

# Self Study Report

for

NAAC – 3<sup>rd</sup> Cycle

Submitted to

The National Assessment & Accreditation Council

Bangalore

Submitted by

Marathwada Shikshan Prasarak Mandal's

Balbhim Arts, Science and Commerce College, Beed.

Maharashtra

November 2015

## **About us**

The year 1948 was the greatest landmark in the history of Marathwada for the people began to breath freely with their heads held up high as they had valiantly shattered the shackles of slavery. It had marked the provenance of a new era, the triumph and the awakening of masses against slavery, suppression, illiteracy and ignorance. A decade later our eminent leaders late Shri Vianayakrao Patil, Late Shri Babasaheb Sawanekar, late Shri Dadasaheb Sawant and a few others, though hailing from mofussil area had profound insight and foresight, had unanimously decided to enkindle the lamp of knowledge with greater hopes, aspirations and expectations. They intended to lead the masses from darkness to light, non realization to realization, ignorance to knowledge, avidya to vidya which eternalizes emblem of institute तमसो मा ज्योतिर्गमय where main objective is to provide quality education to socially and economically backward classes.

It was Shri Yashwantraoraoji Chavan, the guiding and inspiring spirit, who foster these local leaders to establish an institution of their own for imparting education to youth coming from economically weaker classes, sons of soils, farm workers and others. Thus, with this all embracing and comprehensive vision that the Marathwada Shikshan Prasarak Mandal saw an hour of dawn in Sept. 1958. The founding fathers of institution were the towering personalities and hence they had thought to start colleges in an ignored area to achieve the intended goals and objectives, also for social transformation through education.

In June 1960 that these views were came to renown and implemented, with the inauguration of Balbhim Arts, Science and Commerce College, Beed and Deogiri College at Aurangabad with the auspicious hands of Hon'ble Shri Y.B.Chavan, the then Chief Minister of Maharashtra. It was prosperous start made to achieve the esteemed goals and objectives. The Mandal also established one more college at Parbhani in 1961. The Mandal could thus uplifted people of Beed district, who had been deprived of, by the educational centre with the positive efforts which raised to Balbhim Arts, Science and Commerce College here in Beed. It was the first college in Beed city. It has created resources and utilized them for educational liberalization of common people, promoting intellectual, ethical and cultural development of society. The College is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, also recognized by UGC under different sections, 2(f) and 12(B). From then onwards, the college has grown academically and attained a reputation as an empowering institution.

## **About Marathwada Shikshan Prasarak Mandal, Aurangabad.**

Mandal has a big canopy offering quality education in Engineering and Management Science Colleges (02), Polytechnics, Pharmacy College (03), Law Colleges (02), College of Education (01), Arts, Science and Commerce Colleges (13), Higher Secondary Schools (40), Secondary Schools (56), Primary Schools (13), CBSE Pattern English Schools (06) and Total Staff (4,000), Total students (96,000), with wide spreaded campus in five districts

of Marathwada. It is the largest institution in the region striving for quality education. It has provided a widespread educational network seeking mass participation in education. It has celebrated its golden jubilee year in 2008-2009.

**Pinnacle of college:-**

- One of the college in the Marathwada region which has attained an exemplary level in running maximum number of programs for students.
- (College Award) It's the first and only college in the district to be awarded by the status of 'College with Potential for Excellence' (CPE) by UGC and having ISO certification 9001-2008.
- It is one of the well known colleges for winners participating in national and different interdisciplinary events. It is also first college in the district acquiring 'A' grade in reaccreditation.
- The college has its outstanding publications of two national level journals namely "Journal of Basic and Applied Sciences" in science and "Abhisaran" in Humanities, Social Sciences and Commerce, which contribute a lot in promoting research.
- The college have faculty of 50, students strength of 4,232, have major and minor projects with five research centres and research guides.
- The college have Students Facility Centre of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- It is one of the few colleges in the Marathwada region, which offers advanced and career oriented programmers and courses to meet the demands of the students from this region.
- The college motivates students by rewarding them with 'Balbhim Puraskar' to the best girl and boy student every year.
- The college has received Rs. One Lakh Prize for 'Jagar Janiwancha' from the Govt. of Maharashtra.
- It has been the most appreciated and honoured with "Adarsh Pariksha Kendra' award by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- The NSS adopted village Kumsi received "Nirmal Gram Award" from Hon. President of India for exceptional efforts taken for changing Kumsi Village by NSS Units of the college.
- It conducts student centred activities, like organization of State Level Science Exhibition every year on 1<sup>st</sup> Sept. as mark of respect and tribute on birth anniversary of late Shri Vianaykrao Patil, which provides platform to students for showing their research oriented activities.
- The college facilitates with Common Facility Centre (CFC hall) aided with modern and advance instrument for research in Science Stream at UG and PG level. The college also have ICT and Language Lab. which allows students to interact more and clear their vision regarding their hurdles related to their studies and communication skills.
- The College has seven virtual classrooms with smart boards and audio & visual teaching aids facilities for students.
- As a student centred activity, the college also conducts Science Talent Search Examination at state level to enhance their theoretical and practical understanding of subject, comprehensively

- The College has special women cell which plays an active role in the college for awaring girl students regarding the way to deal with different social problems. Women cell has conducted programmes like medical check up only for girls, with collaboration of Astha Group – a cancer awareness programme, self defense and awareness with laws for girls campaign etc. Women cell also felicitates the great women's of India by giving tribute on their birth anniversary. All in one, it celebrates International women's day. The college has two girls hostels for accommodation .
- The college has special anti ragging unit which solves issues in college. It controls college in avoiding different mishaps which creates indisciplinary acts. It follows the regulation of UGC 2009, on curbing menace of ragging in higher education institution 2009.
- The library is the heart of college, despite the more away from print and towards electronic resources. The library undertakes and contributes directly to the institution's/college's academic mission and to equipping students with the skills & knowledge fulfil the need to achieve academically and to maximize their employability. The college library is fully automated with DELNET software. At present in includes total 92,604 books and world wide accepted journals around 93 journals of maximum subjects. In addition to this library is having INFLIBNET posses online books around 93,809 and more than 6,000 research journals. It also owes bond volumes used in research of various subjects. They are around 3,500 & more. The college have three recognized research centres in Marathi, Hindi, and Zoology.
- The college concentrates not only on academic subjects, but also on producing all rounded development of individuals. So physical education is also emphasized. The college have well equipped Gymnasium and indoor and outdoor stadia.
- The college is aided with NCC platoon for both boys and girls with 53 cadets each.
- The college also has a cornerstone of Indira Gandhi National Open University, New Delhi with 18 programmes, having student strength of 481 and Yashwantrao Chavan Maharashtra Open University, Nashik having students in under graduate 1596 & post graduate 561. These centres are best means to have education for the students who are deprived from the education.
- The College produced a large number of student activists, leaders, artists and authors who have stimulated many social, cultural, academic and political movements. Majority of employees working in government and semi government offices, schools, colleges & private sectors in the Beed districts and in Maharashtra are the alumni of our college.

As a outcome, college has contributed to society by providing diverse group of eminent alumni, like.

Scientists	:	Dr.Gadam Shishir Dattatraya, Dr. Syed Raziuddin Syed, Mr. Kuberkar Vinod
Engineers	:	Mr. Paul Rajendra D. Ms Dhanmane Seema
Doctors	:	Dr.Pansambal L. Bhagwanrao Dr. Mrs.Gujjar Aparna Rahul
Politicians	:	Mr. Jagtap Rajendra Sahebrao Mr. Suresh Nivruttirao Nawale, Mr. Sunil Dhande
Actors	:	Dr.Salunke Satish
Defense services	:	Nawale Atmaram Vitthalrao
Advocates	:	Mrs. Rajale Ujwala Gulab Shri Thigale Kalidas Pandurang
Businessmen	:	Shri Chitlange Pradeep Rameshwarji Munot Suresh Fulchand
Reporters	:	Mr. Aagwan Rajendra Santukrao (Daily Maharashtra Times) Shri Waghmare Rajesh Umakant (Daily Lokmat)
Literature	:	Zaltal Prakash at Goa Member of Maharashtra Sahitya Academy
Chartered Accountants:		Shri S.P.Ladda, Shri Gopal Kasat

These certainly with no doubts runs society.

The College has a core values based on which it conducts its programmes and activities guided by overarching vision and mission.

### **Vision**

“Providing education to socially and economically backward classes, educational development of rural population, introducing applied courses at bringing out social transformation through education”

### **Mission**

The main focus is on inculcation of desire for knowledge in the minds of rural area students to promote the physical, intellectual, ethical & cultural development of society & to cater the educational needs of the neglected sections of society.

### **Objectives**

- Main focus is on inculcation of desire, urge and quest for knowledge in the minds of rural area students.
- To promote the physical, intellectual, ethical and cultural development of society.
- To cater the educational needs of deprived & neglected sectors of society.

- Bringing out social transformation through education.
- Creating a wide-spread educational network seeking mass participation.
- Inculcate a deep sense of nationalism in keeping with glorious heritage of institution & its founders.
- To develop the sense of local to global.

#### **Academic programmes offered**

Faculty	Departments	UG	PG	Research
Science	1. Physics	B.Sc	M.Sc.	-----
	2. Chemistry	B.Sc	M.Sc.	-----
	3. Agro Chemicals & Fertilizers	B.Sc		
	4. Botany	B.Sc	M.Sc.	-----
	5. Zoology	B.Sc	---	-----
	6. Electronics	B.Sc	----	-----
	7. Mathematics	B.Sc	M.Sc.	-----
	8. Microbiology	B.Sc		
	9. Computer Science	B.Sc	M.Sc.	-----
	10. B.C.A. (Science)	B.Sc	---	-----
	11. B.Sc. Com. Sci	B.Sc	---	-----
Arts	1. Marathi	B.A.	M.A.	Ph.D.
	2. Hindi	B.A.	M.A.	Ph.D.
	3. English	B.A.	M.A.	-----
	4. Urdu	B.A.	-----	-----
	5. Sanskurt	B.A.	-----	-----
	6. Sociology	B.A.	M.A.	Ph.D.
	7. Political Science	B.A.	M.A.	-----
	8. Public Admin	B.A.	M.A.	Ph.D.
	9. History	B.A.	M.A.	-----
	10. Economics	B.A.	M.A.	-----
	11. Physical Education	B.A.	-----	----
	12. Psychology	B.A.	M.A.	-----
	13. Music	B.A.	----	-----
	14. Drama	B.A.	-----	-----
	15. Geography	B.A.	----	-----
	16. Journalism	B.A.	---	-----
	17. Military Science	B.A.	----	-----
Commerce	1. Commerce	B.Com	M.Com	Ph.D.
	2. BCA (Mang.)	-----	----	----

**Track ID No MHCOGN 10627**  
**M.S.P.Mandal's**  
**Balbhim Arts, Science and Commerce College, Beed**

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Marathwada Shikshan Prasarak Mandal's  
Balbhim Arts, Science & Commerce College, Beed

NAAC – 3<sup>rd</sup> CYCLE

STEERING COMMITTEE

Dr. V.G.Sanap  
Chairman

Dr. V.J.Patangankar  
Co-ordinator  
**Steering Committee**

Members  
Dr.B.B.Sonwane  
Vice-Principal  
Faculty of Commerce  
Shri S.S.Undare,  
Vice-Principal  
Faculty of Science  
Dr.A.M.Gokhale  
Faculty of Science  
Dr.R.A.Chavan  
Faculty of Arts  
Miss Dr.S.S.Bhosle  
Faculty of Science

Working Committee  
Profile of the college  
Dr.R.A.Chavan  
Shri J.Y.Kadam  
Shri M.G.Yamulwad  
Miss Dr.S.S.Bhosle

Criterion-I  
Shri B.T.Tate  
Dr.A.V.Palkar  
Smt.Dr.S.G.Basole  
Dr.G.A.Mohite

Criterion-II  
Dr.R.K.Kale  
Smt.Dr.L.N.Rathod  
Shri P.K.Vibhute  
Shri M.S.Jagtap

Criterion-III  
Dr.M.A.Sakhare  
Shri S.N.Akulwar  
Shri A.R.Maniyar  
Shri Y.N.Bharate

Criterion-IV  
Dr.P.B.Brhmapurikar  
Dr.L.M.Jirewad  
Shri S.K.Pardeshi  
Shri V.N.Kolhe

Criterion-V  
Shri A.D.Chindhe  
Mrs.Dr.V.M.Jaysingpure  
Shri J.G.Tattapure  
Shri S.B.Kale

Criterion-VI  
Dr.B.B.Sonwane  
Dr.V.J.Patangankar  
Smt.Dr.P.G.Jadhav  
Dr.A.M.Gokhale  
Dr.B.D.Kokate

Criterion-VII  
Shri A.K.Aghao  
Dr.Smt.S.M.Sukte  
Dr.M.B.Sirsat  
Dr.S.A.Dake

Departmental Evaluative Reports  
Dr.B.B.Sonwane  
Shri S.S.Undar  
Dr.A.M.Gokhale  
Dr.R.A.Chavan

Technical Support  
Shri B.E.Surwase  
Shri P.P.Dawkar  
Shri L.S.Pokale  
Shri S.L.Chavan  
Shri R.B.Bhujang

Shri S.M.Chavan

## **PREFACE**

It is with the great esteem that I am presenting the Self Study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for Reaccreditation. It was first assessed, accredited and awarded B+ Grade on 8<sup>th</sup> January 2004 which further led to establishment of IQAC, Internal Quality Assurance Cell, for enriching the traits of academics in the college. The college was assessed and accredited again for its second cycle by NAAC, Bangalore on 4<sup>th</sup> Sept. 2010 with A Grade, CGPA 3.21. The college bestows a platform to students not just seeking education but also confer them with exposure to skill development programmes and to carve their personality too. For this the college always follows the mission and objective which acts as inner crust of institution. The college is among one of the best colleges under the university. As a large number of our students come from agricultural based family background of the society, we continuously try to imbibe in them the good values so that they can become responsible citizens of this great country.

The College is now stepping into third cycle of accreditation. Efforts have been made to fulfill the recommendations made by the Peer Team for the overall development of the college. PTR had given an opportunity for growth of the college in a more comprehensive way. With the foot hold support of IQAC, college took steps for elevating its strength and amend its flaws. This S.S.R. is a reflection of introspection & discussion of all the staff members, who acted as pillars for preparing worthy S.S.R.

The college has witnessed benchmark changes in last few years. The college has received continuation in XIth plan for CPE, the College with Potential for Excellence. Some of the new academic programmes have been introduced for more exposure to students in their choices. Post graduation in Botany, Mathematics and Physics; under graduation in Psychology; Certificate Courses like Communication Skill in English, Soil and Water Analysis, Accounting and Auditing at UG level, Diploma & Certificate Course in Human Right Education at PG level. These courses acted like touchstone, which created more opportunities for students to expand the sources for employability. It has also created circumstances to invite and interact with the experts from different disciplines, who shared their heritage of knowledge and contributed in developing quality of teaching and learning. Not only this, the college has also provided with moral values of great legends by establishing study centres of Vivekanand and Gandhian thoughts.

The College has stretched out its infrastructure, keeping in mind student centred objective, by furnishing them with I.C.T., Language Laboratory, Common Facility Centre for Science, an auditorium, outdoor and indoor stadia are facilitated to students with due consideration of P.T.R. recommendations. The B.S.R. scheme from C.P.E. has also contributed in laboratory development, renovation and granting major instruments for

research. This all has definitely heighten the academic atmosphere of the college. The college is not restricted to only within the college campus, it has also moved out socially. The NSS unit has adopted Kumsi village for which it has (received) honoured with “Nirmal Gram Award” from Hon’ble President of India for outstanding practice. The college has also received Ist prize at district level in 2012-2013 and 2<sup>nd</sup> prize in 2013-2014 for effective campaigning of “Jagar Janivancha” from Maharashtra Government.

For development of faculty, the institute organizes every year orientation programmes, one day workshops, for refurbishing their teaching-learning and also new research in their fields. This all was not possible without the support of administrative staff of the college. Even for them, the institute has organized orientation programmes for enhancing their capabilities. All faculty departments and administrative offices are connected with internet through lease line of 10 Mbps which makes them easy to connect and be updated with outside world. Nevertheless, the college always strives for quality sustenance and enhancement in higher education. For the preparation of S.S.R. colossal efforts were taken. S.S.R. comprises Preface, Executive Summary, SWOC of the Institution, Profile of the College, Criterion wise inputs, Post Accreditation Initiatives and Evaluative Reports of various Departments. The S.S.R. has been shared with all teachers students and the management at every stage of its preparation and finalization.

With full conviction I take the opportunity to express my gratitude to each and every individual colleague for their valuable contribution in preparing the S.S.R. I express my deep sense of gratitude to the Chairman Shri Prakash Solanke, General Secretary Shri Satish Chavan, Joint Secretary Shri Amarsinha Pandit, Treasurer Dr. Avinash Yelikar, College Development Officer Principal Shri R.T. Deshmukh of Marathwada Shikshan Prasarak Mandal and all members of Local Managing Council for their wholehearted support in all the endeavours of the college.

I would also like to acknowledge the tireless efforts of the IQAC members and all seven Criteria Co-ordinators and all teaching and non-teaching staff for their active participation in our journey towards excellence.

I am highly delighted that entire work of preparation of S.S.R. has rendered as a new energy to serve as cornerstone for further growth and development of college and society.

(Dr.V.G.Sanap)  
Principal,  
Balbhim Arts, Science and Commerce College,  
Beed-431122 (M.S.)

### **Executive Summary and SWOC Analysis**

- It is a matter of great pleasure to submit the self study report (SSR) for third cycle. It has also given an opportunity for us to review the progress done by our college after second accreditation.
- M.S.P Mandal's Balbhim Arts, Science and Commerce college is affiliated to Dr.Babasaheb Ambedkar Marathwada university, Aurangabad. The curriculum admission and evaluation processes are as per the rules and regulations prescribed by the affiliated University , government of Maharashtra and UGC
- Principal and director of P.G. Education are acting as a member on the management council of the University our faculty participate in a process of syllabus revision as a member of board of studies or as a member of subcommittee University, BOS member and experts from the society(Industry, Institute etc) Collectively work for the preparation of syllabi. University and Balbhim College organized workshops on university curriculum and make their implementation. College has organized **Three** work shops on syllabus revision.
- The institution offers **Six** UG programmes i.e B A with **Seventeen** Subject,B.COM(General) and B.SC with **Nine** Subject B.CA(Science) and BCA (Management). **Eight** P.G. in Arts faculties **One** PG in Commerce and **Five** PG in science. **Three** UGC Sponsored career oriented programme and **Three** courses in human right education at UG and PG level. Courses under EPOC Study centre i.e Gandhian Study Centre and Vivekanand study centre Sanctioned under UGC in XI Plan and got continuation in XII Plan
- After second accreditation, college has introduced **Three** PG courses in science and **One** course in Arts.
- Semester system is followed at UG level and from the academic year 2015-2016 CBC Grading system has been introduced in all P.G Programmes.
- A wide range of subject Combination is offered to the students. At UG level in Arts Science and Commerce the Student has to select three optional subject from the subject Combinations given by the University. English is compulsory at first and second year level and second languages subject has to be elected by the students.
- There are **Five** group combinations in arts and **Fifteen** group combinations in science that are made available to the student. The College provide a strong support to the faculty for effective curriculum delivery. A well equipped Language Lab, ICT Classroom, enriched library with a support of Guest Lectures, Invitee talk, student seminar, Industrial and educational excursions act as a part of academic activity.
- The university Grant Commission New Delhi has awarded a status of "**college with Potential for Excellence**" (**CPE Status**) in **XI** plan and on the basis of performanc in implementing the schemes and Utilization of

UGC funds the college got continuation in the second phase of **CPE** in **XII** plan. Similarly UGC has granted BSR Scheme for the enrichment of science Department. The status and the scheme sanctioned by UGC helped the college to enrich their source in making still better academic and administrative Governance and activates.

- Record of teaching activity is monitored by HOD and Principal through daily teaching plan dairy Maintained by the teachers.
- A separate P.G. Director is appointed for observing and monitoring of PG teaching A short term research projects are also given to the P.G. Students through BSR Scheme. Time table committee make a central time table of the college. The individual department prepare their time table and it is distributed among the faculties of the dept.
- Remedial coaching classes are conducted for slow learners.
- A Mechanism to take feedback from the students on curriculum is practiced.

## **II Teaching Learning and Evaluation**

- The College has a well qualified teaching staff satisfying the educational need of the students is the prime objective of the college which is performed by the faculty. It is done by keeping pace with the mission and vision of the college and also considering the social and economical back ground of students.
- The college has experienced and Qualified staff in which Sixteen are with NET/SET Qualifications and Five are with M.phill Degree. Twenty Staff members Are with doctorate degree. The college encourage them in updating their knowledge by permitting them to attend conferences seminar, workshop refresher courses, short term courses etc. In the beginning of the academic year, wide publicity is given about the admission programme through prospect; of the college, New paper, college website([www.mspsmbeed.com](http://www.mspsmbeed.com)) and Electronic media and display on college notice board. On Line admission facility is available that achieve transparency in the admission. Eligibility criteria, reservation is strictly followed as per the rules and regulations framed by the affiliated University and State Government.
- The College has Constituted the admission committee That work in morning and afternoon sessions admission committee provides proper counseling to every student who approach for admission necessary attention is given to student in selecting the subjects required help is given to socially and physically challenged students. After a specific period a Student can change his subject if he desires so with the permission of Principal. The college take periodic review of admission process and take care to complete the process before stipulated date given by the University.
- Once the admission process is over the concerned teacher adopt different methods of teaching. The slow and advanced learners are identified . Slow learners are trained through remedial coaching and advanced learners are encouraged to take part in seminars projects etc.
- Facilities like library , internet , well equipped laboratories, computer, ICT tools, are provided to the student in order to make the learning more

- student-centric, Students are exposed to advanced level by arranging lectures of eminent persons.
- **State level science exhibition and state level science talent search examination** are the two prominent events organized by the college in grooming the student and sharpening their skill.
  - IQAC plan the teaching and learning activity and monitor its implementation during current academic year.
  - Proper care is taken by the faculty to avoid a risk of dropout of students by counseling and providing financial assistance in some cases help to decrease the dropout.
  - **‘Earn and Learn’ scheme** is run by the college for needy students.
  - Different course sanctioned by UGC under merged scheme, human right education career oriented programme, study centres are run simultaneously for the benefit of the student. A co-ordinator for each course is appointed who take care about the proper implementation of the courses.
  - Within the framework of the affiliating University the evaluation process is done. The teacher conduct class test, tutorials, Question answer and problem solving sessions, student seminars, short term project and college internal examination. Examinations committee framed by the college look after to conduct internal as well as university examinations .
  - The students showing excellence in academic and other co-curricular and extra curricular activities are awarded with Balbhim Puraskar’ and felicitated in annual social gathering every year.
  - Internal assessment system has been eliminated by the University from 2013-2014. Presently University semester exam is of 50 Mark.
  - Assessment of answer book is done by expert teacher.
  - University has awarded our college for ‘Ideal examination centre award’ in 2010.
  - At college level the answer books are shown to the student. If he feels some query he can approach to the concern teachers and the teacher look after to this matter and satisfy his query.
  - As per guidelines given by the University he can apply for verification of marks by obtaining a photo copy of the answer book.

### III Criteria: Research Consultancy and Extension

After second accreditation, Balbhim College has made constant efforts towards further promotion of research ,extension and consultancy

- College has designed a **research promotion committee (R.P.C)** that monitor the research activities. The procedural support to the concerned student and faculty is provided by the committee M.S.P.Mandal and college also organize seminar and workshops on research for the benefit of the faculty. All necessary facilities in respect for library laboratory, instrumentation and internet facility is provided to the teachers. The research activity is also monitored by Principal and IQAC.
- Two research journal with ISSN number are published by the college. **The journal** published in science entitled, **The Journal of basic and applied Science** having **ISSN No. 2229-3302** and that published under social science and languages and commerce is **Abhisaran** having **ISSN No. 2229-**



**4858** Eminent personalities from the academic and research field are working on the editorial board of the Journals.

- A special seminar devoted to research only for students doing research was organized by the department of Commerce. The total organization of seminar was done by the students only.
- out of **Nineteen** minor project, sanctioned by UGC, **Seventeen** minor projects have been successfully completed and **Two** projects are ongoing. Total **Six** major Research projects are sanctioned by UGC out of which **Two** major projects are completed and **Four** major research projects are ongoing. The College also provide research project grant to the students through UGC-BSR scheme. The projects are carried out by student under guidance of teacher. Eighty Four Projects are completed by the student under UGC-BSR scheme.
- There are **Three** recognized research centers in the college and **Eleven** teachers are recognised as research guide. **Twenty Six** Students have completed their research and degree is awarded, and **Sixty Four** students have registered for Ph.D.
- A total of **Four Hundred and Ninety** Research paper have been published by the faculty out of which **Eighty One** are published in international journals **One Hundred Sixty Four** papers published in national and **Two Hundred and Forty Five** in seminars. and conferences.
- The publications in the research journal has obtained **One Hundred and Thirty Eight** citations.
- Books written by the faculty are **Thirty One**.
- College has organized **Twenty Two** seminars and workshops to keep and increase the research interest of the faculty. Faculty has felicitated With **Gold Medal** for making best paper presentation In the seminar.
- Collaboration link and mou has been established by some department that help them while doing research and in completing their major and minor Research project.
- Consultancy is provided to the stakeholders by the department of Microbiology, commerce, psychology, Agrochemical and fertilizer, Botany and Zoology. The consultancy is given in the area of Agriculture as it is the main occupation of Beed district. Department of Zoology has developed a unit of 'Vermicompost' and Aquarium maintainence. Depart of Agrochemical and fertilizer consult in the area of soil and water analysis and fertilizer Recommendation. The consultancy to the farmers in the area of organic farming and plant disease diagnosis are given by the department of Botany, psychology department provide service in hospital and Counselling to the student particularly those who are suffering from depression. Microbiology department make consultancy in food adulteration commerce department provided advice in tax planning to the stake holders. All consultancies are free of cost.
- Extension activities are carried out by every department and also by the support services as NCC, NSS, Sports cultural section and study centres sanctioned by UGC for the benefit of the stakeholders. The activities conducted are in different categories as boold donation, tree plantation, environmental awareness, road safety, traffic control, health ,Scientific temper, street play etc.

- Different extension activities carried out at 'Kakadhira' a village adopted by the college as a programme under community development.

#### IV Criteria: Infrastructure And Learning Resources

College has adequate physical infrastructure for efficient implementation of academic activities. The total area of the college is 7566 sq.m.

- Upgradation of science laboratories has been done under CPE BSR Scheme (Physics, Chemistry, Botany, Zoology, Mathematics, Electronics, Agrochemicals And Fertilizers)
- There is a central facility centre (CFC), Language laboratory, ICT Lab, Commerce laboratory seminar Hall, Auditorium that enrich the infrastructural aspect of the college. This infrastructure satisfy the academic need the college.
- Hostel facility is available for girls.
- A separate recreation Hall is there for the games like Table tennis, chess, etc. The Gymnasium Hall is there with required facility.
- The college has learning resources in the form of **One Hundred and Ninety Eight** computers, **Eighteen** Laptop, **Seven** LCD **Nineteen** Printer **Ten** Scanner, available in department and library. The institute has **Thirty Nine** class room, **Seven** Smart room **Twenty Two** science laboratories **One** Commerce lab, with seminar Hall, auditorium, staff room, common room for girl students, Library building and central administrative building.
- UPS System for continuous electric supply to departments, Administrative office, Library has been provided. There are- **Two** generators of 30 and 25 KV available in the campus.
- Placement Cell, counseling cell, health centre, NCC, NSS, are provided with an independent space. The Placement cell has a Co-ordinator.
- The Library of the college has a collection of **fifty six thousand two hundred and eighty five** Text Book , **Thirty seven Thousand five hundred twenty four** Reference Book , **Ninety Three** Journals and periodicals, **Eighty Thousand Four Hundred and Nine** E-book and **Three Thousand Eight Hundred Twenty Eight** E-journals. The library is fully computerized with barcoding , and has a provision of **INFLIBNET**. The internet facility is available in the library.

#### V Student supports and progression :-

After identification of slow learners by the teacher the Remedial courses are conducted for them. The advanced learners are supported by giving short term research project under UGC-BSR Scheme. College also support. To the economically weaker students through Earn and learn scheme.

- In order to develop skill among the students, different course are run under career oriented programme, Human right programme, study centres and UGC merged scheme.



- Scholarship is provided to the students from Central Government, State Government and UGC.
- Remedial coaching classes for SC/ST/OBC Student under UGC merged schemes.
- Career guidance and Placement Cell help to make Placement of students.
- All possible games and Sports facility including Gymnasium is available in the campus Efforts are made by the sports department to train the students for University, State and national level Competition.
- Academic Counselling is done by admission Committee during admission process.
- Principal address is organized and students are made aware about the rules, regulations and general discipline.
- College has student grievance redressal cell prevention cell for the sexual harassment of women at work places and anti-ragging committee as per the Rules Of State Government and University Directives.
- They collectively look after and take care of New Fresher particularly girl student in college campus.
- College has a strong alumni which is working in different sections of the society as Academicians, officers, Advocates, Bank Employees, Chartered Accountants, Progressive farmers etc.
- College has independent NCC unit for boys and girl. The cadets are selected for NCC day parade in republic day. Cadet has also represented University and at state level in different events.
- College has 3 Units of NSS for boys and girls. In addition to the special camp the regular activities are conducted by the unit. The NSS officers, Unit and Students are also felicitated by the university for their outstanding contribution.
- Every year college publish the magazine 'Sanvedan' in which students are encouraged to write Articles.
- College constantly encourage the students to participate in debate competition and they are also allowed to participate in different seminar and conferences organized by college and elsewhere.
- Student council is constituted every year as per the rules and Regulations framed by the University and State Government. The student member elected take active part in college activities.
- Guest lecturers of eminent personalities are organized by the college for the academic enrichment and personality development of student.
- **Two hundred and three** Students Qualified in various State and Central Government Exam, NET/SET, BANKING and Army Services.
- **Fifty Six** Student are selected in Various Campus Interviews.
- **Two Hundred and Ninety Three** student awarded in various sports and cultural competitions.
- **Two Hundred and Fifteen** students passed NCC "B AND 'C Certificate exam during last four years.
- **Six cadets** and volunteer of NCC and NSS are selected in R.D. parade at Mumbai and New Delhi.

## VI Criteria: Governance And Leadership

College is Governed by Marathwada Shikshan Prasarak Mandal's , Aurangabad. The college has local Management Committee. The central Management, Local Management, Principal and IQAC evaluate and monitor all the academic and administrative activity.

- College planning board (designed as per UGC guidelines) purchase committee, library committee IQAC are responsible for designing and implementing Quality Policy formulation.
- College has formed 26 Committees where every faculty is involved in the committee in implementing academic programmes.
- The Vice Principals, Head of the department and IQAC co-ordinator have given adequate freedom and Authority in implementing the academic and Administrative activities.
- The performances appraisal system for faculty as suggested by UGC is used for career advancement Different welfare schemes are in the college for Teaching and Non teaching staff.
- Audit is done by external and internal auditors .
- ISO certifications is done periodically and college is planning for making their academic audit from the external agencies.

#### **VII Criteria: Innovative And Best Practices.**

##### **A) Innovations :-**

- Use of Software in the department of chemistry and mathematics to solve the problems and to clear the concept of student.
- Development of central instrumentation facility which is unique in marathwada region.
- State level science exhibition and organization of state level science talent search examination.
- Initiatives taken by the college to make the campus ecofriendly through rain water harvesting, energy conservation, handling and disposal of hazardous materials, E-waste Management and carbon neutrality.
- Institute has developed a facebook page where teachers and students interact with each other and share their ideas

##### **Best practices:-**

- Organization of **State level science exhibition**. It has given a platform to the students of all over Maharashtra to share their ideas by presenting posters and models in the exhibition. It has helped the students to know the thrust area of research.
- Organization of **State level science talent search examination**. The increased response of student to this exam clearly indicate their intention to study basic science subject. In future this activity will promote the students to do research in basic sciences.
- **Jagar Janivacha Abhiyan** : The college actively participate in various schemes, campaign, days, events launched by State Centrel Government and University. An event worth to be noted is **Jagar Janivacha Abhiyan** under which various programme and activities are carried out for student and society . As a result of this the Government of Maharashtra honoured the institute by giving first Prize of Rupees **One lac** in the year 2012-2013 and for the same event the prize of Rupees Fifty Thousand in the year 2013-2014.

### **SWOC Analysis :**

#### **Strength:**

- Status of **College with potential for excellence (CPE)** from UGC and secured continuation in second phase (2014-2019).
- ISO 9001;2008 Certification.
- UGC-BSR Scheme strengthened science wing.
- Outstanding achievement in extra curricular activities.
- Highly qualified, committed and dedicated faculty .
- Recongnised Research guide.
- Academic flexibility in subject and courses.
- Well equipped science laboratories.
- Good collection of Books, Journal's and old manuscript. Digitization of old manuscript.
- Academic ambience conducive to research.
- more than 60% students from SC/ST/OBC Category getting scholarship.
- Tradition of innovative extension activates.
- Student excelled at national level in sports and cultural activity.
- Two study centers, Three career oriented course and courses in human right education enriching students academics
- Research journal with ISSN number in the area of science social science commerce and languages to promote research culture .

#### **Weakness :**

- Vacant teaching posts create burden on existing staff.
- Less Number of ICT class rooms.
- Limitation of space in campus.
- Few department have collaborations
- Socio economic and industrially backward area limit us to start skill oriented and professional courses.

#### **Opportunity :**

- Developing more consultancy services.
- More funds for research projects.
- Collaborations with national and international agencies.
- Introductions of career oriented courses.

#### **Challenges:**

- To arise funds for running self finance courses.
- Raising funds for student project.
- To increase girl student enrollment.

### Profile of the college

1. Name and Address of the college:

Name: <b>Marathwada Shikshan Prasarak Mandal's Balbhim Arts, Science and Commerce College</b>
Address: <b>Killa Maidan Beed.</b>
City: <b>Beed</b> District: <b>Beed</b>
State : <b>Maharashtra</b>
Pin Code: <b>431122</b>
Website: <b>www.mspmbeed.com</b>

2. for Communication:

Designation	Name	Telephone /STD code	Mob. No.	Fax. No.	E-mail
Principal	<b>Dr. V. G. Sanap</b>	02442 (O)222470 (R) 231616	9822670084	224739	mspmbeed@gmail.com
Vice Principal	<b>Dr.B. B. Sonwane</b>	222470	9421344757	224739	mspmbeed@gmail.com
Vice Principal	<b>Dr. V. J. Patangankar</b>	02442 (O)222470 (R) 224756	9420087021	224739	vpatangankar@gmail.com
IQAC Coordinator	<b>Dr. V.J. Patangankar</b>	02442 (O)222470 (R) 224756	9420087021	224739	vpatangankar@gmail.com

3. Status of the institution:

**i. Affiliated College**



ii. Constituent College



4. Type of Institution:

a. By Gender

i. For Men



ii. For Women



**iii Co-education**



b. By Shift

**i. Regular**



ii. Day



iii Evening



5. It is recognized minority institution?

Yes: ☐

No: ☒

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of funding:

i. Government

☐

**ii. Grant-in-aid**

☒

iii Self-Financed

☐

iv. Any other

☐

(specify the type)

7. a. Date of establishment of the  college :

b. University to which the college is affiliated/ or which governs the college (if it is a constitute college)

**Dr.Babasaheb Ambedkar Marathwada University, Aurangabad**

c. Details Of UGC recognition:

Under Section	Date, Month and Year (dd-mm-yy)	Remarks(If any)
i.2(f)	<b>15-06-1983</b>	
Ii 12(B)	<b>14-08-2000</b>	

(Enclosed the certificate of recognition U/S 2(f) and 12(B) of the UGC act)

d. Details of recognition / approval by statutory/regulatory bodies other than

UGC (AICTE,NCTE,MCI,DCI,PCI,RCI etc.) **NOT APPLICABLE**

8. Does the affiliating university act provide of conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes : ☒

No: ☐

If yes has the college applied for availing the autonomous status?

Yes : ☐

No: ☒

9. Is the college recognized

a. by UGC as a college with potential for Excellence (CPE)?

Yes: ☒

No: ☐

If yes, date of recognition: **19 / 03 / 2010** (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes: ☐

No: ☒

If yes, Name of the agency .....and

Date of recognition:..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq.mts.	<b>7566</b>
Built up area in sq.mts.	<b>4215.89</b>

(\* Urban, Semi-urban, Rural ,Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement .

• Auditorium / seminar complex with infrastructural facilities	√
• Sports facilities	
○ Play ground	√
○ Swimming pool	---
○ Gymnasium	√
• Hostel	
○ Boy's Hostel	---
i. Number of hostels	---
ii. Number of inmates	---
iii. Facilities(Mess,Water cooler, Sports, Recreation, Reading corner etc.)	----
○ Girl's Hostel	
i. Number of hostels	<b>02</b>
ii. Number of inmates	
iii. Facilities(Mess,Water cooler, Sports, Recreation, Reading corner etc.)	√
○ Working Women's Hostel	---
i. Number of inmates	---
ii. Facilities(mention available facilities)	---
• Residential facilities form teaching and non-teaching staff (given numbers available-cadre wise)	
• Cafeteria	√
• Health Centre	---
• First aid, Outpatient Facility	
• Health Centre staff	√
○ Qualified doctor Full time	X
○ Qualified Nurse Full time	X
○ Part-time	√
• Facilities like bank, stationary shops.	-

• Transport facilities to cater to the needs of students and staff	---
• Animal house	----
• Biological waste disposal (NA)	----
• Generator or other facility for management/regulation of electricity and voltage	
• Solid waste management facility	
• Waste water management	
• Water harvesting	√

12. Details of programmer offered by the College (Give data for current academic year) 2015-16

Sr. No.	Program me Level	Name of the Program me/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	No. of students admitted
i)	Under-graduate	B.A.	3 Yrs.	12 <sup>th</sup> Arts	Marathi	1920	686
		B.Com.	3 Yrs.	12 <sup>th</sup> Commerce	Marathi/English	1080	546
		B.B.A. (2010-2011)	3 Yrs.	12 <sup>th</sup> Science/ Arts/Commerce	English	----	---
		B.C.A. Manag.				180	23
		B.C.A. Science	3 Yrs.	12 <sup>th</sup> Science	English	180	16
		B.Sc. General	3 Yrs.	12 <sup>th</sup> Science	English	1080	1045
		B.Sc. IT	3 Yrs.	12 <sup>th</sup> Science	English	---	----
		B.Sc. (Comp. Sci.)	3 Yrs.	12 <sup>th</sup> Science	English	180	72
ii)	Post graduate	M.A.					
		Marathi	2 Yrs.	B.A. Marathi	Marathi	200	214
		Hindi	2 Yrs.	B.A. Hindi	Hindi	200	154
		Sociology	2 Yrs.	B.A. Sociology	Marathi	120	137
		Political Science	2 Yrs.	B.A. Political Science	Marathi	120	131
		History	2 Yrs.	B.A. History	Marathi	120	129
		English	2 Yrs.	B.A. English	English	120	130
		Psychology	2 Yrs.	B.A. Psychology	Marathi	120	73
		Economics	2 Yrs.	B.A. Economics	Marathi	120	123
		M.Com.	2Yrs .	B.COM.	English	120	357
		M.Sc.					
		Botany	2Yrs .	B.Sc. Botany	English	60	61
		Chemistry	2Yrs	B.Sc. Chemistry	English	60	85

		Physics	2Yrs	B.Sc. Physics	English	60	85
		Mathematics	2Yrs	B.Sc. Mathematics	English	60	71
		Computer Science	2Yrs	B.Sc. Computer Science	English	60	80
iii)	Ph.D.	Marathi	---	Postgraduate in the Concerned Subject	Marathi	16	10
		Hindi	---	Postgraduate in the Concerned Subject	Hindi	32	31
		Sociology	---	Postgraduate in the Concerned Subject	Marathi/English	08	03
		Public Administration	---	Postgraduate in the Concerned Subject	Marathi/English	08	08
		Commerce	----	Postgraduate in the Concerned Subject	English	08	08
iv)	Certificate Course (COP Certificate Course)	UGC Sponsored Communication Skill	06 Mon ths	Any U.G. student	English	42	42
		UGC Sponsored Soil & Water Analysis	06 Mon ths	Any U.G. Science Stream	English	40	40
		UGC Sponsored Accounting & Auditing	06 Mon ths	Any U.G. Commerce Stream	English	40	40
v)	UG Diploma						
vi)	PG Diploma	1. UGC Sponsored P.G. Diploma in Human Right Education	06 Mon ths	Any graduate	English	92	92
vii)	Any Other Short term Certificate Course	UGC Sponsored Foundation Course in Human Right Education	06 Mon ths	Any graduate	English	94	94
		UGC Sponsored Certificate Course in Human Right Education	06 Mon ths	Any graduates	English	83	83

## 13. Does the College offer Self –Financed Programme ?

Yes .

√

No.

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If Yes, how many ?

UG : 11 PG : 12



14. New Programmes introduced in the college during the last five years if any?

Yes	√	No	-----	Numbers	<b>04</b>
-----	---	----	-------	---------	-----------

15. List the departments :(respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes, Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	12. Physics	B.Sc	M.Sc.	-----
	13. Chemistry	B.Sc	M.Sc.	-----
	14. Agro Chemicals & Fertilizers	B.Sc		
	15. Botany	B.Sc	M.Sc.	-----
	16. Zoology	B.Sc	---	-----
	17. Electronics	B.Sc	----	-----
	18. Mathematics	B.Sc	M.Sc.	-----
	19. Microbiology	B.Sc		
	20. Computer Science	B.Sc	M.Sc.	-----
	21. B.C.A. (Science)	B.Sc	---	-----
Arts	22. B.Sc. Com. Sci	B.Sc	---	-----
	18. Marathi	B.A.	M.A.	Ph.D.
	19. Hindi	B.A.	M.A.	Ph.D.
	20. English	B.A.	M.A.	-----
	21. Urdu	B.A.	-----	-----
	22. Sanskrit	B.A.	-----	-----
	23. Sociology	B.A.	M.A.	Ph.D.
	24. Political Science	B.A.	M.A.	-----
	25. Public Admin	B.A.	M.A.	Ph.D.
	26. History	B.A.	M.A.	-----
	27. Economics	B.A.	M.A.	-----
	28. Physical Education	B.A.	-----	----
	29. Psychology	B.A.	M.A.	-----
	30. Music	B.A.	----	-----
	31. Drama	B.A.	-----	-----
Commerce	32. Geography	B.A.	----	-----
	33. Journalism	B.A.	---	-----
	34. Military Science	B.A.	----	-----
	3. Commerce	B.Com	M.Com	Ph.D.

	4. BCA (Mang.)	-----	----	----
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16. Number of programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com....)

- a. annual system
- b. semester system (Both U.G. & P.G.) ☒
- c. trimester system
17. Number of Programmes with

- a. Choice Based Credit System P.G. I Yr.
- b. Inter/Multidisciplinary Approach
- c. Any other (Specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No. ☒

If yes,

- a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)  
Notification No :  
.....Date:  
.....(dd/mm/yyyy)  
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?  
Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No ☒

If yes,

- a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy) and number of batches that completed th programme
- b. NCTE recognition details (if applicable)  
Notification No.   
:.....Date:  
.....(dd/mm/yyyy)  
Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-teaching Staff		Technical \Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government	---	---	07	01	20	05	25	01	49	03
Recruited	--	--								
Yet to recruit	Nil	Nil	Nil	Nil	17	Nil	Nil	Nil	01	Nil
Sanctioned by the Management/ society or other authorized bodies	Nil	Nil	Nil	Nil	69	35	08	04	01	Nil
Recruited	Nil	Nil	Nil	Nil	69	35	08	04	01	Nil
Yet to recruit	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	Nil	Nil					
Ph.D.	01	Nil	06	01	06	05	19
M.Phil.	Nil	Nil			02		02
PG	Nil	Nil			12		12
<b>Temporary teachers</b>							
Ph.D.	Nil	Nil	Nil	Nil	08	05	13
M.Phil.	Nil	Nil	Nil	Nil	--	--	
PG	Nil	Nil	Nil	Nil	65	32	97
							110

22. Number of Visiting Faculty/ Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	178	89	193	97	226	98	241	130
ST	08	04	16	06	20	10	26	17
OBC	400	163	480	167	620	209	645	257
General	863	401	919	475	1124	505	1539	647
other	10	13	17	11	207	116	205	116

24. Details on students enrollment in the college during the current academic year

Student Enrolment	UG			PG			M.Phil			Ph.D.			Diploma/ Certificate		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same State where the college is located	U.G. 1702 P.G. 1197	U.G. 694 P.G. 639	U.G. 2396 P.G. 1836												
Number of students from other States															
Number of NRI Students															
Number of foreign students															

25. Dropout rate in UG and PG (average of the last two batches)

Dropout rate in UG and PG (average for the last two batches)	Year	Number	%
UG	2013-14		0.5%
	2014-15		0.5%
PG	2013-14		0.5%
	2014-15		0.5%

## 26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- (a) Including the salary Component =  
 For Under Graduate (UG) : **22620** /-  
 For Post Graduate (PG) : **5783** /-  
 (b) Excluding the salary component =  
 For Under Graduate (UG): **5420** /-  
 For Post Graduate (PG): **5191** /-

## 27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

- a) Is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☒

- b) Name of the University which has granted such registration.


- c) Number of programmes offered

--

- d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☒

## 28. Provide Teacher-student ratio for each of the programme/course offered:

Sr. No.	Name of the Programme	Teacher-Student Ratio
1.	B.A.	1:14
2.	B.COM.	1:67
3.	B.Sc. (General)	1:31
4.	B.C.A. (Science)	1:03
5.	B.C.A. (Mang.)	1:03
7.	B.Sc. (Com. Sci.)	1:09
8.	M.Sc. Mathematics	1:14

Sr. No.	Name of the Programme	Teacher-Student Ratio
9.	M.Sc. Physics	1:14
10.	M.Sc. Chemistry	1:14
11.	M.Sc. Botany	1:10
12.	M.Sc. Computer Science	1:10
13.	M.A. Marathi	1:43
14.	M.A. Hindi	1:31
15.	M.A. Sociology	1:34
16.	M.A. Political Science	1:22
17.	M.A. Economics	1:31
18.	M.A. Psychology	1:18
19.	M.A. English	1:19
20.	M.A. History	1:26
21.	M.Com.	1:60

29. Is the college applying for Accreditation?

Cycle 1 ☐ Cycle 2 ☐ Cycle 3 ☒ Cycle 4 ☐

Re-Assessment:

30. Date of accreditation\* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	----	08 Jan 2004	08 Jan 2009
2	2 <sup>nd</sup> Cycle	A	3.21	04 Sept. 2010	03 Sept. 2015
3	3 <sup>rd</sup> Cycle				

**\*Kindly enclose copy of accreditation certificate (s) and peer team report(s) as an annexure.**

220

31. Number of working days during the last academic year.

190

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
IQAC

13/04/2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

SN	AQAR	Date
01.	2010-2011	09/09/2011
02.	2011-2012	26/09/2012
03.	2012-2013	05/10/2013
04.	2013-2014	01/01/2015

**Criterion-I**  
**Curricular Aspects**

**1.1 Curriculum Planning and Implementation.**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

M.S.P. Mandal's motto is "Tamso Ma Jotirgmay" i.e. let's proceed from darkness to light.

**The Vision**

Eliminating the darkness of ignorance from the lives of people living in the age-long poverty and helping them to proceed towards knowledge to achieve all round development.

**The Mission**

- Providing quality education to socially and economically backward classes.
- Bringing about educational and cultural development of the rural population.
- Providing standard facilities of accommodation, physical education and value education.
- Bringing about social transformation through education.
- Creating resources and utilizing them for educational upliftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development.
- Creating a wide-spread educational network seeking mass participation in education.

**Objectives**

- The main focus is about inculcation of desire, urge and quest for knowledge in the minds of rural area students
- To promote the physical, intellectual, ethical and cultural development of society.
- To cater the educational needs of deprived & neglected sectors of society.
- Bringing out social transformation through education.
- Creating a wide-spread educational network seeking mass participation.
- Inculcate a deep sense of nationalism in keeping with a glorious heritage of institution & its founders.
- To develop the sense of local to global.

Our vision, mission & objectives is to get communicated with students, teachers and stakeholders in the following way.

**To Students :**

- College website.
- Print and electronic media.

- College prospectus.
- College magazine “Samvandan”.
- Principal’s address to Freshers.
- Displayed in every Department and notable places in college campus.
- To Teachers:**
- Staff meeting with the principal and management members.
- Displayed in the staff room.
- Displayed in every department.
- Through college website, prospectus and magazine “Samvandan” to stakeholders.
- Print and electronic media.
- Formal and informal discussion with former student

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college follows the curriculum designed by the university.
- The college follows the academic calendar given by the university.
- At the beginning of every academic year, each department conducts meetings to decide Academic Plan of the department.
- Considering the faculties, strength the H.O.D. and faculty members decides class and paper wise curriculum allotment among them.
- Head of the department allots the time table and discusses on overall teaching methodologies which can be followed throughout the academic year.
- IQAC provides teaching plan diary to every teacher at the beginning of every year to help them to conduct entire teaching process effectively.
- Each Department submits teaching plan to IQAC.

**1.1.3 What type of support (Procedural and Practical) do the teachers receive(From University and /or Institution) for effectively translating the curriculum and improving teaching practices?**

- Periodically university changes the curriculum and organize the workshop at university level for college teachers to inform these changes. Our teachers participate in these kinds of workshops.
- For conduction of such kind of curriculum revision workshop university provides financial support to colleges. Our college has organized a few of them which are listed below.

SN	Subject	Theme	Date	Funding amount
1)	Marathi	Workshop on Post Graduate Curriculum.	28 Dec. 2013	10,000/-
		Workshop on Promotion to Research in Languages.	28 Sept. 2014	10,000/-
2)	Hindi	Workshop on Revised Post Graduate Curriculum.	22 Nov. 2014	30,000/-



- M.S.P. Mandal parent institute of our college organizes orientation programmes and workshops on effective teaching of curriculum for each subject for the teaching faculties. There were 32 orientation programmes and workshops organized by institute during the last four years. Out of this share contributed by our college is 8.
- The college motivates teachers to participate in seminars/ conferences/ workshops/ refresher courses/orientation programmes to rationalize their knowledge and improve their skills.
- The college provides substantial and advanced resources in the form of the latest books, journals, e-journals, educational CD's to the teachers.
- INFIBNET facility is available for the faculty members.
- The college has well equipped common facility center with sophisticated research instruments. It also have language Lab., Commerce Lab. and 7 ICT rooms with projectors and advanced facilities for teaching.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.**

- The faculty members have written letters to B.O.S. and made suggestions regarding curriculum framing.
- Most of teachers participated in the workshops regarding curriculum framing, curricular revision.
- Teachers also contributed in a transaction on the curriculum in the form of paper assessment, paper setting, moderation etc.
- The college and parent institute collectively organize orientation programmes for effective teaching for every subject. The college hosted few of them.
- For the effective curriculum delivery the college has upgraded teaching tools in the form of well equipped laboratories, ICT rooms, smart board, language Lab. In support of formal teaching.
- By regular observation, teacher sort outs slow and advanced learners. The college runs remedial courses for the slow learners and fast learners are motivated to take part in seminars, science exhibition, science talent search etc.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

For effective operationalisation of the curriculum institution takes the following efforts.

- The college has organized guest lectures of industrial Icons and Entrepreneurs.
- The college has arranged an industrial Visits and Study Tours to introduce our student to skill based education and practical knowledge.

- The college is situated in rural areas where very few small scale industries around it. So The College is unable to do MOU with national and multinational industries. But still we have developed some MOU's with these small scale industries.

SN	Department	Name of the institute/industry/researcher.
1.	Institute	Maharashtra chamber of Commerce, Industries and Agriculture.
2.	Department of Commerce	Jay Bhavani Urban Co-operative Bank Ltd. Georai.
3.	Department of Commerce	Shivasharda Multistate Co-operative Credit Society Ltd. Beed
4.	Department of Commerce	Jay Bhavani Sahakari Sakhar Karkhana Ltd. Shivajinagar, Tq. Georai, Dist. Beed.
5.	Department of Chemistry	Shee Datta Plastic Industries, Beed.
6.	Department of Chemistry	D & D Advanced Materials, Pune.
7.	Department of Chemistry	Taluka Milk Professional Co-operative Organization Ltd. Beed.
8.	Department of Compute Science	Indian Internate Solution, Aurangabad
9.	Department of Microbiology	Ganraj Edible Oil Industries, Beed.
10.	Department of Agrochemistry	Organic Farming Training Centre, Lolatgaon, Tq. & Dist. Beed.
11.	Department of Zoology	Maharashtra Matsya Bij Utpadan Kendra, Kesapuri, Majalgaon Camp, Tq. Majalgaon, Dist. Beed.
12.	Department of Compute Science	Infosys Computers, Beed. Computek Computers, Beed. Diginet Computes, Beed.

#### **Research bodies and university:**

- The college has interacted with various research centers for the development of a research culture among the students and faculties.
- Eminent scientists from the different universities and industries are invited for the sharing research ideas with students and faculties.
- Department of Agrochemicals and Fertilizers works in collaboration with the Krushi Vigyan Kendra, Ambajogai for the training and research. It has also collaborated with
- 1) Yuva Parivartan, Beed
  - 2) Jala SRI

#### **1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the university? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

- Though curriculum designing is not in hand, of the college some of the faculties have made a significant contribution to frame the curriculum as a Board of Studies.

The table shows a list of Board of Studies.

Sr.No.	Name	Subject
1.	Principal Dr.V.G.Sanap	Public Administration
2.	D.V.J.Patangankar	Marathi
3.	Shri S.B.Kale	Computer Science
4.	Dr.P.B.Bramhapurikar	Zoology
5.	Dr.A.M.Gokhale	Agrochemicals and Fertilizers

- Most of the teachers are indirectly concerned to curriculum designing by attending and giving suggestions in curriculum revision workshops organized by university.
- Principal Dr.V.G.Sanap a Member of Management Council, Dr. Babasaheb Ambedkar Marathwada University was a member of a group of Study Tour that visited various academic institutes of European Countries. There he Studied the curriculum of the institution and also thought of possibilities to make changes at curriculum level in our university.
- At the end of the every academic year feedback on present syllabi has taken from the students, stakeholders, alumni and parents. The collected data have been analyzed and it has sent to B.O.S. Members for further action.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (needs assessment, design, development and planning) and the courses for which the curriculum has been developed.**

- Yes, the institution develops curriculum for the UGC sponsored certificate courses and carrier oriented courses.
- These courses are chosen by the college committee, the curriculum was designed and Approved by the sponsoring agency (U.G.C.)

Following certificate and carrier oriented courses are running by the institution.

Sr.No.	Name of course/programme	Need
01.	Human Rights Education Foundation Course	All these courses mainly started to spread knowledge about human's basic rights, awareness towards misuse and rebel of Human Rights.
02.	Human Rights Education P.G. Diploma Course	

Sr.No.	Name of course/programme	Need
03.	Human Rights Education Certificate Course	
04.	Communication Skills in Education.	As our college is situated in rural area all students from this area are very good in knowledge. But they can't express themselves due to lack of communication skill. To improve their communication skill and self representation ability this course was started.
05.	Certificate Course in Accounting and Auditing.	Now a day its Era of Globalization and in this era, marketing has more importance and opportunities of placement for the persons having good knowledge of Accounting and Auditing. To provide such human power with the additional knowledge college has started this course for the students of B. Com..
06.	Equal Opportunity Centre.	This course was started to achieve following objectives 1)To eliminate Male-Female inequality, Gender Discrimination 2)Students of SC/ST/OBC/MINORITY Category should get all equal opportunities and social justice.
07.	Remedial Courses	With the help of different activities like tests, formal questions slow learners are detected and for such students remedial courses are started.
08.	Diploma Course on Swami Vivekananda's Thoughts and Practices	To develop the moral and ethical value and to get acquainted with the rich thoughtful knowledge as well as prospective of Indian cultural heritage to the student we have started this center.
09.	Certificate Course on Education in the Vision of Swami Vivekanandas.	
10.	Certificate Course on the Role of Mahatma Gandhi in Indian Freedom	Under a UGC 11 <sup>th</sup> plan scheme " <i>Epoch making social thinkers of India</i> " we have started this diploma and certificate course under the Mahatma Gandhi Study Centre to inculcate thoughts of Mahatma Gandhi, his practices for truth and non-violence in the students and society.
11.	Diploma in M. K. Gandhi's Thoughts and Practices	

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

All departments of our college regular conduct tests, tutorials, student seminars, group discussions, assignments, projects which help teachers to know the ability of students.

- The objectives of the curriculum are attempting by evaluating student's performance in the annual examination.
- Achievement of the students in different competitive exams and increase in percentage in higher education, enrollment.

**1.2 Academic flexibility:****1.2.1 Specifying the goals and objectives gives details of the certificate/diploma/skill development courses etc. offered by the institution.**

- Besides conventional courses the college, additionally runs certificate courses for all faculties students. After analyzing the skill gaps among the students of various disciplines; these certificate courses were started. These courses help to students in upgradation of their social affiliations.

Following are the skill based/certificate/short term courses run by the institution; for U.G. & P.G. students.

Sr. No.	Certificate/diploma/skill development courses	Goals and Objectives
1.	Human Rights Education Foundation Course	All these courses mainly started to spread knowledge about human's basic rights. Awareness towards misuse and rebel of Human Rights.
2.	Human Rights Education Certificate Course	
3.	Human Rights Education P.G. Diploma Course	
4.	Certificate Course in Role of Mahatma Gandhi in Indian Freedom	To introduce moral & ethical values to students and use of them for their upliftment as being human.
5.	Diploma in M.K. Gandhi's Thought and Practice	
6.	Certificate Course in Education In the Vision of Swami Vivekananda	To develop the moral and ethical value and to get acquainted with the rich thoughtful knowledge as well as prospective of Indian cultural heritage to the student we have started this center
7.	Diploma Course on Swami Vivekananda's Thoughts and Practices	
8.	Certificate Course in Communication in English	To enhance communication skill of students and prepare them to face interviews of various competitive exams, college has started this course.

Sr. No.	Certificate/diploma/skill development courses	Goals and Objectives
9.	Remedial Courses	With the help of different activities like tests, formal questions slow learners are detected and for such students remedial courses are started.
10.	Equal Opportunity Centre.	This course was started to achieve following objectives 1) To eliminate Male-Female inequality, Gender Discrimination 2) Students of SC/ST/OBC/MINORITY Category should get all equal opportunities and social justice.
11.	Certificate Course in Accounting and Auditing.	Now a day its Era of Globalization and in this era, marketing has more importance and opportunities of placement for the persons having good knowledge of Accounting and Auditing. To provide such human power with the additional knowledge college has started this course for the students of B. Com..

**1.2.2 Does the institute offer programmes that facilitate twining/dual degree? If 'yes' give details.**

No , the college does not offer dual degree facility.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.**

- **Range of Core/Elective options offered by the University and those opted by the college.**
- **Choice Based Credit System and range of subject options.**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**
- The subject combinations offered by college shows ample of flaccidity within the limitations of norms of affiliated university. The core subjects were decided by university, those subjects made available to students. For better combination & choice based subjects; college offers various combinations of subjects (near about 15 combinations) in science stream.
- Subjects offered for science stream are -

- 1) Compulsory subject – English
- 2) Second language – Marathi, Hindi, Urdu, Sanskrit (Select any one)
- 3) Three optional subject select from following group vertically.
  - Mathematics/Botany
  - Physics
  - Microbiology
  - Chemistry
  - Zoology
  - Agro chemistry & Fertilizer
  - Electronics
  - Computer Science

English and second languages are to be studied only at F.Y. and S.Y. level.

- Subject spectrum in Social Sciences & Humanities :
  - English as compulsory subject
  - Second language any one of following :  
Marathi, Hindi, Urdu, Sanskrit
  - Students can select 3 optional subjects from subsequent list one from each group.
- A) Marathi, Hindi, English, Urdu, Sanskrit
- B) Physical Education, Drama, Music, Military Science, Journalism, Psychology etc.
- C) Political Science/Sociology
- D) History
- E) Public Administration/Economics
  - The Selected subjects get continued at B.A.II year level .
  - At B.A.III year student has to select any one subject from an optional combination as main subject consisting 4 papers, along with remaining two subjects as it is except languages.
  - In faculty of Commerce and Management along with compulsory English and one second language (Marathi/Hindi/Urdu/Sanskrit) college offers 7 subject combination at U.G. level.
  - The college offers wide range of P.G. courses in various subjects. (08 for M.A., 05 for M.Sc. and M.Com.) The College adopted choice based credit system pattern for P.G. Classes from the academic year 2015-2016.
  - Besides curriculum aspects ,teaching field of the college is strengthened with
    - 11 research guide in various subjects
    - 04 research centers (Labs.)
  - To open the door of information to everybody who seeks to gain knowledge the college offers two interdisciplinary courses at U.G. level. They are Environmental Science & Computer Science for all streams.
  - The college also runs some skill developing programmes such as Drama, Music, Journalism, Military Science, etc. to train the student to be self independent, deciding the future goal, to enshrine cultural, ethical, social values.

**1.2.4 Does the institution offer self financed programmes? If ‘yes’ list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes the college offers self financed programmes, they are as follows.

Programme	Degree	Subjects.
Undergraduate	B. C. A.	Management
	B. C. A.	Science
	B.Sc.	Computer Science, Microbiology
	B. A.	Drama, Music, Geography, Military Science, Mass Communication & Journalism, Psychology, Sanskrit
Postgraduate	M.Sc.	Physics, Chemistry, Mathematics, Botany and Computer science
	M. Com.	Commerce
	M.A.	English, Sociology, Economics, Political Science, Psychology, History

- These programmes are specifically designed by considering local & global employability, demands etc. The curriculum is framed out to meet requirements, challenges of competitive outline and to assemble necessity of the moderate frame work of society.
- Students get admission on merit basis and there is an entrance test for some courses. The whole process is completed according to the rules prescribed by UGC.
- All C. H. B. teaching staff is highly qualified who gets fixed payment.

**1.2.5 Does the college provide additional skill oriented programmes relevant to regional and global employment market? If ‘yes’ provide details of such programme and beneficiaries.**

All courses mentioned earlier in 1.2.1 have been designed contemplating the local and global market’s demand. These certificate courses help students to learn and grow with the ideal values of life. These programmes are additional one, besides the courses prescribed in credit based postgraduate courses.

**1.2.6 Does the university provide for flexibility of combining the conventional, face to face and distance mode of education for students to choose courses/combination of their choice? If ‘yes’ how does the institution take advantage of such provision for the benefit of students?**

No the university does not provide such flexibility of combining conventional face to face and distance mode of education.



### **1.3 Curriculum enrichment**

#### **1.3.1 Describe the efforts made by the institution to supplement the university's curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?**

- In order to achieve institutional goals and objectives college offers substantial co-curricular and extracurricular activities such as.
- The college has language, Commerce, Social Sciences and Sciences forums which cultivate development and creativity in the students.
- To develop imagination and vision among the students the college has conducted various activities like state level science exhibitions, science talent search examinations.
- Through N.S.S. and N.C.C units, the college students participate in many social programmes like AIDS Awareness, Blood Donation, Tree Plantation etc. continuously.
- Institution motivates students to participate in various cultural and social activities such as Elocution, Debate Competition etc.
- Social and scientific research projects are given to the students.
- The college has published wall-magazines on current issues.
- To enlighten the scopes and opportunities in higher education, college has arranged Economical, Cultural and Educational Survey with the help of students and villagers.
- Organized seminars/workshops for students.
- The college motivates the student to take part in sport activities.

#### **1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the dynamic employment market?**

The college has taken following efforts to modify, enrich and organize the curriculum as a need of the market.

- The college has a placement cell which organizes the campus interviews from different companies.
- The institute organizes the seminars on personality development in order to develop the students multidimensional.
- As a need of market the college has well equipped Audio-visual seminar hall for presentation.

#### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environment Education, Human Rights, ICT etc. in to the curriculum?**

- ❖ The college is continuously doing awareness among the students on these cross cutting issues with the help of various activities which are as follows.

##### **Gender:**

- By celebrating international women's day, Savitribai Phule Jayanti, Human Right day, Gandhi Jayanti etc.

- The college propagate awareness among students and society about gender issues through Poster Exhibition, Rangoli Competition, Debate Competition, Elocution, Essay Writing.
- By implementing women empowerment program “Jagar Janivecha Abhiyan” of Government of Maharashtra in which various activities have been taken such as Debate Competitions, Elocutions, Poster Presentations, Essay Writings, Poetry Presentations, Road Show etc. successfully.

For the effectiveness of this college is awarded with a first prize of Rs.1, 00,000/- from Govt. Of Maharashtra at District level in 2012-2013. For the same program the college got second prize and 50,000/- in the year 2013-2014.

- Establishment of “Vidharthini Manch” in order to organize various programmes through girls to increase their confidence.
- Beed district has inequality in male-female ratio, in order to increase this college has conducted road shows, pathnatya, stage shows in villages.
- The Institute runs an equal opportunity center for the students of SC/ST/OBC/ MINORITY category to provide them all equal opportunities and social justice.

❖ **Climate Change:**

- Department of Geography, celebrates the Geography day to show various issues related to climate through posters and models.
- Tree plantation and awareness of three plantations through N.S.S. and N.C.C.
- Vermiculture plant to prepare vermicompost fertilizer.
- Rain water harvesting.
- Use of renewable energy sources.
- E-waste management.
- No plastic campaign.
- No vehicle day.

❖ **Environmental Education:**

- As a need for time Environmental education is a compulsory subject for B. Sc. /B. Com. /B. A. First year.
- By participating in “Swachh Bharat Mission” started by The Honorable Prime Minister of India Narendra Modi.

❖ **Human rights:**

- The institute is running three human right courses for passing the knowledge regarding human rights in the students.
- Visit to District jail in order to create a social awareness and positive thinking in prisoners.
- Anti-Ragging and sexual harassment cells are present in college.
- Students and faculty members have worked as a paralegal volunteer for District court.
- The NSS students are participated in the annual camp at “**Infant India Project**” for bringing AIDS infected students in the main stream of society and to create awareness in the society about AIDS awareness.

- Beti Bhachav Rally.

❖ **ICT:**

- In the age of communication and technology, for effective teaching and learning process computer and laptops are provided with internet facility to teachers.
- To make teaching and learning interesting college has well equipped 7 ICT rooms, language and commerce lab.
- Each department has provided ICT based teaching time table.
- Science Departments have digital apparatus attached to computers.
- INFLIBNET software is present in the library.
- The library has automation of all books.
- The college has well equipped computer labs.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students? Moral and ethical values; employable and like skills; better career options and community orientation.**

For holistic development of the student's college has various value added courses such as

❖ **Mahatma Gandhi Study Centre:**

The college runs Gandhi Study Centre in order to percolate thinking of Mahatma Gandhi in society through students mainly non-violence, peace, etc. Center implement various activities such as essay writing, debate competition, elocution, study tour, guest lecture series etc. Beside this college runs diploma and certificate course on thoughts of Mahatma Gandhi.

- As an outcome 77 students have done diploma course and 85 students have done certificate course.
- Patriotism is developed in the students.

❖ **Swami Vivekananda Study Center:**

To promote national integration, principle of secularism, humanity, nonviolence and peace in new generation college runs Swami Vivekanand Study Centre.

- Through this center the college has conducted various activities such as study tour, guest lecture series, sadbhavana rally, road show, book exhibition, etc.
- Under this course the college runs diploma and certificate course on Swami Vivekananda. As an outcome of this many students completed diploma and certificate course from this center.
- National integration has developed in the student.

❖ **Human Rights Education:**

To create human rights awareness in the peoples of society and students of the college, we are running three (diploma & certificate) Human rights courses.

- To percolate human rights education in the students we have conducted lectures on the designed curriculum and taken an examination on that.
- Coordinator of this center along with students, visited to nearby villages and gave information regarding human rights. As a result, many students have completed diploma and certificate courses and human rights awareness is created among the students.

❖ **Equal Opportunity Center:**

To create awareness about equality and social justice, equal opportunity Centre was established as per the guidelines of U.G.C. in the college.

❖ **National Anthem is played at 11:20 a.m. every day in the college.**

❖ **Vivekwahini:**

Vivekwahini is established in college to create awareness about superstition among the students.

❖ **Earn and Learn Scheme:**

For economically weaker section students, college provides the facility of “**Earn and Learn**” scheme through Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

❖ **Village Survey:**

As a part of social activities we adopted a village Kakadhira 4 km away from the Beed and done economical, social, cultural, male and female ratio, educational survey of this village. After this we have analyzed the data and written it in the form of a book named ‘Kondanatil Hira’ and distributed these books among the peoples of the village.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The study of social, economical, educational problems of the Beed region and the feedback from the stakeholders for enriching the curriculum, the institute informally forward these suggestions to the affiliated university through Board of Studies.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programme?**

At the end of each program concerned teacher takes the feedback from the participants in formal and informal ways. The chairman/co-ordinator of that program analyzes the feedback which can be effectively used for future planning of program.

**1.4 Feedback System.**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the university?**

For the design and development of curriculum prepared by the university institute involves in following manner.

- Some of the faculty members are B.O.S. Which directly take part in the construction of curriculum the list of B.O.S. members is as follows.

Sr.No.	Name of the B.O.S. Member	Subject
01.	Principal Dr. V.G. Sanap	Public Administration
02.	Dr. V.J.Patangankar	Marathi
03.	Dr.P.B.Brahmapurikar	Sericulture Technology
04.	Shri S.B.Kale	Computer Science
05.	Dr.A.M.Gokhale	Agrochemicals & Fertilizers

- Faculty members also attend university sponsored curriculum revision workshops.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'Yes', how is it communicated to the university and made use of internally for curriculum enrichment and introducing changes/new programmes?**

- Yes, there is a formal mechanism of collecting feedback from students, parents, alumni and stakeholders.
- The form is designed by IQAC.
- The data collected is analyzed by the IQAC of college.
- The core team of this committee suggests the constructive steps to improve successful curriculum implementation.
- Informal discussion with students take place in the class.

**1.4.3 How many new programs/courses were introduced by the institution during the last four year? What was the rationale for introducing new course/programme?**

- New courses and programmes introduced by the college.

Post Graduate Courses	1) Physics 2) Mathematics 3) Botany
Under Graduate Courses	1) B.A. Psychology

**Rationale:**

To increase the ratio of higher education in the society, the central government implemented some policies. In regard of this the institute adopted these policies and decided to commence one UG programme in Psychology and three PG programmes in Physics, Botany and Mathematics

**Physics:**

Former president of India late Dr.A.P.J.Abdul Kalam had seen dream of 20-20, in order to go towards this Physics has to play important role in the development of technology. But at the same time in the last five years the students have not gone towards the Engineering due to less job opportunities,

as a result student coming towards the basic sciences are increasing, particularly in Physics which has wide scope in teaching and research particularly in Astrophysics, Nanotechnology, Aeronautics, Electronics etc. Keeping this in mind our institution has decided to start post graduation in Physics.

Another reason to start post graduation in Physics is that our college is situated at district place and there is no P.G. in Physics throughout the district to fulfil the need of graduate student in this area we have started post graduation in physics.

### **Botany:**

Our college is situated nearby the queue of Balaghat where most of the bio-diversity is found in medicinal plants. Beside this most of the people are engaged in agricultural practices such as Horticulture, floriculture etc. But in this region of such bio-diversity we found very few colleges having post graduation in Botany. Every year, thousands of students get graduation in Botany. But due to socio-economical barriers they can't go outside to get a post graduate education. To avail the facility of higher education and as per recommendation (oral) of previous NAAC peer team college decided to start P.G. Course in Botany. The step is also taken to inculcate research culture among the students.

### **Mathematics:**

As all of us know that Mathematics is the queen of all sciences and has a wide range of applications in various branches of sciences and in other applied fields. Day by day the strength of students having graduation in Mathematics subject is increasing which results in increase of demand for post graduation in Mathematics. Beed district has 52 senior colleges out of which only 2 college has a post - graduate department of Mathematics. As a result the demand of students for post-graduation is increased. So our institute decided to start post graduation department in our college.

Moreover, under the "Sarva Shikshan Abhiyan" of government strength of school students are increasing which results in an increase of demand of Mathematics teacher in schools and colleges.

To provide human resource the post-graduation in Mathematics is the need of society. For this reason our institute started M.Sc. (Mathematics) course from academic year 2012-2013.

### **Psychology:**

Now a days Psychology counselor has more importance to counsel farmers which are going to commit suicide, people who are in depression due to overload of work, family problems, unnecessary competition etc. Government has also decided to create a post of Psychology Counselor for the students in each school and colleges to remove stress of students. Keeping this view in mind our institution has started Psychology at B.A. level.

## CRITERION II: TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrollment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

Balbhim College has established in **1960**. At that time, there was no any college for higher education in this area. The college establishment aim is the students come from the economically weaker section and depressed classes also them enable to join the main stream of education as well as increases the enrollment of students.

Balbhim College is one of the reputed and oldest colleges in “Marathwada” region which has been working in higher education since 1960. The college is providing quality education facilities to the students seeking for higher education, therefore college has great **publicity**. It attracts students from all over the state and it shown by significant increase in the student enrollment since last re-accreditation.

#### Publicity in the Admission Process

- The college ensures publicity and transparency in admission process.
- The detail information regarding admission criteria, programmes offered, endowments, fee structure, scholarships, free-ships, hostel accommodation, the detailed syllabic and other student support facilities are provided in the college prospectus.
- The complete admission process, admission policy, schedule of form submission and fee structure are displayed on the college website, in the prospectus as well as on the notice-boards in the administration building, at prominent locations in the campus and updated from time to time.
- Information regarding entrance examination for PG courses is displayed on the college website as well as on the notice-boards.
- Our Students and our Alumni give great publicity to our college.
- Our Alumni have been sending their children to our college on account of the Brand Value. The college takes some extra efforts for publicity and transparency in admission process in the following manner:
- Large numbers of college news and advertisements are regularly publishing in prominent Newspapers.
- By Local Cable Network (on Beed Darshan)
- Through Facebook and Whatsapp group.
- By Exhibiting Flexes and Banners
- Through Parents and Alumni meetings
- The Staff and Alumni also pass on the information to the aspirants.
- By exhibiting wall-posters on the notice boards of Private University centers (like Y.C.M.U. and IGNOU).
- By Distribution of pamphlets
- By Presentation of video clip / PPT presentations on occasion of “*Open day*” in college.



- Achievement of students of various courses is displayed on the notice board of departments and also published news in the newspapers.
- Direct inquiries by prospective candidates or parents through phone calls, emails and personal visits during the academic year are managed diligently and systematically by the office.

**Transparency in the process:**

- Application forms reach out to a wider section of the society.
- Applicant can apply from anywhere by online process. The direct benefits of the online system are **transparent** in the whole process.
- Applicant can also apply by offline process.
- Under supervision of the principal, *offline process* is controlled by “Admission Committee” to maintain **transparency** in the entire process.
- The College appoints “Admission Committee” contain Faculty members, Student welfare officer and supporting staff.
- The students are provided Permanent Registration Number (PRN) for further use.
- The lists of students admitted to various courses are displayed on the notice board and the same is submitted to Dr. B. A. M. University website for approval.
- By using this process, we reduced long queues, reduced paperwork, reduction of human involvement, and go beyond geographical boundaries.
- These efforts made the admission process more accurate, reliable and user friendly.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

We try to empower students coming from the rural community by admitting them at minimum eligibility conditions for UG courses; because our aim is to admit students of different backgrounds and abilities.

**Admission Criterion:**

**a) For UG Courses:**

- Students are admitted according to the Dr. B. A. M. University.
- However, For UG admission criteria basis is adopted on first come first basis.
- Eligible students are not denied admissions if the seats are vacant.
- College also give admission opportunity to the student has excelled in sports and cultural activities.



**b) For PG Courses:**

- **Entrance examinations** are conducted for all PG Programmes in Science.
- In case of PG admission Programmes, **merit list is prepared by considering 50% of entrance marks and 50% marks of that particular subject at the UG level.**
- For admission to PG programme in Arts and Commerce streams gives **100% weightage for percentage scored at UG level of that particular subject.**

**c) Reservation Criteria:**

- In admission process **reservation** are given as per rules and regulations of the State government and University, received from time to time.

**The process of admission:**

- The college follows offline as well as an online admission process which are transparent.
- The offline process controlled by Admission Committee working under supervision of the principal.
- Invite applications for every programme.
- The admission process is working through computerized automation system. Through which students are provided Permanent Registration Number (PRN) for further use.
- Necessary documents like eligibility certificate, migration certificate, E.B.C. forms, etc. are collected.
- Applications scrutinized by admission committee.
- All admissions are given on a provisional basis, it subject to **verification of documents by IQAC and eligibility from university.**
- Admission is conformed after approval given by Dr. B. A. M. University and the list of the students admitted is displayed on notice boards.
- ***The Principal reserves the rights of final admission and can cancel admission any time after verification.***
- Identity Card cum library card is issued as soon as after admission process was completed.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

College/ Programme	Entry %	B.A.	B.Sc.	B.Com	B.C.S.	M.A.	M.Sc.	M.Com.
Balbhim College, Beed	Maximum%	98.15	82.15	90.31	77.69	79.33	83.17	75.19
	Minimum%	36.17	40.83	40.00	46.83	42.44	40.92	42.39
Other College (Millia College, Beed)	Maximum%	75.5	78.5	-----	85.0	-----	-----	-----
	Minimum%	39.83	39.67	-----	44.67	-----	-----	-----

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, there is a mechanism to review the admission process and student profiles annually. An “Admission Committee” including Principal, Vice-Principal, Registrar and a team of faculty, administrative office members for each programme to assist in the admission process. This committee monitors the entire admission process in the college.

**Mechanism:**

- After the completion of the admission process, the college Admission Committee and administrative office submit the student profile for all programmes to the IQAC.
- The IQAC and Admission Committee analyze the students’ profiles to see if they are in compliance with the state government and university regulations.
- After analysis of the students’ profiles Admission Committee displayed the students name list on the notice board, those required to submit their incomplete document in given time period.
- After review of admission process and student profile some **Observation, Opinion and Suggestions** made by this committee for improvement in the current admission process. In the last few years action taken by the college to improve the process as given below:

Observations of Committee	Action taken by the College
<b>The subjects with high demand</b>	1) For additional seat college timely consent with the university and having the final sanction. 2) U.G. programme in Psychology and PG programmes in Physics, Mathematics and Botany has started in 2012-2013.
<b>Inconvenience about xerox center in the college campus.</b>	The college has established a xerox center in campus for the students, which provides Xerox copies/ essential forms on reasonable price.
<b>Rural area students had unawareness about extensions of admission dates of certain programmes of the University.</b>	1) Every date of extension of admission is notified on the notice board. 2) Informed through local newspapers, social media and local network (Beed Darshan).

<b>Observations of Committee</b>	<b>Action taken by the College</b>
Inconvenience caused due to the <b>unawareness of computer knowledge</b> and new rule of online admission.	Student facility center (Help Desk) and E-Support services provided on college campus.
<b>Confusion about the selection of subjects</b> where options are available.	1) More detailing in prospectus, counseling done by senior faculty members. 2) Choice to change the subjects or combinations within two weeks after admission.
Offline admission process was time consuming	Option for Online admission is available.

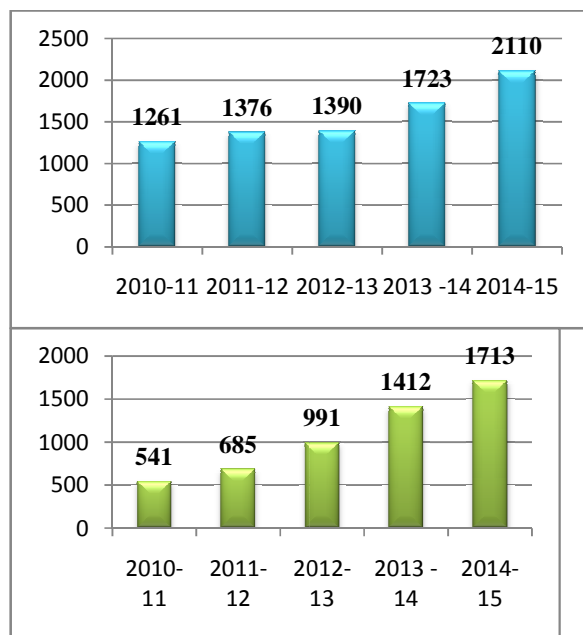
**Outcomes:**

- The outcome of the process results in a fair and transparent admission process.
- As a result of this mechanism, the admission process has been streamlined.
- The admission process is much easier for everyone.
- This has lead to wider publicity for the institution and enrollment of students has increased significantly.
- Easy to imparting education to the Student from economically weaker sections and depressed classes.
- The diversity of the students enrolled in the college every year.
- Due to the entrance exam conducted for admission to PG programme, quality of students is admitted.
- The review of admission process helps to improve the student enrollment in every category.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

Year→		2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
Cate-gory		U.G.	U.G.	U.G.	U.G.	U.G.	P.G.	P.G.	P.G.	P.G.	P.G.
SC	Boys	103	107	95	117	135	47	71	98	109	106
	Girls	43	46	41	41	66	35	43	58	57	64
ST	Boys	5	6	11	16	18	2	2	5	4	8
	Girls	1	3	3	5	8	2	1	3	5	9
VJ-NT	Boys	30	34	28	82	38	12	24	38	44	51
	Girls	1	13	11	30	18	6	10	10	8	14
NT-B	Boys	33	24	27	19	15	16	36	15	23	14
	Girls	14	12	7	9	6	4	25	4	7	6
NT-C	Boys	32	55	36	66	75	7	7	30	41	49
	Girls	6	7	6	8	19	2	3	11	8	16
NT-D	Boys	40	50	58	70	78	19	0	33	49	67
	Girls	11	11	15	19	22	11	1	20	24	33
SBC	Boys	13	9	14	20	20	5	4	3	7	7
	Girls	2	7	8	6	6	6	1	3	4	5
OBC	Boys	117	128	139	121	138	34	42	76	105	120
	Girls	36	41	37	45	65	29	39	46	51	58
OPEN	Boys	563	572	586	613	909	156	219	333	511	630
	Girls	211	252	270	244	322	148	149	205	261	325
MINORITY	Boys				130	104				50	74
	Girls				62	48				44	57
TOTAL BOYS	Boys	936	985	994	1254	1530	298	402	631	943	1126
TOTAL GIRLS	Girls	325	391	396	469	580	243	283	360	469	587
TOTAL		1261	1376	1390	1723	2110	541	685	991	1412	1713



**Year wise Enrollment of UG students    Year wise Enrollment of PG students**  
**The strategies adopted by college to increase/improve categories of student enrollment are as follows:**

- The students from the socially backward category, economically weaker sections, students with learning disabilities, children of widows and defense personnel are admitted.
- To ensure efficiency and transparency in the process, the college has also formed a **“Scholarship Section”** which monitors and supports this process.
- **“Scholarship Section”** which makes all the possible efforts to avail all types of government scholarships / freeships for **SC / ST / NT / OBC / Minority/ Ex-Servicemen/ Handicapped** students.
- **“Scholarship Section”** develops a help desk **“Maitri Snagh”**.
- It helps student to fill up online scholarship forms. Reflection of these efforts shown in enrollment of categories students constantly increase in the last few years.

**For SC / ST / NT/ OBC categories:-**

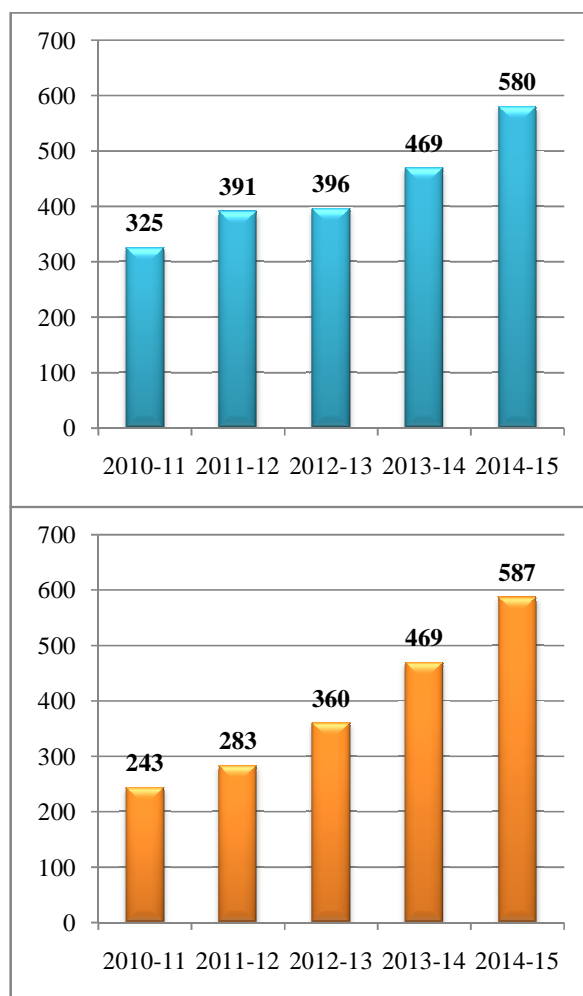
- Scholarships are procured for them to ease their financial constraints.
- For granted courses, admission given free of cost as per government rules.
- For non-grant courses, admission fees would pay on installment basis.
- Remedial coaching given to the slow learners of these communities, make them enable to join the mainstream.
- Some other facilities are also available like :
  - a) Competitive Exam Coaching center.
  - b) NET/ SET Coaching Center.

**For Women:-**

- 50 % of the available seats are reserved for women students.
- A healthy and optimistic atmosphere for students and especially for the girl students are provided on campus.
- Separate Ladies staff room and girls waiting room built up by the college.
- Hostel facilities are available for girl students. Financial concession is given in admission and hostel fees to girl's students.
- Balbhim College is only one college in a Beed district that has "***Girls N.C.C. Unit.***"
- For girl students "***Women Empowerment Cell***" is working in college to give better facilities. This shows the priority given by the college to female students and solving their problems to make education more suitable and convenient for them.
- All these factors made a positive impact on girl's student profile; enrollment of girls constantly increases every year.

**Total Female Students:-**

Year	2010-11		2011-12		2012-13		2013 -14		2014-15	
	U.G.	P.G.	U.G.	P.G.	U.G.	P.G.	U.G.	P.G.	U.G.	P.G.
Total student	1261	541	1376	685	1390	991	1723	1412	2110	1713
Total girls	325	243	391	283	396	360	469	469	580	587



**Year wise Enrollment of girls at UG level  
girls at PG level**

**Year wise Enrollment of**

**For Different categories of persons with disabilities:**

- Physically challenged students are given fees concession.
- All possible efforts are made to get scholarships from various sources.
- Special concern is shown to the differently-abled students.

**For Economically Weaker Sections**

- Economically backward class (EBC) students are availed all facilities. In case of all the needy students' payment of fees is allowed in suitable installments.
- Needy students have got benefit from support facilities like "*Earn and learn*", "*Students Aid Fund*" and Project fellowship.
- The college offers financial concession to EBC students in admission.
- For economically weaker sections of society scholarship provided by State/Central Government through the College. Merit-cum-means scholarships (like Eklavya scholarship, Rajarshri Shahu, Inspire, Central section, etc.) are provided to the economically weaker students.

**For Minority****Enrolment of minority students in Academic year 2014-15:**

Programme	Minority students		Total
UG	Girls	84	188
	Boys	104	
PG	Girls	34	69
	Boys	35	
<b>Total</b>			<b>257</b>

- Students from the minority communities are also admitted

**Cultural and Sports Personnel**

- There is a sport & cultural quotas through which we are admitted highly meritorious students.
- At the time of admission due consideration and 50% admission fees concessions is given to the students with talents in cultural activities and excellent sports records.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.**

Programme	Details	2010-11	2011-12	2012-13	2013-14	2014-15
B.A.	No. of applications	338	421	453	556	628
	No. of students admitted	338	421	453	556	628
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1
B.Sc.	No. of applications	388	423	454	665	881
	No. of students admitted	388	423	454	665	881
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1
B.Com.	No. of applications	288	264	280	341	461
	No. of students admitted	288	264	280	341	461
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1
B.Sc. Comp. Sci.	No. of applications	152	135	118	105	89
	No. of students admitted	152	135	118	105	89
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1
B.B.A.	No. of applications	18	27	16	14	10
	No. of students admitted	18	27	16	14	10
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1



Programme	Details	2010-11	2011-12	2012-13	2013-14	2014-15
B.C.A. (Sci)	No. of applications	70	44	22	19	13
	No. of students admitted	70	44	22	19	13
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1
B.C.A. (manag-ement)	No. of applications	71	48	45	23	28
	No. of students admitted	71	48	45	23	28
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1
M.A.	No. of applications	380	448	580	815	1009
	No. of students admitted	380	448	580	815	1009
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1
M.Sc.	No. of applications	77	102	232	346	467
	No. of students admitted	77	102	232	346	467
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1
M.Com	No. of applications	84	135	178	251	297
	No. of students admitted	84	135	178	251	297
	Demand – Ratio	1:1	1:1	1:1	1:1	1:1

For additional seat college timely consent with the university and having the final sanction. PG programmes in Physics, Mathematics and Botany has been started in 2012-2013. U.G. programme in Psychology introduced in 2013-14.

**Following are the reasons for increase in student's enrollments:-**

- The college provides excellent Educational facilities and quality teachers.
- Arranges guest lectures and extra classes.
- Provide advance infrastructure facilities like ICT, Language lab, Gymnasium, Tennis Court, Indoor Stadium, Cultural Auditorium, Common Facilities Center (CFC) to the student.
- Placement Cell, Equal Opportunity Center and Develop Anti-raging cell.
- Well equipped laboratories.
- Rich library having more than one lakh books with separate reading room.
- Supporting services run by the college like NCC and NSS.
- Awareness and interest has been created about the pure science courses by organizing the programmes every year like “*State level Science talent search exam*” and “*State level Science exhibition*”.
- School students are invited to visit the exhibition along with their teachers, with the purpose of motivating them towards higher education.

## 2.2 Catering to student diversity.

**2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

There have an inclusive academic ambience in the campus by giving special attention to the needs of the differently-abled students.

- During the admission process college teachers gives special guidelines to physically challenged students.
- Educational counseling to cater the academic, individual and emotional problems of the differently-abled students.
- The college library has the facility of e-books which is helpful to the physically challenged students, as they do not have to search for books elsewhere.
- In examination writer is provided and also given half an hour extra time in the internal and university examination for the physically challenged students.
- The college supports financial assistance to SC/STOBC/minority/EBC students who are differently-abled students through scholarship section of college by forwarding their cases to the state Social Welfare Department for grant of scholarship.
- The college library provides a reading room at ground floor to physically challenged students.
- The teachers and staff of our college always help and motivate to physically challenged students for their academic and personal achievements and motifs.
- The college has provided ramp facility for the physically challenged students.
- The facilities audio, video aids also provide by college to differently abled students in teaching learning process.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes, in order to assess the students' needs in terms of knowledge and skills, the college has adopted the following process.

- Before the commencement of programme, admission committee takes the review of every student regarding their knowledge and skills. Accordingly they are guided to take the admission to the programmes which are suitable for them on the best level.
- They are advice to attain to courses concern subjects such as Spoken English, Remedial Courses.
- A teacher provides information about reference books, basic books, extra lectures.
- The college admission committee gives opportunity to students to change his/hers admitted course to other course within month duration.
- The college teacher's are always interact with the students during the initial lectures in the classrooms to assess their knowledge and skills.
- The different sections of the students identified by the college are as follows:

Sr.No.	Section of Students	Percentage
1)	Slow learners	-
2)	Advanced learners	-
3)	Economically weaker sections (EBC)	32.72%
4)	Reserved categories	35.41%
5)	Minorities	07.40%
6)	Female students	30.52%
7)	Differently-abled students	-

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add on/Enrichment Courses etc.) to enable them to cope with the programme of their choice?**

Teachers are instructed to identify slow learners, advanced learners, so as to bridge the gap between them. Therefore incentive teaching is provided by the teachers.

The previous academic performance helps the teachers to identifying the slow learners and advanced learners. The teachers also detect such students while interactions with them in the class room.

The college has adopted following strategies to bridge the knowledge gap of the enrolled students to enable them cope with the programme choice.

- (A) Remedial coaching of respective subjects is given to slow learners, the UGC has given financial assistance under XI plan to run coaching classes for SC/ST/OBC/minority students who are academically lacking behind.
- (B) Students who are weak in English language skills are instructed to join career oriented programme in communication in English which is financially supported by UGC through XI plan.
- (C) Students of Commerce Faculty, who are weak in basic knowledge of Accounting and Auditing are ask to join the career oriented programme in Accounting and Auditing for which the financial assistance by UGC XI plan.
- (D) Students of Science Stream who are interested advice to join the career oriented programme in Soil and Water Analysis, which is financially supported by UGC under XI plan.
- (E) Student progress is reviewed through conducting class tests and assigning tutorials and evaluating them.
- (F) To enhance the practical knowledge of students academic and industrial trips arranged by the respective departments.
- (G) Guest lectures of academicians are arranged to update the knowledge of students.
- (H) Students are acquainted with modern and sophisticated tools and instruments, which are being used in analysis.

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The college sensitizes its staff and students on various issues through the following activities.

##### **A) Gender Sensitivity:**

- The college has established women cell to know complaints regarding girl students and women staff members of the college as per the direction given by Supreme court “Vishakha Judgement”.
- For enlightening about the rights and provision regarding women rights in various constitutions laws, lectures of police officers and social activists are arranged.
- P.I. Miss Vishakha Dhule delivered lecture on laws relating womens, especially Indian penal codes.
- Social activists, Miss Manisha Tokale and Manager, Mahila Aarthik Vikas Mahamandal, Beed Miss Varsha Khobragade have given speech on women empowerment.
- Anti-ragging cell is established for avoiding ragging in college campus.
- We have prevention cell for sexual harassment of women is established for such incidences.
- The college has participated in a movement “Jagar Janivacha Abhiyan”, as per direction given by Government of Maharashtra State and own first, second prizes at district level in year 2013 and 2014 respectively.
- To make aware about disproportional ratio of male-female, “Beti Bachav” Campaign is launched and rally was organized in the city.
- The rally was organized in village, Charhata, adopted by our college N.S.S. unit.
- The college has NCC unit for girls under the Miss Dr.S.S.Bhosale, having capacity 53 girl cadets.

##### **B) Environment:**

- One compulsory paper of Environment Science is being taught to students to make aware of environment.
- The college campus kept “Tobacco Free” and suggestion regarding this are displayed at prominent places.
- Every year our NSS/NCC students do “Tree Plantation” at adopted village places.
- To avoid the effect of hazardous chemicals and their fumes, therefore chimney is setup in Chemistry Laboratory.
- Exhaust fans are also setup at all the science laboratories.
- The college Geography Department celebrates “Vasundhara Din” every year. On this occasion poster, models, rangoli exhibition are arranged to make our students and staff aware about environment.
- Rain water harvesting project is being run by the college.
- Waste product management by using vermin compost culture.
- E-waste drop box is setup in college and e-waste is sent to concern companies for recycle.

- Conference on problem in Marathwada region was organized to make aware the students and staff and public in general about water crisis in future. In this conference eminent water expert Prof. Purandare and others delivered most significant lectures on the problem.

**C) Inclusion:**

- Holistic development of our students and to make aware about social, ethical values we observe birth and death anniversaries of our great national heroes and social reformers. We arrange lectures on their thoughts and life works to make India in integrated and modern country.
- To eliminate blind beliefs and superstitions among the society we have arranged a lecture of late activist Narendra Dabholkar.
- A lecture of prominent justice and social thinker Hon. B.G.Kolse Patil on the occasion of Shiv Jayanti to enlighten the students about the Shiv Charitra.
- A lecture of Shri Nanasaheb Patil on “Atomic Power: Curse or Boon” to human being was arranged.
- A lecture of Dr.Surekha Marathe was arranged about the stress and strain management.
- Gandhi and Vivekanand Study Centres are being run by the college.
- The college has conducted “Health Campaign” on 8<sup>th</sup> March 2012 under guidance of Dr. Yadav Sir.
- Miss Kalpana Gupte (Director of IGNOU Regional Centre, Pune) is invited as chief guest of the “AASTHA BREAST CANCER GROUP” programme on dated 23<sup>rd</sup> July 2011.

**2.2.5 How does the institution identify and respond to special educational/learning needs of Advanced Learners?**

Our college teachers identify the advanced learners from their merit lists. After interaction with them during lectures and practical's their educational/learning needs identified. After identifying the special educational/learning needs, the college

- Responsible to satisfy these needs through the following means.
- Our concern faculty members suggest available reference books and journals as per their needs.
- Every department has its own departmental library to fulfill needs of study material for needy students.
- Advanced learners are advice to spent more time in laboratories and do practical works.
- B.S.R. projects are allotted to final year students on merit basis.
- Teaches help them to carry out experiments independently by arranging new experiments using research instruments.
- The college has e-library and e-journal facility by applying INFLIBNET software. Under this software there are 92604 e-books and 91 e-journals to which there is free access to all the students and faculties.
- The college has established seven smart rooms, one language laboratory. A separate IT Laboratory for Commerce students,

Common Facility Centre with seminar hall considering the special needs of advanced learners.

- Well equipped laboratories and with sophisticated instruments like FTIR, Laminar air flow etc.
- To motivate student's state level science exhibition is organized and state level science talent search examinations are organized.
- To harness potential in advanced learners, we arrange lectures of experts in every subject.
- Research projects on various subjects are assigned to students.
- The students are encouraged to give internship on the job training in summer/winter vacations.
- The college arranges campus interview through Placement Cell.
- To promote for competitive examinations out teachers guides for needy students.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- The college conducts the data academic performance of the students from the university result sheets. The faculty takes and note regular attendance, punctuality and details of reasons for absents from the students through discussion with them. The teachers conduct class tests and home assignments and through which evaluate the performance of the student. After comparing the enrollment of last year with the present year the drop out students are detected.
- The Beed district is known for the "District of sugarcane cutters". Majority of the parents of our students migrate from the village to elsewhere in the state and other state across country. During the "Sugarcane harvest season" due to this these students deprived from teaching-learning process. Some of these needy students are selected under "Earn and Learn" scheme to help them.
- To avoid the dropout, the college offers concession in fees such needy students.
- The students from disadvantaged of sections of society are counseled about the importance of education to make their future career prosperous and bright and advice to postpone their marriages till the completion of higher education.

**2.3 Teaching-Learning Process:**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic Calendar, teaching plan, evaluation, blue print, etc.)**

The teaching-learning process is students centric. Considering this, the college adopts various strategies and mechanism in advance and designs academic calendar.

Within the framework of academic calendar, teaching plans are prepared by individual teachers and accordingly to teaching plan, every teacher maintains teachers' diary. The details of these are given as under:

➤ **Academic Calendar:**

The academic calendar is prepared for every academic year at the commencement of academic sessions. The details of academic activities to be carried by each department, during the academic year are informed to the IQAC.

IQAC prepares the comprehensive academic calendar on the basis of details submitted by all the departmental heads. Such academic calendar is prepared in the light of working days during the academic year communicated by the university.

The committee consisting the principal of the college as chairman and all the heads of the department prepare the comprehensive academic calendar in consultation with IQAC. While preparing academic calendar, factors public holidays, national and religious festivals, schedule of the examinations, extra-curricular activities etc. are in consideration.

Schedule of academic calendar consists :

- Period of admission process
- Course commencement dates and closing dates
- Schedule of internal examination for all courses
- Schedule of university examinations
- The dates of significant co-curricular and extra-curricular activities
- Annual Social Gathering days
- Election schedule of Students' Council under Act 1994.
- Dates of academic, administrative body meetings
- Celebration of important days
- Period of N.S.S./N.C.C. camps

After the preparation of academic calendar, it provided to all the teachers along with annual and daily teaching plan diaries.

➤ **Time table:**

A time table committee is constituted at the beginning of academic year. This committee prepares time table by considering different academic programmes and available class rooms and laboratories.

The Committee provide time table to each department and all faculties applied it for academic year. After getting the departmental time table, the Head of concern Department arrange a meeting of all his colleagues. In this meeting, courses to be taught during the academic year are discussed. After discussing the work load is distributed among all the faculty and internal time table of the department is prepared. The copies of class-wise time table are displayed on notice board of the concern department for the



information of students. The common time table of the programmes and courses is displayed on central notice boards & in reading rooms for students.

➤ **Teaching Plan:**

Each department teachers obtain a copy of own time table and courses assigned to them. On the basis of this, teachers prepare annual and daily teaching plans and gets approval from Head of the Department.

While preparing the teaching plan, every teacher takes into consider contents of the course to be taught, methods/technical of teaching to be applied, books and journals to be referred, new teaching/study to be generated etc. A separate time table for teaching by use of ICT is also taken into consideration.

Extra lectures/periods are arranged by teachers to compensate the lost schedule days due to accidental reasons. Such extra periods are mentioned in teaching plan diary after their conduction of such lectures.

➤ **Teachers' Diary:**

Every teacher prepares daily teaching plan on day before actual teaching of the course content. Head of the Department ensures that annual and daily teaching plans are executed and syllabus of the course is completed in time by day to day observation. At the end of each term, every teacher gets the approval from the Principal for completion of the course syllabus, taking into consideration, Head of the Department's remark.

Time table, annual and daily teaching plans are modified as and when required due to unavoidable changes in working days.

➤ **Evaluation Blue Print:**

The university prescribes the pattern and scheme of marking for question papers and practical examination of each course and programme. At the commencement of course, the concern teacher explains the students about the course content, examination patter and scheme of marking.

- The university uploads the examination schedule on its website. Generally, by downloading the examination schedule, it is displayed on college notice boards for the information of concerned students.
- Internal examinations are conducted by the concerned subject teacher as per the academic calendar and time table.
- Students are also instructed to submit home assignments, response sheet within given period. After assessing internal examination answer papers and home assignments response sheets, marks are uploaded on the website of university within the link period.
- Students of second year, third year under graduate programme and post graduate programmes give their examination on the examination centres allotted to them by the university. While first year under graduate give their examination at home centre.



- After examination, answer scripts of first year under graduate students are assessed by the concern subject teacher at the college. While answer scripts of other programmes are sent either to District Assessment Centre or the University for their Evaluation.
- The university collects mark sheets from home examination centre and District Assessment Centre by way of soft and hard copies within the stated period. After their consolidation, the university declares programme-wise examination results.
- If students have
- any doubt about his result, can obtain a photocopy of his/her assessed answer script of concerned course. The concerned student approaches to his teacher and shows that photo copy for his remarks. If the teacher thinks that there is a scope for improvement of results, which can advice for re-evaluation of the answer sheet to the university.
- The university has adopted a choice based credit and grading system for first year students of post graduate programmes. Accordingly, the pattern external and internal assessment is adopted by the college. The students are given information about changes in the pattern by organizing their workshops. Under this pattern there are some core courses and one service course for each academic programme. Accordingly to this pattern projects, home assessments will be assigned to students and also seminars, group discussions will be assigned. The students are evaluated by considering their performance in such activities. The university will give grades in ten point scale on the basis internal and external performance of the student.

### **2.3.2 How does IQAC contribute to improving the teaching-learning process?**

The college is committed for quality for which IQAC was established as per the directives of NAAC in June 1994. Since then it has been working actively and has proved its important role as a guiding star for teaching-learning process.

The contribution of IQAC in teaching-learning process is as follows:

- IQAC suggests certain guidelines for making impartial process of admission. It also suggests providing the information regarding subject combination, fees structure & scope of the subject to the student.
- IQAC also suggests faculty to take proper care and provide proper guidance to slow and advanced learners. For such certain remedial and bridge courses, organize seminars and group discussion are suggested.
- IQAC prepares academic plan and provided to the faculty. It also suggests making use of different teaching methods. Teaching is made more effective by the faculty using different teaching methods as lecture method, inter active method, project based learning, computer, LCD assisted learning, use of models and charts, students seminar, group discussion, video conferencing and internet access etc.
- IQAC has organized seminars and one day workshop on effective teaching and use of ICT in teaching. Until now IQAC has organized

twenty eight seminars on effective teaching and use of ICT with the help of different departments.

- IQAC motivates the faculty members to participate in programmes on new and emerging technology. The faculty members have attended such programmes organized by INFOSYS and other institutions.
- IQAC provides feedback sheet to the students in order to make an academic audit of faculty. This feedback form on class room teaching is obtained from the students and necessary suggestions are given to the faculty.
- IQAC conducts meeting with faculty and discusses different ways of quality enhancement.
- IQAC plays a significant role to make teaching-learning process more students centric.
- IQAC encourages the faculty to participate in various seminars, conferences and workshops to enrich and update their knowledge.

### **2.3.3 How is learning made more student centric? Give details on the support structures and systems available for teachers to develop skills like inter active learning, collaborative learning and independent learning among the students?**

Students are main pivot of college. To make teaching-learning process student centric and more effective, new techniques and technologies are to be adopted. As this is the era of science and technology that way the concept learning is changing fastly. It is necessary to adopt new system and pedagogy in learning i.e. learning, audiovisual learning and online learning.

To make learning more students centric, the following strategies are adopted.

- Classroom teaching helps students to develop hearing capacity.
- Assigning practical work like preparation of posters, models and small projects enables the students to enhance creativity- analytical and critical faculty, innovative skills & ideas, research outlook.
- Arranging study tours for broadens knowledge and wisdom of students. They get practical and theoretical knowledge. They understand their own competence as compared with students elsewhere.
- Students know new technological, economical and social development and opportunities available to them in wide area.
- By arranging seminar, presenting paper, stage course. It includes habit of self-study.
- Students can present their views through group discussion.
- Opinions are presented before the other fellow members of the group. Convincing power can be developed among the students. Thinking ability of various globe of the subject. Taking consideration into all group members, students can know what is right and what is wrong. Practical view is developed.
- Use of ICT technique makes learning more effective and visible.
- Language Laboratory develops pronunciation power, writing, listening and communication skill of the students.

**Conclusion:** If above strategies are adopted and implemented effectively, learning becomes student centric and the holistic development of student may become possible.

Supporting structure and system are available in our institution.

- View of the above strategies to be followed, the college has following structures and systems available for teachers to develop skills like interactive learning, collaborative learning and inter dependent learning among the students.
- Interactive learning: Computer with internet facility, CFC hall, smart rooms, independent computer laboratory for commerce students, computer laboratory for science and Computer Science students.
- Every department has internet facility, well-equipped science laboratories, language laboratory and common facility centre for science students.

**(B) Collaborative learning:**

- Some experiments, projects, models, posters are assigned to the students in pairs or in groups of students.
- Some of the curricular activities like report writing, organizing seminars, quizzes, debates, group discussion are carried out by a group of students.
- The College organizes State Level Science Exhibition: In which students participate in group under various activities.

**(C) Independent learning:**

The college provides INFLBNET software in library to refer various e-books and e-journals independently. Lab. experiments are carried by individual student independently. Some of the students present their papers in a seminar independently under U.G.C., B.S.R. scheme various projects are allotted to the students of science faculty and they perform it independently.

- Management encourages teachers to participate and organize in development programme, in seminar, workshop, which help them to update their knowledge, adopt innovative teaching methods and ideas.

**2.3.4 How does the institute nurture critical thinking, creativity and scientific temper among the student to transform them into life-long learner and innovators?**

- Motto of institution is तमसो मा ज्योतिर्गमय i.e. Journey from Darkness to Light. Keeping in view, while planning of the teaching in classroom, laboratory and field. Institute makes effort to nurture critical thinking, creativity and scientific temper among the student to transform them into lifelong learner and innovators.
- As per the view of institution, the faculty works as a mission and make possible efforts in this direction.
- Critical thinking and creativity.

- Wall paper presentations, project work, publication of papers in college magazine entitled “*Sanvedan*” develop critical thinking and creativity among the student.
- Poetry competition, narration, elocution competition, essay writing, road shows, debating also develop a sort of critical and creative thinking among the students.
- The student participates in various debating competitions organized by various institutions in all over Maharashtra.
- Different competitions organized on the occasion of annual social gathering also help the student in developing creativity.
- The Drama department organizes a “*Balntya Mahotsav*” every year in winter vacations for which institute provides necessary facility. This also helps in developing creativity among the students.
- “*Jagar Janivecha*” Abhiyan sponsored by state government was also under taken by the institution. A rally was conducted to make aware the students about making awareness to the students about gender inequality.
- The college has established a “*Yuvati Vichar Manch*” for the girls aware about women empowerment.

**(B) Scientific temper:-**

- The institute conduct “*State Level Science Exhibition*” and “*State Level Science Talent Examination*” every year. Science exhibition is organized on 1<sup>st</sup> September on the *occasion of the birth anniversary of Shri Vinayakraoji Patil* a founder member of *Marathwada Shikshan Prasarak Mandal, Aurangabad*. Similarly the science talent examination is organized *on the occasion of science day* i.e. 28<sup>th</sup> February. The main aim of the above event are to develop a scientific temper among the student.
- The institute invite eminent personalities in the field of science to deliver lectures on various issues which help to nurture scientific temper among the student.
- Study tour of science students to different places like IISC Bangalore, NCL, IISER, Lonar, etc. also helped the student in nurturing the scientific temper.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education Through Information and Communication Technology (NME-ICT), open educational resources mobile education etc.**

- ICT oriented class rooms.
- Internet connectivity to all the department.
- Well-equipped language laboratory.
- Well-equipped Practical Laboratories.
- Well-furnished Computer Laboratories.
- Separate Digital and Microprocessor Laboratory.
- Software Development Laboratory.

- Seminar hall with ICT facilities.
- Library and also individual departments maintain educational CDs, DVDs, etc. for use in teaching-learning.
- Central Research Laboratory.
- Common Facility Centre (CFC Hall).
- Wi-Fi system
- Use of smart board in teaching.
- Yashwantrao Chavan Maharashtra Open University & Indira Gandhi National Open University with the facility of Video-Conferencing for it, which helps for open education resources for students.
- Students are connected with college by mobile connecting using SMS, Whatsap and Face book.
- Our faculty makes use of virus technical aids i.e. E-learning sides NPTEL & NMI-TCT resources.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

**A) Learning:**

Sr.No.	Name of department	No. of power point presentation	No. of videos
01.	Marathi	21	17
02.	Hindi	20	25
03.	Commerce	12	10
04.	English	15	20
05.	History	09	20
06.	Sociology	08	09
07.	Political Science	20	10
08.	Economics	08	08
09.	Public Administration	08	12
10.	Dramatics	02	30
11.	Music	00	20
12.	MCJ	00	10
13.	Psychology	00	15
14.	Geography	00	10
15.	Physical Education	05	10
16.	Chemistry	210	30
17.	Physics	30	20
18.	Mathematics	30	20
19.	Botany	50	20
20.	Zoology	30	10
21.	Computer Science	180	30
22.	Agro-chemistry	05	10
23.	Microbiology	05	05
24.	Electronics	05	05
25.	Urdu	02	02
26.	Sanskrit	02	02

**B) Experts lectures:**

Renowned scientists, academicians and speakers are invited to the campus regularly to deliver lectures on innovative topics. For example, Department of Chemistry has organized seminar on Advanced Analytical Technical. Social Sciences have also organized one day workshop on Developing Investigative, Creative and Critical Faculty of Student and Use of ICT. The speech of renowned scientists are organized by the college on the occasion of Science Day every year.

- On the occasion of state level Science Exhibition, renowned scientists are invited for guiding the students on current topics in science field.
- On the occasion inaugural function of the Commerce Association, Literary Association, Social Association and Annual Social Gatherings the college invites renowned academicians.

**C) Seminars and workshops**

- During last four years, the college has organized seminars/ workshops/ conferences.

➤ **Details of Workshops/Seminars/Conference organized by departments as follows:-**

Sr. No.	Name of the Departments	Name of workshops/seminars/conference organized	Date
1	2	3	4
1)	Department of Economics	National seminar on “Research Methodology in Social Science”	15, 16 Feb. 2014
		One day workshop on “Staff Professional Development Programme” in Economics	28 Sept. 2014
		One day orientation workshop on “Research Methodology in Social Sciences”	26 Feb. 2012
2)	Department of Political Science	National seminar on “Research Methodology in Social Sciences”	15, 16 Feb. 2014
		One day workshop on “Staff Professional Development Programme” in Political Science	28 Sept. 2014
		One day orientation workshop on “Research Methodology in Social Sciences”	26 Feb. 2012
		Staff Professional Development Programme 2015-2016 “Developing Investigative, Creative and Critical Faculty of Student “ Use of ICT”	18/10/2015

1	2	3	4
3)	Department of Sociology	Higher Education: Personality Development & Human Values	28 to 29 March 2010
		Women Empowerment through Saving Group	22 to 23 Oct. 2010
		“College Administration & Quality Sustenance”	15 to 16 Feb. 2012
		Research Methodology in Social Science	15 to 16 Feb. 2014
4)	Department of Botany	Weeklong orientation: Intensive Innovative Professional Development Orientation Programme for senior college teachers in Botany	18 to 20 June 2012-2013
		New Research Aspects & its Application in Life Sciences	15-16 Feb. 2013-2014
		One day Workshop on Organic Farming.	5 Feb. 2013
5)	Department of English	Week Long Orientation Programme for Senior College Teachers in English	15 to 20 June 2013
		One Day Workshop on Promotion to Research in Languages	28Sept. 2014
6)	Department of Public Administration (Under Social Science)	National seminar on “Research Methodology I Social Science”	15 & 16 Feb. 2014
7)	Department of Public Administration	One day workshop on “Staff Professional Development Programme” in Public Administration.	28 Sept. 2014
		One day orientation workshop on “Research Methodology in Social Sciences”	26 Feb. 2012
8)	Department of Chemistry	One day orientation camp on “Effective Teaching Methodologies and use of ICT in Chemistry”	08 Aug. 2010
		Workshop (orientation programme in Chemistry)	02 Oct. 2011
		Seminar on “Research Methodology in Physical Science)	15 & 16 Feb. 2014
9)	Department of Library	Problem in Library Automation	24 July 2011
10)	Administrative Departments	UGC Sponsored two day state level workshop on ‘Modernity Administration Services in Affiliated Colleges’	19-20 March 2015



- The Faculties actively participate in the seminars/ workshops/ conferences at international/national/state level and regional level organized by other institutes.
- Every department assigns short term project to the student which helps them to develop carrying out research, writing project report, publishing and presenting research papers.
- The Commerce Department has organized a seminar for only students on various issues related to commerce which help them to know how to organize and conduct the proceeding of event. The students themselves prepare and present research papers, anchoring the proceeding and conducting the seminars. Through this students learn application of event management in practice.
- The different departments arrange study tours and visits various places to uplift the knowledge of the students as well as national laboratories and universities every academic year. This result made percolates wisdom in the students. For example, the Life Science Department organized visit to aquarium, wild life sanctuaries and fisheries projects to note and collect variety of species.

**2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students.**

In the college students are admitted from different background. To require special kind of support from the college teachers.

- **Academic Counseling:**

Academic counseling's is given to the students. The admission committee consisting experienced teachers from various subjects are help to the students for selecting course, programmes while taking the admission. After admission, if a student knows that course or a programme chosen by him/her is not suitable, he/she can take the advice from the Principal and senior faculty for the change within the specific period.
- **Personal Guidance to the students:**

Personal guidance to the students is provided by the faculty, head of the department and higher authority.
- **Personal and Psy-Social Support:**

The Psychology Department handle Psy-Social Problems. The relationship problems, emotional problems and the problems of adjustments are tackled by the faculty smoothly. 0.5 students are benefited from this counseling.
- **Career Counseling:**

The Science Department of the college conducts State Level Science Talent Search Examination which helps the students to know their abilities for future career. Near about four thousand students from all over Maharashtra have been benefited from such facility. The college has Career and Counseling Cell under merged scheme of U.G.C. which also helps the students to choose their future career.



**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and what is the impact of such innovative practices on student learning?**

During last four years, the faculty of the college have adopted the following innovative teaching approaches/methods to make learning more interesting and effective.

- A common time table for ICT based teaching is prepared. Every faculty is delivering lectures by using ICT as per the common time table for the said purpose.
- Some of the faculty use related models and charts while teaching.
- Some of the faculty arrange seminars for students on a topic related to prescribe syllabi of the subject.
- Some faculty organize debate on a subject related to the syllabus.
- Assigning short term project.
- Mathematics teachers teach through games, brain teasing and e-books.
- Language & Drama teachers teach drama through video clips, documentaries and films.
- Commerce and English teachers teach communication skills through arranging group discussions, role playing and simulation models.
- Language teacher teach grammar, pronunciation through digital software in the Language Laboratory.
- Commerce and Journalism teachers assign drafting newsletters, drafting of advertisement, report writing.
- Social Science teachers assign minor survey of a particular area and ask to submit and analytical report on that.
- Inter-disciplinary approach in teaching is also applied in some departments like Marathi, English, Hindi such as short story is taught in dramatic manner. It resulted in teaching more effective.

**Innovative Efforts by the institution:**

To encourage the faculty to adopt new and innovative approaches the institution has made the following efforts.

- The college has established seven smart rooms for teaching by using ICT methods.
- The college has also established a well-equipped Language Laboratory.
- The college has IT and Compute Laboratory for Commerce & Computer Science students.
- The college also has Common Facility Centre with ultra-modern Common instrument for Life and Physical Science stream.
- Every department is provided with a computer with internet facility.
- Some of the faculty are provided with Laptops for academic purposes under the scheme of U.G.C.
- The college has audio-video and digital camera for recording the events. The library of the college has INFLIBNET software for referring e-books and e-journals for the teachers and students also.

- The college has organized workshops for orienting the faculty about using ICT.
- The college provides necessary finance for making teaching models and applying other innovative practices.
- The students get benefits of free access in using e-library and e-journals.
- The impact of above practices on the students are their attendance in the classroom is increased. Ultimately their academic performance is also improved.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

The central library of the college has 93,809 books, 93 journals and periodicals for reading references. The College also provides to its faculty and students personal ID to have easy access to INFLIBNET site. Offering 80,409 e-books and 3828 e-journals, periodicals (bound volumes) 3,519.

The central library also provide a separate reading hall for staff and students with essential reference books and journals.

The college gets bound the volumes some of the important journals and periodicals for a specific time period. For smooth access to the library, the central library has separate under graduate and post graduate sections. The central library is fully automated with DELNET system.

Apart from the central library every department has its own departmental library. Every departmental library keeps some of the typical research thesis, dissertation and research papers and study materials.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes, in few situations such as holidays caused by national strikes, elections and natural disasters, the college faces challenges in completing the curriculum within the planned time frame. Sometimes some extra-curricular activities cause delay in completing the curriculum. Leaving aside the above matters, our teachers maintain a diary in which they plan their teaching for the whole academic year and see that whatever is planned has to be completed within given time.

To encounter such challenges, our teachers conducts extra classes during public holidays and Sundays. Also such missed lectures are conducted after regular classes and mentioned in teaching plan diary.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

- 1) Daily teaching diary of teachers is monitored daily by the Head of respective department as well as by the Principal at the end of each term.
- 2) University results of students are analyzed subject wise. It clearly indicates teaching quality of teachers.
- 3) IQAC has provided ready format of feedback from students. Feedback is analyzed by IQAC and after analization, IQAC gives suggestions if needed to the respective faculty members.
- 4) The college provides self-appraisal at the end of each term for monitoring syllabus complication and extra-curricular activities of teachers.
- 5) Academic audit is another significant means used by the institute for monitoring evaluation process.
- 6) Every year, the college gets certified from ISO which gives certificate at every three years which assures good quality of teaching-learning process.

## **2.4 Teacher Quality:**

### **2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the curriculum.**

The recruitment of teachers of the college is carried out by parent institute Marathwada Shikshan Prasarak Mandal, Aurangabad every academic year. The requirement of teachers with subject specialization is submitted to the parent institute by Principal. Special committee of Marathwada Shikshan Prasarak Mandal scrutinizes the requirements and took appropriate actions.

#### **➤ The human resource recruitment strategies adopted by the college are as follows:**

01. Assess the need for human resources from various departments and section of the college. The vacancy positions are communicating to the management by the Principal.
02. The college submits subject-wise workload on the basis subject-wise strength of the students along with the list of existing staff to the Joint Director of Higher Education, Aurangabad.
03. The Joint Director, Higher Education, Aurangabad scrutinizes the workload as per government norms and sanctions the post for filling.
04. Vacant posts are conveyed to the Special Cell of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.
05. Get the roster of reservation of posts approved from the University. Obtain the NOC from the government for filling the post and allows the publication of the advertisement.

06. Advertise the post in prominent Marathi and English newspapers as well as on M.S.P. Mandal and college website also university website and in employment news.
07. Get Selection Committee approved from the university committee consisting of university nominee, subject expert, government representative and experts nominated by the Management is formed to an interview and appoint competent and select the eligible meritorious and qualified candidates.
08. Applicants with doctoral and post doctoral degree are given preference.



**To meet the changing requirement of the curriculum.**

01. Allow teacher to attend orientation/refresher courses or short term courses to upgrade their knowledge.
02. Support in term of accessibility to infrastructure and equipments.
03. Provide conducive environment for their professional growth.
04. Support from the Local Managing Committee of the college in term of granting and sanctioning special study leave to the teachers.
05. Peer support and support from the Principal to the teacher for Teaching-Learning Process and other college responsibility. These helps to measures help the college to retail adequate and well qualified faculty. The following are brief of the faculty for various departments.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teacher							
Ph. D.	01		07	1	08	05	22
M.Phil.					1	--	01
PG					1		01
SET/NET					13	1	14
Temporary Teacher							
Ph. D.					08	05	13
M.Phil.					04	04	08
PG					51	28	79
SET/NET					06	--	06
Part-time Teacher							
Ph. D.							
M.Phil.							
PG							
SET/NET							

**Aided departments**

Sr. No.	Departments	Total sanctioned post	No. of Ph. D.	No. of M.Phil.	No. of NET/SET/GETE	Total filled in posts	Vacant posts
01.	Marathi	05	03	03	03	05	-
02.	Hindi	05	04	-	01	05	-
03.	English	03	-	-	01	01	02
04.	Sociology	01	01	-	-	01	-
05.	History	01	01	-	-	01	-
06.	Political Science	01	01	-	01	01	-
07.	Public Administration	02	01	01	01	02	-
08.	Economics	01	-	-	-	-	01
09.	Chemistry	08	02	-	05	06	02
10.	Physics	05	-	-	01	02	03
11.	Electronics	01	-	-	-	-	01
12.	Mathematics	02	-	-	01	01	01
13.	Zoology	02	02	-	-	02	-
14.	Botany	03	03	-	-	03	-
15.	Physical Education	01	-	-	-	-	01
16.	Commerce	03	02	01	01	02	01
17.	Computer Science	03 C.H.B.	-	-	-	-	03
18.	Library	01	-	-	-	-	01
19.	Urdu	01	-	-	-	-	01
20.	Physical Inst.	01	-	-	01	01	-
	<b>Total</b>	<b>50</b>	<b>20</b>	<b>05</b>	<b>16</b>	<b>33</b>	<b>17</b>

**Non Aided departments (UG)**

Sr. No.	Departments	Total sanctioned post	No. of Ph. D.	No. of M.Phil.	No. of NET/SET/GETE	Total filled in posts	Vacant posts
1	Drama	2	--	--	01	2	--
2	Music	2	--	--	--	2	--
3	M.C. J.	2	--	--	--	2	--
4	Geography	2	--	--	--	2	--
5	Psychology	2	--	--	--	2	--
6	Sanskrit	2	--	--	--	2	--
7	Microbiology	1	--	--	--	1	--
8	Military Science	2	--	--	--	2	--
9	B.C.A. Management	8	--	--	--	8	--
10	B.C.A. Science	4	--	--	--	4	--
11	B.Sc. Com. Sci.	4	--	--	--	4	--
	<b>Total</b>	<b>29</b>	<b>--</b>	<b>--</b>	<b>01</b>	<b>29</b>	<b>--</b>

**Non Aided departments (PG)**

Sr. No.	Departments	Total sanctioned post	No. of Ph. D.	No. of M.Phil.	No. of NET/SET/GETE	Total filled in posts	Vacant posts
1	M.A. Eng.	11	01	--	--	11	--
2	M.A. Soc.	04	--	--	--	04	--
3	M.A. Pol. Sci.	05	01	--	--	05	--
4	M.A. His.	06	--	--	01	06	--
5	M.A. Eco.	07	02	03	--	07	--
6	M.A. Psy..	04	--	--	--	04	--
7	M.Com.	08	01	--	--	08	--
8	M.Sc. Chemistry	07	--	--	--	07	--
9	M.Sc. Computer	15	--	--	--	15	--
10	M.Sc. Math	06	--	--	--	06	--
11	M.Sc. Physics	06	--	--	--	06	--
12	M.Sc. Botany	03	--	--	--	03	--
	<b>Total</b>	<b>82</b>	<b>05</b>	<b>03</b>	<b>01</b>	<b>82</b>	<b>--</b>

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The Principal of the college discusses with the Head of Department about requirements of faculty to teach new emerging areas. The following efforts are taken by the institute.

- 1) The institute invite guest faculty.
- 2) Last three years, the college has been started three post graduate programmes (M.Sc. Physics, M.Sc. Mathematics & M.Sc. Botany) & one under graduate subject in Psychology.
- 3) To cope with problem to teach new programmes, our teachers concerned with that subject are given with special training by organizing conference/workshops /symposia.
- 4) By using ICT technique video lecture series is arranged for the students.
- 5) Outcome of these entire exercise results in enhancement of knowledge and skill of students in tune with recent update and advancement in respective subjects.

**2.4.3 Providing details on staff development programs during the last four years, elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**Staff Development Programme:**

**(A) Nomination to Staff Development Programme:**

Sr. No.	Academic Staff development programmes	Number of faculty nominated
1.	Refresher courses	21
2.	HRD Programmes	03
3.	Orientation Programmes	22
4.	Staff training conducted by the university	02
5.	Staff training conducted by the other institution	17
6.	Summer/ winter school, workshops, etc.	10
	<b>Total</b>	<b>75</b>

**c) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

Our institute organizes faculty training programmes to encourage creativity and innovation in teaching and to empower teachers in the use various tools and technologies for improved teaching-learning outcome such as teaching-learning methods/approaches, handling new curricula content/knowledge management, section development and use of enrich materials, assessment, cross-cutting issues, audio-visual aids/multimedia, online e-resources and teaching-learning material development selection and use.

**Some of the faculty training programmes organized by institute are as follows:**

Sr. No.	Title of the programme	Organizer	Beneficiaries
01	One day orientation camp on Effective teaching methodologies and use of ICT in Chemistry	Department of Chemistry 8/8/2010	75
02	One day orientation workshop on effective teaching in Biology	Department of Botany 19/08 /2010	24
03	One day workshop on new syllabus in Marathi	Department of Marathi 26 /09/2010	57
04	One day orientation programme on Effective Teaching in Computer Science and I.T.	Department of Computer Science 19/08/2010	20

Sr. No.	Title of the programme	Organizer	Beneficiaries
05	One day orientation programme on Effective Teaching Methods in History	Department of History 12/12/2010	22
06	One day orientation workshop on Effective Teaching in Mathematics	Department of Mathematics 22/08/2010	29
07	One day workshop on Use of ICT in Economics	Department of Economics 12/12/2010	30
08	One day orientation programme in Physics	Department of Physics 01-08-2010	36
09	problem in Library Automation	Department of Library 24/07/2011	39
10	Orientation programme in Chemistry	Department of Chemistry 27/10/2011	48
11	One day orientation workshop on Research Methodology in Social Science and Languages	Departments of Social Science and Languages 26/2/2012	150
12	One day orientation workshop on Staff Professional Development Programme	Departments of Political Science Public Administration & Economics 28/09/2014	75
13	One day workshop on Post Graduate Syllabus in Marathi	Department of Marathi 28/12/2013	45
14	One day workshop on Creative Writing Skill	Department of Marathi 19/12/2014	40
15	One week orientation programme on Intensive Innovative Teaching in Botany.	Department of Botany	31
16	One week long orientation Professional Development Proramme for senior college teacher in English	Department of English	41
17	One day workshop on Promotion of Research in Language	Department of English	47
18	One day workshop on New Syllabus in Hindi	Department of Hindi 22/11/2014	38
19	One day workshop on Promotion of Research in Language	Department of Marathi, Hindi & English 28/09/2014	85
20	Modernizing Administration Services in Affiliated Colleges	Administrative Departments 19-20 March 2015	89



Sr. No.	Title of the programme	Organizer	Beneficiaries
21	One day orientation workshop on Staff Professional Development Programme	Departments of Social Sciences 18/10/2015	87
22	One day workshop orientation programme for Sr. College teachers in Commerce	Department of Commerce 02-10-2011	47

**C) Percentage of faculty:**

Particulars	Percentage
Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	16%
Participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies	21%
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	81%

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes, industrial engagement etc.)**

The college and Local Governing Council are playing a very supporting role and motivating the teachers to recharge, participate in orientation and refresher courses as well as research activities, publish and present research and other academic endeavors.

➤ **The college provides facilities and support measures to motivate faculty members. Some of them are following:**

- Systematic assessment of faculty, teaching commitment and faculty involvement in administration, continue education, network activities to be carried out etc.
- Identify academic and career progression need of the faculty.
- Encourage and support faculty for obtaining higher qualifications such as research in M.Phil., Ph.D. etc.

- To make the faculty aware of latest technology, ICT methods and research methodologies to impart better training to students.
  - U.G.C. committee provides an idea about dates of minor, major projects and also different schemes.
  - To depute faculty to pursue higher studies within same or different organization.
  - The college provides financial assistance to faculty for paper presentation at various state, national and international level seminars, conferences, symposia and workshops.
  - College gives financial support to publish 'Abhisaran' and 'Journal of Basic and Applied Sciences' in which teacher publish their papers.
  - Financial assistance to the faculty for publishing quality papers in high/reputed journals.
  - Our college organizes state/national/international level seminars conferences, symposia and workshops.
  - Training programme is organized by college faculty for effective teaching.
  - Awards and merits to deserving faculty for excellent performance by Marathwada Shikshan Prasarak Mandal, Aurangabad.
- **This has been possible through following measures :**
- Streamline process for research by assigning roles and responsibilities of Research Coordination Committee.
  - Ensure optimum utilization of funding obtained under research schemes and ensure timely submission of utilization of to the funding agencies.
  - Create awareness among faculty regarding various data-bases, citation index, h-index.
  - Grant study/special leave for participating in research programmes, industry engagement and exchange programmes for sharing their experience at university/institute within the country and abroad.

#### Outcomes (including Faculty and CHB staff)

Sr. No.	Research activities	Total
1	Number of Teacher Completed Ph.D.	33
2	Number of faculty pursuing(ongoing ) Ph.D.	26
3	Number of Teacher availed study leave(FIP) for Ph. D.	02
4	Number of Teacher Ph.D. Guides	11
5	Number of student Ph.D. Awarded	26
6	Number of student Ph.D. ongoing	64
7	No. of Research paper publish in Journals	281
8	No. of Research paper publish in Journals (online data base)	44
9	No. of Research paper presented in various Seminar/Conference/workshop	394
10	Textbook published	11
11	Edited Books	20

Sr. No.	Research activities	Total
12	Books with ISBN	23
13	No. of Minor Research completed	14
14	No. of Minor Research ongoing	05
15	No. of Minor Research –Proposal submitted	10
16	No. of Major Research completed	02
17	No. of Major Research ongoing	04
18	No. of Major Research –Proposal submitted	01
19	No. of Seminar/Conference/workshop organized by dept.	30
20	Recourse Person in Seminar/Conference/workshop	64
21	No. of Seminar/Conference/workshop Attended	401

**2.4.5. Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Our college has got CPE status from UGC in the year 2010 and subsequently the college has entered in a status of excellence in 2014. This clearly indicates the commitment of our college towards excellence. The environment of institute is highly positive and encouraging which clearly reflect towards the development of our college during last five years. The institute constantly encourages our faculty to make new experiments, to show creativity in the work. The college gives encouragement to make new innovations. Such group institutional culture and better environment make the faculty to take good efforts in securing national and international awards.

Sr. No.	Name of the faculty	Nature of award/ recognition	Institute offered
1.	Dr. V. G. Sanap	Aadarsh Pracharya Puraskar(2013-14)	Marathwada Shikshan Prasarak Mandal, Aurangabad.
2.	Dr.P.G. Jadhav	Marathwada Bhushan Puraskar(11 Sep. 2011)	Aadarsh Shikshan Prasarak Mandal,Osmanabad.
		Sanmanpatra (29 Aug.2015)	Dr. Babasaheb Ambedkar Marathwada University,Aurngabad.
3.	Dr. R.K. Kale	P.G. Teacher Recognition	Dr. Babasaheb Ambedkar Marathwada University,Aurngabad.

Sr. No.	Name of the faculty	Nature of award/ recognition	Institute offered
4.	Dr.V.J. Patangankar	Ideal Teacher Award	Dr. Babasaheb Ambedkar Marathwada University,Aurngabad.
		Shikshan Seva Puraskar	Lokmat Group
5.	Dr. M. B. Sirsat	Jyotirao Phule State Level Ideal Teacher Award	MUPTA Organisation, Aurangabad
6.	Dr. B. D. Kokate	Hindi Sevio Sanman	Rashtriya Hindi Sevi Mahasangh, Indore.
		Dr. Babasaheb Ambedkar Fellowship	New Delhi
		Hindi Ratna	Rashtriya Hindi Parishad, Merath.
7.	Dr. L. N. Rathod	Ganga Gaurav	Hindi Sahitya Santha, Jalgaon.
		Padmashri Gaurav	Khankhah Sufi Didar Chishti, Thane.
		Banjara Mahila Ratna	Banjara Mahotsav Maharashtra State.
8.	Dr. S. M. Sukte	P.G. teacher Recognition	Dr. Babasaheb Ambedkar Marathwada University,Aurngabad.
		Ph. D. Guide Recognition	Dr. Babasaheb Ambedkar Marathwada University,Aurngabad.
9.	Dr. S. S. Bhosale	Best oral paper presentation Gold Medal- 2012	Chattuchand College, Baramati
		All Round Performance Award-2014	Officer Training Academi, Gwalior
		Receive commission from NCC and Rank of Lieutenant.2014	DGNCC Headquarter, New Delhi.
10.	Dr. M.A. Sakhare	Honoured by Vidyabhushan Puraskar 2010	Indian SET NET Association
		Junior Research Fellowship	UGC-CSIR

Sr. No.	Name of the faculty	Nature of award/ recognition	Institute offered
11.	A.K.Aghao	Honoured by Vidyaratna Puraskar 2010	Indian SET NET Association
		Junior Research Fellowship	UGC-CSIR
12.	P.K. Vibhute	Junior Research Fellowship	UGC-CSIR
13.	Y.N. Bharate	Junior Research Fellowship	UGC-CSIR
14.	Dr. S A. Dake	Best Microteaching – Merit First Award- State Level	Sharda Bhavan Education Society, College of Education.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes. The evaluation of teachers has done in following manners.

**Evaluation by students:**

- The feedback forms are designed by the Principal, Vice-Principal and IQAC. After prescribing the feedback form, its copies has provided to the students at the end of each term. After get filled the feedback forms from the students such forms has collected and submitted to IQAC. The IQAC analyses the feedback forms relating to each teacher and their results are shared with the concern faculty to seek improvement in the teaching learning process. However, we have established a mechanism for internal assessment of teachers through teaching plan diary, API and CAS/PBAS.

A teaching plan diary provided to each teacher is attached with a form of revealing the performance. Every teacher has to fill up these forms and submit to the Principal with remark of Head of the Department. This form is just like a self-assessment report of the teacher. In this report, the teacher has to mention whether the syllabus is completed as per the schedule, if not completed the reasons for incompleteness, extra periods engaged for completing the syllabus, class test and tutorials taken, academic performance of the students, efforts made by the teachers for improving the performance of the students etc. He has mentioned the additional work assigned by the college or department. This performance is assessed by Head of the Department and the Principal and then it is submitted IQAC.

The API forms designed and prescribed by affiliating university provided to the faculty by IQAC. It is filled-up by faculty and again submitted to IQAC. The forms are verified and assessed by IQAC and score are given.

As a result of evaluation a positive impact on teaching-learning process has been noticed.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?**

- At the beginning of academic year all teachers explain to the students about question paper pattern of examination and marking system.
- Departmental library provides question paper bank to the students along with solutions.
- College makes the academic calendar of class tests and it has been displayed on notice board of every department.
- University circular pertaining to the pattern of examination and the pattern of the question papers are displayed on notice board of respective department as well as central display board.
- Faculty members attend the workshops on evaluation process and recent updates of syllabus.
- Parents get to know the evaluation methods through college website and SMS.
- From the academic year 2015-2016 the university and its affiliated colleges have adopted CBCS (choice based credit and grading system) for P.G. students to make aware about this university has organized workshop for all P.G. teachers and students. The college has also organized faculty wise workshop for the students to make aware about the new pattern.
- Faculties as well as students are well aware about recent changes in syllabus as well as pattern of question papers through this type of workshop.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

#### **Evaluation reforms initiated by university:**

- Semester system has been introduced to all U.G. and P.G. level.
- It consist of 50 mark 20 marks to internal evaluation and 30 marks allotted to university examination.
- Internal assessment system has been eliminated by university i.e. 2013-2014. Presently the university semester an examination is of 50 marks.
- Examinations are conducted by the college as per the schedule provided by the university.
- An evaluation of students' academic performance/progress done by centralized process. The assessment of answer books is done by expert teachers, invited from all the colleges affiliated to the university.
- For post graduate courses have adopted (CBCS) choice based credit system pattern from 2015-2016.

#### **Evaluation reforms initiated by institution:**

- Evaluation of students' academic performance/progress by the teachers through class test, group discussion, seminar, viva, research project, survey, etc.
- Students are assessed by the teachers through frequent interactions in the initial lectures.
- The students can apply for revaluation of their answer scripts of semester and examination by paying prescribed fee to University.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- University has awarded to our college for 'Ideal Examination Centre Award' in 2010 for smooth conduct examinations.
- College has DCAS centre for assessment of answer papers.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- Formative evaluation is done through of internal assessment by each department at under graduate & post graduate level. It includes classroom attendance, home assignment, test, tutorial, participation in co-curricular activities etc.

Internal evaluation/assessment process helps to increase the classroom attendance & also students participation in learning process.
- Summative assessment is done at the end of every semester by taking written examination. It helps to determine the final performance of students.

**2.5.5 Detail on the significant improvements made in ensuing rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)**

- Transparency is made by displaying the marks of assignment & class test on the notice board. It helps to increase competitive spirit among students.
- Answer book is shown to the students to know their performance and to make improvement revaluation is done if necessary.
- Projects are given to the students either in groups or in individuals it develops collaborating thinking among the students.
- Through the project work the college finds out students ability and motivates them. It helps to enhance their various skills.
- Communication skill & subject content at under graduate and post graduate level, seminar presentation is practiced.
- In order to develop discussion making power the group discussion are also organized. It also enhances communicative abilities.

- Weightages is given to the students' regularity & punctuality in the class & also to his active participation in the class.

**2.5.6 What are the graduate attributes specied by the college /affiliateing university? How does the college ensure the attainment of these by the students?**

The mission of the college is to provide quality education to socially and economically backward classes. Our institute also aims in bringing about educational and cultural development of rural mass. Constant efforts are made by the institution to bring social transformation through education. Keeping in view the mission of the institution efforts are made to uplift the students by their cultural, ethical and intellectual development. Considering this, the college keeps in mind some attribute while imparting the knowledge to the student. College is running not only the basic courses but many skills oriented and applied courses which help the students to develop some skill during their education. Some of the attributes and skills to be attained by the students after graduation are as follows:

- A sound knowledge of the subject.
- They will have an effective communication skill and also problem solving skills.
- They will be able to understand and handle modern technology.
- A responsible global citizen.
- They will have a social responsibility. For this institute has developed a Gandhian Study Centre and Vivekanand Study Centre.
- College helps the student in attaining these attribute by conducting various academic activities and also the required co-curricular and extra-curricular activities.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

➤ **Redressal of grievances:**

The grievances with reference to evaluation are sort out at college and university level. The following mechanism is followed at college and university level.

- 1) College level: After the internal examination, the answer books are checked by the concerned faculty and it is shown to the students in the class. Marks lists are displayed on the notice board. If a student feels some query, he can approach to the concerned teacher. The teacher shows him the assessed answer-sheet to satisfy him.
- 2) University level: As per the guidelines and directives of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the student can apply for verification and revaluation of marks. For this he can obtain a photocopy of the answer book by paying the required fees

The chairman of the examination committee at college level is chief examination officer where as the controller of examination



at university level look after this matter by appointing appropriate members.

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- [2] **University Level:** As per the guidelines and directives of University, the students can apply for verification and revaluation of marks. For this he can obtain a photocopy of the answer book by paying the required fees.

## **2.6 Student Performance and Learning Outcomes:**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

- Yes, the college is dedicated to student progress by taking various efforts on the institutional and faculty level. The main aim of institution is all-round development of students as well as staff members.
- The teaching staff formulates learning outcomes for each course and academic programme. Graduate attributes for students consist of communication skill, presentation power, life skills, social values and problem solving abilities, while post graduate attributes for students consist of research attitude, analytical abilities, social awareness etc. These outcomes are well defined by the teaching staff.
- To inspire students about learning outcomes, college organizes an induction meeting with Principal. Each department also organizes a programme for freshers at the commencement of academic year. In this programme Head of the department as well as senior faculty members made aware the students about probable outcomes of the courses and academic programme.
- At the beginning of the academic year the staff meeting is organized in which the principal addresses about running various courses and programme to inculcate learning outcomes in the students.

### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (programme/course wise for last four years) and explain the differences if any patterns of achievement across the programmes/courses offered).**

- Students progress in the examination is communicate to the students by the faculty. The students with good academic record are appreciated and felicitated in annual social Gathering. The photographs are

displayed in the college magazine. Student having outstanding performance is selected for “Balbhim Puraskar” every year.

- The Departments are prepared subject wise result sheets after the examination result declared by the university.

**Programme wise passing percentage for last four years:  
Undergraduate**

Sr. No.	Programme	2011-12	2012-13	2013-14	2014-15
01	B.A.	68.91	83.17	86.53	60.86
02	B.COM.	68.42	79.73	98.77	91.26
03	B.Sc.	58.39	77.31	82.60	74.86
04	B.Sc. (Comp. Sci.)	50.00	81.40	82.83	76.47
05	B.C.A. (Science)	81.82	100	100	60.00
06	B.C.A.(Management)	73.68	-	100	75.00
07	B.B.A	-	-	100	55.00

**Programme wise passing percentage for last four years: Postgraduate**

Sr. No.	Programme	2011-12	2012-13	2013-14	2014-15
1)	M.A. Marathi	70.00	100	89.79	81.42
2)	M.A. Hindi	93.54	93.75	94.00	90.00
3)	M.A. English	93.54	41.94	54.55	45.89
4)	M.A. History	75.00	94.44	84.61	88.23
5)	M.A. Soc.	-	-	71.79	63.88
6)	M.A. Pol.Sci.	72.70	77.00	100	100
7)	M.A. Eco.	88.00	66.67	57.14	87.87
8)	M.A. Psy.	100	52.94	61.15	80.00
9)	M.Com.	46.55	55.56	88.18	63.79
10)	M.Sc. Chemistry	81.00	72.00	58.33	33.33
11)	M.Sc. Comp. Sci.	100	51.85	76.66	20.68
12)	M.Sc. Physics	-	-	35.48	44.82
13)	M.Sc. Mathematics	-	-	60.00	69.23
14)	M.Sc. Botany	-	-	77.27	44.82

The observation, shown the positively growth of results every year due to solicited facilities are available in the institute such as ICT room, smart board rooms, power point presentation, teaching aids etc. The differences and patterns of achievement across the courses offered as follows.

**Under Graduate (UG) students: Patterns of Achievement:**

- The B.Sc. course has been passing percentage is prominent.
- The passing percentage of B.Com. is outstanding every year.
- The passing percentage of B.A. is excellent.
- The result percentage of B.C.A., B.B.A. Management and B.C.A. Computer Science has been outstanding.

**Postgraduate (PG) students result analysis:**

- The passing percentage of M.Sc. Physics, Chemistry, Mathematics and Botany are very good.

- The results of M.Com. have been increasing every year.
- The postgraduate faculties of M.A. History, Political Science, Economy and Sociology have been outstanding results.
- The result of Computer Science is growing.
- It is observed that languages faculties of languages like Hindi, Marathi and English have been excellent results.

**Achievements:** The college students are in the merit list of university examinations.

Sr.No.	Name of students	Years	Merit Levels
01	Miss. Priyanka Ramesh Rao Burange	M/A-2015	First
02	Miss. Vidya Vankatrao Shinde	M/A-2015	First
03	Miss. Arti Sudhakar Gole	M/A-2011	First

### 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- To facilitate the achievement of the intended learning outcome, the institution adopted and structured various strategies for teaching learning and assessment as follows:

#### [1] Teaching strategy:

- (A) Effective communication: Teacher uses ICT, smart board, internet and Language Lab.
- (B) Upgrading the knowledge: Free access of web sources by providing internet facilities.

#### [2] Learning strategy:

- [A] Understanding the subject: Use of models, charts by the teacher in practical demonstration in laboratory, Library resources: Use of e-books and research journals.
- [B] Organization of group discussion and seminars.
- [C] Writing skill strategy: Report writing, writing skill competitions, tutorials & tests, essay writing competitions etc.

#### [3] Assessment strategy:

- [A] Transparent process: The University established a mechanism for knowing academic performance by providing photocopy of the answer sheet to students.
- [B] Formative strategy: Written test, orals, vice-voce, assignment and practical work, assigning tutorials, short term research projects.
- [C] Summative strategy: Written & practical examination.

### 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (students placements,

**entrepreneurship, innovation and research aptitude developed among students etc) of the courses offered?**

The institution takes initiatives to enhance the social and economic relevance of the courses offered as follows.

- **Placement cell:** The college established a separate placement and career guidance cell for placement assistance and guiding the students about preparation for the selected process. The cell invites several IT companies, business and industries concerns for placement.
- **Entrepreneurship:** The Department of Commerce and Management Science organizes lectures of leading entrepreneurs and professionals for inculcating entrepreneurship quality among the students. The students are also guided about to the preparation of projects, reports and proposals for financial assistance from the financing agencies. The success stories of renowned entrepreneurs are also introduced in the curriculum of Commerce. The students take inspirations, motivation from such stories.
- **Innovation and research aptitude:**
  - To develop research culture among the students, short term research projects are assigned to Postgraduate students. The college also selects some students on merit basis for short term research project under UGC-BSR scheme. From these research project student knows about primary and secondary data collection, their analysis, finding the results and giving suggestions or recommendation for overcoming lacunas. This inculcates research culture among the student. The institute has organized national level seminar on research methodology in which post graduate student of Science and Social science stream actively participated. This activity helped them to understand most of the horizons of research.
  - State level science exhibition organized by the college also helps the student in developing research aptitude by making different models.
  - The programme “**Jagar Janivacha Abhiyan**” organized by college also inculcates the awareness about gender inequality among the student.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

- In order to analyze the data on student performance and getting the expected learning outcome the following mechanism is done by the college.
- The class tests and internal examination of the students are conducted. The performance of the student can be clearly observed from the mark lists. This performance of the student in the examination can acts as a parameter to judge their learning outcome.

- The comparative study of the academic result indicates the academic weakness of the student. Orientation of these weaker students is done by the concerned faculty and further counseling of the students is made to make further improvement.
- If poor performance of the students is observed by the faculty in a particular paper or subject then efforts are made by the faculty to make teaching more learner oriented. Similarly the remedial steps are also taken by the faculty to make the improvement of slow learners.
- College also collect feed back of the students, which help him to extract the expected learning outcome of the student.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

Following measures are undertaken in monitoring and ensuring the achievement of learning outcome.

- The curriculum is designed and given to the affiliated college by the university. By making a time bound teaching plan, by taking extra periods where ever necessary and by following strictly the academic calendar, the curriculum allotted is effectively completed by the teachers.
- Completion of syllabus as per teaching plan, planning as per the academic calendar also monitors the completion of syllabus.
- Monitoring of learning outcome is also done by reviewing of results of the student and the overall performance of the students.
- The Head of the Department take the review of the curriculum at the end of the term. Similarly, Principal also takes review and monitors the process and ensures the learning outcome.

#### **2.6.7 Does the institution and individual teacher use assessment use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

Yes, the institute as well as the individual teacher use assessment/evaluation outcome as an indicator for evaluating students performance, achieving of learning objectives and planning. From the academic year 2015-2016, university has started CBCS pattern for post graduate students. This pattern ensures the continuous assessment of students. Continuous assessment of students is done in the class, laboratory and field by using different measures by assigning them different works as assignments, seminars, group discussions, viva-voce, laboratory work and field work. The group discussion and seminar help the student to become good orator and it will help him in facing interview at the time of his/her placement/employment.

**Criterion: III**  
**Research, Consultancy and Extension**

**3.1 Promotion of Research**

**3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Yes. The institute has four recognized Research Centres in the subjects of Botany, Zoology, Marathi and Hindi recognized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

**3.1.2 Does the Institution have a research committee to monitor and address the issues of it, if so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes. The College has a Research Promotion Committee to monitor, promote and address the issues of Research in the campus. It consists of the following members:

Sr. No.	Name of the Teacher	Qualifications	Designation
1	Dr.V.G.Sanap	M.A.Ph.D	Principal and Chairman
2	Dr.V.J.Patangankar	M.A.Ph.D	Member
3	Dr. B.B.Sonawane	M.Com.Ph.D	Member
4	Dr B.D.Kokate	M.A.Ph.D	Member
5	Dr.A.M.Gokhale	M.Sc.Ph.D	Member
6	Dr. S.G.Basole	M.Sc.Ph.D	Member
7	Dr.M.A.Sakhare	M.Sc.SET, NET Ph.D	Member
8	Dr.Y.L.Patinge	M.Com.Ph.D	Member
9	Dr.Smt.S.S.Bhosale	M.Sc.Ph.D	Member
10	Dr.Dhanraj Rathod	M.Sc.Ph.D	Industry Member

**Objectives of the Research Promotion Committee:**

01. To develop research culture in the institution.
02. To motivate the faculty members to present papers and publish articles in international level conferences and international level peer reviewed reputed journals with impact factors.
03. To encourage the faculty and students to register for Ph.D. program and promote collaborative research.
04. To facilitate the faculty members to obtain guideship from various universities.
05. To organize training and workshops in research.
06. To inform about the funding agencies offering grants for minor and major projects.

07. To motivate the faculty members to send research project proposals to various funding agencies.
08. To sign MOUs with industries to work on new and current research areas.

**Some recommendations given by the research committee are as follows**

01. To give duty leave to those who present papers in seminar/ conference organized by different institutions.
02. To establish Common Facility Centre with advanced equipments.
03. To provide internet connectivity to every department.
04. To provide facility of e-journals.
05. To honor faculty in annual gathering, who received doctoral degree.
06. To send proposals to the UGC to organize national level Workshops / Seminars on Research Methodology.
07. To promote students and the faculty to participate and present research papers in various conferences and seminars organized by different institutions.
08. To provide financial assistance to the faculty to present papers at national/International conferences/seminars etc.
09. To increase students' involvement in research activity.
10. To appoint a coordinator for Common Facility Research Centre in college.

**The following are the recommendations which have been implemented and its impact is as follows:**

01. The institute has developed a Common Facility Centre with advanced equipments.
02. The faculty has published 245 research articles/papers in various national and international journals and 245 papers are presented in various national and international conferences/seminars/workshops organized by different institution.
03. The faculty are sanctioned 6 major and 19 minor research projects from UGC during last five years in different subjects.
04. The most of faculty members are actively involved in research work.
05. Five faculty members, who have been awarded Ph.D. by the University, were honored at college annual gathering.
06. The library has subscribed for national and international e-journals like Indian Journal of Chemistry, Current Science, Journal of Plant biology etc.
07. The faculty and students use the INFLIBNET facility for research purpose.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

- **autonomy to the principal investigator**
- **timely availability or release of resources**
- **adequate infrastructure and human resources**
- **time-off, reduced teaching load, special leave etc. to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **Any other**



The measures are:

- The principal investigator has complete autonomy to decide about the utilization of the allotted research fund as per needs of research project.
- The institute provides laboratory for research with basic instruments and equipments.
- The institute also provides Common Facility centre with sophisticated instruments such as FT-IR, Muffle Furnace, Biospectrophotometer etc.
- The institute sanctioned study leave (FIP) for the faculty to pursue research degree.
- The institute gives duty leave to the faculty for field work and presents their research work in seminars and conferences organized by different institution.
- The provision is made to the researchers to use the national and international journals and INFLIBNET facility.
- The institute provides laptops and computers under UGC-CPE scheme to every department which helps the researchers to gain information and knowledge required in their respective areas of interest.
- The statement of expenses for projects is audited on the completion of the project. The financial administrator reviews them and the utilization certificate is submitted to the funding agencies.

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The efforts made by the institution in developing scientific temper and research culture and aptitudes among students are as follows:

- **State Level Science Exhibition** : Institute organizes State Level Science Exhibition every year on the occasion of birth anniversary of Vinayakraoji Patil Founder Member of M.S.P. Mandal's Aurangabad. It provides a platform to the students to exhibit their talents and skills. The science exhibition consisting of innovative scientific models and posters help to develop scientific temper, research culture and aptitude among students. This exhibition is kept open for school and college students all over the state.
- **Seminar on Research Methodology**: Institute organized three UGC sponsored national seminar on Research methodology in physical science, Life science and social science to promote research culture among students and teachers.
- **Study Tours**: The institute arranges Field visits and industrial study tours through various department that helps to develop scientific temper among students.
- **State Level Science Talent Search Examination**: Department of chemistry has been organizing state level Science Talent Search examination every year since last four years on occasion of science day.
- **Financial and infrastructural supports**: The Institute has provided financial and infrastructural support to the students to complete their short term research projects.
- **Research Journal run by institute**: The institute runs two research Journals with ISSN number: 1) Abhisaran (ISSN 2229-4856).  
2) Journal of Basic and Applied sciences (ISSN 2229-3302).



**3.1.5 Give details of the faculty involvement in active research.  
(Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)**

The details of the faculty involvement in active research during last five years are given below:

**1) Research Guidance and Projects**

Sr. No	Name	Ph.D. Awarded	M.Phil. Awarded	Ph.D. Ongoing	Major project completed	Major project ongoing	Minor project completed	Minor project ongoing
1	Dr.V.G.Sanap	04	11	08	--	--	--	--
2	Dr.B.B.Sononane	--	--	08	--	--	01	--
3	Dr.V.J.Patangankar	14	--	08	01	--	--	--
4	Dr.P.G.Jadhav	--	--	03	--	--	--	--
5	Dr.A.M.Gokhale	--	--	--	01	--	--	--
6	Dr. B.D. Kokate	07	--	11	--	--	--	01
7	Dr. R.A. Chavhan	--	--	07	--	--	01	--
8	Dr. L.N. Rathod	01	--	07	--	01	02	--
9	Dr. A.V. Palkar	--	--	06	--	01	--	--
10	Dr.M.B. Shirsat	--	--	06	--	--	--	--
11	Dr. M.A. Sakhare	--	--	--	--	--	01	--
12	Dr. R.K. Kale	--	--	--	--	--	01	--
13	Mr.A.K. Aghao	--	--	--	--	--	01	--
14	Mr.S.N. Akulwar	--	--	--	--	--	01	--
15	Mr.B.T.Tate	--	--	--	--	--	01	--
16	Mr.J.G. Tattapure	--	--	--	--	--	01	--
17	Dr.L.M.Jirewad	--	--	--	--	--	--	--
18	Dr.S.V.Sukte	--	--	--	--	--	01	--
19	Dr.V.N.Jaysingpure	--	--	--	--	--	01	--
20	Dr.Y.L.Patinge	--	--	--	--	01	01	--
21	Shri V.W.Patil	--	--	--	--	--	01	--
22	Miss V.S.Nandanwar	--	--	--	--	--	01	--
23	Miss. M.Kharat	--	--	--	--	--	01	--
24	Shri M.A.Shaikh	--	--	--	--	--	--	01
25	Shri.P.B.Kharat	--	--	--	--	01	01	--
	<b>Total</b>	<b>26</b>	<b>11</b>	<b>64</b>	<b>02</b>	<b>04</b>	<b>17</b>	<b>02</b>

**2) Number of Research Guide : 11**

**3) Number of faculty with Ph.D.: 21**

**4) Number of faculty members doing Ph.D.: 10**

**3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.**

The institute has organized various programmes to develop research culture among the students and staff like seminars, workshops, conferences, state evel science exhibition, state level science talent search examination and industry visits and study tours.

Details of the various programmes organized are given as follows.

Sr. No.	Name of the Programmes/ activity	No. of the Programmes / activity	Level	Funding agencies
01	Seminars	04	National	UGC
02	Symposium	01	National	UGC
03	Workshops	02	National	UGC
04	One day workshops /Orientations/ Seminars	07	Regional	Institute
05	Short term orientation programmes	02	Regional	Institute
06	Workshop	04	University	University
07	Workshop	01	State	University
08	Science exhibition	05	State	Institute
09	Science Talent Search examination	04	State	Institute
10	One day Seminars	01	Institute	Institute

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The following faculty members offer contribution to the following specialized areas of research.

Sr. No.	Specialized Research Area	Name of the faculty	Department /Subject
01	Administrative Theory and New Trends in Public Administration	Dr.V.G.Sanap	Public Administration
02	Medieval literature and Modern Marathi poetry	Dr.V.J.Patangankar	Marathi
03	Commerce and management science	Dr.B.B.Sononane	Commerce
04	Women empowerment and Human right	Dr.P.G.Jadhav	Sociology
05	Agriculture Chemistry and Soil Science	Dr.A.M.Gokhale	Agrochemicals and Fertilizers
06	Heterocyclic compounds	Mr.S.S.Undare	Chemistry
07	Katha Sahitya	Dr. B.D. Kokate	Hindi
08	Katha Sahitya	Dr. R.A. Chavhan	Hindi
09	Poetry	Dr. L.N. Rathod	Hindi
10	Katha Sahitya	Dr. A.V. Palkar	Hindi
11	Vaicharik Sahitya	Dr.M.B. Sirsat	Marathi
12	Plant physiology	Dr.S.S.Basole	Botany
13	Coordination Chemistry	Dr. M.A. Sakhare	Chemistry
14	Indian Government & Politics	Dr. R.K. Kale	Political Science
15	Organic Chemistry	Mr.A.K. Aghao	Chemistry
16	New Trends in Public Administration	Mr.S.N. Akulwar	Public Administration

Sr. No.	Specialized Research Area	Name of the faculty	Department /Subject
17	Astrophysics and Astronomy	Mr.B.T.Tate	Physics
18	Volleyball Game	Mr.J.G. Tattapure	Sports
19	Modern India	Dr.L.M.Jirewad	History
20	Plant physiology	Dr.S.V.Sukate	Botany
21	Parasitology	Dr.V.N.Jaysingpure	Zoology
22	Marathi literature	Dr. G.A.Mohite	Marathi
23	Genetics and plant Breeding	Dr. S.S. Bhosle	Botany
24	Heterocyclic compounds & Green Chemistry	Dr. S.A. Dake	Chemistry
25	Fishery, Entomology and Physiology	Dr.P.B.Bramhapurikar	Zoology
26	Mathematical (Integral Transforms)	Mr.A.D.Chinde	Mathematics
27	Special Author Study	Mr.M.S.Jagtap	Marathi
28	Coordination Chemistry	Mr.Y.N.Bharate	Chemistry
29	Katha Sahitya	Mr.M.G.Yamulwad	Hindi
30	E-banking	Dr.Y.L.Patinge	Commerce
31	Garnet	Mr.J.Y.Kadam	Physics

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college organizes guest lectures, workshops and interactive sessions with eminent researchers.

Sr. No.	Name of Scientist/ Researcher	Affiliation	Title of session	Date
1	2	3	4	5
1	Dr. D. G. Rathod	IIT Mumbai	Apportunities of research in forigen contries .	28 Feb2013
2	Dr. A. M. Bhandare	Research Scholer, Macquaric University, Sydney, Australia	Forigen research fellowship.	10 Jan.2014.
3	Dr.B.R.Arbad	Head, Prof. Dept. of Chemistry, Dr.B.A.M.U. Aurangabad	Education system in U.S.A.	26 Feb.2014
4	Dr. S.R. Mirgane	JES College Jalna.	Effective Teaching methodologies and Use of I.C.T.in Chemistry	08 Aug.2010
5	Dr.S.V. Kuberkar	Y.C.College Nanded	Steriochemistry	02 Oct. 2011
6	Dr.M.D.Sirsat	Dept.of Physics, Dr.B.A.M.U. Aurangabad	Projects and Funding Agencies and Preparation of research proposals	15Feb 2014
7	Dr. R.A. Mane	Dept.ofChemistry, Dr.B.A.M.U. Aurangabad	Strategies for quality in chemical research.	15Feb 2014

1	2	3	4	5
9	Dr.S.S. Makone	Dept.of Chemistry, Swami R.T.M.U. Nanded.	Research Methodology in physical sciences	16 Feb 2014
10	Dr S.S. Hussani	HOD, Dept. of Physics, Milliya College Beed	Crystal growth techniques .	16 Feb 2014
11	Dr. Abhay Harsulkar	Scientist & Head Pharmaceutical Biotechnology, Pune	Nutriaenomics	16Feb 2014
12	Dr. Giri Ashok	Senior Scientist NCL Pune	Revealing diversity implant secondary metabolites by employing modern tools	15Feb 2014
13	Prof. Dr. A.M. Mungikar	Ex. HOD Dept. of Botany, Dr. B.A.M.U. Aurangabad	Role of biostatistical analysis in effective communication of biological research.	16 Feb 2014
14	Dr.C.J.Hiware	Professor Dept of Zoology Dr. B.A.M.U.Aurangabad.	Plant Nemotide	25 Feb.2012
15	Dr. Dilip Khairnar	Deogiri Mahavidyalaya, Aurangabad.	Research Methodology in Social Science	15Feb 2014
16	Dr. Sham Sirsat	Dept. of Pub. admin. Dr. B.A.M.U. Aurangabad.	Ethics in Social Science research	15 Feb 2014
17	Shri. Dadasaheb Mote	Matsyodari College, Jalna	Research Methodology in Social Science	16 Feb 2014
18	Dr. Anant Wagh	Dr. B.A.M.U. Aurangabad	Life long learning	-----
19	Shri. Krishna Bhoge	Govt of Maharashtra	Human rights	13 March 2012
20	Dr. D.Y.kulkarni	Barwale College Jalna	Challenges and opportunities before social sciences	29 Sept 2014
21	Dr. Arun Kharat,.	HOD, Dept. of Biotechnology, Dr. B.A.M.U. Sub center Osmanabad.	Biotechnology Gmos	18 June 2013
22	Dr. Nagesh S. Tekale,	Mumbai University, Mumbai.	Innovative research for unprivileged masses	15 Feb 2014
23	Prof. Dr. P. B. Papdiwal.	Dept. of Botany, Dr. B.A.M.U. Aurangabad.	Diversity of Cryptogames	15 June 2013
24	Dr. Khilare Vikram.	Dept. of Botany, Vasantrao Naik College, Aurangabad	Diversity of fungi: Classification and recent ideas	15 June 2013

1	2	3	4	5
26	Shri. Shivram Ghodke.	Chairman of Organic Fertilizer project of Maharashtra Govt. Loladgaon.	Organic Farming	05 Feb 2013.
27	Shri. R.R. Chandak.	Beed District Quality Control Office, Beed	Organic Farming	05 Feb 2013.
28	Dr. Ashok Thorat.	Director Institute of Advance Studies in English, Pune	Written and Spoken communication in English.	26-01-2012.
29	Shri. R. T. Deshmukh	College Development Officer M.S.P.Mandal's Aurangabad	Problems of pronunciation in English.	16-02-2012.
30	Dr. Nivrutti Patil	Anantrao Khopte College , Bhor, Pune	Teaching of poetry	15-06-2013.
31	Dr. A.G.Khan	Director, Institute Of Advance Studies in English, Maulana Azad campus , Aurangabad.	Teaching of fiction	17-06-2013
32	Dr S. Gaikwad	Matsyodari College, Jalna	Teaching of poetry	17-06-2013
33	Dr. Hameed Khan	Dept of English, Dr. B.A.M.U.Aurangabad	Teaching of fiction	18-06-2013
34	Dr. Mustajib Khan	Dept of English, Dr. B.A.M.U.Aurangabad	Teaching of Drama	18-06-2013
35	Dr. Sambaji patil	Dean, social science B.A.M.U.Aurangabad	Human right education	24-09-2012
36	Dr.Paras Bora	Dept. of pub.Admn. B.A.M.U.Aurangabad	Importance of Social science in personality development.	11-10-2013
37	Dr. Amar Habib	Social worker, Ambajogai.	Value Base Education	26-09-2014.
38	Dr. Keshav Khating	Parbhani	A poetry compitation	19-12-2014.
39	Shri. Asaram Lomate	Nanded	Kathechi nirmiti prakriya	28-09-2010
40	Dr. Lila Govilkar	Ahemadnagar	Research in Translation	28-09-2014
41	Dr. Laxminarayan Bolli	Solapur university Solapur.	Research in Translation	28-09-2014
42	Dr. Mahadeo Sontakke	Dept Of Hindi, Dr. B.A.M.U. Aurangabad	Indian literature	17-02-2012
43	Dr. Bisen	Principal Dayanand College Latur	Research methodology in Language.	28 Sept 2014
44	Dr. Azrudin	Dept of Commerce Dr. B.A.M.U. Aurangabad	Entrepreneurship: Corporate Responsibility	02 Oct 2011
45	Shri. V.D.Bhasge	Vivekanand College Aurangabad	Use of ICT in teaching	2-10-2011

1	2	3	4	5
47	Shri Gopinath Kharat	Branch Manager LIC India	Opportunities in insurance Sector	4-10-2013
48	Shri Anand Lalwani	Charter Accountant	Carrier in accounting	
49	Shri Ravindra Dusane	Branch Manager Bank of Maharashtra	Banking	14-09-2011
50	Dr.S.A.Band	Asso.Professor K.S.K.College Beed	Accounting for the Student	22-08-2012
51	Prof. A.V.Pimpalhar	Asso.Professor Bankat wami College Beed	LIC	11-02-2013

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Sabbatical or Study leave is granted to teachers who wish to avail the leave for study/ research purpose. However, the percentage of faculty availed this facility is very less. Only one faculty member of this institute, Shri. S.S. Undare, Dept. of Chemistry availed two years study Leave for completion of Ph.D. studies.

Provision contributed to improve the quality of research and imbibe research culture in the campus:

- Establishment of linkage for research.
- Improved the research on green chemistry, bioactive heterocyclic chemistry.
- Positive impact on PG students to develop research culture in the science.
- Development of novel methodologies for synthesis of bioactive heterocyclic compounds.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness /advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

Initiatives taken up by the institution are as follows

- Students and teachers are encouraged to publish their papers/articles in reputed journals and shared to students and community via. Google scholar, Scopus, Research Gate, etc.
- The copies of the Ph.D. thesis , major and minor project reports are kept in the main library for others to access for reference.
- The copies of the student research projects are kept in the departmental library for others students to access.
- During National Seminars and Conferences the College Staff members actively participate and present their research papers before the persons of eminence and participants.
- Department of Agro Chemicals and Fertilizers and department of Microbiology provides the facility of Soil analysis for farmers and food analysis for society free of cost respectively.
- Department of Botany and department Zoology create awareness about organic farming and vermiculture for farmers respectively by providing their importance.

- Department of Commerce provided free of cost filling the Income Tax Returns form and are useful to staff as well as communities including Businessman.
- Students of History department give the information about historical places near Beed city i.e. Kankaleshower temple, Khajana vihir, Khandeshowari temple, Kapil dhar etc to tourists.
- Department of Chemistry provided analysis of pharmaceutical samples by using FT-IR.

### 3.2 Resource Mobilization for Research

#### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Teachers are encouraged to apply for major and minor research projects to the UGC and the sanctioned amounts are utilized as per the guidelines of the funding agencies. In addition to it, the college also receives grants through different schemes like UGC-CPE and UGC-BSR of which a part is utilized for research activities.

Details of major heads of expenditure, financial allocation and actual utilization for research under UGC schemes in last five years are given as below.

Sr. No	Major heads of expenditure	Amount Spent (in rupees)	
		Financial allocation	Actual utilization
1	Upgradation of Science Laboratories.	--	1,76,66,165/-
2	Research equipment	--	66,94,796/-
3	Network for research centre	1,26,000/-	1,28,088/-
4	Seminar on research methodology	1,68,750/-	2,39,435/-
5	Student project	4,20,000/-	4,20,000/-
	<b>Total</b>	<b>7,14,750/-</b>	<b>2,51,48,484/-</b>

#### 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- The institute sanctions TA/DA, reimburses registration fees to the faculty for presenting paper at national and international conferences/seminars.
- Institute provides seed money to all departments for research, which is used by faculty and scholars for recurring expenses.
- Under the UGC-BSR scheme, 35% of the faculty was involved in 84 short duration research projects. The sum of Rs.4,20,000/- was disbursed for this purpose.
- Institute utilized Rs. 7,51,990/- as a seed money for research pupose .

#### 3.2.3 What are the financial provisions made available to support student research projects by students?

The financial provision for student research projects is made available through UGC-BSR schemes. For undergraduate students the fund provided Rs. 3000/- as project grant and Rs.2000/- as stipend under UGC-BSR scheme is given to students.

The details of student research projects under UGC-BSR scheme is given as

Particulars and Years	Departments	No.of projects sanctioned	Project Grant (Rs.)	Stipend (Rs.)
UGC-BSR I installment (2012-13)	Chemistry	06	18000/-	12000/-
	Physics	06	18000/-	12000/-
	Mathematics	06	18000/-	12000/-
	Botany	06	18000/-	12000/-
	Zoology	06	18000/-	12000/-
	Agrochemicals and Fertilizers	06	18000/-	12000/-
	Electronics	06	18000/-	12000/-
UGC-BSR II installment (2013-14)	Chemistry	06	18000/-	12000/-
	Physics	06	18000/-	12000/-
	Mathematics	06	18000/-	12000/-
	Botany	06	18000/-	12000/-
	Zoology	06	18000/-	12000/-
	Agrochemicals and Fertilizers	06	18000/-	12000/-
	Electronics	06	18000/-	12000/-
	<b>Total</b>	<b>84</b>	<b>252000/-</b>	<b>168000/-</b>

### 3.2.4 How does the various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college takes special efforts for the interdisciplinary research. The various departments of the institute made interdisciplinary research such as

- The Department of Chemistry, worked in collaboration with the Department of Microbiology, K.S.K College Beed, in testing the antimicrobial and antifungal activities of organic and inorganic compounds.
- The Department of Chemistry, worked in collaboration with the Department of Physics, Milliya College Beed, for UV analysis.
- The Department of Agrochemicals and Fertilizers, worked in collaboration with the Krishi Vigyan Kendra, Ambajogai, Dist-Beed. (M.S) for the purpose of training and research.
- The department of Botany and department Agrochemicals and Fertilizers, worked in collaboration with the Jala SRI Watershed Surveillance and Research Institute, Jalgaon(M.S) for the purpose of training and research.
- The department of Botany, worked in collaboration with the Yuva Parivartan Beed (M.S) for the purpose of training and research.
- The department of Chemistry organized national seminar entitled Research methodology in physical sciences in collaboration with department of physics.



- The department of Chemistry worked in collaboration with Medicinal chemistry laboratory and florescence research laboratory, Department of Chemistry Shivaji university, Kholapur.

### 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Optimal use of various equipments and research facilities are ensured through

- The institute has established well equipped common facility centre (CFC) available for student and faculty for research purpose.
- Sharing of research facility and various sophisticated instruments by students and faculty of other science departments.
- Assigning research projects of post graduate students.
- Undertaking major and minor research projects.
- Carrying out research related experiments in the laboratories.

### 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes, the college receives funding under various UGC schemes. The details of funding received and equipments/ facilities developed are given as follow:

Sr. No	Funding Agency/ Scheme	Particulars	Amount (Rs.)
1	UGC XI Plan Additional Grant	Instruments/ Equipment.	25,00000/-
2	UGC-CPE Phase I	Instruments/ Equipment, Strengthening of science laboratories etc	1,00,00000/-
3	UGC-CPE Phase II	Instruments/ Equipment ,Strengthening of science laboratories etc	1,02,00000/-
4	UGC-BSR Phase I	Strengthening of science laboratories	10,00000/-
5	UGC-BSR Phase II	Strengthening of science laboratories and Research projects to Students	35,00000/-
6	UGC-BSR Phase III	Strengthening of science laboratories and Research projects to Students	42,00000/-
		<b>Total</b>	<b>3,14,00000/-</b>

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The support provided to the faculty in securing research funds from various funding agencies, industry and other organizations are given as below:

- Institute provides information about various funding agencies by arranging guest lecture eminent scientists.
- RPC provides information about major and minor research projects through arranging meeting.
- RPC motivates and supports to the faculty members for send proposals of major and minor research projects to various funding agencies.
- RPC gives follow-up meetings to ensure that teachers submit their proposals.
- RPC helps in purchasing books, equipments and other related materials from sanctioned Research funds after the sanction of research projects.

**Details of completed projects and grants received during the last four years are given as below.**

Sr. No	Faculty	Title of the project	Fund-ing agency	Minor/ Major	Sanctioned amount
1	2	3	4	5	6
01	Dr.B.B.Sonwane	Milk production and marketing in beed dist. and its effect on the sustenance of rural people	UGC	Minor	40,000/-
02	Dr.V.J.Patangankar	Sukhi Cult in Maharashtra and its flux on social and cultural life.	UGC	Major	5,60,000/-
03	Dr.R.K.Kale	A Study of Anti-Defection Act in India: Special Reference Maharashtra State	UGC	Minor	90,000/-
04	Dr.L.N.Rathod	Kabir Ke Kavya Adhunik Kavita Par Prabhav	UGC	Minor	65,000/-
		San 2000 Ke Pashchat Ka Hindi Mahila Katha Sahitya Par Vaishvakatha Ka Prabhav.	UGC	Minor	80,000/-
05	Dr.R.A.Chavan	Hindi Kaljarya Kahanio Mai Manviya Mulya	UGC	Minor	75,000/-
06	Dr.S.V.Sukte	Integrated Fertilizer Management For Higher View Of Some Field Crops Of Beed District	UGC	Minor	1,00,000/-
07	Shri J.G.Tattapure	A Study Of Effect Minor Of Core Training On Physical Ability Of Volleyball Players	UGC	Minor	1,25,000/-
08	Shri A.K.Aghao	Synthesis Of 3.4 Dihydropyridine 2-One By Green Approach	UGC	Minor	1,00,000/-
09	Dr.A.M.Gokhale	Intensive Agricultural Practices Adopted By The Farmers Of Maharashtra Region With Special Reference To Beed District: A Critical Survey	UGC	Major	9,94,309/-

1	2	3	4	5	6
11	Miss. V.S.Nandanwar	An Analytical Study Of Social And Economical Problem Of Women Entrepreneurs In Akola	UGC	Minor	90,000/-
12	Shri V.W.Patil	Natural Intelligence Versus Artificial Intelligence	UGC	Minor	90,000/-
13	Mrs.Meena Kharat	Kalikatha: Vayabayapas Yugin Samajik Ethihask Dasthvej.	UGC	Minor	45,000/-
14	Dr.Y.L. Patinge	A study of technological trends in public sector banking in Maharashtra: its benifites and problems.	UGC	Minor	80,000/-
15	Dr.P.B.Kharat	Non-economics factors of women enterprenuership in development countries-A study with reference to marathwada region.	UGC	Minor	1,00,000/-
16	Dr.M.A.Sakhare	Synthesis Characterition and Biological Studies of Mixed Ligand Complexes Containing O,N/S donor atoms.	UGC	Minor	80,000/-
17	Shri S.N.Akulwar	A Critical Study of E-governance Selected Projects in Maharashtra	UGC	Minor	1,00,000/-
18	Dr.V.M.Jaysingpure	Comparative Study of Fish paraside in Ecological Content from Water Bodies of Beed	UGC	Minor	1,60,000/-
				<b>Total</b>	<b>31,14,309/-</b>

Details of ongoing projects and grants received during the last four years are given as below.

Sr. No.	Faculty	Title of the project	Fund-ing agency	Cate-gory Minor/Major	Sanc-tioned amount
1.	Dr.L.N.Rathod	21 Vi Shati Ke Mahila Upnayas Karo Ke Upanaysoka Samajshastriya Anushilan.	UGC	Major	5,64,200/-
2.	Dr.A.V.Palkar	Hindi Aur Marathi Bal Kahani.	UGC	Major	7,79,600/-
3.	Dr.Y.L.Patinge	Study of customer relationship management of bank of Maharashtra and its impact on customer behavior with spcial reference to Maharashtra state.	ICSSR	Major	6,00,000/-
4.	Dr.P.B.Kharat	Non-Economic Factor of Economic Development : A Study with Ref. to Marathwada Region	UGC	Major	6,79,600/-
5.	Dr.B.D.Kokate	21 Vi Shati Ke Hindi Upnayas Ka Manovishleshan .	UGC	Minor	1,55,000/-
6.	Shri M.A.Shaikh	Literature of Resistance: A Comparative Feministic Study of Shashi Deshpande's "That Long Silence"	UGC	Minor	1,50,000/-
				<b>Total</b>	<b>29,28,400/-</b>

**3.3 Research Facilities****3.3.1 What are the research facilities available to the students and research scholars within the campus?**

- Eleven university recognized Ph.D. research guides are available in various subjects.
- Four Research Centres recognized by the Dr.B.A.M.U.University.
- Common facility centre with advanced equipments.
- Computer labs are available for the researchers.
- Language lab facility is available for studies in linguistics.
- ICT room is available for researchers .
- Subscription of national and international research journals in Central library
- Institute run two national journals are available for researchers to publish their papers/articles.
- Twenty two science laboratories with basic apparatus and instruments.
- Information technology lab is available for Commerce researchers.
- Additional resources like “INFLIBNET” is available to the teachers and researcher.
- Well equipped library with more than one lakh books.
- Availability of various software in different departments for teachers and researcher i.e. mathematica, origin, Chemdraw, chemskech etc.
- Special equipment: subject wise list given as below

Chemical Science	FT-IR , Heating Rota mental, Microwave oven, Fuming hood, Digital polarimeter, Refractometer, Digital melting point apparatus, Rotary vacuum exaporator, Heating mental with Magnet stirrer, Digital conductivity meter, Digital Electronic potentiometer, Digital P <sup>H</sup> meter, Automatic ICE Flakers Machine, Water bath thermostat, Suction pump, Soil testing kit, ultrasonicator, etc.
Physical Science	Digital nanometer, Muffle furnace, Magnetic Suceptibility, Digital electronic kit, Microprocessor kit, Travelling microscope, Transistor characteristic kit, Fabre pert etalon, Photo cell, Op-Amp U.T.P. & L.T.P., Ultrasonic interferometer, JK Flip Flop, He-Ne laser, Michelson interferometer, Microwave lab kit X-band, G.M. counting system kit, P.N. Junction diode kit, Mod-12 & mod-10 ripple counter, Multiplier 1:16, Microprocessor, Mode-16 synchronous counter.
Life Science	Laminar Airflow, Biospectrophotometer, Automatic tissue processor, Microtome, Kjedadhl unit, Autoclave, Microwave Oven, Muffle furnace, Flame photometer, Electro-gel-phonesis unit, Binacular Microscope, Trinacular Microscope, Microscope image capture, Mangus Trinaculur research microscope etc.

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers:

- Director is appointed for a Common Facility Research centre and coordinator for each recognized research centre in different subjects.
- Research promotion committee (RPC) is constituted in the institute for devoting researchers towards new and emerging areas.

- Include eminent scientist in Research promotion committee are available in the institute to help to get proper guidance to teachers and researchers.
- The coordinator of each research centre recommends for up-gradation of infrastructure and requirements in terms of special instruments/ equipments to the RPC.
- RPC looks needs of requirements of coordinators with discussing Head and other teachers of the departments and recommend to the institute.
- Facilities are upgraded based on recommendations of Research promotion committee.
- Motivation to the faculty members to send research project proposals to various funding agencies in new and emerging areas in their subjects.
- The principal investigator has complete autonomy to purchase instruments/ equipments as per needs of research project as per UGC norms.
- To send proposals for new schemes launched by UGC for colleges and after sanctioned UGC scheme, institute upgrade infrastructural facilities related to new and emerging areas of research as per UGC norms.
- To develop seed money from non granted degree courses and upgrade infrastructural facilities related to new and emerging areas of research.
- RPC invites eminent scientist in the institute for proper guidance and suggestion about the new and emerging area of research.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments /facilities created during the last four years.**

Yes, the college receives funding under various UGC schemes. The details of equipments/ facilities developed under various UGC schemes during the last four years are given as follows:

Sr. No	Funding Agency/ Scheme	Equipments/ facilities developed
1	2	3
1	UGC XI Plan Additional Grant	Del Laptop, Printer, Refrigerator, USB, UPS with band, Intercom system, Soft-ware OMR generator Set, Air colling system, Green board, Digital printer, Computer.
2	UGC-CPE Phase I	FT-IR, Muffle Furance, Rotary evaporator, Microscope, Podium, LCD Projector, Digital Camera, Desktop, Interactive board, Digital nanometer, Muffle furnace, Mangus trinocolor research microscope, Microtome, Kjedadhl unit, Electro-gel-phonesis, Soft-ware and Supporting furniture for ICT and language laboratories, Renovation of CFC laboratory etc.
3	UGC-CPE Phase II	Mutimeter Digital, Battery reliminators microscope, Wol of Ultrasonic, Fibre estimation, Colormeter, UV Transilluminatater, Automatic tissue Processor, Refractometer, LPG-Gas System, P <sup>H</sup> meter, ITC lectern model, CCTV Camera System, Air Cooling System etc.
4	UGC-BSR Phase I	Fuming Hood, Computers, Laptops, Safety equipments etc.

5	UGC-BSR Phase II	Safety equipment, interactive board, laboratory working table, UPS, HP server, LPG Gas system, Water system inverter and batteries and Renovation of science laboratories, Teaching aids, Laptops, Computers etc.
6	UGC-BSR Phase III	Safety equipment, Laboratory working table, UPS, HP server, LPG Gas system, Water system inverter and batteries and Renovation of science laboratories etc.

### 3.3.4 What are the research facilities made available to the students and research scholars outside the campus /other research laboratories?

Students and research scholars carried out work on research projects and to pursue research degrees. Some part of analysis is carried out at other college/university/national laboratories. Some examples are given as below.

- UV analysis is carried out from department of physics, Milliya College Beed.
- Antimicrobial activity is measured from Department of microbiology K.S.K.College Beed.
- Powder XRD analysis is carried out from department of Chemistry Shivaji College Omerga.
- SEM, TEM, XRD, LCMS, GCMS, NMR facilities made available in other institutes/ university/ national laboratories.

The principal of our institute gives recommendation letter to the Students and research scholars for above mentioned analytical techniques. The college teachers take all necessary efforts and ensure that facilities needed for student projects are fulfilled.

### 3.3.5 Provide details on the library /information resource center or any other facilities available specifically for the researchers?

- An additional resource like “INFLIBNET” is available to the teachers and researcher.
- More than one lakh books are available in central library.
- 93 national and international research journals subscribed in central library
- Separate referencing and periodical section is available in central library.
- Affiliated university Remote access facility.

Details on the library /information resource center facilities available for the researchers are given as below.

Sr.No.	Particulars	Quantity
1.	Text Books	58,528
2.	Reference books	37,524
3.	Journals and periodicals	93 (printed)
4.	Journal bound volumes	3,519
5.	E-books	80,409
6.	E-journals	3,828
7.	CD/DVD's	110 CD's
8.	Land line connectivity	10.0 mbps
9.	Department, library and laboratory	Available
10.	Best Reader Award for student	Available
11.	Book exhibition	Available
12.	Repography facility	Available

**3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

- Institute purchases various instruments and equipment and also up gradation of basic laboratory infrastructure of various science departments under UGC-CPE and UGC-B.S.R. Scheme.
- Library, Linguistic lab, Information technology laboratory and common facility centre developed under UGC- CPE Scheme.
- Computers and software for research are purchased under UGC-CPE and UGC-B.S.R. scheme.
- The special facility like FT-IR, Biospectrophotometer, Muffle furnace Magnetic susceptibility etc. are available in our CFC. The institute provides consultancy against the use of above instruments for research purpose.

All these facilities are developed by contributing some percentage of budgets of the institute.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development.**

Original research contributing to product improvement , research studies or surveys benefiting the community or improving the services, research inputs contributing to new initiatives and social development are as follows.

**Original research contributing to product improvement:**

- 1) Chemistry: Faculty of Chemistry synthesized different types of new heterocyclic compounds by green approach and studied their biological activities.
- 2) Physics:- Faculty of Physics carried out research project entitled 'An analytical study of X-ray emission from active Galactic Nuclei'

**Research studies or surveys benefiting the community or improving the services:**

SN	Title of the project
1)	Faculty of Social Science carried out social, economical, educational, health and agricultural survey of village Kakadhira. After completion of survey institute published above survey of village in a book form. It is named as 'Kondanatil Hira'. This survey book is communicated to the people and Sarpanch of the village.
2)	Intensive agricultural practices adopted by the farmers of Maharashtra Region with special reference to Beed district: A Critical Survey.
3)	Integrated fertilizer management for higher view of some field crops of Beed district.
4)	A study of effect of minor of Core Training on Physical Ability of volley-ball players.
5)	An analytical of social and economical problem of women intrepeneurs in



	Akola.
6)	A critical study e-governance selected project in Maharashtra.

**Research Inputs contributing to new initiatives and social developments:**

Most of the faculty member and students published their research work in reputed journals and presented in National/International conference or seminar which is helpful for social development.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

The college publishes two peer reviewed journals since 2006. The first one is 'Abhisaran' devoted to all languages and social sciences and second one is 'Journal of Basic and Applied Sciences' for all sciences. The composition of editorial board of both journals are as follows.

<b>I) Abhisaran (Half Yearly Journal) ISSN 2229-4856</b>		
Sr.No.	Editorial board	
1	Chief Editor	Dr. V.G.Sanap
2	Executive Editor	Dr.B.B.Sonwane
3	Editor	Dr. V.J.Patangankar
4	Managing Editor	Dr.Amol Palkar
5	Associate Editor	Dr.Smt.P.G.Jadhav
6	Associate Editor	Prof.Shailesh Akulwar
7	Associate Editor	Prof.A.R.Maniyar
8	Associate Editor	Dr.R.K.Kale
9	Associate Editor	Dr. Yogesh Patinge
10	Associate Editor	Dr.Ganesh Mohite
<b>II) Journal of Basic and Applied Sciences (Half Yearly Journal) ISSN 2229-3302</b>		
1	Chief Editor	Dr. V.G.Sanap
2	Editor	Dr.A.M.Gokhale
3	Managing Editor	Shri S.S.Undare
4	Associate Editor	Dr. M.A.Sakhare
5	Associate Editor	Shri B.T.Tate
6	Associate Editor	ShriA.D.Chindhe
7	Associate Editor	Dr.S.A.Dake
8	Associate Editor	Shri J.Y.Kadam
9	Associate Editor	Dr.Smt.S.M.Sukte
10	Associate Editor	Dr.Smt.S.G.Basole
11	Associate Editor	Dr.P.B.Brahmapurikar
12	Associate Editor	Dr.Smt. V.M.Jaysingure
13	Guest Editor	Dr.S.N.Thore



There are also advisory editors of these two peer reviewed journals. The publication policies of these two peer reviewed journals are to promote research among the teachers and research students. The college is also publishing the proceedings of the seminars and conferences with ISSN.

### 3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited, Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

The details of publications by the faculty are as follows.

Sr. No.	Name	Publications		Proceeding	Total	Citation	H index	Books Published	Articles/ Chapters published in Books
		International	National						
1	Dr.V.G.Sanap	01	05	---	06	--	--	01	--
2	Dr.V.J.Patangankar	--	15	10	25	--	--	04	11
3	Dr.B.B.Sononane	--	07	--	07	--	--	--	--
4	Dr.P.G.Jadhav	--	06	20	26	--	--	01	--
5	Dr.A.M.Gokhale	--	03	--	03	--	--	--	--
6	Mr.S.S.Undare	04	04	--	08	--	--	--	--
7	Dr. B.D. Kokate	03	01	03	07	--	--	03	05
8	Dr. R.A. Chavhan	--	01	02	03	--	--	03	--
9	Dr. L.N. Rathod	03	07	27	37	--	--	03	02
10	Dr. A.V. Palkar	06	05	13	24	--	--	06	06
11	Dr.M.B. Sirsat	03	08	22	33	--	--	04	06
12	Dr.S.S.Basole	--	05	05	10	--	--	--	01
13	Dr. M.A. Sakhare	09	06	--	15	07	01	--	--
14	Dr. R.K. Kale	05	07	25	37	--	--	--	03
15	Mr.A.K. Aghao	03	02	01	06	--	--	--	--
16	Mr.S.N. Akulwar	04	05	21	30	--	--	--	01
17	Mr.B.T.Tate	01	03	02	06	--	--	--	--
18	Mr.J.G. Tattapure	--	--	05	05	--	--	--	--
19	Dr.L.M.Jirewad	06	10	17	33	--	--	01	--
20	Dr.S.V.Sukte	--	14	--	14	--	--	01	02
21	Dr.V.N.Jaysingpure	--	06	--	06	--	--	--	--
22	Dr. G.A.Mohite	--	18	13	31	--	--	04	06
23	Dr. S.S. Bhosle	05	01	--	06	--	--	--	02
24	Dr. S.A. Dake	19	03	06	28	131	07	--	04

25	Dr.P.B.Bramhapurikar	03	05	--	08	--	--	--	--
26	Mr.A.D.Chindhe	--	02	01	03	--	--	--	--
27	Mr.A.R.Maniyar	--	04	04	08	--	--	--	--
28	Mr.M.S.Jagtap	--	01	05	06	--	--	--	01
29	Mr.P.K.Vibhute	01	01	01	03	--	--	--	--
30	Mr.Y.N.Bharate	--	01	--	01	--	--	--	--
31	Mr.S.K.Pardesi	--	--	05	05	--	--	--	--
32	Mr.M.G.Yamulwad	--	04	12	16	--	--	--	01
33	Dr.Y.L.Patinge	05	03	24	32	--	--	01	01
34	Mr.J.Y.Kadam	--	01	01	02	--	--	--	--
	<b>Total</b>	<b>81</b>	<b>164</b>	<b>245</b>	<b>490</b>	<b>138</b>	<b>08</b>	<b>31</b>	<b>52</b>

**3.4.4 Provide details (if any) of**

- **research awards received by the faculty**
- **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Research Award/ recognition received by faculty.

Name of faculty	Research award	Body/institutes
Principal Dr.V.G.Sanap	Idial Principal Award	Marathwada Shikshan Prasarak Mandal, Aurangabad
	District Nodal officer (New education policy)	Government of Maharashtra
Dr.V.J.Patangankar	Idial Teacher Award	Dr.Babasaheb Ambedkar Marathwada University, Aurangabad
Dr.Mrs.P.G.Jadhav	Marathwada Bhushan Puraskar (2011)	Adarshs Shikshan Prasarak Mandal, Osmanabad
	Sanman Patra (2015)	Dr.Babasaheb Ambedkar Marathwada University, Aurangabad
Dr.M.B. Sirsat	Rajiv Gandhi National Research Fellowship	UGC, New Delhi
Dr.B.D.Kokate	Hindi Seva Samman (2010)	Rastriya Hindi Sevi Mahasangh, Indore
	Dr.Babasaheb Ambedkar Fellowship (2011)	New Delhi
	Hindi Ratna	Rastriya Hindi Parishad, Meerut
Dr.Smt.Lalita Rathod	Ganga Gaurav (2012)	Hindi Sahitya Sanstha Jalgaon
	Padmashri Gaurav (2012)	Khankhah Sufi Didar Chisti, Thane
	Banjara Mahila Ratna (2014)	Banjara Mahotsav Maharashtra Rajya
Miss Dr.S.S.Bhosle	Best oral paper presentation (2007)	Department of Botany, Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.
	Gold medal for best oral presentation (2011)	Chaturchand College, Baramati

**3.5 Consultancy****3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The two faculty members of our college attended ten days training programme conducted by INFOSYS, Pune.

The six faculty members of our college attended three days training programme conducted by Marathwada Shikshan Prasarak Mandal, Aurangabad in collaboration with Industrial Relation and Legal Compliance (IRL), Nashik. It enabled them to use technology & social media for placements of students, to help the entire team to bond together; work as a one team to increase placements of the students; to make them aware of the industries that are hiring in large number and to leverage these opportunities for the college; to enable them to market their colleges and students and invite corporate to higher students from their educational institutions.

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The Academic and Research Committee of the college identifies major areas of consultancy and the profiles of the faculty members are uploaded on the college websites and our university website's special portal Bamu.oasis. They are also encouraged to engage in career guidance and higher education counseling. Some of the faculty members published their findings through newspapers, reviews that help to the needy.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institute encourage to the staff members mainly for consultancy services from the department of Chemistry, Botany, Zoology, Commerce, Psychology, Microbiology. Most of the consultancy is done free of cost. The college is doing free service by offering the use of laboratories and research spaces for offering consultancy services. The college also offers consultancy services. The college also offers consultancy through the Central Research Laboratory. It provides consultancy by providing sample analyses to researchers.

The institute organizes Staff Development and Training Programmes for college staff every year. The college had taken one week long Staff Professional Development Orientation Programme in the subject English and Botany from 15 June 2013 to 20 June 2013.

The college also motivates the faculty for taking UGC projects and it results in strengthening consultancy services.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Sr.No.	Department	Service
1.	Agrochemicals and Fertilizers	Soil and water Analysis
2.	Botany	Organic farming
3.	Zoology	Vermi culture
4.	Commerce	Advice about income tax in general

5.	Psychology	Service provided in the hospitals
6.	Microbiology	Food adulteration
7.	CFC	Sample analysis

The services provided by the institute free of cost.

Sr.No.	Name of the Institution/Industry/individual	Equipment used
1.	Shri Siddheshwar College, Majalgaon	FT-IR
2.	Swami Ramanand Thirth Marathwada University, Nanded	FT-IR
3.	Barwale College, Jalna	FT-IR
4.	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	FT-IR
5.	Anantrao Dhonde Alias Balaji Mahavidyalaya, Kada	FT-IR
6.	Shivaji University, Kolhapur.	FT-IR

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The consultancy service which is provided by the institute is purely free of cost and it serves to the society and students welfare because Beed district is comes under drought prone area. The people in this area are not aware of testing of soil and their importance. So we are providing free of cost soil testing facility for such farmers.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**Extension Activities**

- State Level Science Exhibition.
- State Level Science Talent Search Examination.
- Contribution to Relief Fund.
- Cleaness Drives.
- Jagar Janiwacha Abhiyan.
- Celebration of Science Day etc.

**Institutional Social Responsibility**

The institute is committed towards the social responsibility and for the purpose, the institute donates library books, various equipments / furniture materials, educational teaching aids, computers, printers etc. to the needy schools and colleges.

**3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

NSS unit of institute has worked three years with NGO Infant India project, pali which is working for HIV positive children. Winter camp of seven days is organized by NSS unit through which awareness of the HIV is spread in the villages; Students also realized the social responsibility through these programmes.

- NCC unit of the institute organizes disaster management camp, blood donation camp in the institute.
- Institute celebrate various national/ international days and birth anniversary of social reformers, eminent social thinkers/philosophers, eminent scientist etc by organizing guest lectures of eminent persons to communicate ideas and thoughts to students.
- The institute celebrates “International Yoga Day” to create awareness about sound mind and balanced personality.

**3.6.2 What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?**

- The institute has literary association, social science association, science association, commerce association through which various guest lectures are organized for the students. The current issues/problems facing the society are discussed with students so that they can think critically about such types of problems.
- The institute has NCC, NSS unit through which students are motivated to participate in various activities.
- Student council and anti-ragging cell of the institute involves the participation of student in various programmes organized by these cells.
- The institute actively participated in the state government project “Jagar Janiwancha Abiyan’ and carried out various activities to increase the awareness about the rate of female feticide with students involvement.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- The various activities and programmes conducted by institute are given wide publicity through press and electronic media. The formal and informal opinions of the stakeholders are received by these means.
- The various students organizations communicate their demands to the principal which is the formal feedback of the stakeholders.
- Through alumni association, feedback/opinions of stakeholders regarding the overall performance and quality of institution are received.
- Student’s feedback is collected regularly at the end of every academic year which provides information about the lacuna of the institute.
- Through student grievance cell college receives feedback from the students.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The institute plans and organizes various extension and outreach programmes by considering the need of society, local community and students. Following extension activities are carried out by the institute.

- Soil analysis for farmers.
- Blood donation camp
- Celebration of international yoga day.
- Medical check-up camp.
- Organization of state level science exhibition.
- Organization of state level science talent search examination.
- Organization of 'Bal Natya' programme by drama department.
- Various programmes on human rights education.
- Mahatma Gandhian study centre.
- Swami Vivekanand study centre.
- Archaeological guidance centre by history department.

Budgetary details for last four years are given as below.

Sr.no	Name of Programmes	Budget Utilized
01	NCC	2,87,715/-
02	NSS	5,76,453/-
03	Gandhian Study Centre	10,50,000/-
04	Swami Vivekanand Study Centre	10,50,000/-
05	Science Exhibition	1,77,104/-
06	Science Talent Search Examination	2,00,790/-
	<b>Total</b>	<b>33,42,062/-</b>

Impact of the extension & outreach programmes on students

- The sense of social and civic responsibilities among the students is developed
- Development of research culture among the students
- Interest of students towards basic sciences are improved
- Active involvement in the Nation Building Process
- Development of leadership skills, Presentation Skills, Communication Skills etc.
- Improvement in National Integration
- Achievement of social, moral, ethical values in students.

### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

For every academic year, programme officers are appointed for NSS & NCC units plan various activities to be taken in academic year. The management provides all facilities which are required for NSS & NCC departments.

The purpose of such activities is to help the students for personal developments, to develop the social sensitivity and leadership qualities in students.

Sr.No.	Departments	List of activities
01	NSS	Annual 7 days Camp, Water Management, Anti-addiction Awareness, Zero waste management, Adopting village, Disaster management programme, Planting trees, Yog Shibir, Environment Protection, Awareness about literacy.

02	NCC	Personality development Programme, Blood donation camp, Blood Group detection camp, Tree Plantation, Anti- Drug Rallies, Waste Management, AIDS awareness rallies, Celebration of Environment Day, Pulse Polio Campaign, Road Traffic control Campaign.
03	Chemistry	Organization of State Level Science Talent Search Examination Every Year, Study Tours.
04	Agrochemical & Fertilizers	Soil analysis for farmers.
05	Botany	Organization of excursion at Kapildhar, Organization of excursion at Rahuri Krushi Vidhyapith, Organization of workshop for farmers, Tree Plantation, Medicinal Plant Exhibition.
06	Zoology	Organization of Zoo Park visit at Katraj- Pune, Water & Feeder Pots for birds, Vermicompost Project.
07	Physics	Establishment of Physics Club for students to perform various activities.
08	Mathematics	Guest lectures on career guidance.
09	Jagar Janivancha	Various activities for Empowerment of Women.
10	Mahatma Gandhi Study Center	Promoting Mahatma Gandhi's thoughts.
11	Swami vivekanand Study Center	Promoting Swami vivekanand's thoughts.
12	Science Association	Organization of State Level Science Exhibition Every Year.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- Soil survey for farmers.
- Soil & Water Analysis for farmers.
- Blood donation camp by NSS & NCC.
- Health survey for students.
- Organization of state level science exhibition every year.
- Organization of state level science talent search examination every year.
- NSS department has red ribbon club for AIDS awareness.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The extension activities organized by the institute plays a vital role for versatile development of students. Moreover it gives field level exposure and provide various opportunities to students.

**Objectives.**

- To develop character, comradeship, discipline, leadership, secular outlook, spirit of adventure & the ideals of selfless services amongst the youth of the country.
- To create Human Resource in the form of trained & motivated youth; to provide leadership in all walks of life & always remain available for the services of the nation.
- To provide suitable environment to motivate the youth to take up a career in the Armed forces.
- To identify the needs and problems in the community.
- To evolve viable solutions to the identified problems.
- To develop a sense of social and civic responsibilities among the students.
- To mobilize community participation in various development schemes.
- To meet emergencies and natural disasters.
- To promote national integration.
- To develop the leadership qualities and democratic attitude among students.
- Social consciousness of students.
- To develop attitude of selfless services among the students.
- To improve the quality of life in the community.
- To develop scientific temper among the students.

The extension activities of the institute developed following values & skills among the students.

**Values:** Equality, co-operation, unity, social realities, self reliance, patriotism etc.

**Skills:** Leadership, comradeship, organization, teamwork, co-operation, communication, research skills, presentation, observation, problem resolution, evaluation etc.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The institute runs following activities to ensure for the involvement of the community & their development.

- The institute adopts the village for NSS camp through which various problems of community are discussed & resolved with the contribution of villagers & students.
- Under the Mahatma Gandhi Study Centre institute organizes various programmes for prisoners of District Central Jail Beed for percolation of Mahatma Gandhi's thoughts.
- Drama department organizes Balnatya Shibir for the community in every summer vacation.
- Department of Dramatics performs various cultural activities & street plays to create social awareness, social realities, gender equality, awareness about literacy, patriotism in the people.
- The faculties & students of institute worked as para legal volunteer for District Pradhikaran Court, Beed.
- The institute carried out social, economical, educational, gender & political survey of Kakadhira village.
- The institute participated in Jagar Janivancha Abhiyan for the empowerment of women.



- Dept. of Agrochemicals & Fertilizers provides the facility of Soil Analysis for farmers of Beed district to increase crop yield.
- Through Swami Vivekanand Study Centre, the institute organizes various programmes like Sadhbhawana rally, lecture series, essay competition, debate competition, etc on Swami Vivekanand's thoughts.
- NSS & NCC unit organizes Blood donation camp.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The college has formed co-operative & constructive relationships with other departments & institutes such as:

- S. P. Office, Beed.
- R. T. O. Office, Beed.
- Government hospital, Beed.
- District pradhikaran court, Beed.
- Infant india project, Palli.
- NSS unit, Dr. B. A. M. University, Aurangabad.
- Various institutes of state participated & contributed State Level Science Talent Search Examinations.

**3.6.10 Give details of awards received by the institution for extension activities and /contributions to the social/community development during the last four years.**

- The institute has participated in Jagar Janivancha Abhiyan for the Empowerment of womens run by the Govt. of Maharashtra under this institute organized various programmes like Debate Competition, Elocution Competition, Poster Presentation, Essay Competition, Poem Reading, Street plays etc.

As a result, the Gov. of Maharashtra Honored the institute by giving first prize of Rs 100000/- at District level in 2012-13.

For the same activity, institute received Second Prize of Rs 50000/- at District level in 2013-14 from Govt. of Maharashtra.

- For the academic year 2013-14, the NSS unit of institute received best NSS unit, best NSS programme officers, best NSS volunteer award from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Mr. Sopan Mundhe received Indira Gandhi National award for best NSS volunteer by Hon'ble President of india. Also ,received best NSS volunteer award from Gov. of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Institute has developed collaboration with various organizations/ Institutes/ Industries/ Agencies.

- The institute has a MOU with Maharashtra Chamber of Commerce, Industries & Agriculture.
- The institute has a collaboration with Robo Edutech India, IIT Bhuwaneswar for national workshop series.
- The institute has a collaboration with IIT Bombay regarding Spoken Tutorial Project for different online courses.
- Department of Chemistry works in collaboration with D & D advanced Materials, Pune.
- Department of Chemistry has collaboration with Dept. of Physics Milliya college Beed for UV analysis.
- Department of Chemistry works in collaboration with Dept. of Microbiology K. S. K. college Beed for Biological activity.
- Department of Microbiology has collaboration with Ganraj Edible Oil Industries, Beed.
- Departments of botany has collaboration with Organic Farming Training Centre, Loladgaon. Tal. & Dist. Beed.
- Department of Agrochemicals & Fertilizers has collaboration with Jala SRI Watershed Surveillance, jalgaon.
- Department of Agrochemicals & Fertilizers has collaboration with Yuva parivartan Kendra, Beed.
- Department of Agrochemicals & Fertilizers has collaboration with Krashi vigyan Kendra, Beed
- Department of Zoology has collaboration with Maharashtra Matsya Bij Utpadan Kendra, Kesapuri. Tal. Majalgaon, Dist. Beed.
- Department of Computer Science has collaboration with Indian Internate Solution aurangabad.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The institute has 12 collaborations and 01 MoU with industries / institutes / universities / corporate entities.

- **Research-** The collaborative research work with other institutes/ universities / industries strengthen the research culture amongs the faculties and students of institute.
- **Training and placement-** Collaboration with industries / corporate entities provides the training and placements for students.
- **Faculty Exchange-** Guest lectures of eminent persons are organized by various departments of institute under faculty exchange programme. This helps to improve the skill based education among the students.
- **Extension-** Institute has worked with NGO (Infant India Project, Pali) that helps the students to have awareness about the social responcebility and the holistic development.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to these establishment /creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library / new technology / placement services etc.**

The Industry-Institute-Community interactions plays significant role for the development of students.

The institute has training and placement cell for interaction of students with various industries and institutes for employment.

Training and placement cell organized various programmes for students some of them are:

- Guest lectures on career counselling.
- Training programme for preparation of campus interview.
- Guest lectures of bank officers for IBPS examinations.
- Communication skill and personality development programme.
- Training of aptitude test, logical reasoning, communication skill and personality development.

The institute also organizes study tours, field visits & various activities for the interaction of industry-institution-community resulting into development of institute.

**3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

SN	Name of Department s	Leval	Workshop/Seminar/Conference rganized/Sponsoring agency	Eminent Scientist/Scholars
1	English	Regional	Intensive Innovative Professional Development Orientation Programme (For Senior College Teachers in English) (15 June-20 June 2013)	<b>Shri. R. T. Deshmukh</b> Development Officer, M.S.P. Mandal, Aurangabad. <b>Dr. Ashok Thorat</b> , Director Institute of Advance Studies in English, Pune. <b>Dr. Nivrutti Patil</b> , Anantrao Khopte College, Bhor, Pune. <b>Dr. A. G. Khan</b> , Director Institute of Advance Studies in English, Maulana Azad Campus, Aurangabad. <b>Dr. Shahaji Gaikwad</b> , Matsyodari College, Jalna. <b>Dr. Hameed Khan</b> , Dept. of English, Dr.B.A.M.U. Aurangabad. <b>Dr. Mustajib Khan</b> , Dept. of English, Dr.B.A.M.U. Aurangabad. <b>Dr. Samad Shaikh</b> , Vasantrao Naik College, Aurangabad.
2	Chemistry	Regional	One day Orientation Camp. Effective teaching methodologies & use of ICT in Chemistry.	<b>Dr. S.R. Mirgane</b> , JES College Jalna. <b>Dr. G.K. Kakade</b> , ACS College Dharur.

3	Chemistry	Univesity	One day workshop in Chemistry	<b>Dr.S.V. Kuberkar</b> , Y.C.College Nanded. <b>Dr. R.A. Mane</b> , Dept.of Chemistry, Dr.B.A.M.U. Aurangabad
4	Chemistry & Physics	National	National Seminar on Research Methodology in Physical Sciences.	<b>Dr. S.S. Makone</b> , School of Chemistry, SRT University, Nanded. <b>Dr. Anil Ghule</b> , Dept. of Nanotechnology, Dr.B.A.M.U. Aurangabad <b>Dr. R. A. Mane</b> , Dept.of Chemistry, Dr.B.A.M.U. Aurangabad. <b>Dr. S. S. Hussaini</b> , Milliya College, Beed. <b>Dr. M. D. Sirsat</b> , Dept.of Physics, Dr.B.A.M.U. Aurangabad.
5	Physics	Regional	One day Orientation Programme in Physics	<b>Dr. D. R. Mane</b> , Principal Balbhim College, Beed. <b>Dr. L. B. Jadhvar</b> , ASC College, Dharur. <b>Dr. S. V. Kathare</b> , K.M.J. College Washi.
6	Life Sciences	National	National Symposium on New Research Aspects & its applications in life Sciences	<b>Prof. Dr. Abhay Harsulkar</b> , Scientist & Head Pharmaceutical Biotechnology, Pune. <b>Dr. Giri Ashok</b> , Senior Scientist NCL Pune <b>Prof. Dr. A.M. Mungikar</b> Ex. HOD Dept. of Botany, Dr. B.A.M.U. Aurangabad.
7	Botany	Regional	A Week long Orientation Programme on Intensive Innovative Professional Development for Senior Faculty of Botany.	<b>Dr. B.T.Pawar</b> , Dept. of Botany, Shree Muktanand college Gangapur. <b>Dr. Arun Kharat</b> , HOD, Dept. of Biotechnology, Dr. B.A.M.U. Sub center Osmanabad. <b>Dr. Nagesh S. Tekale</b> , Mumbai University, Mumbai. <b>Prof. Dr. P. B. Papdiwal</b> , Dept. of Botany, Dr. B.A.M.U. Aurangabad. <b>Dr. Khilare Vikram</b> , Dept. of Botany, Vasantao Naik College, Aurangabad. <b>Dr. S. S. Zende</b> , Coordinator Dr. B.A.M. Digital University, Aurangabad.
8	Botany	National	Workshop on Organic Farming	<b>Shri. Shivram Ghodke</b> , Chairman of Organic Fertilizer project of Maharashtra Govt. Loladgaon. <b>Shri. R.R. Chandak</b> , Beed District Quality Control Office, Beed.
9	Sociology	National	Higher Education:	<b>Dr. Anant Wagh.</b>

			Personality Development & Human Values	Dr.B.A.M.U.Aurangabad <b>Shri Krishna Bhoge</b> , Ex-Commissioner, Govt. of Maharashtra.
10	Sociology	National	Woman Empowerment through 'Savings Groups'	<b>Dr. Dadasaheb Mote</b> , Matsyodari College, Jalna. <b>Shri. R. T. Deshmukh</b> , Deogiri Mahavidyalaya, Aurangabad. <b>Dr. B. Y. Kulkarni</b> , Barwale College Jalna.
11	Social Science	National	Seminar on Research Methodology in Social Science	<b>Dr. Dilip Khairnar</b> , Deogiri college, Aurangabad. <b>Dr. Sham Sirsat</b> , Dept. of Pub. Admin. Dr. B.A.M.U. Aurangabad. <b>Dr. Dadasaheb Mote</b> , Matsyodari College, Jalna. <b>Dr. Sirsat</b> , ASC, Dr. B.A.M.U. Aurangabad. <b>Dr. P. M. Bora</b> , Ex HOD, Dr. B.A.M.U. Aurangabad.
12	Public Adm., Pol. Science & Economics.	Regional	Regional Workshop on Staff Professional Programme	<b>Dr. B. Y. Kulkarni</b> , Barwale college, Jalna. <b>Dr. Prashant Amrutkar</b> , Dept. of Pol. Sci. Dr. B.A.M.U. Auragabad.
13	Marathi	National	Level Seminar on Research Methodologies in languages.	<b>Dr. Mandhane</b> , Mumbai. <b>Dr. Ashok Thorat</b> , Pune University. <b>Shri. R. T. Deshmukh</b> , Development Officer, M.S.P. Mandal, Aurangabad.
14	Marathi	Univesity	Workshop on Curriculum of PG Level	<b>Dr. Satish Badwe</b> , Dept. of Marathi, Dr. B.A.M.U. Aurangabad. <b>Dr. Pralhad Lulekar</b> , Dept. of Marathi, Dr. B.A.M.U. Aurangabad.
15	Marathi	Univesity	Workshop for New Writers	<b>Dr. Keshav Khating</b> , Parbhani. <b>Shri. Asaram Lomate</b> , Parbhani.
16	Marathi	State	Workshop on Research in Languages at PG Level	<b>Dr. Lila Govilkar</b> , Ahmednagar. <b>Dr. Laxminarayan Bolli</b> , Solapur.
17	Hindi	Regional	One day Orientation on Research Methodology	<b>Dr. Dhanraj Mandhane</b> , <b>Shri. R. T. Deshmukh</b>
18	Hindi	Univesity	Workshop on PG Hindi Syllabus	<b>Dr. Madhav Sontakke</b> , Dept. of Hindi, Dr. B.A.M.U. Aurangabad. <b>Dr. Ganpat Rathod</b> , SRT College, Ambejogai.
19	Hindi	Regional	Workshop on Research Methodology	<b>Dr. Laxminarayan Bolli</b> . <b>Dr. Bisen</b> Principal, Dayanand College, Latur

20	Commerce	Regional	One day Orientation Programme for Senior college teachers in Commerce.	<b>Dr. Azrudin</b> , Dept. of Commerce, Dr. B.A.M.U. Aurangaba. <b>Shri. V. D. Bhasge</b> , Vivekanand College, Aurangabad.
21	Commerce	College	One day Seminar on Various Commerce related issues for students.	<b>Dr. S.S. Band</b> , KSK College, Beed. <b>Shri. A. V. Pimpalkar</b> , Bankatswami college, Beed.
22	Mathematics	Regional	Effective Teaching Methodology in Mathematics	<b>Shri. S.S.Bhosale</b> , Srikrusha college Gunjuti. <b>Shri. V.P.Sangale</b> , R.B.Attal College Georai

**3.7.5 How many of the linkages /collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.**

- a) Curriculum development/enrichment
- b) Internship/on-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Sr. No.	Institute/ Department	Name of Institute / University /Department / Agency / Industry	Nature of Linkage
1	Institute	Maharashtra Chamber of Commerce, Industries & Agriculture.	Research, training and Placement.
2	Computer Science	Robo Edutech India, IIT Bhubaneswar	National workshop series.
3	Computer Science	IIT Bombay	Spoken Tutorial Project for different online courses.
4	Chemistry	Milliya College, Beed.	For UV analysis.
5	Chemistry	K.S.K. College, Beed.	Study of biological activity
6	Chemistry	D & D advanced Materials, Pune	Research and placement

7	Agrochemicals and Fertilizers	Jala SRI Watershed Surveillance Jalgaon	Research and training.
8	Agrochemicals and Fertilizers	krishividnyan Kendra, Ambejogai.	Research and training and guidance for placement.
9	Agrochemicals and Fertilizers	Yuva parivartan kendra beed	Research and training and guidance for placement
10	Botany	Organic Farming Training Centre, Loladgaon. Tal. & Dist. Beed.	Training and guidance for placement.
11	Zoology	Maharashtra Matsya Bij Utpadan Kendra, Kesapuri. Tal. Majalgaon, Dist. Beed.	Training and guidance for placement.
12	Computer Science	Indian Internet Solution. Aurangabad	Training and guidance for placement.
13	Microbiology	Ganraj Edible Oil Industries, Beed.	Training and guidance for placement

### 3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The institute organizes various activities & programmes to do the interactions with Academicians/Scientists & Experts, Scholars from various Universities, Industries & Institutes.

The institute has a positive vision towards collaborations with others Firms, Institutes, Industries for the development of research. The institute has an active research advisory committee.

The following scientists/ Academicians/ Scholars have visited our Institute as a Resource persons.

- Dr. Ganesh Hegade, Director of NAAC, Bangalore.
- Dr. A. M. Bhandare Research Scholer, Macquaric University, Sydney, Australia.
- Dr. D. R. Mane, Director of higher education, Pune region.
- Dr. Vijay Pandharipande, Ex. Vice-Chancellor, Dr. B.A.M.U. Aurangabad.
- Dr. Ashok Thorat, Dean Faculty of science, Dr. B.A.M.U. Aurangabad.
- Dr. Sudhir Gavane, Ex. Vice- Chancellor Y.C.M.O.U. Nashik.
- Dr. G. S. Rashinkar, Dept. of Chemistry, Shivaji University Kolhapur.
- Dr. D. G. Rathod, IIT Mumbai.
- Dr. S.R. Mirgane, JES College Jalna.
- Dr.S.V. Kuberkar, Y.C.College Nanded
- Dr. R.A. Mane, Dept. of Chemistry, Dr.B.A.M.U. Aurangabad.
- Prof. Dr. Abhay Harsulkar, Scientist & Head Pharmaceutical Biotechnology, Pune.
- Dr. Giri Ashok, Senior Scientist NCL Pune
- Prof. Dr. A.M. Mungikar Ex. HOD Dept. of Botany, Dr. B.A.M.U. Aurangabad
- Dr. Ravi Patil HOD, Dept. of Botany, Deogiri college, A'bad.
- Dr. Arun Kharat, HOD, Dept. of Biotechnology, Dr. B.A.M.U. Sub center Ousmanabad.

- Dr. N. S. Tekale, Mumbai University, Mumbai. Dr. P. B. Papdiwal, Dept. of Botany, Dr. B.A.M.U. Aurangabad.
- Dr. V. Khilare, Dept. of Botany, Vasantao Naik College, Aurangabad.
- Dr. S.S. Zende, Coordinator Dr. B.A.M. Digital University, Aurangabad.
- Shri. S.Ghodke, Chairman of Organic Fertilizer project of Maharashtra Govt. Loladgaon.
- Shri. R.R. Chandak, Beed District Quality Control Office, Beed.
- Dr. D. Mote, Matsyodari College, Jalna.
- Shri. R.T. Deshmukh, Deogiri Mahavidyalaya, Aurangabad.
- Dr. Sham Sirsat, Dept. of Pub. Admin. Dr. B.A.M.U Aurangabad.
- Dr. M.D. Sirsat, ASC, Dr. B.A.M.U. Aurangabad.
- Dr. Dhanraj Mandhane, Mumbai.
- Dr. Ashok Thorat, Pune University.
- Dr. Satish Badwe, Dept. of Marathi, Dr. B.A.M.U. Aurangabad.
- Dr. Pralhad Lulekar, Dept. of Marathi, Dr. B.A.M.U. Aurangabad.
- Dr. Laxminarayan Bokshi, Solapur.
- Dr. V.M. Kumthekar EX-HOD Dept. of Zoology, Dr. B.A.M.U. A'bad.
- Prof. F. M. Shinde, A'bad.
- Dr. S.S. Makone, School of Chemistry, SRT University, Nanded.
- Dr. Anil Ghule, Dept. of Nanotechnology, Dr.B.A.M.U. Aurangabad
- Dr. S. S. Hussaini, Milliya College, Beed.
- Dr. Madhav Sontakke, Dept. of Hindi, Dr. B.A.M.U. Aurangabad.
- Dr. Bisen Principal, Dayanand College, Latur
- Dr. Azrudin, Dept. of Commerce, Dr. B.A.M.U. Aurangabad.
- Shri. V. D. Bhasge, Vivekanand College, Aurangabad.
- Dr. Nivrutti Patil, Anantrao Khopte College, Bhore, Pune.
- Dr. A. G. Khan, Director Institute of Advance Studies in English, Maulana Azad Campus, Aurangabad.
- Dr. Hameed Khan, Dept. of English, Dr.B.A.M.U. Aurangabad.



## CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1. Physical facilities

#### 4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

College administration has a positive approach on providing sufficient infrastructure required for effective teaching and learning process. A good Academic development is made by the institution by starting post graduate courses in Physics, Botany and Mathematics. The policy of creation infrastructure is as follow.

- Making better teaching learning environment and to provide a top class quality education.
- To make all possible infrastructural development that not only fulfills the teaching need of students but also possible for the institution to perform certain activities in the research and extension area that will be benefitted for stakeholders.
- All educational activities (Curricular, Co-curricular and Extra-curricular) can be performed at the optimum level.
- Providing some space to the students who are interested in competitive examinations.

#### 4.1.2 Detail the facilities available for:

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.**
  - b) **Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga health and hygiene etc.**
- The total campus area of the college is 7566 square meter
  - Curricular and Co-curricular activities classroom technology Enabled learning spaces, Seminar halls, Tutorial spaces, Laboratories, Botanical Garden, Animal House, Specialized facilities and Equipment for Teaching, Learning and Research etc.

#### Available Facilities for Curricular and Co-curricular Activities.

Sr. No.	Facilities	Features	Qty.
1)	Classroom	With good space, furniture and ventilation	39
2)	Classrooms equipped with ICT	LCD projector with Audio facilities cotta support of e-learning	07
3)	Well Equipped Labs	All labs equipped with the necessary arrangements	22
4)	Research Labs	For carrying out the work of Minor	02

		and Major Research Projects, these labs are well equipped with sophisticated research equipments.	
5)	Seminar Hall	Supported with LCD Projector, Audio-visual facilities and Sitting arrangements.	01
6)	Computer Lab	Computers with necessary upgraded Software and Configuration.	02
7)	Health Centre	Supported with necessary primary medicines (First Aid Box), Beds with Doctor.	01
8)	Auditorium	LCD Projector – Audio-visual facility with sitting capacity.	01
9)	Ladies Common Room	Proper seating arrangement provided with all the required facilities for ladies.	01
10)	MKCL Office	Trained Tech. Staff appointed to handle Pc's, Printers, Scanners etc.	01
11)	IQAC	Technical staff with Pc's and Internet facility	01
12)	Central Library	Text books 93,809 thousand, e-Books 80,409 thousand with 2 Reading Halls, Internet facility for students.	01
13)	Language Laboratory	ORELL Software is installed Sitting Capacity – 25	01
14)	Museum	Provided with the specimens from Animal Kingdom (Preserved) in Zoology Department.	01
15)	Common Reading Hall	Provided with Magazines etc. with the sitting capacity.	02
16)	Training and Placement Hall	The concern staff looks after the placement.	01
17)	Multi Gym Hall	In the Gym Hall maximum equipment's required as per standard norms are present, having Phy. Infrastructure	01
18)	Multipurpose Hall ( T. T. , Wrestling, Judo, Chess	Table with Net, Mats for Wrestling and Judo etc.	01
19)	Equipment's		
	Computers and Laptops	The Systems having latest Configurations are installed.	198 and 18
	LCD Projector	Projectors with branded company are installed.	26
	Printers	Attached to Pc's	19
	Scanners	Departmental work and office use	10
	Generators	With branded company for constant supply of electricity at the time of	02

		load shedding.	
	UPS	Constant supply of electricity for server and administration.	02
	Xerox	Used for IQAC & Exam. purpose.	01
	Central Water Purifying Machine	For supply of safe & pure drinking water.	01
	Bio-metric Machine	For the attendance record of staff.	01

## Curricular and Co-curricular Activities:

Sports: -

Sr. No.	Particulars	Size	Quantity
01.	Football Ground	120X80 Yds	01
02.	Cricket Practice Net (Pitches)	75 Yds	01
03.	Athletics-Glass Running Track (200ints)	400 M	01
04.	Tennis Court	23X20 M	01
05.	Hockey field	100X6 M	01
06.	Volleyball Court	18X9 M	01
07.	Kabaddi Court	13X10 M	01
08.	Multi-Gym Hall	30X20 M	01
09.	Multipurpose Hall (Table Tennis, Wrestling, Judo, Chess etc.)	9.84X11.85 M	01
10.	Changing Room for Boys	3.46X3.25 M	01
11.	Changing Room for Girls	3.46X3.25 M	01
12.	Store	9X8F	01
13.	Office for College Director of Physical Education (Head)	16X12F	01
14.	Yoga Centre		01

Sufficient number (39) of classrooms are present. These classrooms spacious and having very good ventilation.

- All the departments from Science faculty are specially constructed Having well furnished and equipped laboratories, where the UG and PG students are getting benefitted. These labs are also used for research work. **There** are 21 laboratories for general programmes and 2 Research Labs. (One in Chemistry and one in Zoology Dept.)
- Common Facility Centre (CFC) in having high profile research Equipment's like: Hot Air Oven, Digital Balance, p H meter, UV, Student microscope, Computers, Haemometer, Mufel furnace magnetization Apparatus. Susceptibility set up, Laminar Air Flow Electrojel phoresis.
- Language Laboratory is the latest mode for teaching and learning facility with Audio-visual effect installed with ORELL software.
- Zoology Dept is having MUSEUM with invertebrates and vertebrate specimens which are preserved.

Extra Curricular activities like Sports (Indoor and Outdoor), NCC, NSS, Cultural activities are attraction for many students so the college has provided all these facilities for the student to build up their

personality. Both wings of NCC (Boys and Girls) are working very effectively under 51 MAH. Bat.

#### **Sports –**

To cover indoor events special rooms are provided like Gymnasium Hall, Table Tennis hall, Chess etc.

Special infrastructure is made available for the events like Volleyball, Hockey, Football, Cricket Kho-kho, Kabaddi, Soft Ball, Athletics Track.

#### **NCC -**

The NCC unit of our college is attached to 51 Maharashtra Battalion which is affiliated to Army Wing Maharashtra Directorate. For Boys the capacity is 53 and for Girls it is 53. The infrastructure for NCC is very finely placed. This dept. is working very hard due to which the cadets from our college has represented leadership in the Republic Day Parade at Rajpath, Delhi.

#### **NSS–**

NSS is having special room and Stores. NSS unit of our college is one of the biggest 3 units with 300 enrolled students of which 200 boys and 100 girls students are enrolled. Our unit runs the programmes throughout the year as per the guidelines given by the NSS Head Office Dr. B. A. M. University, Aurangabad. Apart from this we use to adopt the village for three consecutive years where Water Shed, Tree Plantation Approach Roads, Percolation Tank, Pits care taking of HIV infants. Due to implementation of these various programmes NSS Unit of our college stand first in the university (2013-14) and the programme officer Dr. Mohite G. A. was also declared as Best Programme Officer by the university.

One of our NSS volunteer Sopan Munde was awarded Best Volunteer of University, State and National Level. He was awarded Indira Gandhi Best NSS volunteer of the year (2013-14) by the auspicious hand of Hon'ble President of India Shri Pranab Mukharji.

#### **Cultural Activities and Public Speaking –**

Our college is having separate Music and Drama Dept. students from our college participate in Youth Festival organized by the University. Also they take part in various cultural competitions. Street play are also arranged on the sensitive social problems like Dowry, Save Girls child etc. special room for rehearsals is allotted (18 X 24 feet)

The programmes based on Disaster Management, Health, Blood Donation Camp, Yoga etc. are conducted in the Auditorium.

**Gandhian Study Centre –** To follows the principle and ideology of great Mahatma M. K. Gandhi. The centre is running various programmes like –

- Diploma Course – (4 weeks), Certificate course of 20 days are conducted under this study centre.
- Street play focusing on social issues was also arranged.
- Debating Competition in Schools and Colleges in Beed city were conducted to spread the thoughts of Mahatma Gandhi.

**Vivekanand Study Centre** – ICON of Indian Youth, who represented India in World Religion Conference is still Idol for the youths. To spread his principles and ideology this centre is running programmes like –

**Women Empowerment Cell** – This cell implements the programmes given by Vishakha Cell and Sexual Harassment cell for girl students and staff. Special office with a ladies staff member is appointed.

**Women Empowerment Cell** – The programmes given by Vishakha Cell are implemented by this cell.

- Medical Check-up Camp was arranged for the girl students in which HB count is checked and accordingly they are advised for the healthy diet to maintain the standard Hb level. This will save them from anaemic condition.
- Breast Cancer Camp was jointly organized by Asha Support Group, Pune and Our college for the awareness of Breast Cancer in women.
- Vidyarthini Vikas Munch is established in our college by which various programmes are conducted on the burning issues of female students.
- Now-a-days the harassment of women at their working place as well as other women in the society is increasing day by day. Govt. has made a special amendment in the laws to control the crimes such as Sexual harassment and molestation. For awareness of the women various programmes are conducted. Under this a programme was arranged on Women Empowerment, the speakers were Miss Varsha Khobragade and Miss Manisha Tokale social activists Miss Vishakha Dhule (Lady PSI) gave lecture on Laws for women

**Other Facilities –**

**Jogging Track –**

The Jogging Track is used by the people who are having awareness about their health, as well as the senior citizens are also taking the advantage of it.

**Health Centre –**

The health centre in the college is provided with doctor. As and when needed doctor treats the students.

**4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and**

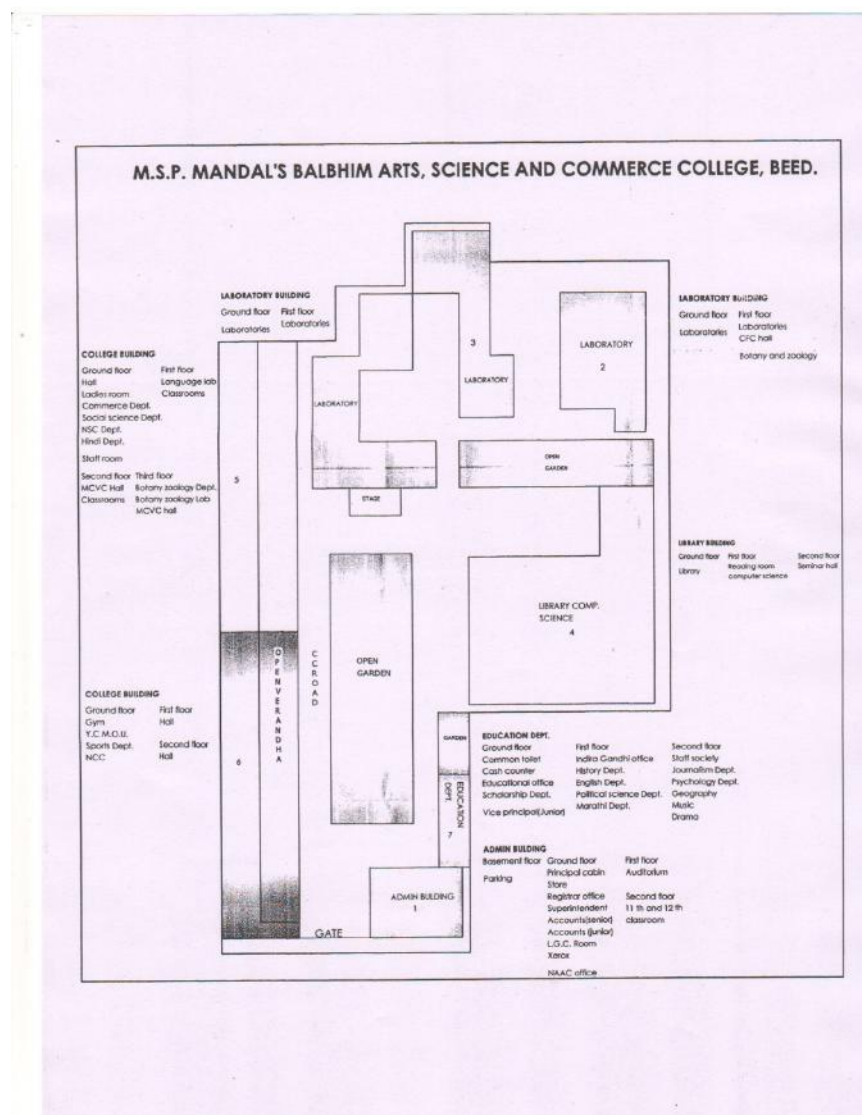
**indicate the existing physical infrastructure and the future planned expansions if any).**

The master plan of the institute is enclosed in annexure.

- In last four years development in the infrastructure was planned as per the need of the academic growth of the institution and construction.
- Renovation of Administrative Building, CFC room, Seminar Hall, ICT room, Language Lab, Commerce lab was done.
- Auditorium, Botany, Zoology depts. are constructed newly
- Computers with advance virgin and latest configuration are added as per the need
- Many instruments have been added to fulfill the increasing demands of faculty researchers and students
- Various types of competitive exams which is held by Government are conducted in the classrooms.

**The amount spent for the development augmented of facilities –**

SN	Particulars	Spent Amount ( In Lacks )				
		2010-11	2011-12	2012-13	2013-14	2014-15
01.	Sports Facilities	59,657	84,109	1,16,276	1,10,440	1,59,140
02.	Classrooms	95,827	2,53,859	3,95,644	1,40,509	65,417
03.	Laboratories	5,10,745	94,042	2,24,661	1,38,139	4,12,180
04.	Library Extension	55,768	2,68,326	65,683	1,37,478	38,779
05.	Hostel Extension	1,71,5073	39,97,550	6,29,5958	1320674	-
06.	ICT Equipped Classrooms	1,20,079	-	-	-	-
07.	Rain Water Harvesting	-	--	-	-	2,24,000
<b>Total</b>		<b>25,57,149</b>	<b>46,97,886</b>	<b>70,98,222</b>	<b>18,47,240</b>	<b>8,99,516</b>



#### 4.1.4 – How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The facility like ramp is provided to the physically challenged students. Separate sitting arrangement is made in the classroom and Library. Full co-operation is given to such students by teaching and non-teaching staff.

#### 4.1.5 Give details on the residential facility and various provisions available within them

- **Hostel facility-Accommodation available**
- **Recreational facilities, gymnasium, yoga centre, etc.**
- **Computer facility including access to internet in hostel**
- **facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**



- **Available residential facility for the staff and occupancy, constant supply of safe drinking water**
- **security.**

The basic facilities are made available for girls students.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- The canteen available in the college campus provides hygienic food and purified safe drinking water.
- To maintain the physical fitness for staff and students well equipped Gymnasium, all the indoor and outdoor games are proving beneficial.
- Fire safety equipment and First Aid Box is available in the Laboratories and Gymkhana
- During the field visits First Aid Box is provided
- The sports held on the occasion of Annual Social Gathering the First Aid Box are provided. Medical facility is further made available at the Civil Hospital and other private hospitals.
- The Hemoglobin Level check-up camp particularly for female students, which helps in identification of anaemic students by which a proper diet chart is suggested. This helps in improvement of their health.
- In the campus a well equipped counselling centre is available.
- The ladies common room is supplied with the necessary medical facilities.

**4.1.7. Give details of the common facilities available on the Campusspaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

Women cell and Ladies common room having display boards on which various type information's are displayed. A suggestion box is kept near ladies room by which the ladies students can give feedback suggestions.

- 1) **IQAC:** Area of IQAC Room is 576 sq. ft. It is well equipped with required Furniture, Cupboards, Computer, Printer and Internet Facility.
- 2) **Career Guidance, Placement and Counseling Cell:** Area is 240 sq ft with sufficient furniture, computer, book case, chairs and notice board to inform the student.
- 3) **Women cell:** Area is 288 sq. ft. with basic required furniture and computer.
- 4) **Ladies Common Room:** Area is 768 sq. ft. with w/c and with basic furniture. The room have notice board.
- 5) **NCC ( Boys and Girls Unit )**– The area is 480 sq. ft. The college has 2 NCC unit. One for boys and one for girls. Table, Chairs, Cupboards and Notice Board are provided. It also has a Computer.



- 6) **NSS :** The area is 240 sq. ft. There is a table, chair, notice board, cupboards and computer.
- 7) **Canteen:** The area is 974 sq. ft. A separate seating arrangement for staff and students. It also has a kitchen and serving counter.
- 8) **Health Centre:** The area is 240 sq. ft. it has a bed for patient, essential Furniture, First Aid Box etc.
- 9) **Auditorium:** The area is 4040 sq. ft. It is modernized, air cooled. The stage area is 540 sq. ft. It is equipped with Fans, Sound System, Microphone, and Generator Supply.
- 10) **Parking Lot:** The area 6396 sq. ft. used for Motorbike and Bicycles.
- 11) The position of security guards is situated at the entrance of the college. They are four security guards perform their duty.
- 12) **CCTV :**
- 13) Centralized safe pure water drinking facility is available in the campus for staff and students.
- 14) The area of multipurpose hall used for recreation is 9.84 X 11.85 meters located in the campus. It is used for indoor games purpose.
- 15) In the auditorium and seminar hall various types of cultural programmes, placement drives, health related programmes yoga exercises are held.
- 16) Safe and pure drinking water is provided.

## 4.2 Library Facilities.

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes the library has a advisory committee constituted under the chairmanship of the principle and comprising of senior faculty members.

The composition of this committee is as follows:

Dr. V. G. Sanap (Principal)	Chairman
Dr. R.A. Chavan .	Prof. Incharge Library
Dr. B. B. Sonawane (Vice Principal)	Member
Dr. V. J. Patangankar (Vice Principal)	Member
Dr. B. D. Kokate	Member
Dr. S. M. Sukte	Member
Shri. J. G. Tattapure	Member
Shri. P. M. Mulik	Member (Non-teaching)
Shri. V. N. Kolhe	Asst. Librarian and Secretary

The meeting of the advisory committee held once in a month. Significant initiatives taken by the committee for effective functioning of library are as follows:

- Reviews whether data on library holdings in the terms of books journals e-resources and other learning material and suggest to overcome Lacunas if any.
- On the basis of requirement of faculty and Students subscription and purchase of new arrivals.

- Automation of library with complete bar coding for receipts and issues of books.
- For fast turnover of books an Online Public Access Catalogue is implemented (OPAC)
- INFLIBNET facility for easy and free access of E-books and E-Journals.
- Remote access provision can be made from the affiliated University.
- Organization of Rare books exhibition Archived documents and new arrivals.
- Display of new arrivals of Books and Journals on notice board.
- Periodic stock taking of Books and Journals.
- Periodic stock verification of Books and Journals making bound volumes of periodicals and journals after a specific period
- Considering the demand of students in exam period the timing of Reading room is extended from 7.30 am to 10 pm in the night.
- Award of “Best Reader” to the student devoting maximum time in reading room.

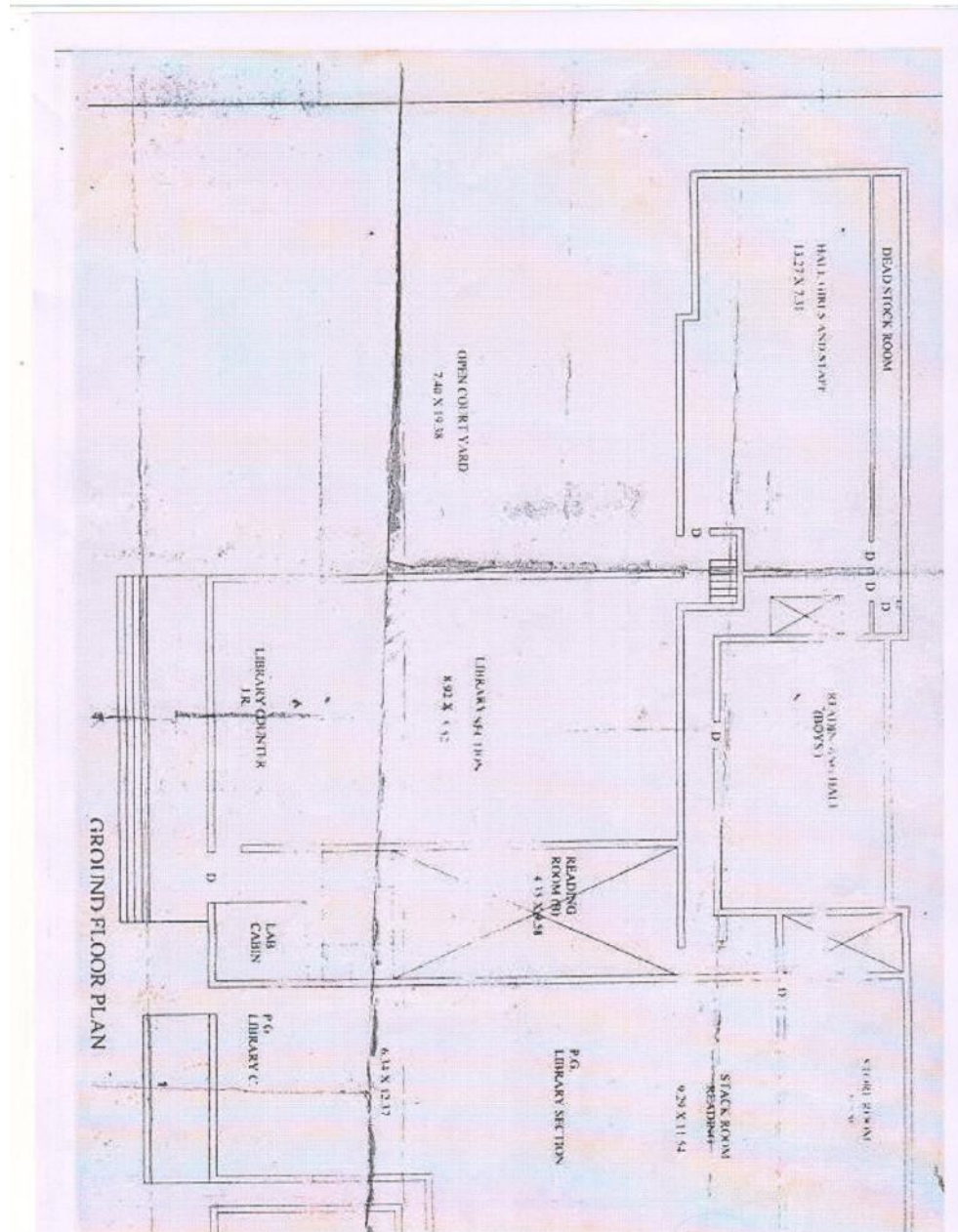
#### **4.2.2 Provide details of the following**

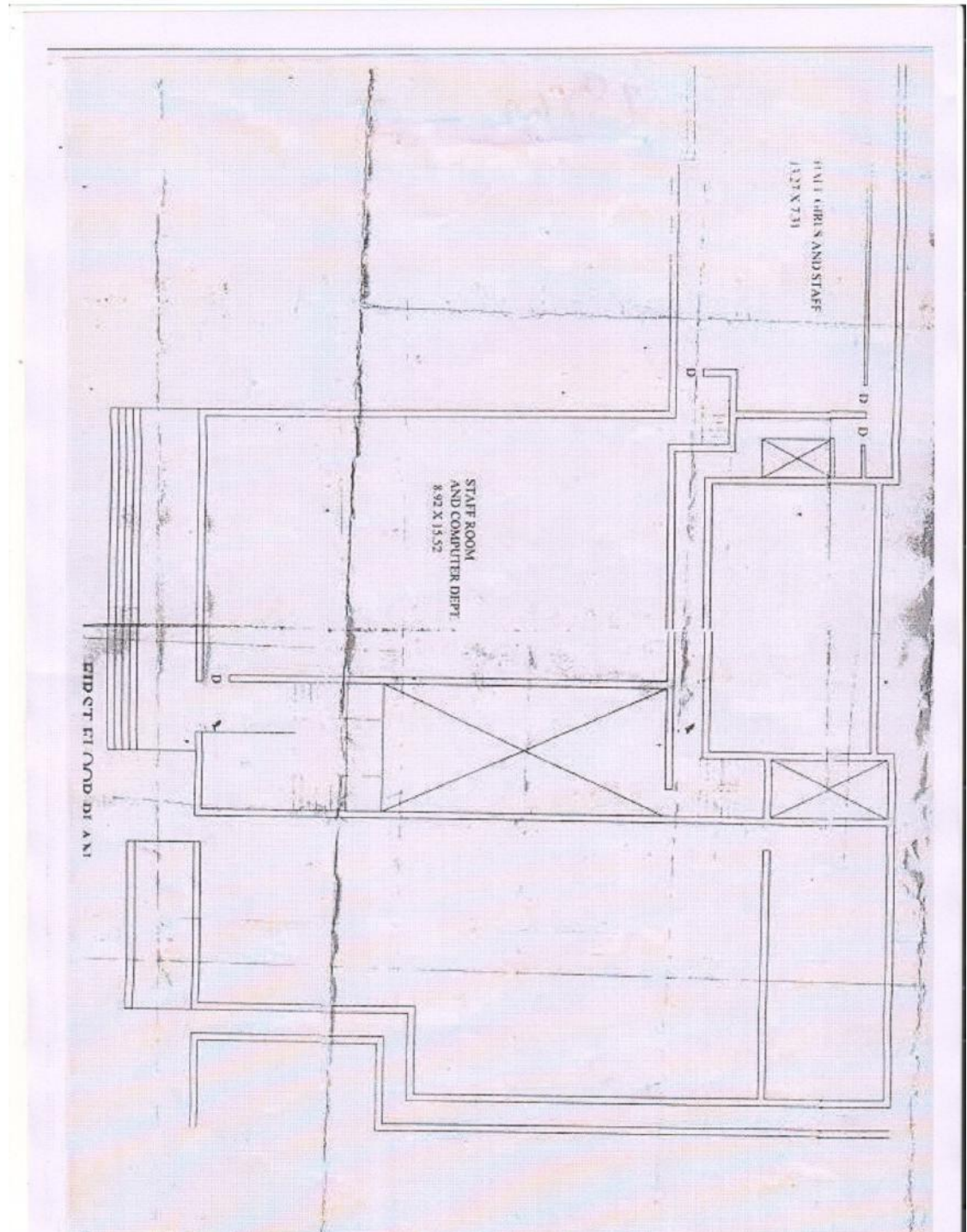
- **Total area of the library (In Sq. Mts.)**
- **Total seating capacity**
- **Working hour (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Measurement of infrastructure of Library is as follow :

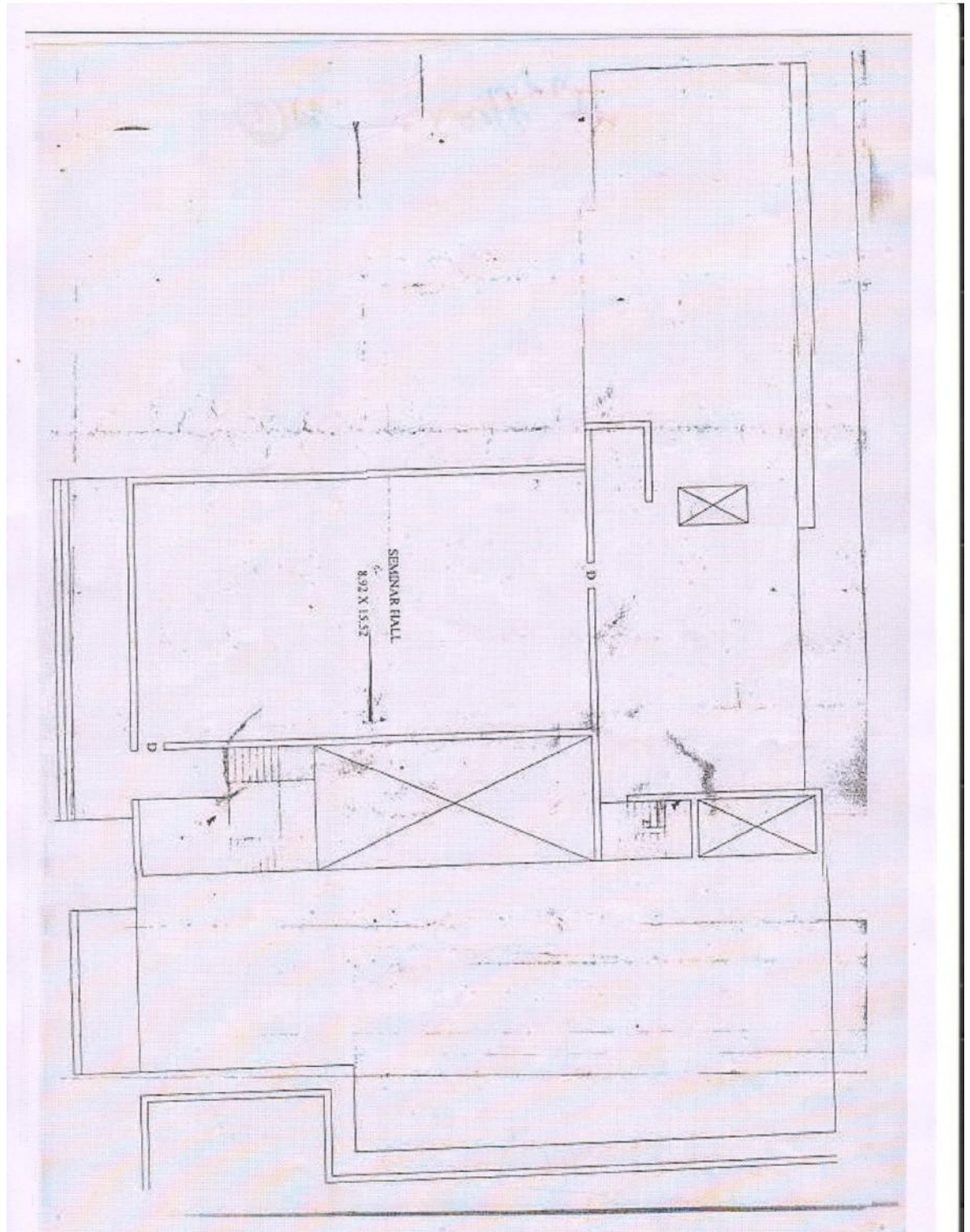
Sr. No.	Particulars	Area (Sq. Mts)
01.	U. G. Section Stack Room	244.335
02.	P. G. Section Stack Room	140.097
03.	Reading Hall	178.745
04.	Periodical and Reference Hall	104.980
05.	Other stack rooms (two)	153.90

Map attached.









- Total Seating Capacity : 200
- Working Hours ( On Working days, On Holidays, Before examination days, During examination day, During Vacation)

On Working days	9.30am to 5.30pm
On Holidays	9.00am to 1.00pm
Before examination 10 days before	7.30am to 10.00pm
During examination days	7.30am to 10.00pm
During vacation	9.00am to 2.00pm

Apart from central library, 14 various departments have made available the library facility.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Library ensures purchase and use of current titles, prints, e-journals and other reading materials, considering following points:

- Requirement given by the faculty and Head of the department.
- Purchase as per the revision of syllabus done by the University.
- Purchase as per the introduction of new programme college has started PG courses in Physics, Botany and Mathematics.
- According to the suggestion given by the Library Advisory committee.
- According to catalogue given from different publishes having new titles.
- As per the demand of the student.
- Considering the urgent need, the purchase is also done.
- The total No. of books available in the library are 93,809 of which the No. of text books are 56,285 and the reference books are 37,524.
- The No. of e-books is 80,409 and the total No. of e-journals is 3,828.
- The total No. of periodicals in the library (bound volumes) : 3,519.
- The total No. of periodicals subscribed (printed copy) : 93.
- Total No. of use papers in library : 19
- Total No. of CD-ROMS : 110

After following above procedure, Purchase Committee and Library Advisory Committee approve the purchase proposal and accordingly the books and other Reading materials are purchased.

Following table provide the amount spent on New books, Journals during last five year.

Particulars	2011-2012		2012-2013		2013-2014		2014-2015	
	Number	Cost	Number	Cost	Number	Cost	Number	Cost
Test books	833	1,50,213	755	1,79,766	961	2,93,472	736	1,86,942
Ref-Books	835	1,95,640	378	85,265	307	79,060	927	2,35,690
CD/DVDs	14	6,540	12	4,501	22	8,950	11	5,892
Print Journals	84	68,540	86	68,540	91	73,364	91	73,364
E-Journals	1,800	5,000	1,800	5,000	1,800	5,000	1,800	5,000
<b>Total</b>	<b>3,566</b>	<b>4,25,933</b>	<b>3,031</b>	<b>3,43,072</b>	<b>3,181</b>	<b>4,59,846</b>	<b>3,565</b>	<b>5,06,888</b>

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- **OPAC**
- **Electronic Resource Management package for e-journals**
- **Federated searching tools to search articles in multiple databases**
- **Library Website**
- **In-house/remote access to e-publications**
- **Library automation**
- **Total number of computers for public access**
- **Total numbers of printers for public access**
- **Internet band width/speed. 2,mbps, 10 mbps, 1gb (GB)**
- **Institutional Repository**
- **Content management system for e-learning**
- **Participation in Resource sharing networks/consortia (like Infilbnet)**

The central library of the college is fully automated. The bar coding of the books is completed and it is updated regularly digitization of rare books and manuscript is in progress.

**The details are as follows:**

<b>Sr. No.</b>	<b>Particulars</b>	<b>Details</b>
1)	OPAC	Three computers are available at the entrance of library for this purpose.
2)	Electronic Resource Management Package for e-journal	1) Available through N-list (INFLIBNET) 2) Affiliated university remote access.
3)	Library Website	1) A page on college website.
4)	In house/Remote access to e-publication	Available through N-list INFLIBNET
5)	Total number of printer for public access	One
6)	Library Automation	It is 100% Computerized (Bar Code)
7)	Total no. of computer for public access	10
8)	Internet band width/speed	10 mbps
9)	Institutional Repository	-
10)	Participation in Resource Sharing Networks (INFLIBNET)	N-list INFLIBNET member

**4.2.5 Provide details on the following items**

- **Average number of walk-ins**
- **Average number of books issued/returned**
- **Ratio of library books to students enrolled**
- **Average number of books added during last three years**
- **Average number of login to opac (OPAC)**
- **Average number of login to e-resources**
- **Average number of e-resources downloaded/printed**
- **Number of information literacy trainings organized**
- **Details of “weeding out” of books and other materials.**

- Average number of walk-ins :180
- Average number of books issued/returned :450/day
- Ratio of library books to students enrolled :1:22
- Average number of books added during last three year : 4064
- Average number of login to OPAC :115/day
- Average number of login to e-resources :1338/yr
- Average number of e-resources downloaded/printed:948/yr
- Number of information literacy trainings organized :03
- 1) One programme was organized for faculty.



- 2) The librarian attended the training programme in the university.
  - 3) The training programme was arranged for Non-teaching staff and students.
- Details of “Weeding out” of books and materials: Old newspapers are discarded.
  - The library has separate reference book section having 4,000 book (Encyclopedia, Veda, Bratinica, who's-who, Marathi Vishvakosh.)

College library donates old books to needy institutes.

The details are as follow:

Sr. No.	Donated Books	Institute	Nature of the Institute
01	161	Swami Vivekanand College, Parli (V), Dist. Beed	Education

#### 4.2.6 Give details of the specialized services provided by the library

- **Manuscripts**
- **Reference**
- **Reprography**
- **ILL (Inter Library Loan Service)**
- **Information deployment and notification (Information Deployment and Notification)**
- **Download**
- **Printing**
- **Reading list/Bibliography compilation**
- **In-house/remote access to e-resources**
- **User Orientation and awareness**
- **Assistance in searching Databases**
- **INFLIBNET/IUC facilities**
- Manuscripts :NIL
- Reference :Reference services provide to students in two forms I.e. e-resources and reference at library reference section.
- Reprography : The service is available.
- Teaching staff is provided with user ID and password to access subscribed e-resources along with free access e-resources.
- ILL (Inter library loan services): It provided by the library to various school and college under M.S.P. Mandal's Aurangabad.
- Download facility available.  
Sources : INFLIBNET, N-List, Gujrat.
- Printing not available.
- In-house/remote access to e-resources: Available through INFLIBNET, N-list and remote access with affiliated university.
- Orientation programme was conducted for the staff of library regarding basic computational skills and e-library

- At the commencement of the academic year, the principal during his address guides the students about how to use the library.
- During the orientation workshops about use of ICT in teaching faculty members are made available about using the e-library.
- Necessary instructions are given through notices.
- Library staff is trained by software agencies at other centres.
- Assistance in searching database – available on request for OPAC. INFLIBNET IUC - Available for users.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The distinguished support provided by the library staff to the student and teacher is as follows:

- Help in searching for titles through OPAC system to the user.
- Separate book issuing and returning counters for UG and PG students.
- Separate periodical and journal system.
- Separate reference section with rare reference books.
- Separate reading rooms for staff, boys students and girls students.
- Special attention is given to physically challenged students.
- Preparation and presentation of newspaper cutting, photographs of different events, collection of old question paper and scanning of books is made available to the staff and students.

**4.2.8 What are the special facilities offered by the library to the Visually/physically challenged persons? Give details.**

- Every kind of support is given to the physically challenged persons.
- Separate sitting arrangement is made available at the ground floor.
- Audio CD's are made available for those students.
- All physically challenged students are given fee concessions.
- Feedback form is obtained from IQAC and distributed among the students and also to the staff.
- The questionnaire covers most of the questions regarding library services.
- The feedback form is then collected properly analyzed by the library advisory committee then it is reported to the chairman and necessary improvement is done.
- Suggestion box is also kept at the entrance of the library.
- The students put their suggestions in this box. Corrective action is taken on these suggestions.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

The feedback form for library services is prepared by IQAC. It is distributed among the students and collected. It is analyzed by

IQAC and proper action is taken in order to improve the library services.

### 4.3. IT Infrastructure

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wi-fi facility**
- **Licensed software**
- **Number of nodes/computers with Internet facility**
- **Any other.**

- Our college is having 198 computers.

➤ 1) HCL – Intel core 2 due 2.93 2 GB / 320 GB HDD 18.5” LCD Monitor	100 No.	}
➤ 2) HCL – Intel core 2 due 2.9 2 GB / 500 GB HDD 18.5” LCD Monitor	60 No.	}
➤ 3) Intel Pentium 512 MB / 320 GB CRT Monitor	38 No.	}

- The ratio of computer-student is 17:1
- Stand alone facility is available.
- LAN facility is made available and wi-fi facility is also available.
- **Licensed Software –**
- DOS/Ubento – All
- Win 98 – 01
- MS-Office 2000 – 01
- Dot Net Studio – 01
- Tally Erp – Multi uses – 01 (A/c)
- Shri Lipi – 3 (Ir + Tho + R. T.)
- Antivirus – 25 + 20
- ETH - ERP S/W – 1
- Lib man ( Library ERP ) – 1
- CMS ( Old admin / S/W ) – 1
- Omr Ans-shet – chea-king Ts/o) – 1

#### 4.3.2. Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

All the departments are having computers with internet facility. These are connected by LAN. Laptops are provided to all Head of departments. With the help of these facilities, the

- power point presentation is used for lectures, seminars etc. Students are also getting benefitted by these, for their preparation and presentation of seminars / projects.
- Full fledged computer labs are installed in commerce, computer science, Library, Language Lab etc. with net access.
- The college is provided with 10 mbps connectivity.
- A special provision of internet in the Library is made for students only.
- The Laptops provided to faculty are used for the preparation and Presentation.
- For students the book facility is availed. They are used it.
- The students and faculty is used Wi-Fi facility.

**4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- The administrative wing is run the daily routine by using computers with Net facility to work smoothly and effectively.
- To run the daily routine of the administration, computers with net facility and printer are installed in various sections of administrative wing. This helps to carry on the work smoothly and effectively.
- The entire campus is covered under the vigilance of CCTV.
- As the IT field is fast growing and ever changing, to upgrade the existing IT is must.
- So, the college has installed latest version of software and upgraded computers with latest configuration.
- To grab the latest information from various websites available, innovative research work will be promoted.
- IT infrastructure is a main source of education for the courses like BCA, B. Sc. (Computer Science)
- College first assesses the requirement number of students and staff and plan according to the IT infrastructure.
- The up gradation has done in several ways in past five years.
- Old computers are shifted for hardware practical's and for web browsing.
- Specialized persons allotted to look after in the maintenance of IT infrastructure in the campus. Similarly the maintenance is done by hiring the persons from outside whenever required.
- As per the expansion of the department, starting of new programmes and need of the department the new IT infrastructure is added.
- The process of online admission, Library, Examination system, Scholarship form, Staff payment, Modern Teaching tools etc. act as a MIS of the college.
- The "IT" system is protected by using "Cyber Security" (Using antivirus and etc.)

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The College has made the provision in the annual budget, it is as follows:-

<b>Sr. No.</b>	<b>Year</b>	<b>New Computers</b>	<b>Printers</b>	<b>LCD Projectors</b>	<b>Maintenance</b>
1)	2010-11	9,33,600	3,04,000	98,800	12,079
2)	2011-12	1380000	49,400	-	10,460
3)	2012-13	877500	-	-	88,481
4)	2013-14	615598	78,908	2,47,000	-
	<b>Total</b>	<b>38,06,698</b>	<b>4,32,308</b>	<b>3,45,800</b>	<b>1,11,020</b>

**4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?**

- For the students of science faculty the demonstration explanation of practical's, PPT and Video clip facility is made available in CFC. It is well equipped with ultra modern facilities.
- There are two servers in the college used for Data storage. Whenever needed the data which is stored in the server provided to the students.
- ICT aided teaching is made compulsory to every faculty and a separate time-table is allotted to them.
- The language lab is also used for the effective teaching learning process.

**4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- All the departments are supplied with computers with net facility and covered by LAN facility.
- The teachers by using the tools of ICT prepare power point presentation, Video and PPT makes the teaching learning process interesting, effective.
- Online videos of practicals are used by the faculty which makes the class more effective and interactive.
- The language lab is also used for the effective teaching learning process.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No. We don't have the connectivity directly or through the affiliating university?

**4.4 Maintenance of Campus Facilities.**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

- The Local Managing Committee (LMC) looks into the financial matters and governs the available financial resources.
- The technical staff is appointed for various types of maintenance of campus. (like repairing and maintenance of building, repairing of computers, furniture, some equipments etc.)

Year	2010-11		2011-12		2012-13		2013-14	
Particulars	Budgetary	Act. Exp.	Budgetary	Act. Exp.	Budgetary	Act. Exp.	Budgetary	Act. Exp.
Building	25,00,000	52,04,373	68,99,497	33,70,781	-	-	75,00,000	1,29,54,394
Furniture	2,50,000	2,58,000	75,000	80,000	-	-	-	-
Equipment	11,13,000	14,50,000	-	-	1,75,000	1,80,000	6,00,000	6,50,000
Computers	9,33,600	9,33,600	13,80,000	13,80,000	8,77,500	8,77,500	6,15,598	6,15,598
Other	1,45,000	1,70,000	-	-	-	-	-	-
<b>Total</b>	<b>49,41,600</b>	<b>80,15,973</b>	<b>83,54,497</b>	<b>48,30,781</b>	<b>10,52,500</b>	<b>10,57,500</b>	<b>87,15,598</b>	<b>1,42,19,992</b>
Grand Total	Budgetary				2,30,64,195			
	Actual Expenditure				2,81,24,246			

#### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The financial requirements are submitted to parent institute every year. Financial committee working on these matters scrutinizes the financial proposals. This committee finalizes these proposals. The Local Management committee (LMC) monitors the expenditure.
- One of the technicians appointed to maintain hardware and printers.
- A supervisor is appointed to maintain and repairs of the campus.
- Electrician works to repair electrical faults.
- One of the staff members looks after the furniture (Desks, Stools, Tables, Chairs, Cupboards etc.) and detects the scrapped furniture. The unfit furniture is repaired as whenever needed.
- Cleanness of the campus (Toilets, Parking lots, Bathrooms) is done by specially appointed scavengers.
- Maintenance of plumbing and water pipe line tanks (8 Sintex tanks of 1000 ltrs capacity and 1 underground water tank of 15,000 ltrs capacity) is done regularly by plumber.
- The specially appointed team of workers clean up the campus daily and the collected garbage is used for composting.

#### 4.4.3 How and with what frequency does the institute take up calibration and other precession measures for the equipment/instruments?

- All the equipments/instruments in the labs are well maintained. The regular maintenance of the instruments is done as and when required.
- For the minor instruments like PH meter, Conductometers, Potentio meter etc. the calibrations are done. As per the standard methods (use of buffer solutions potassium chloride etc.) The process of calibration is carried out.

- For high end equipments like UV, FTIR technical experts are called and the maintenance is done whenever required. Some high end equipments are self calibrated.
- As per the guidelines given in the manuals of the instruments they are calibrated.
- The instruments like spectrometer-the graph is plotted, this graph is considered for another experiments
- GM Counter – by plotting the graph the calibration is done.
- Frequency generator – it is calibrated using CRO
- Digital pH meter, Analytical balance, conductometer, colorimeter, hot air oven, glass electrode, these instruments are calibrated by the faculty using standard processors whenever needed.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- The electricity supplied by the govt. may have fluctuations. Many sophisticated high end equipments are very sensitive for the current fluctuations. To avoid such critical problems main circuit breakers (MCB) are connected at suitable power supply units, earthing wire, Circuit brakes.
- Two generators having capacity of 30 Kv and 25 kv are used at the time of load shading or current failure.
- In many places inverters are installed for regular and uninterrupted power supply.
- College is having bore well which is a main supply of water for the campus.
- Water storage tanks (8 Sintex tanks of 1000 ltrs capacity and 1 underground water tank of 15,000 ltrs capacity) are helpful for storing the water.
- The strength of the students is increasing every year, naturally the demand of water is increasing. To fulfill this demand, the ground water level of tube well should be maintained. For this college is following the path of Rain Water Harvesting.



**Criterion: V**  
**Student support and progression**

**5.1 Student Mentoring and Support**

**5.1.1 Does the institution publish its updated prospectus/hand book annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, the institute publishes a prospectus for every academic year. The following information is given in the prospectus to the students.

- Principal's address.
- Vision & mission of institute.
- Rules and regulations about attendance & discipline.
- Information about laboratory, library & Gymkhana.
- Hostel facility.
- Internet facility.
- Information about Women Cell, N.C.C., N.S.S., Anti-ragging Cell, Placement & Counselling Cell, Health Centre.
- Canteen facility.
- Various types of scholarship/freeship.
- Prizes and awards for meritorious students.
- Admission procedure and fee structure.
- Research facility.
- Various courses offered by the institute.
- Information about subject combination for B.A./B.Sc. Course.
- List of teaching & non-teaching staff with their educational qualification.
- Various committees/bodies of the institute.

**5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time.**

The institute has separate mechanism for scholarship/freeship provided to students. "Scholarship Section" of institute works for providing various scholarships/freeships to the students. "Maitri Sangh" of this section helps students for filling their online/off line scholarship forms. The institute provides various scholarship/freeships to the students through state government & central government agencies. These scholarships/freeships are available for SC, ST, OBC, NT, SBC category students. Also, there are scholarships for meritorious & general category students. The scholarship/freeships offered by central government are Eklavya Scholarship, Inspire Scholarship, Open Merit Scholarship, Handicapped Scholarship etc. The details of the Scholarship/freeship disbursed by the institute during the last four years is as follows.

Type of scholarship/ freeship	2011-2012		2012-2013	
	B*	A*(Rs.)	B*	A*(Rs.)
G.O.I. Scholarship	1048	18,43,263	1239	22,96,750
G.O.I.Freeship	56	79,587	38	71,642
Handi-cappedScholarship	03	7,800	03	9,500
Minority Scholarship	84	53,02,191	165	11,30,219
Open Merit Scholarship	-	-	150	75,000
Eklavya Scholarship	-	-	42	2,10,000
Central Sector Scholarship	21	2,10,000	46	4,60,000
Total	1212	74,42,841	1683	42,53,111
B*-No.of Beneficiary A*-Total Amount disbursed				

Type of scholarship/ freeship	2013-2014		2014-2015	
	B*	A*(Rs.)	B*	A*(Rs.)
G.O.I. Scholarship	1631	32,34,750	1856	38,49,760
G.O.I.Freeship	62	1,25,813	54	1,95,538
Handi-cappedScholarship	04	9,500	09	40,100
Minority Scholarship	203	4,52,947	224	18,38,610
Open Merit Scholarship	149	88,000	39	39,000
Eklavya Scholarship	31	1,55,000	93	4,65,000
Central Sector Scholarship	93	9,30,000	203	20,30,000
Total	2173	49,96,010	2478	68,03,208
B*-No.of Beneficiary A*-Total Amount disbursed				

- The College gives “Endowments” for the meritorious students in different subject. The details are as follows.

Sr. No	Donors Name	To Whom Paid	Amount Deposited As Fix Deposit
01	Hon’ble Madhukarrao Muley	1) 1 <sup>st</sup> in B.Sc- III 2) 1 <sup>st</sup> in B.A -III	12500/-
02	Hon’ble Dr. Lav Pansambal	1) 1 <sup>st</sup> in Medical Group in MHT-CET 2) 1 <sup>ST</sup> in B.A III Girl Student	5000/-
03	Smt. Sunanda Appasaheb Ganachari	1) 1 <sup>st</sup> in Hindi at P.G. Level 2) 1 <sup>st</sup> in B.A. III Girl Student	50,000/-
04	Shri S.V Despande	1 <sup>st</sup> In Zoology At U.G Level	5000/-
05	Smt. Chandra Ayangar	1 <sup>st</sup> in B.A III girl student	5000/-
06	Dept. of Marathi	1 <sup>st</sup> Marathi in B.A.III	5000/-
07	Dept.of Hindi	1 <sup>st</sup> Hindi at P.G. LEVEL	5000/-
08	Dept.of Zoology	1 <sup>st</sup> Zoology At U.G. LEVEL	3000/-
09	Dept.of Botany	1 <sup>st</sup> in Botany At U.G. LEVEL	4000/-
10	Dept.of Chemistry	1)1 <sup>st</sup> in Chemistry in B.Sc.III 2)1 <sup>st</sup> in Chemisty in M.Sc.II	7000/-
11	Dept.of Socioligy	1 <sup>st</sup> in Sociology in B.A.III	4500/-
12	Dept. of Commerce	1 <sup>st</sup> B.COM- III	2000/-
13	Dept. of Economics	1 <sup>st</sup> in Economics in B.A. Iii	1000/-
14	Dept. of Pol. Scinece	1 <sup>st</sup> in Pol.Scince in B.A. III	1000/-
15	Dept. of Pub. Administration	1 <sup>st</sup> in Pub. Administration in B.A.III	1000/-
16	Account Section	1 <sup>st</sup> in Accuntaney in B.COM- III	3000/-
17	Dr. Kanchan Padgoankar	1 <sup>st</sup> in M.A.-II Marathi	4000/-
18	Prof.D.B. Hajare	1 <sup>st</sup> in Physics in B.Sc-III	5000/-
19	Dept. of Mathematics	1 <sup>st</sup> in Mathematics in B.Sc-III	1000/-
20	Dept.of Phy. Edu	Player-IUT All India Level	1000/-
21	Dept.of Physics	1 <sup>st</sup> in Physics in B.Sc-III	4000/-

The details of the endowment given to students from the last five years are as follows

Sr .No.	Year	No. of beneficiary	Amount disbursed (Rs.)
01.	2010-2011	20	7,807/-
02.	2011-2012	20	7,807/-
03.	2012-2013	20	7,807/-
04.	2013-2014	20	7,807/-
05.	2014-2015	20	7,807/-

- Besides this under UGC-BSR scheme total 84 students of Chemistry, Physics, Mathematics, Botany, zoology, Agro-Chemicals & Fertilizers, Electronics departments received the stipend of Rs.1,68,000/- during the academic year 2012-2013 and 2013-2014.
- The students of the Drama department received the central government of India Scholarship from the Cultural Ministry for outstanding achievement in Dramatics. The details are as follows.

Sr. No.	Academic year	Name of student	Amount of scholarship (Rs)
01.	2011-2012	Miss Priti Chavan	1,20,000/-
02.	2013-2014	Shri Unwane Abhiman	1,20,000/-
03.	2013-2014	Miss Bulange Viashali	1,20,000/-
04.	2014-2015	Shri Madke Pravin	1,20,000/-
05.	2014-2015	Shri Khedkar Akash	1,20,000/-
06.	2014-2015	Shri Shubham Hawale	1,20,000/-

- The students of Music Department also received the central government scholarship form Cultural Ministry for outstanding achievement in music.
- 

Sr.No.	Academic year	Name of student	Amount of scholarship (Rs.)
01.	2014-2015	Marge Sachin Pralhad	1,20,000/-
02.	2015-2016	Pargaonkar Kanchan Arunrao	1,20,000/-

- The students doing Ph.d.in Hindi department are receiving the JRF(Junior Research Fellowship) and SRF(Senior Research Fellowship) from UGC. The details are as follows.

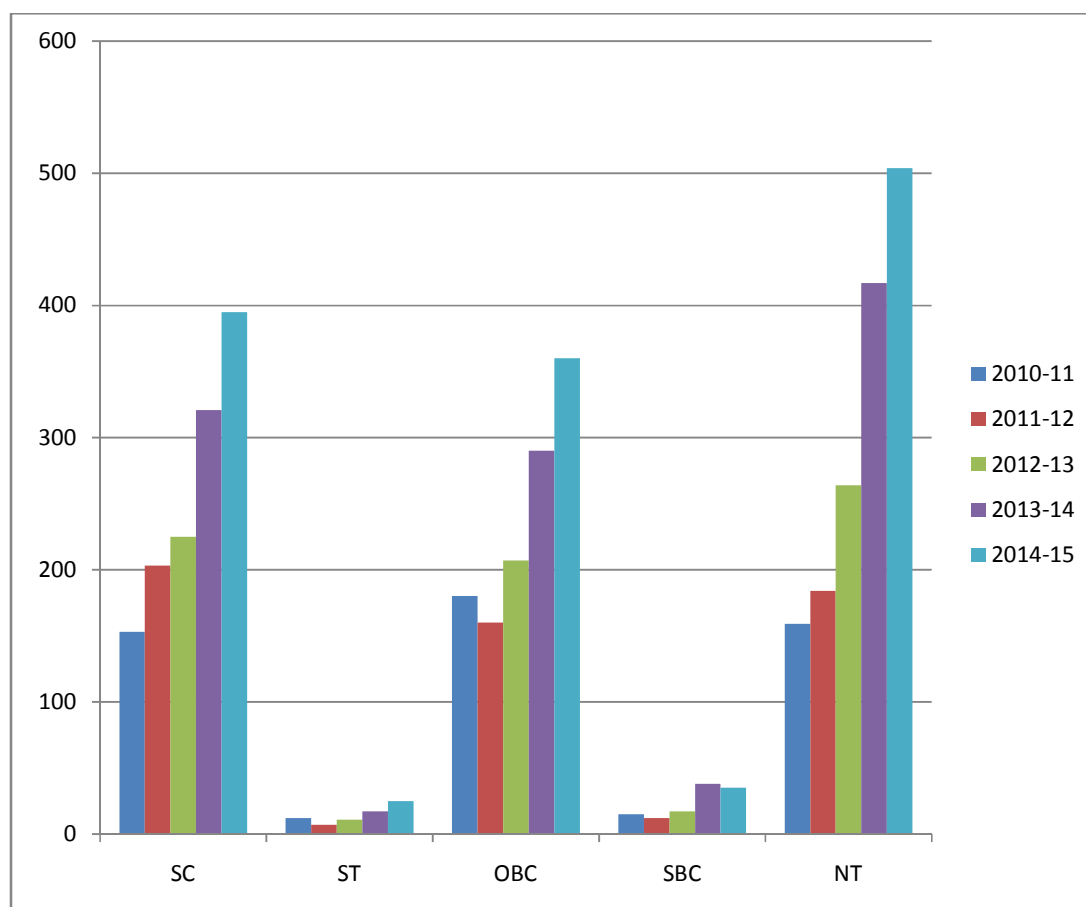
Sr.no.	Name of students	Type	Amount (Rs.)
01	Sunil Shinde	JRF	18000/- per month
02	Rajshri Taware	SRF	24000/- per month
03	Shiva Solunke	SRF	24000/- per month

### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The college provides various scholarship/freeship to the students through state & central government agency. The percentage-wise details of scholarship/freeship received by students during the last five years is as follows.

Sr. No.	Type of scholarship	2010-11	2011-12	2012-13	2013-14	2014-15
01	Scholarship	58.20 %	56.08 %	68.83 %	67.33 %	64.42 %
02	Freeship	3.32 %	6.18 %	5.12 %	6.05 %	3.95 %
	<b>Total</b>	<b>61.52%</b>	<b>62.26%</b>	<b>73.95%</b>	<b>73.38%</b>	<b>68.37%</b>

The following bar diagram shows the number of students from SC/ST/OBC/SBC/NT category who received the state/central government scholarship/freeship for the last five years.



#### 5.1.4 What are specific support/facilities available for

- Students from SC/ST, OBC & Economically weaker section.
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.

- **Organizing coaching classes for competitive exams.**
- **Skill development (spoken English, computer literacy, etc.)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/corporate/business house etc.**
- **Publication of student magazines.**

As per the rules & regulations of government SC/ST, OBC students have reservation in admission process to various courses of the institute. The institute provides scholarships/free ships to these students through state government & central government agencies. Remedial coaching & NET/SET coaching are provided to SC/ST, OBC category students. For economically weaker students the institute provides the facility of installment of fees, scholarship like Economical Backward Class ( EBC ). Moreover ,financial support is provided by institute to the needy students.

- **Students with physical disabilities :-**  
These students are provided all types of support such as reservation in admission, scholarship/freeship etc. by the institute. During the examination these students are provided with extra time and writer (if needed) for the examination.

- **Students to participate in various competitions National/International.**

The institute provides personal as well as financial support to the students for participation in various competitions of cultural and sports departments. Also, students are encouraged to participate in activities organized by NCC and NSS. The sports department has various equipment, instrument of gymnasium, kits of different games, indoor & outdoor stadium for practices. As a result, many students have major achievements in sports and cultural events.

- **Medical assistance to students :- Health Centre, health insurance etc.**

The institute provides health insurance for all students of the institute. Blood group detection and hemoglobin check-up camp are organized in the institute specially for girl students. Various departments of institute has a first-aid box for the purpose of minor accidents or initial treatments.

- **Organizing coaching for competitive exam :-**

The institute established the competitive examination guidance centre to motivate the students towards competitive examination. The institute developed the Library having separate study room for competitive examination under which 500-600 books and 6 periodicals are available to students in the form of knowledge resource. Besides this institute conducts the NET/SET coaching scheme under which guest lecture of scholars , eminent persons, NET/SET passed out students are organized to boost the confidence of students.

- **Skill development ( Spoken English, Computer Literacy etc. )**

The institute has well developed the language lab to enhance the communication skill, presentation skill, English vocabulary and proficiency skills, personality development skills among the students.

The English department runs the certificate course of communication skills in english funded by UGC under which spoken english programmes are arranged by the department. To develop the entrepreneurial skills among the students, the institute organizes field visit, study tours to industry, guest lectures of eminent persons and industrialist. Also placement & training cell organizes training programmes for students.

➤ **Support for “Slow Learners” –**

The institute provided remedial coaching for slow learner

students. The various departments developed the separate curriculum of their subject and this is implemented very effectively. specially in the subject physics, mathematics, english, commerce students need extra coaching which is fulfilled by the lectures of remedial course.

➤ **Exposures of students to other institution of higher learning/corporate/ business house etc.**

The institute has training & placement cell through which Various training programmes and campus interviews are organized in the campus for the students. Study tours to industry and field visit of various departments are organized to motivate the students towards higher learning/business. Various programmes are organized through life- long learning and extension services.

➤ **Publication of student magazines :-**

The institute publishes a magazines “ Savandan” of students every year. This magazine contains the information about the co-curricular and extra-curricular activities/programmes conducted by college. Besides this essay ,thought provoc articles, poetry etc. written by students in Hindi, Marathi, English, Urdu, Sanskrit languages are published in this magazine. During the annual gathering programmes best writer is honored by the institute.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The knowledge and value based education with entrepreneurial skills will make the students more employable. To develop these skills in students the institute makes following efforts.

- Organization of guest lectures of eminent persons, industrialist in the institute.
- Career guidance lectures of Bank officers.

- The affiliated university has tie-up with INFOSYS, Bangalore under which the teachers of the affiliated colleges are trained to train students for the industry. Two teachers from the college have received the training in two categories of communication & soft skill enhancement and analytical skill development. This activity helps the students for training purpose.
- Organization of field visit and study tour to various industries.
- Various programmes organized through life- long learning and extension services.
- The parent institute, Marathwada Shikshan Prasarak Mandal, Aurangabad developed the central placement & training cell under which placement coordinator & members of placement cell are given three days training to increase student placement and industry interaction. This activity are result with positive outcomes.
- The faculty and students of the Drama department visited the national school of drama (NSD), CCRT, Indian people theater for enhancement of their practical knowledge and career opportunities.

**5.1.6 Enumerate the policies and strategies of the institution, which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.**

- **Additional academic support, flexibility in examinations**
- **Special dietary requirements, sports uniform and materials**
- **Any other**

The institute has committed to the holistic development of students. To achieve this, the institute makes following strategies.

- The institute provides various kinds of support to the students for participation in extra curricular and co-curricular activities.
- During the admission process, the NCC and NSS department display the notice about registration of students and various programs, activities run by the department. Most of the students voluntarily participate in these activities.
- The cultural unit of the institute, including Drama, Music departments organizes various competitions such as elocution, debate, essay writing, poetry recitation, Rangoli, poster, etc. On the occasion of the NSS day (24<sup>th</sup> Sept.) the NSS department celebrates “Karyprasadhi Saptah” in which different competition are organized for students. Also, students are encouraged to participate in the activities like elocution & debate competition organized at state/national level by other institutes.
- For sports loving students, the institute has indoor as well as outdoor sport stadium. Every year sport department organizes one sport competition at university level, such as Table Tennis, Boxing, Judo, Soft Ball, Cricket, Archery, Badminton, Volley Ball, Kho-Kho, Kabaddi, Weight Lifting etc. The sports equipment and various kits of games are provided to the students for their regular practice.
- Sport department received the grant of 1.10 crore from UGC for strengthening the sport facility. Under this various sports equipment,



gymnasium equipment, kits of games are purchased and made available for the students.

- The students who are participating in extra-curricular and co-curricular activities, their academic loss is recompensed by personal counseling of concerned subjects. Also teacher of concerned subject provide the study material for home practice.
- The institute has Literary Association, Social Science Association, Science Association, Commerce Association in which students are working as member of the association. Different programmes are arranged by the association for motivation and participation of students.

In every academic year, students voluntarily organize the welcome function, the farewell function and celebrate the teachers day in the college.

- Financial support is provided to students for participation in various competitions of cultural department as well as sports department organized at the state / national level.
- During annual gathering, the institute organizes various sports as well as cultural competition for the students. The winner students of institute level and of university/state/national level are honored by giving Track Suit/T-shirts/Blazers, certificate, memento etc. for motivation and inspiration to other students.
- The institute organizes state level science exhibition and state level science talent search examination for enrichment of scientific temper in the students.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams. Give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/ GRE /TOFEL/GMAT/Central/State services, Defense, Civil Services etc.**

Now a day, number of students are actively participating in competitive examinations. By considering the demand of students, the institute established a competitive examination guidance center in the college under this center various guest lectures of scholars, eminent persons, officers working in government sector/public sector, MPSC/UPSC passed out scholars are arranged in college for inspiration and motivation of students. The college developed the separate library of competitive examination with the separate study room. This library has around 500-600 books of competitive examination and 6 periodicals. Most of the students of various departments are taking benefit of this facility.

Moreover, the institute has NET/SET Coaching Scheme and entry in services scheme. Guest lectures of scholars are organized by each department in regard of this. Also, faculty of each department provides academic as well as personal support for preparation of SET/SET examination.

NCC department organizes a guest lecture series on career opportunities in the defense sector.

Sr.No.	Name exam	No. of student qualified/recruited
01	NET	22
02	SET	05
03	PET	11
04	GATE	02
05	BANKING	59
06	CAT	05
07	CA	12
08	ICWA	01
09	CS	05
10	MPSC/UPSC	13
11	DEFENCE SERVICES	15
12	PHARMA COMPANY	53
13	SELF EMPLOYED	845
<b>Total</b>	<b>1048</b>	

#### 5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

##### **Academic Counseling:**

During commencement of every academic year, college constitutes an admission committee, which provides guidance to students for selection of subjects to B. A. /B. Com. /B.Sc./Courses. Also, they gave brief information about the importance and career opportunities in the various subjects of corresponding courses. Various departments encourage students to participate in Co-curricular activities of the department.

##### **Personal Counseling:**

Faculty of college help students to solve their personal problems and problems related to academic in the college specially students from rural area are counseled by the respective department teacher.

##### **Career Counseling:**

The college has training and placement cell under which guest lectures, workshops on career guidance and campus interview of various well known companies are organized. The cell invites the people from various sectors like corporate, education and government for elaborating the career opportunities in the respective field. The college has Science Association, Commerce Association, Social Science Association, which organizes various programmes that are useful for student motivation.

**Psycho-Social Counseling:**

The college has undergraduate and post graduate department of Psychology through which various programmes are arranged for the psychological counseling for the students. The NSS department of the college plays a vital role in social counseling of students. Annual camps of NSS are organized in the villages which are nearby to the city. Students attending the camps have interaction between the people of the village by which there is an exchange of thoughts. Problems of village people and solution for them, all these activities develops the social responsibility in students. NSS department had their camp at Infant India a project run for AIDS affected children.

**5.1.9 Does the institution have a structural mechanism for career guidance and placement of its students? If 'yes' detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list of the employers and programmes).**

The college has training and placement cell which assists students in career guidance & placement. Final year students of under graduate and post graduate courses are eligible for campus placements and they register themselves to training & placement cell. The cell organizes the guest lectures, workshop for preparation of interview skills, publishes the schedule of various campus interviews & details about the same. Recently the parent institute, Marathwada Shikshan Prasarak Mandal, Aurangabad had signed the MoU's with Maharashtra Chamber of Commerce & Agriculture that will be helpful in future placement. Moreover, the central placement and training cell has developed by the parent institute to increase the student placement and industry interaction.

**Details of campus placements**

Academic year	Name of company	Student participated	Subject selected
2010-2011	Kirloskar Oil Engines	24	08
	Aditya Birla Minacs	70	40
2011-2012	Lupin Pharma	54	03
2012-2013	-	-	-
2013-2014	Infosys	93	02
2014-2015	T.C.S.	180	03
<b>Total</b>			<b>56</b>

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the college has made a separate committee of Student Grievance & Redressal. The Principal of the college is Chairman of Committee and Vice-principal, women cell incharge and other faculty are members of the committee. Students bring their problems directly to the Principal or committee members. The college has suggestion/complaint box at notable place in the campus. The problems regarding parking, drinking water are addressed by the committee and rapid action is taken against these problem.

**5.1.11 What are the institutional provision for resolving issues pertaining to sexual harassment?**

The college has Cell for Sexual Harassment of Women at work places. The composition of the committee is as follows.

- |                           |   |          |
|---------------------------|---|----------|
| 1. Dr.Smt. P.G. Jadhav    | : | Chairman |
| 2. Principal Dr.V.G.Sanap | : | Member   |
| 3. Dr.Smt.S.G.Basole      | : | Member   |
| 4. Dr.Y.L.Patinge         | : | Member   |
| 5. Dr.G.A.Mohite          | : | Member   |
| 6. Dr.Smt.S.S.Bhosle      | : | Member   |
| 7. Miss B.L.Sable         | : | Member   |
| 8. Shri P.M. Mulik        | : | Member   |
| 9. Shri N.B. Bajgude      | : | Member   |

This cell organizes various workshops, seminars and other programmes through which awareness among the student is created. During the last four years there was no any issue regarding sexual harassment.

**5.1.12 Is there as anti-ragging Committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, the college has an anti-ragging Committee. The constitution of the committee is as follows.

- |  |   |          |
|--|---|----------|
| 1. Principal Dr. V.G. Sanap            | : | Chairman |
| 2. Vice-Principal Dr.B.B.Sonwane       | : | Member   |
| 3. Vice-Principal Dr. V.J. Patangankar | : | Member   |
| 4. Dr.Smt.P.G. Jadhav                  | : | Member   |

There is no any kind of issue regarding ragging in the college & hostel campus.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

➤ **“Earn ‘n’ Learn” Scheme:**

The college has Earn n Learn Scheme which is provided by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. This

scheme gives financial help to the needy students. The selection of students for this scheme is done by taking interview by the committee which is formed by college.

➤ **Endowment to meritorious students :**

The management and staff of the institute deposited some amount in the bank as fix deposit. For every academic year the interest of this amount is given to the meritorious students in different subjects in the form of ‘endowment’.

➤ **Bus Concession:**

Students which are coming to college from the villages nearby to the city are availing facility of bus transport which is provided by state transport services. For those students, college provides concession from state transport services that will support the student financially.

➤ **Financial support :**

Students of colleges are regularly participating in various competitions, seminars, exhibitions, etc. which are organized by various colleges. For those students, college provides financial support in the form of T.A. & D.A., registration fee, etc. Also for students participating in cultural & sports competition, college having the same policy to these students.

➤ **Balbhim Award:-**

Since 2011-2012 college started to give Balbhim Award to one girl student and one boy student of the college who is meritorious in academic, cultural, sports and other activities of the college. Selection of student is done by the committee of the college. The award contains memento, blazer, certificate and is given to student by the auspicious hands of guest during the annual gathering.

➤ **Medical assistance:**

All students of the college are having insurance cover through university. Specially for girl students the college organizes blood group detection camp and hemoglobin check-up camp in the campus.

**5.1.14 Does the institution have a registered alumni association? If ‘yes’ what are its activities and major contributions for institutional, academic and infrastructure development.**

Yes, the college has an Alumni Association which plays an vital role in institutional, academic and infrastructural development of the institute. The alumni members are invited in the college campus for various programmes and activities organized by the college. In such programmes they guide and aware the students about the current issues/situation at their working place. The MLAs, industrialist , academicians, professionals, officers working in private/public sector etc are the alumni of the institute. The college has wide range alumni from NCC department which motivates present cadets for various career opportunities in defence sector. Some of the members of alumni are members of the governing body of the college and they gave their valuable contribution to overall progress of the institution.

**5.1.11 Student Progression**

**5.2.1 Providing the percentage of students progression to higher education or employment (for the last four batches) highlight the trends observed**

<b>Student progression</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
UG to PG	60-70 %	60-70 %	60-70 %	60-70 %	60-70 %
PG to M.Phil	2-3%	2-3%	2-3%	2-3%	2-3%
PG to Ph.D	3-5 %	3-5 %	3-5 %	3-5 %	3-5 %
Employed	20-25%	20-25%	20-25%	20-25%	20-25%

**5.2.2 Provide the details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university?)furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.**

**Programm-wise Pass Percentage for UG**

<b>Sr.no.</b>	<b>Programme</b>	<b>2011-12(%)</b>	<b>2012-13(%)</b>	<b>2013-14(%)</b>	<b>2014-15(%)</b>
01	B.A.	68.91	83.17	86.53	60.86
02	B.Com.	68.42	79.73	98.77	91.26
03	B.Sc.	58.39	77.31	82.60	74.86
04	B.Sc.(comp. sci.)	50.00	81.40	82.83	76.47
05	B.C.A.(SCI.)	81.82	100	100	60.00
06	B.C.A.(Magt.)	73.68	-	100	75.00
07	B.B.A	-	-	100	55.00

**Programm-wise Pass Percentage for PG**

<b>Sr. No.</b>	<b>Programme</b>	<b>2011-12 (%)</b>	<b>2012-13 (%)</b>	<b>2013-14 (%)</b>	<b>2014-15 (%)</b>
15)	M.A. Mar.	70.00	100	89.79	81.42
16)	M.A.Hindi	93.54	93.75	94.00	90.00
17)	M.A.English	93.54	41.94	54.55	45.89
18)	M.A.History	75.00	94.44	84.61	88.23
19)	M.A.Soc.	-	-	71.79	63.88
20)	M.A.Pol.Sci.	72.70	77.00	100	100
21)	M.A.Eco.	88.00	66.67	57.14	87.87
22)	M.A.Psy.	100	52.94	61.15	80.00
23)	M.Com.	46.55	55.56	88.18	63.79
24)	M.Sc. Chemistry	81.00	72.00	58.33	33.33
25)	M.Sc. Comp. Sci.	100	51.85	76.66	20.68
26)	M.Sc. Physics	-	-	35.48	44.82

27)	M.Sc. Mathematics	-	-	60.00	69.23
28)	M.Sc. Botany	-	-	77.27	44.82

### 5.2.3 How does the institution facilitate progression to higher level of education and / or towards employment?

The institute makes sincere efforts for progression of students to higher level of education or toward the employment, for that institute works at different levels which as follows.

➤ **Introduction of New Courses/programmes :-**

To motivate and inspire the students to higher education the institute has eleven P. G. programmes in the subject Marathi, Hindi, English, Political Science, Economics, History Sociology, Psychology, Commerce, Chemistry, Computer Science. Besides this considering need of students institute started one UG programme in psychology and three P. G. programmes in Physics, Mathematics & Botany since 2012-13. This will definitely motivate the students towards higher education.

➤ **Placement Cell :-**

One of the achievement of institute is to get employment for the students. For this purpose institute constituted placement cell through which various guest lectures, training programmes and campus interviews are organized for students. Industry – institute interaction programmes, field visit, study tours etc. will enhance the students towards employment.

➤ **Career Guidance Center :-**

Institute has separate guidance center for MPSC/UPSC examination through which career guidance programmes, guest lecture for competitive and NET/SET examination programmes are organized to motivate & inspire the students towards higher education. The institute provides the facility of NET/SET coaching scheme to students of various departments.

➤ **Various Activities :-**

Institute organizes state level Science exhibition, State level Science Talent search examination, Counseling programmes, which promote students towards their favorite subject. Various programmes are organized through life- long learning and extension services. Also faculty of each department motivate their students by mentoring them regularly.

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The case of students who are at risk of failure is handled very carefully by the institute. The following measures/support are provided to the students.

1. For slow learners / risk of failure students various departments of institute has remedial coaching in their subject.

2. Faculty of each department is playing the role of mentor for their students.

The case of dropout is comparatively very less in the institute. The main reason behind the drop-out is weak financial conditions of students. To overcome that institute identifies such students and provide financial support in the form of installment in fees ,earn & learn scheme.

### 5.3 Student Participation & Activities

#### 5.3.1 List the range of the sports, games, cultural, NCC, NSS& other extracurricular activities available to students. Provide details of participation and program calendar

The institute developed the indoor and outdoor stadium of sports for the students. The various sports equipments and kits of games are provided to the students for their regular practice. The details of student participation in various events of sports and cultural activities are as follows

Sr. No	Type of Activities	Range	Participation	Medals
01	Sports and Games	Fencing, Taekwondo, Kabaddi, Malakham, Football, Volleyball, Basketball, Table Tennis, Boxing, Kho-Kho, Archery, Weight Lifting ,Athletics, Cricket, Hockey, Wrestling, Badminton, Cross Country, Swimming, Lawn Tennis ,Chess, Softball, Handball, Boxing Power Lifting ,Best Physiques & Yoga	621	24
02	Cultural Activities	One Act Play Singing (Classical, Western, Traditional, Powada, etc.) Dance (Folk dance, western dance) Mime, Rangoli, Painting, College, Skit	369	163
03	Public Speaking	Group Discussion, Debate & Elocution etc.	05	106



**The achievement of students in sports & games at State and National Level Tournaments .**

<b>Sr No</b>	<b>Name of the students</b>	<b>Name of the Tournament</b>	<b>Achievement</b>	<b>Year</b>
01	Pawar S. T	All India Inter University Softball Tournament	Participation	2010-2011
02	Vanjare V.R.	All India Inter University Softball Tournament	Participation	2010-2011
03	Davkar P.A.	All India Inter University Softball Tournament	Participation	2010-2011
04	Maske S. C.	All India Inter University Softball Tournament	Participation	2010-2011
05	Waghchaure S.R.	Inter University Cricket Tournament	Participation	2010-2011
06	Deshpande S.P.	Inter University Cricket Tournament	Participation	2010-2011
07	Shaikh I.S.	All India Inter University Power Lifting Tournament	Participation	2010-2011
08	Panchal .A.B.	All India Inter University Taekwondo Tournament	Participation	2010-2011
09	Pawar S. T	All India Inter University Softball Tournament	Participation	2011-2012
10	Giram R. S.	All India Inter University Softball Tournament	Participation	2011-2012
11	Davkar P.A.	All India Inter University Softball Tournament	Participation	2011-2012
12	Maske S. C.	All India Inter University Softball Tournament	Participation	2011-2012
13	Kande .R.S	Inter University Cricket Tournament	Participation	2011-2012
14	Miss Bedhmuttha P.S	Inter University Tables Tennis Tournament	Participation	2011-2012
15	Miss Jathav N. R.	All India Inter University Athletes Tournament	Participation	2011-2012

16	Panchal .A.B.	All India Inter University Taekwondo Tournament	Participation	2011-2012
17	Gaikwad A.S	All India Inter University Taekwondo Tournament	Participation	2011-2012
18	Gutte S.B.	All India Inter University Taekwondo Tournament	Participation	2011-2012
19	Pawar S. T	All India Inter University Softball Tournament	Participation	2012-2013
20	Giram R. S.	All India Inter University Softball Tournament	Participation	2012-2013
21	Andhare M.Y.	All India Inter University Hockey Tournament	Participation	2012-2013
22	Shaikh A. N.	All India Inter University Taekwondo Tournament	Participation	2012-2013
23	Naikwade G. S.	All India Inter University Archery Tournament	Participation	2012-2013
24	Shaikh I.S.	All India Inter University Power Lifting Tournament	Participation	2012-2013
25	Shaikh S P	All India Inter University Football Tournament	Participation	2013-2014
26	Ingale J .S.	All India Inter University Boxing Tournament	Participation	2013-2014
27	Andhare M.Y,	All India Inter University Softball Tournament	Participation	2013-2014
28	Shelar R. B.	All India Inter University Softball Tournament	Participation	2013-2014
29	Shaikh A.N.	All India Inter University Taekwondo Tournament	Participation	2013-2014
30	Gurkhude Rahul	All India Inter University Taekwondo Tournament	Participation	2013-2014
31	Miss Vanshri A M	All India Inter University Hockey Tournament	Participation	2013-2014

32	Shaikh S P	West Zone Inter University Football Tournament	Participation	2014-2015
33	Julana m.Raif	All India Inter University Best Physique Tournament	Participation	2014-2015
34	Kale K.R.	All India Inter University Softball Tournament	Participation	2014-2015
35	Shelar R. B.	All India Inter University Softball Tournament	Participation	2014-2015
36	Shaikh A.N.	All India Inter University Taekwondo Tournament	Participation	2014-2015
37	Gurkhude Rahul	All India Inter University Taekwondo Tournament	Participation	2014-2015
38	Katangle S.	All India Inter University Taekwondo Tournament	Participation	2014-2015
39	Miss Sonali Ghavane	All India Inter University Archery Tournament	Participation	2014-2015
40	Miss Nita Shinde	All India Inter University Archery Tournament	Participation	2014-2015
41	Javanjal Ashvin	All India Inter University Archery Tournament	Participation	2014-2015
42	Miss Priyanka Navle	18 <sup>th</sup> Asian Pentanque Championship National	Participation	2014-2015
43	Mane Sushilkumar	2 <sup>ed</sup> National Hapkido Championship National	<b>Gold</b>	2014-2015

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular & cultural activities at different level : University / State /Zonal/National/International, etc. for the previous four year**

**Curricular Activities (Rankers at University Exam in the last Four year )**

Year	2010-11	2011-12	2012-13	2013-14	2014-15
University Ranks	--	01 (Ist Rank B.Sc.Che mistry)	--	01 (Ist Rank- B.Sc Physics)	01 (Ist Rank- B.Sc Physics)

**Sports & Games:**

Sr. No	Level of the Tournament	2010-11		2011-12		2012-13		2013-14		2014-15	
		P*	A*	P*	A*	P*	A*	P*	A*	P*	A*
01	International	-	-	-	-	-	-	-	-	01	-
02	National	08	-	10	-	06	-	06	-	12	-
03	State	5	-	6	-	08	-	09	-	10	-
04	University /Inter Collegiate	104	03	106	06	117	03	143	04	151	08
	Total P* = 621					Total A* = 24					
A* -Award    P* -Participation											

**Cultural Activities :**

Sr. No	Level	2010-11		2011-12		2012-13		2013-14		2014-15	
		P*	A*	P*	A*	P*	A*	P*	A*	P*	A*
01	University	23	10	25	13	29	12	31	13	38	17
02	District	24	10	24	8	2	1	10	6	8	5
03	State	8	4	11	3	17	5	23	9	22	10
04	Indradhanushya	--	--	--	--	--	--	--	--	--	--
05	Zonal	6	2	14	8	14	4	17	9	23	12
06	National	--	--	--	--	--	--	--	--	--	--
07	International	--	--	--	--	--	--	--	--	--	--
	Total Prizes	61	26	74	32	62	22	81	37	91	44
		<b>Total Participation=369 Total Award=163</b>									
		A*-Award P*-Participation									

- **Dnyaneshwar Kashid** student of cultural department had won the “MARATHWADYACHA YUVA WAKTA” award by the auspicious hands of former home minister of Maharashtra R.R.Patil in 2012. Also , he was awarded by SWACHATA-MITRA award in 2013 and 2014 respectively.

➤ **Most Important Achievement**

The institute participated in the project run by state Government of Maharashtra “**Jagar Janivacha Abhiyan**”. Under which various programmes and activities are carried out for students and society. As a result of this the Government of Maharashtra honored the institute by giving District Level First Prize (**Rs.1 Lakh** ) & District Level Second Prize (**Rs 50 Thousand** ) for the academic year 2012-13 and 2013-14 respectively.



➤ **State level science talent search examination & state level Science exhibition**

The institute conducts the state level science exhibition and state level science talent search examination for motivation and inspiration of students towards basic sciences. Also, faculty of science departments encourages the students to participate in such activities conducted by other colleges.

**The achievement of students in various competition:**

Sr.No.	Name of the Students	Awards/Recognitions received	Type of awards
01	Mr. Bhibishan Rahate	<b>First Prize Award:</b> Chemistry Talent search examination - <b>2010</b> Organized by M.J. M. College, Jalgaon	State Level
		<b>First Prize Award in B.Sc. T. Y:</b> Science Talent search examination- <b>2013</b> Organized by Department of	State Level

		Chemistry, Balbhim College, Beed	
02	Mr. Shivaji Chepate	<b>Second Prize Award:</b> Chemistry Talent search examination- <b>2010</b> Organized by M.J. M. College, Jalgaon	State Level
		<b>Second Prize Award in B.Sc. T.Y:</b> Science Talent search examination- <b>2013</b> Organized by Department of Chemistry, Balbhim College, Beed	State Level
03	Miss. Varsha Deshmukh	<b>First Prize Award:</b> Chemistry Talent search examination- <b>2011.</b> Organized by M.J. M. College, Jalgaon	State Level
		<b>Third Prize Award in B.Sc. T.Y:</b> Science Talent search examination - <b>2014</b> Organized by Department of Chemistry, Balbhim College, Beed	State Level
04	Mr. S. N.Chepate	<b>First Prize Award in B.Sc. S. Y:</b> Science Talent search examination- <b>2012</b> Organized by Department of Chemistry, Balbhim College, Beed	State Level
05	Mr. S. A. Jadhav	<b>Second Prize Award in B.Sc. T.Y:</b> Science Talent search examination- <b>2013</b> Organized by Department of Chemistry, Balbhim College, Beed	State Level
06	Mr. H. M. Gurav	<b>Second Prize Award in B.Sc. F.Y:</b> Science Talent search examination - <b>2015</b> Organized by Department of Chemistry, Balbhim College, Beed	State Level
07	Miss. R. S. Tekwani.	<b>Second Prize Award in B.Sc. F.Y:</b> Science Talent search examination - <b>2014</b> Organized by Department of Chemistry, Balbhim College, Beed	State Level

➤ **NCC:**

The College run two units of NCC one for girls & one for boys affiliated to 51 MH BN NCC Aurangabad. NCC has two separate officers for units of girls & boy with capacity of 53 cadets for each unit. Adequate infrastructural facilities like office & store room at college campus encourage proper functioning of NCC at college.

➤ **Cadet's Performance at 'B' & 'C' Certificate Exams :**

Sr. No.	Year	Total Cadets	'B' Certificate		'C' Certificate	
			Appeared	Passed	Appeared	Passed
01	2010-2011	106	SD 35	22	12	07
			SW 23	15	12	05
02	2011-2012	106	SD 36	32	13	11
			SW 30	25	09	05
03	2012-2013	106	SD 40	15	13	11
			SW 27	14	06	05
04	2013-2014	106	SD 17	15	10	04
			SW 02	01	13	10
05	2014-2015	106	SD 21	21	11	03
			SW 14	14	01	-

### 1) Details of Student Participating in R.D.C.,B.L.C.& T.S.C.

Sr. No.	Units	No. of Student Participated			Year
01.	NCC(Boys)	02(SD)	--	02(SD)	2010 to 2015
02.	NCC(Girls)	-	-	01(SW)	2010 to 2015

### ➤ NCC Cadets at civil & government services:

Sr. No.	Name of Cadets	Service Field	Batch /Year
01.	Shri Babar Dattararya	Assit.Prof.at Ambad College	2010-2011
02.	Shri Vighne Rahul	Indian Army through CDS.	2010-2011
03.	Miss Ujagare Varsha	Department of LIC	2010-2011
04.	Miss Ghughe Aishwarya	Civil Hospital Pune	2010-2011
05.	Shri Rakh Dheeraj	Indian army	2010-2011
06.	Maske Gandhari	Maharashtra police	2010-2011
07.	Shri Makhar Vijay	Indian army	2011-2012
08.	Shri Lakhe Yogesh	Indian army	2012-2013
09.	Shri Ujagare Mahesh	Maharashtra police	2012-2013
10.	Shri Navale Ankit	Indian army	2012-2013
11.	Shri Rathod Devidas	Indian army	2013-2014
12.	Shri Survase Sushil	Indian army	2013-2014
13.	Shri Joginder Digwa	Mo. Punjab	2013—2014
14.	Shri Bhusari Parkashs	Indian army	2011-2012

### ➤ NSS :

The college has three unit of NSS having 300 volunteer of boys and girls. This activity provides platform to the students for active participation in various programmes and events organized by NSS. Under this street play, blood donation camp, tree plantation, literacy awareness programme, seven day winter camp on youth for water management etc. are organized to aware the students about the social responsibility.

The details of winter seven day camp organized by college at different villages are as follows.

SN	Year	Student Participation	Major Activities	Name of the Village
01.	2010-2011	197	Youth for water conservation	Village Aherchinchili
02.	2011-2012	170	Work for HIV affected children	Infant India Project, Pali
03.	2012-2013	183	Work for HIV affected children	Infant India Project, Pali
04.	2013-2014	193	Work for HIV affected children	Infant India Project, Pali
05.	2014-2015	187	Nirmalgram and water conservation	Village charhata

➤ **NSS Students Achievements :**

Sr. No.	Name of Volunteer	Achievement	Level	Year
01	Shri Sopan Shivajirao Mundhe	Indira Gandhi national Award for best NSS volunteer	National	2014-15
		Best NSS volunteer award by Government of Maharashtra	State	2014-15
		Best NSS volunteer award by Dr. Babasaheb Ambedker Marathwada University, Aurangabad	University	2014-15
		Participation in Disaster Management Workshop Nanded	University	2013-14
		Participation in republic Day Pared Delhi	National	2013-14
		Participation in republic Day Pared Mumbai	State	2012-13
02	Miss. Shivkanya Shinde	Participation in republic Day Pared Mumbai	state	2012-13
03	Shri. Mayur Khole	Participation in republic Day Pared Mumbai	state	2014-15



04	Shri.Rupesh Kokate	Participation in republic Day Pared Mumbai	state	2014-15
05	Shri Satyajit Maske	Participation in National Level Camp	National	2011-12
06	Shri Atul Taware	Participation in Disaster Management	State	2011-12
07	Shri Sandesh Ghodke	Participation in republic Day Pared Mumbai	State	2011-12
		Participation in Disaster Management workshop Rahuri	State	2012-13

**5.3.3 How does the college seek and use data and feedback from its graduates & employers to improve the performance and quality of the institutional provisions?**

Each department of institute has mechanism for to get & use data & feedback from their students that will results in improvement of academic infrastructure and other support services of students. During the campus interview session the HR of company gives formal & informal feedback that will helps us for making qualitative improvement in the various skills like communication skill, Personality development skill etc. of the students .The feedback received from students has been discussed & analyzed by the department and the positive action will be taken for the suggestions made by the students.

**5.3.4 How does the college involve & encourage students to publish materials like Catalogues, Wall Magazines, College Magazine & Other Material ? List of publications/materials brought out by the students during the previous four academic sessions.**

- The college publishes its annual magazine “Savendan”. The students are encouraged to contribute on various topics in the form of poem, essays, short stories, proverbs etc. The best poems, articles and short stories are given cash prizes/memento at the time of annual gathering.
- Literature association, Women Cell, NSS, NCC & Science Association, Commerce Association encourage the students of respective departments for presenting the articles, Wall magazines on various functions organized by the association.
- Different types of posters and models are presented by science students during the State level science exhibition organized by college and by other institutes.
- For the Seminar/Workshop/Conference organized by college and by other institute, Students are encouraged and participated to publish & present their articles.

**5.3.5 Does the college have a student council on any similar body? Give details on its selection, constitution, activities & funding.**

Yes, the college has student council which is formed as per the provision of section 40(2) (b) of Maharashtra University Act 1994. The class representative of each class which is selected as per the merit basis, the students nominated by NSS, NCC, Sports, Cultural departments and students nominated by principal will forms an student council which is headed by general secretary of council. The selection of general secretary is done as per the rules and regulations made by university Act 1994. General Secretary and its council helps the administration of institution by maintaining discipline in the campus. Also annual gathering programmes are arranged by student council. The college has separate fund for the student council functioning and its activities.

**5.3.6 Give details of various academic and administrative bodies that have student representative on them.**

Participation & representation of students on various bodies & committees of college plays an vital role in administration of the college.

The following are various committees that student representative.

- a) Student Council.
- b) Anti-Ragging Committee.
- c) Women & Sexual Harassment Cell.
- d) IQAC.
- e) Earn & Learn Scheme.
- f) Library Committee.
- g) Science Association.
- h) Language & Social Science Association.
- i) NSS and NCC.
- j) Seminars, Conference & Workshop organized by College have organizing committee.
- k) General Secretary works as member of different committees/bodies constituted by institute.

**5.3.7 How does the institution network and collaborate with the alumni and former faculty of the institution.**

The institution networks and collaborate with former faculty and alumni through the alumni association. The institution seeks advice on the academic & infrastructural growth of the institution.

The institution conduct regular meeting with alumni and include them in planning, execution and review of academic and developmental activities.

- Some of the members of alumni are members of the governing body of the college and they gave their valuable contribution to overall progress of the institution.
- The college invites the alumni and former staff for the various functions organized by the college to share their ideas with staff and students

**List of top alumni and former faculty.**

<b>Sr.no.</b>	<b>Name of alumni</b>	<b>Designation</b>
1	Dr. Gadam Shishir Dattatraya	Senior Engineer ,MERCK,USA
2	Dr. Syed Raziuddin Syed Annisuddin	Pool Officer(Scientist),California
3	Ms. Dhanmane Seema Chandrashekhar	Software Developer , L&T Infotech,Pune
4	Mr. Pansambal Fulchand Uttamrao	Consulting Engineer And Industrialist,Thane
5	Dr. Pansambal Lav Bhagwanrao	Professional Doctor
6	Dr.Pawarbhaskar D.	Medical Suprentendent
7	Mr. Jagtap Rajendra Sahebrao	Ex.-MLA
8	Mr. Navale Suresh Nivruttirao	Ex.-MLA
9	Dr. Kolhe Ashok Dattatraya	Claas-I Officer
10	Mr. Chitlange Pradeep Rameshraoji	Director-Deep Hero Honda Agency
11	Dr. Wangikar Pramod Prabhakar	Asst.Prof. IIT Pawai
12	Dr. Ashekar P.V.	Principal
13	Dr.Mrs.Deepa Kshirsagar	Principal
14	Principal P.B.Sawant	Principal

**CRITERION VI**  
**Governance, Leadership and Management.**

**6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.**

**Vision**

“Providing education to socially and economically backward classes, educational development of rural population introducing applied courses at bringing out social transformation through education”

**Mission**

Main focus is on inculcation of desire for knowledge in the minds of rural area students to promote the physical, intellectual ethical & cultural development of society & to cater the educational needs of the neglected sections of society.

**Objectives**

- 1) Main focus is on inculcation of desire, urge and quest for knowledge in the minds of rural area students.
- 2) To promote the physical, intellectual, ethical and cultural development of society.
- 3) To cater the educational needs of deprived and neglected sectors of society.
- 4) Bringing out social transformation through education.
- 5) Creating a wide spread educational network, seeking mass participation.
- 6) Inculcate a deep sense nationalism in keeping glorious heritage of institution and its founders.
- 7) To develop a sense local to global.
- 8) To develop the sense of social service, social commitment, sense of ethics, human rights, gender equality, fraternity, patriotism, secularism, ecology through co-curricular and extra curricular activities.
- 9) To help building national heroic values in students, leadership is a pivot, by providing the chance and an opportunity of leadership the seeds of leadership, national heroism, dream are sowed – that grows as national level mass leaders.
- 10) By arranging various programmes, institute helps to increase the scientific zeal temper and research culture of this area students to develop new job oriented courses to offer through all this, it is viewed as indebted to character building.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality, policy and plans?**

Marathwada Shikshan Prasarak Mandal, Aurangabad is well known educational institution in Marathwada Region as well as in Maharashtra. Balbhim Arts, Science & Commerce College, Beed is also well known to all over the state. Being a part of this well known educational board, the College is linked with all sectors of society and educational sensibilities. Our college is situated in educationally and economically backward area which is neither connected with railway line nor industrial facilities developed. Yet the spark of intelligence is found in rural area. That is very remarkable. So our Mandal's policy is to concentrate on this rural intelligence to afford good quality education.

The college Local Governing Council, Principal, three Vice-principals, IQAC, Registrar & Office Superintendent with all Heads and their colleagues are engaged in quality maintenance and upgradation of students at daily routine level work. The Management provides road map and general guide lines for academic and over all development policy.

In order to create excellence in all fields, the (LGC) consisting of representatives from Management, Teaching, Non-teaching staff alongwith Principal is committed to effective governance. The Local Governing Council guides planning, monitoring and evaluating mechanism, regarding administrative and academic processes as per Maharashtra University Act 1994.

The college, IQAC is working for qualitative progress of college. IQAC members governs this system as per decided by management and head of the institute. The Management Members, Principal, IQAC is constituted with regular teachers, retired teachers, stake holders and ex-students. In the outset, IQAC prepares plan of educational activities and provides academic calendar in the light of university's academic calendar and M.S.P. Mandal's academic plan. Such academic calendar is provided to every department and activities of whole year regulated as per this calendar. In the month of April, every department submit annual departmental activity report to IQAC. Through IQAC which can get perspective of all academic activities of the college.

At the beginning of academic term the college publishes a prospectus through which students get information about various committees which are regulated the faculty activity. Twenty six committees are formed with their Co-ordinators and Members. These committees work under their respective Co-ordinators and ultimately Vice-Principal and Principal guidance.

The faculty is involved in decision making process through departmental committee. These committees help for active participation and for successful implementation of plan. The reports of all committees with their successful milestones are consolidated in

annual report and it is projected at the time Annual Social Gathering and also published in college magazine 'Samvedan' in every year.

**6.1.3 What is the involvement of the leadership in ensuring:**

- **The policy statements and action plans for fulfillment of the stated mission**
  - **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
  - **Interaction with stakeholders**
  - **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
  - **Reinforcing the culture of excellence**
  - **Champion organizational change**
- 
- The college leadership ensures that the policy statement and the action plans are in accordance with the stated mission of the institute. The Principal reviews through meetings with various stakeholders from time to time and confirms that the policy statement and action plans are implemented in fulfillment of the stated mission. The staff meetings are held at the beginning and at end of each academic term in which actions taken are discussed.
  - The institutional strategic plans are carefully prepared in consultation with the stakeholders by considering the suggestions made by the NAAC Peer Team and also by the top management. The Principal modifies the action plans as and when required in consultation with Local Governing Council, IQAC and various committees so as to fulfill the mission of the institution.
  - The Principal addresses the students at the beginning of the academic year about curricular, co-curricular and extra-curricular activities to be carried during the academic year. Each and every stakeholder is free to meet the Principal for solving their complains, grievances and also to get constructive suggestions. The Principal also holds the meetings of alumni, parents and other stakeholders for the purpose of discussion various issues relating to them. Staff meeting are also held periodically in which various issues are discussed so as to ensure that mission and vision of the college are satisfying.
  - Placement Cell of our college is always in touch with the industry to make a good placement of students. The requirement of industries in term of curriculum, skill development infrastructure are also taken into consideration while preparing the students for suitable placement.
  - The Principal take into consideration the needs of the various programmes, courses and other activities to be carried by discussing with various stakeholders and accordingly policy and plans are formulated. Various needs found are analyzed in consultation with vice-principals and IQAC members and accordingly necessary activities are planned. The policies and plans are based on the past experience and also present academic scenario and future needs. The management provides all the necessary support for designing the plans which will fulfill the need of the stakeholders.

- The Principal is committed to reinforcing the culture of excellence in respect of all the aspects of teaching learning process by creating academic ambience. The college has an independent IQAC as per the guidelines of NAAC and UGC. This cell looks after achieving excellence in all aspects of the academic programme. The Principal makes every effort for that the teaching and non-teaching staff are aware about the implementation of all the academic activities leading towards excellence. Students are also made aware about the completion of their academic programmes by studying sincerely and participating in all the curricular, co-curricular and extra-curricular activities so as to make their all round development. Motivation is done in the students to participate them in sports and cultural activities. For this purpose, the college provides all the necessary facilities. The students are sensitized about contemporary issues like farmers' suicide, environmental cleanliness, disaster management, gender sensitization and they are called to participate in solving such social problems by which they can acquire social life skill.

Champion original change: The Principal plays a vital role in formulating and implementing the policy and action plans as per the changing global scenario and current trends and requirements. The leadership of the college believes that The staff knows the need of change according to the changing environment and accepts the change. The Principal invites the suggestions from the stakeholders by formal and informal ways while formulating policies and action plans. The Principal convince the teaching and non-teaching staff about accepting and implementing the changes. So, it becomes possible to adopt and executive change with the conscious efforts by the Principal and all the stake holders.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.**

For the purpose achieving overall aims and objectives of the institutions, the plans and policies are framed at institutional level. With this framework, IQAC formulates the policy plans to be implemented during the academic year. The policies and plans framed by IQAC are circulated among the concerned departments. Period reviews are taken by way of feedback from the concerned departments and discussed in the meeting of IQAC. After the discussion, the status of implementation of plans and policies are known. Any lacuna in implementation in the plans and policies are found, their reasons are known by interaction with concerned members like Executive Council of M.S.P. Mandal, Planning Board, L.M.C., IQAC, parents and alumni meet periodically and give suggestions for effective implementation and improvement.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management.**



The top management consists of highly educated persons such as M.L.A., Member of Parliament, Legislation, Advocates, Doctors and Industrialists. They regularly held the meetings of staff and encourage the staff and give support to various activities, programmes and workshops. They actively participate in all the activities leading to progress of college. All Heads of the Departments are given free hand to administrate their respective departments, plans and academic programmes. Classwise in-chargers and post graduate programme Director are appointed for smooth conduct of academic activities and monitor the overall performance of students through out the year. Various committees are established at college level for successful implementation of curricular and extra-curricular activities. Senior faculty work as Coordinator or Chairman of the committee while other concern faculty work as members. They are give full freedom to conduct the activities relating to their committee. The faculty members are allowed to participate and present their research papers in workshop, seminar, symposia, conferences organized at state, national and international level. The faculty members are also given freedom to work on various academic bodies like Senate, M.C., B.O.S., at university and also other government and non-government organizations. The top management is always supportive in developing academic leadership. Some of the faculty members were allowed to participate and get elected in state legislator and serve for public.

Marathada Shikshan Prasarak Mandal gives incentives to teaching and non-teaching staff by offering Excellence Award every year by judging his/her work devotion and work culture. This gives inspiration to others.

#### **6.1.6 How does the college groom leadership at various levels?**

The college groom leadership at various levels considering liking, inclination, choice and abilities of a teacher. Responsibilities are assigned upon him/her. Full freedom is given to them for the choice. They are appreciated for their leadership and innovative ideas. As per U.G.C. patterns Head of the Department are appointed as the basis seniority and eligibility. The Head is given responsibility of handling activities at department level. Faculty members are allowed to participate in faculty development programme to help and sharpen their leadership quality.

Student Council: The Student Council is constituted by the students on merit basis. Some students are nominated by Principal from Sports, Culture, girl student, N.S.S., N.C.C. considering their overall performance. Some of the candidates of N.C.C. are given the responsibility to work as S/U/O, J/U/O, and Sergeant as well as encourage developing leadership qualities.

N.C.C.: There are two units of N.C.C. One is for boys having capacity of 53 cadets. There is a separate girls N.C.C. unit having capacity of 53 cadets by which girls are also encouraged to develop their leadership



qualities. One of the N.C.C. cadet got the opportunity to participate Youth Exchange Programme of U.N.O.in Japan.

N.S.S.: There are three units of N.S.S. having the capacity of 300 volunteers with three separate Programme Officers for them. This serves to develop leadership qualities under N.S.S. unit. Some groups are formed like Red Ribbon Club. As student participate in N.S.S. activities irrespective of their caste, religion or geographical borders etc. and live together in Special Camps. Various qualities like leadership, awareness about national integration and social evils inculcation of life skills and work culture can develop from this unit.

Through N.S.S. one N.S.S. volunteer participated in R.D. Parade celebrated on Rajpath, Delhi and facilitated by Hon'ble President of India Mr. Pranab Mukharjee. As well as two volunteers took part in Republic Day celebrated at Mumbai and some of the cadets participated in Disaster Management Camp held at Ahmedabad. In the national and international tournaments, students actively participated and shown their leadership qualities.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

Principal is the central authority in taking policy decisions but work distribution as per hierarchy and decentralized governance system which is key aspect of democratic policy is followed by the college. In all college of M.S.P. Mandal every college has its own Local Managing Council, under which the day-to-day activities of college run. Principal works as a Secretary of Local Managing Council. Three Vice-principals and seventeen Heads of various Departments, Coordinator of IQAC are the main academic leaders of the college. All the academic activities classified twenty six core committees as per NAAC criteria.

Under the supervision of Principal, Vice-principal and IQAC Coordinator the college provides autonomy to all Heads of Department, in academic planning, assignment of work, workload distribution, departmental activities, guest lectures, arranging workshops and study tour or visits. The powers are decentralized. Three Vice-principals look after the various students related matters such as S.T. concession pass, identity card, E.B.C. forms, examination forms, hostel and scholarship facilities. Each faculty has its own Vice-Principal who has a power to sanction casual leaves, duty leave, M.L., E.L. etc. In the absence of Principal, the powers is shared Vice-principal.

In administrative faculty, Registrar works as a Coordinator who co-operates all the non-teaching staff together. Under his supervision and with the help of Office Superintendent the non-teaching staff work smoothly. Principal takes meeting separately for non-teaching and teaching staff and solve the problems if any.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes.

- Staff members participating in the various activities which appreciate by the management for good work and felicitated.
- The Principal, Vice-principal and IQAC Coordinator are responsible for the academic issues where as the Registrar of the college and Office Superintendent look after the office issues.
- Principal take meeting of teaching and non-teaching staff once in each term. The periodic meetings with Vice-principal and Principal are also taken to discuss the academic and administrative matter.
- IQAC also meet periodically with the Principal related to quality enhancement polices.
- The college is administered by Marathwada Shikshan Prasarak Mandal which is the apex body which take the major decisions.
- The college has a Local Management Council that has a representative from society also who discuss the issues related to academic, administration, infrastructure and other related matters.
- IQAC has the members from teaching and non-teaching staff, management representative, society representative, student representative and external experts. Quality related issues are discussed in the IQAC meetings.
- The highlight of the activity are also communicated to the stakeholders by presenting 'annual report' in the Annual Social gathering.
- College has formed 26 different committees that take care of organizing different curricular, co-curricular and extra curricular activities.
- Special meeting are also organized by the Principal regarding the implementation of certain activities as seminar, conferences, workshops, NTS examinations, guest lectures, science exhibition, annual gathering, examinations etc. The responsibilities are allotted to the respected teaching and non-teaching staff.

**6.2 Strategy Development and Deployment:**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, institute believes that the quality is not a magic. It comes after endless and continuous efforts. So the college has developed some mechanism to know its strength and weaknesses. After taking reviews time to time the college uses to minimize lacuna and maximize strong points so that quality itself comes out.

For ensuring effective implementation of quality policy, it is reviewed through following mechanism.

- For effective teaching-learning process the Principal, Vice-principal and concerned Head of Departments observe actual teaching.
- A period review of completion of assigned syllabi is taken by concerned Head through the annual and daily teaching plans.

- The Head of the Departments give their remarks about the performance of teacher. After this the teachers submit their annual, daily teaching plan with H.O.D.s remarks before the Principal and the Principal reviews the performance of teachers in respect of completing the syllabus, participating the departmental and college activities and gives suggestions to the concerned teachers for further improvement.
- At the end of the academic year feedback reports are collected from students about teaching methods and aids used by teachers, completion of syllabi, various support services available in the college etc. These reports are analyzed by IQAC. If lacunas found necessary suggestions given to concern teacher by the Principal. These reports discussed in the meeting of Local Governing Council.

Quality and excellence in all levels for all round development of students at teaching-learning and evaluation, sports, cultural activities and extra-curricular activities. In the light of above all Heads of Department and IQAC execute the standard framed by quality policy with the help of teaching and non-teaching staff.

Teaching faculty is encouraged to use modern sophisticated techniques in teaching. They are also motivated to undertake research project, schemes and work leading to Ph.D. and M.Phil., as well as write and publish research articles in peer reviewed journals. By this way, college tries to enrich research culture. An Ideal Teacher Award given by the institute to a teacher and also in non-teaching services who show outstanding performance. The institute provides required infrastructure in terms of learners need. Each and every department is provided a computer system with internet facility for updating the knowledge of faculty. Teachers participate in various faculty development programme, workshops and seminars which help them to update their knowledge.

To make the students employable with their all round development in addition curricular activities, co-curricular and extra-curricular are run by the college like participation in sports, cultural programmes, debating competition, essay writing competition, science exhibition, science talent search examination etc. Students are guided by the appropriate teacher for their well preparation. Students are easy and free access in e-library resources to become get updated for competitive examinations. Placement and Career Guidance Cell makes available information about employment opportunities and organizes campus interviews through renowned companies.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

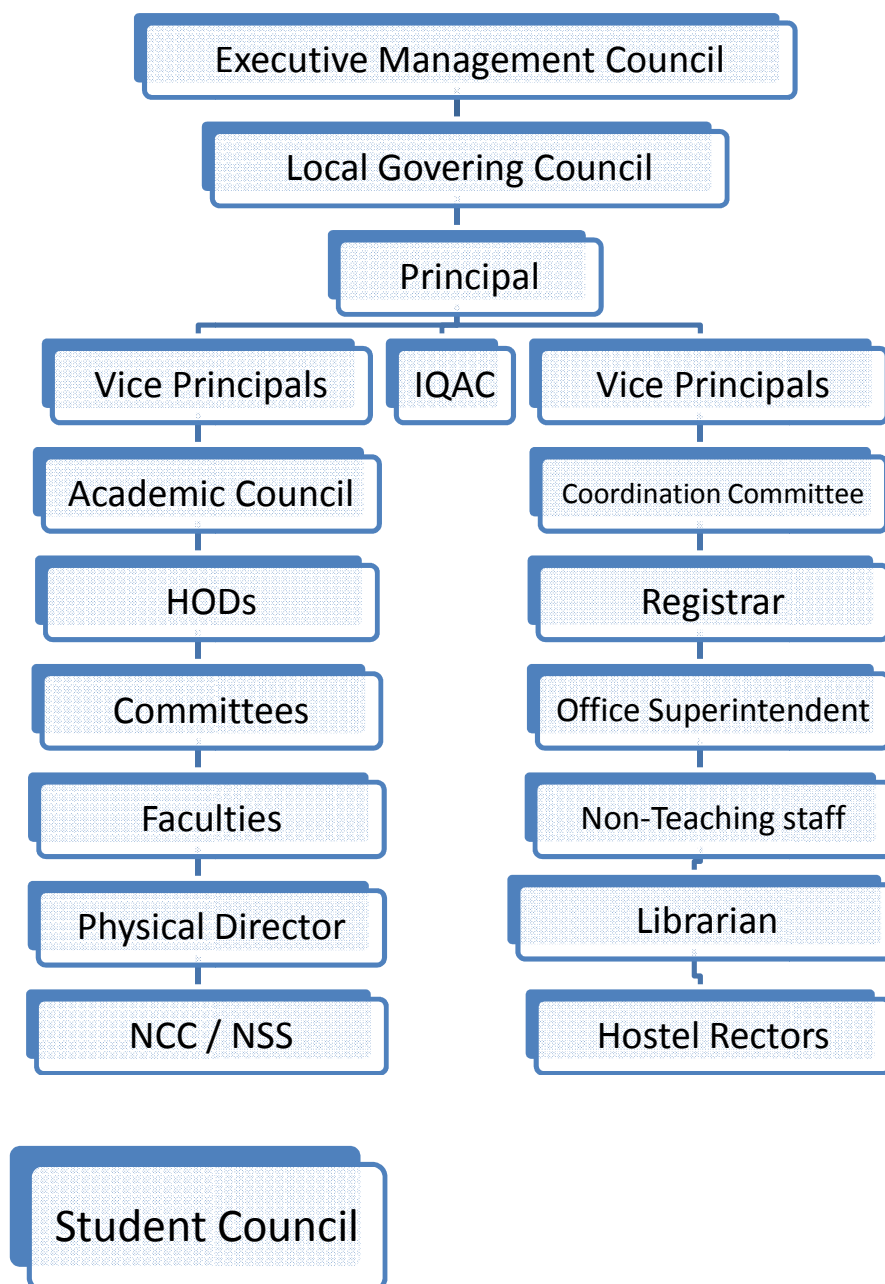
The Institute have prepared the perspective plan. Following aspects are covered in the perspective plan.

- Starting new academic programmes based on local requirements as post-graduate course in Publication Administration, in Zoology.

- To start skill based and professional courses as P.G. Diploma in Floriculture, Fruit Preservation, Processing and P.G. Diploma in Taxation.
- To established Research Centres in Commerce, Botany and Chemistry.
- Upgradation of Science laboratories under C.P.E. scheme.
- To run courses like Certificate Course in Fashion Designing, Dress Designing that enable for women to be self-financed.
- Digitization of library and old manuscripts.
- Gradual conversion of the conventional classrooms into smart rooms.
- Some changes may be observed in future on the grounds like introduction of new technology, students strength, research trends, advances in the industries.

**6.2.3 Describe the internal organization structure and decision making process.**

## The Internal Organization Structure



- Executive Committee: M.S.P. Mandal's General Body elects Executive Committee that has 21 members. It is the central body that authenticates that manages all the matters policies, programme of the institution.

- Local Governing Council: It is headed by the President of M.S.P. Mandal, Aurangabad. It has 12 members including Principal who is the Member Secretary of the Council. L.G.C. frequently visit the college and observe the activities.
- Principal: The Principal of the college act as a head of both academic and administrative section. He is the overall incharge of the college.
- Vice-Principal: In order to make a smooth functioning of the college, the Vice-principals are appointed.
- The College Office: Academic, Establishment, Account, Store Sections of the college office look into different matter related to admission, examination, correspondence with the university and government, maintenance of office record etc.
- Internal quality Assurance Cell: IQAC is constituted as per the directives of NAAC. IQAC is responsible to run effectively all the educational activities in the institution with an effective and efficient manner. IQAC Co-ordinator has a major role in the implementation of these activities.

In addition to this, several committees are formed to make the smooth functioning of the activities. The working of the committee clearly indicate the decentralization of power. Some committees are statutory & non-statutory also. The list of the committees working in our college are as follows:

- 1) IQAC
- 2) UGC Committee
- 3) Office Administration Committee
- 4) Innovative Practices Committee
- 5) Examination Committee
- 6) Cultural Committee
- 7) Publicity Committee
- 8) Library Advisory Committee
- 9) Social Science Association
- 10) Language Association
- 11) Science Association
- 12) Commerce Association
- 13) Grievance Redressal Cell
- 14) Placement Cell
- 15) Time Table Committee
- 16) Alumni & Parent Teacher Association
- 17) College Magazine Committee
- 18) College Prospects Committee
- 19) Prevention Cell for Sexual Harassment of Women at Work Place
- 20) Research Promotion Committee
- 21) Sports & Games Committee
- 22) Anti Ragging Committee
- 23) Admission Committee (Morning)
- 24) Admission Committee (Afternoon)
- 25) Nodal Officers
- 26) Vivek Vahini

**6.2.4 Give a broad description of the quality improvement strategies of the institution or each of the following.**

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

The following are the quality improvement strategies of the institution in the given areas.

- Teaching and learning.
- Variety of teaching methods adopted by the teacher as use of ICT, Interactive Teaching etc.
- Facilities like INFLIBNET for teacher and student in library.
- Upgradation of laboratory and purchase of sophisticated instrument that enrich practical training and also improve the quality of projects prepared by the students.
- Organization of seminar/guest lectures/field work/study tour for the students.
- Training obtained by teachers through participating in seminar/conferences and different orientation and refresher courses.
- FDP programme for the faculty.
- Most of the faculty has a significant contribution in revising syllabus, paper setting, assessment at university level and also they do make good communication to the student about syllabus and related things.

**Research and Development:**

One of the objective of the college is to identify the researchers from students and faculty and encourage them in doing research in their area. College has 14 post graduate programmes in the faculty of Arts, Science & Commerce. The initiative taken by the college to improve the quality of research are as follows.

- I) The College publishes two research journals having ISSN number in the area of Basic and Applied Science and Social Science including Language. The title of research journal in Science is “The journal of Basic and Applied Sciences” and that of Social Science and Languages is “Abhisaran”. The college has published 7 volumes of both of the journals. Renowned academicians, researchers and scientists are on the editorial board of both the journals.
- II) Teachers are given study leave as per UGC norms to complete their Ph.D. under FDP scheme.
- III) The College has established the recognized Research Centre in Marathi, Hindi.
- IV) The College has established the CFC Centre under UGC-CPE grants where highly sophisticated instruments are installed. The faculty of the college and faculty outside take the advantage of this centre.
- V) Short term research projects are assigned to the students. The visits of students and teachers are also organized to affiliated university, other university, NCL, IIM, etc. for collecting data and information required

under the students and faculty projects. Faculty is motivated to undertake major and minor research project. General information about the projects as proforma, funding agencies, research schemes, infrastructure requirement etc. is given by IQAC and Research Committee to encourage them. A good infrastructure is available with the college to perform the research. It includes well equipped Science Laboratory, fully automated library, C.F.C. Hall, ICT Room, Language Laboratory, Commerce Laboratory, Computer Laboratory etc.

VI) The College has 10 research guides and 80 students are doing research under their able guidance.

- Different training, orientation programmes on research aspect are organized by M.S.P. Mandal and also by college. It provide necessary financial support for these programme.
- Community Engagement: The motto of the institution is “Tamsoma Jyotirgamaya” that is the Journey from Darkness to Light which is the touch bearer for all the teachers and students, which encourages them to use the power of knowledge for overcoming the Darkness of ‘Agyan’ by giving light of knowledge in their life. The college has taken initiatives for the benefit of the community are as follows.
- Learning about communities and social issues through field based surveys. The teachers and students make a survey of “Kakadhira” village which is 5 km away from our college. In this connection the social, economical, agricultural, health aspects are studied and reports are prepared.
- The College has participated the state launched Abhiyan called “Jagar Janivancha” where college has got first prize of one lakh rupees at district level during 2012-2013. The college has also secured second prize under the same event in the year 2013-2014.
- The rally organized by the college on “Lek Vachwa Abhiyan’ in the Beed city was highly appreciated by the community. This Abhiyan helped to make awareness among the society about disparity in gender. It was an initiative taken by the college to save the girl child.
- Every year the department of dramatics organizes ‘Bal Mahotava’ during winter vacation to develop action skill among the children.
- The NSS unit of the college organizes special winter camps to the nearby adopted village. During these camps various activities related to maintenance of health, hygiene, environment are carried out.
- Cadets of NCC also participate in different community programmes organized by the college as Blood Donation, Tree Plantation, Traffic Control in the City, Act as Volunteers in Election Period to maintain law and order.
- For the farmers of the region the programmes like Soil and Water Testing, Organic Farming, Vermicomposting, Diagnosis of Plant Diseases and Aquarium Maintenance are run by different science department of the college.

Human Resource Management:

The success of any institution is depend upon the quality of the human resources. The management of human resources is the process consisting of recruitment, training, assigning the work, monitoring and assessing the performance of man power. Marathwada Shikshan



Prasarak Mandal has their separate unit for Human Resource Management. College has 32 teaching and 79 non teaching staff. Their recruitment is based on compliance of the UGC, University and State Government rules. The institution organizes orientation programmes for the purpose of developing teaching and administrative skills among the teaching and non-teaching staff. Every year performance appraisal of teaching and non-teaching staff is done. The staff is allowed to participate and complete orientation and refresher courses for their career advancement.

Industry Interaction:

- The industrial tours of under graduate and post graduate students are organized.
- The faculty is also deputed to different industries for training. The college had deputed four teachers to INFOSIS, Pune. This training is helped indirectly to the students and increased the campus placement of the college. Campus interviews are organized by placement cell of the college.

**6.2.5. How does the head of the institution ensure that adequate information (from feedback and personal contact etc) is available for the top management and the stake holders, to receive the activities of the institution?**

Head of the institution present the information to the top management and stake holders through following way.

- Regular meetings are conducted by the Principal with Head of the Department, head of different committees, head of support services like NCC, NSS, placement cell and with IQAC committee. The information is collected in these meetings and communicated to the stakeholders.
- Head of the institution also organize meeting with alumina and parents and the progress made by the institution is communicated to them.
- Any urgent communication is made by personal contact that is done by the principal and head of the department.
- Feedback forms obtained from IQAC are distributed among the students, feedback form contain different question related to academic and infrastructural issues.
- The feedback analysis is done by IQAC and is communicated with principal. The concern faculty department and section are informed about the feedback for appreciation and also for improvement if required.
- Necessary information are uploaded on website of the college, displayed on the notice board and in some cases the use of what's app message and E-mail are carried out.
- The major issues are informed to the top management by the principal and he ensures the positive action about it.
- Wide Publicity is given in the News Papers about Major Events Organised in the College.
- Suggestion boxes are kept at prominent Places in the College.

### 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

- Organization of well defined and designed professional development programme for teaching and non-teaching staff.
- Inviting and accepting innovative suggestions and ideas from the staff.
- Giving moral and financial support in implementing these ideas.
- Based on the annual performance, the best teacher as well as non-teaching staff are felicitated every year by the top management.
- Giving publicity to their work in press.
- Distribution of different responsibilities among the staff such as college admission verification of documents government correspondence, university correspondence, examination work, Etc.
- Participation of teaching and non-teaching staff in various academic and administrative committees.
- The above activities not only increase the efficiency but also develop a sense of being one part of the institutional process.
- Some time a week long orientation programmes are also organized by the management that encourage the staff in updating their knowledge.
- Concession is given in fees to the children of Non-teaching staff members.

### 6.2.7 Enumerate the resolution made by the management council in the last year and the status of implementation of such resolution.

Resolution made by management (2014-2015)

No	Resolution	Status
1	Construction of Indoor Outdoor stadium renovation of library and up gradation of Botany, Zoology Lab.	Implemented
2	Purchase of dual desk for students.	Implemented
3	Organization of UGC national seminar in the department of Botany, Chemistry and Sociology.	Implemented
4	About Selling vacant post in Junior senior and MCVC sections.	Implemented
5	Purchase of Books, equipment and other material under UGC grants.	Implemented
6	Implementation of Action plan Sanctioned under UGC XII th Plan.	Implemented
7	Construction of safety wall at the western side of the college.	Implemented
8	Requirements for NAAC reaccreditation (Purchase of diff material for the depts)	Implemented
9	Completed the remaining construction of seminar hall above administrative building.	Implemented
10	Construction of Botany, Zoology Lab.	Implemented

11	Renovation of Library under UGC/GDA Scheme.	Implemented
12	Complete the remaining work of Indoor/Outdoor Stadium.	Implemented
13	Cancellation of social gathering due to scarcity condition.	Implemented
14	Congratulation of the students who made good Achievement in the field of sport cultural NCC and NSS activities.	Implemented
15	To make surveillance audit of ISO 9001:2008 certification.	Implemented
16	To make F.D of UGC grants received under CPE as per guidelines.	Implemented

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes what are the efforts made by the institution in obtaining autonomy.**

Yes. M.S.P.Mandal hosted a meet on autonomy where the principal and teachers of our college participated in it. An effective discussion made on this issue. College has made a preliminary preparation on autonomy however pending vacant post of senior teacher in the college is a key factor in delay for applying by our college for autonomy no doubt our college has got a potential to be an autonomous college.

**6.2.9 How does the institute ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stake holder relationship?**

College has formed a committee headed by principal to address grievances complaints and resolve them. The normal mechanism to handle grievances by the committee are to take proper action of the grievance after receiving it from principal and report it to the management if required.

However a good relationship prevail in the campus and no serious complaint has been lodged. Complaints that come under university authority are there such as evaluation of answer books admission criteria, delay in results which are communicated to the university authorities.

Stakeholders directly represent their complaints to the principals and proper action is taken on it. There is a good co-ordination in staff and authorities including IQAC co-ordinate on grievances. The grievances that are related to university as dates of admission evaluation of answer book. Result declaration is communicated to the university authorities.

**6.2.10 During the last four years, there had been any instance of court case filed by and against the institute? Provide details on the issue and decision of the court on these?**

There has been no instance of court case filed by and against the institution.

**6.2.11 Does the institute have a mechanism for analyzing student feedback on institutional performance? If yes what was the outcome and response of the institution to such an effort?**

Yes. The college has a mechanism for analyzing student feedback on institutional performance. The printed feedback forms are made available to the student. The feedback collected on teaching and infrastructural facility is processed and communicated to the concerned staff member. IQAC arrange an interaction meeting with the teachers and seek improvement in their performance. Major issues are communicated to the management.

How ever the feedback from mainly contain the questions related to the faculty performance infrastructural facility including library services and some of the administrative issues.

**6.3 Faculty Empowerment Strategies.****6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

College has got a status of ISO 9001:2008 ISO auditors has observed and also suggested about a new and innovative ways and record maintenance and other academic services. ISO audit also proved better for our administrative staff in a way of improving their administrative services.

College encourage teachers to attend seminar, conferences, workshop at national and international level also encourage to attends orientation refresher and short term courses conducted by the universities and UGC academic staff colleges.

The details of faculty development programme organized and conducted by the college and the details of faculty participation at various institutes are as follows.

Training programme organized by the college for teaching and non-teaching staff.

No.	Title of the programme	Organizer	Benefi- ciaries
1	Effective teaching methodologies and use of ICT in Chemistry	Department of Chemistry 08-08-2010	75

2	One day orientation workshop on effective teaching in Biology	Department of Botany 19-08-2010	24
3	One day workshop on new syllabus in Marathi	Department of Marathi 26-09-2010	57
4	One day orientation programme on effective teaching in computer science and I.T	Department of Computer Science 19-08-2010	20
5	One day orientation programme on effective teaching methods in History	Department of History 12-12-2010	22
6	One day orientation workshop on effective teaching in Mathematics	Department of Mathematics 22-08-2010	29
7	One day workshop on use of ICT in Economics	Department of Economics 12-12-2010	30
8	Orientation programme in chemistry	Department of Chemistry 02-10-2011	48
9	One day orientation workshop on research methodology in Social Science and Languages	Department of Marathi, Hindi History, Sociology, Political Science, Pub.Admin, Economic 26-02-2012	150
10	One day orientation workshop on staff professional development programme	Department of Pub.Admin, Economic, Political Science 28-09-2014	75
11	One day workshop on post graduate syllabus in Marathi	Department of Marathi 28-12-2013	45
12	One day workshop on creative writing skill	Department of Marathi 19-12-2014	40
13	One week orientation programme intensive, Innovative teaching in Botany	Department of Botany 19-12-2014	45

14	One week professional development programme for senior college teacher in English	Department of English	35
15	One day workshop on promotion of research in Languages	Department of English	45
16	One day workshop on new syllabus in Hindi	Department of Hindi 22-11-2014	38
17	One day workshop on promotion of research in Languages	Department of Marathi, Hindi and English	85

Every effort are taken by the institution to enhance the professional development of teaching and non-teaching staff. College grants duty leave to the teachers who want to participate the training programs.

- Our parent institution M.S.P.Mandal has organized 32 profession development programmes for teachers.
- College has organized a national level work shop for administrative staff to enhance their knowledge.

### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employee for the role and responsibility they perform?**

After identifying their needs and requirements following steps are taken.

- Setting up of C.F.C. Centre.
- Construction and development of Language Lab, ICT Lab, Commerce Lab.
- Development of Science Laboratories through BSR Grants.
- Setting up of seminar hall.
- Purchase of Books, Journals, Periodicals.
- Updating college website and offering easy access to E-resources available with college Library.
- Organization of faculty workshop and training programme for teacher.
- Grants of duty leave to teachers for participating in different programme for their professional development.
- Infrastructure is provided to the teachers to carry research and also encourage them to obtain grants from UGC/CSIR/DBT etc.
- Regular audit by ISO 9001:2008 for Improvement of academic and administrative services.
- Faculty attends orientation and refresher courses to enrich their teaching performance.

### **6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Dr. Babasaheb Ambedkar Marathwada University has developed an academic performance indicator (API) system which is based on performance based appraisal system developed by U.G.C.

This system has been divided in three Categories

- Categories I : - Teaching learning and evaluation
- Categories II : - Co-curricular activities
- Categories III : - Research and Publications

Every teacher submits his API along with supporting document to IQAC. The IQAC collect the document, scrutinize score is then presented to the concerned authorities at the time of validation under career advancement scheme (CAS). IQAC of our college act as a guidance cell for all queries regarding the API system.

The Performance is also assessed through Teaching Diary Developed by the IQAC at the end of each term by HOD and Principal. Necessary remarks on performance of the teacher are given by HOD and Principal.

**6.3.4 What is the outcome of the review of performance appraisal reports by the management and the major decision taken? How are they communicated to the appropriate stakeholder?**

After making a review of API a teacher could find his role in the overall development of college. It could lead to a better understanding in using teaching methodology use of teaching aids conduct of lectures including practical's.

The research criteria mentioned in API system could focus on the quality of research carried out by the faculty.

The performance of a teacher is also monitored by head of the department by keeping his confidential report.

These activities finally help the faculty in career advancement scheme (CAS).

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff has availed the benefit of such scheme in the last four years?**

Welfare schemes for teaching and non-teaching staff are as follows.

- Balbhim College run a Co-operative Society entitled Balbhim Sahakari Karmachari Pat Sanstha for teaching and non-teaching staff to meet their financial need.
- All Teaching and Non-Teaching Staff are the Members of the Co-operative Society and the about Staff has availed this facility.
- Group Medical Insurance Scheme for the Employee.

- Fess concession to the words of teaching and non-teaching staff.
- Provision of leave under F.I.P.
- College management provides a loan to the non-teaching staff as a festival loan particulavy in diwali festival
- The class IV employee are given the uniform
- TA and DA is provided to attend meeting to the non-teaching staff.
- Marathwada Shikshan Prasarak Mandal felicitate every year one of the teaching and non-teaching staff with best employee award every year college has received two awards under this category.
- College management provides a loan to the non-teaching staff as a festival loan particulavy in diwali festival
- The class IV employee are given the uniform
- TA and DA is provided to attend meeting to the non-teaching staff.

**6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

- Academic ambience, timely salary to the staff, Research facilities helping them in difficulties, Work appreciation and encouragement, felling of togetherness the strategies are to attract and retain the staff.
- U.G.C. has given a status of “College with potential for excellence” (CPE). The grant has received through C.P.E. helped us to augment the facilities like Laboratories, Library, E sources and Research.
- College is running post graduation Chemistry, Mathematics, Computer Science and Botany and in Arts P.G.Section invite eminent as person to deliver And Committee lectures.
- Newly recruited staff is encouraged to acquire higher qualification. Faculty improvement programme (F.I.P.), training for NET.SET Examination. Balbhim College has been one of the best colleges in the region.
- NAAC grade with C.G.P.A. 3.2.1 is more than any other college in the district it is self an attraction for the faculty.
- Good academic and research infrastructure is distinct character of the college our institute recognize individual achievement and provide support with motivation needed for them to develop further.
- M.S.P. Mandals has well defined recruitment policy within the framework of U.G.C. Affiliating University and state government institute run different self financial courses where well qualified and meritorious faculty are recruited and retained by paying good salaries as per norms.
- Two Faculties are given extension in the Services from 60 to 62 Years as per the Guideline of UGC. Management has forwarded these proposals of extension.
- Support and Motivation is given by the Management for Their Progress.

**6.4 Financial Management and Resource Mobilization.**

**6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?**



- (Higher Education) and auditor  
general A.G. Nagpur. The financial matters of senior college are mainly audited by Joint Director. The final external audit is done by government agency auditor General office, The college is managed by Marathwada Shikshan Prasarak Mandal whose head office is located at Aurangabad. M.S.P. Mandals has a well formulated financial policy principal has formulated a purchase committee who carefully look to the effective use of available financial resources.
- A List of requirement is given by every department for equipment, instrument, computers as well as consumables required for them.
- Purchase committee work on the budget detail.
- Budget is sanctioned and it is presented to the principal and local governing council.
- LGC approves it and also checks the bills and expenditure.
- Internal audit made by LGC.
- As for as major purchase are concerned the purchase committee ensure that the correct material with right specification is procured.
- All transaction are done through bank and all expenditure, recurring and non recurring are incurred through Cheque.
- Financial resources are mainly available from U.G.C., Government and Management.
- Major decision about financial matter are taken by L.M.C. and principal after due discussion.

**6.4.2 What are the institutional mechanism for external and internal audit? When was the last audit done and what are the major audit objection? Provide the details of compliances.**

- Balbhim College is under M.S.P. Mandals who appoint the auditor for making the internal audit. The internal audit of all financial matter is done by a competent chartered accountant firm named sherkar and Co. External audit is done by Joint Director Nagpur, Maharashtra.
- Internal and external audit of the account is carried out every year.
- The last audit by A.G. Nagpur was carried out in the year 2009-2010.
- It is also certified by the agencies that are no major irregularities with respect to the financial matter of the institution.

**6.4.3 What are the major sources of institutional receipt/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of previous four year and the reserve fund/corpus available with the institution if any.**

- The institutional receipt is the grants in aid received from State
- Government for salary and non salary expenditure. accountant.
- The UGC Grants in the form of CPE, BSR and COP helped the institute in developing academic and infrastructural development.
- The Utilization of some part of student fees as per the rules of the government, for meeting routine expenditure.

- The College receives UGC plan development grants for educational activity including purchase of Books and Journals.
- The Governing body manages the deficit by taking administrative decision.
- The Audited income and expenditure statement for last four year is attached in annexure.

#### **6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (If Any).**

In addition to the regular sources of funds, the college explores alternative sources of additional funding.

IQAC play a vital role in writing proposal for funding to various agencies.

Details of the additional funding.

No	Name of the Scheme/Grants	Amount(Rs)
1	UGC General Development Assistance For College	2,50,000/-
2	UGC Development of sport Indoor and Outdoor Infrastructure	1,10,00,000/-
3	UGC Grant for reaccredited college with 'A'	10,00,000/-
4	UGC-College with potential for excellence (Major minor equipment, ICT support, Support for science lab, teachers training, Library automation).	1,50,00,000/-
5	UGC-Basic scientific research.	1,19,00,000/-
6	UGC-Career oriented programme	24,00,000/-
7	UGC-Human right development course (UG & PG).	95,00,000/-
8	Seminar conferences grants.	3,95,000/-
9	Grants for EPOC making study centre.	21,00,000/-
10	Merged scheme grants. XI Plant XII 25%.	36,09,750/-
11	UGC minor research project.	7,30,000/-
12	UGC major research project.	31,80,913/-

#### **6.5 Internal Quality assurance system (IQAC).**

##### **6.5.1 Internal Quality assurance cell (IQAC).**

- a. **Has the institution established an internal quality assurance cell IQAC? If 'yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?**

Yes . The College has established an internal quality assurance cell on 13-04-2004 IQAC play a vital role in implementing the policies of the college.

At present the IQAC is constituted as follows.

Sr.No	Name	Designation
1.	Dr.V.G.Sanap	Principal, Chairman
2.	Shri.P.B.Sawant	Management Member
3.	Mr.Vasantrao Muluk	External expert
4.	Dr.V.R.Kumthekar	Member from the society
5.	Dr.A.M.Gokhale	Member
6.	Dr.R.A.Chavan	Member
7.	Dr.A.V.Palkar	Member
8.	Dr.Smt.S.G.Basole	Member
9.	Mr.A.D.Chindhe	Member
10.	Mr.B.T.Tate	Member
11.	Mr.P.P.Dawkar	Member
12.	Dr.V.J.Patangankar	Member, Coordinator

The decentralization of the activities is done by IQAC and committees are formed and Co-Ordinators are appointed for the preparation of SSR Report.

Sr.No.	Criterion	Name
A)	Profile of Institution	Dr.R.A.Chavan
B)	Criterion I Curricular Aspects	Shri.B.T.Tate
	Criterion II Teaching, Learning and Evaluation	Dr.R.K.Kale
	Criterion III Research, Consultancy and Extension	Dr.M.A.Sakhare
	Criterion IV Infrastructure and Learning Resources	Dr.P.B.Brahmapurikar
	Criterion V Student Support and Progression	Shri.A.Dchindhe
	Criterion VI Governance and Leadership	Dr.B.B.Sonwane
	Criterion VII Innovative and Best Practices	Shri.A.K.Aghao

Each Co-ordinator has its own subcommittee and they enhance the mechanism.

- The Academic calendar prepared by IQAC is followed accordingly the schedule of activities are decided.
- The IQAC is strengthened by incorporating different representative i.e. faculty staff, student, management, alumni and society representative.
- The IQAC act as a co-ordinating body in almost all academic and administrative matter.
- It works as an agency in an awareness about quality issues.
- The IQAC motivate teachers in developing professional skill and encourage them to conduct research.

**b. How many decisions of the IQAC has been approved by the**

**management/Authorities for implementation and how many of them were actually implemented?**

- The college IQAC and management interact regularly in regard to the academic and administration issues.
- Some of the decisions approved by the management are as follows.
- Providing computer and internet connection to the department and Library.
- Extension of Library Services.
- Allocation of separate room for IQAC with internet facility and technical support staff.
- Major and minor infrastructural change in Seminar Hall, CFC, Language Laboratory and Science Laboratories.
- Expansion of toilet faculty for boys and girls separately.
- Accepting the process of scrutiny and validation of API score of teachers as suggested by IQAC.
- Starting post graduate courses in Physics, Botany and Mathematics.

**c. Does the IQAC has external members on its committee? If so mention any significant contribution made by them?**

Yes. The IQAC has two external members. They are

1. Dr.V.R.Kumthekar-Ex head of the department. Balbhim College, Beed.
  2. Mr.Vasantrao Muluk-Ex Director, Department of Sports, Government of Maharashtra.
- The valuable suggestion given by this expert on quality enhancement issue help IQAC to enrich the academic activities.
  - They also observe over all functioning of IQAC.

**d. How do students and alumni contribute to the effective functioning of IQAC?**

The present student gives feedback on the academic and infrastructural issues. In addition to this the feedback is taken from the student in informal manner by heads of the department, vice principals and principal. This feedback is used in framing the quality policy of the college.

The aluminis are not directly involved in the functioning of IQAC but they provide feedback in informed ways. They visit to the college on the occasion of parent-Teacher meet, Guest lectures, Social gathering seminars, exhibitions etc and give suggestions. Their ideas and suggestions are utilized to improve the academic and administrative process.

**e. How does the IQAC communicate and engage staff from different constituent of the institution?**

As per the guidelines of NAAC Bangalore, IQAC is responsible for monitoring all the institutional processes?

- There is an independent research committee operating in college. IQAC co-ordinate with this committee in disseminating information with respect to research scheme and their operation.
- Practical support is given to the teacher in any academic and administrative procedure.

Assist the department in organizing special departmental programme effectively.

- Proposes subject wise training programme for the faculty also proposes some orientation programme for non teaching staff including Library.
- Maintaining close association with office staff and support the office with regard to account and audit.
- Helping the teachers in their placement that is based on their PBAS+API. The API form are distributed filled form are collected and scrutinized.

**6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If yes give details on its operationalization.**

Yes the details are as follows.

- The College has constituted a planning board as per UGC directives which make a planning regarding academic and administrative development.
- Regular ISO 9001:2008 Certification is done it is carried out in order to check the quality issues on academic and administrative level.
- SWOC analysis is carried out at departmental and institutional level it helps to identify the need of quality enhancement.
- The college LGC guide in planning and monitoring regarding academic and administrative processes.  
The budget preparation review of annual budget and its implementation is done under the administrative frame work.  
The academic frame work as following direction.
- Preparation of Prospectus
- Preparation of Theory and Practical time table
- Planning of Co-Curricular activities
- The Students feedback and analysis
- Preparation of college magazine
- Preparation and publication of ISSN research journal etc.
- The Principal of the college review academic activities by taking periodic meetings.
- Preparation of AQAR and SSR is done by IQAC committee and steering committee constituted.
- The Teachers are asked to fill up API forms and self appraisal forms every year. It shows their gradation. It also helps them to do better and to prove excellence.

**6.5.3. Does the institution provide training to its staff for effective implementation of the quality assurance procedure? If yes give details enumerating its impact?**

- The M.S.P.Mandal and The College sponsored training and orientation programme for the faculty
- NAAC sponsored seminar on quality enhancement
- The visit and address by NAAC officials
- An Interactive session on revised guidelines of UGC and state government in selling of API form calculation of score etc.
- Training is given to the faculty about the conduct of science talent search exam. The Teachers are appointed as a centre in charge at various examination centers. The training deliberate on the detail about examination stationary handed over to them procedure adopted at centre and the responsibilities during the examination. This has raised the creditability of the examination in entire Marathwada region. The College in Marathwada region has identified this exam as a prime activity.
- Every Year on 1<sup>st</sup> Sept, The College organize a state level science exhibition. This exhibition has resulted in developing competition skill among the students. The presentation skill of students is also enhanced.  
All these steps taken by the college have helped the teachers in marching towards excellence in education.

**6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If yes how are the outcome used to improve the institutional activities?**

Yes

- An External review of the academic performance is done by an agency caused as ISO 9001:2008 Every year an ISO has suggested to find out the need of the area and to start some certificate courses that will benefit the student living in this area.
- ISO audit has helped us in improving our academic and administrative processes.
- The affiliating university is also planning to make an academic audit. The required information in the prescribed format is submitted to the university. In a due course of time the university shall conduct the academic audit of our college.
- The suggestion given by IQAC, Affiliating University and ISO are thoroughly assessed and they are used for further improvement.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/Regulatory authorities?**

- An Internal quality assurance mechanism are aligned with  
**IQAC:** The College IQAC updates itself regularly with the new

requirement of external quality assurance agencies through their circulars or visit to their website. IQAC provide necessary information in the meeting held with staff and management.

- ISO Certification Agency – Constant efforts are taken by IQAC to fulfill the requirement of ISO Certification agency every efforts are taken to fulfill the suggestions given by ISO.
- The College is following the suggestions given by government of Maharashtra and affiliating university.
- An Implementation of “teachers teaching diary” used for making teachers appraisal.
- The Suggestions given by NAAC peer team in previous visit is taken as a base for improvement.
- An effort have been made to fulfill these suggestions.
- The visit of NAAC officials, University faculty eminent personalities, Joint director and other representative of state government provided valuable guidance and suggestions sincere efforts are made to implement them.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of structure, Methodology of operation and out come?**

- The Preparation of academic calendar by IQAC incorporation of details in the calendar. Timely completion of syllabus and revision is possible by following this calendar.
- The Preparation of teaching plan diary and entry of every teaching in the teaching plan diary.
- The Continuous monitoring of teaching activity by Head of the department and principal.
- An Attendance record is maintained by the faculty and daily attendance of students is taken.
- The Review of the syllabus is taken by HOD and Principal.
- The Feedback of students about the faculty.
- This mechanism is useful for teachers to get valuable hints for improvement in various aspects.
- Regular assessment of test tutorial and university exam answer book. The performance of student is judged and counseling is given to slow learner.
- Scrutiny and assigning of API score at the end of every academic year.
- In every theory and practical class, the attendance of student is taken through this the teaching learning activity is monitored.
- Educational excursion field work and industrial excursion are planned and executed every year.
- ICT enabled teaching is made compulsory to every staff. The time table of ICT teaching is prepared separately in such a way that every faculty could get an opportunity to take ICT teaching once in a week.

**6.5.7 How does the institution communicate its quality assurance policies mechanisms and outcomes to the various internal and external stakeholders?**

- The Quality assurance policies, mechanisms and outcome are communicated to the students, teachers, Management, Parents and Community.
- Teachers are communicated through staff meetings that are held at the beginning and at the end of each term
- The College prospectus consist of vision and mission statement and message from principal.
- The external stakeholders are briefed through alimini association and parent meet.
- The Community also receive outcome through social activation organized by NCC and NSS.
- The Management is communicated through LGC meeting.
- The College websites does provide necessary information indication its quality assurance policies.
- The Press publicity is also there which communicate plans and polices of college.
- The Notices/Circular/Emails to the respective departments and units of the college.
- The Communication is done in the meetings of head of the departments.
- During the annual social gathering the annual report on various curricular,co-curriculum and extracurricular activities organized by the college are presented by the principal before student, staff, parents and guests. The social gathering is not only attended by the students but also by the stakeholders, aulmini, parents etc. to whom the outcome of various activities.
- The Vision and Mission of the college, goals and objectives of the college are introduced in college prospectus. It is also displayed at different location in the campus.
- The Communication about some activities is also made by the student representative.



**Criterion-VII**  
**Innovation and Best Practices**

**7.1 Environmental Consciousness:**

**7.1.1 Does the institute conduct green audit of its campus and facilities?**

Yes, the College conducts the green audit of water preservation, energy conservation considering the local climate and institutional requirements. Faculty and students from Department of Biological sciences undertake the audit. Appropriate preventive measures were suggested for implementation taking into the consideration the local climate and institutional requirement. Institute has taken action on recommendations suggested as follows.

- I) Rain water harvesting in monsoon for laboratory equipments and research purpose.
- II) Replacement of conventional lights with CFL or LED.
- III) Roof top water harvesting for ground water level increasing.
- IV) E-waste material donated to the institutional affiliated schools *i.e.* computers, printers, keyboards etc.
- V) Application of standard procedures for hazardous waste handling and disposable materials.
- VI) Classroom, Laboratories, Library, Reading Halls, Departments have sufficient ventilation and sunlight which result in minimum energy conservation.
- VII) Institute campus environment is 'plastic and tobacco free'.
- VIII) Institute has declared "No Vehicle Day" every month on Saturday of first week.
- IX) Institute has little space to plants, trees; it constantly attempts to take care of the eco-system like Birds, Trees & Plants.

**7.1.2 What are the initiatives take by the college to make the campus eco-friendly. ?**

- **Energy Conservation.**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **E-waste management**
  
- **Energy Conservations:**  
Replacement of conventional lights with CFL and LED has done in the Principal's office, Auditorium, Common Facility Centre (CFC), and ICT room, Language Lab, Library, and Classrooms, Gymnasium as well as good habit introduced to students and faculties to switch off light and fans in the classrooms and laboratories after completion of activities.
- **Water Harvesting:**

Roof top rain water harvesting system is installed in the institute to recharge the bore-well; rain water is collected in syntax tank and used as substitute for distilled water in Chemistry Lab for practical purposes.

➤ **Water Management:**

In the Departmental laboratories, we use small tabs. Everywhere, Press tabs are used to receive water and thus wastage of water is minimized.

➤ **Efforts for Carbon Neutrality:**

Carbon reduction is achieved by avoiding refrigerator, air conditioners and carbon emitting equipment beyond the permitting scale, and point reuse of papers for rough printing is practiced.

➤ **Hazardous Waste Management's:**

Standard procedures are followed by Departments for handling and disposal of hazardous waste. The college does not offers courses using chemicals end compounds with high risk of intensity and side effects. In college canteen we use glass cups and stainless steel plates for tea and snacks respectively due to these plastic and paper cups are avoided. Cigarette smoking is strictly banned in the college campus.

➤ **E-Waste Management:**

An e-waste collection drop box for collecting small sized electronic waste has been kept in the main corridor of main building students and staff deposit used e-waste into it. Institute takes the help of professional agencies for proper disposal of the waste.

## **7.2 Innovations:**

### **7.2.1 Give details of innovations introduced during the last four years, which have created positive impact on the function of college.**

- It has been the part of constant efforts by college to provide necessary facilities and well developed infrastructures as to bring about learning friendly ambience in the college campus keeping this in view, the college has introduced the following innovations.

#### **(I) Innovations in curricular & co-curricular**

##### **Aspects :**

- Use of Information Communication Technology (ICT) Lab for teaching provides positive impact on learning.
- Departments of Mathematics uses Mathematics software for providing solution Chems sketch, ChemDraw, Software's are used in Chemistry Department to clear idea of student.
- For English subject student use Language Laboratory to improve English language and communication skills.
- Test and Tutorials, group discussions, student's seminars & project work gives positive impact on improving knowledge of subject.
- Institute has been run various certificate courses like communication skill in English, certificate course in accounting and auditing, certificate course in water and soil analysis.
- The College has been started to give 'Balbhim Purskar' to the student who has very good academic record and also who actively participate in cultural, social events.

- College has organized workshop on effective teaching in various subject to improve the teaching skill of faculty.
- The college houses a central instrumentation facility with high end instruments and laboratory facilities for research in Physical, Chemical & Biological sciences, which is useful for faculties and also other colleges. In Marathwada region.
- College organizes two major events, every year such as State Level Science Talent Search Examination and State Level Science Exhibition
- Science Association Committee (SAC) organizes poster presentation and black board writing on various science related news.

**(II) Innovation In Library Services :**

- Central library of the college includes near about 92,604 Books, 91 Journals and periodicals for ready reference.
- In library, data feeding software is used to issue the books.
- Library also provides educational CD's to faculty for teaching and also for the faculties. Book bank facility is available for students.
- Library organizes Book exhibition and also displays new arrivals in library.
- E-book and other e-resources are uploaded on affiliated university website for remote access due to which all faculties' students and researchers can download the resources.
- E-books have reached the tipping points students now read both library and purchased e-book on their android phones, iPods, iPhones, tablets and variety of e-reading devices departmental libraries of each subject provide readable e-material free of cost.
- The College has helpline number, where student can get information about availability of the books by SMS.
- The College gives Best Reader award to the student who remain present in library reading for more time in year reading
- INFLIBNET facility available for the faculties for research purpose.
- Each Department contain 'Departmental library' in which books from minor & major projects are added.

**(III) Innovation In Reserch & Consultancy :**

- University has approved research centers as Department of Hindi, Marathi, Botany and Zoology.
- The College has collaboration with various industries which provide placement to the students.
- College has 'Farmer Guidance Cell' which provides consultancy to the farmers about fertilizers & insecticides to be used at their farm.
- College has MOU with employment office Dr. BAMU Aurangabad which provides the training about placement at INFOSIS centre which got positive impact on students' carrier.
- College publishes two national level research journals with ISSN numbers.
- For social sciences journal entitled '*Abhisaran*' & for sciences entitled '*Journal of Basis and Applied Sciences*'.
- Researchers from outside the college utilize Common Facility Centre (CFC) for analysis.

**Following are the details of the users from outside.**

Sr.No	Name of institute/individual	Equipments used
1	Mr. P. P. Ghumare Anandrao Dhonde College, Kada	FTIR
2	Mr. Madhav Hebade B. R. Barwale College ,Jalna	FTIR
3	Mr. Sunil Tekale Shri. Muktanand College, Gangapur	FTIR
4	Dr. Satish A. Dake Deogiri College, Aurangabad	FTIR
5	Shri. Siddheshwar College, Majalgaon	FTIR
6	Swami Ramanand Marathwada University, Nanded.	FTIR
7	Department of Chemistry, Dr. BAMU Aurangabad	FTIR
8	Shivaji University Kolhapur	FTIR

- Intensive programmes are organized to train teaching faculty in research and research methodology, the programmes aim at various skills to be inculcated among teaching faculty, it includes orientation on formulation of minor and major research projects, effective use of e-resources etc.
- Faculty of science has published papers in the National & International journals.
- To motivate, faculties are felicitated in the annual gathering by the college.
- To motivate the faculties which effectively worked in research field and published research papers in high impact journals and also the faculties who have completed Ph.D., M. Phil. Degrees the College has been felicitate such faculties.
- For consultancy about career development facebook page has been developed as 'Balbhim Career' former students of the college, who have good position in the companies and institutes.

#### **(IV) Innovation in Environment & Health Awareness.**

##### **Innovation in environment awareness:**

- Instead of throwing away unwanted items such as clothing, appliances, electronics, household goods, scrapped furniture of faculties the college has been collected they with the help of students and donate to the 'INFANT' India Cloister Beed which is run for HIV positive children.
- College NSS Department has been organized road show on tree plantation, Save Water, 'Don't addict be Healthy'.
- NSS unit organizes cleanliness program for bus station and college campus.
- Department of chemistry uses fuming hood for the hazardous reaction to avoid the risk of inhalation of dangerous gases.

**Innovation in Health Consciousness:**

- Department of Marathi organizes 'Yoga camp' for student and faculty every year to create awareness about health.
- Every departmental laboratory have 'First Aid Box'.

**Innovations in Extension Activities:**

- Extension activity provides a link between the college and the society. In order to create socially sensitive citizens, the first year students made aware about the common extension activities through NSS, NCC, and Departments specific extension activities during the induction programme at the commencement of each academic year. College plans and executes the activities through following schemes.

**NSS: (National Service Scheme):**

The following activities are organized by NSS.

- Organizes seven Days winter camp on various topics such as youth for environmental conservation and youth for water conservation
- NSS Organizes plantation camp, rally for creating social awareness in the public.
- Organizes blood donation camp every year.
- NSS Students has developed Facebook & WhatsApp groups through which discussion about social issues and photos of activities are uploaded.
- NSS Students have been provide the idea to the farmers about market prize and Government Schemes in the form of SMS.
- NSS has built "Red Ribbon Club" which is focused to create awareness among the students about HIV, AIDS and other related diseases. There are about 30 students volunteers in this club, who were trained to create awareness among the people in the society about these diseases.
- NSS students have "Tourism Club" which collects the information about historical places which is situated in Beed city.
- College initiated special efforts to spread the awareness about the increasing rate of female offspring and the college's participation in the social activity like '**Jagar Janivacha Abhiyan**' had been outstanding. It is an initiative by the Govt. of Maharashtra to encourage the awareness against the female offspring. The college received the first prize in 2014-15 and received second prize of Rs.50000/-.
- Under 'Jagar Janivacha Abhiyan' activities like lectures, elocution competition, essay writing competition, wallpaper publication, poetry recitation, debate, workshops, yoga camp and conferences are organized.
- For ex-students of college Facebook group is developed as 'Balbhim Alumni' on which ex-students share their thoughts and remain in touch with college activities.

**Innovations in Management & Planning:**

- Certification under ISO 9001:2008, the Balbhim College, rigorously undergoes the administrative and academic audit by ISO 9001:2008,

Certifying Company we have received the ISO certificate without any non-conformity due to the collective efforts of faculty members, non-teaching & administrative staff.

#### **Innovations in Training & Professional Development:**

- The college has training and placement cell which assists the students in carrier guidance & placement.
- Final year student of undergraduate, post graduate courses are eligible for campus placement and they register themselves to training & Placement cell.
- The placement cell organizes the guest lectures, workshop for preparation of interview skill, publishes the schedule of various campus, interviews & detail about it.
- Recently, parent institutes had signed the moves with Marathwada Chamber of Commerce (MOU) that will be helpful for future placement.

Following table gives detail inform of campus placement.

Academic Years	Name Industries	Students are Participated	Selected Student
2010-11	1] Kirloskar oil engineer	24	08
	2] Aditya Birla	70	40
2011-12	Lupin Pharma	54	03
2013-14	Infosys	93	02
2014-15	T.C.S	180	03

### **7.3 Best Practices**

**7.3.1 Elaborate on any two best practices in the given format at page No.98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### **BEST PRACTICE-I**

##### **1. Title of Practice:**

**Organization of State Level Science Exhibition**

##### **2. Goal**

- On occasion of Birth anniversary of founder member of M.S.P. Mandal late Vinayakraoji Patil, the College organizes State Level Science Exhibition that received overwhelming response from different colleges in the Maharashtra State. The main aim of the exhibition is to develop a scientific attitude and be aware with science and technology.

**Following are the objectives of the Science Exhibition.**

- I. Science exhibition may help in knowing the methods, techniques and aid material developed by individual teachers, student or institution and deriving benefit by coming into contact with each other.
- II. Science exhibition brings the college quite close to community brings the college quite close to the community and society. They

are also acquainted with the utility and service of science in their day to day life.

- III. Science exhibition helps in providing a satisfactory forum and opportunity for the healthy competition for the individual and the institutional level.
- IV. Science exhibition provides an opportunity for the scholar or creative students for nourishing and nurturing of their creative talents.
- V. Science exhibition increases the interest of students in science and thus may helps in making the study of science a joy itself.
- VI. From science exhibition students get the opportunity to see the individual or collective performance of another student for being encouraged and inspired to work hand in the pursuit of science.
- VII. Science exhibition provides a good medium for science students to know the theory by practices.
- VIII. By means of science exhibition students and community can understand the practical application and utility of science.

### 3. Context:

In State level Science Exhibition Students from different colleges of Maharashtra participate. Students present their ideas with the help of posters and models. School students, Teachers, Peoples visit to the exhibition and share their ideas about science. Journalist visits to the event and expand the ideas of students to the society in the form of news.

### 4. The Practice:

The college organizes the science exhibition every academic year on 1<sup>st</sup> September. If there is a holiday or Sunday on 1<sup>st</sup> September, then it organize on 2<sup>nd</sup> September. This exhibition, organized for undergraduate and postgraduate level students. This exhibition gives the student a platform to show their scientific skill college communicate all colleges of Maharashtra by means of letter and pamphlet in the month of August and get the acceptance. There are eight prizes for prizes for poster and four prizes for poster and four prizes for the model. Faculties with science mentor are appointed from different colleges of Maharashtra as an examiner. College provides the accommodation to the students before one day of the exhibition.

#### ➤ Subject of poster and Model:

The students can choose any theme of science for the poster and model, but it should have a positive impact on society. And subject should be new.

#### ➤ Selection of Chief Guest For Exhibition:

Teachers are invited as examiner from different colleges of Maharashtra and organizer of programme gives the specific instruction to the examiners before examining the poster & models result of examination declare in the prize distribution ceremony on the same day at 5:00pm.

#### ➤ Dissemination of the information:



School students, Teachers, People visit to the exhibition disseminate knowledge to the society, while newspapers give wide publicity to the event.

➤ **Role of Management:**

The participation and role of Management in the organization of the event is encouraging. Members of Management remain present for the exhibition.

**Schedule:** 11:00am inauguration  
11:00am to 5:00pm exhibition open to all visitors.  
5:00pm to 6:00pm prize distribution ceremony.

**5. Evidences of Success:**

The response to the Science exhibition is overwhelming every year. It has not only proved that to provide a platform for the science students to share their ideas, but also it has gained an authenticity as a prestigious activity of the college. One of the voluminous Science Exhibition in Maharashtra State. The Exhibition received acclaim all over Maharashtra.

**No. of Student Participation as follows:**

Years	No. of Model	No. of Posters	No. of Student Participated
2011	36	71	250
2012	38	70	252
2013	40	76	255
2014	42	76	260
2015	45	78	266

- \* It reflects in enrollment of science students, the students admitted to science stream increases every year constantly.

**6. Problems Encountered and resources Required:**

For hanging poster we require poster stands now we use the wall for sticking posters. For participant's coming from all over Maharashtra for participating in the event, if we provide them travelling allowance then there will be an increase in participation.

For developing model some student does not have any financial support if for such type of student there must be a certain mechanism of financial support then it will also help to students for participating in such type of prestigious events.

**7. Notes:**

The exhibition is one of the best activities to organize at college level every year this activity provides a forum for science students to discuss their ideas about the emerging technology. It will also help to the students to know thrust areas of research.

**8. Contact Details:**

**Name of Principal:** Dr. V. G. Sanap

**Name of institution:** M.S.P. Mandal's Balbhim Arts, Science and Commerce College Beed.

**City:** Beed. (M.S.)

**Pin Code:** 431122



**Accredited Status:** 'A' Grade  
**Work Phone:** (O) 02442-222470, 231094  
**Website:** [www.mspmbeed.com](http://www.mspmbeed.com)  
**Mobile:** 9822670084  
**Fax:** 02442-2224739  
**E-mail:** [mspmbeed@gmail.com](mailto:mspmbeed@gmail.com)

## **BEST PRACTICE-II**

### **1. Title of Practice:**

Organization of State level Science Talent Search Examination.

### **2. Goal:**

On occasion of Science day 28<sup>th</sup> February, Department of Chemistry organizes State Level Science Talent Search Examination (STSE) for under graduate students. For nurturing the science ability about Basic sciences. Following are the main objectives of (STSE).

- I. It measures how well a student has understood concepts and gives detailed feedback in the form of objectives.
- II. The exam gives detailed feedback about what is position of a student at the state level in the Basic sciences.
- III. To, decrease the fear about the competitive examination In the field of basic sciences.

### **3. Context:**

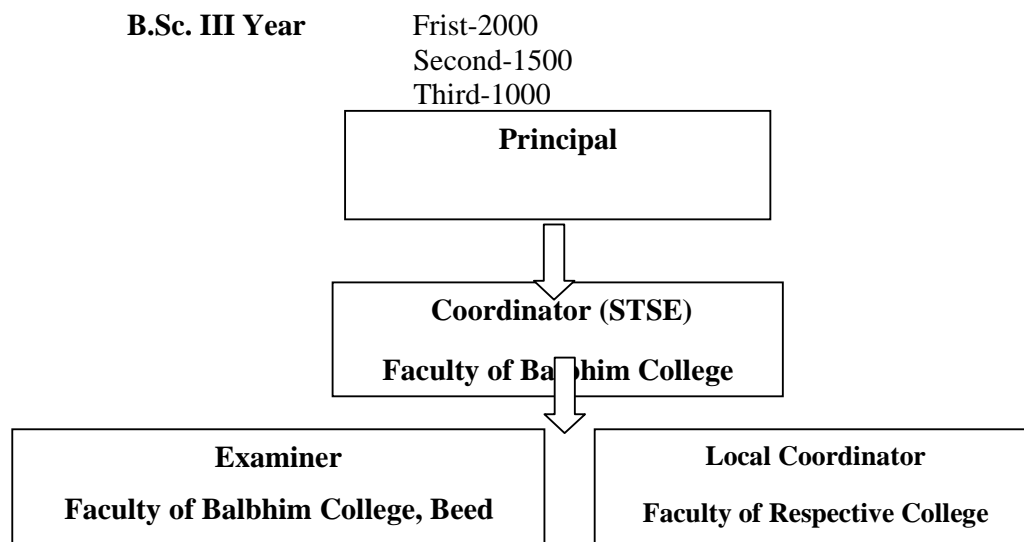
State level Science Talent Search Examination (STSE) has been organized for U.G. Students there are 50 objective questions on Chemistry, Physics, Mathematics, Biology and Computer Science and Environmental awareness. The College communicates to all colleges of Maharashtra State by communication in the month of October. College appoints one professor as local coordinator from respective college who help in organization of exam date of exam displayed on college website and on the pamphlet which already sent to different centers. The exam has been organized in the first week of January.

For every college center one of faculty from our college appointed as an examiner to conduct examinations at respective center. Result of Examination announced in the first week of February and prize distribution organized on 28<sup>th</sup> February on Science day.

### **4. Practice:**

The institute organizes Science Talent Search Examination from 2007 on the district level. For expansion of the event in 2011 organized on university level 2012,2013,2014 and 2015. It was organized on the State level. Faculty works for six months on such oceanic event. Balbhim College is institute which organizes State Level Science Talent Search Examination on such Extensive level.

<b>Prizes: -</b>	<b>B.Sc. I Year-</b>	First-2000 Rs
		Second- 1500
		Third-1000
	<b>B.Sc. II Year</b>	Frist-2000
		Second-1500
		Third-1000



➤ **Work of Local-Coordinator:**

- I. Register the students for examination and collect the fees.
- II. Communicate the coordinator about registration.
- III. Provide help to examiner on the day of examination.

➤ **Work of examiner:**

- I. To carry out question and answer papers on respective centers.
- II. To conduct examination at the respective examination center.
- III. Collect the answer sheets, entry forms and fees of the Students and hand over it to the coordinator of STSE.

➤ **Evaluation Procedure:**

The STSE exam is of objective type so that the answer sheet is OMR Sheet; this helps us in evaluating these answer sheets on the software machine provided by the college. This leads to the generation of the result of STSE examination easily.

➤ **Role of Management:**

Management of institute always encourages the staff for such type of examinations in the college. If necessary, financial support will be provided by them. At the time of prize distribution ceremony management remain present and motivate student and staff.

**5. Evidences of Success:**

Every year there is a rigorous increase in the strength of student who are participating in STSE Exam This is the one of the success of exam that student interest is developed and they are motivated towards the study of basic science subjects. Our College is one of the colleges in Maharashtra state who is conducting science talent search examination in the basic science at the state level.

The student participation given in following table:

Sr.No.	Academic Years	No. of Examination Centers	No. of Participants	No. of Passed Students
01	2010-11	District Level 1	230	120
02	2011-12	18	650	245
03	2012-13	22	1022	400
04	2013-14	24	1115	423
05	2014-15	26	1024	410

- Student participation to this exam is motivated towards the basic sciences that result developing their interest in said subject.
- Such activity will promote the student to the research activity in basic sciences.
- The enrollment of science student in college is increasing every year.

**6. Problems encountered and resources required:**

All faculty members of the college actively participate in event they work best as work given to them either examiner or coordinator so there is no any problem encountered. College takes a nominal registration fee from students for participation, which is used for TA/DA of examiners, Stationary, Honorarium of a local coordinators, Organization of the prize distribution ceremony. If any mechanism developed for providing financial assistance for an event, then it will helpful for increasing participation.

**7. Contact Details:**

**Name of Principal:** Dr. V. G. Sanap

**Name of institution:** M.S.P. Mandal's Balbhim Arts Science and Commerce College Beed.

**City:** Beed.(M.S.)

**Pin Code:** 431122

**Accredited Status:** 'A' Grade

**Work Phone:** (O) 02442-222470, 231094

**Website:** www.mspsmbeed.com

**Mobile:** 9822670084

**Fax:** 02442-2224739

**E-mail:** mspsmbeed@gmail.com

### **Post Accreditation Initiatives**

The NAAC Peer team visited the college during 18-20 March 2010. The team made certain. Recommendations for quality development of institution. The suggestions and recommendations made by the team have been taken into consideration.

The institution has taken proper initiatives in the direction of receiving autonomy. The institution organized a meet of the principal, staff and management at college level and discussed about autonomy. The Management is in talk with experts, academicians and educationalists for preparing the college to be able to receive autonomy.

Significant quality sustenance and enhancement measures undertaken during the last four years.

#### **(I) Curricular aspects :-**

- College has started new 3 new P. G. courses and one new U.G course i.e.(M.Sc in Math, Botany, Physics, B.A .in Psychology)
- College has developed 07 ICT Rooms with internet facility.
- 'Swami Vivekanand study Centre' has started certificate course in 'Education in the vision of Swami Vivekanand'.
- 'Gandhi study centre' Has started certificate courses in 'The role of Mahatma Gandhi in Indian freedom' and Diploma course in ' Mahatma Gandhi thoughts and Practices'.
- Feedbacks from other stakeholders, i.e.( Parents, students, teachers and society in general) and academicians from other university were collected analyzed by IQUAC and analysis was communicated to university through BOS .
- Maximum department's organized remedial courses for slow learners to bridge the gap.
- Workshops on 'New trends in teaching methodology' were organized by various departments.
- College has started carrier oriented programmes
  - \* Accounting and auditing
  - \* Communication skill in English
  - \* Soil and water analysis.

#### **(II) Teaching, learning and Evaluation:-**

- Every year Parent Institute organizes workshops on various contemporary issues like 'New trends in teaching methodology' Research methodology in various subjects, use to ICT in Teaching etc.
- Institutional award to teachers and non teaching staff for outstanding performance.
- Seven smart-rooms are ICT enabled.
- College has provided laptop under various schemes to maximum faculties, computers are provided to each department with internet facility to enable ICT based teaching methodology
- As per the policy of Government of Maharashtra college does not able to full fill the permanent post of teachers and hence workload is distributed to CHB and contract basis teachers.
- College has well furnished reading hall, Languages laboratory, 07 ICT based smart room, library provide E-Book, e-journal facility to

the students, and well equipped laboratory increases the academic ambience of students.

**(III) Research, Publication, Consultancy and extension:-**

- Promising contribution in research through minor and major research projects.
- University recognized research centers in Hindi, Marathi, and zoology.
- Extensive orientation workshop on research methodology
- Financial assistance to facilities for attending conferences and seminars.
- MOU and collaborations with other college and institutes.
- Establishment of 'common facility centre' with sophisticated equipment for science faculty and students.
- College publishes two research journals i.e. Journal of Basic and Applied Sciences' in science stream and 'Abhisaran' for social sciences commerce and languages.
- Department of agro Chemistry and Botany run consultancy about plant diseases, use of fertilizers for farmers.
- Consultancy by offering sample analyses at central facility centre to industries and research institutes.
- Consultancy of taxation to staff and other tax –bearers.
- Women cell organizes women related Programmes. Like Hemoglobin check up etc.
- College NSS organizes 7 day winter camps on various themes like (Youth for environmental conservation and youth for water conservation).
- Extensive organization of various activities to spread awareness about gender equality and sensitization through programmes like 'Jagar Janiwancha Abhiyan' run by Govt. of Maharashtra.
- Organization of "State Level Science Exhibition" and "State Level Science Talent Search Examination" every year.
- Students of Drama Department actively participated to make aware the society about traffic rules by conducting street plays.

**(IV) Infrastructure and learning resources:-**

- Establish 07 smart rooms for effective teaching.
- Languages laboratory skill specially established for improving English communication skill among the students.
- Established common facility centre with sophisticated instrument for science stream.
- Indoor and outdoor stadium and gymnasium hall are available with all sports equipment.
- Well furnished A.C. auditorium newly constructed.
- Extension of Boys reading Hall in library.
- Fully computerized library by DELNET software and issue & receipt books by bar-coding facility.
- Library provides Remote access and INFLIBENT facility to the staff and students.
- Departmental library Provide e-books to students for reading on Smartphone and tablets.

- College campus is under the CCTV surveillance with 16 cameras remote at the principal office.
  - Rainwater harvesting plant established renovation of Physics, Chemistry, Mathematics departments and laboratories.
  - Departments of Botany, Zoology are newly constructed.
  - Water purifier with central R/O purifying unit.
  - Separate career counseling and placement cell.
  - Extension of Administrative building.
- (V) **Students support and progression:-**
- Financial assistance is provided to the student on merit basis for their research project under BSR scheme.
  - Organization of campus drives.
  - Parent institute has taken initiative about placement of students organized five day camp as 'Punarnava' and Training placement officers (TPO) are appointed at college level for organizing interviews and personal development of students.
  - Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has given separate students facility centre to our institute, which provide various facilities to the students.
  - Financial support is provided to the student for participation in sports and cultural activities at university state, National and International Levels.
  - Department Yearly organizes study tours, field visit, industrial visits.
  - Equal opportunity centre.
  - Separate NCC platoon for girls.
  - Competitive exam and SET/NET guidance is provided to the students.
  - Organization of State Level Science exhibition and state level science talent search examination.
  - Organization of 'Marathwada Yuvavakta' elocution competition.
  - Literary and social science association, Commerce association, Science association organizes various programmes for students in which they present their creative writing in the form of wall magazines board writing etc.
  - Earn and learn Scheme.
  - Every department awards prizes to meritorious students of final year U G Student.
- (VI) **Leadership, Administration and management:-**
- ISO 9001-2008 Certification.
  - Alumni association established.
  - Fine coordination among various committees HOD'S and faculties.
  - Motivates the students to actively participate in student movement like SFI, Vidyarthi Sena and ABVP etc.
  - The IQAC is responsible for monitoring the academic activities of the college.
  - UGC cell prepares college proposals under various schemes of UGC.
  - Management has taken decision about avoiding frequent transfers of faculty within different colleges of parent institution.

- The academic calendar is prepared by IQAC which clearly indicates the number of teaching/working days available in an academic session.

**(VII) Innovation :-**

- College campus is 'Plastic and Tobacco free'
- College has declared 'No vehicle day' on every month's first Saturday.
- College provides 'E-waste collection drop box' for collecting E-waste.
- College gives student and one to female activists of college. E-waste.
- College gives 'Balbhim Puraskar' One from Boy student and one from Girl students who actively participated in various activities of college.
- College gives 'Best reader award' to the student who remains present in reading hall for more time in year.
- SMS facility available to the Students to know availability of books.
- For consultancy about career guidance face book page is developed as 'Balbhim Career'.
- For Ex-students face book page is developed as "Balbhim Alumni" on which all ex-students share their thoughts college and remain touch with college activities.

**DEPARTMENT OF MARATHI**

1. Name of the department : **Marathi**
2. Year of Establishment : **1960**
3. Names of Programs / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D. etc.) : B. A.I,II&III, B. Com. I&II, B.Sc. I&II, M. A. I & II, Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved – Dram, Music, Social Sciences.
5. Annual/Semester/Choice based credit system (program wise) : Semester UG, PG-Credit based Choice
6. Participation of the department in the courses offered by other departments: Human Rights, Women Empowerment, Gandhi & Vivekanand Study Centres.
7. Courses in collaboration with other universities, industries, foreign institutions, etc, Nil
8. Details of courses/programs discontinued (if may) with reasons : Nil
9. Number of Teaching Posts : 05

Position	Sanctioned	Filled
Professors	01	-
Associate Professors	01	01
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

SN	Name	Qualification	Designation	Specialization	No of Years of Experience	No. of Ph.D. Students Guided for the last 4 Years
1	Dr. V. J. Patangankar	M. A. Ph.D	Asso. Professor	Medieval Literature	35	08
2	Dr. M. B. Sirsat	M. A. SET, NET, M.Phil Ph.D.	Asst. Professor	Dalit Literature	09	06
3	Dr. G. A. Mohite	M. A. M.Phil. Ph.D.	Asst. Professor	Gramin Literature	04	-
4	Shri M.S. Jagtap	M. A. NET M.Phil	Asst. Professor	Folk Literature	04	-
5	Shri S.K.Pardeshi	M. A. NET	Asst. Professor	Modern Literature	04	-



11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty :
13. Student – Teacher Ratio (Programme wise) :  
B. A., B.Com, B.Sc. : 22 : 1 & M. A. 25 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : As per rules.
15. Qualifications of teaching faculty with DSc./D.Litt./Ph.D./M.Phil./PG.

Staff with Ph.D	Staff with M.Phil	Staff with PG
03	01	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST – FIST ; UGC, DBT, ICSSR, etc. and total grants received : UGC Rs. 5,16,600/-
18. Research Centre / facility recognized by the University : Yes
19. Publication : Faculty As Per List

\* Number of papers published in peer reviewed journals : As per list attached

(National/International) by faculty and students :

\* Number of publications listed in International Database (For Eg

:

Web of Science, Scopus, Humanities International Complete,

Dare Database – International Social Sciences Directory, SBSCO host,

Etc.) : Nil

\* Monographs : Nil

\* Chapter in Books : 20

\* Books Edited : 11

\* Books with ISBN/ISSN number with details of publishers : List attached

\* Citation Index : 05

\* SNIP : -

\* Impact factor : -

- \* h-index : -
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
- a) National committees : BOS Member, Life Member of MS Parishad, ABM Natya Parishad
- b) International committees : -
- c) Editorial Boards.... :
22. Students Projects :
- a) Percentage of students who have done in-house projects including inter departmental/program: 90%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: Nil
23. Awards /Recognitions received by faculty and students: 03
1. Dr. V. J. Patangankar : Ideal Teacher Award by Dr. B.A.M.U. Aurangabad, 2014.
2. Dr. V. J. Patangankar : Ideal Teacher Award by Rotry Club, Beed
3. Dr. V. J. Patangankar : Shikshan Seva Gaurav by Lokmat-group Aurangabad.
4. Dr. M. B. Sirsat : Jyotirao Phule State level Ideal Teacher Award, 2013.
5. Dr. G. A Mohite : Best Programme Officers NSS Award by Dr.B.A.M.U.Aurangabad. 2013-14.
24. List of eminent academicians and scientists / visitors to the department :
- 1) Dr. Balkrushna Kawthekar, Pune 2) Dr. Lila Gowilkar, A' Nagar
- 3) Shri Laxminarayan Bolli, Solapur 4) Prof. Bhaskar Chandanshiv (Eminent Writer)
25. Seminars/Conferences/Workshops organized & the source of funding
- a) Regional : 02
- b) State : 02

c) National: 1

d) International: Nil

26. Student profile programme/course wise :

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. I	88	88	64	24	100%
B. A. II	42	42	-	-	100%
B. A. III	29	29	18	11	100%
M. A. I	121	121	86	35	100%
M. A. II	92	92	58	34	98.00%
Ph. D.	14	10	10	04	100%

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the Other state	% of students from the abroad
B. A.	98.00%	02.00%	-
B. Com.	98.00%	02.00%	-
B. Sc.	95.00%	05.00%	-
M. A.	99.00%	01.00%	-
Ph.D.	100%	-	-

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc.? : 03  
Students Passed NET/SET Exam.

29. Student progression

Student progression	Against % enrolled
UG to PG	80.00%
PG to M. Phil	2.5%
PG to Ph. D.	2.0%
Ph. D. to Post-Doctoral	0
Employed Campus selection Other than campus recruitment	17
Entrepreneurship/self –employment	23

30. Details of Infrastructural facilities

a) Library : Central College  
Library &  
Departmental Library

b) Internet facilities for staff & students : Yes

- c) Class rooms with ICT facility : Yes
- d) Laboratories : Language Lab.
31. Number of students receiving financial assistance from College, University, Government or other agencies: Scholarship by Govt. of Maharashtra.
32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts : Literary Association, Work Shop on Research, Seminar Guest Lecture
33. Teaching methods adopted to improve student learning – ICT based teaching Methods are used & Seminar for PG Students
34. Participation in Institutional Social Responsibility (ISR) Extension activities : NSS
35. SWOC analysis of the department and future plans :

**Strengths :**

- Three Teachers having Ph.D. Degree & Three of them are Ph.D. Guide
- One Minor and One Major Research Project completed & two project have submitted.
- All faculty members are enquired in research & book writing.
- Ideal Teacher Award given to teachers.
- Meritorious student record.
- Department is having separate departmental library with Ph.D thesis & bound volume of periodicals.
- Faculty's work has published by famous publisher like Sahitya Academi New Delhi.
- Faculty is contributed in writing of prescribed books which are in syllabus.
- Faculty works for society.

**Weaknesses:**

- Poor economical background of student
- Least knowledge of correct Marathi grammar and syntax
- Incomplete study of Marathi writer

**Opportunities :**

The department is well established having P.G. & Ph. D. research centre recognized by Dr. B. A. M. U. Aurangabad, with requisite qualified adequate staff. We have ample opportunities to develop more.

- Use of language lab and ultra modern techniques.
- To collect dialectical verities, variations.
- To study Folk culture
- To study old and archive manuscripts.
- Chances in Mass Media services

**Challenges:**

Marathi regional language. It has its own limitations of region and their speakers.

- To increase interest in Marathi literature.
- To generate the research culture.
- To develop interdisciplinary approach in study.

**Future Plans :**

- International seminar on literary contribution of Indian Languages
- To start career oriented courses
- To start short term courses – like translation
- Desk Top publication course
- Preserve folk language & literature
- To write Marathi blogs
- To study comparative literature

Paper Published : { Work Shop/Seminar/Conference } (8)

Sr.No.	Topic	Place	Date
1	Dnyaneshwarichi Pathchikitsa	S. P. College Pune	12.02.2010
2	Hindi & Marathi Gernalism	D.D.S. College Kallam	2011
3	Krist Puran and Bhagwat Mahapuram	Aurangabad	M.S. Parishad 2012
4	Indian Philosophy & Vivekanand	R.B.Attal College Georai	Feb 2012
5	Marahi Grammer : New Approaches	Dayanand College Latur	2012
6	V.R.Kant's Narative Poetry	Nanded	28 Dec 2012
7	Ganpatyashmpradya	Sant Namdev Study Chair Pune	07 Mar 2014
8	Varkari Sampradaya	Pathardi	06 Oct 2014
9	Saint Poetess Nagi	Alandi (Pune)	21 Dec2014
10	Dnyaneshwari Sanshodhan	Pune University Pune	11 Apr 2015
11	Jagitikikaran aani Marathi Bhasha	R.B.Attal College Georai	13,14 Mar. 2008
12	Jagitikikaranat Aadiwasi Sahityatil Sthan	Dharur College Dharur	Jan. 2015
13	Jagitikikaran aani Anuwad	A B College Deogaon	1,2 Feb. 2011
14	Aakashwani va Durdarshn: Badlte Svarup	S S College Junner Pune	27,28 March2010

15	Mahanagriay kadambari Svarup Va Aashay	VP College Vaijapur	14,15 Feb 2011
16	Electronic Madhaymacha Mudrit Madhyamavar Zalela Parinam	Mohekar College Kallmb	23, 24 dec 2011
17	Jagtikikaran Aani Samkalin Marathi Kavita	Lokseva College Aurangabad	2, 3 March 2012
18	Samkalin Vastav Ani Uttam Kamblenchi Kavita	Jaybhawani College Gadhi	28, 29 Dec 2012
19	Uchha Shikshanatil Sthityantare Aani Nave Prashn	Balbhim College Beed	Dec 2012
20	Samkalin Marthi Kadambari	S S College Junner Pune	26, 27 Jul 2013
21	1980 Nantarchi Kadambari: ak Drushtiksehp	SKJ College Chandwad	30&31Jan-2015
22	Jagtikikaran Va Hakumi Ak Shodh	Dharur College Dharur	23&24 Jan -2015
23	Annabhau Sathe Ke Sahitay Me Chitrit Stridarshan	Ramkrushna College Daryapur	25, 26 Nov 2011
24	Aajche Dalit Sahitay:ak Chintan	Lokseva College Aurangabad	March2012
25	B.Raghunathanchi kadambari	PVP College Patoda	7 September 2013
26	B.Raghunathanchi kadambari	B Raghunath College Parbhani	Oct2012

## Published Articles (9)

Sr.No.	Topic	Year	ISSN/ISBN	States
1	Dnyaneshwaritil Stree Chitran	2011		National
2	Dnyaneshwarichya Patangan Prati	2011		„
3	Dnyaneshwarichi Path Chikitsa	2011		„
4	Maharashtratil Kirtan Parampara	2011		„
5	Saint Eknaths Impact on Contemporany saint Poets	2011		„
6	Mahasaraswati	2011		„
7	Abhang Dnyaneshwari	2012		„

8	Paithan Parisaratil Saint Kavi	2012		State
9	Saint Jani Janardan	2012		„
10	Krista Puran	2012		„
11	Hyderabad Mukti Sangram	2012		„
12	Saint Poeters Nagri	2015		National
13	The Study of Old Manuscripts	2015		„
14	Namdevanchya Abhangatil Bhav Saundarya	2015		„
15	Namdevachya Sant Pariwaratil Sant Kavayitri Nagi			„
16	Baburao Bagulanchya Kadambaryachi Wangmayin Mahattata	2010	ISSN-2229-5704	„
17	Gramin Kavitetil Samajik Stityantare	2011	ISSN-2229-4856	„
18	Uchha Shikshanatil Gunwatta	2012	ISSN-2229-4856	„
19	Jagtikikarn aani anuwad	2013	ISSN-2319-9431	„
20	Sumbran Ek Abhyas	2014	ISSN-2229-4856	„
21	Dharangrastanchya Shoshanchi Zadazadti Aani Samkalin Pani Prashnavaril Tahan	2010	---	State
22	Shetjaminicha Nava Tidha-Aesized	2011	---	State
23	Shetkaryanchya Shoshnache Samajik Sandharbh:Burzva Gaman	2011	--	State
24	Shikshnatil Mulyerhas: Nishani Dava Anghtha	2011	--	State
25	Marthwadyatil Gramin Kathecha Arambh Te Eda Pida Talo:Ak Drushtikshep	2010	---	National
26	Mrathwadyatil Gramin Katha	2010	--	National
27	Gavpatalivar Jgtana Jagtana Yenarya Satyacha Shodh Ghenyaachi Prerna-Valkh	2013	ISSN-2320-4494	National
28	Nagnath Kotapallencha kadambarya	2013	ISSN-2229-4858	National
29	Nagnath Kotapallencha kadambarya	2013		National
30	B.Raghunathnchi Kadambri	2012	ISSN-2251-654xsakshat	National

31	1980Dalit Kadambari Svarup va Aashay	2011	ISSN-976-2957	National
32	1980 Nantrchya Marthi Striwadi kadambaritil Strivadi Janivanche Svarup	2011	ISSN-2229-4858	National
33	Ajun KhupVachyche Aahe!	2011	ISSN-2251-654xsakshat	State
34	Samajik Parivartan Ani Navodoattr Kavita	2013	-----	State
35	1980 Nantrchya Marathi kadambaritil Gramin Jivan Janniwanche Svarup	2011	----	National
36	Vgnmayin Sanshodhanchi Abhyas Kshetre va Madhyaugin va adhunik Vagmain Shaili :Ak Anubandh	2012	ISSN-2231-573	National
37	Niyatkalikatil samiksha Vichar	2014	ISSN-2229-4929	National
38	Don Kavysanghrah Parikshne	2015	ISSN 2320-4494	National

## Books Published (12)

Sr.No.	Name of Book	Name of the Publisher	ISBN	Year
1	Triptuti	Akshar Manv Pune	978-93-83272-00-6	2013
2	Dnyaneshwar Chatp XII	Lilawati Pune	978-81-926415-5-3	2014
3	Dnyndev Vani	Kirti Aurangabad	978-81-926842-1-5	2015
4	History of Medieval Saint Poetess	Sahitya Academi Delhi	978-81-260-4696-6	2015
5	Swami Vivekanand charitra ani kartrutv	Sadhana Parbhani	978-93-81931-37-1	2014
6	Samakalin Marathi Kadambari	Janshakti Aurangabad	978-81-923259-9-6	2013
7	Phule Ambedkari Chalwal Vichar aani Bhumika	Chinmay Aurangabad	978-81-905496-0-8	2011
8	Swami Vivekanand Vichar Darshan	Sadhana Parbhani	978-93-81921-9-8	2012
9	Kondanatil Hira	Chinmay Aurangabad	978-78-965495-7-1	2011
10	Vastunishtha Marathi	Sarswati Aurangabad		2010
11	Godangan smarnika	Marathwada Sahitya Parishad		2012



## Chapter Published (13)

Sr.No.	Name of Chapter	Name of Book	ISBN	Year
1	Hariwarala Bhagwan Bhashya	Hariwarda	817418-292-6	2010
2	Saint Chokhamela Ek Nam Vedha	Chokhamela Samagra Abhang & Gatha Charitra	878-8190-8-298-6-1	2011
3	Saint Chokhamela	Sant Sahitya Swaroop ani Aakalan		2011
4	Indian Philosophy & Swami Vivekanand	Bhartiya Tatwadnyan	978-938-1921-09-8	2011
5	New Approaches to Marathi : Grammer	Marathi Vyakarnache Baalte Swaroop ani Sandarbha	978-81-92783-21-4	2012
6	Grushishy Samvad ani Samadhi Sankalpara	Sameeksha Suhasini	978-93-82161-22-6	2012
7	Akshar Teerth	Magewaloon Pahtana	978-93-82161-21-9	
8	Maharshtratil Marahi Hast Likhite	Pracheen Maharashtratrachi Parampara Samrudhi		2013
9	Mediaval Literature	Madhyyugin Sahity Awlokan & Nirikshne	978-13-85021-22-	2014
10	Sant Eknathache Chiranjeev Pad	Nathwani		2015
11	Linguistics	YCMU Nasik		2015
12	Ashtapailu Vyaktimatva : Yashwantrao Chavan	Rashtrabhushan Yashwantrao Chavan	978-9-81948-59-0	2013
13	Marathiche Jagtikikaran	Jagtikikaran aani Marathi Bhasha	978-93-81171-93-3	2012
14	Dr. Babasaheb Ambedkarancha Shaikshanik Drushtikon	Dr. Ambedkar Gaurav Granth	978-81-8287-220-2	2014
15	Charitre aani Aatmacharitre	Aadhunik Marathi Wangmayacha Itihas	978-93-84893-26-1	2015
16	Ass Jaggna Tolach Ani Dhul Perni	Sheshrao Mohietynchi kadmbari: Svarup Anni Janiva	978-81-9027-83-0-4	2011

17	Marthi Visyachya Abhayas Krama Sandhrbhat Kahi Nondi	Chitkala	978-93-81921-10-4	2012
18	Ashtpailu Vyktimatvha: Yshvantrao Chavan	Rashtrabhushn Yashwantrao Chavhan	978-93-81948-59-0	2013
19	Nibhandhlekhan	Aadhunik Marathi Vngmyacha Itihas	978-93-84593-26-	2014
20	Samiksha Lekhan	Aadhunik Marathi Vngmyacha Itihas	978-93-84593-26-	2014

**DEPARTMENT OF MARATHI**

1. Name of the department : **Marathi**
2. Year of Establishment : **1960**
3. Names of Programs / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D. etc.) : B. A.I,II&III, B. Com. I&II, B.Sc. I&II, M. A. I & II, Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved – Dram, Music, Social Sciences.
5. Annual/Semester/Choice based credit system (program wise) : Semester UG, PG-Credit based Choice
6. Participation of the department in the courses offered by other departments: Human Rights, Women Empowerment, Gandhi & Vivekanand Study Centres.
7. Courses in collaboration with other universities, industries, foreign institutions, etc, Nil
8. Details of courses/programs discontinued (if may) with reasons : Nil
9. Number of Teaching Posts : 05

Position	Sanctioned	Filled
Professors	01	-
Associate Professors	01	01
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No of Years of Experience	No. of Ph.D. Students Guided for the last 4 Years
1	Dr. V. J. Patangankar	M. A. Ph.D	Asso. Professor	Medieval Literature	35	08
2	Dr. M. B. Sirsat	M. A. SET, NET, M.Phil Ph.D.	Asst. Professor	Dalit Literature	09	06
3	Dr. G. A. Mohite	M. A. M.Phil. Ph.D.	Asst. Professor	Gramin Literature	04	-

4	Shri M.S. Jagtap	M. A. NET M.Phil	Asst. Professor	Folk Literature	04	-
5	Shri S.K.Pardeshi	M. A. NET	Asst. Professor	Modern Literature	04	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty :
13. Student – Teacher Ratio (Programme wise) :  
B. A., B.Com, B.Sc. : 22 : 1 & M. A. 25 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : As per rules.
15. Qualifications of teaching faculty with DSc./D.Litt./Ph.D./M.Phil./PG.

Staff with Ph.D	Staff with M.Phil	Staff with PG
03	01	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST – FIST ; UGC, DBT, ICSSR, etc. and total grants received : UGC Rs. 5,16,600/-
18. Research Centre / facility recognized by the University : Yes
19. Publication : Faculty As Per List
  - \* Number of papers published in peer reviewed journals : As per list attached  
(National/International) by faculty and students :
  - \* Number of publications listed in International Database (For Eg :  
Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, SBSCO host, Etc.) : Nil
  - \* Monographs : Nil
  - \* Chapter in Books : 20
  - \* Books Edited : 11
  - \* Books with ISBN/ISSN number with details of publishers : List attached
  - \* Citation Index : 05
  - \* SNIP : -
  - \* Impact factor : -
  - \* h-index : -
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
  - a) National committees : BOS Member, Life Member of MS Parishad, ABM Natya Parishad
  - b) International committees : -
  - c) Editorial Boards.... :
22. Students Projects :
  - a) Percentage of students who have done in-house projects including inter departmental/program: 90%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: Nil
23. Awards /Recognitions received by faculty and students: 03
1. Dr. V. J. Patangankar : Ideal Teacher Award by Dr. B.A.M.U. Aurangabad, 2014.
  2. Dr. V. J. Patangankar : Ideal Teacher Award by Rotry Club, Beed
  3. Dr. V. J. Patangankar : Shikshan Seva Gaurav by Lokmat-group Aurangabad.
  4. Dr. M. B. Sirsat : Jyotirao Phule State level Ideal Teacher Award, 2013.
  5. Dr. G. A Mohite : Best Programme Officers NSS Award by Dr.B.A.M.U.Aurangabad. 2013-14.
24. List of eminent academicians and scientists / visitors to the department :
- 1) Dr. Balkrushna Kawthekar, Pune 2) Dr. Lila Gowilkar, A' Nagar  
3) Shri Laxminarayan Bolli, Solapur 4) Prof. Bhaskar Chandanshiv (Eminent Writer)
25. Seminars/Conferences/Workshops organized & the source of funding
- a) Regional : 02
  - b) State : 02
  - c) National: 1
  - d) International: Nil
26. Student profile programme/course wise :

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. I	88	88	64	24	100%
B. A. II	42	42	-	-	100%
B. A. III	29	29	18	11	100%
M. A. I	121	121	86	35	100%
M. A. II	92	92	58	34	98.00%
Ph. D.	14	10	10	04	100%

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the Other state	% of students from the abroad
B. A.	98.00%	02.00%	-
B. Com.	98.00%	02.00%	-
B. Sc.	95.00%	05.00%	-
M. A.	99.00%	01.00%	-
Ph.D.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 03  
Students Passed NET/SET Exam.

## 29. Student progression

Student progression	Against % enrolled
UG to PG	80.00%
PG to M. Phil	2.5%
PG to Ph. D.	2.0%
Ph. D. to Post-Doctoral	0
Employed Campus selection Other than campus recruitment	17
Entrepreneurship/self –employment	23

## 30. Details of Infrastructural facilities

- a) Library :Central College Library & Departmental Library  
 b) Internet facilities for staff & students : Yes  
 c) Class rooms with ICT facility : Yes  
 d) Laboratories : Language Lab.

## 31. Number of students receiving financial assistance from College, University, Government or other agencies: Scholarship by Govt. of Maharashtra.

## 32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts : Literary Association, Work Shop on Research, Seminar Guest Lecture

## 33. Teaching methods adopted to improve student learning – ICT based teaching Methods are used &amp; Seminar for PG Students

## 34. Participation in Institutional Social Responsibility (ISR) Extension activities : NSS

## 35. SWOC analysis of the department and future plans :

**Strengths :**

- Three Teachers having Ph.D. Degree & Three of them are Ph.D. Guide
- One Minor and One Major Research Project completed & two project have submitted.
- All faculty members are enquired in research & book writing.
- Ideal Teacher Award given to teachers.
- Meritorious student record.
- Department is having separate departmental library with Ph.D thesis & bound volume of periodicals.
- Faculty's work has published by famous publisher like Sahitya Academi New Delhi.
- Faculty is contributed in writing of prescribed books which are in syllabus.
- Faculty works for society.

**Weaknesses:**

- Poor economical background of student
- Least knowledge of correct Marathi grammar and syntax
- Incomplete study of Marathi writer

**Opportunities :**

The department is well established having P.G. & Ph. D. research centre recognized by Dr. B. A. M. U. Aurangabad, with requisite qualified adequate staff. We have ample opportunities to develop more.

- Use of language lab and ultra modern techniques.
- To collect dialectical verities, variations.
- To study Folk culture
- To study old and archive manuscripts.
- Chances in Mass Media services

**Challenges:**

Marathi regional language. It has its own limitations of region and their speakers.

- To increase interest in Marathi literature.
- To generate the research culture.
- To develop interdisciplinary approach in study.

**Future Plans :**

- International seminar on literary contribution of Indian Languages
- To start career oriented courses
- To start short term courses – like translation
- Desk Top publication course
- Preserve folk language & literature
- To write Marathi blogs
- To study comparative literature

Paper Published : { Work Shop/Seminar/Conference } (8)

Sr.No.	Topic	Place	Date
1	Dnyeshwarichi Pathchikitsa	S. P. College Pune	12.02.2010
2	Hindi & Marathi Gernalism	D.D.S. College Kallam	2011
3	Krist Pura and Bhagwat Mahapurana	Aurangabad	M.S. Parishad 2012
4	Indian Philosophy & Vivekananda	R.B.Attal College Georai	Feb 2012
5	Marathi Grammar : New Approaches	Dayanand College Latur	2012
6	V.R.Kant's Narrative Poetry	Nanded	28 Dec 2012
7	Ganpatyashmpradaya	Sant Namdev Study Chair Pune	07 Mar 2014
8	Varkari Sampradaya	Pathardi	06 Oct 2014
9	Saint Poetess Nani	Alandi (Pune)	21 Dec 2014
10	Dnyaneshwari Sanshodhan	Pune University Pune	11 Apr 2015
11	Jagতিকারান आणि Marathi Bhasha	R.B.Attal College Georai	13,14 Mar. 2008
12	Jagतिकारानात आदिवासी साहित्यातील स्थान	Dharur College Dharur	Jan. 2015
13	Jagतिकारान आणि अनुवाद	A B College Deogaon	1,2 Feb. 2011
14	Aakashwani va Durdarshn: Badhte Svarup	S S College Junner Pune	27,28 March 2010
15	Mahanagriya kadambari Svarup Va Aashay	VP College Vijapur	14,15 Feb 2011
16	Electronic Madhymacha Mudrit Madhyamavar Zalela Parinam	Mohekar College Kallmb	23, 24 dec 2011
17	Jagतिकारान आणि Samkalin Marathi Kavita	Lokseva College Aurangabad	2, 3 March 2012
18	Samkalin Vastav Ani Uttam Kamblenchi Kavita	Jaybhawani College Gadhi	28, 29 Dec 2012
19	Uchha Shikshanatil Sthityantare आणि नवे प्रश्न	Balbhim College Beed	Dec 2012

20	Samkalin Marthi Kadambari	S S College Junner Pune	26, 27 Jul 2013
21	1980 Nantarchi Kadambari: ak Drushtikshep	SKJ College Chandwad	30&31Jan-2015
22	Jagtikikaran Va Hakumi Ak Shodh	Dharur College Dharur	23&24 Jan -2015
23	Annabhau Sathe Ke Sahitay Me Chitrit Stridarshan	Ramkrushna College Daryapur	25, 26 Nov 2011
24	Aajche Dalit Sahitay:ak Chintan	Lokseva College Aurangabad	March2012
25	B.Raghunathanchi kadambari	PVP College Patoda	7 September 2013
26	B.Raghunathanchi kadambari	B Raghunath College Parbhani	Oct2012

## Published Articles (9)

Sr.No.	Topic	Year	ISSN/ISBN	States
1	Dnyaneshwaritil Stree Chitran	2011		National
2	Dnyaneshwarichya Patangan Prati	2011		„
3	Dnyaneshwarichi Path Chikitsa	2011		„
4	Maharashtratil Kirtan Parampara	2011		„
5	Saint Eknaths Impact on Contemporany saint Poets	2011		„
6	Mahasaraswati	2011		„
7	Abhang Dnyaneshwari	2012		„
8	Paithan Parisaratil Saint Kavi	2012		State
9	Saint Jani Janardan	2012		„
10	Krista Puran	2012		„
11	Hyderabad Mukti Sangram	2012		„
12	Saint Poeters Nagri	2015		National
13	The Study of Old Manuscripts	2015		„
14	Namdevanchya Abhangatil Bhav Saundarya	2015		„
15	Namdevachya Sant Pariwaratil Sant Kavayitri Nagi			„
16	Baburao Bagulanchya Kadambaryachi Wangmayin Mahattata	2010	ISSN-2229-5704	„
17	Gramin Kavitetil Samajik Stityantare	2011	ISSN-2229-4856	„
18	Uchha Shikshanatil Gunwatta	2012	ISSN-2229-4856	„
19	Jagtikikarn aani anuwad	2013	ISSN-2319-9431	„
20	Sumbran Ek Abhyas	2014	ISSN-2229-4856	„
21	Dharangrastanchya Shoshanchi Zadazadti Aani Samkalin Pani Prashnavaril Tahan	2010	---	State
22	Shetjaminecha Nava Tidha-Aesized	2011	---	State
23	Shetkaryanchya Shoshnache Samajik Sandharbh:Burzva Gaman	2011	--	State
24	Shikshnatil Mulyerhas: Nishani Dava Anghtha	2011	--	State
25	Marthwadyatil Gramin Kathecha Arambh Te Eda Pida Talo:Ak Drushtikshep	2010	---	National
26	Mrathwadyatil Gramin Katha	2010	--	National
27	Gavpatalivar Jgtana Jagtana Yenarya Satyacha Shodh Ghenyaachi Prerna-Valkh	2013	ISSN-2320-4494	National

28	Nagnath Kotapallencha kadambarya	2013	ISSN-2229-4858	National
29	Nagnath Kotapallencha kadambarya	2013		National
30	B.Raghunathnchi Kadambri	2012	ISSN-2251-654xsakshat	National
31	1980Dalit Kadambari Svarup va Aashay	2011	ISSN-976-2957	National
32	1980 Nantrecha Marthi Striwadi kadambaritil Strivadi Janivanche Svarup	2011	ISSN-2229-4858	National
33	Ajun KhupVachyche Aahe!	2011	ISSN-2251-654xsakshat	State
34	Samajik Parivartan Ani Navodoattr Kavita	2013	----	State
35	1980 Nantrecha Marathi kadambaritil Gramin Jivan Janniwanche Svarup	2011	----	National
36	Vgnmayin Sanshodhanchi Abhyas Kshetre va Madhyaugin va adhunik Vagmain Shaili :Ak Anubandh	2012	ISSN-2231-573	National
37	Niyatkalikatil samiksha Vichar	2014	ISSN-2229-4929	National
38	Don Kavysanghrah Parikshne	2015	ISSN 2320-4494	National

## Books Published (12)

Sr.No.	Name of Book	Name of the Publisher	ISBN	Year
1	Tripiti	Akshar Manv Pune	978-93-83272-00-6	2013
2	Dnyaneshwar Chatp XII	Lilawati Pune	978-81-926415-5-3	2014
3	Dnyndev Vani	Kirti Aurangabad	978-81-926842-1-5	2015
4	History of Medieval Saint Poetess	Sahitya Academi Delhi	978-81-260-4696-6	2015
5	Swami Vivekanand charitra ani kartrutv	Sadhana Parbhani	978-93-81931-37-1	2014
6	Samakalin Marathi Kadambari	Janshakti Aurangabad	978-81-923259-9-6	2013
7	Phule Ambedkari Chalwal Vichar aani Bhumika	Chinmay Aurangabad	978-81-905496-0-8	2011
8	Swami Vivekanand Vichar Darshan	Sadhana Parbhani	978-93-81921-9-8	2012
9	Kondanatil Hira	Chinmay Aurangabad	978-78-965495-7-1	2011
10	Vastunishtha Marathi	Sarswati Aurangabad		2010
11	Godangan smarnika	Marathwada Sahitya Parishad		2012

## Chapter Published (13)

Sr.No.	Name of Chapter	Name of Book	ISBN	Year
1	Hariwarala Bhagwan Bhashya	Hariwarda	817418-292-6	2010
2	Saint Chokhamela Ek Nam Vedha	Chokhamela Samagra Abhang & Gatha Charitra	878-8190-8-298-6-1	2011
3	Saint Chokhamela	Sant Sahitya Swaroop ani Aakalan		2011
4	Indian Philosophy & Swami Vivekanand	Bhartiya Tatwadnyan	978-938-1921-09-8	2011
5	New Approaches to Marathi : Grammer	Marathi Vyakarnache Baalte Swaroop ani Sandarbha	978-81-92783-21-4	2012
6	Grushishy Samvad ani Samadhi Sankalpara	Sameeksha Suhasini	978-93-82161-22-6	2012
7	Akshar Teerth	Magewaloon Pahtana	978-93-82161-21-9	



8	Maharshtratil Marahi Hast Likhite	Pracheen Maharashtra Parampara Samrudhi		2013
9	Medieval Literature	Madhyugin Sahitya Awlokan & Nirikshne	978-13-85021-22-	2014
10	Sant Eknathache Chiranjeev Pad	Nathwani		2015
11	Linguistics	YCMU Nasik		2015
12	Ashtapailu Vyaktimatva : Yashwantrao Chavan	Rashtrabhushan Yashwantrao Chavan	978-9-81948-59-0	2013
13	Marathiche Jagtikikaran	Jagtikikaran aani Marathi Bhasha	978-93-81171-93-3	2012
14	Dr. Babasaheb Ambedkarancha Shaikshanik Drushtikon	Dr. Ambedkar Gaurav Granth	978-81-8287-220-2	2014
15	Charitre aani Aatmacharitre	Aadhunik Marathi Wangmayacha Itihas	978-93-84893-26-1	2015
16	Ass Jagzna Tolach Ani Dhul Perni	Sheshrao Mohietynchi kadmbari: Svarup Anni Janiva	978-81-9027-83-0-4	2011
17	Marathi Visyachya Abhayas Krama Sandhrbhat Kahi Nondi	Chitkala	978-93-81921-10-4	2012
18	Ashtapailu Vyktimatvha: Yshvantrao Chavan	Rashtrabhushan Yashwantrao Chavhan	978-93-81948-59-0	2013
19	Nibhandhlekhan	Aadhunik Marathi Vngmyacha Itihas	978-93-84593-26-	2014
20	Samiksha Lekhan	Aadhunik Marathi Vngmyacha Itihas	978-93-84593-26-	2014

**EVALUATIVE REPORT OF THE DEPARTMENT**

1. Name of the department : **HINDI**
2. Year of Establishment : **1960**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.d., Integrated Masters, Integrated Ph.d. etc.) : **UG, PG, Ph.D.**
4. Names of interdisciplinary Courses and the departments/units involved : **Nil**
5. Annual/semester/choice based credit system (programme wise):  
**Semester- U.G., P.G. & Choice Based Credit system M.A. I Yr.**
6. Participation of the department in the courses offered by other departments: **Human Rights, Women Empowerment, Gandhi and Vivekananda Study Center.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons.: **Nil**
9. Number of Teaching posts : **05**

Position	Sanctioned	Filled
Professors	-----	----
Associate Professors	03	03
Asst. Professors	02	02
Asst. Professors (Fix Pay)	Nil	Nil

10. Faculty profile with name, Qualification, Designation, specialization, (D.Sc / D.Litt / Ph.D/ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	Ph.D. Students guided
Dr. B.D. Kokate	M.A., Ph.D.	Asso. Prof.	Katha Sahitya	25 year	11
Dr. R.A Chavnan	M.A., M.Phil., Ph.D	Asso. Prof.	Katha Sahitya	20 year	07
Dr.A.V. Palkar	M.A., B.Ed., Ph.D	Asso Prof	Katha Sahitya	12 year	06
Dr.L.N. Rathod	M.A., Ph.D.	Assi.Prof	Poetry	20 year	07
M.G.Yamulwad	M.A., B.Ed., N ET	Assi.Prof	Katha Sahitya	06 year	----

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (Programme wise) By temporary faculty

2011-12	2012-13	2013-14	2014-15
----	----	-----	-----

## 13. Students-Teacher ratio (Programme Wise) :

Programme	2011-12	2012-13	2013-14	2014-15
U.G.	84.4 :1	99.2:1	117:1	143:1
P.G.	17.5:1	16.6:1	30:1	32:1

14. Number of academic support staff (technical) administrative staff ;  
Sanctioned and filled : **Nil**

## 15. Qualifications of teaching faculty with DSc./D.Litt./Ph.D./M.Phil./PG

Staff with Ph.D.	Staff with PG.	M.Phil.
04	01	---

16. Number of faculty with Ongoing Project form a) National b) International  
funding agencies and grants received : **01 Minor & 02 Major**

Title of Research Project	Minor/Major	Sanctioned Amount	Funding Agency	Completed/ Ongoing
Eikksvi Sadi Ke Hindi Upanyson Ka Manovishleshan	Minor	1,55,000/-	UGC	Ongoing
21 vi Shati Ke Mahila Upanyaskaron Ke Upnayson Ka Samajshastriya Anushilan	Major	5,65,200	UGC	Ongoing
Hindi Aur Marathi Bal Kahani	Major	7,79,600/-	UGC	2013

17. Departmental Projects funded by DST – FIST; UGC, DBT, ICSSR etc.  
and total grants received.: **Nil**18. Research Centre / Facilities recognized by the University : **Yes**

## 19. Publication :

a) Publication Per faculty : **18.4**

Year	Publication Total
2011-2015	92

- Number of papers published in peer reviewed journals : **40**  
(National / international) by the faculty and students:
  - b) Articles/ Chapters published in Books by the Department Faculty member : **14**
- Number of Publications listed in international Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**
  - Monographs : **Nil**
  - Chapter in Books : **14**
  - Books Edited : **04**
  - Books with ISBN/ISSN numbers with details of publishers:**11**
  - Books of Translation : **05**

SN	Writer	Book	ISBN/ISSN	Publisher
1.	Dr. Babasaheb Kokate	Sangeetbari	978-81-925804-4-9	Apoorv Prakashan Aurangabad

2.	Dr. Rajendrasingh Chavhan	Gadhakundar : Eka Adhayan	ISBN 93-80-511-01-6	Samata Prakashan, Kanpur
3.	Dr. Amol Palkar	Kondanatil Hira	ISBN : 978-78-965495-7-1	Chinmaya Prakashan, Aurangabad
		Jativyawasta Aur Arthvyawasta (Translation )	ISBN 81-8055-056-7	Y.C.M.O.U. Nashik (Maharashtra)
		1857 Ke We Din (Translation)	ISBN -978-81—8166-473-0	Y.C.M.O.U. Nashik (Maharashtra)
		Garbhawasta Se Balyawasta (Translation)		Y.C.M.O.U. Nashik (Maharashtra)
		Vardhapkal Samayojan (Translation)		Y.C.M.O.U. Nashik (Maharashtra)
		Vaivahis Samsaya Aur Achhe Vaivahik Sanbandhon Ke Labha		Y.C.M.O.U. Nashik (Maharashtra)
04	Dr. Lalita Rathod	21 Vi Shadi Ka Vaishvik Hindi Sahitya	978-93-81555-18-7	Vidhya Prakashan
		Swami Vivekanand Vektitav Ani Kartutav	ü 978-93-81921-374	Sadhana Prakashan, Aurangabad
		Adhunikata:Stree Vimarsh	978-93-80511-276	Samata Prakashan, Kanpur

- Citation Index : **06**
- SNIP : -
- Impact factor : -
- h-index : -

20. Areas of Consultancy and income generated : **Nil**

21. Faculty as members in :

- a) National Committees : **05**
- b) International Committees
- c) Editorial Board : **03**

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/Programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **Nil**

23. Awards/Recognitions received by faculty and students :

1. Hindi Sevi Sanman : Indor
2. Dr. Babasaheb Ambedkar Fellowship : Delhi
3. Hindi Rattan : Mertha
4. Ganga Gourav : Jalgaon
5. Padmshree Gourav : Thane
6. Banjara Mahila Rattan : Beed

24. List of eminent academicians and scientists / visitors to the department:

1. Dr. Madhav Sontakke - Aurangabad
2. Dr. Shivdatta Wawhalkar - Delhi
3. Dr. Jogendrasingh Bisen - (Principal Dayanand College Latur)
4. Dr. Rajendra Sonwane -(Editor – “Lokyagy” Patrika)
5. Dr. Dhanraj Mandhane - ( Eminent Professor)
6. Dr. D.R. Mane (Registrar -Dr.B.A.M.U. Aurangabad)
7. Dr. Parlhada Lulekar - (Prof. & Head. Dept. Of Marathi, eminent Writer)
8. Dr. Sunita Prem Yadav- (S.B.O. Teacher a member of Maharashtra Secondary Text Book Creation Committee)

25. Seminars/ Conferences / Workshops organized & the source of funding:

a) National: Nil      **b) Workshop: 03**      c) International: Nil

26. Student Profile programme/course wise:

**U.G.**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
UG 2014-15	116	116	81	45	90%
UG 2013-14	119	119	84	35	95%
UG 2012-13	110	110	86	24	92%
UG 2011-12	108	108	77	31	87.5%

**P.G.**

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
PG 2014-15	160	160	104	56	90%
PG 2013-14	150	150	93	57	94%
PG 2012-13	83	83	52	34	91%
PG 2011-12	87	87	54	33	95%

27. Diversity of Students

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
B.A.	99%	01%	Nil

B.COM.	99%	01%	Nil
B.Sc.	99%	01%	Nil
M.A.	99%	01%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.? - **05**

29. Student Progression

Student Progression	Against% enrolled
UG to PG	<b>80%</b>
PG to M.Phil.	<b>02%</b>
PG to Ph.D.	<b>02%</b>
Ph.D. to Post-Doctoral	----
Employed	
Campus selection	<b>01%</b>
Other than Campus Recruitment	<b>20%</b>
Entrepreneurship/Self-employment	<b>10%</b>

30. Details of Infrastructural facilities

- Departmental Library – **291**
- Central Library – **13078**
- Internet Facilities for Staff & Students – **Yes**
- Class rooms with ICT facility - **03**
- Language Laboratory – **01**

31. Number of Students receiving financial assistance from college, university, government or other agencies: **90%**

32. Details on student enrichment programmes (Special lectures/workshops/Seminar) with external experts: **10**

- Literary association activities.
- Hindi Divas celebration
- Audio / Visual (Drama, Film, etc.)
- PPT Lectures
- Guest Lectures
- Other Co-curricular Activities:
  - Faculty delivering guest lecturers in Seminar & Conference –
  - Faculty delivering guest lecturers in Schools –
  - Faculty giving talks on All India Radio –
  - Faculty invited as resource person on Hindi Divas Celebration –
  - Contribution of the department in Hindi Bhasha Prachar & Prasara.
  - Department organizes Literary Drama Festival –

33. Teaching methods adopted to improve student learning- Lectures, Seminar, PPT, Modal Answer, ICT, Internet, Test Method, Tutorial.

34. Participation in Institutional Social Responsibility (ISR) and **Extension activities: Yes**

- Editorial Board in Abhisaran
- Consellor of YCMO.U Nashik

- c) Rotary Club Beed City      d) Consellor of IGNOU New Delhi  
e) Maharashtra Hindi Parishad

35. SWOC analysis of the department and Future plans

**Strength**

- Result more than 95%
- Ever increasing student's strength.
- Availability of various students oriented programs.
- All Faculties is engaged in research activities.
- Use of ICT for effective teaching-learning process.
- University recognized research center with availability of four research guides. With Registered 31 research students
- Availability of departmental library with 291 books
- Publication of creative writing by faculty

**Weakness**

- Poor economical background of students
- Less awareness about national language.

**Opportunities**

- To establish students research ambience.
- Faculties to students for creative translation work.
- To trains students for seeking opportunities as a teacher in schools and high schools.
- Career opportunities as Official Languages Officer. (Like a Bank, Life Insurance Sector, Railway, Post Office, Foreign Ministry etc.) Mass Communication & Journalism, Film Industry.
- Making literary criticism and Writing Review.

**Challenges**

- To increase attendance of students.
- To build up more infrastructure.
- To take up basic research in linguistics of the language.
- To generate interest in Hindi literature and culture among students.
- To bring about awareness of the Hindi language among the people of the Remote area.

**Future Plan**

- National & International Seminar are to be Organized
- Well Equipped Language Laboratory
- Special work of Comparative Research
- Hindi Blog Writing & Desk top Publication etc. arrange the Short term Courses
- Hindi Training Programme for Local Language Students
- Preserved words in Folk Language

## Evaluative Report of the Department

1. Name of the department : **ENGLISH**
2. Year of Establishment : **JUNE 1960**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D. etc.) : **UG/PG**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **UG Semester wise and PG CBCS wise**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching Posts:

Position	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	3	1
Assistant Professor(C.H.B.)	-	11

10. Faculty profile with name, qualification, designation, specialization:

Name	Qualification	Designation	Specilization	Expe- rience	Ph.D. Students guided
Mr.A.R. Maniyar	MA, SET	Assistant Professor	Indian Writing in English, Post-Colonial Studies	8	-
Mr.V.W.Patil	MA, M.Phil,SET	Assistant Professor	Science Fiction,Literar y Criticism And Theory	6	-
Dr. M. A.Shaikh	MA, M.Phil, Ph.D., SET,NET	Assistant Professor	Diaspora Studies	5	-
Dr.M.R. Waghmare	MA,B.Ed Ph.D	Assistant Professor	Indian Writing in English,	6	-
Dr.R.A.Landge	MA, M.Phil, Ph.D	Assistant Professor CHB	Dalit Literature	6	-
Mr.M.B.Maske	MA.	Assistant Professor CHB	British Literature and Linguistics	2	-
Mr. G.S.Bhosle	M.A	Assist. Prof. CHB	Science Fiction	2	-
Mrs. F.K.Binsiri	M.A., M.Ed	Assist. Prof. CHB	Afro- American Literature	4	-



Mr. M.B.Jadhav	M.A M.Ed	Assist. Prof. CHB	Contemporary Theories	1	-
Mr.A.L.Kadam	M.A.	Assist. Prof. CHB	Literary Criticism And Theory	1	-
Ms.V.B. Kothawale	M.A.	Assist. Prof. CHB	British Drama	3	-
Ms.G.A.Shelke	M.A.B.Ed	Assist. Prof. CHB	British Literature	2	-
Ms.M.S.Patil	M.A.B.Ed. M.Phil	Assist. Prof. CHB	Ethnic Studies	8	-
Mr.B.A.Gund	M.A.M.Ed. SET,(Edu.)	Assist. Prof. CHB	English Language Teaching	2	-
Mr.V.S.Bohare	M.A.	Assist. Prof. CHB	American Literature	2	-

11. List of senior visiting faculty : **Nil**  
 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **82.85%**  
 13. Student –Teacher Ratio (programme wise) :

Courses	Academic Year	Total Strengths of Students	Number of Teachers	Student-Teacher Ratio
UG	2010-2011	758	06	126:01
	2011-2012	815	08	101:01
	2012-2013	948	04	237:01
	2013-2014	1300	06	216:01
	2014-2015	1515	08	189:01
PG	2010-2011	78	05	15:01
	2011-2012	50	07	07:01
	2012-2013	80	05	16:01
	2013-2014	103	06	17:01
	2014-2015	111	06	18:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

:**Nil**

15. Qualifications of teaching faculty with DSc/ D. Litt/ Ph.D./ M.Phil./ PG

Staff with Ph.D.	Staff with M.Phil.	Staff with PG
02	03	09

16. Number of faculty with ongoing projects from

a) National : **Nil**

b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Funding Agency: UGC**

SN	Title /Subject	Name of PI/Co-PI	Period/date of Completion	Grant/Amount Mobilized (Rs. Lakh)
1	Natural Intelligence Vs. Artificial Intelligence: A Study in Science Fiction.	Mr. Vishnu Patil	2011-13	90,000/-
2	Literature of Resistance:A Study in Shashi Deshpande's That Long Silence,Arundhati Roy's The God Of Small Things and Manju Kapoor's A Married Woman	Dr.M.A.Shaikh	2014-15 (On Going)	2,30,000/-

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

a) Publication per faculty

\*Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Title of the Journal	Title of the Article	ISSN/ISBN No.	Name of the Author
1	Abhisaran, 2011	Bye Bye Blackbird:A Study in Cultural Encounters	2229-4856	Mr.A.R.Maniyar
2	New Voices Publication 2012	Contribution of English to Global Village	978-81-921877-0-9	Mr.A.R.Maniyar
3	Abhisaran, 2012	Quality Vs.Quantity:A Golden Mean in Higher Education	2229-4856	Mr.A.R.Maniyar
4	Abhisaran, 2014	Use of ICT in Research	2229-4856	Mr.A.R.Maniyar
5	Innovative Research:A Bilingual Interdisciplinary Journal of Literature	Bringing about Active Eco-concerns: An 'After Theory' Perspective	2277-9574	Mr. V.W. Patil
6	Abhisaran, 2011 Vol.5	Concerning Feminist Economics & The Role of Saving Groups in Indian Context	2229-4856	Mr. V.W. Patil
7	Abhisaran, 2011 Vol.5	Legitimizing Naxalist Violence	2229-4856	Mr. V.W. Patil

		in Adiga's <i>The White Tiger</i>		
8	New Voices 2011	Jasmine: A Quest for Self Identity	2231-3249	Dr.M.A.Shaikh
9	Abhisaran, 2011	Bye Bye Blackbird: A Study in Cultural Encounters	2229-4858	Dr.M.A.Shaikh
10	New Voices 2012	Language, Race and Culture	978-81-921877-0-9	Dr.M.A.Shaikh
11	Abhisaran, 2012	Student's Role in Quality Enhancement	2229-4856	Dr.M.A.Shaikh
12	New Voices 2012	The Tiger's Daughter: A Discourse in Cross-Cultural Crisis	2231-3249	Dr.M.A.Shaikh
13	New Voices 2013	Chitra Banerjee Divakaruni: A Diasporic Feminine Poetic Sensibility	978-93-82504-01-06	Dr.M.A.Shaikh
14	Power of Knowledge, June 2013	Reflection of Hybridity in selected Fiction of Amitav Ghosh	2320-4494	Dr.M.R.Waghmare
15	Chinmay Prakashan Aurangabad	Amitav Ghosh: A Significant Post-Colonial Indian English No Velist	93-81948-84-2	Dr.M.R.Waghmare
16	Power of Knowledge, June 2015	A God of Small Things: A Feminist Study	2320-4494	Ms.G.A.Shelke
17	Abhisaran, Feb.2014	Research Methodology	2229-4856	Ms.G.A.Shelke
18	Abhisaran, Feb.2014	Use of ICT in Research	2229-4856	Ms.M.S.Patil
19	Sanshodhan Kranti May 2013	History of Female Image: A Literary View	2321-0389	Ms.V.B.Kothawale
20	Edubeam: International Multidisciplinary-Online Research Journal April 2013	A Doll's House: A Feminist Perspective	2320-6314	Ms.V.B.Kothawale

21	Abhisaran, Dec.2014	Identity and Ethnic Conflict in Kiran Desai's Inheritance of Loss and Meena Alexander's Nampally Road	2229-4856	Ms.M.S.Patil
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b. Papers presented in **Seminars/ Conferences** by the faculty members of the Department

Name of the Faculty	Level	Total no. of paper presented
Mr.A.R.Maniyar	State level	01
	National level	02
	International level	01
Mr.V.W.Patil	State level	02
	National level	05
	International level	00
Dr. M.A.Shaikh	State level	03
	National level	10
	International level	03
Mr. V.S.Bohare	State level	-
	National level	01
	International level	01
Ms.V.B.Kothawale	State level	-
	National level	04
	International level	-

c. Articles/Chapters **published in Books** by the Department Faculty members.

Sr. No.	Title of the book	Article / Chapter author	ISSN/ISBN \ No. if any	Name of Main author/Co-authors
1	Confluences of Recent Voices in Indian English Literature	A Questing Womanhood and Multi Culturalism in Bharti mukharjee	978-81-89972-87-5	Dr.M.A.Shaikh
2	Confluences of Recent Voices in Indian English Literature	A Critical Study of Omprakash Valmiki's Joophan	978-81-89972-87-5	Dr.R.A.Landge
3	Confluences of Recent Voices in Indian English Literature	Living Tomorrow: A Study in Extrapolative Science Fiction	978-81-89972-87-5	Mr.V.W.Patil

4	Confluences of Recent Voices in Indian English Literature	A Historical Study of Amitav Ghosh's Sea of Poppies	978-81-89972-87-5	Dr.M.R.Waghmare
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- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited

SN	Name of the Book	Publication	Year & ISBN	Editor
01	Confluences of Recent Voices in Indian English Literature	Mangalam Publishers and Distributors	2013 . 978-81-89972-87-5	Dr.R.A.Landge

- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

**Yes**

\* **Mr.A.R.Maniyar is on the editorial boards in peer reviewed journal Abhisaran since 2014-15**

\* **Dr.M.A.Shaikh was also on the editorial boards in the peer reviewed journal**

**Abhisaran from the Academic Year 2011-12 to 2013-14**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **94%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department :

- Dr.Ashok Thorat
- Dr. Vivek Mirgane
- Dr. A.G.Khan
- Dr. Mustagib Khan

25. Seminars/ Conferences/Workshops organized & the source of funding :

- a)National
- b)International

Sr. No.	Regional/National/ International	Duration	Sponsoring agency
1	Intensive Innovative Professional Development Orientation Programme for Senior College Teachers in English	15 June 2013 to 20 June 2013	Dr. B.A.M. University, Aurangabad
2	One Day Workshop on Promotion to Research in Languages	28 Sep.2013	Dr. B.A.M. University, Aurangabad

26. Student profile programme/course wise(UG/PG/CERTIFICATE):

Name of the Course/ programme	Applications received	Selected	Pass percentage
BA I	256	256	100%
BA II	175	175	100%
BA III	19	19	100%
MA I	72	72	100%
MA II	39	39	100%

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	99%	01%	--
BA II	100%	--	--
BA III	100%	--	--
MA I	99%	01%	--
MA II	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **01**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>40%</b>
PG to M.Phil.	<b>02%</b>
PG to Ph.D.	<b>05%</b>
Ph.D. to Post-Doctoral	<b>---</b>
Employed	<b>---</b>
• Campus selection	<b>10%</b>
• Other than campus recruitment	<b>10%</b>

Student progression	Against % enrolled
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facilities

- a) Library : **Available**
- b) Internet facilities for Staff & Students: **Available.**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **English Language Lab (25+1 Consoles)**

31. Number of students receiving financial assistance from college, university, government or

other agencies: **Scholarship from Government**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: : **English Literary Association/Releasing Wallpaper Ceremony/Guest Lectures/Orientation Organised by The Department/Certificate Course in Comm.Skills in English/Workshop**

33. Teaching methods adopted to improve student learning:

- Lectures, Test, Tutorials, Project Work, Seminar, ICT.
- Use of Language Lab for improving English and also for Teaching of Phonetics
- Screening of Movies based on the text books prescribed.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

**\*Mr.A.R.Maniyar participated and delivered a lecture in NSS camp of our college in 2009**

35. SWOC analysis of the department and Future plans:

#### **Strengths:**

- Well equipped English Language Lab with Orell Software.
- Use of ICT in Teaching.
- Organization of Orientation and Workshop.
- UGC Sponsored A Certificate Course in Communication Skills in English.

#### **Weaknesses:**

- Economically Social and Poor Background of Students.
- Teachers on CHB basis.

#### **Opportunities:**

- Successful students in campus interview.
- Strengthening Students Teachers relationship through organizing various departmental activities and existing facilities.

#### **Challenges:**

- Fulfil the demand to industries for proficiency in the language.
- Lack of need based functional English syllabus.
- 

#### **Future Plan:**

- To organize study tour to CIEFL, Hyderabad.
- To organize a National Seminar and International Seminar.

### Department Evaluation Report

The Self-evaluation of every department may be provided separately in short but highlighting every activities, avoiding the repetition of the data.

1. Name of the department : **URDU**
2. Year of Establishment : **UG JUNE 1960**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D. etc.): **UG - B.A.**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Certificate course in communication skill in English; English Dept.**
5. Annual/ semester/choice based credit system (programme wise) :  
**B.A. Semester System**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions :  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching Post:

Position	Sanctioned	Filled
Professor	02	
Associate Professor	--	--
Assistant Professor	--	--
Assistant Professor (C.H.B.)	04	04

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last years
Mohd.SherajAli Amjad Ali	M.A.Urdu ,M.Ed., Ph.D. Submission	Assistant Professor on C.H.B.	URDU	12 Years	—
Sayed Aaresh Syed Ali	M.A.Urdu,English	Assistant Professor on C.H.B.	URDU	10 Years	—
Mr. Siddique Mohd. Ihteshmuddin	M.A.Urdu B.Ed.	Assistant Professor on C.H.B.	URDU	09 Years	—
Shaikh Rubina Tabassum S.K. Chand	M.A.Urdu,History M.Ed. M.Phil. Ph.D. Ragestration	Assistant Professor on C.H.B.	URDU	06 Years	—

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
  1. U.G.

Year	Total workload of	Total workload of	Lectures delivered
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	department (per week)	permanent faculty (per week)	by temporary faculty	
			Number	%tage
2010-11	32	-	16	100%
2011-12	32	-	16	100%
2012-13	32	-	16	100%
2013-14	32	-	16	100%
2014-15	32	-	16	100%

## 13 Student -Teacher Ratio (programme wise) :

Year	UG		
	Number of Student		Number of Teacher C.H.B.
	OPT.	S.L.	
2010-11	25	34	04
2011-12	40	40	04
2012-13	33	36	04
2013-14	47	56	04
2014-15	39	43	04

14. Number of academic support staff (technical) and administrative staff: **Nil**15. Qualification of teaching faculty with D. Sc./ D. Litt./ Ph.D./ M.Phil./ P.G.  
**Ph.D.Submitoin - 01, M.Phil. – 01, P.G. -02**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

## 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

Title of Project/Course/Scheme	Funding Agency	Grant Received
Minor Research Project (Deccan main urdu Rerearch 1960 ke bad)	UGC	Co-investigator

18. Research Centre /facility recognized by the University: **Nil**

## 19. Publications:

Name of the Faculty	Papers Published in Journals	Papers Presented in Seminar/Conference/ Workshop				Book Chapter	Total
		State	work shop	National	Intern-ational		
Mohd.SherajAli Amjad Ali	03	02	02	05	02	03	17
Sayed Aaresh Syed Ali	---	---	01	02	---	--	03

Mr. Siddique Mohd. Ihteshmuddin	---	---	01	---	---	--	01
Shaikh Rubina Tabassum S.K. Chand	02	01	01	04	01	03	11
							32

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-- **NA**

\* Monograph **NA**

\* Chapter in Books: **Nil**

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers:**06**

\* Citation Index - **Nil**

\* SNIP - **Nil**

\* SJR - **Nil**

\* Impact factor - **Nil**

\* h-index - **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in -

a) National committees b) International Committees c) Editorial Boards....**Nil**

22. Student projects - **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. **Nil**

23. Awards/ Recognitions received by faculty and students:

Fulty of Arts	Nameof students	Years	Award Recognitions
B.A. T.Y.	S.K.Nazmeen sultana	2012--2013	Stood 1 <sup>st</sup> in the order of merit list in the university and received cash award.
B.A.T.Y.	Momin Nikhat Jabeen	2014--2015	Stood 1 <sup>st</sup> in the order of merit list in the university and received cash award.

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding:  
**Nil**

## 26. Student profile programme/course wise (UG):

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2010-11	UG	25	25	06	19	100%
2011-12		28	28	09	19	100%
2012-13		33	33	10	23	100%
2013-14		47	47	20	27	100%
2014-15		39	39	15	24	100%

## 27. Diversity of Students: No

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	---	---
PG	---	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	---
Entrepreneurship/Self-employment	---

## 30. Details of Infrastructural facilities

- a) Library : **1945 Urdu Books available in Library,**
- b) Internet facilities for Staff & Students : - **Uses the facility from other department.**
- c) Class rooms with ICT facility : - **01 ICT room and CFC hall**
- d) Laboratories : - **Language lab**

31. Number of students receiving financial assistance from college, university, government or other agencies.

- **On average of 70% of students get financial assistance from State Government agencies in the form of Post-metric Scholarship Scheme 70%**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Nil**

33. Teaching methods adopted to improve student learning –

- ☛ **Conventional Class Room with ICT,PPT**
- ☛ **Interactive lecture**
- ☛ **Discussion on extra reading**
- ☛ **Detail question bank**
- ☛ **Lectures, Seminar, Tutorials**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **yes**

**NSS, NCC, Earn and Learn scheme, Blood Donation Camp, Jagar Janiwancha Abhiyan & other activities.**

35. SWOC analysis of the department and Future plans – **Yes**

**Strengths:-**

- Through the college is not minority, it has a separate Urdu department.

**WEAKNESS**

- Poor economical background of students
- Less awareness about national language
- Lack of permanent faculty.

**OPPORTUNITIES**

- TO establish students research ambience.
- Scope for translation work.
- Abbandunt scope in teaching all over the word.
- Career opportunities in the field of mass communication, journalism and film industry.
- Making literary criticism and writing review.

**FUTURE PLAN**

- Organization national & international seminars are to be organized.
- Establishment of a separate well equipped language laboratory
- Special work of comparative research

**Evaluative Report of the Departments.**

1. Name of the department :- **Sanskrit**
2. Year of Establishment :- **1960**
3. Names of Programmes/Courses offered :- **UG**
4. Names of Interdisciplinary courses and the departments/units involved:-**Nil**
5. Annual/Semester/Choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments :-**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. :- **Nil**
9. Number of Teaching posts :- **2015-16**

Position	Sanctioned	Filled
Asst.Professors(CHB)	03	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Phil.etc)

Sr. No.	Name	Qualification	Designation	Specialization	No.of Years of Experience
1)	Shinde.S.V.	M.A.B.Ed,	Asst.Prof(CHB).	Sanskrit Grammar&Literature	09
2)	Miss.Sarode.S.S..	M.A.B.Ed.	Asst.Prof(CHB).	Sanskrit Grammar&Literature	05
3)	Gaware B.B.	M.A.B.Ed	Asst.Prof(CHB)	Sanskrit Grammar&Literature	01

11. List of senior visiting faculty :-**Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
13. Student –Teacher Ratio (Programme wise) :UG :34:1
14. Number of academic support staff (technical)and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil/PG.:**Nil**
16. Numer of faculty with ongoing projects from a) National b) International funding agencies and grants received. :- **Nil**
17. Department projects funded by DST-FIST ; UGC, DBT, ICSSR,etc. and total grants received. :- **Nil**
18. Research Centre/facility recognized by the University.:- **Nil**
19. Publications :-**Nil**  
Number of papers published in peer reviewed journals (national/international) by faculty and students.
- 20.Areas of consultancy and income generated :- **Nil**
21. Faculty as members in

- a) National committees :- Nil
  - b) International Committees :- Nil
  - c) Editorial Boards. :- Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- 100%
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- Nil
23. Awards/Recognitions received by faculty and students: - Nil
24. List of eminent academicians and scientists/visitors to the department :- Nil
25. Seminars/Conferences/Workshops organized & the source of funding :- Nil
- a) National
- b) International
26. Student profile programme/course wise

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11 BA -I(SL)	2	2	1	1	100%
B.COM –I(SL)	12	12	4	8	100%
B.SC-I(SL)	31	31	19	12	100%
BA-II(SL)	2	2	1	1	99%
B.COM –II (SL)	13	13	8	5	100%
B.SC –II (SL)	24	24	7	17	100%
2011-12-BA- I(SL)	3	3	2	1	100%
B.COM –I(SL)	16	16	8	8	100%
B.SC I(SL)	24	24	20	4	100%
BA –II(SL)	2	2	1	1	100%
B.COM- II (SL)	14	14	7	7	99%
B.SC -II (SL)	27	27	17	10	100%
2012-13 BA- I (SL)	4	4	1	3	100%
B.COM -I (SL)	19	19	15	4	100%
B.SC- I (SL)	38	38	18	20	98%
BA –I(OPT.)	2	2	-	2	100%
BA II (SL)	3	3	2	1	100%
B.COM –II(SL)	14	14	8	6	100%
B.SC II-(SL)	21	21	7	14	99%
2013-14 BA I(SL)	1	1	1	-	100%
B.COM I(SL)	14	14	4	10	100%
B.SC I(SL)	35	35	29	6	100%
BA –II(SL)	5	5	2	3	100%
B.COM II(SL)	17	17	8	9	100%
B.SC II (SL)	36	36	10	26	100%

BA II (OPT)	2	2	-	2	100%
2014-15 BA-I (SL)	3	3	1	2	100%
B.COM-I (SL)	23	23	9	14	100%
B.SC-I (SL)	28	28	17	11	100%
B.COM-II(SL)	13	13	6	7	100%
B.SC-II (SL)	35	35	18	17	100%
BA-III(OPT)	2	2	-	2	100%

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	%of students from other States	% of students from abroad
B.A. I-II-II(SL)-(OPT)	100%	Nil	Nil
B.COM-I II(SL)	100%	Nil	Nil
B.SC-I-II(SL)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, CIVIL SERVICES,DEFENSE SERVICES, etc ? :-  
Nil

## 29. Student progression

Student progression	Against % enrolled
UG	90%
PH.D. to Post Doctoral	Nil
<b>Employed</b>	Nil
*Campus selection	
*Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

## 30. Details of Infrastructural facilities

- a) Library : - Central library  
b) Internet facilities for Staff & Students : - **Yes**  
c) Class rooms with ICT facility : - **Yes**  
d) Laboratories :- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. :-Nil

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts. :-Nil

33. Teaching methods adopted to improve student learning :-

- i) Recitation of the original text in Sanskrit..  
ii) Translation and annotation of the original Sanskrit text by providing proper examples.  
iii) Critical analysis of the subject matter.  
iv) Answering to the doubts questions asked by the students..

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. :- NO

35. SWOT S analysis of the department and Future plans.

**Strengths:-**

- Though the college is not minority, it has a separate Urdu department.

**WEAKNESS**

- Lack of permanent faculty.

**OPPORTUNITIES**

- TO establish students research ambience.
- Scope for translation work.
- Scope in teaching field.
- Making literary criticism.

**FUTURE PLAN**

- Organization national seminar.
- To study comparative literature
- Special work of comparative research



**Evaluative Report of the Departments.**

16. Name of the department :- **History**  
 17. Year of Establishment :- **UG-1960**  
**PG-1992**  
 18. Names of Programmes /Courses offered :- **UG/PG**

UG(B.A)	Semester System
PG(M.A)	Choice Based Credit System

(UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.)

19. Names of Interdisciplinary courses and the departments/units involved  
 :-**Nil**

20. Annual/Semester/Choice based credit system (Programme wise) :-

UG(B.A.I,II,III Year )	Semester System
PG (M.A.II Year)	
PG(M.A I <sup>st</sup> Year )	Choice Based Credit System

21. Participation of the department in the courses offered by other departments :-**Yes**  
 22. Courses in collaboration with other universities, industries, foreign institutions, etc :- **Nil**  
 23. Details of courses/programmes discontinued (if any) with reasons:- **Nil**  
 24. Number of Teaching posts :-

Position	Sanctioned	Filled
Professors	-	--
Associate Professors	00	00
Asst. Professors	01	01
Asst. Professors (C.H.B)	06	06

25. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Phil.etc)

SN	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1)	Dr.Jirewad L.M.	M.A.B.Ed, Ph.d	Asst.Prof.	Modern I.H	06 Years	No
2)	Miss.Patil V.M. (C.H.B.)	M.A.B.Ed. M.Phil Ph.D (Appear)	Asst.Prof.	Mediaeval	09 Years	No
3)	Mr.Bhakre A.R.	M.A.B.Ed Ph.D (Appear)	Asst.Prof	Modern	08 Years	No
4)	Mr.Janwale R.S.	M.A. B.Ed	Asst.Prof	Mediaeval	02 Years	No
5)	Mr.Nawale A.D	M.A. B.Ed	Asst.Prof	Modern	01 Years	No
6)	Mr.Waybse. B.B	M.A.Net	Asst.Prof	Modern	00 Years	No
7)	Miss Pawar A.L	M.A. Bed	Asst.Prof	Modern	00 Years	No

26. List of senior visiting faculty :- **Nil**

27. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

**UG-(B.A)**

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	%tage
2010-11	32	18	14	43.75%
2011-12	32	18	14	43.75%
2012-13	32	18	14	43.75%
2013-14	32	18	14	43.75%
2014-15	32	18	14	43.75%

**PG-(M.A)**

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	%tage
2010-11	32	08	24	75%
2011-12	32	08	24	75%
2012-13	32	08	24	75%
2013-14	32	08	24	75%
2014-15	32	08	24	75%

28. Student –Teacher Ratio (Programme wise)

Year	UG		PG		Student-Teacher Ratio	
	Number of Students	Number of Teacher	Number of Students	Number of Teacher	UG	PG
2010-11	2	3		4	44:1	09:1
2011-12	5	3		4	54:1	12:1
2012-13	7	3		5	54:1	12:1
2013-14	5	4		5	57:1	13:1
2014-15	317	4	127	5	66:1	25:1

29. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**

30. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil/PG.

Staff with Ph.D	Staff with P.G.	M. Phil
01	05	01

16. Numer of faculty with ongoing projects from a) National b) International funding agencies and Grants received. : - **Nil**

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. & total grants received : - **Nil**

18. Research Centre/facility recognized by the University. : - **Nil**

## 19. Publications:-

Sr. No	Teaching Faculty	Publication seminar/conference/workshop					Total
		International	National	State	Journal	Workshops	
1	Dr.Jirewad L.M	06	11	20	16	04	56
2	Mr.Janwale R.D	02	05	-	04	02	13
3	Miss.Patil V.M.	-	03	02	02	01	08
4	Mr.Bhakre A.R.	-	04	-	-	01	05
Total =							82

- Number of publications listed in International Database (For E.g.; Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc) :- Nil
- Monographs :- Nil
- Chapter in Books :- Nil
- Books Edited :- 01

Teaching faculty	Year	Publication
Dr.L.M.Jirwad	2010	म्हाराष्ट्रातील आदिवासी मन्त्रेरवालु जमात समृद्ध पब्लीकेशा,बीड.

- Books with ISBN/ISSN numbers with details of publishers :- Nil
- Citation Index :- Nil
- SNIP :- Nil
- SJR :- Nil
- Impact factor :- Nil
- H-index :- Nil

20. Areas of consultancy and income generated : - Nil

21. Faculty as members in

- a) National committees :- Nil
- b) International Committees :- Nil
- c) Editorial Boards. :- Nil

22. Student projects : - Nil

- a) Percentage of students who have done in-house projects including inter departmental/ Programme : - Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : - Nil

23. Awards/Recognitions received by faculty and students : - Nil

24. List of eminent academicians and scientists/visitors to the department

**Dr. Nandkumar Lawande (Dean of languages, Dr.**

**B.A.M.U.Aurangabad)**

**Dr. Sambhaji Patil (Dean of Social Sciences, Dr.**

**B.A.M.U.Aurangabad)**

**Dr. M.B.Sirsat (Director of ASC Dr. B.A.M.U.Aurangabad)**

**Dr. Dilip Khairnar. (Dr. B.A.M.U.Aurangabad)**

## 25. Seminars/Conferences/Workshops organized &amp; the source of funding

Sr. No.	Theme	Seminar / Conference Workshop /	Level	Date	Source Funding
1	“Research Methodology in Social Science.”	Seminar	National	14-15 Feb.2014	UGC & College
2	“One Day Orientation Workshop on Research Methodology ”	Workshop	Institutional	26 Feb.2012	University & College
3	“Staff Professional Development Programme in Social Sciences.”	Workshop	Institutional	18 Oct.2015	University & College

## 26. Student profile programme/course wise UG/PG CERTIFICATE

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
U.G.(B.A.)	2010-11	139	139	101	38	95.72%
	2011-12	160	160	105	55	95.05%
	2012-13	217	217	175	67	94.72%
	2013-14	239	239	165	74	95.38%
	2014-15	317	317	250	67	96.78%

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
P.G.(M.A.)	2010-11	35	35	25	10	84.61%
	2011-12	47	47	36	11	95.13%
	2012-13	66	66	48	18	93.13%
	2013-14	96	96	66	30	100%
	2014-15	127	127	85	42	98.41%

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	---	---
PG	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, defense services, etc? : - 03

## 29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil	08%
PG to Ph.D.	05%
Ph.D. to Post Doctoral	Nil
Employed	Nil
*Campus selection	
*Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

## 30. Details of Infrastructural facilities

- a) Library : - Central library & Department library  
 b) Internet facilities for Staff & Students : - Yes  
 c) Class rooms with ICT facility: - Two Class Rooms (ICT room&CFC Hall)  
 d) Laboratories :-Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:-

- **10-Students have received finance assistant from the Earn and Learn Scheme. Dr.B.A.M.University, Aurangabad in the last five years.**
- **An average of 62% students get financial from Central/State Government agencies in the form of Scholarship/Free ship**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external

Experts. : - Yes

33. Teaching methods adopted to improve student learning :-

- i) Use of ICT in teaching learning process
- ii) Collection of material from Internet.
- iii) Field visits.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. : - Yes

35. SWOC analysis of the department and Future plans.

**A) Strengths**

01. Qualified & Experienced Staff

02. Rich Library Facility with Internet Facility
03. Opportunity for Competitive Examination at separate career Apex centre
04. Personal Problem solving and skill development of students
05. Departmental Library for Students

**B) Weakness**

- 1) Single faculty department.
- 2) No space for museum.
- 3) Financial assistant for museum.

**C) Opportunities**

- 1) Good Scope for students to of this subject for UPSC, MPSC & other Competitive Examination.
- 2) Making students good & responsible citizens.
- 3) Better scope to go for multidisciplinary academic branches

**D) Challenges**

- 1) To encourage the rural student for competitive exam
- 2) Job oriented opportunities/facility in social Sciences

**Future Plan**

- Development and modification of department library.
- Making an advance teaching aids & methods of teaching (LCD, CD ICT, PPT etc.)
- To arrange various guest Lecture for students.
- To organize National Level/International Seminar.
- To carry out research work (Ph.D. Research Guide and Minor and Major Research Project.
- To organize study tour.
- Inspire to publish books.
- To give guidance for competitive exams

## Evaluative Report of the Department

10. Name of the department : **Sociology**  
 11. Year of Establishment : **UG JUNE 1960**  
 12. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D. etc.) :

<b>B.A.</b>	<b>Semester System</b>
<b>M.A.</b>	<b>Choice Based Credit System</b>

13. Names of Interdisciplinary courses and the departments/units involved : **Nil**  
 14. Annual/ semester/choice based credit system (programme wise) : **Nil**  
 15. Participation of the department in the courses offered by other departments : **Nil**  
 16. Courses in collaboration with other universities, industries, foreign institutions: **Nil**  
 17. Details of courses/programmes discontinued (if any) with reasons : **Nil**  
 18. Number of Teaching Post:

Position	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Assistant Professor (C.H.B.)	04	04

- 10 . Faculty profile with name, qualification, designation, specialization,

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty: **UG: 02**

**PG: 100%**

### 2. U.G.

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	%tage
2010-11	32	18	14	43.75%
2011-12	32	18	14	43.75%
2012-13	32	18	14	43.75%
2013-14	32	18	14	43.75%
2014-15	32	18	14	43.75%

- 13 Student -Teacher Ratio (programme wise):

Year	UG		PG		Student-Teacher Ratio	
	Number of Students	Number of Teacher	Number of Students	Number of Teacher	UG	PG
<b>2010-11</b>	132	3	33	3	<b>44:1</b>	<b>11:1</b>
<b>2011-12</b>	161	3	47	3	<b>53:1</b>	<b>16:1</b>
<b>2012-13</b>	163	3	61	3	<b>54:1</b>	<b>20:1</b>
<b>2013-14</b>	226	3	87	3	<b>75:1</b>	<b>29:1</b>
<b>2014-15</b>	264	4	125	4	<b>66:1</b>	<b>31:1</b>

14. Number of academic support staff (technical) and administrative staff: **Nil**

15. Qualification of teaching faculty with D. Sc./ D. Litt./ Ph.D./ M.Phil./ P.G.

Sr.No.	Name	Qualification
1	<b>Smt.Dr.P.G.Jadhav</b>	M.A, Ph.D
2	<b>Shri.Dr.K.V.Gavate</b>	M.A, M.Phill, Ph.D
3	<b>Miss.M.C.Chandanshiv</b>	M.A, M.Phill, Ph.D (On Goning)
4	<b>Shri.P.J.Malpanui</b>	M.A,B.Ed, M.Phill, (On Goning)
5	<b>Miss.A.M.Rasal</b>	M.A, B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University: **No**

19. Publications:

Name of the Faculty	Papers Publish in Journals	Papers Publish in Seminar/Conference/Workshop			Book Chapter	Total
		State	National	International		
<b>Smt.Dr.P.G.Jadhav</b>	09	25	05	07	01	<b>46</b>
<b>Shri.Dr.K.V.Gavate</b>	02	02	04	04	-	<b>12</b>
<b>Miss.M.C.Chandanshiv</b>	04	02	12	07	-	<b>25</b>
<b>Shri.P.J.Malpanui</b>	-	01	01	-	-	<b>02</b>
<b>Miss.A.M.Rasal</b>	-	01	01	-	-	<b>02</b>
<b>Total</b>						<b>87</b>

\* A) Publication per Faculty

\* Number of papers published in peer reviewed journals (national/international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-- **Nil**

\* Monograph **Nil**

\* Chapter in Books: **Nil**

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers:**06**

\* Citation Index - **Nil**

\* SNIP - **Nil**

\* SJR - **Nil**

\* Impact factor - **Nil**

\* h-index - **Nil**

20. Areas of consultancy and income generated: **No**

21. Faculty as members in -

**b) National committees b) International Committees c) Editorial Boards....Nil**

22. Student projects - **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding: **07**

26. Student profile programme/course wise (UG & PG):



Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
U.G.(B.A.)	2010-11	130	110	61	49	94.72%
	2011-12	171	151	73	78	93.05%
	2012-13	223	202	104	98	94.72%
	2013-14	239	215	126	89	95.38%
	2014-15	244	234	121	113	95.78%

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
P.G.(M.A.)	2010-11	66	63	36	27	83.61%
	2011-12	51	45	26	19	94.13%
	2012-13	84	75	37	38	93.13%
	2013-14	105	95	52	43	96.14%
	2014-15	148	138	75	63	97.41%

## 27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	---	---
PG	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? **Nil**

## 29. Student progression

Student progression	Against % enrolled
UG to PG	<b>80%</b>
PG to M.Phil.	<b>02%</b>
PG to Ph.D.	<b>01%</b>
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	<b>02%</b>
• Other than campus recruitment	<b>05%</b>
Entrepreneurship/Self-employment	<b>40%</b>

## 30. Details of Infrastructural facilities

- a) Library \* **5213 Books available in Central Library**  
 \* **358 Books available in Departmental Library**
- b) Internet facilities for Staff & Students **10 Computers in Library & 01 Computer in Department with Net Connectivity**
- c) Class rooms with ICT facility **Two Class Rooms (ICT room & CFC Hall)**
- d) Laboratories **Nil**

## 31. Number of students receiving financial assistance from college, university, government or other agencies –

- **10-Students have received finance assistant from the Earn and Learn Scheme. Dr.B.A.M.university,Aurangabad in the last five years.**
- **An average of 62% students get financial from Central/State Government agencies in the form of Scholarship/Freeship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Yes, Remedial Coaching, Personal Counseling, Visiting Lectures**

Sr. No.	Name of the guest	Topic	Date
1	Dr. P.A.Gaikwad	'Inauguration function of Social Sciences'	27-09-2011
2	Dr. S.R. Patil	'Youth and Social Sciences'	24-08-2012
3	Dr. P. G. Jadhav	'Human Rights: Meaning & Nature'	20-12-2012
4	Shri. S. N. Akulwar	'Human Rights: Meaning & Nature'	20-12-2012
5	Dr. P.M.Bora	The roll of social sciences in Indian society (Lecture in Inauguration function of Social Sciences)	11-10-2013
6	Dr. S.S. Shirsath	'Indian Democracy and Administration'	11-10-2013)
7	Prin. Dr. V. G. Sanap	'Indian Democracy and good Governance'	11-09-2013
8	A.M. Habib	'Major issues in Indian society'	26-09-2014

## 33. Teaching methods adopted to improve student learning –

- ☛ **Conventional Class Room with ICT,PPT**
- ☛ **Interactive lecture**
- ☛ **Discussion on extra reading**
- ☛ **Student presentations on various topics from the student seminar.**
- ☛ **Detail question bank**
- ☛ **Lectures, Seminar, Tutorials**

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

**NSS, NCC, Earn and Learn Scheme, Blood Donation Camp, Jagar Janiwancha Abhiyan, & other activities**

35. SWOC analysis of the department and Future plans – **Yes****E) Strengths**

- 06. Qualified & experienced Staff
- 07. Rich library facility with Internet Facility
- 08. Opportunity for Competitive examination at separate career Apex centre

09. Personal problem solving and skill development of students

10. Departmental Library for Students

**F) Weakness**

- 1) Less Attendance of the Student in Class Rooms.
- 2) Lack of dedicated & sincere approaches of students
- 3) Limited employment & Self employment opportunities.

**G) Opportunities**

- 4) Good Scope for students to of this subject for UPSC, MPSC & other Competitive Examination.
- 5) Better understanding of General Global Political Environment
- 6) Opportunities for developing good leadership quality among students
- 7) Making students good & responsible citizens.
- 8) Better scope to go for multidisciplinary academic branches e.g. Law/ Journalism/ Research/ MSW (Social Work) etc.

**H) Challenges**

- 3) To improve research output
- 4) Lack of consultancy
- 5) Job oriented opportunities/facility in social Sciences

**Future Plan**

- Development and modification of department library.
- Making an advance teaching aids & methods of teaching (LCD, CD ICT, PPT etc.)
- To arrange various guest lecture for students.
- To organize National Level/International Seminar.
- To carry out research work (Ph.D. Research Guide and Minor and Major Research Project.
- To organize study tour. (Visit to Parliament Vidhan sabha (legislative assembly)
- Inspire to publish books.
- To give guidance for competitive exams
- To organize per year Bridge and Remedial Courses for students.

### Evaluative Report of the Department

- 01 Name of the department : **Political Science**  
 02. Year of Establishment : **UG 1960 / PG 1992**  
 03. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D. etc.) : **UG & PG**  
 04. Names of Interdisciplinary courses and the departments/units involved : **Nil**  
 05. Annual/ semester/choice based credit system (programme wise) :

<b>B.A.</b>	<b>Semester System</b>
<b>M.A.</b>	<b>Choice Based Credit System</b>

6. Participation of the department in the courses offered by other departments : **Nil**  
 7. Courses in collaboration with other universities, industries, foreign institutions,: **Nil**  
 8. Details of courses/programmes discontinued (if any) with reasons: **Nil**  
 9. Number of Teaching Post:

<b>Position</b>	<b>Sanctioned</b>	<b>Filled</b>
Professor	--	--
Associate Professor	--	--
Assistant Professor	01	01
Assistant Professor (C.H.B.)	05	05

10. Faculty profile with name, qualification, designation, specialization,

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last years</b>
Dr. R. K.Kale	M.A.,B.Ed., NET, Ph.D.	Assistant Professor & Head (UG & PG )	Government and Politics of India & Maharashtra International relation	8 Years	No
Dr. B.D. Lakhe	M.A., Ph.D.	Assistant Professor	Government and Politics of & Maharashtra	4 Years	No
Shri.G.D. Suryawa anshi	M.A.Ph.D (Appear )	Assistant Professor	India's Foreign Policy	03 Years	No

Miss. A.A. Patil	M.A., Ph.D (Appear )	Assistant Professor	Indian Government and Politics	02 Years	No
Shri. B.M. Waghmare	M.A., NET, Ph.D (Appear )	Assistant Professor	Modern Political Thought	01 Years	No
Shri. C.F. Chavan	M.A., B.Ed.	Assistant Professor	State Politics In India	01 Years	No

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

**U.G.**

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	Percentage %
2010-11	32	18	14	43.75%
2011-12	32	18	14	43.75%
2012-13	32	18	14	43.75%
2013-14	32	18	14	43.75%
2014-15	32	18	14	43.75%

**P.G.**

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	Percentage %
2010-11	32	08	24	75%
2011-12	32	08	24	75%
2012-13	32	08	24	75%
2013-14	32	06	26	81.25%
2014-15	32	06	26	81.25%

13. Student -Teacher Ratio (programme wise):

Year	UG		PG		Student-Teacher Ratio	
	Number of Students	Number of Teacher	Number of Students	Number of Teacher	UG	PG
2010-11	132	3	33	4	44:1	09:1
2011-12	161	3	47	4	54:1	12:1
2012-13	163	3	61	5	54:1	12:1
2013-14	226	4	87	7	57:1	13:1
2014-15	264	4	125	5	66:1	25:1

14. Number of academic support staff (technical) and administrative staff: **Nil**

15. Qualification of teaching faculty with D. Sc./ D. Litt./ Ph.D./ M.Phil./ P.G.  
**Ph.D.-02, P.G.-04**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

Title of Project/Course/Scheme	Funding Agency	Grant Received
Minor Research Project	UGC	90,000/-
HRE Foundation Course	UGC	2,50,000/-
HRE P.G. Diploma Course	UGC	6,00,000/-
Merge Scheme-EOC	UGC	90,000/-

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

Name of the Faculty	Papers Publish in Journals	Papers Publish in Seminar/Conference /Workshop			Book Chapter	Total
		State	National	International		
Dr. R.K.Kale	12	09	16	07	02	46
Dr. B.D. Lakhe	04	--	--	--	--	04
Shri G.D. Suryawanshi	01	--	04	02	--	07
Miss.A.A.Patil	--	--	01	--	--	01
Miss.A.D.Nawale	--	01	01	01	--	03
Shri. B.A.Shelke	--	--	02	--	--	02
<b>Total</b>						<b>63</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-- **Nil**

\* Monograph **Nil**  
 \* Chapter in Books: **02**

\* Books Edited

1. **Kondanatil Hira**, ISBN-978-78-965495-7-1] Date: 01-12-2011

2. **Abhisaran**, ISSN- 2227-4856

\* Books with ISBN/ISSN numbers with details of publishers: **02**

\* Citation Index - **Nil**

\* SNIP - **Nil**

\* SJR - **Nil**

\* Impact factor - **Nil**

\* h-index - **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in -

a) National committees b) International Committees c) Editorial Boards....

22. Student projects - **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the

institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: **Nil**

24.. List of eminent academicians and scientists/ visitors to the department:

**Dr. Prashant Amrutkar, Dr. Nandkumar Lawande (Dean of languages) Dr. Sambhaji Patil(Dean of Social Sciences) Dr. Paras Bora, Dr. Sham Shirsat, Dr. M.B.Sirsat(Director of ASC Dr. B.A.M.U.Aurangabad, Prof. B.Y.Kulkarni, Dr.Vitthal More, Dr. Gaikwad sir,Dr. N.B.Aghav, Amar Habib( Social Worker) Dr. Ashok Naikwade,(President-32<sup>nd</sup> Political Science & Public Administration Conference) Dr. Sham Kadam, Dr. Vasant Sanap, Dr.Dadasaheb Mote, Dr. Dilip Khairnar**

06. Seminars/ Conferences/Workshops organized & the source of funding:

SN	Theme	Seminar / Conference Workshop /	Level	Date	Source Funding
1	“Research Methodology in Social Science.”	Seminar	National	14-15 Feb.2014	UGC & College
2	Staff Professional Development Programme 2014-15 Political Science, Public Administration & Economics.]	Workshop	Institutional	28 Sept. 2014	University & College
3	One Day Orientation Workshop on Research Methodology	Workshop	Institutional	26 Feb.2012	University & College
4	Staff Professional Development Programme 2014-15 in Social Sciences,	Workshop	Institutional	18 Oct.2015	University & College

07. Student profile programme/course wise (UG/PG):

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
U.G.(B.A.)	2010-11	139	132	111	21	95.72%
	2011-12	172	161	135	26	95.05%
	2012-13	173	163	128	35	94.72%
	2013-14	239	226	170	56	95.38%
	2014-15	281	264	195	69	96.78%

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
P.G.(M.A.)	2010-11	34	33	27	06	84.61%
	2011-12	51	47	31	16	95.13%
	2012-13	65	61	48	13	93.13%
	2013-14	93	87	66	21	100%
	2014-15	131	125	104	21	98.41%

## 27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	---	---
PG	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? **Nil**

## 29. Student progression

Student progression	Against % enrolled
UG to PG	<b>80%</b>
PG to M.Phil.	<b>02%</b>
PG to Ph.D.	<b>01%</b>
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	<b>02%</b>
• Other than campus recruitment	<b>05%</b>
Entrepreneurship/Self-employment	<b>40%</b>

## 30. Details of Infrastructural facilities

- a) Library \* **5121 Books available in Central Library**  
 \* **385 Books available in Departmental Library**
- b) Internet facilities for Staff & Students: - **10 Computers in Library & 01 Computer in Department with Net Connectivity**
- c) Class rooms with ICT facility : - **Seven Class Rooms (ICT room & CFC Hall)**
- d) Laboratories **Nil**



31. Number of students receiving financial assistance from college, university, government or other agencies –

- **10-Students have received finance assistant from the Earn and Learn Scheme. Dr.B.A.M.university,Aurangabad in the last five years.**
- **An average of 62% students get financial from Central/State Government agencies in the form of Scholarship/Freeship**

Sr. No.	Name of the guest	Topic	Date
1	Dr. P.A.Gaikwad	'Inauguration function of Social Sciences'	27-09-2011
2	Dr. S.R. Patil	'Youth and Social Sciences'	24-08-2012
3	Dr. P. G. Jadhav	'Human Rights: Meaning & Nature'	20-12-2012
4	Shri. S. N. Akulwar	'Human Rights: Meaning & Nature'	20-12-2012
5	Dr. P.M.Bora	The roll of social sciences in Indian society (Lecture in Inauguration function of Social Sciences)	11-10-2013
6	Dr. S.S. Shirsath	'Indian Democracy and Administration'	11-10-2013)
7	Prin. Dr. V. G. Sanap	'Indian Democracy and good Governance'	11-09-2013
8	A.M. Habib	'Major issues in Indian society'	26-09-2014

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Yes, Remedial Coaching, Personal Counseling, Visiting Lectures**

33. Teaching methods adopted to improve student learning –

- ☛ **Conventional Class Room with ICT,PPT**
- ☛ **Interactive lecture**
- ☛ **Discussion on extra reading**
- ☛ **Student presentations on various topics from the student seminar.**
- ☛ **Detail question bank**
- ☛ **Lectures, Seminar, Tutorials**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

**NSS, NCC, Earn and Learn Scheme, Blood Donation Camp, Jagar Janiwancha Abhiyan, & other activities**

35. SWOC analysis of the department and Future plans – **Yes**

**I) Strengths**

11. Qualified & experienced Staff
12. Rich library facility with Internet Facility
13. Opportunity for competitive examination at separate career Apex centre
14. Personal problem solving and skill development of students
15. Departmental library for students

**J) Weakness**

- 4) Less Attendance of the Student in Class rooms.
- 5) Lack of dedicated & sincere approaches of students
- 6) Limited employment & self employment opportunities.

**K) Opportunities**

- 9) Good Scope for students to of this subject for UPSC, MPSC & other Competitive Examination.
- 10) Better understanding of General Global Political Environment
- 11) Opportunities for developing good leadership quality among students
- 12) Making students good & responsible citizens.
- 13) Better scope to go for multidisciplinary academic branches e.g. Law/ Journalism/ Research/ MSW (Social Work) etc.

**L) Challenges**

- 6) To improve research output
- 7) Lack of consultancy
- 8) Job oriented opportunities/facility in social Sciences

**Future Plan**

- Development and modification of department library.
- Making an advance teaching aids & methods of teaching (LCD. CD ICT, PPT etc.)
- To arrange various guest Lecture for students.
- To organize National Level/International Seminar.
- To carry out research work (Ph.D. Research Guide and Minor and Major Research Project.
- To organize study tour. (Visit to Parliament Vidhan sabha (legislative assembly)
- Inspire to publish books.
- To give guidance for competitive exams
- To organize per year Bridge and Remedial Courses for students.

**Evaluative Report of the Department**08. Name of the department : **Public Administration**09. Year of Establishment : **UG 1973**10. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D. etc.) : **UG**11. Names of Interdisciplinary courses and the departments/units involved : **Nil**

12. Annual/ semester/choice based credit system (programme wise) :

<b>B.A.</b>	<b>Semester System</b>
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13. Participation of the department in the courses offered by other departments : **Nil**14. Courses in collaboration with other universities, industries, foreign institutions, :  
**Nil**15. Details of courses/programmes discontinued (if any) with reasons : **Nil**

16. Number of Teaching Post:

<b>Position</b>	<b>Sanctioned</b>	<b>Filled</b>
Professor	01	01
Associate Professor	--	--
Assistant Professor	01	01
Assistant Professor (C.H.B.)	01	01

10. Faculty profile with name, qualification, designation, specialization,

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last years</b>
Dr. Sanap V.G.	M.A.,M.Phil., Ph.D	Professor Grade Principal	Administrative Theory	34Years	04 Awarded 08 work in
Mr. Akulwar S.N.	M.A.SET Ph.D. (ongoing)	Assistant Professor	New Trends in Public Administration	9 Years	No
Mr. Bhoyate A.J.	M.A. SET,Ph.D (ongoing )	Assistant Professor	Indian Administration	03 Years	No

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

**U.G.**

<b>Year</b>	<b>Total workload of department</b>	<b>Total workload of permanent faculty</b>	<b>Lectures delivered by temporary faculty</b>
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	(per week)	(per week)	Number	Percentage %
2010-11	32	18	14	43.75%
2011-12	32	18	14	43.75%
2012-13	32	18	14	43.75%
2013-14	32	18	14	43.75%
2014-15	32	18	14	43.75%

## 13 Student -Teacher Ratio (programme wise) :

Year	UG		Student Teacher Ratio
	Number of Students	Number of Teacher	
2010-11	58	3	19:1
2011-12	62	3	20:1
2012-13	77	3	26:1
2013-14	118	3	39:1
2014-15	116	3	38:1

14. Number of academic support staff (technical) and administrative staff: **Nil**15. Qualification of teaching faculty with D. Sc./ D. Litt./ Ph.D./ M.Phil./ P.G.  
**Ph.D.-01,**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

Title of Project/Course/Scheme	Funding Agency	Grant Received
Minor Research Project	UGC	1,00000/-

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

Name of the Faculty	Papers Publish in Journals	Papers Publish in Seminar/ Conference/Workshop			Book Chapter	Total
		State	National	International		
Dr. Sanap V.G.	04	03	03	01	01	11
Mr. Akulwar S.N.	05	05	09	05	--	24
Mr. Bhoyate A.J.	01	02	03	03	--	09
						<b>44</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-- **Nil**

\* Monograph **Nil**

\* Chapter in Books: **01**

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers:**05**

- \* Citation Index - Nil
- \* SNIP - Nil
- \* SJR - Nil
- \* Impact factor - Nil
- \* h-index - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in -

c) National committees b) International Committees c) Editorial Boards....

22. Student projects - Nil

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

**,Dr. Paras Bora, Dr. Sham Shirsat, Dr. M.B.Sirsat(Director of ASC Dr. B.A.M.U.Aurangabad, Prof. B.Y.Kulkarni, Dr.Vitthal More, Dr. Gaikwad P.A.,Dr. N.B.Aghav, Amar Habib( Social Worker) Dr. Ashok Naikwade,(President-32<sup>nd</sup> Political Science & Public Administration Conference) Dr. Sham Kadam, Dr. Vasant Sanap, Dr.Dadasaheb Mote, Dr. Dilip Khairnar**

26. Seminars/ Conferences/Workshops organized & the source of funding:

Sr. No.	Theme	Seminar / Conference Workshop /	Level	Date	Source Funding
1	"Research Methodology in Social Science."	Seminar	National	14-15 Feb. 2014	UGC & College
2	Staff Professional Development Programme 2014-15 Political Science, Public Administration & Economics.]	Workshop	Institutional	28 Sept. 2014	University & College
3	One Day Orientation Workshop on Research Methodology	Workshop	Institutional	26 Feb.2012	University & College

26. Student profile programme/course wise (UG):

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
U.G.(B.A.)	2010-11	62	58	46	12	95.83%
	2011-12	67	62	54	08	95%
	2012-13	81	77	55	22	87.33%
	2013-14	126	118	88	30	83.33%
	2014-15	121	116	84	32	84.48%

## 27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	---	---
PG	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	<b>79%</b>
PG to M.Phil.	<b>03%</b>
PG to Ph.D.	<b>03%</b>
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	15%

## 30. Details of Infrastructural facilities

a) Library  
**Library,**

**2616 Books available in Central**

b) Internet facilities for Staff & Students: - **10 Computers in Library & 01 Computer in**

**Department with Net Connectivity**

c) Class rooms with ICT facility: - **Two Class Rooms (ICT room & CFC Hall)**

d) Laboratories

**Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies –

- **10-Students have received finance assistant from the Earn and Learn Scheme. Dr.B.A.M.university,Aurangabad in the last five years.**
- **An average of 62% students get financial from Central/State Government agencies in the form of Scholarship/Freeship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Yes, Remedial Coaching, Personal Counseling, Visiting Lectures**

<b>Sr. No.</b>	<b>Name of the guest</b>	<b>Topic</b>	<b>Date</b>
1	Dr. P.A.Gaikwad	'Inauguration function of Social Sciences'	27-09-2011
2	Dr. S.R. Patil	'Youth and Social Sciences'	24-08-2012
3	Dr. P. G. Jadhav	'Human Rights: Meaning & Nature'	20-12-2012
4	Shri. S. N. Akulwar	'Human Rights: Meaning & Nature'	20-12-2012
5	Dr. P.M.Bora	The roll of social sciences in Indian society (Lecture in Inauguration function of Social Sciences)	11-10-2013
6	Dr. S.S. Shirsath	'Indian Democracy and Administration'	11-10-2013)
7	Prin. Dr. V. G. Sanap	'Indian Democracy and good Governance'	11-09-2013
8	A.M. Habib	'Major issues in Indian society'	26-09-2014

33. Teaching methods adopted to improve student learning –

- ☛ **Conventional Class Room with ICT,PPT**
- ☛ **Interactive lecture**
- ☛ **Discussion on extra reading**
- ☛ **Student presentations on various topics from the student seminar.**
- ☛ **Detail question bank**
- ☛ **Lectures, Seminar, Tutorials**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

**NSS, NCC, Earn and Learn Scheme, Blood Donation Camp, Jagar Janiwancha Abhiyan, & other activities**

34. SWOC analysis of the department and Future plans – **Yes**

**M) Strengths**

16. Qualified & Experienced Staff
17. Rich Library Facility with Internet Facility
18. Opportunity for Competitive Examination at separate career Apex centre
19. Personal Problem solving and skill development of students

20. Departmental Library for Students

**N) Weakness**

- 7) Less Attendance of the Student in Class Rooms.
- 8) Lack of Dedicated & sincere approaches of students
- 9) Limited Employment & Self Employment Opportunities.

**O) Opportunities**

- 14) Good Scope for students to of this subject for UPSC, MPSC & other Competitive Examination.
- 15) Better understanding of General Global Political Environment
- 16) Opportunities for developing good leadership quality among students
- 17) Making students good & responsible citizens.
- 18) Better scope to go for multidisciplinary academic branches e.g. Law/ Journalism/ Research/ MSW (Social Work) etc.

**P) Challenges**

- 9) To improve research output
- 10) Lack of consultancy
- 11) Job oriented opportunities/facility in social Sciences

**Future Plan**

- To organize National Level/International Seminar.
- To carry out research work (Ph.D. Research Guide and Minor and Major Research Project.
- Inspire to publish books.
- Development and modification of department library.
- Making an advance teaching aids & methods of teaching (LCD. CD ICT, PPT etc.)
- To arrange various guest Lecture for students.
- To give guidance for competitive exams



### Evaluative Report of the Department

1. Name of the department : **Economics**
3. Year of Establishment : **UG 1960 / PG 2008**
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D. etc.) : **UG & PG**
5. Names of Interdisciplinary courses and the departments/units involved : **No**
6. Annual/ semester/choice based credit system (programme wise) :

<b>B.A.</b>	<b>Semester System</b>
<b>M.A.</b>	<b>Choice Based Credit System</b>

7. Participation of the department in the courses offered by other departments : **Nil**
8. Courses in collaboration with other universities, industries, foreign institutions,: **Nil**
9. Details of courses/programmes discontinued (if any) with reasons : **Nil**
10. Number of Teaching Post:

<b>Position</b>	<b>Sanctioned</b>	<b>Filled</b>
Professor	--	--
Associate Professor	--	--
Assistant Professor	01	--
Assistant Professor (C.H.B.)	07	07

11. Faculty profile with name, qualification, designation, specialization,

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last years</b>
Dr. Wayse G. K.	M.A., B.Ed., M. Phil, Ph.D.	Assistant Professor	Macro Economics	6 Years	No
Dr. Savale	M.A., Ph.D.	Assistant Professor	Theory of Price	3 Years	No
Mr. Sarangkar A. Y.	M.A. Ph. D (Appear )	Assistant Professor	Agriculture Marketing	04 Years	No
Mr. Gite S. R.	M. A. B. Ed.	Assistant Professor	Indian Industrial Economics	04 Years	No
Mrs. Armalkar A. V.	M.A., Ph. D (Appear )	Assistant Professor	Labour Economy	04 Years	No
Mr. Ugale B. P.	M.A., Ph. D. (On-going)	Assistant Professor	Public Economy	02 Years	No
Mr. Gaikwad R. B.	M. A. B. Ed.	Assistant Professor	Theory Money	02 Years	No

12. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

**U. G.**

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	Percentage %
2010-11	32	18	14	43.75%
2011-12	32	18	14	43.75%
2012-13	32	18	14	43.75%
2013-14	32	18	14	43.75%
2014-15	32	18	14	43.75%

**P. G.**

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	Percentage %
2010-11	32	08	24	75%
2011-12	32	08	24	75%
2012-13	32	08	24	75%
2013-14	32	06	26	81.25%
2014-15	32	06	26	81.25%

- 13 Student -Teacher Ratio (programme wise) :

Year	UG		PG		Student-Teacher Ratio	
	Number of Students	Number of Teacher	Number of Students	Number of Teacher	UG	PG
2010-11	40	3	17	4	13:1	4:1
2011-12	28	3	26	4	10:1	7:1
2012-13	53	3	44	4	18:1	11:1
2013-14	48	4	42	4	12:1	11:1
2014-15	57	4	60	4	15:1	15:1

14. Number of academic support staff (technical) and administrative staff: **Nil**

15. Qualification of teaching faculty with D. Sc. / D. Lit. / Ph.D. / M.Phil. / P.G.

**Ph.D.-02, P.G.-05**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

Title of Project/Course/Scheme	Funding Agency	Grant Received
Minor Research Project	UGC	90,000/-

18. Research Centre /facility recognized by the University : **Nil**

## 19. Publications:

Name of the Faculty	Papers Publish in Journals	Papers Publish in Seminar/Conference/Workshop			Book Chapter	Total
		State	National	International		
Dr. Wayse G. K.	05	03	06	06	05	23
Dr. Savale	01	01	02	--	--	04
Mr. Sarangkar A. Y.	01	03	01	01	--	06
Mr. Gite S. R.	--	01	01	--	--	02
Mrs. Armalkar A. V.	01	02	01	01	--	05
Mr. Ugale B. P.		01	01	--	--	02
Mr. Gaikwad R. B.		01				01

\* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-- **Nil**

\* Monograph **Nil**

\* Chapter in Books: **05**

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers : **05**

\* Citation Index - **Nil**

\* SNIP - **Nil**

\* SJR - **Nil**

\* Impact factor - **Nil**

\* h-index - **Nil**

20 Areas of consultancy and income generated : **Nil**

21 Faculty as members in -

d) National committees b) International Committees c) Editorial Boards....

22 Student projects - **NA**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department:

**Dr. Ram Mane, Dr. Kalpana Laghane, Dr. Shivaji Madhan, Dr. Paras Bora, Dr. Sham Shirsat, Dr. M. B. Sirsat ( Director of ASC Dr. B. A. M. U., Aurangabad), Prof. B. Y. Kulkarni, Dr. Vitthal More, Dr. Gaikwad Sir, Dr. N. B. Aghav, Amar Habib ( Social Worker ), Dr. Ashok Naikwade, (President-32<sup>nd</sup> Political Science & Public Administration Conference), Dr. Sham Kadam, Dr. Vasant Sanap, Dr. Dadasaheb Mote, Dr. Dilip Khairnar.**

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding:

Sr. No.	Theme	Seminar / Conference Workshop /	Level	Date	Source Funding
1	“Research Methodology in Social Science.”	Seminar	National	14-15 Feb.2014	UGC & College
2	Staff Professional Development Programme 2014-15 Political Science, Public Administration & Economics.]	Workshop	Institutional	28 Sept. 2014	University & College
3	One Day Orientation Workshop on Research Methodology	Workshop	Institutional	26 Feb.2012	University & College

## 26. Student profile programme/course wise (UG/PG/CERTIFICATE):

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
UG(B.A.)	2010-11	43	40	32	08	83.33%
	2011-12	31	28	19	09	87.5%
	2012-13	56	53	39	14	95.93%
	2013-14	52	48	30	18	87.33%
	2014-15	61	57	36	21	95%

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
PG(M.A.)	2010-11	17	17	12	05	88.23%
	2011-12	27	26	19	07	88.46%
	2012-13	43	44	31	13	84.09%
	2013-14	42	42	27	15	95.23%
	2014-15	61	60	39	21	91.66%

## 27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	---	---
PG	100%	---	---

## 28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc? Nil

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>80%</b>
PG to M.Phil.	<b>02%</b>
PG to Ph.D.	<b>01%</b>
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library **3684 Books available in Central Library,**  
b) Internet facilities for Staff & Students: - **10 Computers in Library & 01 Computer in Department with Net Connectivity**  
c) Class rooms with ICT facility: - **Two Class Rooms (ICT room & CFC Hall)**  
d) Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies –

- **10-Students have received finance assistant from the Earn and Learn Scheme. Dr.B.A.M.university, Aurangabad in the last five years.**
- **An average of 62% students get financial from Central/State Government agencies in the form of Scholarship/Freeship.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Yes, Remedial Coaching, Personal Counseling, Visiting Lectures**

<b>Sr. No.</b>	<b>Name of the guest</b>	<b>Topic</b>	<b>Date</b>
1	Dr. P.A.Gaikwad	'Inauguration function of Social Sciences'	27-09-2011
2	Dr. S.R. Patil	'Youth and Social Sciences'	24-08-2012
3	Dr. P. G. Jadhav	'Human Rights: Meaning & Nature'	20-12-2012
4	Shri. S. N. Akulwar	'Human Rights: Meaning & Nature'	20-12-2012
5	Dr. P.M.Bora	The roll of social sciences in Indian society (Lecture in Inauguration function of Social Sciences)	11-10-2013
6	Dr. S.S. Shirsath	'Indian Democracy and Administration'	11-10-2013)

7	Prin. Dr. V. G. Sanap	'Indian Democracy and good Governance'	11-09-2013
8	A.M. Habib	'Major issues in Indian society'	26-09-2014

33. Teaching methods adopted to improve student learning –

- ☛ **Conventional Class Room with ICT,PPT**
- ☛ **Interactive lecture**
- ☛ **Discussion on extra reading**
- ☛ **Student presentations on various topics from the student seminar.**
- ☛ **Detail question bank**
- ☛ **Lectures, Seminar, Tutorials**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

–

**NSS, NCC, Earn and Learn Scheme, Blood Donation Camp, Jagar Janiwancha Abhiyan, & other activities**

35. SWOC analysis of the department and Future plans – **Yes**

#### **Q) Strengths**

21. Qualified & experienced staff
22. Rich library facility with internet facility
23. Opportunity for competitive examination at separate career Apex centre
24. Personal problem solving and skill development of students
25. Departmental library for students

#### **R) Weakness**

- 10) Less Attendance of the student in class rooms.
- 11) Lack of dedicated & sincere approaches of students
- 12) Limited employment & self employment opportunities.

#### **S) Opportunities**

- 19) Good Scope for students to of this subject for UPSC, MPSC & other competitive Examination.
- 20) Better understanding of general global political environment
- 21) Opportunities for developing good leadership quality among students
- 22) Making students good & responsible citizens.
- 23) Better scope to go for multidisciplinary academic branches e.g. Law/ Journalism/ Research/ MSW (Social Work) etc.

#### **T) Challenges**

- 12) Lack of consultancy
- 13) Job oriented opportunities/facility in social Sciences
- 14) To improve research output

#### **Future Plan**

- To organize per year bridge and remedial courses for students.
- Making an advance teaching aids & methods of teaching (LCD. CD ICT, PPT etc.)
- To arrange various guest lecture for students.
- To organize national level/international seminar.

- To carry out research work (Ph.D. Research Guide and Minor and Major Research Project.
- Inspire to publish books.
- To give guidance for competitive exams

## Evaluative Report of the Department

1. Name of the department: **DEPARTMENT OF PHYSICAL EDUCATION & SPORTS**
2. Year of Establishment: **1960**
3. Name of the Programmers/Course offered (UG,PG, M. Phil ,Ph.D., Integrated Masters :Integrated Ph.D., etc.) : **Sports & Game for UG & PG level Students & Physical Education Subject at B.A. Level**
4. Name of Interdisciplinary course and the department /units involved : **Nil**
5. Annual /Semester /choice based credit system (Programme wise ) : **Semester System (Sports & Games Tournament : Yearly )**
6. Participation of the department in the course offered by other department: **Nil**
7. Course in collaboration with other university, industries, foreign institution, etc: **Nil**
8. Details of course/programmers disconnected (if any) with reasons: **Nil**
9. Nuber of the Teaching Post

Position	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Director of Physical Education	01	01
Assistant Professors (Phy.Edu.)C.H.B.	05	05
Gym Instructor (Fix Pay )	01	01

10. Faculty profile with name, qualification, designation, specialization (D, Sc./D.Litt./Ph.D./M. Phil. etc) :

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Tattapure J.G.	M.A.M.P.Ed. (SET.M.Phi)	Director of Phy.Edu.	Volleyball ,Table Tennis Archery & Cricket Etc (Sports & Games Management Coaching And Training	07 Year
Mr. Phalke P.S.	M.A.M.P.Ed Ph.D. ongoing )	Assistant Professors (Phy.Edu.)C.H.B.	Athletics & Kabaddi	03 Year
Mr. Thorat D.P.	M.P.Ed	Assistant Professors (Phy.Edu.)C.H.B.	Soft ball & Hockey	02 Year
Mr. Khan P. R.	M.A. (English) M.P.Ed	Assistant Professors (Phy.Edu.)C.H.B.	Football	01 Year
Mr. Shaikh S.R.	M.A.(Hindi, Marathi)B.Ed. M.P.Ed Ph.D. (ongoing )	Assistant Professors (Phy.Edu.)C.H.B.	Taekwondo & Boxing	05Year



Mr. Shaikh N.S.	M.A.M.P.Ed	Assistant Professors (Phy.Edu.)C.H.B.	Chess & Kho- Kho	01 Year
Sonvane Rahul	M.A.B.P.Ed	Gym Instructor (Fix Pay )	Gym Training	08 Year

**11.**List of senior visiting faculty : **Nil**

**12.** Percentage of teaching & training done and practical coaching sessions handled (Programme wise) By temporary faculty: **25 %**

**13.** Student –Teacher Ratio (Programme wise) Director of sports & Physical Education Subject

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
70:01/	80:01	85:01	95:01	98:01
11:2	10:2	12:3	12:3	14:4

**14.** Number of academic support staff (technical) and administrative staff sanctioned and filled: **Nil**

**15.** Qualifications of teaching faculty with D. Sc./D.Litt./Ph.D./M. Phil. Etc

Staff with Ph.D.	Staff with P.G.	M. Phil.
00	05	01

**16.** Number of faculty with ongoing project from a) National b) International funding agencies and received : **Nil**

**17.** Department facilities /projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:

Departmental Project	Funded by	Total Grant Sanction	Total Grant Received
Constructional of Indoor Sports Facility(Badminton Two Court ,Gym hall, T.T. hall etc)	UGC	70,00,000	63,00,000
Constructional of Outdoor Sports Facility (Athletics Track )	UGC	40,00,000	20,00,000

**18.** Research Center /facility recognized by the University: **Nil**

**19.** Publications:

a) Publication per faculty:

Details	Mr Tattapure J.G.	Mr. Phalke P.S.	Mr. Thorat D.P.	Mr. Khan P R	Mr. Shaikh N.S.	Mr. Shaikh S.R.
Publication	08	01	02	01	01	04

- Number of paper published in peer revised journals (National /International ) by faculty and student : **01**
- Number of publication listed in International Database (For Eg : Web of science, Scopus , Humanities International Completed ,Dare Database –International Social Science Directory ,EBSCO host, etc.) : **Nil**
  - \* Monographs: **Nil**
  - \* Chapter in Books: **Nil**
  - \* Book with ISBN/ISSN numbers with details of publisher: **Nil**

\* Citation Index: **Nil**

\* SNIP: **Nil**

\* Impact factor: **Nil**

\* h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National Committees: **Nil**

b) International Committees: **Nil**

c) Editorial Boards: **Nil**

22. Student Project

a) Percentage of student who have done in –house project including inter department / programme : **Nil**

b) Percentage of student placed for project in organizations outside the institution i.e.in Research laboratories /Industry /other agencies: **Nil**

23. Awards / Recognitions received by faculty and student: **Shiv**

**Chhatrapati Award Winners**

(The highest award offered to sportsmen by Govt. of Maharashtra)

Sr. No.	Name of Players	Games & Sports	Year
01	Shri M.A. Rauf	Organization of volleyball	1999-2000
02	Prof. J.P.Shelke	Organization of Kho-Kho	2001-2002

\*Following is the list of the students making outstanding achievement in sports & games only at **State** and **National** Level Tournaments.

Sr No	Name of the students	Name of the Tournament	Achievement	Year
01	Pawar S. T	All India Inter University Softball Tournament	Participation	2010-2011
02	Vanjare V.R.	All India Inter University Softball Tournament	Participation	2010-2011
03	Davkar P.A.	All India Inter University Softball Tournament	Participation	2010-2011
04	Maske S. C.	All India Inter University Softball Tournament	Participation	2010-2011
05	Waghchaure S.R.	Inter University Cricket Tournament	Participation	2010-2011
06	Deshpande S.P.	Inter University Cricket Tournament	Participation	2010-2011
07	Shaikh I.S.	All India Inter University Power Lifting Tournament	Participation	2010-2011
08	Panchal .A.B.	All India Inter University Taekwondo Tournament	Participation	2010-2011
09	Pawar S. T	All India Inter University Softball Tournament	Participation	2011-2012
10	Giram R. S.	All India Inter University Softball Tournament	Participation	2011-2012

11	Davkar P.A.	All India Inter University Softball Tournament	Participation	2011-2012
12	Maske S. C.	All India Inter University Softball Tournament	Participation	2011-2012
13	Kande .R.S	Inter University Cricket Tournament	Participation	2011-2012
14	Miss Bedhmutha P.S	Inter University Tables Tennis Tournament	Participation	2011-2012
15	Miss Jathav N. R.	All India Inter University Athletes Tournament	Participation	2011-2012
16	Panchal .A.B.	All India Inter University Taekwondo Tournament	Participation	2011-2012
17	Gaikwad A.S	All India Inter University Taekwondo Tournament	Participation	2011-2012
18	Gutte S.B.	All India Inter University Taekwondo Tournament	Participation	2011-2012
19	Pawar S. T	All India Inter University Softball Tournament	Participation	2012-2013
20	Giram R. S.	All India Inter University Softball Tournament	Participation	2012-2013
21	Andhare M.Y.	All India Inter University Hockey Tournament	Participation	2012-2013
22	Shaikh A. N.	All India Inter University Taekwondo Tournament	Participation	2012-2013
23	Naikwade G. S.	All India Inter University Archery Tournament	Participation	2012-2013
24	Shaikh I.S.	All India Inter University Power Lifting Tournament	Participation	2012-2013
25	Shaikh S P	All India Inter University Football Tournament	Participation	2013-2014
26	Ingale J .S.	All India Inter University Boxing Tournament	Participation	2013-2014
27	Andhare M. Y,	All India Inter University Softball Tournament	Participation	2013-2014
28	Shelar R. B.	All India Inter University Softball Tournament	Participation	2013-2014
29	Shaikh A.N.	All India Inter University Taekwondo Tournament	Participation	2013-2014
30	Gurkhude Rahul	All India Inter University Taekwondo Tournament	Participation	2013-2014
31	Miss Vanshri A M	All India Inter University Hockey Tournament	Participation	2013-2014
32	Shaikh S P	West Zone Inter University Football Tournament	Participation	2014-2015
33	Julana m.Raif	All India Inter University Best Physique Tournament	Participation	2014-2015

34	Kale K.R.	All India Inter University Softball Tournament	Participation	2014-2015
35	Shelar R. B.	All India Inter University Softball Tournament	Participation	2014-2015
36	Shaikh A.N.	All India Inter University Taekwondo Tournament	Participation	2014-2015
37	Gurkhude Rahul	All India Inter University Taekwondo Tournament	Participation	2014-2015
38	Katangle S.	All India Inter University Taekwondo Tournament	Participation	2014-2015
39	Miss Sonali Ghavane	All India Inter University Archery Tournament	Participation	2014-2015
40	Miss Nita Shinde	All India Inter University Archery Tournament	Participation	2014-2015
41	Javanjal Ashvin	All India Inter University Archery Tournament	Participation	2014-2015
42	Miss Priyanka Navle	18 <sup>th</sup> Asian Pentanque Championship National	Participation	2014-2015
43	Mane Sushilkumar	2 <sup>ed</sup> National Hapkido Championship National	<b>Gold</b>	2014-2015

**24. List of eminent academicians and scientist /visitors to the department :**

Sr. No.	Name of Visitors	Areas
01	Dr Appasaheb Humbe	MC Member of Dr B.A.M. University Aurangabad (MS)
02	Dr Uday Dongare	Secretary Maharashtra Fencing Federation
03	Suhasani Adsul	D.S.O. Beed (MS)

**25. Organization & Conducting of Sports & Game Tournament:**

Sr. No.	Year	Nature of sports & Games Tournament Conducted	Level	Duration
01	2010-2011	Softball	Inter Collegiate Tournament	17 to 18 August 2010
02	2011-2012	Table Tennis	Inter Collegiate Tournament	21 to 22 Sep.2011
03	2012-2013	Chess	Inter Collegiate Tournament	31 August to 2 Sep.2012
04	2013-2014	Taekwondo	Inter Collegiate Tournament	05 Oct.2013

**26. Student profile programme /course wise :**

Sr. No	Level of the Tournament	Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14		Year 2014-15	
		*P	*A	*P	*A	*P	*A	*P	*A	*P	*A
01	International	0	0	0	0	0	0	0	0	01	0
02	National	08	0	10	0	06	0	06	0	12	0
03	State	5	0	6	0	08	0	09	0	10	0
04	University/Inter Collegiate	104	03	106	06	117	03	143	04	151	08
<b>Grand Total =621</b>											

\*P=No. of events to Participate ,\*A=Awards, Prizes ,Achievements

**27. Diversity of students:**

Name of the course	Percentage of students from the same state	Percentage of students from the other state	Percentage of students from abroad
Sports & Games	100%	Nil	Nil
Physical Education	100%	Nil	Nil

**28.** How many students have cleared national & state competitive examinations such as NET, SLET, GATE, and Civil Service

**01.** Sable Shvnrayan Dadarao M.S.E.D.C.L Beed 2010

**02.** Gaikwad Vijay Bibhishan Indian Army 2010

**03.** Tikate Vishvas Bajirao M.S.RT.C Beed 2010

**04.** Sanap Shrinivas Shripatrao M.S.E.D.C.L, Beed 2011

**05.** Panchal Avinash Bharatrao City Police Beed 2012

**06.** Pawar Vijay Shahadev City Police Beed 2013

**07.** Nawale Ranjit Ravsaheb Indian Army 2014

**08.** Sachin Jadhav Forest Department 2014

**29.** Student Progression:

Student Progression	Against % enrolled
UG to PG	----
PG. to M. Phil	-----
PG to Ph.D.	-----
Ph.D. to Post –Doctoral	-----
Employed Campus selection Other than campus recruitment	08
Entrepreneurship/Self-employment	02

**30.** Details of Infrastructural facility:

**a)** Library: Books available with Departmental & central Library

**b)** Internet facilities for staff & student : **Yes**

**c)** Class room with ICT facility : **Yes**

**d)** Laboratories: **Nil**

\* Department has equipment and tools need in whole year to the student for game & sports practice & practical purpose.

\* The department has a well equipped multi Gym, Table Tennis Hall, Boxing, Chess, and Archery playing facility & Athletic Activity. The department has

Volleyball, Kabaddi, Kho-Kho Practice. The contract faculty takes lecture And practical assignment regularly in the class & on the play field for the physical education subject student.

\* Department also has a separate office for college Director of phy. Education.

\* Ground Facility:

Sr. No.	Particular	Size	Quantity
01	Indoor Hall Badminton Court	24.50x20 m	01
02	Athletics Running Track	400 m	01
03	Archery Ground	100x20 m	01
04	Volleyball Court	18x09 m	01
05	Kabaddi Court	13x10 m	01
06	Football Ground	120x80 yds	01
07	Gym Hall	30x20 f	01
08	Multipurpose Hall T.T. Chess & Taekwondo	10x12.80 m	01
09	Changing Room Boys	5.27x3.77 m	01
10	Changing Room Girls	5.27x3.77 m	01
11	Office for college Director of physical Education	50x40F	01

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmes (special lecture/workshops/seminar)with external expert:

\* Organization of special game event training session

\*.Practice Tournament for Softball, Taekwondo, Cricket, Archery ,Volleyball Weightlifting etc.

\* Physical Education student has a organization special lecture/workshops/seminar

33. Other Co-curricular Activity:

\* Organization of Intramural & Extramural matches of various games & sports in the campus.

\* Organization of During the NCC. Camp in the Yoga Coaching camp

34. Teaching methods adopted to improve student learning:

- Teaching learning and coaching by PPT, Video & dummy practice session and visit to the other association coaching center.

35. Participation in Institution Social Responsibility (ISR) and Extension activity: **Yes**

- Student takes part in many social & youth development activities such as Health awareness Blood donation, campus cleanliness etc.

36. SWOC analysis of the department and Future plans

**Strength:**

- ❖ Faculty member are well qualified & experienced and well versed to new technologies.
- ❖ Available of well equipment for Sports & Games Events.
- ❖ Well equipped Indoor Table Tennis Hall.
- ❖ Sports & Games books reference facility
- ❖ Regular practice of Ex –Sports player Sports & Games
- ❖ Participated in maximum Sports &Games at Inter Collegiate /Inter University, State & National level.
- ❖ Availability of advanced equipment for sports & games training.

**Weakness:**

- ❖ Lack of awareness among student & parents towards the physical Education and sports .
- ❖ Lack of place for development of more sports & Games facilities.
- ❖ Single permanent faculty department member.

**Opportunities:**

- ❖ To create Indoor & Outdoor sports facility in the campus for better performance of student
- ❖ To streamline health awareness programmes by the department
- ❖ To run Yoga practice & training center in the college
- ❖ Development of special sports training for Indian Army & Police recruitment

**Challenges:**

- ❖ Rural talent search in sports for elite level preparation
- ❖ Establishment of sports training center.
- ❖ To motivate parents & society to come forward for the development of health through physical Education & sports.

**Future Plan:**

- ❖ To organize more state /National & Inter University level competition.
- ❖ To organize seminar/conference/workshop on physical Education & Sports new technology are to be organized.
- ❖ To create Indoor sports facility in the campus.

### Evaluative report of the department

13. Name of the department : **Dramatics**  
 14. Year of establishment : **ug-2006**  
 15. Names of programmes / courses offered (ug, pg, m.phil., ph.d. Etc.) : **ug**  
 16. Names of interdisciplinary courses and the departments/units involved :  
**cultural**  
 17. Annual/ semester/choice based credit system (programmer wise) : **b.a. semester system**  
 18. Participation of the department in the courses offered by other departments : **nil**  
 19. Courses in collaboration with other universities, industries, foreign institutions,: **no**  
 20. Details of courses/programmers discontinued (if any) with reasons : **na**  
 21. Number of teaching post: 02

Position	Sanctioned	Filled
Professor	00	00
Associate professor	00	00
Assistant professor	00	00
Assistant professor (fix. Pay)	02	02

10.faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. Of years of experience	No. Of ph.d. Students guided for the last years
Mr. Shetgar g.m	B.d,m.d,m.p.a (drama) Ph.d(ongoing)	Assistant professor	Acting & direction	6 yrs	
Mr. Bhagwat k.v	B.ed, b.p.a, m.p.a, net Ph.d(ongoing)	Assistant professor	Production & direction	6 yrs	

11. List of senior visiting faculty:

**Prof. Suryakant saraf ,prog. Kishor deshpane, ,dr. Satish salunke. ,dr. Sampada kulkarni, dr. Chandrashekhar kanse, dr. Dilip mahalinge, sandip pathak, dilip wagh, ,dr. Sudhir nikam, dr. Dnyaneshwar undangaonkar, dr. Babu bhokshe.**

12. Percentage of lectures delivered and practical classes handled (programmer wise) by temporary faculty:**100%**

13 student -teacher ratio (programmer wise) :

Year	Ug		Student, teacher ratio
	Number of students	Number of teacher	
<b>2010-11</b>	26	2	13:1
<b>2011-12</b>	30	2	15:1
<b>2012-13</b>	36	2	18:1



<b>2013-14</b>	24	2	12:1
<b>2014-15</b>	22	2	10:1

14. Number of academic support staff (technical) and administrative staff: **nil**

15. Qualification of teaching faculty with d. Sc./ d. Litt./ ph.d./ m.phil./ p.g.

Staff with ph.d.	Staff with m.phil.	Staff with pg
Ph.d. On going	-----	02

16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received : **nil**

17. Departmental projects funded by dst-fist; ugc, dbt, icssr, etc. And total grants received :

Title of project/course/scheme	Funding agency	Grant received
-----	-----	-----

18. Research centre /facility recognized by the university : **nil**

19. publications:

Name of the faculty	Papers publish in journals	Papers publish in seminar /conference/workshop			Book chapter	Total
		State	National	International		
Mr. Shetgar g.m		03	02			
Mr. Bhagwat k.v		00	02			

\* Number of publications listed in international database (for eg: web of science, scopus, humanities international complete, dare database - international social sciences directory, ebsco host, etc.)-- **nil**

\* Monograph **nil**

\* chapter in books: **nil**

\* books edited

\* Books with isbn/issn numbers with details of publishers: **na**

\* Citation index - **nil**

\* Snip - **nil**

\* Sjr - **nil**

\* Impact factor - **nil**

\* H-index - **nil**

20. Areas of consultancy and income generated : **nil**

21. Faculty as members in

e) National committees- **nil**

f) International committees- **nil**

g) Editorial boards - **nil**

22. Student projects - **nil**

A) percentage of students who have done in-house projects including inter departmental/programmer

B) percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies

23. Awards/ recognitions received by faculty and students:

- “ministry of culture” scholarship to young artist in theatre field:

Sr.no.	Name of student	Scholarship amount
1.	Rani dongare	2000 rs/mon
2.	Pritichavan	5000 rs/mon
3.	Vaishali bulge	5000 rs/mon
4.	Abhimanunavane	5000 rs/mon
5.	Akashkhedakar	5000 rs/mon
6.	Pravinmadake	5000 rs/mon
7.	Shubhamhavale	5000 rs/mon

• University level achievement & other activities:

\*2010-2011\*

- Dist. Level youth festival 2010-2011 (kada- asti)
  - one act play - 1<sup>st</sup> prize
  - skit - 3<sup>rd</sup> prize
  - mime - 2<sup>nd</sup> prize
  - folk play - 2<sup>nd</sup> prize
- Centrel youth festival 2010-2011 (kalamb)
  - one act play - best actor to umesh kashid
- Fourth child theatre workshop , 2010( 11<sup>th</sup> oct-15<sup>th</sup> oct)
- Dist. Sports youth festival 2010-2011
  - one act play - 1<sup>st</sup> prize
  - folk dance - 1<sup>st</sup> prize
- “neharu yuva kendra” under four students are selected At ‘poundechary’ for workshop
- Balbhim collage , beed dep.of dramatics under organise ‘theater festival’ 2010-2011

\*2011-2012\*

- Dist. Level youth festival at ambajogai
  - one act play - 2<sup>nd</sup> prize
  - skit - 2<sup>nd</sup> prize
  - folk dance - 1<sup>st</sup> prize
  - folk instrumentle music - 1<sup>st</sup> prize
  - folk song - 2<sup>nd</sup> prize
  - mime - 2<sup>nd</sup> prize
  - classical dance - 2<sup>nd</sup> prize
- Dist. Level ‘youth festival’ “championship” winner
- cntral youth festival at aurangabad
  - skit - 1<sup>st</sup> prize
- “samata mahakarandak” state level one act play competition
  - ‘ahuti’ - 1<sup>st</sup> prize
- “ gadhavacha lagna” presents professional play by our department

6. Cultural activities at 'granth-mohotsav'

7. neharu yuva kendra under national integration camp-2011

8. maharashtra rajya aids niyantran sanstha ,mumbai  
Organize street play on subject 'hiv'(disember- 2011)

\*2012- 2013\*

1. Central youth –festival at Aurangabad –MIT collage

1) Folk song 'gondhal' -1<sup>st</sup> prize

2. Balbhim collage, beed under 7<sup>th</sup> "child theater workshop" (nov 2012)

3. Maharashtra rajya aids niyantran sanstha ,mumbai organize street play on subject 'hiv'(disember- 2012)

4. Beed cultural festival participate, feb-2013

5. "Samata Mahakarandak" state level one act play competition  
Participate - 'ahuti'

\*2013-2014\*

1. "Samata Mahakarandak" state level one act play competition  
Participate - 'Jalagni'

2. Central youth festival 'at Aurangabad

1) Folk song (gondhal) -1<sup>st</sup> prize

2) Folk song -2<sup>nd</sup> prize

3) Folk instrumental music -3<sup>rd</sup> prize

3. 8<sup>th</sup> child theatre workshop , 2013 .organized by Balbhim collage, Beed  
Dept. Of dramatics

4. Dist. Level sport's youth festival, 2013

1) One act plays -1<sup>st</sup> prize

2) Folk dance -1<sup>st</sup> prize

5. Central sport's youth festival, 2013

1) one act play -1<sup>st</sup> prize

6. state level sport's youth festival, 2013

1) one act play -participates

7. all india radio ,beed through balbhim college, dramatics department  
presents "dance & drama" program in yuva vani

8. srujan youth festival – december 2013 at baramati dist. Pune

1) one act play -participates

2) street play -participates

3) kolaj -participates

4) rangoli -participates

9. Dr. Babasaheb Ambedkar Marathwada University ,Aurangabad &  
Balbhim College Beed Two Days Theatre Workshop  
22-23 january 2013

10. National school of drama and parivartan pratisthan organized theatre  
workshop select the five student of balbhim college beed

11. all india radio ,beed through balbhim college, dramatics department  
presents poet reading in yuva vani programm

name of the participets

a) Ashok pandurang more

- b) Akash sanjay khedkr
- c) Pravin vikram madke

\*2014-2015\*

- 1.central youth festival 2014 aurangabad
  - A)one act play (script writing ) -1<sup>st</sup> prize
  - B)folk play -2<sup>nd</sup> prize
- 2.underuniversity 'west – zone' & 'indradhanushya' one candidate of balbhim college of beed is selected  
pravin vikram madke
3. Dist.level sports youth festival 2014-2015
  - A)one act play -1<sup>st</sup> prize
- 4.central sports youth festival 2014-2015
  - A)one act play -1<sup>st</sup> prize
- 5.statelevelsports youth festival 2014-2015
  - A)one act play - participate
- 6.gov. Of maharastra sanskrutik kary sanchalanalay organized theater workshop two candidates are selected of balbhim college beed
  - A)dattatray balasaheb pawar
  - B)amarnath dharmnath nakhate
7. Central youth festival for workshop 2015-2016 select the two candidate name
  - A) pravin vikram madke
  - B)ashok pandurang more
8. Dr.bamu universityaurangabad & nss dep. Organized 'utkarsha nivad chachani' select the candidate ashok pandurag more
- 9.dist. S.p. office organize the 'mahila jagruti mohotsav' our department present an dance & drama programm
- 10.in granth mohotsav our department present the cultural activities
11. Under maharastra stateelection department & collector office beed ,our department present street- play in whole district
12. Balbhim college, beed department of dramatics organize the educational visit at national school of drama,ccrt,jana natya manch & sri ram center at new delhi
24. List of eminent academicians and scientists/ visitors to the department:
  - Prof. Suryakant saraf
  - Prog. Kishor deshpane,
  - Dr. Satish salunke
  - Dr. Sampada kulkarni
  - Dr. Chandrashekhar kanse,
  - Dr. Dilip mahalinge
  - Sandip pathak
  - Dilip wagh
  - Dr. Sudhir nikam,
  - Dr. Dnyaneshwar undangaonkar
  - Dr. Bapu bhokshe.
  - Prof. Sambhaji bhosle

25. Seminars/ conferences/workshops organized & the source of funding:

**Dr.babasaheb ambedkar marathwada university ,aurangabad balbhim college, beed two days "theatre**

## 26. student profile programmed/course wise (ug):

Academic year	Name of the course/programme	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2010-11	UG B.A.(Dramatics)	26	26	24	2	100%
2011-12		30	30	27	3	100%
2012-13		36	36	33	3	100%
2013-14		30	30	28	2	100%
2014-15		20	20	16	4	100%

## 27. Diversity of students: no

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	Nil	---

## 28. How many students have cleared national and state competitive examinations such as net, slet, gate, civil services, defense services, etc.? -

**nil**

## 29. Student progression

Student progression	Against % enrolled
Ug to pg	<b>95%</b>
Pg to m.phil.	<b>Nil</b>
Pg to ph.d.	<b>Nil</b>
Ph.d. To post-doctoral	<b>Nil</b>
employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Nil</b>
Entrepreneurship/self-employment	-----

## 30. Details of infrastructural facilities

A) library : **nil**B) internet facilities for staff & students : **yes**C) class rooms with ict facility **yes**D) laboratories **yes**

## 31. Number of students receiving financial assistance from college, university, government or other agencies : "ministry of culture" scholarship to young artist in theatre field:

1.priti chavan

2. Rani dongre
3. Vaishali bulge
4. Abhiman unwane
5. Akash khedkar
6. Pravin madke
8. Shubham hawale

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **yes, remedial coaching, personal counseling, visiting lectures -**

**Prof. Suryakant saraf ,prog. Kishor deshpane, ,dr. Satisly salunke. ,dr. Sampada kulkarni, dr. Chandrashekhar kanse, dr. Dilip mahalinge, sandip pathak, dilip wagh, ,dr. Sudhir nikam, dr. Dnyaneshwar undangaonkar, dr. Bapu bhokshe.**

33. Other co-curricular activities:

- **Participate in national youth festival .**
- **Participate in central west zone youth festival.**
- **Participate in central youth festival .**
- **Co-sponsored one act play competition .**
- **Participate in indra dhanushya youth festival .**

34. Teaching methods adopted to improve student learning –

- **Lectures, seminar, tutorials, ict.**
- **Screening of movies based on the text books prescribed**
- **Students seminars to encourage them for writing workshops.**
- **Screening of documentaries to introduce students with proper dramatics theater languages & styles.**

35. Participation in institutional social responsibility (isr) and extension activities –

➤ **Street play**

**Subjects:-** gram swachchata abhiyan, sribhrun hatya, hiv, vyasan mukt gav, tantamukt gav, etc

➤ **One act plays at different places for social awareness in rural areas.**

**Subjects:-** sribhrun hatya, mahila atyachar, swachch bharat sundar bharat.

➤ **Social awareness about cast factors.**

36. Analysis of the department and future plans – **yes**

U) **Strengths**

26. **Qualified & experienced staff**

27. **Outstanding achievement by students at university, state level and national level**

28. **Participation of faculty & students in commercial theatre, serials & marathi films.**

29. **Faculty of the department is engaged in research and publication**

30. **Personal problem solving and skill development of students**

V) **Weakness**

13) **Lack of permanent faculty.**

14) **Lack of technical equipment's.**

15) **Less financial resources.**

16) **Lack of awareness about drama among girl students and lack of family encouragement to students for enacting drama**

17) **Lack of well-equipped theatre.**

W) **Opportunities**

24) **Opportunity for students for acting in movies and screen plays.**

25) **Arrange film making workshops on theatre acting and film acting.**

- 26) To create interest about theatre among general students of ug & pg
- 27) Opportunity for students in commercial theatre, serials & feature film script and dialouge writing.
- X) Challenges:
  - 15) To produce commercial plays
  - 16) Creating proper employability in this field.
  - 17) Decreasing awareness in students regarding theatre and acting
- Y) Future plan:
  - 1. To offer a diploma in marathi folk theatre.
  - 2. To establish a folk theatre academy.
  - 3. To seek tie-up with national school of drama, new delhi.
  - 4. To organize national level theatre acting workshops.
  - 5. To organize national drama festival.
  - 6. To organize a state level one act play competition in the college campus.
  - 7. To organize workshop on making of short films.

**Evaluative Report of the Department**

1. Name of the Department : **Geography**
2. Year of Establishment : **2006**
3. Names of Programmes/Courses offered : **UG**
4. Names of Interdisciplinary courses  
And the departments/units involved : **Nil**
5. Annual/semester/choice based credit  
System (programme wise) : **UG**  
**(Semester)**
6. Participation of the department in  
The courses offered by other dept : **Nil**
7. Courses in collaboration with other Universities,  
Industries, Foreign Institutions etc. : **Nil**
8. Details of courses/programmes discontinued  
(If any) with reasons :- **Nil**
9. Number of Teaching Posts:

<b>Position</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Assistant Professors(C.H.B.)	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

<b>Sr. No</b>	<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specia – lization</b>	<b>Expericence ( Years )</b>	<b>Ph.D. Students Guided</b>
01	Prof. D. R. Shinde	M. A., M. Ed. M. Phil.	Assit. Prof. ( CHB )	Geography	11 years	-
02	Prof. P. J. Gaikwad	M. A., B. Ed.	Assit. Prof. ( CHB )	Geography	09 years	-

11. List of Senior Visiting Faculty :- **Nil**

12. Percentage of Lectures delivered and practical classes handled  
(Programme wise) by temporary faculty :

<b>Year</b>	<b>Total Work Load</b>	<b>No. of Lecture</b>	<b>Per Lecture Work Load</b>	<b>Actual Engaged ( % )</b>
2010-2011	48	02	24	18
2011-2012	48	02	24	20



2012-2013	48	02	24	22
2013-2014	48	02	24	23
2014-2015	48	02	24	21

## 13. Student-Teacher Ratio (programme wise) :

Year	Programme	No. of Teachers	No. of Total Students	Student-Teacher Ratio
2010-2011	B. A. ( I+II+III)	02	61	30.05:1
2011-2012	B. A. ( I+II+III)	02	75	37.05:1
2012-2013	B. A. ( I+II+III)	02	87	43.05:1
2013-2014	B. A. ( I+II+III)	02	84	42:1
2014-2015	B. A. ( I+II+III)	02	113	56.05:1
2015-2016	B. A. ( I+II+III)	02	91	45.05:1

14. Number of academic support staff (technical) and Administrative staff, sanctioned and filled : **Nil**15. Qualifications of teaching faculty with M.Phil – 01 & B. Ed.: **01**16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received : **Nil**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**18. Research Centre/facility recognized by the University : **Nil**

## 19. Publications:

- Publication per faculty – **Nil**
- Number of papers published in peer reviewed Journals – 01, National – 02 / international by faculty and students.
- Number of publications listed in International Database ( For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, Etc. )
- Monographs - **Nil**
- Chapter in Books - **Nil**
- Books Edited- **Nil**
- Books with ISBN/ISSN numbers with details of publishers- **Nil**
- Citation Index- **Nil**
- SNIP- **Nil**
- SJR- **Nil**
- Impact factor- **Nil**
- H-index- **Nil**

20. Areas of Consultancy and Income generated - **Nil**21. Faculty as members in- **Nil**

- a. National committees : **Nil**
- b. International Committees : **Nil**
- c. Editorial Board : **Nil**

## 22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme : **Total – 40, 10 forty = 40%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : ---
23. Awards/Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/visitors to the department: **Prof. Maske Sir**
25. Seminars/Conferences/Workshops organized & the source of funding:
- National : **Nil**
  - International : **Nil**
26. Student profile programme/course wise:

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
BA (2011-2012)	75	75	69	06	97%
BA (2012-2013)	87	87	74	13	95%
BA (2013-2014)	84	84	66	18	99%
BA (2014-2015)	113	113	90	23	96%

\*M = Male \*F = Female

27. Diversity of Students :

Name of the Course	% of Students from the same state	% of students from other States	% of students from abroad
B.A	100%	-	-
-	-	-	-
-	-	-	-

28. How many students have cleared national and state competitive examinations

Such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	<b>10%</b>
PG to M.Phil.	-
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	-
<b>Employed</b>	<b>Nil</b>
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	<b>Nil</b>

30. Details of Infrastructural facilities :

- Library : – **398 Books**  
**available in Central Library and**  
**36 Books**  
**Departmental**  
**Library**
- Internet facilities for Staff & Students : – **Yes**
- Classrooms with ICT facility : – **Yes**
- Laboratories : – **Yes**

31. Number of students receiving financial assistance from College, University, government or other agencies : -  
05, 01 Eklavya

**32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts :**

1. Special lectures on topics – Environmental Hazards ( 2013-14 )  
Dr. Vishnu Soanawane HOD, Milliya College, Beed.
2. Dr. A. T. Doke, HOD Saw. Sawarkar College, Beed ( 2014-15 )  
Special Lecture on Topic – Rain Water Harvesting.

**33. Teaching methods adopted to improve student learning:**

- Question and answer.
- Presentation by Students.
- Group Discussion.
- Field Visit and Slide Show.
- Projects and Home Assessment.
- Use of ICT in Teaching Learning processes.
- Exhibition of diff Geographical modal and their demonstration.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
Village Survey by students during the NSS winter camp.

**35. SWOC analysis of the department and Future plans:**

**S – (Strengths) :-**

1. **Departmental Library.**
2. **Good Results.**

**W– (Weakness) :-**

- Few books related to curriculum available in Central Library.

**O - (Opportunities):-**

- Possibility of introducing the subject at special level.
- Consultancy in Environmental Geography.

**C – (Challenges) :-**

- Competition with other advanced subjects.
- Surveing as a signal, general level subject.
- Make broad survey at State level

**Future Plan :-**

- To introduce geography as a major subject at BA Level.
- To Start and – on course in field Geography.

### Evaluative Report Of The Department

1. Name of the department : **Journalism**
2. Year of Establishment : 2005
3. Names of Programs / Courses offered UG : B. A.I,II&III
4. Names of Interdisciplinary courses and the departments/units involved – No
5. Annual/Semester/Choice based credit system (program wise) :  
Semester UG
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions : Nil
8. Details of courses/programs discontinued (if may) with reasons : Nil
9. Number of Teaching Posts : 02

Position	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Fix Pay)	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

SN	Name	Qualification	Designation	Specialization	No of Years of Experience	No. of Ph.D. Students Guided for the last 4 Years
1	Shri B. L. Chopade	MMCJ	Asst. Professor	Reporting & Editing	10	-
2	Shri A. S. Kende	MMCJ	Asst. Professor	Reporting & Editing	05	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty :

#### UG

Year	Total workload of department (Per Week)	Total workload of permanent faculty (Per Week)	Lectures delivered by temporary faculty	
			Number	Percentage (%)
2010-11	32	18	14	43.75%
2011-12	32	18	14	43.75%
2012-13	32	18	14	43.75%
2013-14	32	18	14	43.75%
2014-15	32	18	14	43.75%

## 13. Student – Teacher Ratio (Programme wise) :

Academic Year	UG		
	Number of Students	Number of Teachers	Student Teacher Ratio
2010-11	16	2	8:1
2011-12	21	2	10:1
2012-13	17	2	8:1
2013-14	16	2	8:1
2014-15	07	2	6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc./D.Litt./Ph.D./M.Phil./PG. : Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST – FIST ; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil
19. Publication :

Name of the Faculty	Papers Publish in Journals	Papers Publish in Seminar/Conference/Workshop			Book Chapter	Total
		State	National	International		
Shri B. L. Chopade	-	01	01	-		02

- \* Number of papers published in peer reviewed journals : As per list attached  
(National/International) by faculty and students :
- \* Number of publications listed in International Database (For Eg :  
Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, SBSCO host, Etc.) : Nil
- \* Monographs : Nil
- \* Chapter in Books : Nil
- \* Boos Edited : Nil
- \* Boos with ISBN/ISSN number with details of publishers : Nil
- \* Citation Index : Nil
- \* SNIP : Nil
- \* Impact factor : Nil
- \* h-index : Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in  
a) National committees : Nil  
b) International committees : Nil  
c) Editorial Boards.... : Nil
22. Students Projects :

- a) Percentage of students who have done in-house projects including inter departmental/program: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: Nil
23. Awards /Recognitions received by faculty and students: 03
1. Shri B. L. Chopade lecturer in Journalism received “Anant Bhalerao Utkrashtra Patrakarita Puruskar of Gov. of Maharashtra.
24. List of eminent academicians and scientists / visitors to the department : Nil
25. Seminars/Conferences/Workshops organized & the source of funding
- a) National: 1
- b) International: Nil

26. Student profile programme/course wise :

Academic Year	Name of the course program	Application received	Selected	Enrolled		Pass Percentage
				Male	Female	
2010-11	UG	16	16	14	02	100
2011-12		21	21	20	01	100
2012-13		17	17	14	03	100
2013-14		16	16	14	02	100
2014-15		07	07	05	02	100

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the Other state	% of students from the abroad
UG	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil
29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M. Phil	Nil
PG to Ph. D.	Nil
Ph. D. to Post-Doctoral	Nil
Employed Campus selection	10%
Other than campus recruitment	10%
Entrepreneurship/self –employment	30%

30. Details of Infrastructural facilities

- a) Library : Central College Library & Departmental Library
- b) Internet facilities for staff & students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Language Lab.

31. Number of students receiving financial assistance from College, University, Government or other agencies: Nil
32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning – Nil
34. Participation in Institutional Social Responsibility (ISR) Extension activities : Nil
35. SWOC analysis of the department and future plans :

**Strengths :**

- Experienced staff
- Rich library facility with internet facility
- Opportunity of competitive examination at separate career apex centre
- Personal problem solving and skill development of students
- Departmental library for students

**Weaknesses:**

- Lack of dedicated and sincere approaches of students
- Limited employment & self employment opportunities

**Opportunities :**

- Good scope for students to of this subject for UPSC, MPSC & other Competitive examination
- Better understanding of General Global Political Environment
- Better scope to go for multidisciplinary academic branches e.g. Law/Journalism/Research MSW (Social Work) etc.

**Challenges:**

Marathi regional language. It has its own limitations of region and their speakers.

- To increase interest in Marathi literature.
- To generate the research culture.

**Future Plans :**

- News paper workshop
- Editing & Reporting workshop
- Page making workshop

**Department Evaluation Report**

- 01 Name of the department : Psychology  
 02 Year of Establishment : **PG 2006-07 U.G 2006-07**  
 03 Names of Programmers / Courses offered (UG, PG,) : **UG, P.G**  
 04 Names of Interdisciplinary courses and the departments/units involved : **Yes**  
 04 Annual/ semester/choice based credit system ( Programme wise) :

UG	Semester System
PG-I	Choice based credit system
PG-II	Semester System

- 05 Participation of the department in the courses offered by other departments : Yes  
 06 Courses in collaboration with other universities, industries, foreign institutions,:  
**No**  
 07 Details of courses/ Programme discontinued (if any) with reasons : **Nil**  
 08 Number of Teaching Post:

Position	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	-	-
Assistant Professor (C.H.B.)	04	04

## 10.Faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last years
Dr. B. N. Shinde	M.A., M.Ed M.Phil Ph.D	Assistant Professor	Clinical, Educational.	07Years	No
Mr. Mate A A.	M.A.,B.ed Ph.D.(ongoing)	Assistant Professor	clinical	05Years	No
Mrs. Deoghare S. S	M.A. B. Ed.	Assistant Professor	General	03 Years	No
Mrs. Dhere R. B.	M.A. M.Ed.	Assistant Professor	General	03 Years	No

11. List of senior visiting faculty: **Prof. Joshi sir, Dr. Daitkar Arun Dr. Mogle sir( psychiatric), Dr. Marathe Madhan ,Dr. H. J. Narke, Dr. Atul Pawar Dr. Vasant Sanap, Dr Autade Sir ,**



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

**U.G.(B.A-I,II,III)**

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	Percentage %
2010-11	32+16=48	Nil	48	100%
2011-12	32+16=48	Nil	48	100%
2012-13	32+16=48	Nil	48	100%
2013-14	32+16=48	Nil	48	100%
2014-15	32+16=48	Nil	48	100%

**P.G.(M.A-I,&II)**

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	Percentage %
2010-11	16	Nil	16	100%
2011-12	16	Nil	16	100%
2012-13	16	Nil	16	100%
2013-14	16	Nil	16	100%
2014-15	16	Nil	16	100%

13 Student -Teacher Ratio (Programme wise) :

Year	UG		Student Teacher Ratio
	Number of Students	Number of Teacher	
2010-11	--	--	-
2011-12	--	--	-
2012-13	--	--	-
2013-14	06	02	3:1
2014-15	12	02	6:1

Year	PG		Student Teacher Ratio
	Number of Students	Number of Teacher	
2010-11	20	04	5:1
2011-12	35	04	9:1
2012-13	25	04	7:1
2013-14	38	04	9:1
2014-15	44	04	11:1

14. Number of academic support staff (technical) and administrative staff: **Nil**

15. Qualification of teaching faculty with D. Sc./ D. Litt./ Ph.D./ M.Phil./ P.G. -**Ph.D.-01,**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

**19. Publications:**

Name of the Faculty	Papers Publish in Journals	Papers Publish in Seminar/Conference/Workshop			Book Chapter	Total
		State	National	International		
Dr. B. N. Shinde	04	03	03	01	01	11
Mr. Mate A. A,	04	03	03	01	01	11

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-- **Nil**

\* Monograph **Nil**

\* Chapter in Books: **01**

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers: **ISBN-978-93-84593-34-6**

\* Citation Index - **Nil**

\* SNIP - **Nil**

\* SJR - **Nil**

\* Impact factor - **Nil**

\* h-index - **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in - **Nil**

h) National committees b) International Committees c) Editorial Boards....

22. Student projects - **Nil**

- Percentage of students who have done in-house projects including inter departmental/programme
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department:

**Prof. Joshi sir, Dr. Daitkar Arun Dr. Mogle sir( psychiatric) ,Dr. Marathe Madhan ,Dr. H. J. Narke , Dr. Dr. Atul Pawar Dr. Vasant Sanap, Dr Autade Sir ,**

27. Seminars/ Conferences/Workshops organized & the source of funding:

Nil

Sr. No.	Theme	Seminar / Conference / Workshop	Level	Date	Source Funding
1	"Research Methodology in Social Science."	Seminar	National	14-15 Feb.2014	UGC & College
2	One Day Orientation Workshop on Research Methodology	Workshop	Institutional	26 Feb.2012	University & College

26. Student profile programme/course wise (UG):

Academic Year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2010-11	UG					
2011-12						
2012-13						
2013-14		06	06	02	04	100%
2014-15		12	12	06	06	60%

Student profile programme/course wise (PG):

Academic	Name of the	Applications	Selected	Enrolled	Pass
----------	-------------	--------------	----------	----------	------

Year	Course /programme	received		Male	Female	percentage
2010-11	PG	20	20	10	10	90%
2011-12		25	25	15	10	88%
2012-13		25	25	16	09	94%
2013-14		38	38	20	18	88%
2014-15		44	44	18	26	95%

## 27. Diversity of Students: No

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL
PG	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	<b>79%</b>
PG to M.Phil.	<b>03%</b>
PG to Ph.D.	<b>03%</b>
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	15%

## 30. Details of Infrastructural facilities

a) Library	<b>2721 Books available in Library,</b>
b) Internet facilities for Staff & Students	<b>10 Computers in Library</b>
c) Class rooms with ICT facility	<b>02</b>
d) Laboratories	<b>Nil</b>

31. Number of students receiving financial assistance from college, university, government or other agencies –

- **10-Students have received finance assistant from the Earn and Learn Scheme. Dr.B.A.M.university,Aurangabad in the last five years.**
- **An average of 62% students get financial from Central/State Government agencies in the form of Scholarship/Freeship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Yes, Remedial Coaching, Personal Counseling, Visiting Lectures**

Sr. No.	Name of the guest	Topic	Date
1	Dr. Gaikwad Sir	'Inauguration function of Social Sciences'	27-09-2011
2	Dr. Sambhaji Patil	'Youth and Social Sciences'	24-08-2012
3	Dr. P. G. Jadhav	'Human Rights: Meaning & Nature'	20-12-2012
4	Dr. Mogle s. (psychiatrist)	"Clinical psychology and Counseling"	08-01-2013
5	Prof.joshi S.B	"Personality development"	23-12-2014

33. Teaching methods adopted to improve student learning –

- ☛ **Conventional Class Room with ICT,PPT**
- ☛ **Interactive lecture**
- ☛ **Discussion on extra reading**
- ☛ **Student presentations on various topics from the student seminar.**
- ☛ **Detail question bank**
- ☛ **Lectures, Seminar, Tutorials**
- ☛ **On line assignment**
- ☛ **Power point presentation**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **NSS, NCC, Earn and Learn Scheme, Blood Donation Camp, Jagar Janiwancha Abhiyan, & other activities**

35. Rural selected villages' financial status analysis of the department and Future plans – **Yes**

#### **Strengths**

31. Qualified & Experienced Staff
32. Rich Library Facility with Internet Facility
33. Opportunity for Competitive Examination at separate career Apex centre
34. Personal Problem solving and skill development of students
35. Departmental Library for Students

#### **Weakness**

- 18) Less Attendance of the Student in Class Rooms.
- 19) Lack of Dedicated & sincere approaches of students
- 20) Limited Employment & Self Employment Opportunities.

#### **Opportunities**

1. Good Scope for students to of this subject for UPSC, MPSC & other Competitive
2. Consultancy In Research and training
3. Placement centre specifically for psychology

4. Community based activity

**CHALLENGES**

- 1) Increase in pace and market demands
- 2) More number of student opting for psychology
- 3) Diversification of education
- 4) Skill based education

**FUTURE PIANS**

- 1) SHORT TERM CORSE IN HELTH PSYCHOLOGYAND COUNSELING
- 2) Research center
- 3) Consultancy to industrial and other organizations
- 4) Expansion of individual research to departmental research projects

### Evaluative Report of the Department

1. Name of the department : **MUSIC**
2. Year of Establishment : **2006**
3. Names of Programs / Courses offered UG: **B. A.I, II&III**
4. Names of Interdisciplinary courses and the departments/units involved  
– Nil
5. Annual/Semester/Choice based credit system (program wise):  
Semester UG
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions: Nil
8. Details of courses/programs discontinued (if may) with reasons: Nil
9. Number of Teaching Posts : **02**

Position	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Fix Pay)	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

Sr.No.	Name	Qualification	Designation	Specialization	No of Years of Experience	No. of Ph.D. Students Guided for the last 4 Years
1	Shri P. N. Jagtap	M. A. Music	Asst. Professor	Music	09	-
2	Shri B. M. Paval	M. A. Music	Asst. Professor	Music	01	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty : **UG**

Year	Total workload of department (Per Week)	Total workload of permanent faculty (Per Week)	Lectures delivered by temporary faculty	
			Number	Percentage (%)
2010-11	32	18	14	43.75%
2011-12	32	18	14	43.75%
2012-13	32	18	14	43.75%
2013-14	32	18	14	43.75%
2014-15	32	18	14	43.75%

## 13. Student – Teacher Ratio (Programme wise):

Academic Year	UG		
	Number of Students	Number of Teachers	Student Teacher Ratio
2010-11	17	2	8:1
2011-12	14	2	7:1
2012-13	13	2	7:1
2013-14	15	2	8:1
2014-15	12	2	6:1

14. Number of academic support staff (technical) and administrative staff; and filled : Nil
15. Qualifications of teaching faculty with DSc. /D.Litt. Ph.D./M.Phil./PG. : Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST – FIST ; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University: Nil
19. Publication :

Name of the Faculty	Papers Publish in Journals	Papers Publish in Seminar/Conference/Workshop			Book Chapter	Total
		State	National	International		
Shri P. N. Jagtap	-	01	01	-		02

- \* Number of papers published in peer reviewed journals: Nil  
(National/International) by faculty and students:
- \* Number of publications listed in International Database (For Eg :  
Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, SBSCO host, Etc.) : Nil
- \* Monographs : Nil
- \* Chapter in Books : Nil
- \* Boos Edited : Nil
- \* Boos with ISBN/ISSN number with details of publishers: Nil
- \* Citation Index : Nil
- \* SNIP : Nil
- \* Impact factor : Nil
- \* h-index : Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
- a) National committees : Nil
- b) International committees : Nil
- c) Editorial Boards.... : Nil
22. Students Projects :



- a) Percentage of students who have done in-house projects including inter departmental/program: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: Nil
23. Awards /Recognitions received by faculty and students: 03

Sr No.	State / Other	University
01	State level Mrudang solo competition, Ichalkarnji 2014 - I Prize Govind Raut	Youth Festival District Level 2009-10 Participation – 06 Medal - 03
02	Regional Marathi Sugam Singing Competition 2011 Participation – 3 Medal – 2	Central youth festival 2009-10 R.P. College Osmanabad Participation – 3 Medal – 2
03	Rasik Mandal Majalgaon Nattya Geet Competition 2014 Participation – 2 Medal – 1	Youth Festival District Level 2010-11 Participation – 09 Medal – 05
04	University Excellent Marks to B. A. III for student Sachin Pralahad Marge	Central youth festival 2010-11 Participation 05 Medal – 3
05	Kallam Idoal Singing competition – I Prize Sachin Pralahad Marge	Youth Festival District Level 2011-12 SRT College Ambajogai General Championship Participation – 11 Medal - 08
06	Regional Bhakti Geet Competition 2012 Aurangabad Participation – 2 Medal – 2	Central youth festival Aurangabd 2011-12 Participation – 08 Medal – 04
07	Astvinayak Pratistan Latur Singing Competition Participation – 2 Medal -	Central youth festival Aurangabd 2012-13 Participation – 11 Medal – 04
08	Shakuntaladevi Chigri Pratishthan Latur 2013 Singing Competition Participation - 02 Medal - 02	Central youth festival Aurangabd 2013-14 Participation – 08 Medal – 03
09	Regional Sugam Singing Competition 2011 Aurangabad Participation – 03 Medal – 02	Central youth festival Aurangabd 2014-15 Participation – 11 Medal – 05
10	Regional Youva Festival 2014-15 Aurangabad Participation – 02	District Sports Youth Festival Beed 2010

	Medal – 01	Participation – 05 Medal – 04
11	State Level Sports Youth Festival 2014-15 Ichalkarnji Participation – 01 Medal – 01	District Youva Festival 2014-15 Gadhi Participation – 05 Medal – 04

24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/Conferences/Workshops organized & the source of funding  
a) National: Nil  
b) International: Nil
26. Student profile programme/course wise :

Academic Year	Name of the course programme	Application received	Select-ed	Enrolled		Pass Percentage
				Male	Female	
2010-11	UG	17	17	10	07	100
2011-12		14	14	09	04	100
2012-13		13	13	08	05	100
2013-14		15	15	10	05	100
2014-15		12	12	09	03	100

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the Other state	% of students from the abroad
UG	100%	--	--

28. How many students have cleared national and state competitive examinations.  
such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil
29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M. Phil	Nil
PG to Ph. D.	Nil
Ph. D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/self –employment	20%

30. Details of Infrastructural facilities  
a) Library :Central College Library & Departmental Library  
b) Internet facilities for staff & students : Yes  
c) Class rooms with ICT facility : Yes  
d) Laboratories : Language Lab.
31. Number of students receiving financial assistance from College, University, Government or other agencies: Ministry of cultural youth artists scholarship award 02 students 2014.
32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning – Nil

34. Participation in Institutional Social Responsibility (ISR) Extension activities: Nil

35. SWOC analysis of the department and future plans:

**Strengths:**

- Outstanding achievement of students in various competitions
- Contribution of department in social activities
- Production of Albums / CD
- Organization of students Orchestra (Maharashtrachi Lokkhara)
- Musical Magazine

**Weaknesses:**

- The department is non-granted.
- Lack of advanced musical instrument.
- Lack of sound systems.

**Opportunities:**

- To organize various programmes for different social groups.
- To offer course in modern as well as traditional singing
- To organize guiding sessions from professional musicians

**Challenges:**

- To offer professional programmes solely organized by students.
- To make the department equipped with advanced instruments
- To promote students for playback singing
- To create financial resources for musical album production.
- To create the research culture.

### Evaluative Report of the Department

1. Name of the Department: **Military Science**
2. Year of Establishment: **2006-07**
3. Names of programmes/courses offered: **B.A. – General**
4. Names of Interdisciplinary Courses and department/units involved: **Nil**
5. Annual/Semester/Choice based Credit system (programme wise):  
**Undergraduate-Semister**
6. Participation of the department in the courses offered by other departments: **Yes – NCC, NSS, Sport.**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil.**
9. Number of Teaching Posts:

Undergraduate	Sanctioned	Filled
Assistant Professors (Temporary)	02	01
Assistant Professors (Temporary)	-	01

10. Faculty profile:

Name	Qualification	Designation	Specialization	Experience (Years)
Bhimashankar S. Yadav	M.A., NET Ph.D. (Appeared)	Head and Assistant Professor	Military Sci. & Political Sci.	04
Ramesh R.Kale	M.A. B.Ed. NET Ph.D (Appeared)	Assistant Professor	Military Sci. & geography	01

11. List of Senior Visiting Faculty : **Nil**
12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	Total Work load of department	Lectures delivered by temporary faculty	
		Number	Percentage (%)
2010-2011	24	12 + 12	50
2011-2012	24	12 + 12	50
2012-2013	24	12 + 12	50
2013-2014	24	12 + 12	50
2014-2015	24	12 + 12	50

13. Student – Teacher Ratio (Programme wise):

Level	Class	Number of Teachers	Student-Teacher Ratio
	B.A. Students Strength (F.Y. + S.Y. + T.Y.)		

	/ 6		
Undergraduate	31 + 6 + 6 = 43 43112 = 7	2	712 = 4:1

14. Number of academic support staff (technical and administrative staff):  
Sanctioned and Filled: Nil
15. Qualification of teaching faculty: PG – NET, Ph.D. Appeared, PG. NET, Ph. D. Appeared.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc., and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:

Name of Faculty	Papers	Total publications	Total citation	h-Index
	Proceedings			
Bhimashankar S. Yadav	1	1	1	1
Ramesh R.Kale	1	1	1	1

20. Areas of Consultancy and Income generated: Nil
21. Faculty as members in a) National Committees b) International Committees c) Editorial Board: Nil
22. Student Projects:  
a) Percentage of students who have done in-house projects including inter departmental/programme: Nil  
b) Percentage of student placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty and students:

Title of Award/Recognition	Name of Faculty / Student	Year
National Prize	Sopan Munde	2014-2015
National Prize	Vijay Ghodke	2015-2016

24. List of eminent academicians and scientists/visitors to the department: Nil
25. Seminars/Conferences/Workshops organized & the source of funding: Nil
26. Student profile programme/course wise: Undergraduate: Nil

Academic Year	Applications received	Selected	Enrolled		Pass percentage (%)
			M	F	
2010-2011	36	36	18	18	99
2011-2012	42	42	21	21	99
2012-2013	32	32	16	16	98

2013-2014	38	38	19	19	100
2014-2015	26	26	13	13	99
2015-2016	28	28	14	14	Results awaited

27. Diversity of Students: undergraduate
- Subject wise data on student diversity is not available. Data on overall diversity of students is given in point No. 22 of Institutional Profile
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc? NET – 02 Students.

29. Student progression: Subject taught as general level.

30. Details of Infrastructural facilities:

- Library (Departmental Library):
- Internet facilities for Staff & Students:
- Computers with Internet – 01
- Classrooms with ICT facility – yes

31. Number of students receiving financial assistance from college, university, Government agencies in the form of Scholarship / Free ship

- An average of 60% students get financial assistance from Central / State Government agencies in the form of Scholarship/Free ship

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Year	Title / Type Of Programme	Name Of Resource Persons(S) (External)
2015-2016	Military Recruitment Seminar	Cornel Amit Renu, B.T.R., Army Camp Nager.

33. Teaching methods adopted to improve student learning:

- Question and Answer
- Presentations by students
- Group discussions
- Field visits/Excursions
- Projects & home assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Village survey by students during the NSS winter camp. So far three villages from pune district surveyed: Gaware Wadi, Andeshe and Mogarwadi.

35. SWOC analysis of the department and Future plans:

**Strengths:**

1. Good students strength: Subject popular among students at general level
2. Good collection of reference books on Military Science.
3. Geo Info Cell for providing any geographical information free of cost

<b>Weaknesses:</b>
<ol style="list-style-type: none"><li>1. Subject not taught as a special subject</li><li>2. Few Journals available</li></ol>
<b>Opportunities:</b>
<ol style="list-style-type: none"><li>1. Freedom to update present/devise new syllabi</li><li>2. Possibility of introducing the subject at special level</li><li>3. Rising importance of the subject word over, thanks to globalization.</li><li>4. Collaboration with other institutes, NGOs, etc.</li></ol>
<b>Challenges:</b>
<ol style="list-style-type: none"><li>1. Competition with other subjects</li><li>2. Surviving as a single, general – level subject</li></ol>








**Future plans**

- To introduce Military Science as a Major subject at B.A. level
- To start an add-on course in Military Science.
- Campus Interview training.
- Military recruitment training.

### Evaluative Report of the Department

1. Name of the department : Physics
2. Year of Establishment :
  - ☐ UG                      B.Sc. : 1960
  - ☐ PG                      M.sc. : 2012
3. Names of programmes/ courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc): UG and PG

Sr.No.	Programme	Course	Class
1.	B.Sc.	Physics	UG
2.	M.Sc.	Physics	PG

4. Names of Interdisciplinary courses and the departments/units involved:-  
The department currently does not offer any interdisciplinary courses.
5. Semester credit based system ( programme wise ) :

UG	B.Sc.	Semester system
PG	M.Sc.	Choice Based Credit & Grading System

6. Participation of the department in the courses offered by other departments: - Chemistry, Electronics and Computer Science.
7. Courses in collaboration with other universities, Industries, Foreign Institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons:- The department has not discontinued any programme.
9. Number of Teaching Posts:

UG	Sanctioned	Filled
Associate Professors	-	-
Asst. Professors	05	02
Asst. Prof. on CHB	08	04

10. Faculty profile with name, qualification, designation, specialization. (D.Sc. /D.Litt. /Ph.D. /M. Phil. etc.)

SN	Name	Qualification	Designation	Specialization
1.	Mr. J. Y. Kadam	M.Sc.	H.O.D. Asst.Prof.	Electronics
2.	Mr. B.T. Tate	M.Sc. SET	Asst. Prof.	Material Science, Fiber Optics & Lasers
3.	Miss. K. R. Desai	M.Sc. Ph.D.	Asst. Prof. on CHB	Solid State Physics



4.	Mr. G.V. Shinde	M.Sc. B.ed.	Asst. Prof. on CHB	Electronics
5.	Mr. V. M. Gaikwad	M.Sc. B.ed.	Asst. Prof. on CHB	Electronics
6.	Miss. S. S. Pawar	M.Sc.	Asst. Prof. on CHB.	Electronics

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: UG & PG.

Programme	%
B.Sc. /UG	70%
M.Sc./PG	50%

13. Student- Teacher Ratio (programme wise):

Courses	Academic years	Total strength of students	Number of	Student-Teacher Ratio
<b>UG</b>	2011-12	222	7	32:1
	2012-13	288	7	41:1
	2013-14	403	7	58:1
	2014-15	496	8	62:1
	2015-16	620	6	103:1
<b>PG</b>	2011-12	-	-	-
	2012-13	33	5	7:1
	2013-14	75	6	13:1
	2014-15	75	6	13:1
	2015-16	86	6	14:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Number of Support Staff (Lab Assistant and Lab Attendant)		
	Sanctioned	Filled
Lab Assistants	01	01
Lab Attendants	09	09

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:-

Ph.D. – 01      PG – 06

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

## 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Sr. No	Name of Lecturer	Funding agency	Project Title	Project Period & Amount	Present Status
1.	B. T. Tate	UGC	Temporal Study of X-ray Emission from Active Galactic nuclei.	Two years – (Rs.1,40,000 /-)	completed

## 18. Research Centre /facility recognized by the University- Nil

## 19. Publications:

Sr. No.	Name	Publications		Citation	H-index	I <sub>10</sub> -index	Paper presented	Articles/ Chapters published in Books
		International.	National					
01	Mr.J.Y. Kadam	-	02	-	-	-	02	-
02	Mr.B. T. Tate	01	03	01	-	-	02	-
	Total	01	05	01	-	-	04	-

## 20. Areas of consultancy and income generated: NIL

## 21. Faculty as members in a) National committees: Nil

## b) International Committees: Nil c) Editorial Board:

Name of Faculty Members	National Committee/International Committee/Editorial Board
Shri. J. Y. Kadam	Editorial Board member of national journal of basic and applied sciences
Shri. B. T. Tate	Associate Editor/Editorial Board member of National Journal of Basic and Applied

## 22. Student projects:

- Post Graduation -100%
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies: Nil

## 23. Awards/Recognitions received by faculty and students:

Sr.No.	Name of the Students	Awards/Recognitions received	Type of awards
1.	Miss.Priyanka Burange	<b>Smt. Sakhubai Pande For Securing Highest Marks in Physics(M/A-2015 Exam)</b>	University Merit I
2.	Miss. Vidya Shinde	<b>Smt. Sakhubai Pande For Securing Highest Marks in Physics(M/A-2014 Exam)</b>	University Merit I
3.	<b>Mr. Nikhil Pawar</b>	<b>Third Prize in Science Exhibition,</b> Organized by Department of Chemistry, Balbhim College, Beed	State Level
4.	Mr.Satyawan Arsul	Third prize in Physics and Math Olympiad -2012 Milliya College, Beed.	State Level
5.	Bibhishan Rahate	<b>First Prize Award in B.Sc. T. Y:</b> Science Talent search examination- 2013 Organized by Department of Chemistry, Balbhim College, Beed.	State Level
		First Prize in Physics and Math Olympiad -2012 Milliya College, Beed.	State Level
6.	Mr. Shivaji Chepte	<b>Second Prize Award in B.Sc. T.Y:</b> Science Talent search examination- 2013 Organized by Department of Chemistry, Balbhim College, Beed.	State Level
		<b>First Prize Award in B.Sc. S. Y:</b> Science Talent search examination- 2012 Organized by Department of Chemistry, Balbhim College, Beed	State Level
		First Prize in Physics and Math Olympiad -2013 Milliya College, Beed.	State Level
		.Second Prize in Physics and Math Olympiad -2012 Milliya College, Beed.	State Level
7.	Miss. Varsha Deshmukh	<b>Third Prize Award in B.Sc. T.Y:</b> Science Talent search examination - 2014 Organized by Department of Chemistry, Balbhim College, Beed	State Level
		Second Prize in Physics and Math Olympiad -2014 Milliya College, Beed.	State Level
		Third Prize in Physics and Math Olympiad -2013 Milliya College, Beed.	State Level

8.	Mr. Swapnil Jadhav	<b>Second Prize Award in B.Sc. T.Y:</b> Science Talent search examination- 2013 Organized by Department of Chemistry, Balbhim College, Beed	State Level
9.	Miss. Riya Tekwani.	<b>Second Prize Award in B.Sc. F.Y:</b> Science Talent search examination - 2014 Organized by Department of Chemistry, Balbhim College, Beed	State Level

24. List of eminent academicians and scientists/ visitors to the department:

Name of Visiting Faculty	Institution/Organization
Dr. D. R. Mane	Director of Higher Education, Maharashtra
Prof. Dr. M. D. Sirsat	Dept. of Physics, Dr. B. A. M. U. Aurangabad
Prof. Dr. A. V. Ghule	Dept. of Nanotechnology, Dr. B.A.M.U. Aurangabad

25. Seminars/Conferences/Workshops organized & the source of funding:

Sr. No.	Title of Seminar/Workshop /orientation.	Level	Funding Agency	Amount Sanctioned	Date
01	one day Orientation Camp - [Effective Teaching methodologies and Use of I.C.T.in Physics]	University	Dr.B.A.M.U. Aurangabad	10,000/-	08 Aug.2010
03	Seminar-[Research methodology in Physical Science]	National	UGC	95,000/-	15&16 Feb.2014

26. Student profile Programme/Course wise:

**A] Undergraduate:**

Academic Year	Applications received	No of enrolled students	Percentage Of Pass
2011-2012	222	222	95%
2012-2013	288	288	96%
2013-2014	403	403	94%
2014-2015	496	496	93%
2015-2016	620	620	-

**B] Postgraduate:**

Academic Year	Applications received	No of enrolled students	Percentage Of Pass
2011-2012	-	-	-

2012-2013	33	33	93%
2013-2014	75	75	92%
2014-2015	75	75	96%
2015-2016	86	86	-

## 27. Diversity of Students:

Programme	% of students from the same state	% of students from the other state	% of students from abroad
UG	100%	-	-
PG	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: **03 (Three)**

Competitive Examinations	No. of Students qualified
NET	01
MPSC	02

## 29. Student progression:

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b> <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	UG-2% PG-25%
Entrance Exam	

## 30. Details of Infrastructural facilities

## a) Library:

No. of Books	Main Library	Departmental Library
	3299	110

b) Internet facility is available in the department for staff as well as for students.

c) Class room with ICT facility:01

d) Laboratories: 05 laboratories of total area 3475.4 sq. feet

## 31. Number of students receiving financial assistance from college,

university, Government or other agencies:

- An average of 60% students get financial assistance from Central/State Government agencies in the form of Scholarship/Free ship

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts:

- 1) Black Board Writing.
- 2) Poster Presentation.
- 3) Establishment of Physics Club.
- 4) Participation in Science Exhibition.
- 5) Participation in Quiz Competition.
- 6) Students Seminar
- 7) Guest lecture on to Reduce Stress.

33. Teaching methods adopted to improve student learning:

- Use of ICT
- Problem solving sessions
- Demonstration Experiments
- Remedial Teaching
- Use of OHP

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Faculty of Department Worked as NSS programme officer
- Faculty of Department Worked Paralegal Volunteer for District Court.
- Faculty Participated in Social, Economical, Educational Survey of Village.

35. SWOC analysis of the department and Future plans:

<p><b>Strengths:</b></p> <ul style="list-style-type: none"><li>➤ Well Equipped Laboratories / ICT room.</li><li>➤ Only One P. G. in District.</li><li>➤ Qualified staff.</li><li>➤ Remedial Coaching</li><li>➤ Availability of sophisticated instruments for faculty and students.</li><li>➤ Result is good</li></ul>
<p><b>Weaknesses:</b>    <b>Lack of enough permanent faculty</b>                           <b>High Student to teacher ratio</b></p>

<b>Opportunities:</b>
<ol style="list-style-type: none"><li>1. Huge opportunity for physics students in various scientific research institutes like ISRO, TFRC and BARC etc.</li><li>2. Scope for competitive exams.</li><li>3. More scope in teaching profession.</li><li>4. Job opportunities in industries.</li></ol>
<b>Challenge:</b>
<ol style="list-style-type: none"><li>1. To promote research culture.</li></ol>






**Future Plans**

- 1 Organization of one day workshop for school teachers and students.
- 2 Development of Departmental research lab.

**Evaluative Report of the Department**

15. Name of the department : Electronics

16. Year of Establishment :

☐ UG                      B.Sc. : 1979

17. Names of programmes/ courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc): UG

Programme	Course	Class
B.Sc.	Electronics	UG

18. Names of Interdisciplinary courses and the departments/units involved:-  
The department currently does not offer any interdisciplinary courses.

19. Semester credit based system ( programme wise ) :

UG	B.Sc.	Semester system
----	-------	-----------------

20. Participation of the department in the courses offered by other departments: - Nil

21. Courses in collaboration with other universities, Industries, Foreign Institutions, etc.: Nil

22. Details of courses/programmes discontinued (if any) with reasons:- Nil

23. Number of Teaching Posts:

UG	Sanctioned	Filled
Associate Professors	-	-
Asst. Professors	02	02
Asst.Prof.on CHB	04	04

24. Faculty profile with name, qualification, designation, specialization. (D.Sc. /D.Litt. /Ph.D. /M. Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization
1.	Mr. J. Y. Kadam	M.Sc.	H.O.D.& Asst.Professor.	Electronics
2.	Mr. T. A. Survase	M.Sc. B.ed.	Asst. Prof.on CHB	Electronics
3.	Miss. D. R. Mehetre	M.Sc. B.ed.	Asst. Prof. on CHB	Electronics
4.	Mr. R.M. Ban	M.Sc. B.ed.	Asst. Prof. on CHB	Electronics

25. List of senior visiting faculty: Nil



26. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: UG

Programme	%
B.Sc. (UG)	100%

27. Student- Teacher Ratio (programme wise):

Courses	Academic years	Total strength of students	Number of	Student-Teacher Ratio
UG	2011-12	60	3	20:1
	2012-13	61	3	20:1
	2013-14	84	3	28:1
	2014-15	98	4	25:1
	2015-16	107	3	36:1

28. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

29.

Number of Support Staff (Lab Assistant and Lab Attendant)		
	Sanctioned	Filled
Lab Assistants	01	01
Lab Attendants	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D. – 00 PG – 03

18. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

19. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil

18. Research Centre /facility recognized by the University-Nil

19. Publications:

Sr. No.	Name	Publications		Citation	H-index	I <sub>10</sub> -index	Paper presented	Articles/ Chapters published in Books
		International.	National					
01	Mr.T.A.	-	01	-	-	-	-	-

	Survase							
	<b>Total</b>	-	<b>01</b>	-	-	-	-	-

21. Areas of consultancy and income generated: NIL

21. Faculty as members in a) National committees: Nil

b) International Committees: Nil c) Editorial Board: Nil

22. Student projects:

a) Under Graduation -100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

Name of Visiting Faculty	Institution/Organization
Dr. D. R. Mane	Director of Higher Education, Maharashtra
Prof. Dr. M. D. Sirsat	Dept. of Physics, Dr. B. A. M. U. Aurangabad
Prof. Dr. A. V. Ghule	Dept. of Nanotechnology, Dr. B.A.M.U. Aurangabad

25. Seminars/Conferences/Workshops organized & the source of funding:

Sr. No.	Title of Seminar/Workshop /orientation.	Level	Funding Agency	Amount Sanctioned	Date
01	one day Orientation Camp -[Effective Teaching methodologies and Use of I.C.T.in Electronics]	University	Dr.B.A.M.U. Aurangabad	10,000/-	08 Aug.2010

26.Student profile Programme/Course wise:

**A] Undergraduate:**

Academic Year	Applications received	No of enrolled students	Percentage Of Pass
2011-2012	222	222	97%
2012-2013	288	288	96%
2013-2014	403	403	97%
2014-2015	496	496	100%
2015-2016	620	620	-

## 27. Diversity of Students:

Programme	% of students from the same state	% of students from the other state	% of students from abroad
UG	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: **03 (Three)**

Competitive Examinations	No. of Students qualified
NET	01
MPSC	02

## 29. Student progression:

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
<b>Employed</b>	UG-50%

## 33. Details of Infrastructural facilities

## a) Library:

No. of Books	Main Library	Departmental Library
	794	40

d) Internet facility is available in the department for staff as well as for students.

e) Class room with ICT facility:01

d) Laboratories: 02 laboratories of total area 1190.8 sq. feet

## 34. Number of students receiving financial assistance from college, university, Government or other agencies:

- An average of 60% students get financial assistance from Central/State Government agencies in the form of Scholarship/Free ship

## 35. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts:

- 3) Black Board Writing.
- 4) Poster Presentation.
- 3) Participation in Science Exhibition.

- 4) Participation in Quiz Competition.
  - 5) Students Seminar
  - 6) Guest lecture on to Reduce Stress.
35. Teaching methods adopted to improve student learning:
- Use of ICT
  - Problem solving sessions
  - Demonstration Experiments
  - Remedial Teaching
  - Use of OHP
36. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil
35. SWOC analysis of the department and Future plans:

<b>Strengths:</b>	
➤	Well Equipped Laboratories
➤	ICT room.
➤	Qualified staff.
5.	Availability of sophisticated instruments for faculty and students.
5.	Result is Good
<b>Weaknesses:</b> <b>Lack of enough permanent faculty</b> <b>High Student to teacher ratio</b>	
<b>Opportunities:</b>	
5.	As electronics is an applied subject therefore more job opportunities in industries.
6.	Scope for competitive exams.
<b>Challenge:</b>	
2.	To attract more students to the subject for employment opportunities.
.	.

#### Future Plans

- 3 To start industry-college interaction.
- 4 To arrange industry tour.

**Evaluative Report of the Department**

1. Name of the Department : **Chemistry**
2. Year of Establishment : UG-1960  
PG-1994
3. Names of Programmes/Courses offered: i) B. Sc. (Chemistry),  
ii) M.Sc. (Organic-Chem)
4. Names of Interdisciplinary Courses and department/ units involved: Nil
5. Annual/semester/choice based credit system  
(programme wise) B.Sc-Semester, M.Sc-I –CBCS,  
M.Sc-II- Semester
6. Participation of the department in the courses offered by other dept

Title of Course	Topic (s)
B.Sc. Agrochemicals and fertilizers	Physical Chemistry
	Organic Chemistry
	Physical Chemistry for Agriculture
	Organic Chemistry for Agriculture

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.
  - Institute has a Collaboration with Maharashtra chamber of Commerce, Industries & Agriculture for the purpose of training and research.
  - Department of Chemistry works in collaboration with D & D advanced Materials, Pune.
  - The department of Chemistry worked in collaboration with Medicinal chemistry laboratory and florescence research laboratory, Department of Chemistry Shivaji university, Kholapur.
  - The Department of Chemistry, worked in collaboration with the Department of Microbiology, K.S. K College Beed, in testing the antimicrobial and antifungal activities of organic and inorganic compounds.
  - The Department of Chemistry, worked in collaboration with the Department of Physics, Milliya College Beed, for UV analysis.
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts:

Undergraduate	Sanctioned	Filled
Assistant Professors	07	05

Postgraduate	Sanctioned	Filled
Assistant Professors (C.H.B.)	06	06

## 10. Faculty profile:

Sr.No	Name of Teacher	Qualification	Designation	Specializa- tion	Experience
1	Mr. S. S. Undare	M.Sc. SET, GATE	Head & Assistant Professor	Organic Chemistry	11
2	Dr. M. A. Sakhare	M.Sc. B.Ed. Ph.D. SET, NET	Assistant Professor	Inorganic Chemistry	09
3	Mr. A. K. Aghav	M.Sc. SET, NET-JRF, GATE	Assistant Professor	Organic Chemistry	09
4	Mr. Y. N. Bharate	M.Sc. SET, NET, GATE	Assistant Professor	Organic Chemistry	06
5	Mr. P. K. Vibhute	M.Sc. SET, NET, GATE	Assistant Professor	Organic Chemistry	06
6	Dr. S. A. Dake	M.Sc. B.Ed. M. Phil. Ph.D.	CHB	Organic Chemistry	08
7	Mr. P.A. Pisal	M.Sc., B.Ed.	CHB	Inorganic Chemistry	05
8	Mr. S.A. Survase	M.Sc., NET-JRF	CHB	Organic Chemistry	02
9	Mr. S.J. Chavan	M. Sc. NET-LS	CHB	Organic Chemistry	01
10	Miss. D. B. Borkhede	M. Sc. B.Ed	CHB	Organic Chemistry	01
11	Miss. S. S. Kulkarni	M. Sc.	CHB	Organic Chemistry	--

## 11. List of Senior Visiting Faculty: Nil

## 12. Percentage of Lectures delivered and practical classes handled

(programme wise) by temporary faculty: Undergraduate & Postgraduate

Programme	%
UG	15%
PG	50%

13. Student-Teacher Ratio (programme wise)

Courses	Academic years	Total strength of students	Number of Teachers	Student-Teacher Ratio
UG	2011-12	302	7	43:1
	2012-13	358	9	40:1
	2013-14	495	9	55:1
	2014-15	694	11	63:1
PG	2011-12	54	6	09:1
	2012-13	60	6	10:1
	2013-14	59	11	5:1
	2014-15	94	11	9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Number of Support Staff (Lab Assistant and Lab Attendant)		
	Sanctioned	Filled
Lab Assistants	02	02
Lab Attendants	11	11

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:

UG: Ph.D. - 02, NET/SET-04.

PG: Ph.D. - 02, NET/SET-06, PG-03.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT,

ICSSR, etc. and total grants received:

Sr. No	Name of Lecturer	Funding agency	Project Title	Project Period & Amount	Present Status
1	M.A. Sakhare	UGC	Synthesis, Characterization and biological studies of mixed ligand complexes containing O, N/S donor atoms.	Two years – (Rs. 80,000)	completed
2	A.K. Aghao	UGC	Synthesis of 3,4-Dihydropyrimidin 2-(1H)-ones by the green approach	Two years – (Rs. 100,000 )	completed
3	Students	UGC-BSR-I Phase	Projects on synthetic chemistry and Coordination chemistry	Two years – (Rs. 30,000 )	completed
4	Students	UGC-BSR-II Phase	Projects on synthetic chemistry and Coordination chemistry	Two years – (Rs. 30,000 )	completed

18. Research Centre/facility recognized by the University: Nil

19. Publications

Sr. No.	Name	Publications		Citation	H-index	I <sub>10</sub> -index	Paper presented	Articles/ Chapters published in Books
		International.	National					
01	Mr. S. S. Undare	04	03	--	--	--	--	--
02	Dr. M. A. Sakhare	09	06	07	01	--	--	--
03	Mr. A. K.	03	04	--	--	--	02	--



	Aghao							
04	Mr. P. K. Vibhute	01	02	--	--	--	01	--
05	Mr. Y. N. Bharate	--	01	--	--	--	--	--
06	Dr. S. A. Dake	22	--	131	07	04	06	04
07	Shri S. A. Survase	01	01	--	--	--	--	--
	<b>Total</b>	<b>37</b>	<b>17</b>	<b>138</b>	<b>08</b>	<b>04</b>	<b>02</b>	<b>04</b>

20. Areas of Consultancy and Income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Board:

<b>Name of Faculty Members</b>	<b>National Committee/International Committee/Editorial Board</b>
Shri. S. S. Undare	Chief of Editorial Board member of national journal of basic and applied sciences
Dr. M. A. Sakhare	Editorial Board member of National Journal of Basic and Applied Sciences
Dr. S. A. Dake	Editorial Board member of National Journal of Basic and Applied Sciences

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme: 5%
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies: NIL

23. Awards/Recognitions received by faculty and students:

<b>Sr.No.</b>	<b>Name of the Faculty</b>	<b>Awards/Recognitions received</b>	<b>Type of awards</b>
01	Shri S. S. Undare	PG Recognition teacher FIP	---
02	Dr. M. A. Sakhare	PG Recognition teacher	---
		Honoured by Vidyabhushan Puraskar by Indian NET-SET Association	National
03	Shri. A. K. Aghao	PG Recognition teacher	---
		Honoured by Vidyaratna Puraskar by Indian NET-SET Association.	National
04	Dr. S. A. Dake	First Merit Award in Microteaching.	State Level

SN	Name of the Students	Awards/Recognitions received	Type of awards
01	Mr. Bhibishan Rahate	<b>First Prize Award:</b> Chemistry Talent search examination -2010 Organized by M.J. M. College, Jalgaon	State Level
		<b>First Prize Award in B.Sc. T.Y:</b> Science Talent search examination-2013 Organized by Department of Chemistry, Balbhim College, Beed	State Level
02	Mr. Shivaji Chopate	<b>Second Prize Award:</b> Chemistry Talent search examination-2010 Organized by M.J. M. College, Jalgaon	State Level
		<b>Second Prize Award in B.Sc. T.Y:</b> Science Talent search examination-2013 Organized by Department of Chemistry, Balbhim College, Beed	State Level
03	Miss. Varsha Deshmukh	<b>First Prize Award:</b> Chemistry Talent search examination-2011. Organized by M.J. M. College, Jalgaon	State Level
		<b>Third Prize Award in B.Sc. T.Y:</b> Science Talent search examination -2014 Organized by Department of Chemistry, Balbhim College, Beed	State Level
04	Mr. S. N.Chopate	<b>First Prize Award in B.Sc. S.Y:</b> Science Talent search examination-2012 Organized by Department of Chemistry, Balbhim College, Beed	State Level
05	Mr. S. A. Jadhav	<b>Second Prize Award in B.Sc. T.Y:</b> Science Talent search examination-2013 Organized by Department of Chemistry, Balbhim College, Beed	State Level
06	Mr. H. M. Gurav	<b>Second Prize Award in B.Sc. F.Y:</b> Science Talent search examination -2015 Organized by Department of Chemistry, Balbhim College, Beed	State Level
07	Miss. R. S. Tekwani.	<b>Second Prize Award in B.Sc. F.Y:</b> Science Talent search examination -2014 Organized by Department of Chemistry, Balbhim College, Beed	State Level

24. List of eminent academicians and scientists/visitors to the department:

Name of Visiting Faculty	Institution/Organization
Dr.D.R.Mane	Regisrar. Dr. B. A. M. U. Aurangabad
Dr.A. M. Bhandare	Research Scholer, Macquaric University, Sydney,Australia
Dr. D.G. Rathod	Scientist, IIT Bombay
Prof. S.V. Kuberkar,	Y. C. College, Nanded
Prof. R. A. Mane,	Dept. of Chemistry, Dr. B. A. M. U. Aurangabad
Prof. Dr. M. D. Sirsat	Dept. of Physics, Dr. B. A. M. U. Aurangabad
Prof. Dr. G.B.Kolekar	Dept. of Chemistry, Shivaji university kolhapur
Prof. Dr. A. V. Ghule	Dept. of Nanotechnology, Dr. B.A.M.U. Aurangabad
Prof. Dr. B. R. Arbad	Head, Dept. of Chemistry, Dr. B. A. M. U. Aurangabad
Dr. R. P. Pawar	Head, Dept. of Chemistry, Deogiri College, Aurangabad
Dr. S. S. Makone	Dept. of Chemistry, S. R. T. M. U. Nanded
Dr. B. B. Shingate	Dept. of Chemistry, Dr. B. A. M. U. Aurangabad
Dr. D. M. Janrao	Dept. of Chemistry, J.E.S. College. Jalna

25. Seminars/Conferences/Workshops organized & the source of funding:

Sr.No.	Title of Seminar/Workshop /orientation.	Level	Funding Agency	Amount Sanctioned	Date
01	one day Orientation Camp - [Effective Teaching methodologies and Use of I.C.T.in Chemistry]	University	Dr.B.A.M.U. Aurangabad	10,000/-	08 ug.2010
02	Workshop- [Orientation programme in chemistry]	University	Balbhim College, Beed	15,000/-	02Oct. 2011
03	Seminar-[Research methodology in Physical Science]	National	UGC	95,000/-	15&16 Feb.2014

26. Student profile programme/course wise:

**A] Undergraduate:**

Academic Year	Applications received	No of enrolled students	Gender wise Enrollment		Pass percentage (%)
			M	F	
2011-2012	284	284	189	95	85.00
2012-2013	294	294	197	97	93.33
2013-2014	475	475	320	155	95.00
2014-2015	694	694	475	219	91.33

**B] Postgraduate:**

Academic Year	Applications received	No of enrolled students	Gender wise Enrollment		Pass percentage (%)
			M	F	
2011-2012	49	49	31	18	50.50
2012-2013	54	54	37	17	47.53
2013-2014	59	59	43	16	87.50
2014-2015	148	96	75	21	81.30

## 27. Diversity of Students: Undergraduate

Programme	% of students from the same state	% of students from the other state	% of students from abroad
UG	100%	--	--
PG	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: **07 (Seven)**

Competitive Examinations	No. of Students qualified
NET	06
GATE	01

## 29. Student progression:

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	-

<b>Employed</b> <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	UG-2% PG-100%
Entrance Exam	-----

## 30. Details of Infrastructural facilities:

- Departmental Library: YES.
- Number of Books in departmental library –150.
- Number Of books in Central library-3585
- Internet facilities for Staff & Students: Yes.
- No. Of Computers– 02.
- No. of Laptops: 03.
- Classrooms with ICT facility – 01.
- Laboratories: – 07.
- Store room for chemicals-01.
- Store room for glassware-01.
- Acid room-01

Name of laboratories	Students capacity	Area in Sq. meters
UG Lab.(84A)	40	96.56
Physical chemistry Lab.(84B)	20	81.60
UG Lab.(91)	24	73.95
UG Lab.(89)	24	63.00
PG Lab.(85A)	42	117.90
PG Lab.(85B)	48	95.75
Research Lab.(88)	--	21.30
Preparation room	---	37.13
Glassware room	--	21.30
Store room (chemicals)	--	54.00
Office	--	27.62

## 31. Number of students receiving financial assistance from college, university, Government or other agencies:

- An average of 60% students gets financial assistance from Central/ State Government agencies in the form of Scholarship/Freeship.
- 12 Students received financial assistance from UGC-BSR scheme for Research Projects

## 32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts:

Title/Type of Programme	Names of Resource Person(s) (External)
-------------------------	--

Basic Concept of Analytical Chemistry.	Dr. N. V. Shitole, Shivaji College Parbhani. S. R. T. University Nanded
One day Workshop on NET-SET	Dr. G. S. Rashinkar, Dept. of Chemistry, Shivaji University Kolhapur.
Research In Chemical Science	Mr. A. M. Bhandare Research Scholer Macquaric University, Sydney Australia
Lecture on Career Guidance	Dr. D. G. Rathod, IIT
Research Methodology	Prof. B. R. Arbad, Dept. of Chemistry, Dr. B. A. M. University Aurangabad
Guidance on SET, NET, GATE Exams	Dr. Bapurao Shingate, Dept. of Chemistry, Dr. B. A. M. University Aurangabad

## 33. Teaching methods adopted to improve student learning:

- Use of modern teaching aids
- Use of ICT
- Presentation and Project based Learning
- Use of Chemistry Software like Chem Draw, Chem sketch etc.
- Seminars and Group discussion.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Faculty of Department Worked as NSS programmes officer.

## 35. SWOC analysis of the department and Future plans:

<b>Strengths:</b> <ol style="list-style-type: none"> <li>1. Organisation of state level science talent search examination every year.</li> <li>2. Departmental Library Facility</li> <li>3. NET/SET/GATE guidance</li> <li>4. Basic concept in Chemistry course for slow learners</li> <li>5. Research facility for students</li> <li>6. 54 Papers Published in international/National reputed journals.</li> <li>5. Availability of sophisticated instruments for faculty and students.</li> <li>5. Result is Good</li> </ol>
<b>Weaknesses:</b> Insufficient permanent teaching faculty.

**Opportunities:**

- Career oriented research projects for postgraduate students.
- Scope for competitive exams.
- Career opportunity in research field
- Career in teaching field

**Challenge:**

3. To improve research in specific area.

**Future Plans**

- Organization of international seminar in Chemistry
- To Purchase sophisticated instruments for Research.

**Evaluative Report of the Department**1. Name of the Department: **Agrochemicals and Fertilisers**2. Year of Establishment: **UG -1982 .**3. Names of Programmes/Courses offered: **B.Sc.**4. Names of Interdisciplinary Courses and department/  
units involved: **Nil**5. Annual/Semester/Choice based Credit system  
(Programme Wise):

UG	Semester system
----	-----------------

6. Participation of the department in the courses offered by other department.

Title of Course	Topic (s)
B.Sc. Botany	Plant physiology
	Plant pathology
B.Sc. Zoology	Fishery
	Apiculture

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.:

- Institute has a Collaboration with Maharashtra chamber of Commerce, Industries & Agriculture for the purpose of training and research.
- Departments of Agrochemicals & Fertilizers has collaboration with Organic Farming Training Centre, Lolatgaon. Tal. & Dist. Beed.
- Department of Agrochemicals & Fertilizers has collaboration with Jala SRI Watershed Surveillance , jalgaon.
- Department of Agrochemicals & Fertilizers has collaboration with Yuva parivartan Kendra, Beed.
- Department of Agrochemicals & Fertilizers has collaboration with krishividnyan Kendra, Ambejogai

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching Posts:

Undergraduate	Sanctioned	Filled
Assistant Professors	02	01

10. Faculty profile:

Sr.No	Name of Teacher	Qualification	Designation	Specialization	Experience
1	Dr.A.M.Gokhale	M.Sc.Ph.D.	Associate professor	Agricultural Chemistry	32



2	Miss. S.B.Chodhari	M. Sc. M.Phil	CHB	Organic Chemistry	08
3	Miss. S.B.Khamkar	M. Sc. M.Phil	CHB	Organic Chemistry	08
4	Mr. S.A.Survase	M.Sc., NET-JRF	CHB	Organic Chemistry	02
5	Mr. S.J. Chavan	M. Sc. NET-LS	CHB	Organic Chemistry	01
6	Miss. D. B. Borkhede	M. Sc. B.Ed	CHB	Organic Chemistry	01

11. List of Senior Visiting Faculty: **Nil**

12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty: Undergraduate & Postgraduate

Program me	%
UG	50%

13. Student-Teacher Ratio (programme wise)

Level	Academic years	Total strength of students	Number of Teachers	Student-Teacher Ratio
<b>UG</b>	2011-12	37	06	6:1
	2012-13	34	06	6:1
	2013-14	47	06	8:1
	2014-15	56	06	9:1
	2015-16	70	06	12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<b>Number of Support Staff (Lab Assistant and Lab Attendant)</b>		
	Sanctioned	Filled
Lab Assistants	01	01
Lab Attendants	01	01

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG:  
**UG: Ph.D. - 01, M. Phil-02, NET/SET-02.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Sr. No	Name of Lecturer	Funding agency	Project Title	Project Period & Amount	Present Status
01	Dr.A.M.Gokhale	UGC	Intensive Agricultural Practices Adopted By The Farmers Of Maharashtra Region With Special Reference To Beed District: A Critical Survey	Major 9,94,309/-	completed
02	Dr.A.M.Gokhale	UGC			

18. Research Centre/facility recognized by the University: Nil

19. Publications

Sr. No.	Name	Publications	
		International.	National
01	Dr.A.M.Gokhale	-	03
02	Shri S. A. Surwase	--	01
03	Miss. S.B.Chodhari	--	03
	<b>Total</b>	<b>--</b>	<b>07</b>

20. Areas of Consultancy and Income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Board:

Name of Faculty Members	National Committee/International Committee/Editorial Board
Dr.A.M.Gokhale	Editorial of national journal of basic and applied sciences

## 22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: **35%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies: **NIL**

23. Awards/Recognitions received by faculty and students: **Nil**

## 24. List of eminent academicians and scientists/visitors to the department:

Name of Visiting Faculty	Institution/Organization
Dr. D.G. Rathod	Scientist, IIT Bombay
Dr. S.V. Kuberkar,	Y. C. College, Nanded
Dr. R. A. Mane,	Dept. of Chemistry, Dr. B. A. M. U. Aurangabad
Dr. M. D. Sirsat	Dept. of Physics, Dr. B. A. M. U. Aurangabad
Dr. R. A. Mane,	Dept. of Chemistry, Dr. B. A. M. U. Aurangabad
Dr. A. V. Ghule	Dept. of Nanotechnology, Dr. B.A.M.U. Aurangabad
Dr. B. R. Arbad	Head, Dept. of Chemistry, Dr. B. A. M. U. Aurangabad
Dr. R. P. Pawar	Head, Dept. of Chemistry, Deogiri College, Aurangabad

## 25. Seminars/Conferences/Workshops organized &amp; the source of funding:

Sr.No.	Title of Seminar/Workshop /orientation.	Level	Funding Agency	Amount Sanctioned	Date
01	one day Orientation Camp - [Effective Teaching methodologies and Use of I.C.T.in Chemistry]	University	Dr.B.A.M.U. Aurangabad	10,000/-	08 ug.2010
02	Workshop- [Orientation programme in chemistry]	University	Balbhim College, Beed	25,000/-	02Oct. 2011

03	Seminar-[Research methodology in Physical Science]	National	UGC	95,000/-	15&16 Feb.2014
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26. Student profile programme/course wise:

**A] Undergraduate:**

Academic Year		Applications received	No of enrolled students	Gender wise Enrollment		Total	Pass Percentage (%)
				M	F		
2011-2012	F. Y	13	13	13	-	13	100%
	S. Y	07	07	05	02	07	100%
	T. Y	17	17	15	02	17	100%
2012-2013	F. Y	16	16	11	05	16	100%
	S. Y	10	10	08	02	10	100%
	T. Y	08	08	08	-	08	100%
2013-2014	F. Y	27	27	19	08	27	100%
	S. Y	12	12	07	05	12	100%
	T. Y	08	08	08	-	08	100%
2014-2015	F. Y	20	20	11	09	20	100%
	S. Y	24	24	15	09	24	100%
	T. Y	12	12	07	05	12	100%
2015-2016	F. Y	26	26	15	11	26	100%
	S. Y	20	20	11	09	20	100%
	T. Y	24	24	15	09	24	100%

27. Diversity of Students: Undergraduate

Programme	% of students	% of students	% of students
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	from the same state	from the other state	from abroad
UG	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
<b>Employed</b>	
<input type="checkbox"/> Campus selection	-----
<input type="checkbox"/> Other than campus recruitment	<b>50%</b>
Entrance Exam	<b>10%</b>

30. Details of Infrastructural facilities:

- ☐ Library (Departmental Library): Number of Books – 100; Number of Journals Subscribed - 01
- ☐ Internet facilities for Staff & Students: Computers with Internet – YES
- ☐ Classrooms with ICT facility – 01
- ☐ Laboratories: Laboratory – 01

31. Number of students receiving financial assistance from college, university, Government or other agencies:

- An average of 60% students get financial assistance from Central/State Government agencies in the form of Scholarship/Free ship
- 12 Students received financial assistance from UGC-BSR scheme

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Seminars
- Workshop
- Field Visit
- Soil Survey
- Workshop on Organic Farming

33. Teaching Methods adapted to Improve Student Learning:

- Lecture Method
- Use of Chart, Modals, DVD and Plant Sample
- Field visit
- Research Project
- Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Participation of Students in NSS Camp
- Soil and Water Testing of Samples
- Farm Visit

35. SWOC analysis of the department and Future plans:

<b>Strengths:</b> <ul style="list-style-type: none"><li>• Research Project</li><li>• Certificate Course in soil and Water Analysis</li><li>• Good Collection of Field Sample</li></ul>
<b>Weaknesses:</b> <ul style="list-style-type: none"><li>• Need of more Laboratory Instrumentation</li></ul>
<b>Opportunities:</b> <ul style="list-style-type: none"><li>• Collaboration with other Institutes</li><li>• To make more consultancy in agriculture</li></ul>
<b>Challenge:</b> <ul style="list-style-type: none"><li>• Efforts to be made for Interdisciplinary Research</li></ul>

**Future Plans**

- To develop Independent Soil, Water and Fertilizer Analytical Lab.
- Develop short term Courses in Agriculture.

**Evaluative Report of the Department**

1. Name of the department: **Botany**
2. Year of Establishment: **June 1960**
3. Name of programmes / Course offered (UG, PG, M.Phil, Ph.D., Integrated Masters: Integrated Ph. D., etc): **B.Sc and M.Sc**
4. Names of Interdisciplinary courses and the departments / units involved: **Nil**
5. Annual / semester / choice based credit system (programme wise):

**UG : Semester System****PG : Part – I – Choice Based Credit System****Part – II – Semester System**

6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses / programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

Position	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>03</b>	<b>03</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Litt. / Ph. D. / M. Phil., etc)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph. D. Students guided for the last 4 years
Dr. Savita M. Sukte	M.Sc. Ph.D.	Asst. Prof. And Head	Plant Physiology	21	00
Dr. Smita G. Basole	M.Sc. Ph.D.	Asst. Prof.	Plant Physiology	07	00
Dr. Sunita S. Bhosle	M.Sc. Ph.D.	Asst. Prof.	Cytogenetics	4yr 7 month	00

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Programme	Work load%
UG	Nil
PG	50%

## 13. Student – Teacher Ratio (programme wise) :

Courses	Academic years	Total strength of students	Number of Teachers	Student-Teacher Ratio
<b>UG</b>	2010-2011	122	03	41:01
	2011-2012	106	03	35:01
	2012-2013	130	03	43:01
	2013-2014	149	03	50:01
	2014-2015	247	03	82:01
<b>PG</b>	2012-2013	45	05	09:01
	2013-2014	56	05	11:01
	2014-2015	70	05	14:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Lab assistant-01, Lab attendend-04.**

## 15. Qualification of teaching faculty with dsc / D. Litt / Ph.D / M. Phil / PG.:

Staff with Ph.D.	Staff with M.Phil	Staff with PG
03	--	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.: **Faculty – 1, UGC, 1 Lakh Rs**

## 17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. And total grants received

Sr No.	Name of the Lecturer	Project Title & Year	Funding Agency	Amount
1.	Dr. S. M. Sukte	Integrated Fertilizer management for Higher Yield of Field Crops of Beed District. 2010 - 2011	UGC	1 Lakh

18. Research Centre / faculty recognized by the University: **Nil**



## 19. Publications:

- A) Publication per faculty

Sr. No.	Name of faculty	Total Publication
1.	Dr. Sukte S. M.	16
2.	Dr. Basole S. G.	11
3.	Dr. Bhosle S.S.	09

- Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of faculty	National / International
1.	Dr. Bhosle S.S.	i. 01 – National Journals ii. 06 – International Journals

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Databases – International Social Sciences Directory, EBSCO host, etc): **Nil**

- Monographs: **Nil**

- Chapter in Books:

Sr. No.	Name of lecturer	Papers Published in Books	Name of the Book	ISBN No.
1.	Dr. S. M. Sukte	1.Book of Proceeding of National Seminar on Role of Women in Rain water Conservation and it's Management.	Role of Women in Rain water Conservation and it's Management	ISBN 978 – 81 – 99 – 21 – 0 – 1
		2.Yashwantraoji Shaikshanik Vichardhara	Chinmaya Prakashan, 19 May 2013	ISBN – 978 – 81948 – 59.00
		3.Shikago Sarvdharm Parishad Aani Vivekanand	Vivekanand Sadhana Publication	ISBN – 978 – 93 – 81921 – 31 – 1
2.	Dr. S. G. Basole	1.Rain Water Harvesting – A key to	Role of Women in	ISBN No.

		enrich water resource.	Rain water Conservation and it's Management	978 – 81 – 922162 – 0 – 1
3.	Dr. S. S. Bhosle	1. Roof top rain water management by Domestic Source	Role of Women in Rain water Conservation and it's Management.	978 – 81 922162 – 0 – 1 Page No – 37 – 41.
		2. Women And Water Management : An integrated approach	Same as above	Page No. 134 – 138

- Books Edited: **Nil**

- Books with ISBN / ISSN numbers with details of publishers:

Sr. No.	Name of faculty	Name of Book	
1.	Dr. S. M. Sukte	i. Diversity of Microbes and Cryptogams	ISBN No. 978 – 93 – 80876 – 39 – 9 DDC – 580

- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**

- Impact factor:

Sr. No.	Name of faculty	Impact Factor
1.	Dr. Bhosle S.S.	ii. Journal of Phytology: 0.477 iii. Online Journal Sci. Park Reasearch Journal: 1.6200

- H – index: **Nil**

20. Areas of consultancy and income generated: **“Organic Farming”**  
**Consultancy to Farmers**

21. Faculty as members in  
a) National committees : **Nil**  
b) International Committees : **Nil**  
c) Editorial Boards :

Sr. No.	Name of faculty	Board
1.	Dr Sukte S. M.	Editorial Board Member of National Journal of Basic and Applied Sciences
2.	Dr. Basole Smita G.	Basic And Applied Sciences (ISSN)

## 22. Student projects

- Percentage of Students who have done in – house projects including inter departmental / programme: **10%**
- Percentage of students placed for projects in organizations outside the institution i. E. In Research laboratories / Industry / other agencies.: **Nil**

## 23. Awards / Recognitions received by faculty and students:

Sr. No.	Name of faculty	Award / Recognitions
1.	Dr. Sukte S. M.	P.G.teacher Ph. D. Guide
2.	Lt. Dr. Bhosle S.S., ANO	i) Best paper presentation in National Conference Organized by Chaturchand College in Baramati 2011 Feb. Received Gold Medal ii) Got Designation of Lieutenant, ANO in NCC

## 24. List of eminent academicians and scientists / visitors to the department

i. **Scientist**

Sr. No.	Name of Scientist
1.	Prof. Dr. Abhay Harsulkar Scientist & Head, Pharmaceutical Biotechnology, Pune.
2.	Dr. Giri Ashok Senior Scientist, NCL
3.	Prof. Dr. A.M. Mungikar Ex – HOD, Dept. Of Botany Dr. B.A.M. University, Aurangabad.

**ii. Eminent Academicians**

Sr. No.	Eminent Academicians
1.	V. M. Kumthekar Ex – HOD, Dept of Zoology
2.	Dr. Milind Sardesai, Associate Prof. Dept. Of Botany, Dr. B.A.M.University, Aurangabad
3.	Dr. Nagesh S. Tekale Associate Prof. Mumbai University
4.	Prof. Dr. P. B. Papdiwal Prof. In Botany, Dr. BAMU, Aurangabad
5.	Dr. Khilare Vikram Dept of Botany, Vasavtrao Naik College, Aurangabad
6.	Shri. S. S. Zende Coordinator, Digital University Dept. Dr. BAMU, Aurangabad.

**iii. Visitors**

Sr. No.	Visitors
1.	Dr. B. T. Pawar Dept. Of Botany, Muktanand College, Gangapur
2.	Dr. Salve U. S. HOD, Dept of Botany Swa. Sawarkar College, Beed.
3.	Dr. Ravi Patil HOD, Dept. Of Botany, Deogiri College, Aurangabad

4.	Dr. Arun Kharat HOD. Dept. Of Biotechnology, Sub center, Dr. BAMU., Osmanabad.
5.	Shri. Shivram Ghodke Chairman of Organic Fertilizer Project of Mah. – Gov. At Loladgaon.
6.	Shri. R.R. Chandak Beed District Quality Control Office, Beed.

25. Seminars / Conferences / Workshops organized & the source of funding

a) National: **National Symposium on “New Research Aspects And It’s Application In Life Science” Funded by UGC.**

b) International: -- Nil

26. Student profile programme / course wise:

Sr. No.	Year	Name of the Course Programmed	Application received	Selected	Enrolled		Pass Percentage (%)
					M*	F*	
1.	2010 - 2011	B.Sc I	55	55	37	18	92%
		B.Sc II	42	42	31	11	53%
		B.Sc III	25	25	11	14	94%
2.	2011 - 2012	B.Sc I	42	42	18	05	100%
		B.Sc II	30	30	18	12	83.88%
		B.Sc III	34	34	27	17	95%
3.	2012 - 2013	B.Sc I	71	71	38	33	91.11%
		B.Sc II	28	28	15	13	91.67%
		B.Sc III	31	31	15	16	95.65%
4.	2013 - 2014	B.Sc I	61	61	30	31	98.83%
		B.Sc II	55	55	23	32	98.28%

		B.Sc III	23	23	18	13	86.96%
5.	2014 - 2015	B.Sc I	121	121	71	50	100%
		B.Sc II	75	75	40	45	96.28%
		B.Sc III	51	51	21	30	100%

\*M = Male

\*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B. Sc	100	--	--
M.Sc	100	--	--

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc. ?

Sr. No.	Name of Exam	Name of Students
1	MPSC	I. Rajiv Nawale
2	PET	i. Porwal Nikhil ii. Kadam Geeta iii. Bhalerao Varsha

## 29. Students progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil	Nil

PG to Ph. D.	Nil
Ph. D. To Post – Doctoral	Nil
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	25%
Entrepreneurship / Self - employment	25%

## 30. Details of Infrastructural facilities

- a) Library - **2448 Books available in Central Library and also Facility Departmental Library**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Yes**
- d) Laboratories - **02**

## 31. Number of students receiving financial assistance from college, university, government or other agencies :

- An average of 60% students gets financial assistance from Central/
- State Government agencies in the form of Scholarship/Freeship.
- 12 Students received financial assistance from UGC-BSR scheme for Research Projects

## 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

	<b>Special Lectures</b>	
<b>Sr. No.</b>	<b>Invitee</b>	<b>Subject</b>
1.	Dr. V. M. Kumthekar	Modern Genetics
2.	Dr. U. S. Salve	Morphology of Angiosperms
3.	Dr. B. T. Pawar	Plant Diseases

## 33. Teaching methods adopted to improve student learning:

- **State level Science Exhibition**
- **Study Tour**
- **Students Seminar**

- **Power point Presentation**
  - **Use of Video Clips**
  - **Group Discussion**
  - **Questioning & Answering**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- **Plantation at Aherchincholi**
  - **Organization of State level science exhibition**
  - **Organization of Farmers workshop**
  - **Organization of National Symposium**
  - **Organization of Weeklong Orientation Programme**
  - **Organization of Medicinal Plant Exhibition**
  - **Organization of blood group checking programme.**
  - **Participation in NSS**
35. SWOC analysis of the department and Future plans:
- **Strength:**
    - **Ph.D. Holder Faculty**
    - **Well Equipped Laboratory**
    - **Merit Award for B.Sc. III student Standing First in the Subject Botany**
    - **Personal Guidance to the Students**
    - **Departmental Library**
  - **Weakness:**
    - **Inadequate Space for Botanical Garden.**
    - **Job Opportunities in surrounding area is very low.**
    - **Absence of Industrial Area around Beed city.**
  - **Opportunities:**
    - **Opportunities in Agricultural sector for research**
    - **Opportunity for self employment**
  - **Challenges:**
    - **Placement of Students**
    - **Need of research in agricultural sector**
  - **Future Plan:**
    - **Proposal for Major Research Project**
    - **Development of Botanical Garden**
    - **Development of Career guidance centre**
    - **Development of Plant Library**
    - **Proposal for Research lab**
    - **To start job oriented certificate course**
    - **To start career, personality development programme**
    - **To start research centre in subject of Botany**
    - **Computerized laboratory**



### Evaluative Report of the Department

1. Name of the department:- **Zoology**
2. Year of Establishment :- **1960**
3. Name of programmes / Course offered (UG, PG, M.Phil, Ph.D., Integrated Masters: Integrated Ph. D., etc):- **B.Sc**
4. Names of Interdisciplinary courses and the departments / units involved:- **Yes**
5. Annual / semester / choice based credit system (programme wise):-**Semester**
6. Participation of the department in the courses offered by other departments:
  - 1) **Certificate course in communication skill in English.**
  - 2) **PG diploma in human rights.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses / programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

Position	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistance Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Litt. / Ph. D. / M. Phil., etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr.V.M. Jaysingpure	M.Sc. Ph.D.	Asst. Prof.and Head	Mammalian Reproductive Physiology	10	-
Dr.P.B. Brahmapurikar	M.Sc, Ph.D.	Asst. Prof.	Animal Physiology and Fishery	05	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student – Teacher Ratio (programme wise) :

Programme	2010-2011	2011-2012	2012-2013	2013-2014
B.SC	37:1	34:1	33:1	61:5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanction 01-Lab.Assistant, 03 Lab Attendent**

15. Qualification of teaching faculty with DSc / D. litt / Ph.D / M. Phil / PG.: **Staff With Ph.D:- 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- **UGC-1Minor (One Lakhs Five Thousand Rs.)**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received

Sr No.	Name of the Lecturer	Project Title & Year	Funding Agency	Amount Rs.
1.	Dr.V.M. Jaysingpure	Title-“Comparative Study of Fish Parasites in Ecological Context from water bodies of Beed District”.	UGC	1,05,000/- Rs.

18. Research Centre / faculty recognized by the University:- **Yes**

19. Publications:

- A) Publication per faculty

Sr. No.	Name of faculty	Total Publication
1.	Dr.V.M.Jaysingpure	05
2.	Dr.P.B.Brahmapurikar	04

- Number of papers published in peer reviewed journals (national / international) by faculty and students:- **09**
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Databases – International Social Sciences Directory, EBSCO host, etc): **Nil**
  - Monographs : **Nil**
  - Chapter in Books :- **Nil**
  - Books Edited :- **Nil**
  - Books with ISBN / ISSN numbers with details of publishers:- **Nil**
  - Citation Index :- **Nil**
  - SNIP : **Nil**
  - SJR : **Nil**
  - Impact factor :- **Nil**
  - h – index : **Nil**
20. Areas of consultancy and income generated:- **Nil**
21. Faculty as members in:-
- c) National committees: **Nil**
  - d) International Committees : **Nil**
- c) Editorial Boards:

**Dr.V.M.Jaysingpure:-****1) Member of Editorial Board Journal of Basic and Applied Sciences.****Dr.P.B.Brahmapurikar:-****1) Member of Editorial Board Journal of Basic and Applied Sciences.****2) The Member of Board of Studies (Sericulture Technology).****22. Student projects**

- c) Percentage of Students who have done in – house projects including inter departmental / programme: **Nil**
- d) Percentage of students placed for projects in organizations outside the institution i. e. in Research laboratories / Industry / other agencies.: **Nil**

**23. Awards / Recognitions received by faculty and students: Nil**

Sr. No.	Name of faculty	Award / Recognitions
1.	Dr.V.M.Jaysingpure	P.G.Teacher Ph. D. Guide
2.	Dr.P.B.Brahmapurikar	Ph.D. Guide

**24. List of eminent academicians and scientists / visitors to the department**

- **Prof Hiware, Director Govt. Maharashtra Sericulture, Nagpur.**
- **Prof Khaillare, Head of Dept, Zoology, Dr.B.A.M.University.**
- **Dr.M.L.Jadhav, Principal, Deogiri College, Aurangabad.**
- **Dr.L.V.Shinde, Head of Dept JES College Jalna & Senate Member Dr.B.A.M.University.**

**25. Seminars / Conferences / Workshops organized & the source of funding**

- c) National: **UGC Sponsored Two Day National Seminar in Collaboration with Botany Dept on- New research aspects and its application in life sciences.**
- d) International: **Nil**

**26. Student profile programme / course wise:**

Sr. No.	Year	Name of the Course Programmed	Application received	Selected	Enrolled		Pass Percentage (%)
					*M	*F	
	2010	B.Sc I	39	39	22	17	93%

1.	- 2011	B.Sc II	21	21	15	06	60%
		B.Sc III	15	15	09	06	98%
2.	2011 - 2012	B.Sc I	28	28	18	10	100%
		B.Sc II	17	17	10	07	85%
		B.Sc III	23	23	13	10	97%
3.	2012 - 2013	B.Sc I	32	32	20	12	92%
		B.Sc II	15	15	09	06	95%
		B.Sc III	19	19	12	07	98%
4.	2013 - 2014	B.Sc I	75	75	45	30	98.83%
		B.Sc II	32	32	23	09	96.33%
		B.Sc III	16	16	09	07	90.01%
5.	2014 - 2015	B.Sc I	97	97	71	26	100%
		B.Sc II	52	52	30	22	96.02%
		B.Sc III	31	31	21	10	100%

\*M = Male      \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B. Sc	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.? :-**10**

- **Civil Services:- 02**
- **Defenses:- 04**
- **Others:- 04**

## 29. Students progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil	---
PG to Ph. D.	---
Ph. D. to Post – Doctoral	---
<b>Employed</b>	
• Campus selection	02
• Other than campus recruitment	06
Entrepreneurship / Self - employment	---

## 30. Details of Infrastructural facilities

- e) Library - **Yes**
- f) Internet facilities for Staff & Students - **Yes**
- g) Class rooms with ICT faculty - **Yes**
- h) Laboratories – **02 Labs and one Museum (No of Specimens 250) and University recognized PhD Research Centre.**

## 31. Number of students receiving financial assistance from college, university, government or other agencies:

- **GOI-200**
- **Minority- 06**
- **Open Merit-06**
- **BSR (UGC-12)**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Arranged Guest Lecture , Students Participated in state level Science Exhibition and State level talent search Examination.**33. Teaching methods adopted to improve student learning: **Group Discussion, Seminar, Project and field work for sample collection.**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

- **The Dept has set Water Pots & Feeders for birds in College Campus.**

- **Department Involved in NSS Program.**
- **Aids day rally.**
- **Blood donation camp.**

35. SWOC analysis of the department and Future plans

**Strength:-**

- **University Recognized Ph.D Research Centre.**
- **Research Project of Faculty are Funded by UGC.**
- **Publication in recognized journals by Faculty.**
- **Well equipped lab and museum**

**Weaknesses:-**

- **Inadequate Space for Zoology Museum.**
- **PG is not available.**
- Lack of Financial Resources.**

**Opportunities:-**

- **The dept has scope in research in areas like aquaculture, agricultural & biotechnological industries etc.**
- **To equip students with latest areas of research in zoology.**
- To make students self employed & placement in industries.**

**Challenges:-**

- **Placement of Students.**
- **Job opportunity is low because of lack of Industrial area around Beed City.**
- **To promote culture.**
- **To Increase the awareness for research.**
- **Enrichment of Zoology Museum.**

**Future plan:-**

- **To establish high class laboratories.**
- **To organize conferences /seminars/workshops for researchers & academicians.**
- **To establish separate zoology museum.**
- **To submit research project proposal to various funding agencies.**
- **To motivate Student for PG and then NET & SET exams.**

### Evaluative Report of the Department

1. Name of the department : **Mathematics**
2. Year of Establishment : UG- 1960 PG- 2012
3. Names of Programmes/Courses offered : B.Sc. ,M.Sc.(Mathematics)
4. Names of Interdisciplinary Courses and department/ units involved: Nil
5. Annual/Semester/Choice based Credit system Programme Wise):

UG	Semester system
PG	Choice based credit system

6. Participation of the department in the courses offered by other dept

Title of Course	Topic(s)
M.Sc. chemistry	Physical Chemistry
M.Sc. physics	Mathematical Physics
B.Com.	Mathematical Concepts
M.Com.	L.P.P.

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts:

Undergraduate	Sanctioned	Filled
Professor	--	--
Associate professor	--	--
Assistant Professors	02	01

Post Graduate	Sanctioned	Filled
Assistant Professors (C.H.B.)	04	04

11. Faculty profile:

Name	Qualification	Designation	Specialization	Experience (Years)
Mr.Chindhe A.D.	M.Sc.,SET.	Head and Assistant Professor	Integral Transform	05
Mr.Arekar D.H.	M.Sc.SET	C.H.B.	Algebra	03
Miss.Jagtap S.D.	M.Sc.B.Ed.	C.H.B..		02
Miss.Saudagar A.A.	M.Sc.B.Ed.	C.H.B.		02
Miss Ghodke P.V.	M.Sc.B.Ed.	C.H.B.		02
Miss Siddiqui A.Z	M.Sc.B.Ed.	C.H.B.		02

10. List of Senior Visiting Faculty: NIL

11. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty:

Undergraduate

Programme	%
UG	50%
PG	75%

13.Student-Teacher Ratio (programme wise):

level	Academic year	Total strength of students	Total teaching staff	Student-teacher ratio
UG	2010-11	86	4	22:1
	2011-12	105	4	27:1
	2012-13	140	4	35:1
	2013-14	224	4	56:1
	2014-15	315	4	79:1
PG	2012-13	40	4	10:1
	2013-14	76	4	19:1
	2014-15	76	5	16:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15.Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:



Qualifications	No. of teaching faculty
Ph.D.	NIL
M.Sc. SET	02
M.Sc.B.Ed.	04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Funding from DST-FIST/ UGC XI Plan, XII Plan, DBT, Any Other	Grant received (Rs.)
UGC-BSR	60000/-

18. Research Centre/facility recognized by the University: Nil

19. Publications

Publication per faculty :03

Number of papers published in peer reviewed journals(national/international)by the faculty and students.

Name of staff	Publications	
	International.	National
Mr. Chindhe A.D.	-	03

- Number of publication listed in International Database(for e.g. web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs : Nil
- Chapter in books : Nil
- Books Edited :Nil
- Citation Index :Nil
- SNIP :Nil
- Impact Factor :Nil
- H-index : Nil

20. Areas of Consultancy and Income generated: Nil

21. Faculty as members in a) National committees b) International Committees c) Editorial Board:

Name of Faculty Members	National Committee/International Committee/Editorial Board
Mr.Chindhe A.D.	Associate Editor of of national journal of basic and applied sciences

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme: 4%
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies: NIL

23. Awards/Recognitions received by faculty and students:

Sr. no.	Name of student	Award received	Type of event
01	Arsul S.N.	<b>Third prize Award</b> in physics–math knowledge test 2011-12 conducted by milliia college,beed.	State level
02	Rahate B.S.	<b>First Prize Award in B.Sc. T. Y:</b> Science Talent search examination- <b>2013</b> Organized by Department of Chemistry, Balbhim College, Beed	State level
		<b>First Prize Award:</b> Chemistry Talent search examination - <b>2010</b> Organized by M.J. M. College, Jalgaon	
		<b>First Prize Award</b> in physics–math knowledge test 2011-12 conducted by milliia college,beed.	
03	Chepate S.N.	<b>First Prize Award in B.Sc. S. Y:</b> Science Talent search examination- <b>2012</b> Organized by Department of Chemistry, Balbhim College, Beed	State level

		<b>Second Prize Award in B.Sc. T.Y:</b> Science Talent search examination- <b>2013</b> Organized by Department of Chemistry, Balbhim College, Beed <b>Second Prize Award:</b> Chemistry Talent search examination- <b>2010</b> Organized by M.J. M. College, Jalgaon <b>Second Prize Award</b> in physics–math knowledge test 2011-12 conducted by milliia college,beed. <b>First Prize Award</b> in physics–math knowledge test 2012-13 conducted by milliia college,beed.	
04	Deshmukh V.D.	<b>Third Prize Award in B.Sc. T.Y:</b> Science Talent search examination - <b>2014</b> Organized by Department of Chemistry, Balbhim College, Beed <b>First Prize Award:</b> Chemistry Talent search examination- <b>2011.</b> Organized by M.J. M. College, Jalgaon <b>Second Prize Award</b> in physics–math knowledge test 2012-13 conducted by milliia college,beed <b>Second Prize Award</b> in physics–math knowledge test 2013-14 conducted by milliia college,beed	State level

24. List of eminent academicians and scientists/visitors to the department:

- Dr. S.B.Nimse - vice-chancellor lucknow university
- Dr.S.K.Panchal - Assit. Prof., Department of Mathematics, Dr.BAMU Aurangabad
- Dr. Ashok Mohekar - Dean, faculty of science Dr.BAMU Aurangabad

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/course wise:

**Undergraduate:**

Academic year	Applications received	Total enrollment	Gender wise enrollment		Pass %
			M	F	
2010-11	86	86	62	24	98.72%
2011-12	105	105	71	34	97.25%
2012-13	140	140	95	45	98.66%
2013-14	224	224	165	59	99.20%
2014-15	315	315	274	77	97.41%

**Postgraduate:**

Academic year	Applications received	Total enrollment	Gender wise enrollment		Pass %
			M	F	
2012-13	40	40	19	21	77.50%
2013-14	76	76	29	47	60.00%
2014-15	134	76	23	44	69.23%

27. Diversity of Students: Undergraduate

Programme	% of students from the same state	% of students from other states	% of students from abroad
UG	99%	1%	-
PG	99%	1%	-

28. How many students have cleared national and

state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: NET – 02

29. Student progression:

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	01%
✓ Ph.D. to Post-Doctoral	-
<b>Employed</b> Campus selection Other than campus recruitment	3% 60-70% (PG)
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities:

- ✓ Library (Departmental Library) Yes
- ✓ Number of Books in central library – 2586
- ✓ Number of Books in Departmental Library- 98
- ✓ Number of Journals Subscribed -01
- ✓ Internet facilities for Staff & Students:  
Computers with Internet – YES
- ✓ Classrooms with ICT facility – 02
- ✓ Laboratories: 01

31. Number of students receiving financial assistance from college, university, Government or other agencies:

- ✓ An average of 60% students get financial assistance from Central/State Government agencies in the form of Scholarship/Freeship

- ✓ 12 Students received financial assistance from UGC-BSR scheme

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Title/Type of Programme	Names of Resource Person(s) (External)
Career guidance lecture	Dr. Pritam bedarkar
Poster exhibition on occasion of Mathematics year	Dr. Pritam bedarkar
Communications skills & personality development workshop	Mr.vishnu patil

33. Teaching methods adopted to improve student learning:

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- ✓ Presentation and Project based Learning
- ✓ Use of Mathematical Software like Mathematica, Scilab, Matlab.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
Faculty of department Worked as NSS programme officer

35. SWOC analysis of the department and Future plans:

**Strengths:**

1. Rich Stock of Books in Departmental Library
2. Department is Providing Books in PDF Format
3. Good Strength of Students.
4. Result is Good
5. Most of the Students Preparing For MPSC/UPSC Exam.

**Weaknesses:**

1. Less extension activities
2. Lack of Research activities
3. Lack of permanent faculty

**Opportunities:**

7. Career oriented courses could be designed, which would be beneficial for students as far as career avenues are concerned
8. Scope for competitive exams.
9. Career opportunity in research field
10. Career in teaching field

**Challenge:**

4. Improving research output
5. To develop the interest of mathematics among the students.

**Future Plans**

- ✓ To start career oriented courses or certificate courses in mathematics at UG level
- ✓ Organization of international/national seminar in mathematics
- ✓ To develop mathematical laboratory with softwares of mathematics for UG/PG student

**Evaluative Report of the Department**

1. Name of the department : **COMPUTER SCIENCE & I.T.**
2. Year of Establishment : **1993**
3. Names of Programs / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D. etc.): **B.Sc., M.Sc., BCA(Sci.), B.Sc. (CS).**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/Semester/Choice based credit system (program wise): **Semester UG, PG-Credit based Choice**
6. Participation of the department in the courses offered by other departments: Department staff involved in teaching computer science related papers to chemistry dept.
7. Courses in collaboration with other universities, industries, foreign institutions, etc: - **Nil**
8. Details of courses/programs discontinued (if may) with reasons: **Nil**
9. Number of Teaching Posts (Fix Pay Basis)

Position	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	15	15

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

Sr No	Name	Qualification	Specialization	Experience (In Years)
1	Mr. J. Y. Kadam	M.Sc	Electronics	20
2	Mr. S. B. Kale	MCM, M.Sc IT, B.Ed	Software Engg.	15
3	Mr. M. P. Deshmukh	M. Sc CS B.Ed	Artificial Intelligence	12
4	Mr. A. P. Janwale	MCM, M.Sc IT, B.Ed	Data Base Mgt.System	12
5	Mr. S. V. Pote	M.Sc CS, B.Ed.	C++ Programming	07
6	Mis P. D. Wagh	M.Sc CS, B.Ed.	Computer Fundamental	07
7	Mr. G. V. Shinde	M.Sc CS, B.Ed.	Numerical Method.	07
8	Mr. D. S. Shinde	M.Sc CS, B.Ed.	Micro-Processor	07
9	Mr. S. G. Gaikwad	M.Sc CS, B.Ed.	Web Fundamental	07
10	Mis A. C. Kokate	M.Sc CS, B.Ed.	Computer Graphics	03
11	Mr. U. R. Chandane	M.Sc CS	C Programming	01
12	Mis Y. I. Sayyed	M.Sc CS	Communication Skill	07
13	Mis N. S. Deshmukh	M.Sc CS	C Programming	01
14	Mis M. G. Chandak	M.C.A	Data Structure	01
15	Mis S. S. Nikam	M.Sc CS	Signal Processing	01



16	Mis S. P. Naiknawre	M.Sc CS	Data Structure	01
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11. List of senior visiting faculty : **Nil**  
 12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty : **100%**  
 13. Student – Teacher Ratio (Programme wise):

Academic Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
UG	27:01	27:01	29:01	27:01	26:01
PG	15:1	15:1	16:1	16:1	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Technical – 02  
 15. Qualifications of teaching faculty with DSc./D.Litt./Ph.D./M.Phil./PG.

Staff with Ph.D	Staff with M.Phil	Staff with PG
--	--	15

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**  
 17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**  
 18. Research Centre / facility recognized by the University: **Nil**  
 19. Publication : 25

Sr No	Name of faculty	Papers published in			
		State	National	International	Journals
1	Kale S B	1	1	1	1
2	Deshmukh M P	2	1	1	1
3	Janwale A P	1	1	1	1
4	Shinde D S	1	-	-	1
5	Shinde G V	1	-	-	1
6	Pote S V	2	2	3	1

- \* Number of papers published in peer reviewed journals (National/International) by faculty and students: 25  
 \* Number of publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, SBSCO host, Etc: - **Nil**  
 \* Monographs : **Nil**  
 \* Chapter in Books : **Nil**

- \* Boos Edited : Nil
- \* Boos with ISBN/ISSN number with details of publishers: Nil
- \* Citation Index : Nil
- \* SNIP : Nil
- \* Impact factor : Nil
- \* h-index : Nil
- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in
  - a) National committees : Nil
  - b) International committees : Nil
  - c) Editorial Boards.... : Nil
- 22. Students Projects :
  - a) Percentage of students who have done in-house projects including inter departmental/program: 100%
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: 10%
- 23. Awards /Recognitions received by faculty and students:
  - 1. BOS Member Computer Science: Kale S. B.
  - 2. University Paper Setter: Kale S. B., Deshmukh M.P.
  - 3. Chairman of Syllabus Setting in Computer Maintenance: Kale S.B.
  - 4. Member, Syllabus Review committee HSC State Board Maharashtra in subject Information Technology: Kale S.B.
- 24. List of eminent academicians and scientists / visitors to the department
- 25. Seminars/Conferences/Workshops organized & the source of funding  
National: Nil International: Nil
- 26. Student profile programme/course wise:

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. (Opt. C. S.) I Yr	157	157	101	56	92.34
B.Sc. (Opt. C. S.) II Yr	86	86	63	23	97.47
B.Sc. (Opt. C. S.) III Yr	67	67	45	22	74.86
B.Sc. (C. S.) – I Yr	19	19	14	05	96.00
B.Sc. (C. S.) – II Yr	31	31	21	10	91.00
B.Sc. (C.S.) – III Yr	21	21	14	07	76.00
B. C. A. (Sci.) I Yr	08	08	06	02	100
B. C. A. (Sci.) II Yr	03	03	03	00	100
B. C. A. (Sci.) III Yr	05	05	05	00	60.00
M.Sc. (C. S.) I Yr	110	48	20	28	63.41
M.Sc. (C. S.) II Yr	33	33	11	22	51.00

## 27. Diversity of Students

Name of the course	% of students from the same state	% of students from the Other state	% of students from the abroad
B. Sc.	100	-	-
M. Sc.	100	-	-

## 28. How many students have cleared national and state competitive examinations.

Such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	30
PG to M. Phil	-
PG to Ph. D.	-
Ph. D. to Post-Doctoral	-
Employed Campus selection Other than campus recruitment	15
Entrepreneurship/self –employment	25

## 30. Details of Infrastructural facilities

- a) Library : Yes  
 b) Internet facilities for staff & students : Yes  
 c) Class rooms with ICT facility : Yes  
 d) Laboratories: Separate labs for UG and PG are Available

## 31. Number of students receiving financial assistance from College, University, Government or other agencies: Nil

## 32. Details on student enrichment programs (special lectures / workshops / seminar) with external expert.

Special lectures on DOT Net, JAVA, Soft skill and interview techniques were arranged.

## 33. Other Co-curricular Activities: Nil

## 34. Teaching methods adopted to improve student learning – ICT based teaching Methods are used.

## 35. Participation in Institutional Social Responsibility (ISR) Extension activities: Nil

## 36. SWOC analysis of the department and future plans:

**Strengths:**

- Variety of courses available.
- Standard infrastructure is available to run the courses.

- Sufficient no. of books, e-resources in the form of video lectures are available.
- Experience teaching faculty is available.
- Enrollment of students for the courses under department is good.
- MNCs like Infosys, Wipro, TCS conducts recruitment drives in our campus
- Student placement in MNCs, National and Regional companies are good.
- Short duration skill based courses are available.

**Weaknesses:**

- Lack of regular research activities in the department.
- Limited financial resources.

**Opportunities:**

- Huge demand of skilled manpower in IT sector.
- Scope for self employability.
- Implementation of own ideas in different sectors for e-governance.

**Challenges:**

- With growing demand of IT based knowledge, students are getting skill in this field, but they are lagging behind in basic Knowledge of Science subjects.
- To equip students with latest knowledge of technologies

**Future Plans:**

- To give special emphasis on developing English communication skill and soft skills.
- To start aptitude test programs to get entry in Post Graduate Programs.
- To start short duration skill based programs in computer programming.
- To start certificate course in Fedora Programming.
- To start course in Website development
- To organize seminars and conferences.
- To initiate research activities.

**Department Evaluation Report**

- 01 Name of the department : **Microbiology**  
 02 Year of Establishment : **2004-05**  
 03 Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D. etc.) : **UG**  
 04 Interdisciplinary courses and the departments/units involved : **UG Semester**  
 05 Annual/ semester/choice based credit system (programme wise) : **No**  
 06 Participation of the department in the courses offered by other departments : **Nil**  
 07 Courses in collaboration with other universities, industries, foreign institutions,: **No**  
 08 Details of courses/programmes discontinued (if any) with reasons : **Nil**  
 09 Number of Teaching Post:

Position	Sanctioned	Filled
Professor	--	--
Associate Professor	--	--
Assistant Professor	--	--
Assistant Professor (C.H.B.)	02	02

- 10 Faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last years
Mr. Anant Khose	M.Sc.	Lecturer on C.H.B.	Microbiology	3 Years	No
Dr. Miss. M.S. Zagare	M.Sc., Ph.D.	--- do---	Microbiology	1.5 Years	No

**U.G.**

Year	Total workload of department (per week)	Total workload of permanent faculty (per week)	Lectures delivered by temporary faculty	
			Number	Percentage %
2010-11	36	-	36	100%
2011-12	36	-	36	100%
2012-13	36	-	36	100%
2013-14	36	-	36	100%

2014-15	36	-	36	100%
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## 13 Student -Teacher Ratio (programme wise) :

Year	UG		UG
	Number of Students	Number of Teacher	
2010-11	44	2	22:1
2011-12	34	2	16:1
2012-13	40	2	20:1
2013-14	53	2	26:1
2014-15	74	2	37:1

14. Number of academic support staff (technical) and administrative staff: **Nil**15. Qualification of teaching faculty with D. Sc. / D. Litt. / Ph.D. / M.Phil. / P.G.  
**Ph.D.-01, P.G.-01**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Title of Project/Course/Scheme	Funding Agency	Grant Received
Nil	Nil	Nil

18. Research Centre /facility recognized by the University : **Nil**

## 19. Publications:

Name of the Faculty	Papers Publish in Journals	Papers Publish in Seminar/Conference/Workshop			Book Chapter	Total
		State	National	International		
Dr. Miss. M.S. Zagare	07	--	02	05	--	07
Mr. Anant Khose	--	--	--	--	--	--
<b>Total</b>						<b>07</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-- **NA**

\* Monograph

**NA**

\* Chapter in Books:

**Nil**

\* Books Edited

**Nil**

\* Books with ISBN/ISSN numbers with details of publishers: ----

\* Citation Index - **Nil**

\* SNIP - **Nil**

\* SJR - **Nil**

\* Impact factor - **Nil**

\* h-index - **Nil**

20. Areas of consultancy and income generated : **No**

21. Faculty as members in -

i) National committees b) International Committees c) Editorial Boards.... **NA**

22. Student projects - **NA**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding: **Nil**

26. Student profile programme/course wise (UG):

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2010-11	UG	30	30	12	18	95.72%
2011-12		34	34	15	16	95.05%
2012-13		40	40	16	24	94.72%
2013-14		53	53	20	23	95.38%
2014-15		74	74	25	49	96.78%

27. Diversity of Students: No

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? Nil

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>40%</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- |   |  |
|---|--|
| a) Library                                  | <b>168 Books available in Library,</b>               |
| b) Internet facilities for Staff & Students | <b>10 Computers in Library with Net Connectivity</b> |
| c) Class rooms with ICT facility            | <b>Two Class Rooms (ICT room &amp; CFC Hall)</b>     |
| d) Laboratories                             | <b>01</b>  |

31. Number of students receiving financial assistance from college, university, government or other agencies –

- **An average of 62% students get financial from Central/State Government agencies in the form of Scholarship/Freeship**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Nil**

33. Teaching methods adopted to improve student learning –

- ☛ **Conventional Class Room with ICT,PPT**
- ☛ **Interactive lecture**
- ☛ **Discussion on extra reading**
- ☛ **Student presentations on various topics from the student seminar.**
- ☛ **Detail question bank**
- ☛ **Lectures, Seminar, Tutorials**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

**NSS, NCC, Blood Donation Camp, Jagar Janiwancha Abhiyan, & other activities**



### 35. SWOT analysis of the department and Future plans –

#### **Strengths**

Qualified & Experienced Staff  
Rich Library with Internet Facility  
Personal attention for Problem solving and skill development of students  
Departmental Library for Students soft copies of books

#### **Weakness**

Less Attendance of the Student in Class Rooms.  
Lack of Dedicated & sincere approaches of students

#### **Opportunities**

Good Scope for students to work as lab technician in Pathology labs.  
As scientists in pharmaceutical industries, Genetical research centers in bakery in dairy. etc.

#### **Challenges**

High Competition  
Lack of Students initiative

### Departmental Evolution Report

1. Name of the Department : **Commerce**
2. Year of Establishment : **a) UG -1966-67**  
: **b) PG -1989-90**  
: **c) Mgt. Sc.-2007-08**
3. Names of Programmes/Courses offered : **a) UG - B. Com**  
**B. C. A. ( Mgt. Sc.**  
**B. B. A.**  
**b) P. G. – M. Com.**
4. Names of Interdisciplinary courses and the departments/units involved: **English**
5. Annual/semester/choice based credit system (programme wise) : **B. Com – Semester**  
**B. C. A. - “”**  
**B. B. A. - “”**  
**M. Com -**  
**S**  
**emester**  
**upto the**  
**year**  
**2014-15**  
**CBGS**  
**from**  
**the**  
**year201**  
**5-16**
6. Participation of the department in the courses offered by other dept : **a) PG Diploma course in Human Rights**  
**b) Certificate course in Human Rights**  
**c) Foundation course in Human Rights**  
**d) Certificate course in Skill in English**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc. - **Tally Solutions Pvt. Ltd.**

## 8. Details of courses/programmes discontinued

(if any) with reasons

:- **B. B. A.**

- **Due to lack of qualified faculty to teach the programme.**

## 9. Number of Teaching Posts:

Position	Sanctioned	Filled
Professors	-	-
Associate Professors	01-	01
Assistant Professors	02	01
CHB/Fix PAY	09	09

## 10. Faculty profile with name, qualification, designation, specialization, (B.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Sr. No	Name	Qualification	Designation	Specialization	Expericence ( Years )	Ph.D. Students Guided
01	Dr. B. B. Sonawane	M. Com., M. Phil, Ph. D.	Vice-Principal, HOD, Asso. Prof.	Commerce	35	08
02	Dr. Y. L. Patinge	M. Com., MBA, Ph. D., SET, NET	Assistant Professor	Commerce & Mgt. Science.	07	-
03	Mr. V. S. Kumbhare	M. Com., B. Ed.	“( CHB )	Commerce	09	-
04	DR. Ms. V. B. Kute	M. Com., M. Phil, Ph. D., B. Ed., GDC & A	“(	“(	09	-
05	Mr. B. R. Dahe	M. Com., B. Ed., GDC & A, Ph. D. (Ongooing)	“(	“(	05	-
06	Mr. Dr. R. R.	M. Com., B.	“(	“(	04	

	Mane	Ed., Ph. D. (Ongoing)				
07	Mr. S. B. Kulkarni	M. Com., MCM, B. Ed.	“”	Commerce & Mgt. Science	03	-
08	Mr. M. P Jaygude	M. B. A.	“”	Mgt. Science	02	-
09	Mr. N. N. Ranjwan	M. Com., DTL, C. S. (Ongoing)	“”	Commerce & Taxation	01	
10	Mr. D. S. Shinde	M. Sc. (Comp. Sci.) M. A. (Eng.), B. Ed.	“”	Computer Scienc	07	-
11	Mr. R. V. Vidhate	M. Com. B.ed.	“”	Commerce	-	-

11. List of Senior Visiting Faculty :- **NIL**

12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty :

- i. B. Com 55%
- ii. B. C. A. ( Mgt. Sci. ) 100%
- iii. B. B. A. 100%
- iv. M. Com. 60%

13. Student-Teacher Ratio (programme wise) :

Programme	2010-11	2011-12	2012-13	2013-14	2014-15
i. B. Com	27:01	36:01	40:01	33:01	44.3:1
ii. B. C. A.	12:01	08:01	08:01	04:01	05:01
iii. ( Mgt. Sci.)					
iv. B. B. A.	03:01	05:01	03:01	03:01	05:01
v. M. Com.	12:01	18:01	21:01	33.4:01	42.4:01

14. Number of academic support staff (technical) and Administrative staff, sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:

PG Only	PG with Only Ph. D.	PG with M. Phil and Ph. D.
08	01	02

16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received :  
**NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

By UGC: 02 Total Grants: **(40,000+80,000=1,20,000)**

18. Research Centre/facility recognized by the University: Nil

19. Publications:

Sr.No	Name of Faculty	State	National	International	Workshop
1	Dr. B.B.Sonwane	08	03	02	06
2	Dr. Y.L.Patinge	04	16	04	04
3	Dr. P.B.Kharat	02	02	01	-
4	Dr.R.L.Choudhari	02	05	02	03
5	V.S.Kumbhare	02	02	02	05
6	B.R.Dahe	01	04	01	03
7	G.J.Dubale	01	01	-	01
8	Dr.V.B.Kute	02	06	02	02

20. Areas of Consultancy and Income generated :

- Consultancy in Taxation
- Income generated : **Nil**

21. Faculty as members in

- d. National committees : **Nil**
- e. International Committees : **Nil**
- f. Editorial Board : **01 On Abhisaran with ISSN-2229-4858**

## 22. Student projects:

c) Percentage of students who have done in-house projects including inter departmental/programme : **100%**

d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **Nil**

## 23. Awards/Recognitions received by faculty and students :

Dr.B.B.Sonwane	PG Recognized Teacher	Ph.D Guide
Dr.Y.L.Patinge	PG Recognized Teacher	-
Dr.P.B.Kharat	PG Recognized Teacher	-

## 24. List of eminent academicians and scientists/visitors to the department :

1. Dr. Walmik Saravade	Dean	Faculty of Management Science
2. Dr. Murlidar Lokhande	Head	Faculty of Commerce, Dr B. A. M. U., Aurangabad.
3. Dr. Shivaji Madan	Member, M.	Dr B. A. M. U., Aurangabad.
4. Dr. Kalyan Laghane	Dean	Faculty of Commerce, Dr B. A. M. U., Aurangabad.
5. Principal DR. Vidhate	Principal	Principal, Anandrao Dhonde Mahavidyalay, ashti
6. Dr. S. A. Band	Head	Dept.of Commerce Sau. KSK College, Beed
7. Dr. Arun Pimpalkar	Head	Dept. Of Commerce, Bankatswami College, Beed
8. Shri. S. P. Ladda	Chartered Accountant	Beed
9. Shri. Gopal Kasat	“”	“”
10. Shrimati Kasat	“”	“”
11. Shri. Kamlesh Kasat	“”	“”
12. Shri. Adesh Nahar	“”	“”
13. Dr. Ramdas Wanare	Head	Dept. of Commerce, Vivekanand College, Aurangabad.

14. Dr. Manohar Sable	Ex-Head	Dept. of Commerce, Sau. KSK College, Beed
15. Dr. Shivkumar Giram	Ex-Head	Vaidyanath College, Beed
16. Dr. Shankar Talekar	Head	Arts, Sci., & Com. Collge, Partur, Dist – Jalna
17. Dr. Kabra	Head	JES College, Jalna

25. Seminars/Conferences/Workshops organized & the source of funding:
1. Regional Level Workshops of Teachers Funded by the University and College
  2. Seminar for Students Funded by the College
26. Student profile programme/course wise:

Programme	2010-11			2011-12			2012-13			2013-14			2014-15		
	Enrolled	Appeared for Exam	Pass %	Enrolled	Appeared for Exam	Pass %	Enrolled	Appeared for Exam	Pass %	Enrolled	Appeared for Exam	Pass %	Enrolled	Appeared for Exam	Pass %
B. Com. I	79	69	100%	84	58	69%	127	127	98%	140	123	95%	243	224	96%
II	101	93	94%	85	85	52%	70	70	100%	120	116	98%	112	109	91%
III	37	33	88%	95	95	68%	74	74	80%	81	81	99%	106	103	91%
B. C. A. I	27	19	68%	08	08	100%	19	17	63%	06	06	100%	08	08	88%
II	19	09	44%	19	09	44%	10	09	90%	12	12	83%	08	08	63%
III	33	29	66%	19	14	74%	19	19	74%	07	07	100%	12	12	75%
B. B. A. I	08	08	88%	08	07	57%	08	08	100%	-	-	-	-	-	-
II	14	13	54%	14	14	93%	05	05	80%	09	08	62%	-	-	-
III	05	05	80%	-	-	-	07	07	86%	05	04	100%	09	09	56%
M. Com. I	61	52	90%	76	76	95%	112	112	95%	141	141	98%	115	164	95%
II	23	19	13%	58	58	47%	63	63	56%	110	110	88%	122	116	64%

27. Diversity of Students: No Student was from out of the state or from the abroad. However they were from different categories

#### For the year 2013-2014

Programme	Open		Reserved		Minority		Total		Grand Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	

B. Com	152	42	72	30	38	07	262	79	341
BCA	12	01	09	01	-	-	21	02	23
BBA	09	02	03	-	-	-	12	02	14
M. COM.	131	45	47	17	08	03	186	65	251
<b>Total</b>	<b>304</b>	<b>90</b>	<b>131</b>	<b>48</b>	<b>46</b>	<b>10</b>	<b>481</b>	<b>148</b>	<b>629</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.

CA : 12  
 ICWA : 01  
 CS : 05  
 MBA-CET : 05

29. Student progression:

Sr.	progression	Percentage against enrolled
1	UG to PG	52%
2	PG to M.Phil.	-
3	PG to Ph.D.	0.05%
4	Ph.D. to Post-Doctoral	NIL
5	<b>Employed</b> ➤ . Campus selection ➤ . Other than campus recruitment	03 05%
6	Entrepreneurship/Self-employment	25%



30. Details of Infrastructural facilities:

- Library : Central Library
- Books : 12865, CD's : 110, Commerce
- Journals : 11
- E-Books : E-Journals : **187**

**Departmental Library with**

**Book.**

- Internet facilities for Staff & Students : YES
- Classrooms with ICT facility – 02
- Laboratories : Computer Laboratory for Commerce & Management Science Students

31. Number of students receiving financial assistance

From College : -

From University: -

From GOI to all reserved category students of students during 2013-14

- SC/ST/OBC Students - 179
- Minority Students - 56
- Physically Disabled - 02
- Eklavya Merit Scholarship - 42
- Merit Scholarship - 06

32. Details on student enrichment programmes (special lectures/workshops / seminar)

With external experts:

3. Special lectures of external experts from Insurance, Banks and Industries.
4. Seminar on various issues in Commerce related subjects with the presence of external experts.
5. Students establishes Commerce Association, Students themselves organizes Freshers welcome party, send off programme for final year students, student's seminars, Group discussion, educational trips, enriching the student community.
6. Department runs one wall magazine "Commerce and Management World" highlighting various current burning issues.

33. Teaching methods adopted to improve student learning:

- A faculty member applies ICT methods for teaching along with regular Classroom teaching.

- Arranges guest lecturers of experts.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Some of the students actively participate in NSS programmes.
- Some students joins the NCC Unit
- Dr. B. B. Sonawane, HOD, handles different administrative responsibilities in the capacity of Vice-Principal. Also works on different Committees at college level.
- Dr. Patinge Y. L. worked as a IQAC Co-Ordinator.
- All the faculty members actively participate in different activities at college level.

35. SWOC analysis of the department and Future plans:

**S – (Strengths) :-**

- A separate English Medium Division for all Academic Programmes
- Application of ICT in Teaching in addition to class-room teaching
- Regular & Effective Teaching-learning process.
- Well established Library with E-library Resources.
- A separate well established Computer Laboratory.
- Highest Students strength in the District.
- One Research Supervisor faculty.
- Encouragement to students for independently organization of Seminars and various programmes through Commerce Association.
- Devoted Faculty.

**W– (Weakness) :-**

- Inadequate regular teaching faculty.
- Less attendance of PG Students.
- Lack of Career awareness.
- Lack of linkage with industries due to lack of local industries.
- Poor education background of most of the students.

**O - (Opportunities):-**

- Increasing demand for commerce students due to LPG era.
- Opportunity for Self-employment.
- Professional career opportunity by acquiring CA, CWA,

CS, MBA.


- Career opportunities in BPO/KPO/LPO/Taxation/Insurance, Financial Services, Project Advisor.

**C – (Challenges):-**

- To Increase the attendance of PG students.
- To make awareness among the students about the various Career opportunities.
- To Tie-up with different industries for on job training of the students.
- To design the courses to fulfill the needs of local Business and Industrial concerns.
- To assign the projects to the students so that they become self-employed.
- To create academic ambience.
- Strengthen academic, especially commerce, base of the students.

**Future Plan :-**

- Conversion of more no. of conventional class rooms into smart classrooms.
- Design the Certificate courses to satisfy the needs of local business and industries.
- Establish a separate infrastructural wing for Commerce department.
- Run the Coaching class for preparing the students to become eligible for professional courses and competitive examinations in the field of Banking, Insurance, Finance etc.
- Tie-up with industries and professionals for onjob training for the students.
- Encourage students for self-employment through Entrepreneurship Development Programmes with collaboration of DIC.

<p>Registration No. F - 47 A'bad Estd. Year June 1960 (O.) 02442 - 222470, 231094 Fax. : 02442 - 224739</p> <p><b>Dr. V. G. Sanap</b> Principal M.A., M.Phil., Ph. D.</p>	<p>Marathwada Shikshan Prasarak Mandal's</p> <p><b>Balbhim Arts, Science &amp; Commerce College, Beed</b></p>  <p>Dist. Beed (M.S.) 431 122</p> <p>NAAC Reaccredited : 'A' Grade College with Potential for Excellence I.S.O. Certified</p>	<p>(Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)</p> <p>web - www.mspmbeced.com      E-mail - mspmbeced@gmail.com      E - mail - drvasantsanap11@gmail.com</p>
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Ref. No. ASCB/

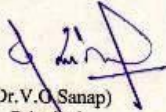
**DECLARATION OF THE HEAD OF THE INSTITUTION**

I certify that the data included in The Self Study Report (SSR) are true to the best of my knowledge.

The SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.


I am aware that the peer team will validate the information provided in this SSR during the peer team visit.


Date : 05/11/2015  
Place : Beed



(Dr. V.G. Sanap)  
Principal  
Balbhim College, Beed

**Principal**  
**Balbhim Art's Science & Commerce College, Beed**



Registration No. F - 47 A/bud Estd. Year June 1960 (O.) 02442 - 222470, 231094 Fax. : 02442 - 224739	<b>Marathwada Shikshan Prasarak Mandal's</b> <b>Balbhim Arts, Science &amp; Commerce College, Beed</b> Dist. Beed (M.S.) 431 122	
<b>Dr. V. G. Sanap</b> Principal M.A., M.Phil., Ph. D.	 NAAC Reaccredited : 'A' Grade College with Potential for Excellence I.S.O. Certified	
(Permanently affiliated to Dr. Bahasaheb Ambedkar Marathwada University, Aurangabad)		
web - www.mspmbeed.com	F-mail - mspmbeed@gmail.com	E - mail - drvasantsanap11@gmail.com

Ref. No. ASCB/

Certificate of Compliance


This is to certify that M.S.P. Mandal's, Balbhim College, Beed fulfills all the norms:

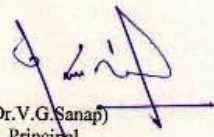
- 1) Stipulated by The Affiliating University and/or
- 2) Regular Council /Body (Such as UGC/NGTE/ACTE/MCI/DCI/BCI etc.) and
- 3) The Affiliation and Recognition is valid as on date

It is noted that NAAC Accreditation, if granted, shall stand cancelled automatically once the institution loses its University Affiliation or Recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn it is also agreeable that the undertaking given to NAAC will be displayed on the college website -

DATE: 05/11/2015  
Place: Beed




  
(Dr. V. G. Sanap)  
Principal  
**Balbhim Art's Science & Commerce College, Beed**



NAAC Certificate Letter

*Annexure I*

**Dr. Babasaheb Ambedkar Marathwada University**  
(NAAC Re-Accredited "A" Grade)

Academic Section Registrar B.C.U.D. Office Fax Telegram Web Site E-mail	(0240) 2403118/2403119 (Office) 2403334, (R.) 2400203 0240-2403124, 2403335 (0240) 2403224, 2403334 BAMUSITY <a href="http://www.bamu.net">www.bamu.net</a> <a href="mailto:bcud.office@bamu.ac.in">bcud.office@bamu.ac.in</a>		UNIVERSITY CAMPUS, <b>AURANGABAD-431 004</b> (Maharashtra) (INDIA).
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**TO WHOM IT MAY CONCERN**

This is to certify that **Marathwada Shikshan Prasarak Mandal's, Balbhim Arts, Science & Commerce College, Beed** (Maharashtra) Since 1960 and recognized by the University Grants Commission and the following Courses / Subjects are taught in the said college as per approval.

Sr. No.	Name of the Courses[s] and Duration	Duration of the Course.	Affiliation.	Validity period (with effect from 1968/ 2008-09 to 2011-12 till 2013-14 etc.)
			Permanent / Temporary	
01	<b>B.A.</b> English(Comp.), Marathi(SL), Hindi(SL), Urdu(SL), Marathi, Hindi, English, Urdu, History, Political Science, Sociology, Economics, Public Administration, Home Science, Physical Education, Music, Mathematics (Temporary sub:- Psychology, Geography, Military Science, Drama and Journalism)	Three Year	Permanent	10/17-07-2000 to Till Date
02	<b>B.Com.</b> (All Subjects)	Three Year	Permanent	10/17-07-2000 to Till Date
03	<b>B.Sc.</b> English(Comp.), Marathi(SL), Hindi(SL), Urdu(SL), Zoology, Botany, Chemistry, Agri - Chemistry, Comp. Science, Physics, Mathematics, Geology, Environmental Science, Electronics. (Temporary sub:- Microbiology, Chemical Technology)	Three Year	Permanent	10/17-07-2000 to Till Date
04	<b>B.Sc. CS</b> (All Subjects)	Three Year	Temporary	2014-15
05	<b>B.B.A.</b> (All Subjects)	Three Year	Temporary	2014-15
06	<b>B.C.A.</b> (All Subjects)	Three Year	Temporary	2014-15
07	<b>M.Com</b> (All Subjects)	Two Year	Temporary	2014-15
08	<b>M.A. Marathi</b>	Two Year	Permanent	10/17-07-2000 to Till Date
09	<b>M.A. Hindi</b>	Two Year	Permanent	10/17-07-2000 to Till Date
10	<b>M.A. English</b>	Two Year	Permanent	10/17-07-2000 to Till Date

NAAC Certificate Letter

11	M.A. History	Two Year	Permanent	10/17-07-2000 to Till Date
12	M.A. Political Science	Two year	Permanent	10/17-07-2000 to Till Date
13	M.A. Sociology	Two Year	Permanent	10/17-07-2000 to Till Date
14	M.A. Economics	Two year	Temporary	2014-15
15	M.A. Psychology	Two year	Temporary	2014-15
16	M.A. Chemistry	Two Year	Permanent	10/17-07-2000 to Till Date
17	M.Sc. Physics	Two Year	Permanent	10/17-07-2000 to Till Date
18	M.Sc. Mathematics	Two year	Temporary	2014-15
19	M.Sc. Computer Science	Two Year	Temporary	2014-15
20	M.Sc. Botany	Two year	Temporary	2014-15

Ref. Acad/Affi/PPG./2014-15/ 4553

Dated : 16-05-2015

  
 Director,  
 Board of Colleges &  
 University Development.

Enclosure No. 2

Annexure - II

List of Colleges-> Maharashtra

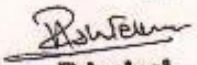
**UGC - List of College of 2(F) & 12(B)**

- B.Raghunath Arts Commerce and Science College, Parbhani-431401, Maharashtra, **Yr Estd.:**
- BABURAOJI Gholap College of ARTSScience & Commere, SANGAVI. DIST.:Pune-27,Maharashtra, **Yr Estd.:** 1989 **Status:** 2(f)&12(B)
- Badrinarayan Barwale Mahavidyalaya, Aurangabad Road Jalna,Maharashtra, **Yr Estd.:** 1993 **Status:** 2(f)&12(B)
- Bahirhi Smarak Mahavidyalaya, BASMATHNAGAR-431512. DIST.:Parbhani,Maharashtra, **Yr Estd.:** 1971 **Status:** 2(f)&12(B)
- Balasaheb Desai College, FATAN-415206. DIST.:Satara,Maharashtra, **Yr Estd.:** 1969 **Status:** 2(f)&12(B)
- Balasaheb Kharadekar College, VENGURLA. DIST.:Sindhudurg,Maharashtra, **Yr Estd.:** 1961 **Status:** 2(f)&12(B)
- ✓ Balbhim College of Arts Sc. & Commerce, BEED DIST.:BEED,MAHARASHTRA-431122, **Yr Estd.:** 1960 **Status:** 2(f)&12(B)
- Balwant College, VITA 415 311 DIST.:Sangli,Maharashtra, **Yr Estd.:** 1963 **Status:** 2(f)&12(B)
- Bar Ramrao deshमुख Arts & Smt. Indiraji Kapadiya-, Commerce& Nyayamurti Krishna r College,Badnera DIST.:Amravati,Maharashtra **Yr Estd.:** 1972 **Status:** 2(f)&12(B)
- Bar S.K. Wonkheda University College of Education, NAGPUR. DIST.:Nagpur,Maharashtra, **Yr Estd.:** 1945 **Status:** 2(f)&12(B)
- Bhabha Atomic Research Centre, Trombay Bombay 400 073,Maharashtra, **Yr Estd.:** 1958 **Status:** 2(f)&12(B)
- Bhagwan Mahavidyalaya, Arts, Commerce and Science Ashti,District Beed,Maharashtra **Yr Estd.:** 1991 **Status:** 2(f)&12(B)

1 2 3 4 5 6 7 8 Next

:: Browse other ::

**" True Copy "**

  
**Principal**  
**Balbhim College,**  
**Beed.**



UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune - 411007

**Annexure : III**

Phone: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: www.ugc.ac.in

No.E.G-15013 (WRO) XII Plan.

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

Dated: 05 MAR 2014

**Subject:** Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.255000/- (Rupees two lakhs fifty five thousand only) to BALBHIM COLLEGE OF ARTS SCIENCE & COMMERCE, KILLA MAIDAN, BEED, BEED -431122 as an adhoc grant for the XII plan period in addition to grant already released.

XI Plan Allocation	25% of XI Plan Grant already sanctioned	15% of XI Plan Grant	Total Grant sanction (40%)	XII Plan Provisional Sanction (Adhoc)	
1700000	425000	255000	680000	Grant-in-aid/Recurring (31)	76500
				Capital Assets (35)	178500
				Total	255000

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid/Recurring (31)	76500	11475	5738	59288
Capital Assets (35)	178500	26775	13388	138338

- The sanctioned grant may be treated as "Adhoc On account" grant for XII Plan. The grant sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for items e.g. renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF) etc. College may incur the expenditure as per XII Plan guidelines which have been uploaded on UGC website i. e. [www.ugc.ac.in](http://www.ugc.ac.in).

1. The sanctioned amount is debatable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14

2. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

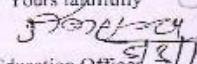
a	Details (Name & Address) of Accounts Holder:	The Principal, BALBHIM COLLEGE OF ARTS SCIENCE & COMMERCE, BEED, BEED- 431122.
b	Account No.:	60045003648
c	Name & Address of Bank Branch:	BANK OF MAHARASHTRA, BEED
d	MICR Code:	
e	IFSC Code:	MAHB0000121
	Type of Account	Saving Bank Account

**बलभीम महाविद्यालय, बीड.**  
आवक क्र. 4178 दि. 13<sup>03</sup> 14

*Handwritten notes:*  
In case of other grant  
one plan copy  
Priority  
or for bank

No. L-6/1541/WRD

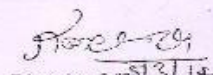
3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Proforma submitted by the University/ College/ Institution.
4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [P. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 27957 & No.7411 dated 25.02.2014 & 21.02.2014.
19. This issues with the approval of Head of the Office vide Sanction File No 6-15/13.

Yours faithfully  
  
 Education Officer  
 (Naresh Pal Meena)

Copies forwarded for information and necessary action to:

- i) ☒ The Principal,  
BALBHIM COLLEGE OF ARTS SCIENCE & COMMERCE  
KILLA MAIDAN, BEED  
BEED-431122
- ii) ☒ The Director, B.C.U.D./ C.D.C. University of DR. B.A.
- iii) ☒ The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building, Pune-1.
- iv) ☒ Accountant General, Govt. of Maharashtra state, 101, Maharashtra Karve Marg, Mumbai-20.
- v) ☒ Guard File.

Sr. No. _____	_____
Prog. Total _____	_____

  
 Education Officer  
 (Naresh Pal Meena)



University Grants Commission  
Western Regional Office  
Ganeshkhind, Pune - 411007

Phone: OFF: 020-25696897  
020-25691178  
Tele Fax: 020-25691477  
Website: www.ugc.ac.in  
Email: wronge@gmail.com  
Date: 28.03.2014

U. No. 18713(WRO)

The Principal,  
Balbhim College Of Arts Science & Commerce,  
Killa Maidan,  
Beed,  
Beed - 431122.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Balbhim College Of Arts Science & Commerce, Beed, Beed- 431122** the XII plan allocation of Rs.3435400/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.2748320/-	Rs.687080/-	Rs.3435400/-

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursar/Senior person from the Accounts department as members.
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments.
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30<sup>th</sup> June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30<sup>th</sup> June, 2014 to enable further release of grant under the scheme.

UGC has already released adhoc on account grant to the college against this XII Plan allocation.

*Handwritten notes:*  
7/4/14  
Sukhade M.A.  
Commodore UGC (WRO)  
Do the needful  
as per letter  
15-4-2014

बलभिम महाविद्यालय, बीड.  
आवक क्र. 38 दि. 16/04/14  
लिपिक

- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.

- (i) Equal Opportunity Cell.
- (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
- (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
- (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
- (v) Scheme for persons with disabilities.

Yours sincerely,

Sd/-

[Dr. (Mrs.) Renu Batra]  
Joint Secretary.

Copy to

1. The Director BCUD/CDC University of Dr. B.A.M
2. The Director, Higher Education, Govt of Maharashtra, Central Building, Pune-1.
3. Account General, Govt of Maharashtra state, 101, Mahatma Karve Marg, Mumbai -20.
4. Guard file.

Yours sincerely,

Sd/-

[Dr. (Mrs.) Renu Batra]  
Joint Secretary.



Western Regional Office  
Ganeshkhind, Pune. - 411007

Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691177  
Website: www.ugc.ac.in

No. F-6-15/13 (WRO) XII Plan.

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

Dated: 20.06.14

**Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.425000/- (**Rupees Four lakhs twenty five thousand only**) to BALBHIM COLLEGE OF ARTS SCIENCE & COMMERCE, KILLA MAHDAN, BEED, BEED-431122 as an adhoc grant for the XII plan period.

XI Plan Allocation	25% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)	
1700000	425000	Grant-in-aid /Recurring (31)	127500
		Capital Assets (35)	297500
		Total	425000

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	127500	19125	9563	98813
Capital Assets (35)	297500	44625	22313	230563

- The sanctioned grant may be treated as "Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

- The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
- The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, BALBHIM COLLEGE OF ARTS SCIENCE & COMMERCE, BEED, BEED- 431122.
b	Account No.:	60045003648
c	Name & Address of Bank Branch:	BANK OF MAHARASHTRA, BEED
d	MICR Code:	
e	IFSC Code:	MAHB0000121
	Type of Account	Saving Bank Account

बनभीम महाविद्यालय, बी.ड.  
आवक क्र. 3048 दि. 06.06.14  
लिपिक

Sl. No. 18-04/2013

4. The grant is subject to utilization certificate in the prescribed proforma submitted by the University/College/Institution.

5. The University/College shall maintain proper account of the expenditure out of the grant which shall be utilized only in approved items of expenditure.

6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/guideline there under from time to time.

7. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.

8. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.

9. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.

10. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time or utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

11. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy (both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]) teaching and non-teaching posts.

12. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.

13. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.

14. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.

15. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).

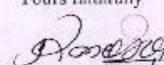
16. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

17. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

18. Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.

19. This issues with the concurrence of IFD vide Diary No. 5137(IFD) dated 20.12.2013.


20. This issues with the approval of Head of the Office vide Sanction File No 6-15/13.

Yours faithfully  
  
 Education Officer  
 (Naresh Pal Meena)

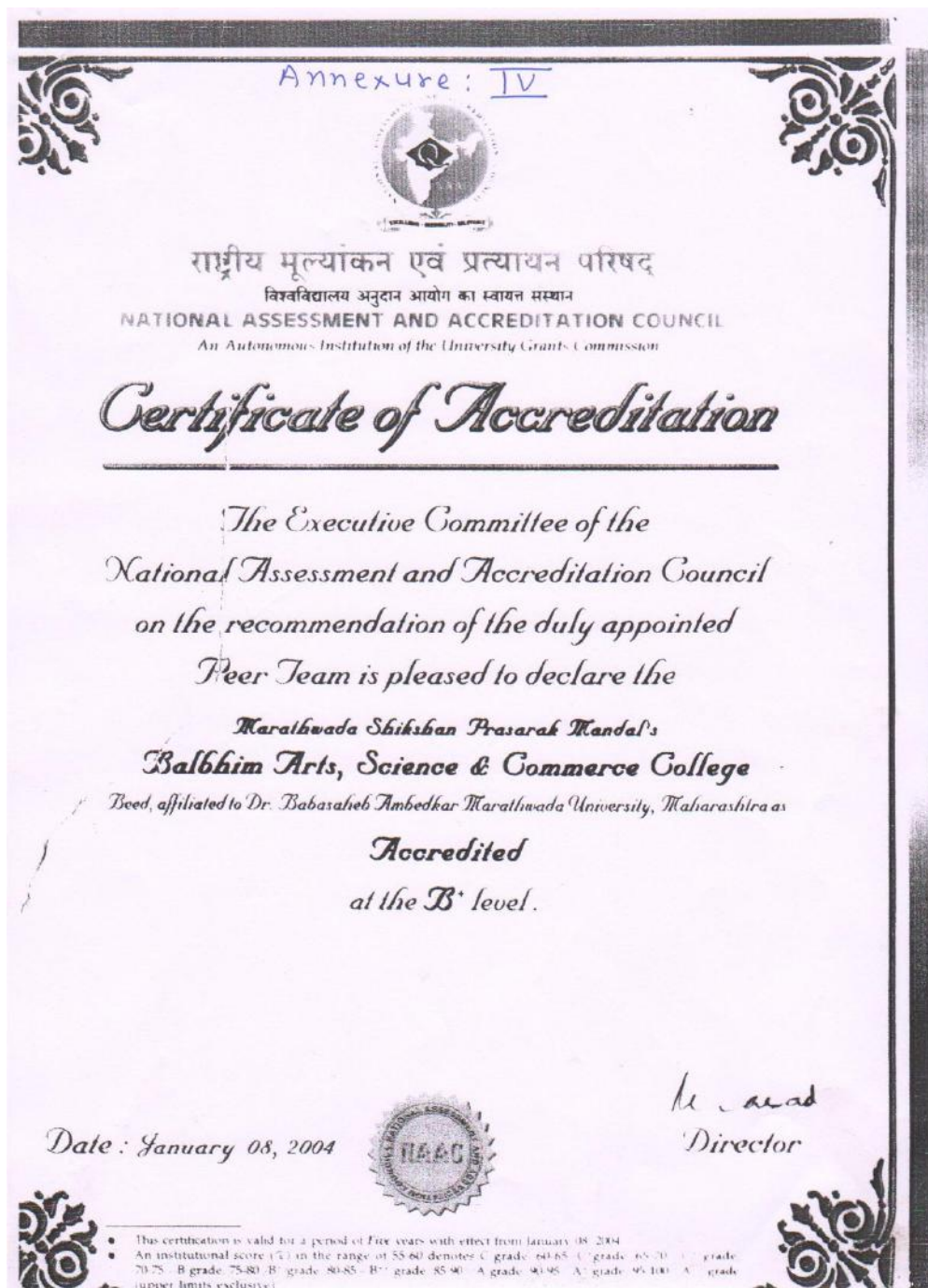
Copies forwarded for information and necessary action to:

- i) ~~The Principal,  
BALBHIM COLLEGE OF ARTS SCIENCE & COMMERCE  
KILLA MAIDAN, BEED  
BEED- 431122~~
- ii) ~~The Director, B.C.U.D./ C.D.C. University of DR. B.A.M.~~
- iii) ~~The Director, Higher Education, Govt. of Maharashtra, Central Building Pune-1.~~
- iv) ~~Accountant General, Govt. of Maharashtra state, 101, Mahatma Karve Marg, Mumbai -20.~~
- v) ~~Guard File.~~

Sr. No	
Prog. Total	155/155

  
 Education Officer  
 (Naresh Pal Meena)










Annexure: V



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## Quality Profile

**Name of the Institution :** Marathwada Shikshan Prasarak Mandal's  
Balbhim Arts, Science & Commerce College


**Place :** Beed, Maharashtra

Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr <sub>i</sub> GPA)	W <sub>i</sub> X Cr <sub>i</sub> GPA
I. Curricular Aspects	050	3.40	170
II. Teaching-Learning and Evaluation	450	3.08	1386
III. Research, Consultancy and Extension	100	3.10	310
IV. Infrastructure and Learning Resources	100	3.40	340
V. Student Support and Progression	100	3.60	360
VI. Governance and Leadership	150	3.30	495
VII. Innovative Practices	050	3.00	150
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 W_i \times Cr_i \text{ GPA} = 3211$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3211}{1000} = 3.21$$

Grade = A

Descriptor = VERY GOOD



**Principal**  
Balbhim Arts, Sci. & Comm.  
College, Beed

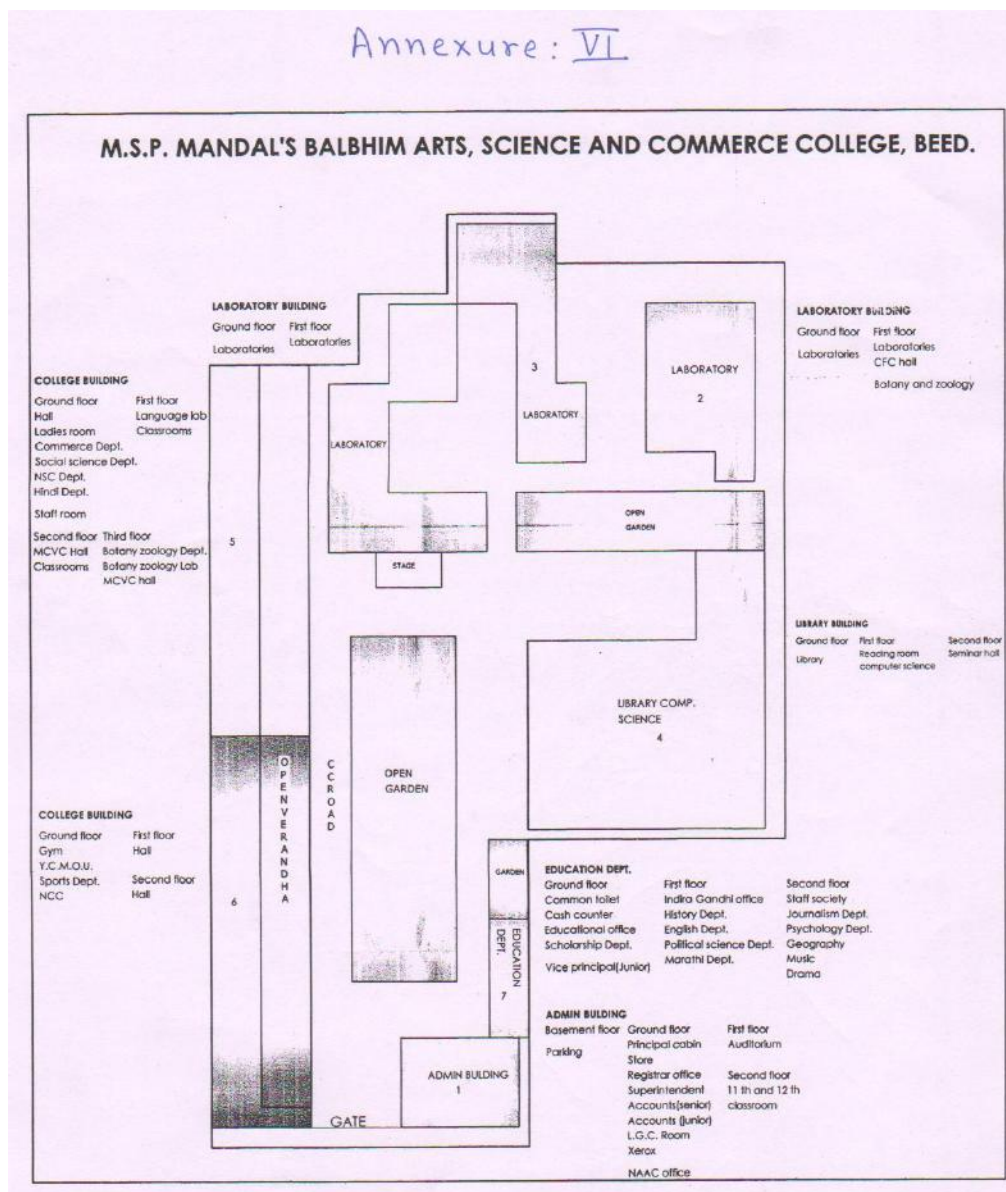
*[Signature]*  
**Director**

Date : September 04, 2010

- This certification is valid for a period of Five years with effect from September 04th, 2010
- An Institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/53/RAR/07

# Annexure: VI



**Annexure VII****List of subjects – Syllabus revision**

Sr. No.	Subject	Syllabus Revision	
		UG	PG
1	Marathi	2012-2013	-
2	Hindi	2012-2013	-
3	English	2012-2013	-
4	Urdu	2012-2013	-
5	Sanskrit	2012-2013	-
6	History	2012-2013	-
7	Sociology	2012-2013	-
8	Political Science	2012-2013	-
9	Public Administration	2012-2013	-
10	Economic	2012-2013	-
11	Psychology	2012-2013	-
12	Geography	2012-2013	-
13	Music	2012-2013	-
14	Dramatics	2012-2013	-
15	Journalism	2012-2013	-
16	Military Science	2012-2013	-
17	Physical Education	2012-2013	-
18	M. A. Marathi	-	CBCS Pattern 2015-2016
19	M. A. Hindi	-	CBCS Pattern 2015-2016
20	M. A. English	-	CBCS Pattern 2015-2016
21	M. A. History	-	CBCS Pattern 2015-2016
22	M. A. Sociology	-	CBCS Pattern 2015-2016
23	M. A. Political Science	-	CBCS Pattern 2015-2016
24	M. A. Economic	-	CBCS Pattern 2015-2016
25	M. A. Psychology	-	CBCS Pattern 2015-2016
26	B. Sc. Physics	2012-2013	-
27	Chemistry	2012-2013	-
28	Computer Science	2012-2013	-
29	Botany	2012-2013	-
30	Zoology	2012-2013	-
31	Micro Biology	2012-2013	-
32	Agro –chemicals & Fertilizers	2012-2013	-
33	Mathematics	2012-2013	-

34	Electronics	2012-2013	-
35	M.Sc. Physics	-	CBCS Pattern 2015-2016
36	M.Sc. Chemistry	-	CBCS Pattern 2015-2016
37	M.Sc. Botany	-	CBCS Pattern 2015-2016
38	M.Sc. Mathematics	-	CBCS Pattern 2015-2016
39	M.Sc. Computer Science	-	CBCS Pattern 2015-2016
40	B.Com	2012-2013	-
41	M.Com	-	CBCS Pattern 2015-2016

## AnnexureVIII

**List of Teachers who have attended orientation and Refresher course in last five year.**

Sr.No	Name	Orientation Course	Refresher Course
1	Shri S.N.Akulwar	01	01
2	Dr.L.M.Jirewad	01	01
3	Dr.R.K.Kale	01	01
4	Shri M.B.Sirsat	-	01
5	Dr.G.A.Mohite	01	01
6	Shri M.S.Jagtap	01	-
7	Dr.A.V.Palkar	-	01
8	Dr.M.G.Yamulwad	01	01
9	Shri A.R.Maniyar	01	01
10	Shri J.Y.Kadam	-	01
11	Shri B.T.Tate	01	01
12	Smt.Dr.S.M.Sukte	01	01
13	Smt.Dr.S.G.Basole	01	01
14	Miss Dr.S.S.Bhosle	01	01
15	Shri S.S.Undare	01	01
16	Dr.A.M.Gokhale	-	01
17	Shri M.A.Sakhare	01	01
18	Shri A.K.Aghao	01	01
19	Shri P.K.Vibhute	01	-
20	Shri Y.N.Bharate	01	-
21	Smt.Dr.V.M. Jaysingpure	01	01
22	Dr.P.B.Bramhapurikar	01	-
23	Shri A.D.Chindhe	01	01
24	Shri Y.L.Patinge	01	01
25	Shri J.G.Tattapure	01	01
	<b>TOTAL</b>	<b>21</b>	<b>21</b>

## Annexure: IX

## Details of completed projects

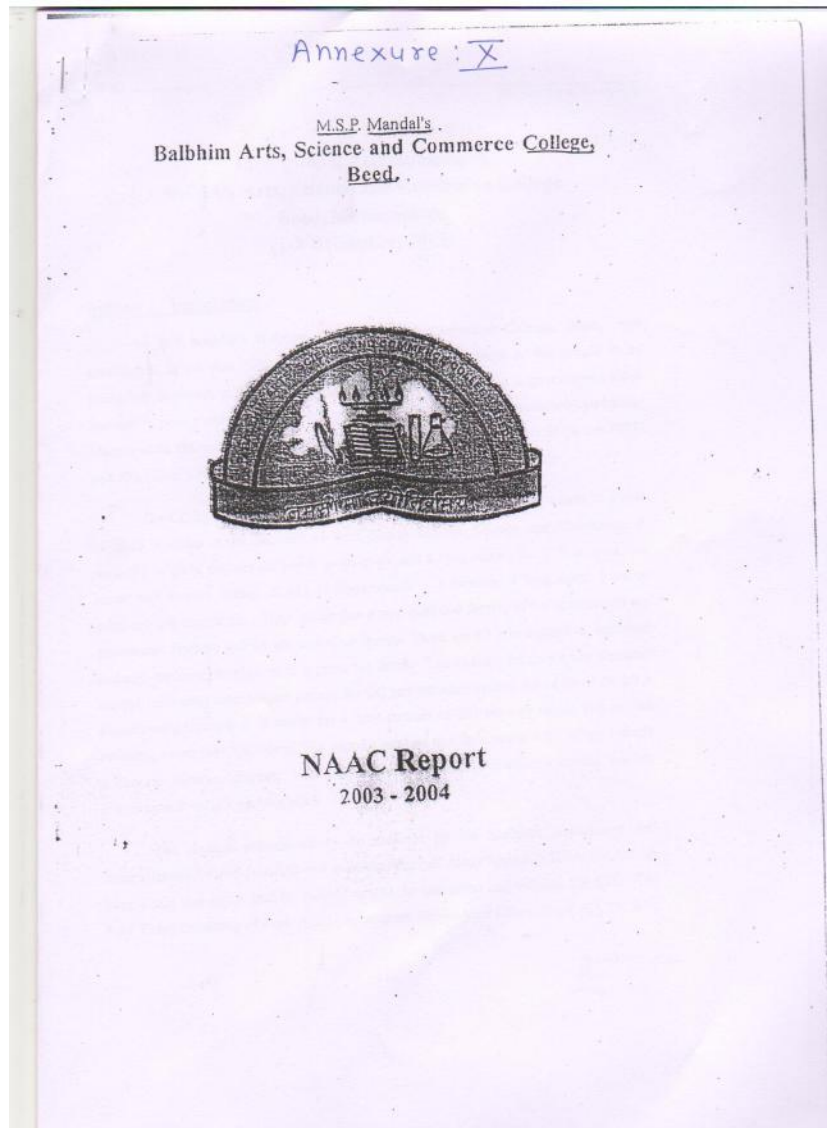
Sr. No	Faculty	Title of the project	Fund-ing agency	Minor/ Major	Sanctioned amount
01	Dr.B.B.Sonwane	Milk production and marketing in beed dist. and its effect on the sustenance of rural people	UGC	Minor	40,000/-
02	Dr.V.J.Patangankar	Sukhi Cult in Maharashtra and its flux on social and cultural life.	UGC	Major	5,60,000/-
03	Dr.R.K.Kale	A Study of Anti-Defection Act in India: Special Reference Maharashtra State	UGC	Minor	90,000/-
04	Dr.L.N.Rathod	Kabir Ke Kavya Adhunik Kavita Par Prabhav	UGC	Minor	65,000/-
		San 2000 Ke Pashchat Ka Hindi Mahila Katha Sahitya Par Vaishvakatha Ka Prabhav.	UGC	Minor	80,000/-
05	Dr.R.A.Chavan	Hindi Kaljarya Kahanio Mai Manviya Mulya	UGC	Minor	75,000/-
06	Dr.S.V.Sukte	Integrated Fertilizer Management For Higher View Of Some Field Crops Of Beed District	UGC	Minor	1,00,000/-
07	Shri J.G.Tattapure	A Study Of Effect Minor Of Core Training On Physical Ability Of Volleyball Players	UGC	Minor	1,25,000/-
08	Shri A.K.Aghao	Synthesis Of 3.4 Dihydropyridine 2-One By Green Approach	UGC	Minor	1,00,000/-
09	Dr.A.M.Gokhale	Intensive Agricultural Practices Adopted By The Farmers Of Maharashtra Region With Special Reference To Beed	UGC	Major	9,94,309/-

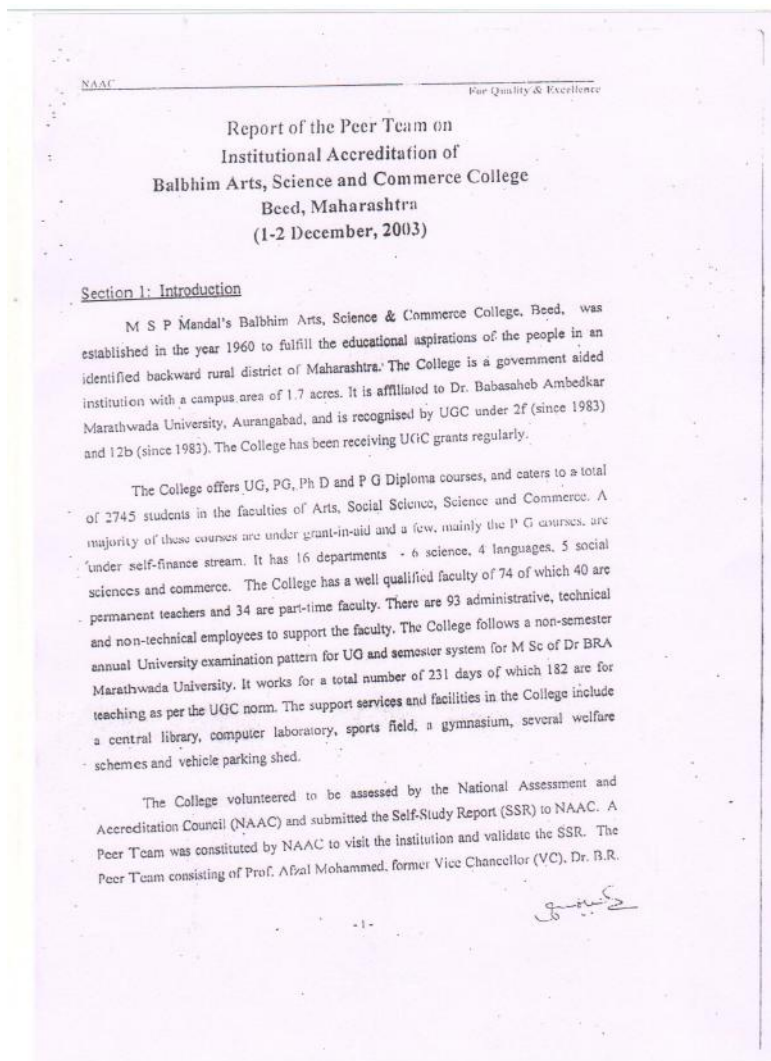
		District: A Critical Survey			
10	Shri B.T.Tate	Temporal Study Of X-Ray Emission From Active Galactic Nuclei.	UGC	Minor	1,40,000/-
11	Miss. V.S.Nandanwar	An Analytical Study Of Social And Economical Problem Of Women Entrepreneurs In Akola	UGC	Minor	90,000/-
12	Shri V.W.Patil	Natural Intelligence Versus Artificial Intelligence	UGC	Minor	90,000/-
13	Mrs.Meena Kharat	Kalikatha: Vayabayapas Yugin Samajik Ethihask Dasthvej.	UGC	Minor	45,000/-
14	Dr.Y.L. Patinge	A study of technological trends in public sector banking in Maharashtra: its benifites and problems.	UGC	Minor	80,000/-
15	Dr.P.B.Kharat	Non-economics factors of women enterprenuership in development countries- A study with reference to marathwada region.	UGC	Minor	1,00,000/-
16	Dr.M.A.Sakhare	Synthesis Characterition and Biological Studies of Mixed Ligand Complexes Containing O,N/S donor atoms.	UGC	Minor	80,000/-
17	Shri S.N.Akulwar	A Critical Study of E-governance Selected Projects in Maharashtra	UGC	Minor	1,00,000/-
18	Dr.V.M.Jaysingpure	Comparative Study of Fish paraside in Ecological Content from Water Bodies of Beed	UGC	Minor	1,60,000/-
				<b>Total</b>	<b>31,14,309/-</b>

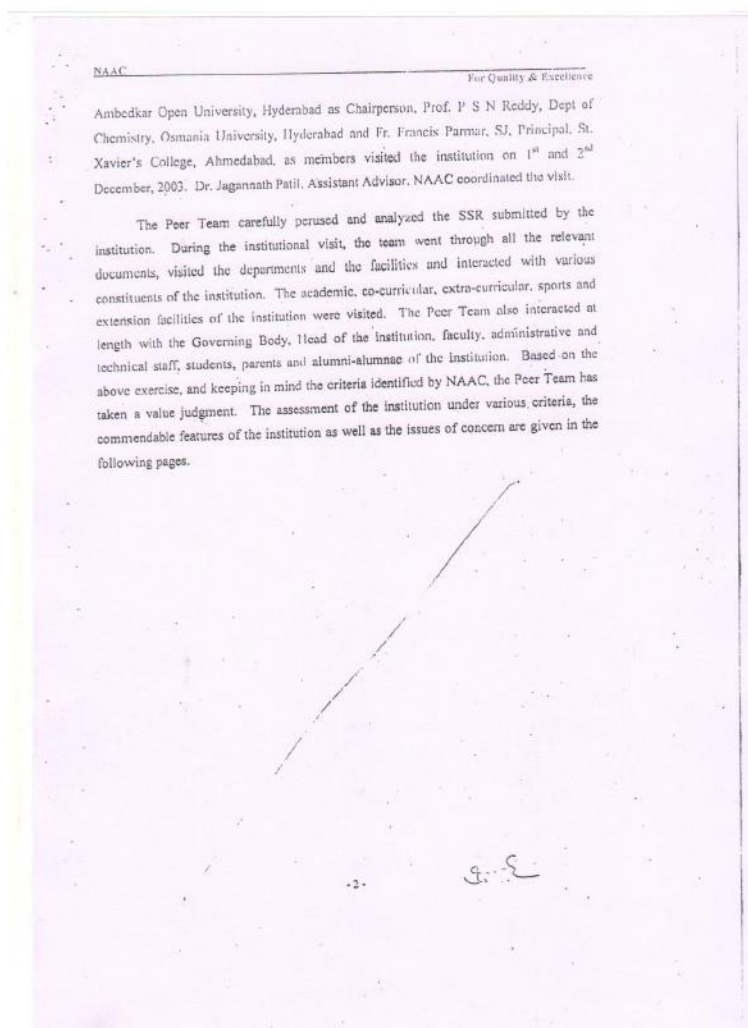
**Details of ongoing projects**

Sr. No.	Faculty	Title of the project	Fund- ing agency	Cate- gory Minor/ Major	Sanc- tioned amount
7.	Dr.L.N.Rathod	21 Vi Shati Ke Mahila Upnayas Karo Ke Upanaysoka Samajshastriya Anushilan.	UGC	Major	5,64,200/-
8.	Dr.A.V.Palkar	Hindi Aur Marathi Bal Kahani.	UGC	Major	7,79,600/-
9.	Dr.Y.L.Patinge	Study of customer relationship management of bank of Maharashtra and its impact on customer behavior with special reference to Maharashtra state.	ICSSR	Major	6,00,000/-
10.	Dr.P.B.Kharat	Non-Economic Factor of Economic Development : A Study with Ref. to Marathwada Region	UGC	Major	6,79,600/-
11.	Dr.B.D.Kokate	21 Vi Shati Ke Hindi Upnayas Ka Manovishleshan .	UGC	Minor	1,55,000/-
12.	Shri M.A.Shaikh	Literature of Resistance: A Comparative Feministic Study of Shashi Deshpande's "That Long Silence"	UGC	Minor	1,50,000/-
				<b>Total</b>	<b>29,28,400/-</b>









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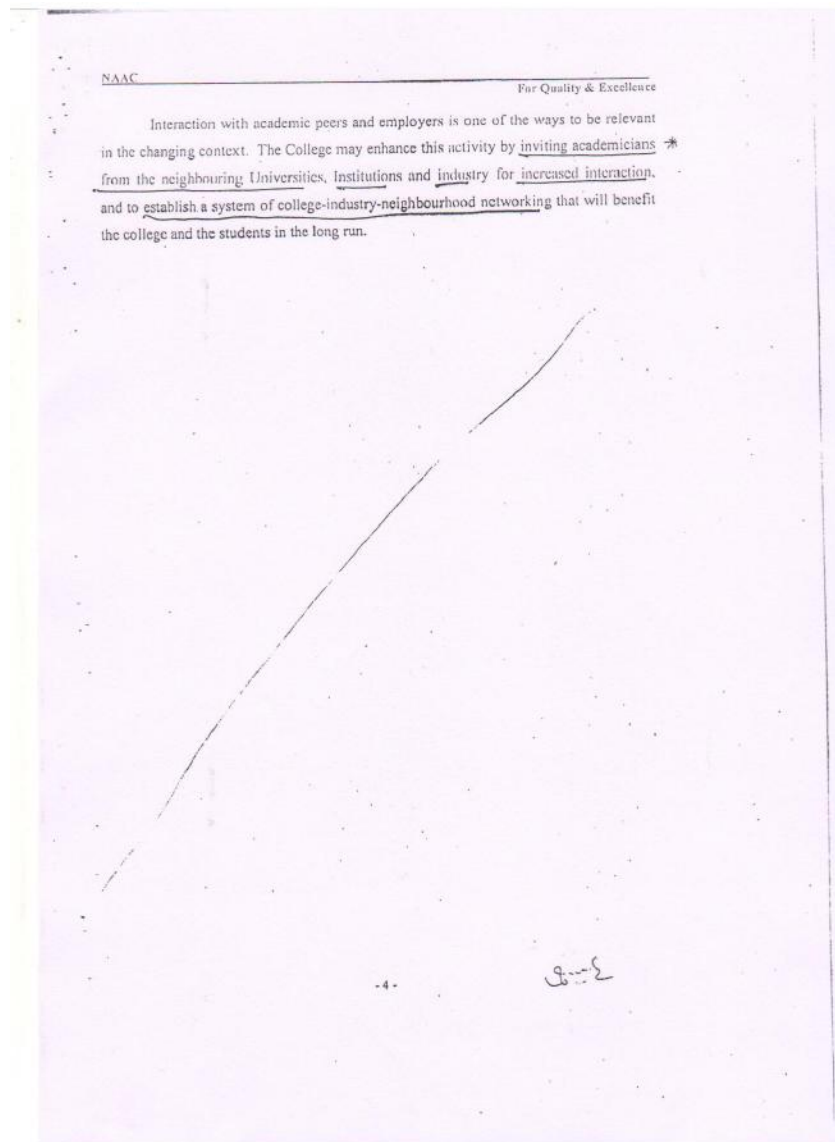
Section: 2: Criterion-wise AnalysisCriterion 1: Curricular Aspects

At the undergraduate level, the College offers B A, B Sc and B Com degree courses with a 'triple major' system, and follows a 'cafeteria' system in offering the combinations. The student has the option to choose any combination of three subjects in a faculty, thus providing for a wide range of program options. Efforts to introduce applied and socially relevant subjects is also evident. In this connection, Agro-chemicals and Fertilizers deserve a special mention. The Peer Team observed that the students' preference is however limited to a few combinations only. The College may review those combinations that are not favoured by the students, and revamp them based on the students' feed-back on the program options and peer opinion. The College has not started in the past four decades any new courses except for two - Physical Education & Computer Science introduced in 1993. The Peer Team is aware of the constraints of an affiliated college in these matters, yet recommends that the College may strive to introduce inter-disciplinary and job-oriented courses like Journalism, Tourism, Hotel Management, Microbiology, Genetics, Biochemistry, Biotechnology, Computer Applications, Theatre Arts and Acturial Science.

The College offers M A (in English, Marathi, Hindi, Political Science & Public Administration, Sociology and History), M Sc (in Chemistry and Computer Science), M Com, Ph D (in Hindi and Marathi) degree courses and a P G Diploma in Business Management. The programs are consistent with the stated goals and objectives of the institution. The College follows the syllabi prescribed by Dr BRA Marathwada University. Some of the College faculty are on various Boards of Studies of the University.

The Peer Team is of the opinion that the ban on recruitment of permanent teachers is a strain on the efforts of the College to maintain the desired academic standards at both U G and P G levels. It feels the need for an imaginative and defined policy for the College to maintain the vigour of teaching. The College may apply and seek for "autonomous status" for achieving the above objectives.

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## Criterion II: Teaching-learning and Evaluation

The College admits students in UG and PG courses on first-cum-first served basis, except in Computer Science, because the number of applicants are less than the available seats. The admission to Computer Science is by merit and to diploma in Business Management by an entrance test. The College thus has denied itself any mechanism to assess the student's merit and aptitude for a given course before or immediately after the admission.

The College conducts two test-tutorials and four internal examinations in an academic year. The Peer Team found that a number of students are absent for these tests, and the College excuses the absentees by collecting some penal fee. The College may at the beginning of the year inform the students that attendance in these tests is a pre-requisite for the final examination. The College conducts remedial classes for slow learners, and the bright students are encouraged to prepare for competitive examinations. The College may consider starting some more certificate/diploma courses of current relevance alongside the degree courses for value addition, particularly for the benefit of fast learners. It may generate some revenue for the College as well.

The University sets the syllabus for the College. The classes are conducted regularly and the syllabus is completed in time. But the classroom attendance of the students is rather low in a majority of subjects. The College may initiate steps to ensure maximum classroom attendance. The syllabi are unitised, and the teaching is supplemented by seminars, study tours and the use of charts, models etc. Use of OHP, Visual Aids and internet etc is not evident. The teachers have been maintaining work dairies, which contain their individual teaching plans.

The College has appointed 34 part-time teachers on class-hourly-basis in accordance with the guidelines issued by the Government of Maharashtra. The process of selection may be made more transparent and competitive. These part-timers are lowly paid and with the result, the College is not able to get the best out of them. This situation needs to be remedied.



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There is no Faculty Development Program in the College as such, but a number of teachers have attended refresher courses conducted by the Academic Staff Colleges. Two faculty members have attended international conferences, two have participated as resource persons at national level seminars and twelve have attended national level seminars. In the same period, the College has organised three seminars for faculty development. During the 9<sup>th</sup> Plan period, six teachers have availed themselves of the UGC faculty improvement programs to do their Ph. D. One of the teachers has received Best Teacher Award of the State Government and two others are recognised and awarded creative writers.

The Annual Confidential Report of the teachers includes the self-assessment component, which is evaluated by the respective HoDs and the Principal and submitted to the College Management. The College has recently introduced a feed back mechanism. The same may be taken up. The College may also initiate efforts towards establishing National/International linkages for the benefit of the students and staff.

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Criterion III: Research, Consultancy and Extension

There are 18 faculty members with research qualifications, and some with a few publications to their credit. The departments of Hindi and Marathi offer Ph.D program, and so far 12 students ( 8 in Hindi and 4 in Marathi) have been awarded the degree of Ph.D and 8 more are working. The College has minor research projects in the department of English, Agrochemicals, Botany and Zoology with a total outlay of Rs 1.4 lacs. The College encourages research by granting study leave for Ph.D. and duty leave to attend seminars. Thus, research ambience exists in the College, and it may be further strengthened and spread by sensitizing the faculty in PG departments to the importance of research. The College may also make provision for some 'seed money' for research, and encourage the faculty to apply for research projects to all funding agencies. \*

The College does offer consultancy to the farmers of the region in an informal way more as a social service than as fund raising activity.

The College engages in extension activities through its departments and NSS. In this context, 'Farmers' Guidance Centre' for soil testing and appropriate use of minerals, 'Plant disease diagnosis program', Water Table development program and M P S C guidance centre deserve special mention. Other broad areas of extension activities of the College are community development, social work, health and hygiene awareness, medical camp, adult education & literacy, blood donation camps, AIDS awareness and environment awareness. The evidence of conducting these activities may be documented properly and records maintained systematically. The College has invited experts from G.O. and N.G.O. for lectures, but they would do well to collaborate in specific action programs with them. \*

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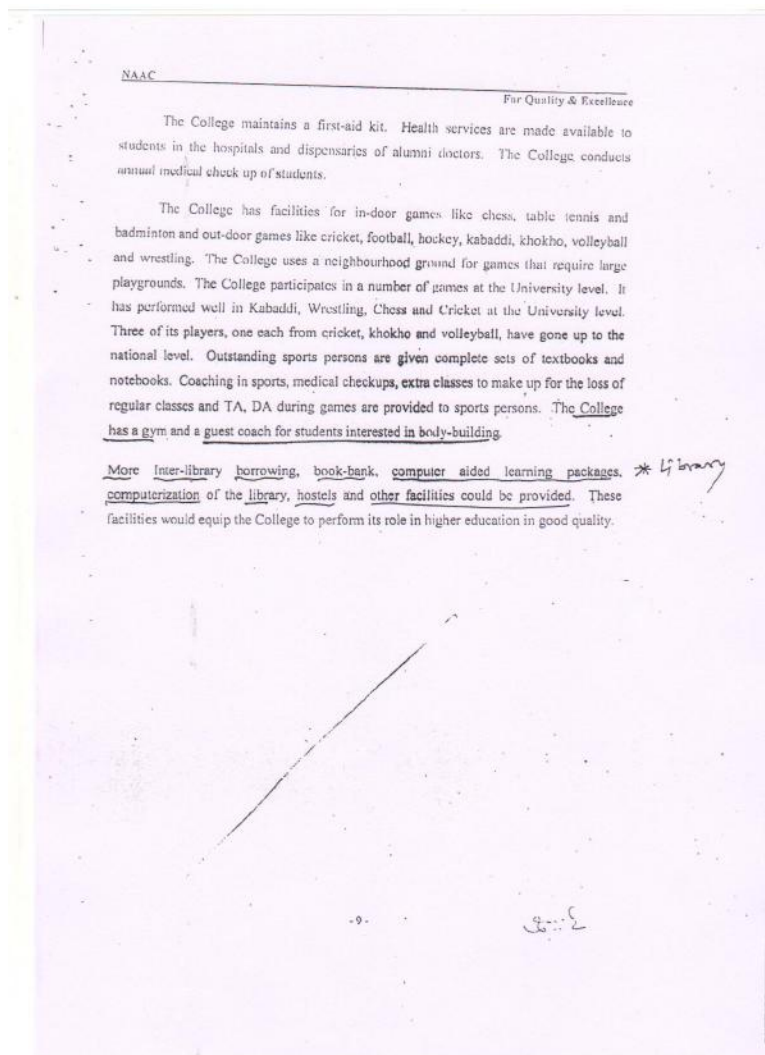
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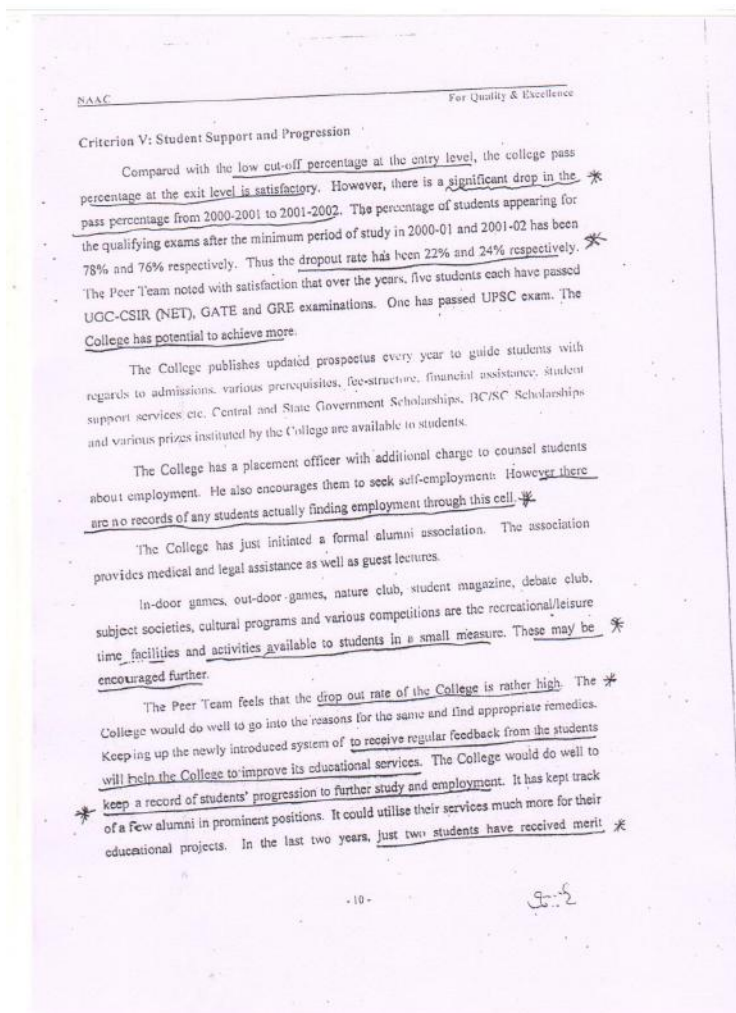
## Criterion IV: Infrastructure and Learning Resources

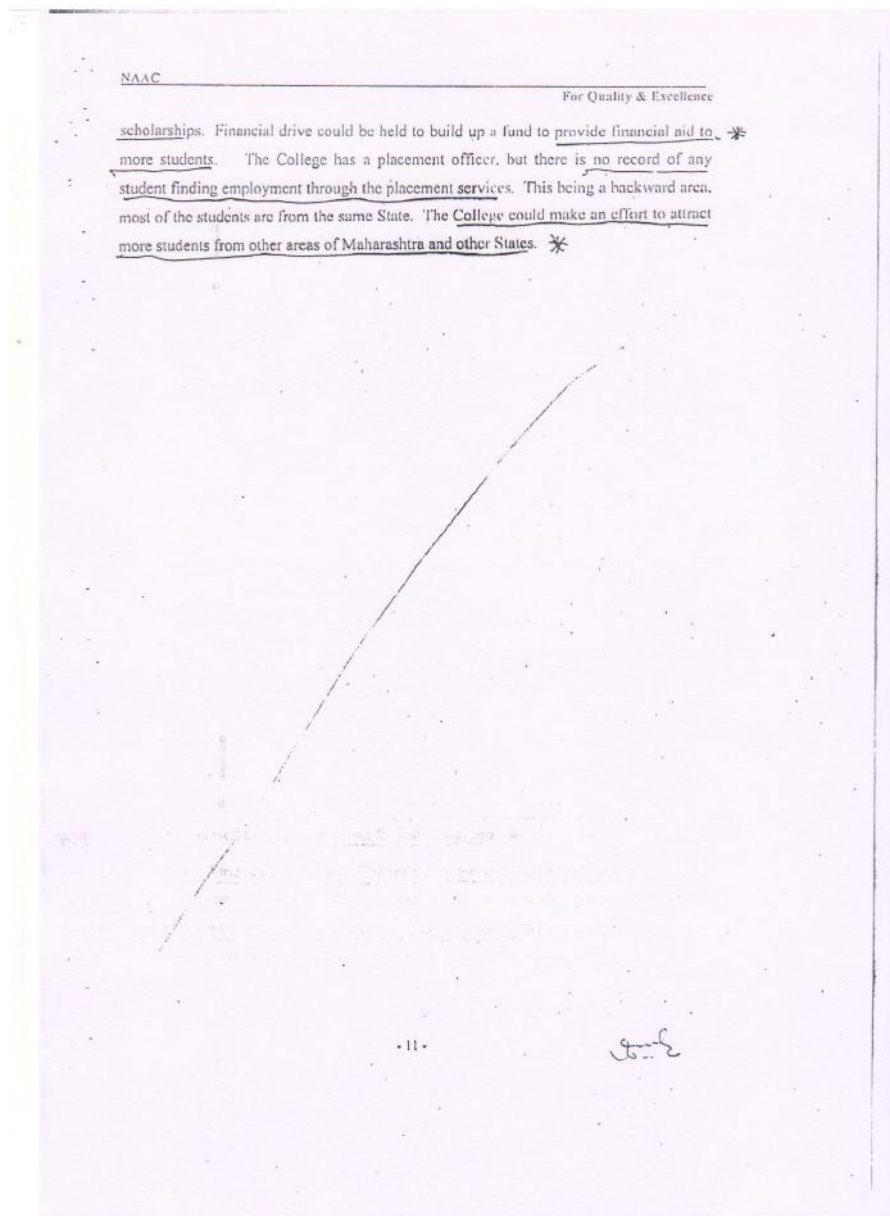
The College has a rather limited campus of 1.7 acres that includes accommodation for Junior College also. The infrastructure includes a Central Library-cum-Reading Room, Lecture Rooms, a Computer Laboratory, Common Room for girls, Sports facilities, Toilet facilities, a Guestroom, Parking Shed and a Canteen. The management makes financial provisions for maintenance of its infrastructure. Various staff members participate in this work. The limited infrastructural facilities are used at different times by different departments. The laboratories are also used as classrooms. The premises are used to run the distance education program of Yeshwantrao Chavan Open University. The premises are also given to other agencies to conduct various exams, centralised assessment etc. The College would do well to shift the Junior College to some other premises to enhance the Senior College facilities.

The library has 71,259 volumes. An advisory committee governs the library. The library works for 11 hours a day on all days except Sundays. During the last three months before the annual exams, the library is open for 14 hours a day. In the last two years, the College has added 1410 textbooks at the cost of Rs. 2, 14, 009/- and 512 other books at the cost of Rs. 1, 46, 043/-. The number of Journals/periodicals subscribed have come down from 68 to 66, though the cost has gone up from Rs. 10, 731/- to Rs. 11, 184/-. Computerisation of the library services has just started. A few departments have kept books in the department for ready reference of the faculty. The Peer Team feels that the library accommodation and its configuration are not adequate to serve the large number of students in the College. The College may immediately attend to this important facility.

The College has 24 computers in the department of Computer Science, six in Commerce Department and three in the Library. The Peer Committee is happy to note that the faculty undertakes maintenance of the computers. The computer laboratory may be equipped with the internet facility that is made available to all the students.







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Criterion VI: Organization and Management

The College has an internal coordinating and monitoring mechanism that consists of Lecturers, HoDs and Principal. There are various committees to carry out various responsibilities. At the management level, there is a Local Managing Committee for larger issues of finance, infrastructure, starting of new courses etc. The College has an inbuilt mechanism to check the work efficiency of the administrative staff by division of work among staff, assigning tasks and supervision by various HoDs, Registrar, Librarian and Accountant, under the overall supervision of the Principal. It follows the government guidelines with regard to recruitment of staff. It has a special committee to prepare the academic calendar. It has recently initiated the process of computerisation of the office and the library.

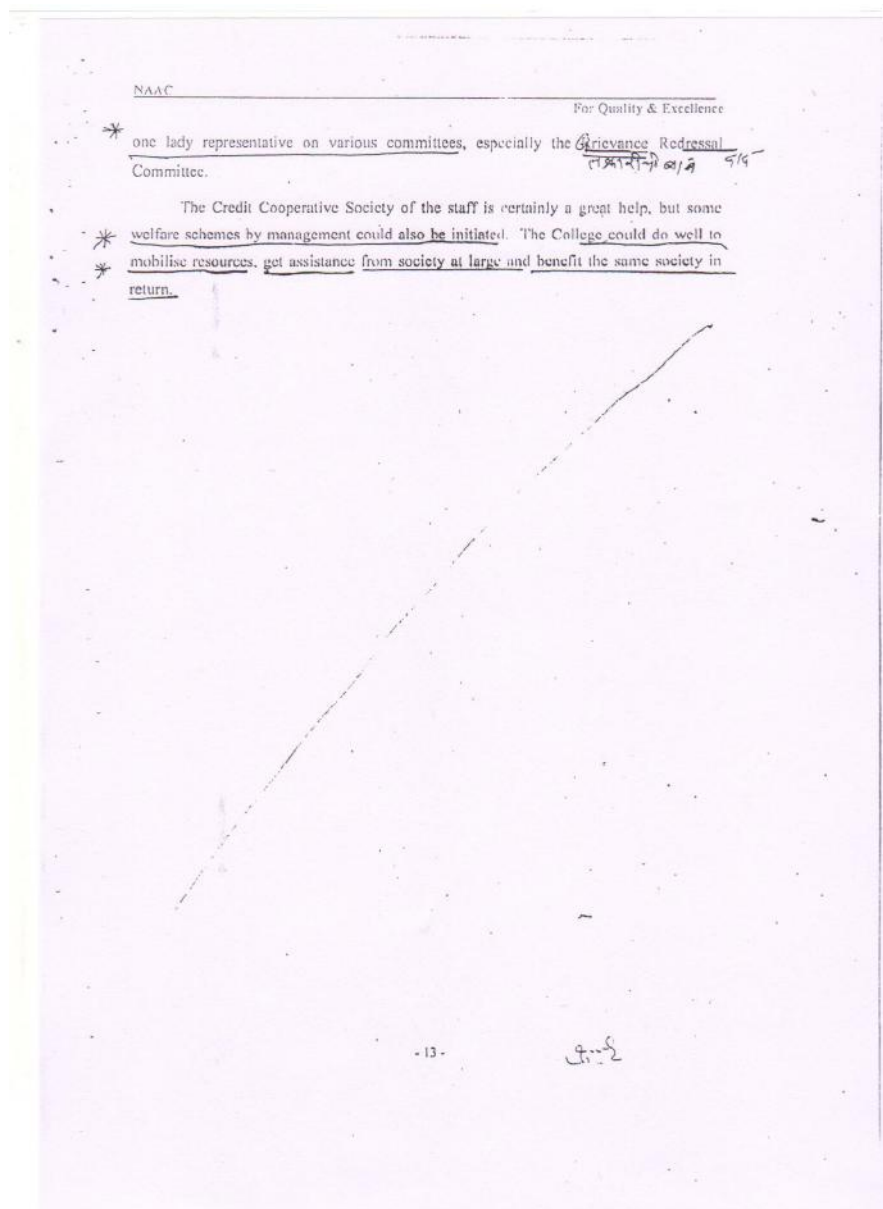
The College has an Employees' Credit Cooperative Society that provides various loans to the members. The Peer Team noted with appreciation the practice of the Cooperative Society to write off outstanding loans of members who die while in service. Being a grant-in-aid college, the staff members can avail of various government welfare schemes too.

The College has a discipline committee that takes up issues of discipline of staff and students. In case of a serious breach, Local Management Committee is informed.

The College runs on a large number of part-time teachers. This is fine for short time; but in the long run, it cannot function efficiently with such a large number of part-time teachers. Frank and healthy criticism and feedback from an external agency may be a great help for evaluation and improvement. \*

Having a set up to evaluate work efficiency of the administrative staff is good, but it is advisable to use the same to organise professional development programs for the administrative staff as well as to send them out for such programs. \*

\* The so-called Grievance Redressal Committee is more a discipline committee than grievance redressal committee. The College would do well to have a more systematic set-up for staff and students to express their grievances and a mechanism to redress the same. It could be more gender sensitive and ensure the presence of at least





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Criterion VII: Healthy Practices

The peer team notes with appreciation the following healthy practices of the College:

The College offers the subject combinations at the undergraduate level in a 'cafeteria mode' that permits maximum flexibility for program options.

It offers a number of self-financed, need-based courses at both the UG and PG levels.

It prepares a detailed timetable for the entire year for academic activities and the students are informed at the time of admissions.

It runs a Centre to help neighbourhood farmers for soil testing and plant disease diagnosis.

The Credit Cooperative Society writes off loans of staff members who die while in service.

There are two teachers, one in Hindi and one in Marathi departments, who publish their creative writings and one has been honoured as the best teacher at the state level. One of them has his books prescribed on the syllabus of more than one University.

\* The College would do well to go into national and international collaboration with industry, NGOs and other educational institutions. Faculty members could be encouraged to go in more for publications. Though it is an affiliated college, it could try and introduce some innovative evaluation methods in some of its internal exams.

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Section 3: Overall Analysis

The Peer Team, after going through the SSIR and after its visit to various academic and physical facilities, is by and large satisfied by the progress made by the College.

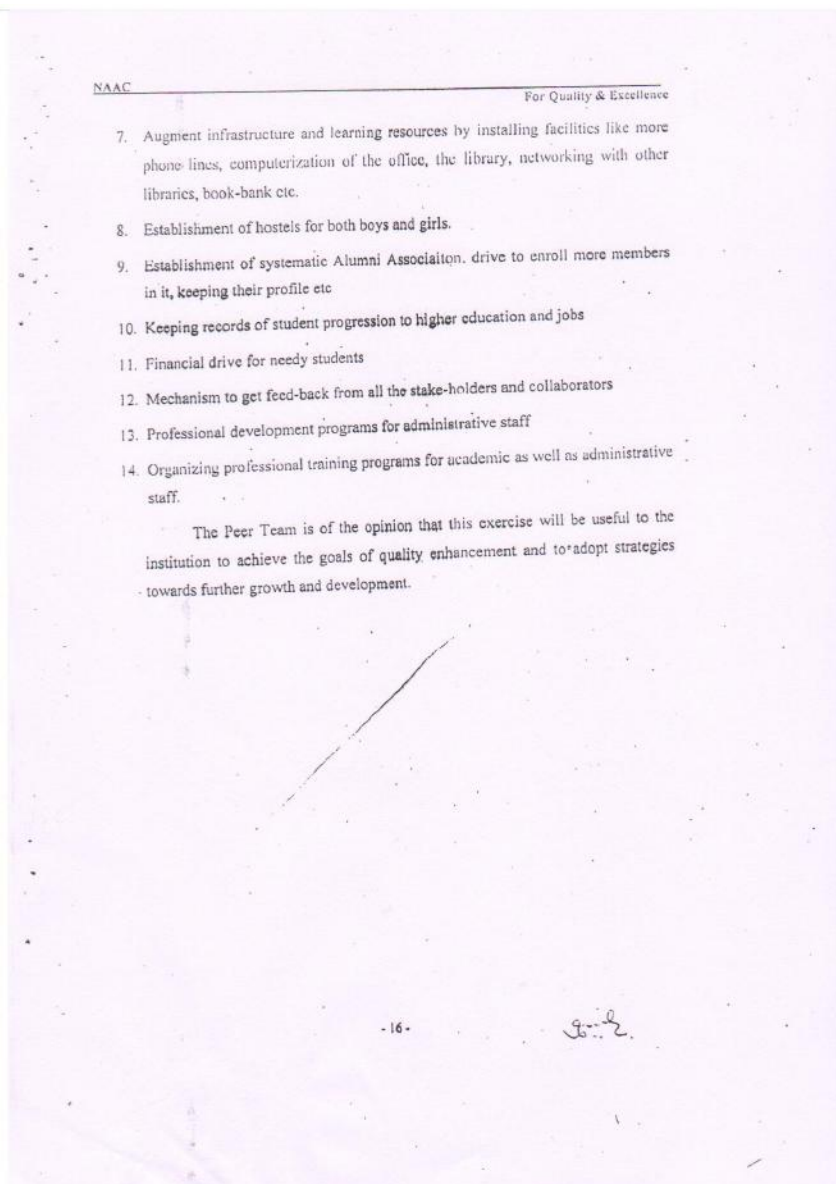
The Peer Team would like to commend the college for some of the positive features of the College's approach to quality assurance and standards and at the same time point out some of its concerns to the College authorities for their consideration. The peer team would like to commend the institution for the following aspects:

- ~~In praise of the institution~~
1. Annual calendar for academic activities
  2. Good results in spite of the cut-off being rather low at the entry level
  3. Various committees and office-bearers to share responsibilities
  4. Large number of self-financed, need-based courses
  5. Assistance to neighbourhood farmers with soil testing and plant disease diagnosis, a special need of this backward area of Maharashtra.

With the view to its further improvement, the peer team would like to suggest the following to the institution for its consideration:

1. Apply and seek 'autonomy status' for the College.
2. Introduce interdisciplinary and job-oriented courses like Journalism, Tourism, Hotel Management, Microbiology, Genetics, Biochemistry, Biotechnology, Computer Applications at the undergraduate level.
3. Frequent interactions with academic community
4. Encourage paper presentation at national/international seminars/ workshops/ conferences and publication.
5. Introduce the use of new technology in teaching-learning-evaluation and lay foundation for transforming the College into a Digital College in the next decade.
6. Encourage faculty to avail of minor research grants, initiate research projects, provide seed money. In short, establish a research culture









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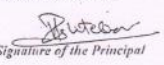
The Peer Team wishes to place on record its appreciation to the Management, Principal and his team for the efforts put in preparing the College for the evaluation by NAAC. The Team wishes the College success in all its academic endeavours to provide excellence in this backward district of Maharashtra..

*Signature of the peer team*

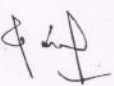
1. Prof. Afzal Mohammad ( Chair Person) 
2. Fr Francis Parmar ( Member) 
3. Prof. P. S. Reddy ( Member) 

I have gone through the report and agree with the evaluative remarks made there in.



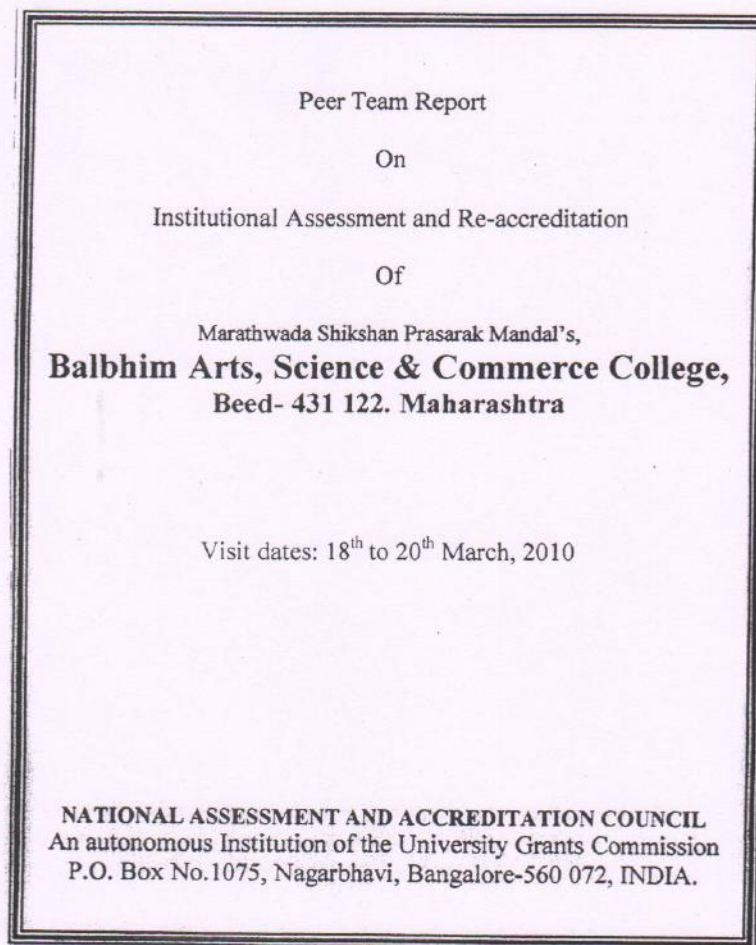
  
*Signature of the Principal*

( Dr. P.V. Ashutkar )  
PRINCIPAL  
Balbhim Arts, Sci. Com.  
College, Beed.

  
**Principal**  
Balbhim Arts, Sci. & Comm.  
College, Beed

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NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION

**PEER TEAM REPORT ON**  
**Institutional Reaccreditation of**  
**Balbhim Arts, Science & College, Beed.**  
**Place : Beed-431 122. State: Maharashtra**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	BALBHIM ARTS, SCIENCE & COMMERCE COLLEGE, BEED-431 122 MAHARASHTRA.
1.2 Year of Establishment:	15/06/1960.
1.3 Current Academic Activities at the Institution (Numbers):	
Faculties/ Schools:	Science, Arts, Commerce.
Departments/ Centres:	29
Programmes/ Courses offered:	UG: 08, PG: 11 M.:2 Certificate: 06, P.G. Diploma: 02.
Permanent Faculty Members:	Sanctioned : 41 Filled: 37, Management – Full time: Nil Part time: 75 CHB
Permanent Support Staff:	Sanctioned : 76 Filled : 72 Technical – 40 Administrative : 32
Students:	UG: 972, PG: 467 total: 1439
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• An Urban Co-Educational College affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.</li> <li>• Offers UG, PG, Certificate and PG Diploma Courses in Arts, Science &amp; Commerce &amp; Management.</li> <li>• It is a College with 'Potential for Excellence' of UGC.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	18 <sup>th</sup> to 20 <sup>th</sup> March 2010 (detailed visit schedule attached)
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson, Prof. Abdul Raheman M.	
Member Co-ordinator, Prof. A.K.Pattanayak,	
Member Prof. Tharsis Joseph,	
NAAC Officer: Dr.Sujata P. Shanbhag,	

Balbhim Arts, Science &amp; Commerce College, Beed.

M. Abdul Rali  
20/3/10

1



## NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language. (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>Clearly stated goals and objectives in the line of the parent organization i.e. Marathwada Shikshan Prasarak Mandal, Aurangabad</li> <li>Teachers in Boards of Studies help in curricular designing.</li> <li>The affiliating university, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad designs the curriculum.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>A good number of programme options are available.</li> <li>Six second language options are available.</li> <li>Number of self-financing courses mostly on IT base have been opened in last five years.</li> <li>The college should go for some women related add-on courses like Fashion Designing, Food and Nutrition.</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>Formal feedback is taken from students, alumni, parents, peers and employees.</li> <li>Feedback is analysed by IQAC.</li> <li>Feedback on curriculum is communicated to the affiliating University through the faculty who are in the Boards of Studies.</li> <li>Feedback mechanism may be further strengthened.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>It is prerogative of the affiliating university to revise the course from time to time.</li> <li>The UGC model Syllabus has been generally adopted.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> <li>Novel courses like Military Science have been introduced.</li> <li>Use of ICT in curriculum.</li> <li>Remedial coaching is available in some departments.</li> <li>Question Bank facility exists.</li> </ul>

Balbhim Arts, Science &amp; Commerce College, Beed.

M. Abdul Rali  
25/05/20

## NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION

2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• Wide publicity given for admission.</li> <li>• For general courses admission are made as per the rules of Govt. &amp; University.</li> <li>• For self-financing courses admission is on the basis of Entrance Test.</li> <li>• Promotes accessibility ensuring equity through admissible reservation policy.</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>• Steps are taken to facilitate slow and advanced learners.</li> <li>• One-teacher-one-class scheme is in place.</li> <li>• Guidance centre and coaching classes for competitive examinations.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic calendar and teaching plan prepared.</li> <li>• Heads maintain a monitoring diary.</li> <li>• Lecturer method is supplemented by interactive &amp; ICT method.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Twenty one teachers have Ph.D. including one CHB teacher, sixteen have M.Phil. including nine CHB and eighteen have NET/ SET.</li> <li>• The recruitment of teachers is as per Government and University norms.</li> <li>• There are vacant positions of teachers (37:41) and the workload is being managed with the help of 78 CHB teachers.</li> <li>• Computer savvy teachers.</li> <li>• Many teachers in general and teachers of Marathi Department in particular have won awards and recognitions.</li> <li>•</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• The College follows university evaluation methods and norms.</li> <li>• Examination Committee regulates the procedure of the evaluation.</li> <li>• Question bank makes questions available to the students.</li> </ul>

Balbhim Arts, Science &amp; Commerce College, Beed.

M. Abhim R. S. 20/10/10 3

## NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION

2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> <li>• Use of ICT for teaching-learning.</li> <li>• Internet accessibility to students and teachers.</li> <li>• Progress of students (absent and irregular) is communicated to the parents.</li> </ul>
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Twelve faculty are recognized as supervisors for Ph.D. and M.Phil.</li> <li>• Four Departments are Research Centres (Hindi, Marathi, Botany, Zoology).</li> <li>• Research Committee facilitates and monitors research.</li> <li>• Seed money and study leave may be given to encourage research.</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>• Two research journals are published by the college, "Abhisaran" in Humanities and "Journal of Basic and Applied Sciences" in science.</li> <li>• There are eighteen U.G.C. funded Minor Research Projects, completed/ongoing.</li> <li>• Forty one Ph.Ds. have been produced by the faculty including thirty seven by the Department of Hindi alone.</li> <li>• The faculty have published 68 books, 104 research articles &amp; have attended 162 seminars in last five years.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>• Some Departments give free consultancy service like advice to farmers by the Department of Botany and assistance for installation of computer centers in nearby colleges by the Department of Computer Science.</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>• Community-College interface like radio talks and visits to jail.</li> <li>• Women Development Cell organizes women related programmes.</li> <li>• Nirmal Gram Puraskar by State Government to NSS adopted village.</li> <li>• A number of students have passed B and C certificates in NCC.</li> </ul>

Balbhim Arts, Science &amp; Commerce College, Beed.

M. Abdul Raziq 26/03/14

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## NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION

	<ul style="list-style-type: none"> <li>The NCC cadets should be exposed to weapon training.</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>Collaborations with GOs and NGOs.</li> <li>Placement collaboration with some industrial units.</li> <li>Department of Zoology has informal collaboration with ICMR.</li> </ul>
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> <li>Two research journals published by the College.</li> <li>Sexual Harassment Prevention Cell.</li> <li>Under 'earn and learn' the students of Computer Science Department repair the Computers.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>42 classrooms, reading rooms and common rooms for boys and girls, well equipped Science Labs and Seminar halls.</li> <li>Seminar rooms with LCD facility.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>Budget provision for maintenance.</li> <li>No exclusive staff for maintenance.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>Library has 76,580 books and subscribes to 76 Indian journals.</li> <li>Library has longer working hours than that of the college.</li> <li>Fully computerized with DELNET facility and issue of books with bar coding.</li> <li>Power backup, reading room &amp; reprographic &amp; internet facilities.</li> <li>LAN may be introduced.</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>There are five computer Labs with 82 computers.</li> <li>The college has a website.</li> <li>Y.C.M.O.U. and I.G.N.O.U. centres exist.</li> </ul>

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## NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION

2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>Herbarium, herbal garden, water supply with RO system.</li> <li>Gymnasium, indoor hall, health centre, canteen, open air pandal, stand by generator, parking space are available.</li> <li>Facility for differently abled need to be developed.</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> <li>Intercom facility in office.</li> <li>Optimal use of infrastructure by shift system.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>The dropout rate is high in both UG and PG.</li> <li>There is a declining trend in pass percentage.</li> <li>Steps are taken to train students for competitive examination through a committee.</li> <li>There is Placement Cell and campus interviews are conducted.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>Prospectus and information brochure contain all information for students.</li> <li>Patronage is given to economically disadvantaged students.</li> <li>Meritorious students are encouraged.</li> <li>Career counseling &amp; book bank facility.</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>Alumni are highly placed.</li> <li>College magazine 'Sanwedan' published annually.</li> <li>Students have excelled in sports and cultural activities.</li> <li>One student participated at the international competition in Taekwondo.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>Grievance Redressal Cell for students.</li> <li>'Earn while you learn' scheme.</li> <li>State level Science Exhibition.</li> <li>Many departments have wall magazines.</li> </ul>
<b>2.6 Governance and Leadership:</b>	

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2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>The College has a clearly stated vision.</li> <li>The parent organization Marathwada Shikshan Prasarak Mandal, Aurangabad runs 18 higher educational institutions.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>Participatory management.</li> <li>Decentralisation through committees.</li> <li>Effective coordinating and monitoring mechanism.</li> <li>Separate, spacious and automated Administrative Block.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>Feedback mechanism is strong.</li> <li>Preparation of perspective plan.</li> <li>A number of welfare programmes for teachers and employees.</li> <li>Frequent transfer of personnel at senior level should better be avoided.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>Mechanism for performance appraisal.</li> <li>Existence of Co-operative Credit Society.</li> <li>Co-operative Store for students need to be established.</li> <li>Orientation programmes for teachers and employees need to be taken up.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>Financial management computerized.</li> <li>Regular auditing done.</li> <li>Alumni contribute endowment funds.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>Grievance Redressal Cell.</li> <li>Sexual Harassment Prevention Cell.</li> <li>Student friendly environment.</li> <li>Value based education.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>IQAC established since 2004.</li> <li>34 different committees monitor progress and strive for quality.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>Remedial courses conducted.</li> <li>Career oriented courses are offered.</li> <li>Earn and learn scheme.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Fee concessions.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• Parent-teacher meetings are organized regularly.</li> <li>• Student friendly environment.</li> <li>• Need based and locally relevant courses offered.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• College with Potential for Excellence under U.G.C. scheme since 2010.</li> <li>• Committed and visionary management with continuous effort for betterment.</li> <li>• Scope for internal adjustment through guest faculty from the different institutions under one management.</li> <li>• Patronage for socio-economically disadvantaged students.</li> <li>• Encouragement for cultural and extension activities.</li> <li>• Value based education.</li> <li>• Number of programme options available.</li> <li>• College-neighbourhood interaction.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Vacant teaching positions.</li> <li>• Large number of CHB/Part-time teachers.</li> <li>• Inadequate sports facilities/infrastructure.</li> <li>• Inadequate Academic ambience.</li> <li>• The building needs touch up work.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Students from different strata of the society.</li> <li>• Possibilities for women related courses.</li> <li>• Scope for job oriented short-term vocational programmes.</li> <li>• Scope to patronize local culture.</li> <li>• Interaction of faculty and students with</li> </ul>

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## NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION

	other institutions run by the management.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>To increase the employability of students.</li> <li>To generate revenue through consultancy and self-financing courses.</li> <li>To organise Personality Development Programmes.</li> <li>To develop the computer skill of students.</li> <li>To organise inter-institutional activities.</li> </ul>
<b>Section IV: Recommendations for Quality Enhancement of the Institution</b>	
(Please limit to <b>ten major ones</b> and use telegraphic language) (It is not necessary to indicate all the ten bullets) <ul style="list-style-type: none"> <li>English Language Lab. to improve to communicative skills for the students.</li> <li>Micro-photographic equipment may be provided in Botany &amp; Zoology Depts.</li> <li>Incentives for research may be provided.</li> <li>Counseling facility for the students may be provided by the Psychology Faculty.</li> <li>The college should go for autonomous status.</li> <li>Women related vocational courses may be opened as add-on programmes.</li> <li>Departmental libraries need to be strengthened.</li> <li>Research profile needs to be strengthened.</li> <li>ICT support may be stepped up.</li> <li>More number of P.G. courses may be introduced.</li> </ul>	

I agree with the Observations of the Peer Team as mentioned in this report

Seal of the Institution  
with Date 20-3-2010Signature of the Head of the Institution  
Balbhim Arts, Science & Commerce College,  
Beed-431 122, Maharashtra

20-3-2010

Balbhim Arts, Science &amp; Commerce College, Beed.

Principal

Balbhim Arts, Sci. & Comm.  
College, BeedPRINCIPAL  
Balbhim Arts, Sci. Con  
College, Beed

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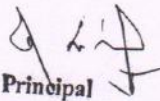
20/3/10

NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION

NAAC Peer Team: Names & Signatures

Prof. Abdul Raheman M. Former V.C. of Kannur and Calicut Universities, 'Halcyon', Kaprigudda, New Road, Mangalore-575 001 Karnataka.	Chairperson,  M. Abdul Raheman 20/3/10
Prof. A.K.Pattanayak, Vice-Chancellor, Utkal University of Culture, Bhubaneswar-751 019. Orissa.	Member Co-ordinator,  A.K. Pattanayak 20/3/10
Prof. Tharsis Joseph, Principal, Deva Matha College, Kuruvilangad P.O. Kottayam Dt, Kerala- 686 633	Member  Tharsis Joseph 20-3-10
Dr. Sujata P. Shanbhag, Assistant Advisor, NAAC, Bangalore- 560 072	

Place: Beed- 431 122 Maharashtra  
Date: 20/03/2010.

  
Principal  
Balbhim Arts, Sci. & Comm.  
College, Beed

Balbhim Arts, Science & Commerce College, Beed.

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**Annexure : XI**

M.S.P.MANDAL'S  
BALBHIM ARTS, SCIENCE & COMMERCE COLLEGE, BEED DIST. BEED  
RECEIPT & PAYMENT ACCOUNT  
SENIOR COLLEGE

31.3.2015

Receipts		Payments	
	Amount		Amount
<b>To OPENING BALANCES</b>		<b>By BASIC PAY</b>	
Cash in Hand	319.00	Teaching Staff	11734055
BOM A/C 812	834635.89	Office Staff	2777130
SCRSU BANK A/C 649 (PF)	1305.84	Laboratory Staff	4626360
BDCC BANK A/C (PF)	11172.13	Library Staff	1064450
FDR	66500.00	Fix Pay	1210228
DMNS BANK A/C 50	8492.35	Six Pay Arrears	689998
SCRSU BANK A/C 294	4305.77		
Bank of Maharashtra (Abhisaran)	1000	<b>GRADE PAY</b>	
Bank of Maharashtra (Basic A)	1000	Teaching Staff	2811000
Bhavani Bank Ltd A/c NO 88	-2088013.00	Office Staff	651800
State Bank Of Hyderabad A/c 236i	5416	Laboratory Staff	1021450
		Library Staff	258800
	-1153866.02		
<b>STATE GRANT</b>			22102221
Salary Grants	52276173	<b>DEARNESS ALLOWANCE</b>	
Recovery of 6th Pay	54000	Teaching Staff	14392905
Salary Arrears	7000	Office Staff	3392852
CHB Grants 2013-14	2472750	Laboratory Staff	5593127
6th Pay Arrears 80% 1st Installment	60872	Library Staff	1310121
Medical Bill	390178		
6th Pay Arrears	718782	<b>HOUSE RENT ALLOWANCE</b>	
NSS Grant	5935	Teaching Staff	1471308
D.A. Arrears	1066106	Office Staff	342893
		Laboratory Staff	564781
Ext. & Students Counselling & Career Guidance Adv.	15000		
Uni. Student Welfare Fund	11000	Library Staff	132325
			2511307
<b>FEES</b>		<b>VEHICLE ALLOWANCE</b>	
Tuition Fees	7133350	Teaching Staff	384554
Laboratory Fees	2534591	Office Staff	99800
Lib. Fees	119300	Laboratory Staff	171912
Admission fees	154219	Library Staff	54200
J. Fees	53200		
Registration Fees	76140	<b>OTHER ALLOWANCE</b>	
College Exam Fees	264827	Principal allowance	36000
Computer Fees	216040	Special Allowance of Office St	19050
College Development Fund	313180	Special Allowance of Lab Staf	900
Entrance Exam fees	420	Remuneration to System Adn	60000
Computer Course Fees	4250	Remuneration to NTS NG	98000
	10869517	Remuneration to CHB Staff G	2014250
<b>EXAM FEES</b>		Remuneration to CHB Staff N	446840
Exam Late fees	128625	D.A. Arrears	805481
Fine Fees	27905	Honorarium Exp	8500
Sch A/C Exam	22040	Salary arrears	331831
Sch CAC Exam	43650	Physical Handicapped All. Lib	10150
Sch Exam	819428	Remuneration to BRA & BCA	324000
Sch Marks Memo	50230	Remuneration to M.S.C. Com	71300
Exam Practical Sch	52331	Remuneration to computer &	5000
	1144209	Remuneration to Sports & Gyr	24000
<b>FINES INCLUDING</b>		Remuneration to M.S.C. Botan	38100
<b>AMT. RECOVERED FOR</b>		Remuneration to M.S.C. Cemi	222600
Cost of Lost Book	7023	Remuneration to M.S.C. Maths	48500
General Breake	173580	Remuneration to M.S.C. Physi	185800
	101303	Medical Bill	342489
		G.P.F. 6th Pay Arr	0
			4750306

FEES COLLECTION ON BEHALF OF UNIVERSITY			
Uni. exam Fees	2267043	COLLEGE LIBRARY	
Cost of Exam Form - other fees	84190	News Paper & Periodical Exp.	4580
Eligibility Fees	44500	Book Binding Exp.	1615
Other Fees-CAA Fees	3150	Library Maintenance	26684
Mark Memo Fees	332620		32879
Practical Fees	136805	ORDINARY REPAIRS TO	
Student Welfare Fees	54202	Furniture	11076
E-Facility	159350	Generator maint	26254
Avishkar Fund	10959	Repairs And maintainance	28087
Avhan fees	13309		65417
Indradhanushya Fees	9054		
		GYMKHANA & EXTRA	
University Development Fees	43869	CURRICULAR ACTIVITIES	
Disaster Fund	65490	Sports & Gymkhana Exp.	159140
Physical Education Fees	60	Students Asso. Exp.	314244
Vasantrao Kale E & L fees	22647	Youth Festival Exp.	74166
Abhiyan Fees	9117	Gathering Exp	88615
Ashwamegh Fees	31538		636165
Culture Activities Fees	206050		
Due Eligibility Migration Fees	5050	CURRENT LAB EXP.	
Capita Sports Fees	22863	Psychology Dept. Exp.	2209
Envi. Sci. Fees University	77000	Chemistry Lab	326591
Eligibility Fees other Uni.	400	Geography Dept.	2281
Central Assessment Charges	202240	Comp. Sci. Dept	2110
Eligibility Form Fees	2765	Physics Dept	7956
Environment Sci. Exam Fees	27100	Drama Dept. Exp Grant	14158
Admission Process Charges	64340	Marathi Dept	5016
Uni. Sports & Gymkhana Fees	157607	Music Dept Exp	7905
	4053318	Zoology Dept Exp	950
		Botany Dept Exp	11955
FEES FOR EXTRA CURRICULAR ACTIVITIES		Hindi Dept Exp.	2120
Magazine Fees	158821	Jagar Janivancha Abhiyan Ex	16060
Sports & Gymkhana Fees	159868	Journalism Exp.	200
Gathering Fees	202018	Micro Biology Dept.	2575
Students Association Fees	43402	Scholarship Dept.	10094
Students Aid Fund Fees	43376		412180
		MISC. EXP.	
Fees and Deposit	17681291	Electricity bill	190939
		Electrical Repairs	18593
MISC. RECEIPTS		Electrical material	12071
I. Card Fees	70116	Telephone Exp.	50134
Medical Fees	41803	Printing	402753
Other Fees	25137	Postage & telegram	14772
Other State Eligibility Fees	500	Affiliation Form Fees	6000
Sale Of forms	221220	TADA	106038
Sundry Income	88614	Bank Charges	4537
Interest On Bank A/C	4424	Misc. exp.	733
Cost of Eligibility Forms	35	Travelling Exp	124535
NSS Fees	220499	Advertisement Exp.	70982
B. Ed. CET	17800	Audit Fees	24720
GOI Recovery fees	13274	ISO Audit Exp.	31036
Envi Practical Book	20	Telephone Repairs & Maintan	899
Extension Activities 2 days Semi	15000	Zerox Machine Maintanance	52062
	719642	Refund of Fees	75487
NON GRANT SUBJECT FEES		Legal Exp	760
BioTechnology	300	Computer Maintenance (office	118521
Dramatics	13534	B. Ed Cet Exam	16337
Geography	82955	Diesel exp.	151436
Journalism	3000	Hindi One day workshop Adv	3945
Microbiology	78325	PG Remuneration Exp	2000
		Student Concl Exp	43877
		Student Facility Center Exp.	15850



Vishute P.K.	1500	Krishna Urbank Bank, Beed	36750
Bhaskar Chopde	1700	Krishna Urbank Bank, Majalga	9000
Dr. V.M. Jaisingpure	50000	Shivchhatrapati Multistate co-	38500
Shetgar G.M.	4600	Bank Maharashtra, Parbhani	7100
Tattapure J.B.	24685	Bhavani Urban Bank Loan	398800
Y. N. Bharate	2000	Drought Affected Fund	131624
Akkulwar S.N.	12000		15916516
Hangargekar A.G.	1500		
Jagtap G.D.	2000	" GPF Non Refundable	1510000
Jagtap P.N.	6500	" GPF Refundable	147600
Janwale A.P.	2000	" Stop Payment	82652
Jirewad L.M.	2000	" DCRG	224017
Kale D.L.	2000	" GPF Final	367027
Kale S.B.	3200	" Open Merit GOI Scholarship	22000
Kolhe V.N.	22304	" Rashtrawadi Welfare Fund	0
Dr. Manohar Sirsat	5000	" TDS	3819
Mate A.A.	2000	" Continual Mgt Services	10000
Kamble M.J.	7000		
Muluk P.G.	3400	" ADVANCES	
Patinge Y.L.	10000	Advance to CHB staff( Grante	285000
Pawar R.B.	3000	Bhaskar Chopde	1700
Shinde D.S.	2000	Bagul M.D.	2500
Shinde G.V.	2000	Bhokare M.A.	3250
Siram R.V.	11000	Chauri M.N.	2000
Surwase B.E. (Registrar)	44275	Chindhe A.D.	99000
Shinde L.B.	3000	Dhage C.S.	22100
Shinde J.B.	1500	Dhawale S.S.	45000
	1254594	Dr. A.M. Gokhale	33100
" GPF Non Refundable	1510000	Dr. Amol Palkar	80750
" GPF Refundable	147600	Dr. Ganesh Mohite	47000
" DCRG	224017	Dr. Patangankar V.J.	32000
" GPF Final	367027	Dr. P.G. Jadhav	2000
" Stop Payment	191493	Dr. Satish Dake	2000
" Ex-Serviceman (Maji Sainik) 2013-14	867	Dr. S.M. Sukte	5500
" Drought Exam fees	67570	Dr. Sunita Bhosale	350
" TDS	3819	Dr. V.M. Jaisingpure	52000
" Open Merit GOI Scholarship	23000	Festival Advance	330000
" Exam Advance M/A 2013	160520	Hangargekar A.G.	1500
" Exam Advance Oct/ NOV 2012	117371	Jadhav A.S.	200
" S.S.T. 2013-14	385	Jagtap G.D.	2000
" Continual Mgt Services	50000	Jagtap P.N.	6500
		Janwale A.P.	2000
		Jirewad L.M.	2000
		Jahagirdar E.A.	100
		Kadam J.Y.	291273
		Kale D.L.	2000
		Kale S.B.	5200
		Kale R.K.	70000
		Keshav Bhagwat	2000
		Kolhe V.N.	33644
		Lakhe B.D.	3000
		Maniyar A.R.	2000
		Mate A.A.	2000
		M.S. Jagtap	137000
		Patinge Y.L.	10000
		Pawar R.B.	3000
		Sathe Sachin S.	1500
		Sawant J.G.	2000
		Shelke B.A.	25690
		Shetgar G.M.	5200
		Sunil Tak	500
		Earn And Learn Advance	12000
		Shinde D.R.	3000
		Akkulwar S.N.	12000
		Shinde D.S.	2000
		Surwase B.E. (Registrar)	44275

Library Sci	12202	Social Science Program exp.	8084
Music	8145	State Professional Dev. Progr.	14608
Psychology Fees	4000	Building Insurance Exp.	20099
		Building Repairing Exp.	37479
<b>" OTHER GRANTS</b>		College Affiliation Fees	592000
PST 12-13	2475	Consultancy Charges	121705
E.B.C. Grant	156205	JEE Exam Exp.	42779
		Language One day workshop	25217
<b>" INTER UNIT</b>		NSS Dept Exp.	14553
Junior College	264234	Office Contingency exp.	12793
GOI Scholarship Section	5879330	Public Administrative Dept Ex	1670
LGC Section	30500	R.D. Fine	1904
MCVC Section	6255	Remuneration to electrician	78000
		Scavenging Exp.	38900
		Science Exhibition exp.	50176
<b>" SALARY DEDUCTION</b>			2598984
GPF	2611000	Library Books	5900
GPF Loan	94900		
		<b>FEES COLLECTION ON</b>	
Income Tax	3466400	<b>BEHALF OF UNIVERSITY</b>	
Professional Tax	276900	Uni. exam Fees	3568854
LIC of India	2105827	Eligibility Fees	2500
G-LIC	84609	Mark Memo Fees	283050
Recurring Deposit	217000	Late Fees	44850
SBH Bank Loan Adb	451800	Practical Fees	179220
SBH Bank Loan MB	276000	Sports Fees	1500
SCRSU Bank Loan	939275	APC	62070
Balbhim College Cr. Co-op Societ	3774401	Project Fees	7840
Majalgaon College Cr. Co-op Soc	15000	CAP Fees	165120
R.B. Attal College Society	57100	Exam form Fees	790180
Yashwantrao Chavan C.Soc.A.Jc	92300	Computer Science Uni Fees	350
Poornawadi Bank Loan, Ambajog.	25200	Computer Exam Fees	3100
Poornawadi Bank Loan, Georai	36000	Vasantrao Kale E.L. Fees	1000
Poornawadi Bank Loan, Beed	715800	Earn And Learn Exam Fees	750
Dharur College Society	45000	Eligibility Form Fees	4300
Krishna Urbank Bank, Beed	36750	Environment Science Fees Ur	27150
Krishna Urbank Bank, Majalgaon	9000		5141834
Shivchhatrapati Multistate co-ope	38500	Fees and Deposit	17681291
Bank Maharashtra, Parbhani	7100		
Bhavani Urban Bank Loan	398800	<b>" INTER UNIT</b>	
Bought Affected Fund	131624	Jr. College Section	200000
		GOI Scholarship Section	5591876
<b>ADVANCES</b>		LGC Section	700000
Advance to CHB staff( Granted)	280000	UGC Section	147899
Chindhe A.D.	2000		6639775
Chauri M.N.	2000		
Dhage C.S.	22100	<b>" SALARY DEDUCTION</b>	
Dhawale S.S.	45000	GPF	2611000
Dr. A.M.Gokhale	33100	GPF Loan	94900
Dr. Amol Palkar	80750	Income Tax	3466400
Dr. Ganesh Mohite	28680	Professional Tax	276900
Dr. Patangankar V.J.	32000	LIC of India	2105827
Dr. P.G.Jadhav	2000	G-LIC	75689
Dr. Satish Dake	2000	Recurring Deposit	236150
Dr. S.M.Sukte	5500	SBH Bank Loan Adb	451800
Festival Advance	306000	SBH Bank Loan MB	276000
Kadam J.Y.	2000	SCRSU Bank Loan	939275
Kale R.K.	70000	Balbhim College Cr. Co-op Soc	3774401
Kavhale M.A.	57000	Majalgaon College Cr. Co-op S	15000
Keshav Bhagwat	2000	R.B. Attal College Society	57100
M.A. Jagtap	30000	Yashwantrao Chavan C.Soc.A	92300
Sathe Sachin S.	1500	Poornawadi Bank Loan, Amba	25200
Sawant J.G.	2000	Poornawadi Bank Loan, Geor.	36000
Thombare B.B.	15500	Poornawadi Bank Loan, Beed	715800
Vaidya S.G.	1300	Dharur College Society	45000

S.M. SHERKAR M.NO.34617  
Firm Registration No. 114098W