

ICT Applications in English Ideas: A Literature Review

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Abstract: - Language teaching and learning are appropriate more stylish day by day thanks to application of technological innovations in classroom practice. In recent past, the number of applications of ICT in English teaching and learning has been improved. The researches over English teaching with information and communication technology (ICT) recommend some evidence as to positive effects of the use of information and communication technology (ICT) on students learning. English language teachers have a propensity to use ICT as a tool to perform structural purposes, teaching unknown words, speaking and elocution reading comprehension, writing, listening. The aim of the review is to provide an insight on which ICT applications are used in English teaching in practice and classify ICT applications in relation to language skills and knowledge such as speaking, writing, listening, pronunciation and vocabulary and to scrutinize effects of ICT applications on student triumph by investigating the literature involving ICT applications in other countries.

Keywords: English teaching, ICT applications, language skills, educational technology.

Introduction:- Educational technology dates rear to early sixties. Until the present, new technological innovations have triggered and assisted teaching and learning. The development of educational technologies just has tended to be mobilized, manageable, and modified. These trends have led to learning forms altering from usual classroom learning to electronic learning (e-learning), mobile learning (m-learning) or ubiquitous learning. ICT in English teaching decrease teacher-centered teaching, in opposition increases student centered instruction. The main reason of the education is to facilitate students take part in meaningful learning. To achieve the aim, the students should construct the awareness by the help of the teachers or the technology. The technology has a critical role as a colleague to enhance students' learning process. That's the teachers get help from in sequence and computer technology to support students by forming significant learning environment. In language teaching with the assimilation of ICT, language games, text reconstruction, cloze texts, puzzles and reading and writing perform were included in the computer programs. To progress four language skills, the integration of ICT in English teaching has been concern for years. With integration of the computer technologies, the way of English teaching has been differentiated newly. English teacher has been using ICT applications to improve

English level of students and make possible English learning.

Use of Technology in Teaching English: - As the use of English has enlarged in popularity so has the need for competent teachers to instruct students in the language. It is true that there are teachers who use 'cutting edge' technology, but the mainstream of teachers tranquil teach in the traditional manner. None of these conventional manners are bad or detrimental the students. In fact, till date they are proving to be constructive also. Though, there are several new opportunities for students to gain confidence perform and broaden themselves, especially for ESL students who learn the language for more than just fun. For them to remain pace with ELT and gain more assurance they have to tread into the world of multimedia technology.

The Growth of ELT Through Technology :- With the rapid development of science and technology, the talented and developing of multimedia technology and its application to teaching, featuring audio, visual, animation effects comes into full play in English class teaching and sets a sympathetic proposal for reform and journeying on English teaching model in the new era. It's proved that multimedia technology plays a positive role in promoting activities and initiatives of student and teaching consequence in English class. Technological innovations have gone hand in hand with the expansion of English and are altering the way