

ABHISARAN

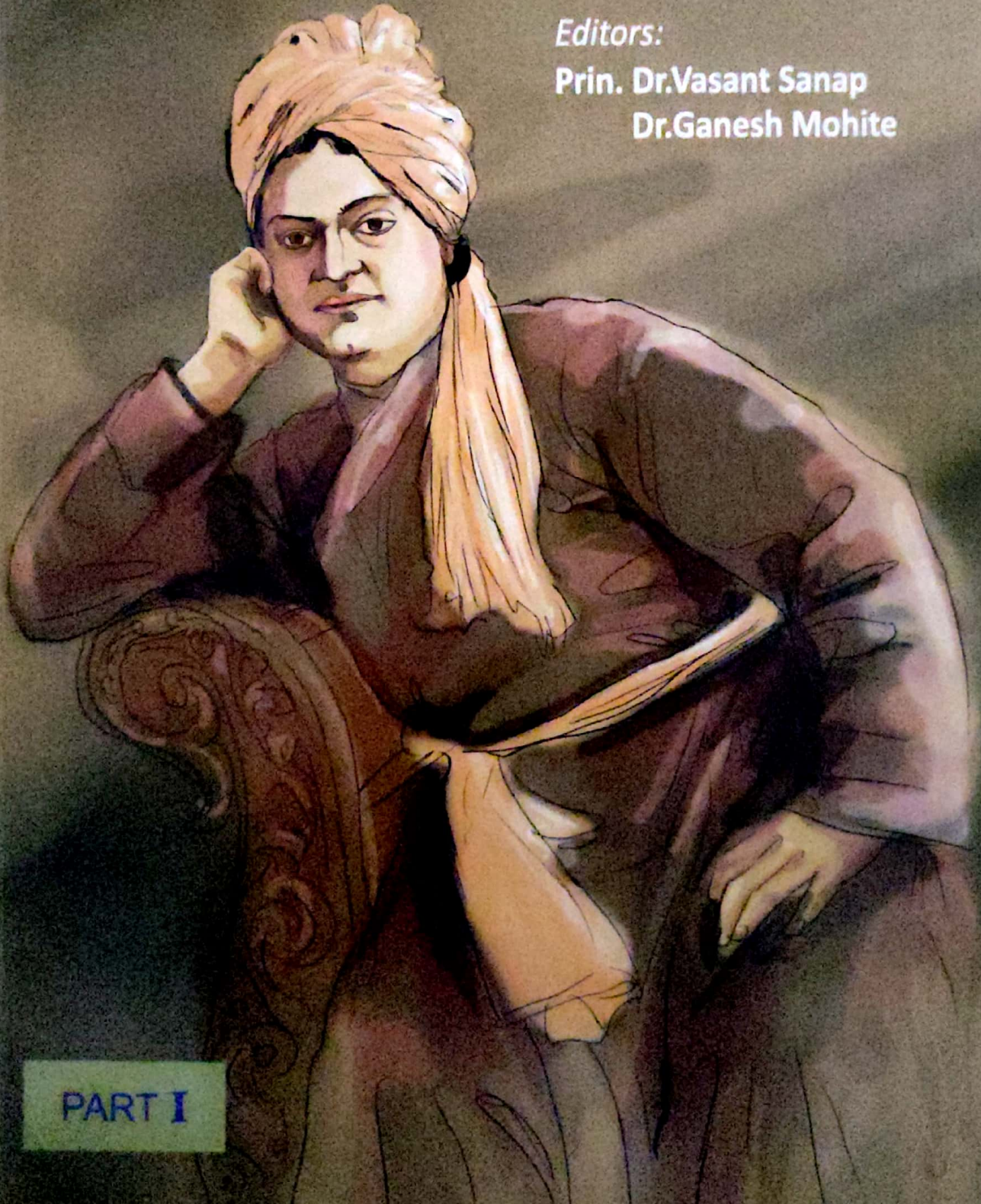
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Relevance of
Swami Vivekananda's
Thoughts in 21st Century

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13.

Inculcating Moral Values Through Education: Conceived By Swami Vivekananda

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Introduction: The ultimate goal of human life is to attain 'Unity with the Creator'. According to Swami Vivekananda 'God resides in every human heart'. So that, the best worship of God is service to mankind. Vivekananda emphasized on Man making education by which we can make a good citizen for our national development. According to Swamiji 'Man making means a harmonious development of the body, mind and soul'. It is the transmission of values such as : truthfulness, inflexibility, fortitude, kindness, dignity, attentiveness and other virtues. According to him, knowledge is inherent in man, not acquired from external sources. Indeed, education for life was the objective in the ancient Indian system through "Guru kula". Education is training for the completeness of life. Student had to convince the teacher of his desire, determination and the required intelligence to pursue purpose studies and undergo rigorous tests before he was taken as a student. Students were supposed to live in complete celibacy and in a very austere environment. Objectives of education were to develop his personality, his innate and latent capabilities. Swami Vivekananda was basically a spiritual master. So definitely he looked every change through the eye of spirituality. He has said, "All healthy social changes are manifestations of the spiritual forces working within and if these are strong and well adjusted, society will arrange itself accordingly". Moral values are the standards of good and evil, right or wrong which govern an individual's behavior and choices. Morality speaks of a system of behavior in regards to standards of right or wrong. Education for life should lay the foundation of goodness from the beginning of one's life. The role model student should not adopt ego-centered individuality, but replace it by ethic-centered altruistic personality. Though science and technology has given enormous power to the students, they are incapable of coping with consequences because personality has not grown commensurately with the developmental demands. In such a situation, life becomes bitter. It is felt that a value system that is integral to India's ethos with deep roots in the Vedas and the Upanishads can still be a shelter for preserving and enhancing the quality of life. According to Swami Vivekananda, character is the

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foundation for self development. Therefore, the prime aim of education is to build up good character among students.

Recently our human civilization is passing through a dangerous situations. We can see that very dangerous anti-social activities, immoral activities, corruptions etc. are happening here and there in our society. A bad effect or impressions of these activities have come into the system of education at school, college and university level. Consequently, we can see that teachers are sleazing by their students. They have no moral values to judge yourself that what is right or wrong. Lack of morality, their character is also very bad. Sometimes, it is found that they have forgotten to respect their teachers. People are unaware of the truth. Jealousy has become the overall base of life. The need of development of moral values in our school is very significant.

Some important needs have been mentioned below.

1. Preparing Our Children for Future Roles in Society:
2. There is Too Much Violence and Dishonesty in Society: Every day students are exposed to violence, dishonesty, and other social problems in the media and the real world. How many times have we heard about school shootings? What about other times when students are caught . According to Vivekananda, Character development is not possible without proper school education. He believed that only education can play a vital role to develop a good character among our students. Therefore, the following programmes should be exercise in school education for developing humane character among our students.

1. Character Development Programme:
 2. Present Suitable Examples of ideal persons before students.
 3. Give moral education for developing a good character.
 4. Developing Nationalism among students.
 5. Developing good habits among students.
 6. Development of good attitude among students.
 7. Development of democratic ideals for building a good character.
 8. Organizing Social Service activities.
- Development of moral values among our students is very important to deal their life with morally. An emphasis should be given in character building through the development of moral values. For developing moral values and good character among our students, value based education should be included in our school curriculum. Swami Vivekananda emphasized on Man making education. Man making means a harmonious development of a child in respect to their morality, humanity, honesty, character health etc. Therefore, a supportive

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environment to fulfill this aims of education should be created in our school. According to Vivekananda, true knowledge is very essential for every human being. The acquisition of true knowledge is not possible without moral values. So that, development of moral values is very important for the development of true knowledge. . Because, only the real school education can motivate our students to think, to do something in a right path or right ways. According to Vivekananda, thus we can make a society or nation or universe where everything is good, no corruptions, no anti-social activities, no immoral activities exist. Like sparks in a flint, knowledge is potentially there in human mind. The stimulus of education causes the friction that ignites the fire of knowledge. And refers to a human being's potential, which is the range of the abilities and talents

Vivekananda also stresses the importance of women education. He explains the point about how female illiteracy retards the progress of a society. "There is no chance for the welfare of the world unless the condition of woman is improved. It is not possible for a bird to fly on only one wing" "Educate your women first and leave them to themselves; then they will tell you what reforms are necessary for them" "Our right of interference is limited entirely to giving education. Women must be put in a position to solve their own problems in their own way. No one can or ought to do this for them. And our Indian women are capable of doing it as any in the world"

Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and Professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit. This Right is also repeated in the UN Declaration of the Right of the Child which seeks to ensure. Right to Free and Compulsory Education at least in the elementary stages and education to promote general culture, abilities, judgment and sense of responsibility to become a useful member of society and opportunity to recreation and play to attain the same purpose as of education.

After independence of India in 1947, the University Education Commission was created to recommend suggestions to improve the quality of education. However, their report spoke against female education, referring to it as: "Women's present education is entirely irrelevant to the life they have to lead. It is not only a waste but often a definite disability." education acquired special significance and has been supported by the government from time to time through its policies and programmes. Therefore, in recent years the education system has expanded rapidly. But still a large number of women are in

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dark and the gender gap in literacy rate remains startling by its presence. The following facts and figures throw light on the criticality of the problem which is a harsh reality and demonstrate that we have a herculean task ahead.

Lastly, we can say that, the thoughts and ideas of Swami Vivekananda regarding moral values and character building is bearing a great significance in the field of our present school education. Because, only the real school education can motivate our students to think, to do something in a right path or right ways. According to Vivekananda, thus we can make a society or nation or universe where everything is good, no corruptions, no anti-social activities, no immoral activities exist.

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