज, गैरसमज विद्यार्थ्यांना कळू लागतात.

#### इ) मध्ययुगीन मराठी वाङ्मयाचा इतिहास

- वाङ्मयाच्या इतिहासाचे कालखंड विद्यार्थ्यांना ज्ञात होतात.
- तत्कालिन सामाजिक, सांस्कृतिक स्थितीगती विषयीची माहिती विद्यार्थ्यांना होते.
- तत्कालीन ग्रंथनिर्मितीची प्रेरणा विद्यार्थ्यांना लक्षात येते.
- महानुभाव, वारकरी संप्रदायांची ओळख विद्यार्थ्यांना होते.
- बहामणी काळातील साहित्याची विद्यार्थ्यांना माहिती होते.

#### ई) प्रकल्प कार्य

- विद्यार्थ्यांच्या वाचन, लेखन कौशल्याचा विकास होतो.
- विद्यार्थ्यांची समीक्षात्मक दृष्टी विकसित होते.
- विद्यार्थ्यांच्या संशोधनात्मक वृत्तीला चालना मिळते.
- विद्यार्थी चौफेर वाचन करण्यास प्रवृत्त होते.

#### एम. ए. मराठी प्रथम वर्ष

#### अ) आधुनिक मराठी वाङ्मयाचा इतिहास (१९२०-१९६०)

- मराठी वाङ्मयाच्या इतिहासाचे कालखंड विद्यार्थी समजून घेऊन तयार होतात.
- आधुनिक मराठी वाङ्मयाची पार्श्वभूमी विद्यार्थ्यांना माहिती होते.
- आधुनिक वाङ्मयातील विविध वाङ्मय प्रकारांबद्दल विद्यार्थ्यांमध्ये जिज्ञासा निर्माण होते.



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- साहित्यातील स्थित्यंतराबद्दल विद्यार्थी माहिती करून घेतात.
- वाङ्मयीन नियतकालिकांविषयीचे विद्यार्थ्यांचे ज्ञान अधिक प्रगल्भ होते.

**आ) साहित्य समीक्षेची मूलतत्वे**

- साहित्याचे स्वरूप विद्यार्थ्यांच्या लक्षात येते.
- साहित्याच्या इतिहासाबद्दल विद्यार्थी जिज्ञासेने माहिती करून घेतात.
- साहित्यातील मूल्यांची ओळख विद्यार्थ्यांना होते.
- साहित्यातील शैलीविचार विद्यार्थ्यांना ज्ञान होतो.

**इ) वाङ्मय प्रकार : संकल्पना व स्वरूप**

- विद्यार्थ्यांना वाङ्मय प्रकारांची ओळख होते.
- वाङ्मय प्रकाराची संकल्पना विद्यार्थ्यांना माहिती होऊन ते तयार होतात.
- कादंबरी या साहित्य प्रकाराची संकल्पना विद्यार्थी समजून घेतात.
- कादंबरीचे घटक आणि प्रकारांची माहिती विद्यार्थ्यांना होते.

**ई) एका लेखकाचा विशेष अभ्यास : यशवंतराव चव्हाण**

- आधुनिक कालखंडातील लेखकांचा परिचय विद्यार्थ्यांना होतो.
- एका लेखकाच्या अभ्यासाच्या विविध पद्धतीविषयी विद्यार्थी ज्ञात होतात.
- यशवंतराव चव्हाण एक श्रेष्ठ लेखक म्हणून विद्यार्थ्यांचे आकलन होते.
- ऋणानुबंध, कृष्णाकाठ या ग्रंथाविषयीचे विद्यार्थ्यांचे आकलन अधिक वाढते.

**एम. ए. द्वितीय वर्ष**

**अ) वर्णनात्मक भाषाविज्ञान**

- विद्यार्थी भाषेच्या स्वरूपाबाबत अवगत होतात.
- स्वनविचार, स्वननिर्मिती प्रक्रिया विद्यार्थ्यांना माहिती होते.
- भाषेच्या वाक्यविचाराविषयीचे विद्यार्थ्यांचे आकलन अधिक वाढते.
- भाषेतील संरचनावादाविषयी विद्यार्थ्यांना माहिती होते.

**आ) आधुनिक मराठी वाङ्मयातील प्रवाह : दलित व आदिवासी साहित्य**

- विद्यार्थी आधुनिक मराठी वाङ्मयातील प्रवाहाविषयी माहिती करून घेतो.
- १९६० नंतर साहित्यात झालेल्या स्थित्यंतराविषयी विद्यार्थी ज्ञात होतात.



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- दलित साहित्याचे निराळेपण विद्यार्थी समजून घेतात.
- आदिवासी साहित्याच्या स्वरूपाचे ज्ञान विद्यार्थ्यांना होते.

### इ) लोकसाहित्य

- लोकसाहित्याविषयी विद्यार्थ्यांना माहिती होते.
- लोकसाहित्याची परंपरा, पार्श्वभूमी आणि स्वरूप या विषयी विद्यार्थी अवगत होतात.
- लोकसाहित्याच्या तुलनात्मक अभ्यासाविषयी विद्यार्थ्यांचे आकलन वाढते.
- लोकसाहित्यातून येणाऱ्या जीवनदर्शनाची माहिती विद्यार्थ्यांना होते.

### ई) मराठवाड्यातील आधुनिक साहित्य

- विद्यार्थ्यांना विविध प्रदेशातील साहित्याची ओळख होते.
- मराठवाड्यातील आधुनिक साहित्याची माहिती विद्यार्थ्यांना होते.
- मराठवाड्यातील आंदोलने आणि चळवळी या विषयीचे भान जागे होते.
- परिवर्तनाच्या चळवळीची विद्यार्थ्यांना माहिती होते.
- विद्यार्थी चळवळींचा साहित्य निर्मितीवर होणारा परिणाम लक्षात घेतात.

## DEPARTMENT OF HISTORY


### Paper title: Shivaji and His Times (1630-1818)

- Introduce innovative study techniques in the study of History of Maratha to make it Value based, conceptual and thought provocative. The secular ruler was very accommodating of all religions
- Introduce International elements in the study of Marathas to facilitate comparative Analysis of this history.
- Highlight the importance of past in exploration of present context.
- Understand the Socio –economic, cultural and political background of 17th century Maharashtra.
- Increase the spirit of healthy Nationalism & Secularism among the student. The secular ruler was very accommodating of all religions. He had numerous Muslim soldiers in his army. His only aim was to overthrow Mughal rule and establish Maratha Empire. He was also very supportive of people who converted to Hinduism.

### Paper title: History of Modern Maharashtra (1818-1960)

- To give the student an introduction to the study of Maharashtra.
- To acquaint the student with the basic understanding of how Maharashtra has grown to the present position and how the state has reached the present day.
- To impart high quality of education to the students.



  
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- To prepare the students for a variety of challenging careers through innovation in teaching and research.
- To develop comprehensive understanding of interdisciplinary issues of the society.

**Paper title: History of Early India (up to B.C. 300)**

- The study of ancient Indian history is important to those who want to understand the true nature of many races and tribes intermingled in early India.
- Ancient India also saw the birth of Brahmanism of Hinduism, Jainism, and Buddhism, but all these cultures and religious intermingled and interacted.
- Increase the spirit of healthy nationalism & secularism among the student.
- The study of ancient Indian history is important to those who want to understand the true nature of the past and also to those who seek to understand the nature of the obstacles that impede India's progress as a nation.

**Paper title: History General Paper-VIII**

History of Mughal India (A.D. 1526- A.D. 1757)

- A major Mughal contribution to the Indian Subcontinent was their unique architecture. Many great monuments were built by the Muslim emperors during the Mughal era including the Taj Mahal. The Muslim Mughal Dynasty built splendid palaces, tombs, minars and forts that stand today in Delhi, Dhaka, Agra, Jaipur, Lahore, Sheikhpura and many other cities of India, Pakistan and Bangladesh.
- The study of Mughal period would see a more fruitful blending of Indian, Iranian and Central Asian artistic, intellectual and literary traditions than any other in India's history.
- Persian art and culture amalgamated with native Indian art and culture.
- The Mughal rulers provided political unity to India. Several parts of the country came under one administration.

**Paper title: History General Paper – IX**


Historiography

- The study of development of history as a discipline.
- The study of the writing of historical accounts.
- Indicate the importance of thinking "historiographically" as well as historically.
- A historiography can give you new angles to research and new interpretations to dispute.
- Most importantly, a historiography shows you which interpretations have been challenged. This keeps you from championing an interpretation using arguments that have already been countered.

**Paper title: History General Paper-X History of Indian national Movement (A.D. 1885- A.D. 1947)**

- History of Modern India" topic as a part of History is a very important section as far as the Syllabus of any competitive examination is possible, especially Civil Services exams.
- The course aims at providing comprehensive understanding of the transformations in the economy of colonial India. It covers the introduction of land and agrarian policies under the British rule. It also delineates the transformation that was effected in the urban space of British India. It focuses on the endeavors to reconstruct India and also on the emergence of modern industry and the rise of new social classes in colonial India.
- To develop nationalism in student mind.
- Understanding of British economic policy and why Indian revolted.



  
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- All the Government and British Parliamentary Acts that led to the foundation for the constitution

### **M. A. History**

**Course Code- HIS-401**

**Course Title- History of India up to 300 B.C.**

- Explains stage wise development of civilization, morals and ethics and cultural development laying foundation for progression of cultural history from Indus Valley civilization with reference to general overview of India.
- The primary aim of this course is to provide a brief summary of the proto-historic and early historic cultural heritage of the country through a study of material remains that are found in the archaeological context. It provides details of the Harappan urbanism and other Chalcolithic cultural developments in India followed by the Megaliths and their cultural background in peninsular India. It also provides a brief summary of development of architecture and iconography in the early historic period.
- The main objective of this course is to introduce students to archaeology and the methods used by archaeologists. This will be followed by the chronological sequence of the early cultures of India – starting from the beginning of production of stone artifacts till 2700 years ago. Students will also examine the origin and development of domestic and religious architecture and development of various religions in the Indian subcontinent.

**M.A. History- I year**

**Course Code- HIS-402**

- Course Title- Twentieth century world (up to end of world war II)
- The main objective of the course is to incapacitate the learners to critically analyze the nature and political discourses of the twentieth century world.
- The emphasis is laid on to examine the trends in history during the first and second world war.
- Along with the historical perspectives of the developed, developing and underdeveloped nations are brought into light through the history of colonization and decolonization.

**M.A. History- I year Course Code- HIS-421**

**Course Title- Socio- Religious Movements in Maharashtra (1200-1700 A.D.)**

- The main objective of the course is focusing various approaches of Bhakti movements by modern thinkers and understanding rise of various religious cults related to Shaivism and Vaishnavism.
- This course also traces the ideology and protest of various religious sects towards social structure of medieval Indian society.
- This study provides a religious ideas, forms and nature of language and literature during this period.

**M.A. History**

**Course Code- HIS-423**

**Course Title- History of the Marathas 1600 to 1707**

This course informs students about political history of Chhatrapati Shivaji Particular and orients them to acquire proper understanding of Shivaji's administration and importance of this politics regarding agriculture, trade and religion.

**M.A. History**

**Course Code- HIS-424**



  
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**Course Title- Nineteenth century India**

- The course emphasizes upon the nature of polity, society, culture in India prior and after the coming of the British colonialism.
- It mainly emphasized on the rule of the British East India Company rule in India and its impact on the Indian polity and society.
- Students will be made to critically evaluate the political cultural circumstances during the nineteenth century India.

**Course Code- HIS-403****Course Title- State, Society and Culture of India (300 B.C. - 500 A.D.)**

The main objective of the course is to impart knowledge and skills among students about polity, economy, society and culture of period during which the great empires were existing.

**Course Code- HIS-404****Course Title- Polity in Medieval India**

- This course introduces the theoretical concepts of Medieval Indian history. Students will get to know various sources and historiography of medieval Indian history.
- They will also get to know the recent approaches of medieval Indian History by modern historians.
- The political content in the syllabus has been reduced and emphasis is laid on various perspectives in
- Medieval administrations highlighting the characteristics of administration in Medieval Indian history.

**Course Code- HIS-430****Course Title- History of the Marathas (1707-1818)**

This course informs students about 18th century political development of India and Particular of Deccan.

This course also informs about the social and economic institutions expanded in Maharashtra. It also briefs about the political economy and architecture of the Marathas people.

**Course Code- HIS-432****Course Title- Hyderabad freedom struggle**


- This course will inform students about the historiography of Hyderabad freedom struggle.
- This course will provide information various stages of struggles and role of AryaSamaj, congress, somunist in the Hyderabad freedom strugal.
- Student will get information about Hyderabad Freedom Struggle. (Particularly about Marathwada Region)
- Student will understand the history of Hyderabad Freedom Struggle and the role of SC Communities in this struggle.

## DEPARTMENT OF POLITICAL SCIENCE

**Course Outcomes****Semester-I****Pol-101: Basic Concept of Political Science**

- To help the students Know the Concept of State and Its origin, Nature & Elements.
- To Study the Development of the Concept of Rights- State background of Political History.



  
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- To analyze transitions in societal systems the structure and order of the system.
- To Enable Students to Understand Basic Concepts in Political Science.

**Pol-102: Government and Politics of Maharashtra**

- Establish pattern of Maharashtra State.
- To examine the government and non-government responses.
- To History of the Freedom Movement in India Collected from the Bombay Government Records and Understand Historical and Political Background of Maharashtra.
- To Explain Structure and Functions of State Government in India and Understand the Political Process of Maharashtra.

**Semester- II**

**Pol-103: Basic Concept of Political Science**

- To defined terms in a social science outside of their immediate area of expertise, for example economist needing information regarding a political science term.
- To create Awareness among students about democracy.
- To Help the Students to Understand Social and Political Values in Indian Political System.
- To understand the concept of Welfare State.

**Pol-104: Government and Politics of Maharashtra**

- To contest elections to be a part of legislative and executive large parties came to be dependent upon smaller parties for the formation of government's power.
- To provide solution to social problems.
- To Help the Students to know the history of Panchayat raj system and their functions.
- To Orient the Student about Ideology and Programme of Political Parties in Maharashtra.

**Semester- III**

**Pol-105, Indian Government and Politics**

- Indian constitution is give to many facility, rights through the constitutional provisions and aware about duty to Indian citizen and the government is to secure all round progress and prosperity of society.
- The more important political events in recent Government of India.
- To understand basic principles of Indian Constitution, their sources and constitutional provisions.
- To Study various Constitutional Institutions in India.

**Pol-106: International Relations**

- He study has important implications for international law and international relations generally.
- To Understand the Stages of Development of International Relation as a separate Discipline.
- To explain the behavior of individual entrepreneurs and firms rather than world politics, liberalism contains a theory of international relations.
- To Explain Some Basic Concepts in International Relations, approaches to the study of international relation.
- To understand basic principles of India's foreign policy, national power and national interest.

**Semester - IV**

**Pol-107, Indian Government and Politics**



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- To Understand the Framework of Indian Supreme Court.
- Explain Structure of Union Government and Budgetary Process in India.
- To very well know students about party system and Electoral reforms in India.
- To Evaluate the Federal Structure and Centre State Relation.

#### **Pol-108, International Relations**

- Explain the role of United Nations in collective Security.
- To explore the nature of informal reasoning in international relations and to consider how instruction could help enhance.
- To Study the Various International and Regional Organization.
- To Aware about some major issues in Internationalism.
- Critically Evaluate the Non-Alignment Movement.

#### **Semester- V**

##### **Pol – 109: Indian Political Thinkers**

- To understand the Contribution of Modern Political Thinkers.
- It has been a problem in cultural transformation how best to accomplish the Cultural transformation of Indians into non-Indians.
- To Study the Religious Political, Social and Cultural thoughts of Indian Political Thinkers.

##### **Pol – 110: Western Political Thinkers**

- To Understand the Ideas of Western Political Thinkers and its Relevance.
- To Understand the Views of Western Political Thinkers.
- To explain the views of Plato and Aristotle's on Various Political Concepts and how he is Father of Political Science.
- To know ideas of Machiavelli about modern political science and social contract theory of Hobbes and Locke.

##### **Pol – 111: Political Ideologies**

- To understand relevance of Political Ideology in Contemporary Period.
- To Study the Development and Features and critically examine of the Political Ideologies.
- To show how these ideologies originated and how and why they have for most of the twentieth century, the clash of three political ideologies, liberalism, communism, and fascism.
- To relate the theoretical discussion and analysis of ideologies to the transformations, Introduction: Ideology and the Crisis of Modernity.


#### **Semester- VI**

##### **Pol – 113: Indian Political Thinkers**

- To know the Contribution of Modern Political Thinkers.
- To Understand Nehru's Democratic and Secular Views and Its Applicability.
- To Know of Ideas of Maulana Azad Views on Religion and Politics.
- To Critically Evaluate M.N.Roy's Radical Humanism.
- To understand Dr.B.R.Ambedkar's thoughts on Democracy, Economy and Society.

##### **Pol - 114, Western Political Thinkers**



  
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- To know ideas of social contract theory of Rousseau and its popular sovereignty.
- To present and thoroughly document the wealth of historical and institutional material.
- To Study the Thoughts of J. S. Mill and Its Applicability.
- Critically evaluate the thoughts of Karl Marx and Its Relevance.
- To understand the theory of Utilitarianism.

#### **Pol – 115: Political Ideologies**

- To Study the Development and Features and critically examine of the Political Ideologies.
- Critically evaluate of ideology of socialism and communism.
- To study of the ideology of fascism.
- To study the development and features of the anarchism.
- To explain the ideology of feminism and environmentalism.

### **M. A. Political Science**

#### **Course Outcomes:**

#### **Semester- I**

#### **PSC-401: Western Political Theory**

- This course introduce to Western political theory.
- The meaning and nature of political theory, debates as well as recent theoretical trends in the discipline.
- Short introduction to recent trends in political theory.
- To explain the philosophy, political theory and political ideology and uses of political theory.

#### **PSC- 402: Theories of International Relations**

- This course outcome of making the students understand changing nature of international relations in terms explains the traditional approaches as well as major scientific approaches.
- To understand the basic concepts of international relations.
- To explain the theories of international relations.
- To study the movements in international politics.

#### **PSC- 403, Comparative Politics: Theoretical Perspective**

- This course gives to students modern approaches to the study of comparative politics.
- To help students of politics make such statements the best that since the 1950s, political scientists have increasingly sought to use comparative methods to help build.
- To the research process and ought to precede the other three objectives of comparison description and classification.
- To know the emergence of the new source of politics, comparative politics and comparative governments.

#### **PSC- 432, State Politics in India**

- To focus on the study of the evolutionary nature of centre-state relationship in the country after independence.
- To introduce to the dynamics of state politics in India.
- To assist students to know elections and political parties, changing nature of political process in states.
- To focus on the study of identity politics.



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## Semester- II

### PSC- 404: Modern Political Ideologies

- This course is an attempt of teaching student's world's great ideas which are broadly considered as political creeds usually termed political ideologies: liberalism, conservatism, socialism, Marxism etc.
- The ideas serve as the foundation of political system.
- Orient Student about political Ideology and development and other ideological tradition.

### PSC- 405: World Politics: Issues and Debates

- This course outcome introduce students the critical analysis of new trends in the field of world politics.
- To understand the role of regional organizations in world politics.
- To create awareness about important issues in contemporary world politics.
- To explain the cold war and its impact on world politics and new economy policy.

### PSC- 406: Western Political Thought

- To understand the theory debate and unable to make an inquiry into the socio-political problems. It is, therefore, necessary to generate their thinking by appearing this course.
- Political thoughts occupy central position in the knowledge mechanism of political science, without which students are incapable.
- To understand the views of western political thinkers on various political concepts in ancient period to modern period.

### PSC- 435: Public Administration

- To acquaint the students with the concept of public administration.
- Its theories, management and organization and to imbibe its significance as a growing discipline in all walks life.
- To understand the basic concepts of public administration approaches and new public administration.
- To know very well good governance and transparency in government.

## Semester- III


### PSC- 407: Research Methods in Social Sciences

- To acquaint the student with the basic concepts of research and to familiarize.
- To understand the latest & scientific techniques and modern trends in social research.
- To understand the major study in the research process concepts variables and hypothesis.

### PSC- 408: Indian Political Thought

- The precise aim of the ant colonial movement in India was to institute citizenship and to put in place a constitutionality that was derived not from colonial authority but from a constituent.
- To evaluate the British impact on Indian society, the theoretical perspective of social reforms movements in 19 century social vs. Political reforms.
- To set the evidence out fairly, interpret it strictly, and alert readers to their political aims were moderate, but pursued with a steady bureaucratic passion: they were driven far more the desire to achieve things than by the desire, common enough in politics.



  
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**PSC- 409: India's Foreign Policy**

- To understand basic approaches in the study of foreign policy.
- To explain elements in the making of foreign policy.
- Particularly focus on the changing nature of India's foreign policy.
- To know the basic principles and approaches to the study of foreign policy.

**PSC- 437: Modern Trends in Political Theory**

- The course provides an overview of the current trends in political theory.
- To throw an insight into the divergent trends in modern political theory.
- To study the import ants of social justice, theory of rights, feminist political theory and theory of welfare state and its critique.

**Semester IV****PSC- 410: Constitutional Process in India**

- To know the framing of the Indian constitution background and working of the constituent assembly and philosophy of constitution.
- To understand the constitution - various provisions, rights and duties.
- The dignity of every citizen the emphasis is on secular values, liberty, equality, justice and brotherhood.

**PSC- 411, Political Analysis**

- The focus on modern analytical trends that claim to break a new ground in the study of political theory.
- To familiarize the students with the ever on-going debate on the concepts like liberty, equality and a just social order from Liberal and Marxist perspectives.
- To deal with key issues related to political theory.

**PSC- 412: South Asia and the World**

- To understand the challenges of a global job market.
- The course focus on micro study of South Asian region and its very essential for students who study in foreign policy.
- To specialize the students on South Asian study.

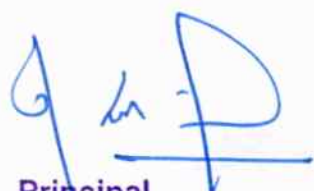
**PSC- 423: Dr. Babasaheb Ambedkar on Caste: A Study of his text Annihilation of Caste**

- Impact the caste system has constituted major retard the developmental process of Indian democracy. With this reference the course offers caste debate of Dr. B. R. Ambedkar so as to get introduce the student over the problem of caste.
- Indian caste ridden society has created unprecedented socio-political problems within the frame work of parliamentary system.
- To explain Dr.Ambedkar's theories, vision of ideal society, social vs politics.

**DEPARTMENT OF ECONOMICS****Course Outcomes**

Economics is the subject of social sciences in dynamic form related to the economic behavior of a person, institution, nation and the world. The study of subject enhances choices of life, career



  
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in business as self employment and employment in the several institutions right from local to global.

#### **Paper-I: Micro Economics**

- This paper is related to the personal economic behavior and foundation of economics.
- It able to understand about the behavior of an economic agent specifically consumer, producer, seller and factors of production.
- It support to students for decision making in establishing business.

#### **Paper-II: Indian Economy**

- Students should be aware about the situation of economy to be the successful entrepreneur.
- The paper spread awareness about the facts, strongest and weakness of the economy.
- The knowledge of paper is also beneficial to be successful in UPSC, MPSC, IES, RBI, etc.

#### **Paper-III: Price Theory**

- It is providing knowledge of types of markets and price determination in that.
- It helps to determine the price of product which will be produced in the future by students.

#### **Paper-IV: Money, Banking and Finance**

- This paper is essential for students to understand the monetary and banking system of a country.
- It provides knowledge beneficial to be successful entrepreneurs, citizen and servants in the monetary institutions.

#### **Paper-V: Macro Economics**

- It gives the knowledge of community economic behavior in certain economic situation.
- Government and Institutions' policies are being studied which help to entrepreneurs as well as job seekers.



  
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### **Paper-VI: Economics of Development**

- Development is a process and everybody wants to be developed.
- The paper provides knowledge about development theories and success history of development.

### **Paper-VII: Public Finance**

- This paper provides knowledge of the fiscal policy, public revenues and expenditure, tax system etc.
- It supports to take decisions of business to get benefit from government policies.

### **Paper-VIII: Statistical Method**

- To be a successful businessman and policy maker the knowledge of data and use of statistical tools is required.
- This paper provides knowledge of statistics which support students to get job in Department of statistics, NSSO, CSO, Banks and National-International research institutes.

### **Paper-IX: International Economics**

- International trade is work as an engine of development and enhances market for domestic products.
- The paper gives knowledge of globalization and policies of international trade.
- It supports future businessmen to earn more from international trade.

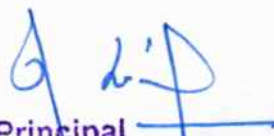
### **Paper-X: Agricultural Economics**

- Indian economy is based on the agriculture sector.
- The knowledge of agriculture sector promotes students to do farming as business and make business policies according to the situation.

### **Paper-XI: History of Economic Thoughts**

- It promotes students to be an economist by studying the history of economic thoughts.



  
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- It develops the skill in students to develop new economic theory.

#### **Paper-XIII: Research Methodology**

- Indian economy is less developed economy because of people is not enough research activities.
- This paper develops research oriented mind of the students.
- If student develop its research it gets jobs in research activities right from local to global institutions.

#### **Paper-XIV: Industrial Economics**

- It introduces industrial structure of the economy and progress of industrialization.
- It aware about the scope of new entrepreneur to enter in industrial establishment.

#### **Paper-XV: Indian Economic Thinkers**

- The paper introduces about the research and work of Indian economic thinkers.
- It promotes students to study of them and work for the self as well as economy's development.

#### **Eco: XII (112): Project Work**


- There is 100 marks project work which have to submit and present to the University.
- It enhanced the research oriented analytical view of student which is beneficial to get job and start business with the practical study of Economics.

### **M.A.ECONOMICS**

Economics is the subject of social sciences in dynamic form related to the economic activities of a person, institution, nation and the world. The study of subject enhances choices of life, career in business as self employment and employment in the several institutions right from local to global.

Eco-401, 403: Micro Economics



  
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- This paper is related to the personal economic behavior and foundation of economics.
- It make understand about the behavior of an economic agent specifically consumer, producer, seller and factors of production.
- It support to students for decision making in establishing business.
- It is providing knowledge of types of markets and price determination in that.
- It helps to determine the price of product which will be profitably produced in the future.

#### Eco-402, 404: Macro Economics

- Average economic tendency of the people is being studied in this paper which is most utilized in the government and private business policies.
- It gives the knowledge of community economic behavior in certain economic situations.
- If you want to understand any economy, you have to learn macro economics first.

#### Eco-423: Demography

- This paper provides the knowledge of country's population which is also explain the size and structure of market to the producer.
- It gives answer about the questions to the new producer- what to produce? How much to produce?
- It aware about how to get demographic dividend to the Indian economy and businessman.


#### Eco-424: Agricultural Economics

- Indian economy is based on the agriculture sector.
- The knowledge of agriculture sector promotes students to do farming as a business and promotes to take business decisions according to the situations.

#### Eco-430: Insurance Economics

- Service sector is increasing rapidly in India as well as in the world.
- People are becoming aware about various types of insurance, which is becoming the employment opportunities to the students.



  
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#### Eco- 431: History of Economic Thoughts

- It promotes students to be an economist by studying the history of economic thoughts.
- It develops skills in students to develop new economic theory.
- Without reading history of economic thoughts, new history can't be made.

#### Eco-501, 503: Indian Economic Policy

- Students should be aware about the situation of an economy to be the successful entrepreneur.
- The paper aware about the facts, strongest and weakness of the economy.
- Knowledge of Government's economic policies required to every citizen special to the businessman and entrepreneur. It gives it.
- The knowledge of paper is also beneficial to be successful in UPSC, MPSC, IES, RBI, etc.


#### Eco-502, 504: Public Economics/Finance

- This course explains the significance of the role of Government in a market- oriented liberalizing economic environment.
- The course also introduces various approaches to fiscal policies.
- This paper provides knowledge of the fiscal policy, public revenues and expenditure, tax system etc.
- It supports to take decisions of business to get benefit from government policies.

#### Eco-522: Banking

- This paper is essential for students to understand the monetary and banking system of a country.
- It provides required knowledge to be successful entrepreneurs, citizen and servants in the monetary institutions.
- The knowledge of banking opens the door of employment opportunities to the students in banking sector.



  
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#### Eco- 524: Growth Economics

- The course introduces some of the major economic ideas in development thinking.
- It answers about how to grow business and economy to the entrepreneurs and Government respectively.

#### Eco- 527: Financial Markets

- The course introduces structural organization of financial markets of the economy and world.
- It analyses basics of financial policies and operations of commercial banks and other financial institutions.

#### Eco-529: Development Economics:

- It introduces economic development theories and contemporary issues of economy.
- Awareness about the development process and economic problems of the economy helps for decision making in the business.
- It promotes development of business and personal career of the student in economics.

#### Service Course- Com-Se-600: Entrepreneurship Development

- Lack of entrepreneurship is the basic reason of India's backwardness and huge unemployment among educated youth.
- The course work selected for students to aware them about the entrepreneurship development.
- The course promotes students to be a successful entrepreneurs or businessman and create job opportunities for others.

All knowledge of Economics is supportive to be a successful entrepreneur.



  
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## DEPARTMENT OF PSYCHOLOGY

### B. A. Psychology

#### Psychology B. A. I year

##### PSY 101 General Psychology

- To provide solid foundation for the basic principles of psychology.
- To familiarized students with the historical trends in psychology, major concepts, theoretical perspectives, empirical findings.
- To provide an overview of the applications of psychology.

##### PSY 102- Social Psychology

- To enable student to appreciate how individual behaviour is influenced by social and cultural contexts.
- To enable student to develop an understanding of functioning of dyads, groups and organization.
- To understand the unique features of the Indian socio-cultural context.
- To understand how social problems can be analyzed in terms of various social psychological theories.

##### PSY 104 Basic Concepts in Psychology

- To provide solid foundation for the basic principles of psychology.
- To familiarized students with the historical trends in psychology, major concepts, theoretical perspectives, empirical findings.
- To provide an overview of the applications of psychology.

##### PSY 105 Basic Concepts in Social Psychology

- To enable student to appreciate how individual behaviour is influenced by social and cultural contexts.
- To enable student to develop an understanding of functioning of dyads, groups and organization.
- To understand the unique features of the Indian socio-cultural context.
- To understand how social problems can be analyzed in terms of various social psychological theories.

##### PSY -103 106 Psychology Practicum's: Experiments & Test:

- To nurture the skill of observation.
- To create interest in psychological phenomenon.
- To develop awareness of psychological tools, techniques and tests.

### B.A. II year


##### PSY 110 Psychology for Living:

- To enable student to make the connection between psychology and its practical application to everyday life.
- To train student how psychological principles can help them to face life's challenges
- To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships communication and self-esteem.

##### PSY 111 Psychological Statistics:

- To train students in various psychological assessment techniques.



  
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- To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
- To impart skills necessary for selecting and applying different tests for different purpose such as evaluation, training, rehabilitation etc.
- To nurture the skill of observation.

**PSY 107 Psychology of Adjustment:**

- To enable student to make the connection between psychology and its practical application to everyday life.
- To train student how psychological principles can help them to face life's challenges.
- To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem.

**PSY 108 Psychological Testing:**

- To train students in various psychological assessment techniques.
- To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
- To impart skills necessary for selecting and applying different tests for different.

**B.A. III year**

**PSY 113 Subsidiary Abnormal Psychology**

- Critical Thinking
- Effective Communication
- Community and Civic Responsibility
- Quantitative Literacy
- Scientific and Technological Effectiveness

**PSY 114 Organizational Psychology**

- This course aims and understanding the behaviour of individuals along with other organizational assets
- Students are expected to learn not only the theoretical aspects of the course but also to familiarize themselves with the skills, techniques and their application

**PSY 119 Subsidiary Psychopathology:**

- To impart knowledge about the normality and Abnormality.
- To make students understand the nature and Course of various abnormal conditions.
- To impart knowledge and skills needed for Psychological assessment of different abnormal conditions.
- To impart Knowledge and skills needed for Psychological assessment of different abnormal conditions.

**PSY 117-123 Project Work**

- Students should able to write a project in psychology.
- Students should acquire the skills of presentation –PPT


**PSY 115 & 121**

- To nurture the skill of observation.

**PSY 122 Main counseling in action**

- To impart Knowledge about the counseling
- To make students understand the nature and Course of various conditions in which counseling is needed.



  
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- To impart Knowledge and skills needed for Psychological assessment of different counseling conditions.

## **M.A. Psychology**

### **Psychology M.A. First year**

#### **Psy. 401 Cognitive psychology**

- To Develop insight into one's own and others behavior and underlying mental processes.
- To enrich students understanding of major concepts theoretical perspectives and empirical findings in cognitive psychology.

#### **Psy.402 Foundation of behavioral research and statistics**

- To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
- To develop computational skills in students and enable them to analyze the data practical, project work, and dissertation

#### **Psy.403 Psychology of personality**

- This course helps the students to understanding the divers psychological strategies to analyzing personality.
- To enrich students understanding of major concepts personality

#### **Psy.451 psychology practicum's experiments**

- To create interest in psychological phenomenon.
- To develop awareness of psychological of psychological tools, techniques and test.
- To nature the skill of observation.

#### **Psy.452 psychological practicums designing experiment**

- To create interest in psychological phenomenon.
- To develop awareness of psychological of psychological tools, techniques and test.
- To nature the skill of observation

### **Psychology M.A. second year**

#### **Psy. 407 Counseling process**

- To familiarize students with the nature and process of counseling
- To acquaint students with various assessment techniques.
- To expose the students to the various types of intervention and strategies

#### **Psy.408 Psychopathology**

- Current systems of classification of mental disorder
- the symptomatology of different psychological disorder
- the etiology and dynamics of the disorders with respect to various theoretical approaches.

#### **Psy. 409 Clinical assessments**


- knowing different psychological assessment tools.
- clinical interviewing.
- personality and behavioral assessment.

#### **Psy.455 Psychological practicums case history**

- Identifying behaviors problems.
- tasting case history.
- using counseling skills.

#### **Psy.456 Psychology practicums clinical assessment**



  
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- To create interest in psychological phenomenon.
- To develop awareness of psychological of psychological tools, technique, and test
- To nature the skill of observation.

## **DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**

### **Course outcomes**

**B.A.I<sup>st</sup>Year (Semester-I&II):-**

#### **Philosophical, Sociological Foundation & history of Physical Education (Phy.Edu.-101):**

- Introduction to the theoretical concept of philosophical and sociological foundation of physical education.
- To impart knowledge to students regarding the fundamentals of sociological foundation & history of physical education.

#### **Principle & Recent development of Physical Education (Phy.Edu.-102):**

- To develop student's physical competence, knowledge of safe movement, their ability to use these perform in a wide range of activities associated with the development of an active.
- To provide the positive values, attitudes and a good foundation for student's lifelong and life-wide learning in physical education.

#### **Practical in Physical Education (Phy.Edu.-103):**

- To prepare the students in competition of games.
- Develop game skill & abilities.

**B.A.II<sup>nd</sup>Year (Semester-III&IV):-**

#### **Health Education & Recreation in Physical Education and Sports (Phy.Edu.-201):**

- To aware about own health.
- To acquire knowledge about the health education
- To develop the personality of students and their socialization through recreation in physical education.


#### **Officiating, Coaching & Training Methods in Physical Education and Sports (Phy.Edu.-202):**

- To acquire knowledge through the officiating, coaching & training methods.
- To know the different training methods of fitness.

#### **Practical in Physical Education (Phy.Edu.-203):**

- To prepare the students in competition of games.



  
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- Develop game skill & abilities.

B.A.III<sup>rd</sup>Year (Semester-V&VI):-

**Ancient & Modern History of Physical Education and Sports (Subsidiary) (Phy.Edu.-301):**

- To create the interest in Ancient & Modern History in Physical Education and Sports.

**Sports Psychology & Management in Physical Education and Sports(Main) (Phy.Edu.-302):**

- To provide foundation for the basic principles of psychology in physical education.
- To train players how psychological principles can help them to face sports challenges.
- To enable students to relate what they are learning in class to issue that they encounter in their stress, health, personal relationships communication and self-esteem.

**Organization, Administration & Supervision in Physical Education and Sports Youth Welfare and Youth Services(Subsidiary) (Phy.Edu.-303):**

- To acquire deep knowledge of organization and administration in physical education.
- To use this knowledge in sports competition.

**Anatomy, Physiology and kinesiology of Physical Education(Main) (Phy.Edu.-304):**

- To study anatomy, physiology and kinesiology in physical education.
- To understand the anatomy, physiology and kinesiology effects in physical education.

**Practical in Physical Education (Phy.Edu.-305 [Subsidiary]):**

**Practical in Physical Education (Phy.Edu.-306 [Main]):**

- To prepare the students in competition of games.
- Develop game skill & abilities.
- To cultivate interest in physical education and sports among students.
- To accumulate fitness development and Co-ordination of body.
- To expandSelf-Improvement in physical and mental abilities.


## **DEPARTMENT OF MUSIC.**

**INDIAN CLASSICAL MUSIC (VOCAL AND INSTRUMENTAL) :**

Course outcomes:

- Students have started their own musical groups.
- They have started their own music classes & they conduct many musical programs
- They also participate in akashvani program.
- Student learns various forms of music.
- Worked as music teachers in schools& colleges and music academy
- Able to learn aroh, avrohas & alankaras
- Understand voice culture, various light forms of musicand Presentation of light music.



  
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## DEPARTMENT OF DRAMA

### PAPER- I

- An introduction to a drama, expressing or expressing socialization the study of different arts reveals the human life of that period, as well as the introduction, beliefs, ritual, culture of the time. 1. Study of poetry, stories, novels, etc. in literature.
- Knowledge development of theatre, understanding theatre history.
- Introduction of regional theatre, introduction of various types of theatre.
- Introduction of Sanskrit theatre and its importance

### B.A.FIRST YEAR

#### SEMESTER-II

##### PAPER-III

- Knowledge development about old theatre tradition around the world. Awareness development about theatre history.
- Understanding development to understood plays. Structure analysis of the play
- Writing story play.
- Understand regional theater, understanding play and structure.
- Acting techniques development, use of body and voice, acting knowledge development.

### B.A.SECOND YEAR

#### SEMESTER-III

##### PAPER-III (THEORY)

- Deep knowledge of Sanskrit theatre, Sanskrit drama.
- Knowledge development of architecture and stage.
- The purpose of the study of various religious rituals, their culture in India, as well as the study of folk art, folk culture in the western country.
- Understanding various types of drama.
- An introduction to Indian folk culture study of folk art in Maharashtra.

### B.A.SECOND YEAR

#### SEMESTER-III

##### PAPER-IV (PRACTICAL)

- The aim is to convey a different art of color.
- The introduction of this important elements of lighting in the play.
- Occasion occurs improves secrecy, concentration, body language.
- Personality development communication skills development.
- Physical exercise should be practical as well as the development of cowardice skills, storytelling skills. 6. Music is an important part of human being music bring rhythm to life, the creative mind develops.

### B.A.SECOND YEAR

#### SEMESTER-IV



  
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#### **PAPER-IV (PRACTICAL)**

- Personality development, command on self voice, communication skill of language.
- Details study of lighting, color effects.
- Study make up is very useful art in life colors knowledge, personality development.
- Interest development in reading, singing. 5. Improvement in body language and thinking power.

#### **B.A. THIRD YEAR**

##### **SEMESTER-VI (SPECIAL) THEORY**

- Deep knowledge of European theatre, various types of drama school and their technique.
- Knowledge of play production technique, production planning.
- Introduction and deep knowledge development of various folk forms.
- Understanding folk play.
- Introduction and understanding of various actors and there technique

#### **B.A. SECOND YEAR**

##### **SEMESTER-VI PAPER-III (THEORY)**

- Knowing how to use your voice and body can help develop personality.
- Enhance observation ability of different people, create a different view of the world.
- Details study of costume in different times. Costume sense development, color sense development. 4. Practically knowledge development about makeup, lighting, cuesheet, music etc.
- Development of director in ourself, progress in management of any event.

#### **B.A. THIRD YEAR SEMESTER-V**

##### **PAPER-IX COMMON PAPER (THEORY)**

- Play production procedure knowledge rehearsal technique development, theatre management development.
- Different acting schools knowledge development of whole world.
- Set designing knowledge development, perfection in set designing.
- Costume designing knowledge development perfection in costume designing.

#### **B.A. THIRD YEAR**

##### **SEMESTER-V**


##### **PAPER-X COMMON PAPER (PRACTICAL)**

- Stage structure building knowledge development, stage measurements knowledge.
- Introduction of makeup, perfection in makeup, various types of makeup knowledge development.
- .Lighting knowledge development and perfection in handling light equipments.

#### **B.A. THIRD YEAR**

##### **SEMESTER-VI (PRACTICAL) SPECIAL**



  
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- Speech perfection technique Development Character buildup technique.
- Deep knowledge of light plan, music plan, costume plan, movements plan, become a such a good artist

### **B.A. THIRD YEAR**

### **SEMESTER-VI**

### **PAPER-XI COMMON PAPER (THEORY)**

- Modern Marathi theatre knowledge building, introduction of gramin, dalit and street play
- Various types of theatre introduction, knowledge development.
- Knowledge development of work as stage manager.
- Understanding knowledge Development if play.

## **DEPARTMENT OF SANSKRIT**

### **BA – SANSKRIT**

#### **Course outcome**

#### **Paper I - Sanskrit Sarita**

- To introduce students to Sanskrit language, Literature & Indian culture
- To study the usage of Sanskrit language in modern period
- To highlight the importance of language in communication skills & personality development
- To create interest in Sanskrit language for the study of scientific views in Sanskrit literature

#### **BAFY SANSKRIT - Optional Paper – I**

##### **Aarshamahakavya**

- To introduce students the ancient Sanskrit poetics
- To introduce students to epics Ramayana & Mahabharata
- To develop literary values & ethics
- To study the importance of the epics in Sanskrit

#### **Literature Paper- II**

##### **Vyakaranparampara**

- To understand the development and structure of Sanskrit grammar
- To study the origin & development in Sanskrit grammar
- To know the impact of Sanskrit grammar on Sanskrit language
- To study the Trimuni grammar tradition in Sanskrit grammar

#### **Paper - III Pratimanatak**

- To study Bhasa's literature according to social, political, cultural & moral values
- To introduce the ancient & developed Sanskrit drama traditions

#### **Paper- IV Kathasahitya**



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- To introduce the tradition of Sanskrit stories
- To study the literary merits of Sanskrit stories such as - imagination, description, symbolism, etc.
- To study the ancient teachings and the behavioural trainings

#### BASY SANSKRIT - Second Language (SL)

##### Paper - II Girvanmanjari

- To introduce students to various forms of Vaidic Literature
- To introduce various aspects of Sanskrit language & develop the accuracy in their Sanskrit phonetics 3. To study the different styles of meters in Sanskrit poetics for the recitation of poems.

#### BASY SANSKRIT - Optional

##### Paper - V

##### Pancha Mahakavyacha Etihas

- To study the tradition of skilful Panch Mahakavyas in Sanskrit literature
- To understand the characteristics of skilful PanchMahakavyas
- To study the themes, character sketches, styles, rasa, alanakaras and meters of Panch Mahakavyas and learn the impact of various aspects of literature on it

##### Paper- VI Raghuvansham

- To learn the introductory nature of kalidasas Raghuvansham
- To understand the style of Raghuvansham
- To study the literary values of Raghuvansham
- To study the idols in Raghuvansham

##### Paper - VII Shukanasopadesh

- To study the nature of Prose tradition in Sanskrit literature
- To study the nature and characteristics of prose Kadambari
- To enhance the awareness of the importance of teacher's teachings for the youths
- To discuss the effects of power, asset and youthfulness in reference to Shukanasopadesh

##### Paper- VIII Sangeet Saubhadra

- To study the drama Sangeet Ssaubhadra as a symbol of modern Sanskrit literature
- To understand the translated Sanskrit literature

#### BATY SANSKRIT - Optional Paper - IX Vaidic Sukte

- To introduce the ancient Vaidic Language and Vaidic Literature
- To study the Vaidic Literature and culture in the point of view of science
- To learn the oral tradition of education through different Vaidic Suktas

##### Paper- X Natyalakshan & Natak

- To study the properties of Natya in reference to Natyashastra



  
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- To develop interest in the studies of socio-cultural aspects and idols of Abhijnansakuntalam
- To prepare students to go for detail study and understanding kalidasa's writing skills in dialogues, aesthetics and characters

**Paper - XI Vyakaran**

- To study the topic Sandhi because without this Sanskrit studies are not possible
- To familiarize the students with different types of Sandhi to understand the language better

**Paper- XII Tattwajnan**

- To introduce students to the spiritual life of Indian culture
- To understand the philosophy in Bhagawadgita

**Paper - XIII Natak (Abhijnanshakuntalam)**

- To introduce students literary merit, beauty and creativity of Kalidas
- To study Abhijnansakuntalam as a pre-eminent creation in Sanskrit literature

**Papar - IVX Sahityashastra**

- To understand the nature of poem and poetics
- To familiarize the learners with different types of rhetoric
- To aware students for enjoying the perception of pleasure of literary sources with the help of rhetoric

**Paper - XV Project**

- To develop students to establish research values, findings
- To create the confidence about creative writings
- To introduce some advanced units of language so that they become aware of practical usage

## **DEPARTMENT OF PUBLIC ADMINISTRATION**

### **Paper I – Principles and Concepts of Public Administration**

- To introduce concepts of Public Administration and History of the field of Public Administration.
- To make students competent to face challenges in the field of Public Administration to successfully prepare for the civil services.
- The students should be familiar with importance of Public Administration in routine life.

### Paper II- Public Administration in India

- To introduce Indian Administration structure and Indian Constitutional Framework.



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- To analyze the practical knowledge of Indian Administrative System related various Mantralay.
- To familiar with how to administrative adjudication and rule making by executive branch agencies.

#### Paper III- Maharashtra Administration

- The students will be aware about the process of administrative rule making as a part of the legal process.
- To analyze the practical knowledge of Maharashtra Administration various Govt. Offices (ex. Collector offices, Superintendent of Police etc.).
- Students will able to understand about local level District Administration framework and function.

#### Paper IV – District Administration

- The student will be familiar with
- To introduce the new trends in the Public Administration and how to use them for the society.
- To increase the high emotions of social commitment and Humanity in the students.

#### Paper V – Personnel Administration

- To make students competent to face challenges in the field of Public Administration & successfully prepare for the civil services.
- To prepare students as a responsible citizen of society.
- To introduce to students with the merit system in Public Administration including the Indian Civil Service system and those used in local government.
- The students will be familiar and able to describe performance evaluation system that are used in Public Personnel Administration.


#### Paper VI – Panchayat Raj and Rural Development

- To introduce Indian Administration structure and Decentralization Structure.
- The students will able to understand the problem related agriculture, industries, cooperative sector and infrastructure in the district.
- The student will be conversant in the ethical challenges of rural communities, especially as they relate to issues of privacy and boundaries.

#### Paper VII – Financial Administration

- To acquaint the students with the concept of Financial Administration.
- To aware about Functions & Role of Agencies of Financial Administration.
- To introduce about parliamentary control over Financial Administration.



  
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### Paper VIII – Human Resource Development

- To familiar with need of Human Resource Development Institutions.
- To aware about challenges before Higher Education.
- To identify the content, process and outcomes of HRD applications.
- To aware about growth of organization associated with the development of its workforce.

### Paper IX – Administrative Thinker

- To understand the views of Administrative thinkers.
- aware about Public Administration is to secure and strengthen democratic institution and mechanisms

### Paper X – Public Policy and Development

- The student will able to understand public policy analysis involves evaluating issues of public importance with the objectives of providing facts and statistics about the extent and impact of the various policies of the government.
- Students will be familiar with the mechanism operating in the major political institutions for the creation and implementation of public policies.


### Paper XI – Health Administration in India

- To promote awareness of health care among all section of the Indian people.
- Aware about Health Administrative System in India.
- To familiar with providing patient centered services by Govt.
- Student will be able to understand major issues of health in India.

### Paper XII – Recent Trends in Public Administration and Important Laws

- To introduce the new trends in the Public Administration and how to use them for society.
- To aware about Public Administration is to secure and strengthen democratic institution and mechanisms.
- The students will able to understand New Public Administration is an anti-positivist, anti-technical and anti-hierarchical reaction against traditional Public Administration.
- Critically assess various administrative system and modes of governance in specific policy contexts.



  
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## Department of Sociology

### Course Outcomes

B. A. Sociology B.A. Part-1, Semester 1

**Paper no.1:** Introduction to sociology & **Paper No-II:-**Individual & Society

On the studying the course, the learners will be able to.....

Familiarize with basic concepts of sociology.

Understand significance of sociology.

Understand the scope and importance of sociology, its origin and development.

Understand human Society and institutions and other structural elements.

**B.A. part-1, Semester II, Paper no III** Introduction to Subfields of

Sociology& Paper No IV - Indian Social Composition

Students acquire knowledge to understand the scope of sociology & its wideness.

To understand broad segments of Indian society.

To understand India's geographical ethnic and religious distinctiveness.

**B.A. Part-II, Semester III Paper No-V: -**Problems of Rural India Paper no-VI:

- Contemporary Urban Issues

Learners will be made aware of changing scenario of Rural India and the contemporary problems of rural development.

Learners are inculcated with analytical and



  
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urban planning and urban problems.

thinking about urbanization

**B.A. part-II, Semester IV Paper** no. VII: Population in India Paper No-VIII:

-Sociology of Development

To understand causes, consequences of Indian population change

To provide an overview of development Issues in India.

**B.A. part-III Semester V paper: Paper IX:** Sociological Tradition Paper No. X: Introduction to Research Methodology Paper No. XII (Main) Urban Sociology

To provide the students with basic understanding of emergence of

sociological thoughts.

To develop sociologists with their contributions to sociology. CO2: To introduce Research Methodology for better understanding of

application of social sciences.

To enable learners with urban sociology.

To comprehend the basic elements of subject. COS: To focus attention towards increasing urbanization.

**B. A. part-III Semester VI Paper** NoXIII.: Sociological Theories Paper No. XIV: Social Research Methods Paper No.XVI: Urban Society in India

Acquaintance with the sociological thought of the Pioneers of

Sociology


To introduce students with various steps in conducting research.

To analyze critically social problems of urban India.

To discuss impact of modernization and industrialization upon the cities.Pmmementos.gov.in

AD Pmmementos.gov.in



  
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M. A. Sociology M.A. part-I, Semester I Paper no-401: Theoretical Perspective in Sociology-1  
Paper No-402-Methodology of Sociological Research Paper No 421; Rural Society in India-1  
Paper No 430;

Contemporary Social Problems in India-1

After studying the course, learners will be able to.....

Understand theoretical concepts of sociology.

Familiarize with fundamentals of methodology of social research.

Aware of changing scenario of Rural India.

Understand contemporary problems of rural development.

familiarize students with the concepts of social problems and theoretical  
approaches to understand them.

**M.A., Semester II, Paper** no 403- Theoretical Perspective in Sociology 2 Paper No 404 -  
Methodology of Sociological Research and statistics Paper No 431- Rural Society in India 2  
Paper No 440; Contemporary Social Problems in India-2

To introduce students with interactionist theory.

To develop a critical outlook at the exiting perspective and methods.

To evolve conceptual clarity future research.

To understand basic characteristics of peasant society in India

To study various strategies, programmes and measures adopted in the  
modern society to solve these problem.


**M.A. Part-II, Semester III Paper** No-501: Classical Sociological Tradition:

Marx and Durkhim Paper no-502: Sociology of Development Paper No

521: Social Demography: 1 Paper No. 526: Criminology -1

To understand the sociological theories of Karl Marx and Emile Durkhim.



  
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To provide an overview of the historical development process. CO3: To introduce students with population growth in India and the world.

To introduce the students with criminology.

M.A. part-II, Semester IV Paper no-503 Classical Sociological Tradition: Weber, Pareto, Cooley and Mead Paper No: -504 Development - An Indian

Experience Paper No: 531: Social Demography 2 Paper No- 536:

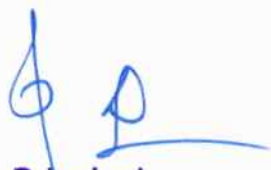
Criminology -2 CO1: To develop an insight for understanding developments in sociological theory.

To understand contemporary socio-economic framework of development in India.

To understand basic demographic concepts to develop their sociological knowledge.

To introduce students to criminology.



  
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**Programme Specific  
Outcomes (PSOs)**  
**Graduation and Post Graduation**  
**Subject Wise**





## PROGRAMME SPECIFIC OUTCOMES (PSOs)

### INDEX

Particulars	Sr. No
Bloom's Taxonomy and its application in the attainment of PSOs	1.
PSOs of B.Sc. Chemistry	2.
PSOs of M.Sc. Organic Chemistry	3.
PSOs of B.Sc. Botany	4.
PSOs of M.Sc. Botany	5.
PSOs of B.Sc. Agro Chemicals and Fertilizers	6.
PSOs of B.Sc. Physics	7.
PSOs of M.Sc. Physics	8.
PSOs of B.Sc. Mathematics	9.
PSOs of M.Sc. Mathematics	10.
PSOs of B.Sc. Zoology	11.
PSOs of B.Sc. Microbiology	12.
PSOs of B.Sc. Computer Science	13.
PSOs of M.Sc. Computer Science	14.
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PSOs of B.A. Hindi	20.
PSOs of M.A. Hindi	21.
PSOs of B.A. Marathi	22.
PSOs of M.A. Marathi	23.
PSOs of B.A. Urdu	24.
PSOs of B.A. Political Science	25.
PSOs of M.A. Political Science	26.
PSOs of B.A. Economics	27.
PSOs of M.A. Economics	28.



<b>PSOs of B.A. Psychology</b>	<b>29.</b>
<b>PSOs of M.A. Psychology</b>	<b>30.</b>
<b>PSOs of B.A. Physical Education and Sports</b>	<b>31.</b>
<b>PSOs of B.A. Music</b>	<b>32.</b>
<b>PSOs of B.A. Mass Communication and Journalism</b>	<b>33.</b>
<b>PSOs of B.A. Drama</b>	<b>34.</b>
<b>PSOs of B.A. Sanskrit</b>	<b>35.</b>
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<b>PSO of Ph.D. Marathi</b>	<b>44.</b>





## DEPARTMENT OF CHEMISTRY

### Programme Specific Outcomes of B. Sc.

- Students will be able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student
- To make them able to express ideas persuasively in written and oral form to develop their leadership qualities
- Know structure-activity relationship.
- Application of knowledge and techniques of used in chemical sciences
- Compilation and interpretation of chemical compounds.
- Gained the theoretical as well as practical knowledge of handling chemicals
- Achieve the skills required for good laboratory practices and safety
- To make students competitive in pursuing higher studies

### Programme Specific Outcomes of M.Sc. (Organic Chemistry)

- To inculcate the research attitude and scientific temperament in the students
- Develop Ability to handle instruments, chemicals and solvents
- Develop Skill of writing of reaction mechanism
- Application of knowledge and techniques of used in chemical sciences
- Compilation, analysis and interpretation of chemical compounds.
- Gained the theoretical as well as practical knowledge of handling chemicals
- Achieve the skills required for good laboratory practices and safety
- To make students competitive in pursuing higher studies

## DEPARTMENT OF BOTANY

### Programme Specific Outcomes of B. Sc.

- Provides opportunity for post graduation in Botany
- Provides basic knowledge of Biosciences.
- Opportunities for administrative exams like UPSC and MPSC.
- Creates platform to serve in seed industries.
- Develops awareness regarding plant resources, economical and medicinal.



  
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### **Programme Specific Outcomes of M.Sc.**

- Provides opportunity for research, project assistant in Botany
- Provides basic knowledge of Biosciences.
- Opportunities for administrative exams like UPSC and MPSC.
- Creates platform to serve in seed industries.
- -Develops awareness regarding plant resources , economical and medicinal.

## **DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS**

### **Programme Specific Outcomes of B.Sc.**

- To impart firsthand knowledge on agriculture and allied sciences
- To provide knowledge from ancient to modern agricultural practices
- To give detailed knowledge about agri-allied sectors
- Detailed knowledge on various agri-business activities
- To disseminate different technologies through various extension activities
- To identify and overcome the problems encountered in day-to-day agriculture
- To provide knowledge on commercial agricultural production practices

## **DEPARTMENT OF ELECTRONICS**

### **Programme Specific Outcomes of B.Sc.**

- Understand basic concepts of electronic components.
- They are able to analyze different parameters of various circuits.
- Know the use of electronics in computer science.
- Know testing of different electronic components.
- Understand applications of electronic appliances in day to day life.
- are able to repair small house hold electronic appliances.

## **DEPARTMENT OF PHYSICS**

### **Programme Specific Outcomes of B.Sc.**

- Got the knowledge of physics.
- Develops research skills.
- Are able to handle sophisticated instruments.
- Increased problem solving capacity of students



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### **Programme Specific Outcomes of M.Sc.**

After successful completion of M.Sc. physics students are able to-  
Specific program outcomes

- Got the knowledge of designing electrical circuits.
- Understand the basic concepts of physics.
- Increased logical thinking of students.
- Increased specific temper among the students.
- Able to know laboratory techniques.
- Grow research skills among the students.

## **DEPARTMENT OF MATHEMATICS**

### **Programme Specific Outcomes of B.Sc.**

After the successful completion of this Programme, the student will:

- Capable for accurately organize, analyze and interpret data.
- Capable to develop the mathematical logic which is very useful for solving mathematical reasoning problems.
- Capable to setup mathematical models of real world problems and obtain solutions in structured and analytical approaches.
- Capable to carry out objective analysis and prediction of quantitative information.
- Capable to understand both concrete and abstract problems.
- Capable to make critical observations.
- Capable to recognize the power of abstraction and generalization.

### **Programme Specific Outcomes of M.Sc.**

After the successful completion of this Programme, the student will:

- Capable for accurately organize, analyze and interpret data.
- Capable to develop the mathematical logic which is very useful for solving mathematical reasoning problems.
- Capable to setup mathematical models of real world problems and obtain solutions in structured and analytical approaches.
- have enough knowledge to pursue research.
- Capable to understand both concrete and abstract problems.
- Capable to make critical observations.
- Capable to recognize the power of abstraction and generalization.



  
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## DEPARTMENT OF ZOOLOGY

### Programme Specific Outcomes of B.Sc.

- Students get the answers of the most complex questions of life, like the formation of earth, life on earth, first life form on the earth
- Atmosphere on the earth at present and in the past when earth was formed
- They are aware of the Evolution of all the animals and mainly Human
- They learn the evolution of Human being from single bacteria and the middle stages
- All extinct animals like Mammoth, Dinosaurs, fishes, invertebrates are studied in details

### Some Skill Based Outcomes from Zoology Applied in Practical Use

- They gain knowledge of agro based small scale industries like Sericulture, Pisciculture, Vermiculture, Mushroom Culture, apiculture and apply them practically in their farms.
- Majority of students are applying their knowledge of zoology in Pearl culture now a day.
- They prepare ornaments made by the shells of different molluscan animals.

## DEPARTMENT OF MICROBIOLOGY

### Programme Specific Outcomes of B.Sc.

- provides opportunity to post graduate in microbiology
- Production of antibiotics eg. Penicillin from penicillium
- Production of enzyme, vaccine, biosurfactant, alcoholic product
- Diagnosis of disease and treatment eg. ELISA, widal test 5 Production of pharmaceutical products

## DEPARTMENT OF COMPUTER SCIENCE

### Programme Specific Outcomes of B.Sc.

- Serve as the Computer Engineers with enhanced knowledge of computers
- And its building blocks.
- Work as the Hardware Designers/Engineers with the knowledge of Networking Concepts.
- Work as the System Engineers and System integrators
- Serve as the System Administrators with thorough knowledge of DBMS.
- To Give Technical Support for the various systems.



  
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- Serve as the Programmers or the Software Engineers with the sound knowledge of practical and theoretical concepts for developing software.

#### **Programme Specific Outcomes of M.Sc.**

- Utilize and implement hardware and software technologies that provide computing solutions to address the needs of an organization.
- Understand standard techniques for solving a problem on a computer, including programming techniques
- Identify various needs within the organization and provide solution using computing technologies.
- Apply basic cultural, social, legal, and ethical practices inherent in the discipline of computing.
- Understand analyze and develop computer programs in the areas related to algorithms, system software, compiler design, data mining, mobile computing and networking for efficient design of computer based system of varying complexity.
- To attain deep knowledge and understanding the principles of programming for applying in broad range of languages and open source platforms.
- To improve the ability of imparting knowledge in various domains and to solve real world problems with modern technological tools.
- The program also empowers the knowledge of student to appear for various competitive examinations or NET/SET examination.
- This program enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, self business etc. efficiently.
- The students can work as Programmer or Software Engineer, Computer Engineer, Web Designer, Hardware Designer/Engineer, Systems Engineer, System integrator, System Administration, Technical Support, Support Engineer, Technical Writer, Consultant, Management, Administration, IT Sales and Marketing, IT Officer, Computer Scientist, Research Staff Member, Systems Analyst, Logic Designer, Computer Scientist in research and R & D laboratories.



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### **Programme Specific Outcomes of B.C.A.(Science)**

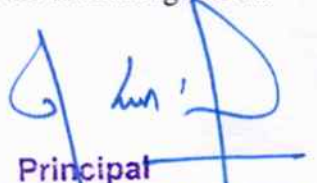
- Improve their computer literacy, their basic understanding of operative systems and a working knowledge of software commonly used in academic and professional environments.
- Develop criteria to organize and present different type of works in academic and professional environments.
- Learn how to organize information efficiently in the forms of outlines, charts, etc. by using appropriate software.
- Develop the skills to present ideas effectively and efficiently.
- Do Academic and Professional Presentations - Designing and delivering effective presentations and developing the various IT skills to the electronic databases.
- Use the Systems Analysis Design paradigm to critically analyze a problem.
- Solve the problems (programming networking database and Web design) in the Information
- Technology environment. Function effectively on teams to accomplish a common goal and demonstrate professional behavior.
- Develop IT-oriented security issues and protocols.
- Design and implement a web page.
- Improve communication and business management skills, especially in providing technical support.

### **DEPARTMENT OF COMMERCE**

#### **Programme Specific Outcomes of B.Com.**

- To impart the various skills like accounting skills managerial skills communication skills and overall personality development of the students, also to make the students competent to face the challenges in present competitive market acquaint the students relating to changes in global scenario besides this the theoretical concepts and its application into the business.
- To develop among the students the qualities of an entrepreneurship also to give the ideas about the modern business strategies.
- Apart from this to provide the ideas relating to various fields like banking sector, insurance sector, Income Tax, e-commerce in addition to this give the knowledge about Indian economy Five Year Plan WTO New industrial Policy etc



  
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### **Programme Specific Outcomes of M.Com.**

To impart the various skills like accounting skills managerial skills communication skills and overall personality development of the students, also to make the students competent to face the challenges in present competitive market acquaint the students relating to changes in global scenario besides this the theoretical concepts and its application into the business. To develop among the students the qualities of an researcher also to give the ideas about the modern business strategies. Apart from this to provide the ideas relating to various fields like banking sector, international business sector, HRM in management , Tax planning, in addition to this give the knowledge about Indian economy, Five Year Plan WTO, New industrial Policy, etc.

### **DEPARTMENT OF ENGLISH**

#### **Programme Specific Outcomes of B.A.**

- Use received pronunciation.
- Know about Standard English.
- Use Accent, intonation in speech.
- Know about modern English structure.
- Identify the word classes, clause elements, type of sentences, etc.
- Students will have knowledge of speech mechanism.
- Transcribe the words and sentences with appropriate accent in phonetic transcription.

#### **Programme Specific Outcomes of M.A.(ENGLISH)**

On successful completion of the course students will be able to

- Describe the culture, thought, literary trends movements of the period through prescribed texts.
- Appreciate and interpret literary texts.
- Demonstrate on appropriate level of knowledge of literature, literary background and literary theory

### **DEPARTMENT OF HINDI**

#### **Programme Specific Outcomes of B.A./B.Sc./B.Com.**

सामान्यहिंदी

- प्रस्तुत अध्ययन से मानवीय संवेदनाओं का विकास होता है और इंसानियत की भावना को बढ़ावा मिलता है।



A handwritten signature in blue ink, likely belonging to the Principal of Balbhim College.

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- हिंदी कहानी साहित्य का परिचय मिलकर हिंदी के प्रमुख लेखक, उनकी लेखन विशेषताओं का परिचय प्राप्त होता है।
- छात्रों के भाषा कौशल का विकास होता है।
- छात्रों में हिंदी भाषा के महत्व के साथ ही व्याकरणिक सजगता निर्माण होती है।

#### Programme Specific Outcomes of B.A(Hindi)

- बी.ए. हिंदी एक स्नातक उपाधि है। उपाधिके पश्चात् छात्रों के लिए रोजगार के कई अवसर उपलब्ध होते हैं।
- यह परंपरागत कोर्स मानवीय मूल्य, संवेदना, इंसानियत, नैतिकता, जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, संस्कार आदि आयामों को लेकर भी छात्रों को सक्षम बनाता है।
- लेखक और कवि द्वारा लिखित पाठ एवं काव्य छात्रों का स्तर, उनकी उम्र और मानसिक विकास का ध्यान रखकर निर्धारित किए जाते हैं। जिनका उद्देश्य उज्ज्वल भारत का निर्माण करना होता है।
- हिंदी में आधुनिक कौशल से निर्माण विभिन्न कोर्स जैसे कि समाचार लेखन, रेडियो वार्ता, विज्ञापन लेखन, प्रयोजन मूलक हिंदी, संप्रेषण मूलक हिंदी, अनुवाद, मीडिया लेखन, कंप्यूटर का प्रयोग आदि से जुड़ा पाठ्यक्रम रोजगार एवं व्यवहारिक तथा व्यापारिक स्तर पर नए अवसर निर्माण करता है।
- बीए की उपाधि प्राप्त कर कई छात्र उपर्युक्त पाठ्यक्रम को पूर्ण करके पत्रकारिता, अनुवाद, बैंक, शिक्षा क्षेत्र, उद्योग, व्यापार आदि में जिम्मेदार नागरिक के रूप में अपना महत्वपूर्ण योगदान दे रहे हैं।
- बीए की उपाधिके पश्चात् छात्र एम्. ए., बी. एड., एम्. फिल., पीएच.डी. आदि पारंपरिक कोर्स के साथ पत्रकारिता, अनुवाद जैसे अधुनातन व्यावसायिक क्षेत्र में भी पढ़ाई हेतु प्रवेश लेते हैं।
- स्नातक की शिक्षा पूर्ण करने के पश्चात् छात्रों के लिए रोजगार के विभिन्न अवसर निर्माण हो जाते हैं और सफलता का प्रतिशत बढ़ जाता है। छात्र जिम्मेदार नागरिक बनकर अपने परिवार और देश की उन्नति में महत्वपूर्ण योगदान दे रहे हैं।

#### Programme Specific Outcomes of M.A(Hindi)

- एम्.ए. हिंदी स्नातकोत्तर उपाधि है। हिंदी भाषा में स्नातकोत्तर स्तर की पढ़ाई के पश्चात् छात्रों के लिए रोजगार के कई अवसर उपलब्ध होते हैं। साथ ही अनुसंधान के क्षेत्र में भी छात्र अग्रसर होते हैं।
- इस कोर्स द्वारा छात्रों में मानवीय मूल्य, संवेदनाएं, इंसानियत, नैतिकता, मानवीय जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि तथा संस्कार आदि गुणों का विकास होता है।



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- लेखक,  
कवि, समीक्षकों द्वारा व्यक्त व्यक्तिगत एवं सामाजिक अनुभवों के कारण छात्रों में अनुभूतिका अविष्कार होता है। छात्र उन के संघर्षशील जीवन को आदर्श मानकर संवेदनाएं, इंसानियत, नैतिकता, जीवनमूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, आदिके पाठ पढ़ते हैं।
- हिंदी भाषा एवं साहित्य का विस्तृत परिचय, भाषा वैज्ञानिक अध्ययन, विभिन्न भाषाओं की उत्पत्तिका परिचय, समाचार लेखन, रेडियो वार्ता, विज्ञापन लेखन, प्रयोजनमूलक हिंदी, संप्रेषणमूलक हिंदी, अनुवाद, मीडिया लेखन, कंप्यूटर का प्रयोग आदि से जुड़ा पाठ्यक्रम छात्रों के लिए रोजगार एवं व्यवहारिक तथा व्यापारिक स्तर पर नए अवसर निर्माण करता है।
- एम्.ए. की उपाधि प्राप्त कर कई छात्र पत्रकारिता, अनुवाद, बैंक, शिक्षा क्षेत्र, उद्योग, व्यापार आदि में जिम्मेदारी साथ महत्वपूर्ण योगदान दे रहे हैं।

## DEPARTMENT OF MARATHI


### Programme Specific Outcomes of B.A.

- विद्यार्थ्यांमध्ये उच्च शिक्षण विषयक जाणिव निर्माण करणे.
- विद्यार्थी हा डोळस, जिज्ञासू आणि भोवतालच्या परिस्थितीचा चौकस दृष्टीकोणातून विचार करतो.
- विद्यार्थ्यांमध्ये वैज्ञानिक दृष्टीकोन, सत्य, अहिंसा, स्वातंत्र्य, समता, बंधुत्व या मूल्यांची रूजूवात होते.
- नव्या दृष्टीने विचार करण्यास विद्यार्थी परिपक्व होतो.
- विद्यार्थ्यांमध्ये लेखन, भाषण, वाचन ही कौशल्ये अधिक समृद्ध होतात.

### Programme Specific Outcomes of M.A.

- विद्यार्थ्यांमध्ये साहित्यविषयक दृष्टी विकसित होते.
- साहित्य लेखनाविषयीचे भान विद्यार्थ्यांमध्ये तयार होते.
- समिक्षा व्यवहार विद्यार्थ्यांना कळायला लागतो.
- वाचन आणि लेखनाचे कौशल्ये अधिक प्रगल्भ होतात.
- भाषेवरील प्रभुत्व अधिक विस्तारत जाते.
- साहित्यविषयक चळवळी, वाङ्मयीन प्रवाह याविषयीची विस्तृत माहिती विद्यार्थ्यांना होते.



  
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## DEPARTMENT OF URDU

### Programme Specific Outcomes of B.A

- General outcomes are broad statements identifying the knowledge, skills and attitudes that students are expected to achieve in the course of their language learning experience.
- Students will use Urdu in a variety of situations and for a variety of purposes.
- Students will use Urdu effectively and competently.
- Students will acquire the knowledge, skills and attitudes to be effective global citizens.
- Students will know and use various strategies to maximize the effectiveness of learning and communication..
- successful learners of urdu language and culture, although they will learn in a variety of ways and acquire proficiency at varied rates
- Understand and appropriately use Urdu grammar.
- leads to enhanced learn about history of Urdu language and literature
- Gain knowledge about the authors, their lives and their contributions to Urdu literature.
- develop communicative competence in Urdu
- This degree course enables the students to go for various Urdu language related jobs.

## DEPARTMENT OF POLITICAL SCIENCE

### Programme Specific Outcomes of B.A

- It gives new direction to the youth for leadership.
- The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. It is useful for socialization to politicizations
- It is play important role in foreign policy.
- It is a way to understand international foreign policy to know the daily movement international politics.
- A subject who gives the knowledge of current affairs of world politics.
- It is useful to understand Indian government and politics.
- Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.
- Students will use various political concepts and ideology to analyze new situations.
- It takes a main part to reach constitutional provisions to the citizens.
- It gives information of political history which is useful for future political policies.
- It aware to the people for their not only rights but also duties.
- Students can work as political analyst, political party adviser, as a research scholar or can be a free lance political thinker and writer.



  
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### **Programme Specific Outcomes of M. A. (Political Science)**


- Through the PG programme the students will come know about research in their respective subject. It may also provide the information to the students for collection of Data, enquiry, primary and secondary methods of collection of data, classification and tabulation of data. Students get knowledge of various research methods and can realize the importance of research to find solutions of a specific issue.
- Form to develop and assist political and Administrative leadership.
- To develop political moral values.
- The program also empowers the post-graduates to appear for various competitive examinations or choose the any post graduate or research programme of their choice.
- To provide students with knowledge of social political & Economical system & their inter relationship.
- Students will be able to critically analyze and apply the basic principles of Indian and western political thinkers and scholars.
- To help the students to understand International political activities.
- To keep the pace with changes and research in politics & political sci. at local to global.
- To make students competent to face challenges in the field of politics, political sci. & successfully prepare for the civil services.
- To strengthen the feelings of social commitment and humanity in the students.
- To create a good political man who totally aware for political society.
- The programme provides the students with the capacity to identify issues and problems relating to the realization of human rights.

### **DEPARTMENT OF ECONOMICS**

#### **Programme Specific Outcomes of B.A**

- The program of Economics in B.A. makes aware to the students about the basic knowledge of economics.
- It introduces economic behavior of the individual person, institution, society and country.
- Growth and Development theories are providing knowledge about how to be developed in certain circumstances.
- Knowledge of Indian Economy, public finance and International Economics support students to make strategy to be successful businessman.
- Economics subject knowledge is useful to be successful in UPSC, MPSC, Banks, Statistic Department, NSSO, CSO, IES, and RBI.



  
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### **Programme Specific outcomes M.A.(ECONOMICS)**

- The program provides deep knowledge of economic behavior of the individuals and community.
- Students understand properly the economic problems of the economy and analyze solutions on it.
- The economic policies of the government and certain government bodies from local to international level are being studied in the program which is supportive to decision making in the unit.
- It helps to enhance research oriented mind in economics which support to enhance the knowledge of economics.
- With the complete knowledge of economics students are able to get higher position jobs in Government as well as private institutions as an Economist, Economic Advisor, Research Assistant, Director, Assistant Professor etc.

### **DEPARTMENT OF PSYCHOLOGY**

#### **Programme Specific Outcomes of B.A**

- To enable student to make the connection between psychology and its practical application to everyday life.
- To train student how psychological principles can help them to face life's challenges
- To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem.
- To enable student to appreciate how individual behavior is influenced by social and cultural contexts.
- To enable student to develop an understanding of functioning of dyads, groups and organization.
- To understand the unique features of the Indian socio-cultural context.
- To understand how social problems can be analyzed in terms of various social psychological theories.
- To impart Knowledge about the normality and Abnormality
- To make students understand the nature and Course of various abnormal conditions.



  
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- To impart Knowledge and skills needed for Psychological assessment of different abnormal conditions.
- To create interest in psychological phenomenon.
- To develop awareness of psychological tools, techniques and tests.

### **Programme Specific Outcomes of M. A. – Psychology**


- To create interest in psychological phenomena.
- To develop awareness of psychological tools, techniques and tests.
- To nurture the skill of observation
- To acquaint the student and make them understand the different statistical method with their uses and interpretations.
- To develop computational skills in students and enable them to analyze the data practical project work and dissertation
- To familiarize students with the nature and process of counseling
- To acquaint students with various assessment techniques
- To expose the students to various types of intervention strategies,
- To develop computational skills in students and enable them to analyze the data practical project work and dissertation.

## **DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**

### **Programme Specific Outcomes of B.A**

- Students will be able to demonstrate adequate knowledge and competencies needed to be successful sports management professionals in a variety of settings.
- Students will be able to effectively apply knowledge and skills learned throughout the curriculum in real world settings.
- Students will be able to apply critical thinking and reasoning skills as sports management professionals.
- Students will be able to capably communicate, orally and in writing, as a sports management professional within various sport settings.
- Students will be able to analyze situations and apply the principles of appropriate leadership skills and behaviors related to sport management and sport leadership responsibilities.



  
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## DEPARTMENT OF MUSIC

### Programme Specific Outcomes of B.A

- Understand basic concept of Indian classical music.
- Able to learn basic concept of light music and Instrumental music.
- Understand notion of various Raagas and their presentation.
- Get knowledge of various gharanaes .

## DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM

### Programme Specific Outcomes of B.A

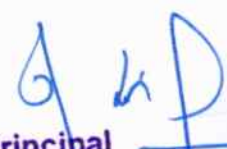
- The students can understand various types of journalism and their importance
- students an understanding of the importance of public opinion and role of journalism in framing
- Students understand the history and basics of online media
- Basic idea on cybercrimes and cyber laws that govern them
- Develop skill of reporting and writing for print media
- enable the students understand news values and qualities of reporters
- different types of reporting and their importance
- enable students to understand different forms of journalistic writing
- basic understanding on various media laws and ethics
- to basics of advertising and its role in society
- understand the scope, functioning of Public relations
- an understanding of various forms advertising
- issues in India and coverage of media on these issues
- idea of social responsibility and create awareness of state and central government welfare measures

## DEPARTMENT OF DRAMA

### Programme Specific Outcomes of B.A

- **Self-Confidence:** Students learn to trust their ideas and abilities. Confidence gained from learning performing arts skills applies to school, career, and life.
- **Imagination:** Being creative and learning to make creative choices helps students to be better at thinking of new ideas, allowing them to view the world around them in new ways. Problem solving: Students
- **Empathy:** Understanding characters, roles and the subtext of plays and musicals allows students to relate better to different situations, backgrounds, and cultures. It encourages them to show compassion and tolerance for others.



  
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- **Cooperation:** Theatre is collaboration of different players and in many cases the quality of any performance reliance on an ensemble performance. Combining the creative ideas and the abilities of all participants is required for the best outcomes. This requires all those taking part to engage in discussions, feedback, rehearsing, and the performance.
- **Concentration:** Playing, practicing, and performing will develop the ability and skills to be able to focus the mind, the body, and the voice.
- **Communication Skills:** It seems obvious to say that drama, theatre and the performing arts improves verbal and nonverbal communication, but it is worth stating that this benefits young people through their life. It improves vocal projection, articulation, tone of speech and expression. Importantly is also develops listening and observation skills.
- **Fun:** Drama brings elements of play, humor, and laughter to those taking part – improves motivation and reduces stress.
- **Emotional Outlet:** Acting and drama games allow students to express a range of emotions and encourage them to understand and deal with similar feelings they may be experiencing. Aggression and tension are released in a safe, controlled environment – often allowing for a period of reflection afterwards.
- **Physical Fitness:** Performing, even the most passive performances, requires intensive movement over a prolonged period. Many performing arts exercises improve flexibility, coordination, balance, and control.
- **Memory:** Rehearsing and performing lines and movements will improve memory. Your memory requires exercise, just like a muscle

## DEPARTMENT OF SANSKRIT

### Programme Specific Outcomes of B.A

- Students graduating in this course can understand the linguistic features and literary aspects of Sanskrit language.
- Students will specialize the moral, social and philosophical values in ancient Sanskrit literature.
- They will develop the ability of comparison by the study of ancient and modern Sanskrit education, culture and literature.
- Learners of this course will be encouraged for the appreciation and creativity of Sanskrit literary aesthetics.
- Students can develop their interest in Sanskrit and thus work to rejuvenate the language.
- They can go for Postgraduate course in Sanskrit.
- Students can understand the moral and human values through the study of Sanskrit literature which will be beneficial to their day-to-day life.
- Students can develop their interest in literary sources given in Sanskrit Literature.
- They can improve their communication skills by the study of Sanskrit grammar which will enhance their impressive personality.



  
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- The knowledge of this course will be helpful for students to understand the Sanskrit poetics and its styles.

## **DEPARTMENT OF PUBLIC ADMINISTRATION**

### **Programme Specific Outcomes of B.A**

- Students will be able to lead and deal with public governance.
- Students will participate and contribute to the policy process.
- Students will be able to analyze, synthesize, think critically, solve problems, and make decisions.
- Students will articulate and apply a public service perspective.
- Students will be able to communicate and interact productively with a diverse and changing workforce and citizenry.

## **DEPARTMENT OF MILITARY SCIENCE**


### **Programme Specific Outcomes of B.A**

- To acquaint with wars in history.
- To create awareness about types of war and revolutions.
- To gain knowledge about defense services.
- To gain knowledge about different war weapons.
- To know how war effects on countries social and economical life.
- Develops awareness regarding defenceorganisation of India.

### **Programme Specific Outcomes of NSS**

- 'NOT ME:BUT YOU' is the fundamental principle of personality development strictly followed in NSS programme.
- Student's nature created as supportive in community development work.
- The programme develops constructive and positive attitude in the personality of learners.




  
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- The skills are being developed in the students which support to be good social worker, successful businessman, good politician etc.
- The programme helps to bring sustainable social change with equity.




  
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### **Programme Specific Outcomes of NCC**

- To meet the requirements expected of the current socio-economic scenario of the country.
- To develop character, comradeship, discipline, a secular outlook,
- To spread spirit of adventure and ideals of selfless service amongst young citizens.
- To be created a pool of organized, trained and motivated youth with leadership qualities in all walks of life,
- To provides an environment conducive to motivate young Indians to join the armed forces.



  
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**Program Name: Ph.D. Chemistry**

***PROGRAM OUTCOMES:***

1. To develop a concrete base for conceptual and logical thinking in chemical sciences.
2. Students will get advanced knowledge in the area of modern primary characterization techniques in Chemical Sciences.
3. Students will be capable to recognize and resolve problems related to Chemical Science and explore new areas of research.
4. Students will be explored to multidisciplinary areas of research related to Chemical Science.
5. Students will be capable for safety procedures, handling and use of chemicals.
6. Students will be capable for critical thinking and problem solving techniques.
7. To generate social awareness and benefits to society regarding Chemical Science.
8. Students will gain the knowledge regarding Schiff bases, Metal complexes, Bioactive heterocyclic molecules, Oxidations, Reductions, Enamines, Ylides, Enolates etc.




  
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### **Programme Outcomes: Ph.D. Botany**

- Research students study deep and critical thinking of any phenomenon.
- Research is eligible for the post of Assistant Professor after completion of Ph.D.
- Research Scholars also makes empirical data from real life experiences or observations.
- Research Scholars obtains new insights for the old theories.
- Research Scholar gets the knowledge of validity and verifiability of any research objective.
- Researcher acquires Doctorate Degree after research in their respective topics.
- Researcher can be able to solve the current agricultural, environmental, ecological problems.
- Researchers in Botany field are the need of forthcoming years because finally all human beings depend on plants for our life.




  
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## Programme Specific Outcomes of Hindi Ph.D.

- छात्र हिंदी विषय में निष्णात बन जाता है।
- छात्र किसी विश्वविद्यालय एवं महाविद्यालय में अध्यापन हेतु सक्षम बन जाता है।
- छात्र अगर NET और JRF उत्तीर्ण होता है, तो पीएच. डी. करते समय उसे अच्छी स्टाइपेंड मिलती है।
- छात्र अनुसंधान और अनुवाद में अधिक कार्य कर सकता है।
- छात्र को देश, विदेश में दुभाषिक रूप में काम करने के मौके मिल सकते हैं।
- आप असिस्टेंट प्राध्यापक है, तो पीएच. डी होने के कारण आप असोसियट प्राध्यापक और प्रोफेसर बन सकते हैं।
- पीएच.डी करने के पश्चात् सैलरी और भत्ते भी अन्य की तुलना में काफी ज्यादा मिलते हैं।
- हिंदी साहित्य से जुड़े छात्र मीडिया, साहित्य अकादमी, भाषा अनुसंधान आदि संस्थाओं से जुड़ सकते हैं।
- छात्र के रिसर्च पेपर इंटरनेशनल लेवल पर छप सकते हैं। इससे छात्र को दुनियाभर में पहचान मिलती है।
- छात्र अपने नाम के पहले डॉक्टर लिखने लगते हैं।
- छात्र हिंदी की मानक वर्तनी में निष्णात बन जाता है।
- छात्र में समीक्षा कौशल विकसित होता है।



  
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## Programme Outcomes- Ph.D. Marathi

१. संशोधक विद्यार्थी त्या त्या विषयाचा सखोल आणि चिकित्सक अभ्यास करतो.
२. संशोधक महाविद्यालयीन अध्यापकीय सेवेसाठी अध्यापक म्हणून पात्र होतो.
३. संशोधक संशोधन विषयात पारंगत होऊन नैपुण्य प्राप्त करतो.
४. आपल्या संशोधनातून संशोधक तौलनिक साहित्याचा अभ्यास करतो.
५. अनुवादाच्या क्षेत्रात विविध साहित्यकृतींची संशोधकाला मांडणी करता येते.
६. साहित्य, समाज आणि संस्कृती विषयक बाबींचे आकलन संशोधकास होते.
७. साहित्यविषयक नवी दृष्टी संशोधकास प्राप्त होते.
८. संशोधक नवी संशोधकीय मांडणी करण्यास सक्षम होतो.
९. संशोधकास संबंधीत विषयात डॉक्टर ही उपाधी प्राप्त होते.
१०. संशोधन पद्धती, संशोधनाची तात्विकता या बाबी संशोधकास आकलन करून घेता येतात.



  
Principal  
Balhim College of Arts, Science  
& Commerce, Beed  
Beed-431122



# **Documents regarding publicity of PO, CO, PSO to students**



**Documents regarding publicity of COs, POs and PSOs to students**

<b>Sr. No.</b>	<b>Particulars</b>
<b>1.</b>	<b>Notices regarding POs, COs, PSOs</b>
<b>2.</b>	<b>Link of website</b>
<b>3.</b>	<b>Google Classrooms</b>
<b>4.</b>	<b>Social media (What's app)</b>
<b>5.</b>	<b>Geo-tagged photographs of PSOs</b>








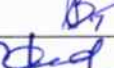

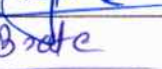
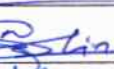
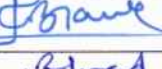
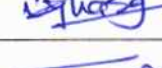

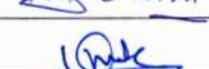

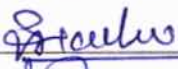
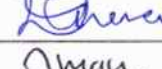
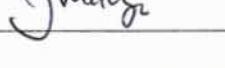


## Notice

Date: 28/09/2020

All the senior college staff members are hereby informed to go through the Programme Outcomes, Programme Specific Outcomes and Course Outcomes displayed on the college website and discuss with your respective students.

  
Principal  
Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Sr. No.	Name of the Teacher	Sign.
01	Dr. I. L. Chhanswal	
02	Dr. S. E. Ghumalkar	
03	Dr. Lalita Rathod	
04	Dr. S. S. Bhosle	
05	Dr. Yamulwad M. G.	
06	Mr. S. G. Survashe	
06	Mr. B. T. Tate	
07	Mr. N. S. Shinde	
09	Dr. Ravindra Kale	
10	Shri. J. N. Bhosale	
11	Shri. S. K. P. D. B. B.	
12	Dr. M. A. Sakchare	
13	Dr. V. B. Kute	
14.	Mr. G. B. Bhosle	
15.	Dr. S. N. Acharya	
16	Mr. N. B. Mudisai	
16.	Mr. A. R. Manjare	
17.		

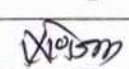

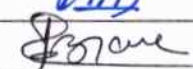

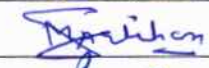

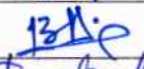
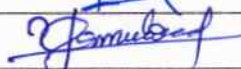
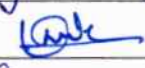
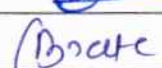
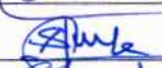
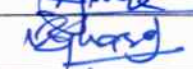
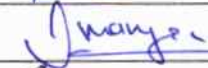

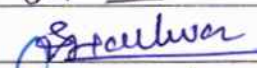



## Notice

Date: 01.01.2020

All the senior college staff members are hereby informed to go through the Programme Outcomes, Programme Specific Outcomes displayed on the college website and discuss among your respective classes by circulating it.

  
Principal  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Sr. No.	Name of the Teacher	Sign.
01	Dr. L. N. Rathod	
2) 03	Dr. I. L. Chhanwal Dr. Ravindra Kale	 
04	Mr. S. K. Pardashi	
05	Dr. M. A. Sakhare	
06	Dr. S. S. Bhosle	
07	Prof. Dr. K. K. B. D.	
08	Dr. Yamulwad M. G.	
09	Dr. V. B. Kute	
10	Mr. B. T. Tate	
11	Mr. S. A. Survashe	
12	Mr. Y. N. Bhagate	
13	Mr. A. R. Manjare	
14	Mr. G. B. Bhosle	
15	Dr. S. N. Atulwar	
16	Dr. S. E. Ghumatkar	





## Notice

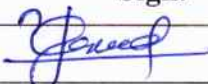
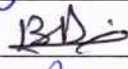

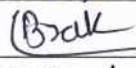


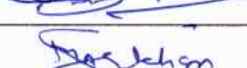
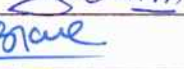


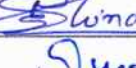





Date: 11.07.2022

All the senior college staff members are hereby informed to convey the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). These have been uploaded on the college website and should discuss with students in your classes and can be circulated to the students through your mentor mentee groups.

Link to the concerned documents: <http://mspmbeed.com/le-arningoutcomes>

Principal  
Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Sr. No.	Name of the Teacher	Sign.
01	Dr. M. G. Yamulwad	
02	Prof. Dr. B. D. Karkate	
03	Dr. S. S. Bhosle	
04	Dr. B. T. Tate	
05	Mr. G. B. Bhosle	
06	Mr. S. A. Suryate	
07	Mr. S. K. Pardeshi	
08	Dr. M. A. Sakhasse	
09	Dr. R. K. Kale	
10	Dr. I. L. Chhannwal	
11	Dr. V. B. Kute	
12	Mr. N. S. Shinde	
13	Mr. A. R. Maniye	
14	Dr. S. E. Ghumatkar	
15	Mr. Yogesh N. Bhosale	
16	Prof. L. A. Patil	







## Notice

Date: 27.01.2020

All students are hereby informed to visit the college website and visit the uploaded Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

Website is <https://mspmbeed.com>

Principal

Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Sr. No.	Name of the Teacher	Class	Sign.
01.	Prof. Dr. R. K. Rade B.A.	B.A. T.Y.	
02	Mr. B. T. Tate	B.Sc II	
03	Mr. Y. N. Bhargava	B.Sc. Ist	
04	Dr. S. E. Ghumarkar	B.A. T.Y. Econ	
05	Mr. S. K. Gadgil	B.A.F.Y. Mar.	
6	Dr. I. L. Chhainwal	B.Com II	
7	Dr. S. S. Bhosle	B.Sc II A	
08	Dr. M. G. Yarnulwad	B.A.F.Y. Hindi	
09	Dr. M. A. Sakhare	B.Sc. II Chem	
10	Dr. R. K. Kale	B.A. S.Y.	
11	Mr. S. A. Survase	B.Sc. II	
12	Mr. G. B. Bhosle	B.Sc F.Y.	
13	Dr. S. N. Atulwa	BATY	
14	Mr. N. B. Mudiraj	B.Com F.Y.	
15	Mr. A. R. Manjare	B.A T.Y.	
16	Dr. L. N. Rathod	B.A.T.Y. Hindi	
17	Mr. N. S. Shinde	B.Sc. F.Y. Physics	



## Notice

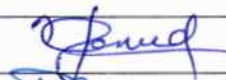

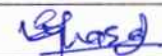
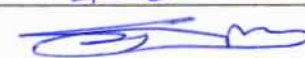



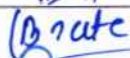


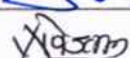
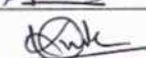

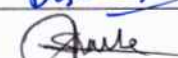
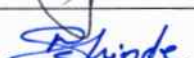
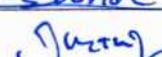
Date: 13.08.2021

All the staff members are informed to visit our college website: <http://mspmbeed.com/learning-outcomes> It has to discussed the stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) with the students. Students must be made aware about the outcomes in your respective classes.

Principal

Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Sr. No.	Name of the Teacher	Sign.
02	Dr. M. G. Yamulwad	
03	Dr. R. K. Kale	
04	Mr. Keshav N. Bhosale	
05	Mr. Pardeep S. K.	
06	Prof. Dr. B. D. Karkate	
07	Dr. I. L. Chhembur	
08	Dr. S. S. Bhosle	
09	Mr. B. T. Tate	
10	Dr. S. E. Ghumatkar	
11	Dr. M. A. Sakhare	
12	Dr. L. N. Rathod	
13	Dr. V. B. Kute	
14	Mr. G. B. Bhosle	
15	Mr. S. A. Survar	
16	Mr. N. S. Shinde	
17	Mr. A. R. Mani	








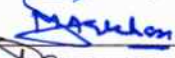
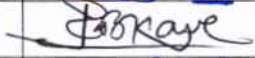

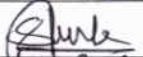
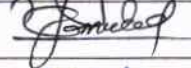
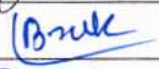








## Notice

Date: 02.02.2019

All staff members are informed to circulate the Programme Outcomes, Programme Specific Outcomes and Course Outcomes among the students in your respective classes.

  
Principal  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Sr. No.	Name of the Teacher	Sign.
01	prof. Dr. B. D. Kerkate	
02	Dr. I. L. Chhannwal	
03	Dr. M. A. Salchare	
04	Dr. R. K. Kale	
05	Dr. S. S. Bhosale	
06	Mr. S. A. Survase	
07	Dr. Yamulwad M. G.	
08	Mr. B. T. Tate	
09	Mr. X. N. Bhargade	
10.	Dr. L. N. Rathod	
11	Shri. S. K. Pawar	
12.	Mr. A. A. Manjari	
13	Dr. S. N. Atchewar	
14)	Dr. S. E. Ghumatkar	





## Notice

Date: 01/01/2022

All the senior faculty members are hereby informed to go through the link <http://mspmbeed.com/learning-outcomes> and provide the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of your respective subjects in your respective classes.

Principal

Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Sr. No.	Name of the Teacher	Sign.
01	Dr. I. L. Chhanwal	
02	Dr. Ravindra Kale	
03	Dr. M. A. Sakhare	
04	Dr. S. E. Ghumarkar	
05	Yogesh N. Bhosale	
06	Parvashij. S. K.	
07.	Dr. L. N. Rathod	
08	Dr. M. G. Yamulwad	
09	Prof. Dr. B. D. Karkate	
10	Dr. M. A. Sakhare	
11.	Dr. V. B. Kulk	
12	Dr. S. S. Bhosle	
13	Mr. B. T. Tate	
14.	Mr. G. B. Bhosle	
15	Mr. S. A. Survale	
16.	Mr. N. S. Shinde	
17.	Mr. A. E. Manjga-	
18	Dr. S. W. Atalwar	
19	Mr. N. B. ...	

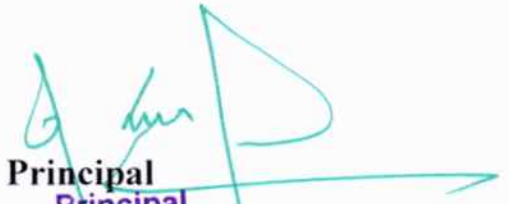


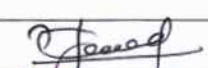
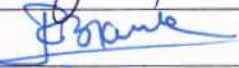
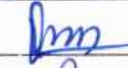

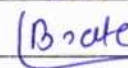


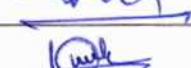
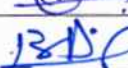


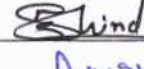
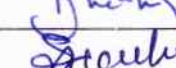
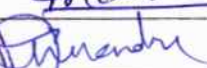


## Notice

Date: 27.01.2020

All senior college staff are hereby informed that the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are being uploaded on the college website. All staff members of the college should visit the website and circulate it among the students.

Website is <https://mspmbeed.com>

  
Principal  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Sr. No.	Name of the Teacher	Sign.
02	Dr. Yamulwad M.G.	
03	Dr. Ravindra K. Kante	
4)	Dr. I. L. Chhemenwar	
5	Dr. S. S. Bhosle	
6	Mr. B. T. Tate	
7	Mr. G. B. Bhosle	
08	Dr. M. A. Sekhore	
09	Shri. S. K. P. D. S. S. S.	
10)	Dr. V. B. Kute	
11	Prof. Dr. K. K. B. D.	
12	Mr. S. A. Survase	
13	Dr. Lalita Rathod	
14	Mr. N. S. Shinde	
15	Ms. A. R. Manjari	
16	Dr. S. N. Hecurwar	
17	Mr. N. B. Mhude	





18	Ms. Z. N. Bhazani	<u>18/05/20</u>
19	Dr. S. E. Ghumarkar	<u>19/05/20</u>



Registration No. : F - 47 A'bad  
Estd. Year : June 1960  
Off. : 02442 - 222470, 231094  
Fax. : 02442 - 224739

Marathwada Shikshan Prasarak Mandal's,

**Balbhim Arts, Science & Commerce College, Beed**

Dist. Beed (M.S.) 431 122

**Dr. V. G. Sanap**

**Principal**

M.A., M.Phil., Ph.D



NAAC Reaccredited (III cycle) A+ Grade

College with Potential for Excellence

UGC : Mentor College Under PARAMARSH

(Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

web - www.mspsmbeed.com

e- mail - mspsmbeed@gmail.com

e- mail - drvasantsanap11@gmail.com

Ref.No.ASCB/ 2020-21

Date: 01-01-2021

*de*

To,  
The Deputy Registrar,  
Academic Section,  
Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad.

**Subject: Regarding the Report Submission of Programme Outcomes, Course Outcomes and Programme Specific Outcomes.**

Respected sir,

With reference to above subject, Programme Outcomes, Course Outcomes and Programme Specific Outcomes of the courses offered by our college are stated and evaluated by IQAC for publicity to the various stake holders.

We are herewith submitting Programme Outcomes (POs), Course Outcomes (COs) and Programme Specific Outcomes (PSOs) of the courses offered by college for your information and further necessary action.



Principal  
Principal


**Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**

Encl: Report of POs, COs, & PSOs.



Learning Outcomes | Balbhim C | Microsoft Word - COURSE OUT | Microsoft Word - COURSE OUT | +

mspmbeed.com/learning-outcomes

 **MARATHWADA SHIKSHAN PRASARAK MANDAL'S**  
**BALBHIM ART'S, SCIENCE & COMMERCE COLLEGE, BEED - 431122.**  
 'A+' Grade Re-Accredited by NAAC | CPE Status | ISO Certified

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## Learning Outcomes

- > [Programme Outcome](#)
- > [Course Outcome](#)
- > [Programme Specific Outcome](#)

Programme Outcome.pdf

Learning Outcomes | Balbhim C | Microsoft Word - COURSE OUT | Microsoft Word - COURSE OUT | +

mspmbeed.com/site/default/files/upload/Course/52/Outcomes.pdf

Microsoft Word - COURSE OUTCOME 70 / 85 100%


### M.A.ECONOMICS

Economics is the subject of social sciences in dynamic form related to the economic activities of a person, institution, nation and the world. The study of subject enhances choices of life, career in business as self employment and employment in the several institutions right from local to global.

Eco-401, 403: Micro Economics

- This paper is related to the personal economic behavior and foundation of economics.
- It make understand about the behavior of an economic agent specifically consumer, producer, seller and factors of production.
- It support to students for decision making in establishing business.
- It is providing knowledge of types of markets and price determination in that.
- It helps to determine the price of product which will be profitably produced in the future.



  
**Principal**  
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**District Beed-431122**

# B. Sc. II year ( Balbhim College...

A



Share with your class...



New material: Specific outcomes

15:18



Add class comment



New material: Course outcomes

15:18



Add class comment



New material: Programme Outcomes

14:20



  
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& Commerce, Beed  
District Beed-431122



M.Sc.IInd



Share with your class...



sunita bhosle

5:10 pm



Program outcome

 1 attachment

Add class comment



sunita bhosle

5:09 pm



Course outcome

 1 attachment





Principal  
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& Commerce, Beed  
District Beed-431122

1:22

4G 83%



बलभीम परिवार

Abhijeet Gavali, Akulwar, Anil, Arjun M...



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[https://youtu.be/OTqqpA0Qg\\_g](https://youtu.be/OTqqpA0Qg_g) 7:38 PM

Today

Forwarded

DEPARTMENT OF CHEMISTRY

Programme Specific Outcomes of B. Sc.

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student
- To make them able to express ideas persuasively in written and oral form to develop their leadership qualities



PROGRAMME OUTCOME-SP...

17 pages • 153 kB • PDF

1:21 PM ✓

Forwarded

DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS

COURSE OUTCOME

B. Sc. First Year  
Semester I

Paper no. I Organic chemistry

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
- Develop skills about analysis of organic compounds.



Course Outcomes.pdf

85 pages • 426 kB • PDF

1:21 PM ✓

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& Commerce, Beed  
District Beed-431122



1:22

4G 83%



बलभीम प्रोफेसर

Aghav, Akulwar, Anil, Bharate, Chanwa...



Aghav Sir



12:51 PM

Forwarded

#### DEPARTMENT OF CHEMISTRY

##### Programme Specific Outcomes of B. Sc.

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PROGRAMME OUTCOME-SP...

17 pages • 153 kB • PDF

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#### DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS

##### COURSE OUTCOME

B. Sc. First Year  
Semester I

##### Paper no. I Organic chemistry

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid.
- Develop skills about analysis of organic compounds.



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*A*  
*Principal*

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



# PROGRAMME OUT...



- Understand basic concepts of electronic components.
- They are able to analyze different parameters of various circuits.
- Know the use of electronics in computer science.
- Know testing of different electronic components.
- Understand applications of electronic appliances in day to day life.
- are able to repair small house hold electronic appliances.

## DEPARTMENT OF PHYSICS

### Programme Specific Outcomes of B.Sc.

- Got the knowledge of physics.
- Develops research skills.
- Are able to handle sophisticated instruments.
- Increased problem solving capacity of students

### Programme Specific Outcomes of M.Sc.

After successful completion of M.Sc. physics students are able to-  
Specific program outcomes

- Got the knowledge of designing electrical circuits.
- Understand the basic concepts of physics.
- Increased logical thinking of students.
- Increased specific temper among the students.
- Able to know laboratory techniques.
- Grow research skills among the students.

## DEPARTMENT OF MATHEMATICS

### Programme Specific Outcomes of B.Sc.

After the successful completion of this Programme, the student will:

- Capable for accurately organize, analyze and interpret data.
- Capable to develop the mathematical logic which is very useful for solving mathematical reasoning problems.
- Capable to setup mathematical models of real world problems and obtain solutions in structured and analytical approaches.
- Capable to carry out objective analysis and prediction of quantitative information.
- Capable to understand both concrete and abstract problems
- Capable to make critical observations.
- Capable to recognize the power of abstraction and generalization

### Programme Specific Outcomes of M.Sc.

After the successful completion of this Programme, the student will:



*[Signature]*  
Principal

**Balbhim College of Arts, Science  
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District Beed-431122**



5:00

4G 74



B.Sc.III 2020-21

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PDF PROGRAMME OUTCOM...

17 pages • 153 kB • PDF 5:00 pm ✓

**Programme Outcome B.Sc.**

- Student develop a strong foundation in the fundamental concepts of physical sciences, chemical sciences, life sciences and mathematical sciences
- Students can work skillfully in a laboratory and field setting.
- Students can employ the scientific method to generate new information.



Programme Outcome.pdf

2 pages • 21 kB • PDF 5:00 pm ✓

**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS**  
**COURSE OUTCOME**  
**B. Sc. First Year**  
**Semester I**

**Paper no. I Organic chemistry**

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
- Develop skills about analysis of organic compounds.



Course Outcomes.pdf

85 pages • 426 kB • PDF 5:00 pm ✓

**DEPARTMENT OF CHEMISTRY****Programme Specific Outcomes of B. Sc.**

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student.



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5:02

49 73



B.Sc III 2021-22

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PROGRAMME OUTCOM...

17 pages • 153 kB • PDF

5:02 pm ✓

**Programme Outcome B.Sc.**

- Student develop a strong foundation in the fundamental concepts of physical sciences, chemical sciences, life sciences and mathematical sciences.
- Students can work skillfully in a laboratory and field setting.
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Prgramme Outcome.pdf

2 pages • 21 kB • PDF

5:02 pm ✓

**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS****COURSE OUTCOME**B. Sc. First Year  
Semester I**Paper no. I Organic chemistry**

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Napthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid.
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Course Outcomes.pdf

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5:02 pm ✓

**DEPARTMENT OF CHEMISTRY****Programme Specific Outcomes of B. Sc.**

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Principal

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District Beed-431122



4:51

4G 76



CHEMISTRY Batch 201...

Aghao, Chavan, Dhande Mahesh,...



Today

**Programme Outcome B.Sc.**

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4:51 pm ✓

**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS****COURSE OUTCOME**

B. Sc. First Year

Semester I

**Paper no. I Organic chemistry**

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Napthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
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**DEPARTMENT OF CHEMISTRY****Programme Specific Outcomes of B. Sc.**

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student

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District Beed-431122

4:54

4G 75



M.Sc.II Chem. Bal.. 21-...

Aghao, Danne Sir, Jagtap Sir Che...



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17 pages • 153 kB • PDF 4:54 pm ✓

**Programme Outcome B.Sc.**

- Student develop a strong foundation in the fundamental concepts of physical sciences, chemical sciences, life sciences and mathematical sciences
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**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS**  
**COURSE OUTCOME**  
**B. Sc. First Year**  
**Semester I**

**Paper no. I Organic chemistry**

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Napthalol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
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**DEPARTMENT OF CHEMISTRY****Programme Specific Outcomes of B. Sc.**

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62



M A Eng.20-21

M.A IKuldeep Aousarmal, Akank...



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7:27 PM ✓

DEPARTMENT OF CHEMISTRY

Programme Specific Outcomes of B.Sc.

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student
- To make them able to express ideas persuasively in written and oral form to develop their leadership qualities



PROGRAMME OUTCOME-S...

17 pages • 153 kB • PDF

7:27 PM ✓

DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS

COURSE OUTCOME

B.Sc First Year

Semester I

Paper no. I Organic chemistry

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
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7:27 PM ✓

All students are inform that,The English department has introduced the following courses.that are, Program Specific Outcomes, Course Outcomes, Program Outcomes...



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District Beed-431122

12:38 PM

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#### DEPARTMENT OF CHEMISTRY

##### Programme Specific Outcomes of B. Sc.

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry
- Develop scientific temper in student
- To make them able to express ideas persuasively in written and oral form to develop their leadership qualities



PROGRAMME OUTCOME-SP...

17 pages • 153 kB • PDF

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#### DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS

##### COURSE OUTCOME

B. Sc. First Year  
Semester I

##### Paper no. I Organic chemistry

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Crotonal, Naphtol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
- Develop skills about analysis of organic compounds



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## DEPARTMENT OF CHEMISTRY

## Programme Specific Outcomes of B. Sc.

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student.
- To make them able to express ideas persuasively in written and oral form to develop their leadership qualities.



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## DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS

## COURSE OUTCOME

## B. Sc. First Year

## Semester I

## Paper no. I Organic chemistry

- Able to learn Classification, Preparation and reaction of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carbonylic acid.
- Develop skills about analysis of organic compounds.



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12:30 pm ✓

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**DEPARTMENT OF CHEMISTRY****Programme Specific Outcomes of B. Sc.**

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in analysis
- To make them able to express ideas persuasively in written and oral form to develop their leadership qualities

**PROGRAMME OUTCOME-SP...**

17 pages • 153 kB • PDF

12:30 pm ✓

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**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS****COURSE OUTCOME****B. Sc. First Year  
Semester I****Paper no. I Organic chemistry**

- Able to learn Classification, Preparation and reactions of Glycol, Glycerol, Resorcinol, Crotonal, Naphthal, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid.
- Develop skills about analysis of organic compounds

**Course Outcomes.pdf**

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12:44

4G 85%

**M.A.S.Y.20-21 Economics.**

Kajal, Khandagale, Mayuri Mehetre M...



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2:10 PM

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**DEPARTMENT OF CHEMISTRY****Programme Specific Outcomes of B. Sc.**

- Students will be able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student
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12:42 PM ✓

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**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS****COURSE OUTCOME****B. Sc. First Year  
Semester I****Paper no. I Organic chemistry**

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
- Develop skills about analysis of organic compounds.

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**Course Outcomes.pdf**

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**Programme Outcome B.Sc.**

- Student develop a strong foundation in the fundamental concepts of physical sciences, chemical sciences, life sciences and mathematical sciences
- Students can work skillfully in a laboratory and field setting.
- Students can employ the scientific method to generate new information.



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4:38 PM ✓

**DEPARTMENT OF CHEMISTRY**

**Programme Specific Outcomes of B.Sc.**

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
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**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS**  
**COURSE OUTCOME**

B.Sc. First Year  
Semester I

**Paper no. I Organic chemistry**

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
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District Beed-431122



12:44

4G 85%



M.A.S.Y. Economic...

Arjun, Dipak Munde M. A., Dn...



Nande Sharadchandra M. A. S. Y. 21-22

निकाल कधी लागेल?

6:54 PM

Today

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DEPARTMENT OF CHEMISTRY

Programme Specific Outcomes of B. Sc.

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry
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DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS

COURSE OUTCOME

B. Sc. First Year

Semester I

Paper no. I Organic chemistry

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**Programme Outcome B.Sc.**

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**DEPARTMENT OF CHEMISTRY**

**Programme Specific Outcomes of B.Sc.**

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**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS**

**COURSE OUTCOME**

B.Sc. First Year  
Semester I

**Paper no. I Organic chemistry**

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District Beed-431122





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**Programme Outcome B.Sc.**

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**DEPARTMENT OF CHEMISTRY**

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**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS**

**COURSE OUTCOME**

B.Sc. First Year  
Semester I

**Paper no. I Organic chemistry**

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Principal

Balbhim College of Arts, Science  
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District Beed-431122

17:09

VoLTE 4G



B.A.III Balbhim 2021-22

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Students will be able to communicate and interact productively with a diverse and changing workforce and citizenry.

17:06 ✓

बलभीम महाविद्यालय, बीड  
युवक महोत्सव 2021

**सूचना**

दिनांक 19 सप्टेंबर 2021

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येत आहे की,

युवक महोत्सवाचे ऑडिशन मंगळवार दिनांक 20 सप्टेंबर 2021 रोजी आयोजित करण्यात आले आहे.

तरी गायन, वादन, नृत्य, अभिनय, वादविवाद, वक्तृत्व, काव्यवाचन, चित्रकला, लोककला, आदी कलाप्रकारात ज्यांना आपला सहभाग युवक महोत्सवात नोंदवायचा आहे, त्यांनी सकाळी 11 वाजता नाट्यशास्त्र विभागात उपस्थित राहून आपल्या कलेचे सादरीकरण करावे. याची संबंधितांनी नोंद घ्यावी.

आपला,  
प्रोफेसर मनोहर सिरसाट,  
सांस्कृतिक विभाग प्रमुख,  
बलभीम महाविद्यालय, बीड

17:08 ✓

DEPARTMENT OF PUBLIC ADMINISTRATION

Programme Specific Outcomes of B.A

- Students will be able to lead and deal with public governance.
- Students will participate and contribute to the policy process.
- Students will be able to analyze, synthesize, think critically, solve problems, and make decisions.
- Students will articulate and apply a public service perspective.
- Students will be able to communicate and interact productively with a diverse and changing workforce and citizenry.



Principal

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District Beed-431122





17:14

VoLTE 4G



BA.III BALBHIM CO 2020-21

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17:06

## Notice

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, ऑक्टोबर 2020 मध्ये झालेल्या बी.ए., बी.एससी. प्रथम, द्वितीय व तृतीय वर्षाच्या विद्यार्थ्यांचे गुणपत्रक (मार्क मेमो) महाविद्यालयात आलेले आहेत. विद्यार्थ्यांनी महाविद्यालयातून गुणपत्रक घेऊन जावे.

आदेशानुसार

प्राचार्य

17:11 ✓

सभी छात्रों को सूचित किया जाता है कि "हिंदी दिवस" के उपलक्ष्य में प्रोफेसर मिर्जा असद बेग रुस्तम बेग जी के व्याख्यान का आयोजन किया गया है।

इसलिए ता. 16-09-2020 को ठीक 11 बजे CFC हॉल में सभी छात्रों की उपस्थिति अनिवार्य है।

हिंदी विभागाध्यक्ष

डॉ. बाबासाहब कोकाटे

17:12 ✓

## DEPARTMENT OF PUBLIC ADMINISTRATION

## Programme Specific Outcomes of B.A

- Students will be able to lead and deal with public governance
- Students will participate and contribute to the policy process
- Students will be able to analyze, synthesize, think critically, solve problems, and make decisions
- Students will articulate and apply a public service perspective
- Students will be able to communicate and interact productively with a diverse and changing workforce and citizenry.

17:12 ✓

PSOs of Public Administration

17:12 ✓



Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122





M.ComlInd21-22Balbhi...

only admins can send messages



**Programme Outcome B.Sc.**

- Student develop a strong foundation in the fundamental concepts of physical sciences, chemical sciences, life sciences and mathematical sciences
- Students can work skillfully in a laboratory and field setting.
- Students can employ the scientific method to generate new information.



null.pdf

2 pages • 21 kB • PDF

4:38 PM ✓

**DEPARTMENT OF CHEMISTRY**

**Programme Specific Outcomes of B.Sc.**

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student
- To make them able to express ideas persuasively in written and oral form to develop their leadership qualities



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17 pages • 153 kB • PDF

4:38 PM ✓

**DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS**  
**COURSE OUTCOME**

B.Sc. First Year  
Semester I

**Paper no. I Organic chemistry**

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
- Develop skills about analysis of organic compounds.



Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

3:30

VoLTE 4G LTE1 69%



M.A. SOCIOLOGY 2020-21

Akash Soc 21, Alka Soc 21, Anil Soc 2...



2 pages • 21 kB • PDF

3:19 pm ✓

समाजशास्त्र विभागातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, वरील माहिती आवश्यक असून ती सर्व विद्यार्थ्यांनी नोंद घ्यावी.

3:30 pm ✓

Forwarded

DEPARTMENT OF CHEMISTRY

Programme Specific Outcomes of B. Sc.

- Students will be able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student
- To make them able to express ideas persuasively in written and oral form to develop their leadership qualities



PROGRAMME OUTCOME-SP...

17 pages • 153 kB • PDF

3:30 pm ✓

Forwarded

DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS

COURSE OUTCOME

B. Sc. First Year

Semester I

Paper no. I Organic chemistry

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
- Develop skills about analysis of organic compounds.



Course Outcomes.pdf

85 pages • 426 kB • PDF

3:30 pm ✓

Forwarded



Principal  
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& Commerce, Beed  
District Beed-431122



3:32

Vo) 4G LTE1 Vo) LTE2 69%



M.A. SOCIOLOGY 2021-22

Akash Soc 21, Alka Soc 21, Anil Soc 2...



- ०१ आधारकारी इलेक्स प्रत
- ०२ प्रस्तावित शोधनार्थ प्रमाणपत्र इलेक्स प्रत
- ०३ भारतीय कौशल उत्तरी क्षेत्राचे गुणवत्ताकारी इलेक्स प्रत
- ०४ वेबिनेर पाठ्यपुस्तक इलेक्स प्रत (आधारकारी वेबिनेर इनक असलेले अभिवाग आहे)
- ०५ मोबाइल प्रयोगांक स्वतःचा
- ०६ इमान १० ची उत्तरी गुणवत्ताकारी इलेक्स प्रत
- ०७ ओडीएमएन पाठ्यपुस्तक इलेक्स प्रत

3:31 pm ✓

Forwarded

#### DEPARTMENT OF CHEMISTRY

##### Programme Specific Outcomes of B. Sc.

- Students will able to get exposed to strong theoretical and practical background in fundamental concepts of chemistry.
- Develop scientific temper in student
- To make them able to express ideas persuasively in written and oral form to develop their leadership qualities



PROGRAMME OUTCOME-SP...

17 pages • 153 kB • PDF

3:31 pm ✓

Forwarded

#### DEPARTMENT OF AGROCHEMICALS AND FERTILIZERS

##### COURSE OUTCOME

B. Sc. First Year  
Semester I

##### Paper no. I Organic chemistry

- Able to learn Classification, Preparations and reactions of Glycol, Glycerol, Resorcinol, Cresols, Naphthol, Formaldehyde, acetaldehyde, acetone, methyl amine and Substituted carboxylic acid
- Develop skills about analysis of organic compounds.



Course Outcomes.pdf

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3:31 pm ✓

Forwarded



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# BALBHIM ARTS, SCIENCE & COMMERCE COLLEGE, BEED.

## DEPARTMENT OF ECONOMICS

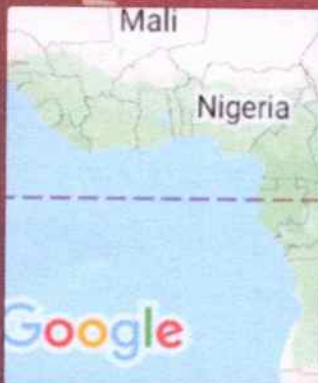
### Career Opportunities for Student of Economics

Sl. No.	Name of Post	Name of Org./Institution	Approx. Salary Monthly	Post Pay Year in India	Required Qualification
1	Assistant Professor	B.A. B.Com. M.A. Colleges & Univ. Dept. of Economics	15000-30100+6000 (A.P.G. Grade-50,500)	2,000	M.A. (Eco.) With B+ SET/NET/Ph.D.
2	Assistant Professor	MBA, BBA, B.E. Agriculture Colleges & University	11800-30100+6000 (A.P.G. Grade-40,500)	2000	M.A. (Eco.) With First Class Skill of Spoken English
3	Indian Economic Services (IES) (UPSC)	Government of India	Class: 10 Grade	15 to 25	M.A. (Economics) With 50% marks, General Knowledge & English Language
4	MPSC, UPSC	Government of States & India	Class: 10 Grade + Facilities	8,500	You can offer Economics as Main Subject 20% Waiver in General Knowledge & Current Affairs
5	Research Officer	Reserve Bank of India (RBI)	15600-30100+6000 (A.P.G. Grade-50,500)	50 to 75	M.A. (Eco.) With 50% marks Knowledge of English Language
6	Research Assistant	Statistic Department of States Govt. & NSO/CSO	Class 1 Grade	3000	M.A. (Eco.) With 50% marks Knowledge of English Language
7	Economist	Ministries of India & State Governments	15600-30100+6000 (A.P.G. Grade-50,500)	80	M.A. (Eco.) With B+ M.Phil/Ph.D. Knowledge of English Language
8	Economist	Banks & Govt. Institutes	More than Rs. 1,00,000/-	25	M.A. (Eco.) With B+ M.Phil/Ph.D. Research Project on Concerns Subject + English
9	Economic Adviser	National & Multinational Companies	More than 50,000/-	1000	M.A. (Eco.) With B+ Ph.D. Research Project on Concerns Subject + English Language + Statistical Analysis
10	Investment Adviser	Stock Exchange Market	More than Rs. 1,00,000/-	200	M.A. (Eco.) With B+ M.Phil/Ph.D. Research Project on Concerns Subject + English Language
11	Director	Banks & Government Institutes, Research Institutes, Companies & MBA Colleges	According to position More than 50,000/-	1000	M.A. (Eco.) With B+ Ph.D. Research Project on Concerns Subject + English Language + Experience
12	Member of Planning Commission	Govt. of India & State Governments	More than Rs. 1,00,000/- + Facilities	25	M.A. (Eco.) With B+ Ph.D. Research Project on Concerns Subject + English Language + Experience
13	Same Posts are available Abroad	Any Developed Country	More than Double of India	2,00,0000	M.A. or M.Sc. in Economics, Ph.D. With First Class
14	Successful Entrepreneur	India & Abroad	Profit Maximization	Uncountable	Knowledge of Economics
15	Planner	Any National/Multinational Company	Almost 100000/-	1000	M.A. Economics First class With Knowledge of English

NOTHING IS IMPOSSIBLE FOR A DETERMINANT STUDENT



GPS Map Camera



**Beed, Maharashtra, India**

XQQ5+3VW Balbhim Park, Bir, Beed,

Maharashtra 431122, India

Lat 18.987955°

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29/09/19 03:59 PM GMT +05:30



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& Commerce, Beed  
District Beed-431122





TICAL THINKERS



प्रस्ताविका

आम्ही, भारताचे लोक, भारताचे एक सार्वभौम  
समाजवादी धर्मनिरपेक्ष लोकशाही गणराज्य घडवण्याचा  
व त्याच्या सर्व नागरिकांस ;  
सामाजिक, आर्थिक व राजनैतिक न्याय ;  
विचार, अभिव्यक्ती, विश्वास, श्रद्धा  
व उपासना यांचे स्वातंत्र्य ;  
दर्जाची व संधीची समानता ;  
निश्चितपणे प्राप्त करून देण्याचा  
आणि त्या सर्वांमध्ये व्यक्तीची प्रतिष्ठा  
व राष्ट्राची एकता आणि एकात्मता  
यांचे आश्वासन देणारी बंधुता  
प्रवर्धित करण्याचा संकल्पपूर्वक निर्धार करून;  
आमच्या संविधानसभेत  
आज दिनांक सव्वीस नोव्हेंबर, १९४९ रोजी  
याद्वारे हे संविधान अंगीकृत आणि अधिनियमित  
करून स्वतःप्रत अर्पण करत आहोत.

GPS Map Camera

Beed, Maharashtra, India



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Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



# CORNER STONES OF NCC



## MOTTO

UNITY & DISCIPLINE

## AIMS OF NCC

- ★ To develop character, comradeship, discipline, leadership, secular outlook, spirit of adventure and the ideals of selfless service amongst the youth of the country.
- ★ To create a human resource of organised trained and motivated youth, to provide leadership in all walks of life and always available for the service of the nation.
- ★ To provide a suitable environment to motivate the youth to take up a career in the Armed Forces.

## CARDINALS OF NCC DISCIPLINE

- ★ OBEY WITH SMILE
- ★ BE PUNCTUAL
- ★ WORK HARD WITHOUT FUSS
- ★ MAKE NO EXCUSES AND TELL NO LIES



Beed, Maharashtra, India

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District Beed-431122



DEPARTMENT OF  
COMMERCE

NO MASK  
NO ENTRY



## Our Accountancy in Life

Birth is our - Opening Stock  
Behavior is our - Journal Entry  
Thinking is our - Ledger Posting  
Character is our - Capital  
Heart is our - Fixed Asset  
Rights are our - Current Assets  
Duties are our - Liabilities  
Ideas are our - Intangible Assets  
Views are our - Personal Liabilities  
Soul is our - Goodwill  
Mind is our - Bank Balance  
Knowledge is our - Investment  
Marriage is our - Adjustment  
Happiness is our - Profit  
Scrow is our - Loss  
Good things we should - Appreciate  
Bad things we should - Depreciate  
Human Relationship is our - Balance Sheet  
Death is our - Closing stock



GPS Map Camera

**Beed, Maharashtra, India**

XQQ5+3VW Balbhim Park, Bir, Beed,

Maharashtra 431122, India

Lat 18.987955°

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*[Signature]*  
Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



M.S.P.Mandal's  
**Balbhim Arts, Science & Commerce College**  
**BEED**

**Career Opportunities in Commerce & Management**

**Accounting**

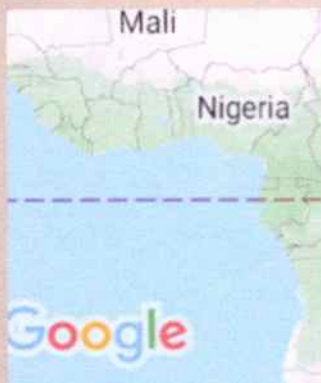
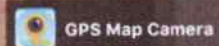
- Chartered Accountant
- Cost Accountant
- Financial Analyst
- Tax Consultant

**Secretarial Practice**

- Co. Secretary
- Personal Secretary

**Management (MBA)**

- Finance
- Human Resource
- Production/Operation
- Foreign Trade
- Rural Management
- Brand Management
- Hotel Management
- Sales & Marketing
- Systems & Information Technology
- Investment Management
- Wealth Management
- Event Management
- Hospital Management
- Modern Office Management
- Retail Management
- Public Relations
- Aviation Management



**Beed, Maharashtra, India**

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Maharashtra 431122, India

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District Beed-431122



# **Report of Student Feedback**



**M.S.P. Mandal's  
Balbhim Arts, Science & Commerce College, Beed.  
(M.S.)**



**Feedback Analysis (UG)**

**Students Feedback on Curriculum**






# Feedback Analysis

(B.A.)


## Students Feedback on Curriculum

Number of responses - 53

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	66.0%	18.9%	9.4%	3.8%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	32.1%	24.5%	9.4%	17.0%	17.0%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	28.3%	41.5%	22.6%	5.7%	1.9%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	62.3%	20.8%	5.7%	5.7%	5.7%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	37.7%	43.4%	11.3%	3.8%	3.8%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	30.2%	43.4%	22.6%	0%	3.8%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	47.2%	43.4%	9.4%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	18.9%	54.7%	24.5%	1.9%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	39.6%	37.7%	18.9%	3.8%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	37.7%	41.5%	18.9%	1.9%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	41.5%	41.5%	15.1%	1.9%	0%

  
Co-ordinator  
IQAC  
Balbhim College, Beed.



  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	26.4%	49.1%	17.0%	7.5%	0%
13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	20.0%	48.3%	18.3%	8.3%	5.0%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	15.1%	50.9%	15.1%	9.4%	0%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	24.5%	62.3%	13.2%	0%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	33.3%	22.2%	11.1%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



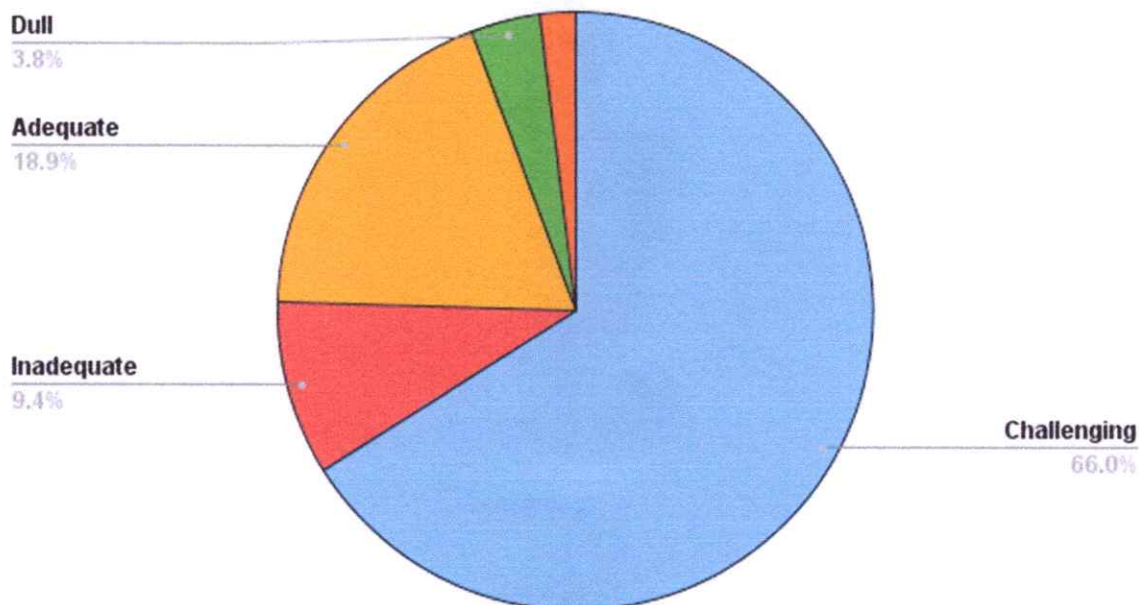
  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



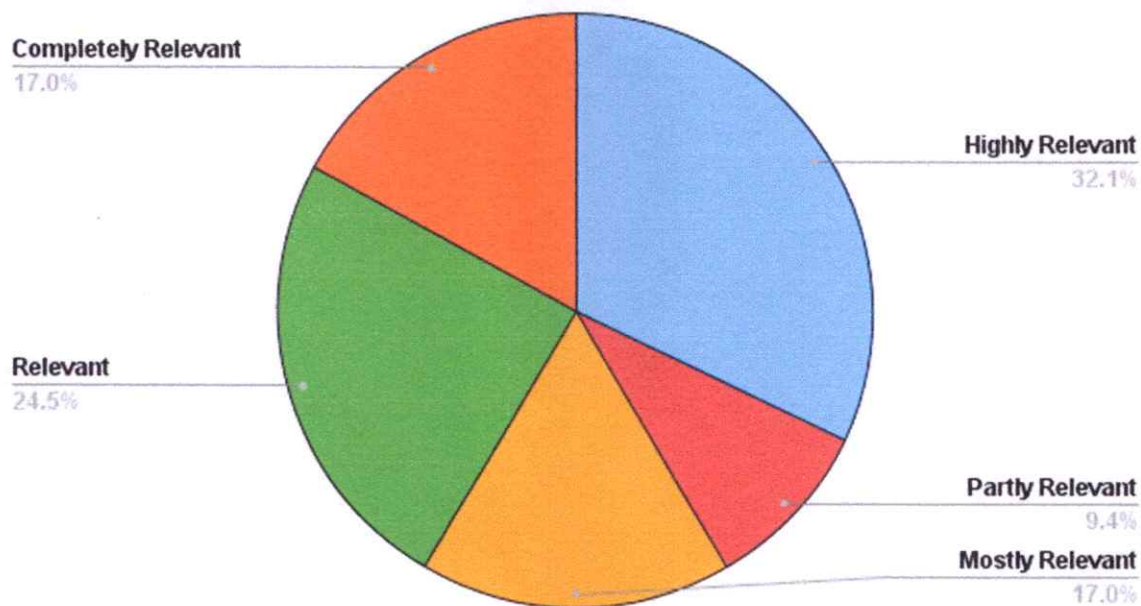
## Graphical Analysis of Students Feedback on Curriculum

### BA Students Feedback Analysis 2021-22

**The syllabus of above choosen subject was**



**Your background for benefiting from the subject was**



**Co-ordinator  
IQAC**

Balbhim College, Beed.



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### How much of the syllabus of choosen subject was taught in class?

Less than 40%

1.9%

40% to 50%

5.7%

75% to 90%

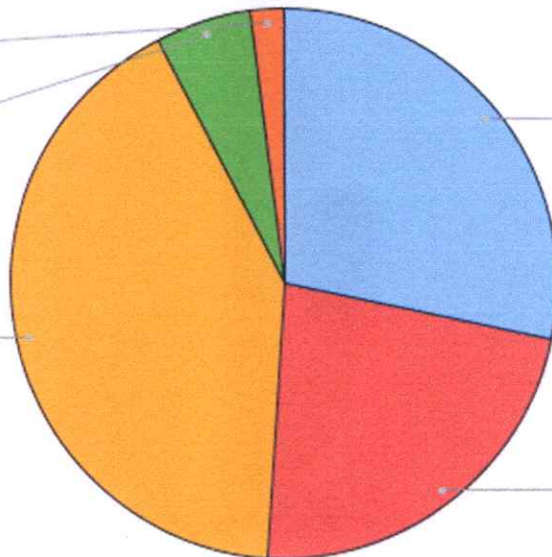
41.5%

90% to 100%

28.3%

50% to 75%

22.6%



### What is your opinion about the library holdings for the choosen subject?

Adequate

20.8%

Poor

5.7%

Very Poor

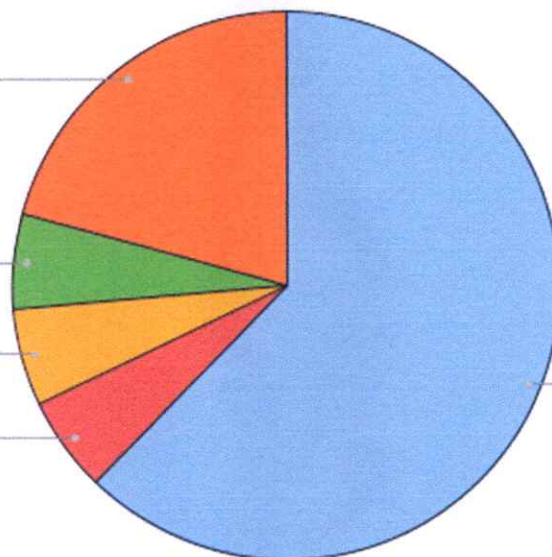
5.7%

Inadequate

5.7%

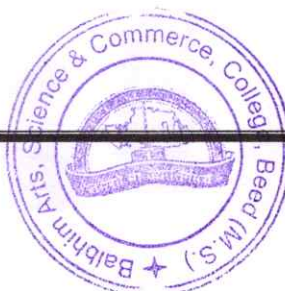
Excellent

62.3%



*[Signature]*

**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



*[Signature]*

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& Commerce, Beed  
District Beed-431122



### Were you able to get the prescribed readings?

Very Poor

3.8%

Poor

3.8%

Good

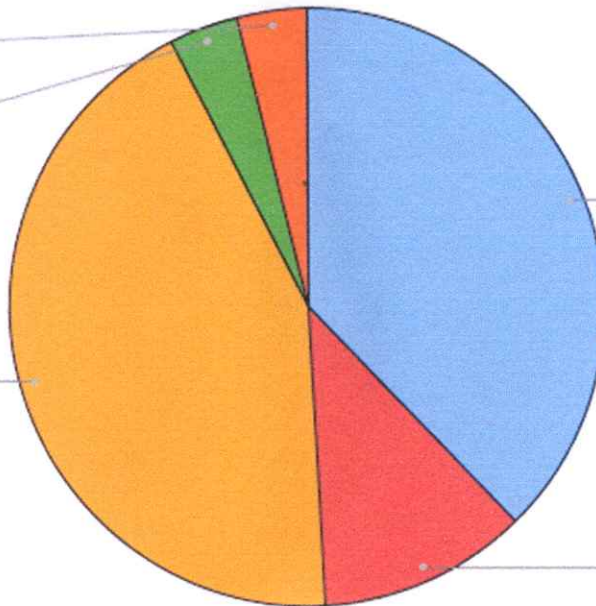
43.4%

Very Good

37.7%

Average

11.3%



### The internal evaluation system for choosen subject as it exists is

Very Poor

3.8%

Good

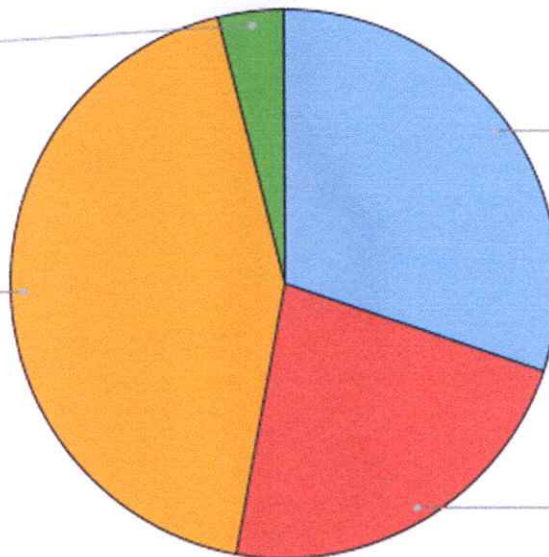
43.4%

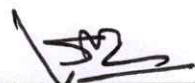
Very Good

30.2%

Average

22.6%





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IQAC  
Balbhim College, Beed.





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& Commerce, Beed  
District Beed-431122

## Academic Content

Average

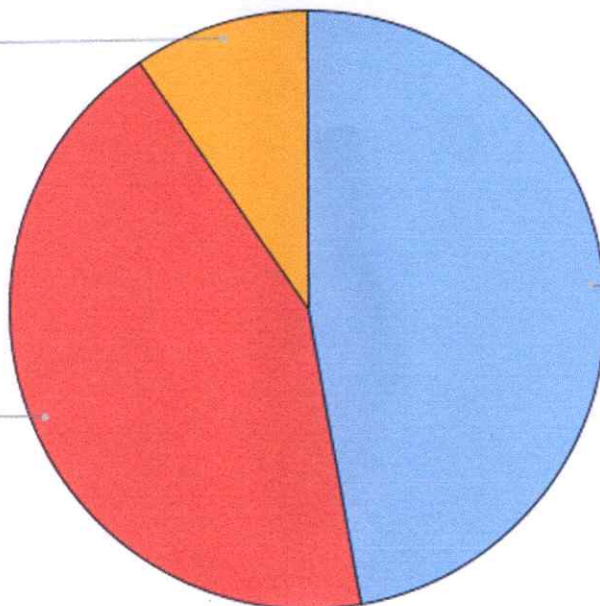
9.4%

Good

43.4%

Very Good

47.2%



## Fairness of Evaluation

Poor

1.9%

Average

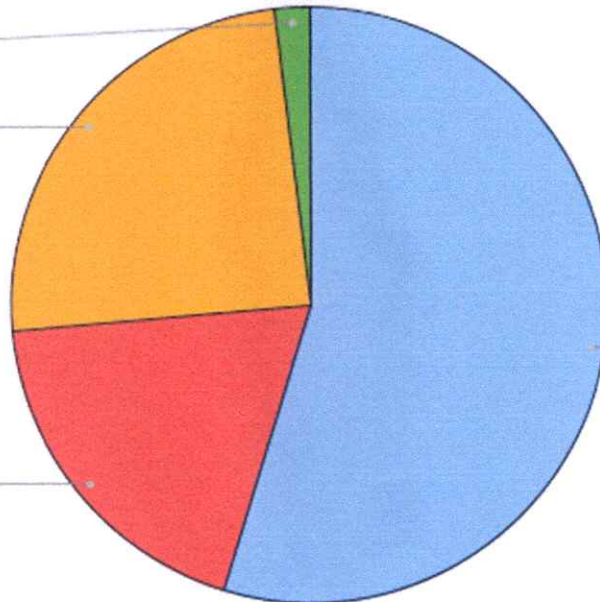
24.5%

Very Good

18.9%

Good

54.7%



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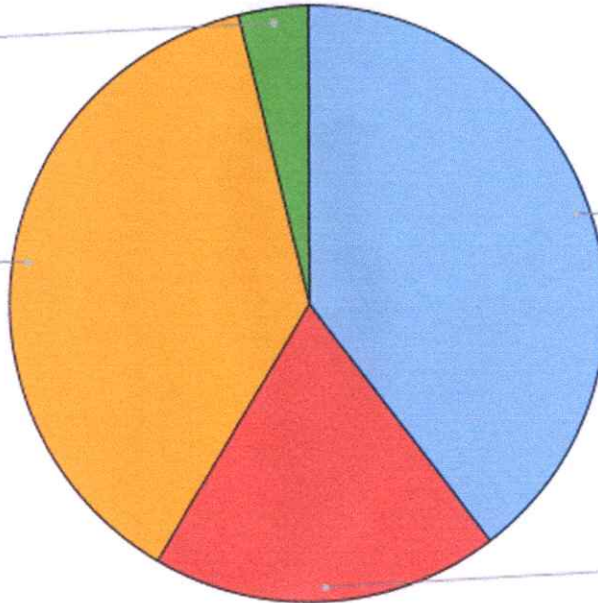
### Interaction with Faculty

Poor  
3.8%

Good  
37.7%

Very Good  
39.6%

Average  
18.9%



### Interaction with Administration

Poor

1.9%

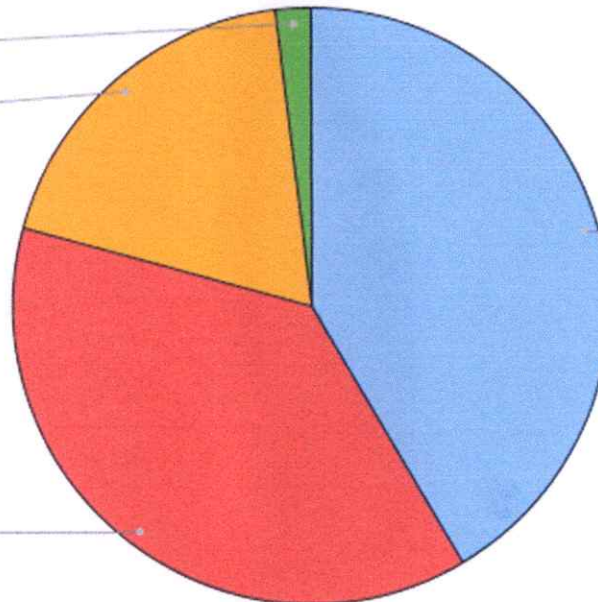
Average

18.9%

Good  
41.5%

Very Good

37.7%



Co-ordinator  
IQAC

Balbhim College, Beed.



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District Beed-431122

## Library Facilities

Poor

1.9%

Average

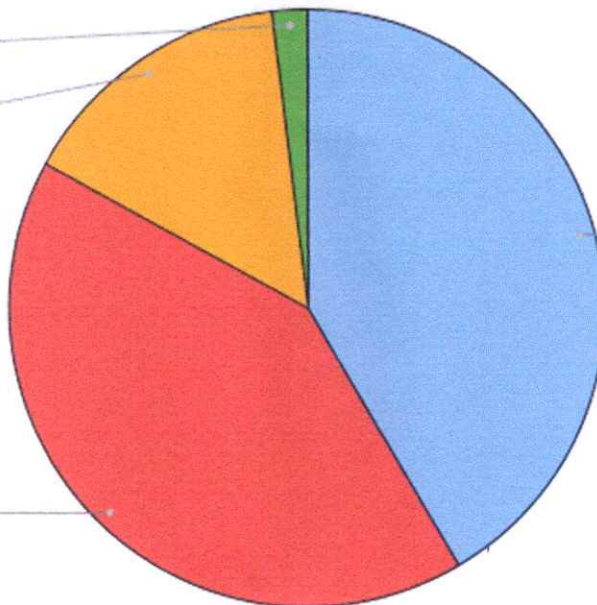
15.1%

Good

41.5%

Very Good

41.5%



## Computer Facilities

Poor

7.5%

Average

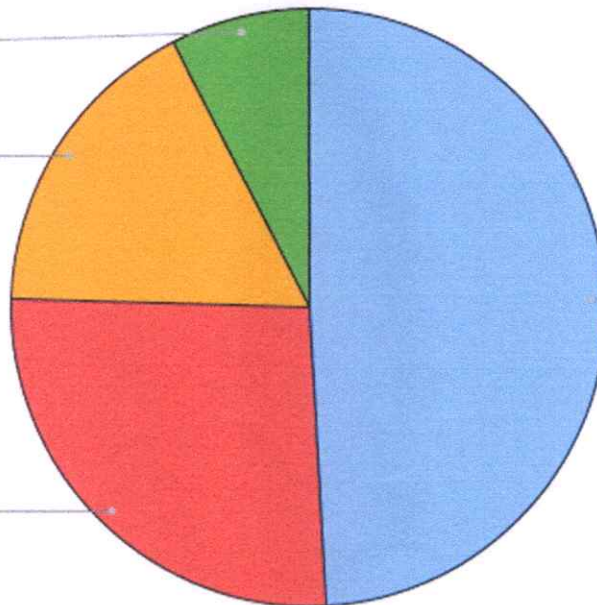
17.0%

Very Good

26.4%

Good

49.1%



*[Signature]*

Co-ordinator  
IQAC  
Balbhim College, Beed.



*[Signature]*

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Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



## Hostel Facilities

**Very Poor**

5.0%

**Average**

18.3%

**Very Good**

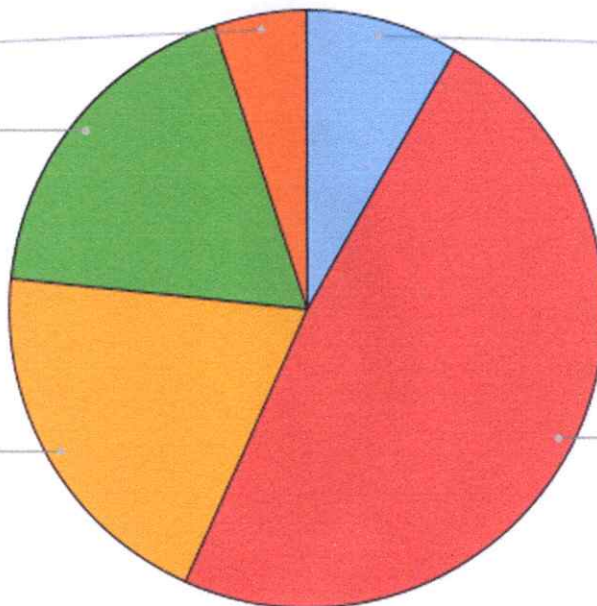
20.0%

**Poor**

8.3%

**Good**

48.3%



## Recreational facilities

**Poor**

9.4%

**Very Good**

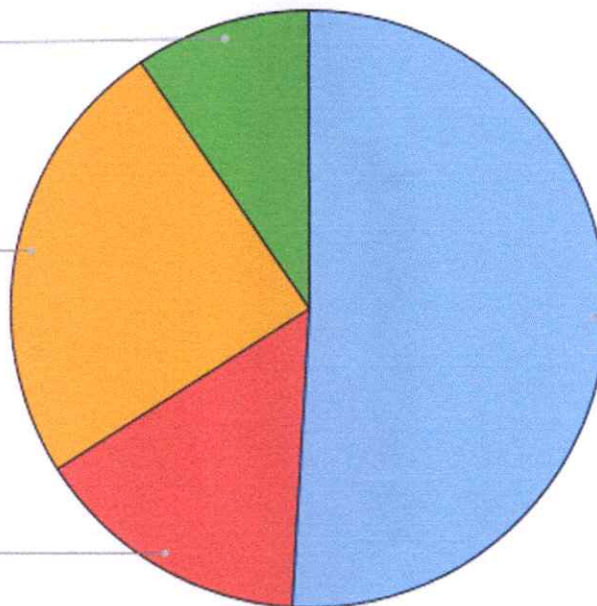
24.5%

**Average**

15.1%

**Good**

50.9%



*[Signature]*

**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



*[Signature]*

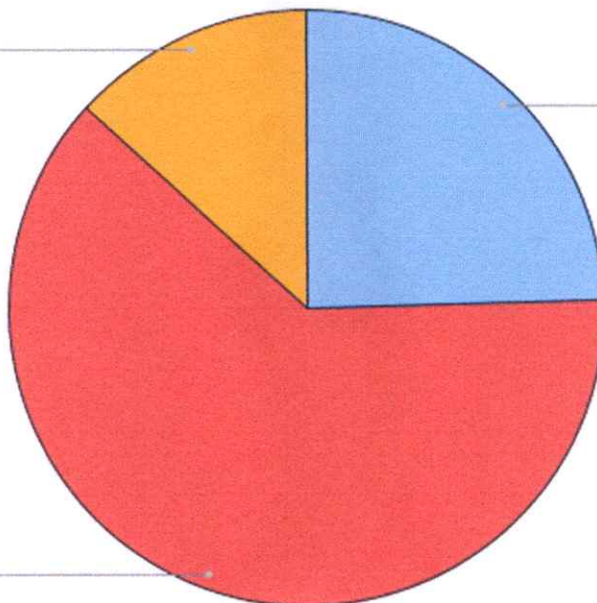
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Extra-curricular activities

Average  
13.2%

Very Good  
24.5%

Good  
62.3%



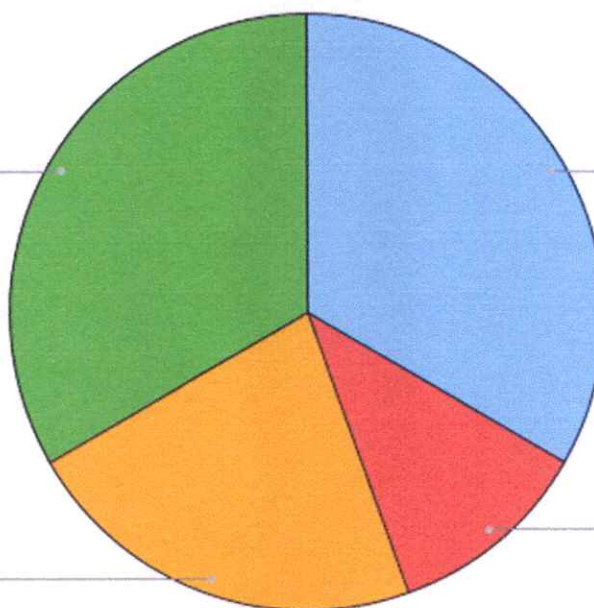
### Sports facilities

Good  
33.3%

Very Good  
33.3%

Average  
22.2%

Poor  
11.1%





Co-ordinator  
IQAC  
Balbhim College, Beed.

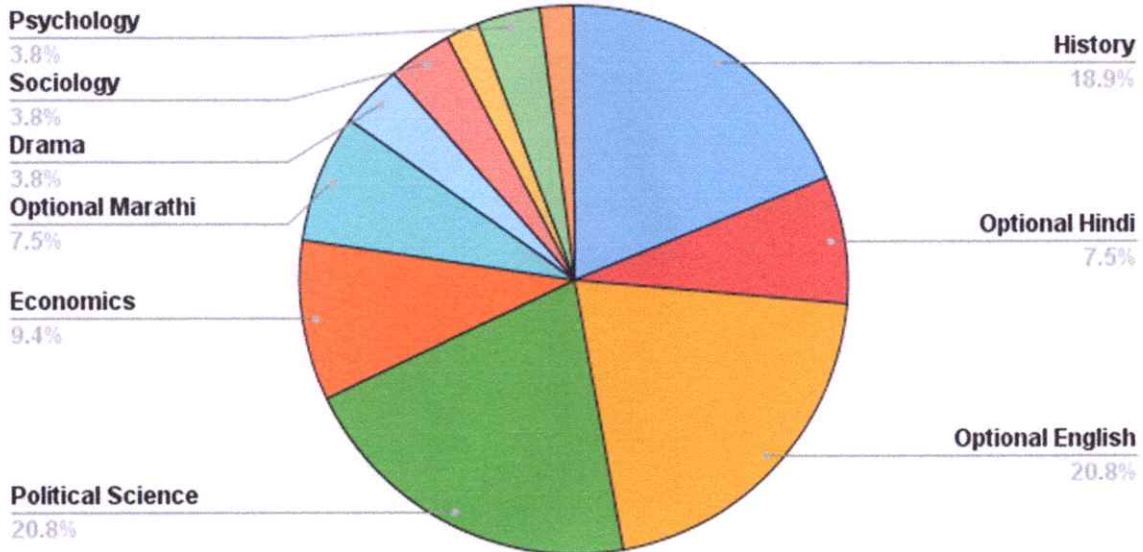




Principal  
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& Commerce, Beed  
District Beed-431122



## Count of Select first subject from your three subjects in group combination



**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

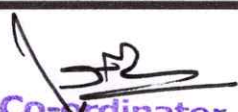
# Feedback Analysis

(B. Sc.)


## Students Feedback on Curriculum

Number of responses - 288

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	72.6%	22.6%	2.4	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	39.2%	41.7%	6.9%	5.2%	6.9%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	60.1%	24.3%	8.3%	5.2%	2.1%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	74.0%	17.0%	3.8%	5.2%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	55.6%	37.5%	5.6%	1.0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	51.4%	39.6%	6.3%	2.4%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	56.9%	33.7%	6.6%	0%	1.4%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	42.7%	42.4%	11.5%	2.8%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	56.6%	31.6%	8.7%	2.4%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	47.6%	37.2%	11.1%	3.1%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	54.2%	31.9%	10.8%	2.4%	0%

  
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12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	50.0%	36.1%	8.7%	0%	2.8%
13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	41.0%	33.3%	15.3%	5.6%	4.9%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	49.7%	34.7%	10.1%	0%	2.8%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	40.5%	35.1%	16.2%	5.4%	2.7%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	55.9%	29.9%	8.7%	2.1%	3.5%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

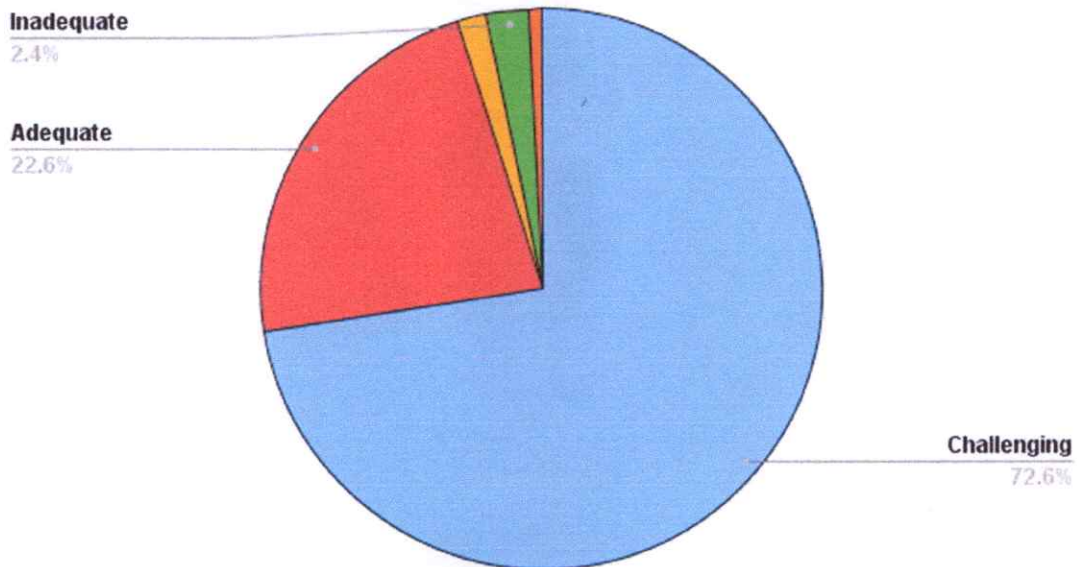


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

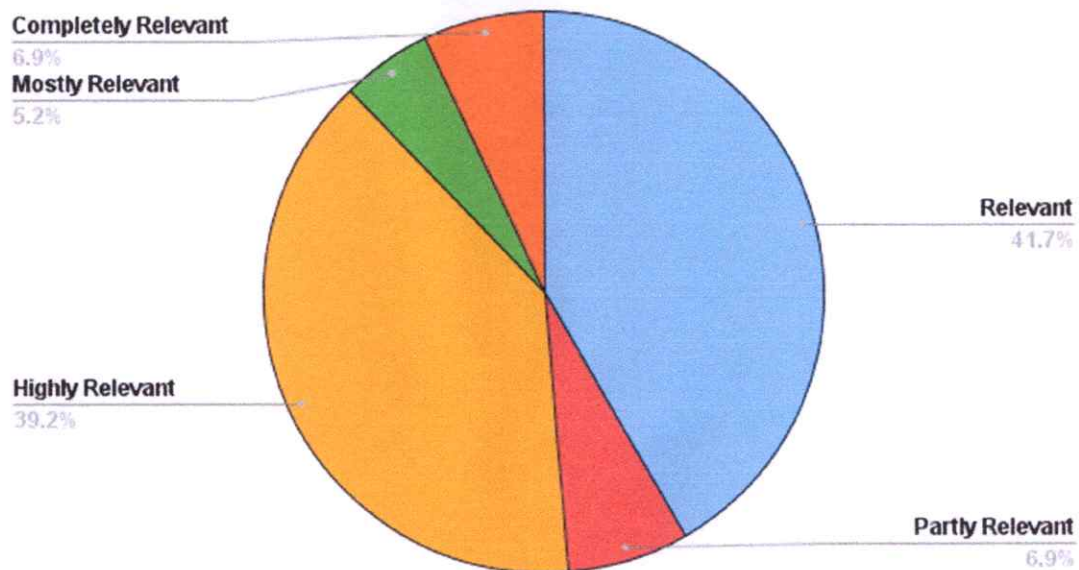
## Graphical Analysis of Students Feedback on Curriculum

B.Sc. Students Feedback Analysis 2021-22

### Count of The syllabus of above choosen subject was



### Your background for benefiting from the subject was



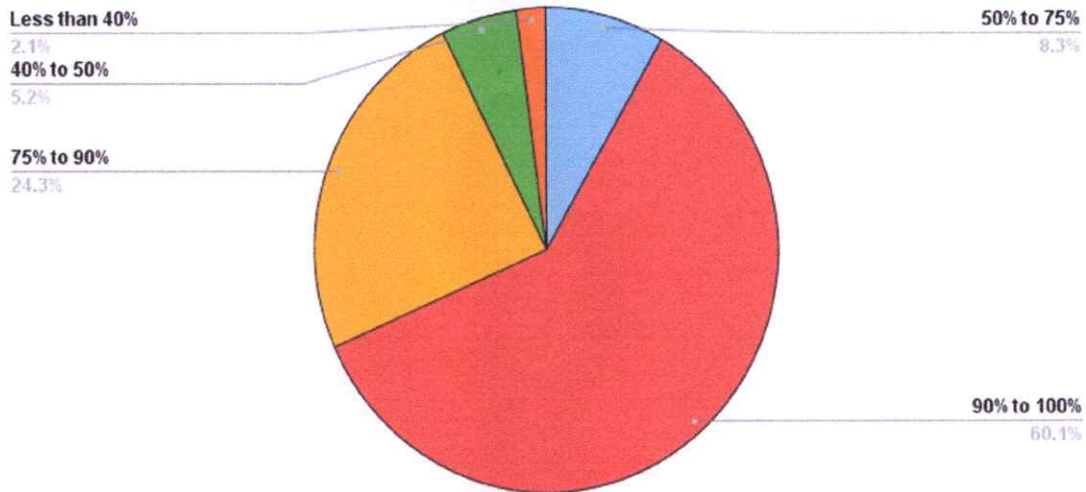
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



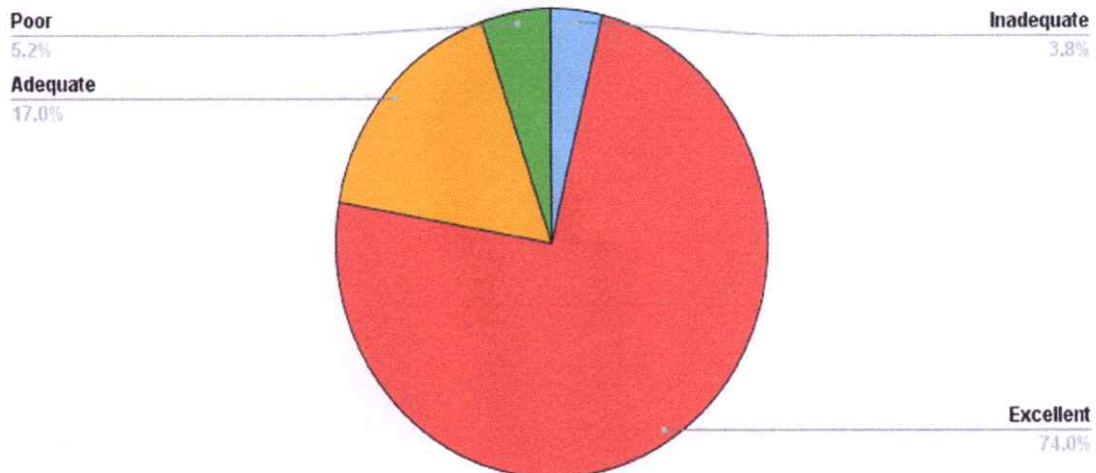
**Principal**  
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### How much of the syllabus of choosen subject was taught in class?



### What is your opinion about the library holdings for the choosen subject?



*[Signature]*

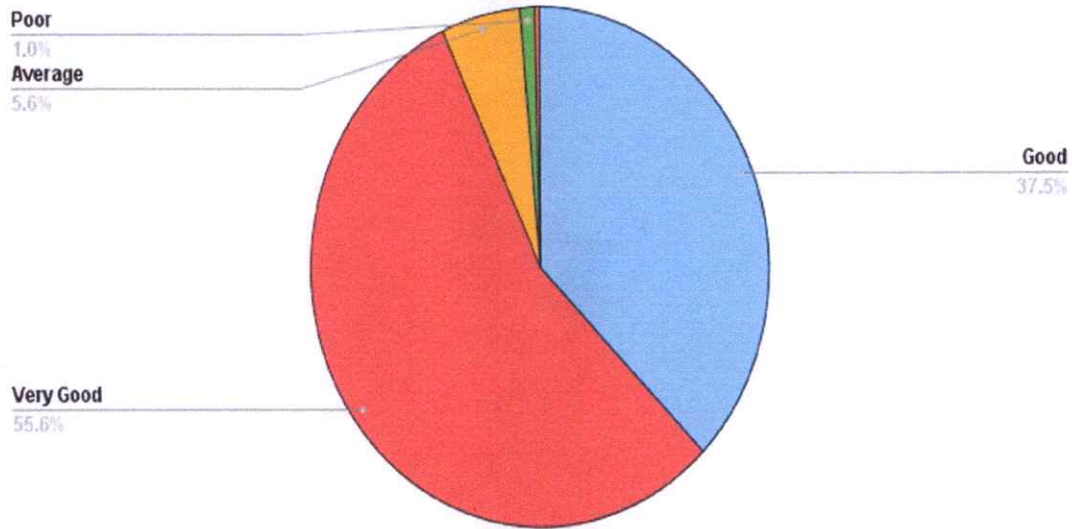
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



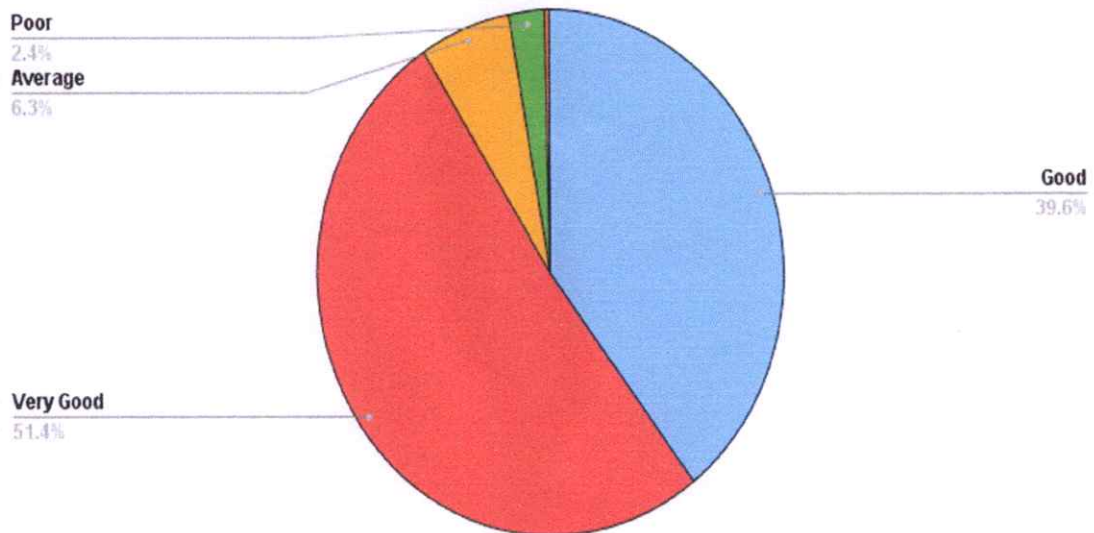
*[Signature]*

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### Were you able to get the prescribed readings?



### The internal evaluation system for choosen subject as it exists is



*[Signature]*

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**IQAC**  
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*[Signature]*

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**District Beed-431122**



## Academic Content

Very Poor

1.4%

Average

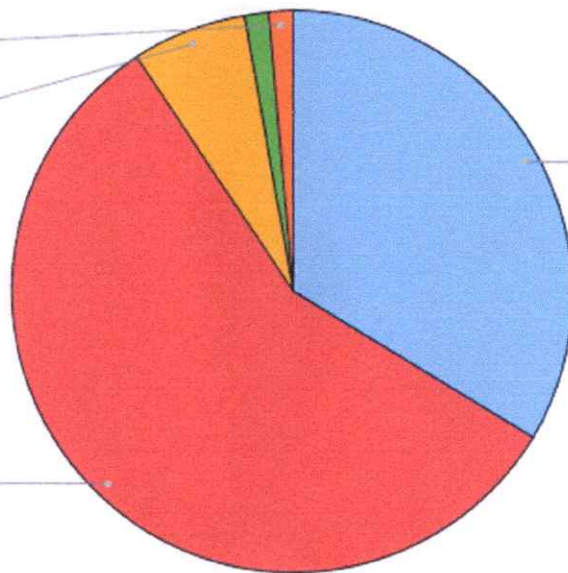
6.6%

Very Good

56.9%

Good

33.7%



## Fairness of Evaluation

Poor

2.8%

Very Good

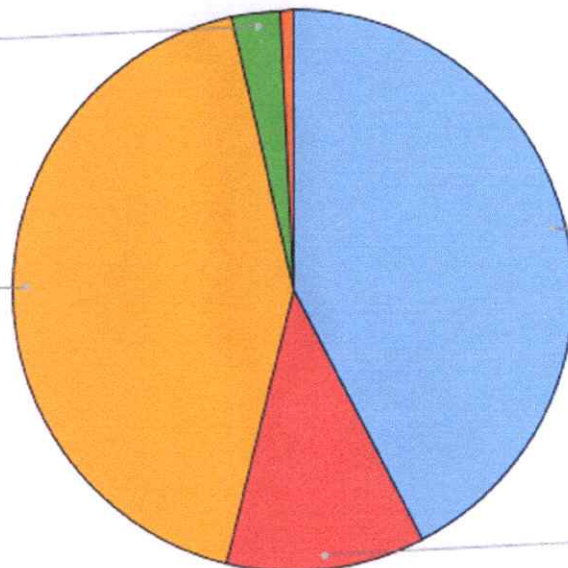
42.7%

Good

42.4%

Average

11.5%



*[Signature]*

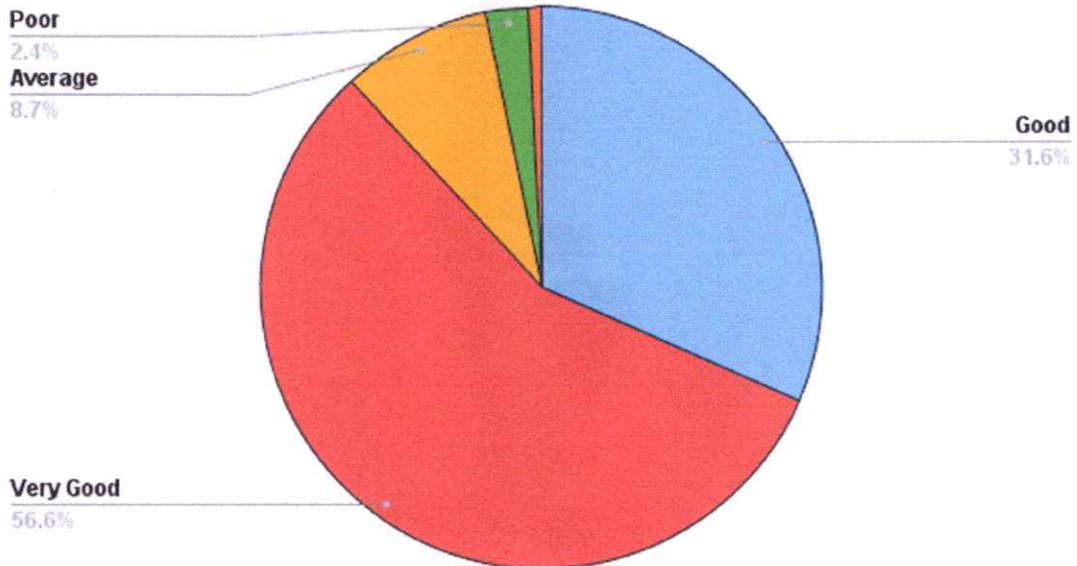
Co-ordinator  
IQAC  
Balbhim College, Beed.



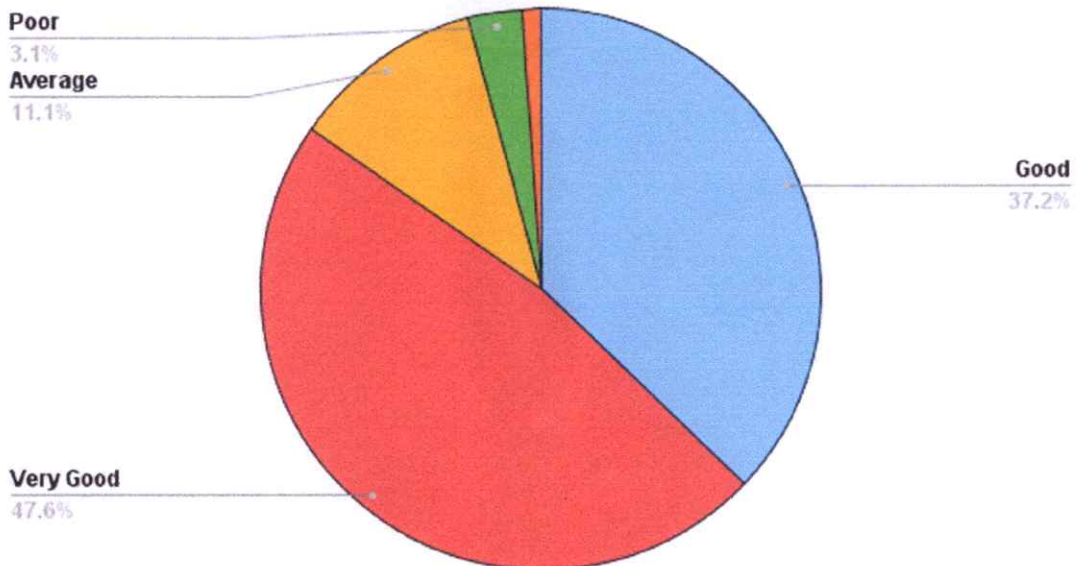
*[Signature]*

Principal  
Balbhim College of Arts, Science  
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District Beed-431122

### Interaction with Faculty




### Interaction with Administration



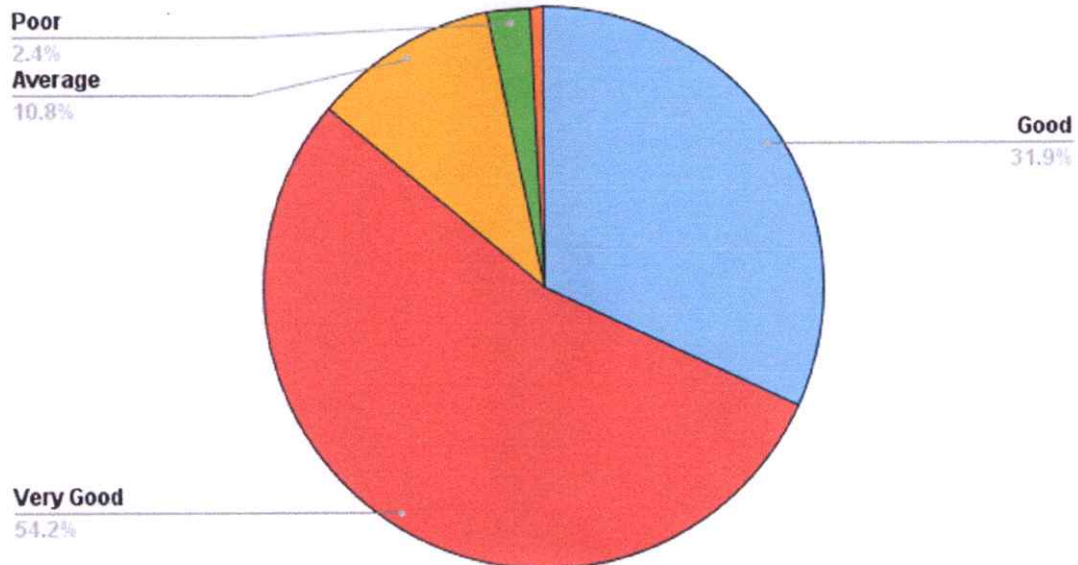
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



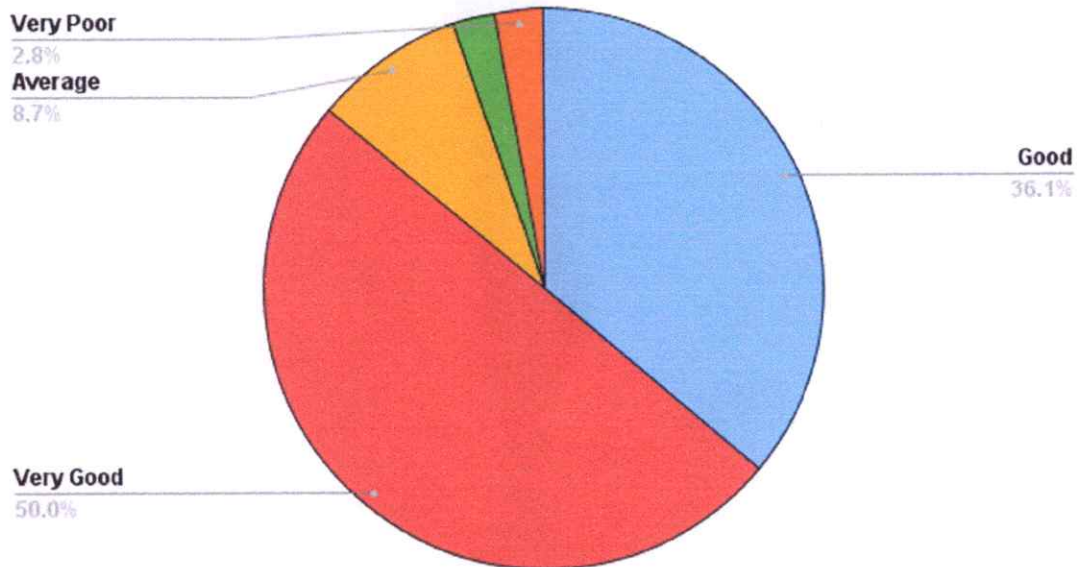
  
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### Library Facilities



### Computer Facilities



*[Signature]*  
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**IQAC**  
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*[Signature]*  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

### [Hostel Facilities]

Very Poor

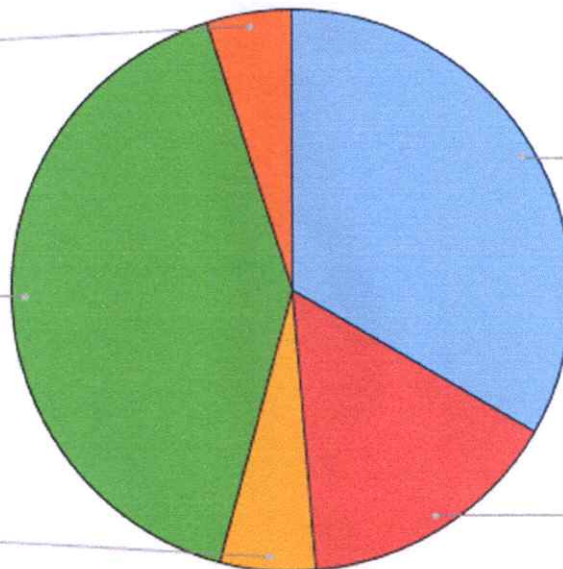
4.9%

Very Good

41.0%

Poor

5.6%



Good

33.3%

Average

15.3%

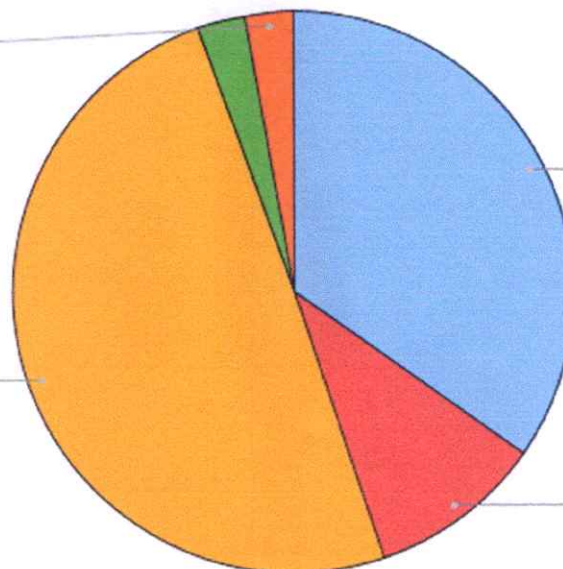
### Recreational facilities

Very Poor

2.8%

Very Good

49.7%



Good


34.7%

Average

10.1%

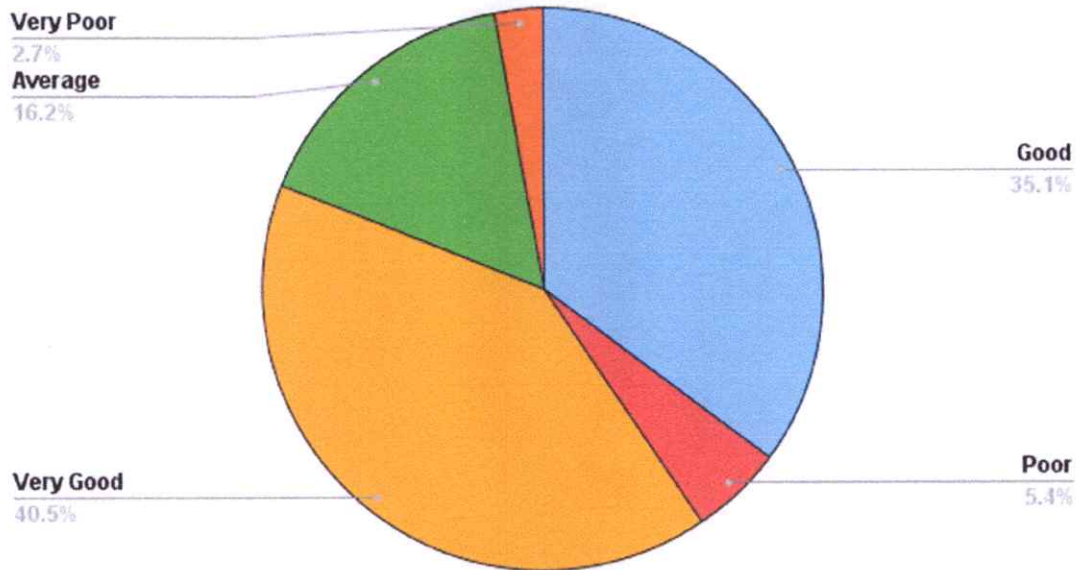
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



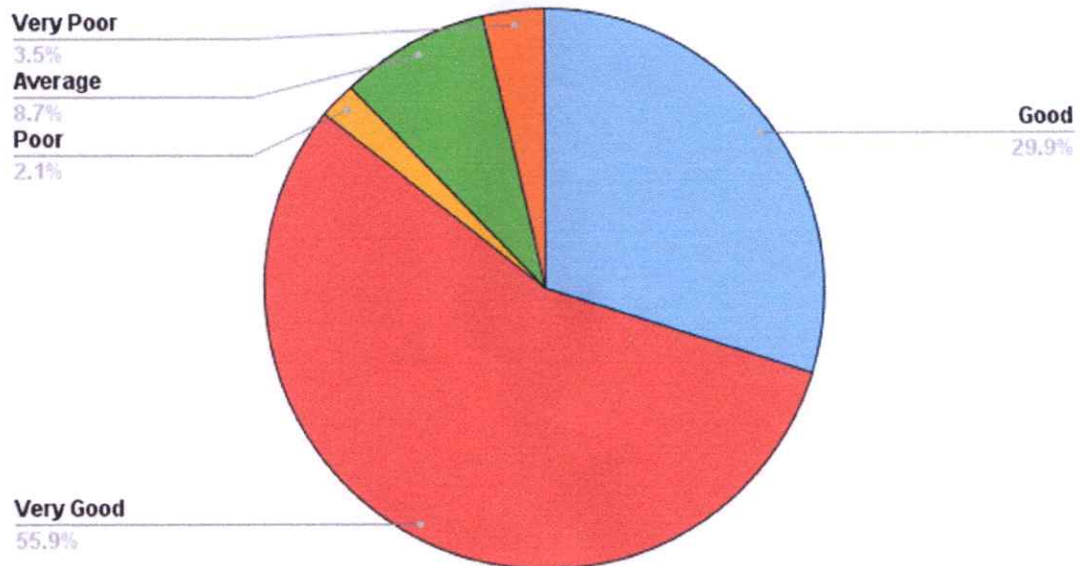
  
**Principal**  
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**& Commerce, Beed**  
**District Beed-431122**



### Extra-curricular activities



### Sports facilities



*[Signature]*

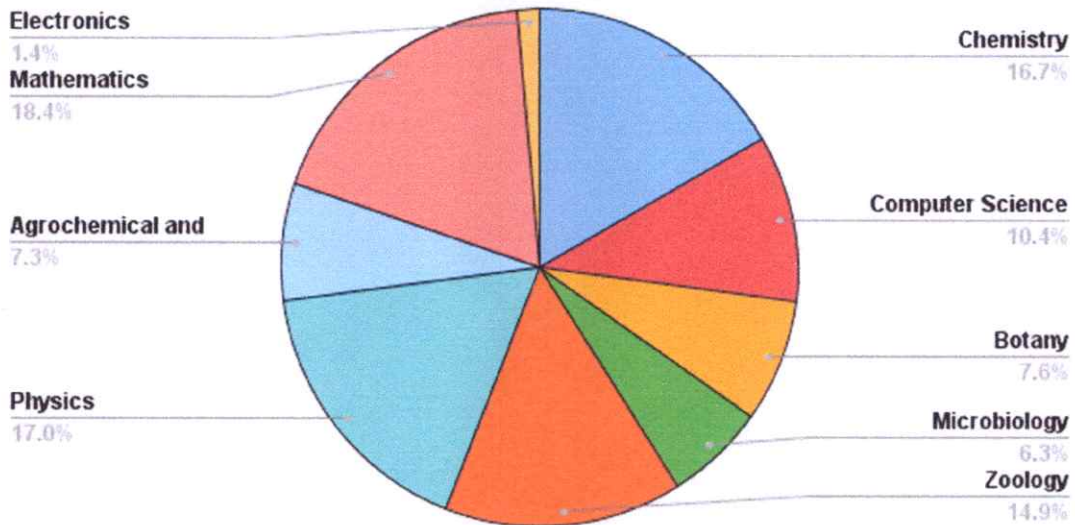
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



*[Signature]*

**Principal**  
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**District Beed-431122**

### Select first subject from your three main subjects in group combination



  
**Co-ordinator**  
**IQAC**  
 Balbhim College, Beed.



  
**Principal**  
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 & Commerce, Beed  
 District Beed-431122



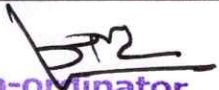
# Feedback Analysis

## (B.Sc. Computer Science) (BCS)

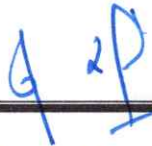
### Students Feedback on Curriculum

Number of responses - 24

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	78.4%	16.2%	5.4%	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	27.0%	48.6%	16.2%	8.1%	0%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	40.5%	43.2%	10.8%	5.4%	0%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	51.4%	27.8%	0%	2.7%	5.4%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	24.3%	51.4%	16.2%	5.4%	2.7%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	24.3%	51.4%	13.5%	8.1%	2.7%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	35.1%	45.9%	16.2%	0%	2.7%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	32.4%	48.6%	10.8%	5.4%	2.7
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	27.0%	35.1%	35.1%	2.7%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	21.6%	37.8%	21.6%	13.5%	5.4%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	29.7%	45.9%	10.8%	2.7%	10.8%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
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**District Beed-431122**

<b>12)</b>	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>35.1%</b>	<b>35.1%</b>	<b>16.2%</b>	<b>8.1%</b>	<b>5.4%</b>
<b>13)</b>	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>16.2%</b>	<b>43.2%</b>	<b>10.8%</b>	<b>10.8%</b>	<b>18.9%</b>
<b>14)</b>	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>16.2%</b>	<b>37.8%</b>	<b>29.7%</b>	<b>10.8%</b>	<b>5.4%</b>
<b>15)</b>	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>18.9%</b>	<b>27.0%</b>	<b>29.7%</b>	<b>21.6%</b>	<b>2.7%</b>
<b>16)</b>	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>21.6%</b>	<b>27.0%</b>	<b>24.3%</b>	<b>10.8%</b>	<b>16.2%</b>

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



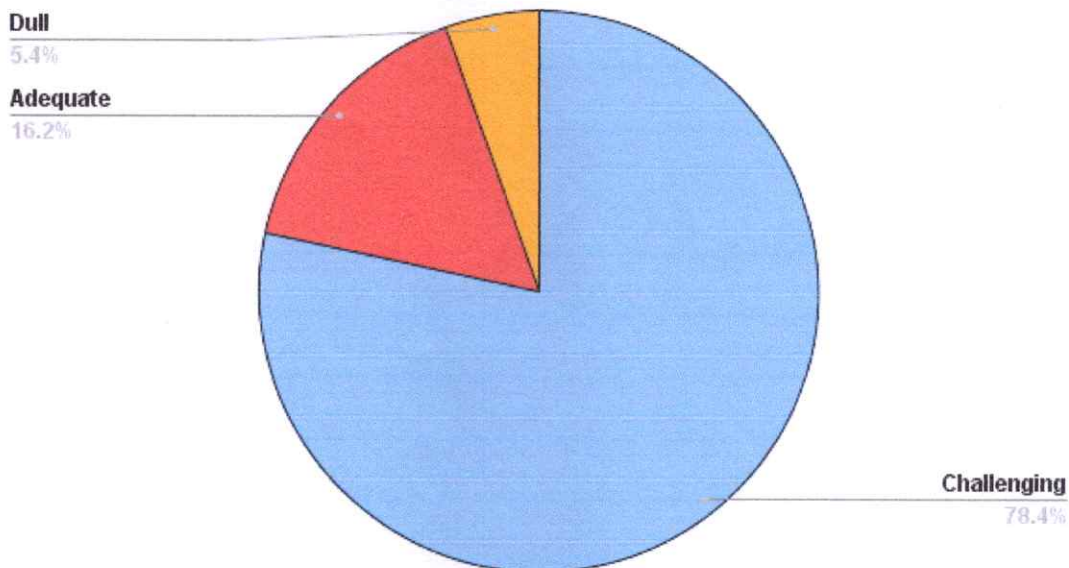
  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



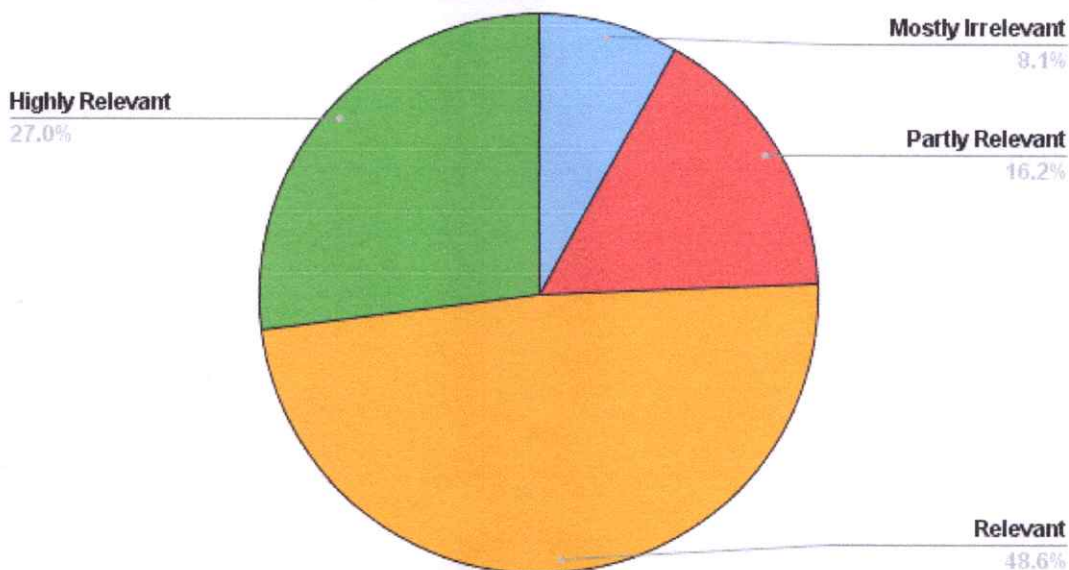
## Graphical Analysis of Students feedback on Curriculum

B.Sc.Computer Science (BCS) Students Feedback Analysis 2021-22

### Count of The syllabus was




### Your background for benefiting from the course was



  
**Co-ordinator**  
**IQAC**  
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**Principal**  
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### How much of the syllabus was taught in class?

50% to 75%

10.8%

90% to 100%

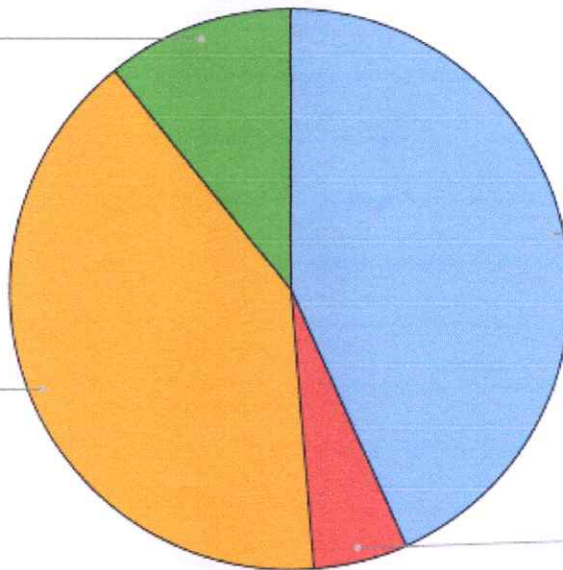
40.5%

75% to 90%

43.2%

40% to 50%

5.4%



### What is your opinion about the library holdings for the course?

Poor

2.7%

Adequate

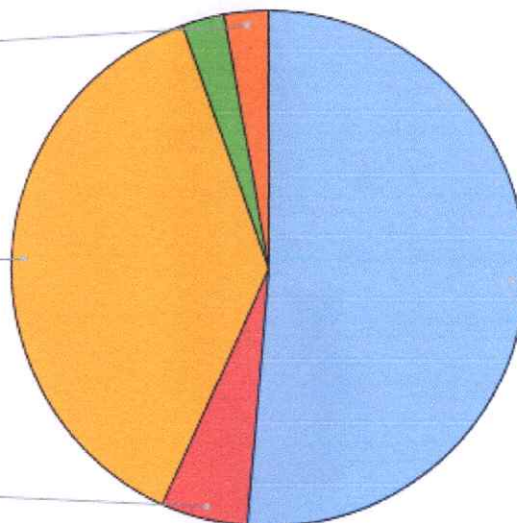
37.8%

Very Poor

5.4%


Excellent

51.4%



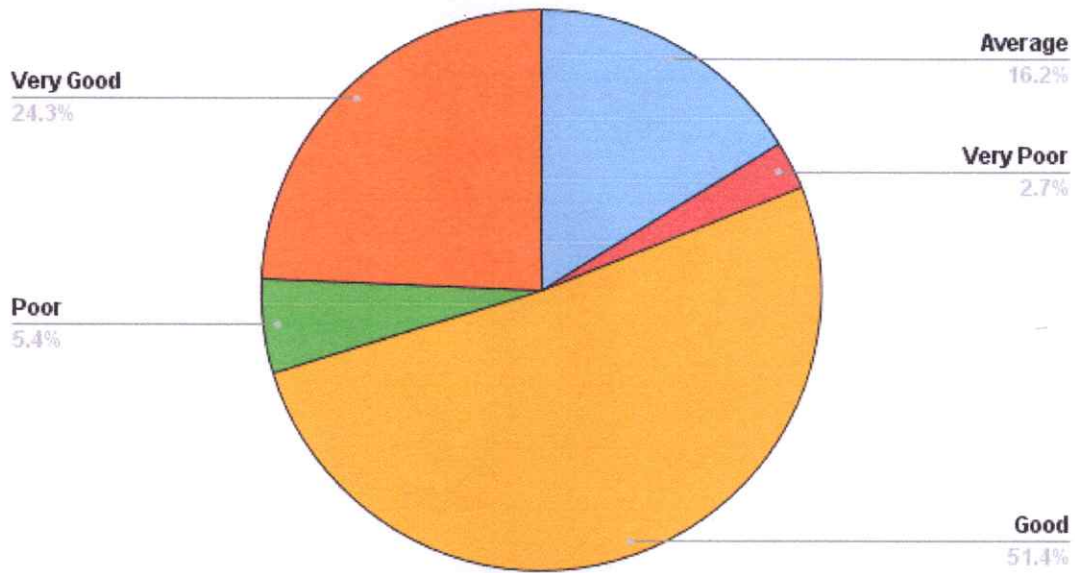
  
Co-ordinator  
IQAC  
Balbhim College, Beed.



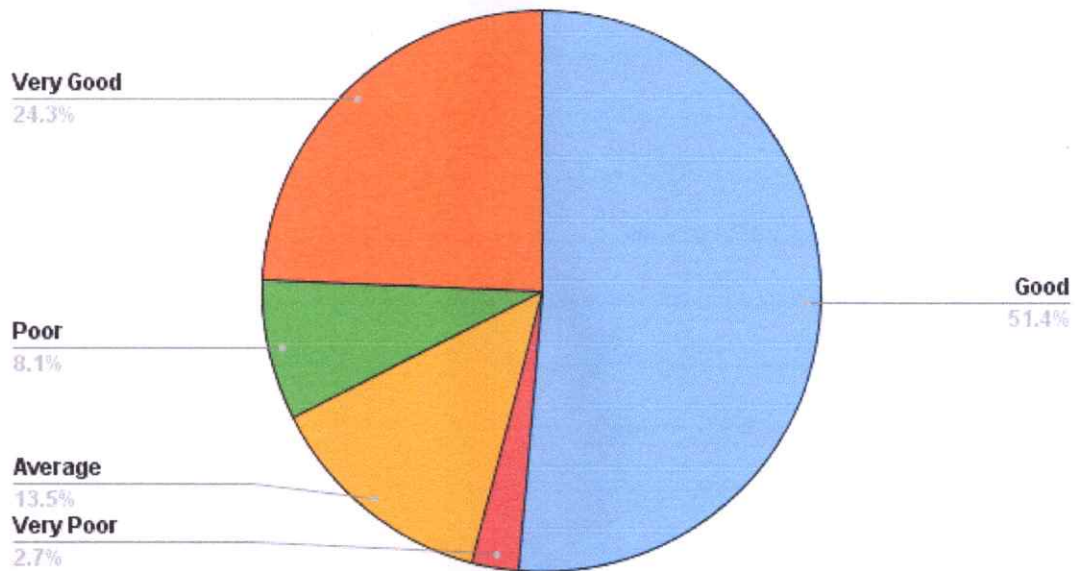
  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Were you able to bet the prescribed readings?



### The internal evaluation system as it exists is

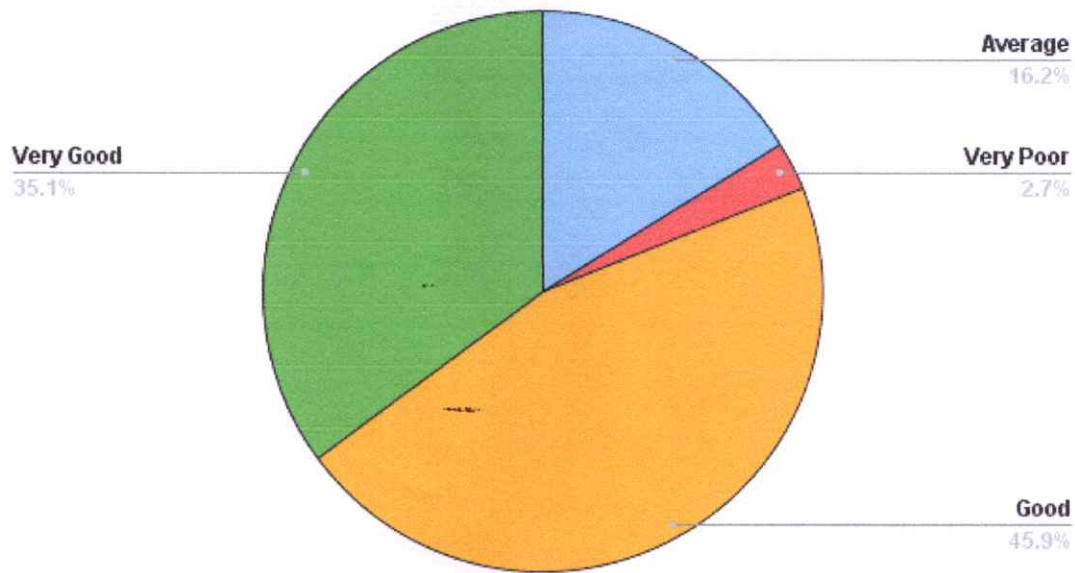


  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

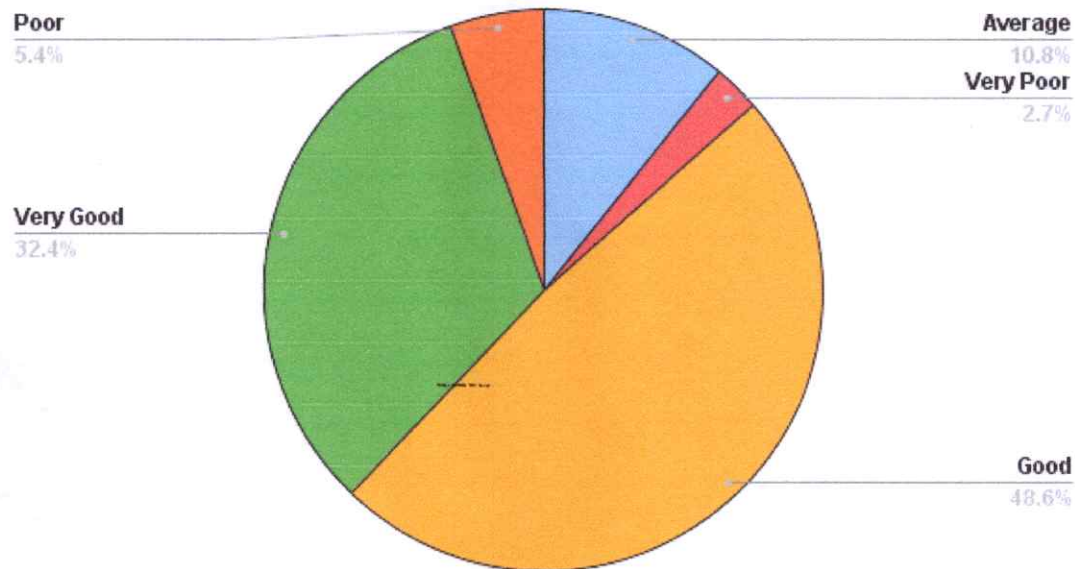


  
**Principal**  
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**& Commerce, Beed**  
**District Beed-431122**

### Academic Content



### Fairness of Evaluation



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



### Interaction with Faculty

**Poor**

2.7%

**Very Good**

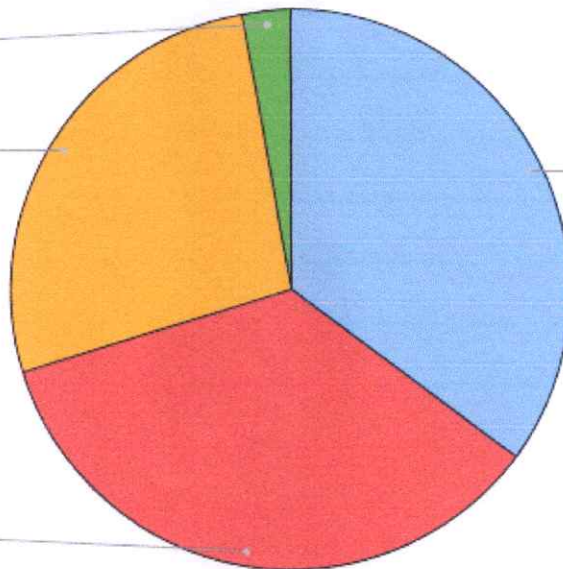
27.0%

**Average**

35.1%

**Good**

35.1%



### Interaction with Administration

**Very Good**

21.6%

**Average**

21.6%

**Very Poor**

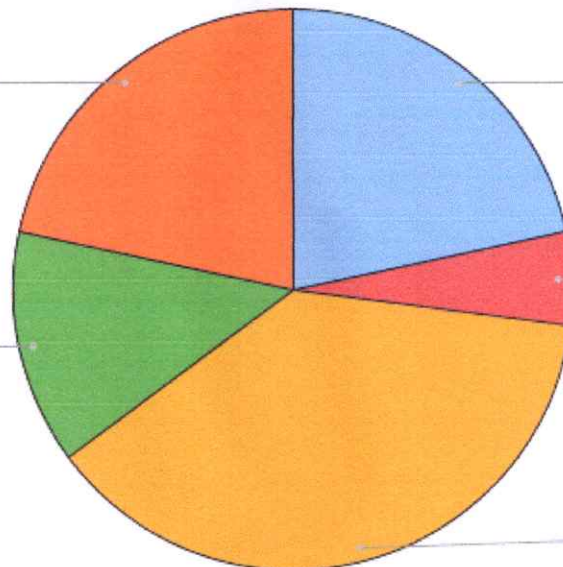
5.4%

**Poor**

13.5%


**Good**

37.8%



  
**Co-ordinator**  
**IQAC**  
 Balbhim College, Beed.



  
**Principal**  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122

## Library Facilities

Poor

2.7%

Average

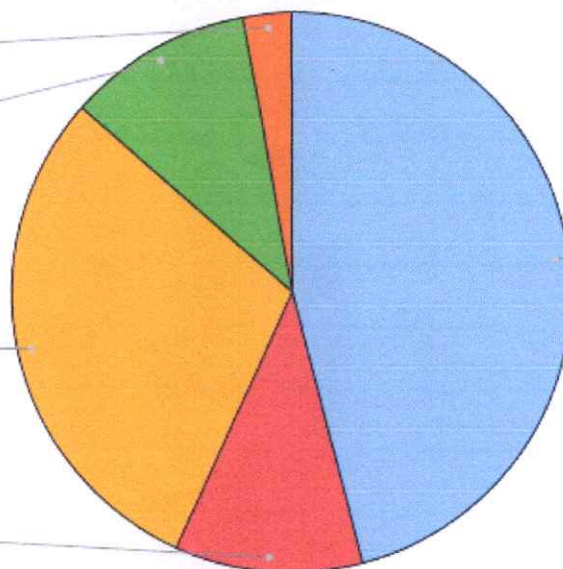
10.8%

Very Good

29.7%

Very Poor

10.8%



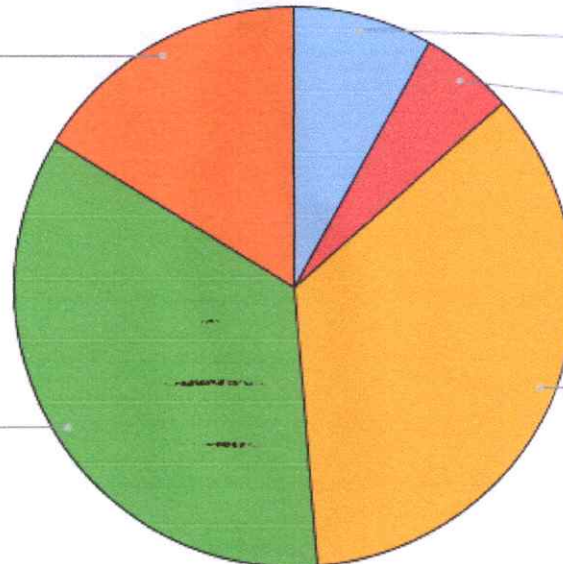
## Computer Facilities

Average

16.2%

Very Good

35.1%



  
Co-ordinator  
IQAC  
Balbhim College, Beed.



  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

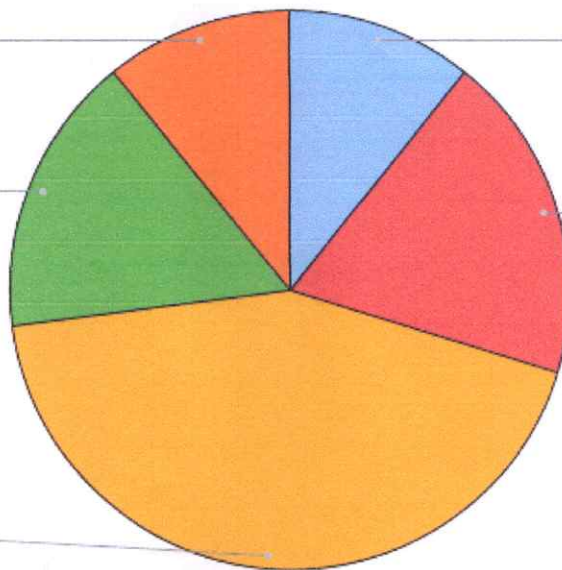


## Hostel Facilities

Average  
10.8%

Very Good  
16.2%

Good  
43.2%



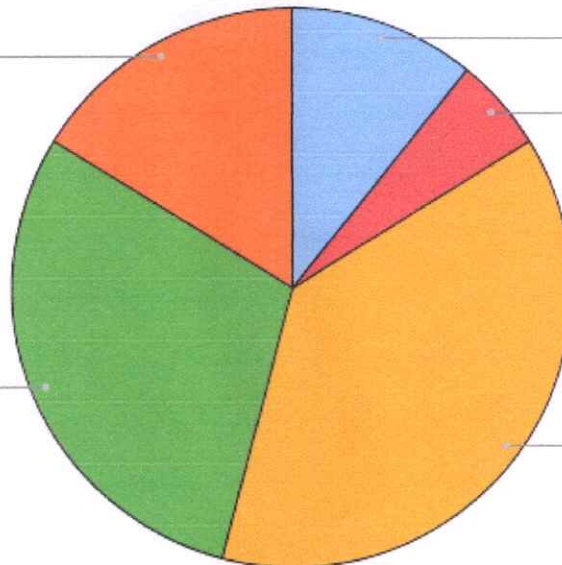
Poor  
10.8%

Very Poor  
18.9%

## Recreational facilities

Very Good  
16.2%

Average  
29.7%



Poor  
10.8%

Very Poor  
5.4%

Good  
37.8%

  
Co-ordinator  
IQAC  
Balbhim College, Beed.



  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Extra-curricular activities

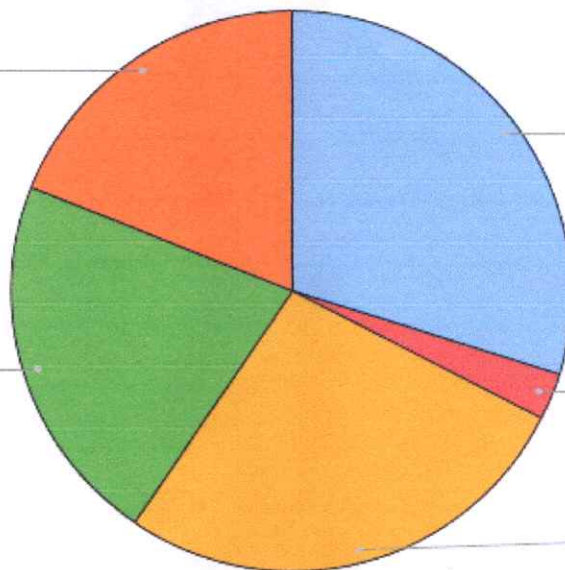
**Very Good**  
18.9%

**Average**  
29.7%

**Poor**  
21.6%

**Very Poor**  
2.7%

**Good**  
27.0%



### Sports facilities

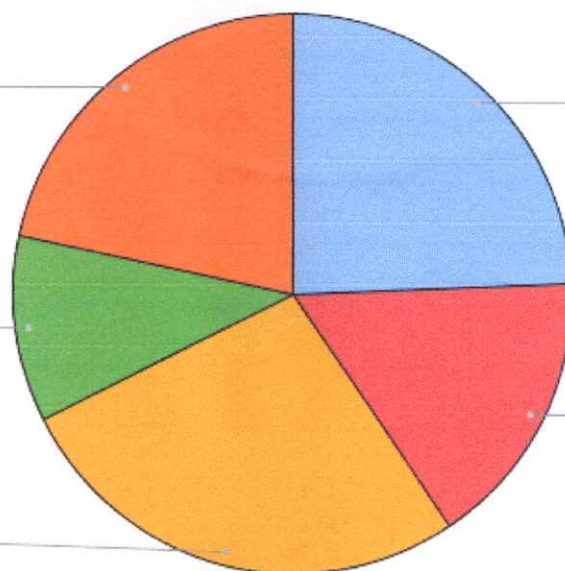
**Very Good**  
21.6%

**Average**  
24.3%

**Poor**  
10.8%


**Very Poor**  
16.2%

**Good**  
27.0%



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



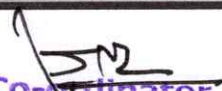
# Feedback Analysis

## Department of Commerce (B.Com)

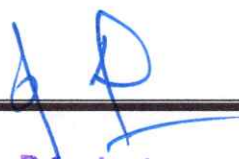
### Students Feedback on Curriculum

Number of responses - 155

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	61.2%	25.7	6.3	5.8	9.0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	25.2%	34.5%	18.0%	9.7%	12.6%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	27.2%	39.3%	18.0%	7.3%	7.8%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	42.7%	28.6%	13.1%	10.2%	5.3%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	29.1%	49.0%	18.9%	1.9%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	26.7%	46.1%	22.3%	2.9%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	78.5%	21.5%	0%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	20.9%	44.2%	30.6%	3.9%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	28.2%	44.2%	21.4%	5.3%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	25.2%	44.7%	23.8%	3.4%	2.9%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	34.5%	46.9%	19.9%	6.3%	2.4%

  
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**IQAC**  
**Balbhim College, Beed.**




  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	33.0%	35.9%	22.3%	6.3%	2.4%
13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	12.1%	32.0%	36.4%	10.7%	8.7%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	18.0%	39.8%	30.1%	7.8%	4.4%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	26.2%	39.8%	26.7%	4.9%	2.4%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	31.6%	37.4%	19.9%	5.3%	5.8%

  
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**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
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**& Commerce, Beed**  
**District Beed-431122**



## Graphical Analysis of Students Feedback on Curriculum

### B.Com. Students Feedback Analysis 2021-22

#### Count of The syllabus was

Irrelevant

1.9%

Inadequate

5.3%

Adequate

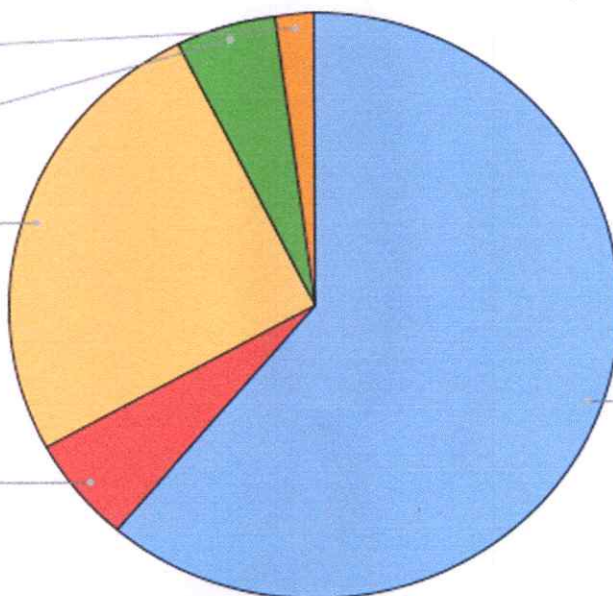
25.7%

Dull

5.8%

Challenging

61.2%



#### Count of Your background for benefiting from the course was

Completely Relevant

12.6%

Highly Relevant

25.2%

Relevant

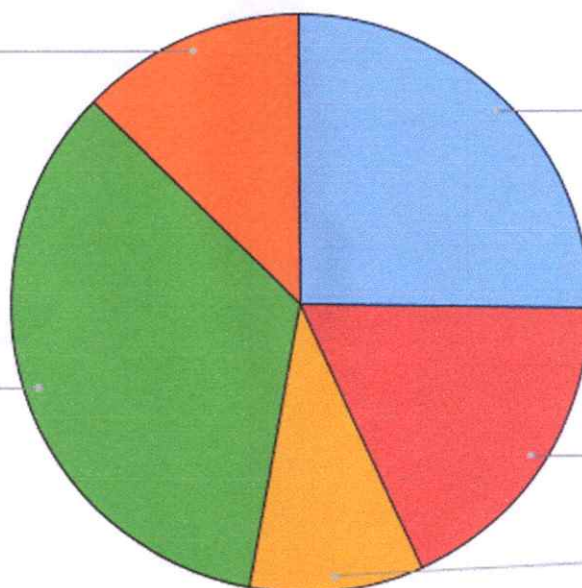
34.5%

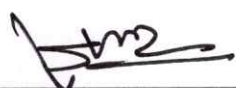
Partly Relevant

18.0%

Mostly Relevant

9.7%





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District Beed-431122**

### Count of How much of the syllabus was taught in class?

Less than 40%

7.8%

50% to 75%

18.4%

40% to 50%

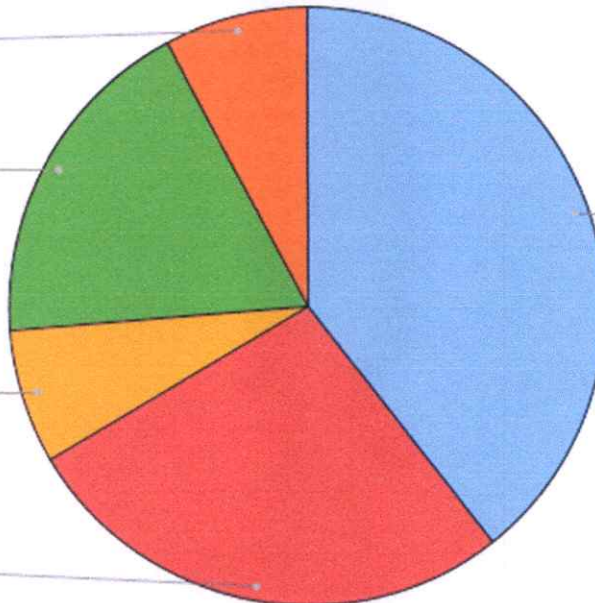
7.3%

90% to 100%

27.2%

75% to 90%

39.3%



### Count of What is your opinion about the library holdings for the course?

Very Poor

5.3%

Inadequate

13.1%

Poor

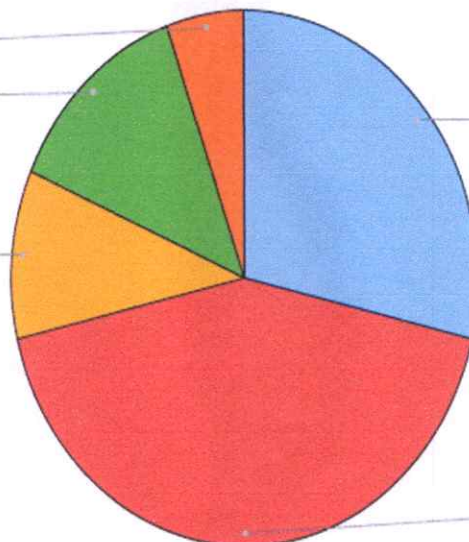
10.2%

Adequate

28.6%

Excellent

42.7%



*[Signature]*

**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

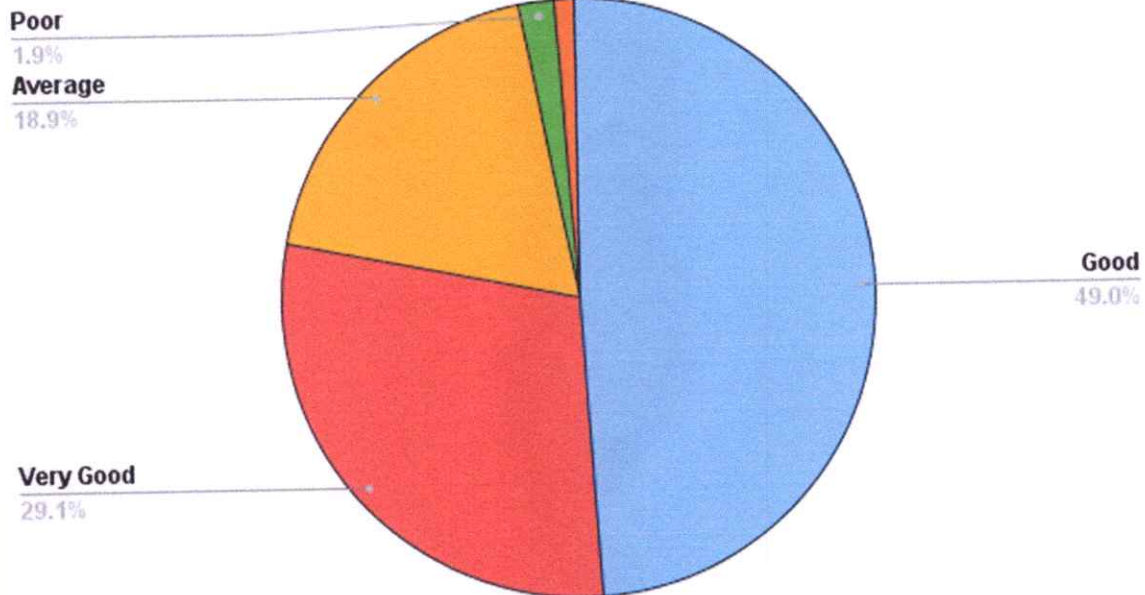


*[Signature]*

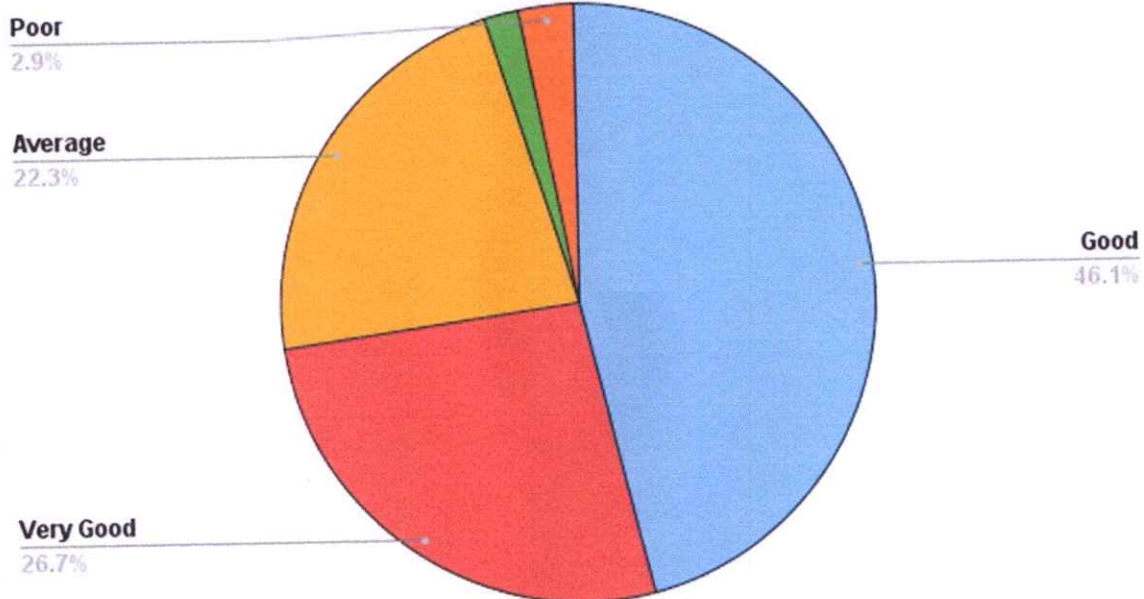
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

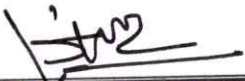


### Count of Were you able to bet the prescribed readings?

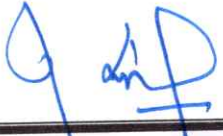


### Count of The internal evaluation system as it exists is



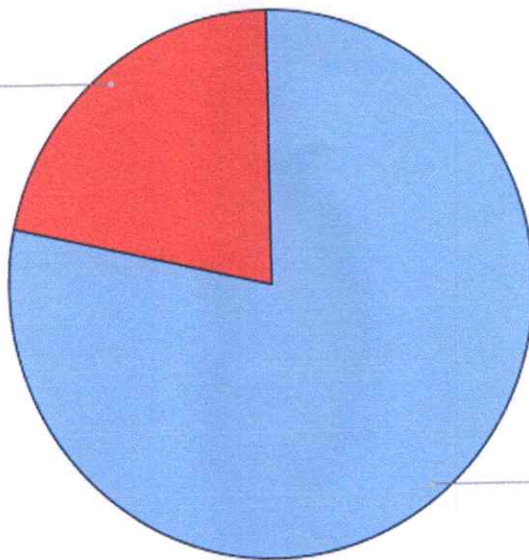
  
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**IQAC**  
 Balbhim College, Beed.



  
**Principal**  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122

### Academic Content

Good  
21.5%

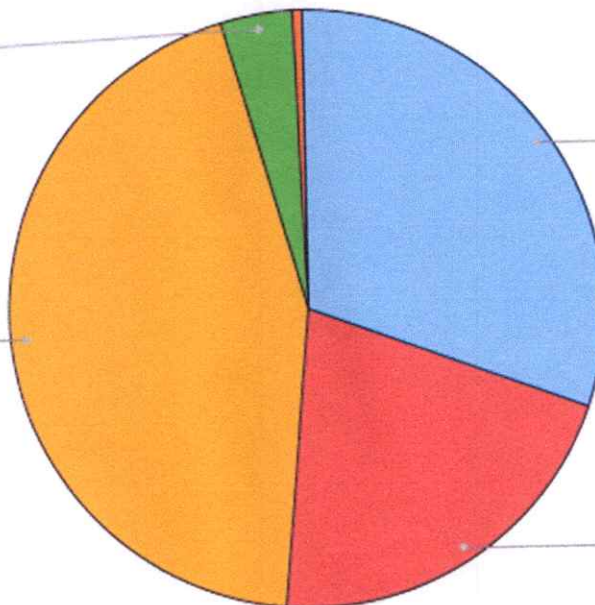


Very Good  
78.5%

### Fairness of Evaluation

Poor  
3.9%

Good  
44.2%



Average  
30.6%

Very Good  
20.9%

**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



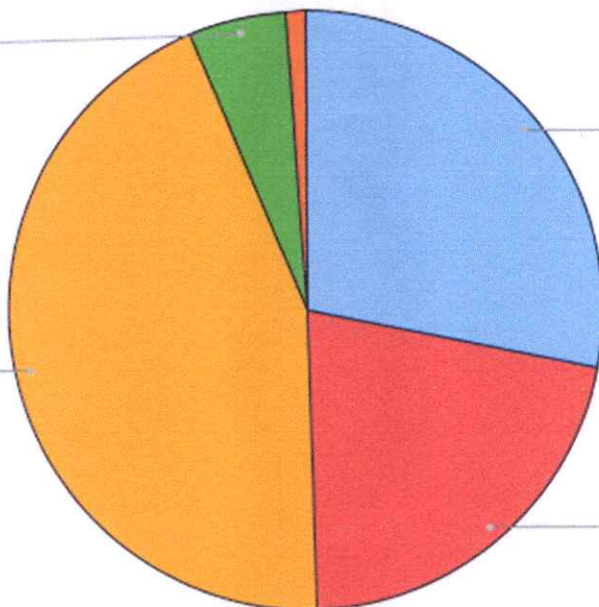
### Interaction with Faculty

**Poor**  
5.3%

**Good**  
44.2%

**Very Good**  
28.2%

**Average**  
21.4%



### Interaction with Administration

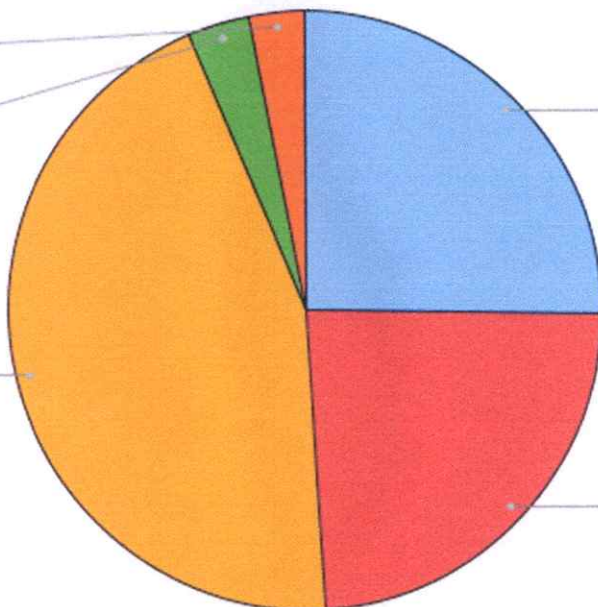
**Very Poor**  
2.9%

**Poor**  
3.4%

**Good**  
44.7%

**Very Good**  
25.2%

**Average**  
23.8%



*[Signature]*

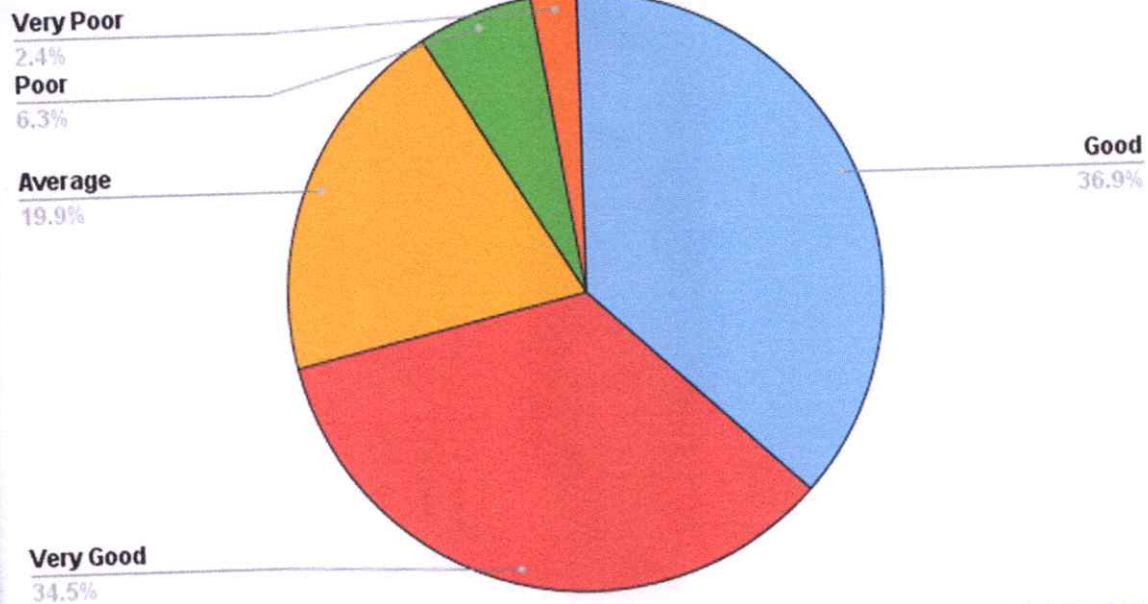
**Co-ordinator  
IQAC  
Balbhim College, Beed.**



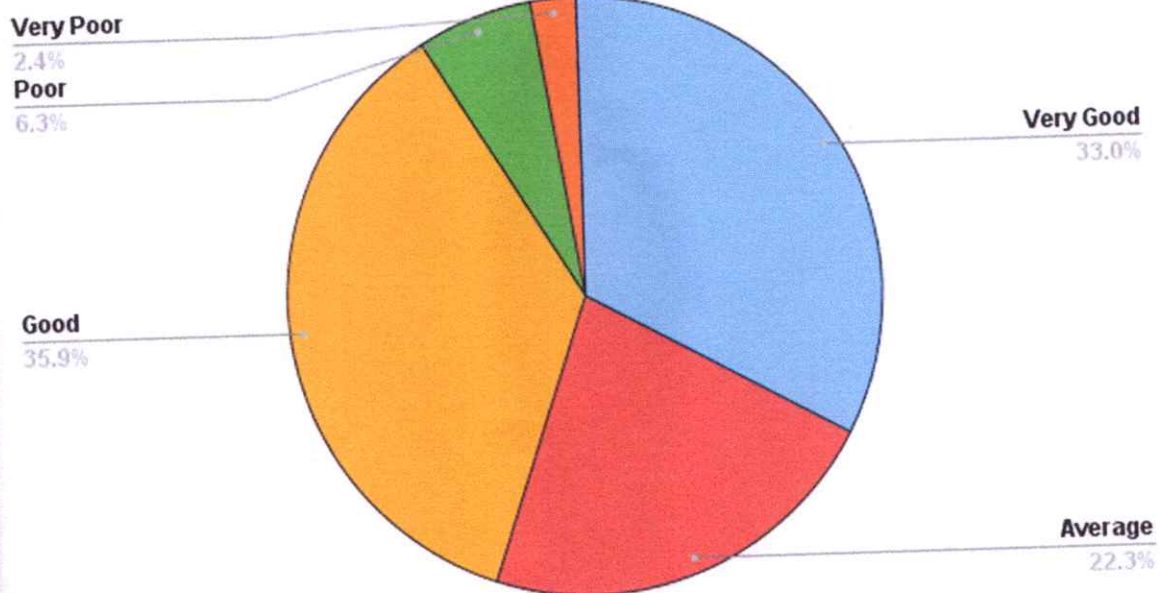
*[Signature]*

**Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**

## Library Facilities



## Computer Facilities



*[Signature]*

**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



*[Signature]*

**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



## Hostel Facilities

Poor

10.7%

Very Poor

8.7%

Average

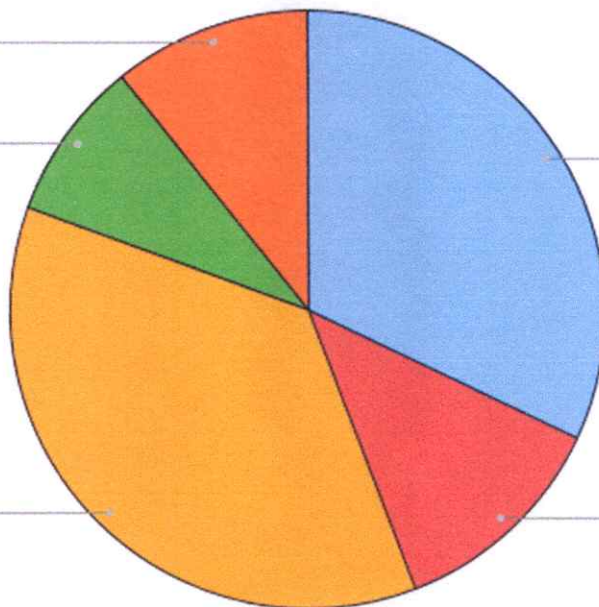
36.4%

Good

32.0%

Very Good

12.1%



## Recreational facilities

Poor

7.8%

Very Poor

4.4%

Average

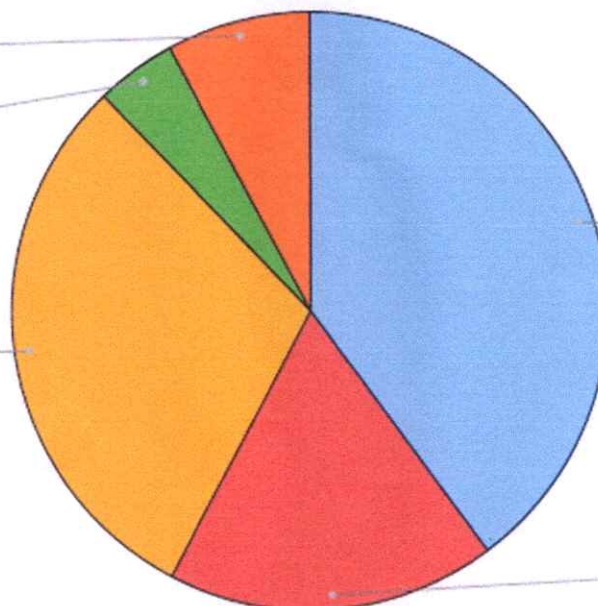
30.1%

Good

39.8%

Very Good

18.0%



Co-ordinator  
IQAC  
Balbhim College, Beed.



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
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### Extra-curricular activities

**Very Poor**

2.4%

**Poor**

4.9%

**Average**

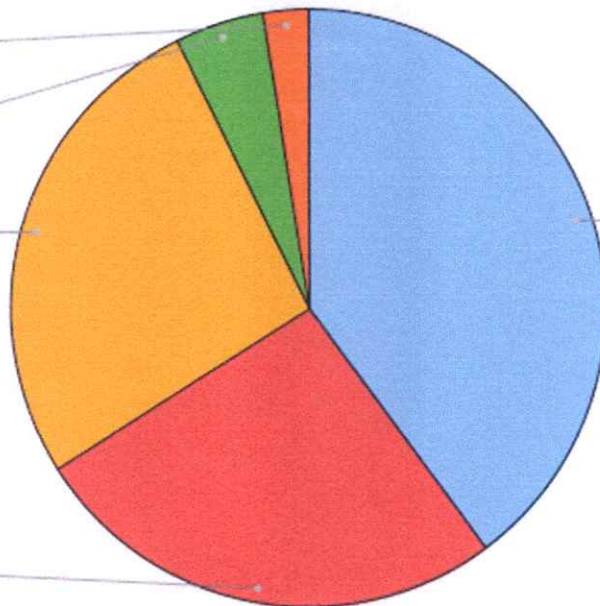
26.7%

**Very Good**

26.2%

**Good**

39.8%



### Sports facilities

**Poor**

5.3%

**Very Poor**

5.8%

**Average**

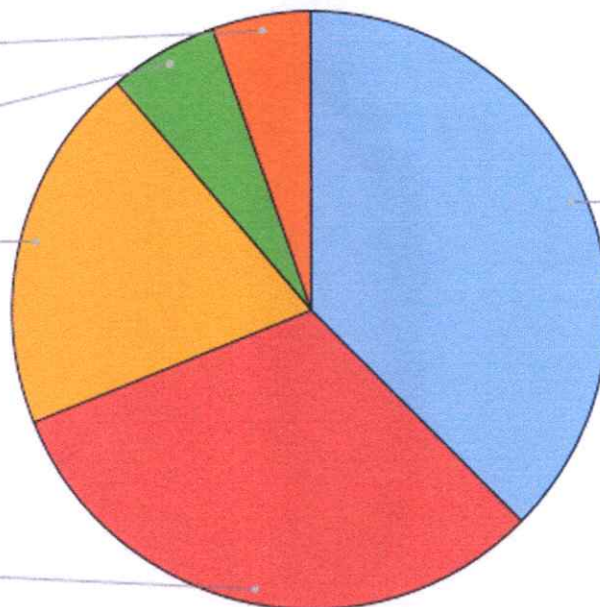
19.9%

**Very Good**

31.6%

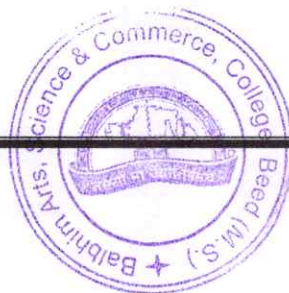
**Good**

37.4%



**Co-ordinator**  
**IQAC**

Balbhim College, Beed.



*[Signature]*

**Principal**

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



**M.S.P. Mandal's  
Balbhim Arts, Science & Commerce College, Beed.  
(M.S.)**



**Feedback Analysis (PG)**

**Students Feedback on Curriculum**



# Feedback Analysis

## Department of English (PG)


### Students Feedback on Curriculum

Number of responses - 15

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	85.7%	14.3%	0%	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	71.4%	21.5	7.1%	0%	0%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	78.6%	21.4%	0%	0%	0%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	92.9%	7.1%	0%	0%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	78.6%	14.3%	7.1%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	64.3%	21.4%	14.3%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	64.3%	35.7%	0%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	71.4%	21.4%	7.1%	0%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	85.7%	7.1%	7.1%	0%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	78.6%	21.4%	0%	0%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	100.0%	0%	0%	0%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	78.6%	14.3%	7.1%	0%	0%

  
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**IQAC**  
**Balbhim College, Beed.**




  
**Principal**  
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**District Beed-431122**



13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	64.3%	14.3%	21.4%	0%	0%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	64.3%	28.6%	7.1%	0%	0%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	64.3%	35.7%	0%	0%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	71.4%	7.1%	21.4%	0%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

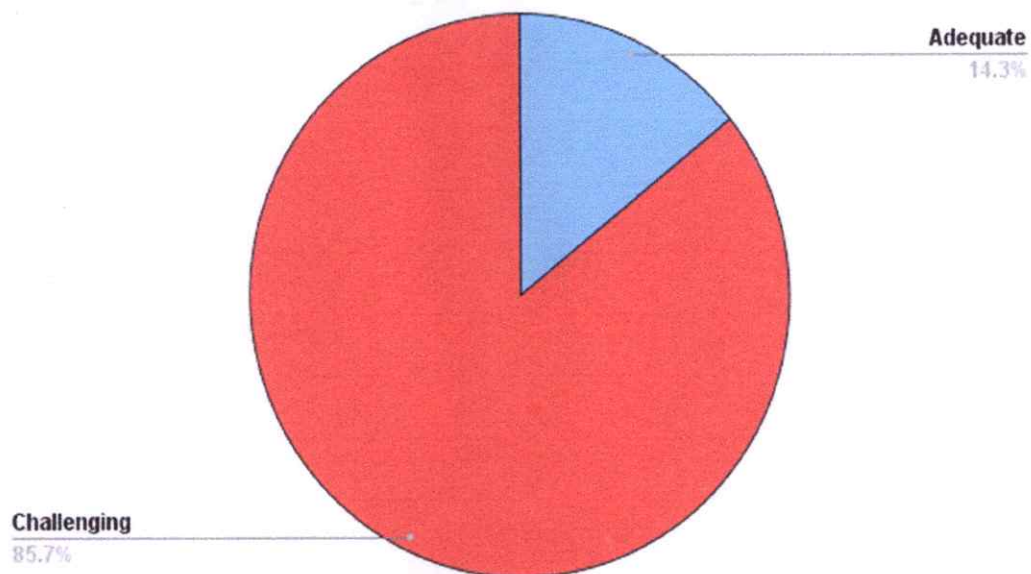


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

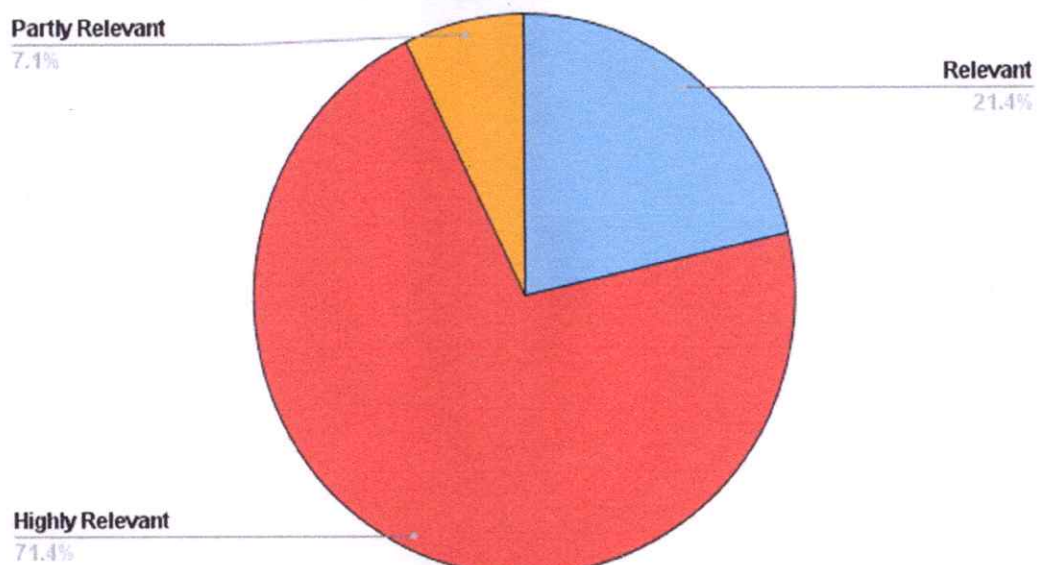
## Graphical Analysis of Students Feedback on Curriculum

### M.A. English Students Feedback Analysis 2021-22

#### Count of The syllabus was

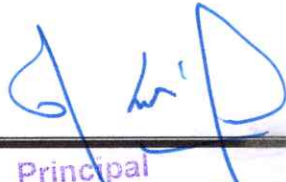


#### Your background for benefiting from the course was



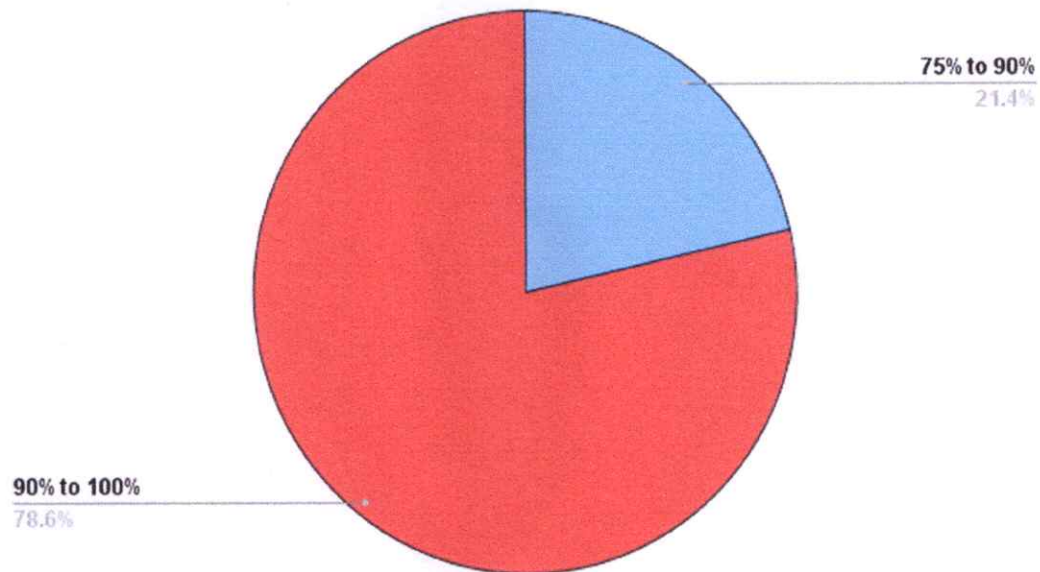
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



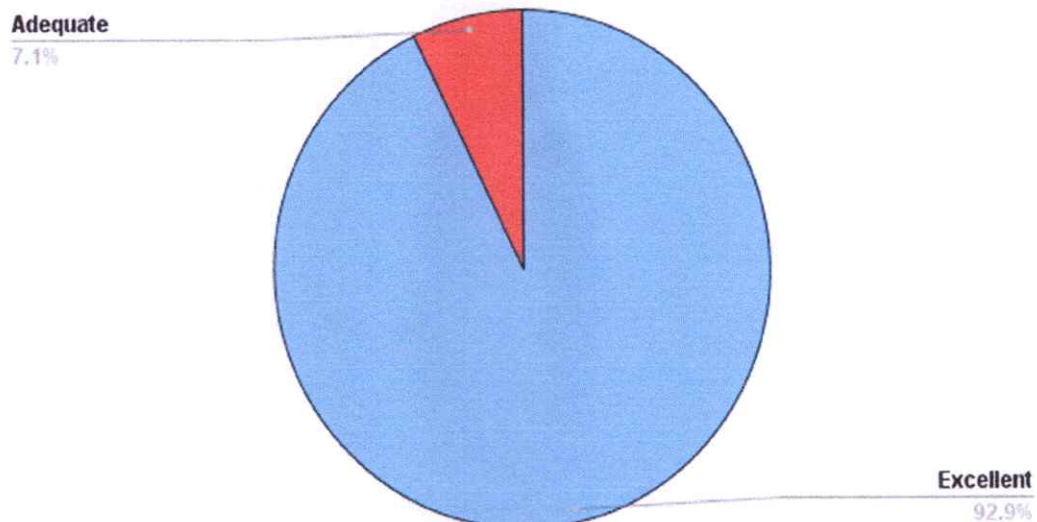
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



**How much of the syllabus was taught in class?**



**What is your opinion about the library holdings for the course?**



**Co-ordinator  
IQAC  
Balbhim College, Beed.**



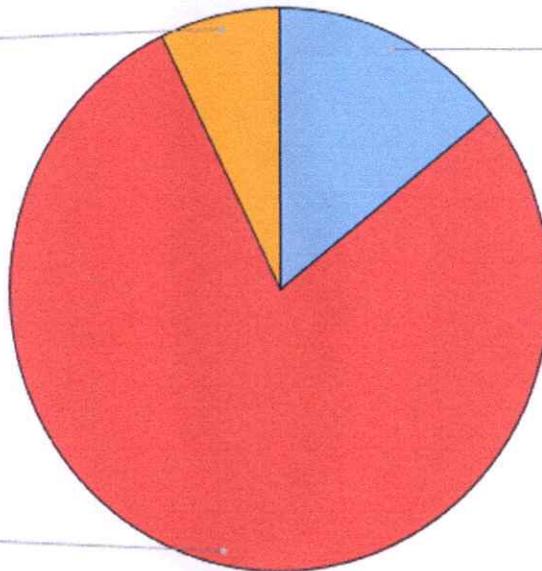
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Were you able to bet the prescribed readings?

Average  
7.1%

Good  
14.3%

Very Good  
78.6%

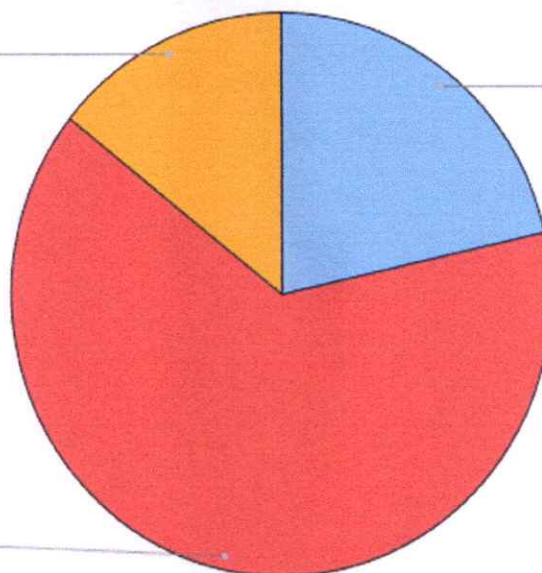



### The internal evaluation system as it exists is

Average  
14.3%

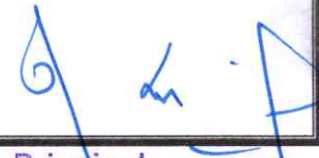
Good  
21.4%

Very Good  
64.3%



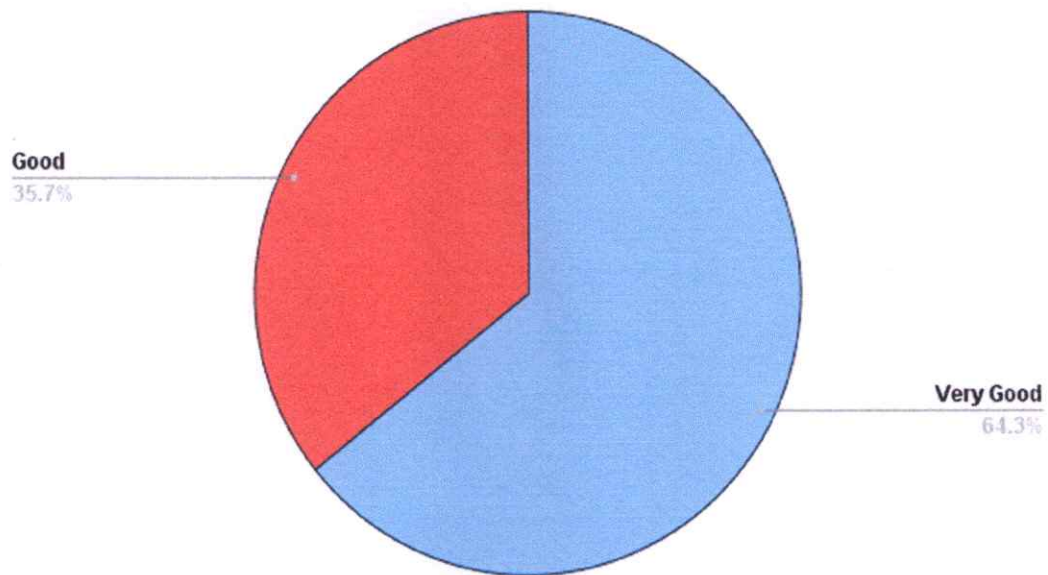
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



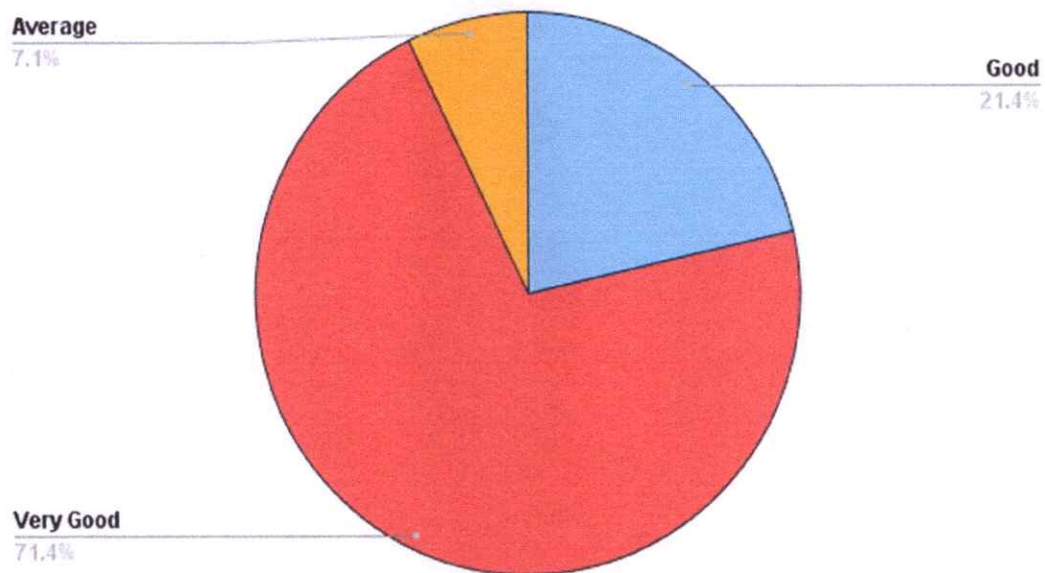
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122




### Academic Content

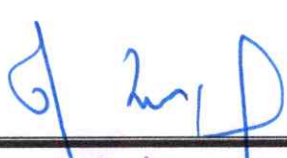


### Fairness of Evaluation



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

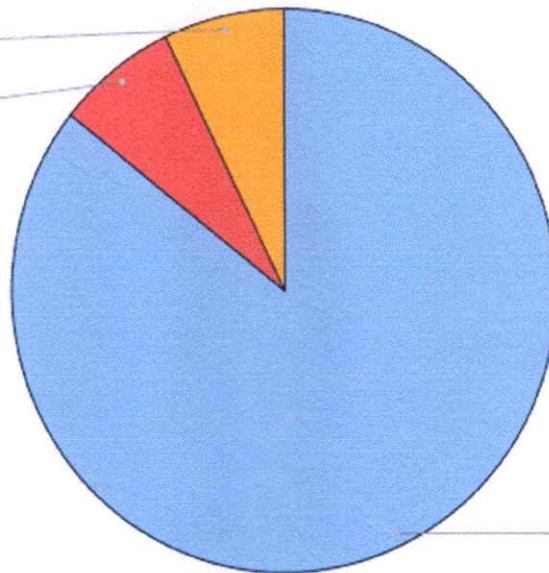
### Interaction with Faculty

Average

7.1%

Good

7.1%



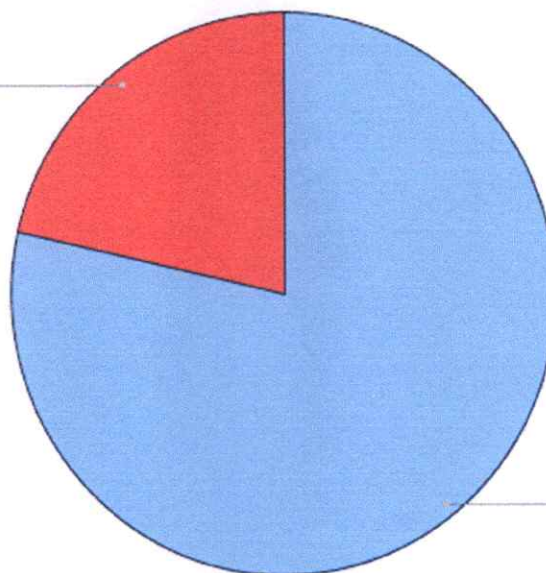
Very Good

85.7%

### Interaction with Administration


Good

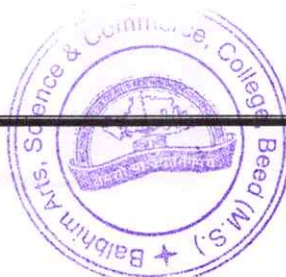
21.4%

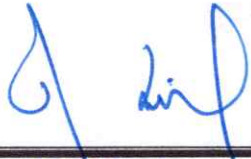


Very Good

78.6%

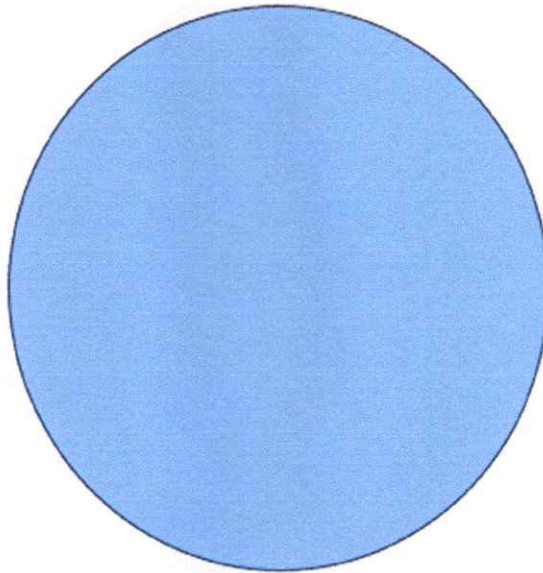
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



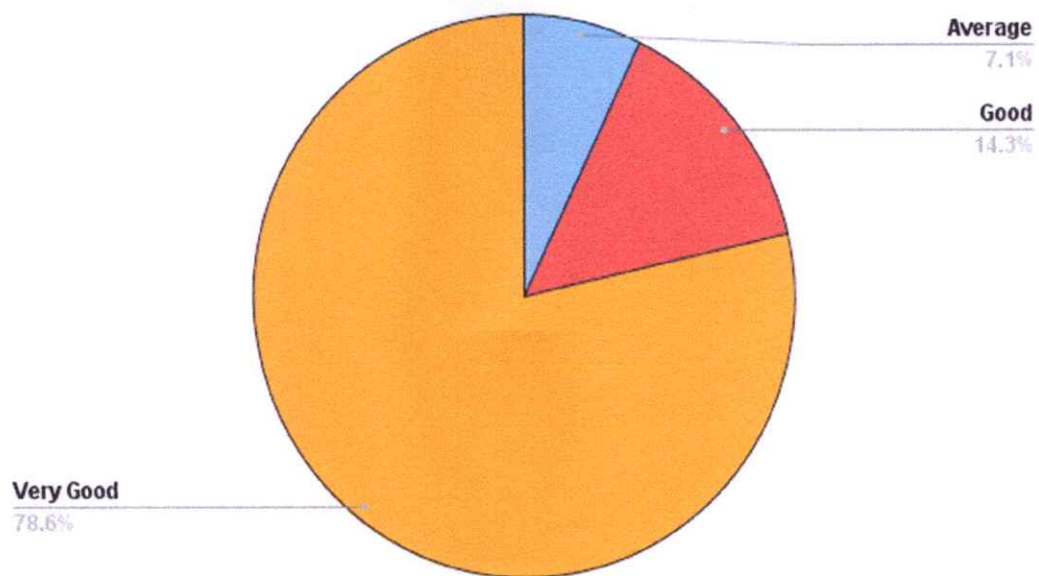
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Library Facilities

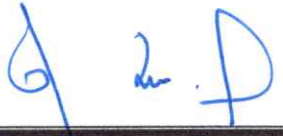


### Computer Facilities

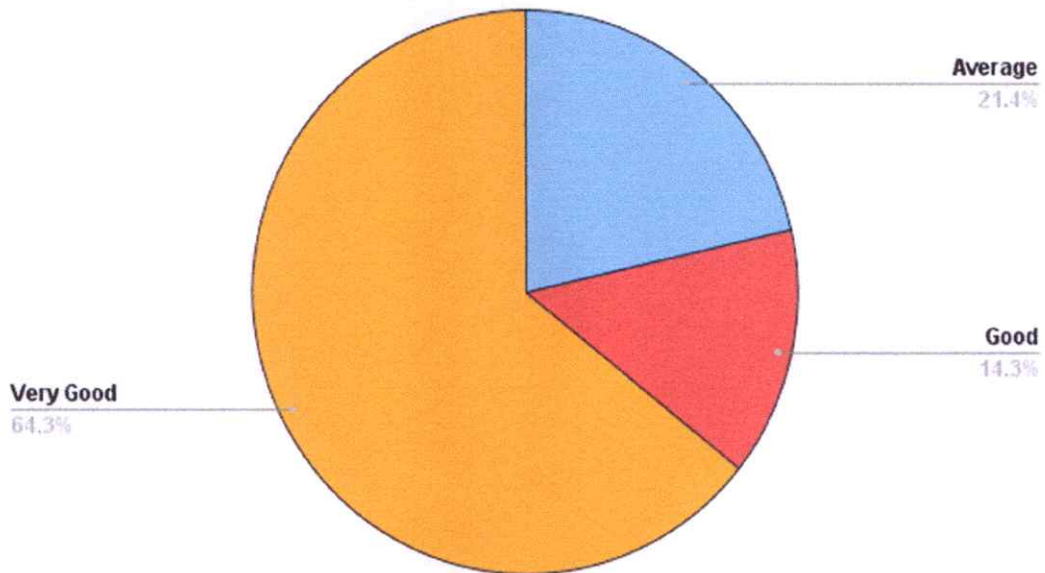


  
**Co-ordinator  
IQAC**  
Balbhim College, Beed.

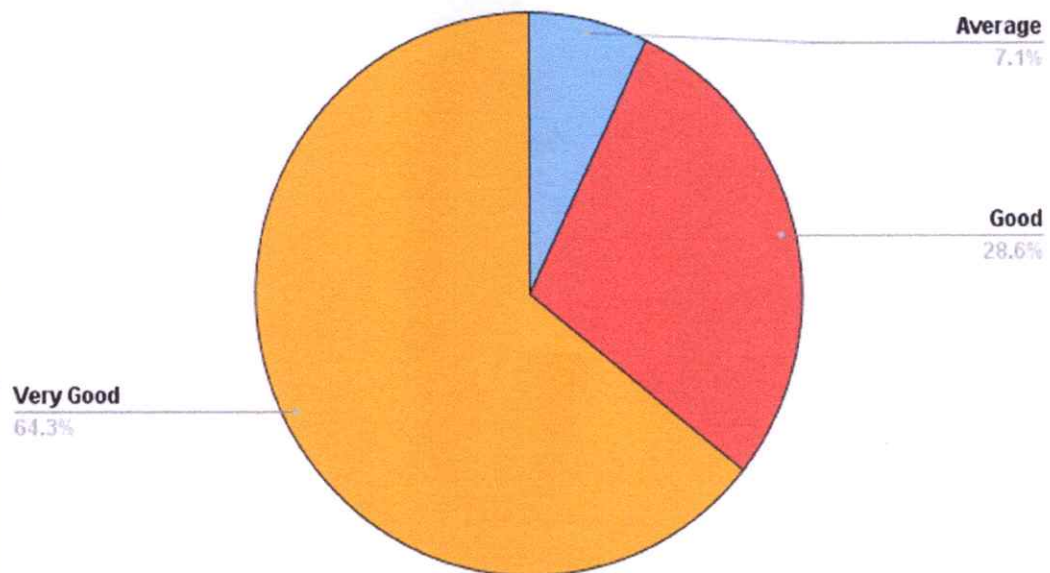


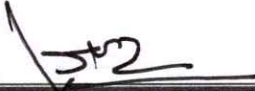
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Hostel Facilities




### Recreational facilities



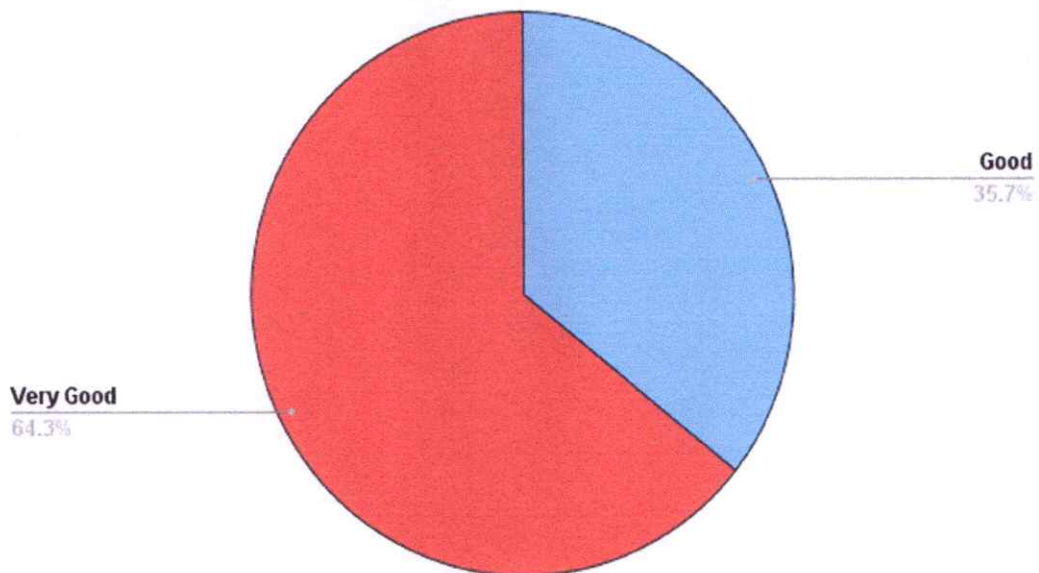
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



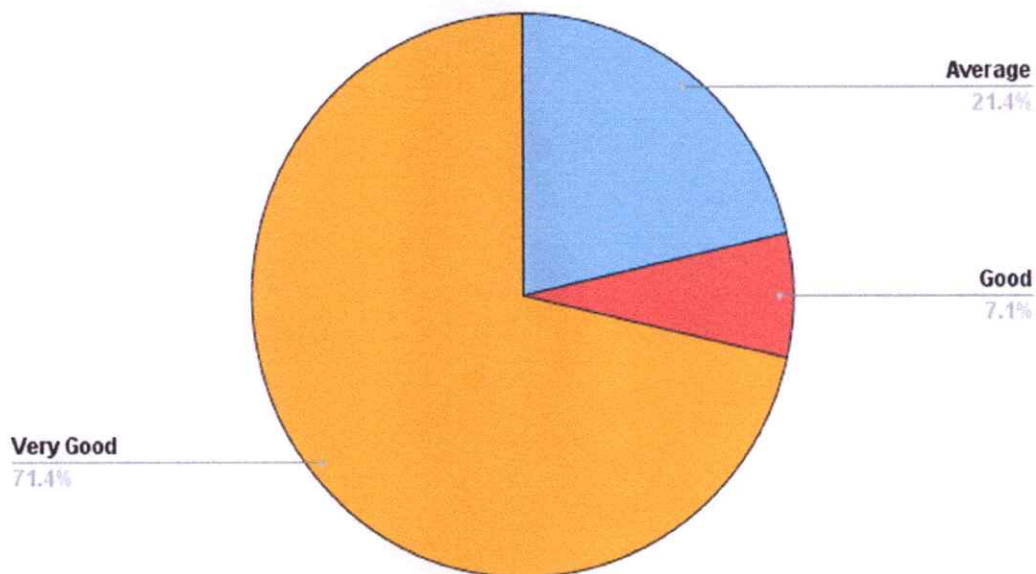
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122




### Extra-curricular activities

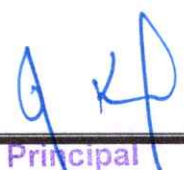


### Sports facilities



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

# Feedback Analysis

## Department of Marathi (PG)

### Students Feedback on Curriculum

Number of responses - 09

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	55.6%	22.2%	11.1%	0%	11.1%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	40.0%	30.0%	0%	0%	30%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	47.1%	41.2%	5.9%	0%	5.9%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	55.6%	11.1%	22.2%	11.1%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	33.3%	44.4%	22.2%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	55.6%	33.3%	11.1%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	55.6%	0%	0%	11.1%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	55.6%	33.3%	11.1%	0%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	55.6%	22.2%	22.2%	0%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	44.4%	22.2%	0%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	55.6%	11.1%	0%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	44.4%	22.2%	0%	0%



13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	22.2%	33.3%	11.1%	0%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	44.4%	11.1%	11.1%	0%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	55.6%	33.3%	11.1%	0%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	33.3%	22.2%	11.1%	5.9%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

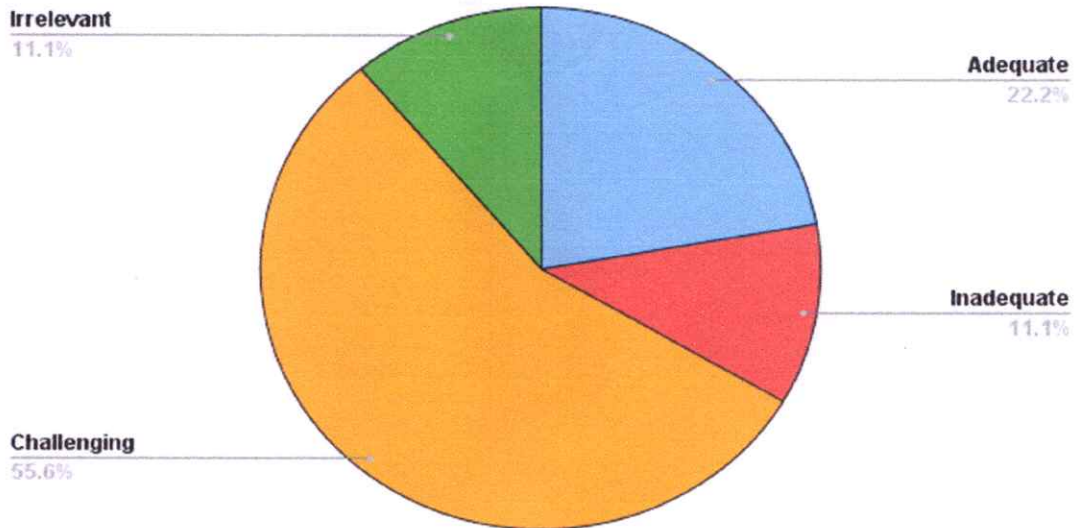


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

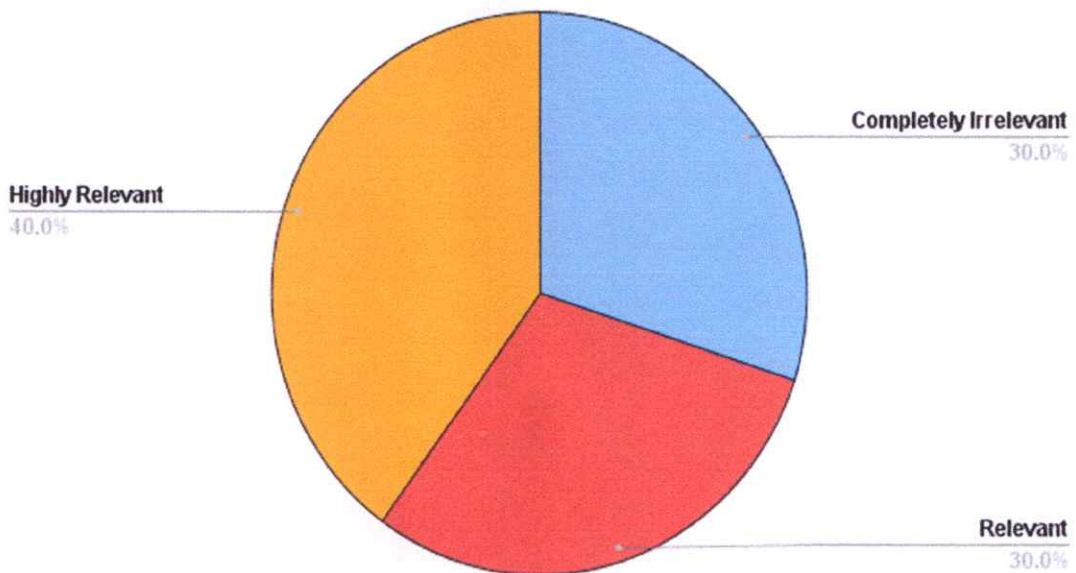
## Graphical Analysis of Students Feedback on Curriculum


M.A. Marathi Students Feedback Analysis 2021-22

### Count of The syllabus was




### Count of Your background for benefiting from the course was



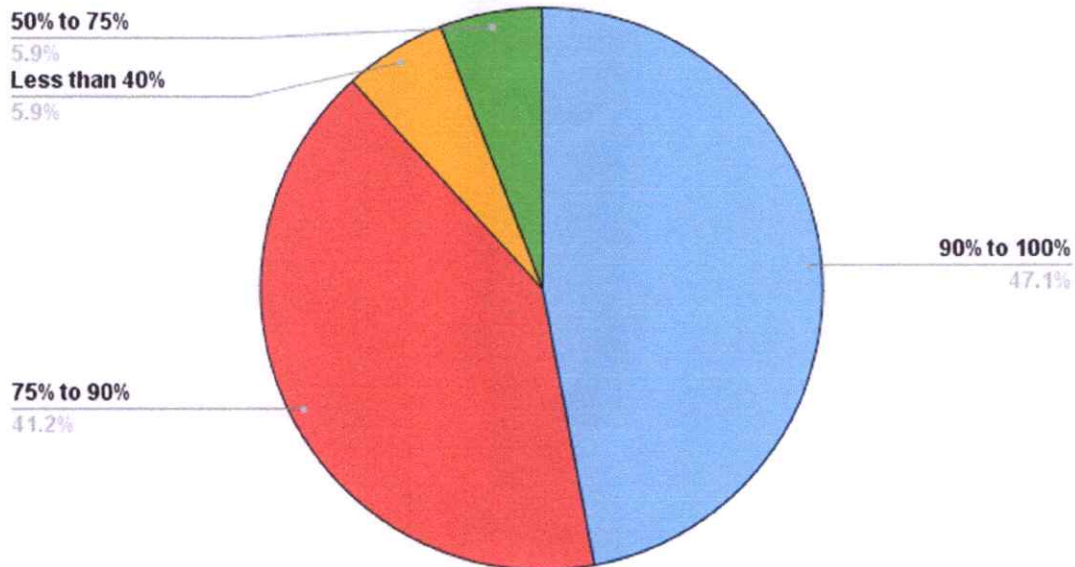
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



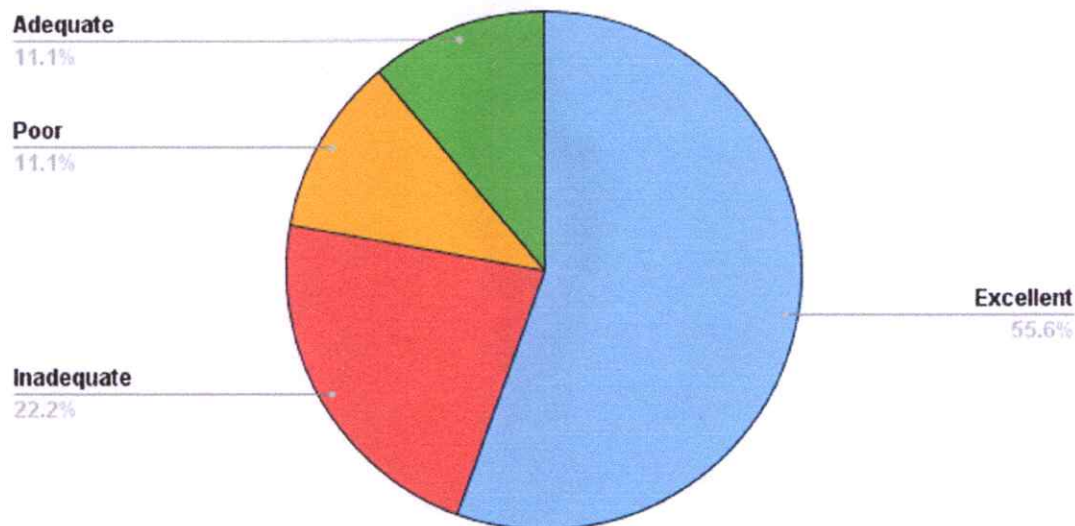
  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



### How much of the syllabus was taught in class?



### What is your opinion about the library holdings for the course?



*[Signature]*

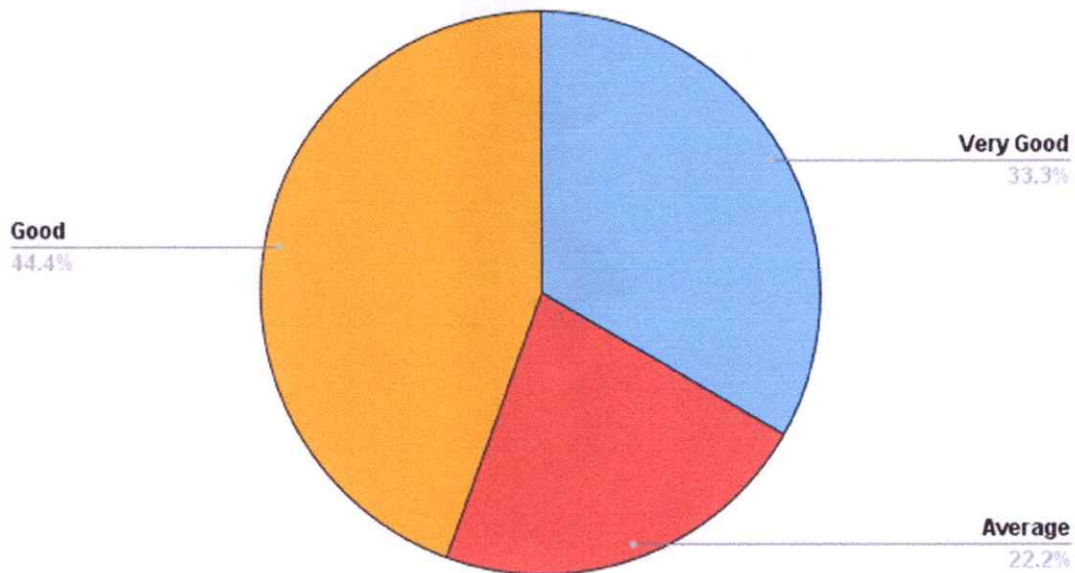
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



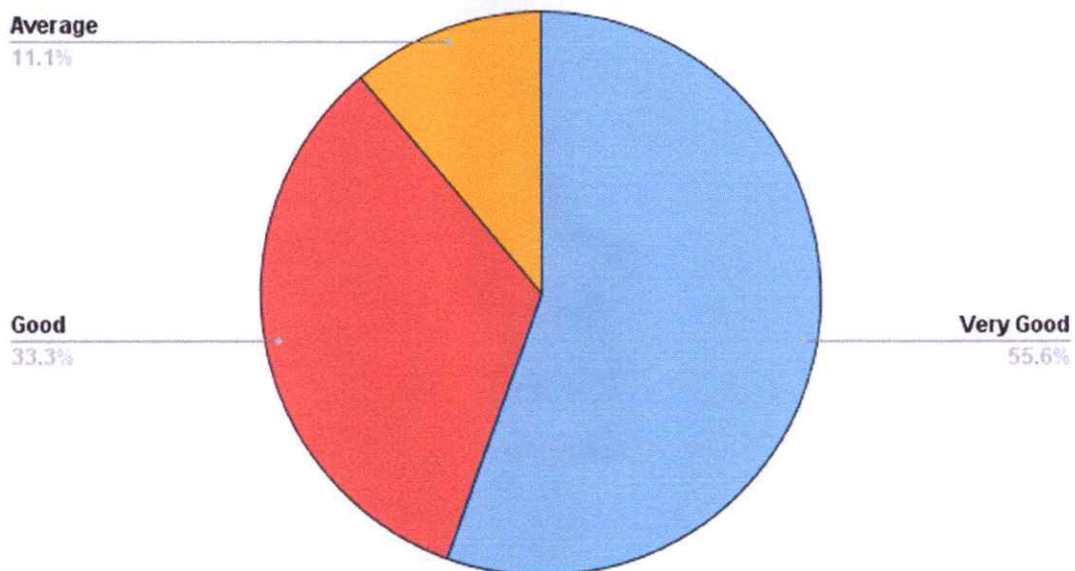
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**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

**Were you able to bet the prescribed readings?**

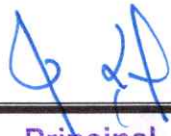


**The internal evaluation system as it exists is**



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

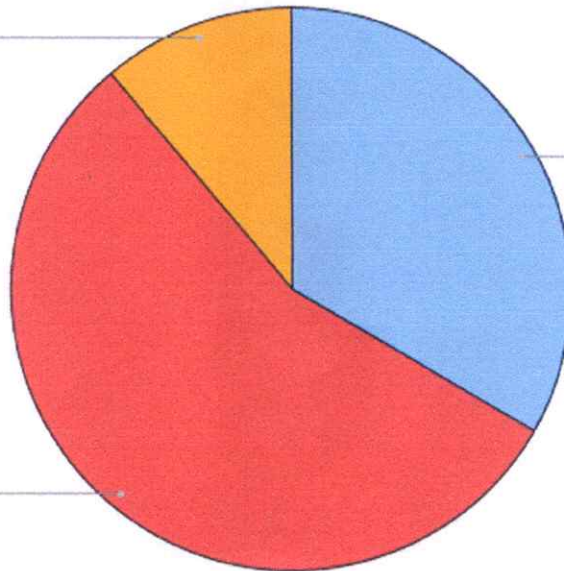


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



### Academic Content

Very Poor  
11.1%

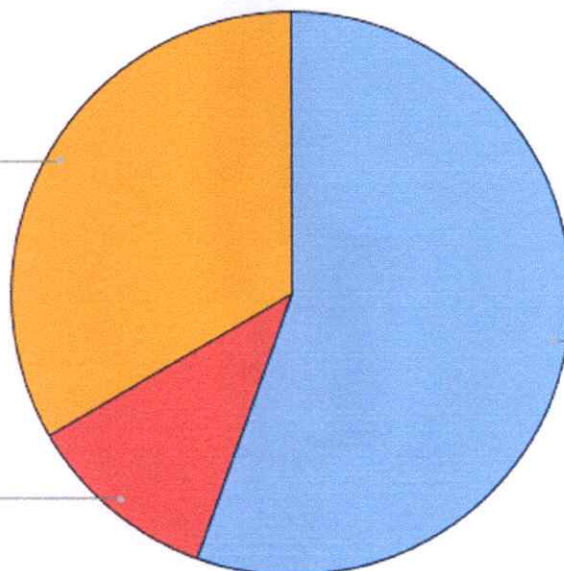


Very Good  
33.3%

Good  
55.6%

### Fairness of Evaluation

Good  
33.3%




Very Good  
55.6%

Average  
11.1%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

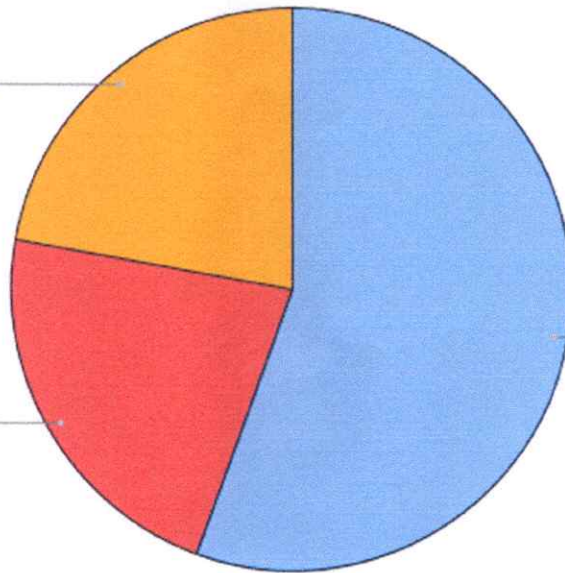


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

### Interaction with Faculty

Good  
22.2%

Average  
22.2%



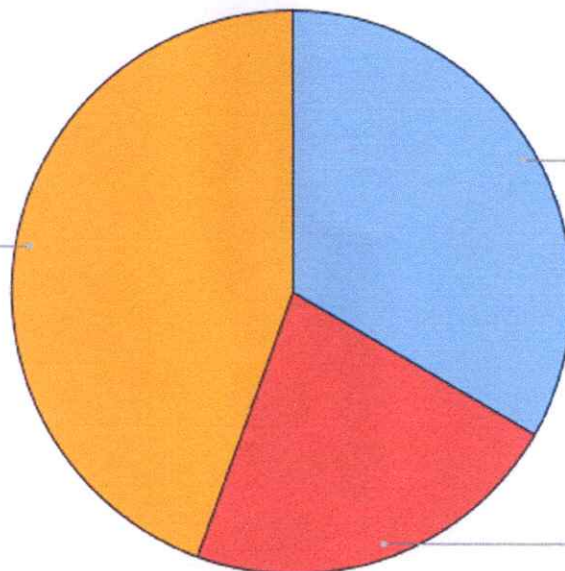
Very Good  
55.6%

### [Interaction with Administration

Good  
44.4%


Very Good  
33.3%

Average  
22.2%



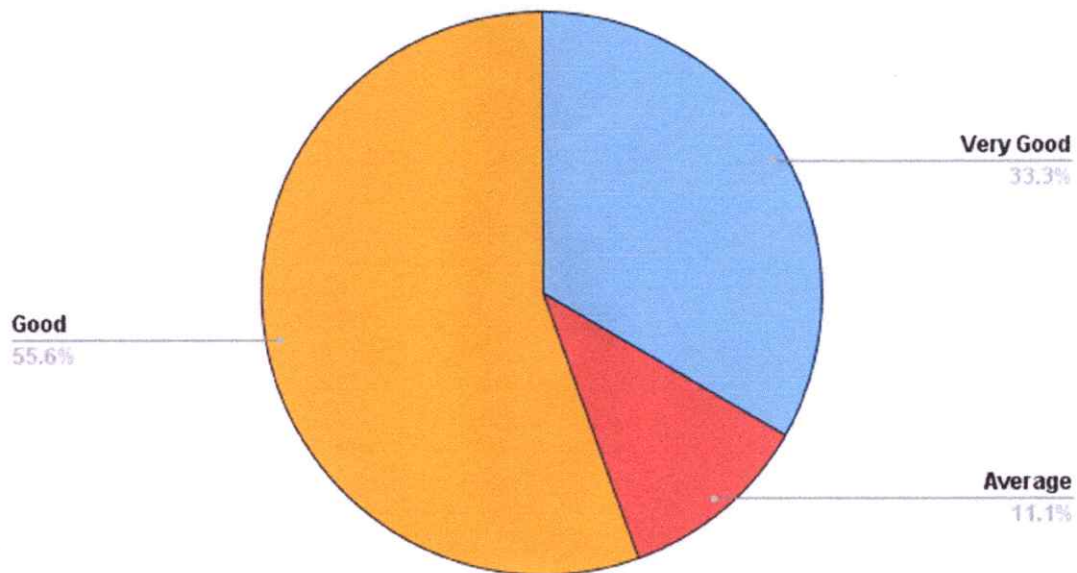
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



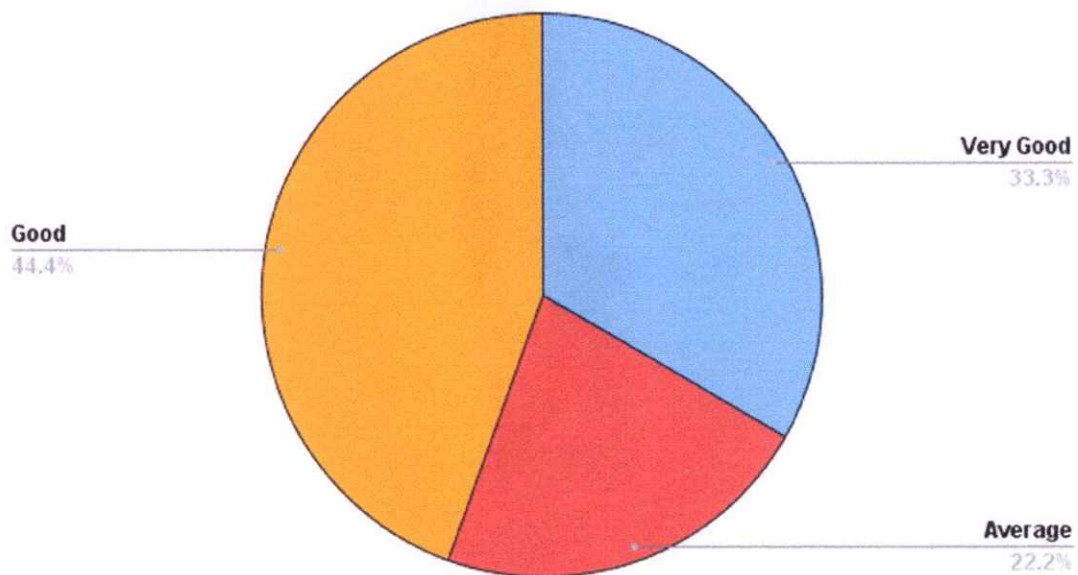
  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



### Library Facilities



### Computer Facilities

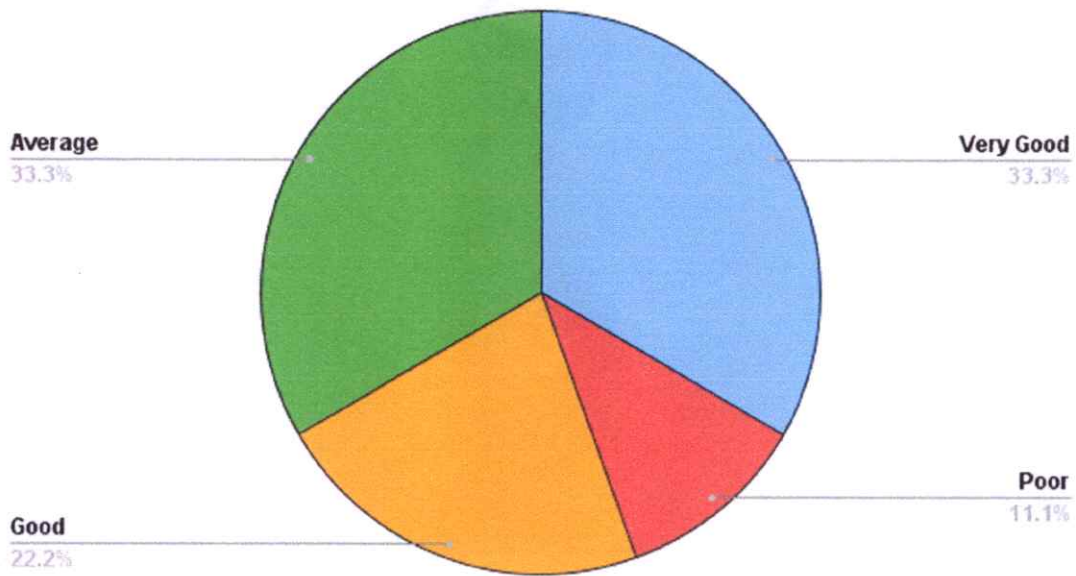


**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

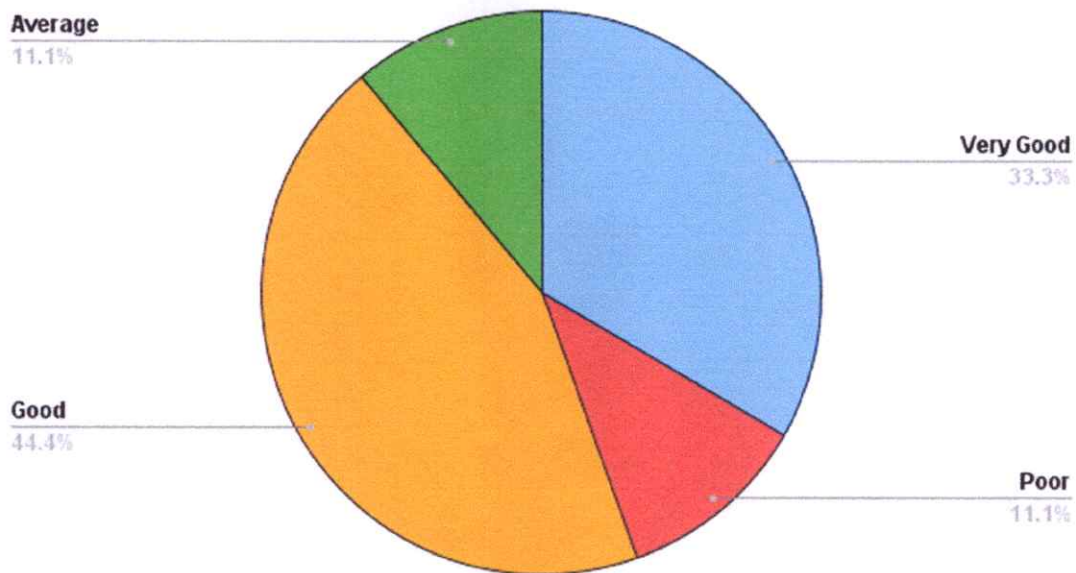


**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Hostel Facilities




### Recreational facilities



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Extra-curricular activities

Average

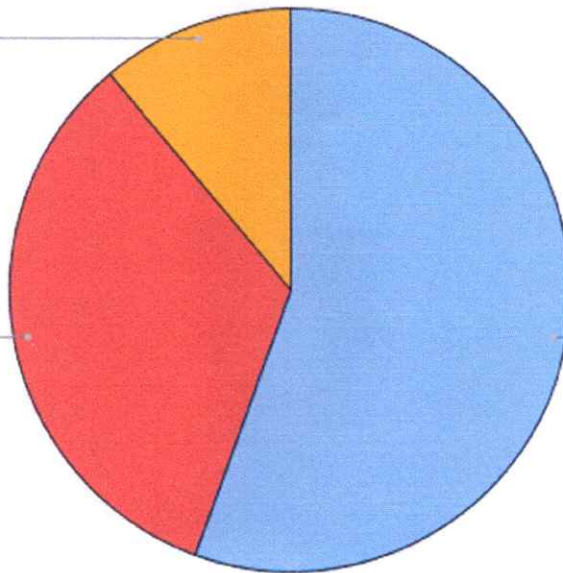
11.1%

Good

33.3%

Very Good

55.6%



### Sports facilities

Good

33.3%

Very Good

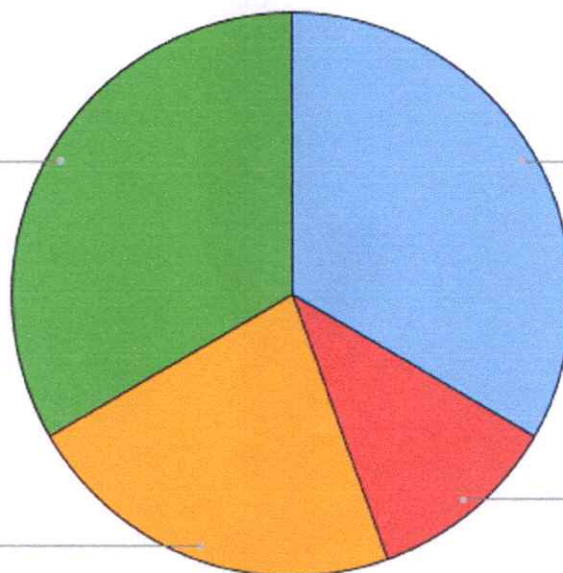
33.3%

Average

22.2%

Poor

11.1%



Co-ordinator  
IQAC

Balbhim College, Beed.



Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
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# Feedback Analysis

## Department of Hindi (PG)

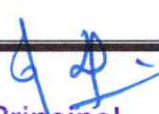
### Students Feedback on Curriculum

Number of responses - 05

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	100%	0%	0%	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	0%	66.7%	0%	0%	33.3%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	50%	33.3%	16.7%	0%	0%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	66.7%	33.3%	0%	0%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	50%	33.3%	16.7%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	16.7%	83.3%	0%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	66.7%	33.3%	0%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	50%	16.7%	0%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	50%	16.7%	0%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	50%	50%	0%	0%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	50%	50%	0%	0%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	66.7%	33.3%	0%	0%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**




  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



<b>13)</b>	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>16.7%</b>	<b>50%</b>	<b>33.3%</b>	<b>0%</b>	<b>0%</b>
<b>14)</b>	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>16.7%</b>	<b>50%</b>	<b>33.3%</b>	<b>0%</b>	<b>0%</b>
<b>15)</b>	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>16.7%</b>	<b>83.3%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
<b>16)</b>	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>33.3%</b>	<b>50%</b>	<b>16.7%</b>	<b>0%</b>	<b>0%</b>

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed**

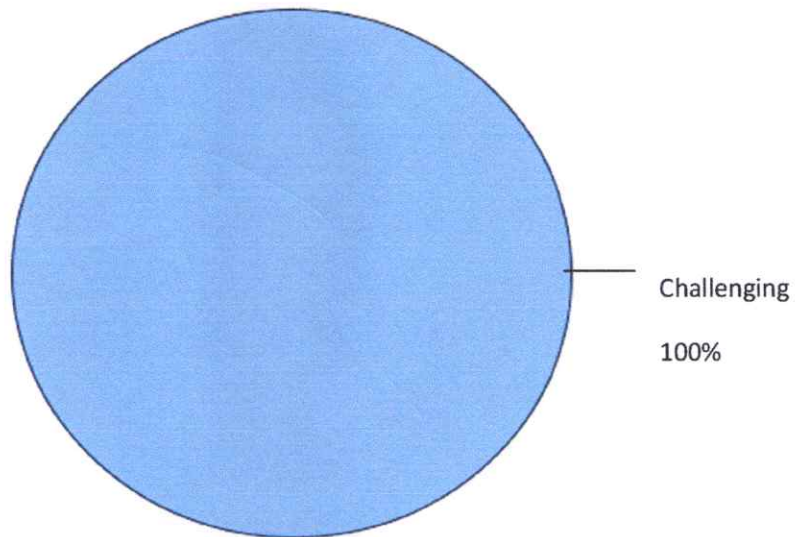


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

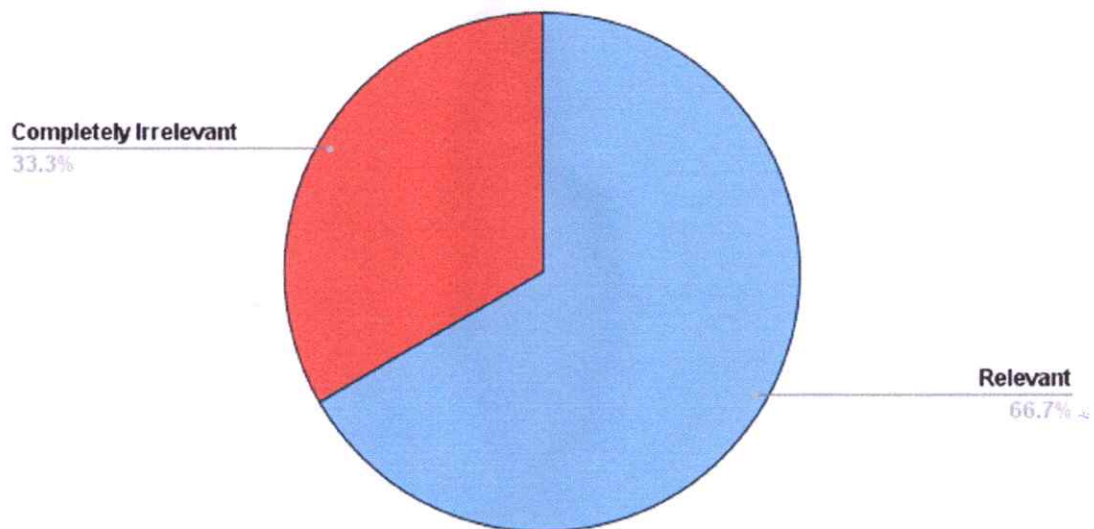
## Graphical Analysis of Students Feedback on Curriculum

M.A. Hindi Students Feedback Analysis 2021-22

**Count of The syllabus was**

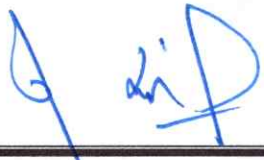


**Count of Your background for benefiting from the course was**



  
**Co-ordinator**  
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**Principal**  
Balbhim College of Arts, Science  
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### How much of the syllabus was taught in class?

50% to 75%

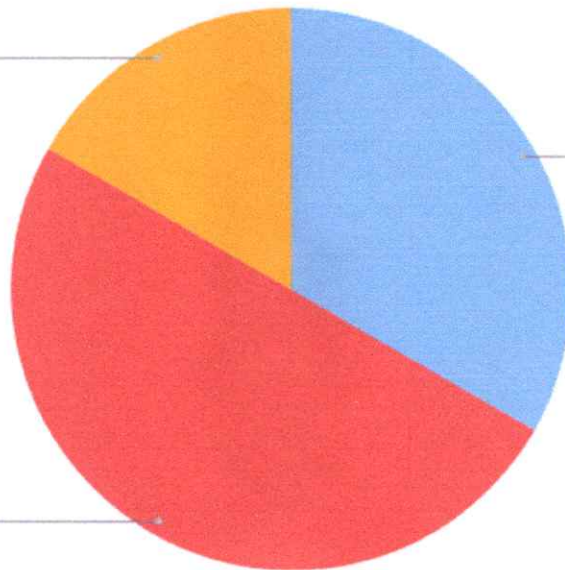
16.7%

75% to 90%

33.3%

90% to 100%

50.0%



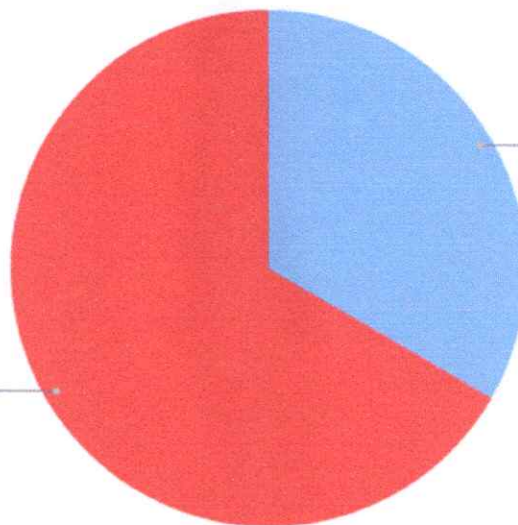
### What is your opinion about the library holdings for the course?

Adequate

33.3%

Excellent

66.7%

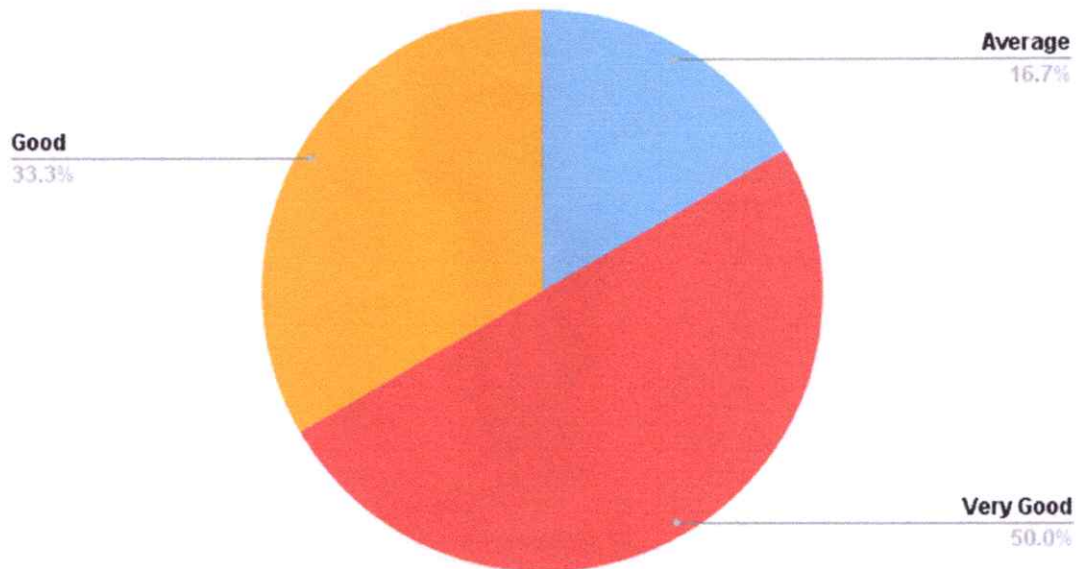


Co-ordinator  
IQAC  
Balbhim College, Beed.

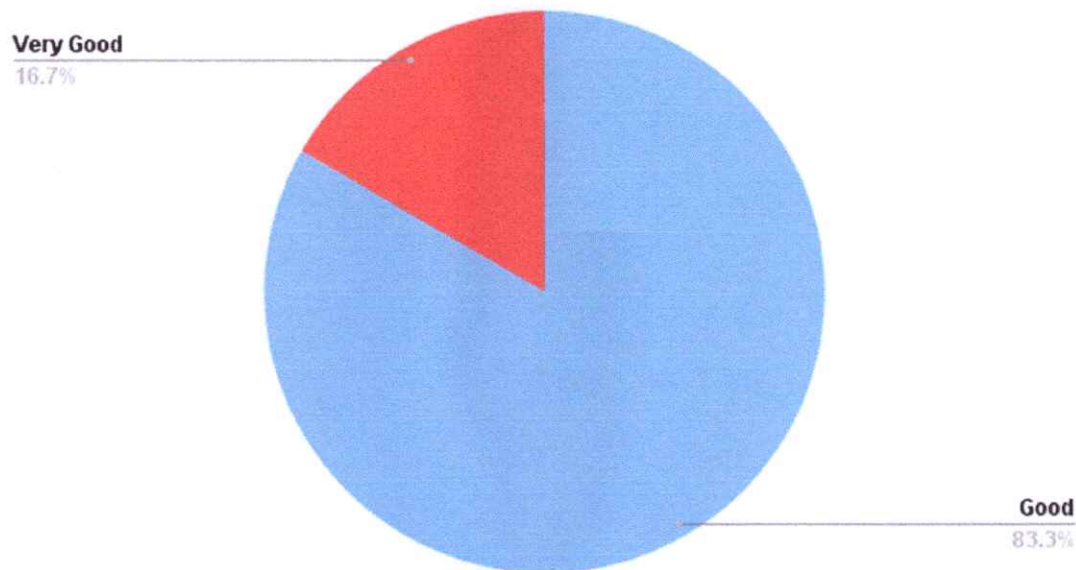


Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

**Were you able to bet the prescribed readings?**




**The internal evaluation system as it exists is**



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

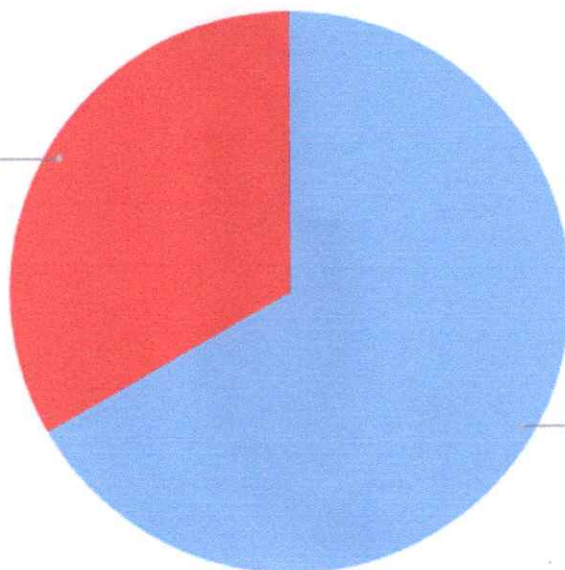


  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Academic Content

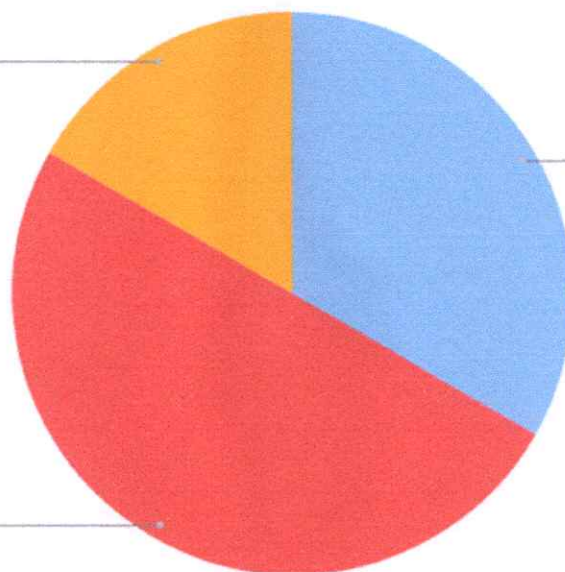
Good  
33.3%



Very Good  
66.7%

### Fairness of Evaluation

Average  
16.7%



Very Good  
33.3%

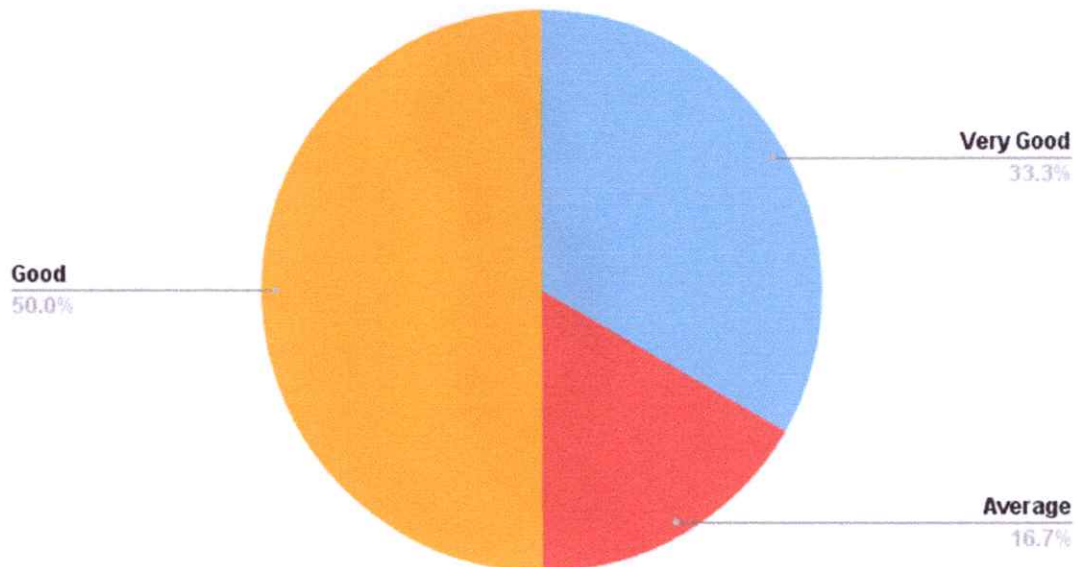
Good  
50.0%

Co-ordinator  
IQAC  
Balbhim College, Beed.

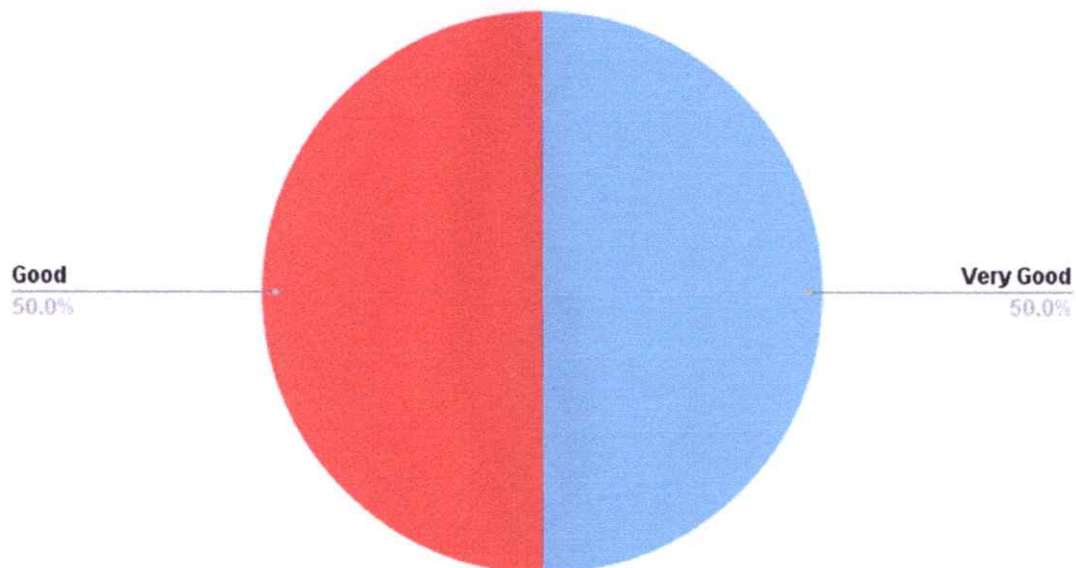



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Interaction with Faculty

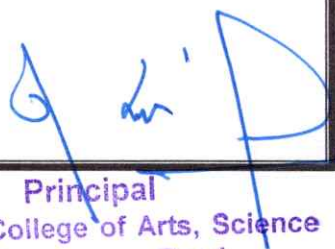


### Interaction with Administration



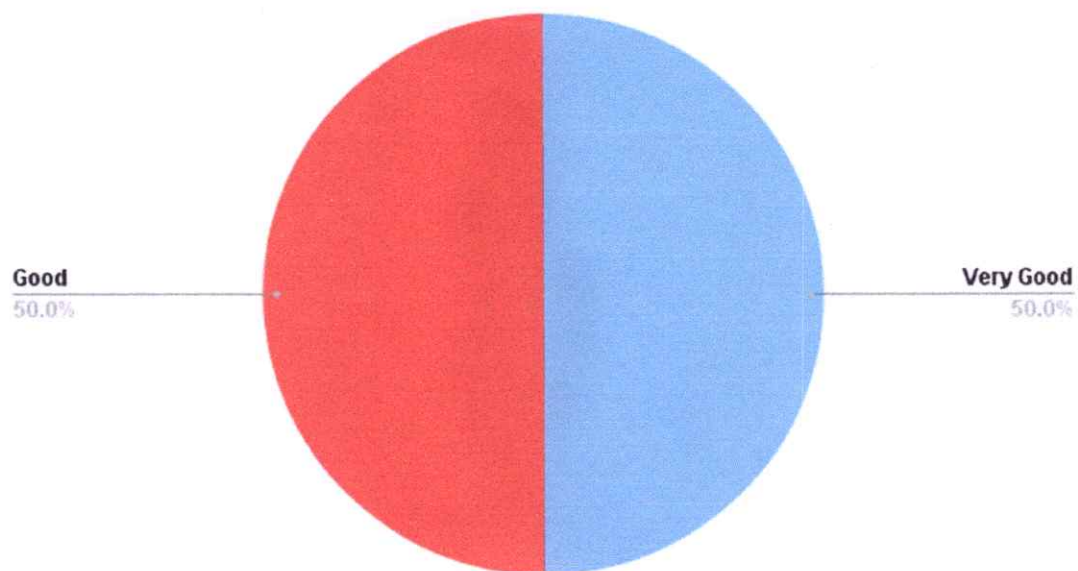
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



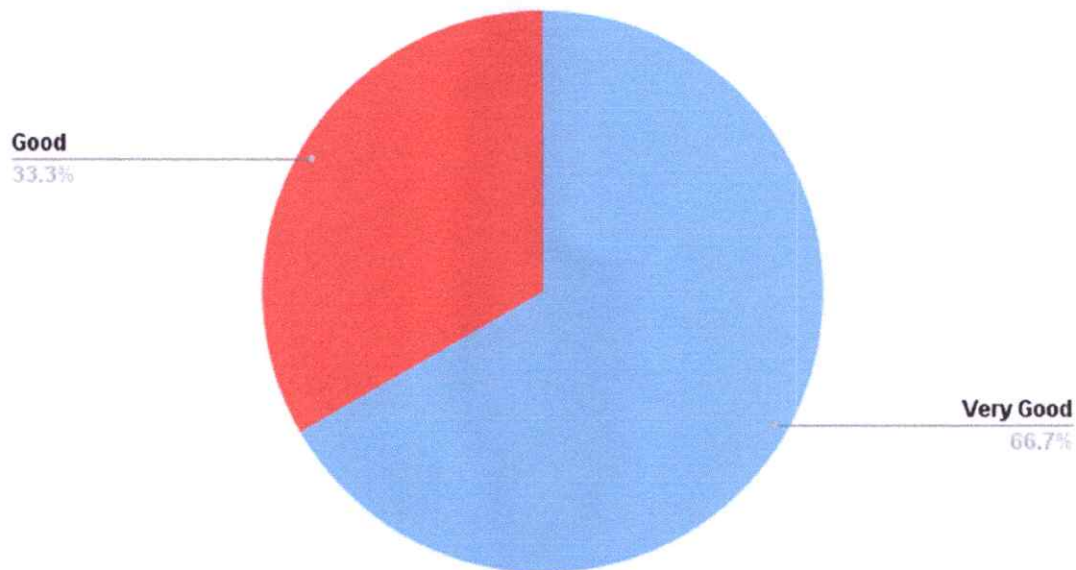
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122




### Library Facilities




### Computer Facilities

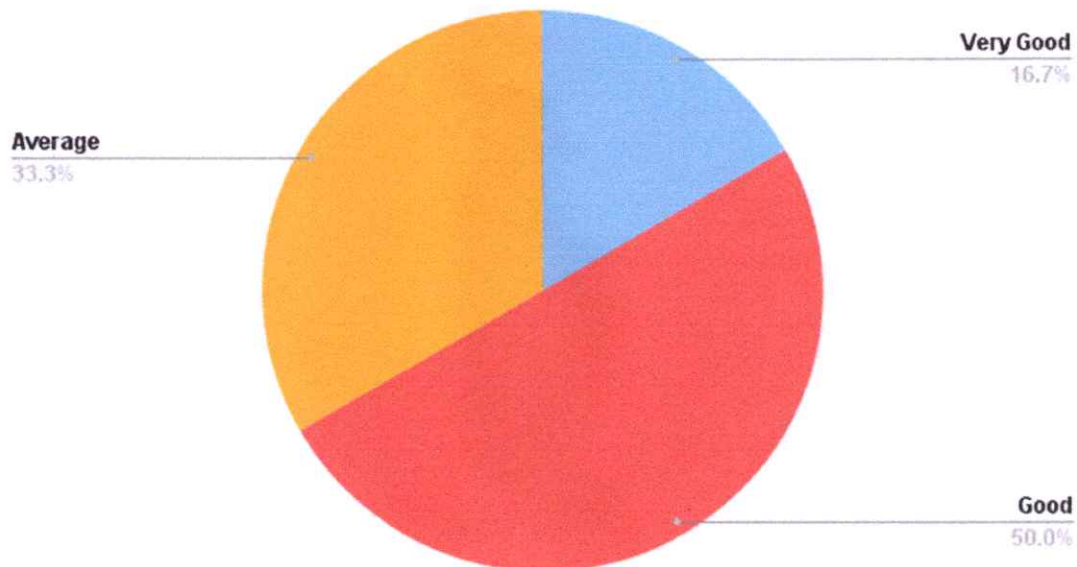


  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

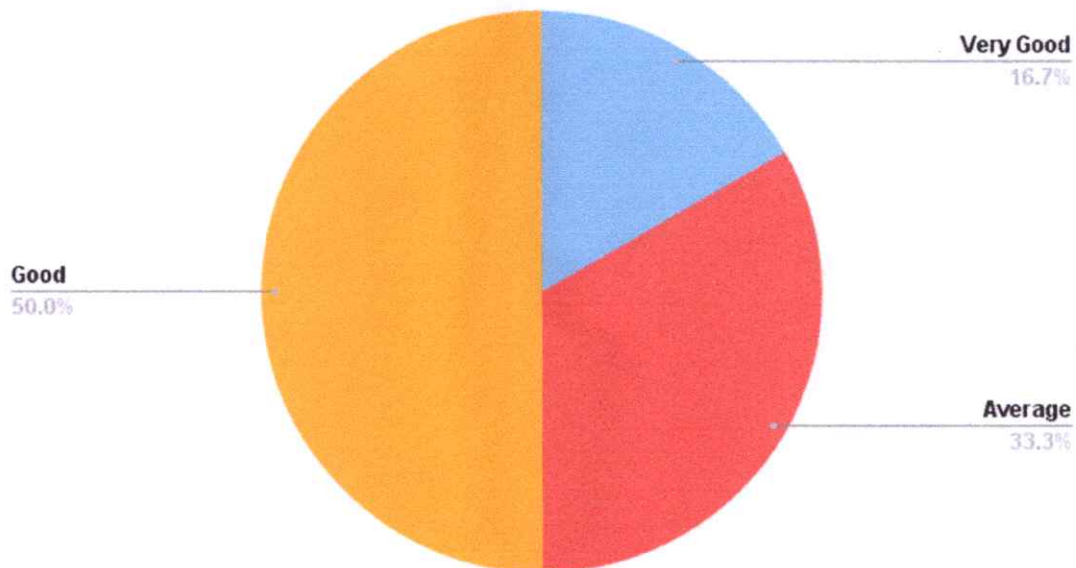


  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Hostel Facilities



### Recreational facilities



*[Signature]*

**Co-ordinator  
IQAC  
Balbhim College, Beed.**

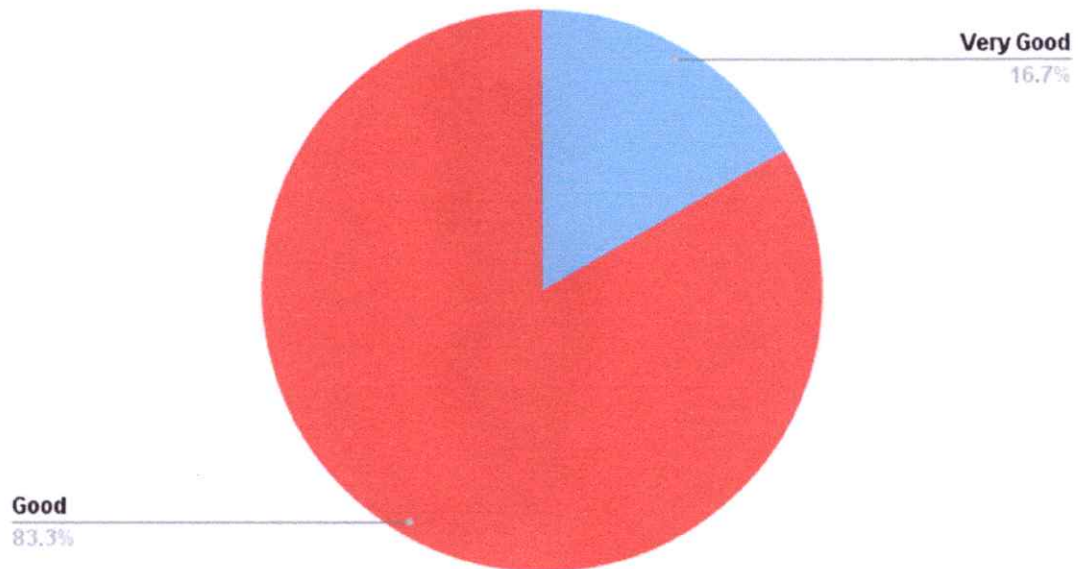


*[Signature]*

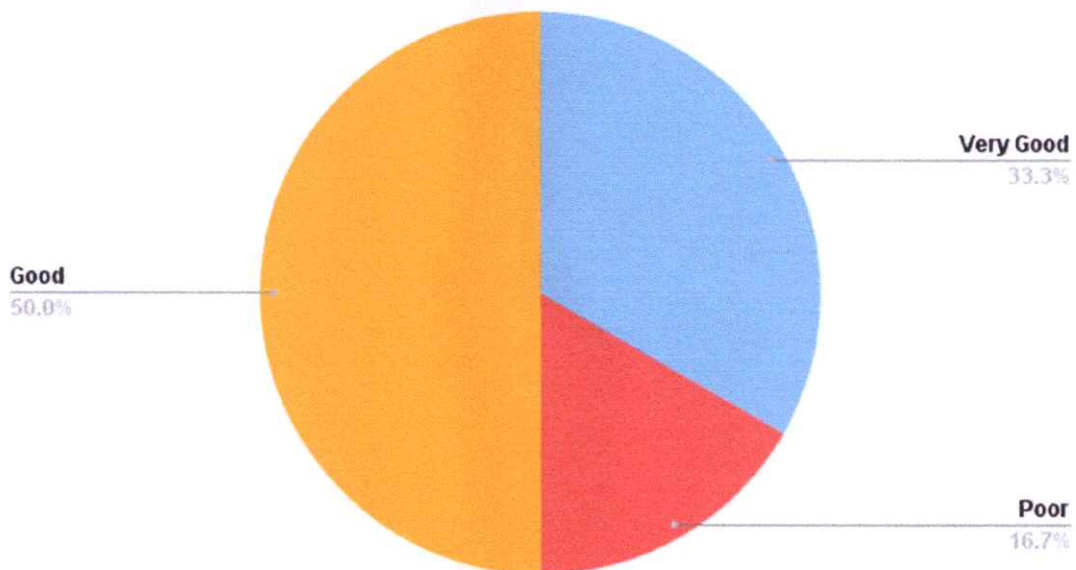
**Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**



### Extra-curricular activities



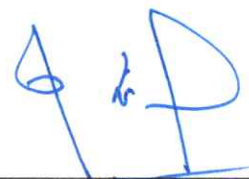
### Sports facilities





**Co-ordinator  
IQAC  
Balbhim College, Beed.**





**Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**

# Feedback Analysis

## Department of Economics (PG)


### Students Feedback on Curriculum

Number of responses - 16

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	88.2%	11.8%	0%	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	41.2%	47.1%	0%	11.8%	0%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	47.1%	41.2%	5.9%	0%	5.9%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	47.1%	41.2	5.9%	0%	5.9%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	58.8%	35.3%	5.9%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	29.4%	64.7%	5.9%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	58.8%	41.2%	0%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	41.2%	41.2%	11.8%	5.9%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	47.1%	29.4%	17.6%	0%	5.9%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	47.1%	47.1%	5.9%	0%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	41.2%	52.9%	0%	0%	5.9%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	29.4%	29.4%	35.3%	0%	5.9%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	23.5%	41.2%	29.4%	0%	5.9%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	29.4%	41.2%	23.5%	0%	5.9%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	52.9%	17.6%	29.4%	0%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	47.1%	29.4%	11.8%	5.9%	5.9%

  
**Co-ordinator**  
**IQAC**  
 Balbhim College, Beed.

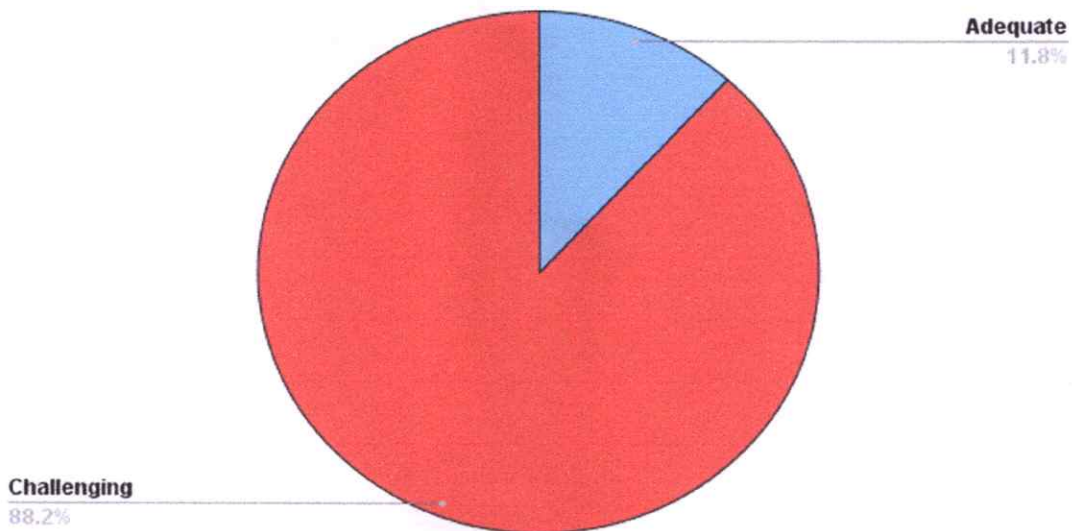


  
**Principal**  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122

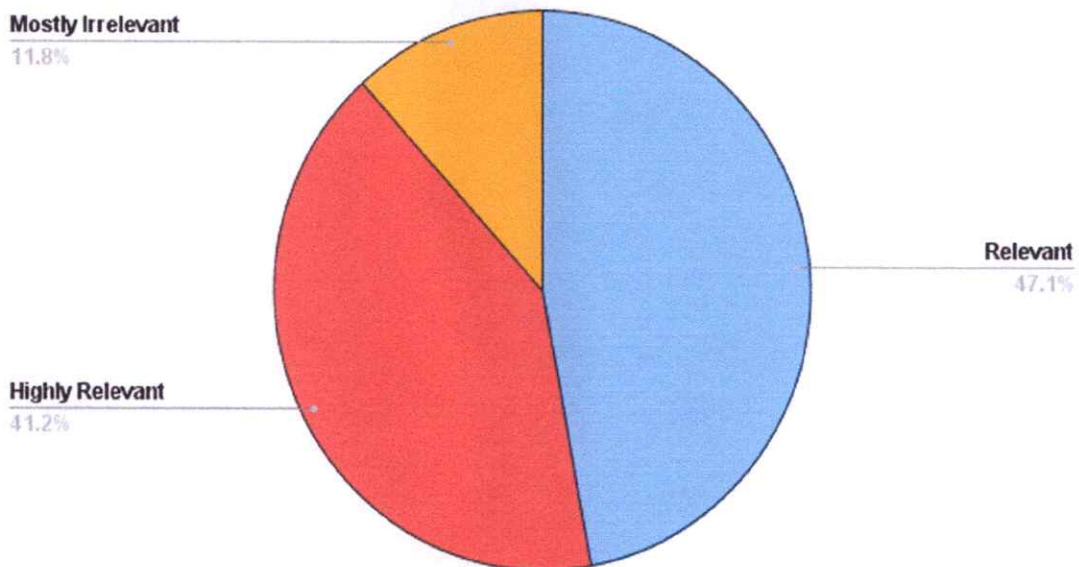
## Graphical Analysis of Students Feedback on Curriculum


M.A. Economics Students Feedback Analysis 2021-22

### Count of The syllabus was




### Count of Your background for benefiting from the course was



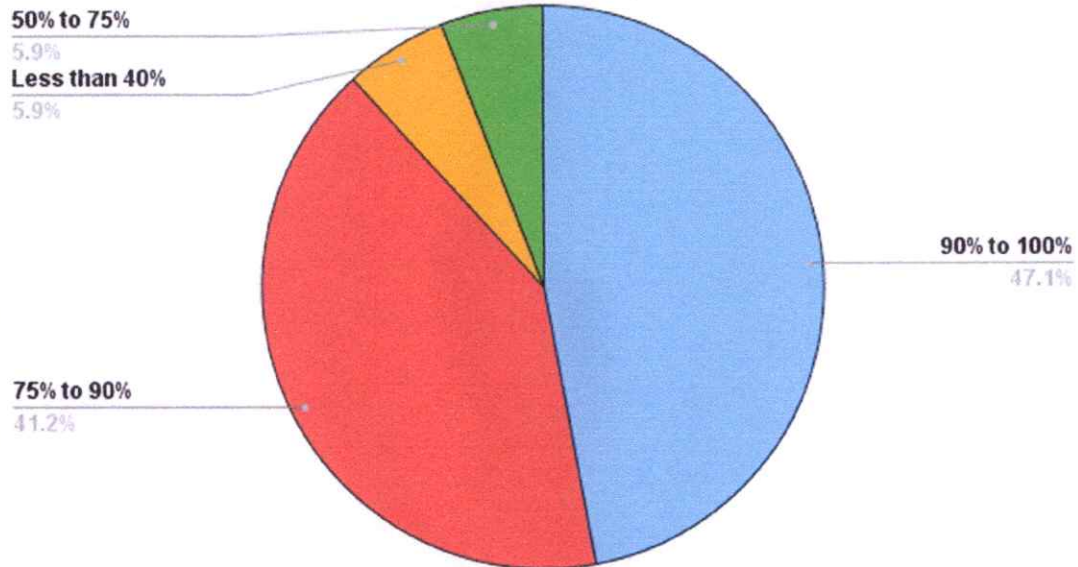
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



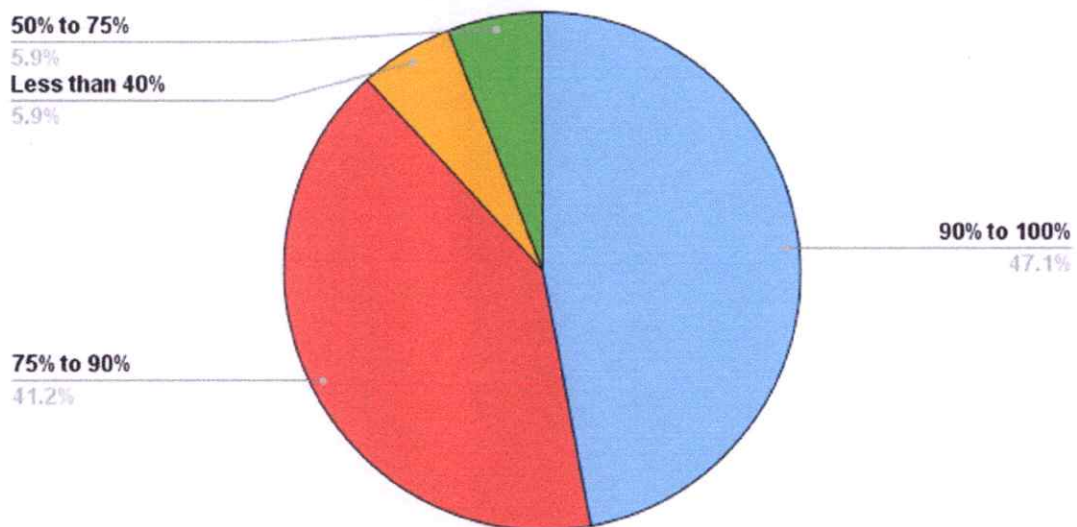
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122




### How much of the syllabus was taught in class?




### What is your opinion about the library holdings for the course?

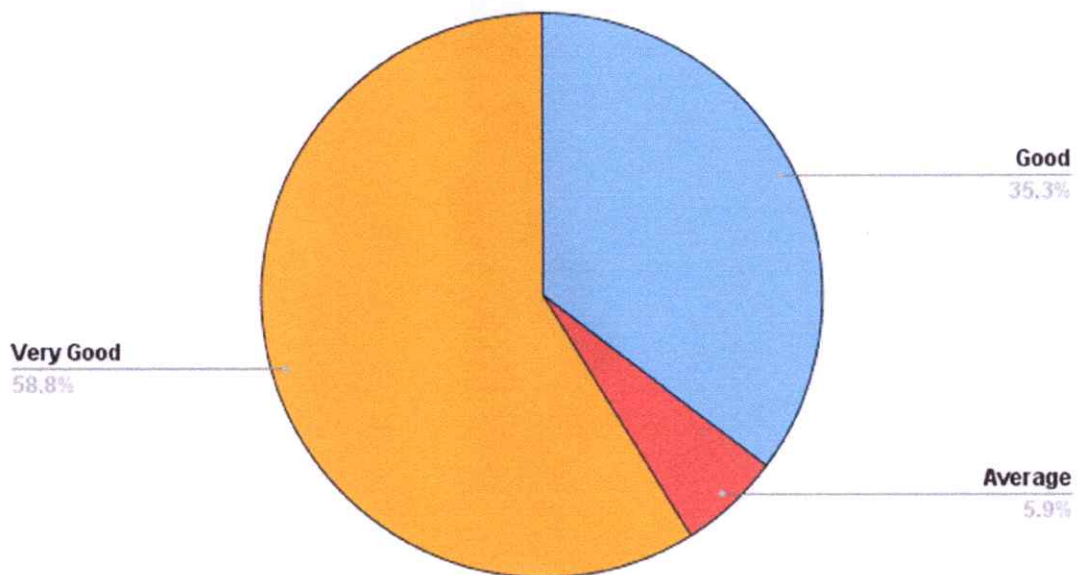


  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

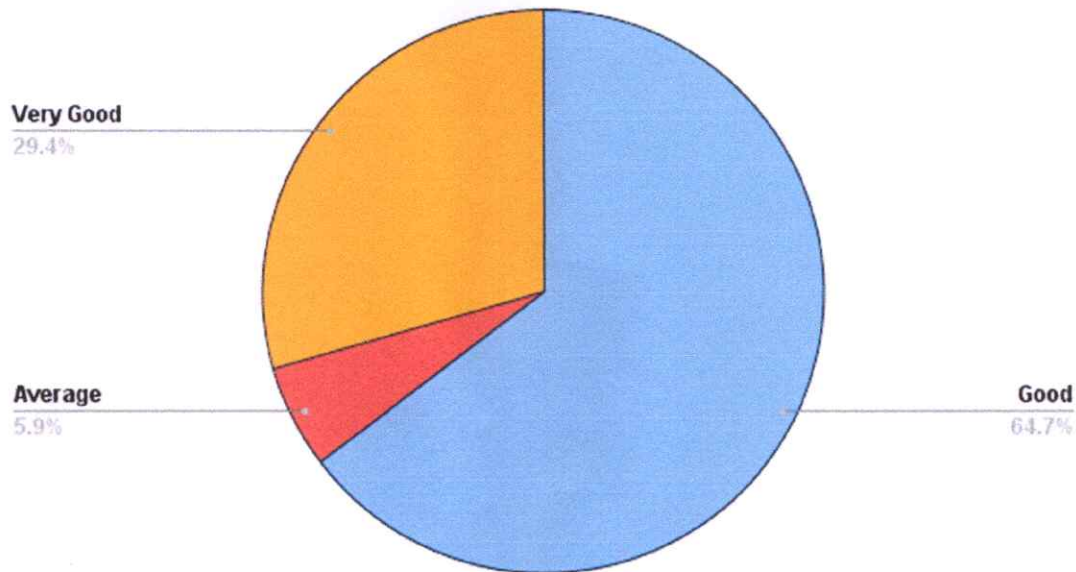



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

**Were you able to bet the prescribed readings?**

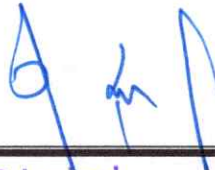


**The internal evaluation system as it exists is**



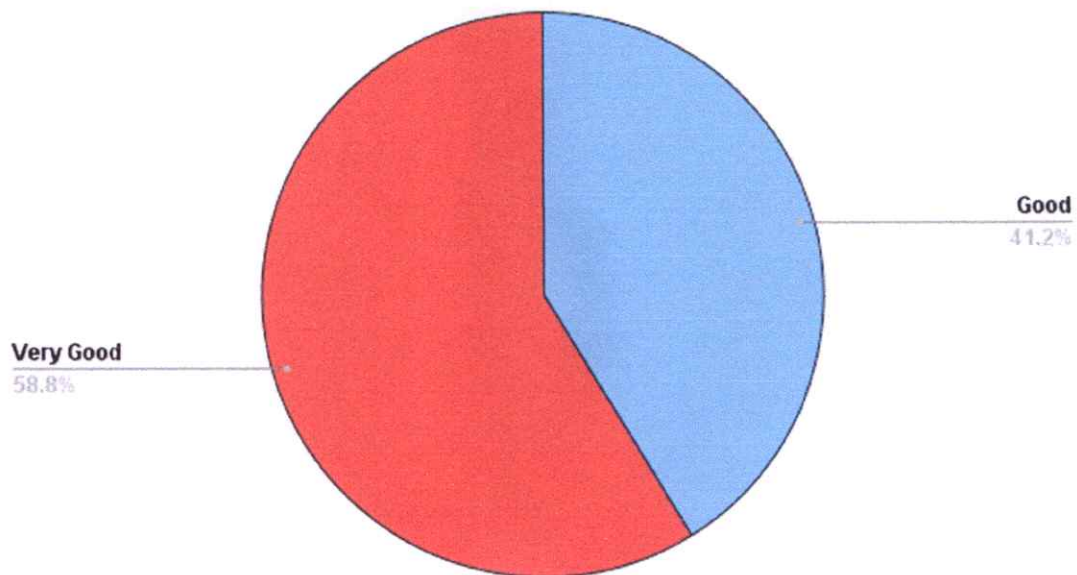
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



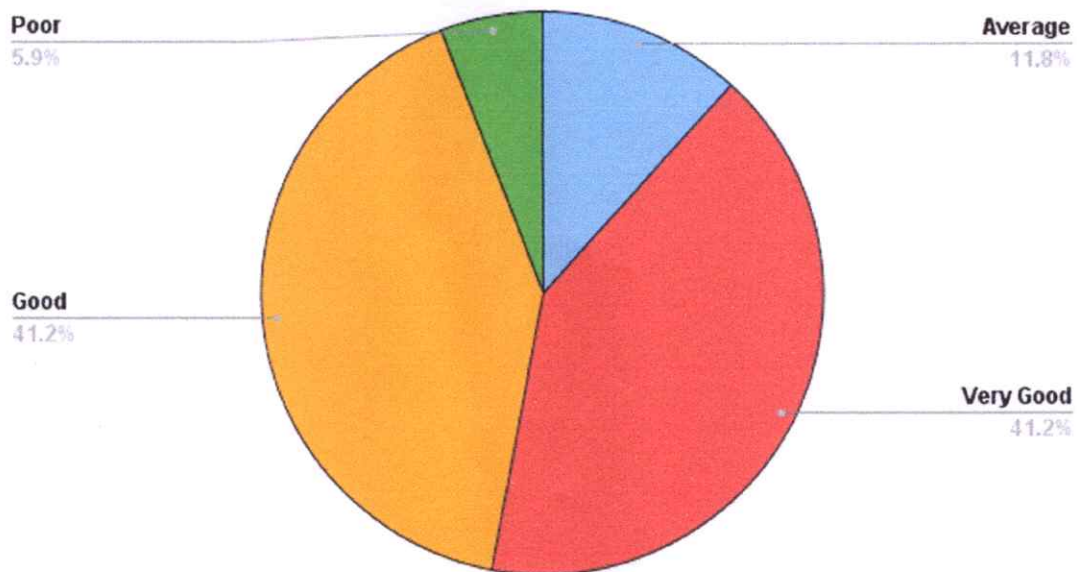
  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



### Academic Content

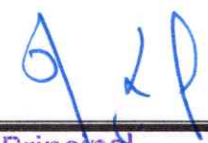


### Fairness of Evaluation



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Interaction with Faculty

Very Poor

5.9%

Average

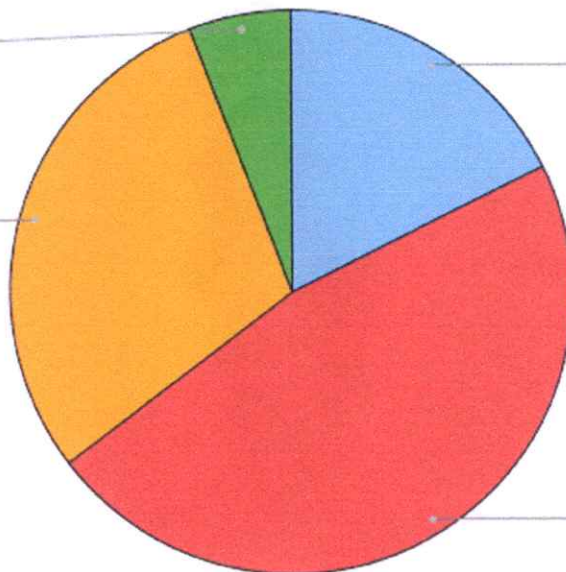
17.6%

Good

29.4%

Very Good

47.1%



### Interaction with Administration

Very Good

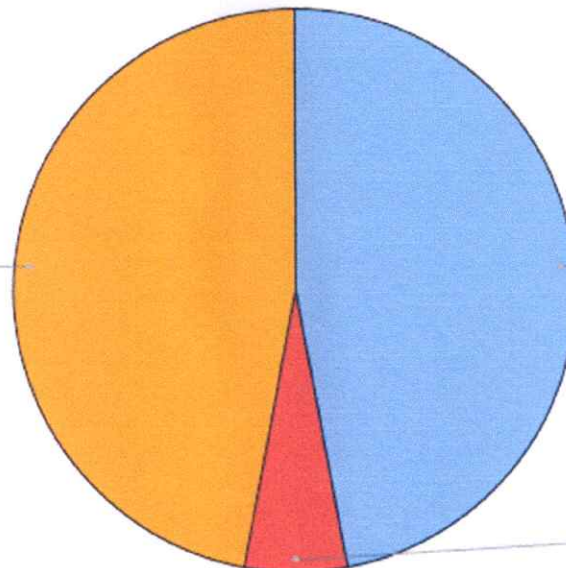
47.1%


Good

47.1%

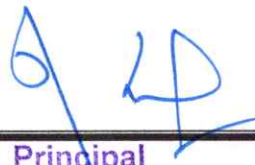
Average

5.9%



  
Co-ordinator  
IQAC  
Balbhim College, Beed.



  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

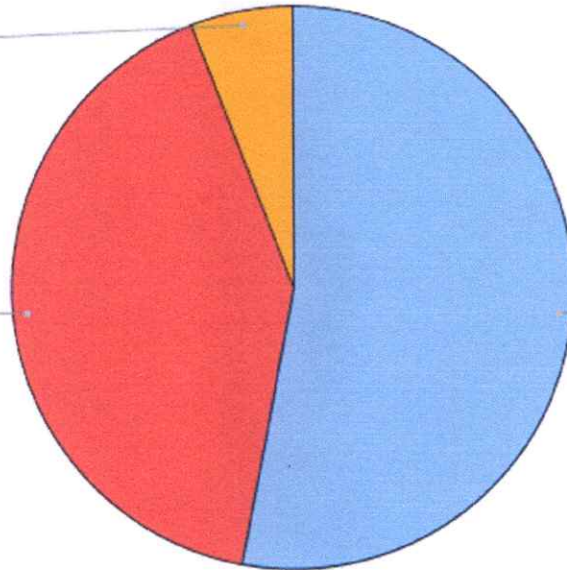


### Library Facilities

**Very Poor**  
5.9%

**Very Good**  
41.2%

**Good**  
52.9%



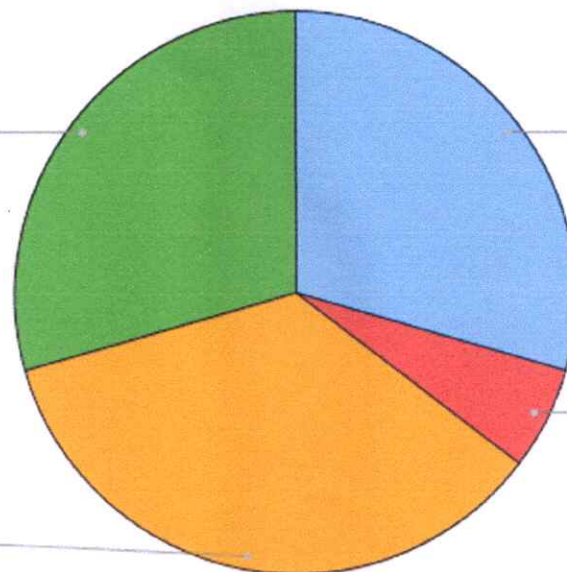
### Computer Facilities

**Very Good**  
29.4%

**Good**  
29.4%

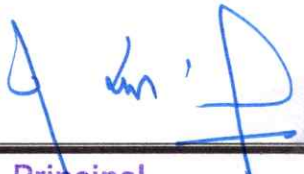
**Very Poor**  
5.9%

**Average**  
35.3%



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

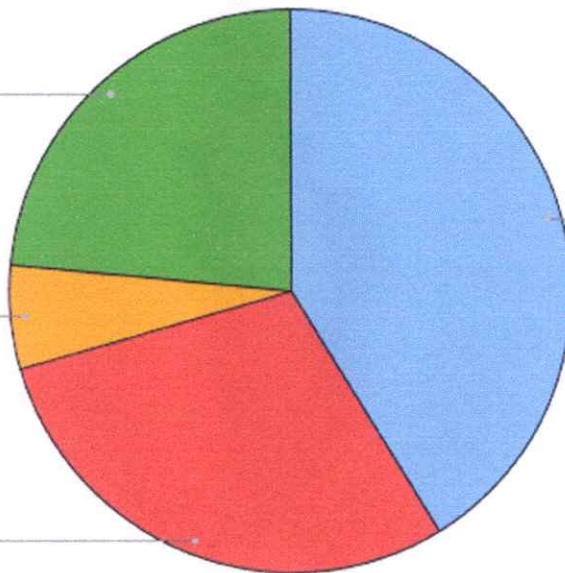
### Hostel Facilities

**Very Good**  
23.5%

**Very Poor**  
5.9%

**Average**  
29.4%

**Good**  
41.2%



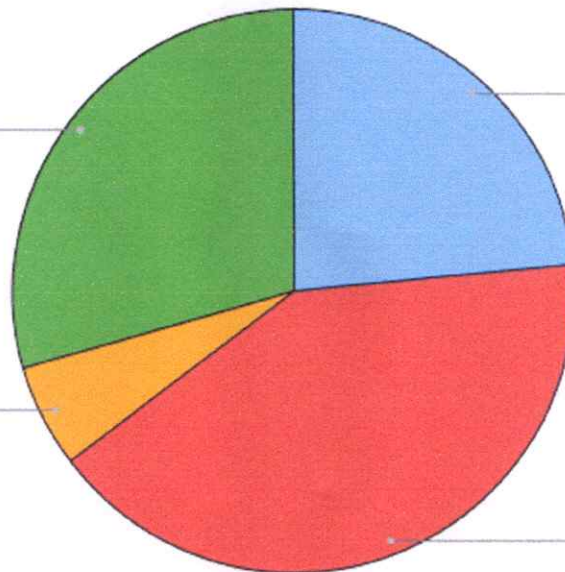
### Recreational facilities


**Very Good**  
29.4%

**Very Poor**  
5.9%

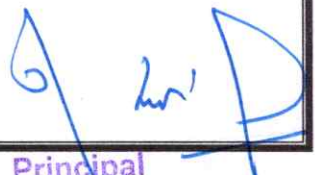
**Average**  
23.5%

**Good**  
41.2%



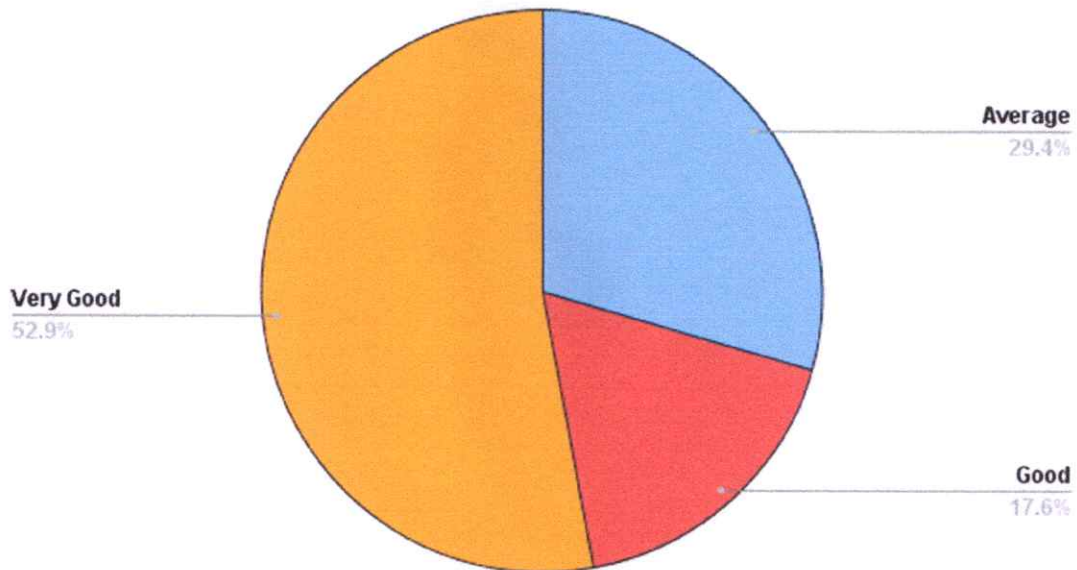
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



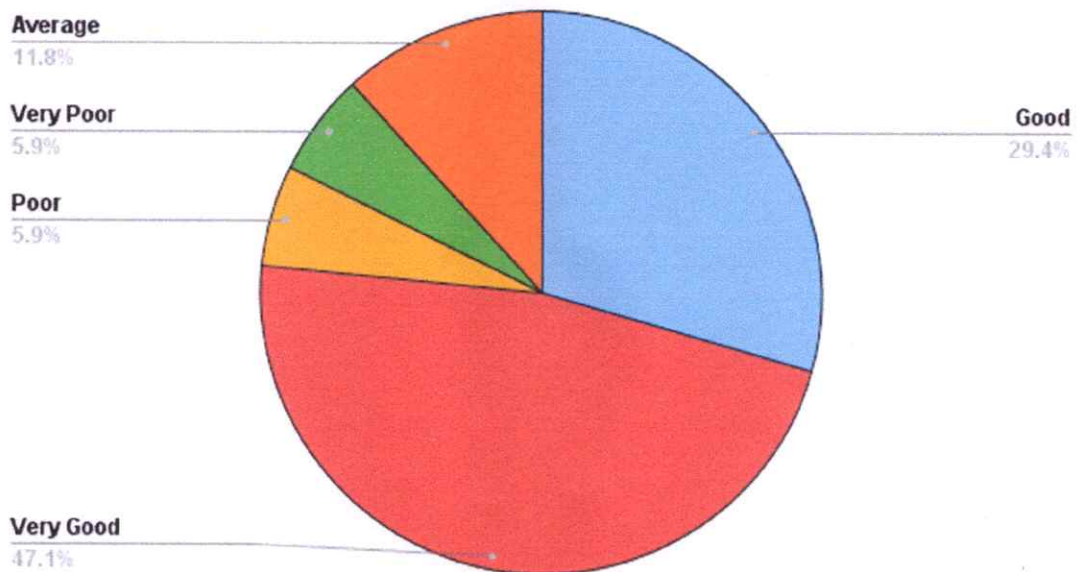
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Extra-curricular activities



### Sports facilities



**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

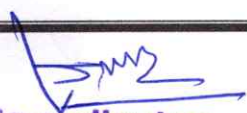
# Feedback Analysis

## Department of History (PG)

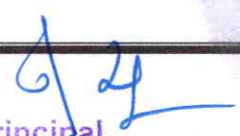
### Students Feedback on Curriculum

Number of responses - 05

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	80.0%	20.0%	0%	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	20.0%	60.0%	20.0%	0%	0%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	100%	0%	0%	0%	0%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	60.0%	40.0%	0%	0%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	60.0%	40.0%	0%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	20.0%	60.0%	20.0%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	20.0%	60.0%	20.0%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	40.0%	40.0%	20.0%	0%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	40.0%	40.0%	20.0%	0%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	20.0%	60.0%	20.0%	0%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	20.0%	40.0%	40.0%	0%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	20.0%	40.0%	20.0%	20.0%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**




  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	20.0%	60.0%	0%	20.0%	0%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	40.0%	40.0%	20.0%	0%	0%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	20.0%	60.0%	0%	20.0%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	60.0%	20.0%	0%	0%	20.0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



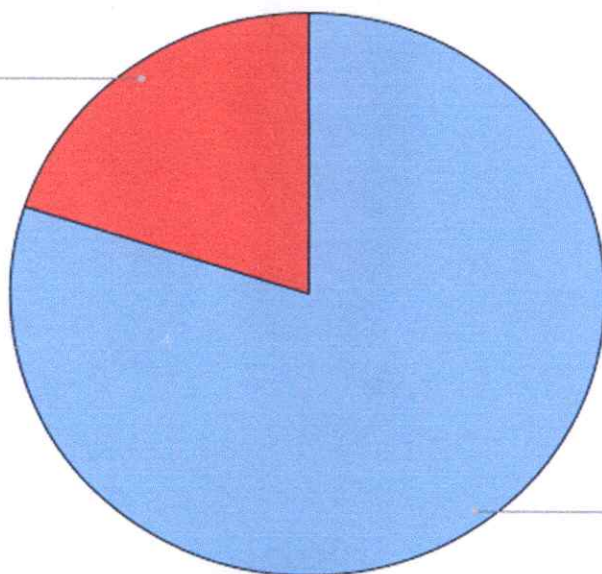
  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

## Graphical Analysis of Students Feedback on Curriculum

M.A. History Students Feedback Analysis 2021-22

### Count of The syllabus was

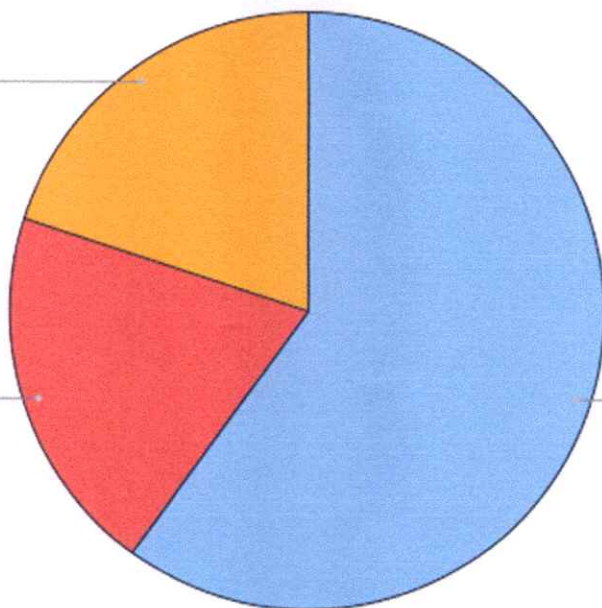
Adequate  
20.0%



Challenging  
80.0%

### Your background for benefiting from the course was

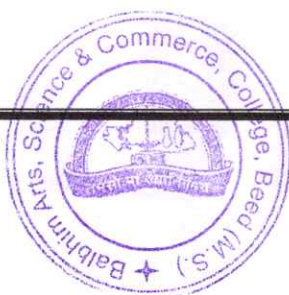
Partly Relevant  
20.0%



Highly Relevant  
20.0%

Relevant  
60.0%

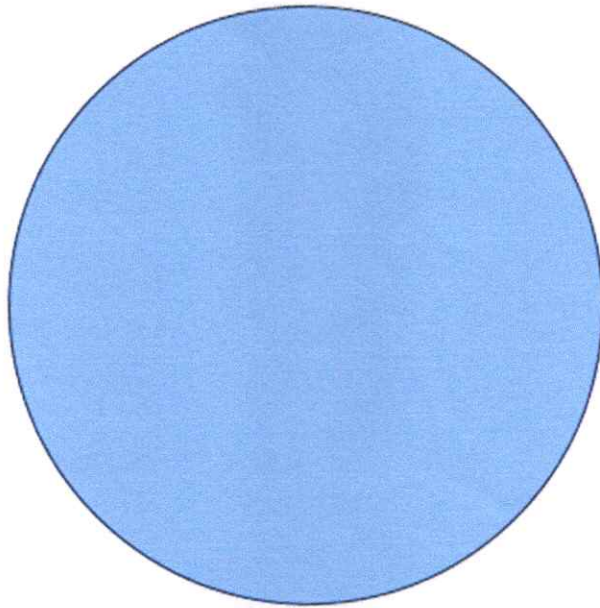
Co-ordinator  
IQAC  
Balbhim College, Beed.



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

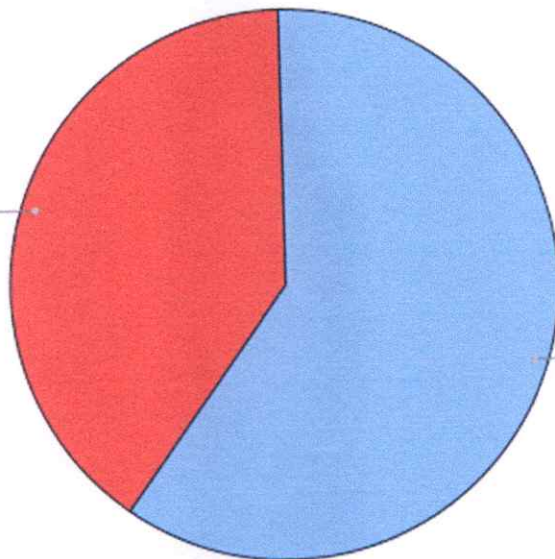


Your background for benefiting from the course was

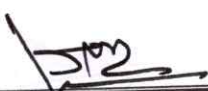


What is your opinion about the library holdings for the course?


Adequate  
40.0%



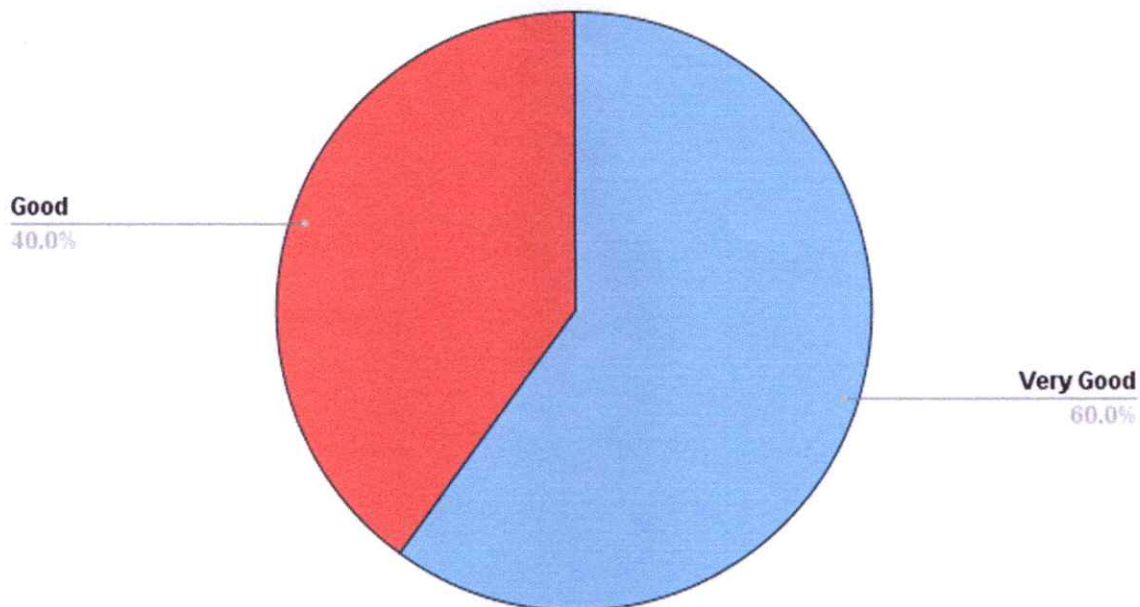
Excellent  
60.0%

  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

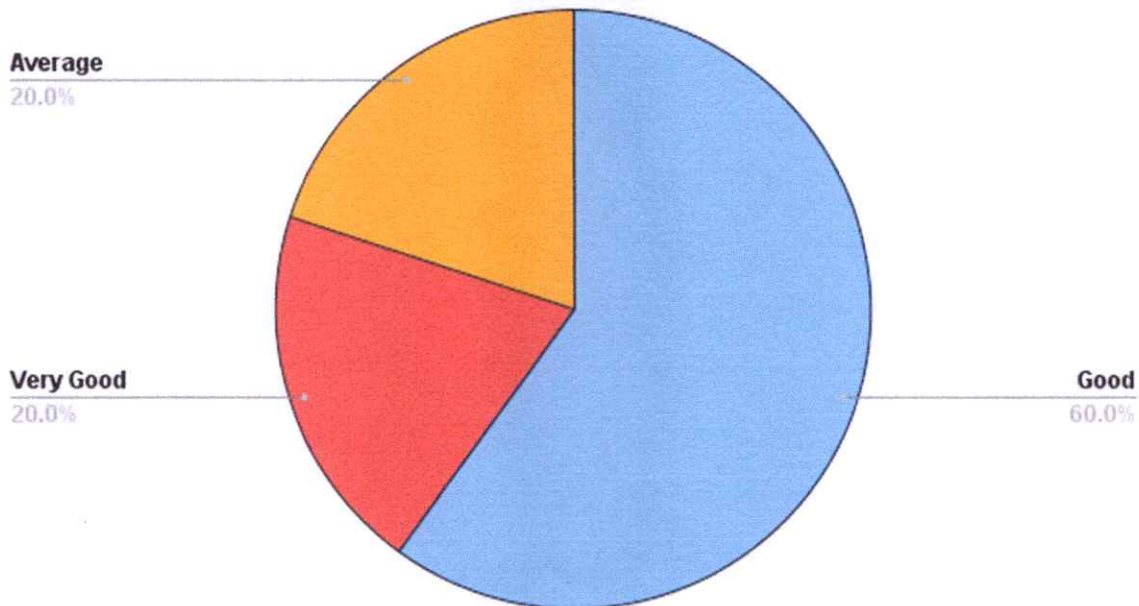


  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

**Were you able to bet the prescribed readings?**



**The internal evaluation system as it exists is**



**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

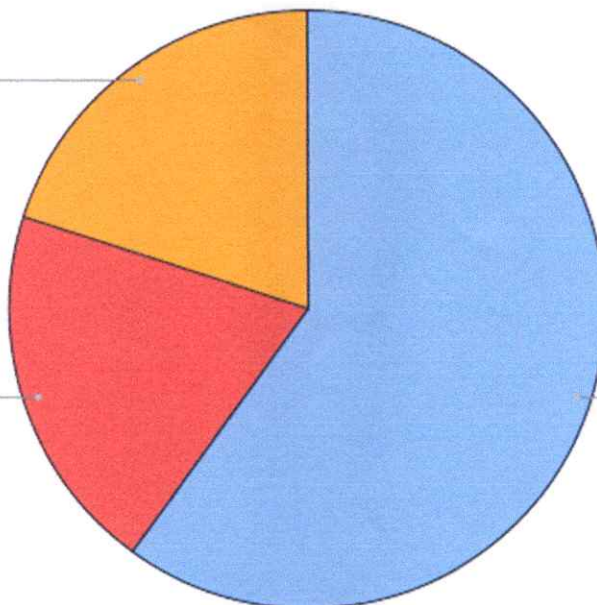


## Academic Content

Average  
20.0%

Very Good  
20.0%

Good  
60.0%

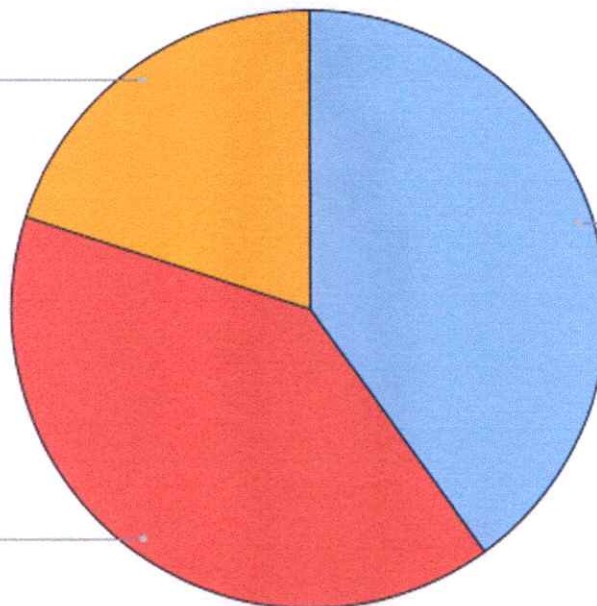


## Fairness of Evaluation

Average  
20.0%

Good  
40.0%

Very Good  
40.0%



132

**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



6/12/12

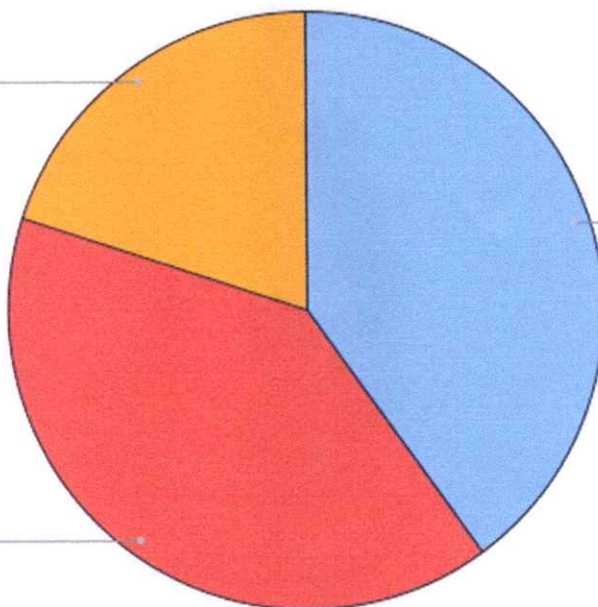
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Interaction with Faculty

Average  
20.0%

Good  
40.0%

Very Good  
40.0%

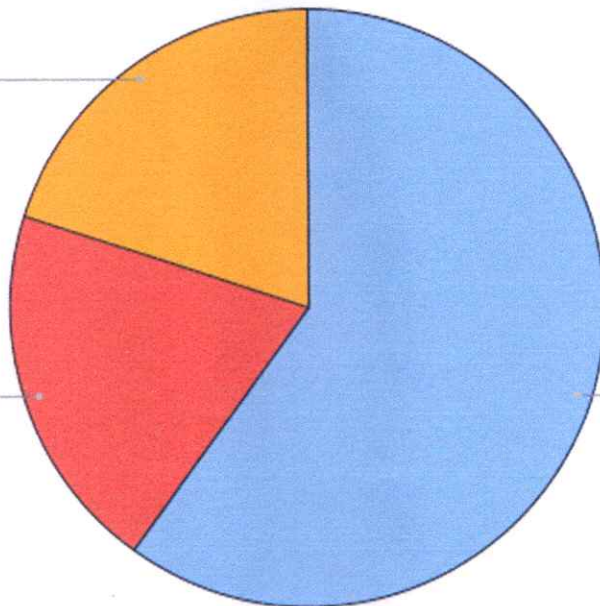


### Interaction with Administration

Average  
20.0%

Good  
60.0%

Very Good  
20.0%



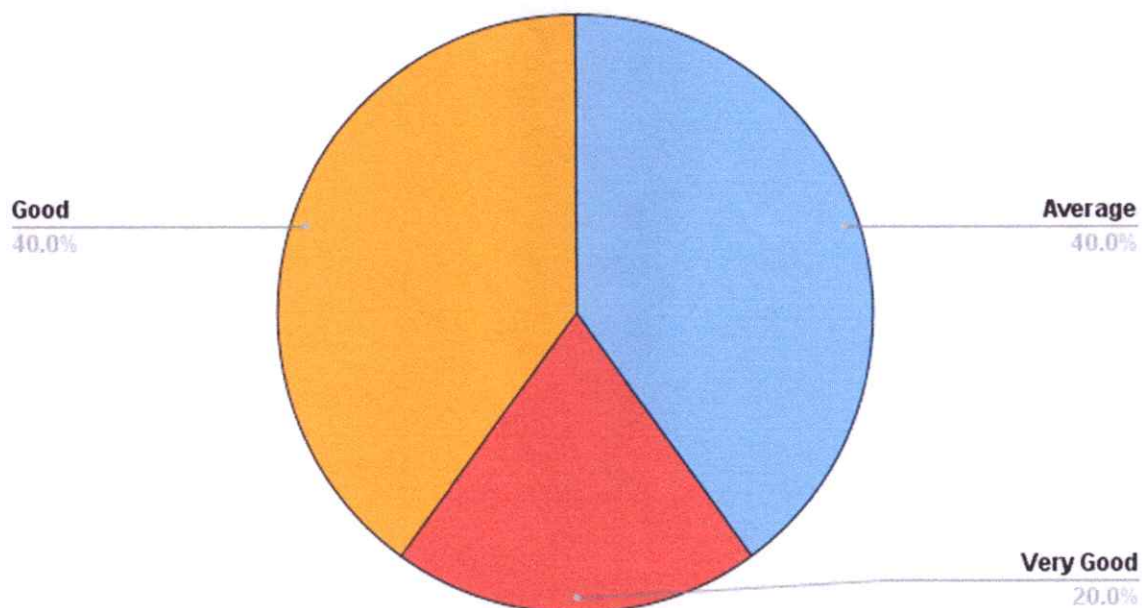
Co-ordinator  
IQAC  
Balbhim College, Beed.



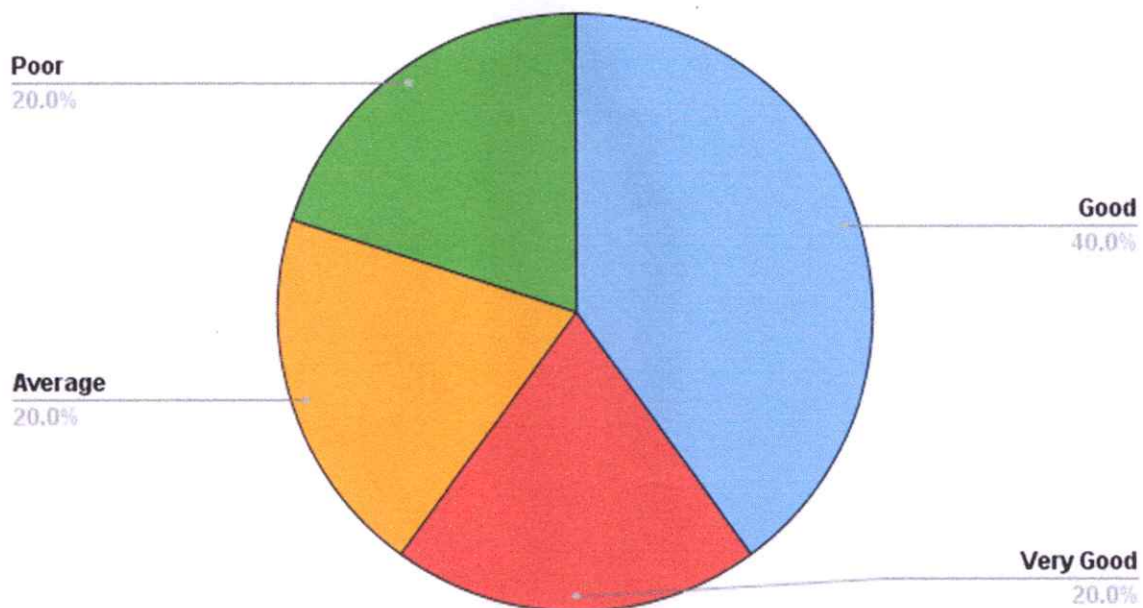
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



## Library Facilities



## Computer Facilities



*[Signature]*

**Co-ordinator  
IQAC  
Balbhim College, Beed.**



*[Signature]*

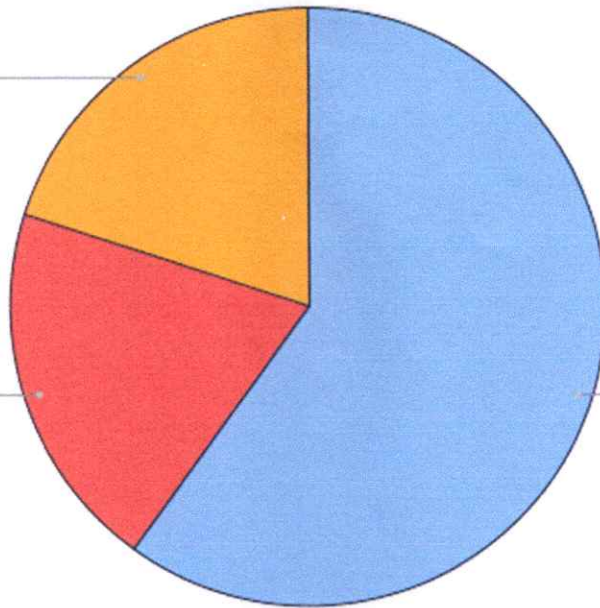
**Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**

## Hostel Facilities

Poor  
20.0%

Very Good  
20.0%

Good  
60.0%

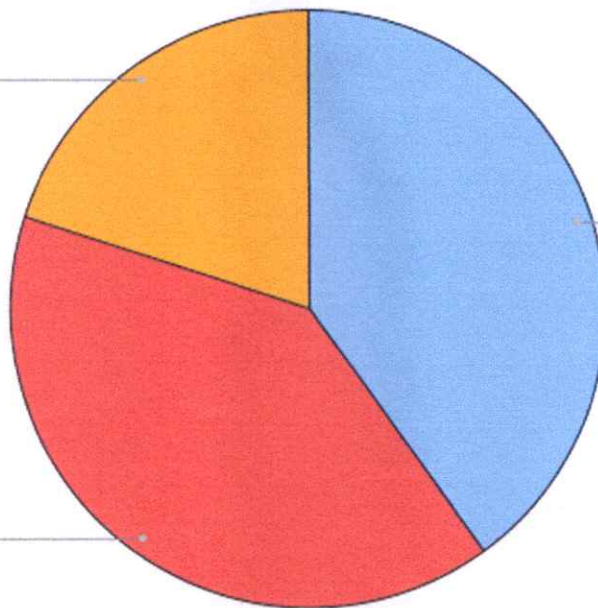


## Recreational facilities

Poor  
20.0%

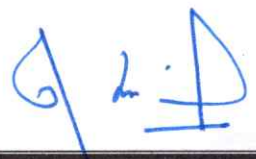
Very Good  
40.0%

Good  
40.0%



  
**Co-ordinator  
IQAC**  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

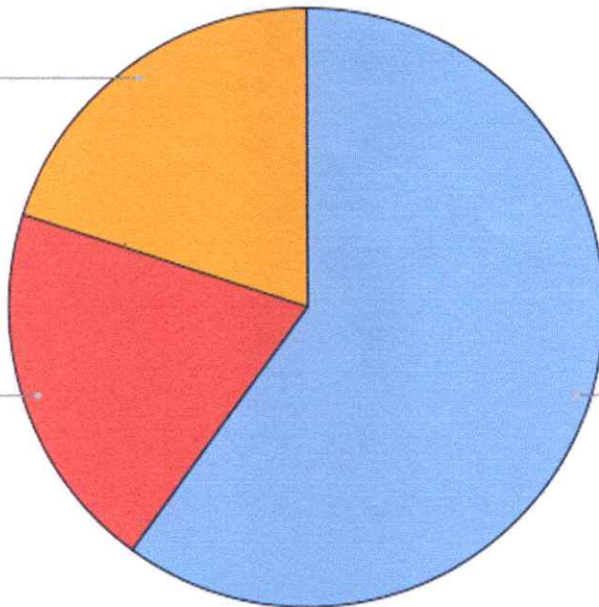


### Extra-curricular activities

Poor  
20.0%

Very Good  
20.0%

Good  
60.0%

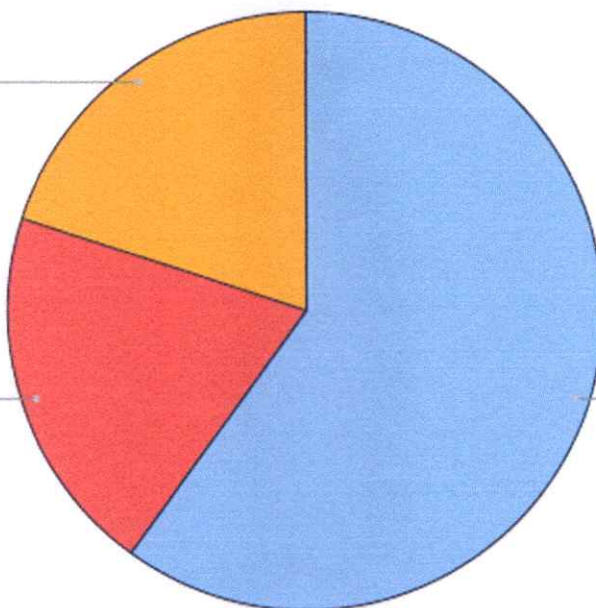



### Sports facilities

Good  
20.0%

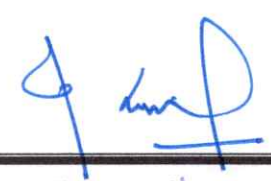
Very Poor  
20.0%

Very Good  
60.0%



  
Co-ordinator  
IQAC  
Balbhim College, Beed.



  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

# Feedback Analysis

## Department of Psychology (PG)

### Students Feedback on Curriculum

Number of responses - 35

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	67.6%	29.7%	0%	0%	2.7%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	22.9%	42.9%	8.6%	8.6%	17.1%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	24.3%	35.1%	16.2%	8.1%	16.2%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	62.2%	18.9%	5.4%	2.7%	10.8%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	35.1%	43.2%	16.2%	2.7%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	32.4%	48.6%	13.5%	0%	5.4%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	37.8%	45.9%	13.5%	0%	2.7%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	21.6%	45.9%	0%	0%	2.7%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	40.5%	29.7%	27%	0%	2.7%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	35.1%	43.2%	18.9%	2.7%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	35.1%	37.8%	21.6%	0%	5.4%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	24.3%	45.9%	21.6	5.4%	2.7%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**




  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



<b>13)</b>	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	13.5%	32.4%	40.5%	13.5%	0%
<b>14)</b>	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	27.0%	45.9%	18.9%	5.4%	2.7%
<b>15)</b>	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	40.5%	35.1%	16.2%	5.4%	2.7%
<b>16)</b>	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	21.6%	43.2%	29.7%	5.4%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

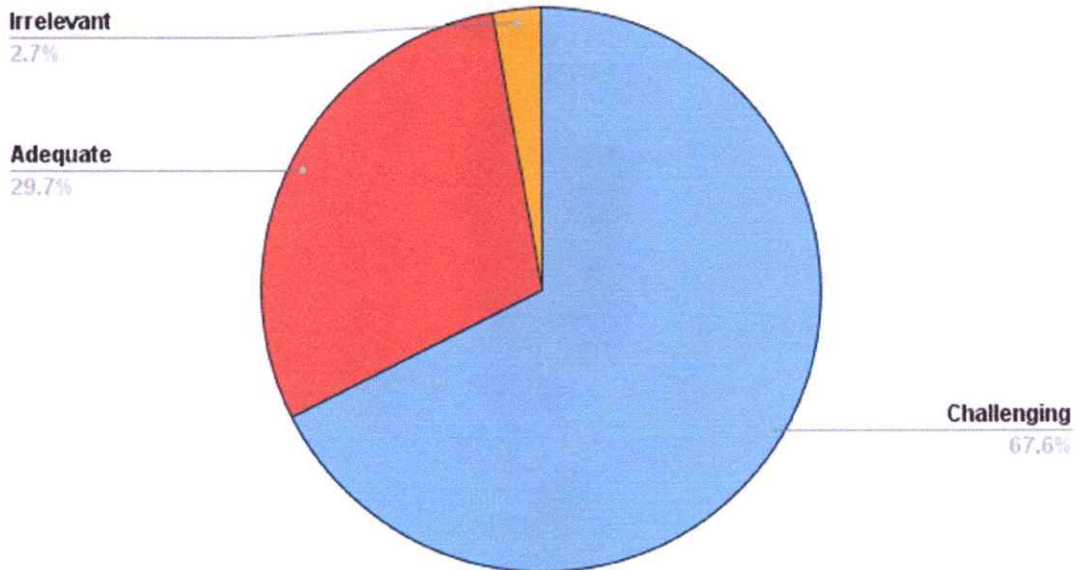


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

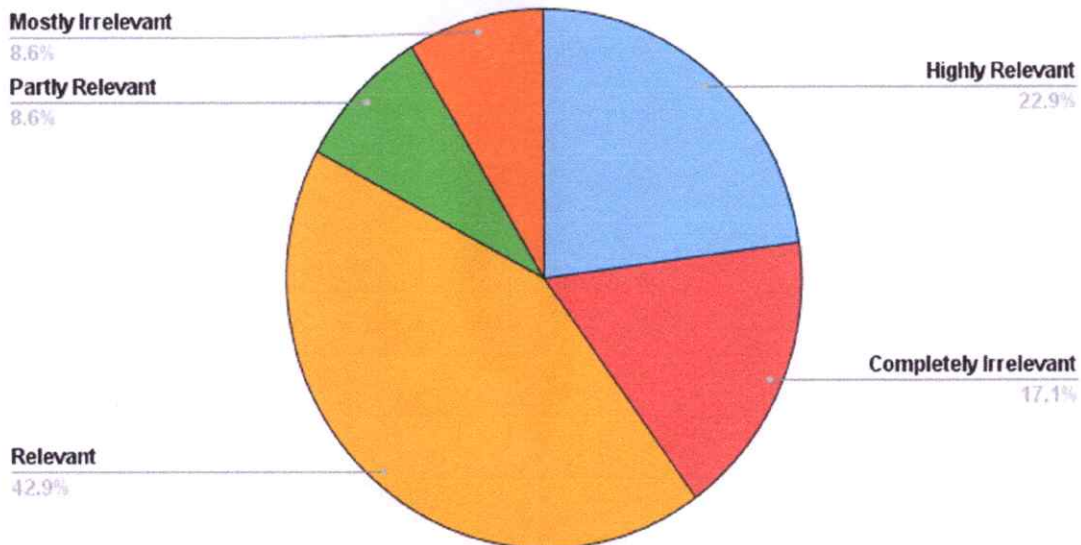
## Graphical Analysis of Students Feedback on Curriculum


M.A. Psychology Students Feedback Analysis 2021-22

### Count of The syllabus was




### Count of Your background for benefiting from the course was



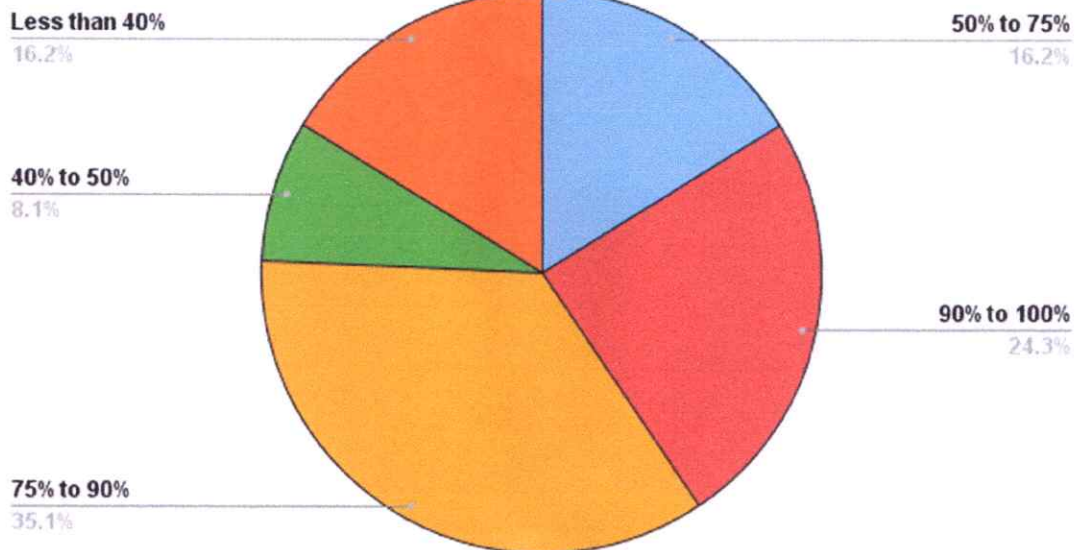
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



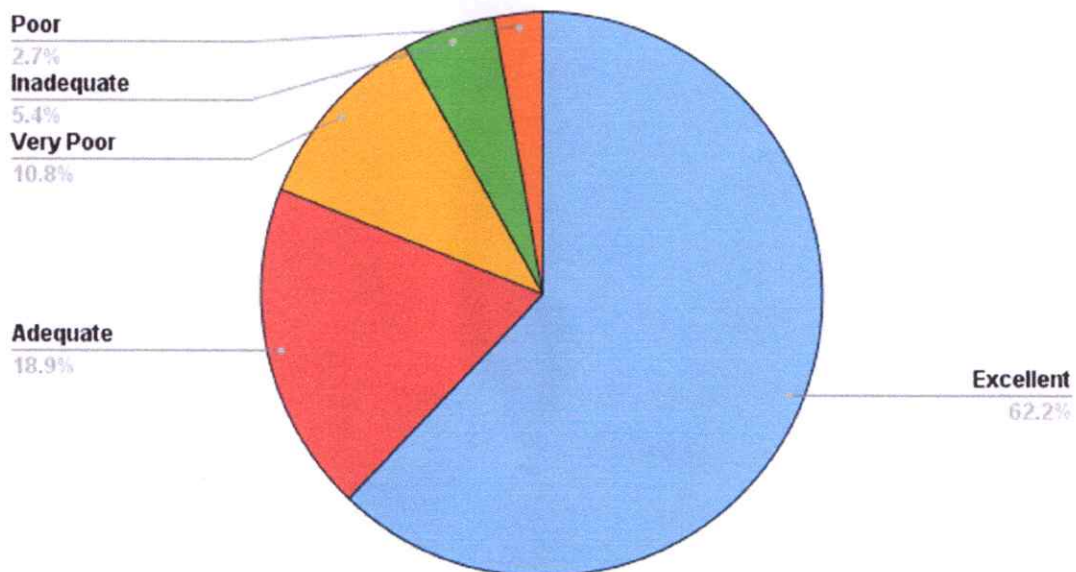
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### How much of the syllabus was taught in class?



### What is your opinion about the library holdings for the course?

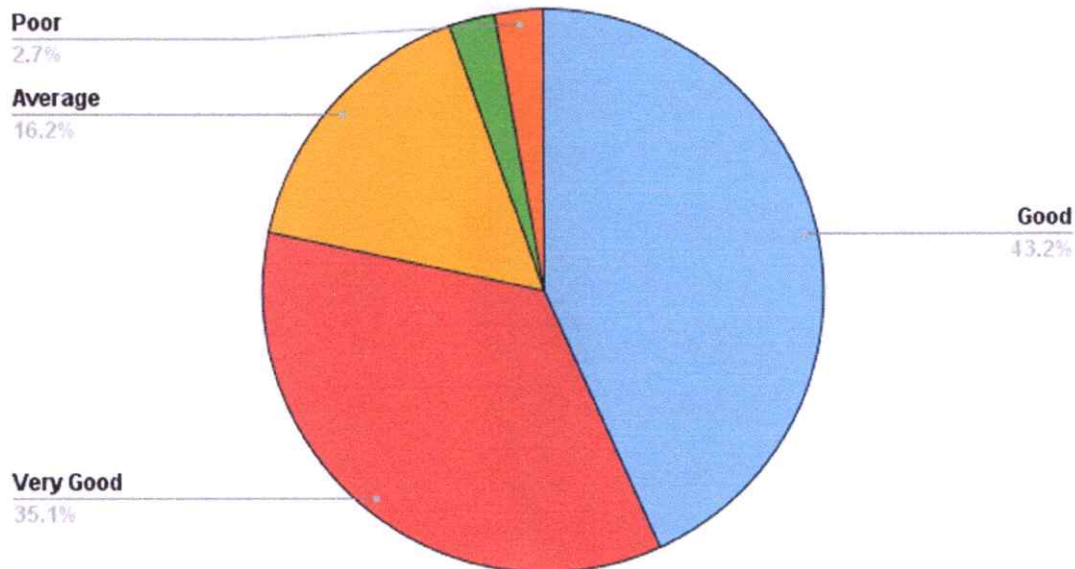


**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

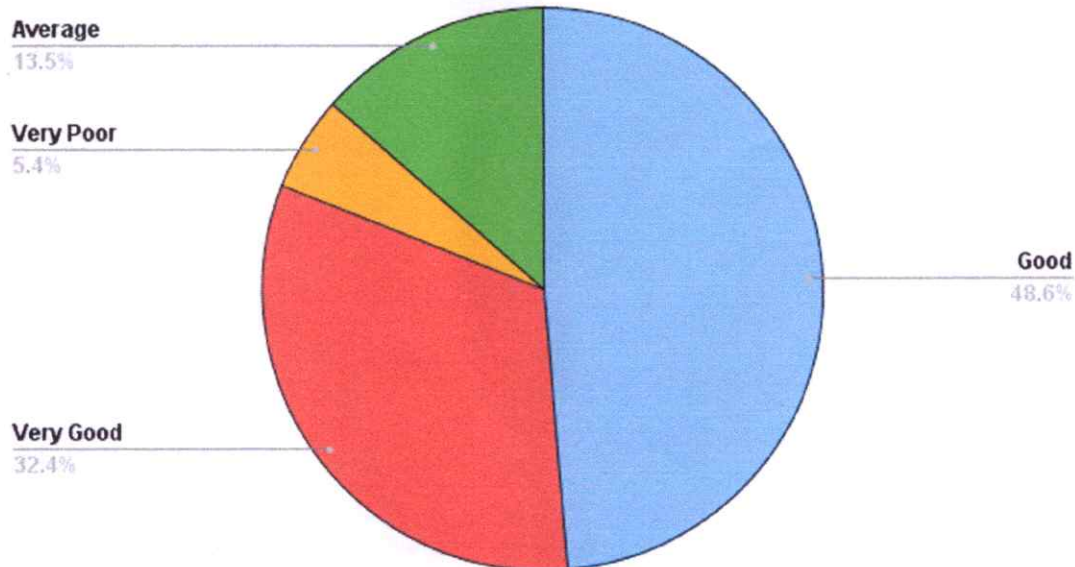


**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Were you able to bet the prescribed readings?



The internal evaluation system as it exists is



*[Signature]*

**Co-ordinator  
IQAC  
Balbhim College, Beed.**



*[Signature]*

**Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**



### Academic Content

Very Poor

2.7%

Very Good

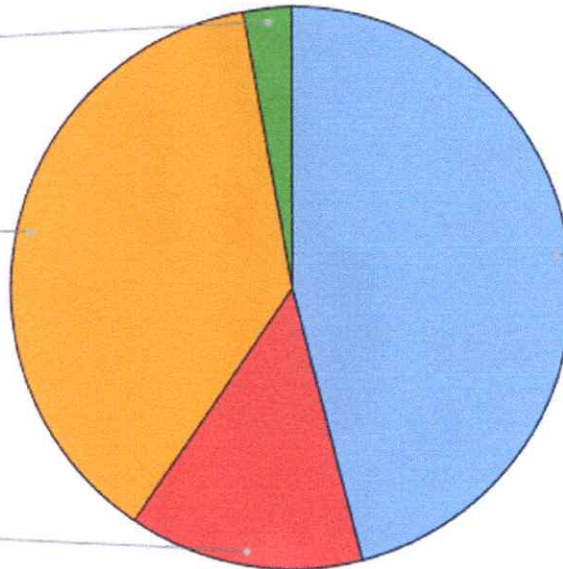
37.8%

Average

13.5%

Good

45.9%



### Fairness of Evaluation

Very Poor

2.7%

Very Good

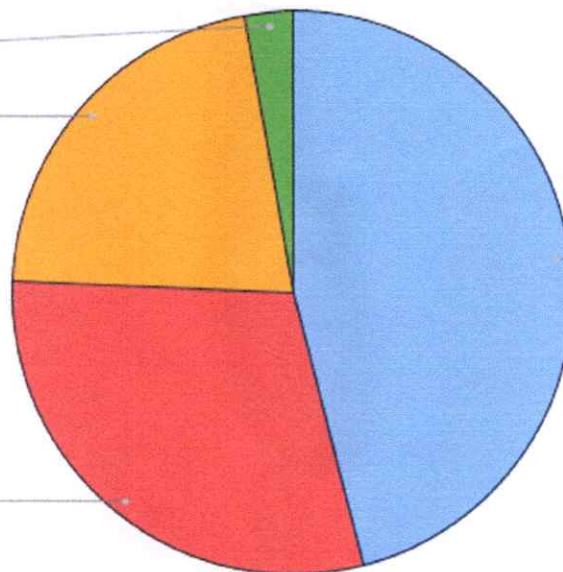
21.6%

Average

29.7%

Good

45.9%



**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

### Interaction with Faculty

Very Poor

2.7%

Very Good

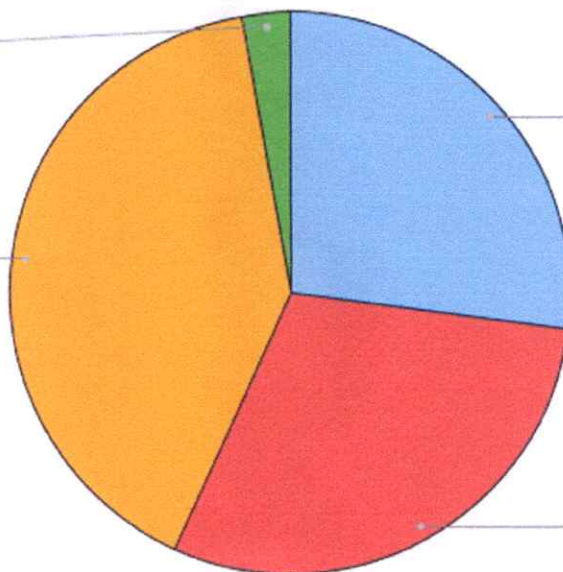
40.5%

Average

27.0%

Good

29.7%



### Interaction with Administration

Poor

2.7%

Very Good

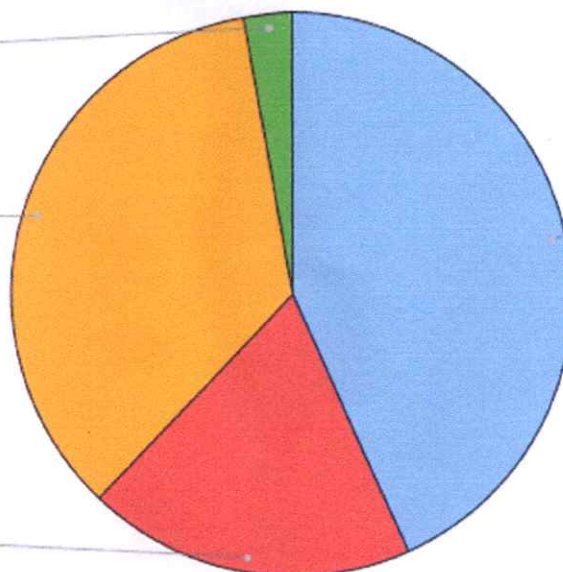
35.1%

Good

43.2%

Average

18.9%





**Co-ordinator  
IQAC  
Balbhim College, Beed.**

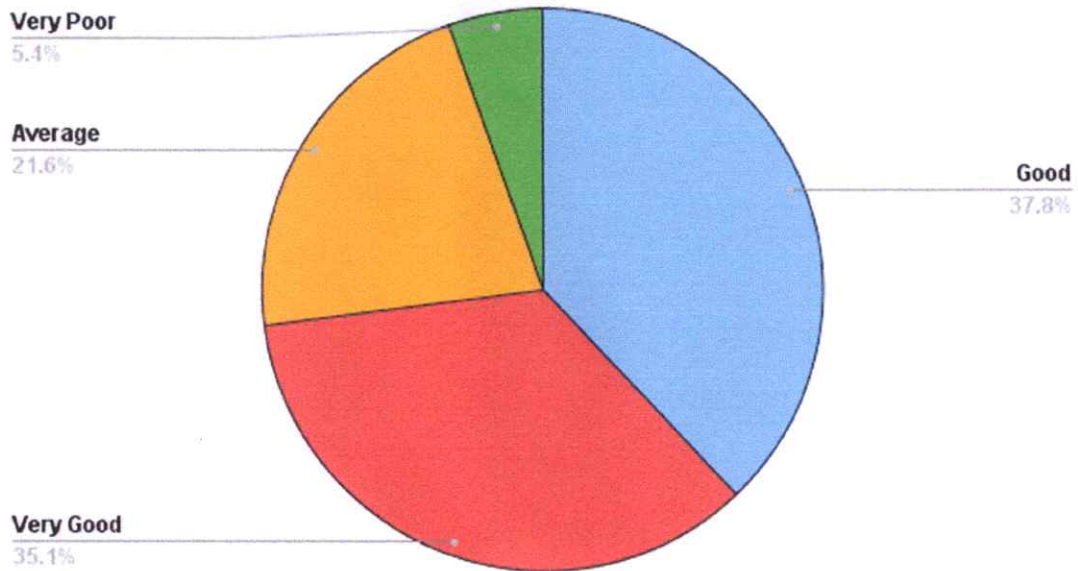




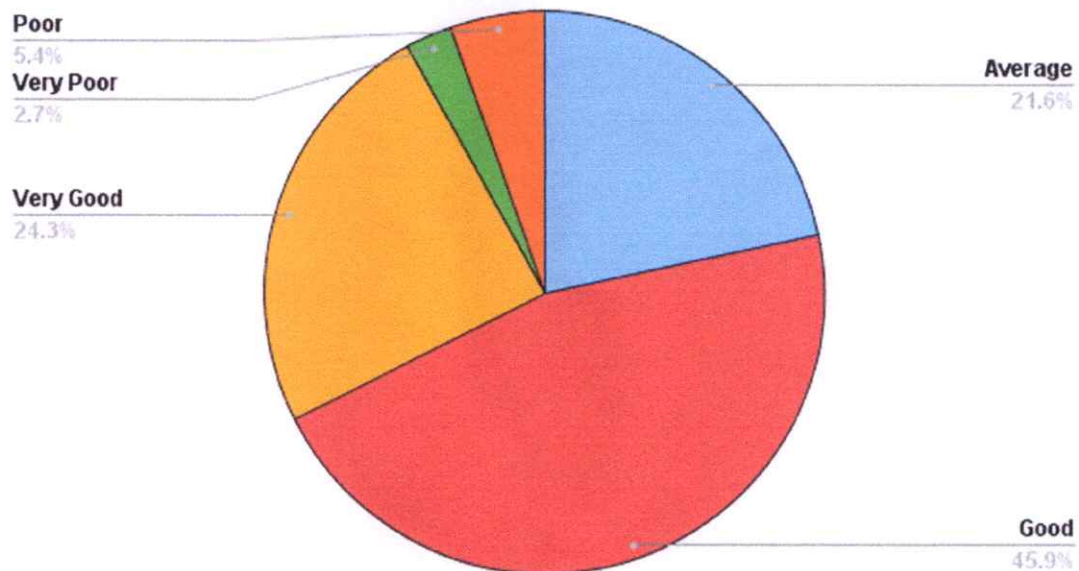
**Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**

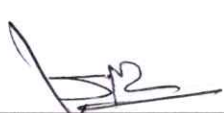


### Library Facilities

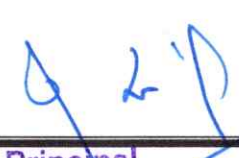


### Computer Facilities



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

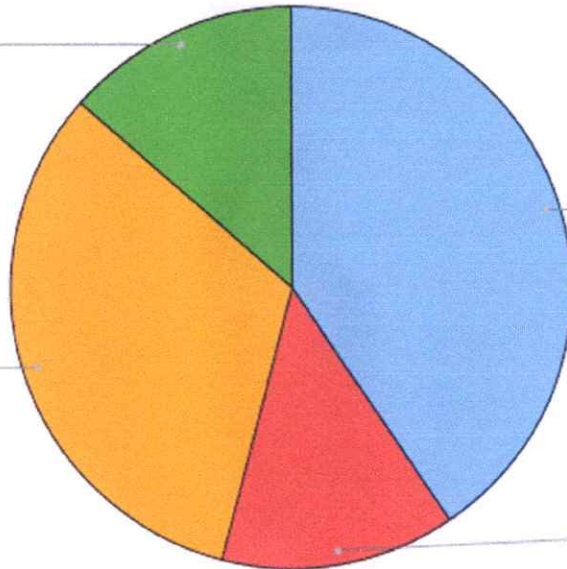
## Hostel Facilities

**Very Good**  
13.5%

**Good**  
32.4%

**Average**  
40.5%

**Poor**  
13.5%



## Recreational facilities

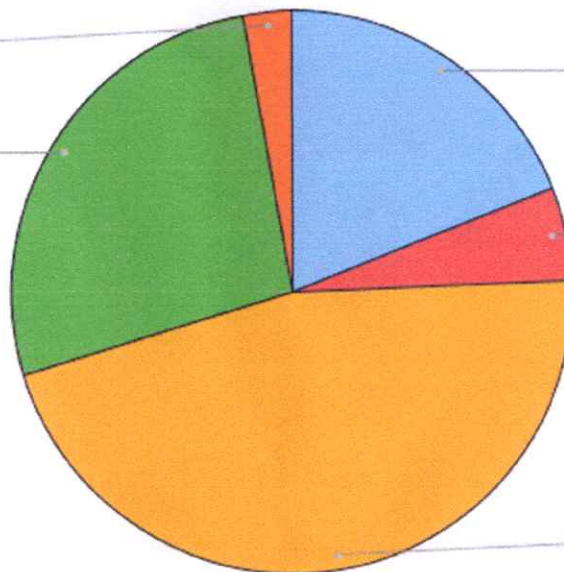
**Very Poor**  
2.7%

**Very Good**  
27.0%

**Average**  
18.9%

**Poor**  
5.4%

**Good**  
45.9%



**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Extra-curricular activities

Very Poor

2.7%

Average

16.2%

Very Good

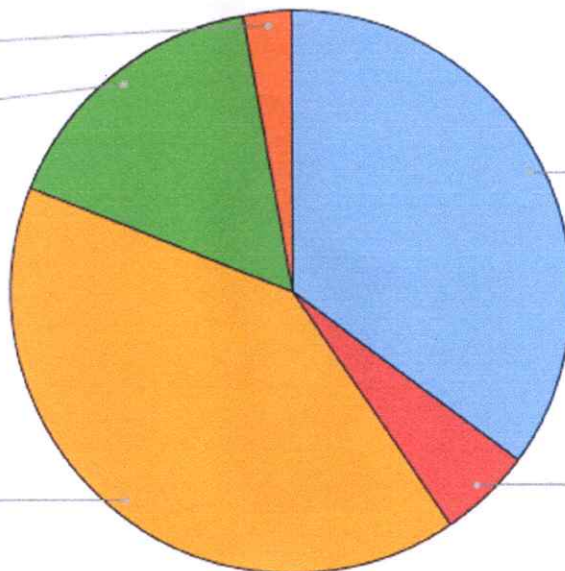
40.5%

Good

35.1%

Poor

5.4%



### Sports facilities

Very Good

21.6%

Average

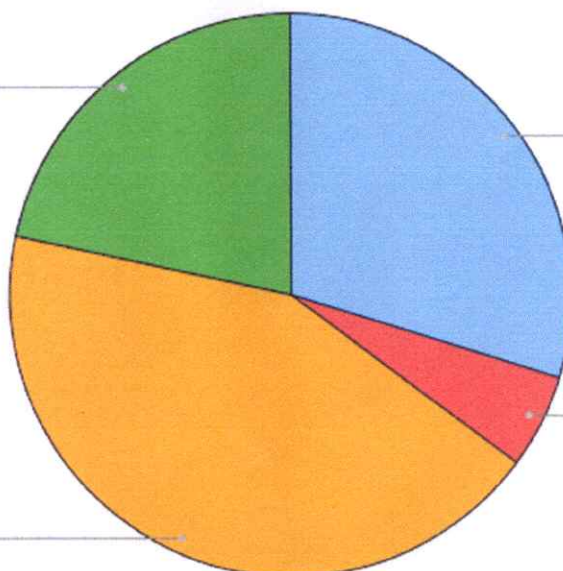
29.7%

Poor

5.4%

Good

43.2%



Co-ordinator  
IQAC  
Balbhim College, Beed.



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

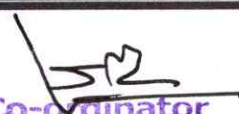
# Feedback Analysis

## Department of Physics (PG)

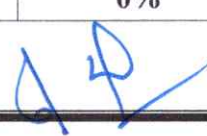
### Students Feedback on Curriculum

Number of responses - 41

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	63.4%	29.3%	0%	2.4%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	31.7%	41.5%	7.3%	9.8%	9.8%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	34.1%	41.5%	14.6%	4.9%	4.9%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	65.9%	29.3%	2.4%	0%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	39.0%	46.3%	14.6%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	36.6%	56.1%	7.3%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	43.9%	53.7%	2.4%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	36.6%	48.8%	14.6%	0%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	36.6%	16.3%	17.1%	0%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	39.0%	36.6%	19.5%	4.9%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	34.1%	41.5%	24.4%	0%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	31.7%	46.3%	22.0%	0%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



<b>13)</b>	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>22.0%</b>	<b>34.1%</b>	<b>22.0%</b>	<b>14.6%</b>	<b>7.3%</b>
<b>14)</b>	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>34.1%</b>	<b>31.7%</b>	<b>24.4%</b>	<b>4.9%</b>	<b>4.9%</b>
<b>15)</b>	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>38.3%</b>	<b>45.0%</b>	<b>11.7%</b>	<b>3.3%</b>	<b>0%</b>
<b>16)</b>	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	<b>31.7%</b>	<b>41.5%</b>	<b>24.4%</b>	<b>0%</b>	<b>2.4%</b>

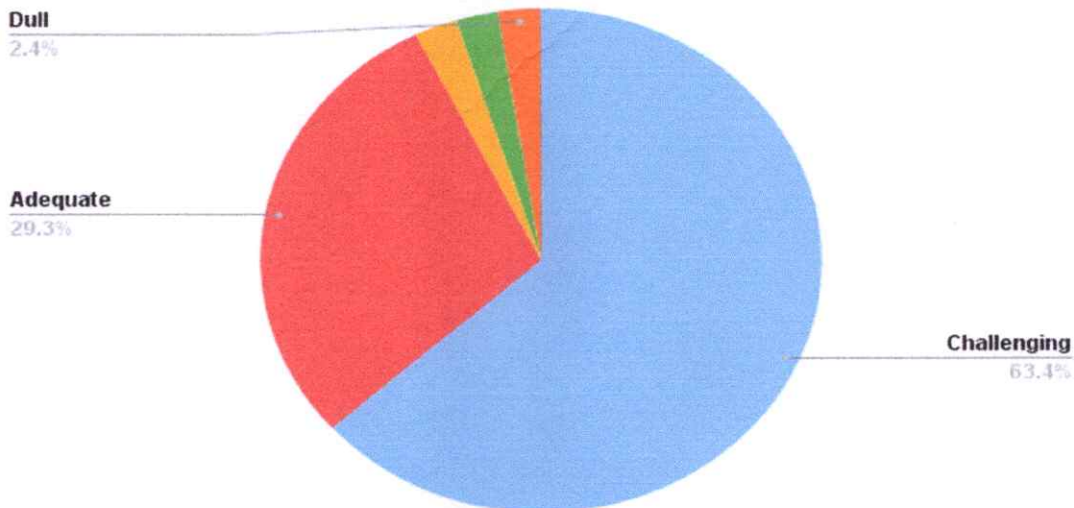
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



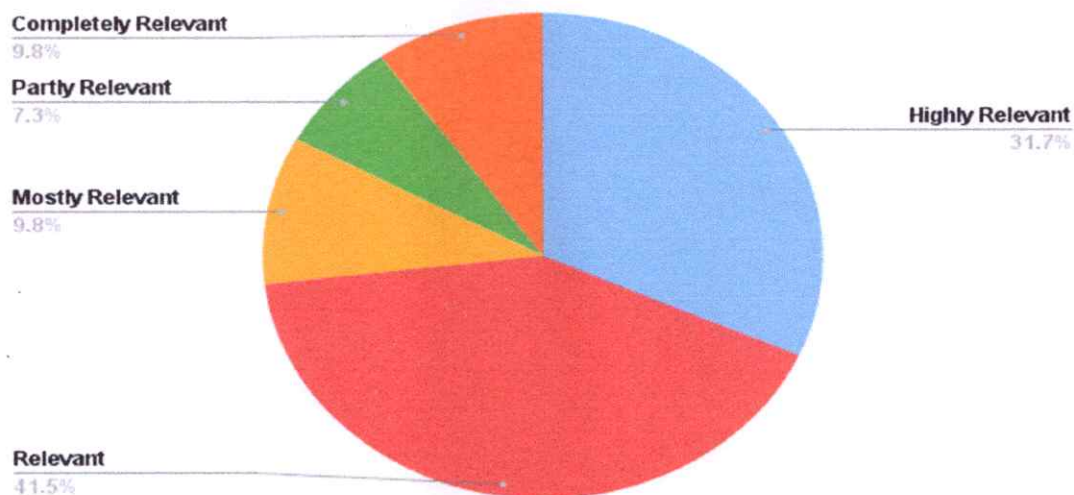
  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

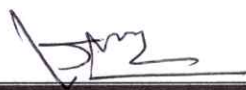
**Graphical Analysis of Students Feedback on Curriculum**  
**M.Sc. Physics Students Feedback Analysis 2021-22**

**Count of The syllabus was**

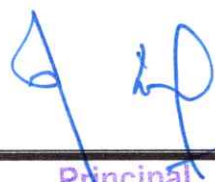


**Your background for benefiting from the course was**



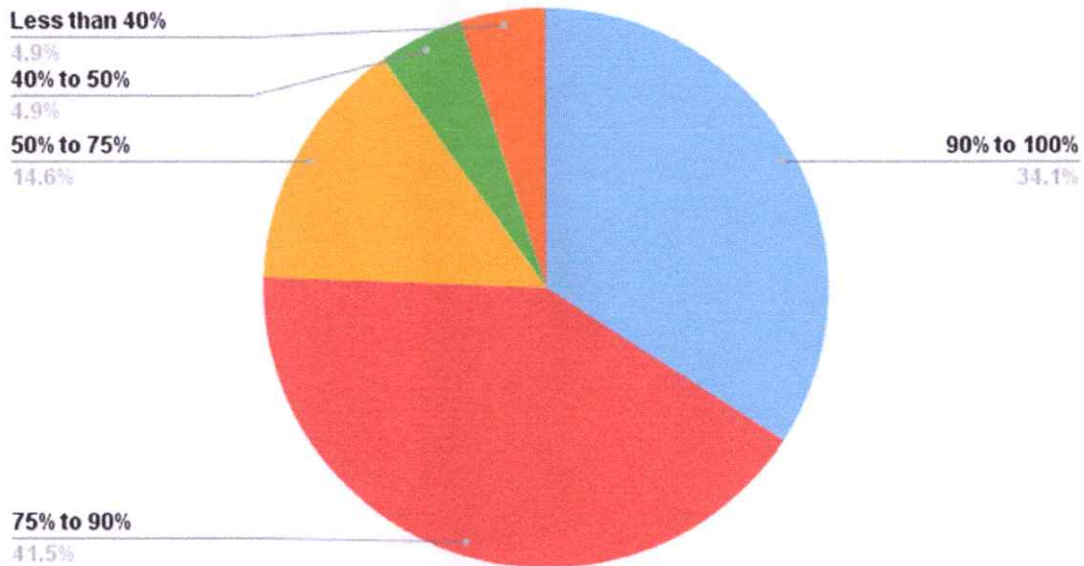
  
**Co-ordinator  
IQAC  
Balbhim College, Beed.**



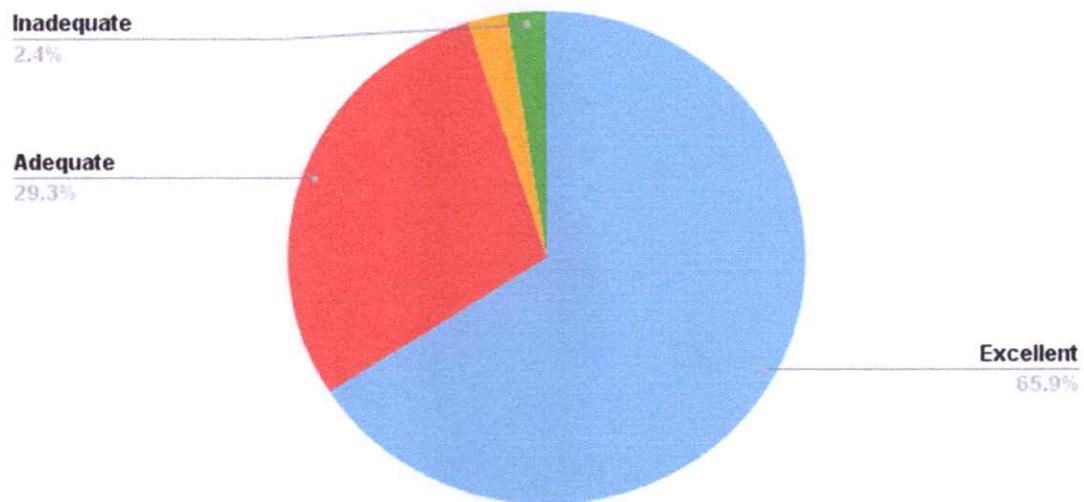
  
**Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**




### How much of the syllabus was taught in class?

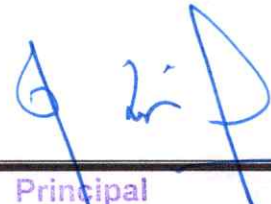


### What is your opinion about the library holdings for the course?



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

### Were you able to bet the prescribed readings?

Average

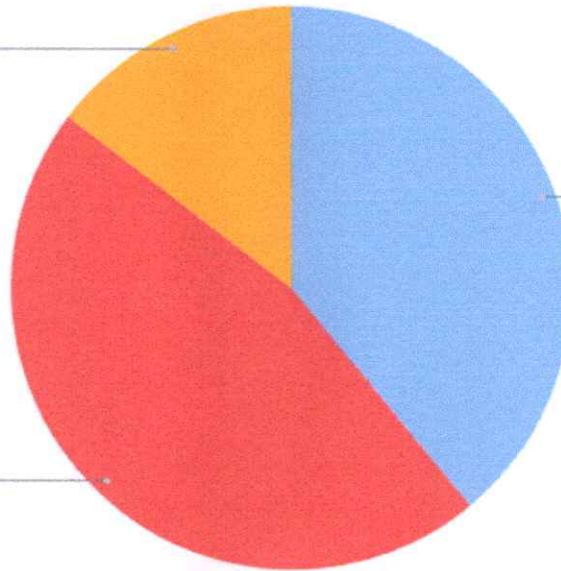
14.6%

Very Good

39.0%

Good

46.3%



### Count of The internal evaluation system as it exists is

Average

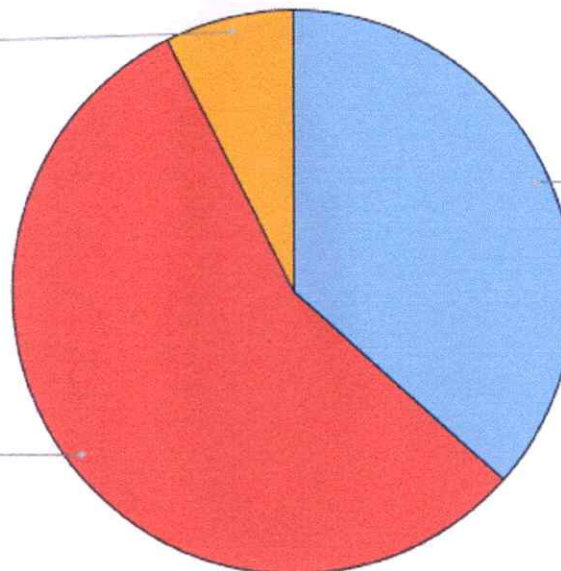
7.3%

Very Good

36.6%


Good

56.1%



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Academic Content

Average

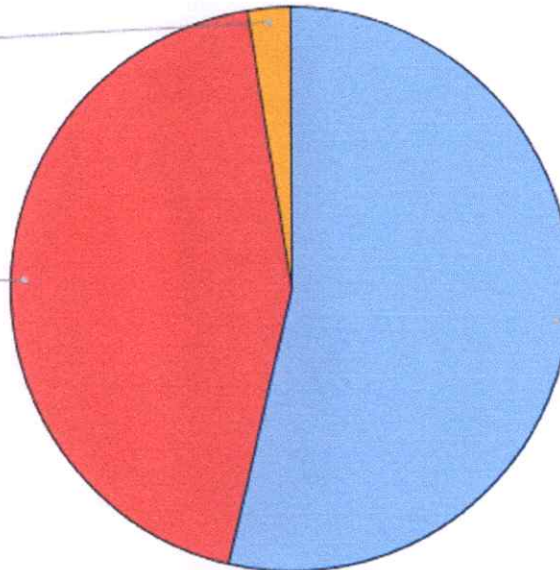
2.4%

Very Good

43.9%

Good

53.7%



### Fairness of Evaluation

Average

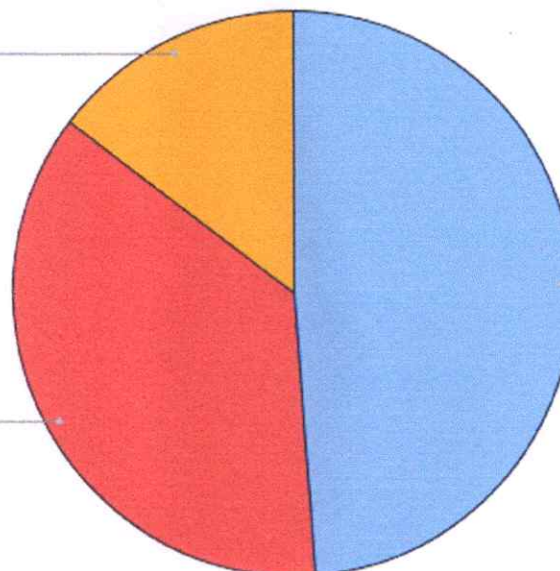
14.6%


Very Good

36.6%


Good

48.8%



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

### Interaction with Faculty

Average

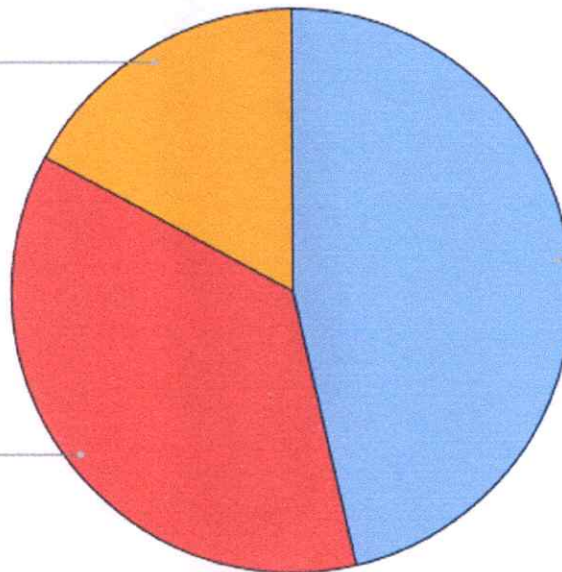
17.1%

Very Good

36.6%

Good

46.3%



### Interaction with Administration

Poor

4.9%

Average

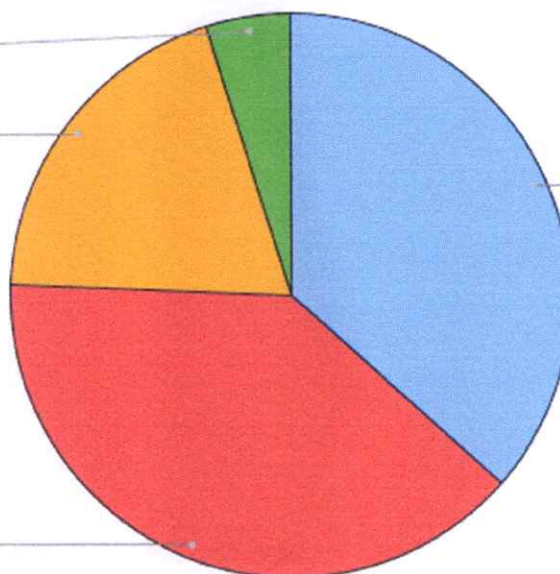
19.5%

Good

36.6%

Very Good

39.0%



Co-ordinator  
IQAC  
Balbhim College, Beed.



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

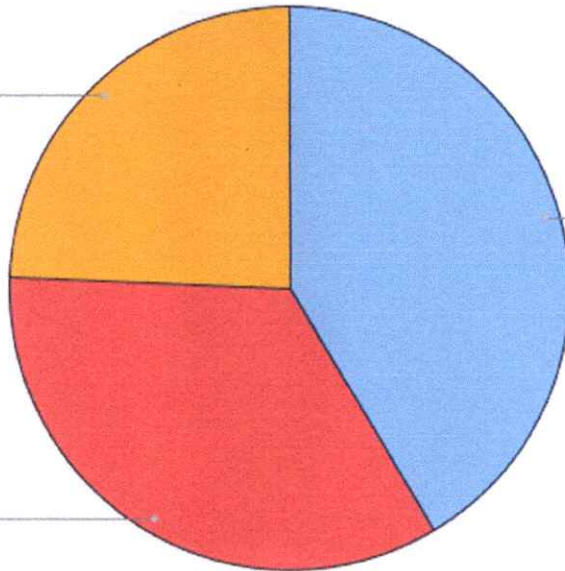


### Library Facilities

Average  
24.4%

Good  
41.5%

Very Good  
34.1%

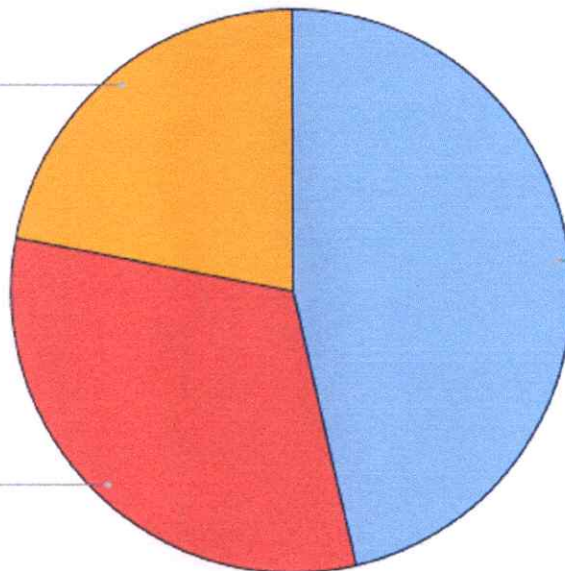


### Computer Facilities

Average  
22.0%

Good  
46.3%

Very Good  
31.7%



SM

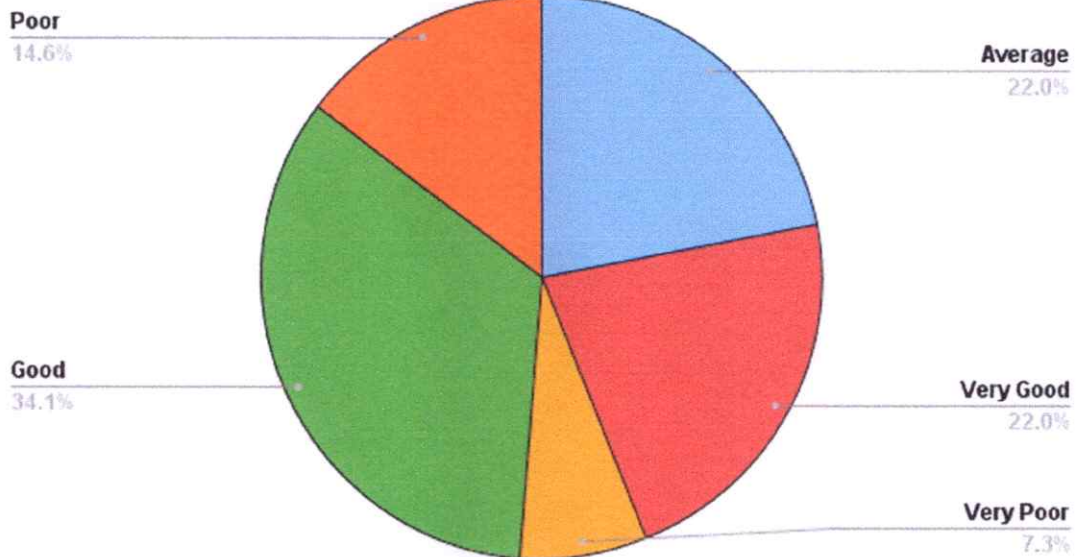
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



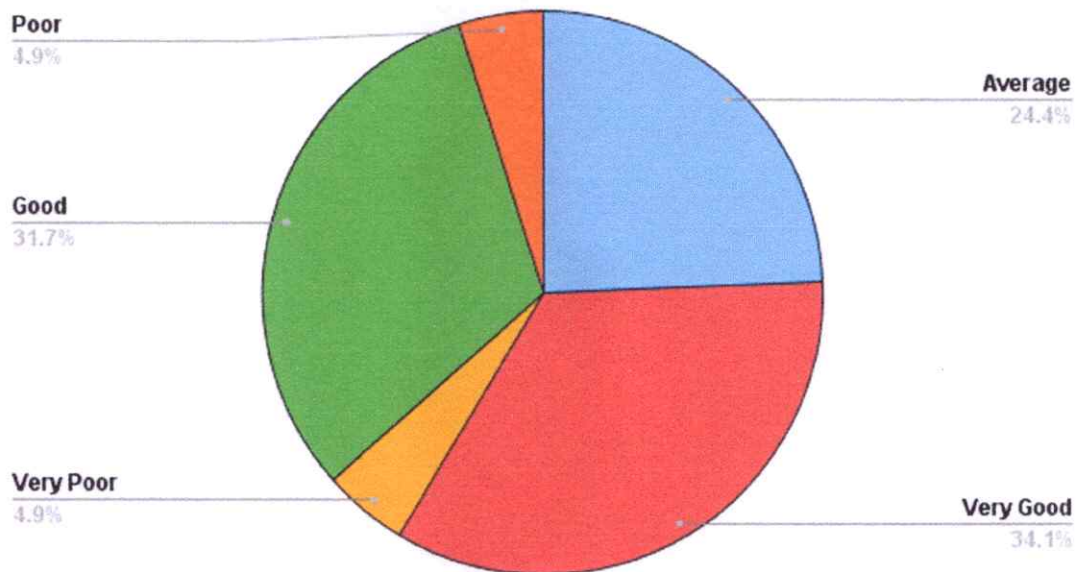
Signature

**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

## Hostel Facilities



## Recreational facilities



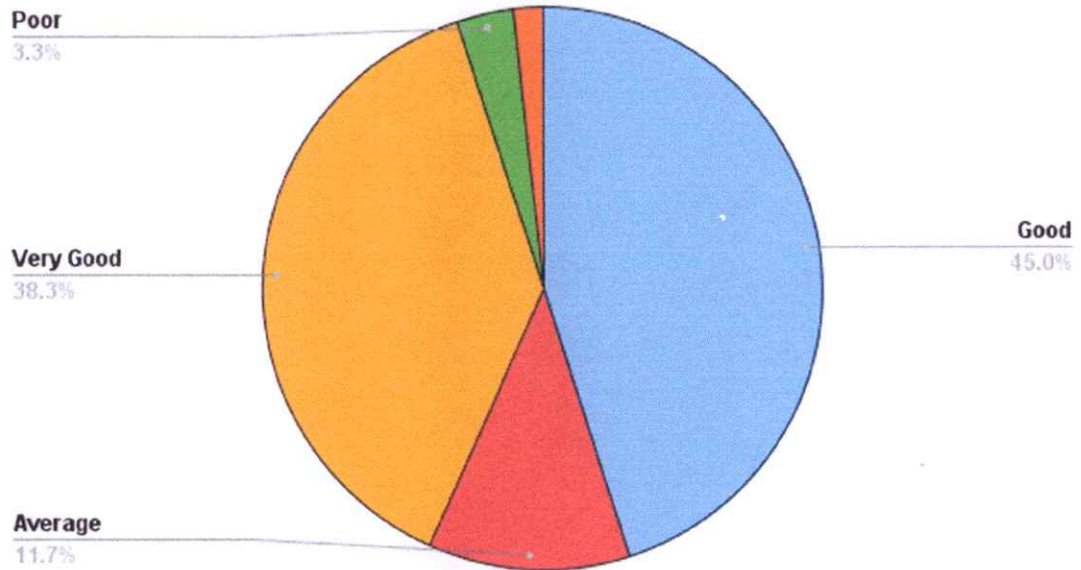
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed,



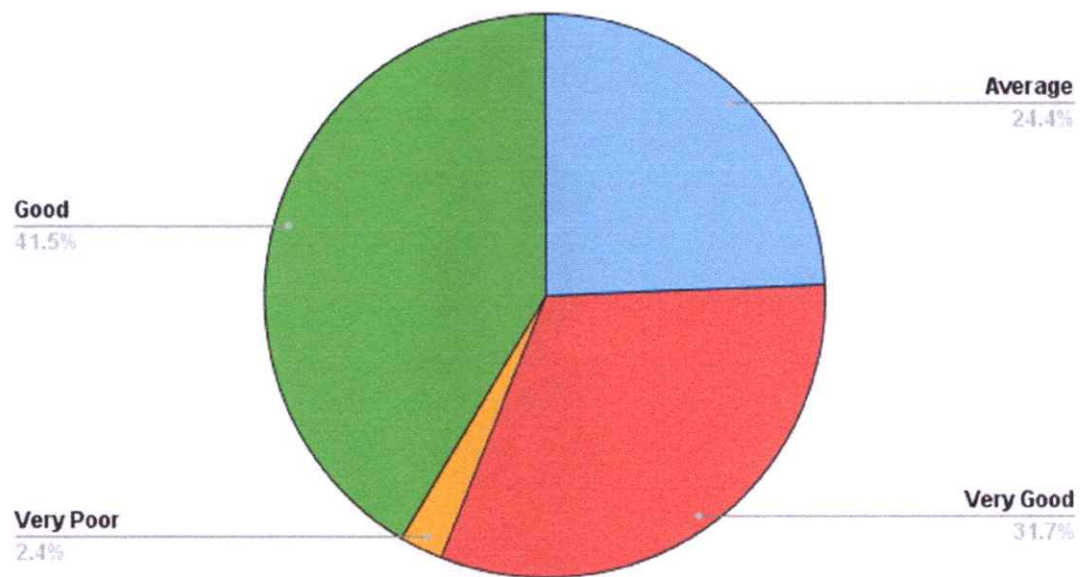
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Extra-curricular activities



### Sports facilities



**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

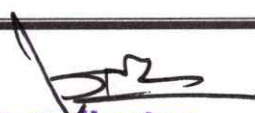
# Feedback Analysis

## Department of Chemistry (PG)

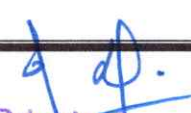
### Students Feedback on Curriculum

Number of responses - 12

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	90.0%	10.0%	0%	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	60.0%	10.0%	0%	0%	30.0%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	70.0%	30.0%	0%	0%	0%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	80.0%	20.0%	0%	0%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	70.0%	30.0%	0%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	70.0%	20.0%	10.0%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	90.0%	10.0%	0%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	50.0%	50.0%	0%	0%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	90.0%	10.0%	0%	0%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	80.0%	20.0%	0%	0%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	80.0%	20.0%	0%	0%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	50.0%	40.0%	10.0%	0%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**




  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	50.0%	30.0%	20.0%	0%	0%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	70.0%	30.0%	0%	0%	0%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	70.0%	30.0%	0%	0%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	80.0%	10.0%	10.0%	0%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

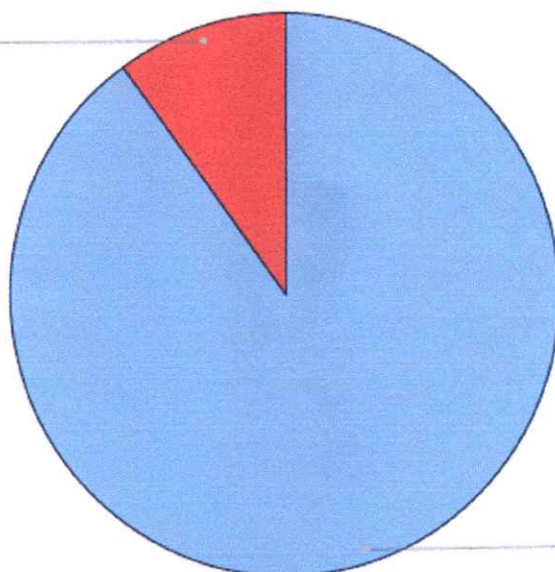
## Graphical Analysis of Students Feedback on Curriculum

M.Sc. Chemistry Students Feedback Analysis 2021-22

### Count of The syllabus was

Adequate

10.0%



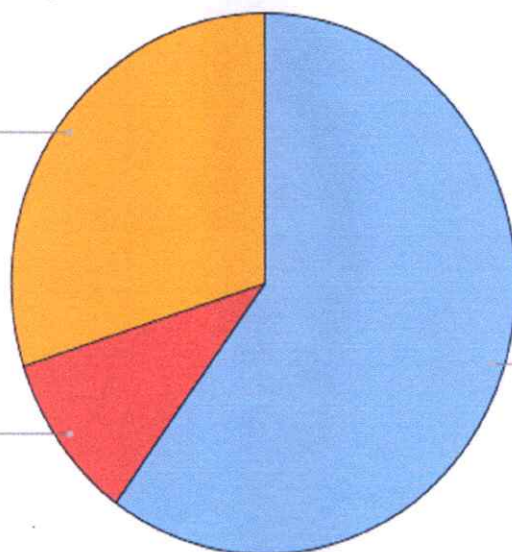
Challenging

90.0%

### Count of Your background for benefiting from the course was

Completely Irrelevant

30.0%



Highly Relevant

60.0%

Relevant

10.0%

Co-ordinator

IQAC

Balbhim College, Beed.

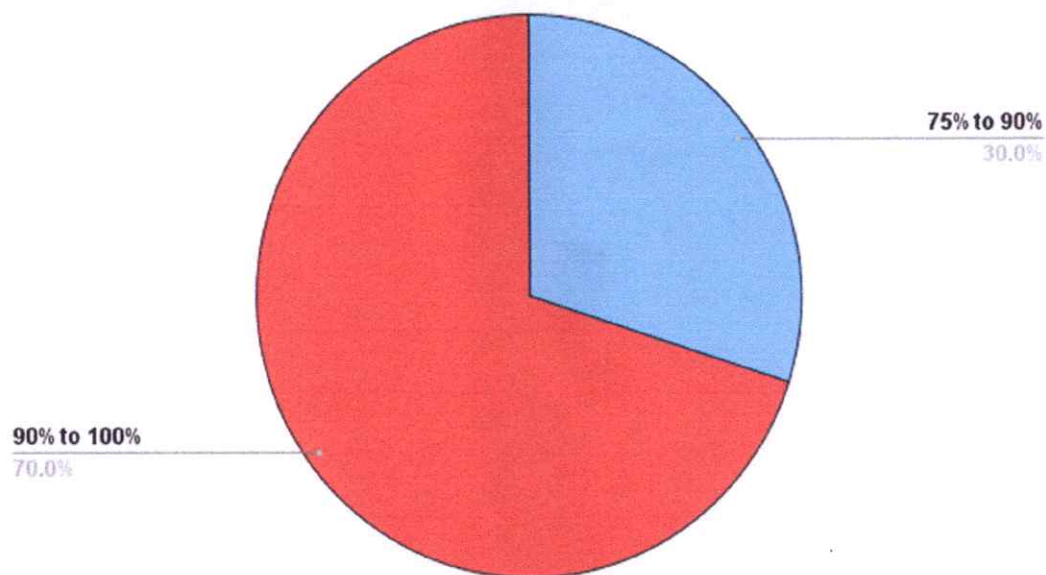


Principal

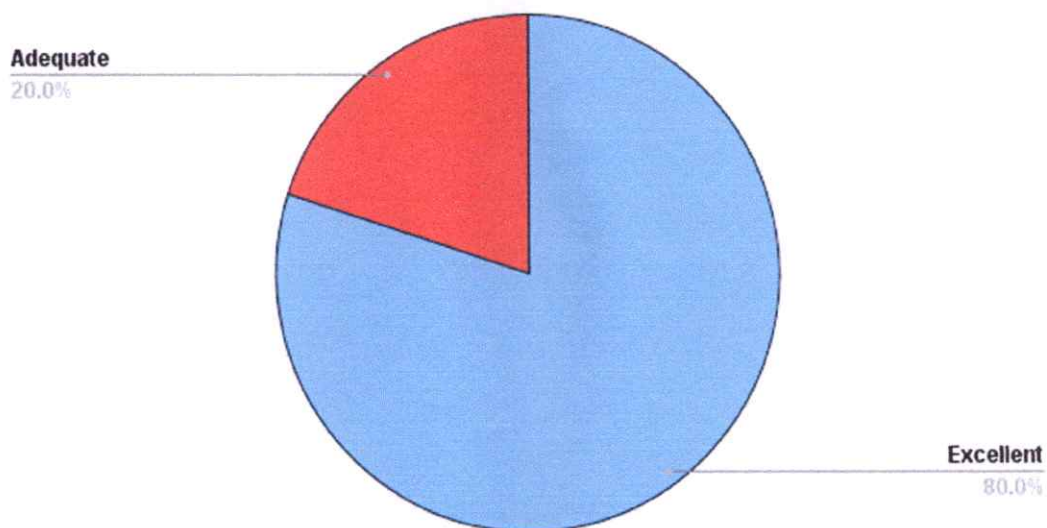
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122




**How much of the syllabus was taught in class?**



**What is your opinion about the library holdings for the course?**



  
Co-ordinator  
IQAC

Balbhim College, Beed.

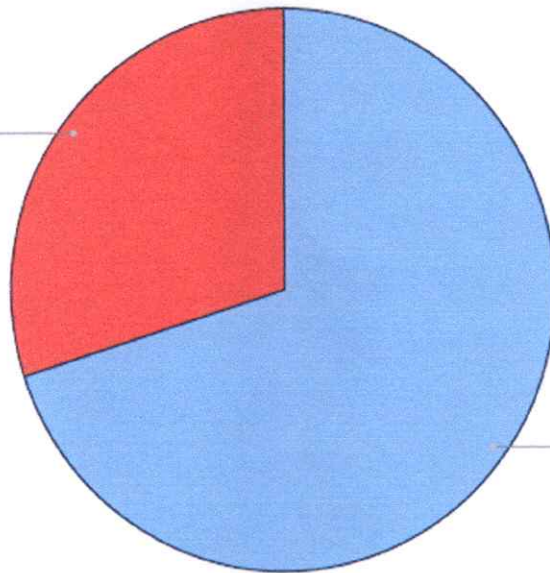




Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

**Were you able to bet the prescribed readings?**

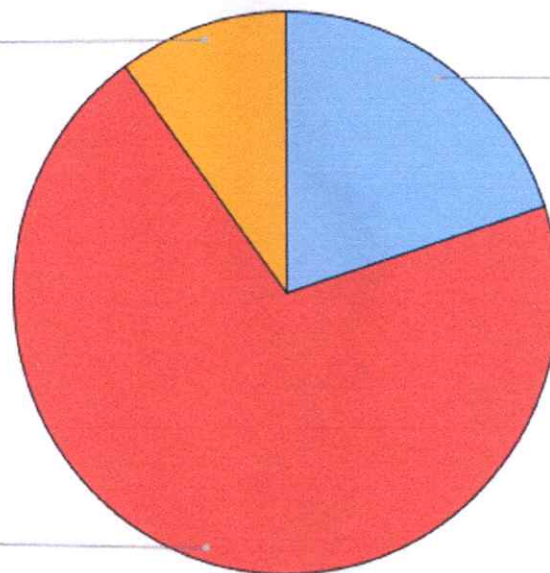
**Good**  
30.0%



**Very Good**  
70.0%

**The internal evaluation system as it exists is**

**Average**  
10.0%




**Good**  
20.0%

**Very Good**  
70.0%

  
**Co-ordinator**  
**IQAC**

**Balbhim College, Beed.**



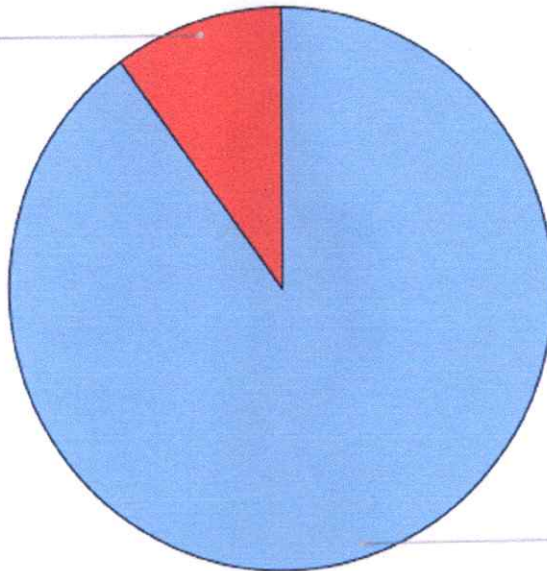


**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



### Academic Content

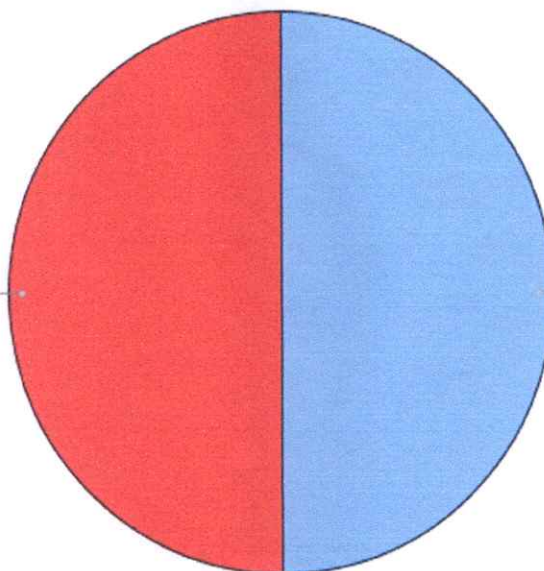
Good  
10.0%




Very Good  
90.0%

### Fairness of Evaluation

Very Good  
50.0%



Good  
50.0%

  
Co-ordinator  
IQAC

Balbhim College, Beed.

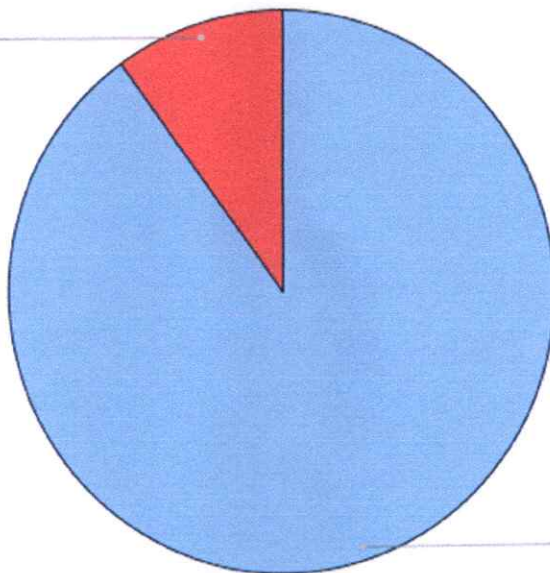


  
Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Interaction with Faculty

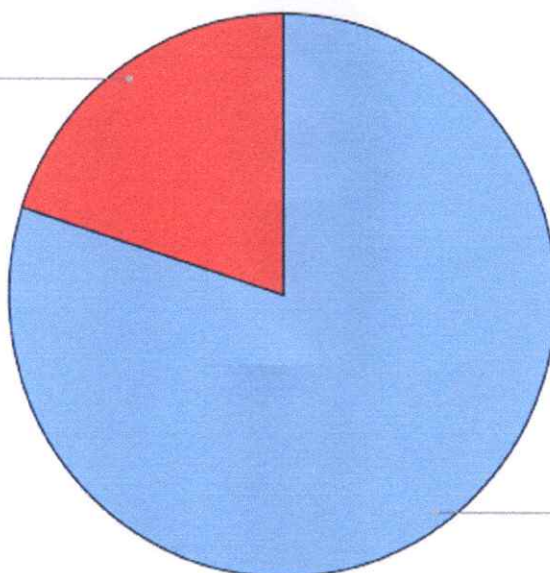
Good  
10.0%



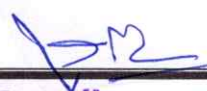
Very Good  
90.0%

### Interaction with Administration

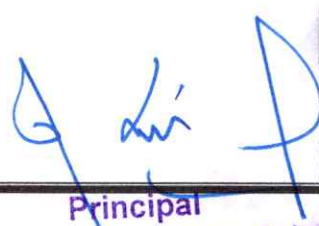
Average  
20.0%



Very Good  
80.0%

  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

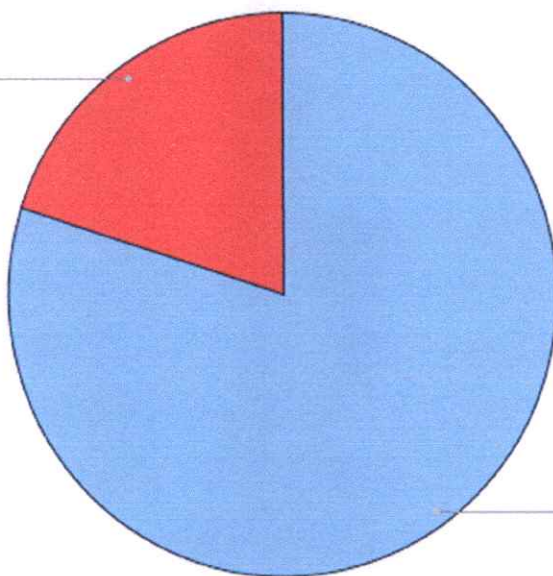


  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Library Facilities

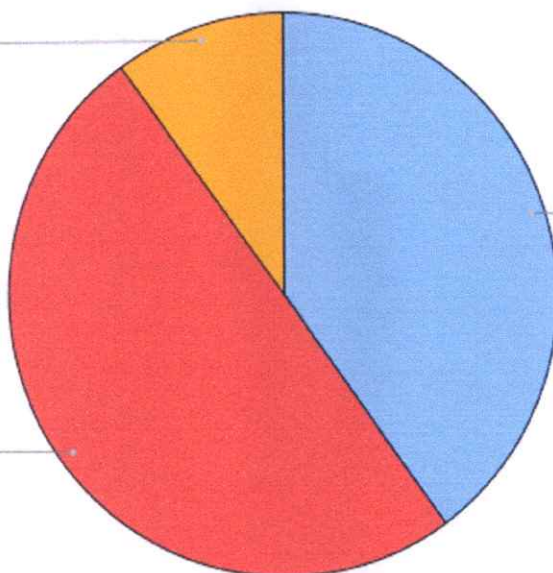
Good  
20.0%



Very Good  
80.0%

### Computer Facilities

Average  
10.0%



Good  
40.0%

Very Good  
50.0%



Co-ordinator  
IQAC  
Balbhim College, Beed.





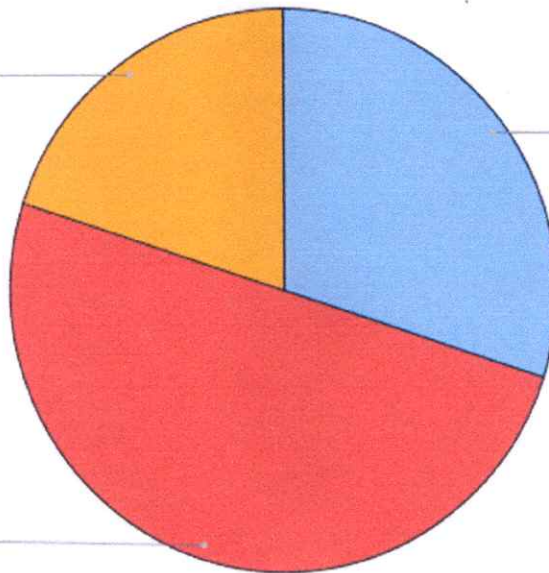
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Hostel Facilities

Average  
20.0%

Good  
30.0%

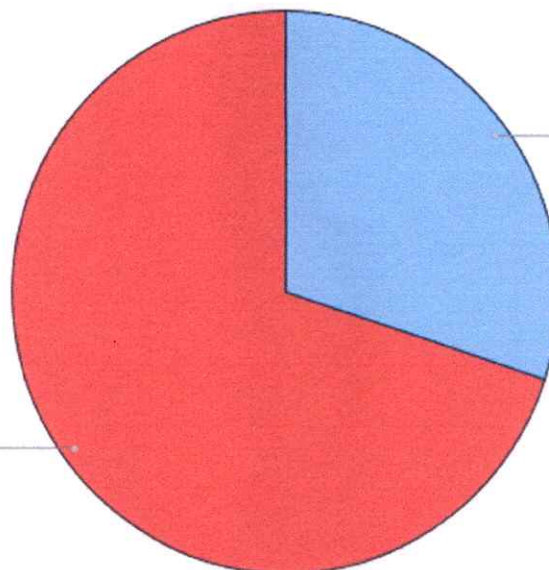
Very Good  
50.0%



### Recreational facilities

Good  
30.0%

Very Good  
70.0%



Co-ordinator  
IQAC

Balbhim College, Beed.



Principal

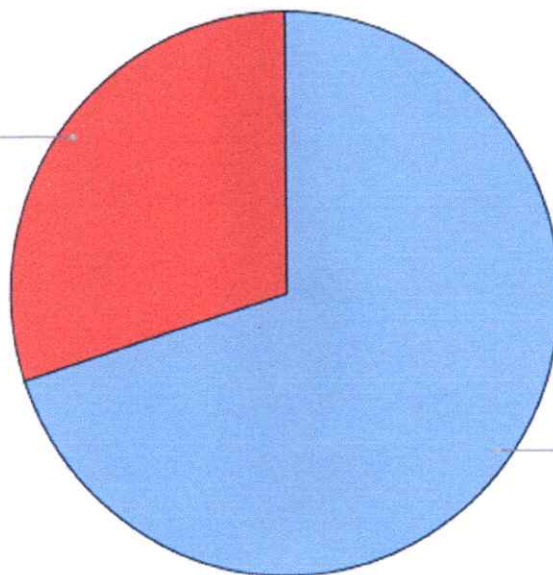
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Extra-curricular activities

Good

30.0%



Very Good

70.0%

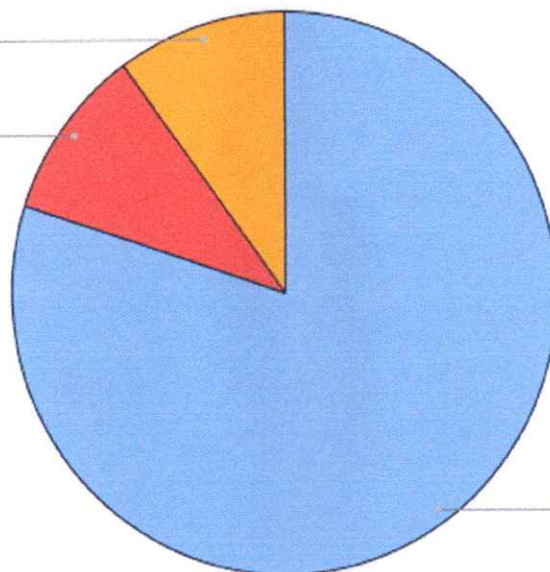
### Sports facilities

Good

10.0%

Average

10.0%



Very Good

80.0%

Co-ordinator

IQAC

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Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

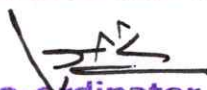
# Feedback Analysis

## Department of Mathematics (PG)

### Students Feedback on Curriculum

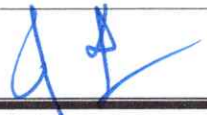
Number of responses - 65

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	87.7%	12.3%	0%	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	60%	21.5%	4.6%	9.2%	4.6%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	61.5%	32.3%	4.6%	0%	1.5%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	81.5%	13.8%	3.1%	0%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	72.3%	24.6%	1.5%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	78.5%	16.9%	4.6%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	78.5%	21.5%	0%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	70.8%	24.6%	4.6%	0%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	80%	18.5%	1.5%	0%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	75.4%	21.5%	3.1%	0%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	73.8%	26.2%	0%	0%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	69.2%	26.2%	3.1%	0%	0%

  
**Co-ordinator**  
**IQAC**

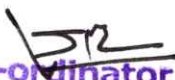
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	64.6%	23.1%	10.8%	1.5%	0%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	70.8%	21.5%	7.7%	0%	0%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	81.5%	15.4%	3.1%	0%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	76.9%	18.5%	4.6%	0%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed**



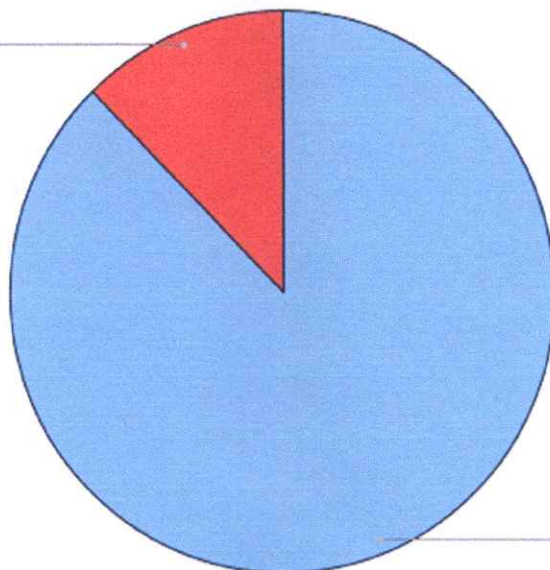
  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

## Graphical Analysis of Students Feedback on Curriculum

M.Sc. Mathematics Students Feedback Analysis 2021-22

### Count of The syllabus was

Adequate  
12.3%



Challenging  
87.7%

### Count of Your background for benefiting from the course was

Completely Irrelevant

4.6%

Mostly Irrelevant

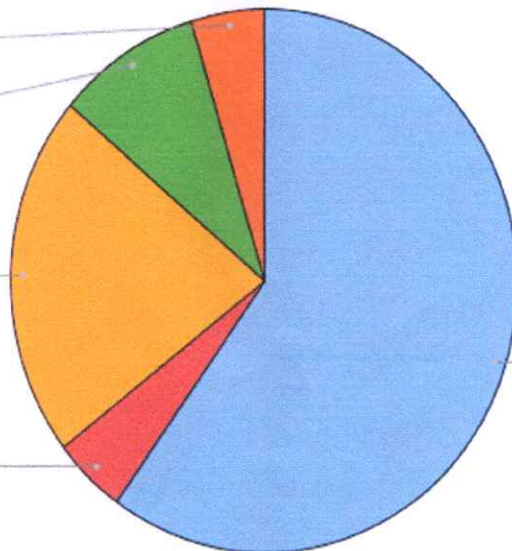
9.2%

Relevant


21.5%

Partly Relevant


4.6%



Highly Relevant  
60.0%

  
**Co-ordinator  
IQAC  
Balbhim College, Beed.**



  
**Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**



### How much of the syllabus was taught in class?

50% to 75%

4.6%

75% to 90%

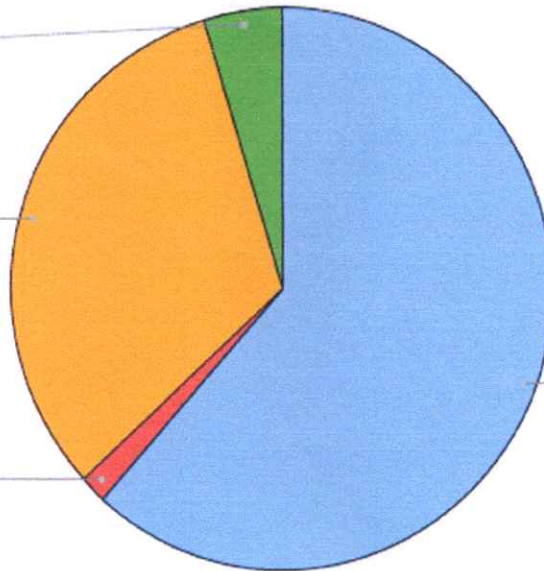
32.3%

Less than 40%

1.5%

90% to 100%

61.5%



### What is your opinion about the library holdings for the course?

Inadequate

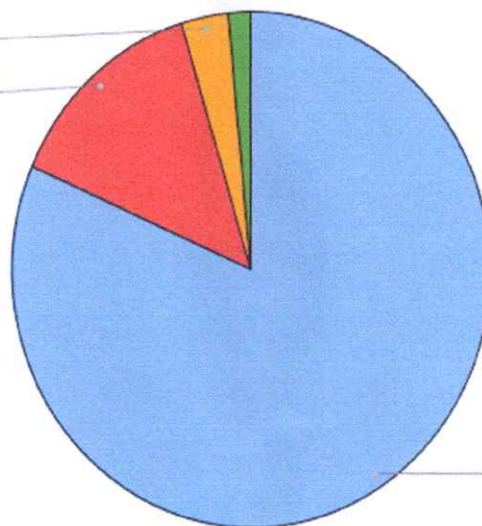
3.1%

Adequate

13.8%

Excellent

81.5%



Co-ordinator

IQAC

Balbhim College, Beed.



Principal

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& Commerce, Beed  
District Beed-431122

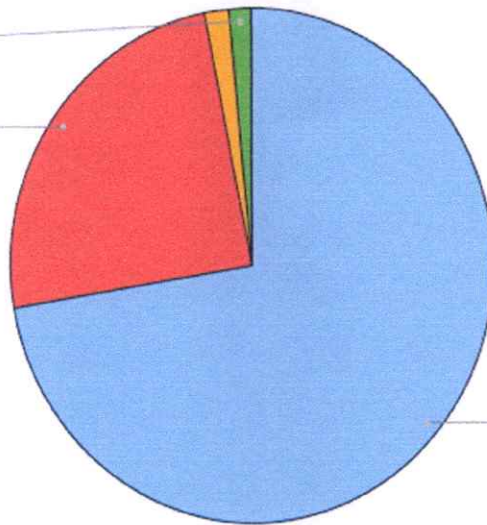
### Were you able to bet the prescribed readings?

Average

1.5%

Good

24.6%



Very Good

72.3%

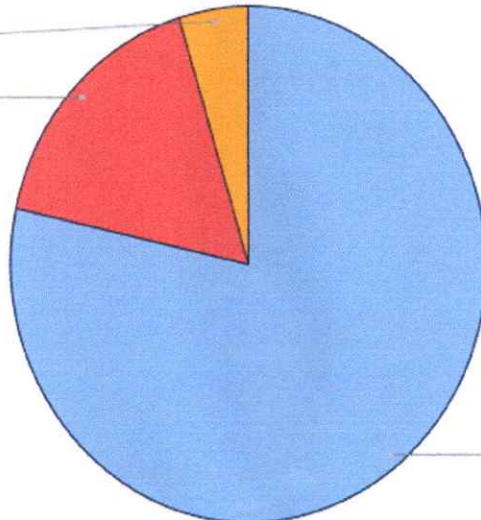
### The internal evaluation system as it exists is

Average

4.6%

Good

16.9%



Very Good

78.5%

  
Co-ordinator

IQAC

Balbhim College, Beed.





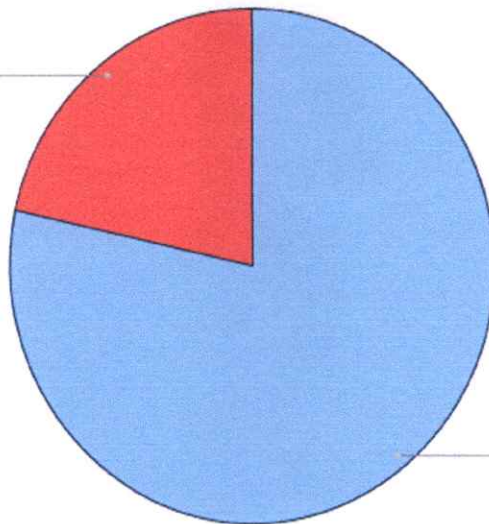
Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Academic Content

Good  
21.5%

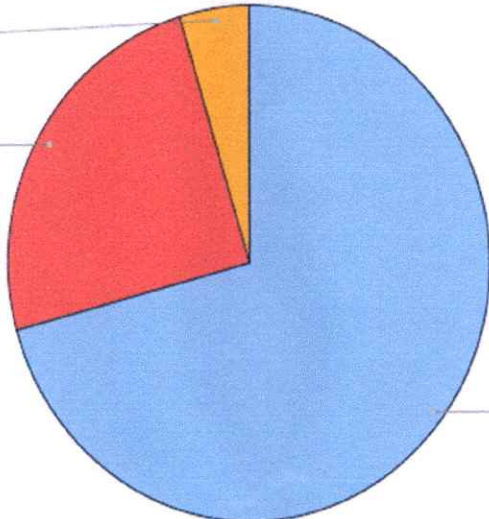


Very Good  
78.5%

### Fairness of Evaluation

Average  
4.6%

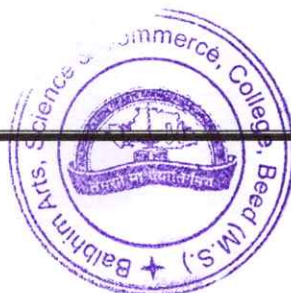
Good  
24.6%



Very Good  
70.8%

Co-ordinator  
IQAC

Balbhim College, Beed.



Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

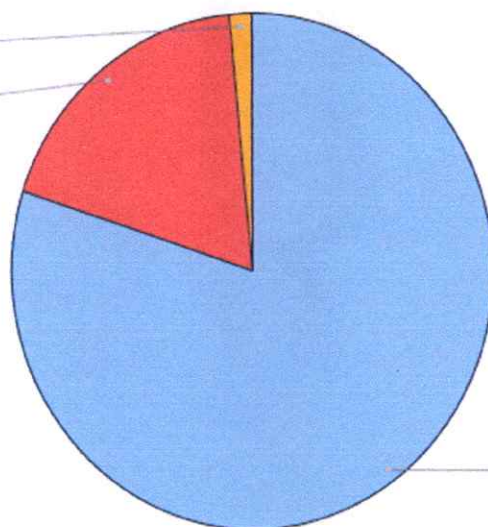
### Interaction with Faculty

Average

1.5%

Good

18.5%



Very Good

80.0%

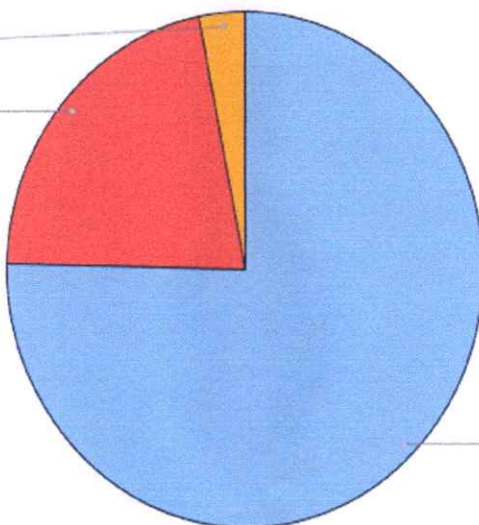
### Interaction with Administration

Average

3.1%

Good

21.5%



Very Good

75.4%

Co-ordinator

IQAC

Balbhim College, Beed.



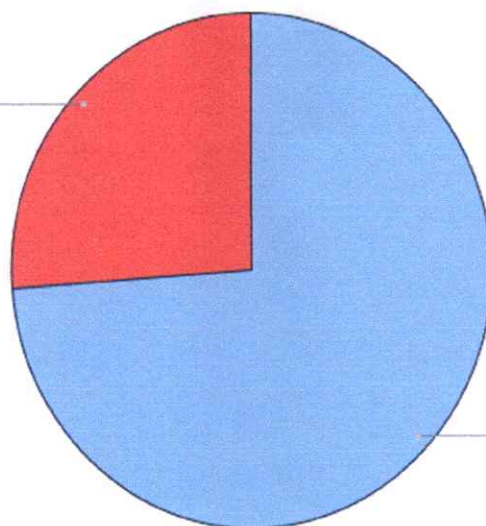
Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Library Facilities

Good  
26.2%

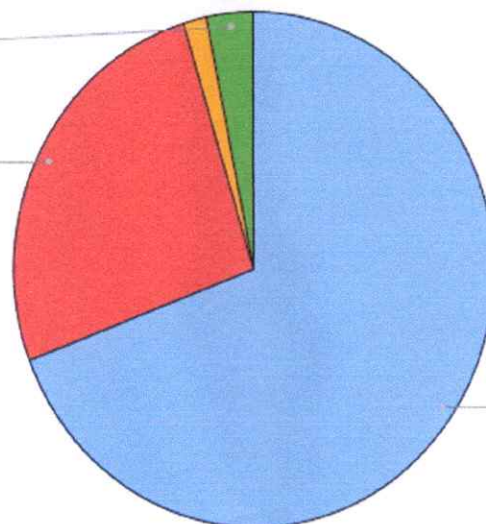


Very Good  
73.8%

### Computer Facilities

Average  
3.1%

Good  
26.2%



Very Good  
69.2%

Co-ordinator

IQAC

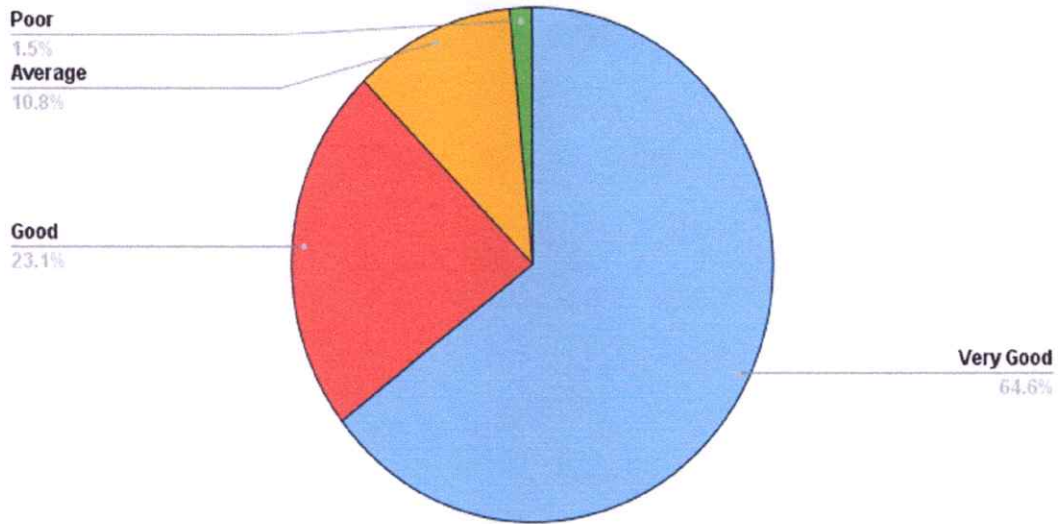
Balbhim College, Beed.



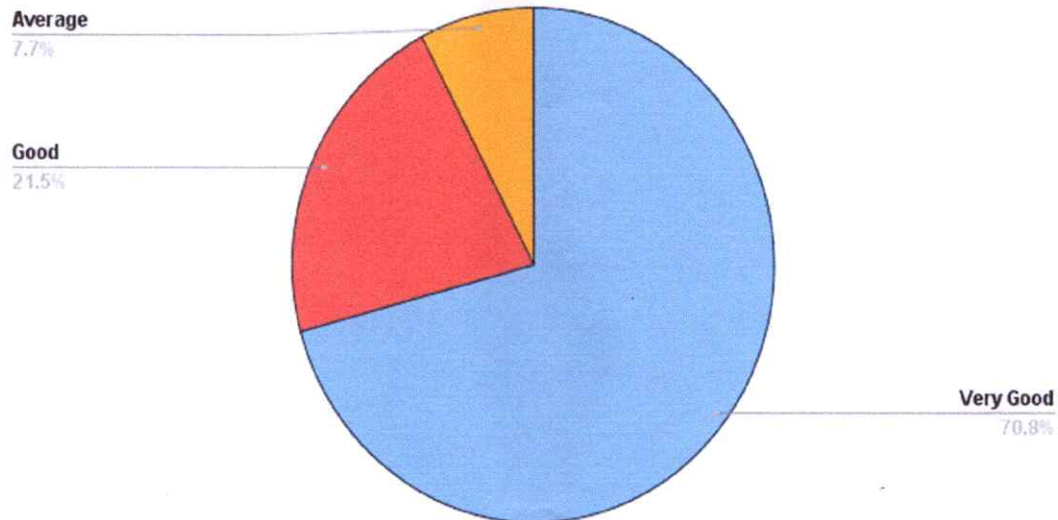
Principal

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### Hostel Facilities



### Recreational facilities



1312

**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



Principal

**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



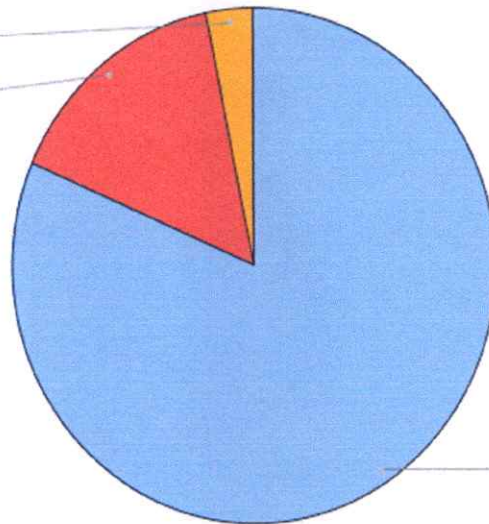
### Extra-curricular activities

Average

3.1%

Good

15.4%



Very Good

81.5%

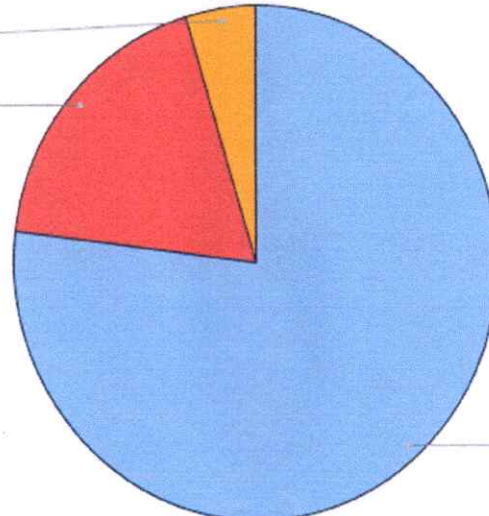
### Sports facilities

Average

4.6%

Good

18.5%



Very Good

76.9%

Co-ordinator  
IQAC

Balbhim College, Beed.



Principal

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District Beed-431122


# Feedback Analysis

## Department of Botany (PG)


### Students Feedback on Curriculum

Number of responses - 17

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	88.2%	5.9%	5.9%	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	41.2%	29.4%	5.9%	0%	23.5%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	52.9%	29.4%	17.6%	0%	0%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	70.6%	5.9%	17.6%	5.9%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	41.2%	41.2%	17.6%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	41.2%	47.1%	11.8%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	47.1%	41.2%	11.8%	0%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	35.3%	41.2%	23.5%	0%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	47.1%	47.1%	5.9%	0%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	35.3%	58.8%	5.9%	0%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	52.9%	36.3%	11.8%	0%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	35.3%	41.2%	29.5%	0%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**




  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	41.2%	35.3%	29.5%	0%	0%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	29.4%	47.1%	23.5%	0%	0%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	41.2%	52.9%	5.9%	0%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	35.3%	41.2%	17.6%	0%	5.9%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

## Graphical Analysis of Students Feedback on Curriculum

M.Sc. Botany Students Feedback Analysis 2021-22

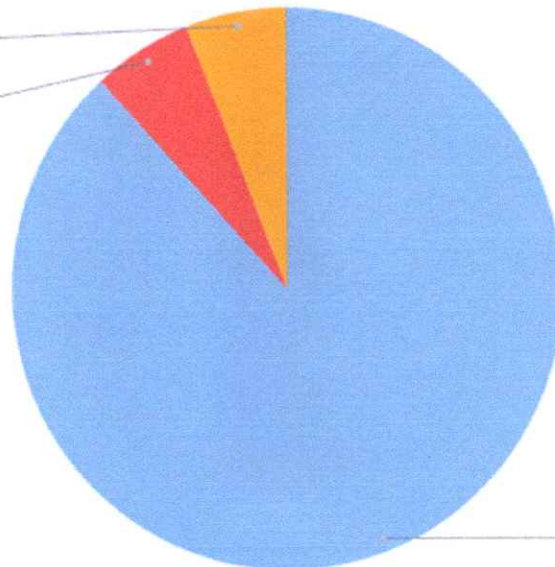
### Count of The syllabus was

Inadequate

5.9%

Adequate

5.9%



Challenging

88.2%

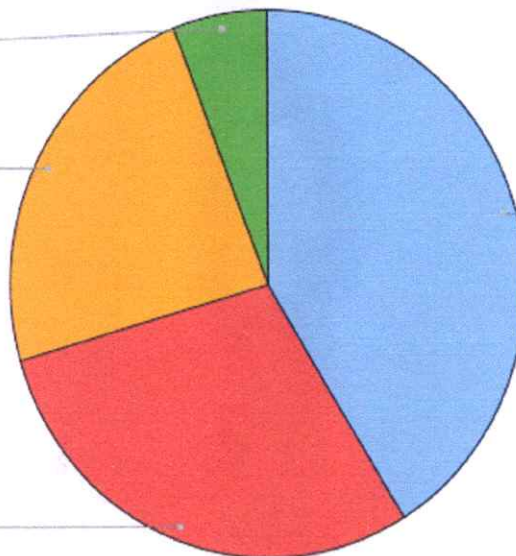
### Count of Your background for benefiting from the course was

Partly Relevant

5.9%

Completely Irrelevant

23.5%



Highly Relevant

41.2%

Relevant

29.4%

Co-ordinator  
IQAC

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Principal

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& Commerce, Beed  
District Beed-431122



### Count of How much of the syllabus was taught in class?

50% to 75%

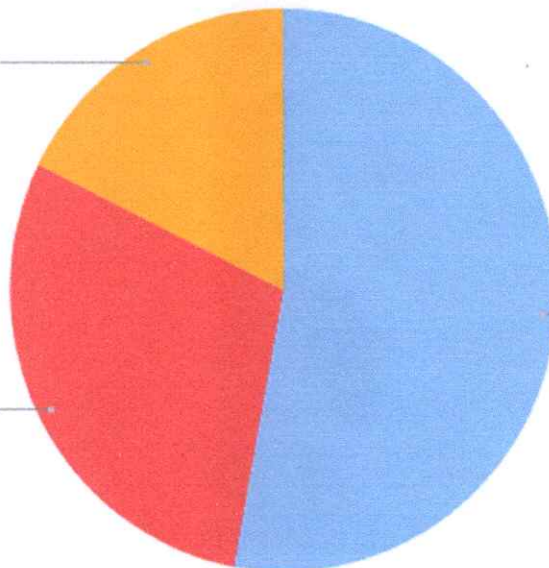
17.6%

75% to 90%

29.4%

90% to 100%

52.9%



### Count of What is your opinion about the library holdings for the course?

Poor

5.9%

Adequate

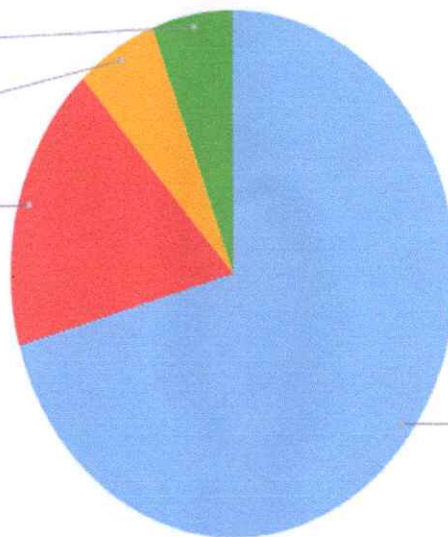
5.9%

Inadequate

17.6%

Excellent

70.6%



  
Co-ordinator  
IQAC

Balbhim College, Beed.

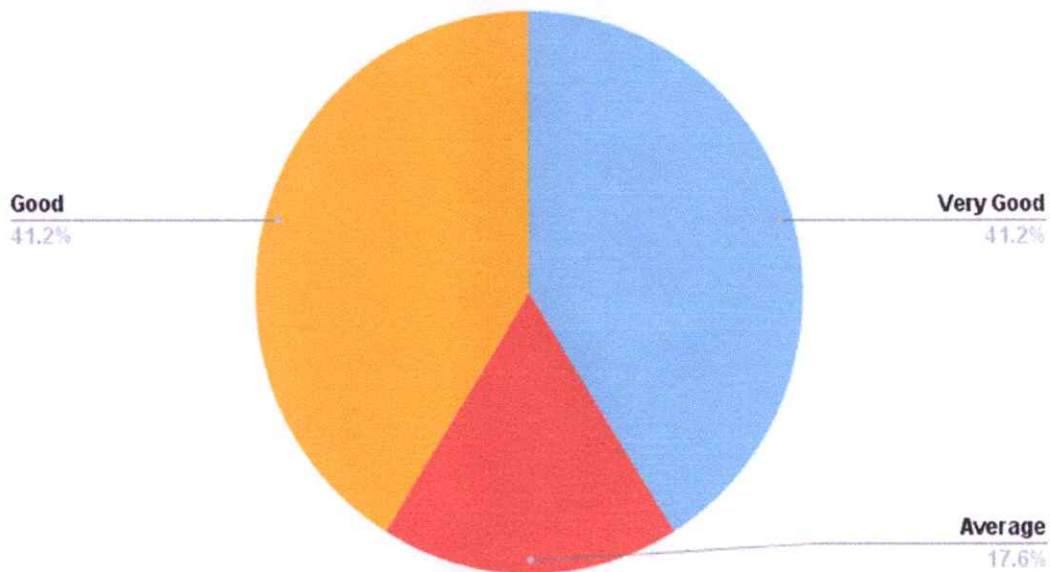




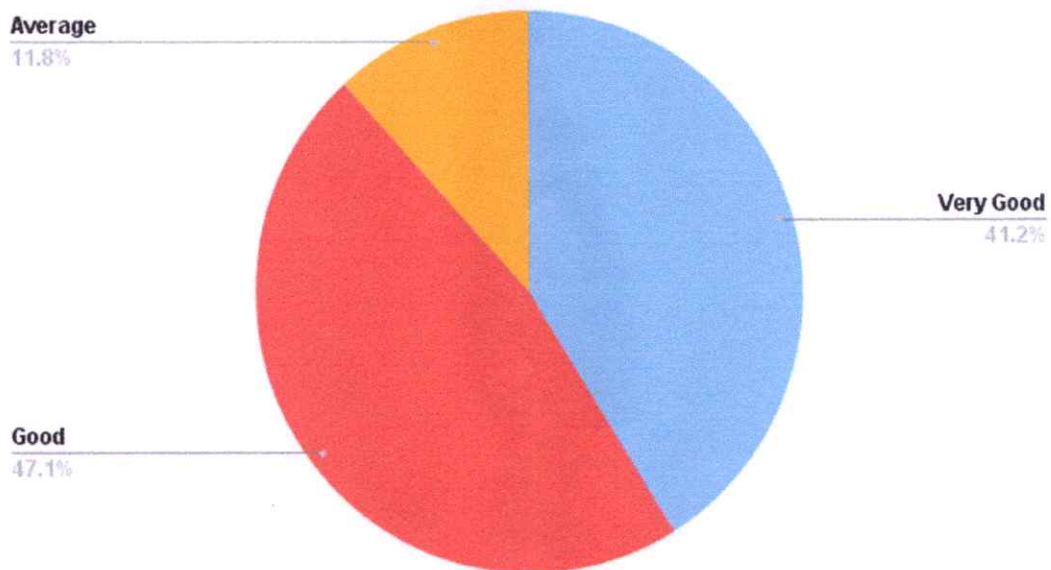
Principal

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District Beed-431122

### Count of Were you able to bet the prescribed readings?



### Count of The internal evaluation system as it exists is



Co-ordinator

IQAC

Balbhim College, Beed.



Principal

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& Commerce, Beed  
District Beed-431122

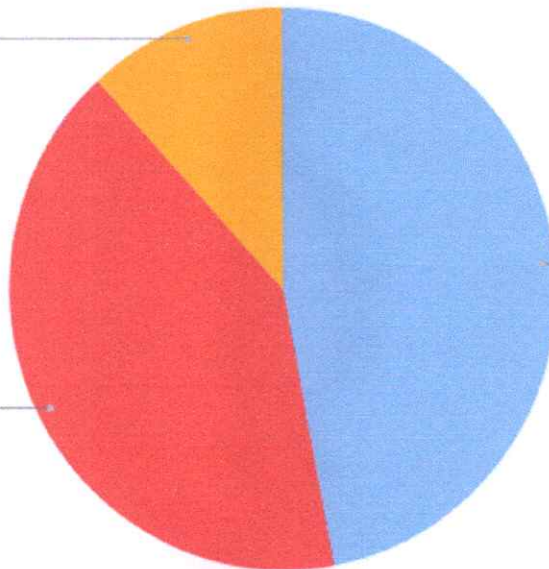


### Academic Content

Average  
11.8%

Good  
41.2%

Very Good  
47.1%

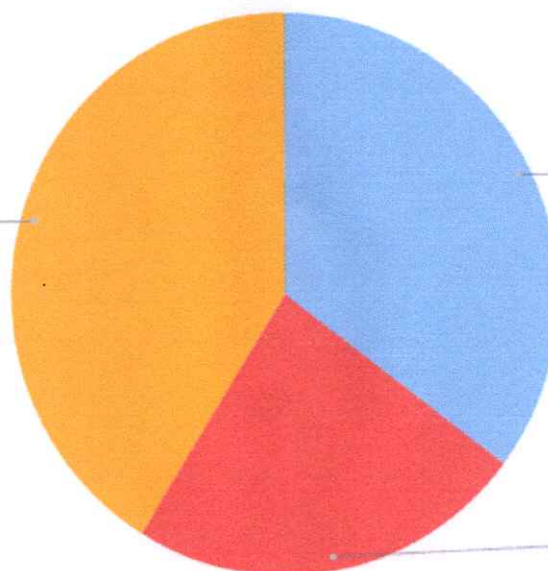


### Fairness of Evaluation

Good  
41.2%

Very Good  
35.3%

Average  
23.5%



Co-ordinator  
IQAC  
Balbhim College, Beed.



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Interaction with Faculty

Average

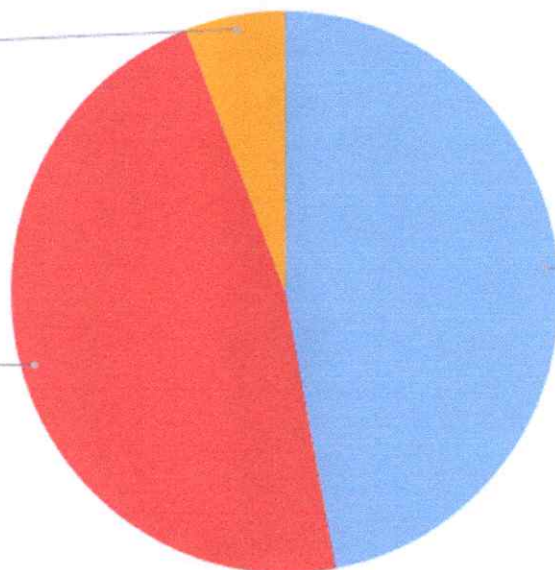
5.9%

Good

47.1%

Very Good

47.1%



### Interaction with Administration

Average

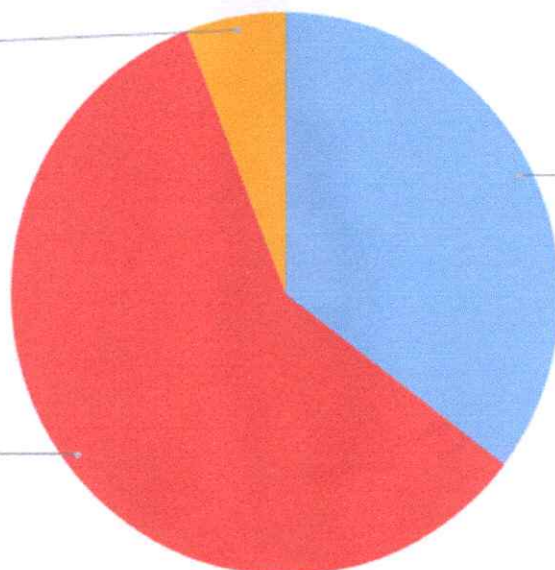
5.9%

Good

58.8%


Very Good

35.3%



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



## Library Facilities

Average

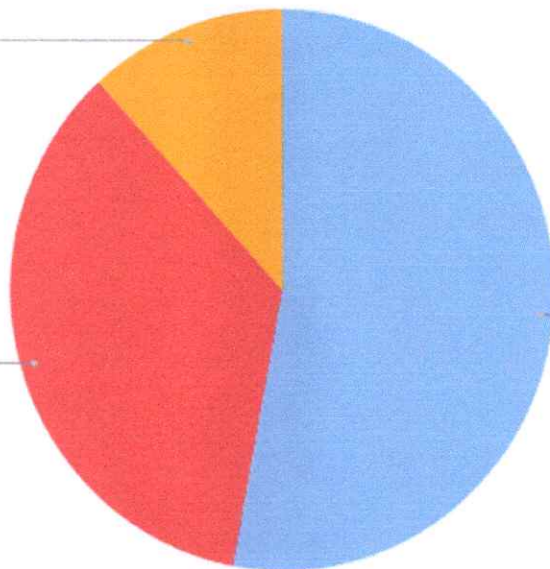
11.8%

Good

35.3%

Very Good

52.9%



## Computer Facilities

Good

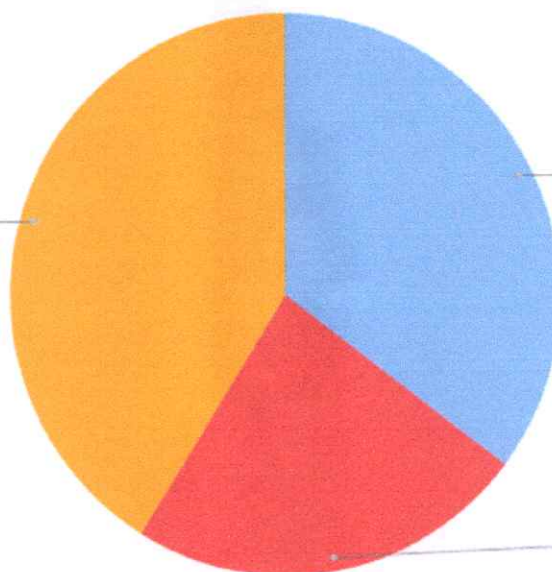
41.2%

Very Good

35.3%

Average

23.5%



Co-ordinator  
IQAC  
Balbhim College, Beed.



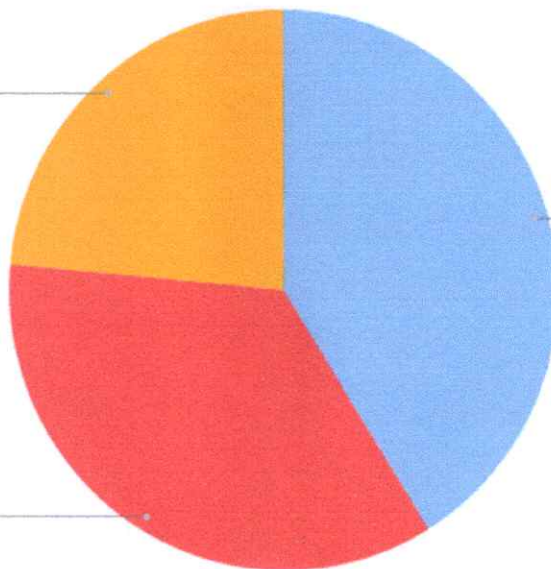
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Hostel Facilities

Good  
23.5%

Very Good  
41.2%

Average  
35.3%

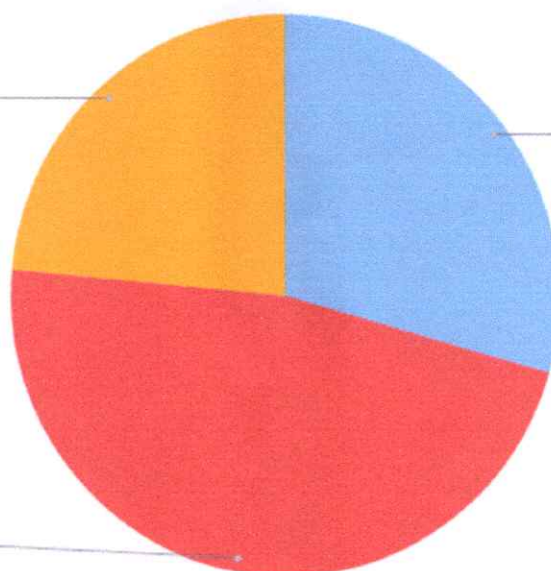


### Recreational facilities

Average  
23.5%

Very Good  
29.4%

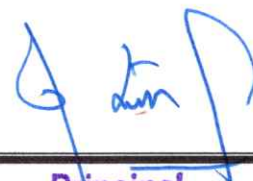
Good  
47.1%





Co-ordinator  
IQAC  
Balbhim College, Beed.





Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

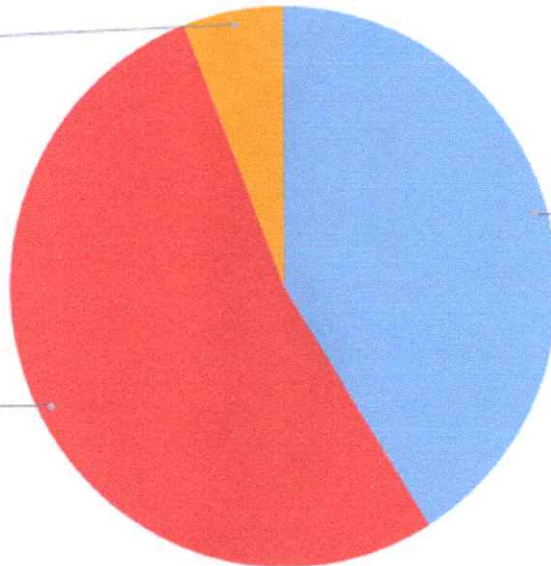


### Extra-curricular activities

Average  
5.9%

Good  
52.9%

Very Good  
41.2%



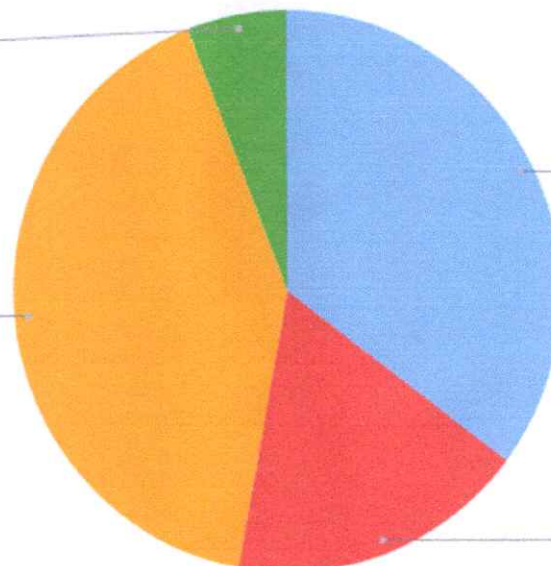
### Sports facilities

Very Poor  
5.9%

Good  
41.2%


Very Good  
35.3%

Average  
17.6%



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



  
**Principal**  
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& Commerce, Beed  
District Beed-431122

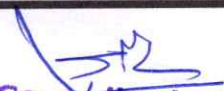
# Feedback Analysis

## Department of Computer Science (PG)

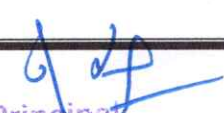
### Students Feedback on Curriculum

Number of responses - 66

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	61.7%	38.3%	0%	0%	0%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	17.8%	57.4%	11.9%	7.9%	5.0%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	28.3%	51.7%	13.3%	5.0%	1.7%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	60%	30.0%	10.0%	0%	0%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	40%	51.7%	8.3%	0%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	53.3%	41.7%	3.3%	0%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	35%	58.3%	5.0%	1.7%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	36.7%	51.7%	11.7%	0%	0%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	45%	43.3%	11.7%	0%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	41.7%	48.3%	10.0%	0%	0%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	46.7%	43.3%	8.3%	1.7%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	46.7%	43.3%	10.0%	0%	0%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**




  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	20%	48.3%	18.3%	8.3%	5.0%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	30.0%	55.0%	13.3%	1.7%	0%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	38.3%	45.0%	11.7%	3.3%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	33.3%	51.7%	8.3%	5.0%	1.7%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

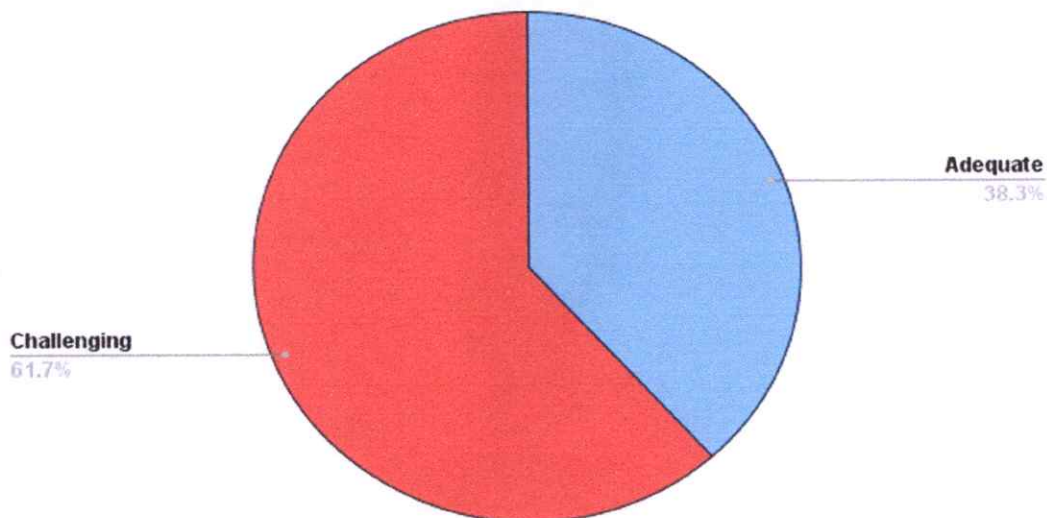


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

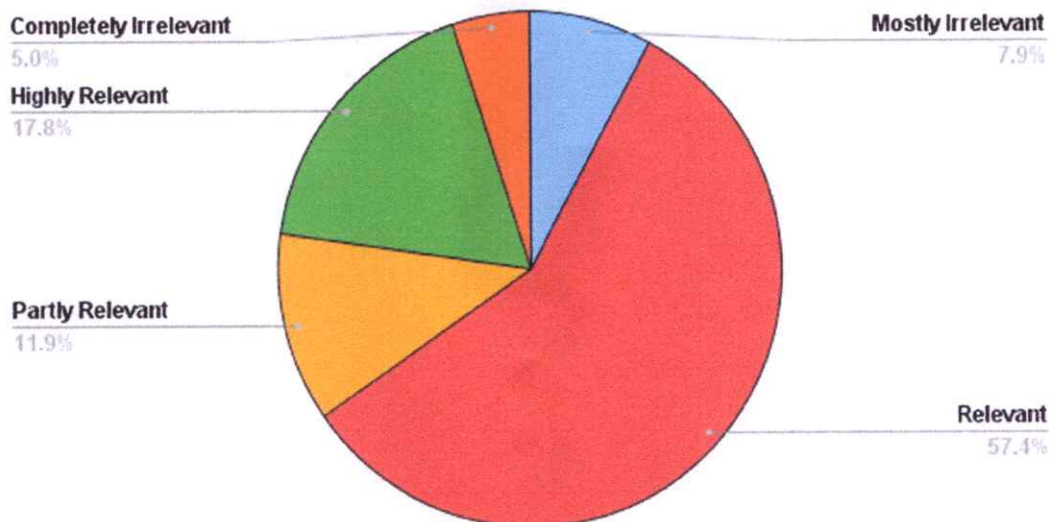
## Graphical Analysis of Students Feedback on Curriculum

M.Sc. Computer Science Students Feedback Analysis 2021-22

### Count of The syllabus was



### Count of Your background for benefiting from the course was





**Co-ordinator  
IQAC  
Balbhim College, Beed.**

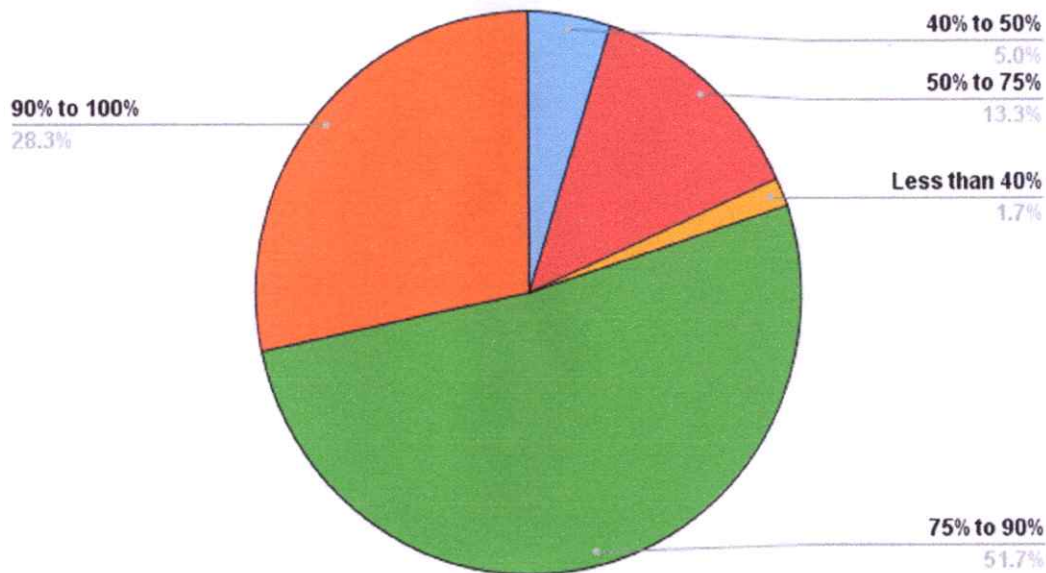




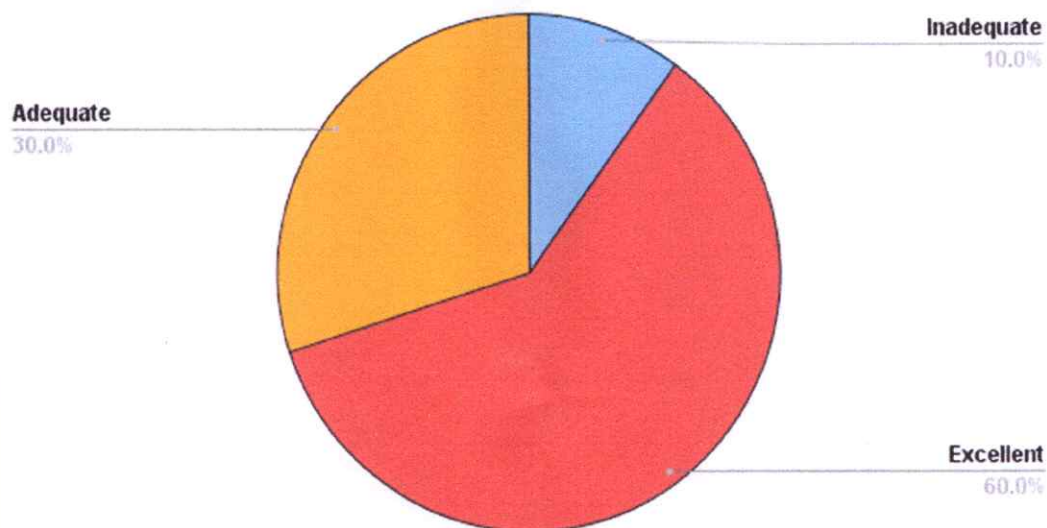
**Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**



### How much of the syllabus was taught in class?



### What is your opinion about the library holdings for the course?



*[Signature]*  
Co-ordinator

IQAC

Balbhim College, Beed.



*[Signature]*  
Principal

Balbhim College of Arts, Science  
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District Beed-431122

**Were you able to bet the prescribed readings?**

**Average**

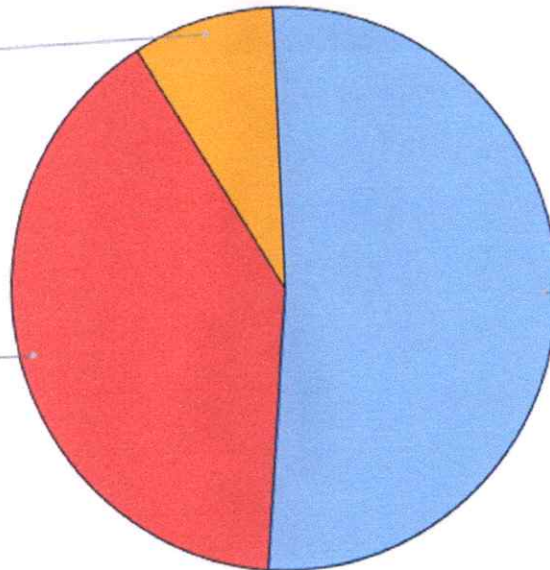
8.3%

**Very Good**

40.0%

**Good**

51.7%



**The internal evaluation system as it exists is**

**Average**

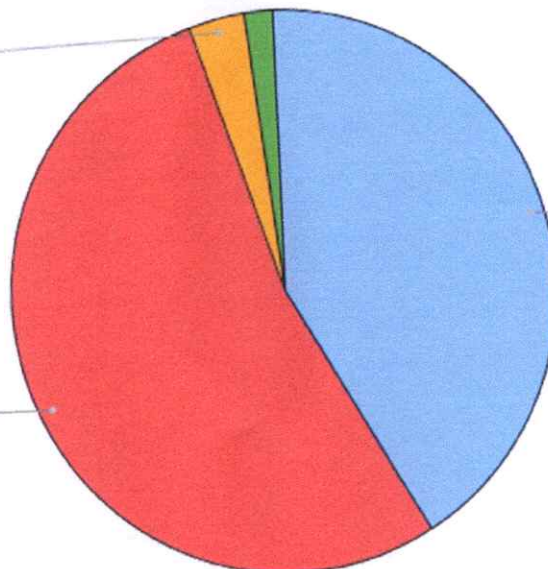
3.3%

**Very Good**

53.3%

**Good**

41.7%



**Co-ordinator**

**IQAC**

**Balbhim College, Beed.**

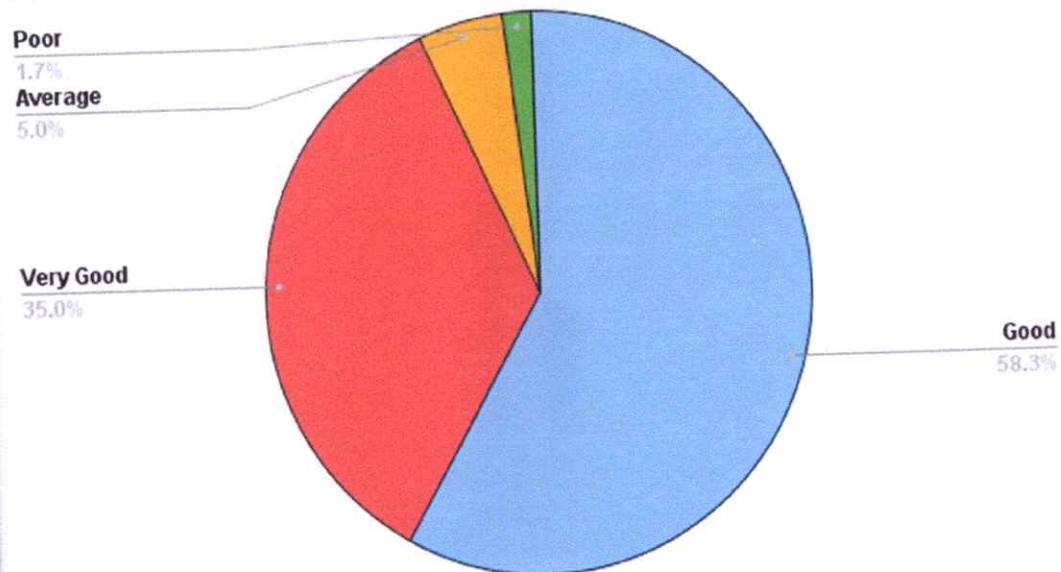


**Principal**

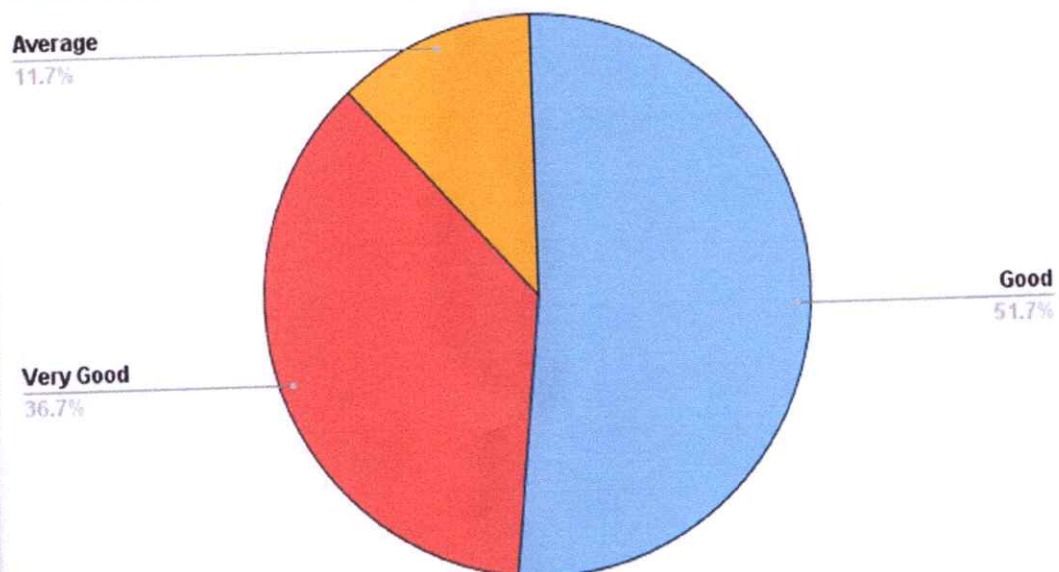
**Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**



### Academic Content



### Fairness of Evaluation



**Co-ordinator**  
**IQAC**

Balbhim College, Beed.



**Principal**

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Interaction with Faculty

Average

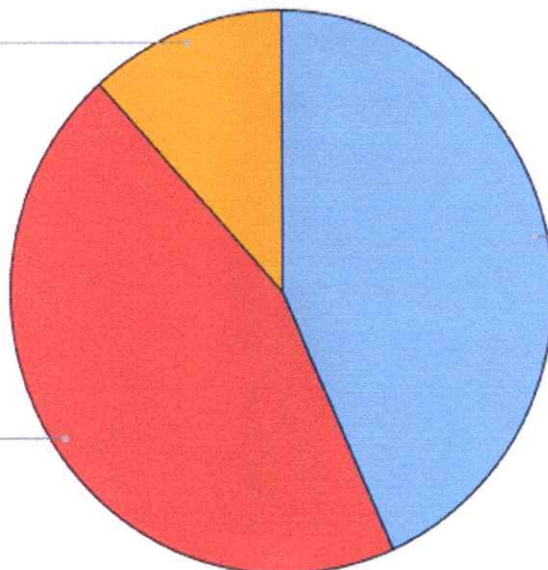
11.7%

Very Good

45.0%

Good

43.3%



### Interaction with Administration

Average

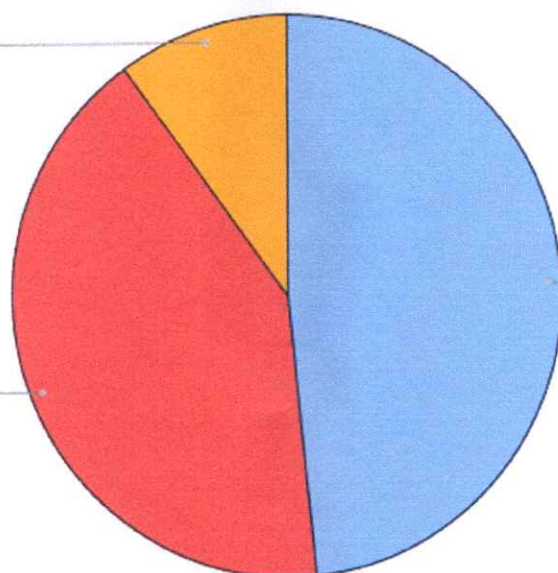
10.0%

Very Good

41.7%

Good

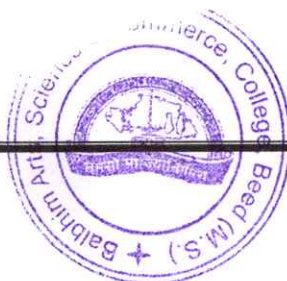
48.3%



  
Co-ordinator

IQAC

Balbhim College, Beed.

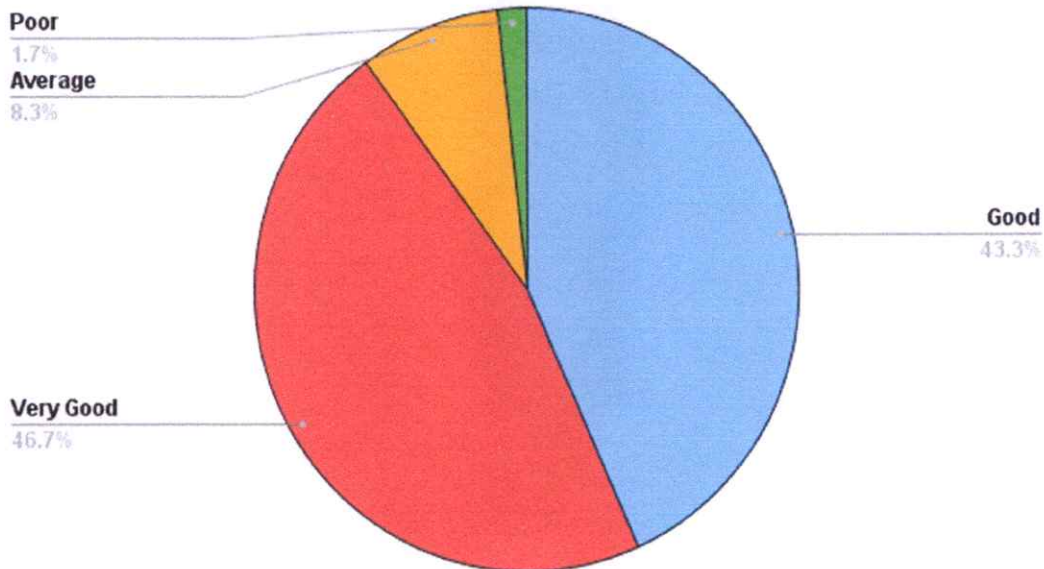


  
Principal

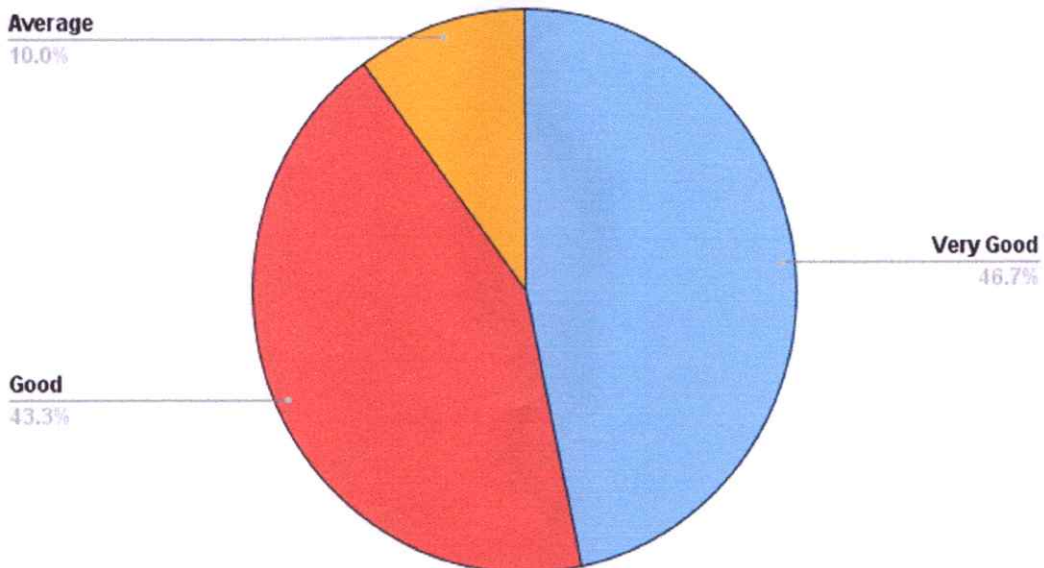
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Library Facilities



### Computer Facilities



*[Signature]*

**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



*[Signature]*

**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

## Hostel Facilities

**Very Poor**

5.0%

**Average**

18.3%

**Very Good**

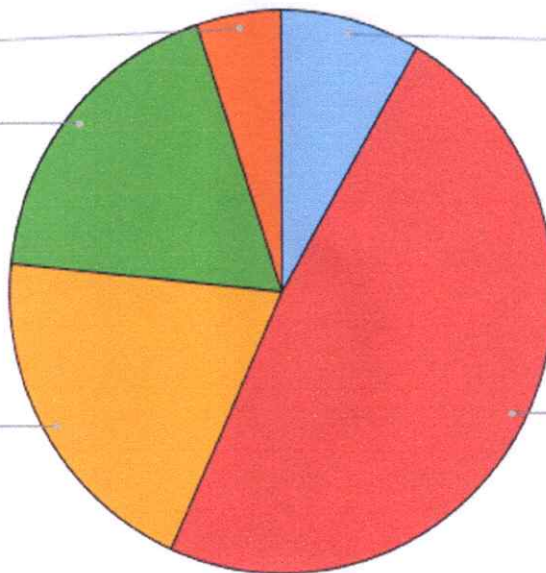
20.0%

**Poor**

8.3%

**Good**

48.3%



## Recreational facilities

**Poor**

1.7%

**Average**

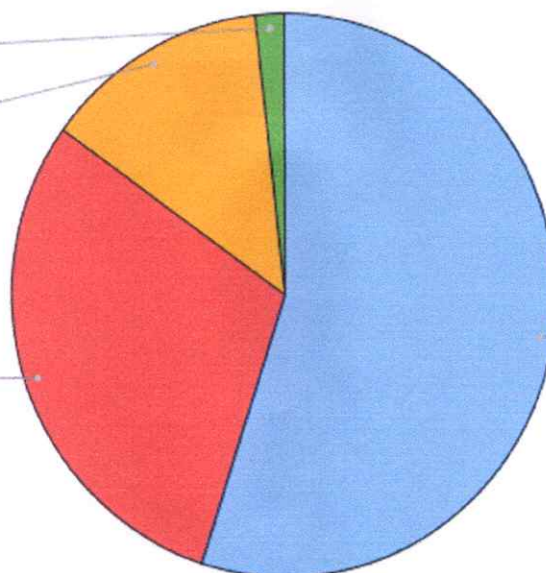
13.3%

**Very Good**

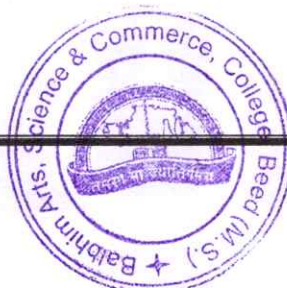
30.0%

**Good**

55.0%



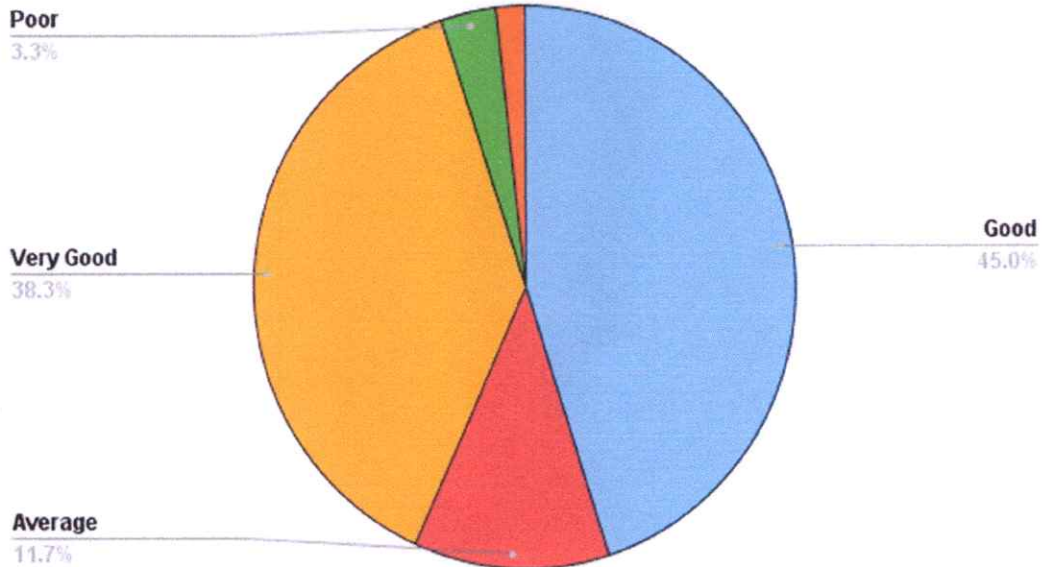
*[Signature]*  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



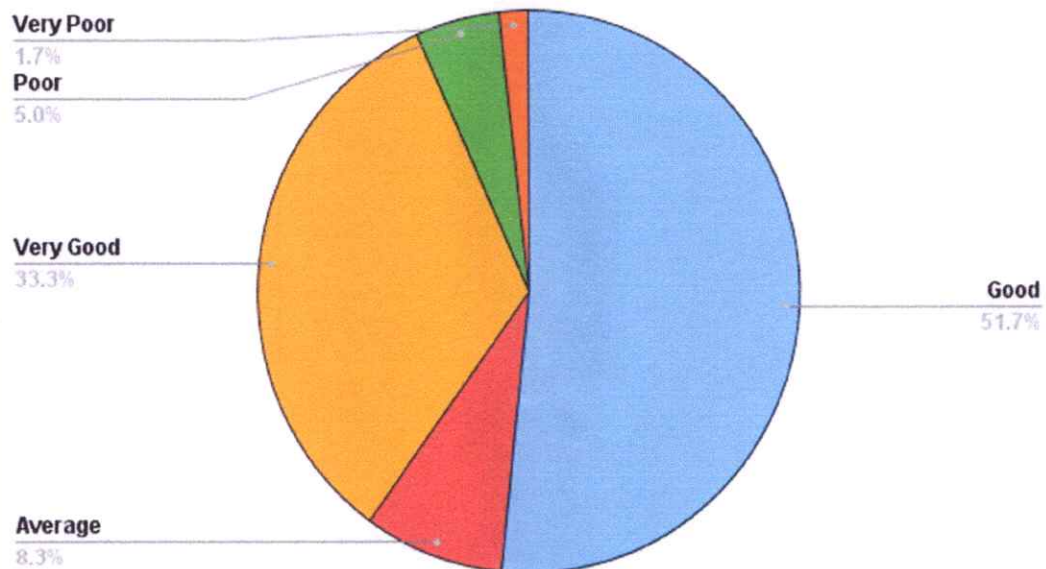
*[Signature]*  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



### Extra-curricular activities



### Sports facilities



**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

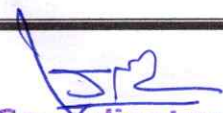
# Feedback Analysis

## Department of Commerce (PG)


### Students Feedback on Curriculum

Number of responses - 89

1)	<b>The syllabus was</b>				
	1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant
	60.4%	31.9%	3.3%	0%	3.2%
2)	<b>Your background for benefiting from the course was</b>				
	1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant
	27.15	38.1%	13.6%	7.6%	13.6%
3)	<b>How much of the syllabus was taught in class?</b>				
	1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 40%
	30.8%	35.2%	15.4%	9.9%	8.8%
4)	<b>What is your opinion about the library holdings for the course?</b>				
	1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor
	57.15%	29.7%	4.4%	6.6%	2.2%
5)	<b>Were you able to bet the prescribed readings?</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	36.3%	46.2	12.1%	3.3%	0%
6)	<b>The internal evaluation system as it exists is</b>				
	1) Very good	2) Good	3) Average	4) Poor	5) Very poor
	41.8%	40.7%	9.9%	7.7%	0%
7)	<b>Academic content</b>				
	Very good	Good	Average	Poor	Very poor
	37.4%	49.5%	12.1%	1.1%	0%
8)	<b>Fairness of Evaluation</b>				
	Very good	Good	Average	Poor	Very poor
	39.6%	42.9%	16.5%	0%	1.1%
9)	<b>Interaction with faculty</b>				
	Very good	Good	Average	Poor	Very poor
	40.7%	41.8%	14.3%	2.2%	0%
10)	<b>Interaction with administration</b>				
	Very good	Good	Average	Poor	Very poor
	39.6%	39.6%	19.8%	0%	1.1%
11)	<b>Library facilities</b>				
	Very good	Good	Average	Poor	Very poor
	47.3%	34.1%	14.3%	2.2%	0%
12)	<b>Computer facilities</b>				
	Very good	Good	Average	Poor	Very poor
	37.4%	42.9%	16.5%	0%	2.2%

  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**




  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



13)	<b>Hostel facilities</b>				
	Very good	Good	Average	Poor	Very poor
	26.4%	42.9%	23.1%	3.3%	4.4%
14)	<b>Recreational facilities</b>				
	Very good	Good	Average	Poor	Very poor
	37.4%	42.9%	17.6%	2.2%	0%
15)	<b>Extracurricular activities</b>				
	Very good	Good	Average	Poor	Very poor
	39.6%	37.4%	20.9%	2.2%	0%
16)	<b>Sport facilities</b>				
	Very good	Good	Average	Poor	Very poor
	38.5%	38.5%	19.8%	0%	2.2%

  
**Co-ordinator**  
**IQAC**  
 Balbhim College, Beed.

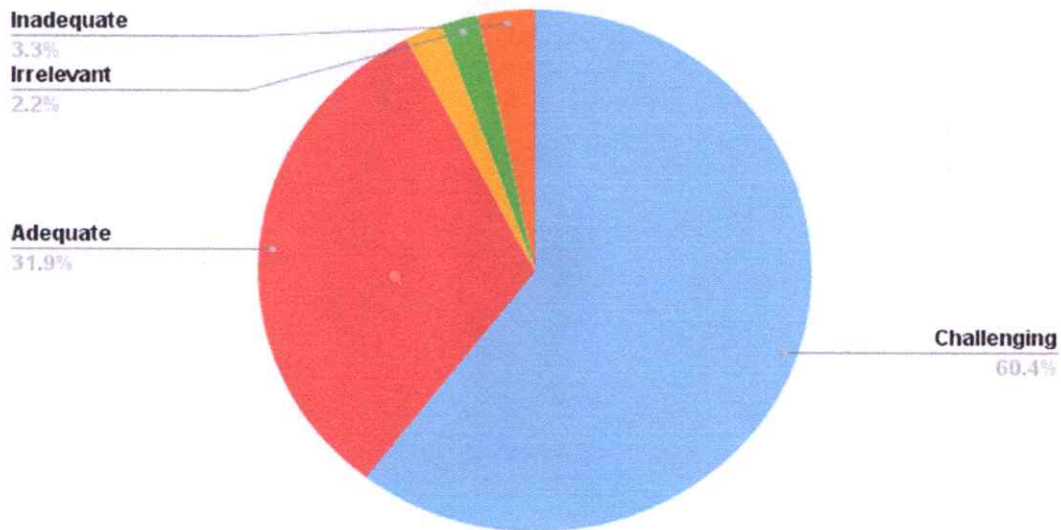


  
**Principal**  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122

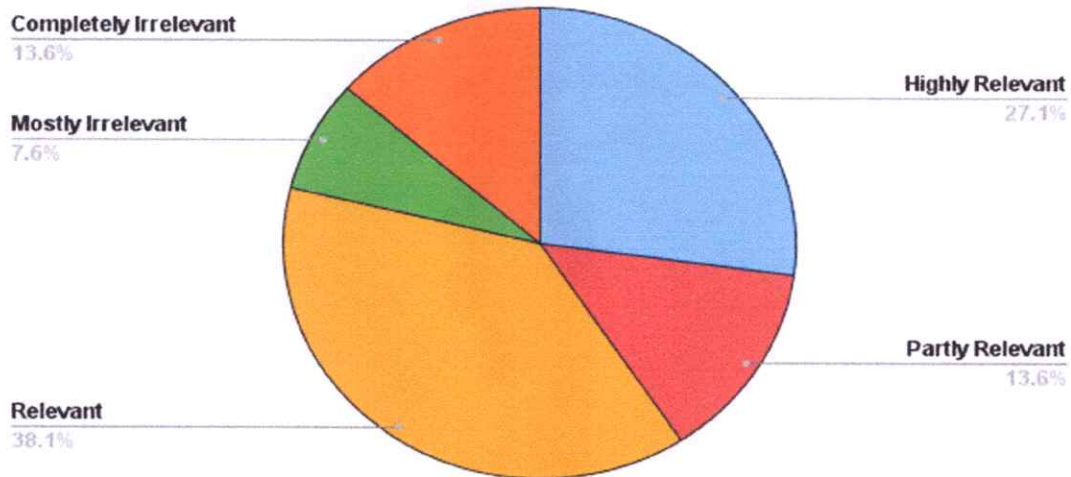
## Graphical Analysis of Students Feedback on Curriculum


M.Com. Students Feedback Analysis 2021-22

### Count of The syllabus was




### Count of Your background for benefiting from the course was



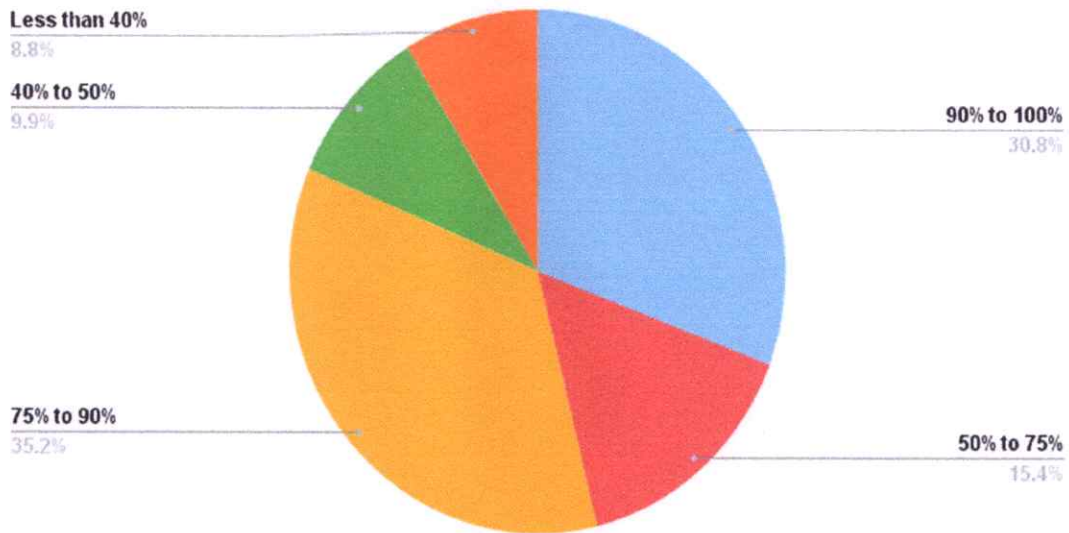
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



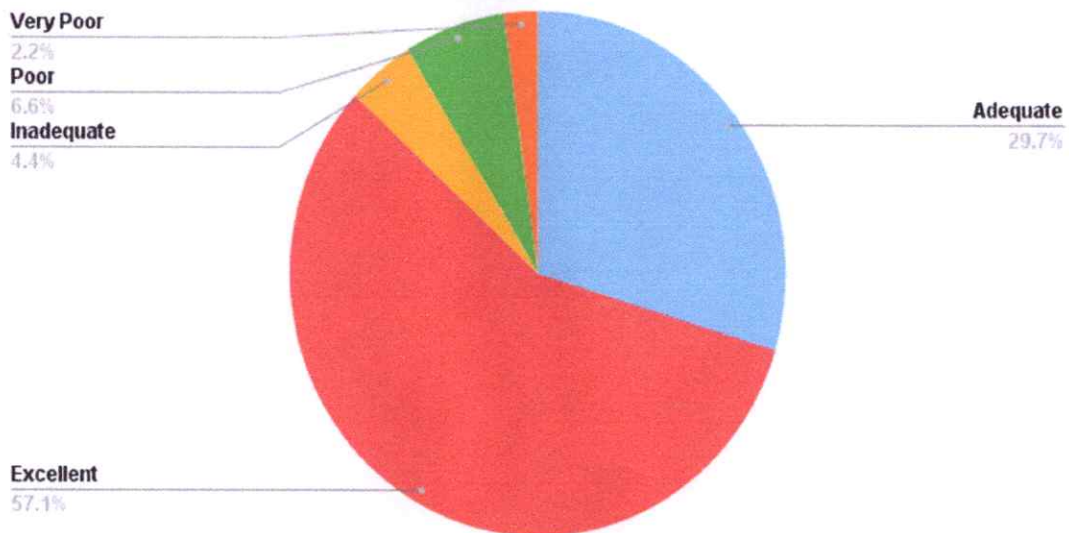
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### How much of the syllabus was taught in class?



### What is your opinion about the library holdings for the course?

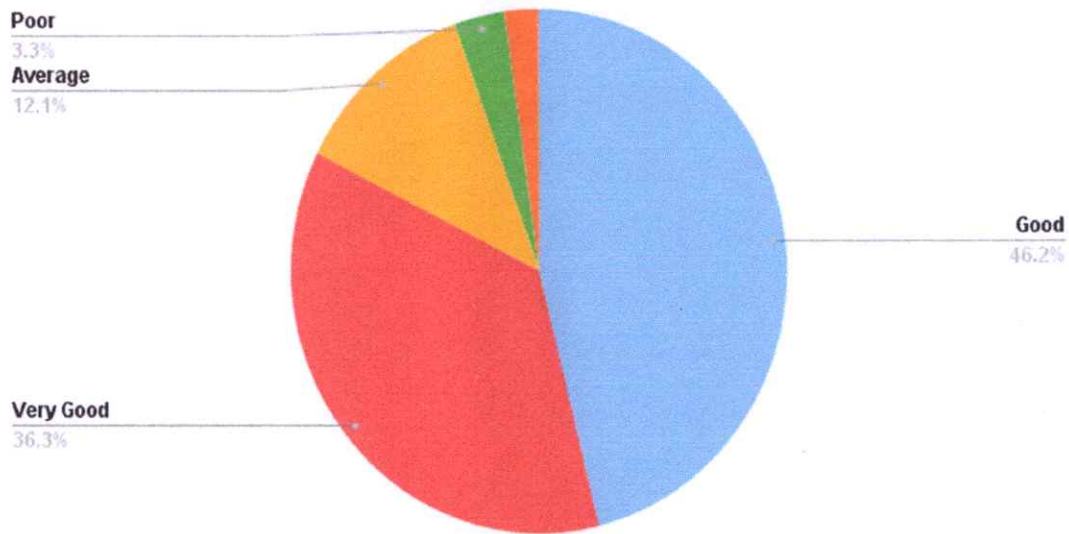


**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

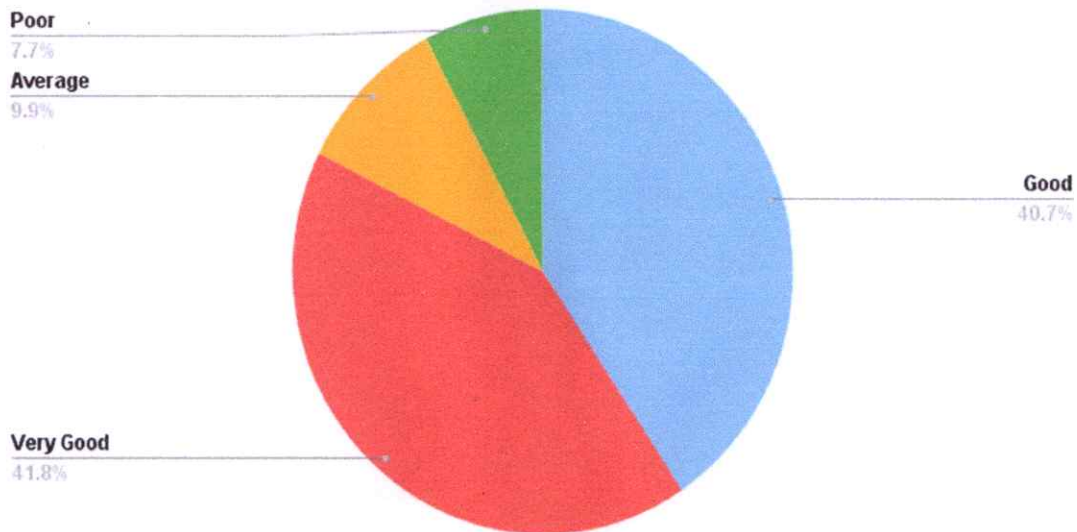


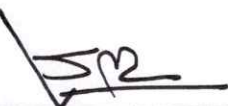
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

### Were you able to bet the prescribed readings?



### The internal evaluation system as it exists is





**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

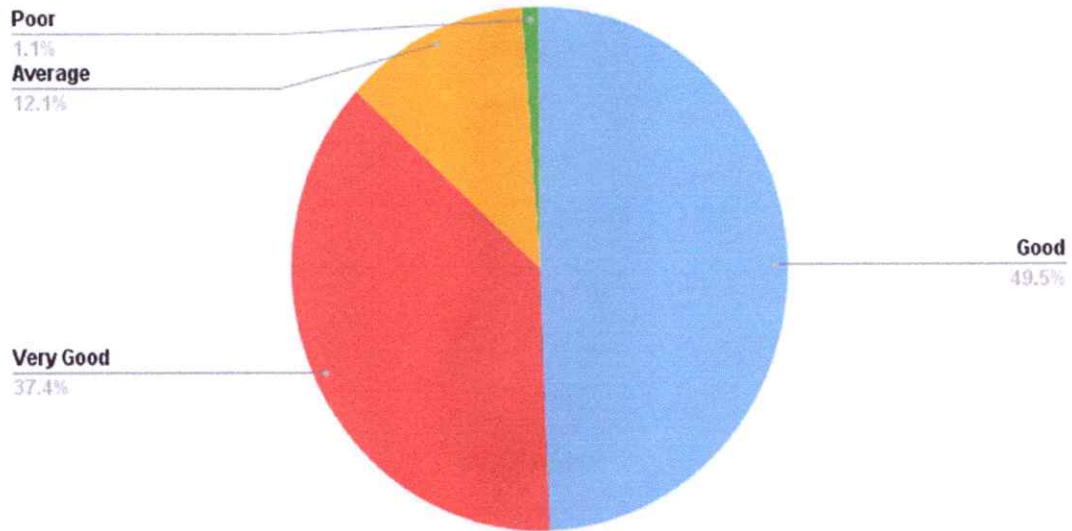




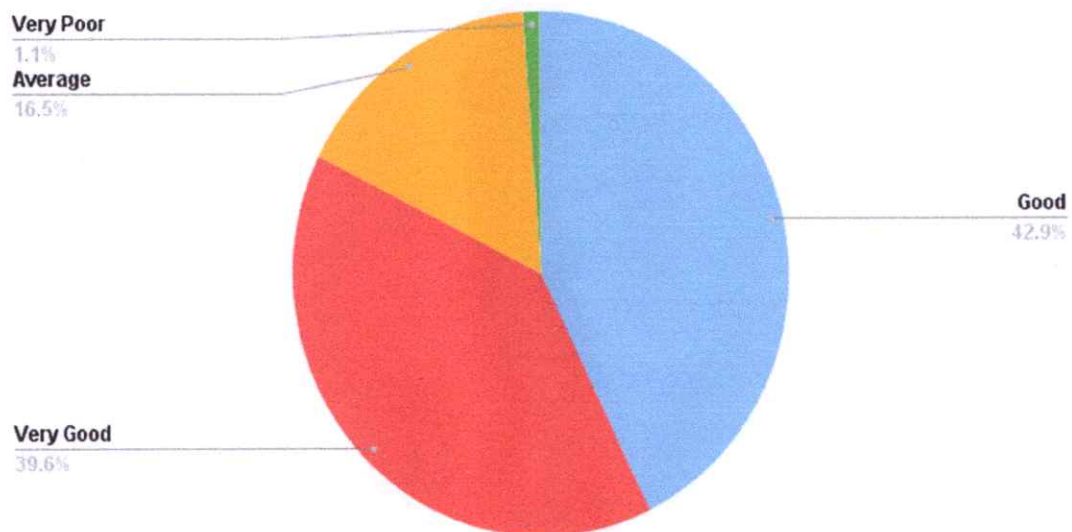
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122




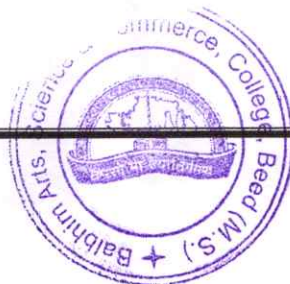
### Academic Content




### Fairness of Evaluation

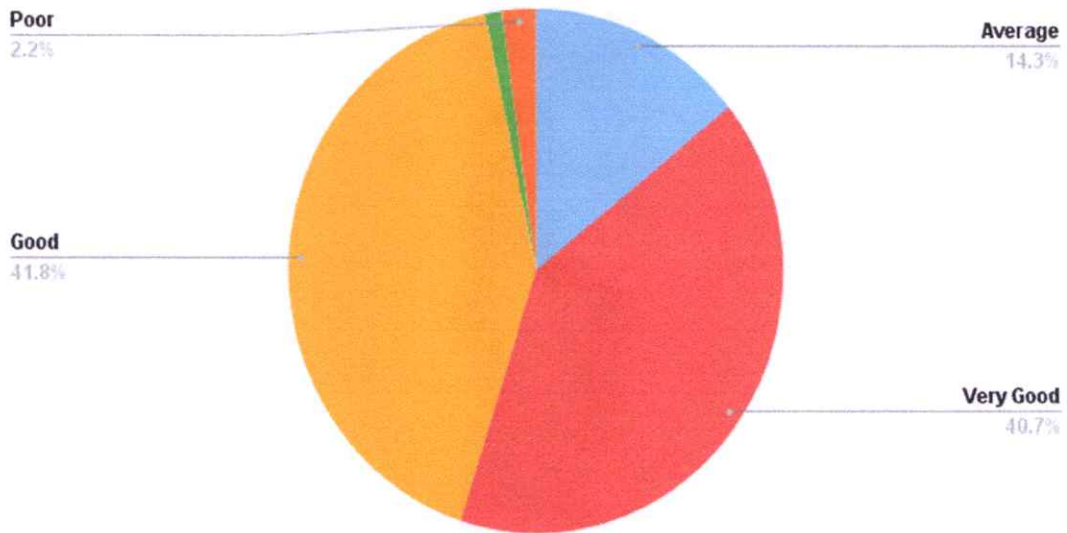


  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

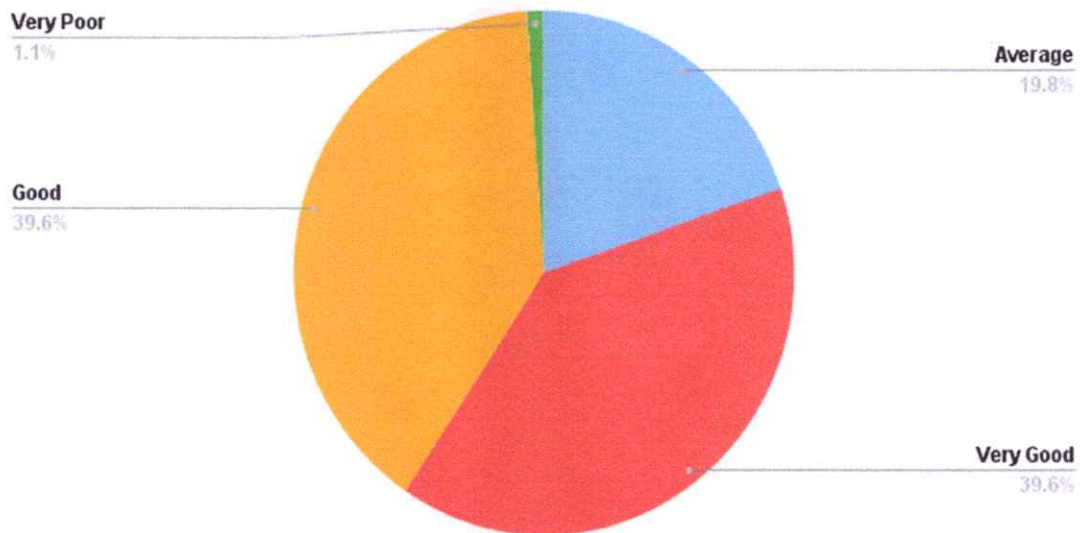



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

### Interaction with Faculty




### Interaction with Administration



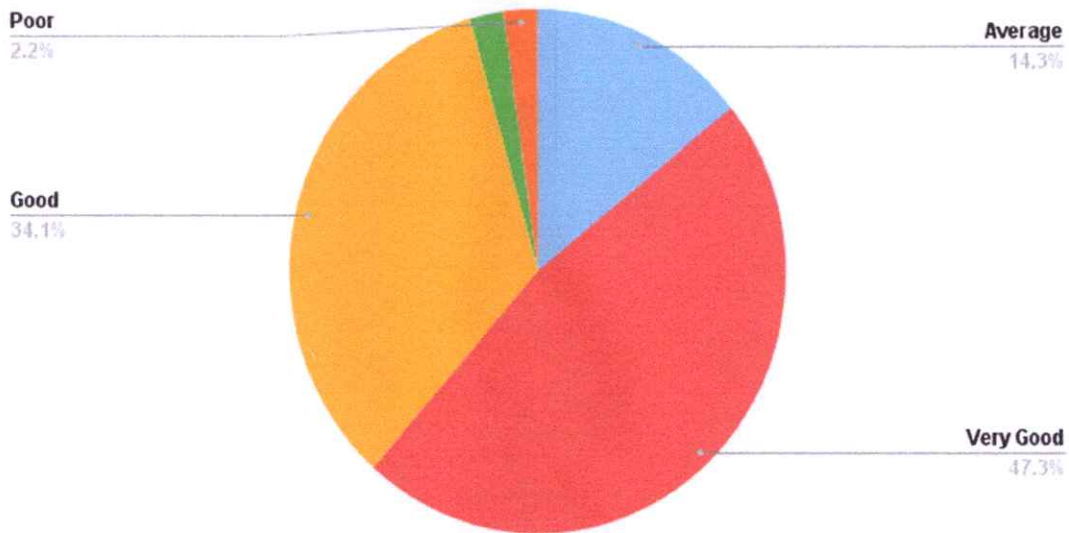
  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



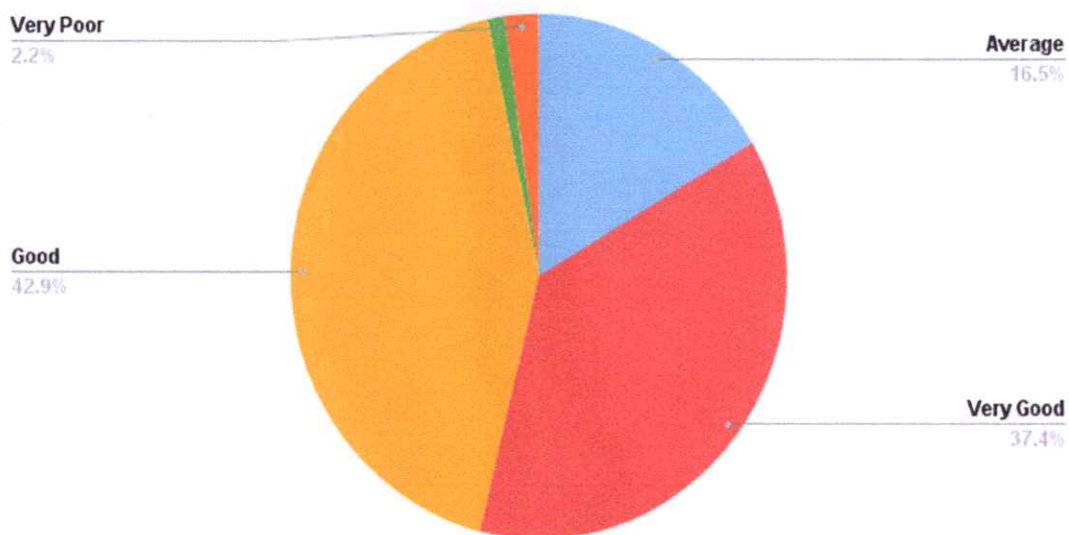
  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### Library Facilities



### Computer Facilities



*[Signature]*

**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.



*[Signature]*

**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

### Hostel Facilities

Very Poor

4.4%

Poor

3.3%

Very Good

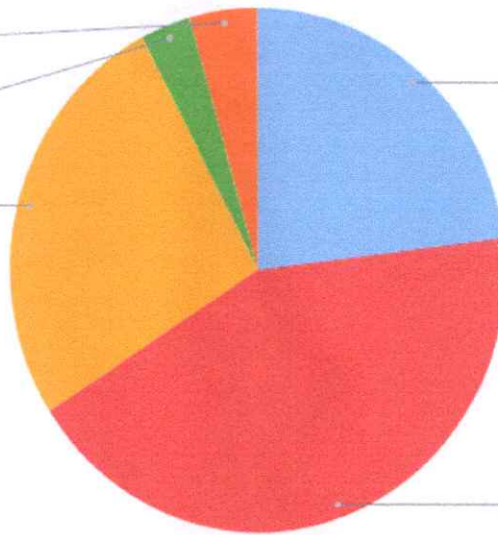
26.4%

Average

23.1%

Good

42.9%



### Recreational facilities

Poor

2.2%

Average

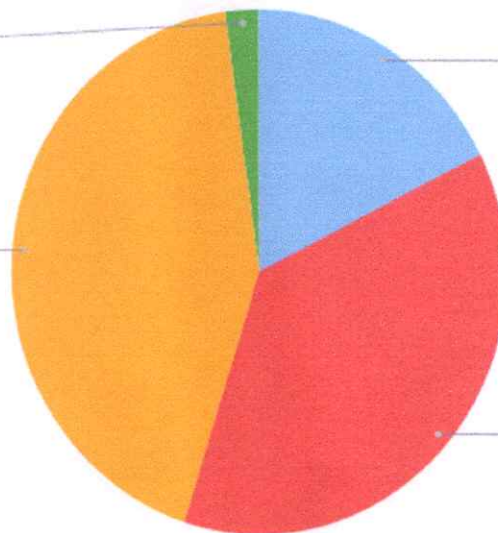
17.6%

Good

42.9%

Very Good

37.4%



*[Signature]*

Co-ordinator  
IQAC  
Balbhim College, Beed.

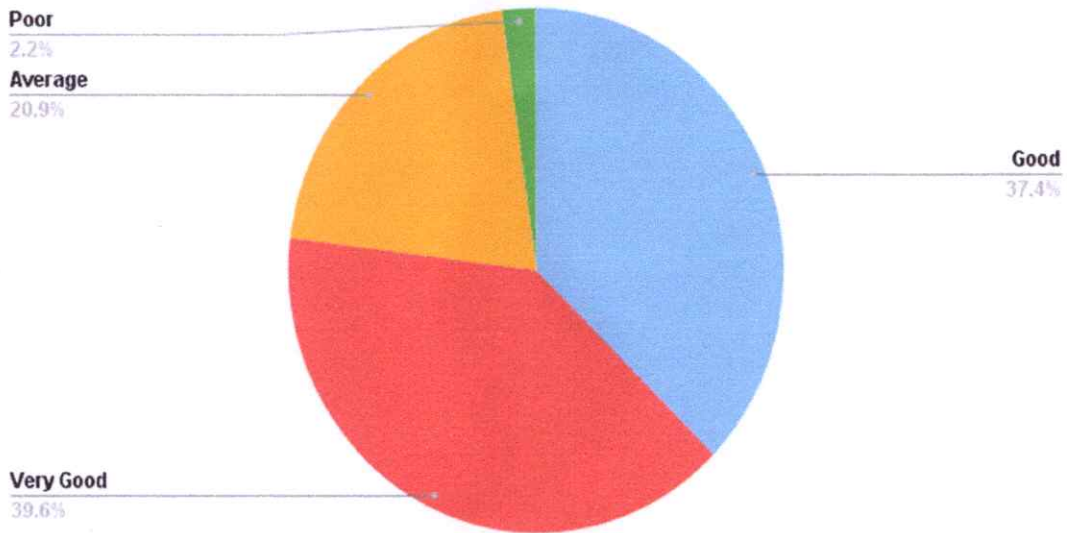


*[Signature]*

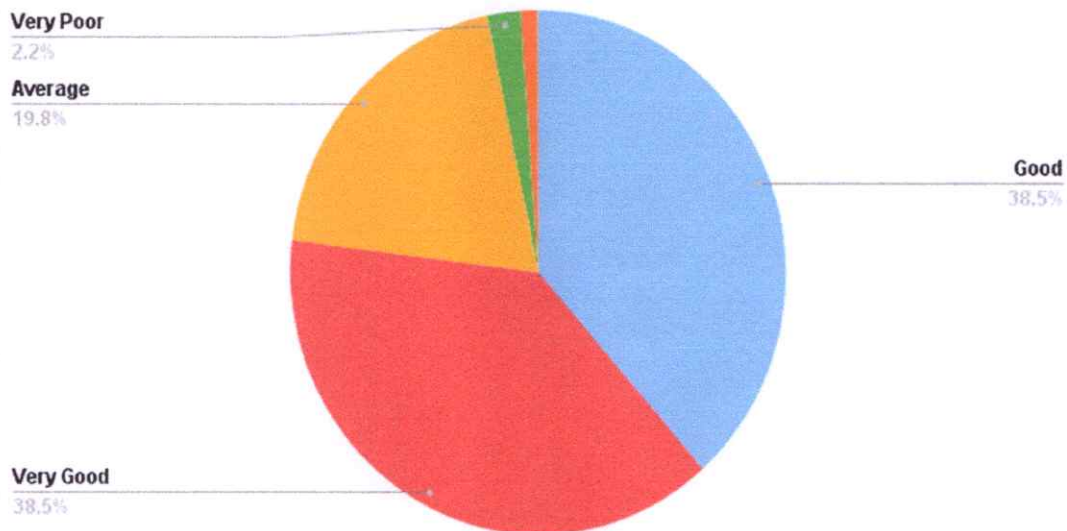
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122




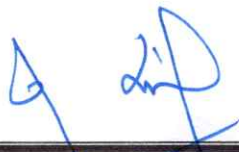
### Extra-curricular activities



### Sports facilities



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

**M.S.P. Mandal's  
Balbhim Arts, Science & Commerce College, Beed.  
(M.S.)**



**Feedback Analysis**

**Employers Feedback on Curriculum**





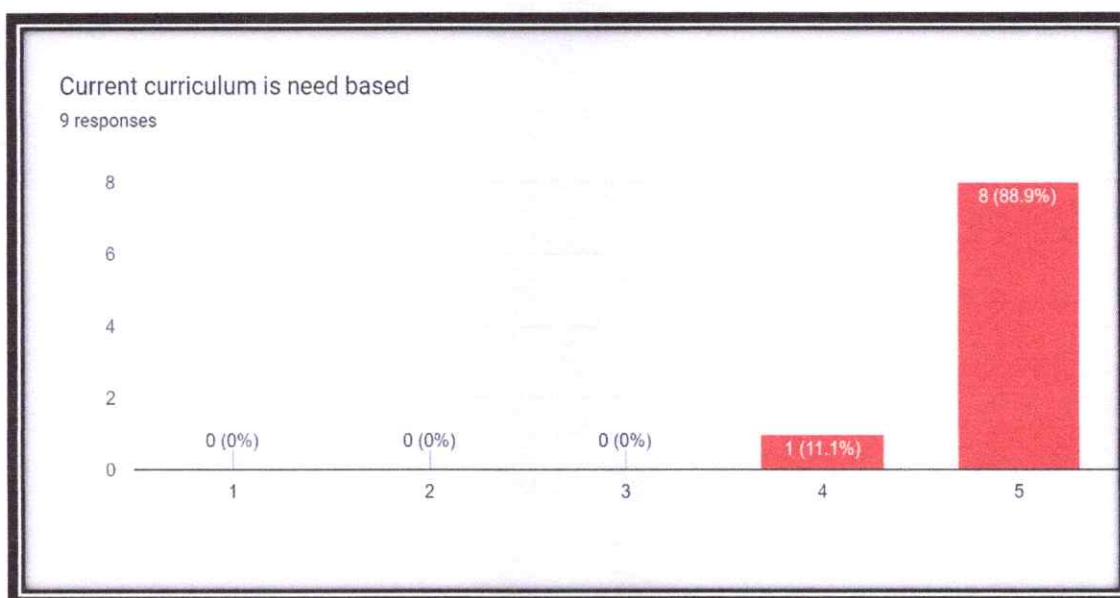
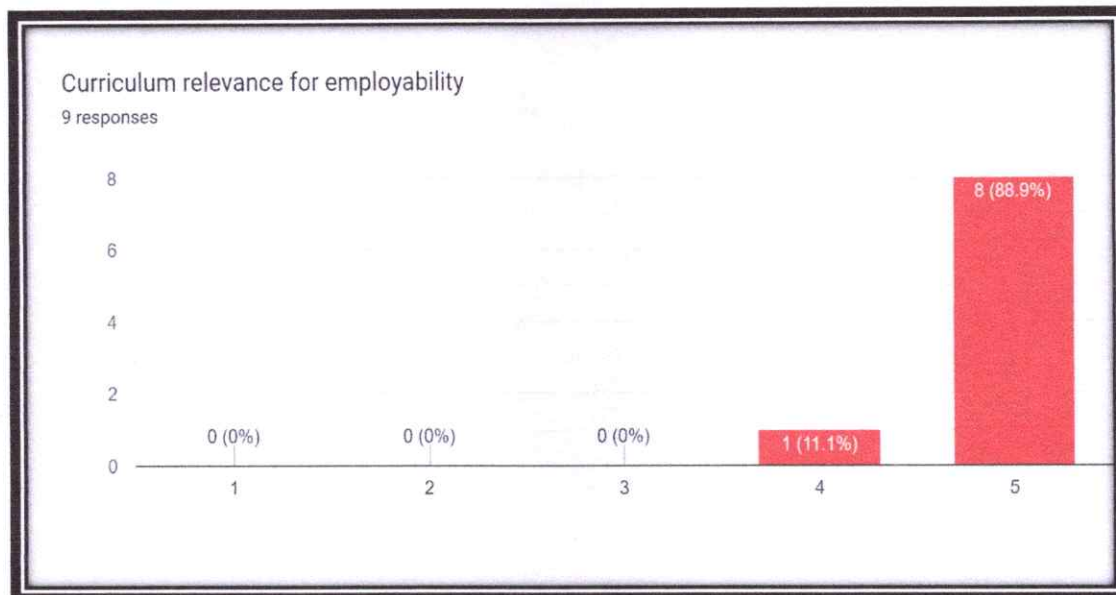
# Feedback Analysis

## Employers Feedback on Curriculum

Number of responses – 09


Sr. No.	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Curriculum relevant for employability	0%	0%	0%	11.1%	88.9%
2	Current Syllabus is need based	0%	0%	0%	11.1%	88.9%
3	Communication / presentation skill development through curriculum	0%	0%	0%	11.1%	88.9%
4	Curriculum has relevance to the industrial needs	0%	0%	0%	11.1%	88.9%
5	Promote independent thinking of students	0%	0%	0%	0%	100%
6	Curriculum is capable of imparting leadership qualities among students	0%	0%	0%	11.1%	88.9%
7	Depth of the course content with relevance to practical/ technical skills	0%	0%	0%	22.2%	77.8%
8	Curriculum in ensuring professional ethics and positive attitude among the students	0%	0%	0%	0%	100%
9	Fulfillment of demands at our workplace	0%	0%	0%	11.1%	88.9%
10	Suggestions if any	1) Syllabus dose not fulfills industrial needs. 2) Syllabus should be relevant with practical working and skills.				

## Graphical Analysis of Employers Feedback on Curriculum



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

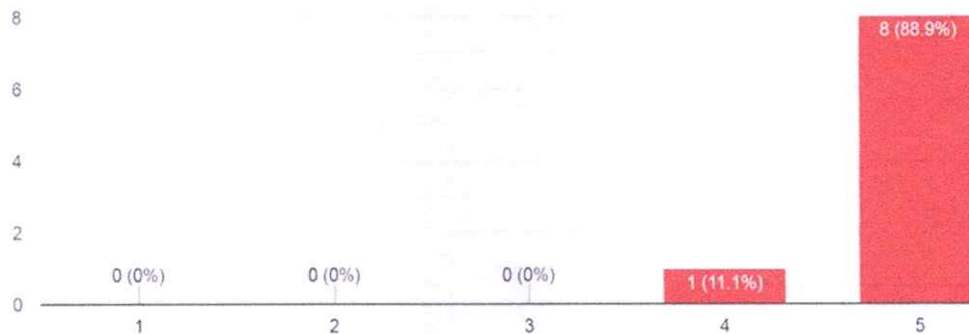


  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



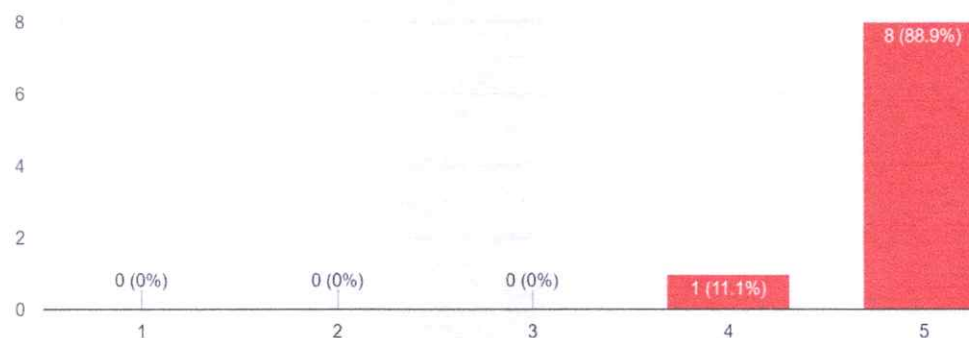
Communication / presentation skill development through curriculum

9 responses




Curriculum has relevance to the industrial needs

9 responses



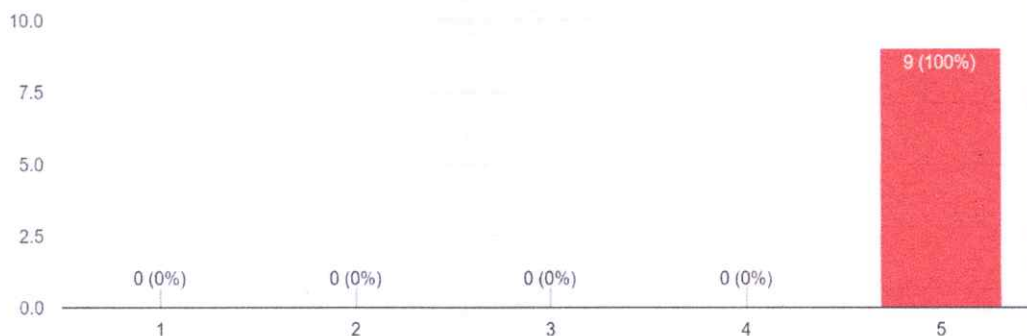
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

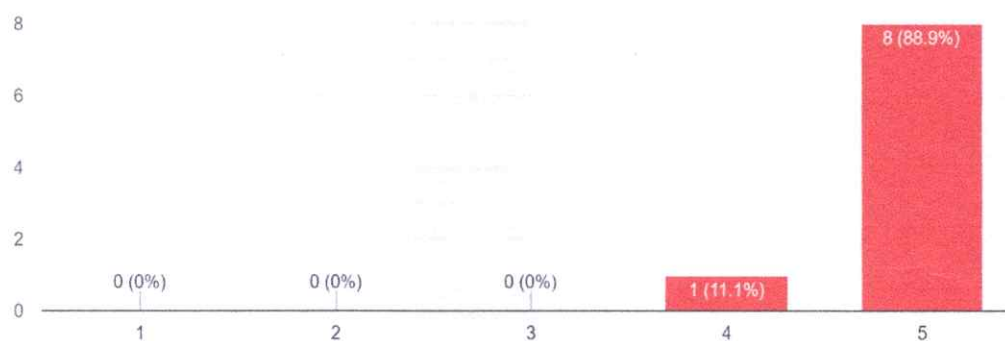
Promote independent thinking of students

9 responses




Curriculum is capable of imparting leadership qualities among students

9 responses



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

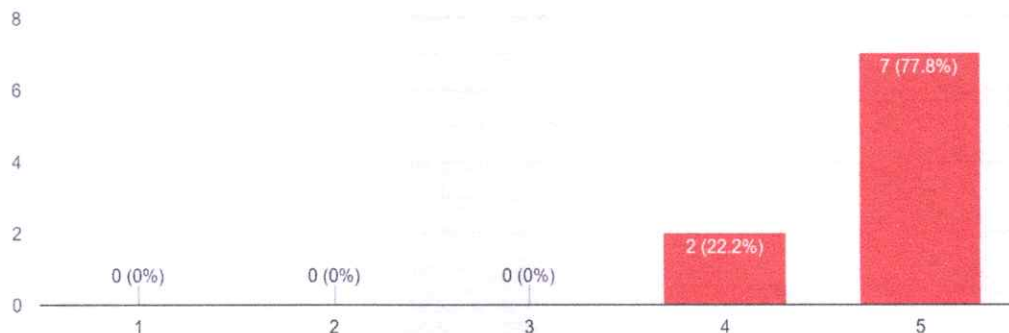


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



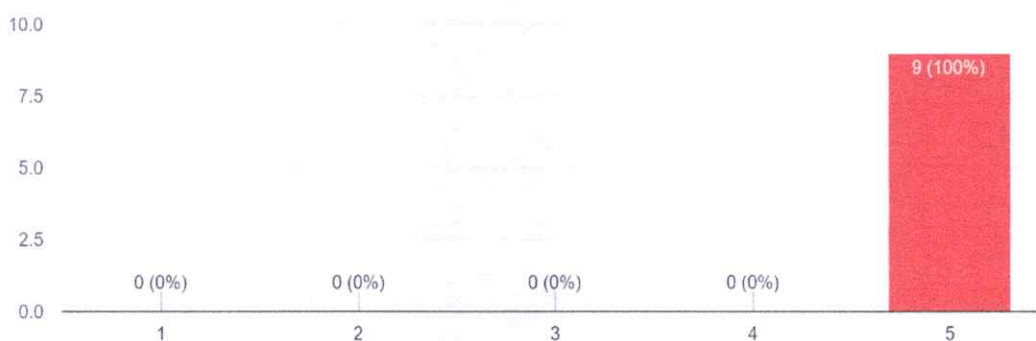
### Depth of the course content with relevance to practical / technical skills

9 responses



### Curriculum in ensuring professional ethics and positive attitude among the students

9 responses



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**


### Fulfillment of demands at our workplace

9 responses



  
**Coordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



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(M.S.)**



**Feedback Analysis**

**Alumni Feedback on Curriculum**



# Feedback Analysis

## Alumni Feedback on Curriculum

Number of responses – 41

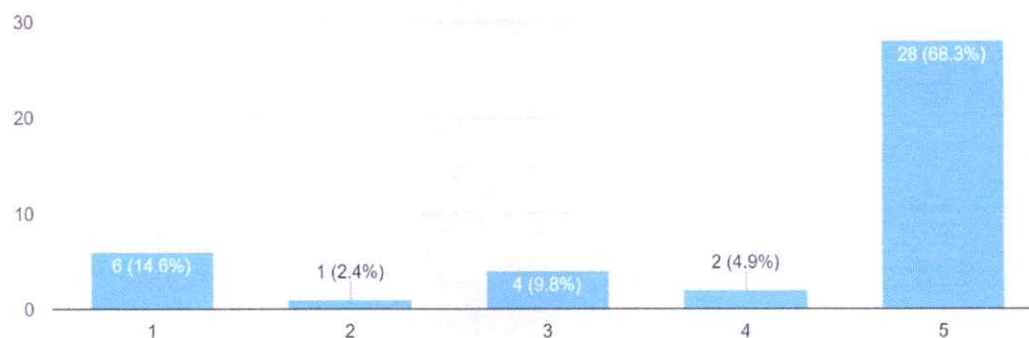
Sr. No.	Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I feel proud to be the student of the college	14.6%	2.4%	9.8%	4.9%	68.3%
2	The learning I had in the college is useful in my carrier	7.3%	4.9%	12.2%	12.2%	63.4%
3	The developments in the college in recent years are appreciative.	9.8%	7.3%	9.8%	29.3%	43.9%
4	The new courses introduced meet contemporary requirements.	9.8%	2.4%	17.1%	22%	48.8%
5	Balbhim is involving alumni in its activities	17.1%	9.8%	4.9%	19.5%	48.8%
6	The alumni have roll to play in academically strengthening the college further.	9.8%	4.9%	12.2%	17.1%	56.1%
7	The alumni have roll to play in financially strengthening the college.	12.2%	9.8%	19.5%	9.8%	48.8%
8	Formation of department wise alumni association is a step in the right direction.	9.8%	12.2%	2.4%	26.8%	48.8%
9	The department administration should take initiative efficiently enroll strengthen the alumni association	17.1%	9.8%	7.3%	22%	43.9%
10	Suggestions	1) Need of campus interview. 2) Guidance of competitive exams.				



## Graphical Analysis of Alumni Feedback on Curriculum

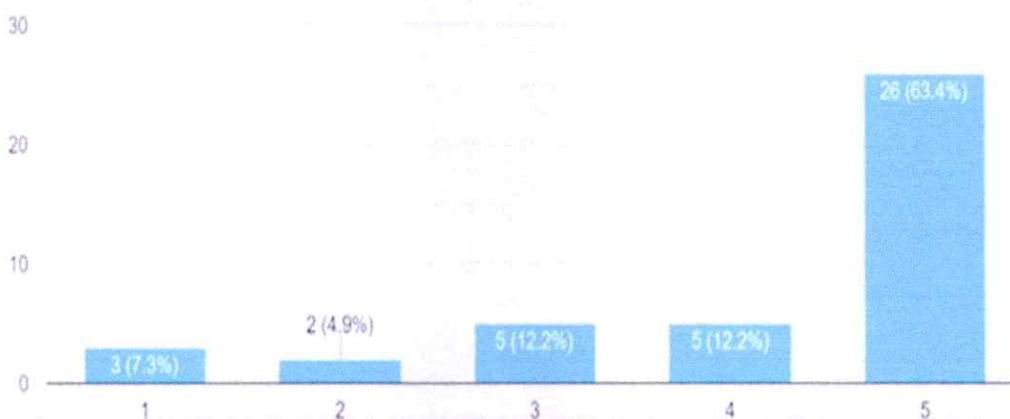
I feel proud to be the student of college.

41 responses




The learning I had in the college is useful in my career.

41 responses



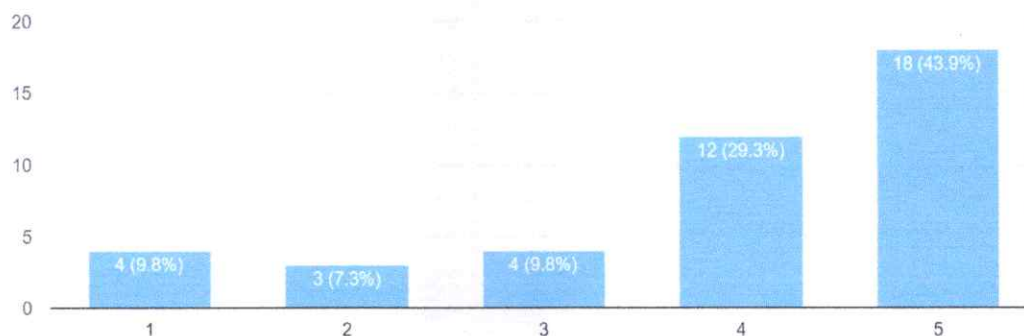
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

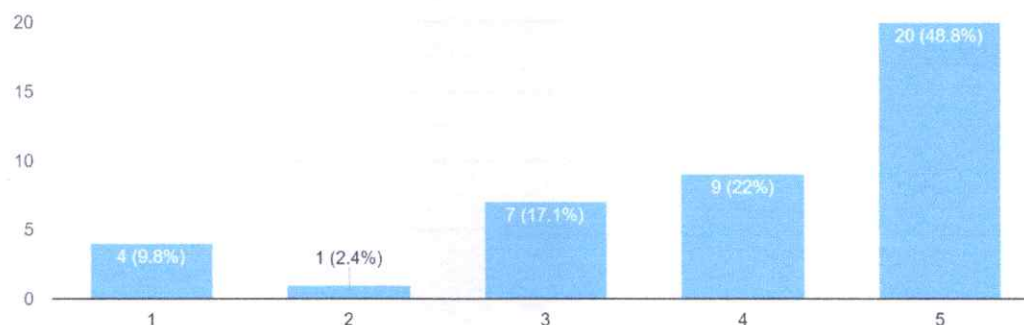
The developments in the college in recent years are appreciative.

41 responses




The new courses introduced meet contemporary requirements.

41 responses



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

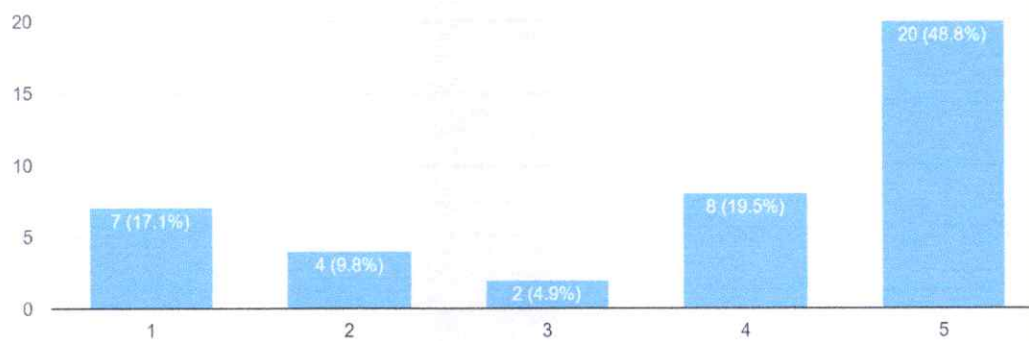


  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



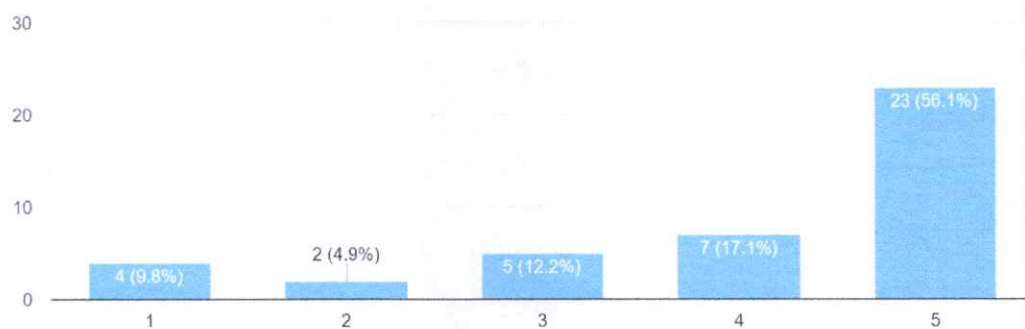
Balbhim College is involving alumni in its activities.

41 responses



The alumni have a role to play in academically strengthening the college further.

41 responses



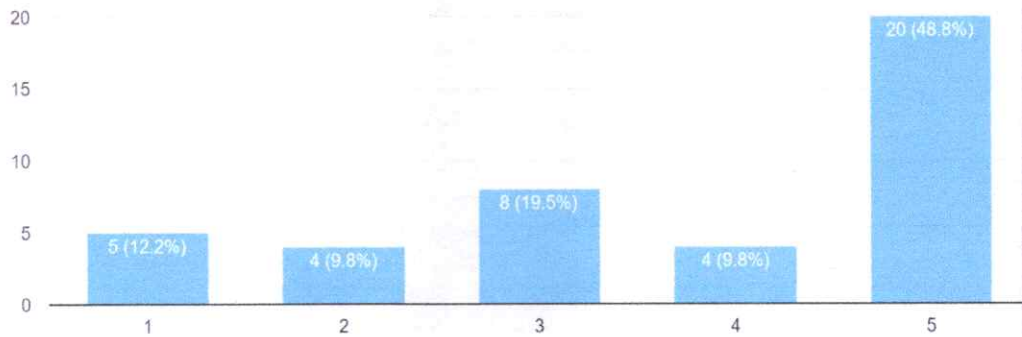
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

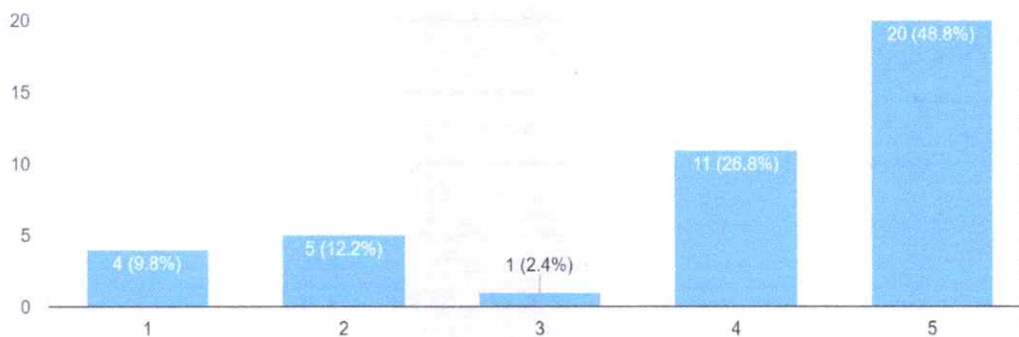
The alumni have a role to play in financially strengthening the college.

41 responses



Formation of department wise alumni associations is a step in the right direction.

41 responses



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

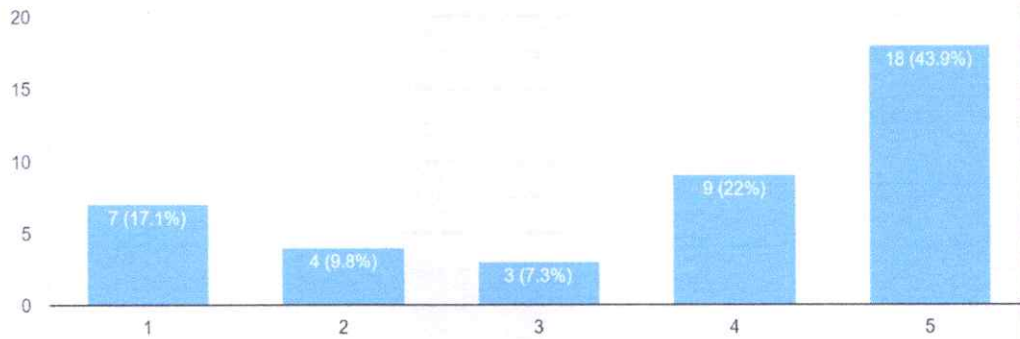


  
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& Commerce, Beed  
District Beed-431122



The department administration should take initiative to efficiently enroll and strengthen the alumni association.

41 responses



  
**Co-ordinator**  
**IQAC**  
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**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

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(M.S.)**



**Feedback Analysis**

**Teachers Feedback on Curriculum**





# Feedback Analysis

## Teachers Feedback on Curriculum

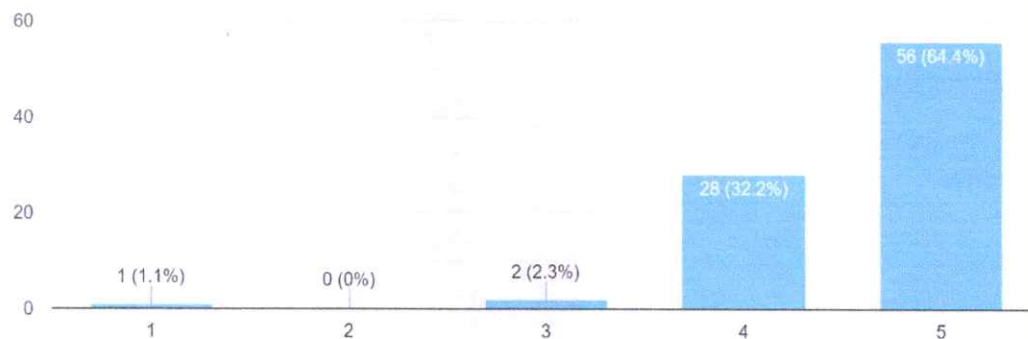
Number of responses – 87

Sr. No.	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The curriculum is as per the need of students.	1.1%	0%	2.3%	32.2%	64.4%
2	The contents of the course have been presented <u>from</u> simple to complex form.	1.1%	0%	1.6%	33.3%	60.9%
3	The learning outcomes of the curriculum are of global standard.	2.3%	1.1%	8%	39.1%	49.4%
4	ICT infrastructure provided by the college for effective curriculum delivery	1.1%	2.3%	0%	26.4%	70.1%
5	The curriculum provides opportunity for the conducting research and project related activities.	3.4%	1.1%	1.1%	42.5%	51.7%
6	The curriculum is balanced with regard to the theoretical and practical knowledge.	0%	1.1%	6.9%	40.2%	51.7%
7	The curriculum has focus on skill development.	1.1%	3.4%	6.9%	35.6%	52.9%
8	The contents of the curriculum are in tune with the UGC-NET/CSIR examinations	0%	0%	13.8%	33.3%	52.9%
9	The curriculum development procedure needs improvement.	2.3%	14.9%	21.8%	21.8%	39.1%
10	Suggestions if any	1) Syllabus must be design as per market need. 2) Research project must be included in syllabus of final year. 3) Syllabus should be competitive exam oriented.				

## Graphical Analysis of Teachers Feedback on Curriculum

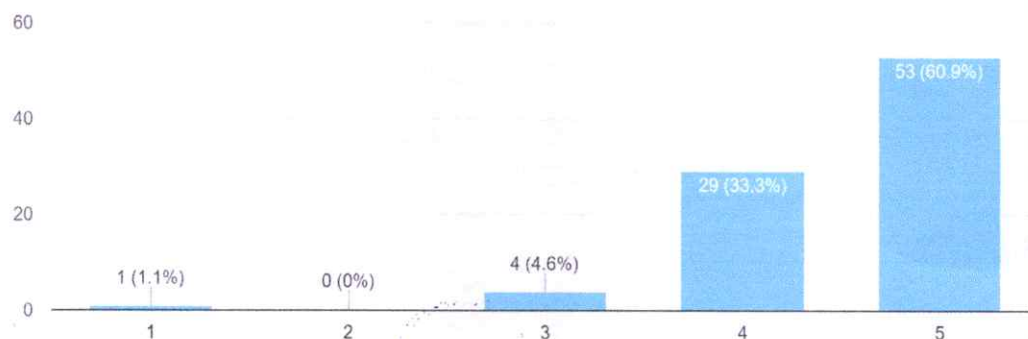
The curriculum is as per the need of students.

87 responses



The contents of the course have been presented from simple to complex form.

87 responses



  
**Co-ordinator**  
**IQAC**  
Balbhim College, Beed.

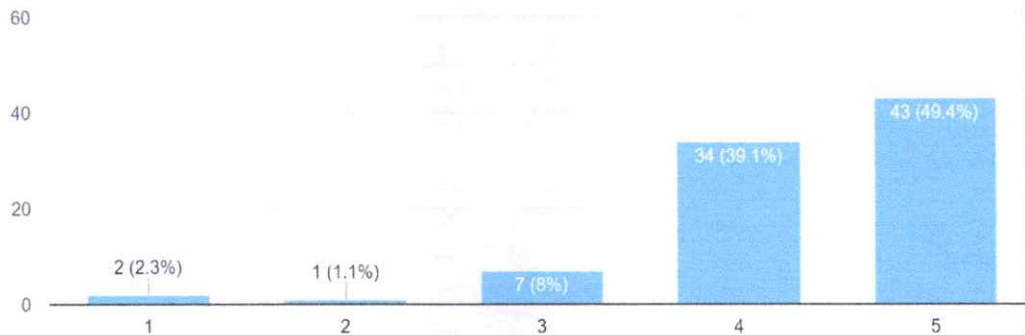


  
**Principal**  
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District Beed-431122



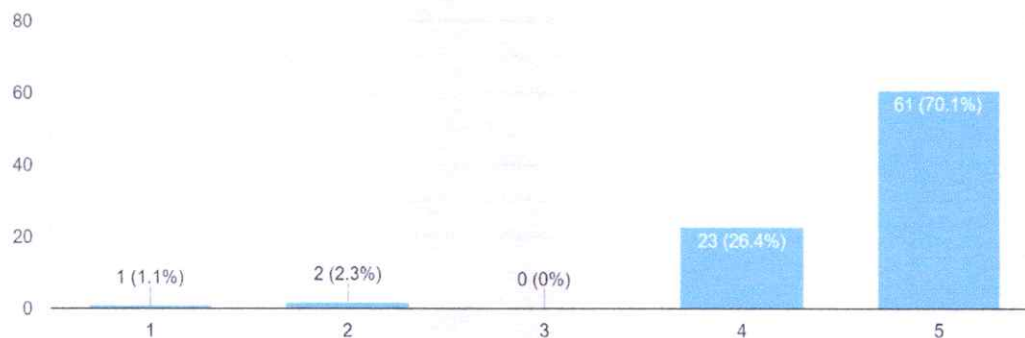
The learning outcomes of the curriculum are of global standard.

87 responses



ICT infrastructure provided by the college for effective curriculum delivery

87 responses



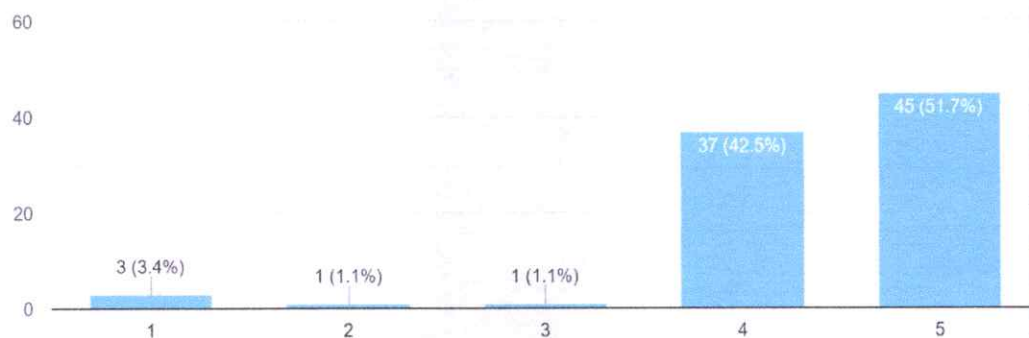
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
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**& Commerce, Beed**  
**District Beed-431122**

The curriculum provides opportunity for the conducting research and project related activities.

87 responses




The curriculum is balanced with regard to the theoretical and practical knowledge.

87 responses



  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**

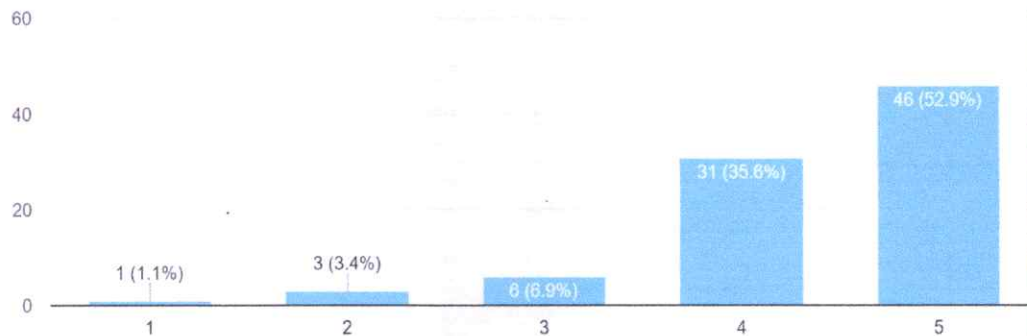


  
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**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



The curriculum has focus on skill development.

87 responses




The contents of the curriculum are in tune with the various Competitive Exams like SET/NET/GATE/MPSC/UPSC, etc.

87 responses



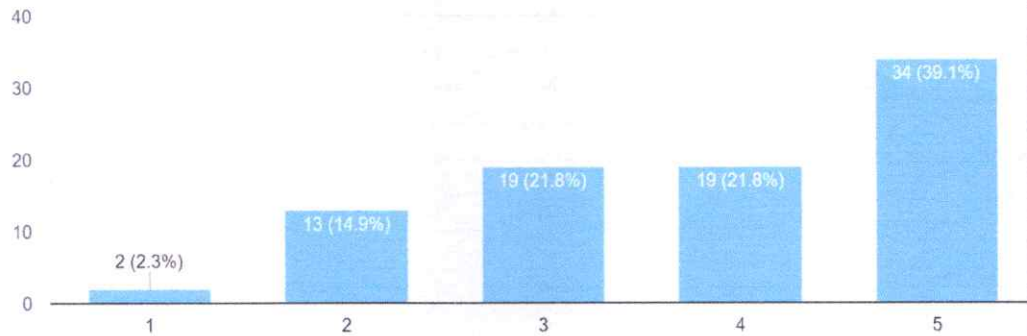
  
**Co-ordinator**  
**IQAC**  
**Balbhim College, Beed.**



  
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**& Commerce, Beed**  
**District Beed-431122**


The curriculum development procedure needs improvement.

87 responses



  
**Co-ordinator**  
**IQAC**  
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& Commerce, Beed  
District Beed-431122



# **Student achievement in various exams**



Registration No. : F - 47 A'bad  
Estd. Year : June 1960  
Off. : 02442 - 222470, 231094  
Fax. : 02442 - 224739

Marathwada Shikshan Prasarak Mandal's,

## Balbhim Arts, Science & Commerce College, Beed

Dist. Beed (M.S.) 431 122

**Dr. V. G. Sanap**

**Principal**

M.A., M.Phil., Ph.D



NAAC Reaccredited (III cycle) A+ Grade  
College with Potential for Excellence  
I.S.O. Certified

(Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

web - [www.mspsmbeed.com](http://www.mspsmbeed.com)

e-mail - [mspsmbeed@gmail.com](mailto:mspsmbeed@gmail.com)

e-mail - [drvasantsanap11@gmail.com](mailto:drvasantsanap11@gmail.com)

**Students qualifying in state/national/ international level examinations (eg:  
JAM/GATE/ CLAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/State  
government examinations, etc.)**

### Academic Year 2021-22

SR.NO.	NAMES OF STUDENTS SELECTED/ QUALIFIED	NAME OF QUALIFYING EXAM
1	SHELAR RAMESH AMBADAS	PSI-MPSC
2	DEVAKATE DNYANESHWAR NANDALAL	PSI-MPSC
3	NOBEL UTTAM HAJARE	JAM
4	SWATI GANESH BHOSALE	JAM
5	MUNDE SAURABH RAMRAJ	SET
6	NIRDE ASHOK DHARMARAJ	GATE, SET
7	MUNDE MAHADEV SUNDARRAO	SET
8	KAIJKAR SHRUTI SANTOSH	JDSABPM/DAKSEVAK
9	TANGADE RADHIKA DINKAR	PO IN CENTRAL BANK OF INDIA
10	PAWAR NIKHIL KISHOR	SET
11	GAIKWAD RAHUL PANDHARNATH	SET
12	DHENGE INDRAJEET MAHADEV	SET
13	DNYANDEV LAXMAN KASHID	SET
14	SHINDE GOKUL VYANKATRAO	NET
15	CHANDANE UMESH RAMESHAWAR	NET
16	BHATI YASHVI LAXMAN	NCC 'C' CERTIFICATE
17	ZADE KIRTI ARUN	NCC 'C' CERTIFICATE
18	KAMBALE PALLAVI DEEPAK	NCC 'C' CERTIFICATE
19	KALE YASHWANTI VILAS	NCC 'C' CERTIFICATE
20	KALE DIKSHA BALASAHEB	NCC 'C' CERTIFICATE
21	MISAL SONALI BHAGWAT	NCC 'C' CERTIFICATE






22	KEKAN ASHWINI BALU	NCC 'C' CERTIFICATE
23	GAIKWAD PRADNYA SHIVAJIRAO	NCC 'C' CERTIFICATE
24	CHAVAN SHIVA ANKUSH	NCC 'C' CERTIFICATE
25	CHAVAN YUVRAJ NARHARI	NCC 'C' CERTIFICATE
26	TUPE DIPAK SHRIMANT	NCC 'C' CERTIFICATE
27	WAGHAMARE ADITYA SANJAY	NCC 'C' CERTIFICATE
28	JADHAV VAIBHAV ASHOK	NCC 'C' CERTIFICATE
29	HONDE NILKANTH RAMHARI	NCC 'C' CERTIFICATE
30	SHINDE BALU BABASAHEB	NCC 'C' CERTIFICATE
31	CHOURE SHANKAR DADARAO	NCC 'C' CERTIFICATE
32	BHANDRE SUNIL SHIVAJI	NCC 'C' CERTIFICATE
33	PAWALE KISHOR MAHADEV	NCC 'C' CERTIFICATE
34	GHODKE RAHUL RADHAKISAN	NCC 'C' CERTIFICATE
35	NIRDHAR SUMIT ASHOK	NCC 'C' CERTIFICATE
36	TUPE SANSKAR SANJAY	NCC 'C' CERTIFICATE
37	MUNDE MININATH MANIK	NCC 'C' CERTIFICATE
38	JADHAV AKASH HANUMANT	NCC 'C' CERTIFICATE
39	NAWALE YUVRAJ CHANDRASHEKAR	NCC 'C' CERTIFICATE
40	KALE BHIVRAJ SANJAY	NCC 'B' CERTIFICATE
41	KALANTRE ROHIT RAMRAO	NCC 'B' CERTIFICATE
42	GAIKWAD AJAY SHAMRAO	NCC 'B' CERTIFICATE
43	DOIPHODE SWAPNIL SUMANT	NCC 'B' CERTIFICATE
44	RATHOD PRAVIN SUNDAR	NCC 'B' CERTIFICATE
45	KORTE SUBHASH SAMADHAN	NCC 'B' CERTIFICATE
46	NAWALE VISHNU SHIVAJI	NCC 'B' CERTIFICATE
47	CHAVAN SACHIN ASHOK	NCC 'B' CERTIFICATE
48	GHARAT SURAJ VASUDEV	NCC 'B' CERTIFICATE
49	MUNJAL NARAYAN LAXAM	NCC 'B' CERTIFICATE
50	SHINDE GANESH BALASAHEB	NCC 'B' CERTIFICATE
51	RUPNAR AJAY ATAMRAM	NCC 'B' CERTIFICATE



52	GHODAKE SANGHARSH BHAGWAN	NCC 'B' CERTIFICATE
53	KHARE AMOL ASARAM	NCC 'B' CERTIFICATE
54	JIREJAR PREM BABAN	NCC 'B' CERTIFICATE
55	ADHAV KRISHNA CHINTAMAN	NCC 'B' CERTIFICATE
56	MASKAR RUSHIKESH POPAT	NCC 'B' CERTIFICATE
57	GUNDEWAR SAMPADA RAJENDRA	CSEET
58	SHINDE JYOTIKESH SUNDER	CSEET



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



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Marathwada Shikshan Prasarak Mandal's,

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e- mail - [mspsmbeed@gmail.com](mailto:mspsmbeed@gmail.com)

e- mail - [drvasantsanap11@gmail.com](mailto:drvasantsanap11@gmail.com)

**Students qualifying in state/national/ international level examinations (eg:  
JAM/GATE/ CLAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/State  
government examinations, etc.)**

### Academic Year 2020-21

SR.NO.	NAMES OF STUDENTS SELECTED/ QUALIFIED	NAME OF QUALIFYING EXAM
1.	AGHAV UMESH LAXMAN	SET
2.	JAGZAP PARIVARTAN ABASAHEB	SET
3.	JADHAV SWAPNIL ANIL	SET
4.	KULKARNI SURAJ SUNILRAO	SET
5.	KIRTI NAVNATH SARWADE	SET
6.	KIRTI NAVNATH SARWADE	GATE
7.	WAWRE AJIT KRISHNA	SET
8.	JADHAV ROHIDAS SHEKU	SET
9.	UGALE BHIMRAO PANDURANG	SET
10.	JOGDAND DNYANESHWAR SHIVAJI	SET
11.	KADAM LATA NAMDEVRAO	SET
12.	WAGH JAYSHRI MADANRAO	SET
13.	DNYANESHWAR LAXMAN KASHID	SET
14.	GAIKWAD RANJANA SHIVAJIRAO	SET
15.	RAGINEE MAHARUDRA GIRI	PET DR. BAMU PH.D. ENTRANCE
16.	SHIVANI VINAYAK RAUT	PET DR. BAMU PH.D. ENTRANCE
17.	GULAFBSHA DASTAGIR KHAN	PET DR. BAMU PH.D. ENTRANCE
18.	KOMAL VIKAS TAKANKHAR	PET DR. BAMU PH.D. ENTRANCE
19.	SAIMA BEGUM SHAIKH HAROON QURESHI	PET DR. BAMU PH.D.



		ENTRANCE
20.	MASEERA ZAUFEEEN ABDUL HALEEM MOHAMAMMED	PET DR. BAMU PH.D. ENTRANCE
21.	TRIPATI ASHOK PATEKAR	PET DR. BAMU PH.D. ENTRANCE
22.	VEDA GOVINDRAO SARWADE	PET DR. BAMU PH.D. ENTRANCE
23.	SWAPNIL BHASKAR SASANE	PET DR. BAMU PH.D. ENTRANCE
24.	BALAJI BHAUSAHEB YADAV	PET DR. BAMU PH.D. ENTRANCE
25.	VISHAL PRALLAD SHIRSAT	PET DR. BAMU PH.D. ENTRANCE
26.	NITIN BHASKAR GAIKWAD	PET DR. BAMU PH.D. ENTRANCE
27.	MANORAMA RAMESHWAR PANDIT	PET DR. BAMU PH.D. ENTRANCE
28.	SHAHEEN SHAFFIK SAYYAD	PET DR. BAMU PH.D. ENTRANCE
29.	SNEHA DINKAR SANAP	PET DR. BAMU PH.D. ENTRANCE
30.	DNYNESHWAR NAVNATH MANDAVE	PET DR. BAMU PH.D. ENTRANCE
31.	ANANTA PANDURANG BAWANE	PET DR. BAMU PH.D. ENTRANCE
32.	PAWANRAJ SHIVMURTI KUDKE	PET DR. BAMU PH.D. ENTRANCE
33.	RAHUL GAUTOM SONVANE	PET DR. BAMU PH.D. ENTRANCE
34.	KOTHULE SANCHITA PRATAP	NCC 'C' CERTIFICATE
35.	GHONGADE SHUBHANGI ABHIMAN	NCC 'C' CERTIFICATE
36.	MORE SAROJI BALU	NCC 'C' CERTIFICATE
37.	MORE ROHINI SHIVAJI	NCC 'C' CERTIFICATE
38.	VEER NISHA DILIP	NCC 'C' CERTIFICATE
39.	DHOKALE DHANSHRI SUNIL	NCC 'C' CERTIFICATE






40.	SIRSAT PRIYANI SHIVPRASAD	NCC 'C' CERTIFICATE
41.	SAWAI TEJAS SARJERAO	NCC 'C' CERTIFICATE
42.	ADE BABASAHEB BABAN	NCC 'C' CERTIFICATE
43.	NAIRALE GANESH BHIMRAO	NCC 'C' CERTIFICATE
44.	DUDHAL DIPAK DASHRATH	NCC 'C' CERTIFICATE
45.	LANDE PAVAN RAMNATH	NCC 'C' CERTIFICATE
46.	DISLE RAJESH ASHOK	NCC 'C' CERTIFICATE
47.	GAVHANE SURAJ GORAKHNATH	NCC 'C' CERTIFICATE
48.	ADHAV LALU PRABHU	NCC 'C' CERTIFICATE
49.	THAPADE KASHINATH BAJIRAO	NCC 'C' CERTIFICATE
50.	SHINDE KISHOR DIGAMBER	NCC 'C' CERTIFICATE
51.	TAMBE RUSHIKESH BHAUSAHEB	NCC 'C' CERTIFICATE
52.	TAMBE MOHAN GANGADHAR	NCC 'C' CERTIFICATE
53.	LINGE CHANDRASEN SHANKAR	NCC 'C' CERTIFICATE
54.	DISLE SUNIL SURESH	NCC 'C' CERTIFICATE
55.	KARHE DADASAHEB ASARAM	NCC 'C' CERTIFICATE
56.	TONDE BHIBHISHAN CHANDRASEN	NCC 'C' CERTIFICATE
57.	KHARADE SURESH DADAHARI	NCC 'C' CERTIFICATE
58.	UNAWANE GOPAL MADHUKAR	NCC 'B' CERTIFICATE
59.	BHATI YASHVI LAXMAN	NCC 'B' CERTIFICATE
60.	ZADE KIRTI ARUN	NCC 'B' CERTIFICATE
61.	KAMBALE PALLAVI DEEPAK	NCC 'B' CERTIFICATE
62.	KALE YASHWANTI VILAS	NCC 'B' CERTIFICATE
63.	KALE DIKSHA BALASAHEB	NCC 'B' CERTIFICATE
64.	MISAL SONALI BHAGWAT	NCC 'B' CERTIFICATE
65.	KEAKAN ASHWINI BALU	NCC 'B' CERTIFICATE
66.	GAIKWAD PRADNYA SHIVAJIRAO	NCC 'B' CERTIFICATE
67.	THAKUR GAURI PRABHUSINGH	NCC 'B' CERTIFICATE
68.	CHAVAN SHIVA ANKUSH	NCC 'B' CERTIFICATE
69.	WAGHAMARE ADITYA SANJAY	NCC 'B' CERTIFICATE



70.	RAHADE VAIBHAV GORAKH	NCC 'B' CERTIFICATE
71.	JADHAV VAIBHAV ASHOK	NCC 'B' CERTIFICATE
72.	CHAVAN YUVRAJ NARHARI	NCC 'B' CERTIFICATE
73.	HONDE NILKANTH RAMHARI	NCC 'B' CERTIFICATE
74.	SHINDE BALU BABASAHEB	NCC 'B' CERTIFICATE
75.	CHOURE SHANKAR DADARAO	NCC 'B' CERTIFICATE
76.	BHANDRE SUNIL SHIVAJI	NCC 'B' CERTIFICATE
77.	PAWALE KISHOR MAHADEV	NCC 'B' CERTIFICATE
78.	GHODAKE RAHUL RADHAKISAN	NCC 'B' CERTIFICATE
79.	NIRDHAR SUMIT ASHOK	NCC 'B' CERTIFICATE
80.	TUPE SANSKAR SANJAY	NCC 'B' CERTIFICATE
81.	MUNDE MININATH MANIK	NCC 'B' CERTIFICATE
82.	JADHAV AKASH HANUMANT	NCC 'B' CERTIFICATE
83.	TUPE DIPAK SHRIMANT	NCC 'B' CERTIFICATE



  
**Principal**  
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**District Beed-431122**



Registration No. : F - 47 A'bad  
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Fax. : 02442 - 224739

Marathwada Shikshan Prasarak Mandal's,

## Balbhim Arts, Science & Commerce College, Beed

Dist. Beed (M.S.) 431 122

**Dr. V. G. Sanap**

**Principal**

M.A., M.Phil., Ph.D



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e-mail - [mspsmbeed@gmail.com](mailto:mspsmbeed@gmail.com)

e-mail - [drvasantsanap11@gmail.com](mailto:drvasantsanap11@gmail.com)

**Students qualifying in state/national/ international level examinations (eg:  
JAM/GATE/ CLAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/State  
government examinations, etc.)**

### Academic Year 2019-20

SR.NO.	NAMES OF STUDENTS SELECTED/ QUALIFIED	NAME OF QUALIFYING EXAM
1.	ARSUL SATYAWAN NANABHAU	SET
2.	GHADGE PRAVIN MADANRAO	SET
3.	NIPTE ATUL BABASAHEB	NET
4.	NIPTE ATUL BABASAHEB	NET
5.	BHAWALE RAJESH TABAJEE	SET
6.	BHAWALE RAJESH TABAJEE	NET
7.	SHINDE GAJANAN YOGANAND	NET
8.	SHINDE GAJANAN YOGANAND	NET
9.	RADHAKISAN SHAHADEV KARGUDE	SET
10.	NIPTE DHANJAY SHRINIWAS	SET
11.	KULDEEP BHASKARRAO SAKHARE	NET
12.	KIRTI NAVNATH SARWADE	GATE
13.	NAIKWADE RAJAT RAMNATH	SET
14.	SUTAR YURAJ SUBHASH	SET
15.	GAWALI SHIALA BABANRAO	SET
16.	WAGHMARE KOMAL MOHAN	NCC 'C' CERTIFICATE
17.	BHINGLE SHAMAL MAHARUDRA	NCC 'C' CERTIFICATE
18.	GHORPADE VARSHA ASHOK	NCC 'C' CERTIFICATE
19.	GAIKWAD PRITY MANIK	NCC 'C' CERTIFICATE
20.	WAGHMARE PALLAVI MOHAN	NCC 'C' CERTIFICATE



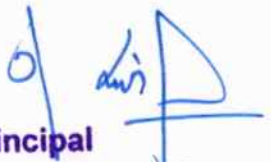
21.	KUMBHARKAR TEJASWINI NAGESH	NCC 'C' CERTIFICATE
22.	VEER NISHA DILIP	NCC 'B' CERTIFICATE
23.	MASKE PRIYA SHIVAJI	NCC 'B' CERTIFICATE
24.	MORE ROHINI SHIVAJI	NCC 'B' CERTIFICATE
25.	GHONGADE SHUBHANGI ABHIMAN	NCC 'B' CERTIFICATE
26.	MORE SAROJI BALU	NCC 'B' CERTIFICATE
27.	KOTHULE SUCHITA PRATAP	NCC 'B' CERTIFICATE
28.	YADAV AMRUTA BHAUSAHEB	NCC 'B' CERTIFICATE
29.	SIRSAT PRIYANI SHIVPRASAD	NCC 'B' CERTIFICATE
30.	GHORPADE VARSHA ASHOK	NCC 'B' CERTIFICATE
31.	DHOKALE DHANSHRI SUNIL	NCC 'B' CERTIFICATE
32.	JAMBADE VISHAL VIASHWAS	NCC 'B' CERTIFICATE
33.	DOMBALE ALKESHWAR ACHUT	NCC 'B' CERTIFICATE
34.	TAMBE GOKUL MAHADEV	NCC 'B' CERTIFICATE
35.	KHANDARE ANGAD KANTA	NCC 'B' CERTIFICATE
36.	DISLE ROHIT ASHOK	NCC 'B' CERTIFICATE
37.	THENGAL ASHOK SAKHARAM	NCC 'B' CERTIFICATE
38.	THAPADE ASHOK BAJIRAO	NCC 'B' CERTIFICATE
39.	RATHOD AMOL ANKUSH	NCC 'B' CERTIFICATE
40.	DISLE SUNIL SURESH	NCC 'B' CERTIFICATE
41.	THAPADE KASHINATH BAJIRAO	NCC 'B' CERTIFICATE
42.	TAMBE RUSHIKESH BHAUSAHEB	NCC 'B' CERTIFICATE
43.	KHARADE SURESH DADAHARI	NCC 'B' CERTIFICATE
44.	SONAWANE MAHADEV KACHARU	NCC 'B' CERTIFICATE
45.	LINGE CHANDRASEN SHANKAR	NCC 'B' CERTIFICATE
46.	KHARE DADASAHEB ASARAM	NCC 'B' CERTIFICATE
47.	NAWALE YUVRAJ CHANDRASHEKAR	NCC 'B' CERTIFICATE
48.	TONDE BHIBHISHAN CHANDRASEN	NCC 'B' CERTIFICATE
49.	GAVHANE SURAJ GORAKHNATH	NCC 'B' CERTIFICATE
50.	SHINDE KISHOR DIGAMBER	NCC 'B' CERTIFICATE





51.	CHOLE SANTOSH KHANDU	NCC 'B' CERTIFICATE
52.	ADHAV LALU PRABHU	NCC 'B' CERTIFICATE
53.	RAUT ABHISHEK SHIVAJI	NCC 'B' CERTIFICATE
54.	DISLE RAJESH ASHOK	NCC 'B' CERTIFICATE



  
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### Academic Year 2018-19

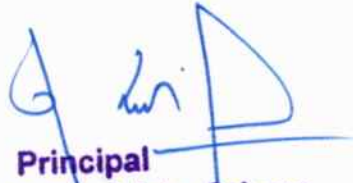
SR.NO.	NAMES OF STUDENTS SELECTED/ QUALIFIED	NAME OF QUALIFYING EXAM
1.	BALSHETE SARANG DHAMENDRA	SET
2.	AVINASH KISHOR GHADGE	GATE
3.	GAIKWAD RAHUL PANDHARNATH	NET
4.	RADHAKISAN SHAHADEV KARGUDE	NET
5.	KALKUTE YOGESH MAHARUDRA	SET
6.	GORE RAVI BANKATI	SET
7.	GAVHANE UTTRESHAWAR ARJUN	NET
8.	BHAWALE RAJESH TABAJEE	GATE
9.	SHINDE GAJANAN YOGANAND	GATE
10.	NIPTE DHANJAY SHRINIWAS	GATE
11.	ATUL BABASAHEB NIPATE	GATE
12.	RADHAKISAN SHAHADEV KARGUDE	GATE
13.	DIKSHA DILIP SALVI	PSI-MPSC
14.	MUNDE SOPAN SHIVAJI	PSI-MPSC
15.	TAMBOLKAR SUNITA SHRIKRISHNA	NCC 'C' CERTIFICATE
16.	GHOLAP ROHINI MAHENDRA	NCC 'C' CERTIFICATE
17.	BARGJE SAPNA SUBHASH	NCC 'C' CERTIFICATE
18.	SHINDE VAISHANAVI JALINDAR	NCC 'C' CERTIFICATE
19.	JAGADE MANOJ LAXAM	NCC 'C' CERTIFICATE





20.	KHADE AJAY MACHINDRA	NCC 'C' CERTIFICATE
21.	DUDHAL DHARMARAJ RAM	NCC 'C' CERTIFICATE
22.	DOMBALE VISHAL JALINDER	NCC 'C' CERTIFICATE
23.	SHELKE AKASH TULSHIRAM	NCC 'C' CERTIFICATE
24.	LAKDE AVINASH TULSHIRAM	NCC 'C' CERTIFICATE
25.	TAMBE AJIT DADARAO	NCC 'C' CERTIFICATE
26.	RAYATE DIPAK PANDURANG	NCC 'C' CERTIFICATE
27.	INGOLE BALU UTTARESHWAR	NCC 'C' CERTIFICATE
28.	WAGHMARE KOMAL MOHAN	NCC 'B' CERTIFICATE
29.	DOMALE SAKSHI SITARAM	NCC 'B' CERTIFICATE
30.	WAGHMARE PALLAVI MOHAN	NCC 'B' CERTIFICATE
31.	SONAWANE SUNITA SURESH	NCC 'B' CERTIFICATE
32.	KUMBHARKAR TEJASWINI NAGESH	NCC 'B' CERTIFICATE



  
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### Academic Year 2017-18


SR.NO.	NAMES OF STUDENTS SELECTED/ QUALIFIED	NAME OF QUALIFYING EXAM
1.	KOKATE RUPESH YUVRAJ	SET
2.	NIPTE ATUL BABASAHEB	SET
3.	NIPATE AMOL SUHASRAO	NET
4.	SARGAR SUNDAR PRAKASH	SET
5.	GUNJAL SANGRAM LAXMAN	SET
6.	VEER KAJAL RAM	NCC 'C' CERTIFICATE
7.	WAGHMARE KOMAL RADHAKISAN	NCC 'C' CERTIFICATE
8.	LAKHE ASHWINI ARUN	NCC 'C' CERTIFICATE
9.	KHAKRE SANDHYA RAMHARI	NCC 'C' CERTIFICATE
10.	YEOLE ABHISHEK DILIP	NCC 'C' CERTIFICATE
11.	THAPADE VAIBHAV RAOSAHEB	NCC 'C' CERTIFICATE
12.	NARNALE PAWAN SHIVAJI	NCC 'C' CERTIFICATE
13.	LOKHANDE PRADIP MANOHAR	NCC 'C' CERTIFICATE
14.	HINDOLE SHARAD MAHADEV	NCC 'C' CERTIFICATE
15.	TALEKAR YOGESH SAKHARAM	NCC 'C' CERTIFICATE
16.	KAVATHEKAR SUNIL NAMDEV	NCC 'C' CERTIFICATE
17.	GIRI DNYANESHWAR TUKARAM	NCC 'C' CERTIFICATE





18.	BHUSARI RAHUL VITTHAL	NCC 'C' CERTIFICATE
19.	BHINGALE AKASH RADHAKISAN	NCC 'C' CERTIFICATE
20.	DEVADKAR SIDDHESHWAR GORAKH	NCC 'C' CERTIFICATE
21.	RATHOD KRISHNA ROHIDAS	NCC 'B' CERTIFICATE
22.	SAUNDARMAL SONALI BALWANT	NCC 'B' CERTIFICATE
23.	BHOSALE PRIYANKA SITARAM	NCC 'B' CERTIFICATE
24.	BARGJE SAPNA SUBHASH	NCC 'B' CERTIFICATE
25.	SHINDE VAISHANAVI JALINDAR	NCC 'B' CERTIFICATE
26.	SONAWANETEJASWINI SANDIPAN	NCC 'B' CERTIFICATE



  
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# **Student Placement and Progression**



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e-mail - [drvasantsanap11@gmail.com](mailto:drvasantsanap11@gmail.com)

### List of placement of outgoing students and students progressing to higher education during the last five years

#### Academic Year-2021-22

Sr. No.	Name of student placed / enrolling into higher education	Program graduated from	Name of the employer / Name of institution joined	Name of program admitted to
1.	Dale Jyoti Pandurang 8080757029	B.Sc.	Balbhim College, Beed	M.Sc. Botany
2.	Bandgar Sachin Baban 8055585865	B.Sc.	Balbhim College, Beed	M.Sc. Botany
3.	Gawai Kanchan Bhaskar 9924195087	B.Sc.	Balbhim College, Beed	M.Sc. Botany
4.	Shinde Sharda Subhash 9146127327	B.Sc.	Balbhim College, Beed	M.Sc. Botany
5.	Shinde Rohini Ramesh 9423235978	B.Sc.	Balbhim College, Beed	M.Sc. Botany
6.	Fartade Rupali Babasaheb 9922364322	B.Sc.	Balbhim College, Beed	M.Sc. Botany
7.	Maharanwar Seemabai Ganpatrao 8308769106	B.Sc.	Balbhim College, Beed	M.Sc. Botany
8.	Malekar Manisha Sakharan 9359906905	B.Sc.	Balbhim College, Beed	M.Sc. Botany
9.	Dhat Aniket Shivaji 9421547084	B.Sc.	Balbhim College, Beed	M.Sc. Botany
10.	Darade Rahul Krishna 9049355916	B.Sc.	Balbhim College, Beed	M.Sc. Botany
11.	Dhaka Priya Satyanarayan 7218100071	B.Sc.	Balbhim College, Beed	M.Sc. Botany
12.	Jadhav Vaishnavi Shivaji 8421033737	B.Sc.	Balbhim College, Beed	M.Sc. Botany
13.	Kokate Digvijay Babasaheb	B.Sc.	Balbhim	M.Sc. Botany



	9404003033		College, Beed	
14.	Dhaije Aniket Rajabhau 9765827458	B.Sc.	Balbhim College, Beed	M.Sc. Botany
15.	Ghumbre Swati Anil 9021252020	B.Sc.	Balbhim College, Beed	M.Sc. Botany
16.	Rokade Shrihari Bhimrao 7447602139	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
17.	Wadmare Bharti Mukesh 7620197582	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
18.	Rakte Ajay Vilas 7887900777	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
19.	Chavan Pandit Janardhan 7020636032	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
20.	Mahajan Arti Bhalchandra 9011418330	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
21.	Jadhav Pratiksha Ankusha 8668372886	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
22.	Nisargandh Priti Sunil 9420331936	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
23.	Sayyed Sameer Ismail 9421348289	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
24.	Choudhari Manoj Badrilal 9561210103	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
25.	Dake Pavan Arun 7887321870	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
26.	Hanwate Amit Sanjay 7972807883	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
27.	Jadhav Ganesh Rajabhau 9890193182	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
28.	Pawar Pallavi Abasaheb 9764169911	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
29.	Puri Aniket Jivan 9146464997	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
30.	Sawant Vaibhav Pandit 9421341669	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
31.	Shinde Shubham Vishnu 8337763920	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
32.	Sudhe Vishal Vasant 9767932151	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
33.	Rakte Sachin Pandurang 8802393999	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
34.	Gulbsha Dastgir Khan 8055555345	M.Sc.	Balbhim College, Beed	Ph.D. Chemistry
35.	Kirti Navnath Sarwade	M.Sc.	Balbhim	Ph.D.





	9665590149		College, Beed	Chemistry
36.	Yogesh Maharudra Kalkute 9923751738	M.Sc.	Balbhim College, Beed	Ph.D. Chemistry
37.	Sunil Jalindar Chavhan 9689828140	M.Sc.	Balbhim College, Beed	Ph.D. Chemistry
38.	Joshi Pooja B.9890426778	M.Sc.	Balbhim College, Beed	Ph.D. Chemistry
39.	Kambale Nikita Niwas 9967894649	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
40.	Ansari Salman Ahmed Jameel Ahmed 7887450102	B.Com.	Balbhim College, Beed	M.Com.
41.	Band Vishal Ramprasad 8149522005	B.Com.	Balbhim College, Beed	M.Com.
42.	Bangar Anjali Bhimrao 9421480350	B.Com.	Balbhim College, Beed	M.Com.
43.	Bedarkar Shradha Maharudra 9577401401	B.Com.	Balbhim College, Beed	M.Com.
44.	Bhosale Satyam Pandurang 9146587673	B.Com.	Balbhim College, Beed	M.Com.
45.	Borwade Amol Trimbak 7350958279	B.Com.	Balbhim College, Beed	M.Com.
46.	Borwade Ashwini Navnath 7875116527	B.Com.	Balbhim College, Beed	M.Com.
47.	Chavan Aditi Ashok 8484964823	B.Com.	Balbhim College, Beed	M.Com.
48.	Chavhan Rukmin Vitthal 9096149857	B.Com.	Balbhim College, Beed	M.Com.
49.	Chordiya Abhinay Anand 7972091285	B.Com.	Balbhim College, Beed	M.Com.
50.	Dahiwal Dhanjay Bharat 8983118297	B.Com.	Balbhim College, Beed	M.Com.
51.	Dalvi Nikita Shivram 7020781442	B.Com.	Balbhim College, Beed	M.Com.
52.	Deshpande Priyanka Prashant 7499550649	B.Com.	Balbhim College, Beed	M.Com.
53.	Dhole Ajay Bharat 9767178601	B.Com.	Balbhim College, Beed	M.Com.
54.	Dodke Vaibhav Devidas 7569126352	B.Com.	Balbhim College, Beed	M.Com.
55.	Gadekar Ajay Asaram 9075597827	B.Com.	Balbhim College, Beed	M.Com.
56.	Gharat Vaibhav Babanrao 8237939354	B.Com.	Balbhim College, Beed	M.Com.
57.	Ghorad Yogesh Gahininath	B.Com.	Balbhim	M.Com.



	8830001675		College, Beed	
58.	Ghumare Rohit Abarao 9822244439	B.Com.	Balbhim College, Beed	M.Com.
59.	Gore Mohini Pratap 8329112247	B.Com.	Balbhim College, Beed	M.Com.
60.	Igade Poonam Baban 9370636510	B.Com.	Balbhim College, Beed	M.Com.
61.	Jadhav Shubham Ramesh 8446952811	B.Com.	Balbhim College, Beed	M.Com.
62.	Jangale Nikhil Lobha 8805169593	B.Com.	Balbhim College, Beed	M.Com.
63.	Kadam Rushikesh Jagannath 7776969605	B.Com.	Balbhim College, Beed	M.Com.
64.	Kadam Satish Sriram 8237383802	B.Com.	Balbhim College, Beed	M.Com.
65.	Kale Pallavi Tukaram 7499114196	B.Com.	Balbhim College, Beed	M.Com.
66.	Kardule Dinesh Kailas 8551918704	B.Com.	Balbhim College, Beed	M.Com.
67.	Kasture Sagar Rajendra 9325711933	B.Com.	Balbhim College, Beed	M.Com.
68.	Khadake Baliram Sudheer 7972133405	B.Com.	Balbhim College, Beed	M.Com.
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72.	Lokare Sharad Gorakh 9067355355	B.Com.	Balbhim College, Beed	M.Com.
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74.	More Sudheer Angad 7558582087	B.Com.	Balbhim College, Beed	M.Com.
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76.	Munde Sandip Adinatha 8552852489	B.Com.	Balbhim College, Beed	M.Com.
77.	Narute Bhimrao Ambadas 8308041569	B.Com.	Balbhim College, Beed	M.Com.
78.	Pande Gaurav Shyam 8788750635	B.Com.	Balbhim College, Beed	M.Com.
79.	Pardeshi Rupali Sunil	B.Com.	Balbhim	M.Com.





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80.	Pardeshi Sakshi Jagdeshising 7447605394	B.Com.	Balbhim College, Beed	M.Com.
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83.	Pawar Ramkisan Bhanudas 7038044839	B.Com.	Balbhim College, Beed	M.Com.
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107.	Maskale Usharani Vishwanath 9404120283	B.Com.	Balbhim College, Beed	M.Com.
108.	Gadekar Pratiksha Rameshwar 9404025946	BCS	Balbhim College, Beed	M.Sc.Comp Sci
109.	Dhade Rutuja Bharatrao 7720813680	BCS	Balbhim College, Beed	M.Sc.Comp Sci
110.	Dhade Pooja Ashok 9422745050	BCS	Balbhim College, Beed	M.Sc.Comp Sci
111.	Mitkari Samiksha Mahesh 7841961608	BCS	Balbhim College, Beed	M.Sc.Comp Sci
112.	Thakur Gauri Prabhusingh 9423469919	BCS	Balbhim College, Beed	M.Sc.Comp Sci
113.	Shinde Pradip Jitendra 9923186913	B.SC.	Balbhim College, Beed	M.Sc.Comp Sci
114.	Bedre Arti Chandrasen 7774800066	BCS	Balbhim College, Beed	M.Sc.Comp Sci
115.	Deshmukh Aishwarya Anil 8767403145	BCA	Balbhim College, Beed	M.Sc.Comp Sci
116.	Bondge Pooja Gorakh 9975132290	BCA	Balbhim College, Beed	M.Sc.Comp Sci
117.	Pardeshi Komal Vitthal 7248943231	BCS	Balbhim College, Beed	M.Sc.Comp Sci
118.	Joshi Ankit Arun 9511473232	BCS	Balbhim College, Beed	M.Sc.Comp Sci
119.	Mahakunde Madhumati Machindra 9420785700	BCA	Balbhim College, Beed	M.Sc.Comp Sci
120.	Dudulkar Kavita Shamrav 9890799072	BCS	Balbhim College, Beed	M.Sc.Comp Sci
121.	Muluk Madhvi Gangadhar 9822841442	BCS	Balbhim College, Beed	M.Sc.Comp Sci
122.	Gund Arti Vinyak 9765339357	B.SC.	Balbhim College, Beed	M.Sc.Comp Sci
123.	Jagtap Abhijeet Deepak	BSC	Balbhim	M.Sc.Comp Sci





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131.	Kulkarni Neha Nageshrao 7083377250	BCS	Balbhim College, Beed	M.Sc. Comp Sci
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133.	Bhore Krushna Babasaheb 7522951921	B.A.	Balbhim College, Beed	M.A. Economics
134.	Dodmise Omkar Tanhaji 9604566648	B.A.	Balbhim College, Beed	M.A. Economics
135.	Karpe Ananya Chintaman 8329829933	B.A.	Balbhim College, Beed	M.A. Economics
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137.	Ausarmal Akshay Ramesh 8080828629	B.A.	Balbhim College, Beed	M.A. Economics
138.	Munde Dipak Ajinath 9545121687	B.A.	Balbhim College, Beed	M.A. Economics
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140.	Parshi Poonam Suresh 7083131903	B.A.	Balbhim College, Beed	M.A. Economics
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158.	Gaikwad Ranjana Shivajirao 8483008140	M.A. Hindi	Balbhim College, Beed	Ph. D. Hindi
159.	Gaikawad Nikita Motilal 9645781225	B.A.	Balbhim College, Beed	M.A. History
160.	Kadam Rahul Udhaorao 7066321656	B.A.	Balbhim College, Beed	M.A. History
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164.	Thorat Harshal Aanand 7350151112	B.A.	Balbhim College, Beed	M.A. Marathi
165.	Burange Prajakta Ramesh 9922601121	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
166.	Ghayal Samiksha Sunil 9421958849	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
167.	Khandve Saurabh Rameshwar	B.Sc.	Balbhim	M.Sc.





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170.	Mhaske Pratiksha Deepak 9960043287	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
171.	Nawale Rutuja Arun. 9030706103	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
172.	Nawale Vishakha Ashok 7410523660	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
173.	Shaikh Abdul Haq 7276466744	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
174.	Dahiwal Anand Mukund 9881088336	B.Sc.	Balbhim College, Beed	M.Sc. Physics
175.	Dive Dayanand Sunil 9766055047	B.Sc.	Balbhim College, Beed	M.Sc. Physics
176.	Jadhav Rahul Vasant 9673942526	B.Sc.	Balbhim College, Beed	M.Sc. Physics
177.	Kashid Amruta Namdev 8554041868	B.Sc.	Balbhim College, Beed	M.Sc. Physics
178.	Kudake Shweta Arjun 7507756661	B.Sc.	Balbhim College, Beed	M.Sc. Physics
179.	Bargaje Sapna Subhash 9657030871	B.A.	Balbhim College, Beed	M.A. Political Science
180.	Chavan Shilpa Vitthal 9529192709	B.A.	Balbhim College, Beed	M.A. Political Science
181.	Jadhav Vaishnavi Dharam 8459787591	B.A.	Balbhim College, Beed	M.A. Political Science
182.	Kadam Vishal Kailas 9921912142	B.A.	Balbhim College, Beed	M.A. Political Science
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185.	Saundarmal Sonali Balavant 9970646393	B.A.	Balbhim College, Beed	M.A. Political Science
186.	Saruk B. Rukmin 7083093182	B.Sc.	Dept. Of Chemistry Dr. Bamu Aurangabad	M.Sc. Chemistry
187.	Sharayu Shrikant Mahajan 9730133970	B.Sc.	Dept. Of Chemistry Dr. Bamu Aurangabad	M.Sc. Chemistry
188.	Trupti Ashok Patekar 9175623999	M.Sc.	Maulana Azad	Ph.D.



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189.	Maseera Zaufeen 8983752352	M.Sc.	Maulana Azad College, Aurangabad	Ph.D. Chemistry
190.	Qureshi Saima Begum 8208382738	M.Sc.	Maulana Azad College, Aurangabad	Ph.D. Chemistry
191.	Shivani Vinayak Raut 9405355869	M.Sc.	Rafique Zakeria College, Aurangabad	Ph.D. Chemistry
192.	Komal Vikas Takankhar 9604028074	M.Sc.	Rafique Zakeria College, Aurangabad	Ph.D. Chemistry
193.	Sarwade Veda Govind 9921053958	M.Sc.	PVP College, Patoda	Ph.D. Chemistry
194.	Sasane Swapnil B. 9421898128	M.Sc.	R.B. Attal College, Georai	Ph.D. Chemistry
195.	Sayed Shaeen Shafik 8983208564	M.Sc. Physics	Deogiri College, Aurangabad.	Ph.D. Physics
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197.	Mandve Dnyaneshwar Navnath 9158322626	M.Sc. Physics	R.G. Bagdia Arts, S.B. Lakhotia Commerce and R. Bezonji Science College, Jalna.	Ph.D. Physics
198.	Sanap Sneha Dinkar 9403060139	M.Sc. Physics	R.G. Bagdia Arts, S.B. Lakhotia Commerce and R. Bezonji Science College, Jalna.	Ph.D. Physics
199.	Yadav Balaji Bhausheb 8855003555	M.Sc. Physics	Shri Madhavrao Patil Mahavidyalay, Murum, Omerga, Osmanabad.	Ph.D. Physics
200.	Manorama Rameshwar Pandit 9403507615	M.Sc. Physics	Dept. Of Physics Dr.Bamu Aurangabad	Ph.D. Physics
201.	Gaikwad Nitin Bhaskar 9689419138	M.Sc. Physics	R.G. Bagdia Arts, S.B. Lakhotia	Ph.D. Physics





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203.	Kudke Pawan Shivmurti 9158207725	M.Sc. Mathematics	Dept. Of Mathematics Dr.Bamu Aurangabad	Ph.D. Mathematics
204.	Ananta Pandurang Bawane 9130979788	M.Sc. Mathematics	Dept. Of Mathematics, Pratishthan Mahavidyalaya, Paithan	Ph.D. Mathematics
205.	Sargar Sundar Prakash 9766666552	B.A.	Ankushrao Tope College, Jalna	Ph.D. Economics.
206.	Giri Raginee Maharudra 7057833595	B.A.	Ankushrao Tope College, Jalna	Ph.D. Economics.
207.	Ms. Shital jadhav 9119571642	B.Sc.	K.S.K. College Beed.	M.Sc. Microbiology
208.	Ms. Priti kharsade 9209059841	B.Sc.	K.S.K. College Beed.	M.Sc. Microbiology
209.	Ms.Ishwar Satpute	B.Sc.	K.S.K.College Beed.	M.Sc.Microbiology
210.	Rathod Youraj Bhanudas 9172874162	B.A.	Navgan Shikshan Sanstha Rajuris College of Physical Education, Beed	B.P.Ed
211.	Rahul G. Sonwane 9960540081	B.A.	Dr.B.A.M.University, Aurangabad	Ph.D. Physical Education
212.	Devkar Nilkanth Bhagwan 9522978442	B.Sc.	DR. BAMU AURANGABAD Campus	M.Sc. Physics
213.	Nath Jayashree Kishan 9075888080	B.Sc.	DR. BAMU AURANGABAD Campus	M.Sc. Physics
214.	Talekar Vipin Arjun 9767559045	B.Sc.	DR. BAMU AURANGABAD Campus	M.Sc. Physics
215.	Appa Vijayatai Chanrashekhar 9850806387	M.A.	University Department Of	Ph.D English



			English (Osmanabad Sub Center), Dr. Babasaheb Ambedkar Marathwada University	
216.	Kadam Shweta Shesherao 8530887088 shwetakadam857@gmail.com	M.Com	Jonsons Controls Co Ltd. Yarwada Pune	
217.	Humbe Pratik Abhiman 8459260652	B.Sc.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
218.	Ketan Salunke 9604103087	B.Sc.	Tirumalaa Agro Industries private limited Hanuman Nagar Beed-431122	
219.	Wawre Ajit K. 8329123998	B.Sc.	Project Scientist I Indian Institute of tropical Meterology, Homi Bhabha Road, Pashan Pune-411008	
220.	Yede Rajesh B. 8605924191	B.Sc.	Processing officer Quatro Mortgage Services Pvt. Ltd. Thane +91124456100	
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223.	Tangade Radhika Dinkar 9075817183	B.Sc.	PO In Central Bank of Beed Branch	
224.	Ganesh Shahadev Rahade 7083701438	B.Com.	Department of Post-India	
225.	Akashay Sawase 8329136313	BCS	Capgemini Technology Services India Limited.	
226.	Neha Gund 7350633037	BCA	DATA ECONOMY	





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228.	Admudhe Anupam Raghunath 7030130533	M.A.Pol.Science	Police Constable	
229.	Saruk Deepak Bhaskar 9604089508	M.A.Political Science	Clark at Z.P. Beed	
230.	Kale Chandrakant Bhagwat 7720955949	M.A.Political Science	Peon, Panchayat Samiti, Majalgaon	
231.	Rucha Maske 9404004676	M.Sc. Comp. Sc.	Extraa Edge, Pune	
232.	Jadhav Krishna ashok 8999597377	B.Sc.	Indian Army	
233.	Pawar Rahul Baliram 9561020212	B.A	Indian Army	
234.	Lakde Avinash Tulshiram 9067950767	B.A	Indian Army	
235.	Shridevi Trambakrao Lad 9860768123	M.Sc.Physics	Jr. Lecturer ,Arya Chanakya Madhyamik Vidya Mandir Paithan, Aurangabad	
236.	K. D. Pathak, 8087300400	M.Sc.Physics	Peon,Bhumi Abhilekh Office Patoda, Beed	
237.	Dnyaneshwar Babasaheb Bhise 8329335609	M.Sc.Physics	Sales Executive Patym	
238.	Komal Vijay Khamkar 8390957722	M.Sc.Physics	Jr. Lecturer,Sarswati Shikshan Bhuvan sansta, Aurangabad.	
239.	Suryakant Chavan 7744085733	M.Sc.Physics	Associate - Ops ,WNS Global Services Pvt. Ltd.	
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243.	Lande Shivkumar Gorkshanath 7397841242 landeshiv98@mail.com	M.Com	Sairam Urban Bank Hirapur Beed	
244.	Mohalkar Hement Karbhari 8412054548	M.Com	Maharashtara Police Service Beed	



	hementmohalkar@gmail.com			
245.	Jadhav Kanchan Bhagvan 9075171533 kj03121999@gmail.com	M.Com	Jagdanba Urban Bank Beed	
246.	Zanzan Dnyaneshwar Babanrao 9822183621	B.Sc.	Team Leader, Allstate (US based multinational Insurance Company)	
247.	Sulakhe Nikhil Narayan 9767421239	B.Sc.	Wipro Hyderabad	
248.	Rathod Ajitkumar Fulchand 9881016106	B.A.	Mahindra Finance	
249.	Kale Umesh Ramesh 9765047439	BCS	Infosysis PUNE	
250.	Waghmare Kailas Asaram 9096222402	MA History	IFL GOLD LOAN BEED	
251.	Salve Vijay Mohan 7350873395	MA History	Gallagher Service Center, LLP pune	
252.	Deshmukh Prathamesh Satish 8275389971	M.Sc. Botany	Suncorp Insurance Pune	
253.	Lavhe Vishwas Lala 9096229392	B.Sc.	Poonawalla Fincorp Pune	
254.	Chavan Umakant Balasaheb 7768888476	B.Sc.	Cognizant Information technology company	
255.	Bayas Abhijeet Roopsingh 9975513355	B.Sc.	eBaoTech (Make Insurance Easy)	
256.	Akshay Jadhav	M.Com	Axis Bank	
257.	Dinesh Gaikwad 9503288080	M.Com	IIFL Finance	
258.	Onkar Diliprao Rautmare 7709787879	M.Com	purwatha Adikari, Beed	
259.	Pandit Madan Balasaheb 9405814040	M.Com	Shivsharda Multistate Pvt.Ltd. Beed	
260.	Pingale Kakasaheb Ankushrao 9623 986493	M.A. Marathi	Police Constable , Pune Police	
261.	Devkate Dnyaneshwar Nandlal 9373872973	B.A.	PSI, MPSC	
262.	Appa Vaijayanti Chandrashekhar 8446138766	M.A. English	Assistant Teacher, Bahirji Smarak Vidyalaya,, Wasamat	
263.	Borkhede Dhanashri Bhausaheb 9975202804	M.Sc. Chemistry	Assistant Teacher, Shivaji High School, Beed.	





264.	Dhande Mahesh Dadarao 9921816691	B.Sc.	Police Constable Akola Police	
265.	Hajare Gangaram Rambhau 7620234144	M.Sc.Chemist ry	NeevBiochemPtv. Ltd.	
266.	Shelar Ramesh Ambadas 9730233373	B.Sc.	PSI,MPSC	
267.	Jadhav Amol Vilas 8788533485	B.Com.	Sant Bhumi Urban Cop Credit Socity Beed	
268.	DigamberAbhiman Babar	M.Sc.Chemist ry	Anax Laboratories Pvt. Ltd.	
269.	Adarsh Ganesh Jagtap	M.Sc.Chemist ry	Gallagher Service Centre Limited Pune	
270.	Vikram Ramu Shinde	M.Sc.Chemist ry	BSV Pharma Pvt. Ltd.	
271.	Mothe Ashwini Ravsaheb	M.Sc.Chemist ry	Pune Municipal Corporation's School, Pune.	
272.	Digamber Ragunath Ugale	M.Sc.Chemist ry	FDC Limited	
273.	Lendal Shahu Bhagvat	M.Sc.Chemist ry	Ideal Social Education School & Jr. College Nalwandi	



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Marathwada Shikshan Prasarak Mandal's,

## Balbhim Arts, Science & Commerce College, Beed

Dist. Beed (M.S.) 431 122

**Dr. V. G. Sanap**

**Principal**

M.A., M.Phil., Ph.D



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### List of placement of outgoing students and students progressing to higher education during the last five years

#### Academic Year-2020-21

Sr. No.	Name of student placed / enrolling into higher education	Program graduated from	Name of the employer / Name of institution joined	Name of program admitted to
1	Dhaije Aniket Rajabhau 9765827458	B.Sc.	Balbhim College, Beed	M.Sc. Botany
2	Ghumbre Swati Anil 9021252020	B.Sc.	Balbhim College, Beed	M.Sc. Botany
3	Akhade Abhishek Rajaram 7666878280	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
4	Akhade Dnyaneshwar Vijaykumar 9421345379	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
5	Gade Rohini Ashok 9021555122	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
6	Gaikwad Pradnya Shivajirao 7020765877	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
7	Gore Dnyaneshwar Eknath 9370066967	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
8	Raut Gauri Mukund 8669123051	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
9	Raut Pooja Mukund 8669165725	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
10	Bagwan Fariha Takreem Mohammed Shafeeqe 9423730027	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
11	Bedarkar Supriya Vishwambhar 9637882810	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry





12	Nirmal Deepak Shashikant 7507010073	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
13	Shinde Priyanka Santosh 9604891999	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
14	Wandhare Prajwal Rajendra 7888186187	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
15	Wede Raman Milind 8999839896	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
16	Shinde Rahul Shahurao 7038872424	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
17	Nagargoje Pornima Rajabhau 7796117696	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
18	Dawkar Sushma D. 9561749009	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
19	Babhulgaonkar K.J. 9359024765	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
20	Admane Kaveri Ramesh 8446243637	B.Com.	Balbhim College, Beed	M.Com.
21	Agrawal Mayur Sanjay 9834471269	B.Com.	Balbhim College, Beed	M.Com.
22	Akulwar Rutuja Ramchandra 9028955944	B.Com.	Balbhim College, Beed	M.Com.
23	Ashtaputre Utkarsha Anantrao 9637053565	B.Com.	Balbhim College, Beed	M.Com.
24	Baglane Swati Hanuman 9403103796	B.Com.	Balbhim College, Beed	M.Com.
25	Bahir Vinod Karan 9420403393	B.Com.	Balbhim College, Beed	M.Com.
26	Bajgude Shubham Shivaji 8830048384	B.Com.	Balbhim College, Beed	M.Com.
27	Bamne Akshay Kanifnath 8686348383	B.Com.	Balbhim College, Beed	M.Com.
28	Barde Akash Satish 8368867002	B.Com.	Balbhim College, Beed	M.Com.
29	Bayas Komal Vijaysingh 9623248204	B.Com.	Balbhim College, Beed	M.Com.
30	Bedmutha Aapeksha Rajendra 7741014530	B.Com.	Balbhim College, Beed	M.Com.
31	Bedre Shrihari Ramchandra 8380918782	B.Com.	Balbhim College, Beed	M.Com.
32	Bongane Shital Gorakh 9011365794	B.Com.	Balbhim College, Beed	M.Com.
33	Chandak Rushikesh Ramesh 9075816192	B.Com.	Balbhim College, Beed	M.Com.



34	Chandane Swati Vishnu 9370064782	B.Com.	Balbhim College, Beed	M.Com.
35	Chaudhari Rushikesh Vilas 9890651256	B.Com.	Balbhim College, Beed	M.Com.
36	Chavan Kargil Sanjay 8149991972	B.Com.	Balbhim College, Beed	M.Com.
37	Chinchane Mohini Sukhadev 7020253458	B.Com.	Balbhim College, Beed	M.Com.
38	Datwani Smita Chandankumar 9272738643	B.Com.	Balbhim College, Beed	M.Com.
39	Deshpande Mukunda Sharadrao 7020804785	B.Com.	Balbhim College, Beed	M.Com.
40	Dhondre Ajay Madhukar 9764801875	B.Com.	Balbhim College, Beed	M.Com.
41	Dodke Ganesh Devidas 8379965821	B.Com.	Balbhim College, Beed	M.Com.
42	Dongare Shital Bhaskar 9130431530	B.Com.	Balbhim College, Beed	M.Com.
43	Dugad Aman Madankumar 7028885151	B.Com.	Balbhim College, Beed	M.Com.
44	Gaikwad Dhanashri Bharatrao 9511882811	B.Com.	Balbhim College, Beed	M.Com.
45	Gaikwad Vinayak Tamanna 8329151123	B.Com.	Balbhim College, Beed	M.Com.
46	Galdhar Haresh Indrajeet 9527763827	B.Com.	Balbhim College, Beed	M.Com.
47	Ghadge Vinay Prakash 9271009004	B.Com.	Balbhim College, Beed	M.Com.
48	Ghodke Arti Keshav 7721018750	B.Com.	Balbhim College, Beed	M.Com.
49	Ghodke Mira Arun 9922238339	B.Com.	Balbhim College, Beed	M.Com.
50	Ghodke Sarita Rameshwar 8080884469	B.Com.	Balbhim College, Beed	M.Com.
51	Ghumre Ashivini Rajendra 9011235218	B.Com.	Balbhim College, Beed	M.Com.
52	Ghumre Rahul Panjabrao 9356717789	B.Com.	Balbhim College, Beed	M.Com.
53	Gonde Parmeshwar Vachisht 9011581144	B.Com.	Balbhim College, Beed	M.Com.
54	Gund Ashwini Kailas 8308101212	B.Com.	Balbhim College, Beed	M.Com.





55	Gurkhunde Manthanlal Eshvarlal 8668627605	B.Com.	Balbhim College, Beed	M.Com.
56	Hawale Punam Vikram 9325073561	B.Com.	Balbhim College, Beed	M.Com.
57	Ingole Pratiksha Prashant 9422617431	B.Com.	Balbhim College, Beed	M.Com.
58	Jadhav Kanchan Bhagwan 9075171533	B.Com.	Balbhim College, Beed	M.Com.
59	Jadhav Kishori Baban 9657661922	B.Com.	Balbhim College, Beed	M.Com.
60	Jadhav Prajкта Bhimrao 8390172353	B.Com.	Balbhim College, Beed	M.Com.
61	Jain Aarti Prashant 7972782442	B.Com.	Balbhim College, Beed	M.Com.
62	Jangale Ashwini Kalyan 9834294027	B.Com.	Balbhim College, Beed	M.Com.
63	Joshi Mukesh Ratnaji 8830800865	B.Com.	Balbhim College, Beed	M.Com.
64	Joshi Rucha Chandrakant 8999364509	B.Com.	Balbhim College, Beed	M.Com.
65	Kadam Bappa Kisanrao 8805391150	B.Com.	Balbhim College, Beed	M.Com.
66	Kagde Shilpriya Kishor 9096668080	B.Com.	Balbhim College, Beed	M.Com.
67	Kale Gokul Narayan 9823301176	B.Com.	Balbhim College, Beed	M.Com.
68	Karande Priyanka Sampat 8605861537	B.Com.	Balbhim College, Beed	M.Com.
69	Karmalkar Abhishek Jayant 9112858885	B.Com.	Balbhim College, Beed	M.Com.
70	Khadke Jagdish Nitin 7057700070	B.Com.	Balbhim College, Beed	M.Com.
71	Kharade Shyam Kalyan 7769064270	B.Com.	Balbhim College, Beed	M.Com.
72	Kharsade Jyoti Bappasaheb 9823663584	B.Com.	Balbhim College, Beed	M.Com.
73	Kolpe Aniket Somnath 7741801413	B.Com.	Balbhim College, Beed	M.Com.
74	Kulkarni Chaitali Mahendra 9922410991	B.Com.	Balbhim College, Beed	M.Com.
75	Lonkar Ankush Rambhau 9689827393	B.Com.	Balbhim College, Beed	M.Com.
76	Maid Amruta Ashok 9730706838	B.Com.	Balbhim College, Beed	M.Com.



77	More Krushna Sunil 9834539385	B.Com.	Balbhim College, Beed	M.Com.
78	More Pavan Hanuman 9552407852	B.Com.	Balbhim College, Beed	M.Com.
79	Nahar Sakshi Sanjay 9657968482	B.Com.	Balbhim College, Beed	M.Com.
80	Pachangrikar Pooja Pradip 8379060583	B.Com.	Balbhim College, Beed	M.Com.
81	Padhiyar Pritee Dinesh 8080760109	B.Com.	Balbhim College, Beed	M.Com.
82	Parve Pawan Vishnu 9822244079	B.Com.	Balbhim College, Beed	M.Com.
83	Patange Aishwarya Digambar 8888407062	B.Com.	Balbhim College, Beed	M.Com.
84	Patekar Rushikesh Radhakisan 9973358733	B.Com.	Balbhim College, Beed	M.Com.
85	Payal Saurabhi Babasaheb 8010857696	B.Com.	Balbhim College, Beed	M.Com.
86	Pothgatwar Akshay Balram 8412859718	B.Com.	Balbhim College, Beed	M.Com.
87	Rahade Rahul Pandurang 7798048583	B.Com.	Balbhim College, Beed	M.Com.
88	Raut Alaka Arun 9172277831	B.Com.	Balbhim College, Beed	M.Com.
89	Salappa Kiran Umakant 7972066646	B.Com.	Balbhim College, Beed	M.Com.
90	Sancheti Shreya Vijaykumar 9404114361	B.Com.	Balbhim College, Beed	M.Com.
91	Dalvi Akash Subhash 7741824845	B.Com.	Balbhim College, Beed	M.Com.
92	Sapkal Madhuri Suryakant 9503089932	B.Com.	Balbhim College, Beed	M.Com.
93	Shelke Divya Maharudra 7972223901	B.Com.	Balbhim College, Beed	M.Com.
94	Shelke Namdev Ashok 9850262378	B.Com.	Balbhim College, Beed	M.Com.
95	Shinde Ganesh Dattu 9698425555	B.Com.	Balbhim College, Beed	M.Com.
96	Sohani Dipali Dilipkumar 9356563970	B.Com.	Balbhim College, Beed	M.Com.
97	Sohani Vaishnavi Santoshkumar 7020666464	B.Com.	Balbhim College, Beed	M.Com.





98	Sonawane Pramod Ganesh 9689492185	B.Com.	Balbhim College, Beed	M.Com.
99	Surwase Rupali Dinkar 9527969096	B.Com.	Balbhim College, Beed	M.Com.
100	Thigale Vaibhav Vidyadhar 8668835874	B.Com.	Balbhim College, Beed	M.Com.
101	Tompe Mira Ankush 9822314122	B.Com.	Balbhim College, Beed	M.Com.
102	Tonge Krishna Ishwar 8308516245	B.Com.	Balbhim College, Beed	M.Com.
103	Ubale Dnyaneshwari Dharamjaj 9623517421	B.Com.	Balbhim College, Beed	M.Com.
104	Ujgare Rohit Dnyanoba 8999116031	B.Com.	Balbhim College, Beed	M.Com.
105	Vibhute Madhuri Mahaling 9823488455	B.Com.	Balbhim College, Beed	M.Com.
106	Vyavahare Divya Satish 9765979291	B.Com.	Balbhim College, Beed	M.Com.
107	Waghirkar Shivani Mukund 8390061726	B.Com.	Balbhim College, Beed	M.Com.
108	Waghmare Akash Gorakh 7758828314	B.Com.	Balbhim College, Beed	M.Com.
109	Yamgar Rohidas Yasant 7264846520	B.Com.	Balbhim College, Beed	M.Com.
110	Jadhav Arti Prakash 7768997891	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci
111	Bhandekar Anvita Anil 9623522533	BCS	Balbhim College, Beed	M.Sc.Comp Sci
112	Dongare Nikita Navnath 9421340440	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci
113	Gore Pallavi Jagannath 9370691782	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci
114	Kapse Anvita Suresh 9172354879	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci
115	Lakhe Dipti Dattaprasad 7057511876	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci
116	Thakur Aman Tilkaraj 7083495050	B.Sc	Balbhim College, Beed	M.Sc.Comp Sci
117	Raut Bhakti Sadanand 8625932073	BCA	Balbhim College, Beed	M.Sc.Comp Sci
118	Bedre Sneha Bandu 9011294662	BCS	Balbhim College, Beed	M.Sc.Comp Sci
119	Kulkarni Rupali Sudhakar 9075859104	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci



120	Pantange Shweta Vijay 9421645670	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
121	Gulwelkar Vaishnavi Ganpat 9673085934	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
122	Syed Neha Asaif Ali 7277771217	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
123	Kamble Vaibhav Mahendra 8007580409	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
124	Nikam Shivani Harichandra 7499820636	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
125	Kapare Shailaja Ravindra 9763027048	BCA	Balbhim College, Beed	M.Sc. Comp Sci
126	Mahakunde Priti Sukhadev 8767705650	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
127	Abdar Manisha Trimbak 8554019899	B.A.	Balbhim College, Beed	M.A. Economics
128	Ausarmal Akshay Ramesh 8080828629	B.A.	Balbhim College, Beed	M.A. Economics
129	Bhagwat Varsha Ashok 8275689987	B.A.	Balbhim College, Beed	M.A. Economics
130	Munde Dipak Ajinath 9545121687	B.A.	Balbhim College, Beed	M.A. Economics
131	Nawale Dnyaneshwari Kalyan 8766336633	B.A.	Balbhim College, Beed	M.A. Economics
132	Thokare Sunil Suresh 9665672263	B.A.	Balbhim College, Beed	M.A. Economics
133	Giri Raginee Maharudra 7057833595	B.A.	Balbhim College, Beed	M.A. Economics
134	Mokale Vijay Manu 9689974011	B.A.	Balbhim College, Beed	M.A. English
135	Patekar Jyothi Nandu 9545777337	B.A.	Balbhim College, Beed	M.A. English
136	Pokale Shital Madhukar 9766881168	B.A.	Balbhim College, Beed	M.A. English
137	Ingole Pallavi Mitthu 7770034787	B.A.	Balbhim College, Beed	M.A. English
138	Chitre Rushikesh Vaijnath 9158565618	B.A.	Balbhim College, Beed	M.A. Hindi
139	Dolas Diksha Ramesh 7447715605	B.A.	Balbhim College, Beed	M.A. Hindi
140	Waghmare Swapna Prabhakar 9766806933	B.A.	Balbhim College, Beed	M.A. Hindi
141	Shaikh Rahemat Shaikh Chand 9373531350	B.A.	Balbhim College, Beed	M.A. Hindi





142	Dudhal Ramprasad Savate 8282784512	B.A.	Balbhim College, Beed	M.A. History
143	Khade Santosh Ajinath	B.A.	Balbhim College, Beed	M.A. History
144	Sutar Prathamesh Arun 7263856495	B.A.	Balbhim College, Beed	M.A. History
145	Wadmare Brijesh Srirang 9028725591	B.A.	Balbhim College, Beed	M.A. History
146	Gaikawad Babu Baban 9932659832	B.A.	Balbhim College, Beed	M.A. History
147	Giri Rameshwer Aankush 7774125896	B.A.	Balbhim College, Beed	M.A. History
148	Gunjal Vikas Chagan 7432165489	B.A.	Balbhim College, Beed	M.A. History
149	Ankush Mahesh Narayan 9075481463	B.A.	Balbhim College, Beed	M.A. Marathi
150	Pillenitishwareemukesh 9730383744	B.A.	Balbhim College, Beed	M.A. Marathi
151	Pote Suresh Rajabhau 9767133507	B.A.	Balbhim College, Beed	M.A. Marathi
152	Shaikh jaker mustfa 9359976829	B.A.	Balbhim College, Beed	M.A. Marathi
153	Rasal Neeta Govardhan 7507450449	B.A.	Balbhim College, Beed	M.A. Marathi
154	Undare supriya suryakant 9518970617	B.A.	Balbhim College, Beed	M.A. Marathi
155	Maske Pratiksha Shivaji. 9822662991	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
156	Akhade Mahesh Shashankrao 9096050766	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
157	Bhadake Krushna Dilip 9921252407	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
158	Nikam Rutuja B. 9370787109	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
159	Sanap Bhagyashri Ramesh 8788500979	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
160	Shinde Shalini Shyamrao. 9850546922	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics



161	Jagtap Akshay Vilasrao 9890638514	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
162	Shinde Ashivi Bankat. 9850546922	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
163	Patange Shweta Vijay. 8380803648	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
164	Chavan Kiran Rajebhau 9112031203	B.Sc.	Balbhim College, Beed	M.Sc. Physics
165	Dalvi Rohit Ankush 8087436333	B.Sc.	Balbhim College, Beed	M.Sc. Physics
166	Tatpurak Abhay Ramesh 9028458528	B.Sc.	Balbhim College, Beed	M.Sc. Physics
167	Funde Pratiksha Jalinder 8628999964	B.Sc.	Balbhim College, Beed	M.Sc. Physics
168	Jadhav Konika Vilas 7020360401	B.Sc.	Balbhim College, Beed	M.Sc. Physics
169	Kadam Samarth Rajendra 9096626789	B.Sc.	Balbhim College, Beed	M.Sc. Physics
170	Limbure Umesh Radhakisan 8180008875	B.Sc.	Balbhim College, Beed	M.Sc. Physics
171	Patil Shradha Satish 7410502803	B.Sc.	Balbhim College, Beed	M.Sc. Physics
172	Jawale Tejas Gautam 9075818437	B.Sc.	Balbhim College, Beed	M.Sc. Physics
173	Chavan Vishal Vikram 9112021202	B.Sc.	Balbhim College, Beed	M.Sc. Physics
174	Raut Ganesh Laxmikant 9890220075	B.Sc.	Balbhim College, Beed	M.Sc. Physics
175	Babar Maroti Sadashiv 7776071045	B.A.	Balbhim College, Beed	M.A. Political Science
176	Bedreswapnilmahadev 7057913902	B.A.	Balbhim College, Beed	M.A. Political Science
177	Bobaderamprasad Ramesh 9730980863	B.A.	Balbhim College, Beed	M.A. Political Science
178	Choudhari Vijay Namdev 9284327216	B.A.	Balbhim College, Beed	M.A. Political Science





179	Dongarerohitpramod 7020952913	B.A.	Balbhim College, Beed	M.A. Political Science
180	Jagtapsaurabhsurendra 7448143808	B.A.	Balbhim College, Beed	M.A. Political Science
181	Kharadkar Swati Suresh 7875289007	B.A.	Balbhim College, Beed	M.A. Political Science
182	Karduleshreepad Anil 7080469498	B.A.	Balbhim College, Beed	M.A. Political Science
183	Maskepatilvikasdadasaheb 9561979496	B.A.	Balbhim College, Beed	M.A. Political Science
184	Paghal Anjali Ashok 9158467276	B.A.	Balbhim College, Beed	M.A. Political Science
185	Paghalvikas Ashok 8805264909	B.A.	Balbhim College, Beed	M.A. Political Science
186	Thengal Sachin Hanuman 8308898983	B.A.	Balbhim College, Beed	M.A. Political Science
187	Waghmarekomal Mohan 9637579975	B.A.	Balbhim College, Beed	M.A. Political Science
188	Phulare Pooja Sagar 9028768805	B.A.	Balbhim College, Beed	M.A. Political Science
189	Shaikh Sonu Javed 9172222430	B.A.	Balbhim College, Beed	M.A. Political Science
190	Pawar Ajinkya Diliprao 9112320032	B.A.	Balbhim College, Beed	M.A. Psychology
191	Shinde Hemant Sundar 9850827699	B.A.	Balbhim College, Beed	M.A. Psychology
192	Kale Alka Kalyan 9158454968	B.A.	Balbhim College, Beed	M.A. Sociology
193	Raut Ganesh 7620347234	B.Sc.	Dept. of Chemistry Dr.BAMU Aurangabad	M.Sc. Chemistry
194	Nipte Dhananjay Shrinivas	B.Sc.	BITS Pilani Pilani, Campus	Ph.D.Chemi stry



195	Gajanan Shinde	M.Sc.	ICT Marathwada Campus, Jalna	Ph.D. Chemistry
196	Kulkarni Renuka Rajendra 8805680139	B.Sc.(CS)	JSPM Pune	MCA
197	Sawase Akshay Arjun 9552438700	B.Sc.(CS)	JSPM Pune	MCA
198	Pawar Yuraj Subhash 7028882020	B.Sc.(CS)	Pimpri Chinwad College of Engineering	MCA
199	Rashmi Bandu Markad 7057092662	B.Sc(CS)	JSPM Pune	MCA
200	Ms. Rutuja paygude 7218027910	B.Sc.	K.S.K. College Beed.	M.Sc. Microbiolog y
201	Ms. Madhuri Bagde 8554949084	B.Sc.	K.S.K. College Beed.	M.Sc. Microbiolog y
202	Ms. Ashwini Nnyanoba Jogdand 8830075437	B.Sc.	K.S.K. College Beed.	M.Sc. Microbiolog y
203	Ms. Mayuri Ramkrishna Jadhav 9421943944	B.Sc.	K.S.K. College Beed.	M.Sc. Microbiolog y
204	Ms. Apeksha Kadbane 9172128476	B.Sc.	K.S.K. College Beed.	M.Sc. Microbiolog y
205	Ms. Shruti Haridas 8788760616	B.Sc.	K.S.K. College Beed.	M.Sc. Microbiolog y
206	Krushna Abuj 7887427400	B.A.	Law College, Beed	L.L.B.
207	Kashid Sushma . 7820968315	B.Sc.	Dr. B.A.M.U. Aurangabad	M.Sc.(Math )
208	Khakare Sandhya Ramhari 7058227472	B.Sc.	Dr. B.A.M.U. Aurangabad	M.Sc.(Math )
209	Khandve Saurabha Rameshwar	B.Sc.	Pune University Campus	M.Sc. Physics
210	Kuldeep Bhaskarrao Sakhare	M.Sc. Chemistry	Dr. B.A.M.U. Aurangabad	Ph.D.Chemi stry
211	Manish Jayalwal <a href="mailto:manishjaylwal8855@gmail.com">manishjaylwal8855@gmail.com</a> <a href="http://8855872747.l.com">8855872747</a>	B.Com.	SBICAP Securities Ltd Marathon Futurex, 12th Floor, A & B - Wing, N.M. Joshi Marg, Lower Parel, Mumbai - 400 013 Dir : 022-43663531/ 8208472686 Web :	





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213	Sachin Pralhad Yeole <a href="mailto:sachinyeolepatil5476@gmail.com">sachinyeolepatil5476@gmail.com</a> 9657447183	B.Com.	SBICAP Securities Ltd Marathon Futurex, 12th Floor, A & B –Wing, N.M. Joshi Marg, Lower Parel, Mumbai - 400 013 Dir : 022-43663531/ 8208472686 Web : www.sbismart.com	
214	Sasane Swapnil Bhaskar <a href="mailto:sasanewapnil199311@gmail.com">sasanewapnil199311@gmail.com</a> 8999544235	B.Sc.	SBICAP Securities Ltd Marathon Futurex, 12th Floor, A & B –Wing, N.M. Joshi Marg, Lower Parel, Mumbai - 400 013 Dir : 022-43663531/ 8208472686 Web : www.sbismart.com	
215	Pratik sawant	M.Sc.Chemistry	Mitcu Chem Plast Limited. Raigadh	
216	Amol Navnath Matkar 9850092222	M.Sc.Physics	Vistar Adhikari ,Z. P. Parbhani	
217	Pravin Raosaheb Rakte 8275521122	M.Sc.Physics	Jr. Lecturer ,Narayan madhamik vuchhamadhamik vidyalay aherchincholi, Beed	
218	Kalyan Ramrao Ghodke 7972765454	M.Sc.Physics	Associate ,State Bank of India	
219	Hingawar Shekhar Sayalu Mo.No 9689124050 <a href="mailto:Shekharhingwar@gmail.com">Shekharhingwar@gmail.com</a>	M.Com	Maharashtra Police Service Beed	
220	Sayyed Matin Subhan Clerk 9579222246 <a href="mailto:sayyedmatin43@gmail.com">sayyedmatin43@gmail.com</a>	M.Com	Yunus Fazlani Unani Medical College & Hospital Kunjkhedra Aurangabad	
221	Satywan Arsul 8983886207	B.Sc.	Clerk, District Court, Beed	
222	Badade Sunil Ramesh 9922862565	M.A.Marathi	Teacher, Rayat Shikshan Sanstha	
223	Chopade Amol	M.A.Marathi	Gramsevak Panchayat	



	Uttamrao9404635894	i	Samiti,Gevrai	
224	Jadhav Atul Bharat9823852784	M.A.Marath i	Computer Operator ,Gram Panchayat,Morgaon,Beed	
225	Mane Yogesh Raghunath8605563493	M.A.Marath i	Teacher, Damini Primary English School	
226	Gite Valmik Sakharam9421974129	M.A.Marath i	Senior Clerk,VNMKV.Parbhani	
227	Jedhe Santosh Shivaji9527868484	M.A.Marath i	Clerk,Disrict.Court, Beed	
228	Bapmare Amol Anjebhau9922585753	M.A.Marath i	Police ,MSSF	
229	Tandale Shridhar Arjun8308392004	M.A.Marath i	Technical Assistant ,Beed Tahsil office, Beed	
230	Rathod Lahu V.7744029003	M.A.Marath i	Teacher ,The Cambridge Valley International School	
231	Khande Shankar Angand Shankarkhande45@gmail. com 8888184542	B.Com	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
232	Jadhav Sanjay Bhagwan 9404465435	B.Sc.	Officer,Quality Contro,Lupin Limited,MIDC,Chokalthana,Au rangabad Aurangabad, Maharashtra 431210 Ph.No. 0240 26637444	



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



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Fax. : 02442 - 224739

Marathwada Shikshan Prasarak Mandal's,

## Balbhim Arts, Science & Commerce College, Beed

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**Dr. V. G. Sanap**

**Principal**

M.A., M.Phil., Ph.D



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### List of placement of outgoing students and students progressing to higher education during the last five years

#### Academic Year-2019-20

Sr. No.	Name of student placed / enrolling into higher education	Program graduated from	Name of the employer / Name of institution joined	Name of program admitted to
1	Mehetre Anjana Narayan 9422536649	B.Sc.	Balbhim College, Beed	M.Sc. Botany
2	Pawar Seema Sahadev 9604974631	B.Sc.	Balbhim College, Beed	M.Sc. Botany
3	Raut Aishwarya Ashok 9552797729	B.Sc.	Balbhim College, Beed	M.Sc. Botany
4	Shete Amruta Pashupati 7448013716	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
5	Adagale Shital Khandu 8605583712	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
6	Deshpande Suraj Ramraos 7057898988	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
7	Dhavale Sudarshan Sudhakar 9112020777	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
8	Humbe Pratik Balaji 9970105206	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
9	Jadhav Renuka Yadavrao 9049714476	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
10	Jagtap Ashwin Dilip 8888004858	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
11	Mane Sanjay Rajabhau 7620256842	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
12	Phasale Avinash Shahadeo 9975816254 B	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry



13	Wakhare Dinesh Sudhakar 9665515243	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
14	Sarde Narayan Shiram 8446424896	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
15	Babhulgaonkar Komal Jayant 9370866885	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
16	Waybhat Ashok R. 9665515243	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
17	Patait Karan 9552665560	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
18	Pawal A. B. 9370770053	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
19	Bhusare Rutuja 9823378019	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
20	Gade Rutuja 8600251615	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
21	Jadhav Ashwini 7588341990	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
22	Marape Prajval 7057972779	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
23	Shingate Narhari 9764666741	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
24	Mulik Nitesh 9552665560	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
25	Akhade Rushikesh Gorakh 9860089500	B.Com.	Balbhim College, Beed	M.Com.
26	Alane Gorakhanth Vasudev 7276253454	B.Com.	Balbhim College, Beed	M.Com.
27	Anerao Ganesh Ashokrao 8180846159	B.Com.	Balbhim College, Beed	M.Com.
28	Badade Vikram Mahadeo 8698757055	B.Com.	Balbhim College, Beed	M.Com.
29	Baheti Arti Ramanji 9422244830	B.Com.	Balbhim College, Beed	M.Com.
30	Bedre Pooja Prakash 9881084497	B.Com.	Balbhim College, Beed	M.Com.
31	Bhalshankar Pallavi Gorakh 9823846435	B.Com.	Balbhim College, Beed	M.Com.
32	Bhogal Pawankumar Hanuman 9922104512	B.Com.	Balbhim College, Beed	M.Com.
33	Bhosale Mayur Prakash 8379030809	B.Com.	Balbhim College, Beed	M.Com.





34	Borwade Pooja Bhagwan 7499488122	B.Com.	Balbhim College, Beed	M.Com.
35	Borwade Mahesh Navnath 7875116527	B.Com.	Balbhim College, Beed	M.Com.
36	Chavan Amul Shamrao 8605515895	B.Com.	Balbhim College, Beed	M.Com.
37	Chavan Uttreshwar Namdev 88888571871	B.Com.	Balbhim College, Beed	M.Com.
38	Chitre Govind Digambar 7558914525	B.Com.	Balbhim College, Beed	M.Com.
39	Dake Bhausaheb Dashrath 8857918123	B.Com.	Balbhim College, Beed	M.Com.
40	Deodhar Pratiksha Sanmant Kumar 9404879615	B.Com.	Balbhim College, Beed	M.Com.
41	Ghatul Vishal Bhagwatrao 7720858194	B.Com.	Balbhim College, Beed	M.Com.
42	Ghughe Dashrath Manikrao 9146345484	B.Com.	Balbhim College, Beed	M.Com.
43	Gugale Anand Ashokrao 7057952956	B.Com.	Balbhim College, Beed	M.Com.
44	Gurkhude Somesh Nandalal 9028966643	B.Com.	Balbhim College, Beed	M.Com.
45	Jadhav Rahul Suresh 9689479031	B.Com.	Balbhim College, Beed	M.Com.
46	Jadhav Amol Vilas 8788533485	B.Com.	Balbhim College, Beed	M.Com.
47	Jain Sagar Shirish 8805652774	B.Com.	Balbhim College, Beed	M.Com.
48	Janwale Mukinda Jaysingh 9146757542	B.Com.	Balbhim College, Beed	M.Com.
49	Javheri Renuka Vidyasagar 9146416591	B.Com.	Balbhim College, Beed	M.Com.
50	Joshi Sinhasinee Kalyan 9850262290	B.Com.	Balbhim College, Beed	M.Com.
51	Kakade Umesh Babanrao 9764462755	B.Com.	Balbhim College, Beed	M.Com.
52	Kolhe Durgesh Jalinder 9028981924	B.Com.	Balbhim College, Beed	M.Com.
53	Kolhe Sagar Chandrakant 7020306888	B.Com.	Balbhim College, Beed	M.Com.
54	Khopade Vishal Bhausaheb 9850973705	B.Com.	Balbhim College, Beed	M.Com.



55	Kulkarni Mrunal Jayantaro 9561111699	B.Com.	Balbhim College, Beed	M.Com.
56	Lakhe Vishal Vikas 9763863775	B.Com.	Balbhim College, Beed	M.Com.
57	Lande Shivkumar Gorkshnath 7397841242	B.Com.	Balbhim College, Beed	M.Com.
58	Lande Manish Vachista 9623253030	B.Com.	Balbhim College, Beed	M.Com.
59	Lande Nilesh Kantarao 9665366515	B.Com.	Balbhim College, Beed	M.Com.
60	Late Mahesh Prakash 7350762796	B.Com.	Balbhim College, Beed	M.Com.
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69	More Jivan Mohan 9763265757	B.Com.	Balbhim College, Beed	M.Com.
70	More Ashok Shivaji	B.Com.	Balbhim College, Beed	M.Com.
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73	Naikwade Amol Rameshwar 9767095129	B.Com.	Balbhim College, Beed	M.Com.
74	Padmule Akash Kushaba 9856979999	B.Com.	Balbhim College, Beed	M.Com.
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76	Pattekar Sandeep	B.Com.	Balbhim College, Beed	M.Com.

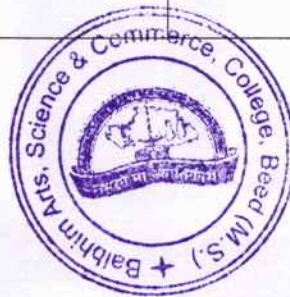




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95	Jadhav Amarnath Gajanan 8329384351	BCS	Balbhim College, Beed	M.Sc.Comp Sci
96	Jain Sakshi Ravindra 9403039452	BCS	Balbhim College, Beed	M.Sc.Comp Sci
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98	Sheikh Arbaj Popat 7448232121	BCS	Balbhim College, Beed	M.Sc. Comp Sci
99	Masalkar Vaishnavi Dnyaneshwar 9834232340	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
100	Abdar Manisha Trimbak 9156439547	B.A.	Balbhim College, Beed	M.A. Economics
101	Bhagwat Varsha Ashok 9011204398	B.A.	Balbhim College, Beed	M.A. Economics
102	Indure Jayesh Jalindar 9518342892	B.A.	Balbhim College, Beed	M.A. Economics
103	Londhe Akshay Gnagadhar 7620684700	B.A.	Balbhim College, Beed	M.A. Economics
104	Nawale Dnyaneshwari Kalyan 8166853366	B.A.	Balbhim College, Beed	M.A. Economics
105	Patil Prabhuraj Abhijeet 7798066045	B.A.	Balbhim College, Beed	M.A. Economics
106	Thokare Sunil Suresh 9579832236	B.A.	Balbhim College, Beed	M.A. Economics
107	Jadhav Kajal Bhagwan 7030006569	B.A.	Balbhim College, Beed	M.A. Hindi
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112	Dhavle Sumitra Aasaram 9923399487	B.A.	Balbhim College, Beed	M.A. Marathi
113	Gharat Aakash Sheshrao 9657650953	B.A.	Balbhim College, Beed	M.A. Marathi
114	Hadule Shital Navnath 9545947640	B.A.	Balbhim College, Beed	M.A. Marathi
115	Mhaske Amol Ankush 9923612149	B.A.	Balbhim College, Beed	M.A. Marathi
116	Mengle Sidheshwar Pandurang 8149126113	B.A.	Balbhim College, Beed	M.A. Marathi
117	Rathod Krishna Rohidas 9850480050	B.A.	Balbhim College, Beed	M.A. Marathi
118	Shinde Mukta Rambhau 9763134575	B.A.	Balbhim College, Beed	M.A. Marathi
119	Chavan Mahadeo Prakash 9730676266	B.A.	Balbhim College, Beed	M.A. Marathi





120	Gandge Sandipn Snataram 9767108269	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
121	Devtarase Sushma Ashok 8087148910	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
122	Joagdand Srikrishn Mahadev 9075427755	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
123	Gawade Snehal B. 9923800041	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
124	Lokhande Mangal N. 9579442660	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
125	Roman Deepak S. 8380868887	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
126	Nannajkar Mayuri D. 9011173770	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
127	Patil Yuvraj D. 8668790610	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
128	Solanke Priyanka R. 7030582105	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
129	Tekale Kailas R. 7057000710	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
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131	Sanap Ashwini Navnath 7020112267 B	B.Sc.	Balbhim College, Beed	M.Sc. Physics
132	Prabhale Nikita Mahadev 9604827213 B	B.Sc.	Balbhim College, Beed	M.Sc. Physics
133	Kulkarni Moresh Shankarrao 8446204095	B.Sc.	Balbhim College, Beed	M.Sc. Physics
134	Maske Manisha Vikram 9921908025	B.Sc.	Balbhim College, Beed	M.Sc. Physics
135	Abuj Geeta Gangaram 9067038185	B.A.	Balbhim College, Beed	M.A. Political Science
136	Bahire Jalindhar Trimbak 8390918434	B.A.	Balbhim College, Beed	M.A. Political Science
137	Chabukswar Amol Babanrao 9130226651	B.A.	Balbhim College, Beed	M.A. Political Science
138	Dahiwal Akshay Trimbak 9464672129	B.A.	Balbhim College, Beed	M.A. Political Science
139	Dawkar Vishnu Bandu 9049316898	B.A.	Balbhim College, Beed	M.A. Political Science
140	Fatale Lakhan Vikramrao 9764919026	B.A.	Balbhim College, Beed	M.A. Political Science





141	Ghughe Balu Laxman 9370969963	B.A.	Balbhim College, Beed	M.A. Political Science
142	Pradhan Akash Sundarrao 9552253815	B.A.	Balbhim College, Beed	M.A. Political Science
143	Raut Satish Sarjerao 9130375858	B.A.	Balbhim College, Beed	M.A. Political Science
144	Ghughe Dnyaneshwar Annasaheb 8669421244	B.A.	Balbhim College, Beed	M.A. Political Science
145	Jawale Tilakratna Gautam 9552229892	B.A.	Balbhim College, Beed	M.A. Political Science
146	Lande Nitin Baban 7774949698	B.A.	Balbhim College, Beed	M.A. Political Science
147	Satpute Anil Mahadev 7218075269	B.A.	Balbhim College, Beed	M.A. Political Science
148	Sonwane Tejeswini Ramesh 7499769992	B.A.	Balbhim College, Beed	M.A. Political Science
149	Sonwane Ajinkya Ramesh 7499769992	B.A.	Balbhim College, Beed	M.A. Political Science
150	Yadav Megha Sanjay 9689951977	B.A.	Balbhim College, Beed	M.A. Political Science
151	Sheikh Rafeek Najir 9657949529	B.A.	Balbhim College, Beed	M.A. Political Science
152	Jadhav Vishakha Yadavrao 9122490255	B.A.	Balbhim College, Beed	M.A. Sociology
153	Kure Shivraj Nandkishor 9822357122	B.Sc.	Dept. of Chemistry Dr. BAMU Aurangabad	M.Sc. Chemistry
154	Salunke Ketan 9011604387	B.Sc.	Dept. of Chemistry Dr. BAMU Aurangabad	M.Sc. Chemistry
155	Jaydeep Raut 9503181638	B.Sc.	Dept. of Chemistry Dr. BAMU Aurangabad	M.Sc. Chemistry
156	Nipte Atul Babasaheb 8275941150	B.Sc.	IIT dharwad	Ph.D. Chemistry
157	Lande Dnyaneshwar 8805911248	B.A.	Dept. of Eco. Dr. B.A.M.U. Aurangabad	M.A. Economics
158	Ms. Gurkhude Siddhi Rameshlal 9172279249	B.Sc.	K.S.K. College Beed	M.Sc. Microbiology
159	Ms. Gurkhude Chanchal Rajeshlal 9172279249	B.Sc.	K.S.K. College Beed	M.Sc. Microbiology
160	Ms. Haranmare Priyanka Suresh 8806151373	B.Sc.	K.S.K. College Beed	M.Sc. Microbiology
161	Tangade Radhika D. 9075817183	B.Sc.	S.P.P.U. Pune	M.Sc. Math





162	Londhe Shamal S. 7218690733	B.Sc.	Dr. B.A.M.U. Aurangabad	M.Sc.Math
163	Hajare Nobel Uttam 7776970344	B.Sc.	DR. BAMU AURANGABAD	M.Sc.Physics
164	Jagzap Parivartan Abasaheb 9325663558	B.Sc.	DR. BAMU AURANGABAD	M.Sc.Physics
165	Sumit sonkamble ssonkamble40@gmail.com 8208764397	B.A.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
166	Nita rakusale Nitarakusale6@gmail.com 8983190682	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
167	Mrunal kulkarni mrunaljayantk98@gmail.c om 9561111699	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
168	Ajay bhalekar ajaybhalekar52@gmail.co m 8668567131	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
169	Ganesh yede ganeshyede111@gmail.co m 8329708011	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
170	Ashok more ashokshivajimore@gmail.c om 9579657921	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
171	Yogesh Kshirsagar yogeshrk3434@gmail.com 7972787621	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
172	Shankar khande shankarkhande45@gmail.c om 8888355454	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
173	Shubham pardeshi shubhampardeshi7341@g mail .com 9850501324	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
174	Akshay ghodke apdbjain9008@gmail.com 9767099008	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
175	Ganesh kulkarni ganeshkulkarni807@gmail .co m 8390135001	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
176	Balasaheb shembde 8805363719	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex	



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177	Sinhasinee joshi sinhasineejoshi123@gmail. .co m 9325780191	B.Com.	ICICI Banks Towers, Bandra, Kurla Complex Mumbai 400051 , India	
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246	Bhosle Abhijeet 9923477060	B.Com.	BSA Corporation CHAKAN INDUSTRIAL AREA, Plot No: B2/A, MIDC, Phase II, Sawardari, Maharashtra 410507	
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249	Shaikh Summy 9284504057	B.A	Swaranjali Edutech Pune Tathastu Flat No.202 Sr No 87/3 Plot No.2 Ve Pune Pune Mh In 411045	
250	Wankhede Nitin 7083568953	B.A	Swaranjali Edutech Pune Tathastu Flat No.202 Sr No 87/3 Plot No.2 Ve Pune Pune Mh In 411045	
251	Rakte Shriram H. 9765559397	B.A	Swaranjali Edutech Pune Tathastu Flat No.202 Sr No 87/3 Plot No.2 Ve Pune Pune Mh In 411045	
252	Waghmare Dilip S. wdilip929@gmail.com 9067936709	B.A	Swaranjali Edutech Pune Tathastu Flat No.202 Sr No 87/3 Plot No.2 Ve Pune Pune Mh In 411045	



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256	Jadhav Kanchan 9075177533	B.Com.	Swaranjali Edutech Pune Tathastu Flat No.202 Sr No 87/3 Plot No.2 Ve Pune Pune Mh In 411045	
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259	Rajpurohit D.M. 9423469880	B.Com.	Swaranjali Edutech Pune Tathastu Flat No.202 Sr No 87/3 Plot No.2 Ve Pune Pune Mh In 411045	
260	Wahule Swati swatiwahule12@gmail.co m 7387227642	B.Sc.	Swaranjali Edutech Pune Tathastu Flat No.202 Sr No 87/3 Plot No.2 Ve Pune Pune Mh In 411045	
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267	Kachare Minakshi 8087973989	B.Sc.	Swaranjali Edutech Pune Tathastu Flat No.202 Sr No 87/3 Plot No.2 Ve Pune Pune Mh In 411045	
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298	Dhande Mahesh maheshdhande85@gmail.com 9921816691	B.Sc.	Allied Resource pvt.Ltd. A'Bad	
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300	Shashikant Dhole 7276763009	B.Com.	Infosys Plot No.1, Rajiv Gandhi Infotech Park, Hinjawadi, Phase-I, Pune, Maharashtra- 411057. Phone +91 20 2293 2800 Fax +91 20 2293 2833	
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304	Sayyad Eram Bodrud 8793953227	B.Com.	Infosys Plot No.1, Rajiv Gandhi Infotech Park, Hinjawadi, Phase-I, Pune, Maharashtra- 411057. Phone +91 20 2293 2800 Fax +91 20 2293 2837	
305	Shaikh Imran 7276374616	B.Com.	Infosys Plot No.1, Rajiv Gandhi Infotech Park, Hinjawadi, Phase-I, Pune, Maharashtra- 411057. Phone +91 20 2293 2800 Fax +91 20 2293 2838	
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320	Gharat Shrikrishna Shivaji 9011659307	B.A	Indian Army	
321	Dudhal Ramprasad Savata 8888939302	B.A	Indian Army	
322	Dhombale Alkeshwar Achyut 9737874443	B.A	Indian Army	
323	Thengal Ashok Skharam 8530838480	B.Com.	Indian Army	
324	khade Ajay Machindra 9405660317	B.Com.	Indian Army	
325	Rayte Deepak 779846120	B.Sc.	Indian Army	
326	Ingole Balu 9028955944	B.A	Indian Army	





327	Tambe Gokul Mahadev 9309163146	B.A	Indian Army	
328	Dr. Avinash Shivaji Dive 9049291941	M.Sc.Physics	Assistant Professor Govindsingh Rathod Shikshan Prasarak Mandal, Dahatonda, Murtijapur Akola	
329	Bibhishan Ambadas Shendage 9545410623	M.Sc.Physics	Civil Engineer Assistant , Z. P. Work Division, Beed.	
330	Adarsh Jagtap Ganesh 8623939829	M.Sc.Chemist ry	Mphasis Ltd, Eon Free Zone Cluster C Wing 2 Kharadi Infrastrcture Prviate Limited Plot 1 Midc Kharadi Pune- 411014	
331	Dipti Satish Joshi	B.Com.	Mphasis Ltd, Eon Free Zone Cluster C Wing 2 Kharadi Infrastrcture Prviate Limited Plot 1 Midc Kharadi Pune- 411015	
332	Sunil Jalinder Chavan 9689828140	M.Sc.Chemist ry	Assistant Professor Pundlik Maharaj College, Nandura Dist Buldana	
333	Nipte Amol Shrinivas 8275941150	B.Sc.	Assistant Professor Pundlik Maharaj College, Nandura Dist Buldana	
334	Shankar Ramesh Navgire 9890885190	M.Sc.Physics	Clark ,Maharashtra Rajya Marg Parivahan Mahamandal, Beed	
335	Nilesh Subhash Shinde 9175624674	B.Sc.	Assistant Professor Balbhim college Beed	
336	chungale Akash S.9604309852	B.Com.	Branch Manager, Sairam Urban Bank,Beed	
337	Yealave Bhagyashri B.9860631289	B.Com.	Accountant, Nagar Parishad,Beed	
338	Bhair Ishvar Subhash77090921140	M.A.Marathi	Teacher ,Rayat Shikshan Sanstha	
339	Dhas Priyanka Ankushrao 9307412525	B.Sc.	Sapala Organics Pvt Ltd Hyderabad	



  
**Principal**  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122

Registration No. : F - 47 A'bad  
Estd. Year : June 1960  
Off. : 02442 - 222470, 231094  
Fax. : 02442 - 224739

Marathwada Shikshan Prasarak Mandal's,

## Balbhim Arts, Science & Commerce College, Beed

Dist. Beed (M.S.) 431 122

**Dr. V. G. Sanap**

**Principal**

M.A., M.Phil., Ph.D



NAAC Reaccredited (III cycle) A+ Grade  
College with Potential for Excellence  
I.S.O. Certified

(Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

web - www.mspmbeced.com

e- mail - mspmbeced@gmail.com

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### List of placement of outgoing students and students progressing to higher education during the last five years

#### Academic Year-2018-19

Sr. No.	Name of student placed / enrolling into higher education	Program graduated from	Name of the employer / Name of institution joined	Name of program admitted to (applicable for students who progressed to higher education)
1	Dolas Swapnil Dattu 9890964513	B.Sc.	Balbhim College, Beed	M.Sc. Botany
2	Jadhav Onkar Shivaji 9405916091	B.Sc.	Balbhim College, Beed	M.Sc. Botany
3	Jogdand Sakshee Dadasaheb 8484007023	B.Sc.	Balbhim College, Beed	M.Sc. Botany
4	Mane Supriya Rajendra 8087522535	B.Sc.	Balbhim College, Beed	M.Sc. Botany
5	Jawale Pooja Sunil 7410151641	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
6	Maske Pradnya Dadasaheb 8888236844	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
7	Pandit Pooja Shivaji 9545272661	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
8	Audumbar Ramling Bhondve 9403888423	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
9	Ingole Rajshree Madhukar	B.Sc.	Balbhim College, Beed	M.Sc.





	9130708010			Chemistry
10	Jadhav Vinod Kisan 9156214322	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
11	Deshmukh Pranali Mohan 7030225556	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
12	Vikram Ramu Shinde 9588638854	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
13	Jawanjal Shubham Sunil 9404890004	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
14	Parjane Rushikesh Anil 9552547754	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
15	Sul Ganesh Arjun 9767786873	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
16	Saruk Rohit Ashokrao 9922852923	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
17	Autade Vijay Ramhari 9075806555	B.Com.	Balbhim College, Beed	M.Com.
18	Aware Renuka Balasaheb	B.Com.	Balbhim College, Beed	M.Com.
19	Kamble Nitin Shrikrushna 8888604050	B.Com.	Balbhim College, Beed	M.Com.
20	Sawai Akshay Arun 8793941693	B.Com.	Balbhim College, Beed	M.Com.
21	Vanjare Ajay Madhukar 9623781173	B.Com.	Balbhim College, Beed	M.Com.
22	Mande Pramodini Shriram 9011653005	B.Com.	Balbhim College, Beed	M.Com.
23	Kanade Supriya Sudhir 9975706028	B.Com.	Balbhim College, Beed	M.Com.
24	Landge Makrand Madhukar 9921608787	B.Com.	Balbhim College, Beed	M.Com.
25	Rautmare Subodh Laximant 9766616068	B.Com.	Balbhim College, Beed	M.Com.
26	Shete Mayur Omprakash 8237491477	B.Com.	Balbhim College, Beed	M.Com.
27	Shete Bhagwan Machindra 7875255654	B.Com.	Balbhim College, Beed	M.Com.
28	Khande Shankar Angad 8888184542	B.Com.	Balbhim College, Beed	M.Com.
29	Ghodke Radha Arun 9503608442	B.Com.	Balbhim College, Beed	M.Com.
30	Ghodke Pragativikas 9766538751	B.Com.	Balbhim College, Beed	M.Com.
31	Aware Dnyaneshwar	B.Com.	Balbhim College, Beed	M.Com.



	Balasaheb 9822566167			
32	Karmalkar Dhiraj Dharmraj 8149277276	B.Com.	Balbhim College, Beed	M.Com.
33	Shelke Ajay Babasaheb 9765030936	B.Com.	Balbhim College, Beed	M.Com.
34	Rathod Ravi Vitthal 8380860013	B.Com.	Balbhim College, Beed	M.Com.
35	Kadam Shweta Shesherao 8530887088	B.Com.	Balbhim College, Beed	M.Com.
36	Ladda Neha Ashokkumar 7350633037	B.Com.	Balbhim College, Beed	M.Com.
37	Thite Vishal Sanjay 9421274889	B.Com.	Balbhim College, Beed	M.Com.
38	Shelar Chanda Mahadeo 8669709024	B.Com.	Balbhim College, Beed	M.Com.
39	Rautanita Vinayak 9623991714	B.Com.	Balbhim College, Beed	M.Com.
40	Shingare Vishal Motiram 7774963009	B.Com.	Balbhim College, Beed	M.Com.
41	Ghodke Priyanka Parmeshwar 9763007146	B.Com.	Balbhim College, Beed	M.Com.
42	Bhosale Renuka Dinkar 8308672947	B.Com.	Balbhim College, Beed	M.Com.
43	Dubale Varsha Prashant 9823959549	B.Com.	Balbhim College, Beed	M.Com.
44	Bondre Avinash Mahadev 7768929219	B.Com.	Balbhim College, Beed	M.Com.
45	Khadke Saurabh Dilip 7385822804	B.Com.	Balbhim College, Beed	M.Com.
46	Deshmukh Namrata Nishikant 8275941416	B.Com.	Balbhim College, Beed	M.Com.
47	Jadhav Ranjit Suresh 9028840843	B.Com.	Balbhim College, Beed	M.Com.
48	Nagre Namrata Sudhir 8624829855	B.Com.	Balbhim College, Beed	M.Com.
49	Narnale Seeta Dhondiram 9075200444	B.Com.	Balbhim College, Beed	M.Com.
50	Pankhade Subhash Shivaji 9561304014	B.Com.	Balbhim College, Beed	M.Com.
51	Sontakke Rameshwar Bapurao 9689207778	B.Com.	Balbhim College, Beed	M.Com.
52	Rathod Atul Santosh 8668390463	B.Com.	Balbhim College, Beed	M.Com.

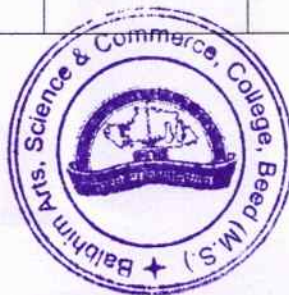




53	Yadav Ashish Madhukar 9049978788	B.Com.	Balbhim College, Beed	M.Com.
54	Yede Ganesh Bhaskar 9657147518	B.Com.	Balbhim College, Beed	M.Com.
55	Shelke Ankush Ramrao 9130992333	B.Com.	Balbhim College, Beed	M.Com.
56	Ghodke Pandurang Suryakant 8975259497	B.Com.	Balbhim College, Beed	M.Com.
57	Naik Prashant Balasaheb 8805556205	B.Com.	Balbhim College, Beed	M.Com.
58	Shinde Shrikrishna Rameshwar 8308665757	B.Com.	Balbhim College, Beed	M.Com.
59	Kadam Smita Shesherao 7387639080	B.Com.	Balbhim College, Beed	M.Com.
60	Waghamare Sandipan Madhukar 9921783553	B.Com.	Balbhim College, Beed	M.Com.
61	Kajale Shatrughan Sakharam 9119581798	B.Com.	Balbhim College, Beed	M.Com.
62	Bhalekar Ajay Chandrakant 8668567131	B.Com.	Balbhim College, Beed	M.Com.
63	Kanade Shubham Shivprasad 8975015157	B.Com.	Balbhim College, Beed	M.Com.
64	Birla Shubham Shivprasad 9403459685	B.Com.	Balbhim College, Beed	M.Com.
65	Tambare Manjushri Gopalrao 9766989697	B.Com.	Balbhim College, Beed	M.Com.
66	Rondhe Neha Dipakrao 7385923192	B.Com.	Balbhim College, Beed	M.Com.
67	Unche Nikhil Baban 9975631907	B.Com.	Balbhim College, Beed	M.Com.
68	Veer Punam Khandu 9172829556	B.Com.	Balbhim College, Beed	M.Com.
69	Mirge Onkar Narshiv 9527234062	B.Com.	Balbhim College, Beed	M.Com.
70	Shaikh Saddam Rauf 7709094470	B.Com.	Balbhim College, Beed	M.Com.
71	Lodha Madhur Dilip 9960043709	B.Com.	Balbhim College, Beed	M.Com.
72	Jadhavar Sunil Vasudev 9527515416	B.Com.	Balbhim College, Beed	M.Com.
73	Shaikh Shueb Ishaque 9623751277	B.Com.	Balbhim College, Beed	M.Com.
74	Raut Reshma Kalyanrao 9822503664	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci



75	Bhosale Anil Ajinath 9404219121	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
76	Musale Rupam Sunil 9763681165	BCS	Balbhim College, Beed	M.Sc. Comp Sci
77	Shinde Shweta Balwantrao 9604701271	BCS	Balbhim College, Beed	M.Sc. Comp Sci
78	Jyotkar Geeta Dilip 9850507323	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
79	Veer Manisha Dilip	BCA	Balbhim College, Beed	M.Sc. Comp Sci
80	Jadhav Poonam Sunil 9403415189	BCS	Balbhim College, Beed	M.Sc. Comp Sci
81	Shembde Siddheshwar Dnnyaneshwar 8888400632	BCS	Balbhim College, Beed	M.Sc. Comp Sci
82	Bhandekar Priti Ashok 9421342117	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
83	Bhosale Monika Namdev 9881080059	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
84	Jain Shubham Neminath 8788597266	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
85	Jagtap Ganesh Dayanand 9922816601	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
86	Pawal Sanket Shrikrishna 9011016656	BCA	Balbhim College, Beed	M.Sc. Comp Sci
87	Pimparkar Aditi Anantrao 9637377065	B.Sc.	Balbhim College, Beed	M.Sc. Comp Sci
88	Beedkar Rasika Arunrao 9579787356	B.A.	Balbhim College, Beed	M.A. Economics
89	Jogdand Kajal Navnath 7721063390	B.A.	Balbhim College, Beed	M.A. Economics
90	Khan Sabha Khayyumkhan 8830181867	B.A.	Balbhim College, Beed	M.A. Economics
91	Khandagale Aishwarya Bharat 7028234214	B.A.	Balbhim College, Beed	M.A. Economics
92	Dharmadhikar Renuka Nilkanthrao 9221025386	B.A.	Balbhim College, Beed	M.A. English
93	Gole Omprakash Chandradas	B.A.	Balbhim College, Beed	M.A. English
94	Sasane Swati Babruwan 9112142179	B.A.	Balbhim College, Beed	M.A. Hindi
95	Ghungse Krushna Baburao 7744907028	B.A.	Balbhim College, Beed	M.A. Hindi





96	Khan Rahat Rashid 9975648088	B.A.	Balbhim College, Beed	M.A. History
97	Maske Krishna Giridhari8530114152	B.A.	Balbhim College, Beed	M.A. History
98	Salve Kajale Dasharath 9922868484	B.A.	Balbhim College, Beed	M.A. History
99	Vyavhare Bharat Ravindra 8484031403	B.A.	Balbhim College, Beed	M.A. History
100	Dhutadmal Mukund Manik 8805086050	B.A.	Balbhim College, Beed	M.A. Marathi
101	Gholap Ashok Bapusaheb 7020805870	B.A.	Balbhim College, Beed	M.A. Marathi
102	Gharat Sunny Sheshrao 9657259243	B.A.	Balbhim College, Beed	M.A. Marathi
103	Kale Bapu Vikram 9049127953	B.A.	Balbhim College, Beed	M.A. Marathi
104	Pawar Neha Suresh 9049329687	B.A.	Balbhim College, Beed	M.A. Marathi
105	Pawar Shalan Sahebrao 9527111388	B.A.	Balbhim College, Beed	M.A. Marathi
106	Dhole Mohini Vijay 7709054588	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
107	Ghodake Pradip Sandipan 8007726712	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
108	Ghodake Shilpa Ragunath 9970891076	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
109	Badge Vaishali Bhausaheb 9325303057	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
110	Kadam Ganesh Ramrao 9764773766	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
111	Kambale Pooja Baburao 9075337493	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
112	Sanap Yogita Bhagwan 7276560621	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
113	Bharathi Saraswati Uttareshwar 8149372975	B.Sc.	Balbhim College, Beed	M.Sc. Physics
114	Kadam Amol Ashok 8149705030	B.Sc.	Balbhim College, Beed	M.Sc. Physics
115	Shinde Ashok Ramkrushna 9551524444	B.Sc.	Balbhim College, Beed	M.Sc. Physics
116	Thorat Ajay Balasaheb 7350018730	B.Sc.	Balbhim College, Beed	M.Sc. Physics
117	Jawalkar Akash Pandurang 9096347855	B.Sc.	Balbhim College, Beed	M.Sc. Physics



118	Sonwane Kiran Laxman 8087070003	B.Sc.	Balbhim College, Beed	M.Sc. Physics
119	Yeole Dada Tatyaram 9067626777	B.Sc.	Balbhim College, Beed	M.Sc. Physics
120	Chavan Kiran Sudhakar 7767096003	B.A.	Balbhim College, Beed	M.A. Political Science
121	Dawkar Bhagwan Rajabhau 9146994994	B.A.	Balbhim College, Beed	M.A. Political Science
122	Niwavat Soni Chandrakant 8411971890	B.A.	Balbhim College, Beed	M.A. Political Science
123	Pawar Sanyogita Suresh 9765671020	B.A.	Balbhim College, Beed	M.A. Political Science
124	Pimpale Dnyaneshwar Ganesh 9158018740	B.A.	Balbhim College, Beed	M.A. Political Science
125	Ragad Priyanka Kailas 8552047910	B.A.	Balbhim College, Beed	M.A. Political Science
126	Sargule Gajanan Mahadev 7350581739	B.A.	Balbhim College, Beed	M.A. Political Science
127	Vaidya Vighneshwar Bappasaheb 9503409780	B.A.	Balbhim College, Beed	M.A. Political Science
128	Walhekar Lakhan Raosaheb 8390381981	B.A.	Balbhim College, Beed	M.A. Political Science
129	Prabhale Mangesh Mohan 7798613126	B.A.	Balbhim College, Beed	M.A. Political Science
130	Pathan Mehraj Minajkhan 7798162121	B.A.	Balbhim College, Beed	M.A. Sociology
131	Shaha Amer Mazhar 7888266462	B.A.	Balbhim College, Beed	M.A. Sociology
132	Waware Ajit K. 8329123998	B.Sc.	Dept. of Chemistry Dr. BAMU Aurangabad	M.Sc. Chemistry
133	Pathan Sayma 9359479005	B.Sc.	Dept. of Chemistry Dr. BAMU Aurangabad	M.Sc. Chemistry
134	Archana Satpute 9075761270	B.Sc.	Dept. of Chemistry Dr. BAMU Aurangabad	M.Sc. Chemistry
135	Kharat Shamal Bapurao 9112313496	B.Sc.	Dept. of Chemistry Dr. BAMU Aurangabad	M.Sc. Chemistry
136	Sarwade Veda Govind 9921053958	B.Sc.	Dept. of Chemistry Dr. BAMU Aurangabad	M.Sc. Chemistry
137	Gaykwad Rahul P. 8149250525	M.Sc.	ICT Marathwada Campus, Jalna	Ph.D. Chemistry
138	Mr. suresh chvhan 9922818460	B.Sc.	K.S.K. College Beed.	M.Sc. Microbiology





139	Mr. Ajay jadhav 9028233770	B.Sc.	K.S.K. College Beed	M.Sc. Microbiolog y
140	Mr . Ruturaj hadule 8180817883	B.Sc.	K.S.K. College Beed	M.Sc. Microbiolog y
141	Ms. Neha babras 8149770873	B.Sc.	K.S.K. College Beed	M.Sc. Microbiolog y
142	Ms. Komal Waghmare 7276773497	B.Sc.	K.S.K. College Beed	M.Sc. Microbiolog y
143	Rahul G. Sonwane 9960540081	B.A.	Navgan Shikshan Sanstha Rajuris College of Physical Education, Beed	M.P.Ed
144	Gavhane Uttareshwar Arjun 8975867287	M.Sc.	IISER Pune	Ph.D. Chemistry
145	Pangavkar Komal Arun 9028830153	M.Sc. Physics	OPJS University Rajsthan	Ph.D. Physics
146	Adarsh Ganesh Jagtap 8623939829	B.A.	Reliance Jio Infocomm Ltd. TC-23, Phase 4, B Wing, 400701, Navi Mumbai	
147	Walekar Nilima Rajendra 9168701927	B.Com.	Reliance Jio Infocomm Ltd. TC-23, Phase 4, B Wing, 400701, Navi Mumbai	
148	Subodh Jija Wadmare 8975890815	B.Com.	Reliance Jio Infocomm Ltd. TC-23, Phase 4, B Wing, 400701, Navi Mumbai	
149	Pradnya Dadasaheb Maske 8888236844	B.Com.	Reliance Jio Infocomm Ltd. TC-23, Phase 4, B Wing, 400701, Navi Mumbai	
150	Shankar Angad Khande 8888184542	B.Com.	Reliance Jio Infocomm Ltd. TC-23, Phase 4, B	



			Wing, 400701, Navi Mumbai	
151	Rajesh Babanrao Yede 9518736991	B.Com.	Reliance Jio Infocomm Ltd. TC-23, Phase 4, B Wing, 400701, Navi Mumbai	
152	Samruddhi Mandlik samruddhimandlik@gmail. co m 9403529210	B.Sc.	TCS House, Raveline Street, Fort, Mumbai 400001, Maharashtra, India ·	
153	Rasal Rupali Rupalirasal22@gmail.com 9518731710	B.Sc.	TCS House, Raveline Street, Fort, Mumbai 400001, Maharashtra, India ·	
154	Bharati Puranik Puranikbharti33@gmail.co m 9130274098	B.Sc.	TCS House, Raveline Street, Fort, Mumbai 400001, Maharashtra, India ·	
155	Puja Sukale Pujasukale457@gmail.com 9423313085	B.Sc.	TCS House, Raveline Street, Fort, Mumbai 400001, Maharashtra, India ·	
156	Kavita Bayas Kavitabayas4720@gmail.c om 9823634720	B.Com	TCS House, Raveline Street, Fort, Mumbai 400001, Maharashtra, India ·	
157	Nishigandha Khole Nishakhole96@gmail.com 7058035162	B.Sc.	TCS House, Raveline Street, Fort, Mumbai 400001, Maharashtra, India ·	
158	Sneha Sable Sablesneha96@gmail.com 9168745409	B.Sc.	TCS House, Raveline Street, Fort, Mumbai 400001, Maharashtra, India ·	
159	Vrushali Gavali Gavalisona38@gmail.com 8605019038	B.Com.	World Network Global Services Viman Nagar Pune	
160	Shital Pankhade pankhadeshital@gmail.co m 8830764090	B.Com.	World Network Global Services Viman Nagar Pune	
161	Pradnya Sangale		World Network Global Services Viman Nagar Pune	





162	Shewta Kadam Shewtakadam857@gmail.com 8530887088	B.Com.	World Network Global Services Viman Nagar Pune	
163	Uttareshwar Chavhan Chavanun6624@gmail.com 8888571871	B.Com.	World Network Global Services Viman Nagar Pune	
164	Manish Jayalwal Manishjayalwal995@gmail.com 9423448446	B.Com.	World Network Global Services Viman Nagar Pune	
165	Dhumale Dropada Pandurang	B.A.	Mharashtra Police	
166	Solanke Nitin Purushottam	M.Sc.Chemistry	Govt. Civil Hospital Beed	
167	Tandale Mhadev 9096802016	B.Sc.	Indian Army	
168	Barde vishal Ramchandra	B.Sc.	Indian Army	
169	Bhusari Sunil Bandu	B.A	Indian Army	
170	Borawade Sunil Radhakisan	B.A	Indian Army	
171	Bhingale Akash Radhakisan	B.A	Indian Army	
172	Gawade Datta Prabhakar	B.A	Indian Army	
173	Jogdand Shubham Dilip 9763949583	M.A.Political Science	Clerk-District Court	
174	Rameshwar Hiralal Rathod 9373606183	M.Sc.Physics	Jr. Lecturer ,Marathawada Shikshan Prasarak Mandal, Aurangabad.	
175	Krishna Bhimrao Dhakne 9112035656	M.Sc.Physics	Police ,Superintendent, Akola District Prison	
176	Miss. Amruta Anilrao Kulkarni 8180031578	M.Sc.Physics	Stenographer ,Government Hospital, Latur.	
177	Chandrakant K. Pansare Pansarec55@gmail.com 8149236167	B.Sc.	Mphasis Ltd, Eon Free Zone Cluster C Wing 2 Kharadi Infrastructure Private Limited Plot 1 Midc Kharadi Pune- 411014	



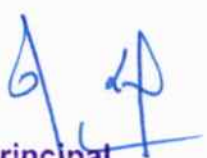
178	Ganesh S. Bhosale	M.Sc.Chemistry	Neon Laboratories Limited	
179	Pangre Bahusaheb Sunhash 9130150099	B.Sc.	Mphasis Ltd, Eon Free Zone Cluster C Wing 2 Kharadi Infrastructure Private Limited Plot 1 Midc Kharadi Pune-411014	
180	Kulkarni Deepak Diliprao 8605899214 deepakkulkarni993@gmail.com	M.Com	Rajstani Multistate.Patangankar galli Beed.	
181	Sarada Kirti 8605106262	M.Com	Owner Wealhserv Consultant Station Road Nashik	
182	Gade Akash Mahadev 9689455354 gadeakash760@gmail.com	M.Com	Dnyanraddha Multi State Co- Oprative Ltd Beed	
183	Pawar Ramesh Tukaram 9730767171 pawarramesh477@gmail.com	M.Com	SHRI CHHATRAPATI RAJA RSHI SHAHU URBAN CO-OP BANK LTD., BEED.	
184	Ostwal Sumit Sunil 8855925289 sumitostwal22@gmail.com	M.Com	NISM National Institute of Securities Markets BEED	
185	Ghule Balaji Fulchand9637520132	M.A.Marathi	Medical Representative,Jagdale Industries PVT.LTD	
186	Diksha Dilip Salvi	M.A. Economics	PSI -MPSC	
187	Munde Sopan Shivaji 7020456397	M.A.Political Science	PSI -MPSC	
188	Karande Mahadev Anurath 9689886899	B.Sc	Cipla Ltd, Goa	
189	Surekha Sudamrao Age 8459725553	B.Sc	Moon Sez & Management Consaltant LLP. Pune	
190	Narsale Ravindra Vaijinath 9764667795	B.Sc.	Laboratory Assistant Marathwada Mitra Mandal Jr.College,Kalewadi,	





			Pune 02025565320	
191	Khadke S.B. 7841826339	B.Sc.	CHB Teacher Govt. Polytechnique, Nathapur Road, Beed 02442222603	
192	Hirve Anuja 9766211107	B.Sc.	CHB Teacher Govt. Polytechnique, Nathapur Road, Beed 02442222603	



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**

Registration No. : F - 47 A'bad  
Estd. Year : June 1960  
Off. : 02442 - 222470, 231094  
Fax. : 02442 - 224739

Marathwada Shikshan Prasarak Mandal's,

## Balbhim Arts, Science & Commerce College, Beed

Dist. Beed (M.S.) 431 122

**Dr. V. G. Sanap**

**Principal**

M.A., M.Phil., Ph.D



NAAC Reaccredited (III cycle) A+ Grade  
College with Potential for Excellence  
I.S.O. Certified

(Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

web - [www.msprmbbeed.com](http://www.msprmbbeed.com)

e- mail - [msprmbbeed@gmail.com](mailto:msprmbbeed@gmail.com)

e- mail - [drvasantsanap11@gmail.com](mailto:drvasantsanap11@gmail.com)

### List of placement of outgoing students and students progressing to higher education during the last five years

#### Academic Year-2017-18

Sr. No.	Name of student placed / enrolling into higher education	Program graduated from	Name of the employer / Name of institution joined	Name of program admitted to
1	Bange Rajashri Bandu 8308459101	B.Sc.	Balbhim College, Beed	M.Sc. Botany
2	Kothule Mahesh Bhagwat 9130982640	B.Sc.	Balbhim College, Beed	M.Sc. Botany
3	Raut Pooja Shriram 9922107984	B.Sc.	Balbhim College, Beed	M.Sc. Botany
4	Prakash Ganesh Tekale 8806200457	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
5	Pramod Bhagwat Gund 9552797797	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
6	Ms.Swati Uttamrao Rathod 9423337413	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
7	Babar Digambar Abhiman 9922872550	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
8	Dawkar Poonam Vaibhav 9372110009	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
9	Chole Dattatray Yeduba 9921847435	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
10	Gaikwad Sumeet Kacharu 8159370970	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
11	Gund Pramod B. 9552797797	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
12	Khole Nishigandha Radhakrushna 9764477830	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry





13	Shinde Vikram Ramu 7066453461	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
14	Yede Rajesh Babanrao 9028981140	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
15	Jagtap Adarsh G. 8623939829	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
16	Pandit Mohinee K. 7588179894	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
17	Pangre Bhausaheb S. 9130150099	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
18	Shinde Sushma G. 9156199278	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
19	Shinde Reshma G. 9112332136	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
20	Solanke Nitin P. 8308766474	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
21	Tekale Prakash G. 8806200457	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
22	Wahul Purna Dilip 9890399729	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
23	Walurkar Rupali R. 9168444077	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
24	Baheti Radhika Kamalkishor 9689227628	B.Com.	Balbhim College, Beed	M.Com.
25	Bamb Renal Subhash 9850643292	B.Com.	Balbhim College, Beed	M.Com.
26	Baraskar Vyankatesh Vilas 8888682861	B.Com.	Balbhim College, Beed	M.Com.
27	Bias Kavta Vijaysingh 9823634720	B.Com.	Balbhim College, Beed	M.Com.
28	Bedmuttha Pooja Vardhaman 8421637231	B.Com.	Balbhim College, Beed	M.Com.
29	Bhoyate Balasaheb Pralhad 9767974973	B.Com.	Balbhim College, Beed	M.Com.
30	Bhure Aishwarya Shivshankar 9763644644	B.Com.	Balbhim College, Beed	M.Com.
31	Charkha Venkatesh Rajendrakumarji 9404890909	B.Com.	Balbhim College, Beed	M.Com.
32	Dhapse Sonlai Praksashrao 9860960804	B.Com.	Balbhim College, Beed	M.Com.
33	Dhormare Siddheshwar Govind 9049349592	B.Com.	Balbhim College, Beed	M.Com.



34	Dive Shrinath Sunil 8698367400	B.Com.	Balbhim College, Beed	M.Com.
35	Gaikwad Swati Barma 9420813267	B.Com.	Balbhim College, Beed	M.Com.
36	Gaikwad Dinesh Dhanraj 9503288080	B.Com.	Balbhim College, Beed	M.Com.
37	Gayke Vishnu Hanumanth 9172906941	B.Com.	Balbhim College, Beed	M.Com.
38	Ghallal Akash Jijaba 9764679757	B.Com.	Balbhim College, Beed	M.Com.
39	Ghodke Jyoti Shrikisan 9011343637	B.Com.	Balbhim College, Beed	M.Com.
40	Gonde Parmeshwar Bandu 9579791324	B.Com.	Balbhim College, Beed	M.Com.
41	Gore Prakash Dashrath 7887310707	B.Com.	Balbhim College, Beed	M.Com.
42	Gore Sudhakar Vachista 9595530253	B.Com.	Balbhim College, Beed	M.Com.
43	Gursali Ankita Ramesh 8308321137	B.Com.	Balbhim College, Beed	M.Com.
44	Haraswal Sonika Ramnivas 9175928793	B.Com.	Balbhim College, Beed	M.Com.
45	Hingwar Rohan Syallu 8805936337	B.Com.	Balbhim College, Beed	M.Com.
46	Joshi Vishwambar Sharadao 8485008839	B.Com.	Balbhim College, Beed	M.Com.
47	Joshi Omkar Kishor 7385569066	B.Com.	Balbhim College, Beed	M.Com.
48	Joshi Rashika Ramesh 9604534804	B.Com.	Balbhim College, Beed	M.Com.
49	Katangale Akash Navanth 9970079332	B.Com.	Balbhim College, Beed	M.Com.
50	Katkar Bhagwat Vishnu 8857919242	B.Com.	Balbhim College, Beed	M.Com.
51	Kulkarni Anvita Anil 9890883048	B.Com.	Balbhim College, Beed	M.Com.
52	Lalwani Aarti Ashok 8087553476	B.Com.	Balbhim College, Beed	M.Com.
53	Landge Priya Pradeep 9503436976	B.Com.	Balbhim College, Beed	M.Com.
54	More Santram Bhagwat 9130327306	B.Com.	Balbhim College, Beed	M.Com.
55	Nemase Dnyaneshwar Bhausahab 9527344359	B.Com.	Balbhim College, Beed	M.Com.





56	Oswal Sumit Sunil 8855925289	B.Com.	Balbhim College, Beed	M.Com.
57	Pagariya Swapnil Subhash 9595237335	B.Com.	Balbhim College, Beed	M.Com.
58	Pandhare Dipak Sudhakar 8087638290	B.Com.	Balbhim College, Beed	M.Com.
59	Pandit Omkar Babasaheb 9975843474	B.Com.	Balbhim College, Beed	M.Com.
60	Rokde Vinod Diliprao 8983763245	B.Com.	Balbhim College, Beed	M.Com.
61	Sagde Pradhnya Ramkrishna 8275854321	B.Com.	Balbhim College, Beed	M.Com.
62	Sharma Subham Chandrashekar 8308500680	B.Com.	Balbhim College, Beed	M.Com.
63	Sikchi Bhakti Vijay 9156198291	B.Com.	Balbhim College, Beed	M.Com.
64	Sayyed Tayyeb Ali Sayyed Jaffar Ali 9623788742	B.Com.	Balbhim College, Beed	M.Com.
65	Kulkarni Raviraj Bandu 7057262502	B.Com.	Balbhim College, Beed	M.Com.
66	Sayyed Mattin Qadri 9850687257	B.Com.	Balbhim College, Beed	M.Com.
67	Waghamode Ravindra Sureshrao 8605930930	B.Com.	Balbhim College, Beed	M.Com.
68	Bajaj Diksha Mukeshkumar 9422240652	BCS	Balbhim College, Beed	M.Sc.Comp Sci
69	Chavan Umakant Balasaheb 9146434646	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci
70	Dahiwal Kanchan Ram 9405072777	BCS	Balbhim College, Beed	M.Sc.Comp Sci
71	Gite Vijay Vishvambhar 8975988770	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci
72	Jagtap Akash Anil 9158789789	BCS	Balbhim College, Beed	M.Sc.Comp Sci
73	Jipkate Akshay Rachling 8390925291	BCA	Balbhim College, Beed	M.Sc.Comp Sci
74	Khomane Keshav Ajinath 9561884340	B.Sc.	Balbhim College, Beed	M.Sc.Comp Sci
75	Sherkar Dattatraya Chandrakant 8999291479	B.Sc	Balbhim College, Beed	M.Sc.Comp Sci
76	Yede Ganesh Shrihari 72196872068308589047	BCS	Balbhim College, Beed	M.Sc.Comp Sci



77	Gaikwad Supriya Dhanraj 7410521528	B.A.	Balbhim College, Beed	M.A. Economics
78	Devkate Dnyaneshwar Nandlal 9921913246	B.A.	Balbhim College, Beed	M.A. Economics
79	Giri Shubham Satyanarayan 9552474867	B.A.	Balbhim College, Beed	M.A. Economics
80	Salve Arti Anil 9970231036	B.A.	Balbhim College, Beed	M.A. Economics
81	Shinde Sachin Baban 9960694976	B.A.	Balbhim College, Beed	M.A. Economics
82	Sonkamble Santosh Uttamrao 9511358302	B.A.	Balbhim College, Beed	M.A. Economics
83	Gole Omprakash Chandradas	B.A.	Balbhim College, Beed	M.A. English
84	Dhande Priyanka Prakash 8484887887	B.A.	Balbhim College, Beed	M.A. Hindi
85	Ghodke Prashant Shahurao 7030404478	B.A.	Balbhim College, Beed	M.A. Hindi
86	Maske Swanand Hanuman 8698347995	B.A.	Balbhim College, Beed	M.A. Hindi
87	Shaikh Nawaj Sharif 9158608769	B.A.	Balbhim College, Beed	M.A. Hindi
88	Shaikh Rubina Muktdir 9270604170	B.A.	Balbhim College, Beed	M.A. Hindi
89	Shinde Rushikesh Ramesh 7218333421	B.A.	Balbhim College, Beed	M.A. Hindi
90	Gaikwad Ranjana Shivajirao 8483008140	B.A.	Balbhim College, Beed	M.A. Hindi
91	Gurkhude Rahul Gopal 9579025151	B.A.	Balbhim College, Beed	M.A. Hindi
92	Jogdand Dnyaneshwar Shivaji 9822446504	B.A.	Balbhim College, Beed	M.A. History
93	Pathan Shahrulkh Khan 9518991429	B.A.	Balbhim College, Beed	M.A. History
94	Shaikh Atif Ali Afroj Ali 8975152056	B.A.	Balbhim College, Beed	M.A. History
95	Deokar Laxmi Rajabhau 9420022401	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
96	Deokar Sadashiv Rajabhau 9420022401	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
97	Sawant Pooja Jalinder 9890618722	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics

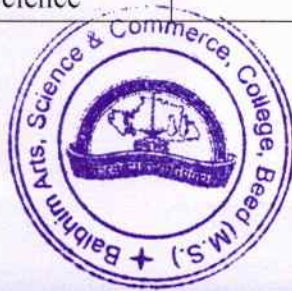




98	Shelke Vijaykumar Vikasrao 9130709329	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
99	Nakel Bhavana Rajkumar 9503435818	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
100	alve Rahul Machindra 9923024847	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
101	Ubale Dnyaneshwar Ramprasad 9130100493	B.Sc.	Balbhim College, Beed	M.Sc. Mathematics
102	Bhanose Revati Vasant 9420422873	B.Sc.	Balbhim College, Beed	M.Sc. Physics
103	Gavane Gaurav Sunil 9730463710	B.Sc.	Balbhim College, Beed	M.Sc. Physics
104	Gavane Varsha Appasaheb 9923887000	B.Sc.	Balbhim College, Beed	M.Sc. Physics
105	Sanap Sneha Dinkar 9403886012	B.Sc.	Balbhim College, Beed	M.Sc. Physics
106	Lande Avinash Vachishta 9881573127	B.Sc.	Balbhim College, Beed	M.Sc. Physics
107	Lokhande Kiran Gautam 8999370477	B.Sc.	Balbhim College, Beed	M.Sc. Physics
108	Kate Renuka Sudhakar 9922702323	B.Sc.	Balbhim College, Beed	M.Sc. Physics
109	Sasane Pooja Navnath 8149835334	B.Sc.	Balbhim College, Beed	M.Sc. Physics
110	Sherkar Priyanka Radhakishan 7744940566	B.Sc.	Balbhim College, Beed	M.Sc. Physics
111	Sherkar Rekha Radhakishan 7744940566	B.Sc.	Balbhim College, Beed	M.Sc. Physics
112	Paralkar sandipan Prakash 9623496994	B.Sc.	Balbhim College, Beed	M.Sc. Physics
113	Londhe Vijay Kondiba 8698555016	B.A.	Balbhim College, Beed	M.A. Political Science
114	Joagdand Shubham Dilip 8806314860	B.A.	Balbhim College, Beed	M.A. Political Science
115	Pradhane Dnyaneshwar Abhiman 9011886371	B.A.	Balbhim College, Beed	M.A. Political Science
116	Sayyad Nihal Ahmad Noushad 9402221213	B.A.	Balbhim College, Beed	M.A. Political Science
117	Shendge Umesh Raghunath 7798096888	B.A.	Balbhim College, Beed	M.A. Political Science
118	Shinde Manoj Ramkisan 9405369049	B.A.	Balbhim College, Beed	M.A. Political Science
119	Wakhare Sunil Bhikaji 9923746732	B.A.	Balbhim College, Beed	M.A. Political Science



120	Yashwant Sneha Hanumant 9881417218	B.A.	Balbhim College, Beed	M.A. Political Science
121	Harale Rohini Kisanrao 9689681813	B.A.	Balbhim College, Beed	M.A. Sociology
122	Prabhale Vikas Bhishma 9860423709	B.A.	Balbhim College, Beed	M.A. Sociology
123	Shinde Shubham Ramesh 9604559923	B.A.	Balbhim College, Beed	M.A. Sociology
124	Ubale Nilam Shriram 9730999271	B.A.	Balbhim College, Beed	M.A. Sociology
125	Veer Ashwini Sanjay 9767782394	B.A.	Balbhim College, Beed	M.A. Sociology
126	Veer Babli Kailash 9665879109	B.A.	Balbhim College, Beed	M.A. Sociology
127	Nipte Amol Shrinivas 8275941150	B.Sc.	Dr. BAMU Aurangabad	Ph.D. Chemistry
128	Munde Mahadev Sundarrao 7588982242	B.Sc.	Dr. B.A.M.U. Aurangabad	M.Sc. Math
129	Shaikh Miraj Shabbir 8600967673	B.Sc.	Dr. B.A.M.U. Aurangabad	M.Sc. Math
130	Pavan Kadam 9284911822	B.Sc.	Dr. B.A.M.U. Aurangabad	M.Sc. Math
131	Nirde Ashok Dharmraj 7709792238	B.Sc.	S.R.T.M. University, Nanded.	M.Sc. Math
132	Ingale Sagar Vishwambhar 9975193751	B.Sc.	DR. BAMU, AURANGABAD.	M.SC. Physics
133	Munde Govind Bhaurao 9850976566	B.Sc.	DR. BAMU, AURANGABAD.	M.SC. Physics
134	Gadhve Annasaheb Bhagwat 7350073076	B.Sc.	Modern Road Makers Pvt. Ltd. IRB Complex, Andheri (E), Mumbai 7767006379	
135	Dhakne Goraksha M. 9764350662	B.Sc.	Shivani High School Beed	
136	Dayanand Babsaheb Goje 9765861076	B.Sc.	QA officer STL – Sterlite Technologies Limited Godrej Millenium, 9, Koregaon Park Rd, Vasani Nagar, Koregaon Park, Pune, Maharashtra 411001	
137	Ghodke Vijay Ashok 8805555331	M.A. Political Science	Police Constable	






138	Ganesh Pralhad Sanap	M.Sc.Chemistry	Vyankateshwara Hatcheries Pvt. Ltd.	
139	Nitin Raosaheb Nagargoje 9595578579	M.Sc.Physics	Jr. Lecturer ,Navin Junior College, Madalmohi	
140	Mahesh Mahadeo Khade 9881181575	M.Sc.Physics	Jr. Lecturer ,Nath Junior College, Nathapur.	
141	Anil Jaggannath Gonjare 8669983333	M.Sc.Physics	Jr. Lecturer ,Jagdamba Prasarak Mandal, Aurangabad.	
142	Laxmikant Damaji Suryavanshi 9881779212	M.Sc.Physics	Jr. Lecturer ,Marathawada Shikshan Prasarak Mandal, Aurangabad	
143	Gonde Masuram Accountant 9595997751 masuram.gonde@wipro.com	M.Com	Wipro Co. Ltd. Location:- Hinjewadi IT park Pune	
144	Jadhav Umesh Ramesh 9168298555 jadhav55raje@gmail.com	M.Com	SHRI CHHATRAPATI RAJA RSHI SHAHU URBAN CO-OP BANK LTD., BEED.	
145	Valekar Shrinath 8888363292 shrivalekar95@gmail.com	M.Com	LIC Assistant Beed Branch	
146	Gonde Vijay Rameshwar 9890871899 vijaygonde07@gmail.com	M.Com	SHRI CHHATRAPATI RAJA RSHI SHAHU URBAN CO-OP BANK LTD., BEED.	
147	Hatwate Vaibhav Ranjeeth 9011727564 vaibhavhatwate@gmail.com	M.Com	SHRI CHHATRAPATI RAJA RSHI SHAHU URBAN CO-OP BANK LTD., Bdkin A.ad	
148	Bhawale Mahesh dagdu 7744004143 maheshbhawale150@gmail.com	M.Com	Owner Vision India Software Export Ltd.Pune	
149	Budhanar Ishwar 7744003143	M.Com	ActionHX Solutions Pvt.Ltd.Baner Pune	



	ishbudhanar777@gmail.com m German Language Expert			
150	Ashtekar Sumit Manoj 9637775111 sumitashtekar@dcbbank.com m Asst.Manegar	M.Com	DCB Bank Bahirwadi Branch Beed	
151	Shejul Angad Kashinath 9527272741	MA Political Science	Teacher Jai Bhavani School,Gadhi,Dist-Beed	
152	Mulik Ramdas Changdev 8605556027	B.Sc	Cipla Ltd Goa	
153	Khamkar Parmeshwar Gorakh 9921398319	B.Sc.	Cipla Ltd Goa	
154	Limbure Sandip Mahadev 9767600200	B.Sc	Cipla Ltd Goa	
155	Kokate Kamalkar Chandrabhan 9158776695	M.A.Political Science	Teacher,Jai Bhavani School,Rampuri,Tq- Gevrai,Dist-Beed	



  
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# **Student achievements in various competitions**



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Marathwada Shikshan Prasarak Mandal's,

## Balbhim Arts, Science & Commerce College, Beed

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**Dr. V. G. Sanap**

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M.A., M.Phil., Ph.D



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web - www.mspsmbeed.com

e- mail - mspsmbeed@gmail.com

e- mail - drvasantsanap11@gmail.com

### Students Participated In Various Sports Competition Organized By Institution / Other Institution

Academic Year: 2021-22

Sr. No	Date of Tournament	Name of organizing institution	Name of student
01	05/01/2022 to 08/01/2022	Badminton(W) All India Inter University Tournament	PendhareRutujaRadhakisan
02	24/03/2022 to 30/03/2022	Softball (M) All India Inter University Tournament	Chavan Shiva Ankush
03	09/03/2022 to 12/03/2022	Table Tennis(M) All India Inter University Tournament	Kargude Vijay Arun
04	25/03/2022 to 27/03/2022	Chess (M) All India Inter University Tournament	KadamSwapnilYuvraj ShindeKrushnaParmeshwar
05	14/12/2021	Archery (W). Krida Mahotsav Central Zone Tournament J.E.S. College, Jalana	GaikwadKiran Anil WaghmareKomal Mohan
06	20/12/2021	Athletic (M/W) Krida Mahotsav Central Zone Tournament Dr.B.A.M. University Aurangabad Dept .of Sports	KarandeHanumantArjun KudkeAbhishekChandrakant BahirRameshwarShahadev GhugeAppaGopinath KudaleSamadhan Balasaheb ShindeAbhishek Ashok ChavanSachin Ashok JadhavAkashHanumant ChoureMohiniBaliram






07	18/12/2021	Badminton(W) Krida Mahotsav Central Zone Tournament Sundarrao Solanke College Majalgaon	Pendhare Rutuja Radhakisan
08	09/12/2021	Boxing (M) Krida Mahotsav Central Zone Tournament S.G.R.G. Shinde College Paranda Dist. Osmanabad	Wadmare Ashok Arvind
09	17/12/2021	Chess (M/W) Krida Mahotsav Central Zone Tournament Janvikas Mahavidyalay Bansarola Tq. Kaij	Kadam Swapnil Yuvraj Shinde Krushna Parmeshwar Gaikwad Pradnya Shivajiraos
10	04/01/2022	Cricket (M) Krida Mahotsav Central Zone Tournament Bharat B.P. Ed college jalna	Chavan Shiva Ankush Kavhale Rushikesh Babasaheb Bavne Mahesh Baban Rathod Atin Shriram Rahade Asaram Mahadev
11	06/01/2022	Cross Country (M) Krida Mahotsav Central Zone Tournament A.S.C. College Kanad	Dongar Ajinkya Santosh
12	07/12/2021	Football (M) Dr.B.A.M.U. A'bad Department	Abhijeet Dhananjay Kale
13	10/12/2021	Kabaddi (M) Krida Mahotsav Central Zone Tournament A.S.C. College .Badanapur	Garge Pravin Sitaram Dhapse Dnyaneshwar Fakira Kale Bhivraj Sanjay Chavan Sachin Ashok Chavan Yuvraj Narhari Borwade Avinash Atmaram
14	05/01/2022	Kho-Kho (M/W) Krida Mahotsav Central Zone Tournament Terna College Osmanabad	Gunjal Dattaraj Dipak Salappa Vaishnavi Shivanand Kale Yashavanti Vilas Ubale Dipali Balbhim Thakur Gauri Prabhusing Pardeshi Ankita Anil
15	27/12/2021	Softball (M) Krida Mahotsav Central Zone Tournament Shivaji College Kanad	Lad Rajesh Narsing Boewade Pavan Goverdhan Chavan Shiva Ankush
16	03/12/2021	Swimming (M) Krida Mahotsav Central Zone Tournament Dr.B.A.M. U.A'bad. Department of Sports	Ghuge Appa Gopinath



17	16/12/2021	Table Tennis (M) Krida Mahotsav Central Zone Tournament Kholeshwar College Ambajogai	Kargude Vijay Arun
18	28/12/2021	Taekwondo (M) Krida Mahotsav Central Zone Tournament K.S.K. College Bee	JadhavShubhamSubhash
			Kirdat Sagar Ravindra
			Tupe Ajay Shesharav
			Gaikwad Sunil S.
19	08/12/2021	Volleyball (M) Krida Mahotsav Central Zone Tournament YeshwantraoChavan college Ambajogai	NarvadeSachinDadasaheb
20	11/12/2021	Wrestling (M)Krida Mahotsav Central Zone Tournament Bharat B.P.Ed.College Jalana	Shaikh Adnan Issak
21	13/12/2021	Power Listing (M)Krida Mahotsav Central Zone Tournament V.P. College Vaijapur	JogadandHemantBabanrao



  
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### Students Participated In Various Sports Competition Organized By Institution / Other Institution Academic Year: 2019-20

Sr. No.	Date of Tournament	Name of organizing institution	Name of student
01	30/10/2019 to 02/11/2019	Table Tennis (M) All India Inter University Tournament, Vaishnav University, Indore (MP)	Kasar Deepak Bharat
02	15/12/2019 to 19/12/2019	Best Physique(M) All India Inter University Tournament, Chandigarh University, Mohali	Aaftab Syed Anwar
03	26/12/2019 to 30/12/2019	Athletic(M/W)KridaMohatsav, PunyashlokAhilyadeviHolkarSolapur University, Solapur	KhakreSandhyaRamhari
04	02/01/2020 to 06/01/2020	Athletic(M/W) All India Inter University Rajiv Gandhi University of Health Science, Bangalore	Ghungase Anil Rohidas KhakreSandhyaRamhari
04	08/01/2020 to 12/01/2020	Softball(M) All India Inter University Tournament, Yogi Vemana University, Andhra Pradesh	DhanweShubhamDilip
05	14/08/2019	Cross-Country(M) KridaMahotsavCentralZone TournamentShivchatrapati	Rathod Krishna Rohidas RathodYuvrajBhanudas ShindePradip Anil



		College, Pachod, Dist. Beed	JagadeManojLaxman
06	16/08/2019	Judo(M)KridaMahotsavCentralZoneTournamentVasundhara College, Ghatnandur, Dist. Beed	Shaikh Adnan ShaikhIssak
07	22/08/2019 to 23/08/2019	Chess(M) KridaMahotsavCentralZoneTournamentAditya Pharmacy College, Beed	NaikwadeShrikrushnaVasant rao DhanveDhanrajManik RokadeMaykalSarjerao AkhadeDnyaneshwarVijayku mar
08	07/09/2019	Softball (M)KridaMahotsavCentralZoneTournamentShivaji college, Kannad, Dist. Aurangabad	DhanweShubhamDilip RathodYuvrajBhanudas NawaleVaibhavMurlidhar Dhanve Sameer Manik KhoseAdityaPandurang DhanveDhanrajManik KokateDigvijayBabasaheb WadmareBrijeshShrirang NawalePravinVashishtha ItkarDattaSundar CholeSiddheshwarBabasahe b PathanSohelKhanKhajakhan ItkarYuvraj Ram LashkareAkashSubhash LandgePrajwalShahurao NawaleAkshyaBaliram
09	09/09/2019	Power Lifting (M)KridaMahotsavCentralZoneTournamentS.S.P.M. Arts & Com. College Dhanora, DistBeed	SonwaneMunindraRajendra Syed Aaftab Syed Anwar
10	26/09/2019 to 27/09/2019	Kho-Kho(M) KridaMahotsavCentralZoneTournamentArts Commerce &Science College Naldurg, Dist. Osmanabad	RathodYuvrajBhanudas UnwaneGopalMadhukar GhungaseKrushnaBaburao ChavanChintamanRajebhan KhareSomnathNagurao Bhole Krishna Ganpat PathanSohel Khan Khajakhan Rathod Sunil Santram RathodDilipRangnath





			Ade BabasahebBaban
			RathodPrashantRamrav
			Toge Sunil Balkrishna
11	02/10/2019 to 03/10/2019	Wrestling (M) PramiladeviPatil College, Neknoor, Dist. Beed.	ShindeSuhas Shankar
			Syed SaadhamedSaleem
			Shaikh Adnan ShaikhIssak
12	04/10/2019 to 05/10/2019	Athletic(M/W)KridaMahotsa vCentralZoneTournamentC ollege of Physical Education, Beed (Zone)	Ghungase Anil Rohidas
			RathodYuvrajBhanudas
			GharatAvinashVitthal
			KhoseAdityaPandurang
			PathanSohel Khan
			Khajakhan
			GhungaseKrushnaBaburao
			Ade BabasahebBaban
			GharatShrikrishnaShivaji
			ThombreAmolMahadeo
			ShindePradip Anil
			RathodDilipRanganath
			KhekhawatKuldipRanjitsing h
			Rathod Krishna Rohidas
			KhakreSandhyaRamhari
			BhosalePriyankaSitaram
			Ban Anita Machindra
			GholapRohiniMahendra
			KekanAshwiniBalu
			Kale Puja Vinayak
			Lad Gita Dattatre
			GhorpadeVarsha Ashok
			KudaleShital Ashok
			Veer Kajal Ram
13	13/11/2019	Kabaddi(M) KridaMahotsavCentral Zone Tournament Bankat swami College, Beed	DhotreKarishmaGangaram
14	23/11/2019 to 24/11/2019	Boxing(M/W) KridaMahotsavCentral Zone Tournament J. E. S. College, Jalna	PunekarVitthalDinkar
			DomaleSakshiSitaram
15	14/12/2019	Taekwondo (M/W) KridaMahotsavCentral Zone Tournament R. B. Attal College, Georai, Dist.	JadhavShubhamSubhash
			BhandareAdityaVinayak
			RathodPrashantRamrao
			DomaleSakshiSitaram



		Beed	
16	14/12/2019	Cricket (M) KridaMahostavCentral Zone Tournament ChhatrapatiShivaji College, Omeraga,Dist. Osmanabad	AkhadeVaijinathKachru Dhaka DhirajSatyawar ChavanPradipGulab
17	27/01/2020	Chess (M/W)Intramural Competitions, Department of Sports, BalbhimCollege,Beed	DomaleSakshiSitaram JogadandPallaviDevrao RokadeMaykalSarjerao WadmareBrijeshShrirang GaikwadTejaswiniRaghunath JadhavSavitaShahadeo GundekarAkashPrabhakar JadhavShubhamHiralal AgrawalYashJaigopal Shinde Ganesh Dattu Joshi RuchaChandrakant GundAshwini Kailas GhadgeShitalSubhash NaikwadePoojaVasantrao Joshi AnkitaLaxmikant JawalePooja Sunil MaskeVitthalNavnath Salunke Nikhil Shahaji KarandeAartiNandkishor Joshi DiptiSatish PalveShubham Ashok Shelke Ajay Babasaheb
18	27/01/2020	Athletic (W)Intramural Competitions, Ground, Balbhim College,Beed	JadhavDipaliNavnath KambalePallaviDipak KudandeDipaliShivaji KashidPratibhaPralhad Salunke Rani Pralhad Lad Gita Dattatre KekanAshwiniBalu PawarPallaviAbasaheb BhaskarDipaliShatrughna Gaikwad Nikita Vishnu ShindeRohiniKeshav HaduleShitalNavnath ShindeRohiniDeelip






			Shinde Rani Vinayak
			Prabhale Geeta Mahadev
			Matkar Ashwini Navnath
			Shirsat Bhagyashree Jaisingra o
			Gavhane Jayshree Lahu
			Patil Sneha Shahajirao
			Pandit Pooja Mohan
19	27/01/2020	Athletic (M) Intramural Competitions, Ground, Balbhim College, Beed	Ade Babasaheb Baban
			Itkar Yuvraj Ram
			Prabhale Ramprasad Datta
			Nirde Gopal Rameshwar
			Pawar Dattatray Haribhau
			Rathod Yuvraj Bhanudas
			Karande Bhushan Sambhaji
			Rahade Govind Shahadeo
			Muluk Rahul Gorakhnath
			Raut Pradip Haribhau
			Waghmare Dadasaheb Uddha v
			Gurkhude Ganesh Rajkumar
			Wayase Akash Shankar
			Gharat Akash Vitthal
			Gunjal Dattaraj Dipak
			Gaikwad Santosh Dilip
			Rahade Rahul Pandurang
			Shinde Ganesh Dattu
			Sonwane Mahesh Dilip
			Rathod Krishna Rohidas
			Ghungase Anil Rohidas
			Jadhav Akash Bharat
			Bahir Umesh Chandrakant
			Kale Akshay Balasaheb
			Sul Ganesh Arjun
			Jadhav Rahul Suresh
			Nirde Babasaheb Ashruba
			More Ashok Shivaji
20	27/01/2020	Table Tennis (M) Intramural Competitions, College Ground, Balbhim College, Beed	Gade Dashrath Tukaram
			Khare Somnath Nagurao
			Unwane Gopal Madhukar
			Itkar Datta Sundar
			Mune Ganesh Govind
			Patil Sushant Chandrakant



		Rathod Sunil Santram
		Sapkal Umesh Vikran
		Shinde Ram Dattu
		Bhosale Sharad Sandipan
		Gade Nitin Babasaheb
		Jadhav Dnyaneshwar Dattatraya
		Bhosale Ritesh Shankar
		Ghodke Rahul Radhakisan
		Kute Krishna Navnath
		Nirmal Rohit Rajabhau
		Jadhav Yogesh Kondiram
		Kale Shubham Sunil
		Mane Sambhaji Vijay
		Gholap Ashok Bapusaheb
		Dhanve Shubham Dilip
		Ghungase Krushna Baburav
		Toge Sunil Balkrishna
		Shinde Sumit Vinayak
		Kshirsagar Parmeshwar Barku
		Gore Vivek Ashok
		Akhade Akash Baliram
		Sapkal Dipak Atmaram
		Ghodke Yogesh Shivaji
		Ghodke Pradip Sandipan
		Dake Bhausaheb Dasharath
		Kasar Deepak Bharat
		Yede Ganesh Bhaskar
		Vanjare Ajay Madhukar
		Sutar Nitesh Suresh
		Raut Vishal Navnath



  
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**Dr.V.G.Sanap**

**Principal**

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## Students Participated In Various Sports Competition Organized By Institution / Other Institution Academic Year: 2018-19

Sr. No	Date of Tournament	Name of organizing institution	Name of student
01	31/10/2018 to 04/11/2018	Softball (M) All India Inter University M. D. University, Rohtak.	Choudhari Prabhat Pramod
			Maske Sharad Ashok
02	20/11/2018 to 23/11/2018	Table Tennis All India(west Zone) Inter University S.R.T.M. University Nanded	Ujgare Mahesh Shrimant
			Yade Ganesh Shrihari BumbRinalShubhash
03	19/12/2018 to 30/12/2018	Cricket (M) All India (west Zone) Inter University K.B.C.N.M. University, Jalgaon.	Jagtap Akash Anil
04	02/08/2018	Cross-Country (M) KridaMahotsav Central Zone Tournament Swami Vivekanand College, Mantha Dist. Jalna	CholeSiddheshwar Babasaheb
			Rathod Krishna Rohidas
05	27/08/2018	Boxing (M) KridaMahotsav Central Zone Tournament Sant Savta mali College, Phulambri	GagatSaheel Sanjay
			Punekar Vitthal Dinkar
06	28/08/2018 to 29/08/2018	Table-Tennis (M/W) KridaMahotsav Central Zone Tournament Swa. SawakarCollege, Beed	JagtapAkash Anil
			Yade Ganesh Shrihari
			Ujgare Mahesh Shrimant
			ChoudhariPrabhatPramod



			BumbRinalShubhash
			ChavanPoojaNavnath
			BobdeAishwarya S.
			Sanap Ashwini Navnath
			Aawad Aarya Kishorrao
07	31/08/2018	Archery (W)JES college, Jalna	Kadam Renuka Madhukar
08	10/09/2018	Power Lifting(M) KridaMahostav Central Zone Tournament N.S.S.R's Art's & Com. Coll., Parli Vaijnath, Dist- Beed	Sonwane Munindra Rajendra
09	03/09/2018	Kabaddi (M) Krida Mahostav Central Zone Tournament Bhagwan Coll., Ashti, Dist. Beed	Rathod Krishna Rohidas
			Gade Balu Hanuman
			Gade Bhima Devrao
			Gade Dinkar Madanrao
			Gade Navnath Namdev
			Saruk Rohit Ashokrao
			Tandale Shridhar Arjun
			JadhavSandeepPrabhu
			RathodVikas Vishnu
			Nisargandh Nikhil Ishwar
10	07/09/2018 to 8/09/2018	Chess(M) Krida Mahostav Central Zone Tournament Asc College, Badnapur, Dist. Jalna	NaikwadeShrikrushna V.
			DhanveDhanrajManik
			RokadeMaykalSarjerao
			PawalSanketShrikrishna
			AkhadeDnyaneshwar V.
11	14/09/2018	Softball (M) Krida Mahostav Central Zone Tournament Dr. D.Y. Pathrikar College of C.S.&I.T., Aurangabad	DhanweShubhamDilip
			JagtapAkash Anil
			ChoudhariPrabhatPramod
			NawaleVaibhavMurlidhar
			CholeSiddheshwar Babasaheb
			IndureSusenJanardhan
			Khandekar Mahesh Laxman
			ShindeHemantSundar
			Yede Ganesh Shrihari
			DhanveDhanrajManik
			KokateDigvijay Babasaheb
			MaskeSharad Ashok
			WadmareBrijeshShrirang
			ShekhawatKuldipRanjitsingh
			ItkarDattaSundar
			RathodYuvrajBhanudas





12	01/10/2018 to 2/10/2018	Athletic(M/W) Krida Mahostav Central Zone Tournament Yeshwantrao Chavan College, Ambajogai Dist. Beed	Rathod Krishna Rohidas
			ThombreAmolMahadeo
			Paul Yogesh Rama
			GharatAvinash Vitthal
			Kate Santosh Ravindra
			Khose AdityaPandurang
			BhosaleBalbheem V.
			CholeSiddheshwar Babasaheb
			RathodYuvrajBhanudas
			KhakreSandhyaRamhari
			Lad Gita Dattatrae
13	11/10/2018	Hockey (M) Krida Mahostav Central ZoneTournament Dr. B.A. Coll. of Art's &Com.A'bad	DhanweShubhamDilip
			ShindeHemantSundar
14	27/11/2018 to 30/11/2018	Volleyball (M) Krida Mahostav Central Zone Tournament Shri. Muktanand College, Gangapur, Dist. Aurangabad	SirsatPrashantVasantrao
			WaghamareAvinash Ashok
			Naik Mahesh Khandu
			CholeSiddheshwar Babasaheb
			DhonePawan Prakash
			Waghmare Pratik Sudhakar
			Sonkambale Rahul Gautam
			TakSomeswarRameshrao
15	02/12/2018 to 04/12/2018	Cricket (M) Krida Mahostav Central Zone Tournament S. R. T. College, Ambajogai, Dist – Beed	WaruleTukaramDilip
			JagtapAkash Anil
			DaradeMarotiVishwanath
			Dhaka DhirajSatyawan
			Bhalekar Ajay Chandrkant
			KokateDigvijay Babasaheb
			ChoudhariPrabhatPramod
			Shinde Ashok Ramkrushna
			Khose AdityaPandurang
			DhanweShubhamDilip
			ThoratHarshal Anand
			GharatAvinash Vitthal
16	12/12/2018	Taekwondo(M) Krida Mahostav Central Zone Tournament Deogiri College, Aurangabad	PanditOmkar Babasaheb
			CholeSiddheshwar Babasaheb
17	11/09/2018	Badminton Dyandeo	JadhavShubhamSubhash
			BhandareAditya Vinayak
17	11/09/2018	Badminton Dyandeo	SirsatPrashantVasant



	to 12/09/2018	Mohekar College, Kallamb, (M) Krida Mahostav Central Zone Tournament Osmanabad	Sonkamble Rahul Gautam Dhumal Suraj Parashram Kachare Avinash Aasaram Sonkamble Sumit Suresh
18	05/10/2018	Handball (M) Krida Mahostav Central Zone Tournament Vinayakrao Patil College, Vaijapur, A. bad	Shaikh Jafar Yunus
20	28/01/2019	Athletic (W) Intramural Competitions College Ground, Balbhim College, Beed	Madne Swati Asaram Patole Komal Shahadev Shinde Pallavi Sanjay Chavan Rani Gorakha Jadhav Pallavi Yadavrao Raut Geeta Babasaheb Bhosale Kalyani Shivaji Gaikwad Komal Shrimant Gade Rohini Ashok Ingole Pallavi Mitthu Kashid Priyanka Shivaji Maske Manisha Vikram Borwade Ashwini Navnath Kale Renuka Rajendra Bansode Rohini Kundlik Surwase Shital Shivaji Khande Savita Mahadeo Chandane Swati Vishnu Biradar Sujata Taterao Choutmal Asha Shravan Shinde Deepali Narayan Pawar Kalpana Gajanan Pawar Manisha Ankush Prajapati Pooja Shamlal Limkar Manjushree Dattatray Prabhale Geeta Mahadev Matkar Ashwini Navnath Dawkar Poonam Vaibhav Kharat Pallavi Avinash Ghule Sapna Raju Badade Varsha Trimbak Bhosale Renuka Dinkar Ghodke Radha Arun
20	28/01/2019	Athletic (M) Intramural Competitions College	Gade Navnath Namdev Jadhav Shubham Subhash





		Ground, Balbhim College, Beed	Gade Nitin Sakharam
			Naikwade Anil Udhav
			Salunke Santosh Namdev
			Maske Vilas Sominath
			Gharat Avinash Vitthal
			Ghoge Amol Vijay
			Kanade Vishal Baban
			Shinde Sunil Bibhishian
			Kute Akash Maroti
			Puri Vishal Jagannath
			Arsul Ganesh Suryakant
			Munde Sandip Adinath
			Kadam Suresh Ramesh
			Yedke Dipak Dilip
			Kale Gokul Narayan
			Kute Rohit Vinayak
			Deokar Arun Ramdas
			Bade Santosh Gahininath
			Gund Shriram Pandurang
			Kale Mahesh Ashokrao
			Lamkane Ganesh Madan
			Jogdand Dnyaneshwar Shivaji
			Rathod Prakash Uttamrao
			Kadam Amol Ashok
			Jogdand Swapnil Bandoba
			Sul Ganesh Arjun
			Nirmal Yogesh Madhukar
			Londhe Rahul Anil
			Gite Ganesh Kanta
			Kamble Nitin Shrikrushna
			Palve Shubham Ashok
			Shinde Rahul Wamanrao
20	28/01/2019	Football (M) Intramural Competitions, Ground, Balbhim College, Beed	Wadmare Brijesh Shrirang
			Gade Balu Hanuman
			Itkar Datta Sundar
			Rathod Vikas Vishnu
			Wadmare Shubham Rajendra
			Gunjal Vikas Chhagan
			Jadhav Sandeep Prabhu
			Kakde Datta Bhagwat
			Rathod Anil Ankush
			Raut Ganesh Subhash
			Pawar Parmeshwar Dnyanoba



		Kale Nitin Prabhakar
		Gade Sanjay Bhausahab
		Jogdand Yogesh Bhaskar
		Yadav Deepak Bharat
		Wanve Gokul Sopan
		Akhade Vaijinath Kachru
		Naikwade Ganesh Shivaji
		Kale Sandip Raosaheb
		Kashid Akshay Shesherao
		Kokate Digvijay Babasaheb
		Matkar Rahul Babu
		Rathod Vishal Yashwant
		Jagdale Datta Vilas
		Jagtap Mahesh Kamlakar
		Bhosale Dinesh Shilambar
		Gund Vaibhav Angadrao
		Raut Ganesh Rajabhau
		Pawar Ganesh Vishnu
		Jadhav Shubham Bhagvan
		Jadhav Pradeep Kisan
		Survase Akash Vilasrao
		Shingare Rahul Daulat
		Gonde Yuvraj Dilip
		Band Vishal Ramprasad
		Kalpe Deepak Rajnikant
		Mande Suraj Dipak
		More Shubham Sunil
		Satpute Aniket Arun
		Jagtap Mahesh Narayan
		Upre Akshay Krishna
		Sonawane Pramod Ganesh
		Waghmare Akash Gorakh
		Shinde Ganesh Dattu
		Lande Nilesh Kantrao
		Rathod Ganesh Baburao
		Ujgare Rohit Dnyanoba
		Ingole Amol Shivrinarayan
		Dhanve Shubham Dilip
		Ujgare Mahesh Shrimant
		Chavan Umesh Sadashiv
		Ingole Vinod Laxmanrao
		Jadhav Sachin Saudagar
		Rathod Umesh Babasaheb





		Nade Shivaji Ankush
		Pandit Ajay Balasaheb
		Hange Vikram Trimbak
		Battewad Vilas Nagorao
		Kadam Gopal Baliram
		Wavhal Kailas Lala
		Mudalkar Ajay Sakharan
		More Dnyaneshwar Dilip
		Paul Yogesh Rama
		Wanve Rahul Bhimrao
		Jipkate Akshay Rachling
		Indure Susen Janardhan
		Nikalje Bapusaheb Balu
		Yadav Balaji Bhausahab
		Maske Vitthal Navnath
		Shinde Vikram Ramu
		Ghodke Yogesh Shivaji
		Kadam Ganesh Ramrao
		Pathade Deepak Tukaram
		Shinde Ashok Ramkrushna
		Yede Ganesh Shrihari
		Jadhav Ganesh Shahadev
		Pandit Avinash Laxmikant
		Joshi Santosh Subhashrao
		Mote Arun Ratan
		Dhawale Sushil Devrao
		Shelke Ankush Ramrao
		Bondre Avinash Mahadev
		Misal Sachin Namdev
		Rathod Atul Santosh
		Gaikwad Ajay Ramesh
		Raut Dnyaneshwar Arun
		Ghodke Pandurang Suryakant
		Shelke Ajay Babasaheb
		Deshmukh Ajit Murlidhar
		More Vijay Ram
		Sutar Nitesh Suresh
		Jadhav Ranjit Suresh
		Yede Ganesh Bhaskar
		Kadam Akshay Angad



  
Principal

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### Students Participated In Various Sports Competition Organized By Institution / Other Institution Academic Year: 2017-18

Sr. No	Date of Tournament	Name of organizing institution	Name of student
01	12/12/2017 to 16/12/2017	Athletic (M) (Javelin Throw) All India Inter University Acharya Nagarjuna University, Guntur	Ghungase Anil Rohidas
02	16/02/2018 to 18/02/2018	Taekwondo (M) All India Inter University Gurunank Dev University, Amritsar	Sonnar Sushant Santram Tak Rani Annasaheb
03	14/02/2018 to 20/02/2018	Cricket (M) West Zone Inter University Barakatullah University, Bhopal	Jagtap Akash Anil
05	25/02/2018 to 28/02/2018	Softball (M) All India Inter University M. D. University, Rohtak	Veer Swapnil Khandu Mahadude Akash Vikasrao
06	21/12/2017 to 28/12/2017	Football (M) West Zone Inter University Jagran Lake University, Bhopal.	Maniyar Saif Ahmed
07	19/08/2017	Cross-Country (M) Krida Mahotsav Central Zone Tournament Sant Ramdas College, Ghansawani, Jalna	Gawade Datta Prabhakar Khade Ajay Machhindra Jaybhaye Rahul Parmeshwar Dhumal Vishal Asaram Nirde Gopal Rameshwar Wanave Gokul Sopan





08	23/08/2017	Swimming(M) KridaMahotsav CentralZoneTournament Dept. of Sports, Dr. B.A.M.U. Aurangabad	YeoleVaibhavSantram
			JagtapAkash Anil
09	06/11/2017	Boxing(M) KridaMahotsav Central Zone Tournament Moreshwar College, Bhokardan	Pinjari Moseen Ahmed Nisar
			TalearBadrinarayan Suresh
			GagatSaheel Sanjay
10	01/09/2017	Taekwondo(M/W) KridaMahotsav Central Zone Tournament K S K College, Beed	Gurkhude Rahul Gopal
			PothgatwarAkshayBalram
			SonnarSushantSantram
			Chandane Ajay Sanjiv
			More PoojaDattu
			Tak Rani Annasaheb
11	06/09/2017	Table- Tennis(M/W)KridaMahotsav Central Zone Tournament Kholeshwar College, Ambajogai	JagtapAkash Anil
			Yade Ganesh Shrihari
			JapkateAkshayRachling
			BumbRinalShubhash
12	08/09/2017 to 09/09/2017	Chess(M) KridaMahotsav Central Zone Tournament Yogeshwari College, Ambajogai- Selection Trial	GhodkePradipSandipan
			Ghallal Mahesh Umesh
			Hajare Nobel Uttam
13	23/10/2017 to 24/10/2017	Wrestling(M)KridaMahotsav Central Zone Tournament R.D. Bhakt College Pharmacy, Jalna	ShindeAkshayPrakash
			PatilRupeshPrakash
			ShindeSuhas Shankar
			GaikwadAadinathSudhakar
14	22/09/2017 to 23/09/2017	Athletic(M/W) KridaMahotsav Central Zone Tournament B.P.Ed. College, Beed. (Zone)	Gurkhude Rahul Gopal
			Ghungase Anil Rohidas
			NirdeGopalRameshwar
			Khade Ajay Machhindra
			ShindeDipakTukaram
			WadmareBrijeshShrirang
			PathanSohelkhanKhajakhan
			RahadeGovindShahadeo
			Borawade Sunil Radhakisan
			MaharnawarSominath B.
			DhudhalDharmaraj Ram
			Pathan Meharaj Mirajkhan
			Tak Rani Annasaheb
			KhakreSandhyaRamhari



			Lad SoniLahurao
			Lad Gita Dattatre
			Bansude Rohini Kundlik
			Raut Poonam Ramprasad
			KambleJoti Ram
			BhaleraoRakhi Sanjay
			Bedre Monika Rajendra
			Veer Kajal Ram
15	28/09/2017 to 29/09/2017	Badminton(M) KridaMahotsav Central Zone Tournament Janvikas College, Bansarola	GaikwadVidnyaneshwar B. Ghungase Anil Rohidas SirsatPrashantVasantrao WaghamareAvinash Ashok
16	27/09/2017 to 27/09/2017	Volleyball(M) KridaMahotsav Central Zone Tournament LokmanyaTilak College, Wadwani	Naik Mahesh Khandu CholeSiddheshwarBabasaheb DhonePawanPrakash Waghamare Pratik Sudhakar Sonkambale Rahul Gautam JagatapShubhamDattatraya TakSomeshwarRameshrao KachareAvinashAsaram GaikwadVidnyaneshwar B. Ghungase Anil Rohidas SirsatPrashantVasantrao WaghamareAvinash Ashok
17	31/10/2017	Power Lifting(M) KridaMahotsav Central Zone Tournament Maulana Azad College, A.bad	Gurkhude Rahul Gopal Gajbhar Bhanudas Gulab Syed Aasftab Syed Anwar
18	04/12/2017	Archery(M) KridaMahotsav Central Zone Tournament SantSavta Mali College, Phulambri	Thorat Rahul Abhiman GaikwadRohan Ramesh PawarSatyajitShahadev
19	28/10/2017 to 29/10/2017	Kabaddi(M) KridaMahotsav Central Zone Tournament SharadchandraCollege, Shiradhon	GadeBalu Hanuman Chavan Popat Pralhad GadeBhimaDevrao KadamAnkush Ganesh GadeSitramSakharam Kale RangnathAsaram Kale GhaininathJagannath JadhavSandeepPrabhu JadhavAkshayBhandus PathanSohelkhanKhajakhan Rathod Krishna Rohidas





20	05/12/2017	Softball(M) KridaMahotsav Central Zone Tournament Shivaji College, Kannad.	NawaleAshishDattatray
			Nawale Akshay Baliram
			Veer SwapnilKhandu
			NawaleSurajLaxman
			NawalePravinVashishtha
			ChoudhariPrabhatPramod
			MahadudeAkashVikasrao
			NawaleVaibhavMurlidhar
			Yade Ganesh Shrihari
			Navale Vishal Laximan
			IndureSusenJanardhan
			MaskeSharadAskok
			Gurkhude Rahul Gopal
21	05/12/2017 to 06/12/2017	Football(M) KridaMahotsav Central Zone Tournament Terna College, Osmanabad	JagatapAkash Anil
			KhureshKadhir Abdul M
			MohmmodSayeedMohmmmod
			Shaikh Azar Shaikh Adam
			TomboliSafarazShafiq
			SayyadSabilRazzrk
			WadmareAniket Ashok
			KaziBarhanodheMasioddin
			MirzaRehanBaig Mastaq
			Shamar Khan Noor Mohmed
			ManiyarSaif Ahmed
			ShaikhRehanRafiq
			Sayed Mubbashir Ahmed
22	06/01/2018	Cricket (M) KridaMahotsav Central Zone Tournament Dept.(M) of Sports, Dr. BAMU A'bad(Selection Trial)	Dhande Abhijeet Prakash
			Maske Rajesh Rameshrao
			JagatapAkash Anil
23	29/01/2018	Chess (M/W) Intramural Competitions, Dept. of Sports, College Campus, Balbhim College, Beed.	Kavade Deepak Satish
			AndhareAtishBaburao
			Janwale Shital Uttam
			Kale Santram Umbrao
			Hadule Shital Navnath
			Pawar Pooja Vishnu
			Wadmare Pooja Uddhav
			Kasbe Rushikesh Maruti
			Kadam Ganesh Ramrao
			Joshi Rucha Chandrakant
			Deshpande Shubham Shamrao
			Kulkarni Sagar Yashwantrao



			Warange Pooja Shivaji
			Deshpande Rahul Chandrakant
			Lodha Pooja Raman
			Choure Rohini Shivaji
			Dongre Sachin Haribhau
			Jadhav Deepak Rangrao
			Bumb Rinal Shubhash
			Chandane Shital Vishnu
			Deshmukh Sandip Pramodrao
24	29/01/2018	Athletic (M/W) Ground, Balbhim College, Beed.	Lad Gita Dattatre
			Nirde Gopal Rameshwar
			Salunke Santosh Namdev
			Rathod Jalindar Rajebhau
			Kale Krishna Ganesh
			Akhade Vaijinath Kachru
			Gaikwad Prashant Atmaram
			Jadhav Shubham Bhagvan
			Ingale Mohini Radhakisan
			Jaybhaye Rahul Parmeshwar
			Bande Rahul Satyaprem
			Shinde Amol Ram
			Ingole Akash Sandipan
			Nirmal Santosh Sonabapu
			Navale Pooja Ganesh
			Tonge Krishna Ishwar
			Naik Babasaheb Dashrath
			Kadam Jyoti Arjun
			Satpute Balu Laxman
			Rathod Umesh Babasaheb
			Satpute Datta Bhimrao
			Jadhav Mahesh Prabhu
			Kakde Ganesh Murlidhar
			Sasane Pooja Navnath
			Rathod Amol Kishanrao
			Sawant Amol Sakharan
			Raut Ashok Shahadev
			Chaure Manesh Kedarnath
			Gaikwad Pradip Bhimrao
			Bhawale Mahesh Dagadu
			Surwase Rohit Ashokrao
			Pawar Pooja Gaurav
25	29/01/2018	Volleyball (M) College Ground, Balbhim College,	Kachare Avinash Asaram
			Wadmare Brijesh Shrirang



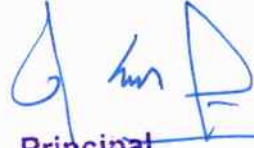


		Beed.	Karande Bhushan Sambhaji
			Gade Bhima Devrao
			Gade Balu Hanuman
			Satpute Anil Mahadev
			Kale Vinod Shamrao
			Ghungase Krushna Baburav
			Shinde Sachin Baban
			Surwase Datta Hanuman
			Shinde Rupesh Milind
			Gaikawad Akshy Hanuman
			Chole Siddheshwar Babasaheb
			Akhade Vaijinath Kachru
			Aare Abhijeet Kailas
			Dongare Amit Atmaram
			Jagtap Mahesh Kamlakar
			Mahadude Akash Vikasrao
			Pawar Dattatray Ashok
			Kale Datta Baburao
			Sanap Uddhav Bhaskar
			Rathod Parmeshwar Sahebrao
			Shinde Ganesh Bhanudas
			Wakhare Dinesh Sudhakar
			Yede Ganesh Bhaskar
			Sontakke Rameshwar Bapurao
			Babar Umesh Ramdas
			Gonde Vishnu Ansaram
			Pawar Dattatraya Kalyan
			Kharade Shyam Kalyan
			Rathod Ganesh Baburao
			Shendage Santosh Vishvnath
			Gurkhude Somesh Nandlal
			Kute Govind Prakash
			Ingole Amol Shivnarayan
			Salunke Nikhil Anilrao
			Gurkhude Rahul Gopal
			Rakte Girish Ranjitrao
			Bade Santosh Gahininath
			Navale Avinash Lakul
			Ghule Santosh Sunil
			Shinde Rushikesh Ramesh



		Kale Shivaji Machindra
		Naikwade Satish Ankush
		Barkase Yogesh Shankar
		Wanve Rahul Bhimrao
		Savane Balasaheb Mahadev
		Shinde Shubham Ramesh
		Satle Vikas Ginyandeo
		Satpute Rohit Annasaheb
		Gaikwad Nitin Bhaskar
		Ingole Ramesh Laxmanrao
		Jagtap Shubham Dattatray
		Shinde Vishnu Dnyanoba
		Bhosle Ganesh Silambar
		Akhade Mahesh Shriram
		Dhas Sandip Ambadas
		Raut Sanjay Narayan
		Dhotre Suresh Vashishta
		Sawant Rakesh Ramesh
		Thorat Rahul Abhiman
		Raut Shubham Gautam
		Giri Dipak Dadasaheb
		Katare Lakshman Kundlik
		Pandhare Deepak Sudhakar
		Gonde Parmeshwar Bandu
		Satpute Balasaheb Rajendra
		Gore Prakash Dashrath
		Pingle Pradip Madanrao
		Mane Dipak Bhagwan
		Pawar Nilesh Kalyan
		Kadam Mahesh Rajendra



  
**Principal**  
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### List of cultural events in which students participated during the year 2021-2022

Sr. No.	Date of the Cultural event	Cultural Event	Name of the student	Organizer
1	22 /5/2022	State level Inter-collegiate Elocution Competition	Jadhav Omhari Kalyan Chavan Rohan Namdev	Shri Shivaji College, Parbhani
2	12/5/2022 to 13/5/2022	State level Inter-collegiate Debate Competition	Omhari Jadhav Rohan Chavan	Padamshri Vikhe Patil Arts, Commerce and Science College, Loni, Ahmednagar
3	21/12/2021	State Level Declamation Contest	Rahul Giri	Neharu Yuva Kendra Sanghatan Maharashtra & Goa
4	2021-2022	University Level Debate Competition	Chavan Rohan Namdev	Sau. Kesharbai Sonajirao Kshirsagar Arts, Science and Commerce College, Beed
5	3 /4/2022	University Level Elocution Competition	Chavan Rohan Namdev	Kamalakar Khade Social Foundation, Beed
6	2021-2022	State Level Inter-Collegiate Elocution Competition	Omhari Kalyan Jadhav Chavan Rohan Namdev	Chalisgaon Education Society's B.P. Arts, S.M.A. Science, K.K.C. Commerce College Chalisgaon
7	16/3/2022	State Level Inter-Collegiate Elocution Competition	Omhari Kalyan Jadhav	New Arts, Commerce and Science College, Ahmednagar
8	28 /1/2022	State Level Inter-Collegiate	Rohan Namdev Chavan	Ramesh Varpudkar Arts, Commerce and Science



		Elocution Competition		College, Sonpeth, Dist.Parbhani
9	12 /2/2022	State Level Inter-Collegiate Elocution Competition	Chavan Rohit Namdev	New Arts,Commerce and Science College, Shevgaon, Dist.Ahemdnagar
10	2021-2022	University Level Elocution Competition	Rohan Namdev Chavan	Shivjagar ,Sambhajinagar
11	2021-2022	State Level Inter-Collegiate Elocution Competition	Chavan Rohan Namdev	Vaidyanath College, ParaliVaijinath,Dist-Beed
12	13.2.2022 to 15.2.2022	Balnatya and Snagit Vyaktimatva Vikas Shibir	List Attached (No=31)	Balbhim College,Beed
13	18.1.2022	Workshop On Short Film Making	List Attached	Balbhim College,Beed
14	26 /8/2022	Quiz Competition	List Attached (No=191)	Balbhim College,Beed
15	1.8.2022 to 5.8.2022	Amrit Stambh-Har Ghar Tiranga Utsav	Surbhi Kalidas Musnale	Centre For Cultural Resources and Training, New Delhi
16	21.5.2022	Competition organized on Suryanamaskar	List Attached (No=20)	Balbhim College,Beed
17	1.8.2022 to 16.8.2022	NCC Ek Bharat Shreshth Bharat-Independence Day Camp-2022	Gauri Jadhav	NCC parade Ground New Delhi



  
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### List of cultural events in which students participated during the year 2020-2021

Sr. No.	Date of the Cultural event	Cultural Event	Name of the student	Organizer
1	26 /3/2021	State level Inter-collegiate Elocution Competition	Rohan Namdev Chavan	New Arts ,Commerce and Science College, Ahmednagar
2	2020-2021	Young India KeBol Speech Completion 2020	Om Kalyan Jadhav	Indian Youth Congress
3	27 /2/2021	State level Elocution Competition	Jadhav Om Kalyan	Kamaltai Jamkar Mahila College, Parbhani
4	2020-2021	State Level Inter-Collegiate Elocution Competition	Talekar Vipin Arjun Giri Rahul Mahadev	Yahwantrao Chavan Pratisthan, Mumbai
5	2020-2021	Elocution Competition	Savant Diksha Mohan Jadhav Om Kalyan	District Hospital, Beed
6	2020-2021	Elocution Competition	Rahul Giri	Ratrawadi Public Shivjamostva Programme, Georai, Dist-Beed
7	2020-2021	Elocution Competition	Rahul Giri	Zunarneta, Motiratna Festival Beed Dist-Beed
8	2020-2021	Elocution Competition	Rahul Giri	Jalna
9	2020-2021	State Level Inter-Collegiate Elocution Competition	Giri Rahul Mahadev	Abasaheb Garware College, Pune
10	2020-2021	State Level Inter-Collegiate	Jadhav Om Kalyan	Kille Dharur Arts, Science and Commerce College, Kille



		Elocution Competition		Dharur, Dist-Beed
11	27 /9/2020	University Level Debate Competition	Jadhav Om Kalyan	Vasundhara Mahavidyalaya Ghatnandur, Beed
12	2020-2021	State Level Elocution Competition	Krushna Lingase	Elocution Parishad, Maharashtra State
13	2020-2021	State Level Online Elocution Competition	Rohan NamdevChavan	Lokshahi Mediya
14	20 Nov.2020 - 29 Nov.2020	West Zone Pre-Republic Day Parade Camp	Jagade Manoj	Rashtasant Tukdoji Maharaj University, Nagpur
15	14 Sep. 2020 - 16 Sep. 2020	State Level Pre-Republic Day Parade Selection Camp	Manoj Laxman Jagade	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
16	1-31 Jan.2021	National Republic Day Parade-2021	Manoj Laxman Jagade	Republic Day Parade Camp, New Delhi



  
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### List of cultural events in which students participated during the year 2019-2020

Sr. No.	Date of the Cultural event	Cultural Event	Name of the student	Organizer
1	30 /12/2019	State Level Elocution Competition	Jadhav Omhari Kalyan	Kamaltai Jamkar Mahila College, Parbhani
2	6 /1/2020	University Level Elocution Competition	Talekar Vipin Arjun	Bhanudarao Chavan Trust, Aurangabad
3	26/12/2019 to 28/12/2019	State Level Inter-Collegiate Kavya-Wachan Competition	Savant Diksha Mohan	Deogiri College, Aurangabad
4	1 /2/2020	State Level Inter-Collegiate Elocution Competition	Savant Diksha Mohan	Milliya Arts, Science & Management Science College, Beed
5	25 /8/2019	University Level Inter-Collegiate Elocution Competition	Savant Diksha Mohan	Tulsi College, Beed
6	27 /9/2019	State Level Elocution Competition	Jadhav Omhari Kalyan	Swami Ramanand Tirth College, Ambajogai, Dist-Beed
7	2019-2020	State Level Inter-Collegiate Elocution Competition	Jadhav Omhari Kalyan	Kalikadevi Arts, Science & Commerce College Beed
8	7 /9/2019	State Level Jaybhim Debate Competitions	Savant Diksha Mohan Jadhav Omhari Kalyan	Dr.Babasaheb Ambedkar Arts and Commerce College, Nagsenvan, Aurangabad



9	20/1/2020-21/1/2020	Avishkar Competition-2019	Talekar Vipin	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
10	7/9/2019	State Level Inter-Collegiate Debate Competition	Savant Diksha Mohan Jadhav Omhari Kalyan	Deogiri College, Aurangabad
11	27/12/2019 to 31/12/2019	35 <sup>th</sup> Inter-University West Zone Youth Festival	Kokate Akshay Devidas	Uka Tarsadia University, Bardoli (Gujrat)
12	2/12/2019 to 6/12/2019	17 <sup>th</sup> Maharashtra state Inter-University Cultural Youth Festival 'Indradhanushya' -2019	Kokate Akshay Devidas	Gondwana University, Gadchiroli, Maharashtra State
13	13/1/2020	State Level Inter-Collegiate Elocution Competition	Jadhav Omhari Kalyan	Sundarrao Solanke Mahavidyalay, Majalgaon, Dist-Beed
14	2019-2020	Shri Sonajirao Kshirsagar Debate Competition	Jadhav Omhari Kalyan	Sau. Kesharbai Sonajirao Kshirsagar Arts, Science and Commerce College, Beed
15	26/9/2019	State Level Inter-Collegiate Elocution Competition	Jadhav Omhari Kalyan	Bhartiy Shikshan Prasarak Trust, Ambajogai, Dist-Beed
16	21/11/2019 to 24/11/2019	Inter-collegiate Elocution Competition	Savant Diksha Mohan	Yuva Mahostav-2019, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
17		Inter-collegiate Debate Competition	Savant Diksha Mohan	
18		Inter-collegiate Kavyawachan Competition	Savant Diksha Mohan	
19		Inter-collegiate Quiz Competition	Savant Diksha Mohan	
20		Inter-collegiate Percussion Competition	Yevale Avinash Shivaji	
21		Inter-collegiate Powada Competition	Yevale Avinash Shivaji Todekar Mahesh Surykant	



  
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			Jadhav Raju Vikram	
22		Inter-collegiate Bhajan Competition	Todekar Mahesh Surykant Dorale Ganesh Bhausahab	
23		Inter-collegiate Bharud Competition	Todekar Mahesh Surykant Jadhav Raju Vikram Jadhav Kisan Laxman	
24		Inter-collegiate Lokvadyavrind Competition	Jadhav Raju Vikram Dorale Ganesh Bhausahab	
25		Inter-collegiate Gondhal Competition	Jadhav Kisan Laxman	
26		Inter-collegiate Lokgit Competition	Jadhav Kisan Laxman	
27		Inter-collegiate Loknatya Competition	Jadhav Kisan Laxman	
28	28 /4/2020	Quiz Competition	List Attached (No=78)	Balbhim College, Beed
29	2 /5/2020	Quiz Competition	List Attached (No=53)	Balbhim College, Beed
30	30 /4/2020	Quiz Competition	List Attached (No=65)	Balbhim College, Beed
31	1.2.2020	Rangoli Competition	List Attached (No=12)	Balbhim College Annual Gathering
32	1.2.2020	KavyaWachan Competition	List Attached (No=10)	Balbhim College Annual Gathering
33	1.2.2020	Poster Competition	List Attached (No=12)	Balbhim College Annual Gathering
34	1.2.2020	Debate Competition	List Attached (No=11)	Balbhim College Annual Gathering
35	1.2.2020	Elocution Competition	List Attached (No=11)	Balbhim College Annual Gathering
36	1.2.2020	Essay Writing Competition	List Attached (No=06)	Balbhim College Annual Gathering
37	18.12.2019 to 24.12.2019	University Level Swachhta Camp-2019	Waghmare Pallavi Mohan	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
38	26.1.2020	State Republic Day Parade-2020	Manoj Laxman Jagade	Shivaji Park, Mumbai
39	3.6.2019 to 12.6.2019	AVHAN -2019	Mekhale Vijay Masu Raut Amarnath	Swami Ramanand Tirth Marathwada



			Shivaji Rahade Govind Shahadev Waghamre Komal Mohan	University,Nanded
40	16.2.2020 to 22.2.2020	State Level Ek Bharat Shreshtha Bharat Camp- 2020	Akash Subhash Dalvi	Sir Parshurambhau College,Pune
41	24.2.2020 to 1.3.2020	State Level Ek Bharat Shreshtha Bharat Camp- 2020	Rahade Ganesh Shahadev	A.R.D.Garud Arts,Commerce and Science College,Shendurni,Tal- Jamner,Dist-Jalgaon
42	25.9.2019	Rangoli Competition	List Attached (No=7)	Dept. of NSS, Balbhim College, Beed
43	26.9.2019	KavyaVachan Competition	List Attached (No=14)	
44	30.9.2019	Essay Competition	List Attached (No=11)	
45	27.9.2019	Poster Competition	List Attached (No=15)	
46	28.9.2019	Debate Competition	List Attached (No=5)	
47	30.9.2019	Elocution Competition	List Attached (No=9)	



  
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### List of Cultural Events in which students participated during the year 2018-19

S.No	Date of the Cultural event	Cultural Event	Name of the student	Organizer
1	3/1/2019 to 5/ 1 2019	Ekankika Competition	Gholap Ashok Bapusaheb	Sports & Yuth Seva Sanchalanay Maharashtra State, Pune and District Sports Office Satara
2	2018-19	State Level Elocution Competition	Lingase Krushna Babasaheb	S.S.V.P's Literature and Commerce College ,Dhule
3	2018-19	State Level Inter-collegiate Elocution Competition	Lingase Krushna Babasaheb	Kalikadevi Arts, Science & Commerce College Beed
4	8/1/2019	State Level Elocution Competition	Rahul Mahadev Giri	Rajrshi Shahu College(Autonomus),Latur
5	26/9/2018 to 29/ 9 /2018	Inter-collegiate Group Song (Indian) Competition.	List Attached (No. of Participants-6)	Yuva Mahostav-2018 Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
6		Inter-collegiate Group Song (Western) Competition.	List Attached (No. of Participants-6)	
7		Inter-collegiate Kawali Competition	List Attached (No. of Participants-5)	
8		Inter-collegiate Bharud Competition	List Attached (No. of Participants-6)	
9		Inter-collegiate	List Attached (No.of	



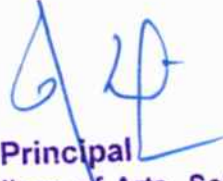
	Ekankika Competition.	Participants-9)
10	Inter-collegiate Prahasan Competition	List Attached (No. of Participants-5)
11	Inter-collegiate Loknatya Competition	List Attached (No. of Participants-6)
12	Inter-collegiate Mukabhinay Competition	List Attached (No. of Participants-6)
13	Inter-collegiate Loknritya Competition	List Attached (No. of Participants-11)
14	Inter-collegiate Powada Competition	List Attached (No. of Participants-2)
15	Inter-collegiate Gondhal Competition	List Attached (No. of Participants-7)
16	Inter-collegiate Short Film Competition	List Attached (No. of Participants-2)
17	Inter-collegiate Lokgit Competition	List Attached (No. of Participants-8)
18	Inter-collegiate Jalsa Competition	List Attached (No. of Participants-1)
19	Inter-collegiate Lavani Competition	Masnale Surbhi Kalidas
20	Inter-collegiate Vasudev Competition	Babar Vijay Sudam
21	Inter-collegiate Mimkri Competition	Babar Vijay Sudam
22	Inter-collegiate Spot Photography Competition	More Ashok Pandurang
23	Inter-collegiate Lokwadyavrind Competition	List Attached (No. of Participants-3)
24	Inter-collegiate Bhajan Competition	List Attached (No. of Participants-5)
25	Inter-collegiate Shashtriya Gayan Competition	Mirkad Santosh Uttamrao
26	Inter-collegiate	Yewale





		Talwadya Competition	Avinash Shivaji	
27	26.1.2019	State Republic Day Parade-2019	Vijay Masu Mekhale	Shivaji Park, Mumbai
28	3.6.2019 to 12.6.2019	AVHAN-2019	Waghmare Komal Mohan	S.R.T.M.University,Nanded
29	15.12.2018 to 21.12.2018	National Integration Camp	Rajendra Londhe	NSS, Regional Directorate, Pune
30	25.5.2018 to 3.6.2018	Training Camp on Disaster Management	Londhe Rajendra Vishwambhar	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
31	2018-19	Swachh Bharat Summer Internship-2018	Vijay Masu Mekhale	Balbhim College,Beed
32	25.9.2018	Rangoli Competition	List Attached (No. of Participants-5)	Dept. of NSS, Balbhim College,Beed
33	26.9.2018	KavyaVachan Competition	(No. of Participants-9)	
34	27.9.2018	Poster Competition	List Attached (No. of Participants-5)	
35	28.9.2018	Debate Competition	(No. of Participants-12)	
36	29.9.2017	Elocution Competition	List Attached (No. of Participants-6)	
37	8 Sep.2018 - 10 Sep.2018	State/National Republic Day Parade Selection Camp	Mekhale Vijay Masu	Savitribai Phule Pune University,Pune
38	25 Nov.2018 - 4 Dec.2018	West Zone Republic Day Parade Selection Camp	Mekhale Vijay Masu	Rashtasant Tukdoji Maharaj University,Nagpur



  
**Principal**  
**Balbhim College of Arts, Science & Commerce, Beed**  
**District Beed-431122**

Registration No. : F - 47 A'bad  
Estd. Year : June 1960  
Off. : 02442 - 222470, 231094  
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Marathwada Shikshan Prasarak Mandal's,

## Balbhim Arts, Science & Commerce College, Beed

Dist. Beed (M.S.) 431 122

**Dr. V. G. Sanap**

**Principal**

M.A., M.Phil., Ph.D



NAAC Reaccredited (III cycle) A+ Grade  
College with Potential for Excellence  
I.S.O. Certified

(Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

web - [www.mspmbeced.com](http://www.mspmbeced.com)

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### List of cultural events in which students participated during the year 2017-2018

Sr. No.	Date	Cultural Event	Name of the student	Organizer
1	28-30 /12/2017	Inter-Collegiate Debate Competition	Giri Rahul Mahadev	Deogiri College, Aurangabad
2	28-30 /12/2017	Inter-Collegiate Elocution Competition	Giri Rahul Mahadev Krushna Babasaheb Lingase	Deogiri College, Aurangabad
3	28-29 /09/2017	Inter-collegiate Elocution and Debate Competition	Giri Rahul Mahadev	Tuljaram Chatuchand College, Baramati, Dist-Pune
4	16/09/2017	Inter-collegiate Debate Competition	Giri Rahul Mahadev	Manikchandh Pahde Law College, Aurangabad
5	8/1/2018	Elocution Competition	Rahul Giri	Bhanudasrao Chavan Pratisthan, Aurangabad
6	2017-18	Beed Granthostav - 2017	Rahul Giri	Maharashtra State Higher Education and Granthalay Sanchalanay Mumbai
7	12 /1/2018	Inter-collegiate Debate Competition	GitteKiranBhaskar	Vaidyanath College, Parali
8	17 /1/ 2018	Inter-collegiate Debate Competition	KiranBhaskarGitte	Masyodari Shikshan Sanstha, Jalana
9	2017-18	Elocution Competition	Rahul Giri	Samajik Nyay Dept. Ahmednagar





10	2017-18	Elocution Competition	Giri Rahul Mahadev Krushna Babasaheb Lingase	Zunzarneta Motiratna Festival - 2017, Beed
11	29/10/2017 1/11/2017	Inter-collegiate Elocution Competition	Giri Rahul Mahadev	Kendriy Yuvak Mahostav 2017-18 Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
12	29/10/2017 1/11/2017	Inter-collegiate Debate Competition	Giri Rahul Mahadev	
13	29/10/2017 1/11/2017	Inter-collegiate Rangoli Competition	Mekhale Vijay Masu	
14	29/10/2017 1/11/2017	Inter-collegiate Murtikala Competition	Mekhale Vijay Masu	
15	29/10/2017 1/11/2017	Inter-collegiate Installation Competition	Mekhale Vijay Masu	
16	29/10/2017 1/11/2017	Inter-collegiate Shasriy Talwadya Competition	Yewale Avinash Shivaji	Central Youth Festival, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
17	7	Inter-collegiate Acting (Male) Competition	Mukund Dhutadmal	
18		Inter-collegiate Debate Competition	Giri Rahul Mahadev Lingsekrushnababa saheb	
19		Inter-collegiate Kavyawachan Competition	Lingsekrushnababa saheb	
20	20/1/2018	State level Inter-collegiate Trilingual Elocution Competition	Giri Rahul Mahadev	Abeda Inamdar Senior College, Pune
21	17/1/2018	Inter-collegiate Debate Competition	Rahul Mahadev Giri	Anushrao Tope College, Jalna
22	2017-18	Inter-collegiate Debate Competition	Giri Rahul Mahadev	K.S.K. College of Arts, Science & Commerce Beed
23	8/1/2018	Elocution Competition	Krushna Lingase	Bhanudasrao Chavan Pratishthan, Aurangabad




24	28/12/2017 to 30/12/2017	State Level Inter-collegiate Debate Competition	Giri Rahul Mahadev	Deogiri College,Aurangabad
25	2017-18	State Level Inter-collegiate Debate Competition	Giri Rahul Mahadev	Kalikadevi College, ShirurKasar,Dist-Beed
26	18/12/017	State Level Inter-collegiate Elocution Competition	Giri Rahul Mahadev	Arts, Commerceand Science College,Ashti, Dist-Beed
27	28/12/2017	State Level Inter-collegiate Elocution Competition	Giri Rahul	Parivartan Social Foundation,Pune
28	22 /12/2017	University Level Inter-collegiate Debate Competition	Giri Rahul Mahadev	Shri Chatrapati Shivaji Colleg,Omeraga
29	12/1/2018	State Level Inter-collegiate Debate Competition	Giri Rahul Mahadev	VaidyanathColleg,ParaliVaijinath, Dist-Beed
30	2017-18	State Level Inter-collegiate Elocution Competition	Giri Rahul Mahadev	BhagwanCollege,Ashti,Dist-Beed
31	2017-18	University Level Inter-collegiate Debate Competition	Rahul MahadevGiri	KarmveerMamasahabJagdale College, Washi,Dist-Osmanabad
32	31/1/2018	State Level Inter-collegiate Elocution Competition	Giri Rahul Mahadev	MilliyaCollege,Beed
33	25/1/2018	Debate Competition	List Attached (No.of Participants-27)	Balbhim College,Beed Annual Gathering 2018
34	24 /1/2018	Elocution Competition	List Attached (No.of Participants-24)	
35	27/1/2018	Drawing Competition	List Attached (No.of Participants-17)	
36	23/1/2018	KavyaVachan Competition	List Attached (No.of Participants-19)	
37	27/1/2018	Handwriting Competition	List Attached (No.of Participants-20)	
38	29 /1/	Musical Chair	List Attached	





	2018	Competition	(No.of Participants-10)	
39	22/01/2018	General knowledge Quiz Competition	List Attached (No.of Participants-109)	
40	2017-18	University Level Elocution Competition	Giri Rahul Mahadev	Maharashtra State and Beed JillaParishad,Beed
41	18.2.2018	State Level Elocution Competition	Giri Rahul Mahadev	Shivtej Trust, Ahemdagar
42	2017-18	State Level Elocution Competition	Giri Rahul Mahadev	Maharashtra State and Beed JillaParishad,Beed
43	23.9.2017	Rangoli Competition	List Attached (No.of Participants-6)	Dept. of NSS, Balbhim College, Beed
44	25.9.2017	KavyaVachan Competition	List Attached (No.of Participants-11)	
45	28.9.2017	Essay Competition	List Attached (No.of Participants-3)	
46	26.9.2017	Poster Competition	List Attached (No.of Participants-10)	
47	27.9.2017	Debate Competition	List Attached (No.of Participants-7)	
48	28.9.2017	Elocution Competition	List Attached (No.of Participants-6)	
49	2017-18	State Level Elocution Competition	Giri Rahul Mahadev	Jalna
50	1.1.2018 - 29.1.2018	NCC National Republic Day Parade-2018	BargajeSapnaSubhash	Republic Day Parade Camp, New Delhi and Prime Minister Rally
51	5 Feb.2018 - 7 Feb.2018	Personality Development camp	Vipin Arjun Talekar	Dnyanopask Mahavidyalaya, Jintur,Dist-Parbhani



  
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**District Beed-431122**

# **Programme organized on curriculum**







## Internal Quality Assurance Cell

### Criteria 2 – Teaching Learning and Evaluation

#### 2.6- Student Performance and Learning Outcome

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Programme Organized on Curriculum Development

Sr. No.	Name of Programme	Duration of Programme	Participants
1.	One Day Orientation Workshop on “Dimensions of Curriculum, Teaching, Learning and Evaluation”	10 <sup>th</sup> September 2017	77
2.	One Day State Level Workshop on “Dimensions of Curriculum, Teaching, Learning and Evaluation”	2 <sup>nd</sup> September 2018	95
3.	One Day State Level Orientation Programme on “Dimensions of Curriculum, Teaching, Learning and Evaluation”	21 <sup>st</sup> July 2019	74
4.	On Day National Webinar on “Ghazal Yesterday, Today and Tomorrow”	21 <sup>st</sup> August 2021	37
5.	“Project Work” Workshop for B.A.T.Y. Students	23 <sup>rd</sup> January 2019	56
6.	One Day Workshop on Mushroom Culture	27 April 2022	53



7.	Guest Lecture on Syllabus of M.A.Hindi "Madhyam Lekhan"	16 <sup>th</sup> July 2021	49
8.	Guest Lecture on Syllabus of M.A.Hindi "History of Hindi Language"	20 <sup>th</sup> July 2021	45
9.	Guest Lecture on Syllabus of M.A.Hindi "Modern Age of Hindi Literature"	23 <sup>rd</sup> July 2021	31
10.	Guest Lecture on Syllabus of M.A.Hindi "Sitakant Mahapatra's Poems"	27 <sup>th</sup> July 2021	32
11.	Guest Lecture on Syllabus of M.A.Hindi "Utility of Hindi in Madhyam Lekhan"	30 <sup>th</sup> August 2022	42
12	Guest Lecture on Syllabus of B.sc & M.sc.Physics	19 July 2021	27







MSP Mandal's  
**BALBHIM ARTS, SCIENCE & COMMERCE**  
**COLLEGE, BEED (M.S.)**

HUMAN RESOURCES ENRICHMENT PROGRAMME 2017-18

One Day Orientation Workshop on  
**“Dimensions of Curriculum, Teaching –  
Learning & Evaluation”**

(History, Sociology, Political Science, Economics &  
Public Administration)

10<sup>th</sup> September 2017

# REPORT

**Submitted by**

**Dr. R. K. Kale**  
Coordinator

**Dr. V. G. Sanap**  
Principal & Organizer



M.S.P. Mandal's  
**Balbhim Arts, Science & Commerce College, Beed.**  
**HUMAN RESOURCES ENRICHMENT PROGRAMME 2017-18**  
One Day Orientation Workshop on  
**“Dimensions of Curriculum, Teaching – Learning & Evaluation”**  
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10<sup>th</sup> September 2017

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Ref. No. ASCB/2017-18/294

दिनांक : २५ सप्टेंबर २०१७

प्रति,

मा. प्राचार्य आर. टी. देशमुख

महाविद्यालय विकास अधिकारी,

मराठवाडा शिक्षण प्रसारक मंडळ,

औरंगाबाद.

**विषय :- Human Resources Enrichment Programme 2017-2018**

अंतर्गत एक दिवसीय उद्बोधन कार्यशाळेचा अहवाल स्वीकारणे बाबत.

संदर्भ :- आपले पत्र एमएसपीएम/२०१७-२०१८/५०८ दिनांक २२ जून २०१७.

महोदय,

वरील विषयी आपणास कळविण्यात येते की, महाविद्यालयामध्ये Human Resources Enrichment Programme 2017-2018 अंतर्गत सामाजिकशास्त्रे विद्याशाखेतील राज्यशास्त्र, इतिहास, समाजशास्त्र, अर्थशास्त्र व लोकप्रशासन या विषयातील प्राध्यापकांसाठी Dimension of Curriculum, Teaching-Learning & Evaluation या विषयावर एक दिवसीय उद्बोधन कार्यशाळेचे आयोजन दिनांक १० सप्टेंबर २०१७ रोजी सकाळी १०.०० ते ०५.३० या वेळेत करण्यात आले होते. सदरील कार्यशाळेचा अहवाल आपल्या कार्यालयाकडे पाठवित आहोत. स्वीकार व्हावा, ही विनंती.

सोबत :

- १) अहवाल
- २) कार्यक्रम पत्रिका
- ३) सत्रातील उपस्थिती
- ४) नाव नोंदणी यादी
- ५) Feed Back Sample
- ६) Feed Back Analysis
- ७) प्रमाणपत्र नमुना
- ८) वृत्तपत्रातील बातमी
- ९) कार्यक्रमाचे छायाचित्र



आपला स्नेहांकित,

*[Signature]*

**Principal**

**Balbhim Art's Science & Commerce College, Beed**

*[Signature]*  
मराठवाडा शिक्षण प्रसारक मंडळ  
औरंगाबाद  
16/10/17

मराठवाडा शिक्षण प्रसारक मंडळाचे,

**बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड.**

**Human Resources Enrichment Programme 2017-2018**

**One Day Orientation Workshop on**

**"DIMENSION OF CURRICULUM TEACHING - LEARNING & EVALUATION"**

**(Sociology, Political Science, History, Economics & Public Administration)**

**अहवाल**

**दिनांक १० सप्टेंबर २०१७**

मराठवाडा शिक्षण प्रसारक मंडळ संचलित बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड येथे **Human Resource Enrichment Programme 2017-2018** मधील सामाजिकशास्त्रे विद्याशाखेतील राज्यशास्त्र, इतिहास, समाजशास्त्र, अर्थशास्त्र व लोकप्रशासन या विषयातील प्राध्यापकांसाठी **Dimension of Curriculum Teaching - Learning & Evaluation** या विषयावर एक दिवसीय उद्बोधन कार्यशाळेचे आयोजन दिनांक १० सप्टेंबर २०१७ रोजी करण्यात आले. या उद्बोधन कार्यशाळेचा विस्तृत अहवाल पुढीलप्रमाणे सादर करित आहोत.

**उद्घाटन समारंभ :**

सदरील उद्बोधन कार्यशाळेचा उद्घाटन समारंभ दिनांक १० सप्टेंबर २०१७ रविवार रोजी सकाळी १०.३० वा. संपन्न झाला. यावेळी उद्घाटक म्हणून प्राचार्य डॉ. बी. एम. नाईक (गुरुगोविंद सिंह अभियांत्रिकी महाविद्यालय, नांदेड) यांची उपस्थिती होती. यावेळी विचारमंचावरील मान्यवरांच्या हस्ते मराठवाडा शिक्षण प्रसारक मंडळाचे संस्थापक अध्यक्ष कै. विनायकरावजी पाटील यांच्या प्रतिमेचे पूजन व दिपप्रज्वलन करून उद्घाटन संपन्न झाले. या उद्घाटन समारंभाचे अध्यक्ष महाविद्यालयाचे प्राचार्य डॉ. वसंत सानप हे होते तर विचारमंचावर मा.डॉ. दिलीप खैरनार (अधिष्ठाता, सामाजिकशास्त्रे, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद), डॉ. एच.डी. मिसाळ, पदव्युत्तर विभाग संचालिका श्रीमती डॉ. पी. जी. जाधव, कार्यशाळा समन्वयक, डॉ. आर. के. काळे, प्रा. एस. एन. आकुलवार, डॉ. एस. ई. घुमटकर, प्रा. बी. डी. जाधवर, डॉ. गणेश मोहिते यांची उपस्थिती होती.

या उद्बोधन कार्यशाळेसाठी मराठवाडा शिक्षण प्रसारक मंडळातील समाजशास्त्र, राज्यशास्त्र, इतिहास, अर्थशास्त्र व लोकप्रशासन विषयातील प्राध्यापकांनी सहभाग नोंदविला. या कार्यक्रमाचे प्रास्ताविक समन्वयक डॉ. आर. के. काळे तर अध्यक्षीय समारोप प्राचार्य डॉ. वसंत सानप यांनी केला. कार्यक्रमाचे सूत्रसंचालन प्रा. एस. एन. आकुलवार यांनी केले तर आभार प्रा. बी. डी. जाधवर यांनी मानले.



*[Signature]*  
Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



### सत्र पहिले व दुसरे :

या उद्बोधन कार्यशाळेचे पहिले सत्र अध्यापनातील सादरीकरणाची कौशल्ये : विकास आणि लक्षप्राप्ती व अध्ययन प्रक्रियेमध्ये विद्यार्थी सहभाग (**Presentation Skills of Teaching : Development & Attainment & Students Participation in Learning Process**) या विषयावर संपन्न झाले. या सत्रासाठी साधनव्यक्ती म्हणून प्राचार्य डॉ. बी. एम. नाईक (नांदेड) तर सत्र अध्यक्ष म्हणून प्रा. के. एस. बन (इतिहास विभाग प्रमुख विनायकराव पाटील महाविद्यालय, वैजापूर) यांची उपस्थिती होती. यावेळी साधनव्यक्ती प्राचार्य डॉ. बी. एम. नाईक यांनी अध्यापनातील सादरीकरणाची कौशल्ये समाजाकडून सांगत विद्यार्थ्यांची लक्षप्राप्ती कशी करून घेतली पाहिजे यासंबंधी मार्गदर्शन केले.

दुसऱ्या सत्रातील विषयासंबंधी मार्गदर्शन करतांना ते म्हणाले की, विद्यार्थ्यांनी जर अध्ययन प्रक्रियेमध्ये सहभाग नोंदविला तर अध्यापन-अध्ययनाची प्रक्रिया सुकर होऊन एक प्रभावी विद्यार्थी घडविणे शक्य होते. या सत्राचे सूत्रसंचालन प्रा. बी. डी. जाधवर यांनी केले तर आभार प्रा. एस. एन. आकुलवार यांनी मानले.

### सत्र तिसरे :

कार्यक्रमाचे तिसरे सत्र अभ्यासक्रमातील संपन्नता, प्रत्यादान, अध्यापन, आराखडा आणि ज्ञानाची संसाधने (**Enrichment in Curriculum, Feedback, Teaching Plan & Knowledge Resources**) या उपविषयावर घेण्यात आले. या सत्राचे अध्यक्ष डॉ. एच. डी. मिसाळ तर साधनव्यक्ती म्हणून डॉ. प्रितमकुमार बेदरकर (मानसशास्त्र विभाग अहमदनगर महाविद्यालय, अहमदनगर) यांची उपस्थिती होती.

डॉ. प्रितमकुमार बेदरकर म्हणाले की, अभ्यासक्रमात संपन्नता आणायची असेल तर अध्यापन आराखडा आणि प्रत्यादान तितकेच प्रभावी असायला पाहिजे. केवळ ज्ञानाची संसाधने उपलब्ध असून चालणार नाही तर सदरील बाबी काटेकोरपणे सांभाळाव्या लागतील तरच फलनिष्पत्ती शक्य होईल. अध्ययन व अध्यापनातल या मुलभूत पैलूवर प्रकाश टाकून त्यांनी उपस्थित सहभागी प्राध्यापकांना विविध मानसशास्त्रीय प्रयोग व प्रात्यक्षिके घेत उद्बोधित केले. या सत्राचे सूत्रसंचालन डॉ. एस. ई. घुमटकर यांनी केले तर आभार डॉ. ई. जी. सावळे यांनी मानले.

### सत्र चौथे :

उद्बोधन कार्यशाळेचे चौथे सत्र अध्ययन-अध्यापन प्रक्रियेत इलेक्ट्रॉनिक उपकरणाची हाताळणी (**Handling of Electronics Devices in Teaching -Learning Process**) या उपविषयावर संपन्न झाले. या सत्रासाठी साधनव्यक्ती म्हणून महाविद्यालयातील गणित विभाग प्रमुख प्रा. ए. डी. चिंधे यांची उपस्थिती होती. यावेळी त्यांनी अध्ययन-अध्यापन करित



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असतांना संगणकाचा वापर कसा करावा, माहिती तंत्रज्ञान कसे वापरावे, तद्द्वारे इलेक्ट्रॉनिक उपकरणांची हाताळणी करतांना योग्य खबरदारी कोणत्या स्वरूपाची असावी. या संबंधी संभाव्य धोके कसे टाळावेत याविषयी सविस्तर मार्गदर्शन केले.

या सत्राचे अध्यक्ष म्हणून प्रा. व्ही. एस. डोके यांची उपस्थित होती. या सत्राचे सूत्रसंचालन प्रा. एस. एन. आकुलवार यांनी केले तर आभार प्रा. एन. व्ही. खेत्री यांनी व्यक्त केले.

#### समारोप व प्रमाणपत्र वितरण समारंभ :

या एक दिवसीय उद्बोधन कार्यशाळेचा समारोप व प्रमाणपत्र वितरण समारंभ महाविद्यालयाचे प्राचार्य डॉ. वसंत सानप यांच्या शुभहस्ते संपन्न झाला. यावेळी प्राचार्य डॉ. वसंत सानप यांनी आपली भूमिका मांडताना म्हणाले की, अध्ययन-अध्यापन करित असतांना प्राध्यापकाने आपली चाकोरीबद्धता सोडून खुल्या पद्धतीने विद्यार्थ्यांसाठी कार्य करावे. आला *safe zone* सोडून काहीतरी सृजनशील व नूतन आपल्या हातून प्रस्थापित होईल व कार्यशाळेची फलश्रुती संपन्न होईल अशा शुभेच्छा दिल्या. यावेळी समन्वयक डॉ. आर. के. काळे यांनी सर्व सहभागी प्राध्यापकांचे आभार व्यक्त केले. शेवटी प्रमाणपत्र वितरणाने उद्बोधन कार्यशाळेची सांगता झाली.

  
डॉ. आर. के. काळे  
समन्वयक

  
डॉ. वसंत सानप  
प्राचार्य  
Balbhim Art's Science &  
Commerce College, Beed





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**HUMAN RESOURCES ENRICHMENT PROGRAMME 2017-18**

One Day Orientation Workshop on

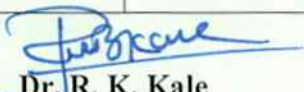
**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**

(History, Sociology, Political Science, Economics & Public Administration)

**10<sup>th</sup> September 2017**


**Tentative Schedule**

Time	Nature of Programme / Events	Honorable Persons
10.30 to 11.30	Inauguration Function	<b>Chairperson :</b> Principal Dr.V.G. Sanap Balbhim College,Beed. <b>Inaugurator :</b> Dr. B. M. Naik Former Principal Guru Govind Singh Engineering Collge, Nanded.
<b>Tea Break</b>		
11.30 to 12:30 12:30 to 01:30	<b>Session – I</b> <b>Subject:</b> Presentation Skills of Teaching: Development & Attainment <b>Session – II</b> <b>Subject :</b> Students Participation in Learning Process	<b>Resource Person:</b> Dr. B. M. Naik Former Principal Guru Govind Singh Engineering Collge, Nanded. <b>Chairperson:</b> Prof. K. S. Ban Head, Dept. of History, Vinayakrao Patil Mahavidyalaya, Vaijapur. <b>Anchor :</b> Prof. B. D. Jadhavar <b>Vote of Thanks :</b> Prof. S. N. Akulwar
<b>Lunch Break : 01:30 to 02:30</b>		
02:30 to 03:45	<b>Session – III</b> <b>Subject :</b> Enrichment in Curriculum, Feedback, Teaching Plan & Knowledge Resources	<b>Resource Person:</b> Dr. Pritamkumar Bedarkar Dept. of Psychology, Ahemadnagar College, Ahemadnagar. <b>Chairperson:</b> Dr. H. D. Misal Head, Dept. of Sociology, Muktanand Mahavidyalaya, Gangapur. <b>Anchor:</b> Dr. S. E. Ghumatkar <b>Vote of Thanks :</b> Dr. E. G. Savale
03:45 to 05:00	<b>Session – IV</b> <b>Subject :</b> Handling of Electronic Devises in Teaching-Learning Process	<b>Resource Person:</b> Prof. A. D. Chinde Head,Dept. of Mathematics, Balbhim College,Beed. <b>Chairperson:</b> Prof. V. S. Doke Head, Dept. of Political Science, Vinayakrao Patil Mahavidyalaya, Vaijapur. <b>Anchor:</b> S.N. Akulwar <b>Vote of Thanks :</b> N. V. Khetre
05.00 to 05.30	Valedictory Function & Certificate Distribution	<b>Chief Guest:</b> Principal Dr.V.G. Sanap Balbhim College,Beed.

  
**Dr. R. K. Kale**  
Coordinator

**Dr. V. G. Sanap**  
Principal



  
**Principal**  
Balbhim College of Arts, Science  
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(History, Sociology, Political Science, Economics & Public Administration)

10<sup>th</sup> September 2017

Attendance Sheet for Session I & II

Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
1.	Dr. D. N. Jige	Deogiri college	Economics	
2.	Mr. B. S. Manal	shri muktanand college	Sociology	
3.	Dr. S. N. Babar	V.P. college, Vijapur	Economics	
4.	Shaikh G.A.	Mulky, college Beed	Pol-sci	
5.	Dr. Mahesh Vinayak Rote	Deogiri college, A'bad	History	
6.	Saane Ramesh Chokhani	Deogiri college, A'bad	History	
7.	Dr. Digambar B. Rode	Deogiri College, A'bad.	Economics	
8.	Dr. R. B. Gaikwad	R. B. Attal college, Geroni	Economics	
9.	Mr. B. G. Jogdand	R. B. Attal college, Geroni	Eco.	
10.	Dr. Satale S. N.	R. B. Attal college, Geroni	Pol-sci	
11.	Shinde Suryakant Jalindar	R. B. Attal College, Geroni	Geography	
12.	Jasrangkar A.T.	Balbhim college Beed	Economics	
13.	Dr. B. D. Lakhe	Balbhim college Beed	Pol-sci	
14.	Dr. Shahu Chavan	Shivchhatrapati college A'bad	Sociology	
15.	Dr. Yogesh A. Patil	Muktanand college, Gayapur	Economics	
16.	Dr. V. S. Phulari	muktanand college, Gayapur	Economics	
17.	Mr. A. B. Anikshere	Shivchhatrapati college, A'bad	Economics	
18.	Grade H. R.	— " —	pol. sci	
19.	Arnalkar A.V.	Balbhim college, Beed.	Economics	
20.	RASAL A.M	Balbhim collage Beed	Sociology	
21.	Dr. Fiste T. R.	Shri Shivali college, Parbhani	Sociology	
22.	Mr. D. G. Gavali	Shri Shivali college Parbhani	Economics	
23.	Rithe D.N.	Shri Shivali college, Parbhani	History	
24.	Suryawanshi V.M	Shri Shivali college, Parbhani	Sociology	
25.	Dr. Balasahab Nirmal	Deogiri college A'bad	Public Admin.	



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26	Dr. Tangalwad D.M.	A.S. College Gandhi	Sociology	Amo
27	Dr. Dhaware J.S.	—————	Political Sci.	by
28	Dr. M.F. Rautsake	Shri Shivaji college,	Public Adm	by
29		Parbhani		
30	Prof. Chopade V.B.	Arts, comm. sci. coll. Pimpri	Political science	Quilly
31		Dist. Beed.		
32	Prof. Sawale E.W.	—————	Economics	by
33	Prof. Bhakare A.R.	—————	History	by
34	Mr. R.B. Kale	R.B. Attal College Beed	Sociology	by
35	S.K. Rathod	V.P. College, Vaijapur	Sociology	by
36	Mr. Helambe H.B.	R.B. Attal College Beed	Pub. Adm	by
37	Mr. Khetri N.V.	Balbhim college Beed	sociology	by
38	Mr. Nayase B.B.	Balbhim college Beed	History	by
39	Prof. Chavan C.F.	Balbhim college Beed	pol. sci	by
40	Prof. Salve S.S.	Balbhim College Beed.	pol. sci	by
41	Khetri K.R.	—————	Sociology	by
42	Dr. Bhoyate A.T.	—————	pub. Admin	by
43	Namate A.D.	—————	History	by
44	Dr. Mahase V.M.	—————	pol. Sci	by
45	Mrs. Valma K.V.	Swachhatrpati college Beed	History	by
46	Bagul V.M.	Shri Mukteshwar college Beed	Hist.	by
47	V.S. Doke	Vinayakrao Patil college Beed	pol. Sci	by
48	Dr. Misal H.D.	Shri. Mukteshwar college Beed	Sociology	by
49	Prof. Tandale S.K.	LT college Wadgaon	Pol. Sci	by
50	Prof. Gavhane R.B.	Sawarkar. college Beed	Pol. Sci	by
51	Chavan B.C.	Beed	History	by
52	Prof. K.S. Ban	Vinayakrao Patil college Vaijapur	History	by
53	—————	—————		
54	Kasbe A.R.	V.P. college, Vaijapur	Pol. Sci	by
55	Dr. R.K. Kale	Balbhim college, Beed	Pol. Sci	by
56	Prof. Jadhavar B.D.	Balbhim college Beed	History	by
57	Dr. Diwan S.G.	Mahil college Beed	Pol. Sci	by
58				



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26	Grade H.R.	Shivchhatrapati College, A. Bad.	pol. sci	<i>Grade</i>
27	Khetzi K.R.	Balbhim College	Sociology	<i>Balbhim</i>
28	Mrs. Varma K.V.	Shivchhatrapati College, A. Bad.	History	<i>Run</i>
29	Dr. Mahur V.M.	Devgiri College, Aurangabad	pol. sci	<i>Dr.</i>
30	Dr. Shahu Chavan	Shivchhatrapati College	Sociology	<i>Dr.</i>
31	Bagul V.N.	Shri M.M. Gangapur	History	<i>Dr.</i>
32	Dr. Bhoyde A.J.	Balbhim College	pub-Adm	<i>Dr.</i>
33	Shetgar G.M.	Balbhim College, Beed	Dramatics	<i>Dr.</i>
34	Lonone M.W.	Law College, A. Bad.	pub. sci	<i>Dr.</i>
35	Salve S.S.	Balbhim College	pol. sci	<i>Dr.</i>
36	Chavan C.F.	Balbhim College, Beed	POL-SCI	<i>Dr.</i>
37	Wayase B.B.	Balbhim College, Beed	History	<i>Dr.</i>
38	Garali D.G.	Shri Shivali College, Parbhani	Economics	<i>Dr.</i>
39	Dr. R.K. Kure	Balbhim College, Beed	pol. sci.	<i>Dr.</i>
40	Prof. Jadhavar B.D.	Balbhim College, Beed	History	<i>Dr.</i>
41	Dr. Diwan S.G.	Mahila College, Georai	Pol. sci	<i>Dr.</i>
42				
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*Dr. R. K. Kale*  
Coordinator

Dr. V. G. Sanap  
Principal



*Principal*  
Principal  
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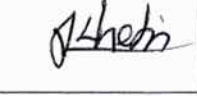

**One Day Orientation Workshop on**

**“Dimensions of Curriculum, Teaching – Learning & Evaluation”**

**(History, Sociology, Political Science, Economics & Public Administration)**

**Registration**

**10<sup>th</sup> Sept. 2017**

Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
01	Smt. Dr. P. G. Jadhav	Sociology	Balbhim Arts, Science & Commerce College, Beed.		
02	Mr. R. B. Kale	—v—	R.B. Attal College Georai Dist. Beed	rbkale1@rediffmail.com mob. 9404545785	
03	RASAL. A. M.	—11—	Balbhim Art, Science & Commerce College	mob-8888181489	
04	Khetri N.V.	—11—	—11—	nkhetri3@gmail.com mob. 9545219062	
05	Khetri K R	—11—	—11—	khetrnkra@gmail.com 9834348550	

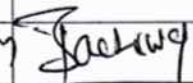




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District Beed-431122

Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
06	P. T. Bachtwad	Sociology	Dezini College Ayaznagar	ptbachtwad@gmail.com 9850343941	
07					
08					Principal Balbhim College of Arts, Science & Commerce, Beed District Beed-431122
09					
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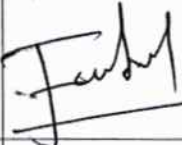

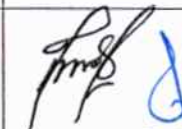
Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
14	Dr. R. K. Kale	Political Science	Balbhim Arts, Science & Commerce College, Beed.	Surkale.kale@gmail.com 9420411736	
15	Sureyaramshi G.A.	political science	Balbhim college, Beed.	ganeshsureyara@gmail.com 9767764555	
16	Chagan Chavan C.F.	Political science	Balbhim Collage Beed.	chagan chavan 80@gmail.com 9763110401	
17	Satre S.S.	political sci.	Balbhim college, Beed.	9960332110	
18	De. Lakhe B.D.	Political Science	Balbhim college, Beed.	9423473325	
19	Dr. Safale S.N.	Pol. Sci	R.R. Attal College Georai	9423559899	
20	Sonone N.W.	pol sci.	Ambedkar law College, Beed.	9730298037	
21					







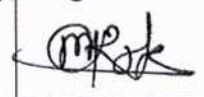


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Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
22	Prof. S. N. Akulwar	Public Administration	Balbhim Arts, Science & Commerce College, Beed.	snakulwar@gmail.com 9028955944	
23	Ms. Helambe H.B.	— 11 —	R. B. Attal College Gorai.	helambe.hanmand @gmail.com 9767530261	
24	Dr. Nirmal B. A.	— 11 —	Deogir college A'bad	nirmal - balababes @yahoo - com	
25	Dr. Bhoyate A.J.	— 11 —	Balbhim college Beed	amit.bhoyate@gmail.com 9923217177	
26					 Principal Balbhim College of Arts, Science & Commerce, Beed District Beed-431122
27					
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Sr. No30.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
31	Dr. S. E. Ghumatkar	Economics	Balbhim Arts, Science & Commerce College, Beed.	gumatkarsuresh@gmail.com 8788824820	
32	DR. SAVALE. E. V.	Economics	Balbhim college, Beed. Beed	9561290502	
33	<del>DR. WAYSHE G.K.</del> DR. WAYSHE G.K.	Economics	Balbhim college, Beed.	9823315338	
34	SARANGIKAR A.Y.	Economics	Balbhim college Beed	8605090948	
35	Dr. R.B. Geikwad	Economics	R.B. Attal college, Beed	9665734107	
36	Mr. B. S. Jogdand	Economics	R.B. Attal college, Beed	9922526216	
37	Prof. Armatkar A.V.	Economics	Balbhim college, Beed.	9423637760	
38	Dr. D. N. Jige	Economics	Deggin college Albad.	9421648191	



Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
39	Prof. B. D. Jadhavar	History	Balbhim Arts, Science & Commerce College, Beed.	9421350873	
40	Waybase B. B.	History	Balbhim Arts, Science & Commerce college Beed	9030717751	
41	Nemale A. D.	History	-----	9850666427	
42	Salve R. C.	History	Deogiri college, A. bad.	rc_salve@yahoo.com 9403085509	
43	Dr. Mahesh Vinayak Rote	History	Deogiri College A. bad	mahestrrote82@gmail.com 8983425957	
44	Dr Bhakare A. R.	History	Balbhim college	8011365705	
45					
46					



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
47	Dr. Digambar Bhagwade Rode	Economics	Deoyiri College, Aurangabad	drdigambarade@gmail.com 7350816655	
48	Dr. V. S. Phulari	Economics	Shri Muktanand college, Mangapur Dist. A'bad	Vishal Phulari@gmail.com 7798354968	
49	Dr. Yogesh A. Patil	Economics	Shri Muktanand college, Gangapur Dist. A'bad	Yogesh.girgaonkar @rediffmail.com 9970997058	
50	Mr. S. K Rathod	Sociology	Vinayakrao Patil mahavidyalaya Vaisapur	srathod288@gmail.com 9921597953	
51	Mr. B. S. Manal	Sociology	Shri Muktanand college, Gangapur	9404981218	
52	Dr. Misal H. D.	Sociology	Shri, Muktanand College Gangapur	9403923033 misalhd@gmail.com	
53	Prof. Tandale S.K	pol. sci	LT College, wadwani	9422364528 sachintandale@gmail.com	
54	Prof. K. S. Ban	History	Vinayakrao Patil College Vaisapur	8905896311	



Principal




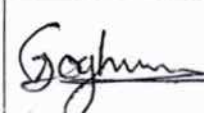

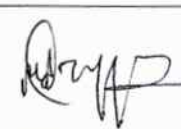

Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
55	V.S. Doke	Political Science	Vinayakrao Patil College Vajapur	9421461239	<i>[Signature]</i>
56	Dr. Chavan Shahu	Sociology	Shivchhatrapati College Aurangabad	9158999196	<i>[Signature]</i>
57	Pradeep R	Political Sci	— " —	8379975863	<i>[Signature]</i>
58	A.B. Anikushero	Economics	— " —	9922877097	<i>[Signature]</i>
59	K.N. Kelkar	Political Science	Deggir College Aurangabad	866305678	<i>[Signature]</i>
60	Dr. Mahurkar V.M.	Political Science	Deggir College, Aurangabad	8275319311	<i>[Signature]</i>
61	Bagul Vaishali N.	History	Shri M.M. Gangapur	9420578748	<i>[Signature]</i>
62	Mrs. Kirti Vaema	History	Shivchhatrapati College Albad	9011313296	<i>[Signature]</i>







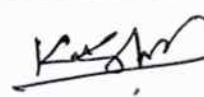
Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
63	Dr. S. N. BABAR	ECONOMICS	Vinayakrao Patil College, Valigapur	babarsn@gmail.com 7588044870	<u>Babarsn</u>
64	Dr. Dhawale J.S.	Political Science	Arts and science college, Shivaji Nagar, Gadhi	jsdhawale7@gmail.com	<u>J.S. Dhawale</u>
65	Dr. Tangalwad S.M.	Sociology	— " —	tangalwadd2009@gmail.com	<u>S.M. Tangalwad</u>
66	Prof. Katke D.K.	Pub-Admin	— " —	Katkedk@gmail.com	<u>Katke</u>
67	Prof. Kakde S.R.	Economics	— " —		<u>Shirsi</u>
68	Prof. Chopde V.B.	Political Science	—	9657298934	<u>S</u>
69	Dr. Fisfise T.R.	Sociology	Shri Shivaji college Parbhani	9420532740	<u>T.R. Fisfise</u>
70	Prof. D. G. Gavali	Economics	Shri Shivaji college Parbhani	9960199491	<u>D.G. Gavali</u>





Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
71	Rithe D.N.	History	Shri Shivaji College, Parbhani	9420185136 devrithe@gmail.com	
72	Suryawanshi V.M	Sociology	Shri Shivaji college Parbhani	9421462380 Vishwas.surya@gmail.com	
73	Dr. M.F. Rautrahe	Public Adm	Shri Shivaji college Parbhani	Mfrautrahe@gmail.com	
✓ 74	Mr. G.E. Ghumakar	Economics	Student, University of B.A.M.O. A.B.A.	9860961723	
✓ 75	Prof. S.N. Akulwar		Barbham		
76	राधाजी शिंदे	चतुर्थी	दा. ल. ला. महिला	9730635920	
77	Dr. Farooqui Quayyum Mohammed Younus.		Milliya college Beed mahila.	9822643816	
78	Dr. Diwan. S.G.	Polit+sci	Mahila College & Geosel	9130491389	





Sr. No.	Name of the Participant	Subject	Name of the College	E-mail & Mob. No.	Signature
79	Shinde Suryakant Jalindar	Geography.	R.B. Attal College, Georai.	Suryakant.Shinde193@gmail.com, mob-9767222758	
80	Shaikh G. A.	Pol. science	Milliya sr. college, Beed	SKgafoor69@gmail.com	
81	Kasbe. A. R.	Pol. science.	Vinayak Rao Patil college, Yalga Pur.	KasbeAR@gmail.com	
82					
83					
84					
85					

  
**Dr. R. K. Kale**  
 Coordinator

  
**Dr. V. G. Sanap**  
 Principal

M.S.P. Mandal's

**Balbhim Arts, Science & Commerce College, Beed.**

**HUMAN RESOURCES ENRICHMENT PROGRAMME 2017-18**

One Day Orientation Workshop on

**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**

(History, Sociology, Political Science, Economics & Public Administration)

**10<sup>th</sup> September 2017**

**Feedback Form**

Name of the Participant	-----
Subject	-----
Name of the College	-----
Phone / Mobile No.	-----
E-mail ID	-----

Sr. No.	Performance Criteria	Excellent	Very Good	Good	Average	Not Satisfactory
1.	Applicability / relevance of the topic covered					
2.	Interest generated by Resource Persons					
3.	Opinion about organization					
4.	Overall Hospitality					
5.	Over all campus and environment					

Suggestions, if any:

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Participant's Signature

*[Signature]*  
Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



M.S.P. Mandal's

**Balbhim Arts, Science & Commerce College, Beed.**  
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**FEEDBACK ANALYSIS**

Feedback analysis has been done on the basis of collected data from 40 sample participants from other than faculty of Balbhim Arts, Science and Commerce College, Beed. Response of participants has been given in table form in percentage.

Response of Participants (in %)

Sr. No.	Performance Criteria	Excellent	Very Good	Good	Average	Not Satisfactory	Total
1.	Applicability / relevance of the topic covered	60.00	22.50	15.00	2.50	-	100
2.	Interest generated by Resource Persons	47.50	40.00	10.00	2.50	-	100
3.	Opinion about organization	37.50	42.50	20.00	-	-	100
4.	Overall Hospitality	32.50	35.00	32.50	-	-	100
5.	Over all campus and environment	30.00	42.50	27.50	-	-	100

**Findings:-**

- 1) 82.50 percent participants have given excellent and very good remark to the presentation of resource persons on the platform of relevance of the topic given to them.
- 2) 87.50 percentage participants were strongly agree about interest generated by the resource persons to increase their effectiveness, efficiency, productivity and innovation in teaching-learning process.
- 3) 80.00 percent participants' opinion about organization of event was excellent and very good.
- 4) 67.50 percent participants were strongly satisfied with arrangement of overall hospitality.
- 5) 75.50 percent participants were impressed by overall campus and environment. It gives us inspiration to maintain it and progress towards ahead.

In overall, more than 80 percent participants have given excellent and very good remark to our organisation of one day orientation workshop under Human Resources Enrichment Programme 2017-18 on the theme **"Dimensions of Curriculum, Teaching-Learning and Evaluation"** for the teaching staff of subject History, Sociology, Political Science, Economics and Public Administration

**Dr. R.K.Kale**

Coordinator



**Dr. V.G.Sanap**

Principal

Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



# Balbhim Arts, Science & Commerce College, Beed 431 122 (M.S.)

NAAC Reaccredited (III Cycle) A<sup>+</sup> Grade

College with Potential for Excellence

ISO Certified

## Human Resources Enrichment Programme 2017-18

One Day Orientation Workshop on "Dimensions of Curriculum, Teaching-Learning & Evaluation"

### Certificate

This is to certify that Prof. Dr./Mr./Miss

of

has Participated/as a Resource Person / Session

Chairperson in one day orientation workshop on "Dimensions of Curriculum, Teaching-Learning and Evaluation" in the Subject of History, Sociology, Political Science, Economics & Public Administration

Organised by IQAC, Balbhim Arts, Science and Commerce College, Beed. on 10<sup>th</sup> Sept. 2017

**Dr. S. S. Undare**

Vice Principal & Coordinator  
I.Q.A.C.



**Dr. R. K. Kale**

Coordinator  
H.R.E.P.

**Principal**

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

**Dr. V. G. Sanap**

Principal & Organizer



## द 'बलभीम' मध्ये कार्यशाळा

याच्या  
रभार  
त्यांना  
प्रयत्न  
जिवंत  
इतर  
हाईस  
लक,  
दारीने  
आहे.  
न्याचे  
चिारी



**शिक्षणाने समाज साक्षर झाला, संस्कारित नाही : प्राचार्य डॉ. नाईक**

षद  
गाहीर  
भसुन  
पासह  
करी  
२६  
ण्यात  
जक  
घुगे,  
सह  
या  
चर्चा  
छेने  
काणू  
यांनी

बीड (प्रतिनिधी) : येथील मराठवाडा शिक्षण प्रसारक मंडळ संचालित बलभीम महाविद्यालयात सामाजिक शास्त्रे विद्याशाखेतील विषयांत एक दिवसीय कार्यशाळा उत्साहात पार पडली. कार्यशाळेचे उद्घाटन प्राचार्य डॉ. बी. एम. नाईक यांच्या हस्ते झाले. यावेळी बोलतांना प्राचार्य डॉ. नाईक म्हणाले की, शिक्षणाने समाज साक्षर झाला, संस्कारित नाही. या कार्यक्रमाच्या अध्यक्षस्थानी प्राचार्य डॉ. वसंत सानप हे होते.

पुढे बोलतांना प्राचार्य डॉ. नाईक म्हणाले की, प्रतिगामी विरोधी पुरोगामी हा वाद निरंतर चालू राहणारा आहे. परंतु, पुरोगामी सातत्याने विकसित होत गेले तर आपोआपच प्रतिगाम्यांच्या विचारांची लाट कमी होईल आणि आज समाजामध्ये ज्या भयावह सामाजिक समस्यांचे स्तोम वाढत आहे ते समुळ नष्ट होईल. यासाठी आवश्यकता आहे ती प्रभावी शिक्षणाची. शिक्षण प्रभावी व दर्जेदार करण्याचे काम हे शिक्षक, प्राध्यापकांवर असते. तो जितक्या

बहुआयामी पद्धतीने अध्ययन करेल तितक्याच प्रभावीपणे ज्ञान आत्मसात करण्याची प्रवृत्ती विद्यार्थ्यांच्या अंगी बाणावेल. परंतु, शिक्षणाकडे केवळ एक व्यवसाय म्हणून बघितले तर त्याचे बाजारीकरण होईल व उदात्त हेतूने विद्यार्थ्यांचे ज्ञानार्जन करून सुजाण नागरिक व्हायचे आहे ते स्वप्न विरून जाईल. आणि ही प्रसिद्धी मूळ घरू पहात आहे. त्यामुळे शिक्षणाने समाज केवळ साक्षर झाला संस्कारित नाही अशी म्हणण्याची वेळ सर्वासमोर आल्याचे डॉ. नाईक यांनी प्रतिपादित केले. कार्यक्रमाचा समारोप प्राचार्य डॉ. वसंत सानप यांच्या अध्यक्षीय भाषणाने झाला. यावेळी डॉ. दिलीप खेरनार, डॉ. पी. जी. जाधव, डॉ. आर. के. काळे, प्रा. एस. एन. आकुलवार, डॉ. एस. ई. घुमटकर, प्रा. बी. डी. जाधव, डॉ. गणेश मोहिते, प्रा. तन्मय शेटगार यांच्यासह प्राध्यापकांची उपस्थिती होती. प्रास्ताविक डॉ. आर. के. काळे, सूत्रसंचलन प्रा. एस. एन. आकुलवार तर आभार प्रा. बी. डी. जाधव यांनी मानले.



*(Signature)*  
Principal

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& Commerce, Beed  
District Beed-431122



# शिक्षणाने समाज साक्षर झाला, संस्कारीत नाही!-प्राचार्य डॉ.नाईक

बीड । वार्ताहर

येथील मराठवाडा शिक्षण प्रसारक मंडळ संचलित बलभीम कला, विज्ञान व वाणिज्य महाविद्यालयामध्ये Human Resources Enrichment Programme 2017 अंतर्गत सामाजिकशास्त्र विद्या शाखेतील विषयांमध्ये एक दिवसीय उद्बोधन कार्यशाळा संपन्न झाली. यावेळी कार्यक्रमाचे उद्घाटक प्राचार्य डॉ.बी.एम.नाईक यांनी हे उद्गार काढले. या कार्यक्रमाच्या अध्यक्षस्थानी महाविद्यालयाचे प्राचार्य डॉ.वसंत सानप हे होते.

प्राचार्य डॉ.नाईक म्हणाले की, प्रतिगामी विरोधी पुरोगामी हा वाद निरंतर चालू राहणार आहे. परंतु पुरोगामी सातत्याने विकसित होत गेले तर आपोआपच प्रतिगम्यांच्या विचारांची लाट कमी होईल आणि आज समाजामध्ये ज्या भयावह सामाजिक समस्यांचे स्तोम वाढत आहे ते समूळ नष्ट होईल. यासाठी आवश्यकता आहे ती प्रभावी शिक्षणाची! शिक्षण प्रभावी व दर्जेदार करण्याचे काम हे शिक्षक,



प्राध्यापकांवर असते आणि तो जितका बहुआयामी पद्धतीने अध्ययन अध्यापन करेल तितक्याच प्रभावीपणे ज्ञान आत्मसात करण्याची प्रवृत्ती विद्यार्थ्यांच्या अंगी बाणावेल. परंतु शिक्षण या व्यवस्थेकडे केवळ एक व्यवसाय म्हणून बघितले तर त्याचे बाजारीकरण होईल आणि ज्या उदात्त हेतुने विद्यार्थ्यांनी ज्ञानार्जन करून सुजाण

नागरिक व्हायचे आहे ते स्वप्न विरून जाईल. आणि ही परिस्थिती मुळ धरू पाहते आहे. त्यामुळे शिक्षणाने समाज केवळ साक्षर झाला. संस्कारीत झाला नाही अशी म्हणण्याची वेळ सर्वासमोर आली आहे. अध्यक्षांय समारोप करतांना महाविद्यालयाचे प्राचार्य डॉ.वसंत सा. म्हणाले की, आपण जीवन जगत असताना केवळ साचेबद्ध

जीवन न जगत खुल्या विचाराने समग्र पद्धतीने जीवन जगणे महत्वाचे आहे. कारण शिक्षणाचा खरा उद्देश शहाणपण येणे आणि वर्तन बदल होणे हा आहे. केवळ अक्षर ओळख होणे म्हणजे शिक्षण नाही. सदरील कार्यशाळा एकूण चार सत्रांमध्ये संपन्न झाली. पहिल्या व दुसऱ्या सत्रांमध्ये साधनव्यक्ती म्हणून प्राचार्य डॉ.बी.एम.नाईक, तिसऱ्या सत्रांमध्ये डॉ.प्रितमकुमार बेदरकर तर चौथ्या सत्रांमध्ये प्रा.ए.डी.चिंधे यांची साधनव्यक्ती म्हणून उपस्थित होती. या उद्बोधन कार्यशाळेच्या उद्घाटन प्रसंगी डॉ.दिलीप खैरनार, पदव्युत्तर संचालिका श्रीमती डॉ.पी.जी.जाधव, कार्यशाळेचे समन्वयक डॉ.आर.के.काळे, प्रा.एस.एन.आवुलवार, डॉ.एस.ई.धुमठकर, प्रा.बी.डी.जाधव, डॉ.गणेश मोहिते, प्रा.तन्मय शेठार यांच्यासह मराठवाडा शिक्षण प्रसारक मंडळातील सामाजिकशास्त्र विद्याशाखेतील सर्व प्राध्यापक उपस्थित होते. प्रास्ताविक समन्वयक डॉ.आर.के.काळे यांनी केले, सूत्रसंचलन प्रा.एस.एन.आवुलवार यांनी केले तर आभार प्रा.बी.डी.जाधव यांनी मानले.

## ग्रा.प.निवडणुकीसाठी राष्ट्रीयकृत



*(Signature)*  
Principal

Balhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



## Human Resources Enrichment Programme 2017-2018

One Day Orientation Workshop on  
“Dimension of Curriculum Teaching - Learning & Evaluation”  
10<sup>th</sup> Sept. 2017

Chief Guest & Inaugurator  
Prin. Dr. B. M. Naik is  
lightening the lamp on the  
occasion of Inaugural  
Function of Orientation  
Workshop.



Principal Dr. Vasant  
Sanap offering the  
Bouquet to Chief Guest  
& Inaugurator Prin. Dr.  
B. M. Naik on the  
occasion of Inaugural  
Function of Orientation  
Workshop.

Chief Guest &  
Inaugurator Prin. Dr. B.  
M. Naik is delivering  
inaugural address on the  
occasion of Inaugural  
Function of Orientation  
Workshop.



Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122





Principal Dr. V. G. Sanap is delivering presidential address on the occasion of Inaugural Function of Orientation Workshop.



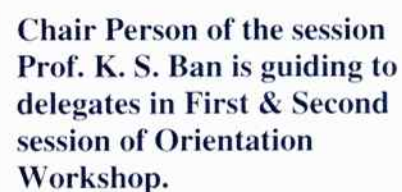
Dr. R.K.Kale is delivering introduction speech on the occasion of Inaugural Function of Orientation Workshop.



Resource Person Prin. Dr. B. M. Naik is guiding to delegates in First & Second session of

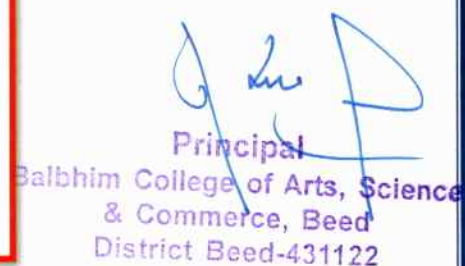






The photograph captures a formal event where a speaker addresses an audience. The setting includes a stage with a podium and a backdrop featuring a detailed poster for a 'Human Resource Enrichment Programme'. Two other individuals are seated at a table behind the speaker, observing the proceedings.

**Resource Person  
Dr. Pritamkumar  
Bedarkar is guiding to  
delegates in third session  
of Orientation Workshop.**





Chair Person of the session  
Dr. H.D. Misal is guiding to  
delegates in third session of  
Orientation Workshop.

Dr. S. E. Ghumatkar is  
doing an anchoring in  
Third Session on the  
occasion of Orientation  
Workshop.



Resource Person  
Prof. Anil Chindhe is  
guiding to delegates  
in fourth session.

  
Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431282







Principal Dr. Vasant Sanap is guiding to delegates in Valedictory Function of Orientation Workshop.



Prof. S. N. Akulwar is doing an anchoring in valedictory Function of Orientation Workshop.



Audience are sincerely presenting on the occasion of Orientation Workshop.

*[Handwritten Signature]*  
Principal

Balbhim College of Arts, Science & Commerce, Beed  
District Beed-431122





Marathwada Shikshan Prasarak Mandal's



# **Balbhim Arts, Science & Commerce College, Beed.**

NAAC Reaccredited (III Cycle) A<sup>+</sup> Grade

College with Potential for Excellence

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Marathwada Shikshan Prasarak Mandal's

## **Human Resource Enrichment Programme 2018-19**

**One Day State Level Workshop on "Dimensions of  
Curriculum, Teaching-Learning & Evaluation"  
2 Sep. 2018**

**(Marathi, Hindi, English, Sanskrit, Urdu.)**

# **Report**

**Submitted by**

**Dr. Manohar Sirsat  
Co-ordinator**



**Dr. Vasant Sanap  
Principal**



2018-19-193

दिनांक : ११ सप्टेंबर २०१८

प्रति,

मा. प्राचार्य आर. टी. देशमुख,  
महाविद्यालय विकास अधिकारी,  
मराठवाडा शिक्षण प्रसारक मंडळ,  
औरंगाबाद.

**विषय :- Human Resource Enrichment Programme 2018-2019**

अंतर्गत एक दिवसीय उद्बोधन कार्यशाळेचा अहवाल स्वीकारणे बाबत.

संदर्भ :- आपले पत्र एमएसपीएम/२०१८-२०१९/६१० दिनांक १५/०६/२०१८

महोदय,

वरील विषयी आपणास कळविण्यात येते की, महाविद्यालयामध्ये Human Resource Enrichment Programme 2018-2019 अंतर्गत वरिष्ठ महाविद्यालयातील मराठी, हिंदी, इंग्रजी, ऊर्दू, संस्कृत या भाषा विषयाच्या एक दिवसीय उद्बोधन कार्यशाळेचे आयोजन दिनांक ०२ सप्टेंबर २०१८ रोजी सकाळी १०.०० ते ०५.३० या वेळेत करण्यात आले होते. सदरील कार्यशाळेचा अहवाल आपल्या कार्यालयाकडे पाठवित आहोत. स्वीकार व्हावा, ही विनंती.

आप्तला स्नेहांकित,



डॉ. व्ही. जी. सानप

Principal

Balbhim Art's Science &  
Commerce College, Beed

सोबत : सहपत्र

- १) अहवाल
- २) कार्यक्रम पत्रिका
- ३) नोंदणी पत्रक
- ४) सत्रातील उपस्थिती
- ५) Feed Back नमुना
- ६) प्रमाणपत्र नमुना
- ७) कार्यक्रमाचे छायाचित्र
- ८) वर्तमान पत्रातील बातम्या



## अनुक्रमणिका

- ०१ अहवाल
- ०२ कार्यक्रम पत्रिका
- ०३ नोंदणी पत्रक
- ०४ सत्रातील उपस्थिती
- ०५ Feed Back नमुना
- ०६ प्रमाणपत्र नमुना
- ०७ कार्यक्रमाचे छायाचित्र
- ०८ वर्तमान पत्रातील बातम्या





मराठवाडा शिक्षण प्रसारक मंडळाचे,

**बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड.**

**मराठी, हिंदी, इंग्रजी, उर्दू, संस्कृत विषयाची एक दिवसीय उद्बोधन  
कार्यशाळा : अहवाल - दिनांक ०२ सप्टेंबर २०१८**

दिनांक ०२ सप्टेंबर २०१८ रोजी मराठवाडा शिक्षण प्रसारक मंडळाच्या Faculty Enrichment Programme २०१८ अंतर्गत बलभीम महाविद्यालयात भाषा विषयाच्या एक दिवसीय राज्यस्तरीय कार्यशाळेचे आयोजन करण्यात आले होते. एकूण पाच सत्रात ही कार्यशाळा पार पडली. त्याचा अहवाल पुढीलप्रमाणे.

**उद्घाटन समारंभ :**


सकाळी १०.३० वाजता उद्घाटन समारंभ पार पडला. या कार्यशाळेला उद्घाटक म्हणून परभणी येथील साहित्य अकादमी पुरस्कार प्राप्त लेखक डॉ. आसाराम लोमटे हे उपस्थित होते. तर अध्यक्षस्थानी महाविद्यालयाचे प्राचार्य डॉ. वसंत सानप हे होते. व्यासपीठावर प्रमुख पाहुणे म्हणून र. भ. अट्टल महाविद्यालयाचे प्राचार्य डॉ. रणजितसिंह निंबाळकर हे उपस्थित होते.

याप्रसंगी डॉ. लोमटे म्हणाले की, मूल्यविवेक व सत्यनिष्ठा हा संशोधनाचा गाभा असला पाहिजे. संशोधन हे वस्तुनिष्ठ असावे. तसेच त्यांनी प्रमाणभाषा व बोलीभाषेच्या अनुषंगाने आपले विचार मांडले.

डॉ. निंबाळकर यांनी आजच्या शिक्षण पद्धतीवर मार्गदर्शन केले. तर डॉ. वसंत सानप यांनी आपल्या अध्यक्षीय मार्गदर्शनात जागतिक संशोधन व भारतीय संशोधन यावर भाष्य केले.

या उद्घाटन समारंभाचे प्रास्ताविक उपप्राचार्य डॉ. गणेश मोहिते यांनी केले. सूत्रसंचालन मराठी विभाग प्रमुख डॉ. मनोहर सिरसाट यांनी केले तर आभार प्रदर्शन हिंदी विभागाचे डॉ. अमोल पालकर यांनी केले.



  
**Principal**

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District Beed-431122**

### सत्र पहिले :

या कार्यशाळेच्या पहिल्या सत्राला मार्गदर्शक म्हणून अहमदनगर महाविद्यालय अहमदनगर येथील प्राध्यापक डॉ. सातप्पा चव्हाण हे लाभले होते. तर अध्यक्षस्थानी विनायकराव पाटील महाविद्यालय, वैजापुर येथील हिंदी विभाग प्रमुख डॉ. बळीराम धापसे हे होते.

यावेळी डॉ. चव्हाण यांनी २१ व्या शतकातील हिंदी भाषा या विषयावर सविस्तर मार्गदर्शन केले यात त्यांनी संगणकीय भाषा, औद्योगिक क्षेत्रात तसेच विविध क्षेत्रात हिंदी भाषेच्या उपयोजना संदर्भात आपले विचार मांडले.

डॉ. धापसे यांनी अध्यक्षीय समारोप केला. या सत्राचे सूत्रसंचालन डॉ. राजेंद्रसिंह चौहाण यांनी केले तर आभार प्रदर्शन डॉ. ललिता राठोड यांनी केले.

### सत्र दुसरे :

दुसऱ्या सत्राला मार्गदर्शक म्हणून विवेकानंद महाविद्यालय, औरंगाबाद येथील इंग्रजी विभाग प्रमुख डॉ. ज्ञानेश्वर सुर्यवंशी हे होते तर अध्यक्षस्थानी मुक्तानंद महाविद्यालय, गंगापूर येथील प्राध्यापक डॉ. अजय देशमुख हे होते.

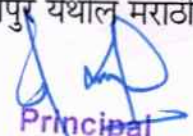
डॉ. सुर्यवंशी यांनी इंग्रजी भाषेच्या संदर्भात सविस्तर मार्गदर्शन करून विद्यार्थ्यांची वर्गातील उपस्थिती वाढावी यासाठी केल्या जाणाऱ्या उपक्रमांची सविस्तर माहिती दिली. तर डॉ. देशमुख यांनी अध्यक्षीय समारोप केला.

या सत्राचे सूत्रसंचालन इंग्रजी विभाग प्रमुख प्रा. माणिक भताने यांनी केले तर डॉ. एम. आर. वाघमारे यांनी आभार प्रदर्शन केले.

### सत्र तिसरे :

या कार्यशाळेच्या तिसऱ्या सत्राला मराठी भाषा साहित्य, संस्कृती व आव्हाने या विषयावर मार्गदर्शन करण्यासाठी मार्गदर्शक म्हणून विनायकराव पाटील महाविद्यालय, वैजापुर येथील मराठी



  
Principal  
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विभागप्रमुख डॉ. महेश खरात हे होते तर अध्यक्षस्थानी सुंदरराव सोळंके महाविद्यालय, माजलगाव येथील मराठी विभागप्रमुख डॉ. भाऊसाहेब राठोड हे होते.

यावेळी डॉ. महेश खरात यांनी भाषा, साहित्य व संस्कृतीच्या संदर्भात आजच्या परिस्थितीचे वास्तव व आव्हाने यावर सविस्तर असे मार्गदर्शन करून साहित्य संस्कृतीच्या अनुषंगाने अनेक उदाहरणे देऊन या विषयावर मार्मिक भाष्य केले.

या सत्राचा अध्यक्षीय समारोप डॉ. भाऊसाहेब राठोड यांनी केला तर सूत्रसंचालन प्रा. संदिप परदेशी यांनी केले तर आभार प्रदर्शन प्रा. महारूद्र जगताप यांनी केले.

#### सत्र चौथे :

या सत्रात प्रमुख पाहुणे म्हणून उपस्थित असलेले महाविद्यालयाचे प्राचार्य डॉ. वसंत सानप यांच्या हस्ते उपस्थित प्राध्यापकांना प्रमाणपत्र वितरण करण्यात आले.

या कार्यशाळेसाठी मराठवाडा शिक्षण प्रसारक मंडळातील विविध महाविद्यालयाचे व बीड जिल्ह्यातील विविध महाविद्यालयांचे भाषा विषयाचे १५० प्राध्यापक उपस्थित होते.

या उद्बोधन शिबिरात साहित्य, समाज, संशोधन, मूल्यविवेक, गुणवत्ता, विद्यार्थी उपस्थिती या विषयांच्या अनुषंगाने अत्यंत महत्वाची चर्चा झाली. सर्व सहभागी प्राध्यापकांनी या चर्चेत उत्स्फूर्त सहभाग नोंदविला.

कार्यशाळा यशस्वीतेसाठी महाविद्यालयातील भाषा विषयाच्या प्राध्यापकांना परिश्रम घेतले.

  
(Dr. Manohar Sirsat)



  
प्राचार्य  
Principal  
Balbhim Art's Science &  
Commerce College, Beed

M.S.P. Mandal's

**Balbhim Arts, Science & Commerce College, Beed.**  
**HUMAN RESOURCES ENRICHMENT PROGRAMME 2018-19**

**One Day Orientation Workshop on**  
**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**  
**(Marathi, Hindi, English, Sanskrit, Urdu)**

**02 September 2018**

**Tentative Schedule**

Time	Nature of Programme / Events	Honorable Persons
10.30 to 12.00	Inauguration Function	<b>Chairperson : Principal Dr.V.G. Sanap</b> Balbhim College, Beed. <b>Inaugurator : Dr. Asaram Lomte</b> Eminent Writer , Parbhani  <b>Anchor: Dr. Manohar Sirsat</b>  <b>Introduction: Dr. Ganesh Mohite</b>  <b>Vote of Thanks: Dr.Amol Palkar</b>
<b>12.00 to 12.15 Tea Break</b>		
12.15 to 01:30	<b>Session – I</b> <b>Subject :New perspectives in Teaching &amp; Literature</b>	<b>Resource Person: Dr. Dnyaneshwar Suryanshi</b> Head, Dept. of English, Vivekanand College, Aurangabad.  <b>Chairperson: Dr.Ajay Deshmukh</b> Shri.Muktanand College, Gangapur <b>Anchor : Prof.Manik Bhatane</b> <b>Vote of Thanks : Shaikh Rubina Tabassum</b>
<b>Lunch Break : 01:30 to 02:30</b>		
02:30 to 03:45	<b>Session – II</b> <b>Subject : Utility Of Hindi In 21<sup>st</sup> Century</b>	<b>Resource Person: Dr. Satappa Chavan</b> Head, Dept. of Hindi, Ahmednagar College Ahmednagar  <b>Chairperson:Dr.Baliram Dhapse</b> V. P. College, Vaijapur  <b>Anchor: Dr.Rajendrasinh Chauvan</b> <b>Vote of Thanks : Dr.Lalita Rathod</b>
03:45 to 05:00	<b>Session – III</b> <b>Subject: Marathi Language ,Literature, Culture &amp; Challenges</b>	<b>Resource Person: Dr. Mahesh Kharat</b> Head, Dept. of Marathi, V.P. College, Vaijapur  <b>Chairperson: Dr.Bhausaheb Rathod</b> Sundarrao Solanke College, Majalgaon <b>Anchor : Mr.Sandeep Pardeshi</b> <b>Vote of Thanks : Mr.Maharudra Jagtap</b>
05.00 to 05.30	<b>Session – IV</b> <b>Valedictory Function &amp; Certificate Distribution</b>	<b>Chief Guest: Principal Dr.V.G. Sanap</b> Balbhim College, Beed.



**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



मराठवाडा शिक्षण प्रसारक मंडळाचे,

**बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड**

**Human Resource Enrichment Programme for 2018-2019**

**Dimension of Curriculum, Teaching-Learning and Evaluation**

**मराठी, हिंदी, इंग्रजी, संस्कृत, उर्दू व जैव विज्ञान विषयाची**

**एक दिवसीय राज्यस्तरीय कार्यशाळा**

**कार्यक्रम पत्रिका**

दिनांक ०२ सप्टेंबर २०१८

वेळ : सकाळी १०.३० वा.

दिपप्रज्वलन व प्रतिमा पूजन: विनायकराव पाटील :

सर्व मान्यवर

**!! स्वागत समारंभ !!**

कार्यक्रमाचे अध्यक्ष :

मा. प्राचार्य डॉ. वसंत सानप

:

डॉ. बाबासाहेब कोकाटे

उद्घाटक :

मा. डॉ. आसाराम लोमटे

:

मा. प्राचार्य डॉ. वसंत सानप

(प्रसिध्द लेखक, परभणी)

प्रमुख पाहुणे :

मा. प्राचार्य डॉ. विजय निंबाळकर

:

उपप्राचार्य डॉ. गणेश मोहिते

मा. प्रा. डॉ. ज्ञानेश्वर सुर्यवंशी

:

प्रा. माणिक भताने

मा. प्रा. डॉ. सातप्पा चव्हाण

:

प्रा. संदीप परदेशी

मा. प्रा. डॉ. महेश खरात

:

डॉ. राजेंद्रसिंह चौहाण

प्रमुख उपस्थिती :

उपप्राचार्य डॉ. एस. एस. उंदरे

:

प्रा. अब्दुल मणियार

उपप्राचार्य डॉ. जी. ए. मोहिते

:

प्रा. सिद्दीकी ऐतेशामोद्दीन

प्रास्ताविक

:

उपप्राचार्य डॉ. गणेश मोहिते

प्रमुख पाहुण्यांचे मार्गदर्शन

:

मा. प्राचार्य डॉ. विजय निंबाळकर

उद्घाटकीय मार्गदर्शन

:

मा. डॉ. आसाराम लोमटे

अध्यक्षीय मार्गदर्शन

:

मा. प्राचार्य डॉ. वसंत सानप

आभार

:

डॉ. अमोल पालकर

सूत्रसंचालन

:

डॉ. मनोहर सिरसाट



Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

संस्था नोंदणी क्र. : एफ - ४७ औरंगाबाद  
स्थापना वर्ष : जून १९६०  
कार्या. : ०२४४२ - २२२४७०, २३१०९४  
फॅक्स नं. : ०२४४२ - २२४७३९

डॉ. व्ही. जी. सानप  
प्राचार्य  
(एम.ए., एम.फिल., पी एच्.डी)



मराठवाडा शिक्षण प्रसारक मंडळाचे,  
बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड

जि. बीड (महाराष्ट्र) ४३१ १२२

नॅक तृतीय पुनर्मूल्यांकित अ+ दर्जा  
उत्कृष्ट क्षमताधिष्ठित महाविद्यालय  
आय.एस.ओ. मानांकित

(डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद कायम संलग्नित)

web - www.mspsmbeed.com

e - mail - mspsmbeed@gmail.com

e - mail - drvasantsanap11@gmail.com

संदर्भ क्र. ए एस् सी बी/

दिनांक : ०८ सप्टेंबर २०१८

प्रति,  
मा. प्राचार्य श्री. आर. टी. देशमुख,  
महाविद्यालय विकास अधिकारी,  
मराठवाडा शिक्षण प्रसारक मंडळ,  
औरंगाबाद.

विषय :- भाषा उद्बोधन कार्यशाळेचा अनुपस्थिती अहवाल स्वीकारणे बाबत.

महोदय,

वरील विषयी आपणास कळविण्यात येते की, महाविद्यालयात दिनांक ०२ सप्टेंबर २०१८ रोजी भाषा विषयांची एक दिवसीय उद्बोधन कार्यशाळा घेण्यात आली. सदरील कार्यशाळेचा अनुपस्थिती अहवाल खालीलप्रमाणे सादर करित आहोत.

अ.क्र.	प्राध्यापकाचे नाव	विषय	महाविद्यालयाचे नांव
०१	प्रा. प्रल्हाद भोपे	मराठी	श्री. शिवाजी महाविद्यालय, परभणी
०२	प्रा. राजीव बडुरे	"	"
०३	डॉ. श्रीदेवी कडगे	"	"
०४	डॉ. डी. एम. तेलंगे	"	धारूर महाविद्यालय, धारूर
०५	डॉ. रोहीदास नितोडे	इंग्रजी	श्री. शिवाजी महाविद्यालय, परभणी
०६	डॉ. बालाजी नवले	"	श्री. मुक्तानंद महाविद्यालय, गंगापूर
०७	डॉ. मुकुंद राजपंखे	"	यशवंतराव चव्हाण महा. अंबाजोगाई
०८	डॉ. माधव हांडे	"	देवगिरी महाविद्यालय, औरंगाबाद
०९	डॉ. अरविंद घोडके	हिंदी	यशवंतराव चव्हाण महा. अंबाजोगाई
१०	डॉ. रजनी शिखरे	"	र.भ. अड्डल महाविद्यालय, गेवराई
११	डॉ. रंजना छाबडा	"	श्री. मुक्तानंद महाविद्यालय, गंगापूर
१२	डॉ. मिना खरात	"	श्री. मुक्तानंद महाविद्यालय, गंगापूर
१३	डॉ. विजय शिंदे	"	देवगिरी महाविद्यालय, औरंगाबाद
१४	डॉ. जयंत बोबडे	"	श्री. शिवाजी महाविद्यालय, परभणी

करिता आपल्या माहितीस्तव.

आपला स्नेहांकित,

प्राचार्य





महोदय,  
आपला स्टाफ,  
मराठी भाषा, विज्ञान व वाणिज्य  
महाविद्यालय, बीड

वेळेवर व पूर्ण सत्रासाठी उपस्थित राहण्यास निर्देशित करावे.

तरी आपण आपल्या महाविद्यालयातील भाषा विषयाच्या सर्व प्राध्यापकांना सदरील उद्बोधन वर्गास

अ.क्र.	साधनव्यक्तीचे नाव	विषय	वेळ
०१	मा. डॉ. आसाराम लोमटे (साहित्य अकादमी पुरस्कार प्राप्त लेखक)	भाषा आणि साहित्य अनुषंगाने उद्घाटकीय भाषण	स. १०.३० ते १२.०० वा.
०२	मा. डॉ. शोनेश्वर सुर्वेशी (इंग्रजी विभाग प्रमुख, विवेकानंद महा. औरंगाबाद)	New Perspectives in Teaching & Literature	दु. १२.०० ते ०१.०० वा.
०३	मा. डॉ. सातपा चव्हाण (हिंदी विभाग प्रमुख, अहमदनगर महा. अ.नगर)	२१ वी सदी और आजके औद्योगिकीकरण सं हिंदी की उपयोगिता	दु. ०१.०० ते ०२.०० वा.
भाषनावकाश (दु. ०२.०० ते ०३.००)			
०४	मा. डॉ. महेश खरात (प्रख्यात कवी व समीक्षक)	मराठी भाषा, साहित्य, संस्कृती आणि आजचे प्रश्न	दु. ०३.०० ते ०४.०० वा.
०५	सर्व सहभागी	भाषा, साहित्य, संशोधन विषयक खुली चर्चा व प्रमाणपत्र वितरण	दु. ०४.०० ते ०५.०० वा.

या उद्बोधन शिबिरात खालील मान्यवरांना साधनव्यक्ती म्हणून आमंत्रित केले आहे.

आयोजन दिनांक ०२ सप्टेंबर २०१८ रोजी सकाळी १०.०० ते ०५.०० या वेळेत करण्यात आले आहे.

विषयांतील मराठी, हिंदी, इंग्रजी, संस्कृत व उर्दू या भाषा विषयाच्या एक दिवसीय उद्बोधन कार्यशाळेचे २०१८-१९ या उपक्रमामध्ये 'Dimension of Curriculum, Teaching-Learning and Evaluation' या प्रसारक मंडळ कार्यालयाने संचित केलेल्या Human Resource Enrichment Programme for 2018-19 या विषयी व संदर्भात पत्राचार आपणास कळविण्यात येत की, महाविद्यालयामध्ये मराठवाडा शिक्षण

महोदय,

विषय :- एक दिवसीय उद्बोधन कार्यशाळेच्या निमंत्रणाबाबत.  
संदर्भ :- मशिप्रम/२०१८-२०१९/६१० दिनांक १४ जून २०१८

प्रति,  
मा. प्राचार्य,  
मराठवाडा शिक्षण प्रसारक मंडळ संचालित,  
सर्व महाविद्यालये

दिनांक २५ ऑगस्ट २०१८

२०१८/१९/१३२

M.S.P. Mandal's

**Balbhim Arts, Science & Commerce College, Beed.**  
**HUMAN RESOURCES ENRICHMENT PROGRAMME 2018-19**

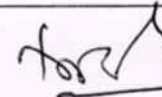
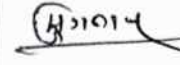

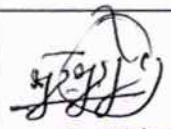
One Day Orientation Workshop on

**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**

(Marathi, Hindi, English, Sanskrit, Urdu)

02 Sept. 2018

**Registration- Dept.of Marathi**

Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
01	Dr. Manohar Sirsat	Balbhim College, Beed	manoharsirsat320@gmail.com 9422652934	
02	Dr. Ganesh Mohite	Balbhim College, Beed		
03	Mr. Maharudra Jagtap	Balbhim College, Beed	masujagtap@gmail.com 9763423383	
04	Mr. Sandeep Pardeshi	Balbhim College, Beed	SKPardeshi@rediffmail.com 9975080886	
05	Mr. Bhausaheb Netke	Balbhim college Beed	bhausahebnetke@gmail.com 9421245770	



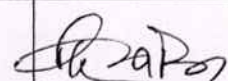
Human Resources Enrichment Programme 2017-18

1

Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
Beed-431122



Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
06	Dr. S.A. Bansode	R.B. Attal College	sandeepabansode07@gmail.com.	
07	Dr. M.A. Karhale	Sunderrao Solanke Mahavidyalaya, Majalgaon	ganesh.kvle@gmail.com 9764926939	
08	Dr. Bhausaheb Rathod	Sunderrao Solanke Mahavidyalaya, Majalgaon	bh4544cbdrathod@gmail.com 9422488432	
09	Dr. Bhise D.D.	Yeshwantrao Chavan College, Ambajogai.	9822673660 dilipbhise2626@gmail.com	
10	Dr. Kadam Chaturbhuj Balasaheb	Shivchhatrapati College N-3, CIDCO Aurangabad.	9421344013 drchaturbhujkadam2017@gmail.com	
11	Dr. D.M. Pandilwad	Shri Muktanand College, Gungapur	Pandilwadchropadi@gmail.com	
12	Dr. Satwasheela S. Jadhav	Shri Shivchhatrapati College, Aurangabad.	Satumore78@gmail.com.	
13	Dr. Mahesh S. Kharat	Vinayakrao Patil College, Aurangabad	prof.maheshkharat74@gmail.com	



Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
14	Dr. Lalit Adhane	Deogiri college	9422742865 lalitmurathi@gmail.com	
15	Dr. Kadam Vaijanath Panditrao	Shivchhatrapati college, N.3, Cideo Aurangabad.	9423742057 kadamvaij41975@gmail	
16	Dr. Vitthal Shankar Kedari	Yeshwantrao Chavan College, Ambajogai	9403769934 kedari.vitthal1@rediff. com	
17	प्रा. अर्चना रामचंद्र चव्हाण	वैद्यनाथ कॉलेज, पाठीवैनाथ	7977926225 meacharnachavan@gmail.com	
18	डॉ. सोपान मनिकर सोपाने	SWA, Sawarkar College, Beed	9423171920 Sopandevar@gmail.	
19	प्रा. बालासाहेब विष्णू करारे	सौ. के. एच. के. महाविद्यालय, बीड	9422789115 balasdebkarare@gmail. com	
20	प्रा. सुधीर मारुछंद माने	— u —	7038725111	
21	प्रा. जे. महादेव अंबाद जगताप	— u —	9503281928 mahadevjg@gmail.com	



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
22	Dr. Wadga S. D.	Vinayak Rao Patil College <del>to</del> Vaidya	9423448554 wadgasavita@gmail.com	
23	Samita Jadhav	Deogiri College Aurangabad	9766748883 majhiiaee@gmail.com	
24	Savita Khokle	Deogiri College Aurangabad	9423742640 Savitakhokle@gmail.com	
25	Dr. Maroti A. Gaiwad	Deogiri College Aurangabad	901122427 marotig@rediffmail.com	
26	Dr. Ganesh R Ratnod	Deogiri College Aurangabad	9923199176 ganeshrathod@gmail.com	
27	Prof. Ringne Ramesh Babasaheb	AMS & Science College Shivajinagar Gadhi	eameshringne@gmail.com 9823720374	
28	डॉ. समाधान इंगळे	र. भ. अरुण महाविद्यालय गेवराई	9422294002	
29	प्र. चार्ज डॉ. शिवदास शिरसाट	कला, वाणिज्य व विज्ञान महाविद्यालय किला-धारु नि. कीड		



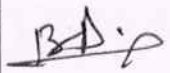


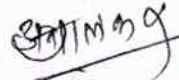
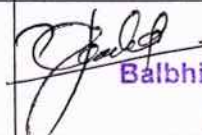
Principal  
Balbhim College of Arts, Science & Commerce, Beed  
District Beed-431122

M.S.P. Mandal's  
**Balbhim Arts, Science & Commerce College, Beed.**  
**HUMAN RESOURCES ENRICHMENT PROGRAMME 2018-19**

One Day Orientation Workshop on  
**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**  
 (Marathi, Hindi, English, Sanskrit, Urdu)

02 Sept. 2018

**Registration- Dept.of Hindi**

Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
01	Dr.Babasaheb Kokate	Balbhim College, Beed	drbkokate@gmail.com 9545154555	
02	Dr.Rajendrasinh Chauvan	Balbhim College, Beed	rajendrasinh2222@gmail.com 7422562503	
03	Dr.Lalita Rathod	Balbhim College, Beed	lrathod96@yahoo.com 69422295344	
04	Dr.Amol Palkar	Balbhim College, Beed	amolpalkar00@gmail.com 9404885185	
05	Dr.Maroti Yamulwad	Balbhim College, Beed	myamulwad@gmail.com 8793697708	








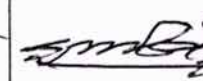
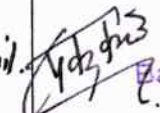
Principal  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122



Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
✓ 06	डॉ. मनोजकुमार गोपबनिराव होसर	र. भ. भट्टल महाविद्यालय, गेवराई.	manojkumardhore@gmail.com 9405682425	
✓ 07	डॉ. नितीन कबराव कुंभार	कला, वाणिज्य व विज्ञान महाविद्यालय, किल्ले शहर जि. बीड.	nitin4896@gmail.com 942344896	
✓ 08	प्रा. डॉ. शेषराव लिंबाजी शणोड	श्री शिवाजी महा. परभणी	9420531719	
✓ 09	प्रा. डॉ. रंजय संपतराव जाधव	श्री शिवाजी महाविद्यालय, परभणी	9623907636	
10	डॉ. नरेंद्र भादुसाहेब रामेंद्र	सुंदरराव सोळंके महाविद्यालय, माजळगाव.	9665905638	
11	प्रा. संतोष साहेबराव नागरे	र. भ. भट्टल महाविद्यालय, गेवराई, जि. बीड	9421651321	
12	डॉ. के. वी. गंगणे	सुंदरराव सोळंके महाविद्यालय, माजळगाव.	9421272898	
* 13	डॉ. मिसा असद बेग	मिलीया कला, विज्ञान व्यवस्थापन शास्त्र महाविद्यालय, बीड	9881257879	

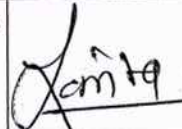
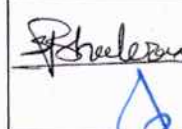



Principal  
Balhim College of Arts, Science & Commerce, Beed  
District Beed-431122

Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
14	वकापावार विनायक दिगंबरराव	कला, नाट्य व विज्ञान महाविद्यालय मिर्जे-धारूर, पिंपरी	VdKaPawar@gmail.com. 9960065444	
15	मोरे. ए. वी.	— ११ —	—	More
16	प्रा. डॉ. पुंजाराम सपचंद मोरे	शिवछत्रपती महाविद्यालय सिडको, औरंगाबाद	Pbhogure144@gmail.com -9922103758	
17	सुनील उहाडे	विनायकराव पाटील महाविद्यालय, वेनापुर	9422238659	
18	डॉ. सुलक्षणा जाधव	देवगिरी महाविद्यालय, औरंगाबाद	charvi.ghumre@gmail.com 9422713616	
19	डॉ. बलीराम धापले	विनायकराव पालीके महा. वेनापुर	dhapasebr@gmail.com 9420996125	
20	डॉ. रमेश शिंदे	यशवंतराव चव्हाण महाविद्यालय, पिंपरी	rameshchavhan@gmail.com 09422291595	
21	डॉ. प्रकाश कृष्ण कापडे	चैद्यनाथ कॉलेज परकीर्ण	Pkkoparde@rediffmail. com	








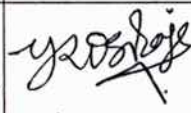

Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
22	डॉ. सविता कचकलेंडे	शिवावत्रपती महाविद्यालय, एन-3, सिडको, औरंगाबाद	londhe.savitassccv2012@gmail.com 9423405581	
23	डॉ. सविता आनंदराव भालेराव	शिवावत्रपती महाविद्यालय, एन-3, सिडको, औरंगाबाद	bhale.rao.savitassccv2012@gmail.com	
24				Principal Balbhim College of Arts, Science & Commerce, Beed District Beed-431122
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**HUMAN RESOURCES ENRICHMENT PROGRAMME 2018-19**

One Day Orientation Workshop on  
**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**  
 (Marathi, Hindi, English, Sanskrit, Urdu)

02 Sept. 2018

**Registration- Dept.of English**

Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
01	Mr.Manik Bhatane	Balbhim College, Beed	manikbhatane@gmail.com	
02	Mr.Abdul Maniyar	Balbhim College, Beed	abdulkadar.maniyar@gmail.com	
03	Dr. kande Sheetal Avinash	Balbhim College, Beed	skande80@gmail.com 9511235841	
04	Dr. Kathale Yuvraj S.	Balbhim College, Beed	9545004554 kathaleyuvraj3@gmail.com	
05	Mr. Kadam Ashok	Balbhim college, Beed.	9673788040 Kadamashok@gmail.com	





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Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
✓ 06	Dr. Sunil Raut	Vasant Mahavidyalaya Kaij Dist. Beed		
✓ 07	Dr. Santosh S. Chouthaiwale	Indraraj College, Silot Dist. Aurangabad	ds.schouthaiwale@gmail.com 9890525604	ds.schouthaiwale
✓ 08	Dr. Mahesh R. Waghmare	Balbhim College Beed	dr.waghmaremahesh@gmail.com 8856934323	Dr. Mahesh
✓ 09	Jadhav Mukesh Baliram	Balbhim College, Beed.	mukeshsire777@gmail.com 8055542777	Jadhav Mukesh
✓ 10	Dr. Abdul Anees Abdul Rasheed	Milliya College, Beed	aneesmcb@yahoo.com	Dr. Abdul Anees
✓ 11	Mrs. Arun Malhari Jadhav	R.B. Attal College, Acorai	arunji1984@gmail.com	Mrs. Arun Malhari
✓ 12	Mrs. Uday Madhukar Aras Khazal	— " —	9172932032	Mrs. Uday Madhukar
✓ 13	MV. Kizdak Vinod G. Arts and Science College, Gadhi Tq. Gecorai	Arts and Science College, Gadhi Tq. Gecorai Dist Beed	9405441965	MV. Kizdak Vinod G.



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* 14 ✓	Dr. Raj Korde	Kalikkadevi Mahavidhyalaya, Shirur Kasar	9881417765	Kordeke
15 ✓	Prof. Rathod Umesh K.	Sunderrao Golamke Mahavidhyalaya, Majalgaon.	8605581279 rathodumesh273@gmail.com	Rathod
✓ 16	Mr. Suresh B. Deshmukh	Sunderrao Salanke Mahavidyalaya, Majalgaon	Sbdeshmukh78@gmail.com 9850433512	S.
✓ 17	Dr. Ahilya Bharat Rao Baruse	Yashwantrao Chavan College, Ambajogai.	9404299411 ahilyabaruse@gmail.com	Ahilya
✓ 18	Dr. Vijaykumar Shriyug Bandal	R. B. Arts & Science College, Gauri	9423714744 vijaykumARBANDAL2@gmail.com	Bandal
* 19	Dr. Shaik Aijaz Parveen	Miliya College Beed	9881484237	Shaik
✓ 20	Dr. D. N. Ganjewar	A. C. S. College, Killa Dharur	9970814575 ganjewardn@gmail.com	Ganjewar
* 21	Dr. Khan. A. S.	K. S. K. College, Beed	8421788068	Khan



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22	Shinde .S.N.	K.S.K. College, Beed,	9423469564	Shinde
23	Dr. Gholap A.V.	Shiv Chhatrapati College, Aurangabad	9421645964 avinash.archid@gmail.	Archid
24	Mr. Kumbhkar N.B	Shiv Chhatrapati College, Aurangabad	7083023185 NitinKumbhkar@gmail.com.	Nitin
25	Dr. Ajay S. Deshmukh	Shri. Muktanand College, Gangapur	9657890683 ajayd802@gmail.com	Dr. Ajay S. Deshmukh
26	Dr. PRAVIN SONUNE	DEOGIRI COLLEGE AURANGABAD	7972097818 ashutoshsonune@gmail.com.	Dr. PRAVIN SONUNE
27	Dr. Rajesh S. Shesham	Deogiri College, A'beed	8421904957 rajesh-shesham@yahoo.com	Dr. Rajesh S. Shesham
28	Dr. Shaikh M.A. Raheman	Shri Shivaji College, Parbhani	9284565686 myconfidence1000@gmail.	Dr. Shaikh M.A. Raheman
29	Mr. M.L. Sonawane	Vinayakrao Patil College, Rajapur	9890535455 marksonawane@gmail	Mr. M.L. Sonawane

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30	Dr. Dadasaheb S. Salunke	Vinayakrao Patil College, Varjapur	9421582511 d77salunke@gmail.com	
31	Patil Vishnu W.	Deogiri College, Aurangabad	9423653912 vishnuwpatil@gmail.com	
32	Dr. Laxmikant Bahegavankar	Swd. Sawarkar College, Beed	9422744488 lbahegavankar@gmail.com	
33	Dr. S. S. Sasane	— — — — —	9890297584	
34	Prof. G. S. Bhosale	Balbhini college Beed	7776052025 gahininathbhosale13@gmail.com	
35	Dr. Deshmukh. N. C.	Deogiri College, Station Road, Aurangabad	8149349522 deshmukh-nandabharan@yahoo.co.in	
36	Dr. V. B. Kittelkar	Shri. Shivaji College, Parbhani	vbkittelkar@yahoo.co.in 9850056253	
37	Dr. V. S. Nandapurkar	Shri Shivaji College Parbhani	9422176569 vijaya.dhutmal@gmail.com	
38	Prof. Vishnu Shivajirao Bochara	Balbhini College Beed	9786686178 vishnubochara@gmail.com	





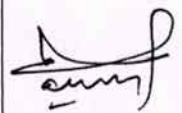
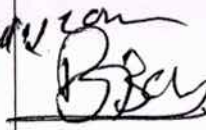

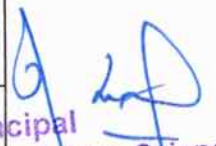
39	Mrs. Manisha Nilesh Pathak	Shivdhatrapati College CIDCO N-3 Aurangabad	9158500418 bhatte.manisha @gmail.com	
40	Dr. T.M. Inamdar (Inamdar)	Mahila Mahavidyalaya Georai. Dist. Beed	9309795131	
41				 Principal Balbhim College of Arts, Science & Commerce, Beed District Beed-431122
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**HUMAN RESOURCES ENRICHMENT PROGRAMME 2018-19**

One Day Orientation Workshop on  
**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**  
 (Marathi, Hindi, English, Sanskrit, Urdu)

02 Sept. 2018

Registration- Dept.of Sanskrit & Urdu *l pali*

Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
01	Dr. Saleem Mohiuddin	Shri Shivaji College, Parbhani	saleempb@gmail.com. 9923042739	
02	Prof. Bharat Shissat	Shivchhatrapati College	bharatshissat1@gmail.com 9421308101	
03				 Principal Balbhim College of Arts, Science & Commerce, Beed District Beed-431122
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05				



Sr. No.	Name of the Participant	Name of the College	E-mail & Mob. No.	Signature
06	कोनार्डे प्रज्ञा वसंत	देवागिरी कॉलेज औरंगाबाद	konardeprajna @ gmail	
07				
08				Principal Balbhim College of Arts, Science & Commerce, Beed District Beed-431122
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(Marathi, Hindi, English, Sanskrit, Urdu)

02<sup>nd</sup> September 2018

Attendance Sheet for Session I & II

**Sub: Marathi**

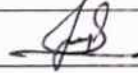

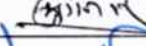

Sr. No.	Name of the Participant	Name of the College	Sign.
1.	Dr. M. S. Jharat	V. P. College, Waijgaon	
2.	Dr. Bhausaheb Rathod	S. S. M. Majgaon	
3.	Dr. P. K. Koparde	V. C. P. Parli-Dui	
4.	Dr. Maroti A. Gulkar	Deogiri College, Aurangabad	
5.	Dr. Manohar Sissad	Balbhim College, Beed	
6.	Dr. Lalit Adhane	Deogiri College, A. beed.	
7.	Dr. M. A. Kavhale	S. S. Mahavidyalaya, Majgaon	
8.	Dr. S. A. Bansode	R. B. Attal College	
9.	Dr. S. B. Ingle	— — — — —	
10.	Dr. C. B. Kadam	Shivchhatrapati College A'bad	
11.	Dr. Rathod Ganesh	Deogiri College A. beed	
12.	Dr. V. S. Kedari	Jeshwantrao Chavan College, Abj.	
13.	Dr. Bhise D. D.	Y. C. College, Ambargaoi	
14.	Dr. G. A. Mohite	Balbhim College, Beed	
15.	Samita Jadhav	Deogiri College, Beed	
16.	Dr. Wawge S. D.	V. P. College Waijgaon	
17.	Dr. Suryase S. M.	S. W. S. Sawarkar College, Beed	
18.	Mr. Ringne R. B.	Arts & Science College, Gadhi	
19.	Dr. S. M. Khokle	Deogiri College Aurangabad	
20.	Dr. S. S. Jadhav	Shivchhatrapati College A'bad	
21.	Dr. D. M. Pandilwar	Shri Muktanand College, Gadhi	
22.	अर्चना रामचंद्र चव्हाण	वैद्यनाथ कॉलेज, परळी-वैजनाथ	
23.	<del>Dr. Kadam V. P.</del>		
24.	Dr. Kadam V. P.	Shivchhatrapati College, A'bad.	



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25	Samadhan Ingle	R.B. Attal college, Georai	
26	B.K. Pardeshi	Balbhim college, Beed	
27	M.S. Jagtap		
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**HUMAN RESOURCES ENRICHMENT PROGRAMME 2018-19**

One Day Orientation Workshop on

**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**

(Marathi, Hindi, English, Sanskrit, Urdu)

02<sup>nd</sup> September 2018

Attendance Sheet for Session III & IV

**Sub: Marathi**

Sr. No.	Name of the Participant	Name of the College	Sign.
1.	Samadhan Inole	R. B. Attal college, Gerozi	
2.	Dr. Maroti A. Gaikwad	Deogiri college, Aurangabad	
3.	Dr. Lalit Adhane	Deogiri college, Aurangabad	
4.	Dr. Sandeep Bansode	R. B. Attal college, Gerozi	
5.	Dr. Sopan Suryase	श्री. शिंदेकर हे. वी. एस.	
6.	Dr. Ramesh G. R.	Deogiri college, A'bad	
7.	Dr. M. A. Karhale	S. S. Mahavidyalaya, Mayalgam	
8.	Dr. V. S. Kedari	T. C. college, Ambagani	
9.	Dr. Bhishe Dilip D.	T. C. college Ambagani	
10.	Dr. Wawge S. D.	V. P. college Vaisapure	
11.	Dr. Kadam V. P.	Shivchhatrapati college, A'bad	
12.	Samita Jadhav	Deogiri college, A'bad	
13.	Pradnya V. Kenarde	Deogiri college A'bad	
14.	Dr. Jadhav S. S.	Shivchhatrapati college A'bad	
15.	Dr. Savita Khokle	Deogiri college A'bad	
16.	Dr. D. M. Panditkumar	Shivchhatrapati college	
17.	अर्चना रामचंद्र चव्हाण	वेदनाथ कॉलेज, परबो-वैजनाथ	
18.	S. K. Pardeshi	Balbhim college, Beed	
19.	M. S. Jyotkar		
20.	Dr. Manohar Sissat		
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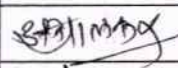
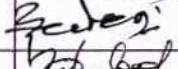
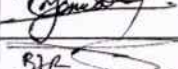
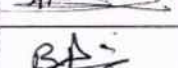
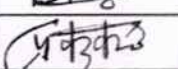
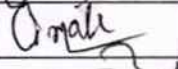

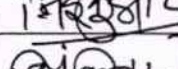

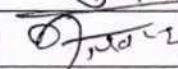
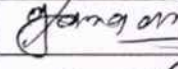

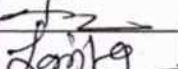
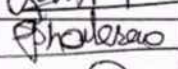
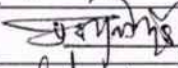
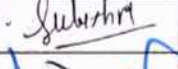

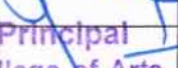
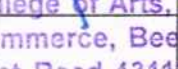
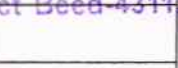
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District Beed-431122



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**HUMAN RESOURCES ENRICHMENT PROGRAMME 2018-19**

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 (Marathi, Hindi, English, Sanskrit, Urdu)

02<sup>nd</sup> September 2018  
**Attendance Sheet for Session I & II**  
**Sub:Hindi**

Sr. No.	Name of the Participant	Name of the College	Sign.
1	डॉ. अमोल पालकर	बालभिम महा. बीड	
2	डॉ. आर. ए. चेतन	— 11 —	
3	डॉ. मारोती यमुनवाड	— 11 —	
4	वकीराम धापले	वि.पा. महा. वेगाड	
5	डॉ. बाबासाहेब कोकाटे	बालभिम महा. बीड	
6	डॉ. प्रकाश कोपाडे	बैद्यनाथ कॉलेज परकीव	
7	डॉ. कापावार विनायक	बालभिम महा. बीड	
8	जागेर संतोष साहेबराव	र.म. अदर महा. शेवरी	
9	डॉ. मिलान कुमारे	का.ग. वाणज्य ज्य. विज्ञान महाविद्यालय, बीड-431002	
10	डॉ. मनेजकुमार ठासर	र. म. अदर महाविद्यालय	
11	सुनील डहाके	विनायकराव पाटील महा. बीड	
12	डॉ. वी. आर. लठे	व.प. महा. सोलापूर	
13	डॉ. के. वी. चंगण	— 11 —	
14	डॉ. आर. एम. शिंदे	अ.म. महा. बीड	
15	डॉ. पी. आर. शेंडरे	वि.पा. महा. बीड	
16	डॉ. सविता लोढे	— 11 —	
17	डॉ. भालेराव एस. ए.	— 11 —	
18	डॉ. प्रशा कोनाडे	देवगिरी महाविद्यालय	
19	डॉ. सुलक्षणा जाधव	देवगिरी महाविद्यालय, अ.म. बीड	
20	डॉ. ललिता राठोड	बालभिम महाविद्यालय, बीड	
21	<del>डॉ. ...</del>		
22			
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(Marathi, Hindi, English, Sanskrit, Urdu)

02<sup>nd</sup> September 2018

Attendance Sheet for Session III & IV

**Sub: Hindi**

Sr. No.	Name of the Participant	Name of the College	Sign.
1.	Dr. R. A. Chavhan	Balbhim College Beed	Dr. R. A. Chavhan
2.	डॉ. ललिता राठोड	— u —	Dr. Lalita Rathod
3.	डॉ. सुलक्षणा जाधव	देवगिरी महाविद्यालय, औरंगाबाद	Sulakhana
4.	कृष्णाबाई निनडुसकर	कल्याण विद्यालय एवं निजामनगरी.	Krishnabai Ninaduskar
5.	डॉ. मितल कुमार	वि. रा. स्वर	Mital Kumar
6.	डॉ. मनोजकुमार बोस	ड. क. अहिल महाविद्यालय	Dr. Manoj Kumar Bose
7.	डॉ. बी. आर. नळे	सुंदरराव लोकेश महाविद्यालय	Dr. B. A. Nale
8.	डॉ. डी. बी. गंगणे	मा. जयवर्धन	Dr. D. B. Gangane
9.	सुनील डहादे	विनायकराव पाटील महा. वेरगाव	Sunil Dahade
10.	डॉ. प्रकाश कोपार्डे	वेधनाथ कॉलेज परचीव.	Dr. Prakash Kopardi
11.	नागर संतोष साहेबराव	र. म. अहिल महा. नेवारी	Nagar Santosh Sahabirao
12.	डॉ. आर. एम. शिंदे	अशोकलाल चव्हाण महा. औरंगाबाद	Dr. A. M. Shinde
13.	डॉ. सविता लेंदे	शिवछत्रपती महाविद्यालय, औरंगाबाद	Dr. Savita Lende
14.	डॉ. भालेराव सविता भा.	शिवछत्रपती महाविद्यालय, औरंगाबाद	Dr. Bhalerao Savita Bha.
15.	डॉ. बालासाहेब कोकाटे	बलभीम महाविद्यालय, बीड	Dr. Balasaheb Kokate
16.	डॉ. अमोल पालकर	— u —	Dr. Amol Palkar
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19.			
20.			Principal
21.			Balbhim College of Arts, Science & Commerce, Beed
22.			District Beed-431122
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M.S.P. Mandal's

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**HUMAN RESOURCES ENRICHMENT PROGRAMME 2018-19**

One Day Orientation Workshop on  
"Dimensions of Curriculum, Teaching – Learning & Evaluation"  
(Marathi, Hindi, English, Sanskrit, Urdu)  
02<sup>nd</sup> September 2018  
Attendance Sheet for Session I & II

**Sub: English**

Sr. No.	Name of the Participant	Name of the College	Sign.
1	Dr. D. N. Ganjewar	A.C.S. College, Kille Dharur	
2	Dr. M. A. Raheman Shaikh	Shri Shriyaji College, Parbhani	
3	Dr. PRAVIN SONUNE	DEOGIRI COLLEGE	
4	Dr. Rajesh S. Shesham		
5	Dr. Manikumar Thasog	R.	
6	Dr. D.S. Salunke	V.P. College Varjapur	
7	Ms. Jadhav A.M.	R.B. Attal college, Georai	
8	Mr. Kirdale Vinod H.	Arts and Sci. College Gadch.	
9	Mr. Rathod Umesh K.	Sunderao Salunke Maha. Marjapur	
10	Mr. Suresh B. Deshmukh	Sunderao Salunke, M.	
11	Dr. Ajay S. Deshmukh	Shri. Muktaband College	
12	Dr. Ramesh M. Shinde	Y.C. College, Arunaj	
13	Dr. U.B. Kittelkar	Shri. Shriyaji College, PBN	
14	Mr. Kumbhkar N.B.	Shivchhatrapati College, Albad	
15	Mrs. Manisha N. Pathak	Shivchhatrapati college	
16	Dr. V. W. Patil	Deogiri college	
17	Bhatane Manik	Balbhim college	
18	Dr. Deshmukh N.C	Deogiri College	
19	Dr. V.S. Nandapurkar	Shri Shriyaji College PBN	
20	Dr. Ahilya B. Barude	Yashwantrao Chavan C. Ambajogai	
21	Dr. V.S. Bansal	R.B. Attal College Georai	
22	Dr. A.V. Ghole	Shivchhatrapati College, Albad	
23	Dr. D. N. Ganjewar	Deogiri	



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District Beed-431122

24	M-L. Sonamune	विद्यार्थी/पाठक/	lll
25	Dr. Kothale F.S.	College, Rajapur	यशवंत
26		Balbhim College, Beed	
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**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**

(Marathi, Hindi, English, Sanskrit, Urdu)

02<sup>nd</sup> September 2018

Attendance Sheet for Session III & IV

**Sub: English**

Sr. No.	Name of the Participant	Name of the College	Sign.
1.	Dr. Rajesh S. Shesham	Deogiri college, Albad	[Signature]
2.	Dr. PRAVIN GONUNE	DEOGIRI COLLEGE	[Signature]
3.	Dr. Patil Vishnu	Deogiri College	[Signature]
4.	Dr. Abdul Anees	Milliya College, Beed	[Signature]
5.	Mr. ARUN Malhari Jadhav	R.B. Athal college, Georai	[Signature]
6.	Mr. Kirdak Vinod	Arts and Sci. College Gadhi - Dhindole	[Signature]
7.	Dr. V.S. Bandal	R.B. Athal College Georai	[Signature]
8.	Dr. J. N. Ganjewar	A.C.S. College Kille Dhamur	[Signature]
9.	Dr. Shaikh M.A. Rahim	Shri Shivaji Co.	[Signature]
10.	Dr. Dadasaheb Salunke	V.P. College, Vaijapur	[Signature]
11.	Mr. Suresh B. Deshmukh	Sunderao Salunke Mahavidyalaya, Munglur	[Signature]
12.	Dr. V.B. Kitekar	Shri Shivaji College, Parbhani	[Signature]
13.	Mr. Rathod Umesh K.	Sunderao Salunke Maha	[Signature]
14.	Mr. M. Sonawale	Vinayakrao Dahi College, Vaijapur	[Signature]
15.	Mr. Kumbhkar N.B.	Shivchhatrapati College, Albad	[Signature]
16.	Dr. Khilap A.V.	Shivchhatrapati College, Albad	[Signature]
17.	Mrs. Pathak M.N.	Shivchhatrapati College, Albad	[Signature]
18.	Dr. Abhaya B. Baurse	Yeshwantarao Chavan College, Ambajogai	[Signature]
19.	Dr. Deshmukh N.C.	Deogiri College, Albad	[Signature]
20.	Dr. V.S. Nandapurkar	Shri Shivaji College Pbn.	[Signature]
21.	M. S. Bhatane	Balbhim college Beed	[Signature]
22.			
23.			
24.			



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02<sup>nd</sup> September 2018

Attendance Sheet for Session I & II

**Sub: Sanskrit & Urdu & PALI**


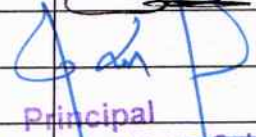
Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
1.	Prof. Bharat Shirsat	Shivchhatrapati college	PALI	
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 02<sup>nd</sup> September 2018  
 Attendance Sheet for Session III & IV  
 Sub: Sanskrit & Urdu & PALI

Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
1.	Prof. Bharat Shirsat	Shivchhatrapati college	Pali	
2.				
3.				
4.				Principal
5.				Balbhim College of Arts, Science
6.				& Commerce, Beed
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**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**  
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02<sup>nd</sup> September 2018

**Feedback Form**

Name of the Participant	<u>Dr. Satwasheela S. Jadhav</u>
Subject	<u>Marathi</u>
Name of the College	<u>Shiv Chhatrapati College, A'bad</u>
Phone / Mobile No.	<u>9404486360</u>
E-mail ID	<u>Satumsre78@gmail.com</u>

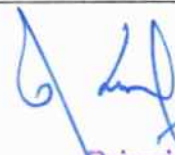
Sr. No.	Performance Criteria	Excellent	Very Good	Good	Average	Not Satisfactory
1.	Applicability / relevance of the topic covered			✓		
2.	Interest generated by Resource Persons	✓				
3.	Opinion about organization			✓		
4.	Overall Hospitality		✓			
5.	Over all campus and environment	✓				

Suggestions, if any:

Workshop is very nice. no more

Suggestions.



  
Participant's Signature  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122





उद्बोधन शिबीराचे उद्घाटन करतांना डॉ.आसाराम लोमटे



डॉ.आसाराम लोमटे यांचे महाविद्यालयाच्या वतीने स्वागत



हिंदी विषयाच्या सत्रात डॉ.सातप्पा चव्हाण



हिंदी विषयाच्या सत्रात डॉ.आर.ए.चौव्हाण

*[Signature]*  
Principal

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इंग्रजी विषयाच्या सत्रात साधनव्यक्ती म्हणून डॉ.ज्ञानेश्वर सुर्यवंशी



उपप्राचार्य डॉ.गणेश मोहिते प्रास्ताविकपर भुमिका मांडतांना



उपस्थित सहभागी प्राध्यापक



उपस्थित सहभागी प्राध्यापक

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अध्यक्ष म्हणून डॉ. भाऊसाहेब राठोड मराठी भाषेच्या सत्रात



डॉ. ललिता राठोड हिंदी भाषेच्या सत्रात



इंग्रजी भाषेच्या सत्रात अध्यक्ष म्हणून डॉ. अजय देशमुख



प्रा. संदिप परदेशी मराठी भाषेच्या सत्रात

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साधनव्यक्ती म्हणून डॉ. महेश खरात मराठी भाषेच्या सत्रात



मा. डॉ. आसाराम लोमटे उद्घाटकीय भाषण करतांना



इंग्रजी विभाग प्रमुख प्रा. माणिक भताने



साधनव्यक्ती म्हणून डॉ. सातप्पा चव्हाण हिंदी भाषेच्या सत्रात







कै.विनायकराव पाटील यांच्या प्रतिमेचे पूजन



मा.प्राचार्य डॉ.वसंत सानप अध्यक्षीय समारोप करतांना



उद्घाटन सत्रात समन्वयक डॉ.मनोहर सिरसाट



मा.प्राचार्य डॉ.विजयकुमार निंबाळकर मार्गदर्शन करतांना  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122





# मूल्यविवेक व सत्यनिष्ठा संशोधनाचा गाभा असला पाहिजे-डॉ.लोमटे



**बीड (रिपोर्टर):-** समाजोपयोगी व वस्तुनिष्ठ संशोधनासाठी मूल्यविवेक व सत्यनिष्ठेची आवश्यकता असते. असे प्रतिपादन साहित्य अकादमी पुरस्कार प्राप्त लेखक मा.डॉ.आसाराम लोमटे यांनी केले. ते यत्नभीम महाविद्यालयात आयोजित भाषा व जैवविज्ञान या विषयाच्या एकदिवसीय राज्यस्तरीय कार्यशाळेच्या उद्घाटन

समारंभास उद्घाटक म्हणून बोलत होते. या समारंभाच्या अध्यक्षस्थानी महाविद्यालयाचे प्राचार्य डॉ.वरंते सानप हे होते तर प्रमुख पाहुणे म्हणून र.भ.अड्डल महाविद्यालय, गेवराई येथील प्राचार्य डॉ. रणजितसिंह निंबाळकर हे होते.

पूढेबोलताना डॉ.लोमटे म्हणाले की, आज होत असलेल्या बर्खास्त संशोधनात मूल्य,

सत्यता, वस्तुनिष्ठता यांचा अभाव दिसून येतो.तसेच त्यांनी आजच्या संशोधनाबाबत विंता व्यक्त केली. भाषा ही फक्त संवादाचे माध्यम नसून ती ज्ञाननिर्मिती व ज्ञानप्रवृत्तीसाठीही आवश्यक आहे. आज बोलीभाषा नष्ट होण्याच्या मार्गावर आहे. त्यांचे जतन करण्यासाठी प्रयत्न करणे आवश्यक आहे.बोलीभाषेच्या अनुषंगाने डॉ. गणेश देवेंद्राच्या कार्याची माहिती सांगून त्यांनी बोलीभाषेची आवश्यकता सांगितली. डॉ.निंबाळकर यांनी आपल्या मार्गदर्शनात एवुणच शिक्षणपद्धतीवर भाष्य केले. तर आपल्या अध्यक्षीय मार्गदर्शनात प्राचार्य डॉ.वरंते सानप यांनी जागतिक शिक्षण व संशोधन व भारतीय शिक्षण व संशोधनावर विवेक मार्गदर्शन केले. एवुण चार सत्रात ही कार्यशाळा पार पडली. पहिल्या सत्रात अहमदनगर येथील प्राध्यापक डॉ. सातप्पा चव्हाण यांनी हिंदी विषयावर

विस्तृत मार्गदर्शन केले. दुसऱ्या सत्रात इंग्रजी विषयावर औरंगाबादच्या विवेकानंद महाविद्यालयाचे इंग्रजी विभागप्रमुख डॉ. ज्ञानेश्वर सुर्यवंशी यांनी मार्गदर्शन केले तर तिसऱ्या सत्रात देजापूरच्या विनायकराव पाटील महाविद्यालयाचे मराठी विभागप्रमुख प्रसिद्ध सनीक्षक डॉ. महेश खरात यांनी मार्गदर्शन केले. शेवटच्या सत्रात प्राचार्य डॉ. वरंते सानप यांच्या हस्ते उपस्थित प्राध्यापकांना प्रमाणपत्रांचे वितरण करण्यात आले. या कार्यक्रमाचे प्रास्ताविक उपप्राचार्य डॉ. गणेश मोहिते यांनी केले. सूत्रसंचालन मराठी विभागप्रमुख डॉ. मनोहर सिरसाठ यांनी तर आभार डॉ. अमोल पातकर यांनी मानले. या कार्यशाळेसाठी भाषा विषयाचे १५० प्राध्यापक उपस्थित होते. कार्यशाळेच्या यशस्वीतेसाठी भाषा विषयाच्या प्राध्यापकांनी परिश्रम घेतले.



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कार्यशाळा

लेखक डॉ. आसाराम लोमटे यांचे प्रतिपादन, बलभीम महाविद्यालयात भाषा व जैवविज्ञान विषयक कार्यशाळा उत्साहाने

# मूल्यविवेक व सत्यनिष्ठा संशोधनाचा गाभा असला पाहिजे

प्रतिनिधी। बीड

आज होत असलेल्या यज्ञाचला संतोषाने मूल्य, सत्यता व सत्यनिष्ठा यांचा अभ्यास दिसून येतो. सत्यताचं यज्ञाचला संतोषाने मूल्यविवेक व सत्यनिष्ठेचे आवश्यकता असते, असे प्रतिपादन साहित्य अकादमी पुरस्कार प्राप्त लेखक डॉ. आसाराम लोमटे यांनी केले.

बीड येथील यज्ञाचला महाविद्यालयात आयोजित 'भाषा व जैवविज्ञान' या विषयाच्या एकदिवसीय चरित्रसंमेलन कार्यशाळेच्या उद्घाटनसभेी लोमटे बोलत होते. कार्यशाळेच्या अंजलिसंवादी

महाविद्यालयाचे प्राचार्य डॉ. वसंत सनन हे होते तर प्रमुख पाहुणे म्हणून र.प.अड्डल महाविद्यालय, गैवरा येथील प्राचार्य डॉ. रणजितसिंह निवारकर हे होते. डॉ. लोमटे म्हणाले की, भाषा ही फक्त संवादाचे माध्यम नसून ती ज्ञाननिर्मिती व ज्ञानप्रवणारकतेही आवश्यक आहे. आज योलेभाषा नष्ट होण्याच्या मार्गावर आहे. त्याचे जतन करण्यासाठी प्रयत्न करणे आवश्यक आहे. योलेभाषेच्या अनुषंगाने डॉ. गणेश देवेंद्रा कापळे यांनी माहिती सांगून त्यांनी योलीभाषेची आवश्यकता समजावली. डॉ. निवारकर यांनी आपल्या मार्गदर्शनात एकुलत शिक्षणपद्धतीवर भाषा केले. प्राचार्य



बीड येथील कार्यशाळेत बोलताना लेखक डॉ. आसाराम लोमटे.

डॉ. वसंत सनन यांनी जागतिक शिक्षण व भाषा विषयाचे १५० प्राध्यापक उपस्थित होते. संशोधन व भारतीय शिक्षण व संशोधनावर कार्यशाळेच्या यत्नस्योतेसाठी भाषा विवेक मार्गदर्शन केले. या कार्यशाळेसाठी विषयाच्या प्राध्यापकांनी परीश्रम केले.

चार सत्रात कार्यशाळा

या कार्यशाळेत नगर येथील प्रा.डॉ. सातभा चव्हाण, औरंगाबादच्या धिवेकानंद महाविद्यालयाचे प्रमुख विभाग प्रमुख डॉ. ज्ञानेश्वर सुर्यवंशी, वैजापूर येथील प्रसिद्ध समीक्षक डॉ. महेश खरात यांनी मार्गदर्शन केले. प्रास्ताविक उपप्राचार्य डॉ. गणेश मोहिते यांनी केले. डॉ. मनोहर सिरसाठ यांनी सूत्रसंचालन केले.



Principal  
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& Commerce, Beed  
District Beed-431122



Marathwada Shikshan Prasarak Mandal's

# Balbhim Arts, Science & Commerce College, Beed.



NAAC Reaccredited (III Cycle) A<sup>+</sup> Grade

College with Potential for Excellence

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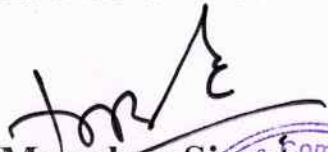
## Human Resource Enrichment Programme


One Day State Level Workshop on "Dimensions of Curriculum, Teaching-Learning & Evaluation"

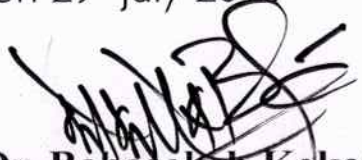
29 July 2018


## Certificate


This is to certify that Prof. Dr./Mr./Miss ..... of  
..... has Participated/as a Resource Person / Session  
Chairperson in one day State Level workshop on "Dimensions of Curriculum, Teaching-Learning and  
Evaluation" organised by Dept. of Languages (Marathi, Hindi, English, Sanskrit, Urdu.) of Balbhim Arts,  
Science and Commerce College, Beed held on 29<sup>th</sup> July 2018

  
**Dr. Manohar Sirsat**  
Head, Dept. of Marathi  
& Organizer

  
**Prof. Manik Bhatane**  
Head, Dept. of English  
& Organizer

  
**Dr. Babasaheb Kokate**  
Head, Dept. of Hindi  
& Organizer

  
**Dr. Ganesh Mohite**  
Vice Principal  
& Convener

  
**Dr. Vasant Sanap**  
Principal  
& Chief Organizer



**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122





MSP Mandal's

**BALBHIM ARTS, SCIENCE & COMMERCE  
COLLEGE, BEED (M.S.)**

**HUMAN RESOURCES ENRICHMENT PROGRAMME**

**2019-20**

**One Day State Level Orientation Programme on  
"Dimension of Curriculum Teaching - Learning &  
Evaluation"**

**Date: 21<sup>st</sup> July 2019**

**REPORT**

**Submitted by**

**Dr. R. K. Kale**

**Coordinator**



**Dr. V. G. Sanap**

**Principal & Organizer**

परतवाडा शिक्षण सारक मंडळ  
औरंगाबाद

25/7/19

MSP Mandal's  
**BALBHIM ARTS, SCIENCE & COMMERCE COLLEGE,**  
**BEED (M.S.)**

**HUMAN RESOURCES ENRICHMENT PROGRAMME**  
**2019-20**

One Day State Level Orientation Programme on  
"Dimension of Curriculum Teaching - Learning & Evaluation"

Date: 21<sup>st</sup> July 2019

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संस्था नोंदणी क्र. : एफ - ४७ औरंगाबाद  
स्थापना वर्ष : जून १९६०  
कार्या. : ०२४४२ - २२२४७०, २३१०९४  
फॅक्स नं. : ०२४४२ - २२४७३९

**डॉ. व्ही. जी. सानप**

प्राचार्य

(एम.ए., एम.फिल., पी.एच.डी.)



मराठवाडा शिक्षण प्रसारक मंडळाचे,  
**बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड**

जि. बीड (महाराष्ट्र) ४३१ १२२

नॅक तृतीय पुनर्मूल्यांकित अ+ दर्जा  
उत्कृष्ट क्षमताधिष्ठित महाविद्यालय  
आय.एस.ओ. मानांकित

(डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद कायम संलग्नित)

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दिनांक : ०४ सप्टेंबर २०१९

संदर्भ क्र. ए एस प्रीति, बी / 2019-20 / 234

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मा. प्राचार्य आर. टी. देशमुख

महाविद्यालय विकास अधिकारी,

मराठवाडा शिक्षण प्रसारक मंडळ,

औरंगाबाद.

**विषय :- Human Resources Enrichment Programme 2019-2020 अंतर्गत  
एक दिवसीय उद्बोधन वर्गाचा अहवाल स्वीकारणे बाबत.**

संदर्भ :- आपले पत्र एमएसपीएम/२०१९-२०२०/ ४७८ दिनांक २२ जून २०१९

महोदय,

वरील विषयी आपणास कळविण्यात येते की, महाविद्यालयामध्ये Human Resources Enrichment Programme 2019-2020 अंतर्गत सामाजिकशास्त्रे विद्याशाखेतील प्राध्यापकांसाठी Dimension of Curriculum, Teaching-Learning & Evaluation या विषयावर एक दिवसीय उद्बोधन वर्गाचे आयोजन दिनांक २१ जुलै २०१९ रोजी सकाळी १०.३० ते ०५.०० या वेळेत करण्यात आले होते. सदरील उद्बोधन वर्गाचा अहवाल आपल्या कार्यालयाकडे पाठवित आहोत.

स्वीकार व्हावा, ही विनंती.



सोबत :

- १) अहवाल
- २) कार्यक्रमाची रूपरेषा
- ३) सत्रातील उपस्थिती
- ४) Feed Back नमुना
- ५) Feed Back Analysis
- ६) प्रमाणपत्र नमुना
- ७) वृत्तपत्रातील बातमी
- ८) कार्यक्रमाचे छायाचित्रे

आपला स्नेहांकित,

प्राचार्य

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



# मराठवाडा शिक्षण प्रसारक मंडळ

Web: www.mspmandal.in E-mail: mspmandal@gmail.com

प्रतापश शौलंके  
अध्यक्ष

प्रीटीआर नं. एक - ४७ (औरंगाबाद)

सतीश चव्हाण  
सरचिटणीस

प्रा. एफ.जी. माळी प्रशासकीय अधिकारी

जा.क्र.मशिप्रमं/२०१३ - २०१८/ ४७४

दिनांक २१ / ०६ / २०१९

To  
All the Principals,  
M.S.P. Mandal's Colleges

## Sub.: Human Resource Enrichment Programme for 2019-2020.

As a part of the yearly exercise, the Human Resource Enrichment Programme of the M.S.P.Mandal is hereby announced for the year 2019-2020.

You are informed to note the following essential points regarding meticulous organization and optimum participation of teachers and resource persons for the entire programme.

- 01) Deogiri College, Aurangabad has proposed to organise one day programme for all M.S.P. Mandal teachers on recent teaching technology and research development.
- 02) All the other programmes are faculty-wise one day programmes beginning at 10.30 a.m. and to be concluded at 5.00 p.m. They will focus on teaching-learning evaluation.
- 03) To conduct two pre-lunch and two post-lunch sessions minimum is desired.
- 04) Not much time be given to formalities like inauguration and conclusion.
- 05) For each programme the organizer college needs to appoint a suitable co-ordinator and fix up topics for discussion as well as resource persons. The names of resource persons be intimated to the M.S.P.Mandal in advance.
- 06) Preferably, the topics be selected from the list enclosed herewith.
- 07) The organizer college should convey the date, time and topics of the programme in advance to all the concerned teachers of the M.S.P.Mandal through respective principals.
- 08) Principals of the colleges should ensure full participation of the teachers of their colleges.
- 09) The principal whose college is to be used just as venue should extend co-operation to the organizer college in respect of local hospitality, ICT tools and manual services.
- 10) The organizer colleges may invite teachers from outside Mandal's colleges by charging reasonable registration fees.
- 11) Session-wise attendance should be recorded.
- 12) The absentees, if any, should be reported to the respective principal by mail with a copy to the M.S.P. Mandal.
- 13) The principals should report to the M.S.P.Mandal about the action taken on absent teachers or teachers not attending the programme.



// 2

Under  
V.P. & Co-Ord.  
Tg. & Admin  
Circulate among the  
College Teachers &  
Lib. & Admin staff  
24/6

बलभीम महाविद्यालय, बीड.  
आवक क्र. १७ दि. २४/६/१९



मराठवाडा शिक्षण प्रसारक मंडळाचे,

**बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड.**

**Human Resources Enrichment Programme 2017-2018**

**One Day State Level Orientation Programme on**

**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**

**(Faculty of Social Sciences)**

**21<sup>st</sup> July 2019**

**अहवाल**

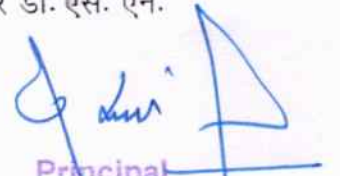
मराठवाडा शिक्षण प्रसारक मंडळ संचालित बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड येथे **Human Resource Enrichment Programme 2019-20** मधील सामाजिकशास्त्रे विद्याशाखेतील प्राध्यापकांसाठी **Dimension of Curriculum Teaching - Learning & Evaluation** या विषयावर एक दिवसीय उद्बोधना वर्गाचे आयोजन दिनांक २१ जुलै २०१९ रोजी करण्यात आले. या उद्बोधन वर्गाचा विस्तृत अहवाल पुढीलप्रमाणे सादर करित आहोत.

**उद्घाटन समारंभ :**

सदरील उद्बोधन वर्गाचा उद्घाटन समारंभ दिनांक २१ जुलै २०१९ रविवार रोजी सकाळी १०.३० वा. संपन्न झाला. यावेळी उद्घाटक म्हणून मा. डॉ. सतीश दांडगे (प्रोफेसर तथा विभाग प्रमुख, लोकप्रशासन विभाग, डॉ. बा. आं. म. विद्यापीठ, औरंगाबाद) यांची उपस्थिती होती. यावेळी विचामंचावरील मान्यवरांच्या हस्ते मराठवाडा शिक्षण प्रसारक मंडळाचे संस्थापक अध्यक्ष कै. विनायकरावजी पाटील यांच्या प्रतिमेचे पूजन व दिपप्रज्वलन करून उद्घाटन संपन्न झाले. या उद्घाटन समारंभाचे अध्यक्ष महाविद्यालयाचे प्राचार्य डॉ. वसंत सानप हे होते तर विचारमंचावर प्राचार्य डॉ. अशोक नाईकवाडे, उपप्राचार्य डॉ. नवनाथ आघाव, उपप्राचार्य डॉ. गणेश मोहिते, उद्बोधन वर्गाचे समन्वयक, डॉ. आर. के. काळे, डॉ. एस. एन. आकुलवार, डॉ. एस. ई. घुमटकर, डॉ. बी. डी. जाधवर यांची उपस्थिती होती.

या उद्बोधन वर्गासाठी मराठवाडा शिक्षण प्रसारक मंडळातील व इतर विविध संस्थामधील सामाजिक शास्त्रे विद्याशाखेतील प्राध्यापकांनी सहभाग नोंदविला. या कार्यक्रमाचे प्रास्ताविक समन्वयक डॉ. आर. के. काळे तर अध्यक्षीय समारोप प्राचार्य डॉ. वसंत सानप यांनी केला. कार्यक्रमाचे सूत्रसंचालन डॉ. बी. डी. जाधवर यांनी केले तर आभार डॉ. एस. एन. आकुलवार यांनी मानले.



  
**Principal**  
**Balbhim College of Arts, Science & Commerce, Beed**  
**District Beed-431122**

### सत्र पहिले :

या उद्बोधन वर्गाचे पहिले सत्र विद्यार्थ्यांची शिक्षणातून फलनिष्पत्ती (Student Learning Outcomes (POs, PSOs, COs) या विषयावर संपन्न झाले. या सत्रासाठी साधनव्यक्ती म्हणून मा. डॉ. सतीश दांडगे (प्रोफेसर तथा विभाग प्रमुख, लोकप्रशासन विभाग, डॉ.बा.आं.म.विद्यापीठ, औरंगाबाद) तर सत्र अध्यक्ष म्हणून डॉ. एच. डी. मिसाळ (समाजशास्त्र विभाग प्रमुख, मुक्तानंद महाविद्यालय, गंगापूर) यांची उपस्थिती होती. यावेळी साधनव्यक्ती डॉ. सतीश दांडगे म्हणाले की, वर्तमान स्थितीतील शिक्षण व्यवस्था नॅकच्या दृष्टीकोनातून ही व्यवस्था सकारात्मक आहे. हे प्रतिपादन करतांना नॅकची आवश्यकता त्याचबरोबर विद्यार्थी केंद्रीत दृष्टीकोन आणि त्यातून विद्यार्थ्यांची फलनिष्पत्ती काय होईल व त्याचा परिणाम समाजावर उपकारक होईल यासंबंधी मार्गदर्शन केले.

या सत्राचे सूत्रसंचालन डॉ. एस. ई. घुमटकर यांनी केले तर आभार डॉ. जी.के. वायसे यांनी मानले.

### सत्र दुसरे :

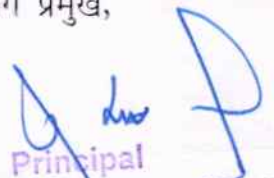
या उद्बोधन वर्गाचे दुसरे सत्र बहिस्थ आणि अंतर्गत मूल्यमापनातील सुधारणा व सातत्य (Reforms in External & Continues Internal Evaluation) या विषयावर संपन्न झाले. या सत्रासाठी साधनव्यक्ती म्हणून मा. उपप्राचार्य डॉ. नवनाथ आघाव (राज्यशास्त्र विभागप्रमुख, सरस्वती भुवन महाविद्यालय, औरंगाबाद) हे उपस्थित होते तर अध्यक्ष म्हणून डॉ.शाम कदम (राज्यशास्त्र विभाग प्रमुख, देवगिरी महाविद्यालय, औरंगाबाद) यांची उपस्थिती होती. या सत्राचे साधनव्यक्ती मा. उपप्राचार्य डॉ. नवनाथ आघाव सर म्हणाले की बहिस्थ आणि अंतर्गत मूल्यमापन जोपर्यंत सत्याच्या कसोटीवर उतरत नाही तो पर्यंत जे यश आपल्याला विद्यार्थ्यांकडून अपेक्षित आहे ते प्राप्त होणार नाही. महत्वाची बाब म्हणजे मूल्यमापनात उत्तरोत्तर सुधारणा व्हावी त्याची काठिण्य पातळी देखील वाढत जावी आणि मूल्यमापनात सातत्य रहावे यासाठी प्राध्यापकांनी प्रयत्नशील राहणे आवश्यक आहे.

या सत्राचे सूत्रसंचालन डॉ. बी. डी. जाधवर यांनी केले तर आभार प्रा. राजकुमार जानवळे यांनी मानले.

### सत्र तिसरे :

या उद्बोधन वर्गाचे तिसरे सत्र श्रेयांक श्रेणी व गुणावर आधारित पध्दतीचे प्रयोजन (Application of Choice Based Credit System) या उपविषयावर घेण्यात आले. या सत्राचे अध्यक्ष डॉ. एन. के. मुळे (अर्थशास्त्र विभाग प्रमुख, सुंदरराव सोळंके महाविद्यालय, माजलगाव) तर साधनव्यक्ती म्हणून डॉ. सोमेश्वर बाबर (अर्थशास्त्र विभाग प्रमुख, विनायकराव पाटील महाविद्यालय, वैजापूर) यांची उपस्थिती होती.



  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



या सत्रात मार्गदर्शन करतांना डॉ. सोमेश्वर बाबर म्हणाले की, श्रेयांक श्रेणी या पद्धतीने सामाजिक शास्त्रे विद्याशाखेमध्ये एकप्रकारचा खुलेपणा निर्माण झाला व विद्यार्थ्यांना कोणत्याही विषय निवडीचे स्वातंत्र्य निर्माण झाले. आंतर विद्याशाखीय दृष्टीकोणासाठी ही पद्धती अतिशय योग्य असून या पद्धतीमुळे अध्ययन अध्यापनामध्ये नाविण्यता निर्माण झाली. या नाविण्यतेचा आधार घेऊन विद्यार्थी यशाची शिखरे गाठू शकतो हा आशावाद त्यांनी व्यक्त केला. या सत्राचे सूत्रसंचालन डॉ. एस. एन. आकुलवार यांनी केले तर आभार डॉ. के. आर. खेत्री यांनी मानले.

#### सत्र चौथे :

उद्बोधन वर्गाचे चौथे सत्र अभ्यासक्रमातील संपन्नता आणि अध्यापनाचे नियोजन (Planning for Enrichment of the Curriculum and Teaching) या उपविषयावर संपन्न झाले. या सत्रासाठी साधनव्यक्ती म्हणून मा. प्राचार्य डॉ. अशोक नाईकवाडे (संत ज्ञानेश्वर महाविद्यालय, सोयगाव जि. औरंगाबाद) तर अध्यक्ष म्हणून डॉ. पी. ए. सुतवणे (इतिहास विभागप्रमुख, शिवाजी महाविद्यालय, परभणी) यांची उपस्थिती होती. यावेळी साधनव्यक्ती म्हणाले की, कोणत्याही क्षेत्रातील यश हे उत्तम नियोजनावर अवलंबून असते. म्हणून अध्यापन करत असतांना अध्यापनातील नियोजन जितके चांगले, कौशल्यपूर्ण, उपयोजनात्मक असेल तर विद्यार्थी समृद्ध होतो त्याच्या ज्ञानाच्या कक्षा रुंदावतात आणि अभ्यासक्रमातील संपन्नता उत्तरोत्तर वाढत जाते.

या सत्राचे सूत्रसंचालन डॉ. आर. के. काळे यांनी केले तर आभार श्रीमती प्रा. मार. बी. ढेरे यांनी व्यक्त केले.

#### समारोप व प्रमाणपत्र वितरण समारंभ :

या एक दिवसीय उद्बोधन कार्यशाळेचा समारोप व प्रमाणपत्र वितरण समारंभ महाविद्यालयाचे प्राचार्य डॉ. वसंत सानप यांच्या शुभहस्ते संपन्न झाला. यावेळी प्राचार्य डॉ. वसंत सानप यांनी आपली भूमिका मांडताना म्हणाले की, अध्ययन-अध्यापन करित असतांना प्राध्यापकाने आपली चाकोरीबद्धता सोडून खुल्या पद्धतीने विद्यार्थ्यांसाठी कार्य करावे. आपला safe zone सोडून आपण समृद्धीकडे जावे, समाजाभिमुखता विद्यार्थ्यांमध्ये रुजवण्यासाठी काहीतरी सृजनशील व नूतन आपल्या हातून प्रस्थापित होईल तरच या उद्बोधन वर्गाची फलश्रुती संपन्न होईल असा आशावाद व्यक्त करत शुभेच्छा दिल्या. यावेळी समन्वयक डॉ. आर. के. काळे यांनी सर्व सहभागी प्राध्यापकांचे आभार व्यक्त केले. शेवटी प्रमाणपत्र वितरणाने उद्बोधन कार्यशाळेची सांगता झाली. या उद्बोधन वर्गासाठी 96- प्राध्यापकांनी सहभाग नोंदविला.

डॉ. आर. के. काळे

समन्वयक



डॉ. वसंत सानप

प्राचार्य

Principal

Balbhim College of Arts, Science  
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District Beed-431122

M.S.P. Mandal's

**Balbhim Arts, Science & Commerce College, Beed**  
**HUMAN RESOURCE ENRICHMENT PROGRAMME 2019-20**

One Day State Level Orientation Programme on  
**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**  
(Faculty of Social Sciences)

**21<sup>st</sup> July 2019**

**Tentative Schedule**

Time	Nature of Programme / Events	Honorable Persons
10.30 to 11.00	Inauguration Function	<b>Chairperson :</b> Principal Dr. V. G. Sanap Balbhim College, Beed. <b>Inaugurator :</b> Dr. Satish Dandge Professor & Head, Dept. of Public Administration, Dr. B. A. M. University, Aurangabad
11.00 to 12.15	<b>Session – I</b> <b>Subject:</b> Student Learning Outcomes (POs, PSOs, COs)	<b>Resource Person:</b> Dr. Satish Dandge Professor & Head, Department of Public Administration, Dr. B. A. M. University Aurangabad. <b>Chairperson:</b> Dr. H. D. Misal Head, Department of Sociology, Muktanand Mahavidyalaya, Gangapur. <b>Anchor :</b> Dr. S. E. Ghumatkar <b>Vote of Thanks :</b> Dr. G. K. Wayase
12.15 to 01.30	<b>Session – II</b> <b>Subject :</b> Reforms in External & Continues Internal Evaluation	<b>Resource Person:</b> Vice Principal Dr. Navnath Aghav Professor & Head, Department of Political Science, S. B. College, Aurangabad <b>Chairperson:</b> Dr. Sham Kadam Head, Department of Political Science, Deogiri College, Aurangabad <b>Anchor :</b> Dr. B. D. Jadhavar <b>Vote of Thanks :</b> Rajkumar Janawale
<b>Lunch Break : 01:30 to 02:30</b>		
02:30 to 03:45	<b>Session – III</b> <b>Subject :</b> Application of Choice Based Credit System	<b>Resource Person:</b> Dr. Someshwar Babar Head, Department of Economics, Vinayakrao Patil Mahavidyalaya, Vijapur. <b>Chairperson:</b> Dr. N. K. Mule Head, Department of Economics, Sundarrao Solanke Mahavidyalaya, Majgaon. <b>Anchor:</b> Dr. S. N. Akulwar <b>Vote of Thanks :</b> K. R. Khatri
03:45 to 05:00	<b>Session – IV</b> <b>Subject :</b> Planning for Enrichment of the Curriculum and Teaching	<b>Resource Person:</b> Principal Dr. Ashok Nikwade Sant Dnyaneshwar Mahavidyalaya, Soygan <b>Chairperson:</b> Dr. P. A. Sutawane Head, Department of History, Shivaji College, Parbhani. <b>Anchor:</b> Dr. R. K. Kale <b>Vote of Thanks :</b> Miss R. B. Dhere
05.00 to 05.30	Valedictory Function & Certificate Distribution	<b>Chief Guest:</b> Principal Dr. V. G. Sanap Balbhim College, Beed.

Dr. R. K. Kale  
Coordinator



Dr. V. G. Sanap  
Principal

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(Faculty of Social Sciences)

21<sup>st</sup> July 2019

Attendance Sheet for Session I & II

Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
1.	K.S. Ban	Vinayakrao Patil College, Nalajapur	History	[Signature]
2.	Dr. Yogesh A Patil	STAC, Gangapur	Economics	[Signature]
3.	Dr. Bhange C.B	Shri Shivaji College, Jalgaon	Military Science	[Signature]
4.	Dr. Walekar G.N	Shri Chhatrapati College, A'bad	Drama	[Signature]
5.	Dr. B.N. Shinde	Balbhim college Beed	Psychology	[Signature]
6.	Dr. D.M. Bharati	Art's Com. S.U. College, Dharsur	Eco	[Signature]
7.	Dr. D.B. Jadhav	—	pub Adm	[Signature]
8.	Mr. G.D. Bawaskar	—	see	[Signature]
9.	Dr. Gautam A.D.	Shri Shivaji College, Jalgaon	Phu-Ed	[Signature]
10.	Dr. M.F. Rautrahe	Shri Shivaji College, Parbhani	pub-Adm	[Signature]
11.	Dr. D.B. Rode	Shri Shivaji College, Parbhani	Economics	[Signature]
12.	Dr. P.S. Lokhande	Shri Shivaji College, Parbhani	Political Science	[Signature]
13.	Dr. S.M. Babur	V.P. College, Vaisapur	Economics	[Signature]
14.	Saraf P. P.	Shri Shivaji College, Parbhani	Military Science	[Signature]
15.	Dr. P.A. Sutarwale	Shri Shivaji College, Jalgaon	History	[Signature]
16.	Gavali D.G.	Shri Shivaji College, Jalgaon	Economics	[Signature]
17.	Waghmare N.S.	Art's, Commerce & Sci College, Dharsur	Pol-Sci	[Signature]
18.	Dr. M.V. Rote	Deorai College, A'bad	History	[Signature]
19.	Dr. A.B. Ankush Rao	Shri Chhatrapati College, A'bad	Economics	[Signature]
20.	Dr. Dhotole S.K.	—	Psychology	[Signature]
21.	Helambe H.B.	R.B. Attal College, Jalgaon	pub-Adm	[Signature]
22.	Chavan C.F.	Balbhim college Beed	pol-sci	[Signature]
23.	Dr. S.D. Hiwale	V.P. college Vajapur	Sociology	[Signature]
24.	Mokasare G.T.	S.S.M. Majalgaon	Sociology	[Signature]
25.	Waghmare	Balbhim college Beed	History	[Signature]



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Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
26	De-Shinde D.S.	Sundergarh Solanki	Public	
27		Maharajwade, Mayadgaon	Administration	
28	Janwale R.S.	Balbhim College, Beed	History	
29	De-Saangkar A.Y.	Balbhim College Beed	Economics	
30	Amant D. Marulkar	Y.C.M. Ambekar	History	
31	Dr. Raghunand Vyavahare	Shri Shivarji College, Parbhani	Journalism & Mass Communication	
32	Rajesh M.G.	A.C.S. College, Dhule	History	
33	Dr. Fuke Vrushali Lakshmi	Shri Shivarji College, PB	Political Science	
34	Mrs. Kokate Sushila Kamte	Shri Shivarji College, PB	Music	
35	Jamkhude Ushu Anun	Shivchhatrapati College, Nashik	Music	
36	Dr. Kharde V.N.	Shivchhatrapati College, Nashik	Geography	
37	Vaema K.V.	Shivchhatrapati College, Nashik	History	
38	Rautmare M.M.	Shivchhatrapati College, Nashik	(Home-Sci)	
39	Kale V.M.	Shivchhatrapati College, Nashik	Home-Sci	
40	Bagul Vaishali N.	Shri Muktanand College, Gangapur	History	
41	Dr. Mahure V.M.	Deogiri College, Aurangabad	Political Science	
42	Dr. Raut A.P.	Balbhim College, Beed	Economics	
43	Armalkar A.V.	Balbhim College, Beed	Economics	
44	Rasal A.M.	Balbhim College, Beed	Sociology	
45	Deoghare S.S.	Balbhim College, Beed	Psychology	
46	Dhore R.B.	Balbhim College, Beed	Psychology	
47	S.K. R.T.	---	Urdu	
48	D.M. Jige	Deogiri College	Economics	
49	N.K. Mule	Sundergarh Solanki	Economics	
50	Jirale S.K.	LT College, Wadgaon	Pol. Sci	
51	Dr. Fiske T.K.	Shri Shivarji College, PB	Sociology	
52	P.T. Bachwal	Deogiri College	Sociology	
53	Dr. Satale S.N.	R.B. Athap College	Pol. Sci	
54	Dr. Chavhan S.B.	Shivchhatrapati College	Sociology	
55	Dr. B.A. Nirmal	Deogiri College	Public Admin	
56	Dr. Atul B. Pawar	---	Psychology	
57	Dr. K...	---	Pol. Sci	





Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
58	Dr. Misal H.D.	Shri. Muktanand College	Sociology	Mez
59	Dr. M.D. Antade	Kangapur		
60		Deogiri college, Al'bar	Psychology	Antad
61	R. C. Sune	— " —	History	R
62	Dr. Gajjar B.T.	Shri Chhatrapati College	Geo.	Dr
63	Prade H.R.	— " —	Pol. Sci	Prade
64	Dr. Solanki V.V.	— " —	Psychology	Dr
65	Dr. Bobale V.K.	— " —	Psychology	Dr
66	Khairkh G.A.	Mulligra college, Beed	Pol. Sci.	Khairkh
67	Dr. S.E. Ghumarkar	Balbhim College, Beed	Economics	Dr
68	Dr. B.D. Jadhavkar	Balbhim College, Beed	History	Dr
69	Dr. Sudhir Inghe	Shiraji College, Beed	Mass Com	Dr
70	Dr. Khetji K.R.	Balbhim College, Beed	Sociology	Dr
71	Mate A.A.	Balbhim College, Beed	Psychology	Mate
72	Pitule D.N.	Shri Shriwaji College, Beed	History	Pitule
73	R.B. Kale	R.B. Attal College, Beed	Sociology	R
74	Dr. R.K. Kale	Balbhim College, Beed	Pol. Sci.	Dr
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One Day Orientation Programme on

**"Dimensions of Curriculum, Teaching – Learning & Evaluation"**

(Faculty of Social Sciences)

21<sup>st</sup> July 2019

Attendance Sheet for Session III & IV

Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
1.	Dr. D B Jadhav	Arts, coms & sci college, Beed	pub Adm	[Signature]
2.	Dr. D M. Bhorati	—	ECO	[Signature]
3.	Mr. N.S. Waghmare	—	Pol Sci	[Signature]
4.	Mr. G. D. Bhandarkar	—	Geo	[Signature]
5.	Dr. Gautam A. D.	Shri Shivaji college, Beed	physical Ed	[Signature]
6.	Dr. Sudhir Ingle	—	mass comm	[Signature]
7.	Dr. M. F. Raulsane	Shri Shivaji college, Parbhani	pub. Adm	[Signature]
8.	Dr. P. S. Lokhande	Shri Shivaji College, Parbhani	Political Science	[Signature]
9.	Saraf P. P.	Shri Shivaji college, Parbhani	Military Science	[Signature]
10.	Dr. Dote S. K.	Shivchhatrapati College, Beed	psychology	[Signature]
11.	Dr. Bobade V. K.	—	psychology	[Signature]
12.	Dr. A. B. Ankush Rao	—	Economics	[Signature]
13.	Dr. M. V. Rote	Devgiri College, Beed	History	[Signature]
14.	Dr. S. M. Bagar	V.P. College, Vairapur	Economics	[Signature]
15.	Dr. Muley R. K.	Sunder Rao Solanke Mahavidyalaya, Beed	Economics	[Signature]
16.	Dr. Satale S. N.	R. B. Attal College, Gauri	Pol. Sci.	[Signature]
17.	Holambe H. B.	—	Pub. Adm.	[Signature]
18.	Makase G. T.	S. S. M. Majalgaon	Sociology	[Signature]
19.	Dr. Shinde D. S.	S. S. M. Majalgaon	Pub-Adm	[Signature]
20.	Dr. Chavan Shaker Bapasa	Shivchhatrapati College	Sociology	[Signature]
21.	Mr. Solanke V. V.	—	Psychology	[Signature]
22.	Dr. Chitambar B. T.	—	Government	[Signature]
23.	Dr. Dhaitch	Malliga Sr. College, Beed	Pol. Science	[Signature]
24.	Dr. Nigam P. P.	Devgiri College, Beed	pub. Adm	[Signature]



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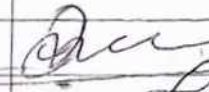

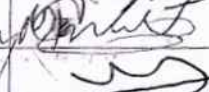



Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
25	Dr. Kajale V.S.	Balbhim college Beed	pub. Admn.	
26	Rathod M. Y.	A.S. College Dhule	History	
27	Dr. Atul B. Pawar	Deogiri College A'bad	Psychology	
28	Dr. A.P. Raut	Balbhim college Beed	Economics	
29	Dhore R.B.	Balbhim college, Beed	Psychology	
30	Armalkar A.V.	Balbhim college, Beed	Economics	
31	Deoghare S.S.	Balbhim college, Beed	Psychology	
32	Dr. Mahure V.M.	Deogiri college, A'bad	pol. sci	
33	Dr. Kharde V.Y.	Shivchhatrapati college A'bad	Geography	
34	Vaema K.V.	Shivchhatrapati college A'bad	History	
35	Jamdhare U.A.	Shivchhatrapati college A'bad	Music	
36	Dr. Fuke V.L.	Shri shiraji college PBN	Political sci	
37	Ms. Kokate Savita K.	Shri shiraji college PBN	Music	
38	Rithe D.M.	Shri Shiraji college, Pbn	History	
39	R.B. Kale	R.B. Attal College, Deogiri	Sociology	
40	K.S. Ban	V.P. College	History	
41	Dr. M.D. Autade	Deogiri college A'bad	Psychology	
42	Gavali D.G.	Shri Shiraji college PBN	Economics	
43	R.C. Salne	Deogiri college	History	
44	Dr. Fiske T.R.	Shri Shiraji college Pbn	Sociology	
45	Dr. Ramanand Vyawahare	Shri Shiraji College, Pbn	Journalism & Mass Communication	
46	Dr. Sateengkar A.Y.	Balbhim college Beed	Economics	
47	Dr. D.B. Rode	Shri Shiraji college, Pbn	Economics	
48	Dr. Khatri K.R.	Balbhim college Beed	Sociology	
49	Waghare B.D.	Balbhim college Beed	History	
50	Salne S.S.	Balbhim College	pol. sci	
51	Bagul V.N.	Shri M.M. Gangapur	History	
52	Bachtwad P.T.	Deogiri college A'bad	Sociology	
53	Dr. R.K. Kure	Balbhim college	pol. sci	
54	Dr. Bhokare A.M.	Balbhim college	History	
55	Dr. Bhargava	Shri Shiraji college	Military sci	



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Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
56	A. D. Mankar	Y. C. M. Ambajogai	History	
57	D. N. Tige	Deogiri College Albad.	Economics	
58	Dr P. A. Sutarwade	Shri Shriji College Pambhane	H. S. P. H. S. P.	
59	Grade H-R	SCCA	pol. Sci.	
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To be continue .....



Sr. No.	Name of the Participant	Name of the College	Subject	Sign.
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 Dr. R. K. Kale  
 Coordinator

  
 Dr. V. G. Sanap  
 Principal  
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**Balbhim Arts, Science & Commerce College, Beed.**  
**HUMAN RESOURCE ENRICHMENT PROGRAMME 2019-20**

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(Faculty of Social Sciences)  
21<sup>st</sup> July 2019

**Feedback Form**

Name of the Participant	_____
Subject	_____
Name of the College	_____
Phone / Mobile No.	_____
E-mail ID	_____

Sr. No.	Performance Criteria	Excellent	Very Good	Good	Average	Not Satisfactory
1.	Applicability / relevance of the topic covered					
2.	Interest generated by Resource Persons					
3.	Opinion about organization					
4.	Overall Hospitality					
5.	Over all campus and environment					

Suggestions, if any:

\_\_\_\_\_

\_\_\_\_\_



Participant's Signature  
  
**Principal**  
Balbhim College of Arts, Science  
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District Beed-431122



M.S.P. Mandal's  
**Balbhim Arts, Science & pCommerce College, Beed.**  
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 (Faculty of Social Sciences)  
 21<sup>st</sup> July 2019  
**FEEDBACK ANALYSIS**

Feedback analysis has been done on the basis of collected data from 60 sample participants from other than faculty of Balbhim Arts, Science and Commerce College, Beed. Response of participants has been given in table form in percentage.


Response of Participants (in %)

Sr. No.	Performance Criteria	Excellent	Very Good	Good	Average	Not Satisfactory	Total
1.	Applicability / relevance of the topic covered	60.00	22.50	15.00	2.50	-	100
2.	Interest generated by Resource Persons	47.50	40.00	10.00	2.50	-	100
3.	Opinion about organization	37.50	42.50	20.00	-	-	100
4.	Overall Hospitality	32.50	35.00	32.50	-	-	100
5.	Over all campus and environment	30.00	42.50	27.50	-	-	100


**Findings:-**

- 1) 82.50 percent participants have given excellent and very good remark to the presentation of resource persons on the platform of relevant of the topic given to them.
- 2) 87.50 percentage participants were strongly agree about interest generated by the resource persons to increase their effectivity, efficiency, productivity and innovation in teaching-learning process.
- 3) 80.00 percent participants' opinion about organization of event was excellent and very good.
- 4) 67.50 percent participants were strongly satisfied with arrangement of overall hospitality.
- 5) 75.50 percent participants were impressed by overall campus and environment. It gives us inspiration to maintain it and progress towards ahead.

In overall, more than 80 percent participants have given excellent and very good remark to our organization of one day orientation workshop under Human Resources Enrichment Programme 2019-20 on the theme "Dimensions of Curriculum, Teaching-Learning and Evaluation" for the teaching staff of faculty of the social sciences.

  
 Dr. R. K. Kale  
 Coordinator



  
 Dr. V. G. Sanap  
 Principal

Principal  
 Balbhim College of Arts, Science & Commerce, Beed  
 District Beed-431122

Marathwada Shikshan Prasarak Mandal's



## Balbhim Arts, Science & Commerce College, Beed 431 122 (M.S.)

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### Human Resource Enrichment Programme 2019-20

One Day State Level Orientation Programme on  
“Dimensions of Curriculum, Teaching-Learning & Evaluation”

## Certificate

This is to certify that Prof. Dr./Mr./Miss ..... of  
..... has Participated/as a Resource Person / Session  
Chairperson in one day state level orientation programme on "Dimensions of Curriculum, Teaching-Learning & Evaluation" in the faculty of Social Sciences organized by IQAC, Balbhim Arts, Science and Commerce College, Beed on 21<sup>st</sup> July 2019.

**Dr. S. S. Undare**  
Vice Principal & Coordinator  
I.Q.A.C.



**Dr. R. K. Kale**  
Coordinator  
H.R.E.P.

  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed

**Dr. V. G. Sanap**  
Principal & Organizer





## तंत्रज्ञान व सामाजिकशास्त्रांची सांगड घालणे महत्वाचे - डॉ. सतीश दांडगे

प्रतिनिधी : बांड

दि. २१ : आजच्या काळात शिक्षणव्यवस्थेत सामाजिकशास्त्रे विषयांमध्ये तंत्रज्ञानाचा वापर आवश्यक झाला असून प्राध्यापकांनी तंत्रज्ञानाच्या माध्यमातून अध्यापन करावे व विद्यार्थ्यांना आजच्या काळातला सुसंगत अभ्यासक्रम तयार करून अध्यापन करावे असे प्रतिपादन डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठातील लोकप्रशासन विभागाचे विभागप्रमुख प्रोफेसर डॉ. सतीश दांडगे यांनी केले.

मराठवाडा शिक्षण प्रसारक मंडळाच्या ह्युमन रिसोर्स एनरिचमेंट कार्यक्रम - २०१९-२० अंतर्गत अभ्यासक्रम, अध्यापन, अध्ययन व मूल्यमापन या विषयावर रविवार दि. २१ जुलै रोजी एकदिवसीय



राज्यस्तरीय कार्यशाळेच्या उद्घाटन समारंभामेते उद्घाटक व प्रथम सत्राचे प्रमुख मार्गदर्शक म्हणून ते बोलत होते. कार्यक्रमाच्या अध्यक्षस्थानी महाविद्यालयाचे प्राचार्य डॉ. वसंत मानप हे होते.

तर व्यामोहाय प्रमुख उपस्थिती म्हणून वसवती भवन महाविद्यालय, श्रीमहाबाद वरील उद्यावाचे तसेच राज्यसाम विभागप्रमुख डॉ. नवनाथ आघाव, संत ज्ञानेश्वर महाविद्यालय, सोयराव वरील प्राचार्य डॉ. अशोक नाईकवाडे, महाविद्यालयाचे उद्यावाचे डॉ. गणेश मोहिते हे होते. आपल्या आवडीचे मार्गदर्शन प्राचार्य डॉ. वसंत मानप यांनी, विद्यार्थ्यांना वापर दिशा देण्यासाठी अभ्यासक्रमानुसार मार्गदर्शन करणे गरजेचे आहे त्यामुळे समाजशास्त्र अध्यापन करीत, तेमंच सामाजिकशास्त्र विषयाच्या प्राध्यापकांनी समाजाचे ज्वलंत प्रश्न समजून घेऊन त्यावर उपाय शोधणे गरजेचे आहे. कार्यशाळाच्या प्रास्ताविकातून समन्यायक व राज्यसाम विभागप्रमुख डॉ. विठ्ठल काळे यांनी या कार्यशाळेचे स्वरूप व उद्देशासाठी भूमिका घाटणे कार्यक्रमाचे सूचनावदन

इतिहास विभागप्रमुख डॉ. बी. डी. जाधव यांनी केले तर आचार लोकप्रशासन विभागप्रमुख डॉ. गौरीश आकलवार यांनी मानले. एकूण चार सत्रात ही कार्यशाळा संपन्न झाली. दुसऱ्या सत्रात डॉ. वसंत मानप आघाव, निमन्या सत्रात विनयकराव पाटील, महाविद्यालय, वेडापूर वरील अध्यक्ष विभागप्रमुख डॉ. सामाधर वाकर तर चौथ्या सत्रात डॉ. अशोक नाईकवाडे यांनी मार्गदर्शन केले. समाज सामाजिकशास्त्र प्रमुख वाहने म्हणून प्राचार्य डॉ. वसंत मानप यांनी मार्गदर्शन करून उपस्थितांना प्रमाणपत्र वितरित करण्यात आले. या कार्यशाळेला सामाजिकशास्त्र विभागाचे २२१ प्राध्यापक उपस्थित होते. कार्यक्रमाच्या वृत्तस्थीत मांडी राज्यशास्त्र, लोकप्रशासन इतिहास, समाजशास्त्र व अध्यापन विभागातील प्राध्यापकांनी परीक्षण घेतले.



पुढाशी

## अध्यापनात तंत्रज्ञानाचा वापर करावा : डॉ. दांडगे बलभीम महाविद्यालयात कार्यशाळा


बीड, प्रतिनिधी : आजच्या काळात शिक्षण व्यवस्थेत सामाजिक शास्त्रे विषयांमध्ये तंत्रज्ञानाचा वापर आवश्यक झाला आहे. प्राध्यापकांनी तंत्रज्ञानाच्या माध्यमातून अध्यापन करावे व विद्यार्थ्यांना आजच्या काळातला सुसंगत अभ्यासक्रम तयार करून अध्यापन करावे असे प्रतिपादन डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठातील लोकप्रशासन विभागाचे विभागप्रमुख प्रोफेसर डॉ. सतीश दांडगे यांनी केले.

मराठवाडा शिक्षण प्रसारक मंडळाच्या ह्युमन रिसोर्स एनरिचमेंट कार्यक्रम - २०१९-२० अंतर्गत अभ्यासक्रम, अध्यापन, अध्ययन व मूल्यमापन या विषयावर रविवार (दि. २१) रोजी राज्यस्तरीय एकदिवसीय कार्यशाळेच्या उद्घाटन प्रसंगी ते बोलत होते. बीड येथील बलभीम

महाविद्यालयात या कार्यशाळेचे आयोजन करण्यात आले होते. यावेळी अध्यक्षस्थानी प्राचार्य डॉ. वसंत मानप, तर डॉ. नवनाथ आघाव, प्राचार्य डॉ. अशोक नाईकवाडे, डॉ. गणेश मोहिते यांची प्रमुख उपस्थिती होती. यावेळी डॉ. डॉ. दांडगे म्हणाले, आपण शैक्षणिक व वैचारिक विस्तारीकरणाच्या माध्यमातून विद्यार्थ्यांना घडवू शकतो. सामाजिक विचारांची देवाणघेवाण करणारे ज्ञान महत्वाचे असून मानवी अंतरसंबंधाचे ज्ञान असणेही आवश्यक आहे. सामाजिक समस्यांसंदर्भात गुणात्मक संशोधन महत्वाचे आहे. असे सांगून त्यांनी स्वागतोत्तर ते आजपर्यंतच्या शैक्षणिक धोरणावर मार्गदर्शन केले. अध्यापनात तंत्रज्ञानाचा वापर करण्याचे आवाहनही त्यांनी केले.

  
Principal

Balbhim College of Arts, Science & Commerce, Beed  
District Beed-431122







**Human Resources Enrichment Programme 2019-20**  
**One Day State Level Orientation Programme on**  
**“Dimension of Curriculum Teaching - Learning & Evaluation”**  
**21<sup>st</sup> July 2019**



Chief Guest & Inaugurator Professor Dr. Satish Dandge is lightening the lamp on the occasion of Inaugural Function of Orientation Programme.



Principal Dr. Vasant Sanap offering the bouquet to Chief Guest & Inaugurator Professor Dr. Satish Dandge on the occasion of Inaugural Function of Orientation Programme.



Chief Guest & Inaugurator Professor Dr. Satish Dandge is delivering inaugural address on the occasion of Inaugural Function of Orientation Programme.



Principal Dr. V. G. Sanap is delivering presidential address on the occasion of Inaugural Function of Orientation Programme.



Coordinator Dr. R.K.Kale is delivering introduction speech on the occasion of Inaugural Function of Orientation Programme.



Dr. B. D. Jadhavar is doing an anchoring on the occasion of Inaugural Function of Orientation Programme.



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Resource Person Professor Dr. Satish Dandge is guiding to delegates in First Session of Orientation Programme.



Chair Person of the session Prof. K. S. Ban is guiding to delegates in First Session of Orientation Programme.



Resource Person Vice Principal Dr. Navnath Aghav is guiding to delegates in Second Session of Orientation Programme.



Chair Person of the session Dr. Sham Kadam is guiding to delegates in Second Session of Orientation Programme.



Dr. S. N. Akulwar is doing an anchoring in First Session on the occasion of Orientation Programme.



Dr. S. E. Ghumatkar is doing an anchoring in Second Session on the occasion of Orientation Programme.



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Resource Person Dr. Someshwar Babar is guiding to delegates in Third Session of Orientation Programme.



Chair Person of the session Dr. N. K. Mule is guiding to delegates in Third Session of Orientation Programme.



Resource Person Principal Dr. Ashok Naikwade is guiding to delegates in Fourth Session of Orientation Programme.



Chair Person of the session Dr. P. A. Sutawane is guiding to delegates in Fourth Session of Orientation Programme.



Miss Rekha Dher & Dr. K.R. Khetri giving vote of thanks in Third & Fourth Session of Orientation Programme.



Marathwada Shikshan Prasarak Mandal's



**Balbhim Arts Science & Commerce College, Beed**

**Department of Urdu**

Organized

**One Day National Webinar**

On

**“Ghazal Yesterday, Today and Tomorrow”**


Date 21<sup>st</sup> August 2021

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Head

Department of Urdu  
Balbhim Art, Sci. & Comm. College  
Beed.



  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



प्रति, मा. मुख्याय साहेब,  
बालभिम महाविद्यालय बीड.

विषय: - एक दिवसीय राष्ट्रीय डकु वेबिनारचे आयोजन करण्यासाठी  
परवानगी मिळणे बाबत.

महोदय,

वसिळ लिप्यांदर अर्ज करण्यात येतो कि डकु निवाड्यात

आंतरगत दिनांक 21-8-2021 या दिवशी सकाळी 11 ते 2.30

या काळावधी मध्ये राष्ट्रीय स्तरावर वेबिनारचे आयोजन  
करवले आहे. तरी या वेबिनारसाठी आपण अद्ययत्न घडणुका उपस्थित,  
शुद्ध वेबिनार वेबसाईट वॉशिंग्टन तंत्रज्ञानची नियुक्ती करून परवानगी  
देवता आवी. हे नमू निवेदन.

sh. S. S. S.  
Principal  
21/8/21

आपली निवाड्यात  
Dr. S. S. S. S. S.

Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

Head  
Department of Urdu  
Balbhim Art, Sci. & Comm. College  
Beed



Marathwada Shikshan Prasarak Mandal's



## Balbhim Arts Science & Commerce College, Beed

### Department of Urdu

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### One Day National Webinar

On

### "Ghazal Yesterday, Today and Tomorrow"

Date 21<sup>st</sup> August 2021

Date 21<sup>st</sup> August 2021

## REPORT

By Dr. Rubina tabassum

A one-day national webinar titled "Ghazal Yesterday Today and Tomorrow" was organized by the Urdu Department on Saturday, August 2021 under Balbhim Arts, Science and Commerce College Beed.

The greatest religion of human civilization is the fine arts. The most important of these genres is poetry. India has given two literary gifts to the whole world. One is Geet from Hindi language and the other is Ghazal from Urdu language. With this in mind, the popularity of ghazals was revealed. The webinar was planned in two session. The first session included a welcome, a title an introduction and a purpose, a keynote address, and an introduction to the special guest. In the second session, the special guest, the words of the chairman of the meeting and thanks were counted. The webinar event started at 11.00 am and lasted till 2.30pm. many pepole, participants, participated, students in it.

- **Inaugural Function:**

At sharp 11.00am Inaugural function started by welcoming the president, inaugurator and participants of the webinar. Dr. Rubina tabassum the organizing secretary of this webinar (dept. of Urdu ) has introduced in brief about the webinar. Dr S.S. Undare vice principal & IQAC co-ordinator ( Balbhim Arts, Science and Commerce College Beed) has inaugurated the function with In short speech, he provided all the necessary information and instructions. He welcomed and encouraged the special guest and congratulated him for the webinar. Dr. Rubina tabassum has done anchoring of this inaugural function. The inaugural function completed at 11:30 am

- **Technical Session I(11:30 to 12:00pm)" Ghazal Yesterday Today and Tomorrow"**

Dr. Masrat Firdos, Professor Department of Urdu, Dr. Babasaheb Marathwada University Aurangabad, was the keynote speaker for this session. She introduced about considering the genres of ghazal and its characteristics. Depth and variations of ghazal, he started his talk and added information about the

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District Beed-431122



title. The features of Deccan ghazals and Deccan poets reflect real and Indian traditions in story telling. Dr. Mohammed Sheraj Ali has done anchoring and vote of thanks of this session with brief introduction of the resource person.

- **Technical Session II(12:05 to 1:50pm) " Ghazal Yesterday Today and Tomorrow"**  
The topic continued to this session. Dr. Khwaja Md. Ekramuddin Professor, Jawaharlal Nehru University, New Delhi, was the resource person for this 11nd session. He kept his word while doing justice to the subject. Ghazal, classical ghazal, new ghazal, modern ghazal, current ghazal. Explained a wide range of topics such as ghazals in a very beautiful way and made them aware of its merits. Do justice to such a big topic and make this webinar a success. Dr. Rubina tabassum has been done anchoring and vote of thank of this memorable session.
- **Valedictory function(1:50pm to 2:30pm):** The Valedictory function of this webinar was started sharp at 1:50 pm. Dr. Hameedullah Khan, Head of Department of Urdu, DSM College, parbhani, was the chair person for this programme. Sir has introduced about the fields of closely observed the entire webinar and gave information about it. He appreciated the qualities of step by step special guest after another and also expressed his opinion on the topic. To sum up this vast information was like putting the river in a jar. But he did a great job presiding over the seminar. Professor. Salim Mohiuddin, Head of Department of Urdu, Shivaji College, parbhani. Dr. Shakeel Ahmed Khan Head of Department of Urdu, Amravati university, Dr. Aqeela S. Gouse, chairman Board of studies Urdu, Dr. Babasaheb Marathwada University Aurangabad, Syed Feroz Rahmatulla, Asst. Manager terminal, Chikalthana Airport Aurangabad, Also participated in it and expressed his opinion and provided information related to ghazal. In this webinar all Urdu ghazal lovers had full cooperation and thus this webinar was successful and memorable. Dr. Rubina tabassum has been done anchoring of this program and expressed vote of thank.

Under the guidance of Dr. V.G. Sanap Principal, Balbhim Arts, Science and Commerce, college, Beed the faculty of Arts Department of Urdu has organized successfully one day national webinar on Ghazal Yesterday Today and Tomorrow.

**Organizing Committee**

**Dr. V.G. Sanap**

**Principal & Organizer**

**Balbhim College of Arts, Science  
& Commerce, Beed**

**District Beed-431125**

**Convener (Dept. of Urdu)**

**Convener (Dept. of Urdu)**

**Head  
Department of Urdu  
Balbhim Art, Sci. & Comm. College  
Beed.**



Marathwada Shikshan Prasarak Mandal's



## Balbhim Arts Science & Commerce College, Beed

### Department of Urdu

Organized

### One Day National Webinar

On

"Ghazal Yesterday , Today and Tomorrow "

Date 21<sup>st</sup> August 2021

#### Schedule of Programme

Time & Session	Programme
11:00am to 11:30am	<b>Inaugural Function</b> President: Principal Dr. Vasant Sanap (Balbhim college Beed) Inaugurator: Dr. S.S. Undare Vice Principal & co-ordinator (Balbhim college Beed) Anchor: Dr. Rubina tabassum Vote of thanks: Dr. Mohammed Sheraj Ali
(11:30 to 12:00pm)	<b>Topic: Ghazal Yesterday Today and Tomorrow</b> Keynote speaker: Dr. Masrat Firdos , Professor Department of Urdu , (Dr. B.A M.U. Aurangabad) Anchor : Dr. Mohammed Sheraj Ali
(12:05pm to 1:30)	<b>Topic: Ghazal Yesterday Today and Tomorrow</b> Resource person: Dr. Khwaja Md. Ekramuddin Professor (Jawaharlal Nehru University, New Delhi) Anchor & Vote of thanks : Dr. Rubina tabassum
(1:50pm to 2:30pm)	<b>Valedictory function:</b> Chair Person: Dr. Hameedullah Khan , Head of Department of Urdu (DSM College , parbhani) Chief Guest: . Professor. Salim Mohiuddin , Head of Department of Urdu, (Shivaji College , parbhani) Dr. Shakeel Ahmed Khan Head of Department of Urdu, (Amravati university) Dr. Aqeela S. Gouse , chairman Board of studies Urdu, (Dr. Babasaheb Marathwada University Aurangabad) Syed Feroz Rahmatulla, Asst. Manager terminal (Chikalhana Airport Aurangabad) Anchor & Vote of thanks : Dr. Rubina tabassum

Note: Join Zoom Meeting following link for National webinar on **Ghazal Yesterday Today and Tomorrow** on 21<sup>st</sup> August 2021 <https://us02web.zoom.us/j/86483655629?pwd=RXJMcUJBYXRXQS0hKz09>

Meeting ID: 86483655629

Passcode: 144421

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Department of Urdu  
Balbhim Art, Sci & Comm. College  
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Principal  
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**B.A.BHIM ARTS, SCIENCE AND COMMERCE COLLEGE, BEED, (M.S.)**  
**Department of Urdu**  
 Organised One Day National Webinar On  
**"Ghazal Yesterday, Today and Tomorrow"**  
 A- Quality Initiative of IQAC  
 Date : On Saturday 21st August 2021, Time : 11:00am To 02:00pm  
 Schedule of The Webinar  
**Session I**

<b>Welcome and Introduction</b> Dr. Shabir Ahmad Khan 11:00 AM to 11:30 AM	<b>Principal Address</b> Dr. N. S. Kulkarni 11:30 AM to 12:00 PM	<b>Review Session</b> Dr. M. A. Khan 12:00 PM to 12:30 PM
<b>Guest Lecture</b> Dr. M. A. Khan 12:30 PM to 1:00 PM	<b>Chair Person of the Session</b> Dr. M. A. Khan 1:00 PM to 1:30 PM	<b>Vote of Thanks</b> Dr. M. A. Khan 1:30 PM to 2:00 PM

**Special Attendances**

Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna	Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna
Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna	Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna

**Technical Assistance**

Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna	Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna
--	--

**Validictory**

Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna	Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna
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**B.A.BHIM ARTS, SCIENCE AND COMMERCE COLLEGE, BEED, (M.S.)**  
**Department of Urdu**  
 Organised One Day National Webinar On  
**"Ghazal Yesterday, Today and Tomorrow"**  
 A- Quality Initiative of IQAC  
 Date : On Saturday 21st August 2021, Time : 11:00am To 02:00pm  
 Schedule of The Webinar  
**Session II**

<b>Guest Lecture</b> Dr. M. A. Khan 11:00 AM to 11:30 AM	<b>Chair Person of the Session</b> Dr. M. A. Khan 11:30 AM to 12:00 PM	<b>Vote of Thanks</b> Dr. M. A. Khan 12:00 PM to 12:30 PM
<b>Guest Lecture</b> Dr. M. A. Khan 12:30 PM to 1:00 PM	<b>Chair Person of the Session</b> Dr. M. A. Khan 1:00 PM to 1:30 PM	<b>Vote of Thanks</b> Dr. M. A. Khan 1:30 PM to 2:00 PM

**Special Attendances**

Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna	Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna
Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna	Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna

**Technical Assistance**

Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna	Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna
--	--

**Validictory**

Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna	Dr. M. A. Khan, Vice-Chancellor W.D. Under Shree College, Patna
--	--

*[Signature]*  
 Head  
 Department of Urdu  
 Babhim Art, Sci. & Comm. College -  
 Beed.



*[Signature]*  
 Principal  
 Babhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122

# CERTIFICATE



M.S.P.Mandal's

Balbhim Arts, Science & Commerce College, Beed.431122



NAAC Reaccredited A+ Grade

Department of Urdu

Organized

One Day National Webinar on

غزل کل، آج اور کل

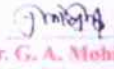
"GAZAL YESTERDAY, TODAY & TOMORROW"

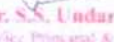
Date : 21st August 2021


# CERTIFICATE

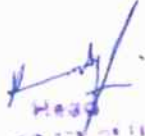
This is to certify that Prof.Dr./Mr./Mrs. ....  
of ..... has actively participated in One day national webinar on "GAZAL  
YESTERDAY, TODAY AND TOMORROW "(GYTT-2021) organized by department of Urdu, Balbhim Arts,  
Science & Commerce College, Beed. Held on 21st August 2021.

  
Dr. Rubina Tabassum  
Convener

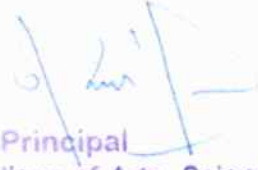
  
Dr. G. A. Mohite  
Vice Principal

  
Dr. S.S. Undare  
Vice Principal &  
B.A.C. Coordinator

  
Dr. V. G. Sanap  
Principal & Organizer

  
Head  
Department of Urdu  
Balbhim Art, Sci. & Comm. College  
Beed.

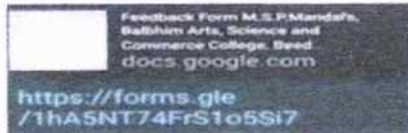


  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



# Feedback Form & Feedback Analysis - GYTT-2021

Online link feedback form:



## Feedback Form M.S.P.Mandal's, Balbhim Arts, Science and Commerce College, Beed

Please rate the speakers presentation skills.

Rating: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

How did the session compare to your expectations?

☐ Excellent  
☐ Very good  
☐ Good  
☐ Fair

Any suggestions:

Submit

X


Urdu Department organized One-day  
National Webinar on "Gazal Yesterday  
Today and tomorrow"

College to save your thoughts!  
Name: \_\_\_\_\_


Signature

Email: \_\_\_\_\_

Name of Participant: \_\_\_\_\_

  
**Head**  
Department of Urdu  
Balbhim Art, Sci. & Comm. College  
Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122







# Photo Gallery

An excellent and memorabel event was national seminar organized by urdu department.



  
**Head**  
**Department of Urdu**  
**Balbhim Art, Sci. & Comm. College**  
**Beed.**



  
**Principal**  
**Balbhim College of Arts, Science**  
**& Commerce, Beed**  
**District Beed-431122**



**Marathwada Shiksan Prasarak Mandal's**  
**Balbhim Arts, Science & Commerce College, Beed.**  
**Student Centric Activities**

**Organized by: Department of Political Science**

<b>Year</b>	2018-2019
<b>Name of the Activity</b>	<b>Guest Lectures On "How to Write Project Work "</b>
<b>Date</b>	23-01-2019
<b>Venue</b>	Balbhim College, Beed
<b>Coordinator</b>	Dr. R.K. Kale
<b>Organised for : College/Class/ staff</b>	Students
<b>Number of Participants</b>	56
<b>Nature: (e.g. Academic , Cultural, Sports, etc)</b>	Academic
<b>Objectives of the activity</b>	To understand " How to Write Project Work "
<b>Chief guest or Resource Person</b>	Dr. Vasant Sanap
<b>Short Report ( in English)</b>	Department of Political Science organized Guest Lectures "How to Write Project Work" Project preparation is very important for student in further study.
<b>Outcome/Remark</b>	Student understands how project should prepare and what mistakes have to be avoided.

(Photo of the event attached)

H.O.D.

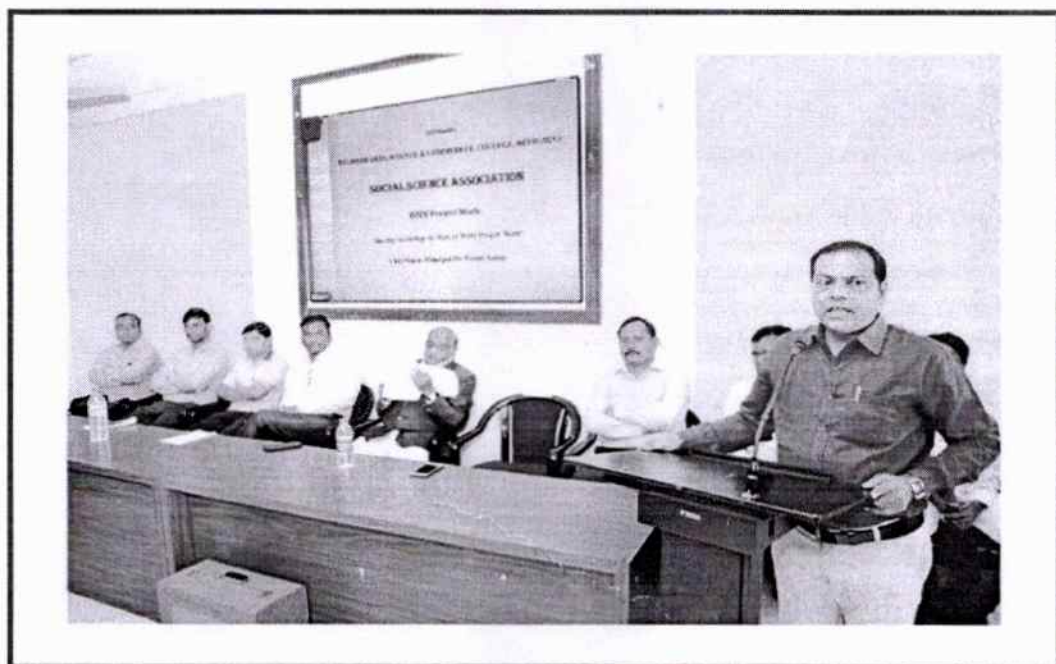
*Department of Political Science,  
Balbhim College, Beed.*

Principal

**Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**



**Guest Lectures On "How to Write Project Work & Research Methodology  
(Date: 23-01-2019)**



*Prakash*  
H.O.D.

*Department of Political Science,  
Balbhim College, Beed.*

*Principal*

**Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122**





MSP Mandal's  
**BALBHIM ARTS, SCIENCE & COMMERCE COLLEGE, BEED (M.S.)**  
**DEPARTMENT OF POLITICAL SCIENCE**

Academic Year: 2018-19

**Guest Lecture on Research Methodology**

Sr. No.	Name of the Students	Contact No.	Signature
1.	BhalShankar. R.N.	7972115747	Ravinder
2.	Gaikwad Anot Balram	7709161714	Baikwad
3.	Devkar Bhagwat Bhaskar	9623991714	Bhagwat
4.	Natkar Jalindev Sheshoo	8329290209	JiD
5.	Shelkar Siddheshwar Rameshwar	7350104102	S Shelkar
6.	Gaikwad Rajesh Santosh	8806086483	Rajesh
7.	Rathod Nitin Kailas	9809561391371	Nitin
8.	Jogdand Shubham Dilip	9763949583	Shubham
9.	Pusnik B.P	932522699	R.Pusnik
10.	Raut Parmeshwar Sakharam.	9764736763	Raut
11.	Pardeshi shyam shrikaji	8805782895	Shyam
12.	Dhotre Rahul E.	8055404649	Rahul
13.	Maske Sharad Ashok	8600955296	Sharad
14.	Hadule Kalyan Atmaram	9021736088	Hadule
15.	Bhongdal Mohan Sakharam	8805182484	Mohan
16.	Bhale Ravi Nivrutti	9527153615	Ravi
17.	PAWAR SANYOGITA SURESH	7058736418	Sanyogita
18.	Nimavat Soni Chandrakant	8411971890	Soni
19.	Shaikh Suba Shaikh Gaffar	8390145661	Suba
20.	Ragad Priyanka Kailas	8552047910	Priyanka
21.	mumeshwar sidhanta Ramgond	9423 643333	Mumeshwar





22.	Nalawade. Puja. I B.	9975451030	Puja
23.	Shinde Shital B.	8605617647	Shital
24.	Rode Rani Appasheb	9763028196	Rani
25.	Barnabar. Padma. Jagannath	9049904902	Padma
26.	Sheikh Anjum Shafiq	7796332263	Anjum
27.	Yeshwant Sneha Harmanant	9881417218	Sneha
28.	Jayabhree D. Sable	9881215267	Jayabhree
29.	Dhakne Pooja Devendra	7219541903	Pooja
30.	Gomware Anusaya Kashinath	9922423666	Anusaya
31.	Dahimale Sonali Ramchandra	7083851341	Sonali
32.	Dhampade Usha Sopanna	9850063394	Usha
33.	Jogdand Ramjit Vikram	9850185238	Ramjit
34.	Surre Ganesh Santam	9168745563	Ganesh
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Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

PTO



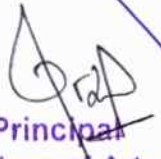
35	48.	THORAT UMESH ARJUN	9657607706	Chand
36	49.	Reelharne Dnyaneshwar	9011886371	Reelharne
37	50.	Raut Ashok Sunil	8605747126	Raut A.S.
38	51.	shendge Umesh Raghunath	7798096888	shendge
39	52.	Warkhane Sunil Bhikaji	9923746732	Warkhane S.
40	53.	Soyrad Nihal L. Noushad	9403231313	Nehal
41	54.	Pathan Na'im Afzar	7097777333	Pathan
42	55.	Kamabkar chandrabhan kokate	9958776695	Kamabkar
43	56.	Saegule Geyanan Maradev	7350581739	Geyanan
44	57.	Welhekar Lakhon Ramesh	8390381981	Welhekar
45	58.	Vaidya Vighneshwar	9503409780	Vaidya
46	59.	Dawkar Bhagwan	9196994994	Dawkar
47	60.	Surve Ganesh santan	9168745563	Ganesh
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4874.	Shinde Pradip Anil	9527778941	Shinde
4975.	Rhoge Gorakshnath Pandit	9637076860	Rhoge
5076.	Thakral Manik Ashu Ba	9960429569	Thakral
5177.	Jagdale Akash Goreakh	8975424023	Jagdale
5278.	Kale Sandipan Talba	9545722204	Kale
5379.	Dhoble Padyumn Vittal	9922434004	Dhoble P.V.
5480.	Kavhare Ganesh Kamakar	8390135317	Kavhare
5581.	Argade Deepak Dinkar	9765476392	Argade
5682.	Surve Ganesh Santram	9168745563	Surve
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H.O.D.  
Department of Political Science,  
Balbhim College, Beed.

  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

**MARATHWADA SHIKSHAN PRASARAK MANDAL'S**  
**BALBHIM ART'S, SCIENCE AND COMMERCE COLLEGE, BEED**  
**Department of Zoology**

**Report on**

**One Day Workshop on Mushroom Culture**

One day workshop on **Mushroom Culture** was organized by Department of Zoology on 27<sup>th</sup> April 2022 in CFC Hall at 11. am.

Dr. Shrikant Mane, Culturist, Department of Botany, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was invited speaker for the said workshop.


President of workshop was our beloved Principal Dr. Vasant Sanap with two chief guest Dr. Santosh Undare (Vice Principal and IQAC Coordinator) and Dr. Ganesh Mohite (Vice Principal).

Dr. Pramod Rokade gave the introductory remarks followed by presidential address of Dr. Vasant Sanap which concluded the inaugural function.

The workshop was divided into three sessions, first was the presentation and speech of Dr. Shrikant mane and second was hands on training session continues with third session of question and answers of participants.

A detailed information of mushroom culture plus training was provided by the speaker which was wonderful, plus in easy language, Marathi and English.

Miss. YashviBhati was the Anchor, Miss. Aditee Katkar Introduced the Guest, Miss. Shradhha Kandhare gave vote of thanks of inaugural function and Miss. Sandhya Kadam proposed vote of thanks of the overall function.

  
**Prof. Pramod B. Rokade**  
Professor and Head  
Department of Zoology  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



संस्था नोंदणी क्र. : एफ - ४७ औरंगाबाद  
स्थापना वर्ष : जून १९६०  
कार्या. : ०२४४२ - २२२४७०, २३१०९४  
फॅक्स नं. : ०२४४२ - २२४७३९

**डॉ. व्ही. जी. सानप**

प्राचार्य  
(एम.ए., एम.फिल., पी.एच.डी.)



मराठवाडा शिक्षण प्रसारक मंडळाचे,  
**बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड**

जि. बीड (महाराष्ट्र) ४३१ १२०

नेक तृतीय पुनर्मूल्यांकित अ+ दर्ज  
उत्कृष्ट क्षमतायुक्त महाविद्यालय  
आय.एस.ओ. मानांकित

(डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद कायम संलग्नित)

web - www.msmbbeed.com

e - mail - msmbbeed@gmail.com

e - mail - drvasantsanap11@gmail.com

संदर्भ क्र. ए एस सी बी /

22nd April 2022

### Invitation Letter

**Dr. Shrikant Mane,**

Culturist,

Department of Botany,

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Department of zoology is organizing a One day workshop on **Mushroom Culture** on  
27<sup>th</sup> April 2022 in CFC Hall at 11. am.

Your research is based on Mushroom culture plus you are working practically in this  
field. You are kindly requested to accept our invitation and guide our students on the  
said topic.

*P. Rokade*  
**Prof. Pramod B. Rokade**  
Professor and Head  
Department of Zoology  
Balbhim College, Beed.



*[Signature]*  
Principal  
Balbhim Art, Science & Comm.  
College, Beed



Felicitation of President of Workshop Principal Dr. Vasant Sanap Sir



Welcome of Guest Dr. Shrikant Mane

*P. B. Rokade*  
**Prof. Pramod B. Rokade**  
 Professor and Head  
 Department of Zoology  
 Balbhim College, Beed.



*A. Mane*  
**Principal**  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122





Introductory Remarks by Coordinator Dr. Pramod Rokade



Dr. Shrikant Mane and Participants

*P. Rokade*

Prof. Pramod B. Rokade  
Professor and Head  
Department of Zoology  
Balbhim College, Beed.

*[Signature]*  
Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



Organizing Committee of the Workshop

*P. B. Rokade*  
 Prof. Pramod B. Rokade  
 Professor and Head  
 Department of Zoology  
 Balbhim College, Beed.



*G. L.*  
 Principal  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431025



Registration No. : F - 47 A'bad  
Std. Year : June 1960  
Tel. : 02442 - 222470, 231094  
Fax. : 02442 - 224739

Marathwada Shikshan Prasarak Mandal's.

**Balbhim Arts, Science & Commerce College, Beed**

Dist. Beed (M.S.) 431 122



**Dr. V. G. Sanap**

**Principal**

M.A., M.Phil., Ph.D

NAAC Reaccredited (III cycle) A+ Grade

College with Potential for Excellence

UGC : Mentor College Under PARAMARSH

(Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

Web - www.mspsmbeed.com

e-mail - mspmbbeed@gmail.com

e-mail - drvasantsanap11@gmail.com

Ref.No.ASCB/

## *Certificate of Appreciation*

To,

**Dr. Shrikant Mane**

Culturist

Department of Botany, Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad

27<sup>th</sup> April 2022

Respected Sir,

We really appreciate for your participation, guidance and hands on training program on '**Mushroom Culture**' for the students of Graduation, Post Graduation and the Staff itself.

Your skill in chairing the sessions and presentation was very well appreciate by all the members present for the one day workshop.

On both personal and professional level, I really appreciate the time you spent with the students and also for the training session which was really interesting.

Thanks for your valuable time, looking forward for you participation in our seminar and workshops.

Sincerely Yours.

**Principal**

Balbhim Art, Science & Comm.  
College, Beed

28APR2022

मशरूमचे उत्पादन व्यवसायासाठी,  
आरोग्यासाठी लाभदायक- डॉ.माने

संज्ञा: अक्षरानुसारात्

[illegible]

सिवाजीजी महाराज यांचा जन्म १५ नोव्हेंबर १६३० रोजी तुरुल येथे झाला. त्यांचा वंश राजपूत होता. त्यांचा वंशज राजपूतानाच्या राज्यात राहून होता. त्यांचा वंशज राजपूतानाच्या राज्यात राहून होता. त्यांचा वंशज राजपूतानाच्या राज्यात राहून होता.

बलभीम महाविद्यालयात  
प्राणीशास्त्र विभागाच्या  
वतीने एकदिवसीय  
कार्यशाळा संपन्न

[illegible]

## कार्यारंभ

Thursday 2022/04/28

मशरूमचे उत्पादन व्यवसायासाठी,  
आरोग्यासाठी लाभदायक - डॉ.माने

बलभीम महाविद्यालयात प्राणीशास्त्र विभागाची एकदिवसीय कार्यशाळा

सर्वप्रथम । श्री



अष्टावक्राचार्यो ज्ञानं अमृतं शरीरानां  
 शिष्टावक्रव्यासाचार्यो गानं अमृतं  
 शान्तक-यात्री तस्य मण्डलम्  
 इत्यादिवाक्यानि अथर्ववेदाय रच्यं कृतानि  
 तान् श्री लक्ष्मणभट्टेन निरुद्धावक्रक-  
 रणशक्त्या कथायां प्रमाणम् न  
 आचार्याचार्यादी अत्रयल निरुद्धावक्रक  
 अमृतं यावन्त प्राचीनं, विद्वांसि-  
 दी, कविष्व, पाण्डित्यवान् अत्र  
 विविक्वां प्रवृत्तं शरीरानां मिश्रितान्  
 अत्र प्रतिपादयन्ति इति, व्याख्यासाल-  
 शिष्टावक्रकं मराठवाडा विद्यापीठं,  
 मराठी वल्लभनीतिशास्त्र विद्यामालीन  
 प्राध्यापक, डॉ श्रीकान्त भावे यात्री  
 कृतं, वैदिकी मराठवाडा शिक्षण  
 प्रणाल्य, मराठवाडा बालविद्या कला

विज्ञानस्य च व्याप्तिस्तु महाविज्ञानस्यैव  
 अन्तर्गतम् (वि. २७३) । आशीर्वादम्  
 विद्याभ्यासस्तु आशीर्वादेन विज्ञानस्य  
 उत्पत्तिरिति वा विज्ञानाद्यैव प्रत्यक्षम् । च  
 विज्ञानस्योत्पत्तिरिति विज्ञानस्य उत्पत्तिरिति  
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News paper cutting of Workshop conducted on Mushroom Culture by Department of

### Zoology.

Principal

Gaibhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

P. Rokade  
Prof. Pramod B. Rokade  
Professor and Head  
Department of Zoology  
Balbhim College, Beed.








**Marathwada Shikshan Prasarak Mandals  
Balbhim Arts, Science & Commerce College, Beed.**

**Organised by: Department of Hindi**

<b>Year</b>	<b>16-Jul-21</b>
<b>Name of the Activity</b>	<b>Guest Lecture</b>
<b>Name of the institution/ industry/ corporate house with collaboration or linkage</b>	<b>Dr. BAMU Aurangabad</b>
<b>Name of the Guest Teacher</b>	<b>Dr. Madhav Sontakke</b>
<b>Number of the participant</b>	<b>49</b>
<b>Nature: (e.g. Academic , Cultural, Sports, etc)</b>	<b>Academic</b>
<b>Objectives of the activity</b>	<b>To get idea about Madhyamlekhan</b>
<b>Short Report (in English)</b>	<b>Dr. Madhav Sontakke Dr.BAMU Aurangabad delivered lecture on Madhyam lekhan.</b>

  
**Head**  
**Department of Hindi**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science  
& Commerce, Beed**  
**District Beed-431122**

पिनकोड : ४७ औरंगाबाद  
फोन : २२२४७०, २३१०९४  
फैक्स : २२४७३९

डॉ. जी. सानप  
प्राचार्य  
(त.प., एम.फिल., पी.एच.डी.)



मराठवाडा शिक्षण प्रसारक मंडळाचे,  
बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड

जि. बीड (मराठवाडा) ४३१ १२२

नेक तृतीय पुनर्गठनाकरिता २४९ इ.सी.  
गणक शास्त्रार्थविज्ञान परीक्षाद्वारा  
आय.एस.सी. परीक्षा

(डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद कायम संलग्नित)

www.mspmbced.com

a-mail - mspmbced@gmail.com

a-mail - drsantansanap11@gmail.com

हो. क. ए. एस. सी. बी.

दिनांक : १४ जुलाई, २०२१

॥ सन्नेह निमंत्रण ॥

प्रति,  
डॉ. माधव सोनटक्के,  
प्रोफेसर एवं पूर्व अध्यक्ष हिंदी विभाग,  
डॉ. बाबासाहेब आंबेडकर मराठवाडा विश्वविद्यालय,  
औरंगाबाद

विषय :- अतिथि व्याख्यान निमंत्रण हेतु।

महोदय,

उपर्युक्त विषय के अनुसार दिनांक १६ जुलाई, २०२१ को दोपहर १२.०० बजे " माध्यम लेखन" इस विषय पर महाविद्यालय के हिंदी विभाग द्वारा छात्रों के लिए ऑनलाइन विशेष व्याख्यान का आयोजन किया गया है। इस हेतु आप ऑनलाइन व्याख्यान देने के लिए महाविद्यालय द्वारा निर्मात्रित है।

आशा एवं विश्वास है कि आप निमंत्रण स्वीकार कर आपके ज्ञान से हमारे छात्रों को लाभान्वित करेंगे।

सधन्यवाद।

प्राचार्य

बलभीम कला, विज्ञान व वाणिज्य  
महाविद्यालय, बीड

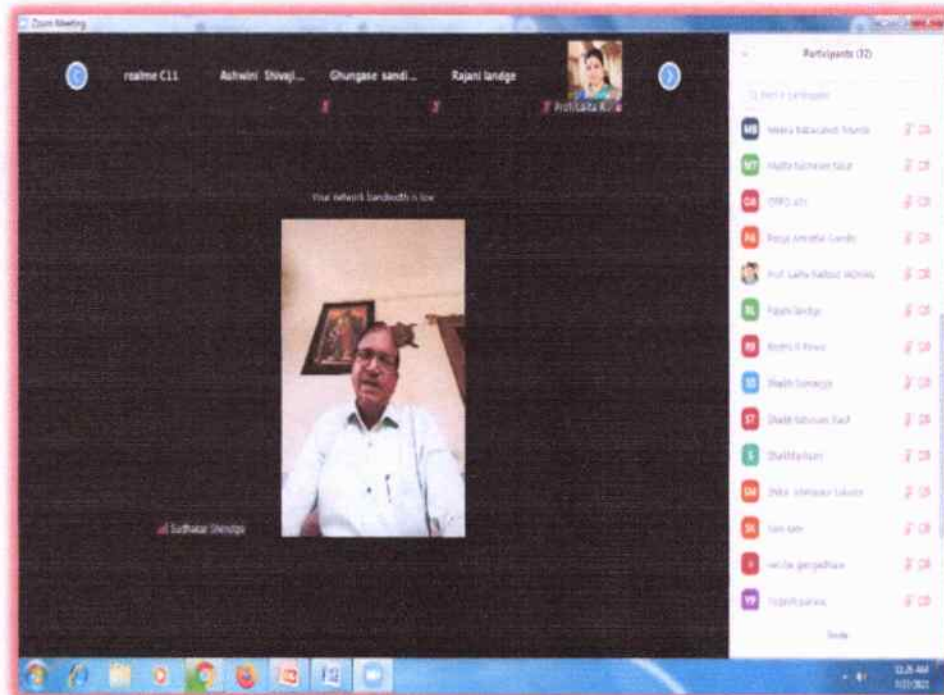
Invitation letter to the guest speaker for conducting guest lecture



Principal

Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122





Glimpses of online inaugural function and lecture delivering by the invited speak

*[Signature]*  
 Department of Hindi  
 Balbhim College, Beed.



*[Signature]*  
 Principal  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122

मराठवाडा शिक्षण प्रसारक मंडल संचलित,

# बलभीम कला, विज्ञान एवं वाणिज्य महाविद्यालय, बीड

## स्नातक एवं स्नातकोत्तर हिंदी विभाग

प्रतिवेदन

### अतिथि व्याख्यान (Guest Lecture)

20 जुलाई 2021

महाविद्यालय के हिंदी विभाग द्वारा एम.ए. हिंदी के पाठ्यक्रम पर आधारित ऑनलाईन अतिथि व्याख्यान का आयोजन किया गया था। इसके अंतर्गत द्वितीय व्याख्यान दि. 20 जुलाई 2021 को मंबुई विश्वविद्यालय, हिंदी पाठ्यक्रम मंडल के अध्यक्ष डॉ. अनिल सिंह जी का "हिंदी भाषा का इतिहास" इस विषय पर संपन्न हुआ। इस समय उन्होंने छात्रों को हिंदी भाषा वैश्विक स्तर पर लोकप्रियता, उसकी विज्ञाननिष्ठता तथा समृद्ध इतिहास और विरासत इस संबंधी मार्गदर्शन किया। समारोह की अध्यक्षता महाविद्यालय के प्राचार्य डॉ. वसंत सानप जी ने की। उपप्राचार्य डॉ. संतोष उंदरे और डॉ. गणेश मोहिते तथा हिंदी विभाग प्रमुख डॉ. बाबासाहेब कोकाटे जी की प्रमुख उपस्थिति थी। हिंदी विभाग के प्राध्यापक एवं स्नातक, स्नातकोत्तर एवं अनुसंधान कर्ता छात्रों की इस अवसर पर उपस्थिति थी।

Name of the Programme	अतिथि व्याख्यान
Date and Time of the programme	20 जुलाई 2021 @ 11.00 AM
Topic	"हिंदी भाषा का इतिहास"
Resource Person	डॉ. अनिल सिंह
Address	(मंबुई विश्वविद्यालय, हिंदी पाठ्यक्रम मंडल के अध्यक्ष)
Agency Involved	-
No. of Participants	45
Co-ordinator	प्रो. डॉ. बाबासाहेब कोकाटे अध्यक्ष, हिंदी विभाग



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122

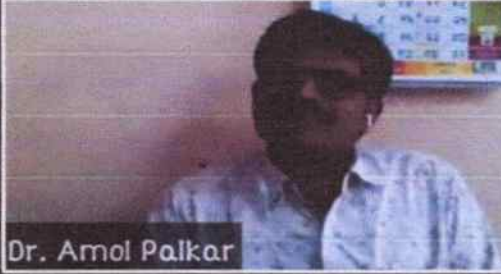




Prof. Lalita Rathod JADHAV



Dr. B.D. Kokate



Dr. Amol Palkar



Dr. Anil Singh

“हिंदी भाषा का इतिहास” इस विषय पर अपने विचार व्यक्त करते हुए डॉ. अनिल सिंह मुंबई विश्वविद्यालय, हिंदी पाठ्यक्रम मंडल के अध्यक्ष

**रिपोर्टर**

Wednesday 21-07-2021

## हिंदी भाषेला विज्ञानाधिष्ठीत व समृद्ध इतिहास आहे- डॉ. अनिल सिंह

बीड(रिपोर्टर): हिंदी भाषा वैश्विक स्तरावर लोकप्रिय असून तिला विज्ञानाधिष्ठीत व समृद्ध असा इतिहास आहे. विद्यार्थ्यांनी या भाषेचा सखोल व गहन अभ्यास करणे गरजेचे आहे असे प्रतिपादन मुंबई विद्यापीठ अभ्यास मंडळाचे अध्यक्ष व एस.बी. कॉलेजचे हिंदी विभाग प्रमुख डॉ. अनिल सिंह यांनी केले.

येथील बलभीम महाविद्यालयाच्या हिंदी विभागाच्या वतीने आयोजित विशेष व्याख्यानमालेत मार्गदर्शन करताना ते बोलत होते.

या कार्यक्रमाला प्राचार्य डॉ. वसंत सानप, उपप्राचार्य डॉ. संतोष उंदरे, उपप्राचार्य डॉ. गणेश मोहिते यांची प्रमुख उपस्थिती होती. यावेळी पुढे बोलताना ते म्हणाले की, हिंदी ही एक जागतिक भाषा असून ती भारतीय आर्य भाषा परिवारामध्ये मोडते. भौगोलिक स्तरावर तिच्या



विभिन्न उपभाषा आणि बोली आढळतात. परंतु त्यांची भिन्नता भाषेची गोडवी वाढविते आणि देशाची अखंडताही जपते.

यावेळी त्यांनी हिंदी भाषेची संरचना आणि शब्द संपदा विस्ताराने व उदाहरणासह विद्यार्थ्यांना समजावून सांगितली. तसेच देवनागरी लिपीचा विकासक्रम, तिची वैज्ञानिकता, गुण दोष, संगणकासाठी सुलभता आणि माणकीकरण सारख्या कठीण विषयास आपल्या सहज आणि रसाळ वाणीने सुलभ बनविले व विद्यार्थ्यांना मंत्रमुग्ध केले. कार्यक्रमाचा अध्यक्षीय समारोप हिंदी विभागप्रमुख

डॉ. बाबासाहेब कोकाटे यांनी केला. या समारंभाचे प्रास्ताविक डॉ. अमोल पालकर यांनी केले. सूत्रसंचालन डॉ. मारोती यमुलवाड यांनी केले तर आभार डॉ. ललिता राठोड यांनी मानले.



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122




**Marathwada Shikshan Prasarak Mandals  
Balbhim Arts, Science & Commerce College, Beed.**

**Organised by: Department of Hindi**

<b>Year</b>	<b>23-Jul-21</b>
<b>Name of the Activity</b>	<b>Guest Lecture</b>
<b>Name of the institution/ industry/ corporate house with collaboration or linkage</b>	<b>Dr. BAMU Aurangabad</b>
<b>Name of the Guest Teacher</b>	<b>Dr. Bharti Gore</b>
<b>Number of the participant</b>	<b>31</b>
<b>Nature: (e.g. Academic , Cultural, Sports, etc)</b>	<b>Academic</b>
<b>Objectives of the activity</b>	<b>To get information of Hindi sahitya-aadhunikkal</b>
<b>Short Report (in English)</b>	<b>Dr. Bharti Gore Dr. BAMU Aurangabad delivered lecture on Hindi sahitya-aadhunikkal.</b>

  
**Head**  
**Department of Hindi**  
**Balbhim College, Beed.**



  
**Principal**  
**Balbhim College of Arts, Science & Commerce, Beed**  
**District Beed-431122**



संस्था नोंदणी क्र. : एक - ४७ औरंगाबाद  
स्थापना वर्ष : जून १९६०  
दूरध. : ०२४४२ - २२२४७०, २३१०९४-  
फॅक्स नं. : ०२४४२ - २२४०३९

डॉ. व्ही. जी. सानप  
प्राचार्य  
(एन.ए., एम.फिल., पी.एच.डी.)



मराठवाडा शिक्षण प्रसारक मंडळाचे,  
बलभीम कला, विज्ञान व वाणिज्य महाविद्यालय, बीड

प्रि. पीठ (मराठवाडा) ४३२ १२२

मंत्र: कृषिपुत्रं पुनर्मुन्यर्चयन् प्र \* २२  
उत्कृष्ट भ्रमणार्थिभिः सर्वविद्याभ्यास  
आप.एम.ओ. घानेश्वर

(डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद कायम संलग्नित)

web - www.mspmbeed.com

e-mail - mspmbeed@gmail.com

e-mail - drvasantasanap11@gmail.com

संदर्भ क्र. ए एस् सी सी/

दिनांक : 14 जुलाई, 2021

॥ सन्नेह निमंत्रण ॥

प्रति,

डॉ. भारती गोरे

प्रोफेसर एवं अध्यक्ष हिंदी विभाग,

डॉ. बाबासाहेब आंबेडकर मराठवाडा विश्वविद्यालय,

औरंगाबाद

विषय :- अतिथि व्याख्यान निमंत्रण हेतु।

महोदय,

उपर्युक्त विषय के अनुसार दिनांक 23 जुलाई, 2021 को सुबह 11.00 बजे " हिंदी साहित्य : आधुनिक काल" इस विषय पर महाविद्यालय के हिंदी विभाग द्वारा छात्रों के लिए ऑनलाईन विशेष व्याख्यान का आयोजन किया गया है। इस हेतु आप ऑनलाईन व्याख्यान देने के लिए महाविद्यालय द्वारा निमंत्रित है।

आशा एवं विश्वास है कि आप निमंत्रण स्वीकार कर आपके ज्ञान से हमारे छात्रों को लाभान्वित करेंगे।

सधन्यवाद।

प्राचार्य  
प्राचार्य

बलभीम कला, विज्ञान व वाणिज्य,  
महाविद्यालय, बीड

Invitation letter to the guest speaker for delivering lecture

Head  
Department of Hindi  
Balbhim College



Principal  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



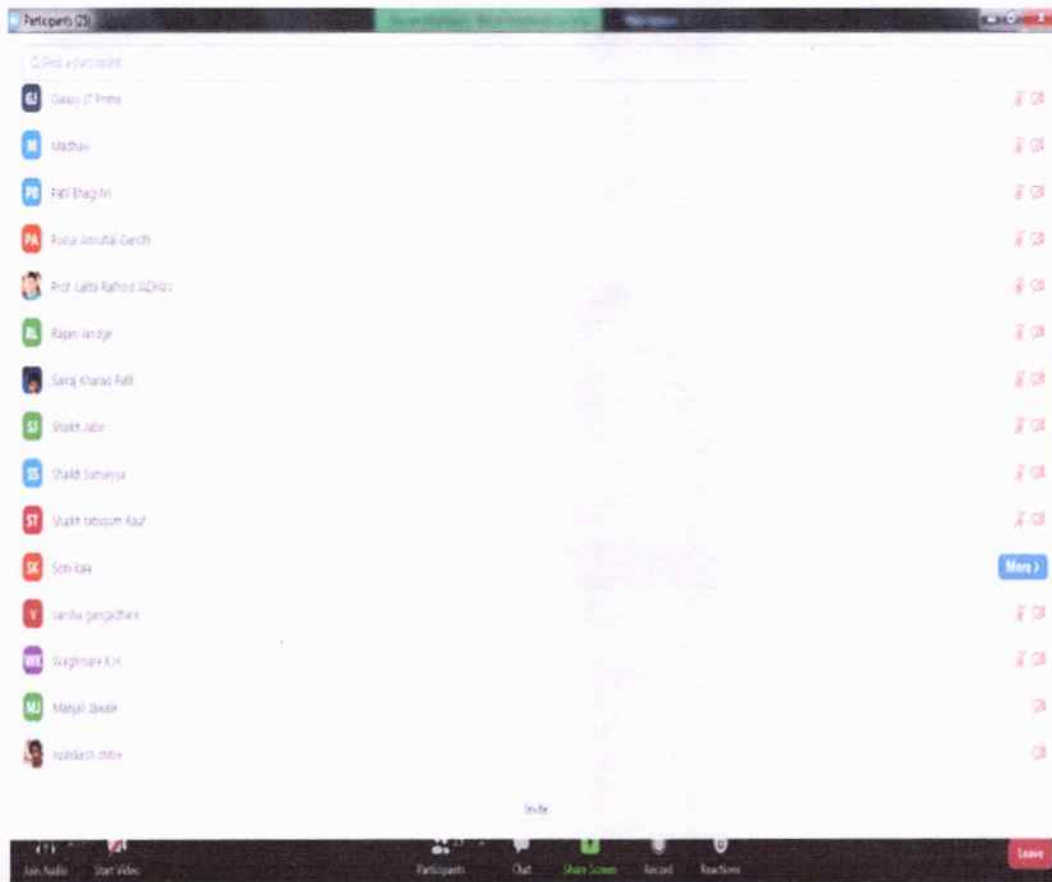
Glimpses of lecture delivering by the invited guest speaker Dr.Bharti Gore

*B.A.*  
**Head**  
Department of Hindi  
Balbhim College, Beed.



*[Signature]*  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122





**List of the participants attended in the guest lecture.**

*18/11*  
**Head**  
 Department of Hindi  
 Balbhim College, Beed.



*9/11*  
**Principal**  
 Balbhim College of Arts, Science  
 & Commerce, Beed  
 District Beed-431122

मराठवाडा शिक्षण प्रसारक मंडल संचलित,

# बलभीम कला, विज्ञान एवं वाणिज्य महाविद्यालय, बीड

## स्नातक एवं स्नातकोत्तर हिंदी विभाग

प्रतिवेदन

### अतिथि व्याख्यान (Guest Lecture)


20 जुलाई 2021

महाविद्यालय के हिंदी विभाग द्वारा एम.ए. हिंदी के पाठ्यक्रम पर आधारित ऑनलाईन अतिथि व्याख्यान का आयोजन किया गया था। इसके अंतर्गत द्वितीय व्याख्यान दि. 20 जुलाई 2021 को मंबुई विश्वविद्यालय, हिंदी पाठ्यक्रम मंडल के अध्यक्ष डॉ. अनिल सिंह जी का “हिंदी भाषा का इतिहास” इस विषय पर संपन्न हुआ। इस समय उन्होंने छात्रों को हिंदी भाषा वैश्विक स्तर पर लोकप्रियता, उसकी विज्ञाननिष्ठता तथा समृद्ध इतिहास और विरासत इस संबंधी मार्गदर्शन किया। समारोह की अध्यक्षता महाविद्यालय के प्राचार्य डॉ. वसंत सानप जी ने की। उपप्राचार्य डॉ. संतोष उंदरे और डॉ. गणेश मोहिते तथा हिंदी विभाग प्रमुख डॉ. बाबासाहेब कोकाटे जी की प्रमुख उपस्थिति थी। हिंदी विभाग के प्राध्यापक एवं स्नातक, स्नातकोत्तर एवं अनुसंधान कर्ता छात्रों की इस अवसर पर उपस्थिति थी।

Name of the Programme	अतिथि व्याख्यान
Date and Time of the programme	20 जुलाई 2021 @ 11.00 AM
Topic	“हिंदी भाषा का इतिहास”
Resource Person	डॉ. अनिल सिंह
Address	(मंबुई विश्वविद्यालय, हिंदी पाठ्यक्रम मंडल के अध्यक्ष)
Agency Involved	-
No. of Participants	45
Co-ordinator	प्रो. डॉ. बाबासाहेब कोकाटे अध्यक्ष, हिंदी विभाग

  
**Head**  
Department of Hindi  
Balbhim College, Beed.



  
**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122





Prof. Lalita Rathod JADHAV



Dr. B.D. Kokate



Dr. Amol Palkar



Dr. Anil Singh

“हिंदी भाषा का इतिहास” इस विषय पर अपने विचार व्यक्त करते हुए डॉ. अनिल सिंह मंबुई विश्वविद्यालय, हिंदी पाठ्यक्रम मंडल के अध्यक्ष

# रिपोर्ट

Wednesday 21-07-2021

## हिंदी भाषेला विज्ञानाधिष्ठीत व समृद्ध इतिहास आहे- डॉ. अनिल सिंह

बीड (रिपोर्टर): हिंदी भाषा वैश्विक स्तरावर लोकप्रिय असून तिला विज्ञानाधिष्ठीत व समृद्ध असा इतिहास आहे. विद्यार्थ्यांनी या भाषेचा सखोल व गहन अभ्यास करणे गरजेचे आहे असे प्रतिपादन मुंबई विद्यापीठ अभ्यास मंडळाचे अध्यक्ष व एस.बी. कॉलेजचे हिंदी विभाग प्रमुख डॉ. अनिल सिंह यांनी केले.

थेथील बलभीम महाविद्यालयाच्या हिंदी विभागाच्या वतीने आयोजित विशेष व्याख्यानमालेत मार्गदर्शन करताना ते बोलत होते.

या कार्यक्रमाला प्राचार्य डॉ. वसंत सानप, उपप्राचार्य डॉ. संतोष उंदरे, उपप्राचार्य डॉ. गणेश मोहिते यांची प्रमुख उपस्थिती होती. यावेळी पुढे बोलताना ते म्हणाले की, हिंदी ही एक जागतिक भाषा असून ती भारतीय आर्य भाषा परिवारामध्ये मोडते. भौगोलिक स्तरावर तिच्या

विभिन्न उपभाषा आणि बोली आढळतात. परंतु त्यांची भिन्नता भाषेची गोडवी वाढविते आणि देशाची अखंडताही जपते.

यावेळी त्यांनी हिंदी भाषेची संरचना आणि शब्द संपदा विस्ताराने व उदाहरणासह विद्यार्थ्यांना समजावून सांगितली. तसेच देवनागरी लिपीचा विकासक्रम, तिची वैज्ञानिकता, गुण दोष, संगणकासाठी सुलभता आणि माणकीकरण सारख्या कठीण विषयास आपल्या सहज आणि रसाळ वाणीने सुलभ बनविले व विद्यार्थ्यांना मंत्रमुग्ध केले. कार्यक्रमाचा अध्यक्षीय समारोप हिंदी विभागप्रमुख

डॉ. बाबासाहेब कोकाटे यांनी केला. या समारंभाचे प्रास्ताविक डॉ. अमोल पालकर यांनी केले. सूत्रसंचालन डॉ. मारोती यमुलवाड यांनी केले तर आभार डॉ. ललिता राठोड यांनी मानले.



  
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मराठवाडा शिक्षण प्रसारक मंडल संचलित,

# बलभीम कला, विज्ञान एवं वाणिज्य महाविद्यालय, बीड

## स्नातक एवं स्नातकोत्तर हिंदी विभाग

प्रतिवेदन

### अतिथि व्याख्यान (Guest Lecture)


27 जुलाई 2021

महाविद्यालय के हिंदी विभाग द्वारा एम.ए. हिंदी के पाठ्यक्रम पर आधारित ऑनलाईन अतिथि व्याख्यान का आयोजन किया गया था। इसके अंतर्गत चतुर्थ व्याख्यान दि. 27 जुलाई 2021 को डॉ. बाबासाहेब आंबेडकर मराठवाडा विश्वविद्यालय, के हिंदी विभाग अध्यक्ष प्रोफेसर डॉ. सुधाकर शेंडगे जी ने "सीताकांत महापात्रा की कविता" विषय पर स्नातकोत्तर एवं अनुसंधान कर रहे छात्रों को संबोधित कर मार्गदर्शन किया। और उनके साहित्य की प्रासंगिकता स्पष्ट की। व्याख्यान हेतु हिंदी विभाग के अध्यक्ष प्रोफेसर डॉ. बाबासाहेब कोकाटे जी थे।

Name of the Programme	अतिथि व्याख्यान
Date and Time of the programme	27 जुलाई 2021 @ 11.00 AM
Topic	"सीताकांत महापात्रा की कविता"
Resource Person	प्रोफेसर डॉ. सुधाकर शेंडगे
Address	(हिंदी विभाग डॉ. बाबासाहेब आंबेडकर मराठवाडा विश्वविद्यालय, औरंगाबाद)
Agency Involved	-
No. of Participants	32
Co-ordinator	प्रो. डॉ. बाबासाहेब कोकाटे अध्यक्ष, हिंदी विभाग

  
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**Principal**  
Balbhim College of Arts, Science  
& Commerce, Beed  
District Beed-431122



Zoom Meeting

Participants (32)

realme C11 Ashwini Shivaji... Ghungase sandi... Rajani landge Prof. Lalita R...

Your network bandwidth is low

Sudhakar Shendge

Participants (32)

Initials	Name	Status
MB	Meera Babasaheb Munde	✓
MT	Mukta Tulshiram Takat	✓
OA	OPPO ASI	✓
PA	Pooja Amrutai Gandhi	✓
Prof. Lalita Rathod	Prof. Lalita Rathod (JDRH)	✓
RL	Rajani landge	✓
R9	Redmi 9 Power	✓
SS	Shakh Sumariya	✓
ST	Shakh tabsum Rauf	✓
S	Shakhtarheen	✓
SM	Shtai Mahadev Sarunke	✓
SK	Soni kate	✓
V	Varsha gangadhare	✓
YP	Yogesh paraye	✓

11:26 AM 7/27/2021

“सीताकांत महापात्रा की कविता” इस विषय पर अपने विचार व्यक्त करते हुए प्रो. डॉ. सुधाकर शेंडगे (डॉ. बा. आ. म. विश्वविद्यालय, औरंगाबाद).



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**बलभीम कला, विज्ञान एवं वाणिज्य महाविद्यालय, बीड**  
स्नातक एवं स्नातकोत्तर हिंदी विभाग

प्रतिवेदन

**“अतिथी व्याख्यान (Guest Lecture)”**


**30 अगस्त 2022**

हिंदी विभाग बलभीम महाविद्यालय एवं महाराष्ट्र हिंदी परिषद के अंतर्गत हुए समझौता ज्ञापन (I) के अंतर्गत 30 अगस्त 2022 को मुंबई विश्वविद्यालय के हिंदी विभाग अध्यक्ष एवं महाराष्ट्र हिंदी परिषद के मनोनित सदस्य प्रोफेसर डॉ. दत्तात्रय मुरुमकर जी का “माध्यम लेखन में हिंदी की उपयोगिता” इस विभाग के स्नातक एवं स्नातकोत्तर तथा शोध छात्रों के लिए ऑनलाईन स्तर पर मार्गदर्शन परक व्याख्यान हुआ। इस अवसर पर उन्होंने हिंदी बहुभाषिक प्रांतों को जोड़नेवाली प्रमुखा भाषा और व्यावसायिक स्तर पर सर्वश्रेष्ठ तथा माध्यमों के लिए सर्वाधिक उपयोगी भाषा होने की बात पर बल दिया। समारोह के लिए महाविद्यालय के डॉ. वसंत सानप थे। इस हेतु प्रोफेसर डॉ. संतोष उंदरे, डॉ. गणेश मोहिते तथा हिंदी विभाग के अध्यक्ष डॉ. कोकाटे जी के साथ अन्य प्राध्यापक एवं छात्र उपस्थित थे।

Name of the programme	अतिथी व्याख्यान (Guest Lecture)
Date and Time of the programme	30 अगस्त 2022 @ 12.00 PM
Topic	“माध्यम लेखन में हिंदी की उपयोगिता”
Resource Person	प्रोफेसर डॉ. दत्तात्रय मुरुमकर
Address	मुंबई विश्वविद्यालय के हिंदी विभाग अध्यक्ष एवं महाराष्ट्र हिंदी परिषद के मनोनित सदस्य
Agency Involved	-
No. of Participants	42
ordinator	प्रो. डॉ. बाबासाहेब कोकाटे अध्यक्ष, हिंदी विभाग

  
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# कार्यारंभ

Wednesday 2022/08/31

## हिंदी प्रसार माध्यमांसाठी सर्वाधिक उपयोगी भाषा - डॉ. दत्ता मुरुमकर

प्रतिनिधी । बीड

दि. ३० : हिंदी बहुभाषिक प्रांतांना जोडण्याचे महत्त्वपूर्ण कार्य करते व राष्ट्रीय स्तरावर विचार, भावना आणि व्यावसायिक स्तरावर व्यापक कार्य करण्यासाठी प्रसार माध्यमांकडे हिंदी हिच एकमेव सर्वसमावेशक भाषा आहे. असे मत मुंबई विद्यापीठाचे हिंदी विभाग प्रमुख व महाराष्ट्र हिंदी परिषदेचे मनोनित सदस्य प्रोफेसर डॉ. दत्ता मुरुमकर यांनी व्यक्त केले. ते महाविद्यालयामध्ये 'माध्यम लेखन में हिंदी

भाषा की उपयोगिता' या विषयावर आयोजित ऑनलाइन व्याख्यानमध्ये बोलत होते.

यावेळी बोलताना त्यांनी हिंदी भाषा आणि साहित्याची प्राचीन परंपरा व संत साहित्याचे देश जोडण्यासाठीचे महत्त्वपूर्ण कार्य याविषयी हिंदी भाषेचे योगदान विशद केले. हिंदीच्या व्यावसायिक स्वरूपामुळे स्थान, वेळ व वयोगट ओळखून प्रसार माध्यम कार्यक्रमांचे प्रसारण करित आहेत. त्यामुळे विद्यार्थ्यांनी यशस्वी होण्यासाठी यातील संधी ओळखून प्रभावीपणे या क्षेत्रामध्ये पदार्पण केले पाहिजे. आज

साहित्य, समाज आणि मनोरंजन क्षेत्रामध्ये हिंदीची लोकप्रियता सर्वश्रुत आहे.

कार्यक्रमाच्या अध्यक्षस्थानी महाविद्यालयाचे प्राचार्य डॉ. वसंत सानप होते. त्यांनी यावेळी बोलताना देशाच्या प्रगतीमध्ये हिंदीचे मोठे योगदान असल्याचे व हिंदी भाषा सर्व क्षेत्रात अग्रेसर असल्याचे म्हटले. नवीन शैक्षणिक धोरणामध्ये हिंदीची भूमिका महत्वाची असून यासाठी पारिभाषिक कोश अध्यावत करण्याचे आव्हान हिंदी स्वीकारेल असे म्हटले. कार्यक्रमाचे प्रास्ताविक

हिंदी विभाग प्रमुख प्रोफेसर डॉ. बाबा कोकाटे यांनी केले यावेळी त्यांनी म लेखनामध्ये हिंदीची सुलभता स्पष्ट कार्यक्रमाचे सूत्रसंचालन प्रोफेसर डॉ. राठोड यांनी केले तर आभार डॉ. यमुलवाड यांनी मानले. कार्यक्रमाला डॉ. राजेंद्र चौहान, प्रोफेसर डॉ. अमोल यांच्यासह महाविद्यालयीन विद्यार्थी व क्षेत्रातील मान्यवर मोठ्या संख्येने उप होते. राज्यातील संशोधक विद्यार्थी व प्राध या व्याख्यानात सहभागी होते.

## रिपोर्टर

Wednesday 31-08-2022

## हिंदी प्रसार माध्यमांसाठी सर्वाधिक उपयोगी भाषा - प्रो. डॉ. दत्ता मुरुमकर


बीड(रिपोर्टर): हिंदी बहुभाषिक प्रांतांना जोडण्याचे महत्त्वपूर्ण कार्य करते व राष्ट्रीय स्तरावर विचार, भावना आणि व्यावसायिक स्तरावर व्यापक कार्य करण्यासाठी प्रसार माध्यमांकडे हिंदी हिच एकमेव सर्वसमावेशक भाषा आहे. असे मत मुंबई विद्यापीठाचे हिंदी विभाग प्रमुख व महाराष्ट्र हिंदी परिषदेचे मनोनित सदस्य प्रोफेसर डॉ. दत्ता मुरुमकर यांनी व्यक्त केले. ते महाविद्यालयामध्ये 'माध्यम लेखन में हिंदी भाषा की उपयोगिता' या विषयावर आयोजित ऑनलाइन व्याख्यानमध्ये बोलत होते. यावेळी बोलताना त्यांनी हिंदी भाषा आणि साहित्याची प्राचीन परंपरा व संत साहित्याचे देश जोडण्यासाठीचे महत्त्वपूर्ण कार्य याविषयी हिंदी भाषेचे योगदान विशद केले. हिंदीच्या व्यावसायिक स्वरूपामुळे स्थान, वेळ व वयोगट ओळखून प्रसार माध्यम कार्यक्रमांचे प्रसारण करित आहेत. त्यामुळे विद्यार्थ्यांनी यशस्वी होण्यासाठी यातील संधी ओळखून प्रभावीपणे या क्षेत्रामध्ये पदार्पण केले पाहिजे. आज साहित्य, समाज आणि मनोरंजन



क्षेत्रामध्ये हिंदीची लोकप्रियता सर्वश्रुत आहे कार्यक्रमाच्या अध्यक्षस्थानी महाविद्याल प्राचार्य डॉ. वसंत सानप होते. त्यांनी य बोलताना देशाच्या प्रगतीमध्ये हिंदीचे मोठे यो असल्याचे व हिंदी भाषा सर्व क्षेत्रात अ असल्याचे म्हटले. नवीन शैक्ष धोरणामध्ये हिंदीची भूमिका महत्वाची यासाठी पारिभाषिक कोश अध्यावत कर आव्हान हिंदी स्वीकारेल असे म्ह कार्यक्रमाचे प्रास्ताविक हिंदी विभाग प्रोफेसर डॉ. बाबासाहेब कोकाटे यांनी यावेळी त्यांनी माध्यम लेखनामध्ये हि सुलभता स्पष्ट केली. कार्यक्रमाचे सूत्रस प्रोफेसर डॉ. ललिता राठोड यांनी केले तर डॉ. मारोती यमुलवाड यांनी मानले. कार्यक्र प्रोफेसर डॉ. राजेंद्र चौहान, प्रोफेसर डॉ. उ पालकर यांच्यासह महाविद्यालयीन विद्यार् विविध क्षेत्रातील मान्यवर मोठ्या संख्येने उप होते. राज्यातील संशोधक विद्यार्थी व प्राध या व्याख्यानात सहभागी होते.

  
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मराठवाडा शिक्षण प्रसारक मंडल संचलित,  
**बलभीम कला, विज्ञान एवं वाणिज्य महाविद्यालय, बीड.**

नॅक पुनर्मूल्यांकित 'अ+' दर्जा

उत्कृष्ट क्षमताधिष्ठित महाविद्यालय

युजीसी: परामर्श महाविद्यालय

स्नातक एवं स्नातकोत्तर हिंदी विभाग एवं महाराष्ट्र  
हिंदी परिषद के संयुक्त तत्वाधान में आयोजित

## विशेष व्याख्यान

तिथि 30 अगस्त, 2022 दोपहर 12: 00

**विषय : माध्यम लेखन में हिंदी की उपयोगिता**

### विषय विशेषज्ञ

**डॉ. दत्तात्रय मुरूमकर**  
प्रोफेसर एवं अध्यक्ष, हिंदी विभाग,  
मुंबई विश्वविद्यालय, मुंबई  
तथा मनोनीत सदस्य, महाराष्ट्र हिंदी परिषद

### अध्यक्ष

**डॉ. वसंत सानप**  
प्राचार्य, बलभीम महाविद्यालय, बीड

### प्रमुख उपस्थिति

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प्रोफेसर अध्यक्ष, हिंदी विभाग, बलभीम महाविद्यालय, बीड

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**प्रोफेसर, डॉ.अमोल पालकर**

**बलभीम महाविद्यालय, बीड**



Google Meet

Google Meet, click this link:

<https://meet.google.com/ksj-kccd-xvm>

संपर्क : 9545154555, 9422562503, 9422305806, 9404885185, 8793697708

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Department of Hindi  
Balhim College, Beed



**Principal**  
Balhim College of Arts, Science  
& Commerce, Beed




M.S.P. Mandals  
Balbhim Art, Science & Commerce College, Beed  
Department of Hindi,  
Guest Lecture Attendance  
16, 20, 23, 27 July 2021

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**M. S. P. Mandals**  
**Balbhim Art's Science And Commerce College, Beed**  
**Department Of Physics**  
**Guest Lectures Organized**  
**2020-2021**

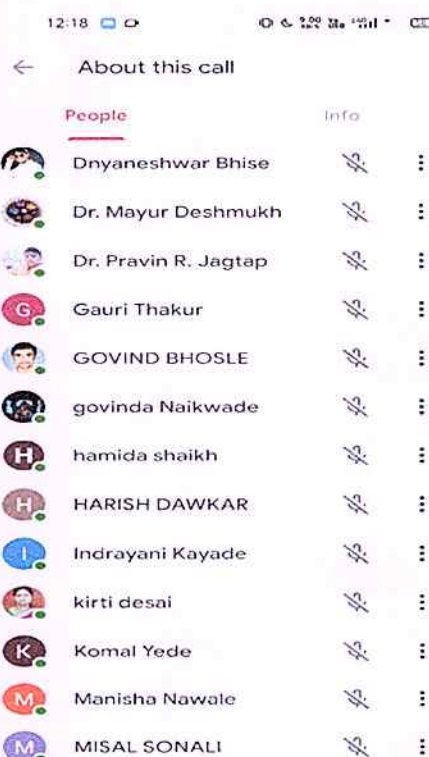
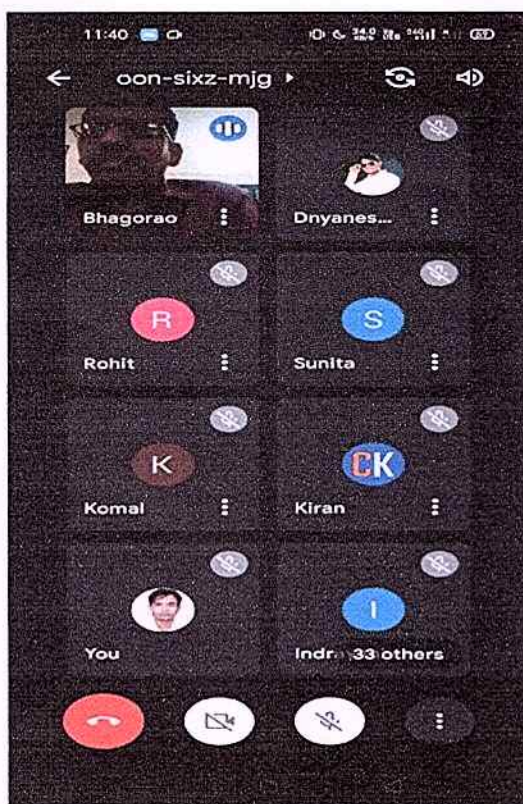
**GUEST LECTURE REPORT**


On 19<sup>th</sup> July 2021 Department of Physics has organized guest lecture of Mr. Prakash B. Chikte ( Assistant Professor, Department of Physics, Amruteshwar College, Pune) on the topic " LASER and It's Applications" for B.Sc. & M.Sc. students. At first our head of department felicitated Mr. Prakash B. Chikte by welcome Words, introduction of Mr. Prakash B. Chikte was given by B.T. Tate.

After this Mr. Prakash B. Chikte has delivered a guest lecture on the "LASER and It's Applications , where he has covered Following main Aspects

- Introduction of LASER
- Properties of LASER
- He-Ne LASER
- Ruby LASER
- Application of LASER

At the end of the Program Dr. K. R. Desai Madam has expressed vote of thanks.

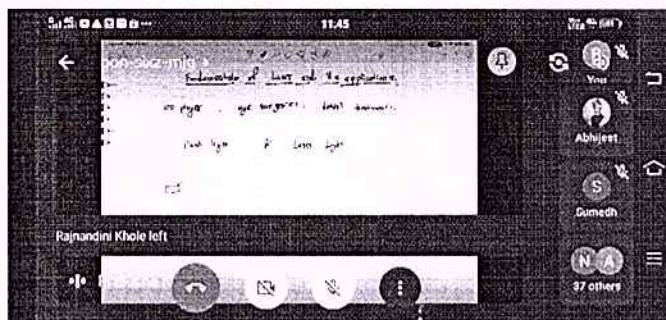


  
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Sat Aug 11:57

11:57

## About this call

### People

### Info

	ganesh mahamuni		
	GOVIND BHOSLE		
	hamida shaikh		
	Indrayani Kayade		
	jayshri Nath		
	Kirti desai		
	Komal Yede		
	KONIKA JADHAV		
	Madiha Syeda		
	Manisha Nawale		
	Nilkanth Devkar		
	Priti Nisargan		

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M.S.P. Mandal's  
Balbhim Art's, Science & Commerce College, Beed.

Department of Physics  
Organizing  
Guest Lecture  
On

"LASER and Its Applications"

Date: 19 July 2021(Monday) Time: 11:30 a.m.

To join the meeting on Google Meet, click this link:  
<https://meet.google.com/oon-sixz-nhgg>



Resource Person



**Mr. Prakash B. Chikte**

(Assistant Professor)  
Department of Physics  
Amruteshwar College,  
Vinzar Velhe, Pune.



Mr. J. Y. Kadam  
HOD

Dr. G. A. Mohite  
Vice-Principal

Dr. S.S. Undare  
Vice-Principal &  
IQAC Coordinator

Prof. Dr. V. G. Sanap  
Principal



Registration No. : F - 47 A'bad  
Estd. Year : June 1960  
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Ref. No. ASCB/ 2021-22/904

Date: 16/07/2021

To,

Mr. Prakash B. Chikte,  
Department of Physics,  
Amruteshwar College,  
Vinzar Velhe, Pune.

Subject:- Invitation For Guest Lecture.

Sir,

In view of above subject, we kindly request you to deliver guest lecture on the topic "Laser and It's Applications" for B.Sc. Physics Students of our college. You are requested to deliver a lecture on 19<sup>th</sup> July 2021 at 11.30 AM.

We hope, you would oblige us by accepting our invitation.

Thanking you.



Yours faithfully,

(Principal, Dr. V. G. Sanap)

**Principal**  
Balbhim Art, Science & Comm.  
College, Beed

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Ref. No. ASCB/2021-22/905

Date: 19/07/2021

To,  
Mr. Prakash B. Chikte,  
Department of Physics,  
Amruteshwar College,  
Vinzar Velhe, Pune.

Subject: - Letter of Gratitude.

Sir,

On the behalf of our college, we wish to thank you for the guest lecture on the topic "Laser and It's Applications" at 11:30 am via Google meet for our B.Sc. Physics students on 19<sup>th</sup> July 2021.

We appreciate the time took out from your busy schedule to join us and thank you for sharing your insights & expertise with our students.

Again many thanks for your time & efforts.

Thanking you.

Yours faithfully,



(Principal, Dr. V. G. Sanap)  
**Principal**  
Balbhim Art, Science & Comm.  
College, Beed